



April 2015














EPSB Monthly Memo

EPSB Mission

The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.

The EPSB Goals and Strategies may be found at <http://www.epsb.ky.gov/boardinfo/mission.asp>.

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New National Board Certified Teachers Recognition Event

On Tuesday, March 24, 2015, the more than 200 teachers who earned National Board Certification in December 2014 were honored during a recognition ceremony in the State Capitol Rotunda and by the House of Representatives and the Senate. Each newly certified National Board Teacher was invited to bring his or her administrator of choice to this event as a special guest. Congratulations to all for a job well done on this prestigious accomplishment!

2016 Kentucky Teacher Awards

Nominations are now open for the 2016 Kentucky Teacher Award, sponsored by the Kentucky Department of Education and Ashland Inc. Nominations may be submitted electronically by visiting the 2016 Kentucky Teacher of the Year website at kentuckytoy.com. The deadline for nominations is May 15. Any full-time public school teacher in the state with at least three years of experience is eligible. Additional qualifications are cited on the application. Teachers may be nominated by students, parents, teaching peers, principals, or superintendents or anyone from the community who has an interest in honoring an outstanding educator.

Kentucky Teacher Internship Program (KTIP)

The Education Professional Standards Board continues to work with stakeholders, Kentucky Advisory Council for Internship (KACI), and pilot districts to revise KTIP. The goal is to ensure that the components of KTIP can be used to support and fulfill the requirements of PGES.

The new KTIP has been piloted this school year in several schools and districts across the state, and the feedback received has allowed revisions to occur in a timely manner. KTIP trainers will be trained on May 20, 2015. Face to face training and online homework will be required of all resource teachers, teacher educators, and non Teachscape-trained principals. Teachscape-trained principals will be required to complete the online homework only.

KTIP training is scheduled by the 8 regional state universities. Training dates will be available on the EPSB website once scheduling begins.

For more information, contact Donna Brockman, NBCT, Division Director of Professional Learning and Assessment: donna.brockman@ky.gov.

Educational Testing Services

Educational Testing Services will be meeting with deans of the colleges of education, CPE and ESPB staff to discuss the nature of Praxis II. The meeting will take place on April 27, 2015, at Kentucky State University in the President's Conference Room from 11 a.m. - 2:00 p.m. (EDT).

Council for the Accreditation of Educator Preparation (CAEP)

At its February 13, 2015, meeting, the Council for the Accreditation of Educator Preparation (CAEP) Board of Directors amended component 3.2 of CAEP Standard 3, Candidate Quality, Recruitment, and Selectivity. Educator Preparation Providers and others interested in the development of the CAEP standards are encouraged to visit https://caepnet.files.wordpress.com/2015/02/final_board_amended_20150213.pdf to review the standards themselves and see specific wording of this change.

Co-Teaching in Student Teaching Workshops Available

Those serving as university supervisors of student teachers, as well as cooperating teachers and other educators, can learn more about co-teaching in the student teaching context at upcoming workshops with Dr. Teresa Heck and Dr. Nancy Bacharach of St. Cloud State University. Dr. Heck and Dr. Bacharach are leaders in the implementation of co-teaching strategies in student teaching and have previously provided workshops in Kentucky. They will conduct a Co-Teaching Train the Trainer Workshop in the Chicago area on May 4 & 5, 2015, and in Minneapolis on May 18 & 19, 2015. The cost for the workshop is \$500.00 per person and includes workshop materials and workbook plus lunch each day. Additional details and registration information are available at these links.

Co-Teaching Train the Trainer: Chicago, IL, May 4 & 5, 2015

https://docs.google.com/forms/d/1YO3swtmNz1u2EPR8CxQvwcmoamOrI0kgiBR5uc5Mirw/viewform?usp=send_form

Co-Teaching Train the Trainer: Minneapolis, MN, May 18 & 19, 2015

https://docs.google.com/forms/d/1Rc2gTG_bUQQ0VXjLOvVhpTi4EqYEew3u1EVrXBIJutk/viewform

If you have questions or need further information, email Dr. Heck at twheck@stcloudstate.edu or twconsulting@gmail.com or Dr. Bacharach at nlbacharach@stcloudstate.edu

Network for Transforming Educator Preparation (NTEP)

The state team met in North Carolina with the six (6) other states involved with NTEP for the March national convening. The purpose of NTEP is to design and implement policies and practices that can help states ensure that educator preparation programs (EPPs) are preparing candidates to be ready 'on day one' to begin leading schools and teaching students to be college-and career-ready and to become life-long learners. This work is continuing with the development of a continuous assessment model for educator preparation accountability; the alignment of the Kentucky Teacher Internship Program (KTIP) with the Professional Growth and Effectiveness System (PGES); and the coming adoption of the CAEP Standards for teacher preparation accountability. In addition to this work, Kentucky is working to learn more about teacher leadership which has led to the development of the Empowering Effective Educators mini-grants discussed later in this newsletter.

Empowering Effective Educators (E³) Grant

A need to define leadership roles and responsibilities for effective teachers has emerged from the development of PGES. Empowering teacher leaders can impact teacher equity for all students, build leadership capacity for all staff, and increase the quality of teaching and learning. As a part of the [Network for Transforming Educator Preparation](#) (NTEP) grant (login as guest if prompted), EPSB, KDE and KEA are seeking applications from Kentucky schools interested in demonstrating current or planned strategies to utilize effective teachers in teacher leadership roles. Identified recipients will provide feedback on achievement of goal outcomes, policy implications, and support for scale of work.

The E³ Grant provides schools with funds to design and implement a teacher leadership structure that addresses the needs of building capacity of staff and recognizing the impact of teacher leaders on continuous improvement of schools. The teacher leadership program should promote the use of highly effective teachers in various leadership roles based on the needs of the school.

Kentucky public schools may apply for grants up to \$5,000 (per school site) for professional learning and planning of exemplary teacher leadership structures during the 2015-16 academic year. **Applications must be received no later than 4:00 p.m. EDT on Monday, April 6, 2015.** The following are required commitments:

- Use funds to learn about and plan for the implementation of a sustainable and integrated initiative for teachers to understand and take advantage of teacher leader roles;
- Implement new or enhance existing teacher leadership opportunities;

- Work collaboratively with KDE, ESPB, and KEA to learn about effective teacher leadership initiatives, and to develop a plan for implementation that will be enacted during the 2015-16 school year;
- Collaborate with other participating schools to develop a community of practice for supporting teacher leaders;
- Share the process of learning about and building teacher leaders, and serve as a spokesperson and model for other schools, districts, and partner agencies.

Application information can be found on the [KDE Competitive Grants Webpage](#).

KY Network to Transform Teaching (KYNT3)

Kentucky ranks 6th nationally for the number of new National Board Certified Teachers and that number is growing. In addition to celebrating the certification of 201 teachers who were notified of their successful completion in December 2014, KYNT3 has 445 first-time candidates registered and working on their certification. In Kentucky, 7.26% of teachers hold National Board Certification, twice the national average of 3.6%. However, we still struggle to make progress toward Kentucky's goal of having an NBCT in every school by 2020 as outlined in [KRS 161.131](#). The goals of KYNT3, a National Board grant funded by the US Department of Education, are to recruit and support teachers to become nationally board certified and to promote teacher leadership of nationally board certified teachers in schools.

Our work to capitalize on the expertise of National Board Certified Teachers (NBCTs) as instructional leaders has impacted districts and initiatives across the state. One example is our cohort of 18 NBCTs in Classroom Teachers Enacting Positive Solutions. These 18 NBCTs have worked in their classrooms, schools, and districts to innovatively solve local problems. Our products from this work will be powerful models to encourage administrators to look to their NBCTs to improve their instruction on a larger scale.

Visit kynt3.org for more information.

Continuing Education Option

There are currently ten cohorts in the Continuing Education Option (CEO) program with 37 active candidates. The next submission window for first-time CEO Plans and resubmits is April 1-15, 2015. The submission window for Plans, Portfolios, and resubmits is July 1-15, 2015. For questions regarding CEO, please contact Sharon.Salsman@ky.gov, or view our website at <http://www.epsb.ky.gov/certification/ceooption.asp>

Strategic Plan Update

At the March 17, 2014, meeting of the EPSB, the Board approved its Strategic Plan. The plan addresses four areas:

- Incorporate the Council for the Accreditation of Educator Preparation (CAEP) standards for educator preparation accreditation and the Interstate Teacher Assessment and Support Consortium (InTASC) Standards;
- Reduce response time for educator misconduct case resolution;
- Adjust the Kentucky Teacher Internship Program (KTIP) to reflect the Professional Growth and Effectiveness System (PGES);

- Review and revise as needed, EPSB policies, procedures, and committee structures and responsibilities.

An update of the Strategic Plan is presented at each regular meeting of the Education Professional Standards Board. The full update can be reviewed on the EPSB website at

<http://epsb.ky.gov/boardinfo/index.asp>.

Kentucky Core Academic Standards Challenge Needing More Feedback from Stakeholders

During the February Guiding Coalition meeting, it was discussed that the response rate to the [Kentucky Core Academic Standards Challenge](#) is lower than the goal set and more participants are needed. The link to respond will remain open until April 30, 2015. Please use this opportunity to provide feedback regarding the English/language arts and math standards adopted in 2010.

April 2015 Meetings

April 1 – Kentucky Board of Education Meeting
 April 2 – K-ITTEP/KACTE Data Institute
 April 3 – EPSB Offices Closed Half Day for Good Friday
 April 8 – Northern Kentucky Cooperative for Educational Services
 April 8-10 – CAEP Spring Conference
 April 13 – Education Professional Standards Board Meeting
 April 13 – Appalachian Higher Education Consortium
 April 13 – Districts of Innovation Meeting
 April 14 – South East/Southcentral Educational Cooperative
 April 15 – Kentucky Rising Working Group and Steering Committee Meetings
 April 15 – Central Kentucky Education Cooperative
 April 15, 16 – Kentucky Education Development Corporation
 April 16, 17 – Council on Postsecondary Education Meeting
 April 21, 22 – Western Kentucky Educational Cooperative
 April 22 – Kentucky Valley Educational Cooperative
 April 24 – Kentucky Mathematics Educator Development Conference
 April 25 – NT3 (SEED Grant) Advisory Council Meeting
 April 26-30 – CAEP Continuous Improvement Commission and Accreditation Council Meeting
 April 29 – Ohio Valley Education Cooperative

The next regularly scheduled meeting of the EPSB is Monday, April 13, 2014, at 9:00 a.m. (EDT) in Conference Room A, 100 Airport Road, 3rd Floor, and Frankfort, Kentucky.

EPSB meeting agendas may be found [here](#) one week prior to the meeting.

www.epsb.ky.gov