



August 2014
EPSB Update Memo

EPSB Mission

The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.

The EPSB Goals and Strategies may be found at <http://www.epsb.ky.gov/boardinfo/mission.asp>.
The EPSB Strategic Plan may also be found by clicking here: [Strategic Plan](#)

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Network to Transform Educator Preparation

The Network to Transform Educator Preparation (NTEP) steering committee met on July 23, 2014, to review progress made towards the goals established within the grant. The work is based on the Council of Chief State School Officers publication, [Our Responsibility, Our Promise, Transforming Educator Preparation and Entry into the Profession](#). For major categories of the initiative include Licensure, Program Approval, Data Systems, and Stakeholder Involvement. Multiple sessions have occurred with varied audiences to provide information and gather feedback, with more sessions to be scheduled.

Some work to date includes; piloting one system that creates tasks for the Kentucky Teacher Internship Program (KTIP) that mirror the requirements of the Professional Growth and Effectiveness System (PGES); the creation of a model for proportional accountability for educator program approval and; the creation of data systems that incorporate a growth model for educator program accreditation. The next focus of the committee is multi-tiered licensure systems.

To view all presentations and information regarding the grant, a user account may be created by following the directions at this link: [EPSB NTEP Stakeholder Portal](#). We strongly encourage and welcome your feedback regarding the initiatives of NTEP.

Kentucky Center for Education and Workforce Statistics (KCEWS)

A new study of recent Kentucky high school graduates shows that approximately 60 percent of those who did not attend postsecondary education entered Kentucky's workforce and earned less than \$8,000 in the year following graduation.

The "No College = Low Wages" report by Kentucky Center for Education and Workforce Statistics (KCEWS) shows that even three years after graduation, of the students who entered the state's workforce who did not attend college, only one in three were working full time.

The center used data from the Kentucky Longitudinal Data System to determine in-state employment rates and wages for high school graduates who did not go to college from the classes of 2011, 2012 and 2013. According to the report, more than half of the group who did not pursue postsecondary school but found jobs in Kentucky was working in retail trade; accommodation and food service; and waste management and remediation services such as cleaning up hazardous waste, with average wages between \$7,000 and \$10,000 even three years after school. These industry categories account for three of the four lowest paying for these graduates.

To view the report, go to <http://kcews.ky.gov/Reports/NoCollegeLowWagesJuly2014.pdf>.

Kentucky Teacher Internship Program (KTIP)

Work is currently underway to merge the Kentucky Teacher Internship Program (KTIP) with the Professional Growth and Effectiveness System (PGES). The new KTIP Sources of Evidence (currently Tasks) will be based on the domains of the Danielson Framework. This merger will allow interns to participate in both KTIP and PGES without the need to complete two sets of requirements.

Training is being conducted this summer for the 21 districts and 1 private school that are piloting the new program during the 2014-15 school year.

Training for the 2015-2016 school year will begin in the spring of 2015 and continue through the summer. All principals, resource teachers, and teacher educators who serve on a KTIP committee will have the opportunity to be trained on the new system before it is launched statewide in the 2015-16 school year.

The KTIP work is being guided by the Kentucky Advisory Council for Internship (KACI), which includes representatives from colleges and universities across the state; public and private school employees, including teachers, principals, superintendents, and district KTIP coordinators; and agency representatives, including KDE, KEA and educational cooperatives.

For more information, contact Donna Brockman, NBCT, Division Director of Professional Learning and Assessment: donna.brockman@ky.gov.

National Board for Professional Teaching Standards

The Education Professional Standards Board, the Kentucky Education Association, and the Kentucky Department of Education are partnering on the work of a three-year grant received from the U.S. Department of Education. Kentucky is one of four states and two large urban districts to be identified as a pilot site for the Supporting Effective Educator Development (SEED) grant through The National Board for Professional Teaching Standards.

The goals of the SEED grant include increasing the number of National Board certified teachers in Kentucky and creating new opportunities for these teachers to serve in instructional leadership roles to improve educator effectiveness, strengthen student achievement, and promote cultures of continuous professional improvement in schools, particularly those serving large concentrations of high-need students.

The six site partners in this national initiative have formed a virtual “Networked Improvement Community” (NIC) to set shared goals and develop strategies to address common problems, while sharing progress and best practices. Research has shown that National Board Certified Teachers (NBCTs) have a significant impact on student achievement and that their students outperform peers in other classrooms.

For more information, contact Donna Brockman, NBCT, Division Director of Professional Learning and Assessment: donna.brockman@ky.gov.

Praxis Assessments

The ETS website now reflects all assessment changes for the 2014-2015 testing year. New assessments will go into effect September 1. Please have candidates check the ETS website before registering for an assessment to verify paper-based or computer-based administration (paper-based assessments will need to undergo a special administration process). For more information, please contact Ashley.Wink@ky.gov.

New Teacher Survey

Student teachers, interns, resource teachers, and cooperating teachers recently completed the 2013-14 New Teacher Survey (NTS). Data from the survey is used by higher education institutions for program improvement and accreditation evidence. The data will be available to universities after the August 11, 2104, EPSB meeting.

For more information regarding assessment or the New Teacher Survey, please contact Ashley.Wink@ky.gov.

CAEP Resources and News

The Council for the Accreditation of Educator Preparation (CAEP) has posted resources to help educator preparation providers (EPPs) transition to new procedures and standards. Resources may be found at the [CAEP web site](#).

Among the [resources](#) is a list of CAEP-related acronyms, the CAEP glossary, and presentations from recent national conferences. Guidance for preparing self-studies and the CAEP Evidence Guide are available in the [accreditation](#) area. In addition, a set of [papers and reports](#) on data use is posted. These reports provide excellent guidance for individual programs and EPPs as they update assessment plans and data systems.

CAEP has partnered with Measured Progress and the American Association of Colleges for Teacher Education (AACTE) in a series of [webinars](#) exploring assessment literacy for teacher candidates. These webinars, which are recorded and archived, address teacher candidates’ assessment literacy as outlined in the new CAEP standards, which incorporate the [InTASC](#) standards.

The final webinar will be from 2:00-3:30 p.m. EDT on August 19. The webinars and supporting documents are being archived on AACTE’s web site.

Literacy Preparation Advisory Committee

At its August 11, 2014, meeting the EPSB is expected to hear an information item regarding implementation of the Literacy Preparation Advisory Committee's recommendations. At its April 28, 2014, meeting, the board adopted the International Reading Association's Standards for Reading Professionals 2010 so the Elements and Evidence identified for Middle and High School Content Classroom Teachers can guide program development. A draft regulation will be provided for board review and will be provided for feedback from constituents.

Cooperating Teacher Updates

Aspiring cooperating teachers who would like to host a student teacher in a Kentucky educator preparation program are required to complete approved co-teaching training and successfully demonstrate understanding of Kentucky's student teaching requirements by passing a quiz available on Edmodo, per [16 KAR 5:040](#). Additional requirements are outlined in Section 2 of that regulation. Teachers who have completed those trainings and had their completion reported to the EPSB do not have to repeat the trainings to serve as a cooperating teacher. The EPSB appreciates the dedicated professional service our cooperating teachers provide.

The Division of Educator Preparation recently bade Sandra Stanley a fond farewell as she began full-time retirement in South Carolina. [Cathy Jackson](#) is now working with our Cooperating Teacher program. Cathy is an experienced educator who brings an array of school and district experiences to Educator Preparation. If you have questions about cooperating teachers or anything related to student teaching experiences, please contact Cathy. Welcome, Cathy!

Ethics Seminars

The Division of Legal Services provides ethics training and seminars to schools, districts, educator preparation programs, and school associations free of charge. Staff can modify the presentation for the particular needs of the audience. For more information or to schedule an event, please contact Elise Borne at elise.borne@ky.gov.

Professional Growth and Effectiveness System Newsletters

The Kentucky Department of Education PGES August Newsletter may be found by clicking on this link: [PGES Newsletters](#).

August 2014 Meetings

- August 2 – EPSB Kentucky Employees Charitable Campaign (KECC) kickoff
- August 4, 19, 25, 26 – KTIP Pilot Districts training
- August 6, 7 – Kentucky Board of Education Retreat and Regular Board meeting
- August 6 – Green River Regional Educational Cooperative
- August 11 – Interim Joint Committee Meeting on Education
- August 11 – Interim Joint Committee Subcommittee on Elementary and Secondary Education
- August 11 – Interim Joint Committee Subcommittee on Postsecondary Education
- August 12 – Unbridled Learning Guiding Coalition
- August 13 – Northern Kentucky Cooperative for Educational Services
- August 14 – Southeast/Southcentral Education Cooperative
- August 18 – Program and Review Committee
- August 20 – Kentucky Education Development Collaborative
- August 20 – Central Kentucky Education Cooperative
- August 26 – Center for Education Leadership Board of Directors Meeting (KASA)
- August 27 – Ohio Valley Educational Cooperative

August 27 – Western Kentucky Educational Cooperative
August 27 – Kentucky Valley Educational Cooperative
August 28 – Budget Review Subcommittee for Postsecondary Education
August 28 – Kentucky Advisory Council Meeting

The next regularly scheduled meeting of the EPSB is Monday, August 11, 2014, at 9:00 a.m. (EDT) in Conference Room A, 100 Airport Road, 3rd Floor, and Frankfort, Kentucky. There will be a Sunday night work session at 5:30 on August 10 (no action will be taken). EPSB meeting agendas may be found [here](#) one week prior to the meeting.

www.epsb.ky.gov