



Education Professional Standards Board

October 2017
Update Memo

EPSB Mission

The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.

The EPSB Goals, Strategies, Policies, Procedures, Strategic Plan and Annual Report may be found on the EPSB website (<http://epsb.ky.gov>) under Board Information.

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Teacher Supply and Demand Interactive Report

The Kentucky Center for Education and Workforce Statistics (KCEWS) recently released the [Teacher Supply and Demand Interactive Report](#) of Kentucky’s K-12 public school teachers from academic years 2010 to 2016. The data is intended for policy makers, educational preparation providers, and districts to help determine where their educational workforce needs fall.

The data is compiled using employment data from the Kentucky Department of Education (KDE), course information from the Education Professional Standards Board (EPSB) and the Kentucky Longitudinal Data System (KLDS). In addition to county information, users can look at local workforce area and primary subject taught by public school teachers and can be filtered by academic years going back to 2010. In an instance where there were fewer than 10 teachers in a field, the data has been redacted for privacy purposes. The EPSB is working with KCEWS to provide access to this data for each respective district.

The total supply of teachers is broken down by migration, new hires and reentrance, while the total demand of teachers is determined by attrition, migration and retirement.



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Please note that this is the first tool released for this data. The report will continue to be developed allowing for projections of future needs based on trends.

From the KCEWS website (<http://kcews.ky.gov>) go to Explore the Data → Interactive Reports → Labor/Workforce → Teacher Supply and Demand.

Praxis® Core Academic Skills for Educators

ETS has been notified that *Praxis*® Core Academic Skills for Educators (or *Praxis*® Core) has been approved as a measure of academic proficiency for CAEP Standard 3, Component 3.2. Working closely with CAEP staff, ETS researchers provided evidence that *Praxis* Core is a reliable and valid measure of reading, writing and mathematics skills.

CAEP did not approve or endorse the passing or cut scores adopted by states for *Praxis* Core and did not consider the ACT/SAT exemptions for *Praxis* Core that may be in place (not applicable in Kentucky). CAEP requested analyses from ETS to relate *Praxis* Core scores to the published ACT and SAT reading and mathematics thresholds. Given the nature of the ACT and SAT writing components, CAEP established the *Praxis* Core writing threshold based on the distribution of *Praxis* Core writing scores provided by ETS.

The results ETS provided to CAEP led to recommended thresholds higher than the passing scores adopted by all states. However, the CAEP thresholds are for the average of the cohort of admitted students. The adopted *Praxis* Core passing scores represent a floor for admitted candidates, allowing the state and education preparation providers (EPP) to establish a level of reading, writing and mathematics skills for all teacher candidates.

Download [CAEP Standard 3, Component 3.2 Measures of Academic Proficiency](#)

The approved threshold scores are listed in link above on page 2 and are:

- Praxis Core Reading 168.06
- Praxis Core Math 162.14
- Praxis Core Writing 165

EPSB Data Dashboard

The [EPSB Data Dashboard](#) supplies data pertaining to Kentucky programs and educators to potential educators, current educators, educator preparation providers, districts and the public. In addition, EPSB provides a list of all approved educator preparation programs searchable by program or provider. This information can be accessed on the [Approved Programs](#) webpage.

The [Teacher Preparation Dashboard](#) includes data on the following:



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- Retention
- Job Placement by Program Completers by Program
- Program Completers Employed by Public School District
- Retention by Program
- Admissions
- Top 25% and First-time Pass Rates
- Title II Program Completers Assessment Pass Rates
- Survey of New Teacher Results
- Program Admission by Program Type
- Program Admission by Gender and Ethnicity
- Program Completion by Gender and Ethnicity
- Program Completion by Program Type
- Program Accreditation

The [Certification Dashboard](#) includes data on Emergency Certification and Probationary Certification.

National Assessment Governing Board

The National Assessment Governing Board — created by Congress to oversee the National Assessment of Educational Progress (NAEP), also known as The Nation’s Report Card — is a diverse group of leaders from multiple sectors that supports innovative developments in education.

Each year, the Governing Board welcomes new members to lend their education expertise in service of our nation’s students and maintaining NAEP as the gold standard of assessment. Members work to [enhance NAEP’s value as a resource that can be used to improve student achievement](#). The Governing Board is now seeking qualified candidates for five positions:

- 4th Grade Teacher
- 8th Grade Teacher
- Secondary School Principal
- General Public Representative
- Chief State School Officer

Please find all the information needed at [Join the Board](#). The deadline for submissions is Tuesday, October 31, 2017, 5 p.m. ET.

New Website

The EPSB released its new website on September 29, 2017. The agency’s goals for the new website include making it easier to find information, helping our audience understand the work of the EPSB



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including statutes and regulations, and eventually providing two-way communication and trainings. We hope that you will enjoy our new site and our new approach to communicating information. Please visit us at:

<http://epsb.ky.gov>

To report broken links or provide some feedback for us, please go to:

<https://www.surveymonkey.com/r/S37FT5B>

EPSB Regulations Currently Under Consideration

At the EPSB June 19, 2017, meeting, the Board held first readings on the following two regulations:

- 16 KAR 5:030. Proficiency Evaluation, Amendment (EPAI – Contact [Dr. Ben Boggs](#))
- 16 KAR 2:010. Kentucky Teaching Certificates (Certification – Contact [Ms. Donna Brockman](#))

16 KAR 5:030. Proficiency Evaluation, Amendment establishes an alternate process by which an educator preparation provider may recognize the competency and proficiency of a certified educator for an additional certification based on something other than college credit.

Such an established alternate process will ensure there is a means by which a certified educator can establish proficiency and competency based on that certified teacher's teaching experience or past college coursework.

An Educator Preparation Provider (EPP) intending to administer proficiency evaluations will need to:

- Notify the EPSB of its plans to conduct proficiency evaluations;
- Provide the EPSB with a copy of the procedure for approval it will use to conduct the proficiency evaluations;
- Work with currently certified educators to create a plan for obtaining an additional certification; and
- Recommend currently certified educators for certification.

The EPSB will need to receive, review, and approve proficiency evaluation plans before an EPP begins to undertake the new proficiency evaluations.

16 KAR 2:010 identifies the process by which the Education Professional Standards Board issues certificates to applicants seeking certification through a traditional route and an alternate route.

The proposed amendments to 16 KAR 2:010 were brought forward largely because the Board is considering amendments to 16 KAR 5:030 (Proficiency Evaluation). The Board will need to consider amendments to 16 KAR 2:010 in order to effectuate the intent of 16 KAR 5:030. In addition to those



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proposed amendments, the Board will also be considering amendments including, but not limited to, the following:

- Revisions as a result of recent amendments to KRS 161.010 and KRS 161.048 by the General Assembly in the 2017 Legislative Session;
- Revisions necessary to eliminate the need to incorporate by reference an application form;
- Elimination of the criminal background check requirement; and
- Revisions as a result of the changes made to federal law.

The proposed amendment regulation will be included in the addendum.

The second reading for these two regulations has been deferred until the December 11, 2017, meeting due to feedback being received.

At the October 9, 2017, meeting, the Board will hold its first reading of:

- 16 KAR 5:040. Admission, placement, and supervision in student teaching (EPAI – Contact [Dr. Ben Boggs](#))

This regulation identifies the process by which student teaching is conducted. The proposed amendments have been brought by the Student Teaching Coordinators Committee, Education Preparation Providers, and EPSB staff.

The Board is considering the following amendments including, but not limited to:

- Removing language that is more appropriate for guidance documents and placing that language in a policy, procedure manual or handbook;
- Revision to the observation of student teachers;
- Revision to the process by which an institution may request an alternative placement if an appropriate grade level placement is not found; and
- Revision to the location of a student teacher who may be employed at the school.

These regulations can be reviewed on the EPSB website (<http://epsb.ky.gov>) under Board Information. For comments or questions, please contact the representatives listed above by the regulation number and name.

Legislative/Regulation Update

The following regulations will go into effect on October 6, 2017.

- 16 KAR 2:020. Occupation-based career and technical education certification.
- 16 KAR 5:020. Standards for admission to educator preparation.



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- 16 KAR 8:040. Ranking of occupation-based career and technical education teachers.

EPSB regulations can be accessed through the following link: <http://www.lrc.ky.gov/kar/TITLE016.HTM>.

Recommendations from the Additional Options for a Rank II Committee

At the August 21, 2017, meeting, the Board adopted the recommendations from the Additional Options for a Rank II Committee for the intent to view possible implementation plans and potential impact. The committee recommendations are:

1. Remove the mandatory requirement for an educator to obtain a Rank II as outlined in 16 KAR 8:020 Planned Fifth-year Program.
2. Allow a National Board Professional Teaching Standards (NBPTS) certification to apply toward either a Rank II or Rank I as allowed in KRS 161.1211 (1) Classification of teachers. If an educator receives an additional NBPTS certificate in a different content area, the second certification may be used for a Rank I.
3. Create an approval process for an education cooperative, school district, or similar, as allowed in KRS 161.030 (10) Certification authority to submit a planned pathway for a Rank II utilizing field-based experience, individual research, and approved professional development as allowed in KRS 161.095 Continuing Education for Teachers.
4. Maintain the current Continuing Education Option (CEO) program as is.
5. Remove the prerequisite of a master's degree for admission to an administrative program, but maintain the experience prerequisites.
6. Inform and promote the changes made by the Board once they go into effect.

Meetings Across the State

10/1/2017	IHE	Public Universities Deans Meeting
10/3-4/2017	KBE	Board Meeting
10/9/2017	EPSB	Board Meeting
10/11/2017	NKCES	Board Meeting
10/12/2017	SESC	Board Meeting
10/18/2017	CKEC	Board Meeting
10/18/2017	KEDC	Board Meeting
10/18-20/2017	NASDTEC	Professional Practices Institute
10/25/2017	KVEC	Board Meeting
10/25/2017	OVEC	Board Meeting
10/25/2017	WKEC	Board Meeting



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The next regularly scheduled meeting of the EPSB is Monday, October 9, 2017, at 10:00 AM (Eastern Time) in Conference Room A, 100 Airport Road, 3rd Floor, Frankfort, Kentucky.

EPSB meeting agendas may be found one week prior to the meeting on the EPSB website (<http://epsb.ky.gov>) under Board Information.