

MEMORANDUM

TO: The Education Professional Standards Board
COPY: EPSB Education Partners
EPSB Staff
FROM: Phillip S. Rogers, Executive Director
DATE: January 3, 2011
SUBJECT: January 2011 EPSB Update

Mission Statement

The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.

Worth Remembering

“Wear the old coat and buy the new book.” – Austin Phelps

Review of EPSB Goals and Strategies

Every two years the EPSB reviews its goals and strategies. The EPSB goals guide the deliberations and actions of the board, and the strategies provide the board and staff a measurable and concrete plan of action to achieve the goals.

I have sent our EPSB partners, all state superintendents, and EPSB staff a request to offer suggestions on ways the EPSB goals and strategies may be improved. I have received several suggestions, which I plan to share with you at the January meeting. At the March EPSB regular meeting, the board will review and take action on the adoption of goals for 2011-12.

Kentucky Teacher Internship Program: 2011 Spring Interns

Due to overall fewer interns hired in fall 2010 and with additional funding received by the Office of Career and Technical Education (CTE) to fund CTE interns, the Education Professional Standards Board (EPSB) is able to enroll new teachers this spring in KTIP. Beginning January 1, 2011, the EPSB will be accepting up to 223 spring semester interns on a first-come, first-served basis.

Currently we are serving 2,433.5 full-time equivalent interns through state general funds, with another 106.5 full-time equivalent interns funded through the Office of CTE.

National Board for Professional Teaching Standards

Teacher quality reaches a new milestone in Kentucky with the announcement by the National Board for Professional Teaching Standards (NBPTS) that 316 Kentucky teachers were awarded the prestigious National Board Certification® in the class of 2010. This achievement recognizes these educators as among the top in the nation and promises to improve student learning in classrooms statewide. With a total of 2,156 teachers who have ever attained National Board

Certification, Kentucky is ranked 12th nationally for the total numbers of NBCTs. For the 2009-2010 NB cycle, Kentucky had approximately a 54% pass rate.

I'm sure you'll join our staff in extending congratulations to the newly certified teachers on this milestone in their careers.

Committee to Review Superintendent Programs

The Committee to Review the Superintendent Programs (CRSP) held its final meeting on Dec. 14 at the EPSB. A set of recommendations from this committee will be presented to the Board at its March meeting. The EPSB staff wishes to thank the members for their expertise, guidance, and time throughout this year.

Senate Bill 1: KET Online Professional Development

KET offers seven online modules with engaging video and activities that provide awareness-level information on the components of Senate Bill 1. The modules are designed to be used by teachers and administrators or as part of a professional learning community studying the implementation of SB1. Teachers can receive up to seven hours of PD credit and administrators can receive up to seven hours of EILA credit. I would also recommend the modules for teacher educators, parents and community leaders. To access the modules go to www.ket.org/encyclomedia

The module topics include:

1. Overview of Kentucky's Education Transformation
2. Kentucky's New Academic Core Standards
3. Great Teachers and Great Leaders
4. Assessment Literacy
5. A Balanced Assessment and Accountability System
6. Turning Around Struggling Schools
7. College and Career Readiness

Use of VAM for Improvement of Teacher Preparation Programs

On December 15th Kim Walters-Parker and I attended an orientation meeting on the use of value-added models (VAM) for the improvement of teacher preparation programs. Convened by the American Association of Colleges for Teacher Education (AACTE), this meeting reviewed a research project proposal led by Frank Braun of Boston College and Frank Jenkins at Westat of Rockville, Maryland. Also in attendance were representatives from the National Education Association (NEA), Council of Chief State School Officers (CCSSO), U.S. Department of Education, National Council for Accreditation of Teacher Education (NCATE), and American Federation of Teachers (AFT). Along with Kentucky, the states of Tennessee, California, and Massachusetts were invited to attend.

As you can imagine with the array of participants and the topic, the discussion was thoughtful and provocative. The project leads will be processing the discussion and refining the proposal as they seek funding. I will keep you informed of this evolving opportunity.

Spring LEAD Report Opens January 20th

The spring Local Educator Assignment Data (LEAD) report will open for district uploads beginning January 20, 2011. This reporting period is primarily to add new employees hired for

the spring semester and to clean up data in preparation for the federal Highly Qualified Teacher report later in the spring. Districts must finalize their reports by February 25.

In a related matter, our LEAD coordinator, Cindy Godsey, will return to work on January 18, just in time to begin spring LEAD. Cindy and her husband have been in China to adopt their first child, Kaitlin. They returned from their trip in mid-November, and mother, father, and baby are doing fine. We look forward to seeing Cindy when she returns to work.

Teacher Working Conditions Survey is Coming Soon

The **TELL** (Teaching, Empowering, Leading and Learning) Kentucky Survey creates a unique anonymous opportunity to gather information about school working conditions from those whose views matter most --- practicing educators. All certified personnel will be asked to submit their perceptions on a variety of issues related to student achievement and teacher retention, including the adequacy of facilities and resources, time, empowerment, school leadership, community support, student conduct, professional development, mentoring and induction services, and student learning.

By documenting and analyzing how public school educators view critical teaching and learning conditions, this initiative focuses on providing each Kentucky school with its own data that can become a part of the ongoing improvement planning processes in our buildings, school districts, and at the state policy making level. It will be important for **every educator** in the district to complete the survey and share their valued opinions. There are two parts to the survey: educator questions and principal questions. The confidential online survey may be completed from March 1 to March 26, 2011. Visit the TELL website to review the survey questions and logistics at: www.tellkentucky.com.

Regulations Update

On December 14, 2010, the Administrative Regulation Review Subcommittee (ARRS) reviewed [16 KAR 2:150](#) probationary certificates for teachers of technology education and [16 KAR 6:020](#) written examination prerequisites for occupation-based career and technical education teachers. The committee approved amendments to the regulations recommended by the Regulation Compiler's staff and approved by the EPSB staff. Amendments to these regulations were approved by the Board at the September 20, 2010 EPSB meeting. It is anticipated the amendments will be effective in early February, 2011.

At its October meeting, the Board approved amendments to [16 KAR 3:050](#) Professional certificate for instructional leadership – school principal, all grades. The proposed amendments to the regulation were filed in November and published in the December issue of the [Administrative Register of Kentucky](#). The regulation is tentatively scheduled for review by ARRS at its January meeting. The date for that meeting has not been set due to the legislative session.

2011 General Assembly

Lawmakers will convene the 30-day session on January 4, 2011. In odd numbered years, the maximum number of days allowed for a legislative session by the Kentucky Constitution is 30 days. In keeping with the usual format, the session will consist of two parts. The first four days, from January 4-7, is primarily organizational. The second part begins on February 1 and will last until the ten day veto period, which begins on March 8. Final adjournment (*Sine Die*) is

scheduled for March 22. The 2011 session calendar can be viewed here:
http://www.lrc.ky.gov/sch_vist/11RS_calendar.pdf.

As in the past we will provide a weekly status report on legislation that relates to the EPSB's goals. Marcie Lowe will update the tracking sheet each Sunday afternoon and send an email with a link to the legislative tracking sheet. For those of you who want to go ahead and put the link in your "Favorites" file: www.epsb.ky.gov/doc/EPSBTracking.pdf.

Also, here is the link to the Legislative Resource Commission, where you may find additional information regarding the 2011 legislative session: www.lrc.ky.gov.

Central Kentucky HR Presentation

Mike Carr will be speaking to the Central Kentucky Professionals in Personnel Group at the Mercer County Schools central office on Friday, January 28 at 9:00 a.m. Mike will review recent changes in certification regulations and present the Top 10 Certification Pitfalls. This is a new presentation for HR directors and superintendents based on the calls and inquiries received by the Division of Certification. Those interested in attending should contact Nancy Simmons in Mercer County at 859-733-7000 to reserve a spot.

Ethics Seminars

The EPSB Division of Legal Services will conduct an ethics seminar at Asbury University on January 12, 2011. To schedule an ethics seminar at your institution or district, please contact Elise Borne in the legal division at elise.borne@ky.gov.

Welcome Cassie!

The Division of Legal Services is pleased to announce that Cassandra (Cassie) Trueblood has been hired as a contract attorney to prosecute disciplinary cases. Cassie began working on December 1, 2010.

Praxis Test Reviews

The Education Professional Standards Board (EPSB) is seeking teacher nominations for several upcoming Praxis II test reviews:

Test Areas:

- Art
- Chinese
- Deaf and Hard of Hearing
- Engineering and Technology
- Visual Impairments
- Principles of Learning and Teaching (PLT)-Teachers of any regular education area are encouraged to apply for the PLT review.

If interested, please contact jaime.rice@ky.gov for an application. Applications must be received no later than January 10, 2011.

Meetings, Conferences, Etc

January 4 – 2011 Legislative Session convenes
January 10 – Regular meeting of the EPSB
January 11 – Southeast/South Central Educational Cooperative meeting
January 11/12 – Master’s Redesign Program Review Committee meeting
January 12 – Green River Regional Education Cooperative Legislative Day
January 12 – Ethics seminar at Asbury University
January 17 – EPSB Office closed for Martin Luther King, Jr. Day
January 19 – Kentucky Education Development Cooperative meeting
January 19 – Central Kentucky Educational Cooperative
January 20 – Education Leadership Development Consortium meeting
January 26 – Ohio Valley Educational Cooperative meeting
January 26 – Kentucky Valley Educational Cooperative meeting
January 26 – Western Kentucky Educational Cooperative meeting
January 28 – Central Kentucky Professionals in Personnel Group meeting