

EPSB Mission Statement

The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.

**EPSB Meeting Agenda
Kentucky Department of Education
300 Sower Boulevard, 5th Floor, Frankfort, KY 40601**

Monday, April 10, 2023

EPSB Waiver Committee

8:30 AM ET – Conference Room 516

EPSB Regular Meeting Agenda

9:00 AM ET – State Board Room

Call to Order

Roll Call

Open Speak

Report of the Commissioner

- A. Report from the Education and Labor Cabinet
- B. Report from the Council on Postsecondary Education
- C. Legislative Update
- D. Report of the Associate Commissioner
- E. Other Updates

Report of the Chair

- A. Update on the June 2023 EPSB Meeting

Approval of Consent Items

- A. Approval of February 13, 2023, EPSB Meeting Minutes
- B. Board Approval for the Trainings Submitted by the Kentucky Education Association in Partnership with the National Education Association (Ms. BreAnna Listermann)
- C. Option 9 Application, Carroll County Schools and University of the Cumberlands (Dr. Melissa Diebel)

- D. Option 9 Application, Casey County Schools and University of the Cumberlands (Dr. Diebel)
- E. Option 9 Application, Clark County Schools and Campbellsville University (Dr. Diebel)
- F. Option 9 Application, Clinton County Schools and Campbellsville University (Dr. Diebel)
- G. Option 9 Application, Henry County Schools and University of the Cumberlands (Dr. Diebel)
- H. Option 9 Application, Jackson Independent Schools and University of the Cumberlands (Dr. Diebel)
- I. Option 9 Application, Lincoln County Schools and Campbellsville University (Dr. Diebel)
- J. Option 9 Application, Paris Independent Schools and University of the Cumberlands (Dr. Diebel)
- K. Option 9 Application, Rockcastle County Schools and University of the Cumberlands (Dr. Diebel)
- L. Option 9 Application, Somerset Independent Schools and University of the Cumberlands (Dr. Diebel)
- M. Request for SARA Approval of Liberty University's Submitted Programs (Ms. Sharon Salsman)
- N. Georgetown College Program Approval: Supervisor of Instruction (Ms. Kim Arington)
- O. Northern Kentucky University Program Approval: School Principal (Ms. Arington)
- P. University of Kentucky Program Approval: Interdisciplinary Early Childhood Education (Ms. Arington)
- Q. University of Kentucky Program Approval: Biological Science, Chemistry, Earth Science, Mathematics and Physics (Ms. Arington)

Information/Discussion Items

- A. Overview of the Kentucky Teacher Internship Program (Ms. Salsman)

Action Items

- A. 16 KAR 9:080. University-Based Alternative Certification Program, Emergency Amendment (Ms. Cassie Trueblood)
- B. 16 KAR 9:100. Alternative Route to Certification Institute, Emergency Amendment (Ms. Trueblood)
- C. Request to Approve Reissuance of Emergency Certification for the 2023-2024 School Year (Mr. Todd Davis)

Waivers

- A. 16 KAR 5:040. Request to Waive Student Teacher Days Due to District School Closures for Georgetown College (Mr. Brandon Harrod)
- B. 16 KAR 5:040. Request to Waive Student Teacher Days for Rhianna Strickland Due to a Personal Emergency (Mr. Harrod)
- C. 16 KAR 5:040. Alternative Student Teaching Placement Request for Chelsea Blair (Mr. Harrod)
- D. 16 KAR 5:040. Alternative Student Teaching Placement Request for Donald Waltermire III (Mr. Harrod)
- E. 16 KAR 3:090. Request to Allow Other Administrative Experience for Issuance of Superintendent Certification Upon Completion of Preparation Program for Matthew Courtney (Ms. Crystal Hord)
- F. 16 KAR 3:090. Request to Allow Non-Certified Teaching Experience in a Charter School to Meet the Requirement of Three Years Teaching Experience for Issuance of Principal Certification for Alan Hollenbeck (Ms. Hord)
- G. 16 KAR 3:090. Request to Waive the School Leaders Licensure Assessment for Miranda Judd (Ms. Hord)
- H. 16 KAR 4:080. Requests to Waive Out-of-State Recency Requirements for Tina Chambers (Ms. Hord)
- I. 16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Jennifer Burgan (Ms. Hord)
- J. 16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Scott Gural (Ms. Hord)
- K. 16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Nathaniel Hamer (Ms. Hord)
- L. 16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Mallory Tweedy (Ms. Hord)
- M. 16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Ashley Walters (Ms. Hord)
- N. 16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Courtney Wright (Ms. Hord)

Alternative Route to Certification Applications

- A. Claire Venard, Biology, Grades 8-12 (Ms. Hord)

Board Comments

Closed Session Review

Following a motion in open session pursuant to KRS 61.810 (1)(c) and (1)(j), it is anticipated that the Board will move into closed session to conduct a character and

fitness review and to review potential actions relating to complaints and reports. The Board will also review pending litigation.

Case Decisions

Following the closed session review, the Board shall move into open session. All decisions will be made in open session.

Adjournment

Next Meeting:

June 2023
300 Sower Blvd
Frankfort, KY 40601

The actions delineated below were taken in open session of the EPSB at the February 13, 2023, in-person meeting. This information is provided in summary form; an official record of the meeting is available in the permanent records of the Education Professional Standards Board (EPSB), 300 Sower Boulevard, 5th Floor, Frankfort, KY 40601.

**Education Professional Standards Board (EPSB)
Minutes
Kentucky Department of Education
300 Sower Boulevard, 5th Floor, Frankfort, KY 40601**

Call to Order

Chair Justin Mitchell called the meeting to order at 9:05 a.m. ET. Chair Justin Mitchell read the mission statement to the EPSB and audience.

Swearing-In of New Members

On January 18th, Governor Beshear issued Executive Order 2023-014 appointing Amy Lingo to represent postsecondary institutions and Lisa Rudzinski to represent high school administrators to the EPSB. Leah Sharpe from the Office of Legal Services administered the oath to Dr. Lingo and Captain Rudzinski

Roll Call

The following Board members were present during the February 13, 2023, EPSB meeting: Diane Berry, C.J. Fryer, Cathy Gunn, Priscilla Keller, Amy Lingo, Jacqueline Mayfield, Corinne Murphy, Merideth Pittman, Lisa Rudzinski, Amber Snell, Wade Stanfield, Vice Chair Sarah Weedman, and Chair Justin Mitchell.

CPE: Amanda Ellis

Cabinet: Susan Rieber

Approval of Consent Items

2023-001

Approval of Revised October 10, 2022, EPSB Meeting Minutes

Approval of December 12, 2022, EPSB Meeting Minutes

Board Approval for ACE Educational Services Training: Time Management

Option 9 Application, Grayson County Schools and University of the Cumberlands

Option 9 Application, Green County Schools and University of the Cumberlands

Option 9 Application, Science Hill Independent Schools and University of the Cumberlands

Option 9 Application, Trigg County Schools and University of the Cumberlands

Option 9 Application, McCreary County Schools and University of the Cumberlands

Option 9 Application, Casey County Schools and Campbellsville University

Option 9 Application, Marion County Schools and Campbellsville University

Option 9 Application, Taylor County Schools and Campbellsville University

Option 9 Application, Washington County Schools and Campbellsville University

Option 9 Application, Central Kentucky Educational Cooperative and Eastern Kentucky University

Option 9 Application, Kentucky Educational Development Corporation and Eastern Kentucky University

Option 9 Application, Southeast South-Central Educational Cooperative and Eastern Kentucky University

Option 9 Application, West Kentucky Educational Cooperative and Eastern Kentucky University

Northern Kentucky University Program Approval: Health and Physical Education

Motion made by Mr. Wade Stanfield, seconded by Ms. Amber Snell, to approve the consent agenda items.

Vote: *Unanimous*

Report from the Council on Postsecondary Education

Amanda Ellis gave an update about the Student Summit, food and housing for students, and a dual credit.

Report from the Cabinet

Susan Rieber shared that now their focus is on the legislative session and any education bills.

Report of the Associate Commissioner

Byron Darnall recognized the staff in the Office of Educator Licensure and Effectiveness and their help with the EPSB meeting. Dr. Darnall shared that the Educator Rising Conference is on March 2, 2023. The office continues to work with the Council of Postsecondary Education and, we are talking with other states in their strategies on keeping and hiring teachers despite the teacher shortage issue.

Legislative Updates

Brian Perry, Director of Government Relations, gave a legislative update to the EPSB.

Report of the Chair

Chair Mitchell shared that the EPSB has two appointments to make to the Accreditation Audit Committee. This committee reviews the accreditation materials for Educator Preparation Providers and prepares a recommendation for the EPSB with respect to the accreditation of the institution as well as the approval of individual programs.

Leann Pickerill, principal at Paris Elementary School is appointed as a school administrator representative and Kevin Dailey, a middle school social studies teacher with the Boone County Schools is appointed as a teacher representative.

Information/Discussion Items

Interstate Teacher Mobility Compact

Byron Darnall introduced Jimmy Adams from the National Association of State Directors of Teacher Education and Certification to give an update on the Interstate Teacher Mobility Compact.

Action Items

16 KAR 4:060. Certificate Renewals and Teaching Experience, Amendment 2023-002

Motion made by Ms. Lisa Rudzinski, seconded by Mr. Wade Stanfield, to approve.

Vote: Unanimous

Asbury University: Approval of Programs

2023-003

Motion made by Ms. Diane Berry, seconded by Ms. Amber Snell, to approve.

Vote: Unanimous

Transylvania University: Accreditation of the Educator Preparation Provider and Approval of Programs

2023-004

Motion made Mr. C.J. Fryer, seconded by Ms. Amy Lingo, to approve.

Vote: Unanimous

Waivers

16 KAR 5:040. Alternative Student Teaching Placement Request for William Dillon 2023-005

Motion made by Ms. Susan Rieber, seconded by Ms. Amber Snell, to approve.

Vote: Unanimous

16 KAR 5:040. Alternative Student Teaching Placement Request for Dexter Kidd 2023-006

Motion made by Ms. Lisa Rudzinski, seconded by Ms. Diane Berry, to approve.

Vote: Unanimous

16 KAR 5:040. Alternative Student Teaching Placement Request for Charles Vollbrecht 2023-007

Motion made by Dr. Corinne Murphy, seconded by Mr. Wade Stanfield, to approve.

Vote: Unanimous

16 KAR 5:040. Alternative Student Teaching Placement Request for Mason Yeagle 2023-008

Motion made by Mr. Wade Stanfield, seconded by Ms. Amber Snell, to approve.

Vote: Unanimous

16 KAR 5:040. Alternative Student Teaching Placement Request for Hannah Marsillett Braswell 2023-009

Motion made by Ms. Amber Snell, seconded by Ms. Diane Berry, to approve.

Vote: *Unanimous*

16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Bourbon County Schools

2023-010

Motion made by Mr. Wade Stanfield, seconded by Ms. Priscilla Keller, to approve.

Vote: *Unanimous*

16 KAR 3:090. Request to Allow Other Administrative Experience for Issuance of Superintendent Certification for April Pieper

2023-011

Motion made by Ms. Amber Snell, seconded by Ms. Sarah Weedman, to approve.

Vote: *Unanimous*

16 KAR 4:030. Request to Waive Equivalent Certification Requirement for Out-of-State Prepared Educator Nate Owens

2023-012

Motion made by Ms. Jacqueline Mayfield, seconded by Ms. Amber Snell, to approve.

Vote: *Unanimous*

16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Samantha Monin

2023-013

Motion made by Ms. Corinne Murphy, seconded by Ms. Amber Snell, to approve.

Vote: *Unanimous*

16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Ira Rogers

2023-014

Motion made by Ms. Amber Snell, seconded by Ms. Jacqueline Mayfield to approve.

Vote: *Unanimous*

16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Amanda Sturgill

2023-015

Motion made by Ms. Diane Berry, seconded by Ms. Sarah Weedman to approve.

Vote: *Unanimous*

16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Derek Talbert

2023-016

Motion made by Mr. C.J. Fryer, seconded by Ms. Jacqueline Mayfield to approve.

Vote: *Unanimous*

Alternative Routes

Natalie Fields, Theater, All Grades

2023-017

Motion made by Ms. Sarah Weedman, seconded by Mr. Wade Stanfield, to approve.

Vote: *Unanimous*

Daniel Pike, English, Grades 8-12

2023-018

Motion made by Ms. Amber Snell, seconded by Mr. Wade Stanfield, to approve.

Vote: *Unanimous*

Motion made by Mr. Wade Stanfield seconded by Mr. Christopher Fryer, to go into closed session to conduct a character and fitness review and to review potential actions relating to complaints and reports in accordance with KRS 61.810(1) (c) & (j). The Board also reviewed pending litigation.

Vote: *Unanimous*

Motion made by Mr. Wade Stanfield seconded by Ms. Amber Snell, to return to open session.

Vote: *Unanimous*

The following board members concurred with the actions as listed below with the noted exceptions:

Diane Berry, Amanda Ellis, Christopher John Fryer, Kathy Gunn, Amy Lingo, Jacqueline Mayfield, Justin Mitchell, Corinne Murphy, Susan Reiber, Lisa Rudzinski, Amber Snell, Wade Stanfield, and Sarah Weedman.

Attorneys present were Cody Hollan, BreAnna Listermann, Norah Softic, Cassie Trueblood, and Thomas Wall.

Initial Case Review

<u>Case Number</u>	<u>Decision</u>
2254745	Attorney Review
2254818	Admonish
2254741	Admonish
2254742	Admonish
2254831	Admonish
2254830	Admonish
2254750	Attorney Review
2254729	Dismiss w/Prejudice
2254586	Attorney Review
2254720	Attorney Review
2254735	Attorney Review
2254737	Attorney Review
2254593	Attorney Review
2254400	Admonish
2254236	Attorney Review
2254442	Attorney Review
2254393	Defer for Training

2254743	Attorney Review
2254824	Attorney Review
2254820	Attorney Review
2254821	Attorney Review
2254713	Dismiss w/Prejudice
2254733	Defer for Training
2254823	Attorney Review
2254828	Attorney Review
2254725	Attorney Review
2254599	Attorney Review
2254597	Attorney Review
2254714	Attorney Review
2254717	Defer for Training
2254719	Attorney Review
2254598	Attorney Review
2254424	Attorney Review
2254726	Attorney Review
2254724	Dismiss w/Prejudice
2254730	Attorney Review
2254413	Dismiss w/Prejudice
2254418	Dismiss w/Prejudice
2254722	Dismiss w/Prejudice
2254723	Dismiss w/Prejudice
2254603	Attorney Review
2254832	Admonish
2204373	Dismiss w/Prejudice
2254513	Dismiss w/Prejudice
2109701	Dismiss w/Prejudice
2254362	Dismiss w/Prejudice
2254356	Dismiss w/Prejudice
2204395	Dismiss w/Prejudice
2254355	Dismiss w/Prejudice
2204405	Dismiss w/Prejudice
1311834	Dismiss w/Prejudice
1610843	Attorney Review
2254265	Dismiss w/Prejudice
2254283	Dismiss w/Prejudice
2254518	Dismiss w/Prejudice
2204381	Dismiss w/Prejudice
2254640	Dismiss w/Prejudice
2254298	Dismiss w/Prejudice
2204403	Dismiss w/Prejudice
2254239	DWOP
2110749	Dismiss w/Prejudice
2004897	DWOP
2202137	Dismiss w/Prejudice

2107425	Dismiss w/Prejudice
2111905	Dismiss w/Prejudice
2254303	Refer to Hearing
2254309	Refer to Hearing
2254224	Refer to Hearing
2202131	Refer to Hearing
2204343	Dismiss w/Prejudice
220299	Refer to Hearing
2254431	Refer to Hearing
2203235	Refer to Hearing
2202129	Refer to Hearing
2102151	Refer to Hearing
2254584	Attorney Review
2254751	Attorney Review
2254617	Defer for Training
2254642	Defer for Training
2254629	Defer for Training
2254632	Defer for Training
2254651	Attorney Review
2254667	Dismiss w/Prejudice
2254663	Defer for Training
2254671	Dismiss w/Prejudice
2254648	Dismiss w/Prejudice
2254668	Dismiss w/Prejudice
2254631	Dismiss w/Prejudice
2254625	Dismiss w/Prejudice
2254515	Dismiss w/Prejudice
2254359	Dismiss w/Prejudice
2254660	Dismiss w/Prejudice
2254477	Dismiss w/Prejudice
2254510	Dismiss w/Prejudice
2254647	Defer for Training
2254604	Dismiss w/Prejudice
2254521	Defer for Training
2254512	Defer for Training
2254649	Defer for Training
2254486	Defer for Training
2254480	Defer for Training
2254503	Dismiss w/Prejudice
2254514	Dismiss w/Prejudice
2254497	Defer for Training
2254646	Defer for Training
2254382	Dismiss w/Prejudice
2254490	Defer for Training
2254493	Dismiss w/Prejudice
2254656	Dismiss w/Prejudice

2254530	Dismiss w/Prejudice
2254613	Defer for Training
2254761	Dismiss w/Prejudice
2254776	Dismiss w/Prejudice
2254755	Defer for Training
2254763	Defer for Training
2254777	Dismiss w/Prejudice
2254756	Defer for Training
2254781	Dismiss w/Prejudice
2254784	Dismiss w/Prejudice
2254779	Dismiss w/Prejudice
2254774	Dismiss w/Prejudice
2254765	Dismiss w/Prejudice
2254772	Dismiss w/Prejudice
2254773	Dismiss w/Prejudice
2254764	Dismiss w/Prejudice
2254778	Dismiss w/Prejudice
2254767	Dismiss w/Prejudice
2254769	Defer for Training
2245754	Dismiss w/Prejudice
2254780	Dismiss w/Prejudice
2254768	Dismiss w/Prejudice
2254766	Dismiss w/Prejudice
2254759	Defer for Training
2254853	Defer for Training
2254760	Defer for Training
2254762	Dismiss w/Prejudice
2254757	Defer for Training
2254785	Defer for Training
2254782	Defer for Training
2254783	Defer for Training
2254840	Dismiss w/Prejudice
2254835	Defer for Training
2254838	Defer for Training
2254857	Dismiss w/Prejudice
2254849	Dismiss w/Prejudice
2254834	Dismiss w/Prejudice
2254841	Defer for Training
2254858	Defer for Training
2254860	Defer for Training
2254859	Defer for Training
2254837	Defer for Training
2254851	Dismiss w/Prejudice
2254855	Dismiss w/Prejudice
2254842	Defer for Training
2254843	Defer for Training

2254852	Defer for Training
2254839	Dismiss w/Prejudice
2254758	Defer for Training
2254775	Dismiss w/Prejudice
2254836	Defer for Training
2254847	Dismiss w/Prejudice
2254850	Defer for Training
2254739	Dismiss w/Prejudice
2254537	Dismiss w/Prejudice
2254819	Attorney Review
2254728	Attorney Review
2254815	Dismiss w/Prejudice
2254816	Defer for Training

Character/Fitness Review

<u>Case Number</u>	<u>Decision</u>
2254812	Approve
2254813	Deny
2254868	Approve
2254870	Approve
2254879	Approve
2354883	Approve
2354884	Approve
2354885	Approve
2354886	Approve
2354887	Approve
2354933	Defer
2354935	Approve
2354888	Approve
2354937	Approve
2354939	Approve
2254878	Approve
2354942	Deny
2354950	Approve
2354952	Approve
2354954	Approve
2354955	Approve
2354958	Approve
2254881	Deny
2254871	Deny
2254864	Approve
2254873	Approve
2254875	Approve
2254877	Approve
2254874	Approve
2354938	Approve

(Ms. Rudzinski dissented)

211631	Deny
2354940	Approve
2354947	Approve
2354948	Approve
2354949	Approve
2354951	Approve
2354953	Approve
2354956	Approve
2354959	Approve
2354960	Approve
2354962	Approve

Agreed Orders

Case Number

1906629 Samuel Beason

Decision

Accept Agreed Order permanently revoking certificate number 199700695. Beason agrees to neither apply for nor be issued a teaching, administrative, or emergency substitute certificate in the Commonwealth of Kentucky for the remainder of his lifetime.

Vote: *Unanimous*

2254402 Kohl Arnett

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 201209886 shall be suspended from June 1st, 2023 to July 15th, 2023. During this time, Arnett shall neither apply for nor work in a certified position. The Board warns Arnett to exercise better discretion in the future and will tolerate no further misconduct by Arnett.

On or before July 15th, 2023, Arnett shall submit written proof to the Board that s/he has completed the following Board-approved professional development trainings or courses:

1. Three (3) hours on Educator Ethics;

Any cost for said trainings shall be paid for by Arnett. Failure to submit written proof of completion on or before the deadline will result in Certificate Number 201209886 being administratively suspended until such time as the Board receives the written proof of completion.

Prior to July 15th, 2023, Arnett shall provide written proof to the Board that he has completed a comprehensive alcohol/substance abuse assessment by a Kentucky licensed and/or certified chemical dependency counselor, as

approved by the Board, and is in compliance with all treatment recommendations. The assessment shall occur within the thirty (30) days prior to Respondent's submission of the assessment to the Board. Arnett shall pay any expense incurred. If Arnett fails to satisfy any portion of this condition, Certificate Number 201209886 shall be administratively suspended until such condition is satisfied.

From the date of this Order, Certificate Number 201209886 shall be subject to the following conditions for a probationary period of three (3) years:

If the evaluating substance abuse counselor makes any treatment recommendations, Respondent shall submit written progress reports to the Board on or before January 1st and July 1st of each year of the probation indicating that s/he is compliant with all treatment recommendations, until s/he is released from treatment. Respondent shall pay any expense incurred. If Respondent fails to satisfy this condition, Certificate Number 201209886 shall be administratively suspended until such condition is satisfied.

1. Arnett shall not receive any disciplinary action from any school district in the Commonwealth of Kentucky.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process including any appeal therefrom. If the tribunal amends the disciplinary action or if Respondent agrees to amend the disciplinary action through arbitration, the new disciplinary action if a termination, suspension, or public reprimand shall be considered a violation of this condition.

Failure to abide by this probationary condition will result in an administrative suspension pending Board review and disposition.

Arnett is aware that should s/he violate KRS 161.120 at any time, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1509687 Laura Barker

Accept Agreed Order stating Barker's certificate has expired. Prior to reissuance of Certificate Number 200003349, Barker shall submit written proof to the Board that s/he has completed the following Board approved professional development training(s) or course(s):

1. Three (3) hours on Appropriate Use of Social Media.

Any cost for said trainings shall be paid for by Barker. Failure to submit written proof of completion will result in Certificate Number 200003349 not being reissued.

Barker is aware that should s/he violate KRS 161.120 at any time in the future, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2254403 April Jewell

Accept Agreed Order stating Certificate Number 201113231 is already expired. Jewell shall neither apply for, nor be issued, an emergency, teaching and/or administrative certificate in the Commonwealth of Kentucky at any time in the future. Jewell shall immediately surrender the original and all copies of her/his certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd., 5th Floor, Frankfort, KY 40601.

Vote: *Unanimous*

2111907 Jared Bertram

Accept Agreed Order revoking Certificate Number 201165671 for three (3) years beginning on July 1, 2023 and ending on July 1, 2026. Bertram shall immediately surrender the original and all copies of his certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd., Fifth Floor, Frankfort, Kentucky 40601. Bertram shall neither apply for, nor be issued, a teaching, administrative, or emergency certificate in the Commonwealth of Kentucky during the revocation period.

In addition to any educational and assessment requirements necessary for certification at the time, Bertram shall comply with the following conditions prior to reissuance of Certificate Number 201165671:

1. Bertram shall submit written proof to the Board that he has completed the following trainings or courses on the attached pre-approved Board training list (Attachment A):
 - a. “Educator Ethics & the Law”;
 - b. “Understanding Educator Ethics”;
 - c. “Honesty at Work”;
 - d. “Professional Code of Ethics for Kentucky School Certified Personnel”;
 - e. “Anger Management: What it is and how to address it”; and
 - f. A Batterer Intervention Prevention course by a provider certified by the Cabinet of Health and Family Services.

Any cost for said trainings shall be paid for by Bertram. If Bertram fails to satisfy any portion of this condition, Certificate Number 201165671 shall not be reissued until such condition is satisfied.

2. Bertram shall provide written proof to the Board that he has completed a comprehensive alcohol/substance abuse assessment by a Kentucky licensed and/or certified chemical dependency counselor, as approved by the Board, and is compliant with any treatment recommendations. The assessment shall occur within sixty (60) days prior to Bertram’s application for reissuance. Bertram shall pay any expense incurred. If Bertram fails to satisfy any portion of this condition, Certificate Number 201165671 shall not be reissued until such condition is satisfied.
3. Bertram shall provide written proof to the Board that he has completed a comprehensive anger management assessment by a Board approved, Kentucky licensed counselor and submit written proof to the Board. Any expense required for said assessment and follow-up shall be paid for by Bertram. Bertram shall submit written proof that he has complied with all treatment recommendations during the revocation period. If Bertram fails to satisfy any portion of this condition, Certificate Number 201165671 shall not be reissued until such condition is satisfied.

Upon reissuance, Certificate Number 201165671 shall be subject to the following permanent conditions:

1. If the evaluating chemical dependency counselor makes any treatment recommendations, Bertram shall submit written progress reports to the Board on August 1, beginning at least three (3) months after his initial assessment, that he is compliant with all treatment recommendations until he is released from treatment. Bertram shall pay any expense incurred.
2. Bertram shall have no further criminal convictions involving the use and/or possession of alcohol or any controlled substance. If Bertram is convicted of, or enters a guilty or no contest plea, to any criminal charge involving the use and/or possession of alcohol or any controlled substance, he shall submit this information to the Board, in writing, within thirty (30) days.
3. Bertram shall have no further criminal convictions involving domestic violence, harassment, or assault. In addition, Bertram shall have no further protective orders entered against him. If Bertram is convicted of, or enters a guilty or no contest plea, to any criminal charge involving domestic violence, harassment, or assault, or a court enters a finding of domestic violence against him, then he shall submit this information to the Board, in writing, within thirty (30) days.
4. During the probationary period, Bertram shall not receive any disciplinary action from any school district in the Commonwealth of Kentucky. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process.

Failure to uphold any of the above probationary conditions will result in Certificate 201165671 being administratively suspended pending further Board review and disposition.

Bertram is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2254588 Cade Berryman

Accept Agreed Order stating Certificate Number 201176265 is expired. Berryman shall neither apply for nor be issued any teaching, administrative, or emergency certificate in the Commonwealth of Kentucky at any time in the future. Any future application submitted by Berryman, or on his behalf, shall be denied.

Vote: *Unanimous*

2254592 Jennifer Jones

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 201135066 is permanently revoked. Jones shall neither apply for, nor be issued, a teaching, administrative and/or emergency certificate in the Commonwealth of Kentucky at any time in the future. Jones shall immediately surrender the original and all copies of her certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd. 5th Floor, Frankfort, Kentucky 40601.

Vote: *Unanimous*

2254238 Anthony Sieg

Accept Agreed Order suspending Certificate Number 9588 for five (5) days from March 1, 2023 to March 5, 2023.

Sieg is hereby reprimanded for failure to maintain the dignity and integrity of the profession. The Board reminds Sieg he has an ethical obligation as an educator in the Commonwealth to strive for excellence, set a good example for students, and to use culturally appropriate language.

Prior to reissuance of Certificate Number 9588, Sieg shall submit written proof to the Board that he has completed the following trainings or courses on the attached pre-approved Board training list (Attachment A:

1. Three (3) hours of courses under the “Educator Ethics” heading; and
2. Six (6) hours o courses under the “Diversity/Cultural Sensitivity” heading.

Any expense incurred shall be paid for by Sieg. If Sieg fails to satisfy any portion of this condition, Certificate Number 9588 shall not be reissued until such condition is satisfied.

Upon reissuance, Certificate Number 9588 shall be subject to the following probationary condition for a period of two (2) years:

1. Sieg shall not receive any disciplinary action related from any school district in the Commonwealth of Kentucky. “Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested by either a tribunal and/or arbitration process.

Failure to uphold this condition will result in Certificate 9588 being administratively suspended pending further Board review and disposition.

Sieg is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous (Ms. Weedman recused)*

2202103 Ashlie Hisle

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 200406841 is retroactively suspended from June 1, 2022 to June 5, 2022, a period of five (5) days.

By April 1, 2023, Hisle shall provide written proof to the Board that she has completed a training under the heading of “Educator Ethics” on the attached pre-approved Board training list (Attachment A). Hisle shall pay any expense incurred. If Hisle fails to satisfy this condition, Certificate Number 200406841 shall be administratively suspended until such condition is satisfied.

By April 1, 2023, Hisle shall provide written proof to the Board that she has completed a training under the heading of “Diversity/Cultural Sensitivity” on the attached pre-approved Board training list (Attachment A). Hisle shall pay any expense incurred. If Hisle fails to satisfy this condition, Certificate Number 200406841 shall be administratively suspended until such condition is satisfied.

Further, Certificate Number 200406841 shall be subject to the following probationary condition for a period of two (2) years:

1. Hisle shall not receive any disciplinary action involving the use of inappropriate language from any school district she is employed. If Hisle fails to satisfy this condition, Certificate Number 200406841 shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom.

Hisle is aware that should she violate KRS 161.120 in the future, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2254308 Michael Losey

Accept Agreed Order reprimanding Losey for having a romantic relationship with a subordinate employee. The Board reminds Losey that, as a teacher and administrator, he has a duty to uphold the dignity and integrity of the teaching profession. The Board will not tolerate any further incidents of misconduct by Losey.

Prior to May 1, 2023, Losey shall submit written proof to the Board that he has completed two trainings under the heading of “Educator Ethics” on the attached pre-approved Board training list (Attachment A). Losey shall pay any expense incurred. If Losey fails to satisfy this condition, Certificate Number 000070872 shall be administratively suspended until such condition is satisfied.

Upon acceptance of this agreement by the Board, Certificate Number 000070872, shall be subject to the following conditions for a period of five (5) years:

1. Losey shall not receive any disciplinary action from any school district in which he is employed. If Losey fails to satisfy this condition, Certificate Number 000070872 shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom.

Losey is aware that should he violate KRS 161.120 in the future, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous (Ms. Weedman recused)*

2254332 Brian Lunetta

Accept Agreed Order stating upon acceptance of this agreement by the Board, Lunetta voluntarily, knowingly, and intelligently surrenders Certificate Number 200339807, Professional Certificate for Teaching Exceptional Children – Moderate and Severe Disabilities, Grades Primary Through 12. Lunetta agrees to not apply for, nor be issued any Professional Certificate for Teaching Exceptional Children – Moderate and Severe Disabilities in the Commonwealth of Kentucky at any time in the future.

By May 1, 2023, Lunetta shall provide written proof to the Board that he has completed a training under the heading of “Classroom Management” on the attached pre-approved Board training list (Attachment A). Lunetta shall pay any expense incurred. If Lunetta fails to satisfy this condition, Certificate Number 200339807 shall be administratively suspended until such condition is satisfied.

Further, Certificate Number 200339807 shall be subject to the following probationary condition for a period of five (5) years:

1. Lunetta shall not receive any disciplinary action from any school district he is employed. If Lunetta fails to satisfy this condition, Certificate Number 200339807 shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or

arbitration process, including any appeal therefrom.

Lunetta is aware that should he violate KRS 161.120 in the future, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2204321 Cynthia Santiago

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 200153766 is retroactively suspended for a period of five (5) days from June 1, 2022 to June 5, 2022.

By April 1, 2023, Santiago shall provide written proof to the Board that she has completed a course in educator ethics, as approved by the Board. Santiago shall pay any expense incurred. If Santiago fails to satisfy this condition prior to returning to a certified position, Certificate Number 200153766 shall be administratively suspended until such condition is satisfied.

Further, Certificate Number 200153766 shall be subject to the following probationary condition for a period of two (2) years:

1. Santiago shall not receive any disciplinary action involving the use of inappropriate language from any school district she is employed. "Disciplinary action" is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. If Santiago fails to satisfy this condition, Certificate Number 200153766 shall be administratively suspended pending review and disposition by the Board.

Santiago is aware that should she violate KRS 161.120, either during or following this probation, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate 201206764 is suspended for a period of two (2) years.

Prior to reinstatement of Certificate Number 201206764:

1. Trahan shall provide written proof to the Board that he has completed a training under the heading of “Educator Ethics” on the attached pre-approved Board training list (Attachment A). Trahan shall pay any expense incurred. Certificate Number 201206764 shall not be reinstated until such condition is satisfied.
2. Trahan shall provide written proof to the Board that he has completed a training under the heading of “Classroom Management” on the attached pre-approved Board training list (Attachment A). Trahan shall pay any expense incurred. Certificate Number 201206764 shall not be reinstated until such condition is satisfied.
3. Trahan shall provide written proof to the Board that he has completed a six (6) hour training on the topic of “Student Supervision” as approved by the Board. In order for the training to fulfill this requirement, Trahan shall petition the Board for pre-approval of the training by following the process outlined on page 6 of the attached list under the heading “One Time Request for Training Approval” (Attachment A). Trahan shall pay any expense incurred. Certificate Number 201206764 shall not be reinstated until such condition is satisfied.

Upon reinstatement, Certificate Number 201206764 and any new endorsements or new areas of certification shall be subject to the following probationary conditions for a period of three (3) years:

1. While employed in a certified role, Trahan shall meet on a regular basis, no fewer than twice per month during each school year, from August 1 to June 1, with an experienced educator previously approved in writing by the Board (“the Mentor”).
 - a. Trahan must identify the Mentor and seek the Board’s approval within 30 days of beginning certified employment. For Board approval, Trahan must submit the Mentor’s resume, a letter from his supervisor evidencing approval of the Mentor/Mentee relationship, and a letter signed

- by the Mentor indicating the Mentor's commitment to the mentorship.
- b. During their meetings, Trahan and the Mentor will address topics related to student safety and student supervision.
 - c. Trahan agrees that the Mentor may communicate directly with the Board, and the Board may communicate directly with the Mentor, about Trahan and share information as needed.
 - d. Trahan must provide the Mentor a copy of this Order and fully describe to the Mentor the circumstances that resulted in this agreement.
 - e. Trahan will provide the Board with written proof of his meetings with the Mentor, by the 1st of each month for the proceeding month's meetings. The written proof shall detail the topics of discussions and three items Trahan has learned from meeting with the mentor.

If Trahan fails to satisfy any of these conditions, Certificate Number 201206764 shall be administratively suspended pending Board review and disposition.

2. Trahan shall receive no disciplinary action from any school district in which he is employed. If Trahan fails to satisfy this condition, Certificate Number 201206764 shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom.

Trahan is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2254409 Joshua Zeller

Accept Agreed Order retroactively suspending Certificate Number 000068129 for fifteen (15) days, from July 1, 2022 to July 15, 2022.

Prior to April 1, 2023, Zeller shall submit written proof to the Board that he has completed a training under the heading of “Educator Ethics” on the attached pre-approved Board training list (Attachment A). Zeller shall pay any expense incurred. If Zeller fails to satisfy this condition, Certificate Number 000068129 shall be administratively suspended until such condition is satisfied.

Prior to April 1, 2023, Zeller shall submit written proof to the Board that he has completed a training under the heading of “Classroom Management” on the attached pre-approved Board training list (Attachment A). Zeller shall pay any expense incurred. If Zeller fails to satisfy this condition, Certificate Number 000068129 shall be administratively suspended until such condition is satisfied.

Finally, Certificate Number 000068129 shall be subject to the following condition for a period of two (2) years:

1. Zeller shall not receive any disciplinary action from any school district in which he is employed. If Zeller fails to satisfy this condition, Certificate Number 000068129 shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom.

Zeller is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2254314 Mark Felts

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 25051 is permanently revoked. Felts shall neither apply for, nor be issued, a teaching, administrative and/or emergency certificate in the Commonwealth of Kentucky at any time in the future. Felts shall immediately surrender the original and all copies of his certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd. 5th Floor, Frankfort, Kentucky 40601.

Vote: *Unanimous*

2203285 Ashley Stewart

Accept Agreed Order revoking Certificate Number 201113223 for six (6) years beginning on December 1, 2021 and ending on December 1, 2027. Stewart shall immediately surrender the original and all copies of her certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd., Fifth Floor, Frankfort, Kentucky 40601. Stewart shall neither apply for, nor be issued, a teaching, administrative, or emergency certificate in the Commonwealth of Kentucky during the revocation period.

In addition to any educational and/or testing requirements necessary for certification at the time, reissuance of Certificate Number 201113223 shall be conditioned on successful completion of the following condition:

1. Stewart shall submit written proof to the Board that she has completed the following trainings or courses on the attached pre-approved Board training list (Attachment A):
 - a. Nine (9) hours of trainings under the “Educator Ethics” heading;
 - b. “Child Abuse Prevention”;
 - c. “Recognizing Early-onset Mental Health Disorders”;
 - and
 - d. Six (6) hours of trainings under the “Classroom Management” heading.

Any cost for said trainings shall be paid for by Stewart. Certificate Number 201113223 shall not be reissued until Stewart provides written proof of completion of the required trainings.

Upon reissuance, Certificate Number 201113223, including any and all endorsements, shall be subject to the following permanent probationary condition:

1. During the probationary period, Stewart shall not receive any disciplinary action from any school district in the Commonwealth of Kentucky. “Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the

Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process.

Failure to uphold any of the above condition will result in Certificate 201113223 being administratively suspended pending further Board review and disposition.

Stewart is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2254589 Christopher Barwell

Accept Agreed Order reprimanding Barwell for exchanging inappropriate messages with a subordinate. The Board directs and Barwell acknowledges that he, like all teachers and school administrators, has a professional responsibility to treat colleagues with dignity and respect in all circumstances. The Board urges Barwell to exercise better judgment going forward. The Board will not tolerate any further incidents of misconduct from Barwell.

Prior to August 1, 2023, Barwell shall submit written proof to the Board that he has completed the following trainings or courses on the attached pre-approved Board training list (Attachment A):

1. Five (5) hours of courses under the “Educator Ethics” heading;
2. Six (6) hours under the “Communication” sub-heading; and
3. The micro-credential “Listening and Nonverbal Communication.”

Any cost for said trainings shall be paid for by Barwell. Failure to submit written proof of completion prior to August 1, 2023, will result in Certificate Number 200407527 being administratively suspended until such time as Barwell provides the written proof.

Upon acceptance of this agreement by the Board, Certificate Number 200407527, including any and all endorsements, is hereby subject to the following probationary condition for a period of three (3) years:

1. During the probationary period, Barwell shall not receive any disciplinary action from any school district in the Commonwealth of Kentucky. “Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process.

Failure to uphold this condition will result in Certificate 200407527 being administratively suspended pending further Board review and disposition.

Barwell is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2204331 Keara Larney

Accept Agreed Order reprimanding Larney for embarrassing and disparaging a student in front of the class. The Board reminds Larney that she has a duty to take reasonable measures to protect the health, safety, and emotional well-being of students. By inappropriately redirecting students in front of their peers and commenting on their appearance, Larney unnecessarily subjected the students to public embarrassment. The Board reminds Larney that she has an ethical obligation as an educator in the Commonwealth to strive for excellence and to set a good example for students. The Board will not tolerate any further incidents of misconduct by Larney.

Prior to June 1, 2023, Larney shall submit written proof to the Board that she has completed the following trainings or courses on the attached pre-approved Board training list (Attachment A):

1. Three (3) hours of courses under the “Educator Ethics” heading; and
2. A micro-credential on “Restorative Circles: Building Relationships in the Classroom.”

Any cost for said trainings shall be paid for by Larney. Failure to submit written proof of completion prior to June 1, 2023 will result in Certificate Number 201237903 being administratively suspended until such time as Larney provides the written proof.

Upon acceptance of this agreement by the Board, Certificate Number 201237903, including any and all endorsements, is hereby subject to the following probationary conditions for a period of three (3) years:

1. During the probationary period, Larney shall not receive any disciplinary action from any school district in the Commonwealth of Kentucky. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process.

Failure to uphold this condition will result in Certificate 201237903 being administratively suspended pending further Board review and disposition.

Larney is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2254417 Anna Huddleston

Accept Agreed Order suspending Certificate Number 201108729 for fifteen (15) days from December 18, 2022, to January 1, 2023. During the suspension period, Huddleston shall not perform any duties in a certified position in the Commonwealth of Kentucky.

Huddleston is hereby reprimanded for neglecting her duties by failing to provide services to her students. The Board reminds Huddleston that she has a statutory duty to competently perform her duties and to follow all state statutes and regulations relating to schools. The Board will not tolerate negligence on the part of certified teachers in the Commonwealth of Kentucky.

On or before June 1, 2023, Huddleston shall submit written proof to the Board that she has completed the following Board approved professional development trainings or courses:

1. Five (5) hours on educator ethics; and
2. State and Federal Special Education Training.

Any cost for said trainings shall be paid for by Huddleston. Failure to submit written proof of completion on or before June 1, 2023, will result in Certificate Number 201108729 being administratively suspended until such time as Huddleston provides the written proof.

Upon acceptance of this agreement by the Board, Certificate Number 201108729, including any and all endorsements, is hereby subject to the following probationary conditions for a period of two (2) years:

1. During the probationary period, Huddleston shall not receive any disciplinary action from any school district in the Commonwealth of Kentucky. “Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process.

Failure to uphold this condition will result in Certificate 201108729 being administratively suspended pending further Board review and disposition.

Huddleston is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2202141 Megan Perkins

Accept Agreed Order suspending Certificate Number 201231251 for forty-five (45) days from June 15, 2023 to July 29, 2023. During the suspension period, Perkins shall not perform any duties in a certified position in the Commonwealth of Kentucky.

Prior to reinstatement, Perkins shall submit written proof to the Board that she has completed the following trainings or courses on the attached pre-approved Board training list (Attachment A):

1. “Anger Management: What it is and how to address it”;
2. Five (5) hours of courses under the “Classroom Management” heading;
3. Three (3) hours of courses under the “Educator Ethics” heading; and

4. The micro-credential “Exploring Restorative Practices.”

Any cost for said trainings shall be paid for by Perkins. If Perkins fails to satisfy any portion of this condition prior to reinstatement, then Certificate Number 201231251 shall not be reinstated until such condition is satisfied.

Upon reinstatement, Certificate Number 201231251, including any and all endorsements, is hereby subject to the following probationary condition for a period of four (4) years:

1. During the probationary period, Perkins shall not receive any disciplinary action involving inappropriate language and/or physical contact with students from any school district in the Commonwealth of Kentucky. “Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process.

Failure to uphold this condition will result in Certificate 201231251 being administratively suspended pending further Board review and disposition.

Perkins is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2204345 Mark Slaughter

Accept Agreed Order stating upon acceptance of this agreement by the Board, Slaughter shall not seek or accept any position of employment in the Commonwealth of Kentucky that requires the use of Certificate Number 201222634. Upon the natural expiration of Certificate Number 201222634, Slaughter shall neither apply for, nor be issued, a teaching, administrative or emergency certificate from the Kentucky Education Professional Standards Board in the Commonwealth of Kentucky at any time in the future. If Slaughter violates this agreement, Certificate Number 201222634 shall be automatically permanently revoked, and/or any application for certification shall be denied.

Vote: *Unanimous* (Ms. Gunn recused)

2254771 Tim Thompson

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 199701791 is permanently revoked. Thompson shall neither apply for, nor be issued, a teaching, administrative and/or emergency certificate in the Commonwealth of Kentucky at any time in the future. Thompson shall immediately surrender the original and all copies of his certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd. 5th Floor, Frankfort, Kentucky 40601.

Vote: *Unanimous*

2254600 Allison Burgess

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 200218756 shall be revoked for a period of four (4) years, from January 14, 2023 to January 14, 2027. Burgess shall immediately surrender the original and all copies of her certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd., Fifth Floor, Frankfort, Kentucky 40601. Burgess shall neither apply for, nor be issued, a teaching, administrative, or emergency certificate in the Commonwealth of Kentucky during the revocation period.

In addition to any educational and assessment requirements necessary for certification at the time, Burgess shall comply with the following conditions prior to reissuance of Certificate Number 200218756:

1. Burgess shall provide written proof to the Board that she has completed a training under the heading of “Educator Ethics” on the attached pre-approved Board training list (Attachment A). Burgess shall pay any expense incurred. Certificate Number 200218756 shall not be reissued until such condition is satisfied.
2. Burgess shall provide written proof to the Board that she has completed a three (3) hour training on the topic of “Professionalism” as approved by the Board. In order for the training to fulfill this requirement, Burgess shall petition the Board for pre-approval of the training by following the process outlined on page 6 of the attached

list under the heading “One Time Request for Training Approval” (Attachment A). Burgess shall pay any expense incurred. Certificate Number 200218756 shall not be reissued until such condition is satisfied.

Upon reissuance, Certificate Number 200218756 and any new endorsements or new areas of certification shall be subject to the following probationary condition for a period of five (5) years:

Burgess shall not receive any disciplinary from any school district she is employed. If Burgess fails to satisfy this condition, Certificate Number 200218756 shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom.

Burgess is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2254585 Joshua Gerwitz

Accept Agreed Order stating Gewirtz voluntarily, knowingly, and intelligently surrenders Certificate Number 201224562, and agrees to not apply for, nor be issued, a teaching, administrative, or emergency certificate in the Commonwealth of Kentucky at any time in the future. Upon acceptance of this agreement by the Board, Gewirtz shall immediately surrender the original and all copies of his certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 300 Sower Blvd, 5th Floor, Frankfort KY 40601.

Vote: *Unanimous*

2254385 Kelsey St. John

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 201153493 is retroactively suspended for one day on August 12, 2022.

By May 1, 2023, St. John shall provide written proof to the Board that she has completed a training under the heading of “Educator Ethics” on the attached pre-approved Board training list (Attachment A). St. John shall pay any expense incurred. If St. John fails to satisfy this condition, Certificate Number 201153493 shall be administratively suspended until such condition is satisfied.

St. John is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2202175 Cathy Kenworthy

Accept Agreed Order stating Kenworthy’s certificate is unexpired at the time of this order. Prior to accepting a certified position, Kenworthy shall submit written proof to the Board that s/he has completed a training under the heading of “ADMINISTRATION CODE” on the attached pre-approved Board training list (Attachment A). Kenworthy shall pay any cost for said training. Failure to complete the required training prior to accepting a certified position shall result in an administrative suspension pending Board review and disposition.

Kenworthy also will notify the EPSB in writing within 10 days of accepting a certified position. Failure to do so shall result in an administrative suspension pending Board review and disposition.

Kenworthy is aware that should s/he violate KRS 161.120 at any time in the future, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2204335 Craig Harman

Accept Agreed Order permanently revoking Certificate Number 201239870. Harman shall neither apply for, nor be issued, an emergency, teaching and/or administrative certificate in the Commonwealth of Kentucky at any time in the future. Harman shall immediately surrender the original and all copies of his certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd., 5th Floor, Frankfort, KY 40601.

Vote: *Unanimous*

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 201216741 shall be suspended from June 12th, 2023 to June 22nd, 2023. The Board warns Willis to exercise better discretion in the future and will tolerate no further misconduct by Willis.

Prior to December 31st, 2023, Willis shall submit written proof to the Board that s/he has completed the following trainings:

- 1) Any two (2) trainings under the heading of "Classroom Management" on the attached pre-approved Board training list (Attachment A).
- 2) The specific Micro-Credential: "Cooperating Teachers: Listening and Nonverbal Communication" on the attached pre-approved Board training list (Attachment A).

Any cost for said trainings shall be paid for by Willis. Failure to submit written proof of completion on or before the deadline will result in Certificate Number 201216741 being administratively suspended until such time as the Board receives the written proof of completion.

Certificate Number 201216741 shall be subject to the following conditions for a period of two (2) years:

1. Willis shall have no further disciplinary action involving subjecting a student to embarrassment or disparagement, professionalism, or use of inappropriate language in a classroom from any school district in the Commonwealth of Kentucky. If Willis fails to satisfy this condition, Certificate Number 201216741 shall be administratively suspended pending Board review and disposition.

"Disciplinary action" is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process including any appeal therefrom. If the tribunal amends the disciplinary action or if Respondent agrees to amend the disciplinary action through arbitration, the new disciplinary action if a

termination, suspension, or public reprimand shall be considered a violation of this condition.

Willis is aware that should s/he violate KRS 161.120 at any time, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

Recommended Order

Case Name

CF211735 John Lundstrom

Decision

Accept the hearing officer's Findings of Fact, Conclusions of Law and Recommended Order that the EPSB properly denied Petitioner's application for certification based on KRS 161.120(1).

Vote: *Unanimous*

Motion made by Dr. Corinne Murphy seconded by Ms. Amber Snell, to adjourn the meeting.

Vote: *Unanimous*

Meeting adjourned at 3:22 p.m.

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Board Approval for the Trainings Submitted by the Kentucky Education Association in Partnership with the National Education Association

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the online courses.

Rationale:

Staff has reviewed the trainings and found that the courses will address the needs of educators referred for specific training. Educators will participate in a self-paced study of the above listed topics with intermittent quizzes to ensure comprehension. The current cost would be free to Kentucky Education Association (KEA) members and \$75 per course for non-members.

Action Question:

Should the EPSB approve the online courses as training for individuals with cases before the EPSB?

Applicable Regulation:

KRS 161.028, KRS 161.120, 16 KAR 1:020, 16 KAR 1:030

History/Background:

Existing Policy: Pursuant to KRS 161.120(1), the EPSB may impose probationary conditions upon any certificate issued by the EPSB. The EPSB has used this authority to require educators to attend specific training to address the alleged misconduct and prevent further incidents. The EPSB's *Procedures Relating to Action on an Educator's Certification* also includes a Deferral for Training option that allows an educator the opportunity to complete a recommended training and submit written proof to the EPSB for a dismissal of the case.

Summary: KEA has partnered with the National Education Association (NEA) to submit the following trainings for EPSB review and approval:

Bullying:

- Intervention Strategies for Educators [Intervention Strategies for Educators \(certificationbank.com\)](https://www.certificationbank.com)
 - The educator identifies intervention strategies that can be employed in bullying situations. The educator collects student perceptions of bullying at their school and develops a safety plan.

Cooperating Teachers:

- Andragogy Adult Learning - [Andragogy \(certificationbank.com\)](#)
 - Cooperating teachers need to be aware of these six principles of adult learning when working with their student teachers. They understand through self-reflection how their own learning style, as well as personal and professional biases may vary from the needs of their younger students. They also evaluate what makes professional learning meaningful and relevant to themselves and other adults.
- Equity Literacy - [Equity Literacy for Cooperating Teachers \(certificationbank.com\)](#)
 - The cooperating teacher recognizes, responds to, and redresses biases and inequities by assessing their personal areas of strength and growth, creating a full action plan, and implementing one aspect of the action plan that will increase their understanding of how to create and sustain a bias-free and equitable learning environment for teacher candidates.
- Managing Difficult Conversations - [Difficult Conversations \(certificationbank.com\)](#)
 - The educator reflects on previous experiences and analyzes their own strengths in handling difficult conversations. The educator applies skills for effective communication, listening without bias, and collaborative discussion to help move conversations toward positive outcomes.
- Positive Professional Relationships - [Positive Professional Relationships \(certificationbank.com\)](#)
 - The cooperating teacher uses various techniques that encourage and promote meaningful dialogue and collaboration. The cooperating teacher establishes and maintains a positive professional relationship with their student teacher/intern.
- Post-Observation Feedback - [Post-Observation Feedback \(certificationbank.com\)](#)
 - The cooperating teacher applies the six-step coaching protocol for providing feedback during the post-observation conference for an intern/student teacher.
- Teaching About Teaching - [Teaching About Teaching \(certificationbank.com\)](#)
 - The cooperating teacher provides justification for planning and preparation, classroom environment, and instruction choices based on their skills and knowledge around teaching strategies and best practice.

Teacher Leadership:

- Adult Learning - [Adult Learning.pdf \(certificationbank.com\)](#)
 - The educator uses the Learn-Design-Do-Reflect Cycle to create and implement a leadership plan in which adult learning is critical to its success.
- Communication - [communication.pdf \(certificationbank.com\)](#)
 - The educator uses the Learn-Design-Do-Reflect Cycle to develop and facilitate an effective communications product that deepens their knowledge about communication strategies and effectively engages stakeholders in productive exchange.
- Continuing Education and Learning - [Continuing Education and Learning.pdf \(certificationbank.com\)](#)
 - The educator uses the Learn-Design-Do-Reflect inquiry cycle to demonstrate self-awareness for continued learning needs, developing a plan of action to create, present, or facilitate professional development.
- Group Processes - [group processes.pdf \(certificationbank.com\)](#)
 - The educator uses the Learn-Design-Do-Reflect inquiry cycle to deepen their knowledge about group process strategies by conducting a needs assessment,

creating a project plan, clearly demonstrating a working knowledge of group processes and group facilitation, and utilizing opportunities for self-reflection and participant reflection.

- Interpersonal Effectiveness - [interpersonal effectiveness.pdf \(certificationbank.com\)](#)
 - The educator uses the Learn-Design-Do-Reflect inquiry cycle to seek opportunities to become more effective in supporting colleagues and fostering others' development in interpersonal effectiveness. Educators will also build critical relationships intended to promote action based on shared vision for the benefit of the students.
- Personal Effectiveness - [personal effectiveness.pdf \(certificationbank.com\)](#)
 - The educator uses the Learn-Design-Do-Reflect inquiry cycle to deepen their understanding of their own personal strengths, leadership styles, and passions and see the role these play in developing trust and credibility with peers. They also explore opportunities for their own teacher leadership, accepting the possibility of adversity.
- Reflective Practice - [reflective practice.pdf \(certificationbank.com\)](#)
 - The educator uses the Learn-Design-Do-Reflect Cycle to deepen their understanding of their reflective practices and then creates and implements a plan to engage colleagues (and/or a diverse range of stakeholders) in reflecting on both the educators' and the colleagues' roles and responsibilities.
- Technology Facility - [technological facility.pdf \(certificationbank.com\)](#)
 - The educator uses the Learn-Design-Do-Reflect inquiry cycle to demonstrate the knowledge, skills, and dispositions to effectively utilize technology for managing responsibilities, collaborating, communicating, and networking in order to lead stakeholders.
- Cultivating Socially Just Environments - [NEA_CSJ.pdf \(certificationbank.com\)](#)
 - Key Method The educator uses the Learn-Design-Do-Reflect cycle to deepen their understanding of socially just educational environments in relation to diversity, equity, and cultural competency. The educator also engages diverse groups to promote and propose changes in policies for the creation of socially just environments in education.
- Explore and Challenge Inequity - [NEA_CI.pdf \(certificationbank.com\)](#)
 - Educator uses the Learn-Design-Do-Reflect cycle to engage in activities that allow for a deeper understanding of inequity from one's own perspective and the perspective of others. The educator engages in activities that promote equitable policies and practices in education.
- Purposeful Collaboration - [NEA_PC.pdf \(certificationbank.com\)](#)
 - Educator leads or facilitates diverse groups in situations which challenge inequity and promote equity, diversity, and cultural competency in education.
- Building the Capacity of Others - [NEA_BCO.pdf \(certificationbank.com\)](#)
 - Educator demonstrates leadership skills and uses personal interactions to implement training for others who wish to take on more association responsibility.
- Learning Community and Workplace Culture - [NEA_LC.pdf \(certificationbank.com\)](#)
 - Educator deepens their understanding around improvements in community and workplace culture.
- Organizational Effectiveness: Leading with Skill - [NEA_LS.pdf \(certificationbank.com\)](#)

- Educator demonstrates the ability to perform one or more administrative leadership tasks to maintain/enhance an organization's effective operation.
- Organizational Effectiveness: Leading with Vision - [NEA_LV.pdf \(certificationbank.com\)](#)
 - Educator grows as a leader with vision for themselves and the vision, mission, and values for their association on a local, state, and/or national level.
- Organizing and Advocacy - [NEA_OAD.pdf \(certificationbank.com\)](#)
 - The educator/teacher leader will learn the needed leadership skills to organize and advocate for a needed researched cause or policy.
- Coaching and Mentoring - [NEA_CAM.pdf \(certificationbank.com\)](#)
 - Educator deepens their understanding and application of coaching techniques.
- Community Awareness, Engagement and Advocacy - [NEA_CA.pdf \(certificationbank.com\)](#)
 - The educator uses the Learn-Design-Do-Reflect cycle to examine the role they have as a member of a community. The educator develops this role to bring together community members and stakeholders with the goal of addressing the predetermined needs and priorities of the community.
- Facilitating Collaborative Relationships - [NEA_FCR.pdf \(certificationbank.com\)](#)
 - The educator uses the Learn-Design-Do-Reflect cycle to deepen their understanding of strategies for facilitating effective collaborative relationships. They examine their own identity and role as a facilitator. The educator develops their skills through practice and reflection on their relationship to community stakeholders.
- Advocacy - [NEA_PA.pdf \(certificationbank.com\)](#)
 - The educator uses the Learn-Design-Do-Reflect cycle to conduct a needs assessment, develop a policy advocacy plan, and implement a portion of that plan. The educator deepens their understanding of the policy advocacy process and of how their own biases, experiences of privilege, and personal values impact this competency.
- Policy Engagement and Relationships - [NEA_PER.pdf \(certificationbank.com\)](#)
 - The educator uses the Learn-Design-Do-Reflect cycle to conduct a needs assessment and engage stakeholders around a policy issue. The educator deepens their understanding of the policy engagement and relationships process and how their own biases, experiences of privilege, and personal values impact this competency.
- Implementation - [NEA_PI.pdf \(certificationbank.com\)](#)
 - The educator uses the Learn-Design-Do-Reflect cycle to conduct a needs assessment and engage stakeholders in a policy implementation meeting or activity. The educator deepens their understanding of the policy implementation process and how their own biases, experiences of privilege, and personal values impact this competency.
- Policy Making - [NEA_PM.pdf \(certificationbank.com\)](#)
 - The educator uses the Learn-Design-Do-Reflect cycle to conduct a needs assessment and to engage stakeholders in a policy-making meeting or activity. The educator also deepens their understanding of the policy-making process and how their own biases, experiences of privilege, and personal values impact this competency.

Trauma Informed Pedagogy:

- Creating a Healing Centered Learning Environment - [Creating a Healing Centered Learning Environment \(certificationbank.com\)](https://certificationbank.com)
 - Educators will use their understanding of trauma and its multiple intersectionalities, as well as trauma's effects on the brain, to create a healing-centered environment.
- Trauma Informed Support for Students - [Trauma Informed Support for Students \(certificationbank.com\)](https://certificationbank.com)
 - Educators will use their understanding of trauma-informed pedagogy to create and implement intervention strategies that can be used with individuals or in a small group setting.
- Developing a Healing-Centered Self Care Practice - [Developing a Healing-Centered Self Care Practice \(certificationbank.com\)](https://certificationbank.com)
 - Educators create and apply healing-centered, self-care practices to address the effects of secondary traumatic stress.
- Race Based Trauma - [Race Based Trauma \(certificationbank.com\)](https://certificationbank.com)
 - Educators will use their knowledge of how individual and institutional racism, racial bias, discrimination, and microaggressions can cause traumatic reactions in students of color, to create a safe and brave environment that can help students cope with race-based trauma.
- Using a Healing-Centered Approach to Support Refugee Students - [Using a Healing Centered Approach to Support Refugee Students \(certificationbank.com\)](https://certificationbank.com)
 - Educators identify the causes and implications of refugee trauma on students. They design a healing-centered learning environment to support students who have experienced refugee trauma.
- Poverty Based Trauma - [Poverty Based Trauma \(certificationbank.com\)](https://certificationbank.com)
 - Educators identify the causes and implications of trauma that's linked to poverty and design a healing-centered learning environment to support affected students. Educators also promote empathy and the healthy development of social emotional skills among all students.

Budget Impact: There is no budgetary impact, as educators are responsible for the cost of any training they are required to complete for the EPSB.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Option 9 Application, Carroll County Board of Education and University of the Cumberlands

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the application.

Rationale:

Carroll County Board of Education and University of the Cumberlands have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. University of the Cumberlands holds accreditation from the Council for the Accreditation of Educator Preparation and their educator preparation programs have been approved by the EPSB.

Applicable Statute or Regulation:

KRS 161.028, KRS 161.048, 16 KAR 9:110

History/Background:

Existing Policy: KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

Summary: Carroll County Schools has partnered with the University of the Cumberlands to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

Carroll County Schools will:

- Employ the participant in a residency or paraprofessional program within the school district for the duration of the program as long as the participant is making successful progress in the Option 9 program.
- Utilize experienced teachers employed by the district to provide coaching and mentoring to the participant.
- Ensure at least one mentor is certified in the area in which certification is being sought.

- Require mentor teachers to submit evaluations to the university for each candidate each semester.
- Ensure the availability of funding for each participant for the duration of the candidate's participation in the program as long as the participant is making successful progress in the Option 9 program.
- Ensure candidates have a variety of experiences.
- Ensure at least one-year of employment provides hands-on experience in the area in which certification is being sought.
- Continue this partnership until the district's employed participants for Option 9 certification complete the program or are no longer employed by the district.
- No longer accept new candidates to the program if the district decides to end the partnership.

University of the Cumberland will:

- Ensure that the completion of coursework and field experience will result in a bachelor's degree and initial certification.
- Ensure that courses are sequenced and offered to allow for a three-year program completion.
- Ensure that candidates document 200 hours of field experience and the eight categories of field experiences through electronic records.
- Ensure that all educator program admissions regulations are followed and documented.
- Accept work experience in place of student teaching; and
- Assign a university supervisor to work with the participant during the third year of the program.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

Budget Impact: There will be costs associated with the oversight of this route.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Option 9 Application, Casey County Schools and University of the Cumberland

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the application.

Rationale:

Casey County Schools and University of the Cumberland have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. University of the Cumberland holds accreditation from the Council for the Accreditation of Educator Preparation and their educator preparation programs have been approved by the EPSB.

Applicable Statute or Regulation:

KRS 161.028, KRS 161.048, 16 KAR 9:110

History/Background:

Existing Policy: KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

Summary: Casey County Schools has partnered with the University of the Cumberland to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

Casey County Schools will:

- Employ the participant in a residency or paraprofessional program within the school district for the duration of the program as long as the participant is making successful progress in the Option 9 program.
- Utilize experienced teachers employed by the district to provide coaching and mentoring to the participant.
- Ensure at least one mentor is certified in the area in which certification is being sought.

- Require mentor teachers to submit evaluations to the university for each candidate each semester.
- Ensure the availability of funding for each participant for the duration of the candidate's participation in the program as long as the participant is making successful progress in the Option 9 program.
- Ensure candidates have a variety of experiences.
- Ensure at least one-year of employment provides hands-on experience in the area in which certification is being sought.
- Continue this partnership until the district's employed participants for Option 9 certification complete the program or are no longer employed by the district.
- No longer accept new candidates to the program if the district decides to end the partnership.

University of the Cumberland will:

- Ensure that the completion of coursework and field experience will result in a bachelor's degree and initial certification.
- Ensure that courses are sequenced and offered to allow for a three-year program completion.
- Ensure that candidates document 200 hours of field experience and the eight categories of field experiences through electronic records.
- Ensure that all educator program admissions regulations are followed and documented.
- Accept work experience in place of student teaching; and
- Assign a university supervisor to work with the participant during the third year of the program.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

Budget Impact: There will be costs associated with the oversight of this route.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Option 9 Application, Clark County Schools and Campbellsville University

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the application.

Rationale:

Clark County Schools and Campbellsville University have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. Campbellsville University holds accreditation from the Council for the Accreditation of Educator Preparation and their educator preparation programs have been approved by the EPSB.

Applicable Statute or Regulation:

KRS 161.028, KRS 161.048, 16 KAR 9:110

History/Background:

Existing Policy: KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

Summary: Clark County Schools has partnered with Campbellsville University to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

Clark County Schools will:

- Offer the Option 9 programs exclusively to classified employees who work in the district.
- Ensure candidates complete the same 200 field experience hours that traditional candidates complete within the first two years of residency.
- Maintain electronic records of field experiences that confirm that all residents have fulfilled the field experience requirements and share these records with the Campbellsville University School of Education.

- Require admitted candidates to sign the Professional Code of Ethics and act in an ethical manner.
- Provide training on the Professional Code of Ethics.
- Employ candidates either part time or full time for three years in a classified position.
- Employ the candidate full time in the area of certification sought during the third year of residency.
- Ensure a Clark County Schools cooperative teacher and Campbellsville University supervisor will follow the EPSB approved Campbellsville University protocols for observing and evaluating student teachers including a minimum of four observations.
- Maintain electronic records that confirm that all third-year residents meet the student teaching requirements and share them with the Campbellsville University School of Education.
- Continue the partnership until the candidates currently in the program complete the program or are no longer employed by Clark County Schools.

Campbellsville University will:

- Ensure that candidates complete the EPSB approved LBD, IECE, or P-5 Elementary Education Program for Campbellsville University. Candidates who successfully complete the program and pass the licensure exams will earn a bachelor's degree and certification.
- Offer all 120 credit hours of coursework online.
- Require candidates to complete the same 200 field experience hours that traditional candidates complete within the first two years of residency.
- Require Admitted candidates to sign the Professional Code of Ethics
- Provide candidates training on the Professional Code of Ethics.
- Ensure that during the year-long residency, a Clark County Schools cooperative teacher and Campbellsville University supervisor will follow the EPSB approved Campbellsville University protocols for observing and evaluating student teachers including a minimum of four observations.
- Ensure that the program does not negatively impact the accreditation of the Campbellsville University School of Education.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

Budget Impact: There will be costs associated with the oversight of this route.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Option 9 Application, Clinton County Schools and Campbellsville University

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the application.

Rationale:

Clinton County and Campbellsville University have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. Campbellsville University holds accreditation from the Council for the Accreditation of Educator Preparation and their educator preparation programs have been approved by the EPSB.

Applicable Statute or Regulation:

KRS 161.028, KRS 161.048, 16 KAR 9:110

History/Background:

Existing Policy: KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

Summary: Clinton County Schools has partnered with Campbellsville University to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

Clinton County Schools will:

- Offer the Option 9 programs exclusively to classified employees who work in the district.
- Ensure candidates complete the same 200 field experience hours that traditional candidates complete within the first two years of residency.
- Maintain electronic records of field experiences that confirm that all residents have fulfilled the field experience requirements and share these records with the Campbellsville University School of Education.

- Require admitted candidates to sign the Professional Code of Ethics and act in an ethical manner.
- Provide training on the Professional Code of Ethics.
- Employ candidates either part time or full time for three years in a classified position.
- Employ the candidate full time in the area of certification sought during the third year of residency.
- Ensure a Clinton County Schools cooperative teacher and Campbellsville University supervisor will follow the EPSB approved Campbellsville University protocols for observing and evaluating student teachers including a minimum of four observations.
- Maintain electronic records that confirm that all third-year residents meet the student teaching requirements and share them with the Campbellsville University School of Education.
- Continue the partnership until the candidates currently in the program complete the program or are no longer employed by Clinton County Schools.

Campbellsville University will:

- Ensure that candidates complete the EPSB approved LBD, IECE, or P-5 Elementary Education Program for Campbellsville University. Candidates who successfully complete the program and pass the licensure exams will earn a bachelor's degree and certification.
- Offer all 120 credit hours of coursework online.
- Require candidates to complete the same 200 field experience hours that traditional candidates complete within the first two years of residency.
- Require Admitted candidates to sign the Professional Code of Ethics
- Provide candidates training on the Professional Code of Ethics.
- Ensure that during the year-long residency, a Clinton County Schools cooperative teacher and Campbellsville University supervisor will follow the EPSB approved Campbellsville University protocols for observing and evaluating student teachers including a minimum of four observations.
- Ensure that the program does not negatively impact the accreditation of the Campbellsville University School of Education.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

Budget Impact: There will be costs associated with the oversight of this route.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Option 9 Application, Henry County Schools and University of the Cumberlands

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the application.

Rationale:

Henry County Schools and University of the Cumberlands have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. University of the Cumberlands holds accreditation from the Council for the Accreditation of Educator Preparation and their educator preparation programs have been approved by the EPSB.

Applicable Statute or Regulation:

KRS 161.028, KRS 161.048, 16 KAR 9:110

History/Background:

Existing Policy: KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

Summary: Henry County Schools has partnered with the University of the Cumberlands to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

Henry County Schools will:

- Employ the participant in a residency or paraprofessional program within the school district for the duration of the program as long as the participant is making successful progress in the Option 9 program.
- Utilize experienced teachers employed by the district to provide coaching and mentoring to the participant.
- Ensure at least one mentor is certified in the area in which certification is being sought.

- Require mentor teachers to submit evaluations to the university for each candidate each semester.
- Ensure the availability of funding for each participant for the duration of the candidate's participation in the program as long as the participant is making successful progress in the Option 9 program.
- Ensure candidates have a variety of experiences.
- Ensure at least one-year of employment provides hands-on experience in the area in which certification is being sought.
- Continue this partnership until the district's employed participants for Option 9 certification complete the program or are no longer employed by the district.
- No longer accept new candidates to the program if the district decides to end the partnership.

University of the Cumberland will:

- Ensure that the completion of coursework and field experience will result in a bachelor's degree and initial certification.
- Ensure that courses are sequenced and offered to allow for a three-year program completion.
- Ensure that candidates document 200 hours of field experience and the eight categories of field experiences through electronic records.
- Ensure that all educator program admissions regulations are followed and documented.
- Accept work experience in place of student teaching; and
- Assign a university supervisor to work with the participant during the third year of the program.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

Budget Impact: There will be costs associated with the oversight of this route.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Option 9 Application, Jackson Independent Schools and University of the Cumberland

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the application.

Rationale:

Jackson Independent Schools and University of the Cumberland have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. University of the Cumberland holds accreditation from the Council for the Accreditation of Educator Preparation and their educator preparation programs have been approved by the EPSB.

Applicable Statute or Regulation:

KRS 161.028, KRS 161.048, 16 KAR 9:110

History/Background:

Existing Policy: KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

Summary: Jackson Independent Schools has partnered with the University of the Cumberland to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

Jackson Independent Schools will:

- Employ the participant in a residency or paraprofessional program within the school district for the duration of the program as long as the participant is making successful progress in the Option 9 program.
- Utilize experienced teachers employed by the district to provide coaching and mentoring to the participant.
- Ensure at least one mentor is certified in the area in which certification is being sought.

- Require mentor teachers to submit evaluations to the university for each candidate each semester.
- Ensure the availability of funding for each participant for the duration of the candidate's participation in the program as long as the participant is making successful progress in the Option 9 program.
- Ensure candidates have a variety of experiences.
- Ensure at least one-year of employment provides hands-on experience in the area in which certification is being sought.
- Continue this partnership until the district's employed participants for Option 9 certification complete the program or are no longer employed by the district.
- No longer accept new candidates to the program if the district decides to end the partnership.

University of the Cumberland will:

- Ensure that the completion of coursework and field experience will result in a bachelor's degree and initial certification.
- Ensure that courses are sequenced and offered to allow for a three-year program completion.
- Ensure that candidates document 200 hours of field experience and the eight categories of field experiences through electronic records.
- Ensure that all educator program admissions regulations are followed and documented.
- Accept work experience in place of student teaching; and
- Assign a university supervisor to work with the participant during the third year of the program.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

Budget Impact: There will be costs associated with the oversight of this route.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Option 9 Application, Lincoln County Schools and Campbellsville University

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the application.

Rationale:

Lincoln County and Campbellsville University have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. Campbellsville University holds accreditation from the Council for the Accreditation of Educator Preparation and their educator preparation programs have been approved by the EPSB.

Applicable Statute or Regulation:

KRS 161.028, KRS 161.048, 16 KAR 9:110

History/Background:

Existing Policy: KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

Summary: Lincoln County Schools has partnered with Campbellsville University to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

Lincoln County Schools will:

- Offer the Option 9 programs exclusively to classified employees who work in the district.
- Ensure candidates complete the same 200 field experience hours that traditional candidates complete within the first two years of residency.
- Maintain electronic records of field experiences that confirm that all residents have fulfilled the field experience requirements and share these records with the Campbellsville University School of Education.

- Require admitted candidates to sign the Professional Code of Ethics and act in an ethical manner.
- Provide training on the Professional Code of Ethics.
- Employ candidates either part time or full time for three years in a classified position.
- Employ the candidate full time in the area of certification sought during the third year of residency.
- Ensure a Lincoln County Schools cooperative teacher and Campbellsville University supervisor will follow the EPSB approved Campbellsville University protocols for observing and evaluating student teachers including a minimum of four observations.
- Maintain electronic records that confirm that all third-year residents meet the student teaching requirements and share them with the Campbellsville University School of Education.
- Continue the partnership until the candidates currently in the program complete the program or are no longer employed by Lincoln County Schools.

Campbellsville University will:

- Ensure that candidates complete the EPSB approved LBD, IECE, or P-5 Elementary Education Program for Campbellsville University. Candidates who successfully complete the program and pass the licensure exams will earn a bachelor's degree and certification.
- Offer all 120 credit hours of coursework online.
- Require candidates to complete the same 200 field experience hours that traditional candidates complete within the first two years of residency.
- Require Admitted candidates to sign the Professional Code of Ethics
- Provide candidates training on the Professional Code of Ethics.
- Ensure that during the year-long residency, a Lincoln County Schools cooperative teacher and Campbellsville University supervisor will follow the EPSB approved Campbellsville University protocols for observing and evaluating student teachers including a minimum of four observations.
- Ensure that the program does not negatively impact the accreditation of the Campbellsville University School of Education.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

Budget Impact: There will be costs associated with the oversight of this route.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Option 9 Application, Paris Independent Schools and University of the Cumberlands

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the application.

Rationale:

Paris Independent Schools and University of the Cumberlands have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. University of the Cumberlands holds accreditation from the Council for the Accreditation of Educator Preparation and their educator preparation programs have been approved by the EPSB.

Applicable Statute or Regulation:

KRS 161.028, KRS 161.048, 16 KAR 9:110

History/Background:

Existing Policy: KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

Summary: Paris Independent Schools has partnered with the University of the Cumberlands to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

Paris Independent Schools will:

- Employ the participant in a residency or paraprofessional program within the school district for the duration of the program as long as the participant is making successful progress in the Option 9 program.
- Utilize experienced teachers employed by the district to provide coaching and mentoring to the participant.
- Ensure at least one mentor is certified in the area in which certification is being sought.

- Require mentor teachers to submit evaluations to the university for each candidate each semester.
- Ensure the availability of funding for each participant for the duration of the candidate's participation in the program as long as the participant is making successful progress in the Option 9 program.
- Ensure candidates have a variety of experiences.
- Ensure at least one-year of employment provides hands-on experience in the area in which certification is being sought.
- Continue this partnership until the district's employed participants for Option 9 certification complete the program or are no longer employed by the district.
- No longer accept new candidates to the program if the district decides to end the partnership.

University of the Cumberland will:

- Ensure that the completion of coursework and field experience will result in a bachelor's degree and initial certification.
- Ensure that courses are sequenced and offered to allow for a three-year program completion.
- Ensure that candidates document 200 hours of field experience and the eight categories of field experiences through electronic records.
- Ensure that all educator program admissions regulations are followed and documented.
- Accept work experience in place of student teaching; and
- Assign a university supervisor to work with the participant during the third year of the program.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

Budget Impact: There will be costs associated with the oversight of this route.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Option 9 Application, Rockcastle County Schools and University of the Cumberland

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the application.

Rationale:

Rockcastle County Board of Education and University of the Cumberland have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. University of the Cumberland holds accreditation from the Council for the Accreditation of Educator Preparation and their educator preparation programs have been approved by the EPSB.

Applicable Statute or Regulation:

KRS 161.028, KRS 161.048, 16 KAR 9:110

History/Background:

Existing Policy: KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

Summary: Rockcastle County Schools has partnered with the University of the Cumberland to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

Rockcastle County Schools will:

- Employ the participant in a residency or paraprofessional program within the school district for the duration of the program as long as the participant is making successful progress in the Option 9 program.
- Utilize experienced teachers employed by the district to provide coaching and mentoring to the participant.
- Ensure at least one mentor is certified in the area in which certification is being sought.

- Require mentor teachers to submit evaluations to the university for each candidate each semester.
- Ensure the availability of funding for each participant for the duration of the candidate's participation in the program as long as the participant is making successful progress in the Option 9 program.
- Ensure candidates have a variety of experiences.
- Ensure at least one-year of employment provides hands-on experience in the area in which certification is being sought.
- Continue this partnership until the district's employed participants for Option 9 certification complete the program or are no longer employed by the district.
- No longer accept new candidates to the program if the district decides to end the partnership.

University of the Cumberland will:

- Ensure that the completion of coursework and field experience will result in a bachelor's degree and initial certification.
- Ensure that courses are sequenced and offered to allow for a three-year program completion.
- Ensure that candidates document 200 hours of field experience and the eight categories of field experiences through electronic records.
- Ensure that all educator program admissions regulations are followed and documented.
- Accept work experience in place of student teaching; and
- Assign a university supervisor to work with the participant during the third year of the program.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

Budget Impact: There will be costs associated with the oversight of this route.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Option 9 Application, Somerset Independent Schools and University of the Cumberland

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the application.

Rationale:

Somerset Independent Schools and University of the Cumberland have submitted an Option 9 application that meets the requirements of KRS 161.048 and 16 KAR 9:110. University of the Cumberland holds accreditation from the Council for the Accreditation of Educator Preparation and their educator preparation programs have been approved by the EPSB.

Applicable Statute or Regulation:

KRS 161.028, KRS 161.048, 16 KAR 9:110

History/Background:

Existing Policy: KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

Summary: Somerset Independent Schools has partnered with the University of the Cumberland to develop a proposed Option 9 program. In accordance with Section 5 of the regulation, staff has reviewed the application and found that it meets the requirements of KRS 161.048 and 16 KAR 9:110. A copy of the application is included in the Document Library for EPSB review. As part of the proposal, each party has agreed to take on the following:

Somerset Independent Schools will:

- Employ the participant in a residency or paraprofessional program within the school district for the duration of the program as long as the participant is making successful progress in the Option Nine program;
- Utilize experienced teachers employed by the district to provide coaching and mentoring to the participant;
- Ensure at least one mentor is certified in the area in which certification is being sought;

- Ensure the availability of funding for each participant for the duration of the candidate's participation in the program as long as the participant is making successful progress in the Option Nine program;
- Ensure at least 1 year of employment provides hands-on experience in the area in which certification is being sought;
- Continue this partnership until the district's employed participants for Option 9 certification complete the program or are no longer employed by the district; and
- If the school district determines to end the partnership, the district shall no longer accept new candidates to the program.
- Ensure funding for all candidates accepted in the program and for the duration of the program (3 years).
- Require mentor teachers to submit evaluations to the EPP for each candidate each semester.
- Ensure candidates have a variety of experiences.

University of the Cumberlands will:

- Ensure that the completion of coursework and field experience will result in a bachelor's degree and initial certification.
- Ensure that courses are sequenced and offered to allow for a three-year program completion.
- Ensure that candidates document 200 hours of field experience and the eight categories of field experiences through electronic records.
- Ensure that all educator program admissions regulations are followed and documented.
- Accept work experience in place of student teaching; and
- Assign a university supervisor to work with the participant during the third year of the program.

In accordance with 16 KAR 9:110, Section 5, initial program approval will be for a period of three years. After that time, the providers may apply for continuing program approval and provide evidence of program quality.

Budget Impact: There will be costs associated with the oversight of this route.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Request for SARA approval of Liberty University's Initial Certification Programs as Submitted.

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve Liberty University's initial programs as submitted through the SARA process.

Rationale:

Liberty University has met the EPSB's requirements under the State Authorization Reciprocity Agreement (SARA) for program approval. Those requirements include state, regional and CAEP accreditation; demonstration that the programs of preparation are not based solely upon the completion of a written or verbal assessment; compliance with the program admission requirements established in 16 KAR 5:020. Initial programs must also demonstrate compliance with 16 KAR 5:040 as it relates to the admission, placement and supervision of teacher educator candidates in student teaching, subject to the field experience limitations set forth under SARA. Advanced teacher programs of preparation must reflect alignment with the Teacher Leader Model Standards established in 16 KAR 1:016.

Action Question:

Should the EPSB approve the initial programs submitted by Liberty University?

Applicable Statute or Regulation:

KRS 161.028, KRS 161.030, 16 KAR 2:010, 16 KAR 4:020, 16 KAR 5:020, 16 KAR 5:040

History/Background:

Existing Policy: Beginning December 1, 2016, Kentucky became a member of SARA. This agreement among member states, districts and territories establishes comparable national standards for interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state. SARA is overseen by a National Council and is administered by four regional education compacts (i.e, SREB). In order for the Board to approve educator preparation programs that are NC-SARA members, located out-of-state and offered exclusively online, the educator preparation program has to demonstrate compliance with the applicable Kentucky requirements.

Summary: Liberty University has programs already approved by the EPSB. They are now requesting approval for the following programs:

Initial Undergraduate Programs (Bachelor of Education):

Business Education 5-12

Elementary Education K-5

English as a Second Language P-12

Grades 8-12: English, Mathematics, Physics, Earth Science, Social Studies

Middle School 5-9; English, Science, Social Studies, Mathematics

Learning and Behavior Disorders P-12

Initial Graduate Programs (Master of Arts in Teaching):

Middle School 5-9: Social Studies, Science

Grades 8-12: Computer Science, Engineering, Earth Science, Physics

Liberty University is currently accredited by SACS (reaffirmed in 2016) and NCATE (until December 2029). As evidenced by the application, Liberty University is recognized to grant degrees by the Virginia Board of Education. Successful program completion includes the following: successful completion of all coursework on the Degree Completion Plan, minimum 2.75 grade point average requirement, passing scores on Kentucky certification assessments, Kentucky field experience requirements, disposition checks, and a portfolio which consists of multiple assignments, videos, photographs, licensure test reports, training certificates, unit plan, lesson plans, student work samples, and resume. Candidates seeking Kentucky certification will review the Professional Code of Ethics for Kentucky School Certified Personnel. Candidates are assessed on the following dispositions: social responsibility, commitment, reflection, integrity, and professionalism.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

Staff has reviewed Liberty University's application and determined that they have met the requirements for approval.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Georgetown College Program Approval: Supervisor of Instruction

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve Georgetown College's Supervisor of Instruction Program.

Rationale:

The submitted programs have demonstrated compliance with the EPSB regulations for admission and standards alignment requirements. The proposed educator preparation programs follow the appropriate regulations (16 KAR 5:010; 16 KAR 2:010; 16 KAR 3:090) outlining program requirements for program approval as established by the EPSB.

Action Question:

Should the EPSB approve the educator preparation programs submitted by Georgetown College?

Applicable Statutes and Regulation:

KRS 161.028, KRS 161.030, 16 KAR 5:010, 16 KAR 2:010, 16 KAR 3:090

History/Background:

Existing Policy: KRS 161.028 and KRS 161.030 require the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs for Educator Preparation Providers. The Educator Preparation Branch and the Program Review Committee evaluated the program review documents submitted for approval against performance-based program certification guidelines established by the EPSB. The program proposal meets all the requirements set forth by the EPSB.

Summary: Georgetown College has the already approved certification only programs for Supervisor of Instruction, Instructional Computer Technology (ICT), English as a Second Language (ESL), and Moderate to Severe Disabilities (MSD) programs. They are requesting to add the Supervisor of Instruction Rank I master's that is combined with the ICT, ESL, MSD certificates that will result in a Master of Arts in Education degree. It will prepare a candidate for the Level I Supervisor of Instruction certificate accompanied with an additional certificate for Grades P-12 in ICT, ESL, or MSD. The program proposal combines already approved educator preparation programs to offer candidates the opportunity to add certification and a Rank I master's.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

OELE staff have reviewed this program proposal and previously approved program options and determined that the programs meet the requirements for approval.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Northern Kentucky University Program Approval: School Principal

Commissioner's Recommendation:

The Education Professional Standards Board (EPSB) should approve Northern Kentucky University's Educational Leadership- School Principal program.

Rationale:

The submitted programs have demonstrated compliance with the EPSB regulations for admission and standards alignment requirements. The proposed educator preparation programs follow the appropriate regulations (16 KAR 5:010; 16 KAR 3:090) outlining program requirements for program approval as established by the EPSB.

Action Question:

Should the EPSB approve the educator preparation programs submitted by Northern Kentucky University?

Applicable Statutes and Regulation:

KRS 161.028, KRS 161.030, 16 KAR 5:010, 16 KAR 3:090

History/Background:

Existing Policy: KRS 161.028 and KRS 161.030 require the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs for Educator Preparation Providers. The Educator Preparation Branch and the Program Review Committee evaluated the program review documents submitted for approval against performance-based program certification guidelines established by the EPSB. The program proposal meets all the requirements set forth by the EPSB.

Summary: Northern Kentucky University has an already approved Education Specialist, Educational Leadership – School Principal program and is requesting to add the Master of Arts in Education, Educational Leadership- School Principal program and administrative alternative route for all grades, Level I and Level II. These program options will add additional pathways for those seeking principal certification. This will expand access to school principal certification and help to address the school principal shortage across the state and particularly in urban schools. These new options will open new pathways for those who are wanting to become school principals but do not yet have a master's degree. The already approved Education Specialist, Educational Leadership – School Principal Level I and II programs were updated and approved by the EPSB in 2018 and 2021 to demonstrate compliance with 16 KAR 3:090 and the alignment to new leadership standards.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

OELE staff have reviewed this program proposal and previously approved program options and determined that the programs meet the requirements for approval.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

University of Kentucky Program Approval: Interdisciplinary Early Childhood Education

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the Option 6 initial graduate certification program for Interdisciplinary Early Childhood Education as recommended by the Program Review Committee.

Rationale:

The submitted program has demonstrated compliance with the EPSB regulations for admission and standards alignment requirements. The proposed educator preparation program follows the appropriate regulations (16 KAR 5:010; 16 KAR 2:040) outlining program requirements for program approval as established by the EPSB. The program has completed the review process and received a recommendation for approval from the Program Review Committee

Applicable Statutes and Regulation:

KRS 161.028, KRS 161.030, KRS 161.048, 16 KAR 2:040, 16 KAR 5:010, 16 KAR 9:080

Action Question:

Should the EPSB approve the Option 6 initial graduate certification program for Interdisciplinary Early Childhood Education submitted by the University of Kentucky?

History/Background:

Existing Policy: KRS 161.028 and KRS 161.030 require the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs for Educator Preparation Providers. The Educator Preparation Branch and the Program Review Committee evaluated the program review documents submitted for approval against performance-based program certification guidelines established by the EPSB. The program proposal meets all the requirements set forth by the EPSB.

Summary: The University of Kentucky has an approved traditional route initial graduate certification program for Interdisciplinary Early Childhood Education. The Option 6 initial graduate certification program will provide additional opportunities for advanced study for teachers in Interdisciplinary Early Childhood Education allowing them to gain certification in this area. This will help to address the teacher shortage in Interdisciplinary Early Childhood Education and provide more teachers who are certified in this area.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

OELE staff and the Program Review Committee have reviewed this program proposal and

determined that the program meets the requirements for approval. The program has completed the review process and received a recommendation for approval from the Program Review Committee per 16 KAR 5:010.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

University of Kentucky Program Approval: Biological Science, Chemistry, Earth Science, Mathematics and Physics

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the Option 6 initial graduate master's programs in Biological Science, Chemistry, Earth Science, Mathematics and Physics as recommended by the Program Review Committee.

Rationale:

The submitted programs have demonstrated compliance with the EPSB regulations for admission and standards alignment requirements. The proposed educator preparation programs follow the appropriate regulations (16 KAR 5:010; 16 KAR 2:010) outlining program requirements for program approval as established by the EPSB. The programs have completed the review process and received a recommendation for approval from the Program Review Committee

Applicable Statutes and Regulation:

KRS 161.028, KRS 161.030, KRS 161.048, 16 KAR 2:010, 16 KAR 5:010, 16 KAR 9:080

Action Question:

Should the EPSB approve the Option 6 master's programs in Biological Science, Chemistry, Earth Science, Mathematics and Physics submitted by the University of Kentucky?

History/Background:

Existing Policy: KRS 161.028 and KRS 161.030 require the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs for Educator Preparation Providers. The Educator Preparation Branch and the Program Review Committee evaluated the program review documents submitted for approval against performance-based program certification guidelines established by the EPSB. The program proposals meet all the requirements set forth by the EPSB.

Summary: The University of Kentucky already has approved traditional route initial graduate master's programs in Biological Science, Chemistry, Earth Science, Mathematics and Physics. The Option 6 initial graduate master's will provide additional opportunities for advanced study for teachers in Science, Technology, Engineering and Math (STEM) education content areas allowing them to earn the Master of Arts in Teaching with initial Rank II certification in Biological Science, Chemistry, Earth Science, Mathematics and Physics. This will help to address the teacher shortage in STEM Education content areas and provide more teachers who are highly trained in those content areas.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

OELE staff and the Program Review Committee have reviewed the program proposals and determined that the programs meet the requirements for approval. The programs have completed the review process and received a recommendation for approval from the Program Review Committee per 16 KAR 5:010.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Information Item:

Overview of the Kentucky Teacher Internship Program

Rationale:

The Kentucky Teacher Internship Program (KTIP) was in operation from 1985 until Spring 2018 when it was unfunded by the General Assembly. This presentation is intended to give an overview of the statutory and regulatory requirements of KTIP and facilitate a conversation about the vision that the Education Professional Standards Board (EPSB) has for the future of KTIP.

Applicable Statute or Regulation:

KRS 161.028, KRS 161.030, 16 KAR 7:010

History/Background:

Existing Policy: KRS 161.030(5) required that all new teachers and out-of-state teachers with less than two-years of successful teaching experience who were seeking initial certification in Kentucky serve a one-year internship. KRS 161.030(6)-(9) further established the statutory requirements for this program and the EPSB promulgated 16 KAR 7:010 to sets the standards and procedures for KTIP. KTIP was unfunded by the General Assembly during the 2018 legislative session and has not been operational since the 2017-2018 school year.

Summary: KTIP provided support to new teachers from its inception in 1985, until it was unfunded in 2018. In its absence, new teacher induction and mentoring has become the responsibility of local school districts, many of which do not have the resources to develop and support such a program. EPSB members and others in the field have expressed interest in a return to a statewide internship program with a redesign of KTIP centered around focused induction, coaching, mentorship, and new teacher support. Early support and mentoring of new teachers have been shown as key elements in teacher retention, which is imperative to combat the current teacher shortage. This presentation is intended to give members an overview of the statutory and regulatory requirements of KTIP and facilitate a conversation about the vision that the EPSB has for the future of KTIP.

Budget Impact: KTIP was unfunded by the General Assembly during the 2018 Legislative Session. An allocation from the General Assembly will be needed to reinstate KTIP or any revised version of the program.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action Item:

16 KAR 9:080. University-Based Alternative Certification Program, Emergency Amendment

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the emergency amendment and accompanying ordinary amendment to 16 KAR 9:080 to update the standards and procedures for the Option 6 alternative route to certification in accordance with Senate Bill 49.

Rationale:

This emergency administrative regulation is being promulgated to meet an imminent deadline for the promulgation of an administrative regulation that is established by state statute. During the 2023 legislative session, the General Assembly passed Senate Bill 49 and the Governor signed it into law on March 22, 2023. This legislation contained an emergency clause and became effective upon the Governor's signature; therefore, an emergency amendment is needed to immediately set the standards and procedures for the extended renewal period. The ordinary amendment is identical to the emergency amendment.

Action Question:

Should the EPSB approve the emergency and ordinary amendment to 16 KAR 9:080?

Applicable Statute or Regulation:

KRS 13A.190, KRS 161.028, KRS 161.048, 16 KAR 9:080, 34 C.F.R. § 300.156

History/Background:

Existing Policy: On March 22, 2023, Governor Beshear signed Senate Bill 49 into law. This bill contained an emergency clause and became effective upon the Governor's signature. Senate Bill 49 amends KRS 161.048(7) to allow a candidate in the Option 6 alternative route to certification to renew the one-year temporary provisional certificate four times. Previously, candidates were limited to two renewals of the one-year temporary provisional certificate. 16 KAR 9:080 is the administrative regulation promulgated by the EPSB to set the standards and procedure for the Option 6 alternative route to certification.

The Individuals with Disabilities Education Act [34 C.F.R. § 300.156 (c)(2)(i)(C)] provides that those teaching under alternative certifications can only assume functions as a special education teacher for a maximum of three years.

KRS CH 13A.190 allows for the promulgation of an emergency administrative regulation to meet an imminent deadline for the promulgation of an administrative regulation that is established by state statute. This emergency administrative regulation will be replaced by an ordinary administrative regulation because the extended renewal for candidates in the Option 6 alternative

route to certification is expected to remain in statute. The ordinary administrative regulation is identical to this emergency administrative regulation.

Summary: The proposed amendment to 16 KAR 9:080 allows a candidate in the Option 6 alternative route to certification to renew the one-year temporary provisional certificate four times unless the candidate is pursuing teacher certification for exceptional children or interdisciplinary early childhood education. Pursuant to federal regulation, those candidates would be limited to two renewals of the temporary provisional certificate. The amendment also updates the regulation to remove the reference to an outdated application and allow the educator preparation provider to recommend the candidate for renewal based on continued enrollment, completion of annual observation hours and progress towards the completion of the Option 6 program. A copy of the amendment is included for EPSB review.

Budget Impact: There will be costs associated with the implementation and oversight of this amendment.

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Statement of Emergency

16 KAR 9:080 E

This emergency administrative regulation is being promulgated to meet an imminent deadline for the promulgation of an administrative regulation that is established by state statute. During the 2023 legislative session, the General Assembly passed Senate Bill 49 and the Governor signed it into law on March 22, 2023. This legislation, which became effective on the Governor's signature, amends KRS 161.048(7) to extend the renewal for the temporary provisional certificate issued to candidates pursuing the Option 6 alternative route to certification from two (2) renewals to four (4) renewals. Per KRS 161.048(1)(e) the Education Professional Standards Board (EPSB) has the authority to promulgate administrative regulations establishing the standards and procedures for the Option 6 alternative route to certification. Since this emergency legislation became effective upon the Governor's signature, the emergency regulation is necessary to establish the requirements for the extended renewal period immediately. This emergency administrative regulation will be replaced by an ordinary administrative regulation because the extended renewal period is expected to remain in statute. The ordinary administrative regulation is identical to this emergency administrative regulation.

Andy Beshear, Governor

Justin Mitchell, Chair
Education Professional Standards Board

1 EDUCATION AND LABOR CABINET

2 Education Professional Standards Board

3 (Emergency Amendment)

4 16 KAR 9:080. University-based alternative certification program.

5 RELATES TO: KRS 156.111, 160.345(2)(h), 160.380(5)(c), 161.027, 161.028(1)(k), (s), (t),
6 161.030(10), 161.048

7 STATUTORY AUTHORITY: KRS 161.027(1), 161.048(1)(d), (7)

8 NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.048(1)(d) and (7) require the
9 Education Professional Standards Board **(EPSB)** to promulgate administrative regulations
10 establishing the standards and procedures for a university alternative certification option for
11 teacher and administrator certification. This administrative regulation establishes the requirements
12 for entry and completion of the teacher and administrator university-based alternative certification
13 options, the responsibilities of the employing school or school district, and the responsibilities of
14 the approved college or university alternative program.

15 Section 1. Definitions.

16 (1) "Alternative certification administrator program" means a college or university post
17 baccalaureate or post masters administrator preparation program for an individual enrolled
18 concurrently with employment in a local school district as an assistant principal, principal,
19 assistant superintendent, **school**[guidance] counselor, director of special education, director of
20 pupil personnel, supervisor of instruction, or superintendent.

1 (2) "Alternative certification teacher program" means a college or university post baccalaureate
2 teacher preparation program for an individual enrolled concurrently with employment as a
3 teacher.

4 Section 2. Admission Requirements.

5 (1) An applicant for an alternative certification teacher program shall meet the admission
6 standards for an initial certification program established in 16 KAR 5:020.

7 (2) An applicant for an alternative certification administrator program shall meet the admission
8 standards for the corresponding administrator certification program established in 16 KAR
9 Chapter 3.

10 ~~[(3) An applicant for any alternative certification teacher or administrator program shall meet all
11 certification requirements for the corresponding certificate established in 16 KAR Chapter 2 or
12 3 except completion of the corresponding educator preparation program and the required
13 assessments.]~~

14 Section 3. University Requirements for Alternative Certification Teacher Program.

15 (1) An accredited college or university seeking to offer an alternative certification teacher
16 program shall apply to the **EPSB**[Education Professional Standards Board] for program approval
17 in accordance with 16 KAR 5:010.

18 (2) In addition to the standards for program approval established in 16 KAR 5:010, the educator
19 preparation **provider**[institution] seeking alternative certification teacher program approval shall
20 design the alternative certification teacher program to provide a candidate with the coursework
21 and mentoring necessary to permit a candidate to maintain employment in an eligible position
22 and to successfully complete any applicable assessments, including internship programs, within
23 a period of three (3) years for those enrolled in an alternative certification teacher program **for**

1 **teachers of exceptional children or interdisciplinary early childhood education, or a period**
2 **of five (5) years for all other alternative certification teacher programs.**

3 (3) Upon approval, the alternative certification teacher program unit shall:

4 (a) Assess a candidate's educational background and develop a plan of coursework that shall
5 adequately prepare the candidate for successful completion of the requirements for program
6 completion and certification for the areas and grade ranges that correspond with the candidate's
7 school placement;

8 (b) Provide a candidate written and dated documentation of eligibility for the university
9 alternative certification teacher program so that the candidate may be considered for
10 employment pursuant to KRS 160.345(2)(h);

11 (c) Ensure that a candidate begins coursework no later than ninety (90) days from the date the
12 eligibility notice is issued;

13 (d) Develop a written agreement to provide, in collaboration with the administration of the
14 candidate's employing school, mentoring to the candidate in the employment setting which shall
15 include:

16 1. ~~A~~ [Prior to the candidate's enrollment in the Kentucky Teacher Internship Program pursuant
17 ~~to KRS 161.030 and 16 KAR 7:010, a] minimum of fifteen (15) hours of annual observation
18 utilizing university faculty and a district-based mentor of the candidate practicing instruction
19 in the classroom, as follows:~~

20 a. A minimum of five (5) hours of observation by university faculty;

21 b. A minimum of five (5) hours of observation by a district-based mentor; and

22 c. A minimum of five (5) hours of observation by either the university faculty or the district-
23 based mentor;

1 2. A description of how support shall be offered to the candidate during in-class and out-of-
2 class time to assist the candidate in meeting the teacher's instructional responsibilities;

3 3. The name, contact person, and role for the collaborating educator preparation
4 **provider**~~[institution]~~ mentor; and

5 4. The name and role of all school district mentor teachers;

6 (e) Establish a process to maintain regular communication with the employing school so that
7 the **educator preparation provider**~~[institution]~~ and employing school may assist the candidate
8 as needed and address identified areas of improvement; and

9 (f) Notify the **EPSB**~~[Education Professional Standards Board]~~ in writing if a candidate's
10 employment in a covered position or enrollment in the alternative certification teacher program
11 permanently ceases.

12 (4) Student teaching shall not be required for program completion.

13 Section 4. Temporary Provisional Certificate for Teaching.

14 (1) The temporary provisional certificate for teaching shall be issued and renewed in accordance
15 with KRS 161.048(7).

16 (2) The temporary provisional certificate for teaching shall be **issued in accordance with a**
17 **grade level and specialization as recommended by the educator preparation provider and**
18 **valid for employment consistent with the area of certification being sought through the**
19 **preparation program.** [;

20 (a)

21 ~~1. Until December 31, 2014, issued in accordance with a grade level and specialization as~~
22 ~~recommended by the educator preparation institution on Form TC-TP; or~~

1 ~~2. Beginning January 1, 2015, issued in accordance with a grade level and specialization as~~
2 ~~recommended by the educator preparation institution on Form CA-TP; and~~

3 ~~(b) Valid for employment consistent with the area of certification being sought through the~~
4 ~~preparation program.]~~

5 (3) The temporary provisional certificate for teaching shall be issued at the rank corresponding
6 to the degree held by the teacher applicant in accordance with the requirements established in
7 **KRS 161.1211 and 16 KAR Chapter 8.**~~[16 KAR 8:020.]~~

8 Section 5. Issuance of a Temporary Provisional Certificate for Teaching.

9 (1) Prior to seeking employment in a Kentucky public school, a candidate shall request from
10 the **educator preparation provider**~~[institution]~~ written and dated documentation of eligibility
11 for the alternative certification teacher program to provide to school districts pursuant to KRS
12 160.345(2)(h).

13 (2) Prior to employment, a superintendent, on behalf of the employing local board of education,
14 shall be responsible for requesting the temporary provisional certificate.

15 (3) The candidate shall submit to the **EPSB**~~[Education Professional Standards Board]~~ an official
16 college transcript from each college or university attended.

17 **(4) The candidate shall demonstrate compliance with 16 KAR 2:010, Section 3(1).**

18 ~~(5)~~~~(4)~~ The employing school district shall submit ~~[with Form TC-TP or Form CA-TP]~~ a
19 completed and signed copy of the mentoring collaboration agreement with the alternative
20 certification teacher program as required by Section 3(3)(d) of this administrative regulation.

21 **(6) The educator preparation provider shall submit a recommendation for the grade level**
22 **and specialization of the temporary provisional certificate.**

1 ~~[(5) Beginning January 1, 2015, a candidate who is not currently certified as an educator in~~
2 ~~Kentucky shall submit a national and state criminal background check performed in accordance~~
3 ~~with KRS 160.380(5)(c) within twelve (12) months prior to the date of application.]~~

4 Section 6. Requirements for Renewal of the Temporary Provisional Certificate for Teaching.

5 **(1) A candidate shall be eligible for renewal of the temporary provisional certificate upon**
6 **application to the EPSB, compliance with 16 KAR 2:010, Section 3(1), and successful**
7 **completion of the following requirements:**

8 **(a) Evidence of employment in a Kentucky school district or regionally- or nationally**
9 **accredited nonpublic school in the content area or areas indicated on the initial certificate;**
10 **and**

11 **(b) Recommendation from the educator preparation provider based on continued**
12 **enrollment, completion of annual observation hours and progress towards the completion**
13 **of the alternative teacher preparation program.**

14 **(2) If a candidate is required to complete an internship in accordance with KRS 161.030,**
15 **they shall complete the required assessments as established in 16 KAR 6:010 prior to**
16 **issuance of the final temporary provisional and shall complete the internship during the**
17 **final temporary provisional certificate.**

18 **(3) A candidate for exceptional children or interdisciplinary early childhood certification**
19 **may only renew the temporary provisional certificate two (2) times.**

20 **(4) All other alternative certification teacher candidates may renew the temporary**
21 **provisional certificate four (4) times.** ~~[(1) A candidate shall be eligible for the first renewal of~~

22 ~~the temporary provisional certificate upon successful completion of the following requirements:~~

1 (a) Evidence of employment in a Kentucky school district or nonpublic school in the content
2 area or areas indicated on the initial provisional certificate;

3 (b) A minimum of six (6) semester hours or its equivalent from the approved preparation
4 program; and

5 (c)

6 1. Until December 31, 2014, completion of Form TC-TP; or

7 2. Beginning January 1, 2015, completion of Form CA-TP.

8 (2) A candidate shall be eligible for the final renewal of the temporary provisional certificate
9 upon successful completion of the following requirements:

10 (a) Evidence of employment in a Kentucky school district or nonpublic school in the content
11 area or areas indicated on the initial provisional certificate;

12 (b) A minimum of six (6) new semester hours or its equivalent from the approved preparation
13 program;

14 (c) The required assessments as established in 16 KAR 6:010; and

15 (d)

16 1. Until December 31, 2014, completion of Form TC-TP; or

17 2. Beginning January 1, 2015, completion of Form CA-TP.]

18 Section 7. Alternative Certification Teacher Program Completion Requirements.

19 **(1) An applicant for teacher certification shall meet all certification requirements for the**
20 **corresponding certificate established in 16 KAR Chapter 2 and the assessment requirements**
21 **established in 16 KAR 6:010.**

22 **(2) Upon completion of all program requirements of the university based alternative**
23 **teacher program, the candidate may apply to the EPSB for the professional certificate.**

1 **(3) Upon application to the EPSB, compliance with 16 KAR 2:010, Section 3(1), and**
2 **verification that a candidate has met all eligibility requirements for certificate issuance, the**
3 **EPSB shall issue a professional certificate.** [~~(1) If the candidate has successfully passed the~~

4 ~~required assessments as outlined in 16 KAR 6:010, and completed the required coursework, the~~
5 ~~institution shall provide written notice to the employing school district that a candidate is eligible~~
6 ~~to participate in the Kentucky Teacher Internship Program in each subject area covered by the~~
7 ~~temporary provisional certificate and in accordance with 16 KAR 7:010.~~

8 ~~(2) When the candidate is prepared to enroll in the Kentucky Teacher Internship Program, the~~
9 ~~recommending institution shall complete and sign page five (5) of the TC-TP or page four (4) of~~
10 ~~the CA-TP form and deliver it to the employing school district for submission to the Education~~
11 ~~Professional Standards Board.~~

12 ~~(3) Upon completion of all program requirements of the alternative certification teacher program,~~
13 ~~including successful completion of the Kentucky Teacher Internship Program established in KRS~~
14 ~~161.030 and 16 KAR 7:010, the candidate may make application to the Education Professional~~
15 ~~Standards Board for the professional certificate on the form TC-1 or CA-1, which are~~
16 ~~incorporated by reference in 16 KAR 2:010.~~

17 ~~(4) Upon verification that a candidate has met all eligibility requirements for certificate issuance,~~
18 ~~the Education Professional Standards Board shall issue a professional certificate.~~

19 ~~(5) A candidate who failed to successfully complete the assessments, the internship, or the~~
20 ~~required coursework during the initial issuance and two (2) renewals of the temporary certificate,~~
21 ~~in accordance with KRS 161.048(7), and who has been transitioned into an institution's~~
22 ~~traditional educator preparation program, shall be eligible for a Teacher Internship Statement of~~

1 Eligibility Confirmation of Employment as a Teacher upon recommendation of the institution
2 after the candidate's completion of the preparation program and the required assessments.

3 ~~(6) If a candidate fails to complete all alternative certification program requirements during the
4 initial issuance and two (2) renewals of the temporary provisional certificate, in accordance with
5 KRS 161.048(7), the employing school district may, pursuant to 16 KAR 2:010, 2:120, and
6 2:180, submit an application for emergency or conditional certification on behalf of the former
7 employee to allow the individual to continue employment.]~~

8 Section 8. University Requirements for an Alternative Certification Administrator Program.

9 (1) An accredited college or university seeking to offer an alternative certification administrator
10 program shall apply to the EPSB[Education Professional Standards Board] for program approval
11 in accordance with 16 KAR 5:010.

12 (2) In addition to the standards for program approval established in 16 KAR 5:010, the educator
13 preparation provider[institution] seeking alternative certification administrator program
14 approval shall design the alternative certification administrator program to provide a candidate
15 with the coursework and mentoring appropriate to permit a candidate to maintain employment in
16 an eligible position and successfully complete any applicable assessments, including any
17 internship or training programs, within a period of two (2) years for those enrolled in an
18 alternative certification administrator program.

19 (3) Upon approval, the alternative certification administrator program unit shall:

20 (a) Assess a candidate's educational background and develop a plan of coursework that
21 shall adequately prepare the candidate for successful completion of the requirements for
22 program completion and certification for the areas and grade ranges that correspond with the
23 candidate's school placement;

1 (b) Provide a candidate written and dated documentation of eligibility for the university
2 alternative certification administrator program so that the candidate may be considered for
3 employment pursuant to KRS 160.345(2)(h);

4 (c) Ensure that a candidate begins coursework no later than ninety (90) days from the date
5 the eligibility notice is issued;

6 (d) Develop a written agreement to provide, in collaboration with the administration of the
7 candidate's employing school, mentoring to the candidate in the employment setting which shall
8 include:

9 1. A minimum of fifteen (15) hours of annual observation utilizing university faculty and a
10 district-based mentor of the candidate practicing in the appropriate administrative role, as
11 follows:

12 a. A minimum of five (5) hours of observation by university faculty;

13 b. A minimum of five (5) hours of observation by a district-based mentor; and

14 c. Five (5) hours of observation by either the university faculty or the district-based mentor;

15 2. A description of how support shall be offered to the candidate to assist the candidate in
16 meeting the candidate's administrative responsibilities;

17 3. The name, contact person, and role for the collaborating educator preparation
18 **provider**[~~institution~~] mentor; and

19 4. The name and role of all school district mentors;

20 (e) Establish a process to maintain regular communication with the employing school so that
21 the **educator preparation provider**[~~institution~~] and employing school may assist the candidate
22 as needed and address identified areas of improvement; and

1 (f) Notify the EPSB~~[Education Professional Standards Board]~~ in writing if a candidate's
2 employment in a covered position or enrollment in the alternative certification administrator
3 program permanently ceases.

4 Section 9. Temporary Provisional Administrative Certificate.

5 (1) The temporary provisional administrative certificate shall be issued for a validity period not
6 to exceed one (1) year.

7 (2) The temporary provisional administrative certificate may be renewed a maximum of one (1)
8 time.

9 (3) The temporary provisional administrative certificate shall be valid for employment in a
10 position consistent with the area of certification being sought through the preparation program.

11 Section 10. Issuance of a Temporary Provisional Administrative Certificate.

12 (1) Prior to seeking employment in a Kentucky public school, a candidate shall request from the
13 educator preparation provider~~[institution]~~ written and dated documentation of eligibility for
14 the university based alternative certification administrator program to provide to school districts
15 pursuant to KRS 160.345(2)(h).

16 (2) Prior to employment, a superintendent, on behalf of the employing local board of education,
17 shall be responsible for requesting the temporary provisional certificate.

18 (3) The candidate shall submit to the EPSB~~[Education Professional Standards Board]~~ an official
19 college transcript from each college or university attended.

20 **(4) The candidate shall demonstrate compliance with 16 KAR 2:010, Section 3(1).**

21 ~~(5)~~~~(4)~~ The employing school district shall submit ~~[with Form TC-TP or Form CA-TP]~~ a
22 completed and signed copy of the mentoring collaboration agreement with the university based
23 alternative certification program as required by Section 8(3)(d) of this administrative regulation.

1 **(6) The educator preparation provider shall submit a recommendation for the**
2 **specialization of the temporary provisional certificate.**

3 [~~(5) Beginning January 1, 2015, a candidate who is not currently certified as an educator in~~
4 ~~Kentucky shall submit a national and state criminal background check performed in accordance~~
5 ~~with KRS 160.380(5)(c) within twelve (12) months prior to the date of application.]~~

6 Section 11. Requirements for renewal of the temporary provisional certificate for an
7 administrator.

8 (1) A candidate shall be eligible for no more than one (1) renewal of the temporary provisional
9 certificate.

10 **(2) A candidate shall be eligible for renewal of the temporary provisional certificate upon**
11 **application to the EPSB, compliance with 16 KAR 2:010, Section 3(1), and successful**
12 **completion of the following requirements:**

13 **(a) Evidence of employment in a Kentucky school district or nonpublic school in the**
14 **position indicated on the initial certificate; and**

15 **(b) Recommendation from the educator preparation provider based on continued**
16 **enrollment, completion of annual observation hours and progress towards the completion**
17 **of the alternative administrator program.**

18 **(3) If a candidate is seeking principal certification and is required to complete an internship**
19 **in accordance with KRS 161.030, they shall complete the required assessments as**
20 **established in 16 KAR 3:090 prior to renewal of the temporary provisional and shall**
21 **complete the internship during the final temporary provisional certificate.**

22
23 [~~(2) A candidate shall be eligible for renewal of the temporary provisional certificate upon~~
24 ~~successful completion of the following requirements:~~

1 (a) Evidence of employment in a Kentucky school district or nonpublic school in the position
2 indicated on the temporary provisional certificate;

3 (b) A minimum of six (6) semester hours or its equivalent from the approved preparation
4 program; and

5 (c)

6 1. Until December 31, 2014, completion of Form TC-TP; or

7 2. Beginning January 1, 2015, completion of Form CA-TP.]

8 Section 12. Alternative Certification Administrator Program Completion Requirements.

9 (1)

10 [~~(a) If the alternative certification administrator candidate for principal certification has~~
11 ~~successfully passed the required assessments, as outlined in 16 KAR 6:030, and completed the~~
12 ~~required coursework, the educator preparation provider[institution] shall provide written~~
13 ~~notice to the district that the candidate is eligible to participate in the Kentucky Principal~~
14 ~~Internship Program in accordance with 16 KAR 7:020.~~

15 (b) ~~When a principal candidate is ready to enroll in the Kentucky Principal Internship Program,~~
16 ~~the recommending educator preparation provider[institution] shall complete page five (5) of~~
17 ~~the TC-TP form or Form CA-TP and deliver the form to the employing school district for~~
18 ~~submission to the Education Professional Standards Board.~~

19 (2)

20 (a) ~~An alternative certification administrator candidate who failed to complete the assessments,~~
21 ~~the internship, or the required coursework during the initial issuance and one (1) renewal of the~~
22 ~~temporary provisional certificate and who has been transitioned into an institution's traditional~~
23 ~~preparation program, shall be eligible for an administrative certificate in the area of study upon~~

1 ~~recommendation of the institution after the candidate's completion of the preparation program~~
2 ~~and the required assessments.~~

3 ~~(b) If the candidate was initially enrolled in the alternative certification program for principal,~~
4 ~~the candidate shall be eligible for a Principal Internship Statement of Eligibility Confirmation~~
5 ~~of Employment as a Principal/Assistant Principal in an Accredited Kentucky School upon~~
6 ~~recommendation of the institution after the candidate's completion of the preparation program~~
7 ~~and the required assessments.~~

8 (3)]

9 (a) During the period of enrollment in the alternative certification administrator program, a
10 candidate seeking superintendent certification and serving in a local school district as a
11 superintendent or assistant superintendent shall successfully complete both the coursework in
12 the institution's alternative certification administrator program as well as the Superintendents
13 Training Program and assessments required in KRS 156.111.

14 (b) The college or university faculty shall maintain contact with the employing school district
15 and the Kentucky Department of Education regarding the completion of coursework to ensure
16 that a superintendent candidate has completed the required coursework to prepare for the
17 assessments and participation in the Superintendents Training Program.

18 **(2) An applicant for administrator certification shall all certification requirements for the**
19 **corresponding certificate established in 16 KAR Chapter 3.**

20 **(3) Upon completion of all program requirements of the alternative administrator**
21 **program the candidate may apply to the EPSB for the professional certificate.**

1 **(4) Upon application to the EPSB, compliance with 16 KAR 2:010, Section 3(1), and**
2 **verification that a candidate has met all eligibility requirements for certificate issuance, the**
3 **EPSB shall issue a professional certificate.**

4 [~~(4) Upon completion of the alternative certification administrator program, the assessments, and~~
5 ~~the internship or Superintendents Training Program as applicable, the university shall provide a~~
6 ~~recommendation for the professional certificate to the EPSB on the candidate's TC-1 or CA-1~~
7 ~~form, which are incorporated by reference in 16 KAR 2:010.~~

8 ~~(5) Upon verification that a candidate has met all eligibility requirements for certificate issuance,~~
9 ~~the Education Professional Standards Board shall issue a professional certificate.~~

10 ~~Section 13. Incorporation by Reference.~~

11 ~~(1) The following material is incorporated by reference:~~

12 ~~(a) "Application for Temporary Provisional Certification", Form TC-TP, May 2007;~~

13 ~~(b) "Application for Temporary Provisional Certification", Form CA-TP, June 2014;~~

14 ~~(c) "Teacher Internship Statement of Eligibility Confirmation of Employment as a Teacher",~~
15 ~~November 2004; and~~

16 ~~(d) "Principal Internship Statement of Eligibility Confirmation of Employment as a~~
17 ~~Principal/Assistant Principal in an Accredited Kentucky School", May 2005.~~

18 ~~(2) This material may be inspected, copied, or obtained, subject to applicable copyright law, at~~
19 ~~the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky~~
20 ~~40601, Monday through Friday, 8 a.m. to 4:30 p.m.]~~

Date

Justin Mitchell, Board Chair
Education Professional Standards Board

DRAFT

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action Item:

16 KAR 9:100. Alternative Route to Certification Institute, Emergency Amendment

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the emergency amendment and accompanying ordinary amendment to 16 KAR 9:100 to update the standards and procedures for the Option 7 alternative route to certification in accordance with Senate Bill 49.

Rationale:

This emergency administrative regulation is being promulgated to meet an imminent deadline for the promulgation of an administrative regulation that is established by state statute. During the 2023 legislative session, the General Assembly passed Senate Bill 49 and the Governor signed it into law on March 22, 2023. This legislation contained an emergency clause and became effective upon the Governor's signature; therefore, an emergency amendment is needed to immediately set the standards and procedures for the extended renewal period. The ordinary amendment is identical to the emergency amendment.

Action Question:

Should the EPSB approve the emergency and ordinary amendment to 16 KAR 9:100?

Applicable Statute or Regulation:

KRS 13A.190, KRS 161.028, KRS 161.048, 16 KAR 9:100, 34 C.F.R. § 300.156

History/Background:

Existing Policy: On March 22, 2023, Governor Beshear signed Senate Bill 49 into law. This bill contained an emergency clause and became effective upon the Governor's signature. Senate Bill 49 amends KRS 161.048(8) to allow a candidate in the Option 7 alternative route to certification to renew the one-year temporary provisional certificate four times. Previously, candidates were limited to two renewals of the one-year temporary provisional certificate. 16 KAR 9:100 is the administrative regulation promulgated by the EPSB to set the standards and procedure for the Option 7 alternative route to certification.

The Individuals with Disabilities Education Act [34 C.F.R. § 300.156 (c)(2)(i)(C)] provides that those teaching under alternative certifications can only assume functions as a special education teacher for a maximum of three years.

KRS CH 13A.190 allows for the promulgation of an emergency administrative regulation to meet an imminent deadline for the promulgation of an administrative regulation that is established by state statute. This emergency administrative regulation will be replaced by an ordinary administrative regulation because the extended renewal for candidates in the Option 7 alternative

route to certification is expected to remain in statute. The ordinary administrative regulation is identical to this emergency administrative regulation.

Summary: The proposed amendment to 16 KAR 9:100 allows a candidate in the Option 7 alternative route to certification to renew the one-year temporary provisional certificate four times unless the candidate is pursuing teacher certification for exceptional children or interdisciplinary early childhood education. Pursuant to federal regulation, those candidates would be limited to two renewals of the temporary provisional certificate. A copy of the amendment is included for EPSB review.

Budget Impact: There will be costs associated with the implementation and oversight of this amendment.

Contact Person:

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Statement of Emergency

16 KAR 9:100 E

This emergency administrative regulation is being promulgated to meet an imminent deadline for the promulgation of an administrative regulation that is established by state statute. During the 2023 legislative session, the General Assembly passed Senate Bill 49 and the Governor signed it into law on March 22, 2023. This legislation, which became effective on the Governor's signature, amends KRS 161.048(8) to extend the renewal for the temporary provisional certificate issued to candidates pursuing the Option 7 alternative route to certification from two (2) renewals to four (4) renewals. Per KRS 161.048(1)(e) the Education Professional Standards Board (EPSB) has the authority to promulgate administrative regulations establishing the standards and procedures for the Option 7 alternative route to certification. Since this emergency legislation became effective upon the Governor's signature, the emergency regulation is necessary to establish the requirements for the extended renewal period immediately. This emergency administrative regulation will be replaced by an ordinary administrative regulation because the extended renewal period is expected to remain in statute. The ordinary administrative regulation is identical to this emergency administrative regulation.

Andy Beshear, Governor

Justin Mitchell, Chair
Education Professional Standards Board

1 EDUCATION AND LABOR CABINET

2 Education Professional Standards Board

3 (Emergency Amendment)

4 16 KAR 9:100. Alternative Route to Certification Institute.

5 RELATES TO: KRS 161.028, 161.030, 161.048

6 STATUTORY AUTHORITY: KRS 161.028, 161.030, 161.048(1)(e)

7 NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.048(1)(e) requires the Education
8 Professional Standards Board (EPSB) to promulgate administrative regulations establishing
9 standards and procedures for the Alternative Route to Certification Institute and the approval
10 criteria for these programs. This administrative regulation establishes the required elements of the
11 alternative route to certification and the application review process.

12 Section 1. Institute Providers.

13 (1) A provider not currently accredited by the EPSB in accordance with 16 KAR 5:010, may
14 demonstrate a partnership with an institution of higher education accredited by the EPSB and a
15 school district or cooperative recognized by the Kentucky Department of Education.

16 (2) A provider shall submit an application to the EPSB in accordance with the Guidelines for
17 Submitting an Application to Provide an Alternative Route to Certification Institute (Option 7).

18 Section 2. Application Review.

19 (1) An application to provide an alternative route to certification institute shall be submitted to
20 EPSB staff.

1 (2) EPSB staff shall complete an initial review to ensure that the application addresses the
2 requirements of KRS 161.048(8) and the Guidelines for Submitting an Application to Provide an
3 Alternative Route to Certification Institute (Option 7).

4 (a) If EPSB staff determines that the application addresses the requirements of this subsection,
5 the application shall be forwarded to an external review team.

6 (b) If EPSB staff determines that the application does not address all the requirements of this
7 subsection, staff shall notify the provider of the deficiencies.

8 (3) An external review team of trained reviewers appointed by EPSB pursuant to subsection (4)
9 of this section, staff shall review the application in accordance with KRS 161.048(8) and the
10 Guidelines for Submitting an Application to Provide an Alternative Route to Certification
11 Institute (Option 7).

12 (4) The external review team shall be comprised of:

13 (a) One (1) representative from an EPSB accredited postsecondary institution;

14 (b) One (1) representative from a Kentucky education cooperative; and

15 (c) One (1) representative from a Kentucky public school district.

16 (5) The external review team shall review the application to provide an alternative route to
17 certification institute and determine the quality of the application based on compliance with
18 subsection (2) of this section. The review team shall recommend acceptance or denial of the
19 application to the EPSB and shall include a supporting rationale for the recommendation.

20 (6) The EPSB shall review the external review team's recommendation, shall approve or deny
21 each application, and shall transmit the decision and rationale for the decision to the provider.

22 (7) The provider may revise and resubmit a plan that has been denied.

1 (8) Any approval granted by the EPSB shall specify the period of approval of the institute, which
2 shall not exceed two (2) years for initial approval. A provider may apply for an extension of
3 approval as established in Section 3 of this administrative regulation.

4 Section 3. Continuance of Program Approval.

5 (1) An institute provider may apply for continuance of an approved alternative route to
6 certification institute for an additional period of time not to exceed seven (7) years. The request
7 for continuance shall specify any changes in program components that have occurred since the
8 institute received prior EPSB approval and that are planned for implementation in subsequent
9 training periods.

10 (2) The request for continuance shall provide specific examples of demonstrating program
11 quality as established in this section and the application required by this administrative
12 regulation. The request for continuance shall include statistical information related to teacher
13 retention for all prior candidates who have completed the institute. Standards for program
14 approval established under this administrative regulation shall be maintained under any program
15 extension.

16 Section 4. Revocation for Cause.

17 (1) If an area of concern or an allegation of misconduct arises after an institute has been approved,
18 staff shall bring a complaint to the EPSB for initial review.

19 (2) After review of the allegations in the complaint, the EPSB may refer the matter to the external
20 review team for further investigation.

21 (3)

22 (a) Notice of the EPSB's decision to refer the matter and the complaint shall be sent to the
23 provider.

1 (b) Within thirty (30) days of receipt of the complaint, the provider shall respond to the
2 allegations in writing and provide information pertaining to the allegations in the complaint to
3 the EPSB.

4 (4)

5 (a) The external review team shall review any evidence supporting the allegations and any
6 information submitted by the provider.

7 (b) The external review team may conduct on-site evaluations to evaluate the quality of the
8 program.

9 (c) Upon completion of the review, the external review team shall issue a report recommending
10 to the EPSB continued approval of the institute or revocation of institute approval if the institute
11 no longer meets the standards and requirements for approval established in this administrative
12 regulation.

13 (5) The provider shall receive a copy of the external review team's report and may file a response
14 to the recommendation.

15 (6)

16 (a) The recommendation from the external review team and the provider's response shall be
17 presented to the EPSB.

18 (b) The EPSB shall consider the findings and recommendations of the external review team and
19 make a final determination regarding the approval of the institute.

20 Section 5. Reconsideration.

21 (1) If a provider seeks reconsideration of an EPSB decision, the provider shall submit a request
22 within thirty (30) days of receipt of the EPSB official notification. A provider shall submit the
23 request on the grounds that:

- 1 (a) A prescribed standard was disregarded;
- 2 (b) A procedure was not followed; or
- 3 (c) Evidence of compliance in place at the time of the review and favorable to the provider was
- 4 not considered.

5 (2) A panel of no fewer than three (3) members shall be appointed by the EPSB chair from
6 members of the EPSB who do not have a conflict of interest regarding the provider or institute.
7 The ad hoc committee shall recommend action on the request to the full EPSB.

8 Section 6. Data Reports.

9 (1) The EPSB shall maintain data reports related to:

- 10 (a) Approval status of all EPSB approved Option 7 programs;
- 11 (b) Contact information for the person responsible for the institute;
- 12 (c) Year of last program review;
- 13 (d) Tables relating the institute total enrollment disaggregated by ethnicity and gender for the
- 14 last three (3) years;
- 15 (e) Tables relating the institute faculty disaggregated by the number of full-time equivalents
- 16 (FTE), ethnicity, and gender for the last three (3) years;
- 17 (f) Table of the number of program completers for the last three (3) years;
- 18 (g) Table relating pass rates on the required assessments;
- 19 (h) Table relating program completer satisfaction with the preparation program; and
- 20 (i) Table relating new teacher (under three (3) years) and supervisor satisfaction with the
- 21 preparation program.

22 (2) A provider shall report to the EPSB staff at the end of each school year continuous
23 improvement efforts relating to the institute.

1 Section 7. Temporary Provisional Certificate.

2 (1) An eligible candidate who meets the requirements of KRS 161.048(8)(a)1. through 4. and 16
3 KAR 2:010, Section 3(1), shall be issued a one (1) year provisional teaching certificate.

4 (2) The candidate shall apply to the EPSB and provide:

5 (a) Official transcripts of all college work undertaken by the candidate establishing proof of a
6 bachelor's degree or graduate degree and grade point average;

7 (b) Proof of a passing score on the admission assessments as established in 16 KAR 5:020,
8 unless the applicant holds a terminal degree;

9 (c) Proof of a passing score on the academic content assessment, as established in 16 KAR
10 6:010, in the area in which certification is being sought;

11 (d) Verification by the institute provider of completion of half of the requisite institute hours;
12 and

13 (e) Evidence of employment in a Kentucky school district or **regionally- or nationally**
14 **accredited** nonpublic school in the content area of the certification.

15 (3) ~~[The temporary provisional certificate may be renewed for a maximum of two (2) additional~~
16 ~~years.~~

17 (4) A candidate shall be eligible for first renewal of the temporary provisional certificate upon
18 application to the EPSB, compliance with 16 KAR 2:010, Section 3(1), and:

19 (a) Verification of completion of:

20 1. 240 hour institute for elementary or K-12 certification; or

21 2. 180 hour institute for middle or high school certification; and

22 (b) Evidence of employment in a Kentucky school district or **regionally- or nationally**
23 **accredited** nonpublic school in the content area of the certification.

1 (4) A candidate shall be eligible for subsequent renewal of the temporary provisional
2 certificate upon application to the EPSB, compliance with 16 KAR 2:010, Section 3(1), and
3 successful completion of the following requirements:

4 (a) Evidence of employment in a Kentucky school district or regionally- or nationally
5 accredited nonpublic school in the content area or areas indicated on the initial certificate;
6 and

7 (b) Recommendation from the institute provider based on continued enrollment,
8 completion of mentoring and progress towards the completion of the program.

9 (5) If a candidate is required to complete an internship in accordance with KRS 161.030,
10 they shall complete the required assessments as established in 16 KAR 6:010 prior to
11 issuance of the final temporary provisional and shall complete the internship during the
12 final temporary provisional certificate.

13 (6)A candidate for exceptional children or interdisciplinary early childhood certification
14 may only renew the temporary provisional certificate two (2) times.

15 (7) All other candidates may renew the temporary provisional certificate four (4) times.

16 Section 8. Professional Certificate.

17 (1) Upon completion of all program requirements established in this administrative regulation,
18 the applicant may apply for the professional certificate.

19 (2) Prior to issuance of the professional certificate, the candidate shall obtain a passing score on
20 the pedagogy assessment, as established in 16 KAR 6:010, for the certificate being sought.

21 (3) Upon application to the EPSB, compliance with 16 KAR 2:010, Section 3(1), and verification
22 that a candidate has met all eligibility requirements for certificate issuance, the EPSB shall issue
23 the candidate a professional certificate.

1 Section 9. Incorporation by Reference.

2 (1) "Guidelines for Submitting an Application to Provide an Alternative Route to Certification
3 Institute (Option 7)", 2022, is incorporated by reference.

4 (2) This material may be inspected, copied, or obtained, subject to applicable copyright law, at
5 the Education Professional Standards Board, 300 Sower Boulevard, 5th Floor, Frankfort,
6 Kentucky 40601, Monday through Friday, 8 a.m. to 4:30 p.m.

DRAFT

Date

Justin Mitchell, Board Chair
Education Professional Standards Board

DRAFT

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action Item:

Request to Approve Reissuance of Emergency Certification for the 2023-2024 School Year

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the waiver of 16 KAR 2:120, Section 2(3)(b)-(c) to allow reissuance of emergency certification for the 2023-2024 school year.

Rationale:

The EPSB approved waivers for issuance of second emergency certification for the previous three school years to provide districts with additional flexibility to meet the needs of the COVID-19 instructional setting and cover unfilled positions. School and district leaders have reported that this waiver was very beneficial for the previous school years, and that due to the teacher shortage it is still needed in the post pandemic setting. This waiver will permit districts to retain emergency certified teachers to fill positions the district is unable to fill with a qualified teacher.

Action Question:

Should the EPSB waive the requirements of 16 KAR 2:120, Section 2(3)(b)-(c) to allow reissuance of emergency certification for the 2023-2024 school year?

Applicable Statute or Regulation:

KRS 161.028, KRS 161.100, 16 KAR 2:120

History/Background:

Existing Policy: KRS 161.100 creates an emergency certificate that can be used when a district is unable to secure a qualified teacher for a position. The certificate is valid only for the specific job for which issued and for the current school term. 16 KAR 2:120 only allows issuance of a subsequent emergency certification if the first emergency certificate was issued after February 15th of a school year or if it was issued for less than fifty (50) percent of the person's class schedule. The EPSB has previously approved waivers of this limitation.

Summary: For the last three school years, the EPSB approved a waiver of 16 KAR 2:120, Section 2(3)(b)-(c) to allow second issuance of emergency certification. School and district leaders reported that this additional flexibility was beneficial and have requested that it continue for the upcoming school year. Additionally, Senate Bill 49 from the 2023 Legislative Session allows all emergency certificate holders for the current school year to be eligible to renew their certificate for the 2023-2024 school year. This waiver would allow anyone that has previously been issued an emergency teaching certificate the ability to be issued another emergency teaching unless KRS 161.120(1) applies. This action is intended to assist districts in filling those positions for which a qualified teacher is not available.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 5:040. Request to Waive Student Teacher Days Due to District School Closures for Georgetown College.

Action Question:

Should the Education Professional Standards Board (EPSB) approve the waiver of the remaining student teaching days for the student teachers listed by Georgetown College due to district closures during the Spring 2023 term?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 5:040

History/Background:

Existing Policy: 16 KAR 5:040, Section 5 provides that each educator preparation provider (EPP) shall provide a full professional semester to include a period of student teaching for a minimum of seventy full days, or its equivalent, in instructional settings that correspond to the grade levels and content areas of the student teacher's certification program.

Summary: District closures due to severe weather have made it extremely difficult for some student teachers from Georgetown College to complete the required seventy full days in instructional settings before the close of the Spring 2023 higher education academic semester. District closures for power outages, flooding and weather damage are out of the control of the student teachers and the educator preparation provider; however, both have made good faith efforts to complete as many hours as possible during the Spring 2023 semester. Georgetown College has submitted a list of nine student teachers that were affected and is requesting that three days of student teaching be waived for each.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 5:040. Request to Waive Student Teacher Days for Rhianna Strickland Due to a Personal Emergency

Action Question:

Should the Education Professional Standards Board (EPSB) approve the waiver submitted by Northern Kentucky University requesting to waive the remaining student teaching days for Rhianna Strickland due to a personal emergency?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 5:040

History/Background:

Existing Policy: ***Existing Policy:*** 16 KAR 5:040, Section 5 provides that each educator preparation provider (EPP) shall provide a full professional semester to include a period of student teaching for a minimum of seventy full days, or its equivalent, in instructional settings that correspond to the grade levels and content areas of the student teacher's certification program.

Summary: While attempting the completion of the required seventy days of student teaching Ms. Strickland suffered a tragic and personal event. Ms. Strickland is currently a candidate for elementary education at Northern Kentucky University. After Ms. Strickland notified the field office at Northern Kentucky University, they agreed to allow her to take some time away from her placement. Ms. Strickland has since returned to her placement in Kenton County Schools and has excelled. The cooperating teacher assigned to Ms. Strickland stated, "Ms. Strickland has one of the best relationships with the kids that I have seen from a student teacher." Northern Kentucky University noted that Ms. Strickland has been an exceptional student. Due to unforeseen circumstances beyond the control of the student, Ms. Strickland will complete sixty days of her student teacher experience and Northern Kentucky University has requested this waiver to waive the remaining ten days.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 5:040. Alternative Student Teaching Placement Request for Chelsea Blair

Action Question:

Should the Education Professional Standards Board (EPSB) approve Lindsey Wilson College's alternative student teaching placement request for Chelsea Blair?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 5:040

History/Background:

Existing Policy: 16 KAR 5:040 Section 5 (4)(d) requires that a candidate pursuing a primary through grade 12 certificate shall have their student teaching balanced between an elementary school placement and a middle/high school placement. Institutions unable to locate a placement aligned with grade level requirements shall submit an alternative placement request to EPSB staff.

Summary: At the beginning of the semester, Lindsey Wilson College student Chelsea Blair was diagnosed with a medical condition that resulted in some complications. As a result, she was unable to attend student teaching in person due to the severity of her symptoms. To show good faith effort, Ms. Blair has been attending virtually with her first placement teacher via observations, creating video lessons and conducting lessons virtually with the teacher and students. To ensure she completes all the requirements of the student teaching experience, Lindsey Wilson College has provided supporting documents detailing their plan to supplement limited in person professional experience with virtual activities that include lesson planning/delivery, interactions, observations and presentations. Lindsey Wilson College will also supply Ms. Blair with alternative assignments, supportive material for lesson plans and a detailed calendar of events to remain on track while working hand in hand with her assigned university supervisor. Lindsey Wilson College noted that Ms. Blair is the model student and has excelled in the educator preparation program as an Art Education major. They also noted that Ms. Blair has completed her Principles of Learning and Teaching Praxis assessment while also receiving high marks on her portfolio work before entering student teaching. Lindsey Wilson College strongly believes that Ms. Blair will be able to maintain and further exceed all expectations set forth and fulfill the expectations of the student teaching experience. With the development of this plan, Lindsey Wilson College is requesting the EPSB approve the alternative student teaching placement for Chelsea Blair the Spring 2023 semester.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 5:040. Alternative Student Teaching Placement Request for Donald Waltermire III

Action Question:

Should the Education Professional Standards Board (EPSB) approve the University of the Cumberlands' alternative student teaching placement request for Donald Waltermire III?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 5:040

History/Background:

Existing Policy: 16 KAR 5:040 Section 5 (4)(d) requires that a candidate pursuing a primary through grade 12 certificate shall have their student teaching balanced between an elementary school placement and a middle/high school placement. Institutions unable to locate a placement aligned with grade level requirements shall submit an alternative placement request to EPSB staff.

Summary: University of the Cumberlands student Donald Waltermire III is pursuing certification as a health teacher and is completing student teaching this semester. He is currently completing one of his eight-week placements at the high school level. The University of the Cumberlands has contacted nine districts to try and secure an elementary placement for the remainder of his required placement but was not successful. Since no options were available, and having exhausted all possibilities, the University of the Cumberlands is requesting that the EPSB allow Mr. Waltermire to complete his seventy-day student teaching assignment in the middle and high school setting.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 3:090. Request to Allow Other Administrative Experience for Issuance of Superintendent Certification Upon Completion of Preparation Program for Matthew Courtney

Action Question:

Should the Education Professional Standards Board (EPSB) approve the request that the other experience provided be allowed to meet requirements of 16 KAR 3:090 and issue the Kentucky Superintendent certification upon completion of an approved preparation program?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 3:090

History/Background:

Existing Policy: 16 KAR 3:090, Section 5(5)(c) requires an applicant for certification for Advanced Educational Leader- School Superintendent to possess at least two (2) years of experience in a position of school principal, supervisor of instruction, school counselor, director of pupil personnel, director of special education, school business administrator, local district coordinator of vocational education, or a coordinator, administrator, or supervisor of district-wide services. Other administrative experience may be substituted for this requirement with the approval of the EPSB.

Summary: Matthew Courtney served as a music teacher for four years before coming to the Kentucky Department of Education (KDE). He holds administrator certification in the areas of Supervisor of Instruction, Director of Pupil Personnel, and Principal (Statement of Eligibility). In his five years working at KDE, Dr. Courtney has served in various administrative roles including: Education Administration Program Consultant, Executive Staff Advisor, and Policy Advisor. Dr. Courtney has provided a detailed comparison of his duties at KDE to various administrator roles at the district level. He has also provided several letters of support from University of Kentucky faculty as well as current and former KDE staff. It is important to note that while this waiver is not required for admission into the superintendent program, his admission to the program is contingent on the approval of this waiver request so that the educator preparation provider can be certain he is eligible to receive certification upon program completion. Dr. Courtney requests that the EPSB recognize his administrative experience with KDE for issuance of the superintendent certification upon completion of the preparation program.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 3:090. Request to Allow Non-Certified Teaching Experience in a Charter School to Meet the Requirement of Three Years Teaching Experience for Issuance of Principal Certification for Alan Hollenbeck

Action Question:

Should the Education Professional Standards Board (EPSB) approve the request to allow non-certified out-of-state teaching experience to meet qualifications for issuance of principal certification in Kentucky?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 3:090

History/Background:

Existing Policy: 16 KAR 3:090 Section 9(4) requires an applicant for certification for Advanced Educational Leader- School Principal to have completed a minimum of three years of full-time teaching experience before they can be eligible for issuance of a principal certification. The teaching experience must be in a certified position.

Summary: Alan Hollenbeck is an applicant for principal certification from Colorado. He taught social studies for three years at a public charter school, which under Colorado law, did not require him to hold teacher certification. In 2002, Mr. Hollenbeck completed a master's in education administration and supervision at the University of Phoenix which led to the issuance of the Colorado professional principal license. For the past 20 years, Mr. Hollenbeck has served in principal roles in Colorado, including his current position where he has served as principal since 2010. Mr. Hollenbeck is requesting that the EPSB recognize his three years of non-certified teaching experience and issue him the Kentucky principal certificate.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 3:090. Request to Waive the School Leaders Licensure Assessment for Miranda Judd

Action Question:

Should the Education Professional Standards Board (EPSB) approve the request to waive the SLLA based on when the applicant completed the program?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 3:090

History/Background:

Existing Policy: 16 KAR 3:090 Section 3 requires all applicants for certification for advanced educational leadership to submit a passing score for the School Leaders Licensure Assessment (6990) for issuance of the certificate. This requirement became effective December 1, 2020.

Summary: Miranda Judd completed her Director of Special Education (DOES) program through the University of the Cumberlands in June 2018. The following month, she worked with her district to submit an application for rank change. Unbeknownst to her, the application submitted only requested the rank change and not the additional certification; therefore, the university only recommended Ms. Judd for rank change and did not recommend for the DOSE certification. Ms. Judd only recently discovered that the DOSE certification was not listed on her certificate; however, the current regulation requires the SLLA for applicants who are applying for certification for advanced educational leaders. Ms. Judd is requesting that the EPSB waive the SLLA test since she completed her program before the assessment was required and issue her the DOSE certificate.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 4:080. Requests to Waive Out-of-State Recency Requirements for Tina Chambers

Action Question:

Should the Education Professional Standards Board (EPSB) approve the request to waive the recency requirement in order to renew the candidate's certificate based on her prior teaching experience?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 4:080

History/Background:

Existing Policy: 16 KAR 4:080 requires that an out-of-state prepared educator have completed six semester hours of graduate credit within the five years preceding application for certification in Kentucky if their educator preparation program was completed more than five years prior to the application date.

Summary: Paris Independent Schools employed Tina Chambers for the 2022-2023 school year. Ms. Chambers completed an alternative certification program in Florida in 2007. She began teaching on an alternative temporary license in 2004, received full certification in 2007 and continued teaching in Florida through the 2017-2018 school year. Since her teaching preparation program was completed more than five years ago, and she does not hold Rank II certification, she is subject to the recency requirement despite her teaching experience. Ms. Chambers is requesting that the EPSB waive this requirement so that she can apply for the five-year renewal at the end of the current school year without completing additional graduate coursework.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Jennifer Burgan

Action Question:

Should the Education Professional Standards Board (EPSB) approve the applicant's request to allow the expired passing assessment scores to qualify for issuance of a certificate?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 6:010

History/Background:

Existing Policy: 16 KAR 6:010, Section 4 states "A passing score on an assessment established at the time of administration shall be valid for the purpose of applying for certification for five (5) years from the assessment administration date." The regulation further provides that an educator who fails to complete the EPSB application for certification within the applicable recency period of the assessment shall retake the assessment.

Summary: Jennifer Burgan is a certified to teach middle school science and social studies. She is currently employed with the Harrison County Schools. The district recently lost a biology teacher, and Ms. Burgan has been teaching 9th grade biology with her middle school science certification. Ms. Burgan took the biology content Praxis test in 2006 and passed it but did not follow through at that time to add the biology, grades 8-12 certification under the Highly Qualified route. She is now working with her district to complete the Highly Qualified application. Ms. Burgan is requesting that the EPSB allow her previous test score to qualify for issuance of the certificate though it is more than five years old.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Scott Gural

Action Question:

Should the Education Professional Standards Board (EPSB) approve the applicant's request to allow the expired passing assessment scores to qualify for issuance of a certificate?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 6:010

History/Background:

Existing Policy: 16 KAR 6:010, Section 4 states "A passing score on an assessment established at the time of administration shall be valid for the purpose of applying for certification for five (5) years from the assessment administration date." The regulation further provides that an educator who fails to complete the EPSB application for certification within the applicable recency period of the assessment shall retake the assessment.

Summary: Scott Gural is a certified English teacher who is working to add secondary math certification through the Highly Qualified application process. He took and passed the Praxis content test for secondary math certification in 2017, but only recently inquired about the Highly Qualified application process to add the certification. Since the Educational Testing Service considers scores reportable for ten years from the assessment date, Mr. Gural is requesting that the EPSB allow his previous test score to qualify for issuance of the certificate though it is more than five years old.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Nathaniel Hamer

Action Question:

Should the Education Professional Standards Board (EPSB) approve the applicant's request to allow the expired passing assessment scores to qualify for issuance of a certificate?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 6:010

History/Background:

Existing Policy: 16 KAR 6:010, Section 4 states "A passing score on an assessment established at the time of administration shall be valid for the purpose of applying for certification for five (5) years from the assessment administration date." The regulation further provides that an educator who fails to complete the EPSB application for certification within the applicable recency period of the assessment shall retake the assessment.

Summary: Nathaniel Hamer completed his teacher preparation program for Physical Education at the University of the Cumberland in 2016. He took and passed both Praxis tests required for his certification; however, upon graduation, he moved to the United Kingdom for six years and did not apply for his Kentucky certification. Upon recently moving back to the United States, Mr. Hamer applied for his Kentucky certification but discovered that the tests had expired. He is requesting that the EPSB allow his previous test scores to qualify for issuance of the certificate though they are more than five years old.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Mallory Tweedy

Action Question:

Should the Education Professional Standards Board (EPSB) approve the applicant's request to allow the expired passing assessment scores to qualify for issuance of a certificate?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 6:010

History/Background:

Existing Policy: 16 KAR 6:010, Section 4 states "A passing score on an assessment established at the time of administration shall be valid for the purpose of applying for certification for five (5) years from the assessment administration date." The regulation further provides that an educator who fails to complete the EPSB application for certification within the applicable recency period of the assessment shall retake the assessment.

Summary: Mallory Tweedy completed her teacher preparation program for middle school English and social studies in 2017. At that time, she had taken all required assessments, but had not passed the middle school social studies and English content tests. With the EPSB's adoption of the -1 SEM for certification tests at the December 2022 meeting, Ms. Tweedy's 2020 score on the English test now meets the passing requirements. The social studies test also meets passing requirements; however, it was taken in 2017 and is now expired along with the Principles of Learning and Teaching assessment that she passed on the first attempt in 2017. Ms. Tweedy is requesting that the EPSB allow her previous test scores to qualify for issuance of the certificates though they are more than five years old.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Ashley Walters

Action Question:

Should the Education Professional Standards Board (EPSB) approve the applicant's request to allow the expired passing assessment scores to qualify for issuance of a certificate?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 6:010

History/Background:

Existing Policy: 16 KAR 6:010, Section 4 states "A passing score on an assessment established at the time of administration shall be valid for the purpose of applying for certification for five (5) years from the assessment administration date." The regulation further provides that an educator who fails to complete the EPSB application for certification within the applicable recency period of the assessment shall retake the assessment.

Summary: Ashley Walters completed her teacher preparation program for elementary education in 2017. At that time, she had taken all required assessments, but had not passed the elementary social studies subtest. With the EPSB's adoption of the -1 SEM for certification tests at the December 2022 meeting, Ms. Walters' 2018 score on the social studies test now meets the passing requirements; however, two of the other tests that she had passed in 2017 are now expired. She is requesting that the EPSB allow her previous test scores to qualify for issuance of the certificates though they are more than five years old.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Courtney Wright

Action Question:

Should the Education Professional Standards Board (EPSB) approve the applicant's request to allow the expired passing assessment scores to qualify for issuance of a certificate?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 6:010

History/Background:

Existing Policy: 16 KAR 6:010, Section 4 states "A passing score on an assessment established at the time of administration shall be valid for the purpose of applying for certification for five (5) years from the assessment administration date." The regulation further provides that an educator who fails to complete the EPSB application for certification within the applicable recency period of the assessment shall retake the assessment.

Summary: Courtney Wright completed a dual certification program for elementary and Learning Behavior Disorders (LBD) certification in 2016. At the time of program completion, she had not passed all the required Praxis tests. All tests have now been taken, and with the EPSB's adoption of the -1 SEM for certification tests, all scores now meet minimum passing requirements. However, the tests that she took and passed in 2016 and 2017 are now expired. Ms. Wright is requesting that the EPSB allow her previous test scores to qualify for issuance of the certificates though they are more than five years old.

Budget Impact: There is no budgetary impact.

Contact Person:

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action Item:

Option 1 Alternative Route to Certification Application for Claire Venard

Action Question:

Should the Education Professional Standards Board (EPSB) approve the alternative route to certification application?

Applicable Statute or Regulation:

KRS 161.028, KRS 161.030, KRS 161.048, 16 KAR 9:010

History/Background:

Existing Policy: The applicant must meet a minimum GPA requirement and must have either a major in the academic area or passing score on the academic content assessment. The applicant must also have a job offer in the academic area for which certification is requested in a Kentucky school district.

Summary: Grant County Public Schools has submitted the CA-265 application and portfolio for Dr. Claire Venard. The district is requesting that the EPSB approve her application for certification in the area of **Biology, Grades 8-12**. The application and portfolio are included under separate cover.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

Todd Davis, Division Director
Crystal Hord, Branch Manager
Melinda Penny, Consultant

The applicant meets the minimum GPA requirement in the academic area. Grant County Public Schools offered the applicant a job teaching Secondary Biology, Grades 8-12. The EPSB will need to determine if the applicant's work experience constitutes exceptional work experience.

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