

MEMORANDUM

TO: The Education Professional Standards Board

COPY: EPSB Education Partners
EPSB Staff

FROM: Phillip S. Rogers, Executive Director

DATE: November 10, 2007

SUBJECT: November 2007 EPSB Update

Mission Statement

The Education Professional Standards Board promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.

Interim Joint Committee on Education

I appeared before the Interim Joint Committee on Education on Monday, November 5. While the agenda for the committee was very full, I had been asked to present on the changes to KTIP (I also reminded the committee of our underfunding problem), the Master's redesign, and the Education Leadership Redesign Task Force report. You can view the IJCE meeting (and my testimony) at: <http://www.ket.org/legislature/archives.php?session=wlegp+007> .

Update on Amended Regulations

The publication of the master's [redesign regulations](#) in the Administrative Register of Kentucky on November 1 initiates the public comment period. Members of the public may submit comments through November 30. Currently, a public hearing is scheduled for November 30, 2007, at 9:00 a.m. at the EPSB offices. At that time any member of the public may comment or ask questions regarding the regulations. The hearing will not be held unless interested parties notify the EPSB five business days prior to the hearing that they will attend.

KEN Press Conference

The EPSB was represented at the celebration news conference and demonstration for the Kentucky Education Network (KEN.) The event was held at Franklin County High School on October 30. Mike Carr greeted the group, congratulating members on behalf of our staff and board. KEN represents a \$40 million investment in new workstations and statewide high speed internet connection improvements for every school district in the state. In addition, EPSB staff will benefit with its various applications due to faster access with districts and schools.

NCATE Board of Examiners Training

I will be in Jackson, MS during the week of November 11—16 for NCATE Board of Examiners training. I am looking forward to learning more about this important part of our work.

CEO Scoring

The Division of Professional Learning and Assessment received 7 CEO portfolios and 4 resubmissions during the October submission window. Scoring training is scheduled for Friday evening, November 9, and scoring will take place November 10-12.

Educators Ethics Workshop:

University of Louisville on November 7, 2007

LEAD Report Update

As reported at the October board meeting, MUNIS data will be slow arriving for use in the LEAD review process; however, the news is good during the early review of district STI teacher/schedule data. On the extended signoff date of October 29, over 70 districts were signed off with 100% (no errors). Overall, district results look very clear, with 98.5 percent teacher/schedule matches before EPSB staff began working with districts to clear errors. To put this in perspective, in previous years only between 5 and 10 districts have signed off with 100% STI. The staff believes that these better results are due to consistent and improved training sessions during the summer, increased familiarity of LEAD coordinators with the LEAD application and the rules governing certification, and refinement of the process by EPSB staff. A report will be compiled and sent to the KDE commissioner on November 15, although MUNIS data will not be complete. As explained earlier, Jefferson County will not be included because of the conversion there from STI to Infinite Campus.

CEO Task Force

The Board-appointed CEO Task Force met on October 24 to review the Continuing Education Option. The initial report from the task force will be presented at the November EPSB meeting.

All Kinds of Minds Seminar

On November 7-8 before the CCSSO Chiefs Annual Policy Forum in Columbus, Ohio, Cindy Owen represented EPSB staff at a seminar by Dr. Mel Levine of All Kinds of Minds, a non-profit institute for the understanding of differences in learning. The All Kinds of Minds' Schools Attuned Program has prepared over 40,000 educators to meet the diverse learning needs of all students in the classroom.

Fall 2007 Numbers

KTIP: 2,831 new teachers are enrolled.

KPIP: 142 new principals are enrolled.

National Board: 294 teachers have registered to seek National Board Certification.

Legal Case Tracking System

The Legal Case Tracking System (LCTS) is in the final testing phase. Technology staff has brought the system completely online, and members of the legal staff are learning to use it while discovering all the quirks and kinks for Technology to fix. If all goes well, LCTS will be completely up and running on January 1.

FYI: Building Statewide Capacity for Arabic Language and Culture Programs

Responding to the national call for the study of strategically important languages and culture, Northern Kentucky University (NKU) will partner with the Kentucky Department of Education (KDE) and teachers from across the Commonwealth to build capacity for Arabic language and culture programs.

A representative group of 9 secondary teachers, 2 administrators, an Arabic language professor and a state Department of Education consultant will travel to the United Arab Emirates and Oman for four weeks to broaden their knowledge of Arabic culture and language in order to build new programs and provide the instructional resources to sustain them. They will experience the culture firsthand, participate in Arabic language classes, establish Sister School partnerships, gather authentic materials for social studies and arts and humanities classroom units of study and online modules and courses and build a supportive network of colleagues to move the project forward.

Working with the Kentucky Virtual School (KVS) personnel, they will pilot modules for middle and secondary school students that will be posted on the KVS site and made available to all Kentucky teachers. A first year Arabic language and culture course will be developed for the Virtual School and made available to all Kentucky high school students. With the support of the Kentucky Department of Education and future grants, Arabic II, III, and IV will be developed in subsequent years, providing a student pipeline to higher education.

For more information on this outstanding professional development opportunity, please email Dr. Elaine Jarchow at Jarchowe1@nku.edu or call her at 859-572-5229.

Further information on the project is available on the NKU COEHS website - <http://www.nku.edu/~education/> and click on the Fulbright Hays Group Project link.

Meetings, Conferences, Etc.

- November 3/7 – Georgetown College Accreditation visit
- November 5 – Interim Joint Committee on Education meeting
- November 5 – Teachers Roles and Responsibilities meeting
- November 6 – Election Day
- November 6 – SE/SC meeting
- November 7 – GRREC meeting
- November 7 – EPSB ethics seminar at U of L
- November 7/8 – Educational Care Seminar
- November 8 – EPSB Leadership meeting
- November 8 – SREB district-university partnership training
- November 9 – Reading Committee meeting
- November 10/14 – University of Kentucky Accreditation visit
- November 11/16 – National BOE Training
- November 12 – Veteran’s Day (EPSB offices are closed)
- November 13 – Kentucky Long-Term Policy Research Center 2007 Conference
- November 14 – KBE meeting
- November 14 – KEDC meeting
- November 14 – NKCES meeting
- November 14 – WKEC meeting

November 15 – ELDC meeting
November 15 – Meeting to work on KTIP IPR
November 16 – Meeting to revise KTIP Handbook
November 16 – Education Coalition meeting
November 19 – EPSB regular meeting
November 20 – EPSB Leadership meeting
November 20 – K-ITEP meeting
November 22/23 – EPSB offices closed for Thanksgiving holiday
November 27 – Principal Academy Advisory Committee meeting
November 27 – Accreditation Audit Committee meeting
November 28 – OVEC meeting
November 29 – KTIP University Coordinator’s meeting
November 29 – KACI meeting

FYI: Acronyms and abbreviations:

CEO – Continuing Education Option
CPE – Council on Post-Secondary Education
ELDC – Education Leadership Development Collaborative
IECE – Interdisciplinary Early Childhood Education
IPR – Intern Performance Record
KACI – Kentucky Advisory Council on Internships
KACTE – Kentucky Association of Colleges for Teacher Educators
KASA – Kentucky Association of School Administrators
KBE – Kentucky Board of Education
KECC – Kentucky Employee Chartable Campaign
KEDC – Kentucky Education Development Cooperative
KPIP – Kentucky Principal Internship Program
KTIP – Kentucky Teacher Internship Program
LEAD – Local Educator Assignment Data
NASDTEC – National Association of State Directors of Teacher Education and Certification
NBPTS – National Board for Professional Teaching Standards
NCTAF – National Commission on Teaching and America’s Future
OVEC – Ohio Valley Education Cooperative
SAELP – State Action for Education Leadership Project
SESC – Southeast South Central Education Cooperative
TPA – Teacher Performance Assessments
VAA – Value-Added Assessment
WKEC – Western Kentucky Educational Cooperative