

MEMORANDUM

TO: The Education Professional Standards Board

**COPY: EPSB Education Partners
EPSB Staff**

FROM: Phillip S. Rogers, Executive Director

DATE: April 2, 2007

SUBJECT: April 2007 EPSB Update

Mission Statement

The Education Professional Standards Board promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.

FYI: Certificates in the STEM Disciplines

During the 2006-07 school year the number of certificates awarded in the areas of chemistry, physics, and math was up from the same time in 2005-06.

- Chemistry went from 47 total certificates issued in 2005-06 to 61 in 2006-07, a 23% increase.
- Physics went from 11 total certificates issued in 2005-06 to 24 in 2006-07, a 54% increase.
- Secondary mathematics went from 109 total certificates issued in 2005-06 to 229 in 2006-07, a 52% increase.
- Middle school mathematics went from 227 total certificates issued in 2005-06 to 354 in 2006-07, a 22% increase.

While we should be pleased with these increases, too many of our schools are still unable to provide advanced courses in the STEM disciplines. As you know, this issue is one of our discussion items during our summer retreat.

May Sunday Evening Study Session

Prior to our May 14 meeting, we will have a Sunday evening study session. The session will convene at 4:00 p.m. (EDT) and will focus on the 2008-10 biennium budget request. As you know we will be making our formal biennium budget request this fall, and the development of the budget is a long and fairly complicated process. Gary

Freeland will guide us through the steps of the process and collect your ideas on what we need to include in the request.

The second part of the study session will be a final review of the 2007 legislative session. Alicia and Marcie will provide us an overview of the bills that passed as well as those that did not but which we expect to see again. Alicia will also guide us through the initial steps in the development of the EPSB legislative agenda for the 2008 General Assembly.

Regulations Update

[16 KAR 6:010](#) – On Tuesday, March 20, a letter was sent to the Regulation Compiler canceling the Monday, March 26, 2007 public hearing in this matter because we did not receive any request to attend. We may receive public comment on this regulation until April 2, 2007. If we do not receive any public comments, then we are scheduled to present this regulation to the joint Administrative Regulation Review Subcommittee on April 10, 2007 at 10:00 a.m.

[16 KAR 1:030 and 16 KAR 9:080](#) will be filed on April 2, 2007 and will be posted for public review in the May issue of the Kentucky Administrative Register.

An Update on the Continuing Education Option (CEO)

329 teachers have now earned a rank change by completing the Continuing Education Option (CEO). Kentucky currently has 10 seminar sponsors (6 education cooperatives and 4 local districts) across the state. These seminar sponsors are sponsoring 38 cohorts, with 23 coaches serving 697 candidates. The next scoring session for CEO portfolios is in April. For more information, please click on the following link: [CEO](#).

Special Day for NBPTS teachers

EPSB staff worked with the legislature to host a recognition ceremony on March 8 for the 218 new National Board Certified Teachers. With more than 200 in attendance at the Capitol Rotunda, Governor Fletcher signed a proclamation declaring March 8, 2007 as National Board Teacher Day in Kentucky. The event also featured remarks from Secretary Laura Owens, Interim Commissioner Kevin Noland, KEA President Francis Steenbergen, Director of Partnership for Successful Schools Carolyn Witt-Jones, Craig Thibaudeau from the NBPTS offices in Washington, Representative Harry Moberly, House Speaker Jody Richards, and Senator Ken Winters.

Immediately following the ceremonies a reception hosted by KEA and the Partnership for Successful Schools was held on the Rotunda mezzanine. The special day closed with recognition by both chambers of the General Assembly.

The event can be viewed on the Governor's website. Coverage of the event is available in a number of formats, including text, audio, and/or video at:

<http://governor.ky.gov/multimedia/official-events/>

Redesign of Master's Programs Used for Rank Change

The Guidelines Committee completed work on the guidelines February 15. During the board's Winter Retreat, a draft was presented and board members made additional recommendations. The draft of the Master's Redesign Guidelines is now ready for public comment. The document will be emailed to various constituencies the first week in April. The report of the Guidelines Committee will be presented during the May EPSB meeting. Staff will continue to receive comments until the end of May. An additional meeting of the committee will be scheduled if warranted by feedback. The next step will be regulatory changes necessary to implement the new process.

The Kentucky Teacher Standards and Indicators Committee completed the review and edit of the Kentucky Teacher Standards March 22. The standards are now ready for public comment. A draft copy will be emailed to various constituencies the first week in April. Two members of the committee along with EPSB staff will present the revised standards during the Kentucky Association of Colleges for Teacher Education Spring Conference in April. The committee has scheduled a tentative meeting for May to address public comments.

The committee reordered the standards in what members believe is a more appropriate alignment with the National Board for Professional Teaching Standards (NBPTS) on how candidates should progress through the standards. Advanced-Level Performance is more consistent with the language from the NBPTS. This has been very difficult work, but a committed group of professionals gave valuable time to this process, and they are ready for the comment phase.

Education Leader Redesign Task Force Update

Members of the Preparation Workgroup participated in the Southern Regional Education Board (SREB) two-day seminar on district and university partnership. Members partnered with school district administrators and higher ed faculty members to begin developing significant partnerships. A follow-up session will take place on May 8.

During the last meeting of the ELR Task Force, committee members finalized admission requirements and practicum experiences for Kentucky's aspiring principals. The committee also adopted the standards alignment developed by Jefferson County Public Schools as a part of the Wallace Foundation Grant and in collaboration with the Kentucky Department of Education. A draft report will be ready by May 30.

The Induction/Working Conditions Workgroup has completed a final draft of a proposed two-year principal induction model that includes comments on working conditions. The document has been submitted to Kathy O'Neill at SREB for input, and the group expects to receive comment by April 5th. The workgroup will then make final edits and submit the final proposal.

The Professional Development and Working Conditions Workgroup is focused on three key issues: accountability and quality control for professional development for administrators, the Leadership Academy, and standards for practice/statement of eligibility. The work group plans to make recommendations regarding the EILA approval process, the alignment of PD standards to key principal competencies, and the creation of a data warehousing/tracking system to monitor/assess the relationship of professional development and its possible impact on student achievement. A key recommendation of this group is the establishment of a Practitioner Advisory Board that scrutinizes what is accepted for EILA credit and ensures that professional development meets with best practice standards. The advisory board should include representation from school districts, KDE, EPSB, and appropriate agencies. Another key recommendation is the implementation of measures to ensure that professional development for principals is tied to the comprehensive school/district improvement plan and/or district professional development plan and reflected in the principal's Individual Growth Plan. Revamping the way PD coordinators are prepared is also being evaluated.

Some of the early work of the PD work group has focused on making recommendations for the Leadership Academy, a professional development opportunity for principals with oversight provided by the Council on Post-Secondary Education. A draft of recommendations for standards for practice/statement of eligibility has been developed and is ready for review and discussion by the PD work group. The group is still making recommendations which will be submitted to the EPSB writing team by April 6.

The Doctoral Program Review Workgroup of the Education Leadership Redesign Task Force has completed its final report. At the subcommittee's most recent meeting, the report was shared with all members of the larger work group. An electronic copy of the report was sent to the total task force for review and feedback.

State P-16 Council Meeting

On March 21 the state P-16 Council met in the state board room at KDE. The agenda included many interesting topics, including reports by Dr. Lee Todd on the STEM Committee, Dr. James Ramsey on the Cardinal Covenant, Mr. John Turner on the Developmental Education Task Force, and an update from the World Languages Workgroup. You can review the entire agenda and the staff notes at: [March 2007 P-16 Council Agenda](#).

Update on EPSB Technology

The K-ITEP (Kentucky Information Technology in Educator Preparation) group met on March 20, 2007. Mary Lowe from the Kentucky Department of Education presented information about the KIDS grant initiative to the group. After the presentation, the group discussed work to be accomplished over the next few months and decided to focus on the problems associated with using CIP codes to report data at the state and national levels. The group hopes to meet two objectives: (1) determine the most effective way to report data (at the state and national levels) for accreditation purposes and (2) write a

white paper describing in detail the problems surrounding the current system with suggestions on how to correct these problems. A committee has been dispatched to work on detailing the current reporting issues.

Several members of the K-ITEP group presented at the annual AACTE conference in NYC on February 26, 2007. The presentation focused on the ongoing collaborative efforts between the Kentucky Education Professional Standards Board and Kentucky's educator preparation units. This group gave a similar presentation on March 16 in Atlanta, Georgia, at the Kennesaw State Higher Education Conference on P-12 student learning.

The next K-ITEP meeting will be held on Tuesday May 15, 2007 from 9:00 a.m. to 12:00 p.m. at the EPSB. For more information about K-ITEP, please go to the K-ITEP website at www.k-itep.org.

New online security features were implemented on March 22 to include password validation and questions with hint answers on the EPSB system. The questions/hint answers will enable users to recover their passwords in a more efficient manner. The current method sends an e-mail after an applicant makes a request. Because SPAM e-mails have caused a burden on school districts' e-mail systems, an e-mail could take anywhere from 4-5 days to be delivered. Such a delay usually results in our clients' having to contact EPSB to reset their passwords.

VAAM Colloquium

As you know, the University of Kentucky College of Education, along with the Council on Postsecondary Education (CPE), and the EPSB are sponsoring a colloquium to explore the prospects for building value-added analysis capabilities here in the Commonwealth. As part of this effort, three national experts on value-added methodologies will visit the state on April 3: George Noell of Louisiana State University, Joseph Martineau of the Michigan Department of Education, and J.R. Lockwood of the RAND Corporation.

By now you should have received an invitation from Dr. Steve Clements to the June 15 meeting where the three VAA experts will discuss their findings and provide a venue for us to ask them questions and engage in a dialogue regarding the use of VAA in Kentucky. There will be time to travel from Lexington and make our 6:00 p.m. summer retreat meeting in Louisville.

Bowling for Kids Sake

EPSB staff participated in the 2007 Bowling for Big Brothers/Sisters on March 9, 2007. Twelve bowlers did a great job at raising just over \$1,200 in contributions for the BB/BS. The work of BB/S is very important. Research is clear about the difference even one caring person can make in the life of a child. Although not everyone will serve as a Big Brother or Sister, we can all support those who do volunteer.

While we did not quite break last year's record, we were mighty in spirit, and a good time was had by all. To recognize those who went above and beyond in raising support for this worthy cause, I treated to lunch at Applebee's the EPSB bowlers who:

- raised the most money (Carol Smith)
- gave the most money (Sharon Salsman)
- had the most sponsors (Teresa Moore)

Meetings, Conferences, Etc.

April 2 – AIKCU Deans meeting
April 2 – DEP visit to Union College
April 2/6 – NCAC meeting
April 3 – VAA consultants meeting
April 4 – IECE workgroup
April 4/5 – KBE meeting
April 5/6 -- Middle School Symposia
April 6 – EPSB office closed ½ day for Good Friday holiday
April 10 – Leadership meeting
April 10 – SE/SC meeting
April 10 – Administrative regulations review subcommittee (16 KAR 6:010)
April 11 – May EPSB meeting staff notes due at COB
April 11 – NKCES meeting
April 12 – Board of Examiners meeting
April 12 – Education Cabinet meeting on Developmental Education report
April 13 – Math Committee
April 15/20 – NCATE UAB meeting
April 17 – Appalachian P-16 meeting
April 17 – Education Coalition meeting
April 17 – Meeting with Morehead State University Education faculty
April 18 – KEDC meeting
April 18 – CKEC meeting
April 18 – Campbellsville University dedication of new chapel
April 19 – SAELP meeting
April 19/20 – KACTE meeting
April 22/26 – Induction Institute
April 24 – Leadership meeting
April 25 – OVEC meeting
April 25/27 – ETS Client Institute
April 25 – GRREC meeting
April 26 – WKEC meeting

FYI: Acronyms and abbreviations:

AACTE – American Association of Colleges for Teacher Education
AIKCU – Association of Independent Kentucky Colleges and Universities
CCSLP – Commonwealth Collaborative for School Leadership Programs
CEO – Continuing Education Option

CIP -- Classification of Instructional Programs.
CKEC – Central Kentucky Educational Cooperative
CPE – Council on Post-Secondary Education
DEP – Division of Educator Preparation
EAARS – Education Assessment and Accountability Review Subcommittee
ECS -- Education Commission of the States
ELDC – Education Leadership Development Cooperative
ELR – Educational Leader Redesign Task Force
ETS – Educational Testing Service
GRREC – Green River Region Educational Cooperative
IECE – Interdisciplinary Early Childhood Education
KACTE – Kentucky Association of Colleges for Teacher Educators
KASA – Kentucky Association of School Administrators
KASC – Kentucky Association of School Councils
KATC - Kentucky Academy of Technology Education
KBE – Kentucky Board of Education
KECC – Kentucky Employees Charitable Campaign
KEDC – Kentucky Education Development Cooperative
KEN – Kentucky Education Network
K-ITEP -- Kentucky – Information Technology in Educator Preparation
KPIP – Kentucky Principal Internship Program
KySTE - Kentucky Society for Technology in Education
KEDC – Kentucky Education Development Cooperative
LEAD – Local Educator Assignment Data
NASDTEC – National Association of State Directors of Teacher Education and Certification
NBPTS – National Board for Professional Teaching Standards
NCAC – National Council for Alternative Certification
NCATE – National Council for Accreditation of Teacher Education
NCTAF – National Commission on Teaching and America’s Future
NKCES – Northern Kentucky Cooperative for Educational Services
OVEC – Ohio Valley Education Cooperative
SAELP – State Action for Education Leadership Project
SAPEC -- State Advisory Panel for Exceptional Children
SESC – Southeast South Central Education Cooperative
SREB – Southern Region Education Board
STEM – Science, Technology, Mathematics, and Engineering
TPA – Teacher Performance Assessments
TQEG – Teacher Quality Enhancement Grant
VAA – Value-Added Assessment
WKEC – Western Kentucky Educational Cooperative