

## MEMORANDUM

**TO:** The Education Professional Standards Board  
**COPY:** EPSB Education Partners  
EPSB Staff  
**FROM:** Phillip S. Rogers, Executive Director  
**DATE:** March 1, 2011  
**SUBJECT:** March 2011 EPSB Update

### Mission Statement

*The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.*

### Worth Remembering

*“Never doubt that a small group of thoughtful, committed people can change the world. Indeed, it is the only thing that ever has.” -- Margret Mead*

### Important Reminder: The End of Emergency Certificate Re-issuance

Next school year will be the first in which no teacher who has previously held a full-time emergency certificate may receive another such certificate. Districts should be planning for this new regulation, identifying those teachers within the district who are working on an emergency certificate. If the district wishes to employ these teachers during 2011-12, plans must be made this spring to get them into an alternative certification program or add an area via the [TC-HQ route](#). Information on this change in the regulation has been sent to superintendents and HR personnel since the regulation was passed in the spring of 2010; however, the implementation date for this provision was set for June 2011 to allow districts to prepare for the change.

### Update on P-20 Data Collaborative: EPSB First to Share Data

On February 23<sup>rd</sup> the EPSB was the first of the three collaborating agencies to move data to the P-20 Data Collaborative longitudinal data system. KDE, CPE, and the EPSB are sharing a federal grant to build the Commonwealth’s first longitudinal data system for education. Established by an executive order of the Governor, the system will be managed by the Cabinet for Education and Workforce Development. The other agencies will be moving data into the system within the next few weeks.

### World Language Work Group to Reconvene

The group looking at new types of certification routes for native speakers of world languages will meet on March 28 at the EPSB offices. Kim Walters-Parker and Mike Carr will lead the group to examine the programs that have been developed recently and look at possible regulation changes to permit more innovative alternative certification routes for native speakers. All IHEs

represented at last year's meeting have been invited to attend. If your IHE has not yet notified staff of your interest, please contact Mike Carr at the EPSB office. As of this writing, representatives are confirmed from U of L, WKU, Georgetown, EKU, NKU, UK, and Murray.

### **Highly Qualified Teachers Report Begins March 1**

Districts should sign off on their spring LEAD reports by Monday, February 28. This is an important date as LEAD data will be used by school principals to complete the annual Highly Qualified Teacher (HQT) Report during the month of March. Principals are reminded that HQ documentation for all permanent core area teachers should be kept on file at each school.

Further information on HQT and determining HQ status may be found on the EPSB website at: <http://www.epsb.ky.gov/nclb.asp>.

### **Update: Nepotism and Hiring**

Recently the EPSB received upon request an Attorney General (AG) opinion concerning whether an itinerant teacher hired by the district as a teacher could work in a school where his or her relative is the principal. The AG's office analyzed the school nepotism statute ([KRS 160.380](#)) and issued an opinion that an itinerant teacher is prohibited from working in a school where the principal is the teacher's relative. Superintendents should be aware of this decision as they make assignments for next school year.

The opinion can be found at <http://www.ag.ky.gov/NR/rdonlyres/2ACF9CB5-F76A-4CAA-B1B5-912308C39762/0/OAG11001.doc>, the Attorney General's website.

For more information, please contact Alicia Sneed, [alicia.sneed@ky.gov](mailto:alicia.sneed@ky.gov), at the EPSB.

### **SB1 Update: Kentucky Teacher Internship Program**

The SB1 and KTIP Committee have been meeting to ensure the internship program's alignment to Senate Bill 1. In addition to adding specific language to the handbook, members have improved the forms to clarify the expectations of the performance tasks. The tasks will also be vetted through the Kentucky Advisory Council for Internships (KACI) as well as other constituents. EPSB staff and KACI are developing a communication plan to ensure that all information is provided to currently trained committee members. The training module used for KTIP will be adapted to reflect these changes for new members. EPSB staff will host another train-the-trainers session this spring to review the changes. In addition, regional and district KTIP Coordinator meetings will review the changes as well.

### **Continuous Assessment Review Committee Meeting at Midway**

The Educator Preparation Division frequently convenes committees with representatives from higher education, K-12 schools and districts, state agencies, professional organizations, and the public. We value the input of our committee members and are working to make committee participation more convenient by meeting at accessible locations in addition to Frankfort and by using web conferencing tools. As a first step, the Continuous Assessment Review Committee will meet on the campus of Midway College on March 11. We look forward to working with a variety of hosts for upcoming meetings and to using technology to facilitate our collaborative work.

### **Program and Accreditation Review Committee**

The charter and nominations to the Program and Accreditation Review Committee (PARC) will be presented to the Board at the March 7 meeting. With EPSB approval, PARC will be charged

with streamlining the EPSB's program review and accreditation processes, with an eye toward improving their efficiency and effectiveness.

### **Update: Amended Regulations**

Currently the EPSB has [16 KAR 6:010](#), Examination prerequisites for teacher certification, and [16 KAR 5:010](#), Standards for accreditation of educator preparation units and approval of programs, going through the regulations amendment process. The EPSB approved amendments to the regulations at its January 10, 2010 meeting. Both regulations were then filed on January 11, 2011, and published in the February Administrative Record of Kentucky. If no comments are received, the regulations will be reviewed at the Administrative Regulations Review Subcommittee meeting, which is tentatively scheduled for March 8, 2010.

The proposed amendments to 16 KAR 6:010 establish passing scores beginning September 1, 2011, for the following tests: *French: World Language; German: World Language; Spanish: World Language; Business Education; Health and Physical Education: Content Knowledge; Teaching Reading; Reading Specialist; and Physical Education: Content and Design*. The amendment also adopts new specialty tests for individuals seeking certification in exceptional children certification.

The amendments to 16 KAR 5:010 establish the Master's Redesign Review Committee as a standing committee so that all future master's degree and planned fifth-year programs for rank change in Kentucky will be reviewed by one committee.

### **Certification Presentations Continue Statewide**

Mike Carr will be presenting the Top Ten Certification Pitfalls to Avoid two more times during the spring months. On Friday, March 25, Mike has been invited to speak to northern Kentucky HR personnel in Boone County on this topic. Please contact Dawn Tackett at NKEC for registration information. The second presentation will be to GRREC HR personnel after the WKU Teacher Fair on Friday, April 22. Please contact Mindy Alexander at GRREC for information on this event. (This presentation has also been submitted as a possible session at the annual KY Association of School Administrators Summer Institute in July.)

### **Ethics Seminars**

During the month of March, the staff of the EPSB Legal Division will be presenting ethics seminars in the following locations:

March 10 – Alice Lloyd College

March 15 – Campbellsville University

March 22 – Murray State University (Paducah Campus)

March 30 – Centre College

If you would like to schedule an ethics seminar for your students or staff, please contact Elise Borne in the Division of Legal Services at [elise.borne@ky.gov](mailto:elise.borne@ky.gov).

### **Assessment Reviews**

The Educational Testing Service (ETS) will be hosting reviews of the following tests on the dates below. Higher education faculty and practicing classroom teachers make up the review committees.

Wednesday, March 9-Principles of Learning and Teaching

Thursday, March 10- (0051) Technology

Thursday, March 10- (0135) Art

### **FYI: Preventing Sexual Misconduct in Schools**

Below is a link to a video on pedophiles produced by several criminal justice agencies in New York State. The presentation profiles 4 pedophiles (one of whom is a teacher/coach) and 3 victims. The video is very informative about what makes pedophiles do what they do, how they gain access and manipulate their victims, how they groom their victims, why the victims don't tell, etc. The video also includes commentary from a psychologist, a victim's advocate, and an FBI agent. Please feel free to share this video with other administrators and staff.

[http://www.criminaljustice.state.ny.us/pio/press\\_releases/2010-12-29\\_pressrelease.html](http://www.criminaljustice.state.ny.us/pio/press_releases/2010-12-29_pressrelease.html)

### **FYI: State Employee Furlough Period: March 1-15**

The EPSB will remain open during the upcoming state employee furlough period of March 1-15. Our staff will stagger furlough days during this period, permitting the agency to remain open. We ask for your patience if we are unable to respond as quickly as usual, due to having staff on furlough. Our directors are working hard to arrange the required furlough days so they have limited negative impact on our ability to serve Kentucky schools and educators.

### **TELL Kentucky: Please Share the Importance of This Survey**

(Excerpt from [Commissioner Holliday's Blog](#))

February 25, 2011

In the coming weeks, every certified staff member in Kentucky's public schools will have an opportunity to provide feedback to their schools, districts and state agency concerning working conditions. Through a survey document called [TELL Kentucky](#), we will be asking certified staff to let us know about working conditions in areas such as leadership, facilities, resources, professional development, empowerment and time.

TELL stands for Teaching, Empowering, Leading and Learning. As a local superintendent in North Carolina, I found the feedback from the survey extremely important in improving student learning results for our school system. Kentucky is now joining North Carolina, Maryland, Tennessee and several other states in administering the survey. This summer, we will have comparative data on many survey questions, and we will have data on Kentucky specific issues.

There has been some confusion as to the sponsor of the survey. The survey was approved by the Kentucky Board of Education (KBE), and funding was provided through federal Title II funds and grant dollars. Many partners have supported the development of the communication and administration plans for the survey. We also have strong support from the Governor's Office. For more information about the partners, please visit [www.tellkentucky.org](http://www.tellkentucky.org).

There also has been some confusion over how the results will be used. The results WILL NOT be used as part of an accountability model. We are hoping to recognize schools and districts who have high percentages of participation. The results WILL be used by school-based decision making councils, schools, districts, the Kentucky Department of Education, KBE and numerous other organizations to improve the working conditions in our schools and districts. In the states

that have been using the survey for a number of years, the survey results often have been used to implement school improvement team policy changes and local board policy changes, and even state statutes and regulations have been changed based on results from the survey.

I strongly encourage every certified staff member in Kentucky to take the survey and monitor the participation rates for your school and district through the [TELL Kentucky](#) Web page.

Terry Holliday, Ph.D.

### **Big Brothers Big Sisters Bowling for Kids' Sake**

On Friday February 25<sup>th</sup> the EPSB joined other state agencies in the annual Big Brother/Big Sister Bowl for Kids. While the number of bowlers was down due to sickness we still had 15 employees join the fun during their lunch hour. I am proud to announce that we raised \$1,185, enough to match a child with either a big brother or a big sister for one year. Again the generosity of the EPSB staff inspires me.

### **Meetings, Conferences, Etc**

March 1/15 – State furlough period  
March 1 – Highly Qualified teacher online report application opens  
March 1 – Governor's Prayer Breakfast  
March 1 – Southeast/South Central Educational Cooperative meeting  
March 1 – House Education Committee meeting  
March 1 – Kentucky Teacher Hall of Fame Induction (Frankfort)  
March 2 – SB1 Conference at Morehead State University  
March 3 – Senate Education Committee meeting  
March 3/4 – Kentucky Association of Colleges for Teacher Education conference  
March 7 – EPSB regular meeting  
March 7 – P20 Data Collaborative University/College Work Group meeting  
March 8 – EPSB agency staff meeting  
March 8 – Administrative Regulation Review Subcommittee meeting  
March 9 – Northern Kentucky Cooperative for Educational Services  
March 10 – Ethics Seminar at Alice Lloyd College  
March 11—Continuous Assessment Review Committee meeting (Midway College)  
March 14 – EPSB staff leadership meeting  
March 14 – World Language workgroup meeting  
March 16 – Kentucky Educational Development Corporation meeting  
March 16 – Central Kentucky Educational Cooperative meeting  
March 18 – Committee on Math Achievement meeting  
March 19/23 – Northern Kentucky University accreditation visit  
March 22 – Ethics Seminar at Murray State University  
March 22 – Principal Program Redesign Committee meeting  
March 23 – Master's Program Redesign Committee meeting  
March 23 – Kentucky Valley Educational Cooperative  
March 23 – Western Kentucky Educational Cooperative  
March 25 – Northern Kentucky Human Resources Officers meeting  
March 27/29 – Western Kentucky University accreditation visit  
March 30 – Ethics Seminar at Centre College

March 30 – Ohio Valley Educational Cooperative meeting

March 31 – Doctoral Symposium at Western Kentucky University

March 31 – Highly Qualified Teacher online report application closes