

MEMORANDUM

TO: The Education Professional Standards Board
CC: EPSB Education Partners

FROM: Phillip S. Rogers

DATE: January 5, 2007

SUBJECT: January EPSB Update

EPSB Vision Statement

Every public school teacher and administrator in Kentucky is an accomplished professional committed to helping all children become productive members of a global society.

Sharing the EPSB Update

In an effort to keep our education partners “in the loop,” I am now sharing the monthly EPSB updates with the directors of the education cooperatives, district superintendents, the members of the KBE, deans and chairs of the preparation programs, as well as with several key leaders from the Education Cabinet and the General Assembly. The benefits of having informed partners is well documented and I believe that sharing our monthly update memo is a convenient and effective way to communicate the important work of the EPSB.

Principal Redesign Task Force

The General Assembly passed a Joint Resolution ([HJR 14](#)) during the 2006 legislative session establishing an interagency task force to redesign preparation programs and professional development for educational leaders. The Task Force Group had the first meeting September 22, 2006 and divided into four work groups that include preparation programs, professional development, induction & working conditions, and doctoral programs. Each work group was given a list of responsibilities at the first meeting.

The ELR Task Force work is progressing nicely. Thanks to funds made available to SREB through the Appalachia Regional Comprehensive Center (ARCC), we now will have Kathy O’Neil as our consultant for about 20 days between now and June 30. These ARCC funds will also cover her travel.

In an effort to coordinate the final stages of our work more effectively, beginning in January we will be convening the Task Force on a monthly basis. A preliminary draft of the recommendations from each work group is due at the March 16th Task Force Meeting, and the final report is due at the May 18th meeting. The EPSB will review the recommendations at the summer retreat in June.

Here is an update on the current work of the four work groups:

The Induction Workgroup:

The Induction and Working Conditions Workgroup continues to meet and work on a draft proposal for an induction model for both assistant principals and principals. The current work proposes a two-year cohort model for principals as well as co-design and co-delivery of the program by district and university partners.

The Doctoral Program Review Work Group

The Doctoral Program Review work group has focused on assessing the need in Kentucky for doctoral programs in school administration. The group has constructed surveys (to be launched in early January) for both prospective candidates and employers. The survey, which has been reviewed by the UK Survey Center, should provide valuable information for the Council on Postsecondary Education (CPE) and state universities as they evaluate future requests for doctoral programs across the state. The subgroup has also looked at delivery options for these programs but awaits further details from other subgroups before making specific recommendations.

The Principal Preparation Work Group

The Preparation Program work group is addressing redesign initiatives that each principal preparation must include. Recruitment and selection policies were the first issues addressed by the group. A selective screening process for admission into principal preparation programs and the rubric to support it are under development. Consideration of a knowledge base for what principals should know and be able to do is the next essential step of the process. A mentoring model and university/district collaboration will also be part of the design.

The Professional Development

The Professional Development Work Group has divided its work up into three major areas: (1) Accountability/Quality Control of professional development for principals, (2) a leadership academy, and (3) standards for initial practice. Based on individual expertise, each work group member chose a focus area. The charge for each focus group is to do the necessary research and generate recommendations to be reviewed and revised by the total group. At our next meeting in January, each group is to bring a rough draft of current research and implications for recommendations.

Master's Redesign Update

Kentucky Teacher Standards

Committee members were appointed August 21, 2006 with the charge to combined the New and Experienced Teacher Standards and develop performance criteria for the experience teacher. The committee met during the months of October, November, and December with additional meetings scheduled for January and February of 2007. The committee will recommend that the New and Experienced Teacher Standards be changed to "Kentucky Teacher Standards". The standards have been re-numbered and the group is experimenting with a format for displaying the performance criteria developed by a member of the committee. Three standards have been completed. A draft of the standards should be completed by March 2007. After some editing and refinement, the standards will be ready for EPSB review in May or June.

Guidelines for Program Approval of Master's Programs

Membership was finalized November 2006 with the charge to develop the protocol that will guide universities and colleges on the implementation of the redesigned master's degree program. Members were notified about their appointment in December and given an assignment. Members are completing the online training module for Content Area Reviewers, reviewing

current guidelines used by the Division of Educator Preparation to approve programs and preparing to discuss the format for the Master's Redesign Degree Program. The first meeting will be January 4, 2007. It is anticipated that this group will not take more than five (5) meetings to complete their work. After editing, formatting, and comments, the proposal should be ready for board review by the June EPSB meeting.

Training: Districts and Preparation Programs Working Together

A very important component of our redesign of the master's degree programs and the principal preparation programs is collaboration between the university and the local school district. School districts and preparation programs will be asked to work together as never before in the design and delivery of courses. As our institutions begin the planning of redesign, they have many questions regarding how this new level of collaboration will look and what will be required. Fortunately our timing could not be better – we have been selected by SREB to field test a new curriculum module on school and institution collaboration. Each institution that has a master's or a principal preparation program will be asked to send a two-person team to this training, tentatively set for March 8 and 9. Once trained, the team, consisting of a person from the institution and a person from a school district, will return to their region and train others on how to have this cooperative focus.

Sunday Evening Work Session

We have had several EPSB members express interest in the issues that surround the setting of cut scores for our Praxis II tests for new teachers. So that we have time for a thorough review of this important topic, we will convene a work session Sunday evening before our January 2007 meeting. Mr. Jerry DeLuca from the Educational Testing Service (ETS) will be joining us to describe the validation process that is so critical to a sound assessment process. Our own Terry Hibpshman will provide some guidance on issues surrounding the setting of cut scores, and Alicia Sneed will discuss the variety of legal issues that we must navigate around. Following the work group, we will satisfy any lingering psychometric questions with some of Johnny Carino's delicious pasta.

EPSB Summer Retreat Planning Committee

Remember that Tom will be appointing a summer retreat planning committee in January. He has asked that if you are interested in serving on this committee, please let him know. Several hotels in the Louisville area responded to our request for information. Gary will be recommending one at the January EPSB meeting. .

National Board Results

Kentucky has reached an important milestone in the number of teachers who hold National Board Certification. The National Board for Professional Teaching Standards (NBPTS) has announced that 218 Kentucky teachers received NBPTS certification this year. These 218 new NBPTS teachers move Kentucky past the 1,000 mark – we now have 1,116 Kentucky teachers who hold national Board certification. Cindy Owen will be bringing a comprehensive report at the January EPSB meeting.

World Language Task Force

Dr. Marilyn Troupe and Mike Carr are serving on the multi-agency World Languages Task Force, which has met twice this fall. There has been much discussion concerning the certification options for these candidates, and sentiment has been expressed that we need to find more ways to certify native speakers of other languages. Recommendations should come this spring from the group.

Providence Visit

As you may know from the news, Providence Independent School District has been struggling of late. With some new teachers in KTIP at Providence and a principal intern, our PLA staff felt they needed to give those new teachers a little extra attention. On December 5, 2006, Cindy Owen, Sharon Salsman, and Teresa McGraph Moore from the Division of Professional Learning and Assessment visited the principal and the four resource teachers and four interns at Providence. The purpose of the visit was to offer support and ensure that the internships were running smoothly. Our staff will continue to monitor the progress of these new teachers and offer support from our office as needed.

Internship for Distance Learning Teachers

On Monday, December 11, 2006, staff from the Division of Professional Learning and Assessment met with:

Linda Thomas, Director of Distance Teaching, KET
Kathy Quinn, Director of Education, KET
Harold Hayes, German Distance Teacher, KET
Tammy Hackney, German classroom teacher, Belfry High School
Zenaida Smith, Spanish teacher, Raceland-Worthington High School
Dr. David Barnett, Instructional Leadership, Morehead State University
Dr. Jill Ratliff, Teacher Educator, Morehead State University

The purpose of the meeting was to discuss the possibility of creating an internship for distance teachers. A proposal is expected to be drafted and presented to the Board in the near future.

Data Security

At my request, Gary Freeland has drafted an affidavit to be signed by all employees and contractors that establishes policies to protect the agency from accidental or negligent use of sensitive/confidential data. The affidavit is currently being reviewed by our technical staff and as soon as they have finished their review and edits, the document will be finalized and implemented throughout the agency.

Automating the Division of Legal Services

The Division of Legal Services handles over 300 disciplinary cases a year and each case currently is heavily dependent on paper – but that is about to change. The EPSB Information Systems Branch has finalized documenting the business requirements, detail design, data requirements for the Legal Tracking System. We have started the development phase and have finalized the creation of the database structures. Our goal is to have the web-based Legal Services data system online by April 2007.

The completion of the Legal Services data system will conclude the first phase of our five year automation plan. Gary Freeland is currently working with our Information System Branch to

bring to the EPSB a phase II plan for the next five years. We plan to have it for your review during the summer retreat.

March Open Meetings Training

We have been able to finally reschedule the open meetings training. Assistant Attorney General Amye Bensenhaver will lead the training following our EPSB meeting in March. This training will provide information and guidance on what laws and regulations govern EPSB meetings.

KHEAA Increases Scholarships

GOOD NEWS...the Kentucky Higher Education Assistance Authority (KHEAA) announced an increase in the amount for scholarships paid for teachers in post-baccalaureate programs. Last year KHEAA provided 2.1 million dollars in need-based scholarships to Kentucky teachers. For more information on how a teacher can have their student loans forgiven click on this link:

[KHEAA Programs | KHEAA Teacher Scholarship.](#)

Meetings, Conferences, Etc.

January 1 – EPSB Office Closed for New Year’s Day holiday
January 2 – 2008 General Assembly convenes
January 5 – January EPSB meeting agenda book mailed
January 7/8 – EPSB division directors retreat at Barren River State Park
January 8 – Developmental Study Task Force meeting
January 9 – KEN Executive Committee meeting
January 9 – SE/SC meeting
January 10 – NKCES meeting
January 10/11 – KBE Meeting
January 11 – Kentucky Teaching Standards committee meeting
January 12 – Phil speaking at Murray State
January 12 – IECE work group meeting
January 15 – EPSB office closed (Martin Luther King state holiday)
January 17 – KEDC meeting
January 17 – Teacher Compensation study group
January 18 – South Central Kentucky Supervisors meeting
January 18 – Education Coalition meeting
January 18 – DEP pre-visit to Transylvania
January 18 – Phil speaking at ELDC on the redesign of principal preparation programs
January 19 – ELR Task Force meeting
January 21 – EPSB Sunday evening work group (4:00 – 6:00 p.m.)
January 22 – EPSB meeting
January 23 – Leadership Meeting
January 24 – WKEC meeting
January 25 – Accreditation Audit Committee meeting
January 26 – IECE meeting
January 31 -- OVEC

FYI: Acronyms and abbreviations:

AACTE – American Association of Colleges for Teacher Education

AIKCU – Association of Independent Kentucky Colleges and Universities

CCSLP – Commonwealth Collaborative for School Leadership Programs

CEO – Continuing Education Option
CKEC – Central Kentucky Educational Cooperative
CPE – Council on Post-Secondary Education
DEP – Division of Educator Preparation
EAARS – Education Assessment and Accountability Review Subcommittee
ECS -- Education Commission of the States
ELDC – Education Leadership Development Cooperative
ELR – Educational Leader Redesign Task Force
GRREC – Green River Region Educational Cooperative
IECE – Interdisciplinary Early Childhood Education
KACTE – Kentucky Association of Colleges for Teacher Educators
KASA – Kentucky Association of School Administrators
KASC – Kentucky Association of School Councils
KATC - Kentucky Academy of Technology Education
KBE – Kentucky Board of Education
KECC – Kentucky Employees Charitable Campaign
KEDC – Kentucky Education Development Cooperative
KEN – Kentucky Education Network
K-ITEP -- Kentucky – Information Technology in Educator Preparation
KPIP – Kentucky Principal Internship Program
KySTE - Kentucky Society for Technology in Education
KEDC – Kentucky Education Development Cooperative
LEAD – Local Educator Assignment Data
NASDTEC – National Association of State Directors of Teacher Education and Certification
NBPTS – National Board for Professional Teaching Standards
NCATE – National Council for Accreditation of Teacher Education
NCTAF – National Commission on Teaching and America’s Future
NKCES – Northern Kentucky Cooperative for Educational Services
OVEC – Ohio Valley Education Cooperative
SESC – Southeast South Central Education Cooperative
SREB – Southern Region Education Board
TPA – Teacher Performance Assessments
TQEG – Teacher Quality Enhancement Grant
WKEC – Western Kentucky Educational Cooperative