

**EPSB Mission Statement**

*The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.*

**EPSB Special Meeting Agenda  
VIDEO TELECONFERENCE MEETING**

*This meeting will be held via video teleconference. Members of the public may view the meeting on the [Kentucky Department of Education's Media Portal](#).*

**Friday, November 4, 2022**

**8:00 AM ET**

**Call to Order**

**Action Item**

16 KAR 9:110. Expedited Route to Certification, Agency Amendment (Cassie Trueblood)

**Adjournment**

**Next Regular Meeting:**

December 12, 2022  
300 Sower Blvd  
Frankfort, KY 40601

# KENTUCKY DEPARTMENT OF EDUCATION

## STAFF NOTE

### Action Item:

16 KAR 9:110. Expedited Route to Certification, Agency Amendment

### Staff's Recommendation:

The Education Professional Standards Board (EPSB) should approve the agency amendment to 16 KAR 9:110.

### Rationale:

The agency amendment addresses the concerns expressed by the Administrative Regulation Review Subcommittee (ARRS) regarding the ability of small, rural Kentucky districts to meet the field experience requirements in Section 3 of the regulation. The amendment requires candidates to engage with the student population represented in the student enrollment for the district where the candidate is completing the residency. The language also makes clear that Option 9 providers may offer opportunities to engage with multiple student populations outside of the district of residency.

### Action Question:

Should the EPSB approve the agency amendment for 16 KAR 9:110?

### Applicable Statute or Regulation:

KRS 13A.190, KRS 161.028, KRS 161.048

### History/Background:

*Existing Policy:* KRS 161.048(10) establishes the Option 9 alternative route to certification. This route provides for the expedited certification of a person to teach at any grade level through a cooperative program between a college or university and a school district. The expedited certification program will result in a bachelor's degree and initial certification within three school years. The candidate is not certified while completing the route but shall complete a residency/paraprofessional component and receive coaching and mentoring from experienced teachers. 16 KAR 9:110 establishes the standards and procedures for Option 9 and contains sections covering providers, residency, field experience, student teaching, application review, continuance of program approval, revocation for cause, reconsideration, data reports, and professional certificates.

*Summary:* At the October 11<sup>th</sup> meeting of ARRS, the legislative members had concerns regarding the ability of small, rural districts to comply with the requirements of the field experience section of the regulation. Specifically, the committee noted that student populations enrolled in some of these districts do not reflect all categories listed in the regulation. The committee pointed to the statutory language for the route that states, “The program shall **be designed to meet the needs of the participating district** and may include an emphasis in developing a **teacher pipeline for the district's students**, improving the numbers of underrepresented populations among the district's workforce, or focusing on increasing the number of teachers with certification areas that are in high demand.” [KRS 161.048(10)(a)3.]

To address these concerns, while still meeting the needs of Kentucky's students, future teachers, districts and colleges/universities, staff has worked with the Legislative Research Commission to develop an agency amendment that would make the following edits to Section 3(1)(a) of the proposed regulation:

(a) *Engagement with **multiple student populations**. [~~diverse populations of students which include~~]*

**1. Multiple student populations may include:**

**a.** [~~1.~~] *Students from a minimum of two (2) different ethnic or cultural groups of which the candidate would not be considered a member;*

**b.** [~~2.~~] *Students from different socioeconomic groups;*

**c.** [~~3.~~] *English language learners;*

**d.** [~~4.~~] *Students with disabilities; and*

**e.** [~~5.~~] *Students from across elementary, middle school, and secondary grade levels.*

**2. A candidate shall engage with the student populations represented in the student enrollment for the district where the candidate is completing the residency.**

**3. An Option 9 provider may offer opportunities to engage with multiple student populations outside of the district where the candidate is completing the residency.**

A copy of the agency amendment is included for the EPSB to review. The proposed language requires candidates to engage with the student populations represented in the student enrollment for the district where the candidate is completing the residency. It also makes clear that an Option 9 provider may offer opportunities to engage with multiple student populations outside of the district where the candidate is completing the residency. This is a process utilized by many of our educator preparation providers currently to assist candidates in meeting the field experience requirements.

If the amendment is approved by the EPSB, it will be filed with the Legislative Research Commission and appear before ARRS at the November 9<sup>th</sup> meeting. The ARRS Co-Chairs have expressed approval of the proposal and a hope that the EPSB will also approve.

***Budget Impact:*** There is no budgetary impact.

**Contact Person:**

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## AGENCY AMENDMENT

### EDUCATION AND LABOR CABINET Education Professional Standards Board (As Amended at October 11, 2022 ARRS Meeting)

#### 16 KAR 9:110. Expedited Route to Certification.

##### Page 3

##### Section 3(1)(a)

##### Line 7

After "(a) Engagement with", insert "multiple student".

Delete "diverse".

After "populations", insert a period.

Delete "of students that include:".

##### Page 3

##### Section 3(1)(a)1.

##### Line 8

After "1.", insert the following:

Multiple student populations may include:

a.

##### Page 3

##### Section 3(1)(a)2.-5.

##### Lines 10-13

Renumber subparagraphs "2." through "5." as clauses "b." through "e.".

##### Page 3

##### Section 3(1)(a)5. (now renumbered as Section 3(1)(a)1.e.)

##### Line 13

After "and secondary grade levels;", insert the following:

2. A candidate shall engage with the student populations represented in the student enrollment for the district where the candidate is completing the residency;

and

3. An Option 9 provider may offer opportunities to engage with multiple student populations outside of the district where the candidate is completing the residency;