

EPSB Mission Statement

The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.

EPSB Meeting Agenda VIDEO TELECONFERENCE MEETING

This meeting will be held via video teleconference. Members of the public may view the meeting on the [Kentucky Department of Education's Media Portal](#).

Monday, August 15, 2022

EPSB Waiver Committee

8:30 AM ET

EPSB Meeting Agenda

9:00 AM ET

Call to Order

Swearing-In of New Member

Roll Call

Public Comment

A dedicated public comment segment is included on the board's agenda. Public expression will be accepted via email only. The EPSB will accept written public comments that will be distributed to all EPSB members for review. The EPSB will only review and respond to information and feedback about matters listed on the board's agenda.

Anyone wanting to submit public expression must email KDEEPSB@education.ky.gov prior to the close of business on August 11, 2022. Individuals must provide their name and an email address where they can receive a response. Public criticism of individual staff members or individual board members is prohibited. Since no individual board member may act on behalf of the board, concerns about action of the board should be directed to the board as a whole.

Report of the Commissioner

- A. Report from the Education and Labor Cabinet
- B. Report from the Council on Postsecondary Education
- C. Report of the Associate Commissioner
- D. Other Updates

Report of the Chair

Approval of Consent Items

- A. Approval of July 11, 2022, EPSB Meeting Minutes
- B. Board Approval for the Kentucky Education Association Online Courses for Poverty Informed Care and Trauma Informed Classroom Management (Ms. BreAnna Listermann)
- C. 2022-2023 Emergency Non-Certified School Personnel Program (Mr. Brandon Harrod)

Action Items

- A. Certification of Expiring Regulations (Ms. Cassie Trueblood)
- B. Simmons College Letter of Intent to Seek Accreditation and Initial Program Approval (Dr. Melissa Diebel)
- C. Kentucky Christian University: Accreditation of the Educator Preparation Provider and Approval of Programs (Dr. Diebel)
- D. Kentucky Wesleyan College: Accreditation of the Educator Preparation Provider and Approval of Programs (Dr. Diebel)
- E. University of Pikeville: Approval of Programs (Dr. Diebel)
- F. Spalding University: Approval of Programs (Dr. Diebel)
- G. Western Kentucky University: Approval of Programs (Dr. Diebel)
- H. Kentucky Educational Development Corporation, Western Kentucky Educational Cooperative and Northern Kentucky Cooperative for Educational Services: Continuing Education Option Plan II Proposal (Ms. Sharon Salsman)

Waivers

- A. 16 KAR 3:090. Request to Waive Teaching Experience Requirement for Admission to a Principal Preparation Program for Mara Leeanne Wooton (Ms. Salsman)
- B. 16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Maria Kupper (Ms. Salsman)
- C. 16 KAR 3:060. Request to Allow Coursework Completed Towards the Standard Counseling Program to Qualify for Renewal of the Provisional School Counselor Certificate for Charlene Kimbro (Ms. Crystal Hord)
- D. 16 KAR 4:030. Request to Waive Equivalent Certification Requirement for Out-of-State Prepared Educator, Lauren Kovacs (Ms. Hord)
- E. 16 KAR 4:030. Request to Waive Equivalent Certification Requirement for Out-of-State Prepared Educator, Tina Watson (Ms. Hord)
- F. 16 KAR 8:010. Request to Allow Master of Business Administration Coursework for Rank I for Douglas LaRue (Ms. Hord)

Alternative Route to Certification Applications

- A. Valerie Bailey, Chemistry, Grades 8-12 (Ms. Hord)

B. Ivy O’Connell, School Media Librarian, All Grades (Ms. Hord)

C. Emily Harrison, English, Grades 8-12 (Ms. Hord)

Board Comments

Closed Session Review

Following a motion in open session pursuant to KRS 61.810 (1)(c) and (1)(j), it is anticipated that the Board will move into closed session to conduct a character and fitness review and to review potential actions relating to complaints and reports. The Board will also review pending litigation.

Case Decisions

Following the closed session review, the Board shall move into open session. All decisions will be made in open session.

Adjournment

Next Regular Meeting:

October 10, 2022
300 Sower Blvd
Frankfort, KY 40601

The actions delineated below were taken in open session of the EPSB at the July 11, 2022, webcast meeting. This information is provided in summary form; an official record of the meeting is available in the permanent records of the Education Professional Standards Board (EPSB), 300 Sower Boulevard, 5th Floor, Frankfort, KY 40601.

**Education Professional Standards Board (EPSB)
Minutes
Kentucky Department of Education
300 Sower Boulevard, 5th Floor, Frankfort, KY 40601**

Call to Order

Chair Justin Mitchell called the meeting to order at 9:20 a.m. ET. In an effort to prevent the spread of the novel Corona Virus (COVID-19) this meeting was conducted by video teleconference. Chair Justin Mitchell read the mission statement to the EPSB and audience.

Roll Call

The following Board members were present during the July 11, 2022, EPSB meeting: Diane Berry, Cathy Gunn, Jacqueline Mayfield, Justin Mitchell, Carmen Souder, Wade Stanfield, Sarah Weedman, and Timothy Wooster.

CPE: Amanda Ellis

Approval of Consent Items

2022-030

Approval of April 11, 2022, EPSB Meeting Minutes

Motion made by Dr. Timothy Wooster, seconded by Ms. Jacqueline Mayfield, to approve the consent agenda items.

Vote: *Unanimous*

Report of the Executive Secretary

Commissioner Jason Glass shared a few updates from the Kentucky Department of Education including updates about United We Learn, the state's equity playbook efforts, and LGBTQIA resources for school districts. Dr. Glass noted this year coming up we may have the first undisrupted year of learning since 2019.

Report from the Council on Postsecondary Education

Amanda Ellis gave an update from the Council on Postsecondary Education including some new podcasts that have been created called Higher Education Matters and Well Advised. Both podcasts are on Twitter and Instagram.

Another, topic to share is a great opportunity for students that are first-generation college students to stay on campus for three weeks this summer at Eastern Kentucky University and Morehead

State University. They will earn three credit hours, take field trips and take part in other incredible activities.

The Continuum is moving and acting, the work groups completed over 130 individual interview focus groups for stakeholders in KY. We are anxious to dig into the stakeholder's feed-back, as it drives our work.

Report of the Associate Commissioner

Byron Darnall recognized the Education Professional Standards Board for their hard work. The Office of Educator Licensure and Effectiveness has two individuals that are entering retirement, Eve Profitt and Jenny Ray. They both have made an outstanding impact and it will be big shoes to fill from all that they have accomplished.

The new Kentucky Educator Certification System was started in May. There have been some bumps along the way. Our educators and staff have been outstanding and able to problem solve with the issues. The new system has greater functionality to issue license renewals quickly and effectively.

Report of the Chair

Chair Justin Mitchell recognized Sherry Powers and Carmen Souder for their service to the EPSB. Dr. Sherry Powers was appointed to the board in 2016 as a representative for public colleges and universities. Dr. Powers has been with the board through multiple reorganizations and has also served as the waiver committee chair. Dr. Powers retired as Dean of the College of Education at Eastern Kentucky University on June 30th. Carmen Souder was appointed to the EPSB in 2020 to represent Elementary School Teachers. On July 31st, she will be retiring from her teaching position with the Laurel County Schools. Chair Mitchell thanked both members for their service and dedication to the EPSB.

Chair Mitchell appointed Dr. Timothy Wooster to serve as the higher education representative on the waiver committee. Chair Mitchell also appointed current waiver committee member Cathy Gunn to serve as the waiver committee chair. Chair Mitchell thanked both members for their willingness to serve.

Information/Discussion Items

Expedited Route to Certification

Cassie Trueblood and guests from the Christian County Schools presented an overview of the Option 9 expedited route to certification.

Action Items

16 KAR 9:110E. Expedited Route to Certification, New Emergency Regulation 2022-031

Motion made by Mr. Wade Stanfield, seconded by Dr. Timothy Wooster, to approve.

Vote: Unanimous

16 KAR 9:100. Alternative Route to Certification Institute, New Administrative Regulation
2022-032

Motion made by Mr. Wade Stanfield, seconded by Ms. Jacqueline Mayfield to approve
Vote: *Unanimous*

Southeast South-Central Educational Cooperative: Continuing Education Option, Plan II Proposal
2022-033

Motion made to deny by Ms. Jacqueline Mayfield, seconded by Ms. Carmen Souder, to approve.
Vote: *Unanimous*

16 KAR 5:020. Request to Allow Ten Year Recency for Admission Assessments
2022-034

Motion made by Ms. Cathy Gunn, seconded by Mr. Wade Stanfield, to approve.
Vote: *Unanimous*

16 KAR 5:040. Request to Allow Substitute Teaching Experience to Qualify as Student Teaching Experience for the 2022-2023 School Year

2022-035

Motion made by Ms. Carmen Souder, seconded by Ms. Jacqueline Mayfield, to approve.
Vote: *Unanimous*

16 KAR 5:040. Request to Approve Remote Student Teaching Observations for all Educator Preparation Programs for the 2022-2023 School Year

2022-036

Motion made by Ms. Jacqueline Mayfield, seconded by Mr. Wade Stanfield, to approve.
Vote: *Unanimous (Ms. Sarah Weedman Dissented)*

Waivers

16 KAR 5:040. Request to Waive Student Teacher Days Due to District School Closures for Transylvania University

2022-037

Motion made by Mr. Wade Stanfield, seconded by Ms. Amanda Ellis, to approve.
Vote: *Unanimous*

16 KAR 5:040. Alternative Student Teaching Placement Request for Christina Redmond

2022-038

Motion made by Dr. Timothy Wooster, seconded by Ms. Sarah Weedman, to approve.
Vote: *Unanimous*

16 KAR 5:040. Alternative Student Teaching Placement Request for Lauren Wildoner

2022-039

Motion made by Ms. Jacqueline Mayfield, seconded by Ms. Carmen Souder, to approve.
Vote: *Unanimous*

16 KAR 5:040. Alternative Student Teaching Placement Request for Nicholas Wolford

2022-040

Motion made by Ms. Diane Berry, seconded by Ms. Carmen Souder, to approve.

Vote: *Unanimous*

16 KAR 5:020. Request to Waive Required GPA for Admission to Master of Arts in Education Program for Moderate to Severe Disabilities

2022-041

Motion made by Ms. Jacqueline Mayfield, seconded by Mr. Wade Stanfield to approve.

Vote: *Unanimous*

16 KAR 6:010. Request to Accept the Instrumental Music Test for Three University of Kentucky Music Education Students

2022-042

Motion made by Ms. Diane Berry, seconded by Ms. Jacqueline Mayfield to approve.

Vote: *Unanimous*

16 KAR 4:060. Request to Accept Two and a Half Years of Qualified Teaching Experience to Meet the Requirements for Certification Renewal for Julia Jaddock

2022-043

Motion made by Mr. Wade Stanfield, seconded by Ms. Jacqueline Mayfield to approve.

Vote: *Unanimous*

Alternative Routes

Lora Palmer, Dance, All Grades

2022-044

Motion made by Dr. Timothy Wooster, seconded by Dr. Amanda Ellis to approve.

Vote: *Unanimous*

Marily Roetting, Spanish, All Grades

2022-045

Motion made by Dr. Timothy Wooster, seconded by Ms. Jacqueline Mayfield to approve.

Vote: *Unanimous*

Kara Wilder, Spanish, All Grades

2022-046

Motion made by Mr. Wade Stanfield, seconded by Ms. Diane Berry to approve.

Vote: *Unanimous*

Motion made by Ms. Jacqueline Mayfield seconded by Mr. Wade Stanfield, to go into closed session to conduct a character and fitness review and to review potential actions relating to complaints and reports in accordance with KRS 61.810(1) (c) & (j). The Board also reviewed pending litigation.

Vote: *Unanimous*

Motion made by Ms. Jacqueline Mayfield seconded by Ms. Cathy Gunn, to return to open session.

Vote: *Unanimous*

The following board members concurred with the actions as listed below with the noted exceptions:

Diane Berry, Amanda Ellis, Cathy Gunn, Jacqueline Mayfield, Justin Mitchell, Wade Stanfield, Timothy Wooster, and Sarah Weedman.

Attorneys present were Cody Hollan, BreAnna Listermann, Norah Softic, Cassie Trueblood, and Thomas Wall.

Initial Case Review

<u>Case Number</u>	<u>Decision</u>
20121597	Defer
2111907	Refer to Hearing
2001287	Refer to Hearing
1910969	Defer
CF 211735	Refer to Hearing
20101431	Refer to Hearing
2107357	Refer to Hearing
2104271	No Further Action
2103211	No Further Action
2202155	Dismiss w/Prejudice
2107363	Dismiss w/Prejudice
2109623	Dismiss w/Prejudice
2107337	Attorney Review
2107387	Attorney Review
2107413	Attorney Review
2107389	Attorney Review
2107423	Attorney Review
2107409	Attorney Review
2104275	Attorney Review
220117	Dismiss w/Prejudice
2111943	Dismiss w/Prejudice
220111	Dismiss w/Prejudice
2108553	Dismiss w/Prejudice
2111957	Dismiss w/Prejudice
2110823	Dismiss w/Prejudice
2109693	Dismiss w/Prejudice
21111005	Dismiss w/Prejudice
2111973	Dismiss w/Prejudice
2111979	Dismiss w/Prejudice
2110807	Dismiss w/Prejudice
2111999	Dismiss w/Prejudice
2110801	Dismiss w/Prejudice
2110829	Dismiss w/Prejudice
2110837	Dismiss w/Prejudice

2110809	Dismiss w/Prejudice
2107393	Dismiss w/Prejudice
2107379	Dismiss w/Prejudice

Character/Fitness Review

<u>Case Number</u>	<u>Decision</u>
22440	Approve
22511	Approve
2254213	Approve
2254214	Approve
22428	Defer
2254216	Conditionally Approve
2254212	Deny
2254215	Conditionally Approve
2254217	Approve
2254220	Approve
2254221	Approve
2254222	Approve
2254297	Deny
2254299	Approve
2254295	Defer
2254296	Conditionally Approve
2254338	Approve
2254339	Approve
22524	Approve
2254290	Approve
2254337	Approve
22439	Approve
2281	Defer
22460	Approve
22550	Approve
22564	Approve
211813	Deny
22502	Approve

Agreed Orders

<u>Case Number</u>	<u>Decision</u>
2109633 Valerie Barlow	Accept Agreed Order stating certificate number 200111272 is hereby suspended for February 3, 2020 to April 3, 2021. During this time period, Barlow shall not be employed in a certified position. Barlow shall undergo a comprehensive substance abuse assessment by a Board approved, licensed counselor and submit written proof to the Board prior to reinstatement. Any expense required for said assessment and follow-up shall be

paid for by Barlow. Failure to do so will result in her certificate not being reinstated.

Upon approval, Barlow shall be subject to a ten (10) year probationary period and subject to the following conditions:

1. Barlow shall submit to the Board by January 1st and July 1st of each year during the probationary period documentation from her current treatment provider or Alcoholics Anonymous sponsor stating that she is maintaining sobriety and still seeking support and continued assistance in maintaining her sobriety. Barlow shall pay any expense incurred. If Barlow fails to satisfy this condition, Certificate Number 200111272 shall be administratively suspended until such condition is satisfied.

2. Barlow shall have no criminal convictions involving the use and/or possession of alcohol/controlled substance during the probationary period. If Barlow is convicted of, or enters a guilty or no contest plea, to any criminal charge involving the use and/or possession of alcohol/controlled substance, Certificate number 200111272 shall be permanently revoked. If Barlow is convicted of, or enters a guilty or no contest plea, to any criminal charge involving the use and/or possession of alcohol/controlled substance, Barlow shall notify the Board within thirty (30) days.

3. Barlow shall submit to the Board by January 1st of each year of the probationary period a copy of her current criminal record, as prepared by the Administrative Office of the Courts. Barlow shall pay any expense incurred. If Barlow fails to satisfy this condition, Certificate Number 200111272 shall be administratively suspended until such condition is satisfied.

4. Barlow shall not receive any disciplinary action involving alcohol/controlled substance from any school district in which she is employed during the probationary period.

“Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if

requested by either tribunal/ or arbitration process.

If Barlow fails to satisfy this condition, Certificate Number 200111272 shall be suspended pending Board review and disposition.

Barlow is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

20101499 Sarah Dotson

Accept Agreed Order stating upon acceptance of this agreement, Certificate number 201166857 is hereby suspended from June 1, 2021 to July 15, 2021. Dotson shall neither apply for, nor be issued, a teaching, emergency and/or administrative certificate in the Commonwealth of Kentucky during the suspension period.

Dotson has submitted written proof to the Board that she has completed professional development training with a focus on Safe Crisis Management.

Dotson has submitted written proof to the Board that she has completed professional development training with a focus on De-escalation Strategies.

Certificate Number 201166857 shall be on a four (4) year probationary period. The condition of the probation are as follows:

1. Dotson shall not receive any disciplinary action related to inappropriate physical contact with a student from any school district in the Commonwealth of Kentucky.

“Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested by either tribunal/ or arbitration process.

Failure to abide by this condition shall result in an administrative suspension pending Board review and

disposition.

Dotson is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2109631 Rebecca Chappell

Accept Agreed Order reprimanding Chappell for conduct unbecoming a teacher. The Board reminds Chappell that, as a teacher, she has a duty to uphold the dignity and integrity of the teaching profession.

On or before August 1, 2022, Chappell shall submit written proof to the Board that she has completed a course on Educator Ethics, as approved by the Board. Any expense required for said training shall be paid for by Chappell. Failure to do so will result in an administrative suspension of her certificate until such condition is satisfied.

Upon accepting a certified position, Certificate number 201122337 will be on probation for a period of two (2) years with the following conditions:

1. Chappell shall not receive any disciplinary action related to intoxication from any school district in the Commonwealth of Kentucky.

“Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested by either tribunal/ or arbitration process.

Failure to abide by this probationary condition will result in an administrative suspension pending Board review and disposition.

Chappell is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2111903 John Jackson

Accept Agreed Order reprimanding Jackson for exercising

poor professional judgment. The Board reminds Jackson that he has a duty to take reasonable measures to protect the health, safety, and emotional well-being of students. The Board will not tolerate any further incidents of misconduct from Jackson.

By November 1, 2022, Jackson shall provide written proof to the Board that he has completed a professional development course or training in the area of educator ethics, as approved by the Board. Jackson shall pay any expense incurred. If Jackson fails to satisfy this condition, Certificate Number 201158663 shall be administratively suspended until such condition is satisfied.

By November 1, 2022, Jackson shall provide written proof to the Board that he has completed a professional development course or training in the area of de-escalation strategies, as approved by the Board. Jackson shall pay any expense incurred. If Jackson fails to satisfy this condition, Certificate Number 201158663 shall be administratively suspended until such condition is satisfied.

Further, Certificate Number 201158663, shall be subject to the following probationary condition for a period of five (5) years:

1. Jackson shall not receive any disciplinary action from any school district in which he is employed. If Jackson fails to satisfy this condition, Certificate Number 201158663 shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom.

Jackson is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2109641 Kevin Medley

Accept Agreed Order reprimanding Medley for exercising poor professional judgment. Medley is reminded that he has a duty to take reasonable measures to protect the health, safety, and emotional well-being of all students. The Board will not tolerate any further incidents of misconduct from Medley.

By September 1, 2022, Medley shall provide written proof to the Board that he has completed a course in educator ethics, as approved by the Board. Medley shall pay any expense incurred. If Medley fails to satisfy this condition, Certificate Number 200187513 shall be administratively suspended until such condition is satisfied.

By September 1, 2022, Medley shall provide written proof to the Board that he has completed a course in diversity, equity, and inclusion, as approved by the Board. Medley shall pay any expense incurred. If Medley fails to satisfy this condition, Certificate Number 200187513 shall be administratively suspended until such condition is satisfied.

Further, Certificate Number 200187513 shall be subject to the following probationary condition for a period of two (2) years:

1. Medley shall not receive any disciplinary action from any school district he is employed. If Medley fails to satisfy this condition, Certificate Number 200187513 shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom.

Medley is aware that should he violate KRS 161.120 in the future, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2111927 Michael Lake

Accept Agreed Order stating upon acceptance of this

agreement by the Board, Certificate Number 000079963 is retroactively suspended August 16, 2021 through August 20, 2021, a period of five (5) days.

By October 1, 2022, Lake shall provide written proof to the Board that he has completed a course in educator ethics, as approved by the Board. Lake shall pay any expense incurred. If Lake fails to satisfy this condition, Certificate Number 000079963 shall be administratively suspended until such condition is satisfied.

By October 1, 2022, Lake shall provide written proof to the Board that he has completed a course in diversity, equity, and inclusion, as approved by the Board. Lake shall pay any expense incurred. If Lake fails to satisfy this condition, Certificate Number 000079963 shall be administratively suspended until such condition is satisfied.

Further, Certificate Number 000079963 shall be subject to the following probationary condition for a period of two (2) years:

1. Lake shall not receive any disciplinary action from any school district he is employed. If Lake fails to satisfy this condition, Certificate Number 000079963 shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom.

Lake is aware that should he violate KRS 161.120 in the future, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2104297 Billy Reynolds

Accept Agreed Order stating Reynolds voluntarily, knowingly, and intelligently surrenders Certificate Number 200300460 and agrees to not apply for, nor be issued, a teaching, administrative or emergency certificate in the

Commonwealth of Kentucky at any time in the future.

Vote: *Unanimous*

2109627 Lacy Thacker-Rhoton

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 000078863 is hereby suspended from June 4, 2022 to August 4, 2022.

Prior to reinstatement of Certificate Number 000078863, Thacker-Rhoton shall provide written proof to the Board that she has completed a professional development course or training in the area of educator ethics, as approved by the Board. Thacker-Rhoton shall pay any expense incurred. Certificate Number 000078863 shall not be reinstated until such condition is satisfied.

Thacker-Rhoton has provided written proof to the Board that she has completed professional development training on the topics of “Classroom Organization and Management”, “De-escalation Best Practices”, and “Safe Crisis Management”.

Further, Certificate Number 000078863, shall be subject to the following conditions for a period of five (5) years:

1. Thacker-Rhoton shall not receive any disciplinary action involving inappropriate physical contact from any school district in which she is employed. If Thacker-Rhoton fails to satisfy this condition, Certificate Number 000078863 shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom.

Thacker-Rhoton is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

20121567 Michael Arthur

Accept Agreed Order stating upon acceptance of this agreement by the Board, Arthur is hereby reprimanded for his failure to ensure the audio recordings submitted were accurate depictions of his band. Arthur, as the Band Director, was solely responsible for any submissions from the Eastern High School Band.

Arthur shall submit written proof to the Board that he has completed professional development training on Educator Ethics, as approved by the Board. Any expense required for said training shall be paid by Arthur. If Arthur fails to satisfy this condition by August 1, 2022, his certificate shall be administratively suspended until he completes the required training and provides the appropriate written proof to the Board.

Upon acceptance of a certified position, Certificate Number 20010519 shall be on a three (3) year probationary period. The condition of the probation are as follows:

1. Arthur shall not receive any disciplinary action involving allegations of dishonesty or misrepresentation from any school district in the Commonwealth of Kentucky

“Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested by either tribunal/ or arbitration process.

Failure to abide by the probationary condition will result in an administrative suspension pending Board review and disposition.

Arthur is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

220275 Jessica Darst

Accept Agreed Order suspending Certificate Number 201135235 for the following time periods: June 30, 2022 to August 8, 2022; September 2, 2022 to September 11, 2022; and October 1, 2022 to October 10, 2022 for a total of sixty

(60) days. During the suspension period, Darst shall not be employed in a certified position.

The Board admonishes Darst for failing to exemplify behaviors which maintain the dignity and integrity of the profession. Driving under the influence of alcohol is an especially dangerous activity that demonstrates a strong disregard for the health, welfare and safety of others. The Board will not tolerate any further incidents of misconduct from Darst. In addition, Certificate Number 201135235 shall be subject to the following probationary conditions for a period of five (5) years:

1. On or before August 1, 2022, Darst shall undergo a comprehensive alcohol/substance abuse assessment by a Kentucky licensed or certified chemical dependency counselor, as approved by the Board and submit written proof to the Board. Any expense required for said assessment and follow-up shall be paid for by Darst. Failure to do so will result in an administrative suspension of her certificate until such condition is satisfied. If Darst's comprehensive alcohol/substance abuse assessment recommends any treatment, Darst shall submit written progress reports from a consistent licensed counselor on August 1st and January 1st, each year of her probation, certifying that she is compliant with all treatment recommendations, until such time as the counselor releases her from treatment. If Darst chooses to change licensed counselors prior to completing the counselor's recommendations, she shall undergo a new comprehensive alcohol/substance abuse assessment to ensure she is compliant with all recommendations of the new counselor to ensure fulfillment of her probation requirements. Failure to do so shall result in an administrative suspension until such condition is satisfied.
2. By August 1, 2022, Darst shall submit written proof to the Board that she has completed six (6) hours of educator ethics training, as approved by the Board. Darst shall pay any expense incurred. If Darst fails to satisfy this condition by August 1, 2022. Certificate Number 201135235 shall be administratively suspended until such condition is satisfied.

3. Darst shall have no further criminal convictions involving the use of and/or possession of alcohol/controlled substances. If Darst is convicted of, or enters a guilty or no contest plea, to any criminal charge involving the use of and/or possession of alcohol/controlled substance, she shall submit such documentation to the Board within thirty (30) days. If Darst fails to satisfy any portion of this condition, Certificate Number 201135235 shall be administratively suspended pending Board review and disposition.
4. Darst shall submit to the Board by August 1 of each year of her probation, a copy of her current criminal record, as prepared by the Administrative Office of the Courts. Darst shall pay any expense incurred. If Darst fails to satisfy this condition, Certificate Number 201135235 shall be administratively suspended until such condition is satisfied.
5. Darst shall not receive any disciplinary action involving alcohol/controlled substance from any school district in which she is employed. If Darst fails to satisfy this condition, Certificate Number 201135235 shall be administratively suspended pending Board review and disposition. "Disciplinary action" is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process including any appeal therefrom. If the tribunal amends the disciplinary action or if Respondent agrees to amend the disciplinary action through arbitration, the new disciplinary action if a termination, suspension, or public reprimand shall be considered a violation of this condition.

Darst is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2109639 Lauren Dodge

Accept Agreed Order suspending Certificate Number 201177007 for thirty (30) days beginning on June 20, 2022.

During the suspension period, Dodge shall not apply for nor accept any certified positions.

Dodge shall provide written proof to the Board by August 1, 2022, that she has completed six (6) hours of Educator Ethics training, as approved by the Board. Any expense required to complete said training shall be paid by Dodge. If Dodge fails to complete the above training prior to the deadline, Certificate Number 201177007 shall be administratively suspended until she provides proof to the Board that she has completed the above required training.

From the date the Board approves this Order, Certificate Number 201177007 shall be under a probationary period of five (5) years and subject to the following condition:

Dodge shall not receive any disciplinary action from any school district in which she is employed. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom. If Dodge fails to satisfy this condition, Certificate Number 201177007 shall be administratively suspended pending Board review and disposition.

Dodge is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2002341 Marcus Green

Accept Agreed Order retroactively suspending Certificate Number 201151118 from June 1, 2020 to July 31, 2020.

On or before September 1, 2022, Green shall submit written proof to the Board that he has completed the following Board approved professional development trainings or courses:

1. Six (6) hours on the subject of classroom management;
2. Three (3) hours on the subject of educator ethics; and
3. Kentucky Department of Education's training entitled Promoting Positive Behavior in Schools I, II & III.

Any cost for said trainings shall be paid for by Green. Failure to submit this proof on or before September 1, 2022 will result in Certificate Number 201151118 being administratively suspended until such time as Green provides the proof.

From the date the Board approves this Order, Certificate Number 201151118 shall be under a probationary period of two (2) years and subject to the following conditions:

1. Green shall not receive any disciplinary action involving inappropriate physical force or improper safe crisis management holds with any student from any school district in which he is employed. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom. If Green fails to satisfy this condition, Certificate Number 201151118 shall be administratively suspended pending Board review and disposition.
2. On or before July 1, 2022, Green shall undergo a comprehensive anger management assessment by a Board approved, licensed counselor and submit written proof to the Board. Any expense required for said assessment and follow-up shall be paid for by Green. Failure to do so will result in an administrative suspension of his certificate until such condition is satisfied. If Green's anger management assessment recommends any treatment, Green shall submit written progress reports from a consistent licensed counselor on August 1st and January 1st, each year of his probation, certifying that he is compliant with all treatment recommendations, until such time as the counselor releases him from treatment. If Green chooses to change licensed counselors prior to completing the counselor's recommendations, he shall undergo a new anger management assessment to ensure he is compliant with all recommendations of the new counselor to ensure fulfillment of his probation requirements. Failure to do so shall result in an administrative suspension until such condition is satisfied.

Green is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2102153 Jimmy Meadows, Jr.

Accept Agreed Order stating Certificate Number 201168436 is expired. Meadows agrees not to apply for, nor be issued, a teaching, administrative or emergency certificate in the Commonwealth of Kentucky at any time in the future. Upon acceptance of this agreement by the Board, Meadows shall immediately surrender the original and all copies of his certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd, Fifth Floor, Frankfort, Kentucky 40601.

Vote: *Unanimous*

2109619 James Potts

Accept Agreed Order stating certificate number 201170933 is hereby permanently revoked. Potts shall not apply for nor be issued any teaching certificate, including emergency substitute certification during his lifetime. Potts shall immediately surrender the original and all copies of his certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd., 5th Floor, Frankfort, Kentucky 40601.

Vote: *Unanimous*

2003727 Amy Schulte

Accept Agreed Order retroactively suspending certificate number 200234430 beginning on March 5, 2020 for a period of sixty (60) days.

On or before July 1, 2022, Schulte shall undergo a comprehensive substance abuse assessment by a Board approved, licensed counselor and submit written proof to the Board. Any expense required for said assessment and follow-up shall be paid for by Schulte. Failure to do so will result in an administrative suspension of her certificate until such condition is satisfied.

Upon accepting a certified position, Certificate number 200234430 will be on probation for a period of five (5) years with the following conditions:

1. If Schulte's substance abuse assessment

recommends any treatment, Schulte shall submit written progress reports from a consistent licensed counselor on January 1st and July 1st, each year of her probation, indicating she is continuing to be sober, until such time as the counselor releases her from treatment. Each progress report shall certify that Schulte is continuing to comply with any and all treatment recommendations, and that she remains fit and competent to fulfill her duties as an educator. If Schulte chooses to change licensed counselors prior to completing her recommendations, she shall undergo a new substance abuse assessment to ensure she is compliant with all recommendations of the new counselor to ensure fulfillment of her probation requirements. Failure to do so shall result in an administrative suspension until such condition is satisfied.

2. Schulte shall submit to random alcohol screening tests, to be administered by a provider approved by the Board and shall receive no test that is positive for alcohol. Schulte shall pay any expense incurred. If Schulte fails to satisfy this condition, Certificate Number 200234430 shall be administratively suspended pending Board review and disposition.
3. Schulte shall not receive any disciplinary action related to intoxication from any school district in the Commonwealth of Kentucky. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested by either tribunal/ or arbitration process.

Failure to abide by this probationary condition will result in an administrative suspension pending Board review and disposition.

Schulte is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2108501 Jason Sharp

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 201104596 is

permanently revoked. Sharp shall neither apply for, nor be issued, a teaching, administrative and/or emergency certificate in the Commonwealth of Kentucky at any time in the future. Sharp shall immediately surrender the original and all copies of his certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 300 Sower Blvd. 5th Floor, Frankfort, Kentucky 40601.

Vote: *Unanimous*

2202113 Raymond Hampton

Accept Agreed Order reprimanding Hampton for subjecting a student to embarrassment and for failing to maintain the dignity and integrity of the profession. The Board reminds Hampton that he has an ethical obligation as an educator in the Commonwealth to strive for excellence and to set a good example for students.

On or before August 1, 2022, Hampton shall submit written proof to the Board that he has completed the following Board approved professional development trainings or courses:

1. Three (3) hours on appropriate student-teacher boundaries; and
2. Six (6) hours on educator ethics.

Any cost for said trainings shall be paid for by Hampton. Failure to submit this proof on or before August 1, 2022 will result in Certificate Number 200701295 being administratively suspended until such time as Hampton provides the proof.

Hampton is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2103217 Darren Shrum

Accept Agreed Order stating upon acceptance of this agreement by the Board, Shrum shall not seek or accept any position of employment in Kentucky that requires the use of Certificate Number 201214145. Upon the natural expiration of Certificate Number 201214145, Shrum shall neither apply for, nor be issued, a teaching, administrative or emergency certificate in the Commonwealth of Kentucky at any time in the future. If Shrum violates this agreement, Certificate Number 201214145 shall be automatically permanently

revoked, and/or any application for certification shall be denied.

Vote: *Unanimous*

22013 Robert Troutman

Accept Agreed Order stating Troutman voluntarily, knowingly, and intelligently surrenders Certificate Number 201152205, and agrees to not apply for, nor be issued, a teaching, administrative, or emergency certificate in the Commonwealth of Kentucky at any time in the future. Upon acceptance of this agreement by the Board, Troutman shall immediately surrender the original and all copies of his certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 300 Sower Blvd. 5th Floor, Frankfort, Kentucky 40601.

Vote: *Unanimous*

2110759 Abbey Griffiths

Accept Agreed Order stating Griffiths shall submit written proof to the Board that she has completed Educator Ethics training, as approved by the Board. Any expense required for said training shall be paid by Griffiths. If Griffiths fails to satisfy this condition by December 1st, 2022, her certificate shall be administratively suspended until she completes the required training and provides the appropriate written proof to the Board.

Griffiths shall submit written proof to the Board that she has completed Confidentiality Training, as approved by the Board. Any expense required for said training shall be paid by Griffiths. If Griffiths fails to satisfy this condition by December 1st, 2022, her certificate shall be administratively suspended until she completes the required training and provides the appropriate written proof to the Board.

Certificate Number 201172994 shall be on a three (3) year probationary period. The condition of the probation are as follows:

1. Griffiths shall not receive any disciplinary action from any school district in the Commonwealth of Kentucky.

“Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the

Commonwealth of Kentucky and upheld, if requested by either tribunal/ or arbitration process.

Failure to abide by this condition shall result in an administrative suspension pending Board review and disposition.

Griffiths is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2108491 Brianna Hobbs

Accept Agreed Order stating Hobbs shall complete Educator Ethics training and submit written proof to the Board no later than November 30th, 2022. Hobbs shall bear the burden of any expense incurred. If Hobbs fails to complete the training by the deadline, Certificate 201164245 will be administratively suspended until such proof is received.

Hobbs is aware that should she violate KRS 161.120 at any time, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2111915 Darek Farmer

Accept Agreed Order permanently revoking Certificate Number 201217532. Farmer shall neither apply for, nor be issued, an emergency, teaching and/or administrative certificate in the Commonwealth of Kentucky at any time in the future. Farmer shall immediately surrender the original and all copies of his certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd., 5th Floor, Frankfort, KY 40601.

Vote: *Unanimous*

2111923 Matthew Kingsley

Accept Agreed Order reprimanding Kingsley for neglecting his duty by failing to take appropriate action in response to discovering a handgun among a student's belongings. A vice-principal is ultimately responsible for the administrative workings of his school whether he completes the tasks himself or assigns them to others.

Kingsley shall complete Educator Ethics training and submit written proof to the Board no later than October 30th, 2022. Kingsley shall bear the burden of any expense incurred. If Kingsley fails to complete the training by the deadline, Certificate 200157728 will be administratively suspended until such proof is received.

Kingsley shall complete School Safety training and submit written proof to the Board no later than October 30th, 2022. Kingsley shall bear the burden of any expense incurred. If Kingsley fails to complete the training by the deadline, Certificate 200157728 will be administratively suspended until such proof is received.

Kingsley is aware that should he violate KRS 161.120 at any time, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous (Mr. Stanfield recused)*

210113 Mitchell Watts

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 201130531 is suspended beginning June 20th, 2022, and ending December 17th, 2022. During the suspension period, Watts shall neither apply for nor be issued any certificate.

By December 20th, 2022, Watts shall provide written proof to the Board that he has undergone a mental health assessment by a qualified mental health professional. Watts shall pay any expense incurred. If Watts fails to satisfy this condition, Certificate Number 201130531 shall be administratively suspended until such condition is satisfied.

By December 20th, 2022, Watts shall provide written proof to the Board that he has undergone a substance abuse assessment by a qualified health professional. Watts shall pay any expense incurred. If Watts fails to satisfy this condition, Certificate Number 201130531 shall be administratively suspended until such condition is satisfied.

By December 20th, 2022, Watts shall provide written proof to the Board that he has undergone a “fit for duty” assessment by a qualified physician, therapist, or other qualified provider and that he is fit to perform his duties as assigned. Watts shall pay any expense incurred. If Watts fails to satisfy this condition, Certificate Number 201130531

shall be administratively suspended until such condition is satisfied.

Further, Certificate Number 201130531 shall be subject to the following probationary condition for an indefinite period (i.e. a lifetime probation):

- A. Watts shall not receive any disciplinary action from any school district he is employed. If Watts fails to satisfy this condition, Certificate Number 201130531 shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom.

- B. On or about January 1 and June 1 of each year of the probationary period, Watts shall provide written proof to the Board that he is currently in compliance with any mental health assessment recommendations from his mental health provider until such time that Watts provides proof of completion and full release from his mental health provider. Watts shall pay any expense incurred. If Watts fails to satisfy this condition, Certificate Number 201130531 shall be administratively suspended until such condition is satisfied.
- C. On or about January 1 and June 1 of each year of the probationary period, Watts shall provide written proof to the Board that he is currently in compliance with any substance abuse assessment recommendations from his health provider until such time that Watts provides proof of completion and full release from his health provider. Watts shall pay any expense incurred. If Watts fails to satisfy this condition, Certificate Number 201130531 shall be administratively suspended until such condition is satisfied.

Watts is aware that should he violate KRS 161.120 in the future, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2109621 Nicolette Robison

Accept Agreed Order admonishing Robison for neglect of duty. The Board reminds Robison, she has an ethical obligation as an educator in the Commonwealth to strive for excellence. The Board will not tolerate further misconduct from Robison.

Robison is retired and has no plans to return to the classroom. If Robison should decide to return to the classroom, then prior to accepting any positions that require Kentucky teacher certification in the future, she shall provide written proof to the Board, that she has completed a training course on Educator Ethics. If Robison fails to satisfy this condition prior to accepting a certified position in Kentucky, Certificate Number 000038022 shall be administratively suspended until such condition is satisfied.

Robison shall notify the Board in writing within ten (10) days of accepting a certified position. If Robison fails to satisfy this condition prior to accepting a certified position in Kentucky, Certificate Number 000038022 shall be administratively suspended until such condition is satisfied.

Certificate Number 000038022 shall be on a three (3) year probationary period. The condition of the probation is as follows:

1. Robison shall not receive any disciplinary action from any school district in the Commonwealth of Kentucky.

"Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested by either tribunal/ or arbitration process.

Failure to abide by this condition shall result in an administrative suspension pending Board review and disposition.

Robison is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

26. 210127 Jason Schwartz

Accept Agreed Order permanently revoking certificate number 201131947. Schwartz agrees to not apply for, nor be issued, a teaching, emergency, or administrative certificate in the Commonwealth of Kentucky at any time in the future. Upon the acceptance of this agreement by the Board, Schwartz shall immediately surrender the original and all copies of his certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd, 5th floor, Frankfort, Kentucky 40601.

Vote: *Unanimous*

1908779 Jordan Chapman

Accept Agreed Order permanently revoking certificate number 201173911. Chapman agrees to neither apply for nor be issued a teaching, administrative, or emergency substitute certificate in the Commonwealth of Kentucky for the remainder of his lifetime.

Vote: *Unanimous*

2003707 Melissa Goodson

Accept Agreed Order suspending certificate number 200211417 from June 21, 2022 to June 25, 2022. Goodson shall not perform any duties in a certified position in the Commonwealth of Kentucky during the suspension period.

On or before October 1, 2022, Goodson shall submit written proof to the Board that she has completed professional development training as follows:

1. Six (6) hours of professional development training with a focus on educator ethics; and
2. Three (3) hours of professional development training with a focus on classroom management.

The trainings shall be Board approved trainings. Any expense required for said trainings shall be paid by Goodson. If Goodson fails to satisfy this condition by October 1, 2022, her certificate shall be administratively suspended until she completes the required training and provides the appropriate

written proof to the Board.

From the date the Board approves this Order, Certificate number 200211417 will be on probation for a period of two (2) years with the following condition:

1. Goodson shall not receive any disciplinary action involving subjecting a student to embarrassment or disparagement, professionalism, or use of inappropriate language in a classroom from any school district in the Commonwealth of Kentucky. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested by either tribunal/ or arbitration process.

Failure to abide by the probationary condition will result in an automatic suspension pending Board review and disposition.

Goodson is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2109635 Trenton Vincent

Accept Agreed Order suspending Certificate Number 201130522 for five (5) days. During the suspension period, Vincent shall not apply for nor accept any certified positions in the Commonwealth of Kentucky.

Vincent is hereby reprimanded for failing to maintain the dignity and integrity of the profession. The Board reminds Vincent that he has an ethical obligation as an educator in the Commonwealth to strive for excellence and to set a good example for students.

On or before August 1, 2022, Vincent shall submit written proof to the Board that he has completed six (6) hours of Board approved professional development trainings or courses on educator ethics. Any cost for said trainings shall be paid for by Vincent. Failure to submit this written proof of completion on or before August 1, 2022 will result in Certificate Number 201130522 being administratively suspended until such time as Vincent provides the written

proof.

From the date the Board approves this Order, Certificate Number 201130522 shall be under a probationary period of three (3) years and subject to the following condition:

Vincent shall not receive any disciplinary action from any school district in which he is employed. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom. If Vincent fails to uphold this condition, Certificate Number 201130522 shall be administratively suspended pending Board review and disposition.

Vincent is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2104279 Lauren Whitfield

Accept Agreed Order stating EPSB Case No. 21-04279 shall be dismissed after Whitfield completes three (3) hours of a professional development course or training on educator ethics. Whitfield shall submit written proof to the Board that she has completed the required training by October 1, 2022. Any expense required for said training shall be paid by Whitfield. If Whitfield fails to satisfy this condition, EPSB Case No. 21-04279 shall not be dismissed.

Whitfield is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

20061087 Alexandra Lawhorn

Accept Agreed Order permanently revoking certificate number 201209353. Lawhorn agrees to not apply for, nor be issued, a teaching, emergency substitute, or administrative certificate in the Commonwealth of Kentucky at any time in the future. Upon the acceptance of this agreement by the Board, Lawhorn shall immediately surrender the original and all copies of her certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 300 Sower Blvd, 5th floor, Frankfort, Kentucky 40601.

Vote: *Unanimous*

2202135 Richard Fowler

Accept Agreed Order suspending Certificate Number 201103964 for thirty (30) days from June 1, 2022 to June 30, 2022. Fowler shall not perform any duties in a certified position in the Commonwealth of Kentucky during the suspension period.

On or before August 1, 2022, Fowler shall submit written proof to the Board that he has completed the following Board approved professional development trainings or courses:

1. Six (6) hours on the subject of classroom management; and
2. Three (3) hours on the subject of educator ethics.

Any cost for said trainings shall be paid for by Fowler. Failure to submit this written proof of completion on or before August 1, 2022 will result in Certificate Number 201103964 being administratively suspended until such time as Fowler provides the written proof.

From the date the Board approves this Order, Certificate Number 201103964 shall be under a probationary period of three (3) years and subject to the following condition:

Fowler shall not receive any disciplinary action from any school district in which he is employed. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom. If Fowler fails to uphold this condition, Certificate Number 201103964 shall be administratively suspended pending Board review and disposition.

Fowler is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

220113 Ilmir Gjyzeli

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 201200903 is hereby suspended from June 3, 2022 to July 3, 2022, a period

of thirty (30) days.

Prior to reinstatement, Gjyzeli shall provide written proof to the Board that he has completed three (3) hours of professional development or training in the area of educator ethics, as approved by the Board. Gjyzeli shall pay any expense incurred. If Gjyzeli fails to satisfy this condition, Certificate Number 201200903 shall not be reinstated until such condition is satisfied.

Further, upon reinstatement Certificate Number 201200903, shall be subject to the following conditions for a period of two (2) years:

1. Gjyzeli shall not receive any disciplinary action involving neglect of duty from any school district in which he is employed. If Gjyzeli fails to satisfy this condition, Certificate Number 201200903 shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom.

Gjyzeli is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2107335 Laila Felli

Accept Agreed Order reprimanding Felli for exercising poor professional judgment in her communication with her soccer players. As an educational professional, it is Felli's responsibility to maintain appropriate boundaries with all students. The Board reminds Felli to exercise better judgment going forward.

By October 1, 2022, Felli shall submit written proof to the Board that she has completed three (3) hours of professional development or training in the area of appropriate student/teacher boundaries, as approved by the Board. Any

expense required for said training shall be paid by Felli. If Felli fails to satisfy this condition, Certificate Number 201164969 shall be administratively suspended until such condition is satisfied.

Finally, Certificate Number 201164969 shall be subject to the following condition for a period of two (2) years:

1. Felli shall not receive any disciplinary action involving a breach of student/teacher boundaries from any school district in which she is employed. If Felli fails to satisfy this condition, Certificate Number 201164969 shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom.

Felli is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

2110757 Nathan Holcomb

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate Number 201227757 is hereby voluntarily surrendered. Holcomb shall immediately surrender the original and all copies of his certificate to the Education Professional Standards Board, 300 Sower Blvd, Fifth Floor, Frankfort, Kentucky 40601. Holcomb shall neither apply for nor be issued a teaching, administrative, or emergency certificate in the Commonwealth of Kentucky for the remainder of his lifetime.

Vote: *Unanimous*

2111945 Kelsey Thomas

Accept Agreed Order stating upon acceptance of this agreement by the Board, Certificate No. 201165385 shall be retroactively suspended from October 4th, 2021 to October 6th, 2021. Further, Certificate No. 201165385 shall be

suspended from May 21st, 2022 to August 8th, 2022. Further, Certificate No. 201165385 shall be suspended from October 1st, 2022 to October 9th, 2022. Further, Certificate No. 201165385 shall be suspended from December 18th, 2022 to December 31st, 2022.

Prior to December 31st, 2022, Thomas shall provide written proof to the Board that she has completed a comprehensive alcohol/substance abuse assessment by a Kentucky licensed and/or certified chemical dependency counselor, as approved by the Board, and is compliant with any treatment recommendations. Thomas shall pay any expense incurred. If Thomas fails to satisfy any portion of this condition, Certificate Number 201165385 shall not be reinstated until such condition is satisfied.

On or before December 31st, 2022, Thomas shall provide written proof to the Board that she has successfully completed six (6) hours of professional development or training, as approved by the Board, on the Professional Code of Ethics for Kentucky Certified School Personnel. Any expense incurred for said training shall be paid by Thomas. If Thomas fails to satisfy this condition, Certificate Number 201165385, shall be administratively suspended until such condition is satisfied.

Certificate Number 201165385 shall be subject to the following conditions for a period of five (5) years:

1. If the comprehensive alcohol/substance abuse assessment recommends ongoing treatment, Thomas shall provide biannual written progress reports from a consistent counselor, beginning 6 months after the date of the assessment letter, from her counselor, until she is released from treatment. Thomas shall pay any expense incurred. If Thomas fails to satisfy this condition, Certificate Number 201165385 shall be administratively suspended until such condition is satisfied.
2. Thomas shall have no further criminal convictions involving the use and/or possession of alcohol or any controlled substance. If Thomas is convicted of, or enters a guilty or no contest plea, to any criminal charge involving the use and/or possession of alcohol or any controlled substance, she shall submit this

information to the Board, in writing, within thirty (30) days. If Thomas fails to satisfy this condition, Certificate Number 201165385 shall be administratively suspended pending Board review and disposition.

3. By December 31st, 2022, Thomas shall provide written proof to the Board that she has undergone a “fit for duty” assessment by a qualified physician, therapist, or other qualified provider and is fit to perform her duties. Thomas shall pay any expense incurred. If Thomas fails to satisfy this condition, Certificate Number 201165385 shall be administratively suspended until such condition is satisfied.

Thomas is aware that should she violate KRS 161.120, either during or following this probationary period, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

18071021 John Cariel

Accept Agreed Order stating Cariel voluntarily, knowingly, and intelligently surrenders Certificate Number 199901361, and agrees to not apply for, nor be issued, a teaching, administrative or emergency certificate in the Commonwealth of Kentucky at any time in the future. Upon acceptance of this agreement by the Board, Cariel shall immediately surrender the original and all copies of his certificate, by personal delivery or first-class mail, to the Education Professional Standards Board, 300 Sower Blvd., 5th Floor, Frankfort, Kentucky 40601.

Vote: *Unanimous*

Recommended Order

Case Name

2107339 Ann Wardle

Decision

Accept the hearing officer’s Findings of Fact. Modify the Conclusions of Law and Recommended Order to adopt the Petitioner’s Exceptions and update the training due date to September 1, 2022.

Vote: *Unanimous*

Motion made by Mr. Wade Stanfield seconded by Dr. Timothy Wooster to adjourn the meeting.

Vote: Unanimous

Meeting adjourned at 11:34 a.m.

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Board Approval for the Kentucky Education Association Online Courses for Poverty Informed Care and Trauma Informed Classroom Management

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the online courses.

Rationale:

Staff reviewed the trainings and found that the courses will address the needs of educators referred for specific training. These trainings will ensure educators are knowledgeable on diverse student backgrounds and their professional responsibilities.

Action Question:

Should the EPSB approve the online courses as training for individuals with cases before the EPSB?

Applicable Regulation:

KRS 161.028, KRS 161.120, 16 KAR 1:020, 16 KAR 1:030

History/Background:

Existing Policy: Pursuant to KRS 161.120(1), the EPSB may impose probationary conditions upon any certificate issued by the EPSB. The EPSB has used this authority to require educators to attend specific training to address the alleged misconduct and prevent further incidents. The EPSB's *Procedures Relating to Action on an Educator's Certification* also includes a Deferral for Training option that allows an educator the opportunity to complete a recommended training and submit written proof to the EPSB for a dismissal of the case.

Summary: The Kentucky Education Association is requesting approval of two courses. The first indicates educators will learn how poverty impacts the way students learn and connect to education. Educators will also create an action approach to overcoming barriers to poverty and better connect to students and families living in poverty. The second indicates educators will learn how to address classroom culture and environment through a trauma lens. Through this five-part course educators will learn more about trauma and how it affects the brain along with skills and areas of practice needed for creating a trauma responsive classroom. Detailed course descriptions, and links to the modules that will be used are included for EPSB review.

Budget Impact: There is no budgetary impact, as educators are responsible for the cost of any training they are required to complete for the EPSB.

Contact Person:

BreAnna Listermann, Deputy General Counsel
Office of Legal Services
(502) 564-4606
Email: breanna.listermann@education.ky.gov

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

2022-2023 Emergency Non-Certified School Personnel Program.

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the local school districts' applications for the Emergency Non-Certified School Personnel Program for the 2022-2023 school year.

Rationale:

All recommended districts have met the requirements of 16 KAR 2:030.

Action Question:

Should the EPSB approve the local school districts' applications for the Emergency Non-Certified School Personnel Program for the 2022-2023 school year?

Applicable Statutes and Regulation:

16 KAR 2:030

History/Background:

Existing Policy: 16 KAR 2:030, Section 3(3) provides that a district that was approved by the EPSB to operate an Emergency Noncertified School Personnel Program the preceding year may request renewal for continuation of the program. Renewal shall be contingent upon demonstration of the continued need for the program and successful evaluation of the previous year's program pursuant to reporting requirements.

Summary: Attached is a list of the school districts that staff is recommending for continuation in the program for the 2022-2023 school year. All districts requesting continuation in the program have submitted a year-end summary report as required by 16 KAR 2:030 and have submitted a renewal application for the 2022-2023 school year.

Budget Impact: There is no budgetary impact.

Contact Person:

Brandon Harrod, Administrative Specialist
Division of Educator Preparation and Certification
Office of Educator Licensure and Effectiveness
(502) 564-4606
Email: brandon.harrod@education.ky.gov

Emergency Non-Certified Districts applications for 2022-2023 school year

Renewal

1. Anchorage Independent
2. Augusta Independent
3. Boone County
4. Bourbon County
5. Campbell County
6. Casey County
7. Danville Independent
8. Morgan County
9. Menifee County
10. Washington County
11. Woodford County

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action Item:

Request to Approve Certification of Expiring Regulations

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the proposed regulatory actions.

Rationale:

The list of recommended actions meets the requirements of KRS 13A.3102. Staff reviewed current EPSB regulations to determine alignment with statutory and program requirements and whether regulations should remain in effect, with or without amendment.

Action Question:

Should the EPSB approve the proposed regulatory actions?

Applicable Statute or Regulation:

KRS 13A.3102, KRS 13A.3104, KRS 161.020, KRS 161.028

History/Background:

Existing Policy: KRS 13A.3102(1) provides that “an ordinary administrative regulation with a last effective date on or after March 1, 2013, shall expire seven (7) years after its last effective date, except as provided by the certification process in KRS 13A.3104.” KRS 13A.3104 sets forth the certification process that an agency must follow to avoid the expiration of an administrative regulation. This process requires the agency to review the administrative regulation in its entirety for compliance with current law governing the subject matter of the administrative regulation and file a letter with the regulations compiler prior to the expiration date, stating whether the administrative regulation shall be amended or remain in effect without amendment. If the certification letter states that the administrative regulation will be amended, the EPSB must file an amendment to the administrative regulation within eighteen months of the date the certification letter was filed.

Summary: There are eight regulations that are set to expire during the current school year. Staff has reviewed and recommends that the regulations be amended. Therefore, proposed amendments to the regulations will be brought before the EPSB for review and approval at future meetings.

Budget Impact: There will be a cost associated with staff time for amending the regulations. There may be additional impacts, dependent on any significant revisions to the existing regulation.

Contact Person:

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Title	CH	Reg #	Title/Description of Regulation	Last Effective Date	7 Year Expiration Date	Division	Recommend (Certify / Amend / Repeal)
16	2	110	Endorsement for teachers for gifted education	12/4/2015	12/4/2022	Certification	Amend
16	2	140	Probationary certificate for teachers of children, birth to primary	12/4/2015	12/4/2022	Certification	Amend
16	2	150	Probationary certificate for teachers of engineering and technology education	12/4/2015	12/4/2022	Certification	Amend
16	2	160	Probationary certificate for teachers of exceptional children	12/4/2015	12/4/2022	Certification	Amend
16	2	170	Probationary certificate for middle school teachers	12/4/2015	12/4/2022	Certification	Amend
16	2	200	Probationary endorsement for teachers for English as a second language	12/4/2015	12/4/2022	Certification	Amend
16	4	030	Out-of-state educator preparation	9/14/2015	9/14/2022	Educator Preparation/ Certification	Amend
16	9	030	Professional certificate for college faculty	12/4/2015	12/4/2022	Certification	Amend

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action Item:

Simmons College Letter of Intent to Seek Accreditation and Initial Program Approval

Staff Recommendation:

The Education Professional Standards Board (EPSB) should accept the letter of intent to seek accreditation and building of an educator preparation program from Simmons College.

Rationale:

The submitted letter of intent follows the appropriate regulation (16 KAR 5:010) identifying requirements for program approval as established by the EPSB.

Action Question:

Should the EPSB accept the letter of intent to seek accreditation and building of educator preparation program from Simmons College?

Applicable statutes and Regulation:

KRS 161.028, KRS 161.048, 16 KAR 5:010

History/Background:

Existing Policy: 16 KAR 5:010 outlines the standards for accreditation of educator preparation providers (EPP) and approval of programs. Section 3 of this regulation identifies the developmental process for new educator preparation institutions. Stage One of this process requires the submission of an official letter from the chief executive officer and the governing board of the institution indicating the institution's intent to begin the developmental process to establish an EPP.

Summary: Simmons College of Kentucky began in 1879 by the General Association of Baptists in Kentucky primarily as a liberal arts training institute to train the recently emancipated enslaved persons. Simmons College of Kentucky is an institution of biblical higher education dedicated to educating people through vital academic and professional programs to become productive citizens and agents of change in society.

Simmons College has submitted a letter notifying the EPSB that it intends to seek approval from the EPSB to develop an initial certification educator preparation program for Elementary, Grades P-5. Additionally, Simmons intends to seek national accreditation through the Association for Advancing Quality in Educator Preparation (AAQEP). A copy of the letter is included for the EPSB to review.

Budget Impact: KDE resources (staff) to facilitate the review and accreditation processes.

Contact Person:

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KENTUCKY DEPARTMENT OF EDUCATION
STAFF NOTE

Action Item:

Kentucky Christian University: Accreditation of the Educator Preparation Provider and Approval of Programs

Staff Recommendation:

The Education Professional Standards Board (EPSB) should accept the recommendations from the Accreditation Audit Committee (AAC) to grant accreditation for the educator preparation provider (EPP) and approval for the initial level preparation programs at Kentucky Christian University.

Rationale:

16 KAR 5:010 outlines the role and responsibilities of the AAC. The AAC has followed the regulatory procedures.

Action Question:

Should the EPSB grant continuing EPSB state accreditation to the EPP and approve the initial preparation programs at Kentucky Christian University?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 5:010

History/Background:

Existing Policy: 16 KAR 5:010 identifies the requirements and processes for EPPs to demonstrate evidence of meeting standards for accreditation and program approval. EPPs may pursue state accreditation or national accreditation from an EPSB approved accreditor. In accordance with 16 KAR 5:010, Section 2(2), state accreditation is based on the Council for the Accreditation of Educator Preparation (CAEP) standards. All educator preparation programs leading to certification or rank change must be reviewed and approved by the EPSB.

Summary: An EPSB Site Visitors team conducted the virtual site visit evaluation of the EPP on September 19-21, 2021. Typically, an in-person site team visit would take place, this visit was virtual based on COVID-19 restrictions established by the state.

Under EPSB guidelines, the site visitors make recommendations on Areas for Improvement (AFI) and the status on standards met or not met. Also, the site team reviews AFIs from the previous accreditation visit.

SITE TEAM RECOMMENDATIONS

EPSB AFIs from previous visit: The site team recommended the removal of eight (8) previous AFIs based on the NCATE Standards. Five (5) were incorporated into the review of current CAEP standards and three (3) were not incorporated into a current CAEP standard, however the EPP addressed the AFI to the satisfaction of the site team.

Previous AFI #1: The unit lacks sufficient evidence that candidates demonstrate adequate professional and pedagogical knowledge and skills. *(Addressed in current CAEP Standard 1.1)*

Previous AFI #2: The unit does not formally analyze and aggregate assessment data for program and unit improvement. *(Addressed in current CAEP Standard 5.1)*

Previous AFI #3: The unit does not have a formal candidate complaint procedure or a method to document complaint resolutions. *(There is not a current CAEP standard that aligns with AFI #3. However, the EPP has created a formal candidate complaint procedure with a method to document complaint resolutions. It is consistently placed as the last pages of each KSE syllabus. This is in addition to the university-wide appeals procedure.)*

Previous AFI #4: Standard 3: Kentucky Teacher Standard 10 is not systematically addressed across all programs. *(Addressed in current CAEP Standard 1.1)*

Previous AFI #5: The unit does not maintain a diverse student body. *(Addressed in current CAEP Standard 3.1)*

Previous AFI #6: The unit does not systematically and regularly evaluate professional education faculty members. *(There is not a current CAEP standard that aligns with AFI #6. However, the EPP does systematically and regularly evaluate professional education faculty members.)*

Previous AFI #7: The unit does not effectively engage P-12 teachers and other practicing educators in design, implementation, and evaluation of the unit and its programs. *(Addressed in current CAEP Standard 2.2)*

Previous AFI #8: Faculty workloads do not allow professional education faculty members to be effectively engaged in teaching, scholarship, assessment, advisement, P-12 collaboration, and service. *(There is not a current CAEP standard that aligns with AFI #8. However, the EPP has reduced faculty workloads to a maximum of 12 credit hours per semester giving credit for observation of teacher candidates. On average full-time faculty carry a 9-hour credit workload per semester. Additional adjuncts have been hired to lessen workloads to allow professional education faculty members to be effectively engaged in teaching, scholarship, assessment, advisement, P-12 collaboration, and service.)*

CAEP STANDARD 4. PROGRAM IMPACT:

AFI #1: The EPP provided limited evidence or data for completer effectiveness in applying professional knowledge, skills, and dispositions. (Component 4.2)

Rationale: The EPP provided one cycle direct measures of two individual completers in the addendum (one principal observation for each). They did not include three cycles and there are limited direct measures for this standard.

The Site Visitors also recommended the following for standards met or not met:
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Standard 1: Met

Standard 2: Met

Standard 3: Met

Standard 4: Met with AFI(s)

Standard 5: Met

ACCREDITATION AUDIT COMMITTEE RECOMMENDATIONS

On June 15, 2022, the AAC met and reviewed the accreditation materials including the Institutional Self-Study Report, the Formative Feedback Report, the Addendum, the On-site Report, the Report Rejoinder, and the Team Chair's Response to the Rejoinder. The AAC recommended no revisions to the Site Visit Report Findings.

The AAC recommend the following for standards met or not met:

Standard 1: Met

Standard 2: Met

Standard 3: Met

Standard 4: Met with AFI(s)

Standard 5: Met

16 KAR 5:010 requires an EPP to submit each of its program review documents for review prior to its on-site accreditation visit. Kentucky Christian University submitted their programs and received written notification of the results of the program review in a letter dated Feb. 5, 2021.

Pursuant to 16 KAR 5:010, Section 10, the AAC recommends: (1) Accreditation and (2) Approval of the initial level educator preparation programs at Kentucky Christian University.

Budget Impact: KDE resources (staff) to facilitate the review and accreditation processes.

Groups Consulted and Brief Summary of Responses:

Content Area Program Reviewers

Program Review Committee

EPSB Site Visitors
AAC

The AAC found that all standards were met. Pursuant to 16 KAR 5:010, Section 10, the AAC recommends: (1) Accreditation and (2) Approval of the initial level educator preparation programs at Kentucky Christian University.

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KENTUCKY DEPARTMENT OF EDUCATION
STAFF NOTE

Action Item:

Kentucky Wesleyan College: Accreditation of the Educator Preparation Provider and Approval of Programs.

Staff Recommendation:

The Education Professional Standards Board (EPSB) should accept the recommendations from the Accreditation Audit Committee (AAC) to grant accreditation for the educator preparation provider (EPP) and approval for the initial level preparation programs at Kentucky Wesleyan College.

Rationale:

16 KAR 5:010 outlines the role and responsibilities of the AAC. The AAC has followed the regulatory procedures.

Action Question:

Should the EPSB grant continuing EPSB state accreditation to the EPP and approve the initial preparation programs at Kentucky Wesleyan College?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 5:010

History/Background:

Existing Policy: 16 KAR 5:010 identifies the requirements and processes for EPPs to demonstrate evidence of meeting standards for accreditation and program approval. EPPs may pursue state accreditation or national accreditation from an EPSB approved accreditor. In accordance with 16 KAR 5:010, Section 2(2), state accreditation is based on the Council for the Accreditation of Educator Preparation (CAEP) standards. All educator preparation programs leading to certification or rank change must be reviewed and approved by the EPSB.

Summary: An EPSB Site Visitors team conducted the virtual site visit evaluation of the EPP on November 14-16, 2021. Typically, an in-person site team visit would take place, this visit was virtual based on COVID-19 restrictions established by the state.

Under EPSB guidelines, the site visitors make recommendations on Areas for Improvement (AFI) and the status on standards met or not met. Also, the site team reviews AFIs from the previous accreditation visit.

SITE TEAM RECOMMENDATIONS

EPSB AFIs from previous visit: The site team recommended the removal of one (1) previous AFI based on the NCATE Standards. The one (1) standard was not incorporated into a current CAEP standard, however the EPP addressed the AFI to the satisfaction of the site team.

Previous AFI #1: Candidates have no opportunity to interact with unit faculty from diverse ethnic or racial groups. *(This previous AFI does not align to current CAEP standards and is recommended for removal.)*

CAEP STANDARD 1. CONTENT & PEDAGOGICAL KNOWLEDGE:

AFI #1: The EPP did not provide sufficient evidence that candidates use research and evidence to develop an understanding of the teaching profession and use both to measure their P-12 students' progress and their own professional practice (1.2).

Rationale: The EPP discussed courses in which candidates learn about research and evidence, however, the EPP did not include the supporting data and analysis for this component. In the site visit, data from portfolios was provided as primary evidence for this standard. Although there are connections to the InTASC standards within standard 1.2, there is not sufficient evidence that the EPP collects and analyzes data related to candidate use of research.

CAEP STANDARD 3. CANDIDATE QUALITY, RECRUITMENT AND SELECTIVITY:

AFI #2: The EPP does not provide evidence of a formalized and systematic approach for supporting candidates who fail to demonstrate adequate progress throughout the program (3.4).

Rationale: While the EPP has an informal process being developed for candidate remediation, it has not been formally approved by the TEAC, and it has not been published in the handbook for student review.

CAEP STANDARD 4. PROGRAM IMPACT:

AFI #3: There is insufficient evidence to support that completers effectively apply the knowledge, skills, and dispositions that program experiences were designed to achieve (4.2).

Rationale: The EPP does not provide evidence for how additional measures for monitoring teaching effectiveness will be implemented and monitored.

AFI #4: There is insufficient evidence to support that employers are satisfied with completer preparation (4.3).

Rationale: Information related to the Completer Survey's validity and reliability is not provided. Additionally, three cycles of data are not provided for the survey's implementation. It is unclear whether results from the instrument support outcomes identified by the EPP.

AFI #5: There is insufficient evidence to support that completers are satisfied with program preparation (4.4).

Rationale: It is unclear whether the KWC Completers Survey provides valid and reliable data for continuous improvement, which makes it difficult to determine if data can be used to support completer satisfaction. Additionally, there is limited evidence that the EPP reviews and responds to data regarding completer satisfaction.

CAEP STANDARD 5. PROVIDER QUALITY ASSURANCE & CONTINUOUS IMPROVEMENT:

AFI #6: Evidence is lacking to support that the EPP uses multiple measures to monitor completer achievements and operational effectiveness (5.1).

Rationale: Evidence is not specifically provided related to the monitoring of operational effectiveness. Additionally, completer impact surveys are provided, but three (3) cycles of data are not evident, and specific data regarding completer impact are not provided. Three (3) cycles of data are lacking throughout each assessment provided.

AFI # 7: Evidence is lacking that the EPP's Quality Assurance System relies on relevant, verifiable, representative, cumulative, and actionable measures, which can produce valid and consistent interpretations of data (5.2).

Rationale: Additional evidence is needed to determine how validity was established for EPP-created assessments. Evidence is not provided which demonstrates how instruments have been modified, based on analysis of reliability data. It is unclear what benchmark the EPP used to determine whether EPP-created assessments are reliable. Interpretation of data provided on reliability is unclear.

AFI # 8: Evidence is lacking to support that the EPP systematically assesses performance against its goals and uses results to improve program elements and processes (5.3).

Rationale: Evidence of systematic program review and/or a sampling of data analyzed is not provided by the EPP. The Self-Study Report (SSR) indicates that the TEC group reviews key assessment measures at each transition point, but evidence of data analysis and programmatic revision is not provided.

AFI # 9: Evidence is lacking to support that measures of completer impact are summarized, benchmarked, analyzed, shared, and acted upon (5.4).

Rationale: Disaggregated data from completer and principal surveys were not provided in the SSR.

AFI #10: Evidence is lacking to support that the provider assures that appropriate stakeholders are involved in program evaluation, improvement, and identification of models of excellence (5.5).

Rationale: Evidence is not cited that demonstrates changes made by the TEC and TEAC as a result of data analysis conducted by the stakeholder group. Although meeting minutes are provided, it is not evident how data are systematically reviewed by stakeholder groups, and sample data analyzed by stakeholders (as well as actions taken as a result of analysis) are not provided.

The Site Visitors also recommended the following for standards met or not met:

Standard 1: Met with AFI(s)

Standard 2: Met

Standard 3: Met with AFI(s)

Standard 4: Met with AFI(s)

Standard 5: Not Met

ACCREDITATION AUDIT COMMITTEE RECOMMENDATIONS

On June 15, 2022, the AAC met and reviewed the accreditation materials including the Institutional Self-Study Report, the Formative Feedback Report, the Addendum, the On-site Report, the Report Rejoinder, and the Team Chair's Response to the Rejoinder. The AAC recommended no revisions to the Site Visit Report Findings for AFI 1 (1.2), AFI 3 (4.2), AFI 6 (5.1), AFI 7 (5.2), AFI 8 (5.3), AFI 9 (5.4), AFI 10 (5.5). The AAC recommended the following revisions:

CAEP STANDARD 3. CANDIDATE QUALITY, RECRUITMENT AND SELECTIVITY:

- Remove AFI 2 (3.4)

Rationale: The EPP provided evidence of a systematic process used for monitoring and supporting candidates throughout the program. During the EPP's presentation they addressed how the systematic process has been formalized by adding the information to the handbook. This is consistent with CAEP guidance (Consolidated Handbook p. 57 & 62).

CAEP STANDARD 4. PROGRAM IMPACT:

- Reword the rationale for the retained AFI 4 (4.3) because the EPP provided a description of the process used to establish validity for the survey and discussed how they will establish reliability. CAEP evaluation of surveys is different than other EPP created assessments.

Revised Rationale: "It is unclear whether results from the Completer Survey support outcomes identified by the EPP."

- Remove AFI 5 (4.4)

Rationale: The EPP addressed the component in their presentation and provided evidence of complete satisfaction with their preparation. CAEP evaluation requirements for surveys are different than other EPP-created assessments.

The AAC recommend the following for standards met or not met:

Standard 1: Met with AFI(s)

Standard 2: Met

Standard 3: Met

Standard 4: Met with AFI(s)

Standard 5: Met with AFI(s)

16 KAR 5:010 requires an EPP to submit each of its program review documents for review prior to its on-site accreditation visit. Kentucky Wesleyan College submitted their programs and received written notification of the results of the program review in a letter dated June 24, 2021.

Pursuant to 16 KAR 5:010, Section 10, the AAC recommends: (1) Accreditation and (2) Approval of the initial level educator preparation programs at Kentucky Wesleyan College.

Budget Impact: KDE resources (staff) to facilitate the review and accreditation processes.

Groups Consulted and Brief Summary of Responses:

Content Area Program Reviewers

Program Review Committee

EPSB Site Visitors

AAC

The AAC found that all Standards were met. Pursuant to 16 KAR 5:010, Section 10, the AAC recommends: (1) Accreditation and (2) Approval of the initial level educator preparation programs at Kentucky Wesleyan College.

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KENTUCKY DEPARTMENT OF EDUCATION
STAFF NOTE

Action Item:

University of Pikeville: Approval of Programs

Staff Recommendation:

The Education Professional Standards Board (EPSB) should accept the recommendations from the Accreditation Audit Committee (AAC) to approve the initial and advanced level preparation programs at the University of Pikeville.

Rationale:

16 KAR 5:010 outlines the role and responsibilities of the AAC. The AAC has followed the regulatory procedures.

Action Question:

Should the EPSB grant the Education Preparation Provider (EPP) approval for the initial and advanced preparation programs at the University of Pikeville?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 5:010

History/Background:

Existing Policy: 16 KAR 5:010 identifies the requirements and processes for EPPs to demonstrate evidence of meeting standards for accreditation and program approval. EPPs may pursue state accreditation or national accreditation from an EPSB approved accreditor. The EPSB has approved the Association for Advancing Quality in Educator Preparation (AAQEP) and the Council for the Accreditation of Educator Preparation (CAEP) as national accreditors for EPPs. All educator preparation programs leading to certification or rank change must be reviewed and approved by the EPSB.

Summary: A CAEP Site Visitors team conducted the virtual site visit evaluation of the EPP on October 24-26, 2021. Typically, an in-person site team visit would take place, this visit was virtual based on COVID-19 restrictions established by the state.

Under CAEP guidelines, the site visitors' make recommendations on Areas for Improvement (AFI) and do not recommend status on standards met or not met. The CAEP Accreditation Council, upon reviewing the accreditation materials and AFIs/Stipulations will determine if standards were met or not met and will award or not award accreditation.

In accordance with recent revisions to 16 KAR 5:010, an EPP that seeks national accreditation no longer has to concurrently go through state accreditation.

CAEP SITE TEAM RECOMMENDATION

The CAEP Site Team found no AFIs.

CAEP ACCREDITATION COUNCIL RECOMMENDATION

The CAEP Accreditation Council met on May 1, 2022 and made the accreditation decision and found all standards were met by the EPP at the University of Pikeville for both the initial and advanced programs. A letter of approval was sent on May 27, 2022 to the institution.

ACCREDITATION AUDIT COMMITTEE RECOMMENDATION

On June 15, 2022, the AAC met and reviewed both initial and advanced programs for the University of Pikeville. 16 KAR 5:010 requires an EPP to submit each of its program review documents for review prior to its on-site accreditation visit. The University of Pikeville submitted their programs and received written notification of the results of the program review in a letter dated March 8, 2021.

Pursuant to 16 KAR 5:010, Section 10, the AAC recommends approval of the initial and advanced level educator preparation programs at the University of Pikeville.

Budget Impact: KDE resources (staff) to facilitate the review and accreditation processes.

Groups Consulted and Brief Summary of Responses:

Content Area Program Reviewers

Program Review Committee

CAEP/EPSTB Site Visitors

AAC

Pursuant to 16 KAR 5:010, Section 10, the AAC recommends approval of the initial and advanced level educator preparation programs at the University of Pikeville.

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KENTUCKY DEPARTMENT OF EDUCATION
STAFF NOTE

Action Item:

Spalding University: Approval of Programs

Staff Recommendation:

The Education Professional Standards Board (EPSB) should accept the recommendations from the Accreditation Audit Committee (AAC) to approve the advanced level preparation programs at Spalding University.

Rationale:

16 KAR 5:010 outlines the role and responsibilities of the AAC. The AAC has followed the regulatory procedures.

Action Question:

Should the EPSB grant the Education Preparation Provider (EPP) approval for the advanced preparation programs at Spalding University?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 5:010

History/Background:

Existing Policy: 16 KAR 5:010 identifies the requirements and processes for EPPs to demonstrate evidence of meeting standards for accreditation and program approval. EPPs may pursue state accreditation or national accreditation from an EPSB approved accreditor. The EPSB has approved the Association for Advancing Quality in Educator Preparation (AAQEP) and the Council for the Accreditation of Educator Preparation (CAEP) as national accreditors for EPPs. All educator preparation programs leading to certification or rank change must be reviewed and approved by the EPSB.

Summary: At the August 2019 EPSB meeting, the EPSB as part of a joint CAEP/EPSB accreditation, accredited the EPP and approved the initial level educator preparation programs at Spalding University. At that time, the EPSB also approved with conditions of the advanced level educator preparation programs at Spalding University. This conditional approval allowed additional time for the EPP to submit their advanced level programs.

ACCREDITATION AUDIT COMMITTEE RECOMMENDATION

On June 15, 2022, the AAC met and reviewed the advanced programs for Spalding University. 16 KAR 5:010 requires an EPP to submit each of its program review documents for review prior to its on-site accreditation visit. Spalding University submitted their programs and received written notification of the results of the program review in a letter dated May 7, 2021.

Pursuant to 16 KAR 5:010, Section 10, the AAC recommends approval of advanced level educator preparation programs at Spalding University.

Budget Impact: KDE resources (staff) to facilitate the review processes.

Groups Consulted and Brief Summary of Responses:

Content Area Program Reviewers
Program Review Committee
AAC

Pursuant to 16 KAR 5:010, Section 10, the AAC recommends approval of the advanced level educator preparation programs at Spalding University.

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KENTUCKY DEPARTMENT OF EDUCATION
STAFF NOTE

Action Item:

Western Kentucky University: Approval of Programs

Staff Recommendation:

The Education Professional Standards Board (EPSB) should accept the recommendations from the Accreditation Audit Committee (AAC) to approve the advanced level preparation programs at Western Kentucky University.

Rationale:

16 KAR 5:010 outlines the role and responsibilities of the AAC. The AAC has followed the regulatory procedures.

Action Question:

Should the EPSB grant the Education Preparation Provider (EPP) approval for the advanced preparation programs at Western Kentucky University?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 5:010

History/Background:

Existing Policy: 16 KAR 5:010 identifies the requirements and processes for EPPs to demonstrate evidence of meeting standards for accreditation and program approval. EPPs may pursue state accreditation or national accreditation from an EPSB approved accreditor. The EPSB has approved the Association for Advancing Quality in Educator Preparation (AAQEP) and the Council for the Accreditation of Educator Preparation (CAEP) as national accreditors for EPPs. All educator preparation programs leading to certification or rank change must be reviewed and approved by the EPSB.

Summary: At the February 2019 EPSB meeting, the EPSB as part of a joint CAEP/EPSB accreditation, accredited the EPP and approved the initial level educator preparation programs at Western Kentucky University. At that time, the EPSB also approved with conditions of the advanced level educator preparation programs at Western Kentucky University. This conditional approval allowed additional time for the EPP to submit their advanced level programs.

ACCREDITATION AUDIT COMMITTEE RECOMMENDATION

On June 15, 2022, the AAC met and reviewed the advanced programs for Western Kentucky University. 16 KAR 5:010 requires EPPs to submit each of its program review documents to be

examined. Western Kentucky University submitted their programs and received written notification of the results of the program review in a letter dated May 13, 2021.

Pursuant to 16 KAR 5:010, Section 10, the AAC recommends approval of the advanced level educator preparation programs at Western Kentucky University.

Budget Impact: KDE resources (staff) to facilitate the review processes.

Groups Consulted and Brief Summary of Responses:

Content Area Program Reviewers

Program Review Committee

AAC

Pursuant to 16 KAR 5:010, Section 10, the AAC recommends approval of the advanced level educator preparation programs at Western Kentucky University.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action Item:

Kentucky Educational Development Corporation (KEDC), Western Kentucky Educational Cooperative (WKEC) and Northern Kentucky Cooperative for Educational Services (NKCES): Continuing Education Option Plan II Proposal

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the KEDC, WKEC and NKCES Continuing Education Option (CEO) Plan II for Rank I or II.

Rationale:

The CEO Plan II reviewers consisting of representatives from districts, educational cooperatives and education preparation providers (EPPs), and staff from the Office of Educator Licensure and Effectiveness (OELE) reviewed the CEO Plan II proposal in accordance with 16 KAR 8:030 and the CEO Plan II Guidelines approved by the EPSB. The reviewers found that the proposal meets the applicable requirements and recommends that the EPSB approve the CEO Plan II program.

Action Question:

Should the EPSB approve the KEDC, WKEC and NKCES CEO Plan II proposal?

Applicable Statute or Regulation:

KRS 161.020, 161.028, 161.030, 161.095, 161.1211 and 16 KAR 8:030

History/Background:

Existing Policy: KRS 161.1211 establishes the classifications of teachers. According to the statute, an educator may obtain Rank II by obtaining a master's degree, acquiring National Board Certification or successfully completing equivalent continuing education. Rank I is obtained by meeting the requirements of Rank II and having an additional thirty hours of approved graduate credit, a master's degree, National Board Certification or equivalent continuing education. KRS 161.095 provides that the EPSB shall develop standards for continuing education including college/university courses, an advanced degree or a combination of field-based experiences, individual research and approved professional development. 16 KAR 8:030 sets forth the continuing education requirements for CEO Plan I and Plan II for rank change. CEO Plan II allows districts, groups of districts (such as educational cooperatives) and Kentucky institutions of higher education with EPSB-approved educator preparation programs to submit a continuing education option plan with a combination of field-based experiences, individual research and approved professional development to the EPSB for approval. The EPSB also approved the CEO Plan II Guidelines that provide information for districts, groups of districts and institutions of higher education to design and submit a continuing education option plan that aligns with the requirements of 16 KAR 8:030 and KRS 161.095.

Summary: The KEDC in partnership with WKEC and NKCES submitted their CEO Plan II which would allow educators to pursue and achieve Rank I or II, depending on their current rank and grow in their profession through field-based experience, research and approved professional development. KEDC, WKEC and NKCES' CEO Plan II meets the guidelines and includes an introduction, capstone project, job-embedded professional development experiences, assessment of candidates and program evaluation.

The CEO Plan II proposal is included in the Document Library and requires approval by the EPSB before it may be offered for rank change. If approved by the EPSB, KEDC, WKEC and NKCES may offer the program to candidates to obtain Rank I or Rank II.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

OELE Staff, District Representatives, Educational Cooperative Staff, EPP Leaders

The CEO Plan II reviewers reviewed the proposal individually and then came together virtually to reach consensus. The results were sent to KEDC. KEDC responded to the program review feedback. OELE staff reviewed the revised proposal to confirm compliance with the scoring guide and reviewers' comments. The CEO Plan II reviewers found that the revised proposal meets the applicable requirements and recommends that the EPSB approve the CEO Plan II program.

Contact Person:

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 3:090. Request to Waive Teaching Experience Requirement for Admission to a Principal Preparation Program for Mara Leeanne Wooton

Action Question:

Should the Education Professional Standards Board (EPSB) approve the University of Kentucky's (UK) request to waive the admission and certification requirement?

Applicable Statute or Regulation:

KRS 161.020, KRS 161.027, KRS 161.028, KRS 161.030, 16 KAR 3:090

History/Background:

Existing Policy: 16 KAR 3:090 establishes the preparation and certification requirements for all advanced educational leaders. Section 2 of the regulation outlines the prerequisites for admission to all Advanced Educational Leadership certification programs. These prerequisites include qualifications for a Kentucky teaching certificate; admission to the program identified by the approved program; Rank II; and completion of at least three years of full-time, documented teaching experience in a public school or a nonpublic school which meets the state performance standards or which has been accredited by a regional or national accrediting association. 16 KAR 3:090, Section 9(5)(b) also requires three years of teaching experience to be issued the principal certification.

Summary: Lu Young, Executive Director of the UK Center for Next Gen Leadership has submitted a waiver request on behalf of Mara Leeanne Wooton, a candidate for admission to the principal preparation program. UK requests a waiver of Section 2 of 16 KAR 3:090 for Ms. Wooton as it relates to her teaching experience. She is currently a certified school counselor. Ms. Wooton obtained a bachelor's degree in psychology and received her master's degree in school counseling. She then went on to receive an educational specialist degree. Ms. Wooton did not obtain a Kentucky teaching certificate and does not have three years of teaching experience. She has submitted supporting documentation that includes a lesson she has delivered to students and letters of recommendation. UK is requesting a waiver of the admission requirement to admit Ms. Wooton to the principal preparation program. If this waiver is granted, Ms. Wooton also requests that the EPSB accept her school counselor experience to allow her to be issued the principal certificate upon completion of the program.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 6:010. Request to Waive Five Year Test Recency Requirement for Maria Kupper

Action Question:

Should the Education Professional Standards Board (EPSB) approve Spalding University's request to allow the expired passing assessment scores to qualify for issuance of a certificate?

Applicable Statute or Regulation:

KRS 161.028, 161.030, 16 KAR 6:010

History/Background:

Existing Policy: 16 KAR 6:010, Section 4 states "A passing score on an assessment established at the time of administration shall be valid for the purpose of applying for certification for five (5) years from the assessment administration date." The regulation further provides that an educator who fails to complete the EPSB application for certification within the applicable recency period of the assessment shall retake the assessment.

Summary: Dr. Kristen Harris, Director of Initial Teacher Certification at Spalding University has submitted a waiver request on behalf of Maria Kupper to waive the five-year test recency requirement. According to Dr. Harris, Ms. Kupper took the Spanish Praxis II on October 24, 2016 and received a passing score. Ms. Kupper was issued a temporary provisional certificate and was employed at a private school. In 2018, she graduated with a Master of Arts in Teaching; however, she did not pursue the professional teaching certificate because she was pregnant. Having an infant and then the pandemic further delayed Ms. Kupper from applying for certification. She recently applied for a teaching position with a public school and when she submitted her application for certification, she learned that her Spanish Praxis II score expired last year. Spalding University and Ms. Kupper are asking the EPSB to allow her previous Spanish Praxis II score to qualify for issuance of the certificate though it is more than five years old.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 3:060. Request to Allow Coursework Completed Towards the Standard Counseling Program to Qualify for Renewal of the Provisional School Counselor Certificate for Charlene Kimbro

Action Question:

Should the Education Professional Standards Board (EPSB) approve the request to allow coursework already completed at Spalding University to meet the requirements for renewal of the provisional school counselor certificate?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 3:060

History/Background:

Existing Policy: 16 KAR 3:060, Section 3 requires school counselors to complete three to six additional hours towards the standard school counseling program and meet the employment experience requirement as a provisionally certified school counselor for issuance of the standard certificate. Section 2 of the regulation provides that if there is a lapse of the provisional certificate for school counselor for lack of meeting the renewal requirements, provisional certification may be reissued upon the completion of a minimum of six semester hours of graduate credit in the areas of counseling or school counseling.

Summary: Charlene Kimbro completed the thirty-three-hour master's program required for the provisional school counselor certificate as well as the additional six hours required for the standard school counselor certificate before applying for the initial provisional certificate in 2017. She has been employed in Jefferson County Public Schools as a school-based instructor and not in a counseling role, therefore, the regulation would require her to complete an additional six graduate hours for renewal of the provisional certificate. Spalding University is requesting this waiver on Ms. Kimbro's behalf because she has already completed the six additional hours in the standard program. In 2019, Spalding changed their policy regarding recommendation for the provisional counseling certificate. The university now recommends candidates upon completion of the thirty-three-hour master's program, which gives candidates the opportunity to use the additional six hours towards the future five-year renewal. Spalding University is requesting that the EPSB allow Ms. Kimbro to use the six hours she previously completed to renew her provisional school counselor certificate.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 4:030. Request to Waive Equivalent Certification Requirement for Out-of-State Prepared Educator Lauren Kovacs.

Action Question:

Should the Education Professional Standards Board (EPSB) approve the request to waive the requirement for the applicant to possess an equivalent certification for the English as a Second Language Endorsement in Indiana?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 4:030

History/Background:

Existing Policy: 16 KAR 4:030 requires out-of-state prepared educators to possess an equivalent certification from the state where the applicant completed his or her preparation program.

Summary: Lauren Kovacs is a Kentucky teacher certified in the areas of middle school and secondary social studies. She completed her masters in secondary education at Indiana University Southeast in 2013 and completed an additional certification program for English as a Second Language in December 2021. She is a teacher in the Jefferson County Public Schools, a Kentucky resident and is not pursuing certification in the state of Indiana. Ms. Kovacs has taken and passed the Praxis II assessment required by Kentucky and she is requesting that the EPSB waive the requirement of possessing the equivalent certification in Indiana and issue her the English as a Second Language endorsement.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 4:030. Request to Waive Equivalent Certification Requirement for Out-of-State Prepared Educator Tina Watson

Action Question:

Should the Education Professional Standards Board (EPSB) approve the request to waive the requirement for the applicant to possess an equivalent certification for Educational Leadership – School Principal in Missouri?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 4:030

History/Background:

Existing Policy: 16 KAR 4:030 requires out-of-state prepared educators to possess an equivalent certification from the state where the applicant completed his or her preparation program.

Summary: Tina Watson completed her master's in educational leadership principal preparation program at Park University in Missouri in 2011; however, she never applied for the equivalent principal certificate in Missouri. She was a resident of Indiana before moving to Kentucky and applying for Kentucky teacher certification in 2017. She has been employed in the Jefferson County Public Schools and has served in various leadership roles, but none requiring principal certification. Now Ms. Watson wants to apply for principal positions. She passed the School Leaders Licensure Assessment in April and obtained a recommendation from the licensure official at Park University indicating that she completed a principal certification program in 2011. Ms. Watson is requesting that the EPSB waive the requirement of possessing the equivalent certification in Missouri and issue her the Principal Statement of Eligibility.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Waiver:

16 KAR 8:010. Request to Allow Master of Business Administration Coursework for Rank I for Douglas LaRue.

Action Question:

Should the Education Professional Standards Board (EPSB) approve the applicant's request to allow the previous master's degree program to meet the requirements for Rank 1?

Applicable Statute or Regulation:

KRS 161.028, KRS 161.030, 16, KAR 8:010

History/Background:

Existing Policy: KRS 161.1211 sets the standards for Rank I for certified educators as a master's degree in a subject field approved by the EPSB, thirty additional semester hours of approved graduate work, or equivalent continuing education. 16 KAR 8:010, requires the completion of approved graduate level credit or approved equivalent for issuance of Rank I.

Summary: Douglas LaRue currently holds a Rank II secondary social studies certification. In addition to his Masters in Secondary Education that resulted in his initial certification in 2021, he has also recently completed a Master of Business Administration from William Carey University. Mr. LaRue has provided a detailed rationale demonstrating how the coursework in this degree meets Kentucky's Academic Standards for Social Studies. He is requesting that the EPSB approve his degree for Rank I due to the applied relevance in the social studies classroom.

Budget Impact: There is no budgetary impact.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action Item:

Option 1 Alternative Route to Certification Application for Valerie Bailey

Action Question:

Should the Education Professional Standards Board (EPSB) approve the alternative route to certification application?

Applicable Statute or Regulation:

KRS 161.028, KRS 161.030, KRS 161.048, 16 KAR 9:010

History/Background:

Existing Policy: The applicant must meet a minimum GPA requirement and must have either a major in the academic area or passing score on the academic content assessment. The applicant must also have a job offer in the academic area for which certification is requested in a Kentucky school district.

Summary: Scott County Public Schools has submitted the CA-265 application and portfolio for Valerie Bailey. The district is requesting that the EPSB approve her application for certification in the area of **Chemistry, Grades 8-12**. The application and portfolio are included under separate cover.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

Todd Davis, Division Director
Crystal Hord, Branch Manager
Melinda Penny, Consultant

The applicant meets the minimum GPA requirement in the academic area. Scott County Public Schools offered the applicant a job teaching Chemistry, Grades 8-12. The EPSB will need to determine if the applicant's work experience constitutes exceptional work experience.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action Item:

Option 1 Alternative Route to Certification Application for Ivy O’Connell

Action Question:

Should the Education Professional Standards Board (EPSB) approve the alternative route to certification application?

Applicable Statute or Regulation:

KRS 161.028, KRS 161.030, KRS 161.048, 16 KAR 9:010

History/Background:

Existing Policy: The applicant must meet a minimum GPA requirement and must have either a major in the academic area or passing score on the academic content assessment. The applicant must also have a job offer in the academic area for which certification is requested in a Kentucky school district.

Summary: Newport Independent Schools has submitted the CA-265 application and portfolio for Ivy O’Connell. The district is requesting that the EPSB approve her application for certification in the area of **School Media Librarian, Grades K-12**. The application and portfolio are included under separate cover.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

Todd Davis, Division Director
Crystal Hord, Branch Manager
Melinda Penny, Consultant

The applicant meets the minimum GPA requirement in the academic area. Newport Independent Schools offered the applicant a job a position as a School Media Librarian. The EPSB will need to determine if the applicant’s work experience constitutes exceptional work experience.

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KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action Item:

Option 1 Alternative Route to Certification Application for Emily Harrison

Action Question:

Should the Education Professional Standards Board (EPSB) approve the alternative route to certification application?

Applicable Statute or Regulation:

KRS 161.028, KRS 161.030, KRS 161.048, 16 KAR 9:010

History/Background:

Existing Policy: The applicant must meet a minimum GPA requirement and must have either a major in the academic area or passing score on the academic content assessment. The applicant must also have a job offer in the academic area for which certification is requested in a Kentucky school district.

Summary: Scott County Public Schools has submitted the CA-265 application and portfolio for Emily Harrison. The district is requesting that the EPSB approve her application for certification in the area of **English, Grades 8-12**. The application and portfolio are included under separate cover.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

Todd Davis, Division Director
Crystal Hord, Branch Manager
Melinda Penny, Consultant

The applicant meets the minimum GPA requirement in the academic area. Scott County Public Schools offered the applicant a job teaching English, Grades 8-12. The EPSB will need to determine if the applicant's work experience constitutes exceptional work experience.

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