



November 2014
EPSB Update Memo

EPSB Mission

The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.

The EPSB Goals and Strategies may be found at <http://www.epsb.ky.gov/boardinfo/mission.asp>.
EPSB Strategic Plan may be found by clicking here: [Strategic Plan](#)

Quick links for the November 2014 EPSB Update Memo

-  [Kentucky Teacher Internship Program \(KTIP\)](#)
-  [Network to Transform Educator Preparation \(NTEP\)](#)
-  [Ethics Seminars](#)
-  [Teacher Preparation Program Review Pilot](#)
-  [Literacy Preparation for Middle and High School Teacher Candidates](#)
-  [Cooperating Teacher Training](#)
-  [Teacher Certification Assessment Review](#)
-  [Kentucky Core Academic Challenge](#)
-  [November Meetings](#)

Kentucky Teacher Internship Program (KTIP)

To ensure new teachers are provided the opportunity to complete KTIP during the first-year, budget bill language has once again allowed for reducing out-of-class hours to 40 mentoring hours for 2014-2015.

Though there are interns piloting the alignment of the KTIP and PGES process, all other interns will participate in KTIP as usual. Interns in KTIP are not required to complete the PGES process during the 2014-2015 school year.

For assistance or if you have questions regarding KTIP, please contact Sharon.Salsman@ky.gov or Sherri.Henley@ky.gov.

Network to Transform Educator Preparation (NTEP)

On October 28, the state NTEP meeting was held to discuss progress to date. As reported previously, 22 districts, public and non-public, are currently piloting the KTIP and PGES alignment. These districts are providing input to refine the process. The state NTEP team is currently discussing career-pathways involving teacher leaders. This initiative complements the work underway by the SEED Grant initiative. Please watch for more information concerning this very soon.

An online portal is available for access to all NTEP presentations, documents and data. This portal is provided to inform and will give opportunity for stakeholder input regarding the changes taking place. To join the conversation click <http://epsb.lpc-hosting.com/course/view.php?id=3>. When prompted to login, you can either create an account (allowing input and receipt of information) or login as a guest. If you

create an account, you will receive an email confirming the account. Once on the site, click the “Enroll me in this course” link located in the column on the left side of the page.

Ethics Seminars

The Division of Legal Services provides free ethics seminars and professional development to schools, school districts, education associations, and educator preparation programs. The seminar or training session can be tailored to your time and content needs. If you would like to schedule a seminar or training, please contact Elise Borne at elise.borne@ky.gov.

Teacher Preparation Program Review Pilot

At the October 13, 2014, EPSB meeting, faculty from the University of Kentucky shared their insights from piloting a revised program review template developed by the Program and Accreditation Review Committee (PARC). PARC is working with EPSB staff to update and upgrade the program review and accreditation systems to streamline data reporting and analysis for continuous improvement of all Kentucky educator preparation programs. The Division of Educator Preparation would like to extend thanks to Dr. Katherine McCormick, Dr. Melody Noland, Dr. Margaret Rintamaa, and Dr. Rosetta Sandidge of the University of Kentucky College of Education.

Literacy Preparation for Middle and High School Teacher Candidates

At its October 13, 2014, Board meeting, the EPSB approved language to create Kentucky Administrative Regulation (KAR) 16 KAR 5:060, Literacy Preparation for Teachers of Middle and High School Students. The Literacy Preparation Advisory Committee’s (LPAC) charges reflect state legislative directives and national policy recommendations. Senate Bill 1 (2009), which resulted in an array of education initiatives now known as Unbridled Learning, assigned several responsibilities to the EPSB.

Among those responsibilities were (a) ensuring that pre-service teachers and interns have the capacity to address the revised content standards and (b) collaborating with the Kentucky Department of Education to identify and address needs for improved pre-service writing instruction. Given the literacy demands of the Kentucky Core Academic Standards, preparing teachers across grade levels to address literacy in content instruction is imperative. Similarly, Senate Bill 163 (2010) charged the EPSB with examining educator preparation programs to ensure that all teachers are able to improve students’ content-area reading skills. In addition, the National Governor’s Association Center for Best Practices has identified policy strategies for states to improve adolescent literacy.

The staff note and regulation language may be found in the EPSB October 13, 2014, agenda book at <http://www.epsb.ky.gov/documents/BoardInfo/agendas/2014/October2014-agendabook-links.pdf> . Feedback is welcomed by contacting Kim.Walters-Parker@ky.gov .

Cooperating Teacher Training

Ongoing training efforts are ensuring that student teachers receive the support they need to continue their development to become student-ready professional educators. Cooperating teachers and university supervisors are completing training that reflects best practices for supporting student teachers.

As of October 29, 2014, 5047 cooperating teachers and university supervisors had completed the 16 KAR 5:040 trainings for Part A, (basic responsibilities of a cooperating teacher/university supervisor).

Information regarding the trainings can be found on the EPSB website by following the directions below:

- Go to www.epsb.ky.gov
- Click “Educator Preparation” (located on the left side of the screen)
- Click “16 KAR 5:040 Training”

Any questions regarding Part A, (basic responsibilities of a cooperating teacher/university supervisor) may be sent to lauren.graves@ky.gov or diannan.carr@ky.gov. Questions regarding Part B, (best practice in supporting the student teacher) may be sent to cathy.jackson@ky.gov.

Teacher Certification Assessment Review

EPSB recently collaborated with the Educational Testing Service (ETS) to host two state assessment reviews. University faculty and P-12 teachers from Kentucky were selected for the reviews, which focused on the Speech Language Pathology (5331) test and the Spanish: World Language (5195) test.

The state assessment review process is used for a state to determine agreement with a multistate standard-setting study that has determined passing scores for new and regenerated tests. This approach, designed by ETS researchers, convenes practitioner panels to recommend a passing score for states to consider. The panels simulate a test-taking experience prior to recommending a passing score. The panels also confirm that the content is important and relevant to entry-level practice.

Kentucky Core Academic Standards Challenge

The Kentucky Department of Education, in cooperation with education advocacy groups across the state, kicked off the [Kentucky Core Academic Standards Challenge](http://kentucky.statestandards.org), a process for collecting feedback on the English/language arts and mathematics standards adopted in 2010. The standards represent the level of knowledge and expected skill application for K-12 public school students at each grade level. Between now and April 30, 2015, P-12 teachers, higher education representatives, parents, students and others who are interested can access <http://kentucky.statestandards.org> to read the grade level standards in English/language arts and mathematics and provide their response. The standards are searchable by subject, grade level and key word. Participants may make suggestions about moving the standard to another grade level, splitting the standard, creating a new standard or rewriting the standard as it currently exists.

FYI: November 2014 Meetings

November 4 - Primary Election Day

November 4, 5-Pearson Conference on Teaching

November 5 - Green River Regional Educational Cooperative

November 6 - Kentucky Field Experience Tracking System Training

November 7 - Kentucky Education Research Roundtable Meeting

November 9, 10, 11 CAEP and EPSB Joint On-Site Visit at Transylvania University

November 10 - Interim Joint Committee on Education Committee Meeting

November 11 - Veteran's Day Holiday, EPSB and all state government offices closed

November 12 - Ohio Valley Education Cooperative

November 12 - Northern Kentucky Cooperative for Educational Services

November 13 - South East/South Central Educational Cooperative

November 13 - Center for American Progress Meeting

November 14 - Kentucky Center for Mathematics Work Group

November 16, 17 - Prichard Committee Summit

November 17 - REL Appalachia Higher Education Consortium

November 18, 19 - CAEP Data Initiative Meeting

November 19 - Unbridled Learning Guiding Coalition

November 19 - Western Kentucky Educational Cooperative

November 19 - Central Kentucky Education Cooperative

November 19 - Kentucky Education Development Corporation

November 20 - Kentucky Advisory Council for Internships Meeting
November 21 - Network for Transforming Education State Team meeting
November 23- Institutions of Higher Education Consortium
November 27, 28 - Thanksgiving Holiday, EPSB and all state government offices closed

The next regularly scheduled meeting of the EPSB is Monday, December 8, 2014, at 9:00 a.m. (EST) in Conference Room A, 100 Airport Road, 3rd Floor, and Frankfort, Kentucky. EPSB meeting agendas may be found [here](#) one week prior to the meeting.

www.epsb.ky.gov