



December 2013

EPSB Update Memo

### **EPSB Mission**

*The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.*

The EPSB Goals and Strategies may be found at <http://www.epsb.ky.gov/boardinfo/mission.asp>.

### **Quick links for the December EPSB Update Memo**

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### **Kentucky Teacher Internship Program/Professional Growth and Effectiveness System**

At its summer work session, the EPSB approved moving forward with merging the Kentucky Teacher Internship Program (KTIP) and the Professional Growth and Effectiveness System (PGES). The goal is to ensure the Teacher Performance Assessment components of KTIP mirror the requirements of PGES. This merger will allow interns to participate in both systems without the need to complete two sets of requirements.

The new KTIP will be piloted in a few districts during the 2014-15 school year, and will be used statewide in 2015-16. The work being guided by the Kentucky Advisory Council for Internship (KACI), which includes representatives from colleges and universities across the state; public and private school employees, including teachers, principals, superintendents, and district KTIP coordinators; and agency representatives, including KDE, KEA, and educational cooperatives. Training will be provided before the new system launches in fall, 2015.

If you would like more information please contact Donna Brockman, Division Director of Professional Learning and Assessment. [donna.brockman@ky.gov](mailto:donna.brockman@ky.gov).

### **Regulations Update – New Tests Will Not Be Effective Until September 1, 2014**

At its October 28, 2013, meeting the EPSB adopted amendments to 16 KAR 5:020 and 16 KAR 6:010. If enacted by the legislature, these amendments will establish several new tests with an effective date of September 1, 2014. Therefore, **candidates should continue to take the current tests listed in 16 KAR 6:010 and the current Pre-Professional Skills Test (PPST) identified in 16 KAR 5:020 until August 31, 2014.**

In 16 KAR 5:020, *Standards for admission to educator preparation*, the proposed amendments will replace the current Praxis Pre-Professional Skills Tests (PPST) with the *Praxis Core Academic Skills for Educators: Reading, Writing, and Mathematics*. The amendments to the regulation were filed after the EPSB meeting

and will be published for public comment in the December edition of the *Administrative Register of Kentucky* and available for review on the Legislative Research Commission's website at [www.lrc.ky.gov](http://www.lrc.ky.gov).

The proposed amendments will be open for public comment until January 2, 2014, and it is anticipated that they will be reviewed by the Administrative Regulation Review Subcommittee (ARRS) of the General Assembly at its January meeting. The amendments will then be available for review by the Senate and House Education committees during the month of February.

PPST scores for test dates prior to August 31, 2014, will be valid for at least five (5) years and may be used for admission.

If you have any questions about the proposed regulations, please contact Alicia Sneed at [alicia.sneed@ky.gov](mailto:alicia.sneed@ky.gov)

### **Cooperating Teacher and University Supervisor Training**

Ongoing training efforts are ensuring that student teachers receive the support they need to continue their development to be student-ready professional educators. Cooperating teachers and university supervisors are completing training that reflects best practices for supporting student teachers.

As of November 26, 2013, 1,407 cooperating teachers and university supervisors had completed the 16 KAR 5:040 trainings for Part A, Basic responsibilities of a cooperating teacher/university supervisor (Section 2(5)(a) and Section 5(6)(a)) and Part B, Best practice in supporting a student teacher (Section 2(5)(b) and Section 5(6)(b)).

Information regarding the trainings can be found on the EPSB website by following the directions below:

- Go to [www.epsb.ky.gov](http://www.epsb.ky.gov)
- Click Educator Preparation (located on the left side of the screen)
- Click 16 KAR 5:040 Training

Any questions regarding Part A, Basic responsibilities of a cooperating teacher/university supervisor may be sent to [lauren.graves@ky.gov](mailto:lauren.graves@ky.gov) or [diannan.carr@ky.gov](mailto:diannan.carr@ky.gov). Questions regarding Part B, Best practice in supporting the student teacher may be sent to [sandra.stanley@ky.gov](mailto:sandra.stanley@ky.gov) or [janice.linville@ky.gov](mailto:janice.linville@ky.gov).

### **Mentoring Requirement for Temporary Provisional Certificate Issuance (Option VI)**

Beginning December 6, 2013, all TC-TP forms submitted to the EPSB shall require a mentoring agreement between the college/university and the district prior to a temporary provisional certificate being issued.

16 KAR 9:080, University-based alternative certification program requires that Option 6 programs provide the same or comparable preparation as other approved preparation program. Prior to the candidate's enrollment in the Kentucky Teacher Internship Program, a minimum of fifteen (15) hours of annual observation by university faculty. Per 16 KAR 9:080 the following are required:

Prior to the candidate's enrollment in the Kentucky Teacher Internship Program pursuant to KRS 161.030 and 16 KAR 7:010, a minimum of fifteen (15) hours of annual observation utilizing university faculty and a district-based mentor of the candidate practicing instruction in the classroom, as follows:

- a. A minimum of five (5) hours of observation by university faculty;
- b. A minimum of five (5) hours of observation by a district-based mentor; and
- c. A minimum of five (5) hours of observation by either the university faculty or the district-based mentor;

2. A description of how support shall be offered to the candidate during in-class and out-of-class time to assist the candidate in meeting the teacher's instructional responsibilities;
3. The name, contact person, and role for the collaborating educator preparation institution mentor; and
4. The name and role of all school district mentor teachers;

If you would like more information please contact John Fields, Division Director of certification [john.fields@ky.gov](mailto:john.fields@ky.gov).

### **From Terry Holliday: USED Changes ESEA Flexibility Waiver Renewal Process**

The Kentucky Department of Education (KDE) has been notified that the United States Department of Education (ED) has altered the ESEA Flexibility Waiver renewal process. ED has indicated that the following process will be offered:

“ . . . As you know in August of this year, ED released, in draft form under the Paperwork Reduction Act, guidance inviting each SEA that began implementing ESEA flexibility in the 2012-2013 school year (referred to as Window 1 and Window 2 SEAs) to request renewal of those waivers for two additional school years— *i.e.*, through the 2015–2016 school year. Since releasing that guidance, ED received input from a variety of stakeholders and, after considering that input, we have determined that its goals and objectives can be accomplished at this time through a streamlined process that maintains the high bar set with ED's initial approval of ESEA flexibility requests while reducing burden and allowing States to move forward with the hard work of implementing college- and career-ready standards, more effective accountability systems for all students, and teacher and principal evaluation and support systems. As a result, ED is offering an amended waiver extension process in place of the previously announced renewal process. ED is now offering each Window 1 and Window 2 SEA an opportunity to seek a one-year extension of its ESEA flexibility request through this process.”

The full letter on the altered process may be found [here](#). KDE will be following this new process to apply for an extension and still needs your feedback on the waiver extension as previously requested.

### **December 2013 Meetings**

December 3 – 5 CAEP Alliance Meeting  
December 4 – Kentucky Board of Education Meeting  
December 6 – Kentucky Education Partners Meeting  
December 6 - Accreditation and Audit Committee  
December 9 - Kentucky Valley Educational Cooperative  
December 9 – Professional Growth and Effectiveness System Steering Committee  
December 9 – Interim Joint Committee on Education  
December 10 – Literacy Preparation Advisory Committee  
December 11 – Strategic Planning Committee Meeting  
December 11 – Northern Kentucky Cooperative for Educational Services  
December 11 – Ohio Valley Education Cooperative  
December 12 – Supporting Effective Educator Development  
December 13 – Commonwealth Collaborative for School Leadership Programs  
December 13 – EPSB New Board Member Orientation  
December 16 – Superintendent Effectiveness Steering Committee  
December 16/17 – Vanguard Steering Committee/Vanguard Project Work Team  
December 18 – Green River Regional Educational Cooperative

December 18 – Central Kentucky Education Cooperative  
December 18 - 19 – Kentucky Education Development Corporation  
December 19 – Kentucky Center for Education and Workforce Statistics Board Meeting  
December 20 – Network for Transforming Teacher Education Steering Committee Meeting  
December 24 – 25 EPSB Offices Closed

**The next regularly scheduled meeting of the EPSB is Monday, January 6, 2014, at 9:00 a.m. (EDT) in Conference Room A, 100 Airport Road, 3<sup>rd</sup> Floor, and Frankfort, Kentucky.** EPSB meeting agendas may be found [here](#) one week prior to the meeting.

[www.epsb.ky.gov](http://www.epsb.ky.gov)