

















September 2014
EPSB Update Memo

EPSB Mission

The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.

The EPSB Goals and Strategies may be found at <http://www.epsb.ky.gov/boardinfo/mission.asp>. The EPSB Strategic Plan may be found by clicking here: [Strategic Plan](#)

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Kentucky Core Academic Standards Challenge

The Kentucky Department of Education (KDE), in cooperation with education advocacy groups across the state, kicked off the [Kentucky Core Academic Standards Challenge](#), a process for collecting feedback on the English/language arts and mathematics standards implemented in 2011. The standards represent the level of knowledge and expected skill application for K-12 public school students at each grade level. Between now and April 30, 2015, P-12 teachers, higher education representatives, parents, students and others who are interested can go to <http://kentucky.statestandards.org> to read the grade level standards in English/language arts and mathematics and provide their response. The standards are searchable by subject, grade level and key word. Participants may make suggestions about moving the standard to another grade level, splitting the standard, creating a new standard or rewriting the standard as it currently exists.

K-ITEP Receives Grant

The Kentucky Information Technology for Educator Preparation (K-ITEP) committee was recently awarded a grant by the American Association of Colleges for Teacher Education (AACTE). K-ITEP is a committee of the Kentucky Association of Colleges for Teacher Education (KACTE) and works closely with EPSB staff to facilitate communication regarding technical resources available

to Kentucky educator preparation providers (EPPs) and to support data management needs. This grant will fund two Data Initiative Institutes. As stated in the grant application, “The intent of this project is to develop a sustained collaborative effort between EPPs (KACTE), the Kentucky Center for Education and Workforce Statistics, EPSB, and the Kentucky Board of Education, and to access and utilize cross-agency data sets to develop rigorous evidence of EPP program impact on candidates, classrooms, and districts.” K-ITEP has already been invited to deliver a presentation about the Data Initiative Institutes at a national AACTE conference.

Presentation at AACTE National Conference

EPSB is partnering with the University of Kentucky (UK) and KDE to present at the national conference for the American Association of Colleges for Teacher Education (AACTE) in February. Donna Brockman (EPSB), Sharon Brennan and Rosetta Sandidge (UK), and Amanda Ellis (KDE) will facilitate a roundtable session entitled, “Building a Meaningful System to Foster Highly Effective Teaching: One State’s Effort to Guide Teacher Growth.” The session relates to the conference theme, *Advancing the Imperative*, by focusing on how Kentucky is preparing and sustaining highly effective teachers using a well-researched, systemic approach engaging all constituent groups as partners in the process, including representatives from universities, P-12 schools, and state agencies.

Kentucky Teacher Internship Program (KTIP) and Professional Growth and Effectiveness System (PGES)

Work is currently underway to develop a system that incorporates the tasks of the Professional Growth and Effectiveness System (PGES) into the Kentucky Teacher Internship Program (KTIP). The new KTIP Sources of Evidence (currently Tasks) will be based on the domains of the Danielson Framework. The pilot will allow interns to participate in both KTIP and PGES without the need to complete two sets of requirements.

Training was conducted during the summer for the 21 districts and one (1) private school that are piloting the new program during the 2014-15 school year.

Training for the 2015-2016 school year will begin in the spring of 2015 and continue through the summer of 2015. All principals, resource teachers, and teacher educators who serve on a KTIP committee will have the opportunity to be trained in the new system before it is launched statewide in 2015-16.

The KTIP work is being guided by the Kentucky Advisory Council for Internship (KACI), which includes representatives from colleges and universities across the state; public and private school employees, including teachers, principals, superintendents, and district KTIP coordinators; and agency representatives, including KDE, KEA and educational cooperatives.

For those not in the pilot, KTIP will be conducted as usual.

For more information, contact Donna Brockman, NBCT, Division Director of Professional Learning and Assessment at donna.brockman@ky.gov.

Assessments for School Principals

The Educational Testing Services hosts several computer-based assessment windows for the Kentucky Specialty Test of Instructional and Administrative Practices (KYPT) and the School Leaders Licensure Assessment (SLLA). Additional information regarding the assessments,

including registration, may be found at <http://www.ets.org/sls/states/ky>. Please contact Ashley.Wink@ky.gov if you have any questions.

KYPT (6015, computer-based)

September 9 – 20, 2014
December 8 – 20, 2014
March 9 – 21, 2015
June 15 – 27, 2015

SLLA (6011, computer-based)

Sept 9 – 20, 2014
October 6 – 18, 2014
November 3 – 15, 2014
December 8 – 20, 2014
January 12 – 24, 2015
February 9 – 21, 2015
March 9 – 21, 2015
April 6 – 18, 2015
May 11 – 23, 2015
June 15 – 27, 2015
July 13 – 25, 2015
August 10 – 22, 2015

Praxis Assessments

The ETS website now reflects all assessment changes for the 2014-2015 testing year. New assessments went into effect September 1, 2014. Candidates should check the ETS website before registering for an assessment to verify paper-based or computer-based administration (paper-based assessments will need to undergo a special administration process). For more information, please contact Ashley.Wink@ky.gov.

New Teacher Survey

The 2013-2014 New Teacher Survey State Results are on the EPSB website at http://www.epsb.ky.gov/TestingResearch/Statistics/StateRptCard/2013_2014.asp. The reports include fall 2013 and spring 2014 for each institution and overall state results. Survey questions reflect the Kentucky Teacher Standards Initial-Level Performances as well as questions that capture preparedness with the Kentucky Core Academic Standards. Perception data on preparedness in the classroom is reported from interns, resource teachers, student teachers, and cooperating teachers. Please contact Ashley.Wink@ky.gov with any questions regarding the survey.

Kentucky Teacher Internship Program (KTIP)

As of August 28, 2014, EPSB staff members have approved 1,501 internships. To ensure new teachers are provided opportunity to complete KTIP during the first-year, budget bill language has once again allowed for reducing out-of-class hours to 40 mentoring hours for 2014 - 2105.

University staff members have posted KTIP training information which may be accessed on our Website at: <http://www.epsb.ky.gov/IMSTraining/ImstTraininginfo.aspx>.

We want to thank The Office of Career and Technical Education (OCTE) which has again provided funds to support payments for resource teachers and teacher educators for career and technical education interns. Provided through the federal Carl Perkins Grant, these funds are critical in helping us meet our goal of providing KTIP to all interns.

For assistance or if you have questions regarding KTIP, please contact Sharon.Salsman@ky.gov or Sherri.Henley@ky.gov.

Admission, Placement, and Supervision in Student Teaching

Aspiring cooperating teachers who would like to host a student teacher in a Kentucky educator preparation program are required to complete approved co-teaching training and successfully demonstrate understanding of Kentucky's student teaching requirements by passing an assessment, per [16 KAR 5:040](#).

PART A: Basic responsibilities of a cooperating teacher/university supervisor (16 KAR 5:040, Section 2(5)(a) and Section 5(6)(a)). Part A is provided by the EPSB through an online assessment in Edmodo. Questions regarding the assessment should be sent to Lauren.Graves@ky.gov. Questions regarding a certificate of completion should be sent to DiannaN.Carr@ky.gov.

PART B: Best practice in supporting a student teacher (16 KAR 5:040, Section 2(5)(b) and Section 5(6)(b)). Part B is provided by an Institution of Higher Education (IHE). This training may be completed face-to-face or through an online training offered by the institution.

PART C: Effective assessment of the student teacher (16 KAR 5:040, Section 2(5)(c) and Section 5(6)(c)). Part C is provided by each IHE. The student teacher's IHE will provide the appropriate materials for this training.

Cooperating teachers and university supervisors who have successfully completed Part A and Part B *are not required* to repeat the trainings. The trainings are valid for multiple placements/semesters/years, or until an update is required.

Information about the 16 KAR 5:040 trainings can be found by clicking the following link: <http://www.epsb.ky.gov/teacherprep/16KAR5040Training.asp>

Regulations Update: Literacy Preparation

At its August 11, 2014, Board meeting, the EPSB reviewed draft language to Kentucky Administrative Regulation (KAR) 16 KAR 5:060, Literacy Preparation for Teachers of Middle and High School Students. The Literacy Preparation Advisory Committee's charges reflect state legislative directives and national policy recommendations. Senate Bill 1 (2009), which resulted in an array of education initiatives now known as Unbridled Learning, assigned several responsibilities to the EPSB.

Among those responsibilities were (a) ensuring that pre-service teachers and interns have the capacity to address the revised content standards and (b) collaborating with the Kentucky Department of Education to identify and address needs for improved pre-service writing instruction. Given the literacy demands of the Kentucky Core Academic Standards, preparing teachers across grade levels to address literacy in content instruction is imperative. Similarly, Senate Bill 163 (2010) charged the EPSB with examining educator preparation programs to ensure that all teachers are able to improve students' content-area reading skills. In addition, the National Governor's Association Center for Best Practices has identified policy strategies for states to improve adolescent literacy.

The staff note and draft language may be found in the EPSB August 11, 2014, agenda book at <http://www.epsb.ky.gov/documents/BoardInfo/agendas/2014/August%20Agenda%20Book%20with%20Links.pdf>. Feedback is welcomed by contacting Kim.Walters-Parker@ky.gov.

Background Checks for all New Educators

Beginning January 1, 2015, all applicants for a first-time teaching certificate in Kentucky will need to submit a criminal background check with their applications for certification. Since this is a new requirement, the EPSB has chosen to use the same background check required for employment or student teaching in Kentucky to avoid additional expenses for the applicants and the school districts.

Student teachers may submit a copy of the background check required by the school district in KRS 160.380(5) to meet this new requirement. For school districts, this means that your student teachers will be requesting a copy of their background checks from you prior to applying for certification. The EPSB asks that if you have any questions concerning providing copies of the background checks to student teachers that you contact Alicia Sneed at alicia.sneed@ky.gov.

Additionally, districts will need to provide copies of background checks to the EPSB when applying on the behalf of individuals for first-time emergency substitute certificates, temporary provisional certificates, and emergency certificates. The EPSB only needs a copy of the background check necessary for employment and this is only for individuals who are not currently certified in Kentucky. We know that districts hire individuals on a probationary basis while awaiting the background check, but once the background check is received the EPSB will need a copy to finalize the application process.

The transition process will beginning in January in order to help staff minimize problems that might be experienced by our school districts and educator preparation programs. Please check the Update Memo over the next few months for more information regarding the new background check requirements.

Ethics Seminars

The EPSB Division of Legal Services offers free ethics seminars to schools, school districts, colleges, universities, and other education groups. Additionally, the division posts recent presentations for public use on the EPSB website at <http://www.epsb.ky.gov/legal/ethics.asp>. If you wish to schedule an ethics seminar or need additional resources for your organization, please contact Elise Borne at elise.borne@ky.gov.

The Fund for Transforming Education

The Fund for Transforming Education in Kentucky is looking for K-12 innovative teacher leaders from across the state to be part of a two-year cohort of enthusiastic and motivated educators who will work to improve policies, practice, and the profession. This amazing opportunity will allow you to lead from your classroom and be part of a movement that transforms education in Kentucky. It does not matter if you are beginning your career or are experienced in the field.

To learn more about this opportunity please contact karen.handlos@thefundky.org. All applications need to be submitted by September 12, 2014 to. Selections will be made and teachers will be notified by September 30, 2014.

September 2014 Meetings

September 2 – Local Educator Assignment Data (LEAD) reporting opens
September 3 – Green River Educational Cooperative
September 5 – Kentucky Center for Education and Workforce Statistics Special Board Meeting
September 5 – National Board Regional Leader Team Meeting
September 9,10,11 – National Network to Transform Educator Preparation Meeting (CCSSO)
September 10 – Northern Kentucky Cooperative for Educational Services
September 12 – KDE Superintendent Summit
September 15, 16 – Council on Postsecondary Education Meeting
September 16 – Southeast/South-Central Education Cooperative
September 17 – Central Kentucky Educational Cooperative
September 17 – Kentucky Education Develop Collaborative
September 19 – Institutions of Higher Education Consortium Meeting
September 22 – Kentucky Continuous Improvement Summit
September 23, 24 – Western Kentucky Educational Cooperative Fall Retreat
September 24 – Kentucky Valley Educational Cooperative
September 24 – Ohio Valley Educational Cooperative
September 26 – Kentucky Association of Teacher Educators Conference
September 29 – Network to Transform Teacher (NT3) Advisory Council Meeting (SEED Grant)
September 29, 30, Oct. 1 – CAEP Fall Conference

The next regularly scheduled meeting of the EPSB is Monday, October 13, 2014, at 9:00 a.m. EDT in Conference Room A, 100 Airport Road, 3rd Floor, Frankfort, Kentucky.

EPSB meeting agendas may be found [here](#) one week prior to the meeting.

www.epsb.ky.gov