

EPSB Mission Statement

The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.

**EPSB Meeting Agenda
Kentucky Department of Education
300 Sower Boulevard, 5th Floor, Frankfort, KY 40601**

Monday, February 11, 2019

EPSB Waiver Committee

8:30 AM ET – Conference Room 516

EPSB Regular Meeting Agenda

9:00 AM ET – State Board Room

Call to Order

Roll Call

Approval of Commissioner's Designee

Open Speak

Approval of Consent Items

- A. Approval of December 10, 2018, EPSB Meeting Minutes
- B. Waiver of Student Teacher Placement for Briscoe Horrell (Ms. Cathy Jackson)
- C. Request to Offer Programs at an Off-Site Location, Campbellsville University (Ms. Allison Bell)
- D. University of Louisville Program Approval: Health P-12 and Physical Education P-12, Initial Undergraduate (Ms. Bell)
- E. Emergency Noncertified Personnel, Nicholas County (Mr. Daniel Clark)

Report of the Commissioner

- A. Report from the Education and Workforce Development Cabinet
- B. Report from the Council on Postsecondary Education
- C. Report of the Associate Commissioner
- D. Title II Report (Written Only)
- E. Legislative Update

F. Other Updates

Report of the Chair

- A. Recognition of Former Board Member
- B. Appointments to the Accreditation Audit Committee

Information/Discussion Items

- A. Guidelines for Option Seven (Ms. Robin Hebert)
- B. 16 KAR 8:030. Continuing Education Option, Amendment (Mr. Rob Akers)
- C. EPSB Regulation Review, Part I (Ms. Cassie Trueblood)

Action Items

- A. 16 KAR 3:011. Notice of Repeal of 16 KAR 3:010-3:050 (Ms. Trueblood, Dr. Eve Proffitt)
- B. Lindsey Wilson: Accreditation of the Educator Preparation Provider and Approval of Programs (Ms. Hebert)
- C. Northern Kentucky University: Accreditation of the Educator Preparation Provider and Approval of Programs (Ms. Hebert)
- D. Western Kentucky University: Accreditation of the Educator Preparation Provider and Approval of Programs (Ms. Hebert)

Waivers

- A. 16 KAR 8:010. Request to Allow a Master of Education in Curriculum and Instruction from Grand Canyon University to Count for a Rank Change (Ms. Crystal Hord)

Alternative Route to Certification Applications

- A. Jonathan Mangin, Biology and Chemistry, Grades 8-12 (Ms. Hord)

Board Comments

Closed Session Review

Following a motion in open session pursuant to KRS 61.810 (1) (c) and (1)(j), it is anticipated that the Board will move into closed session to conduct a character and fitness review and to review potential actions relating to complaints and reports. The Board will also review pending litigation.

Case Decisions

Following the closed session review, the Board shall move into open session. All decisions will be made in open session.

Adjournment

Next Regular Meeting:

April 8, 2019
300 Sower Blvd
Frankfort, KY 40601

The actions delineated below were taken in open session of the EPSB at the December 10, 2018, meeting. This information is provided in summary form; an official record of the meeting is available in the permanent records of the Education Professional Standards Board (EPSB), 300 Sower Blvd., 5th Floor, Frankfort, KY 40601.

Education Professional Standards Board (EPSB)
Minutes
EPSB Offices, 100 Airport Road, 3rd Floor
Frankfort, Kentucky

Call to Order

Chair Sarah Burnett called the meeting to order at 9:05 a.m. ET. She read the mission statement to the Board and audience.

Swearing in of New Board Member

Kathleen Ragland, a notary from the KHEAA agency, swore in Jamie Stickler and Elizabeth Smith.

Jamie Stickler was appointed to the Board to represent school counselors/psychologist and holds a Rank I Standard Certificate for School Counselor, Secondary Grades with an endorsement for Individual Intellectual Assessment.

Elizabeth Smith was appointed to the Board to represent elementary school teachers. She holds a Rank I Professional Certificate for Teaching in Elementary School with an Endorsement for Teaching English as a Second Language.

Roll Call

The following Board members were present during the December 10, 2018, EPSB meeting:

Sarah Burnett, Kim Chevalier, David Graham, Justin Mitchell, Daniel Morgan, Ellen Murphy, Mike Nemes, Sherry Powers, Elizabeth Smith, Jamie Stickler, Steven Thomas, Aaron Thompson and, Rachel Watson.

Donna Hedgepath and Shad Sletto were absent.

Open Speak

There were two requests for Open Speak.

Darren Nichols: Mr. Nichols spoke to the Board about highlights from his rebuttal.

Jenni Nichols: Mrs. Nichols also spoke to the Board about Case #18071051 and the biased nature that brought them to speak in front of the Board.

Approval of Consent Items

Approval of the October 8, 2018, EPSB Meeting Minutes

Waiver of Student Teacher Placement for Amelia Kolb

Waiver of Student Teacher Placement for Olivia Athanasakes

Request to Offer Course at an Off-Site Location, Boyce College

Request to Offer Programs at an Off-Site Location, Campbellsville University

2018-066

Motion made by Dr. Aaron Thompson, seconded by Mr. David Graham, to approve the consent agenda items.

Vote: *Unanimous*

Report of the Commissioner

Dr. Lewis welcomed new members.

Report from the Education and Workforce Development Cabinet

Deputy Secretary Mike Nemes had nothing to report at this time.

Report from the Council on Postsecondary Education

Dr. Lewis congratulated Dr. Aaron Thompson on his new appointment as President of CPE. Dr. Thompson reported that 6 year graduation rates have improved, and achievement gaps for low-income and underrepresented minority students are narrowing. Bachelor's degree production is up for the 4th consecutive year, and retention rates are up. Average net price among the comprehensive universities has increased, although still below national averages.

CPE will partner with QA Commons to pilot a new certification program called Essential Employability Qualities or EEQ. This program will identify whether college graduates have mastered essential employability skills needed in a global economy.

Report of the Associate Commissioner

Rob Akers reported that this will be the last Board meeting at the 100 Airport Road location and recognized staff at the EPSB for all their hard work in making the move/transition to KDE. Dr. Lewis and Mr. Akers conducted sessions with EPP's and stakeholders all over the state. OELE is working on a digital application process and hopes to implement it by Spring 2019. Staff have participated in site visits with Morehead and Spaulding for their accreditation. Staff continues to work on revisions of regulations, most notably for the waiver of the Rank II requirement, the enhancement of the Continuing Education Option, and revisions to the Teacher Leader Masters requirement. Our attorneys have been traveling around the state presenting on various topics. Staff completed the LEAD report and Eve Proffitt is partnering with UPPI.

Dr. Thompson stated that he would like to find out more about what OELE is trying to do in regards to the Teach for America initiative.

Senate Bill 1 Report

Dr. Eve Proffitt presented an overview of the written report provided to the Board. Dr. Proffitt reported that almost 100% of all faculty have completed the SB1 Update training.

Other Updates

Dr. Lewis shared that the State Board of Education had their second reading on the changes to the State Accountability System. There will be a public comment period, and a public hearing at the end of January. Dr. Lewis explained the changes relate to how growth is calculated. A revised growth table will only reflect positive growth and treat all growth the same. The Transition Readiness will be removed from the Elementary and Middle School rates as well as the Opportunity and Access category. The system will move towards a Quality of School Climate and Safety indicator as required by statute, which is more of a conceptual measurement of growth.

Other changes were related to the minimum High School graduation requirements, which will have fewer required courses and prerequisites to demonstrate basic competency in reading and mathematics through an assessment requirement.

Report of the Chair

Chair Burnett recognized former Board Member Kathy Gornik for her service to the EPSB.

Chair Burnett appointed Kim Chevalier, Rachel Watson, and Jamie Stickler to the Code of Ethics Review Committee.

Information/Discussion Item

16 KAR 3:011. Notice of Repeal of 16 KAR 3:010-3:050

Ms. Cassie Trueblood explained the purpose of the repeal is to move the administrative certification regulations into one, 16 KAR 3:090.

Action Items

16 KAR 3:090. Professional Certificates for Advanced Educational Leadership, Notice of Intent

Ms. Trueblood and Dr. Profitt presented a second reading of the proposed regulation for Professional Certificates for Advanced Educational Leadership. Dr. Profitt shared the feedback she had received in that there was still a question mark for some EPPs, but most were willing to move forward with the flexibility of the regulation.

Dr. Thompson and Dr. Lewis reflected that there was a need to shape more alternatives for EPPs for them to have flexibility to design programs that meet the needs of teachers/administrators with more uniformity.

2018-067

Motion made by Ms. Kim Chevalier, seconded by Dr. Sherry Powers, to approve.

Vote: *Unanimous*

Request for SARA Approval for Liberty University's School Counselor Programs

Dr. Thompson requested that the Board focus on helping to ensure school counseling programs develop curriculum to help students become college and career ready. Ms. Allison Bell stated that applications are reviewed against current standards in regulation. OELE is beginning review to revise these standards which are at least 10 years old.

2018-068

Motion made by Dr. Thompson, seconded by Mr. Graham, to approve.

Vote: *Unanimous*

Guidelines for Approval of Proficiency Evaluation Plans

Ms. Bell explained the Guidelines for the new Proficiency Evaluation Plans as set out in the regulation that went into effect in April 2018.

2018-069

Motion made by Mr. Graham, seconded by Dr. Powers, to approve.

Vote: *Unanimous*

16 KAR 5:010. Waiver of the Teacher Leader Master Requirements

Ms. Bell explained that the waiver would allow EPPs to have more flexibility in their programs for rank change.

2018-070

Motion made by Dr. Powers, seconded by Dr. Thompson, to approve.

Vote: *Unanimous*

Waivers

16 KAR 3:010-16 KAR 3:050. Request to Waive the ISSLC and TSSA Standards for Educator Preparation Providers

2018-071

Motion made by Ms. Chevalier, seconded by Ms. Rachel Watson, to approve the waiver.

Vote: *Unanimous*

16 KAR 5:060. Request to Waive the 2010 International Reading Association Standards for Educator Preparation Providers

2018-072

Motion made by Mr. Graham, seconded by Ms. Watson, to approve the waiver.

Vote: *Unanimous*

16 KAR 5:040. Request to Waive Cooperating Teacher Eligibility Requirements for Bonnie Lewis

2018-073

Motion made by Mr. Mike Nemes, seconded by Ms. Ellen Murphy, to approve the waiver.

Vote: *Unanimous*

16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Nicholas Stephens
2018-074

Motion made by Mr. Graham, seconded by Dr. Thompson, to approve the waiver.

Vote: *Unanimous*

16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Katlynn Brown
2018-075

Motion made by Dr. Thompson, seconded by Ms. Murphy, to approve the waiver.

Vote: *Unanimous (Ms. Watson recused.)*

16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Bridgett Duke
2018-076

Motion made by Ms. Chevalier, seconded by Mr. Graham, to approve the waiver.

Vote: *Unanimous*

16 KAR 2:010. Request to Waive Grade Level Requirements for Bell County Middle School

2018-077

Motion made by Ms. Murphy, seconded by Ms. Chevalier, to approve the waiver.

Vote: *Unanimous*

16 KAR 3:010. Request to Allow Other Administrative Experience to Meet Requirements for Issuance of Superintendent Certification for Joshua Hatfield

2018-078

Motion made by Ms. Watson, seconded by Mr. Graham, to allow Joshua Hatfield's other administrative experience to meet the requirements for issuance of Superintendent Certification.

Vote: *The motion passed with a majority voice vote. Ms. Chevalier voted nay.*

Alternative Route to Certification Applications

Samantha M. Kline, Agriculture, Grades 5-12

2018-079

Motion made by Dr. Thompson, seconded by Mr. Steven Thomas, to approve the application.

Vote: *Unanimous (Mr. Daniel Morgan recused)*

Scott P. Gray, Physical Education/Health, Grades K-12

2018-080

Motion made by Dr. Thompson, seconded by Mr. Morgan, to approve the application.

Vote: *Unanimous*

Wesley Bart Bellairs, Physical Education, Grades K-12

2018-081

Motion made by Dr. Thompson, seconded by Mr. Morgan, to approve the application.

Vote: *Unanimous*

Board Comments

There were no Board comments.

**DISCIPLINARY MATTERS:
MINUTES OF CASE REVIEW
December 10, 2018**

Motion made by Mr. Graham seconded by Dr. Powers, to go into closed session to conduct a character and fitness review and to review potential actions relating to complaints and reports in accordance with KRS 61.810(1) (c) & (j). The Board also reviewed pending litigation.

Vote: Unanimous

Motion made by Mr. Thomas seconded by Dr. Powers, to return to open session.

Vote: Unanimous

The following board members concurred with the actions as listed below with the noted exceptions:

Sarah Burnett, Kim Chevalier, David Graham, Justin Mitchell, Daniel Morgan, Ellen Murphy, Sherry Powers, Elizabeth Smith, Jamie Stickler, Steven Thomas, and Rachel Watson.

Attorneys present were Deanna Durrett, Luke Gilbert, Joseph Martz, Cassie Trueblood, and Chelsea Young.

Initial Case Review

<u>Case Number</u>	<u>Decision</u>
18081101	Admonish
18101291	Defer for Training
18081121	Attorney Review
18081113	Attorney Review
18071043	Attorney Review
18071045	Attorney Review

1806917	Attorney Review
18081085	Attorney Review
1803165	Attorney Review
18081099	Admonish
18071025	Attorney Review
18081097	Attorney Review
18101263	Attorney Review
18081083	Attorney Review
18081105	Attorney Review
18081087	Attorney Review
18071051	Attorney Review
18081115	Admonish & Training
1803353	Admonish & Training
18071037	Attorney Review
18081117	Attorney Review
18081119	Admonish & Training
18081139	Dismissed
18081187	Defer for Training
18081185	Defer for Training
18081147	Dismissed
18081173	Attorney Review
18081157	Defer for Training
18081125	Dismissed
18081181	Defer for Training
18081167	Dismissed
18081169	Defer for Training
18081131	Defer for Training
18081161	Defer for Training
18081159	Defer for Training
18081151	Dismissed
18081197	Dismissed
18081177	Defer for Training
18081149	Dismissed
18081135	Defer for Training
18081193	Defer for Training
18081191	Defer for Training
18081163	Dismissed
18081133	Defer for Training
18081189	Dismissed
18081199	Dismissed
18081145	Dismissed
18081137	Dismissed
1806947	Dismissed
1806953	Dismissed
18081153	Dismissed
18081155	Defer for Training

18081171	Defer for Training
18081165	Defer for Training
18081143	Dismissed
18081195	Admonish & Training
18081127	Admonish & Training
18081201	Admonish
18081179	Attorney Review
18081089	Attorney Review
18081093	Defer for Training
18071033	Admonish & Training
18101285	Admonish & Training
18081123	Attorney Review
18071007	Defer for Training
18081109	Attorney Review
18081107	Defer for Training
18081111	Defer for Training
CF17158	Refer to Hearing
17121543	Admonish & Training
17121529	Attorney Review
17121645	Defer
17121713	Attorney Review
1706999	Attorney Review
1403199	Dismissed
1703529	Dismissed
17071255	Dismissed
17121715	Dismissed
1803155	Dismissed
1804655	Dismissed
18071011	Dismissed
1805813	Dismissed
1804657	Dismissed
17121517	Dismissed
17121509	Dismissed
17121501	Dismissed
1803227	Dismissed
1803349	Dismissed
1803273	Dismissed
1803343	Dismissed
1803235	Dismissed
1803345	Dismissed
1804551	Dismissed
1803237	Dismissed
1804567	Dismissed
1804571	Dismissed

Character/Fitness Review

<u>Case Number</u>	<u>Decision</u>
181389	Approve
182058	Approve
182247	Approve
182286	Approve
182279	Approve
182328	Approve
182324	Approve
182042	Deny
182365	Approve
182369	Defer
182370	Approve
182373	Approve
182375	Approve
182387	Approve
182346	Approve
182393	Approve
182348	Defer
182407	Approve on the condition that the allegations may be reviewed by the Board at a later date pursuant to the Board's Procedures Relating to Board Action on an Educator's Certification.
182421	Approve
182017	Deny
182019	Approve
182025	Approve
182258	Approve
182263	Approve
182261	Approve
182260	Approve
182274	Deny
182318	Deny
182325	Approve
182334	Approve
182350	Approve
182352	Approve
182336	Approve
182356	Approve
182359	Approve
182366	Approve
182367	Approve
182377	Deny
182383	Approve
182391	Deny
182392	Approve
182022	Deny
182267	Approve

(Dr. Powers recused)

182397	Approve
17162	Approve
182413	Approve
182418	Approve
181844	Deny
182424	Approve

Agreed Orders
Case Number

Decision

1512849 Daniel Mandel-Anthony

Accept Agreed Order admonishing Mandel-Anthony for failing to reveal criminal convictions on his applications for certification.

Certificate Number 201190543 is expired. Mandel-Anthony shall not apply for nor be issued any emergency teaching certificate, including emergency substitute certification. Mandel-Anthony shall be issued a temporary provisional or statement of eligibility upon providing proof that he has met the academic and testing requirements necessary for issuance of a certificate and upon providing proof that he has complied with the following conditions:

1. Mandel-Anthony shall provide written proof to the Board that he has successfully completed a course in the area of educator ethics, as approved by the Board. Any expense incurred for said training shall be paid by Mandel-Anthony.
2. Mandel-Anthony shall submit copies of his current criminal records from Kentucky, as prepared by the Administrative Office of the Courts, with any application for his certification. Mandel-Anthony shall pay any expense incurred.

Failure to meet any of the above conditions will result in Mandel-Anthony being denied issuance of a Kentucky teaching certificate.

Vote: *Unanimous*

1805799 Stephen Allen

Accept Agreed Order revoking Certificate Number 201155193 for a period of five (5) years, retroactively from June 1, 2018 through June 1, 2023. Allen shall immediately surrender the original and all copies of his certificate, by personal delivery or first class mail, to the Education

Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

In addition to any testing and/or educational requirements, prior to reissuance of Certificate Number 201155193, Allen shall provide written evidence that he has complied with the following:

1. Allen shall provide written proof that he has completed twelve (12) hours of training on the Professional Code of Ethics for Kentucky Certified School Personnel with a focus on student/teacher boundaries, as approved by the Board. Any expense incurred for said training shall be paid by Allen.
2. Allen shall provide written proof to the Board from a Kentucky licensed or certified psychiatrist or mental health professional that he has complied with a comprehensive evaluation and is fit to return to the classroom, presents as capable of performing his duties as an educator, is not a danger to himself or others, and is compliant with all treatment recommendations. If the evaluating psychiatrist or mental health professional recommends ongoing treatment, Allen shall provide the Board with written quarterly reports, beginning three (3) months after reinstatement, that he is compliant with all treatment recommendations and is not a danger to himself or others. Any expense for the assessment, treatment, and/or written reports shall be paid by Allen.

If Allen fails to satisfy these conditions, Certificate Number 201155193 shall not be reissued until such conditions are satisfied in their entirety.

Upon reissuance, Certificate Number 201155193 shall be subject to the following permanent probationary condition.

During the probationary period, Allen shall not receive any disciplinary action from any school district he is employed. "Disciplinary action" is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if

requested, by either a tribunal and/or arbitration process. If Allen fails to satisfy this condition, Certificate Number 201126689 shall be automatically suspended pending review and disposition by the Board.

Allen is aware that should he violate KRS 161.120, either during or following this probation, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1611953 Reginald Caldwell

Accept Agreed Order admonishing Caldwell for using poor professional judgment when he used inappropriate language in his classroom. The Board reminds Caldwell that as a certified educator in the Commonwealth of Kentucky, he has a duty to uphold the Professional Code of Ethics in the future. The Board will not tolerate any other incidents of misconduct by Caldwell.

Caldwell is not currently employed in a certified position. However, prior to accepting a position in a Kentucky public school system in any capacity that requires certification, Caldwell shall provide written proof to the Board that he has completed a training course on the Professional Code of Ethics for Educators. Any expense required for said training shall be paid by Caldwell. If Caldwell fails to satisfy this condition, certificate number 200004531 shall be automatically suspended until Caldwell completes the required training and provides the appropriate written proof to the Board.

In addition, upon accepting a position in a Kentucky public school system in any capacity that requires certification, certificate number 200004531 shall be on probation for two (2) years with the following probationary condition:

1. During the probationary period, Caldwell shall not receive any disciplinary action by any school district in which he is employed. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested by either the tribunal or the arbitration process. If Caldwell fails to satisfy this condition,

Certificate Number 200004531 shall be automatically suspended pending review and disposition by the Board.

Caldwell is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

17061112 Travis McConathy

Accept Agreed Order stating on or before June 1, 2019, McConathy shall provide written proof to the Board that he has completed a course on educator ethics training with an emphasis on student teacher boundaries, as approved by the Board. McConathy shall pay any expense incurred. If McConathy fails to satisfy this condition, Certificate Number 201126689 shall be administratively suspended until such condition is satisfied.

Certificate Number 201126689, including any and all endorsements, is hereby subject to the following probationary condition for a period of two (2) years:

During the probationary period, McConathy shall not receive any disciplinary action from any school district he is employed. "Disciplinary action" is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. If McConathy fails to satisfy this condition, Certificate Number 201126689 shall be automatically suspended pending review and disposition by the Board.

McConathy is aware that should he violate KRS 161.120, either during or following this two-year probation, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1804661 Michael Egan

Accept Agreed Order admonishing Egan for exercising poor professional judgment. The Board will not tolerate any further incidents of misconduct from Egan.

On or before June 1, 2019, Egan shall provide written proof to the Board that he has completed a course on educator

ethics training as approved by the Board. Egan shall pay any expense incurred. If Egan fails to satisfy this condition, Certificate Number 201137857 shall be administratively suspended until such condition is satisfied.

Egan is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1605301 Ashley Crane

Accept Agreed Order suspending Certificate Number 200218689 for a period of two (2) years, retroactively from June 30, 2016 through June 30, 2018.

Certificate Number 200218689 is currently expired. In addition to any testing and/or educational requirements, prior to reissuance of Certificate Number 200218689, Crane shall provide written evidence that she has complied with the following:

1. Crane shall provide written proof that she has completed a course on educator ethics training with an emphasis on student teacher boundaries, as approved by the Board. Any expense incurred for said training shall be paid by Crane.
2. Crane shall provide written proof to the Board that she has completed a course on Sexual Harassment Awareness training, as approved by the Board. Any expense incurred for said training shall be paid by Crane.

If Crane fails to satisfy these conditions, Certificate Number 200218689 shall not be reissued until such conditions are satisfied in their entirety.

Upon reissuance, Certificate Number 200218689 shall be subject to the following probationary condition for a period of five (5) years:

During the probationary period, Crane shall not receive any disciplinary action from any school district she is employed. "Disciplinary action" is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and

upheld, if requested, by either a tribunal and/or arbitration process. If Crane fails to satisfy this condition, Certificate Number 200218689 shall be automatically suspended pending review and disposition by the Board.

Crane is aware that should she violate KRS 161.120, either during or following this probation, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1806877 Michael Neutz

Accept Agreed Order suspending Certificate Number 199600623 for a period of five (5) days, from June 25, 2018 through June 29, 2018.

Neutz is admonished for exercising poor professional judgment. The Board reminds Neutz of his ethical duty to take reasonable measures to protect the health, safety and emotional well-being of his students. The Board will not tolerate any further incidents of misconduct from Neutz.

Certificate Number 199600623 including any and all endorsements, is hereby subject to the following probationary conditions for a period of three (3) years from the date the Board accepts this Agreed Order:

1. On or before June 1, 2019, Neutz shall provide written proof to the Board that he has completed a course on educator ethics training as approved by the Board. Neutz shall pay any expense incurred. If Neutz fails to satisfy this condition, Certificate Number 199600623 shall be administratively suspended until such condition is satisfied.
2. On or before June 1, 2019, Neutz shall provide written proof to the Board from a Kentucky licensed or certified psychiatrist or mental health professional that he has complied with a comprehensive evaluation and is fit to be in the classroom, is not a danger to himself or others, and is compliant with all treatment recommendations. If the evaluating psychiatrist or mental health professional recommends ongoing treatment, Neutz shall provide the Board with yearly written reports that he is compliant with all treatment recommendations and is not a danger to himself or

others. Neutz shall pay any expense incurred. If Neutz fails to satisfy this condition, Certificate Number 199600623 shall be administratively suspended until such condition is satisfied.

3. For the entirety of the probationary period, Neutz shall not receive any disciplinary action from any school district he is employed. "Disciplinary action" is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. If Neutz fails to satisfy this condition, Certificate Number 199600623 shall be administratively suspended pending review and disposition by the Board.

Neutz is aware that should he violate KRS 161.120, either during or following this probation, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

17121687 Jo Stansbury

Accept Agreed Order suspending Certificate Number 000061548 from November 4, 2017 through May 4, 2019, a period of one (1) and a half years.

Stansbury has provided proof that she has undergone a comprehensive substance abuse assessment by a Kentucky licensed and/or certified chemical dependency counselor, as approved by the Board. Stansbury has complied with the assessment process and has successfully completed any and all treatment recommendations

Upon reinstatement, Certificate Number shall be subject to the following probationary condition for a period of five (5) years:

During the probationary period, Stansbury shall not be convicted of nor enter a guilty or no contest plea to any criminal charge(s) involving the use and/or possession of any controlled substance or alcohol. If Stansbury is convicted of, or enters a guilty or no contest plea, to any criminal charge involving the use and/or possession of any controlled substance or alcohol, she shall submit this information to the Board, in writing, within thirty (30)

days. Failure to comply with this condition will result in any certificate issued to Stansbury being automatically suspended pending Board review and disposition.

Vote: *Unanimous*

1803355 Kendra Nolan

Accept Agreed Order admonishing Nolan for using unnecessary force when disciplining a student. As a professional educator, Nolan must treat each student with dignity and respect no matter the circumstance. The Board will tolerate no further misconduct from Nolan.

Nolan is not currently teaching in Kentucky public schools. Prior to accepting a new position which requires Kentucky certification, she shall first supply the Board with written proof to the Board from a duly licensed or certified psychiatrist or mental health professional, as approved by the Board, that she has complied with a comprehensive anger management evaluation, and is fit to return to the classroom, presents as capable of performing her duties as an educator, is not a danger to herself or others, and is compliant with all treatment recommendations. If the evaluating psychiatrist or mental health professional recommends ongoing treatment, Nolan shall provide to the Board quarterly written progress reports to begin three (3) months after submission of the initial evaluation to the Board, until the evaluating psychiatrist or mental health professional releases Nolan from treatment. Nolan shall pay any expense incurred. Failure to submit said proof prior to accepting a position requiring Kentucky certification will result in Nolan's certificate being automatically suspended until such time as she provides the proof.

Prior to accepting a new position that requires Kentucky certification, Nolan shall supply the Board with written proof that she has taken a course of training/professional development on the subject of the Professional Code of Ethics for Kentucky School Certified Personnel. Any cost associated with said training shall be paid for by Nolan. Failure to submit said proof prior to accepting a position requiring Kentucky certification will result in Nolan's certificate being automatically suspended until such time as she provides the proof.

Prior to accepting a new position that requires Kentucky certification, Nolan shall supply the Board written proof

that she has taken a course of training/professional development on the subject of Classroom Management. Any cost with said training shall be paid for by Nolan. Failure to submit said proof prior to accepting a position requiring Kentucky certification will result in Nolan's certificate being automatically suspended until such time as she provides the proof.

Nolan is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1804651 Danyel Fields

Accept Agreed Order admonishing Fields for tapping students on the forehead to get their attention. The Board reminds Fields that he has a duty to take reasonable measures to protect the health, safety, and emotional well-being of students. In the future, Fields should remember to sparingly use only appropriate physical contact going forward.

On or before October 1, 2019, Fields shall present written proof to the Board that she has taken a course of training/professional development on the subject of Classroom Management. Any cost for said training shall be paid for by Fields. Failure to present the written proof by October 1, 2019 will result in Certificate Number 67584 being administratively suspended until such time as Fields provides the proof.

Fields is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1308621 Michael Schwartz

Accept Agreed Order stating Schwartz has provided proof that he has completed an anger management assessment by a Kentucky licensed and/or certified mental health counselor, as approved by the Board, that he has complied with the assessment process and has successfully completed any and all treatment recommendations.

Schwartz shall submit written proof to the Board that he has completed three (3) hours of training on the

Professional Code of Ethics for Kentucky Certified School Personnel by November 1, 2019. Any expense for said training shall be paid by Schwartz. Failure to provide said proof by November 1, 2019, will result in Certificate No. 000010479 being administratively suspended until such proof is offered.

Schwartz is aware that should he violate KRS 161.120 during this permanent probation, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1609639 Amy Adams

Accept Agreed Order suspending Certificate Number 201132414 from January 5, 2017 to January 5, 2019, a period of two (2) years. Adams shall neither apply for, nor be issued, a teaching and/or administrative certificate in the Commonwealth of Kentucky during this time.

Before reinstatement of Certificate Number 201132414, Adams shall provide written proof that she has undergone a comprehensive substance abuse assessment by a Kentucky licensed and/or certified chemical dependency counselor, as approved by the Board. Adams shall also submit written proof to the Board that she has successfully completed any and all treatment recommendations proposed by the counselor and is competent to fulfill her duties as a certified educator. Any expense for the assessment, treatment, and/or written reports shall be paid by Adams. Failure to provide said proof prior to reinstatement shall result in Certificate Number 201132414 being administratively suspended until such time as the proof is provided.

Upon reinstatement, Certificate Number 201132414 shall be subject to the following probationary condition for a period of seven (7) years:

During the probationary period, Adams shall not be convicted of nor enter a guilty or no contest plea to any criminal charge(s) involving the use and/or possession of any controlled substance or alcohol. If Adams is convicted of, or enters a guilty or no contest plea, to any criminal charge involving the use and/or possession of any controlled substance or alcohol, she shall submit this information to the Board, in writing, within thirty (30) days. Failure to comply with this condition will result in

any certificate issued to Adams being automatically suspended pending Board review and disposition.

Vote: *Unanimous*

17071257 Darvin Crouch

Accept Agreed Order stating Crouch voluntarily, knowingly, and intelligently surrenders Certificate Number 201114954, and agrees not to apply for, nor be issued a teaching, administrative, or emergency certificate in the Commonwealth of Kentucky at any time in the future. Upon acceptance of this agreement by the Board, Crouch shall immediately surrender the original and all copies of his certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

Vote: *Unanimous*

1103214 Steve Sansom

Accept Agreed Order retroactively suspending Certificate Number 000042266 from August 9, 2010 through August 13, 2010.

Sansom is currently retired with no immediate plans to return to the education profession. However, prior to returning to any position of employment that requires Kentucky certification, Sansom shall first comply with the following conditions:

1. Sansom shall provide written proof to the Board that he has completed twelve (12) hours of educator ethics training, as approved by the Board. Sansom shall pay any expense incurred. If Sansom fails to satisfy this condition prior to accepting certified employment, Certificate Number 000042266 shall be administratively suspended until such condition is satisfied.
2. Sansom shall provide written proof to the Board that he has completed twelve (12) hours of sexual harassment awareness training, as approved by the Board. Sansom shall pay any expense incurred. If Sansom fails to satisfy this condition prior to accepting certified employment, Certificate Number 000042266 shall be administratively suspended until such condition is satisfied.

3. Sansom shall provide written proof to the Board, from a licensed/certified psychiatrist or mental health professional, as approved by the Board that he has complied with a comprehensive evaluation and is fit to return to the classroom, presents as capable of performing his duties as an educator, is not a danger to himself or others, and is compliant with all treatment recommendations. Sansom shall pay any expense incurred. If Sansom fails to satisfy this condition prior to accepting certified employment, Certificate Number 000042266 shall be administratively suspended until such condition is satisfied.

4. Sansom shall provide a copy of his current criminal record as prepared by the Administrative Office of the Courts (AOC), and dated within three (3) months of the date of submission, to the Board. If Sansom fails to provide the Board with a copy of his AOC report prior to accepting certified employment, Certificate Number 000042266 shall be administratively suspended until such condition is satisfied. If Sansom has received any criminal convictions, other than minor traffic violations in which no jail time can be imposed since 2010, then Certificate Number 000042266 shall be administratively suspended pending Board review and disposition.

Upon acceptance of certified employment, Certificate Number 000042266 shall be subject to the following permanent probationary conditions:

1. Sansom shall not receive any criminal convictions. If Sansom is convicted of, enters a guilty or no contest plea, to any criminal charge(s) other than minor traffic violations, he shall submit this information to the Board, in writing, within thirty (30) days. If Sansom is convicted of any crime other than a minor traffic violation, Certificate Number 000042266 shall be administratively suspended pending Board review and disposition. A violation is not considered a minor traffic violation if it is a violation for which jail time may be imposed. If Sansom fails to satisfy this condition, Certificate Number 000042266 shall be

administratively suspended pending Board review and disposition.

2. Sansom shall not receive any disciplinary action from any school district in which he is employed. If Sansom fails to satisfy this condition, Certificate Number 000042266 shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process including any appeal therefrom. If the tribunal amends the disciplinary action or if Respondent agrees to amend the disciplinary action through arbitration, the new disciplinary action if a termination, suspension or public reprimand shall be considered a violation of this condition.

Sansom is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1804689 Robert Helvey

Accept Agreed Order stating:

1. By October 1, 2019, Helvey shall provide written proof to the Board that he has completed training in the areas of diversity and/or cultural competence, as approved by the Board. If Helvey fails to satisfy this condition by October 1, 2019, Certificate Number 200403071 shall be administratively suspended until such condition is satisfied.
2. By October 1, 2019, Helvey shall provide written proof to the Board that he has completed training in the area of professionalism, as approved by the Board. If Helvey fails to satisfy this condition by October 1, 2019, Certificate Number 200403071 shall be administratively suspended until such condition is satisfied.
3. By October 1, 2019, Helvey shall provide written proof that he has completed educator ethics training,

as approved by the Board. If Helvey fails to satisfy this condition by October 1, 2019, Certificate Number 200403071 shall be administratively suspended until such condition is satisfied.

Helvey is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1804623 Mark Emerson

Accept Agreed Order stating Emerson voluntarily, knowingly, and intelligently surrenders Certificate Number 201129040, and agrees to not apply for, nor be issued, a teaching, administrative or emergency certificate in the Commonwealth of Kentucky at any time in the future. Upon acceptance of this agreement by the Board, Emerson shall immediately surrender the original and all copies of his certificate to the Education Professional Standards Board.

Vote: *Unanimous*

1804621 Carrie Decker

Accept Agreed Order retroactively suspending Certificate Number 200403398 from March 19, 2018 through March 26, 2018.

Furthermore, Decker is admonished for failing to exemplify behaviors, which maintain the dignity and integrity of the profession. Driving under the influence of alcohol is an especially dangerous activity that demonstrates a strong disregard for the health, welfare and safety of others. The Board will not tolerate any further incidents of misconduct from Decker.

1. By March 1, 2019 Decker shall submit written proof to the Board that she has successfully completed an alcohol/substance abuse program, as approved by the Board. Decker shall pay any expense incurred. If Decker fails to satisfy this condition by March 1, 2019, Certificate Number 200403398 shall be administratively suspended until such condition is satisfied.
2. By June 1, 2019, Decker shall submit written proof to the Board that she has completed educator ethics

training, as approved by the Board. Decker shall pay any expense incurred. If Decker fails to satisfy this condition by June 1, 2019, Certificate Number 200403398 shall be administratively suspended until such condition is satisfied.

In addition, Certificate Number 200403398 shall be subject to the following probationary conditions for a period of three (3) years:

1. Decker shall have no further criminal convictions involving the use of and/or possession of alcohol/controlled substances. If Decker is convicted of, or enters a guilty or no contest plea, to any criminal charge involving the use of and/or possession of alcohol/controlled substance, she shall submit such documentation to the Board within thirty (30) days. If Decker fails to satisfy any portion of this condition, Certificate Number 200403398 shall be administratively suspended pending Board review and disposition.
2. Decker shall submit to the Board by June 30th of each year in which she holds an active certificate, a copy of her current criminal record, as prepared by the Administrative Office of the Courts. Decker shall pay any expense incurred. If Decker fails to satisfy this condition, Certificate Number 200403398 shall be administratively suspended until such condition is satisfied.
3. Decker shall not receive any disciplinary action involving alcohol/controlled substance from any school district in which she is employed. If Decker fails to satisfy this condition, Certificate Number 200403398 shall be administratively suspended pending Board review and disposition.

“Disciplinary action” is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process including any appeal therefrom. If the tribunal amends the disciplinary action or if Respondent agrees to amend the disciplinary action through arbitration, the new disciplinary action if a

termination, suspension, or public reprimand shall be considered a violation of this condition.

Decker is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1806909 Curtis Campbell

Accept Agreed Order retroactively suspending Certificate Number 199802655 for a period of (10) days, from February 21, 2018 through March 5, 2018.

Campbell is admonished for exercising poor professional judgment. The Board reminds Campbell of his ethical duty to take reasonable measures to protect the health, safety and emotional well-being of his students. The Board will not tolerate any further incidents of misconduct from Perkins.

On or before June 1, 2019, Campbell shall provide written proof to the Board that he has completed a course on educator ethics training with an emphasis on student teacher boundaries, as approved by the Board. Campbell shall pay any expense incurred. If Campbell fails to satisfy this condition, Certificate Number 199802655 shall be administratively suspended until such condition is satisfied.

Certificate Number 199802655, including any and all endorsements, is hereby subject to the following probationary condition for a period of five (5) years:

During the probationary period, Campbell shall not receive any disciplinary action for breach of student/educator boundaries from any school district he is employed. "Disciplinary action" is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. If Campbell fails to satisfy this condition, Certificate Number 199802655 shall be automatically suspended pending review and disposition by the Board.

Campbell is aware that should he violate KRS 161.120, either during or following this five-year probation, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: Unanimous

17061162 Margaret Branch

Accept Agreed Order retroactively suspending Certificate Number 48276 for a period of five (5) days beginning June 1, 2017.

Branch has provided written proof that she has completed a course of training on classroom management, as approved by the Board.

From the date on which the Board approves this Agreed Order, Branch shall be under a five (5) year probation and subject to the following condition:

1. Branch shall receive no disciplinary action during the probationary period. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process.

By entering into this Agreed Order, Branch agrees that should she fail to satisfy the term of the probation, Certificate Number 48276 shall administratively suspended pending Board review and disposition.

Branch is aware that should she violate KRS 161.120, either during or following this probation, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: Unanimous

CF181890 Darius Baughman

Accept Agreed Order admonishing Baughman for failing to disclose misdemeanor convictions on his application for certification. While the Board understands that mistakes can be made when completing the application, it reminds Baughman that it is important to be diligent and accurate when doing so. Honesty and integrity in the application process are key to both the Board's mission and Baughman's ethical obligations, and the Board will not accept further erroneous applications from Baughman.

Upon acceptance of this agreement by the Board, Baughman shall be issued a Kentucky teaching certificate upon providing proof that he has met the academic and testing requirements necessary for issuance of a certificate.

Any and all certificates issued to Baughman shall be subject to the following probationary conditions for a probationary period of two (2) years, beginning when Baughman first receives a certificate subsequent to this Agreed Order:

1. Baughman shall not be convicted of nor enter a guilty or no contest plea to any felony or misdemeanor charges. If Baughman is convicted of, or enters a guilty or no contest plea, to any felony or misdemeanor charges, he shall submit this information to the Board, in writing, within thirty (30) days. Failure to comply with this condition will result in Baughman's certificate being automatically suspended pending Board review and disposition.
2. Baughman shall submit a copy of his current criminal record, as prepared by the Administrative Office of the Courts, with any application for renewal of his certification(s) and/or for additional certification(s). Any expense required to satisfy this condition shall be paid by Baughman. Failure to comply with this condition will result in the denial of all applications for renewal and/or additional certification(s) submitted by Baughman or on her behalf.

Baughman is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1803143 Erin Maclachlan

Accept Agreed Order stating on or before September 1, 2019 Maclachlan shall provide proof to the Board that she has taken a course of training/professional development on the topic of Appropriate Use of Social Media. Any cost for said training shall be paid for by Maclachlan. Failure to provide said written proof will result in Certificate Number 201153221 being administratively suspended until such time as Maclachlan provides the training.

Maclachlan is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1804645 Cliff Hicks

Accept Agreed Order admonishing Hicks for engaging in a verbal altercation with a teacher in front of students. While the Board recognizes that the school environment can be tense, and that conflicts between colleagues do occur, they must be handled in a professional manner, especially in front of students. The Board urges Hicks to remember this going forward.

Hicks has provided proof that he has attended anger management counseling with a certified counselor/mental health professional and is compliant with all treatment recommendations.

Vote: *Unanimous*

1803181 Anglette Braden

Accept Agreed Order stating Case 1803181 is dismissed. Braden has provided proof that she has completed numerous hours of training on the subject of school culture, school climate, and leadership.

Braden is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1803179 Crystal Olinger

Accept Agreed Order stating Case 1803179 is dismissed. Olinger has provided proof that she has attended courses of training or professional development on the subject of ARC meetings, corrective action plans, professionalism, and professional communication.

Olinger is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

17101419 Rey Gonzalez

Accept Agreed Order stating on or before July 31, 2019,

Gonzalez shall provide written proof to the Board that he has taken a course of professional development/training on the subject of Student-Teacher Boundaries as approved by the Board. Any cost for said training shall be paid by Gonzalez. Failure to provide the written proof by July 31, 2019 will result in Certificate Number 201160971 being administratively suspended until such time as the written proof is provided.

On or before July 31, 2019, Gonzalez shall provide written proof to the Board that he has taken a course of professional development/training on the subject of the Professional Code of Ethics for Kentucky School Certified Personnel as approved by the Board. Any cost for said training shall be paid by Gonzalez. Failure to provide the written proof by July 31, 2019 will result in Certificate Number 201160971 being administratively suspended until such time as the written proof is provided.

Certificate Number 201160971 shall be under probation for a period of three (3) years. During the probation, Gonzalez shall receive no discipline related to student-teacher boundaries. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. If Gonzalez receives disciplinary action related to student-teacher boundaries during the probation period, any certificate issued to him will be administratively suspended pending Board review.

Gonzalez is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1806913 Christopher Rasheed

Accept Agreed Order stating Case 1806913 is dismissed. Rasheed has provided proof that he has taken six hours of training on the subjects of restorative practices and creating a positive attitude and climate.

Rasheed is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: Unanimous

1209577 Wendy Patrick

Accept Agreed Order stating Patrick has resigned and has no plans to return to the classroom. Patrick shall neither apply for nor accept a position that requires certification in the Commonwealth of Kentucky at any time in the future. Should Patrick fail to satisfy this condition, Certificate Number 200102289 shall be automatically permanently revoked.

Patrick is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: Unanimous

1803205 Tara Williams

Accept Agreed Order stating Williams currently resides out of state and has no immediate plans to return to Kentucky. Upon acceptance of this agreement by the Board, Williams shall not participate in Kentucky state testing until she provides written proof to the Board that she has completed Administration Code training. If Williams fails to satisfy this condition, Certificate Number 201191963 shall be administratively suspended until she provides the appropriate written proof to the Board.

Vote: Unanimous

17121651 Matthew Stanfield

Accept Agreed Order stating Stanfield voluntarily, knowingly, and intelligently surrenders Certificate Number 199802057, and agrees not to apply for, nor be issued, a teaching, administrative or emergency certificate in the Commonwealth of Kentucky at any time in the future. Upon the acceptance of this agreement by the Board, Stanfield shall immediately surrender the original and all copies of his certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

Vote: Unanimous

1703517 John Muench, Sr.

Accept Agreed Order stating Case No. 1703517 shall be dismissed:

1. Muench has provided written proof to the Board that he has completed six (6) hours of Classroom Management training.
2. Muench has provided written proof to the Board that he has completed an Anger Management assessment and does not require any further anger management classes.

Muench is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

Motion made by Mr. Graham seconded by Mr. Morgan to adjourn the meeting.

Vote: Unanimous

Meeting adjourned at 12:59 p.m.

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

Waiver of Student Teacher Placement for Briscoe Horrell

Commissioner's Recommendation:

The Education Professional Standards Board (EPSB) should approve the alternative waiver request.

Rationale:

There are very few, if any, certified foreign language teachers in elementary schools. Therefore, Brescia University was unable to find an elementary school placement for Mr. Horrell's student teaching. However, efforts have been made to assure that the candidate will receive exposure to elementary instruction.

Action Question:

Should the EPSPB approve the waiver of the student teacher placement for Briscoe Horrell, and allow him to complete a 70-day placement in a high school setting?

Applicable Regulation:

KRS 161.028, KRS 161.030, 16 KAR 5:040

History/Background:

Existing Policy: Candidates pursuing a primary through grade 12 certificate shall have their student teaching balanced between an elementary school placement and/or middle or high school placement. Institutions unable to locate a placement aligned with grade level requirements shall submit an alternative placement request to EPSB staff. EPSB staff may pre-approve the alternative placement request. If approved, the request will be placed on the consent agenda for Board action.

Summary: Brescia University has requested that their teacher candidate, Briscoe Horrell, complete his 70 day student teaching in the high school setting. He will receive exposure to foreign language in an elementary setting during student teaching experience. He will develop and deliver a two week Spanish curriculum at one elementary school.

Budget Impact: There is no budgetary impact.

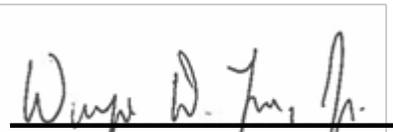
Groups Consulted and Brief Summary of Responses:

Three staff members from the Division of Educator Preparation, Assessment and Internship (Cathy Jackson, Sharon Salsman, and Brandon Harrod) met to review the Alternative Placement Request for Briscoe Horrell from Brescia University and other supporting documents.

Because of the efforts of Brescia University to assure that their candidate will receive exposure to elementary instruction during the high school placement, the group supports the Alternative Waiver Request for their student.

Contact Person:

Cathy Jackson, Cooperating Teacher Program
Division of Educator Preparation, Assessment and Internship
Office of Educator Licensure and Effectiveness
502-892-6646
cathy.jackson@education.ky.gov



Commissioner of Education

Date:

February 11, 2019



October 16, 2018

Cathy A. Jackson
Cooperative Teacher Program
Division of Educator Preparation, Assessment, and Internship
Office of Educator Licensure and Effectiveness
100 Airport Road, 3rd Floor
Frankfort, KY 40601

RE: Request for alternative student teaching placement

Ms. Jackson:

Brescia University School of Education's attempt to secure a clinical practice placement for a P-12 Spanish Education Candidate in elementary and middle grade was incomplete for spring 2019.

Description of efforts by Institution to locate a placement that complies with regulation:

Both local school districts, Owensboro Public Schools and Daviess County Public Schools, do not have a certified P-12 Spanish teacher assigned to the elementary level. Although each district has a certified Spanish teacher at the middle grades level, the assigned teacher was not willing to accept a clinical practice candidate or did not meet the regulation guidelines as stated in 16 KAR 5:040.

Rationale for the choice of the identified alternative placement:

Daviess County Public Schools has a secondary Spanish teacher who meets the qualifications and is willing to share their classroom, students, and expertise in the field with our Candidate, Briscoe Horrell. Mr. Horrell would complete 14 weeks (70 days) in the secondary classroom teaching multiple levels of Spanish including AP Spanish. This placement will allow our Candidate to gain experience in planning and teaching a wide range of abilities in foreign language and interact with various students in the classroom.

Evidence of candidate's variety of field experience prior to student teaching:

Prior to clinical practice, Mr. Horrell has completed field experience hours in high school, but more recently he completed his practicum in a middle grade classroom where he taught 6th, 7th, and 8th grade Spanish. He completed 60+ hours over the span of the fall 2018 semester. His duties included planning and executing lessons in the classroom well as participating in professional learning communities. As for the elementary setting, Mr. Horrell has completed observations and taught in classrooms where the demographics are diverse and include students of Hispanic ethnicity, but not focused on teaching Spanish at the elementary level. (Lack of assignment of certified personnel for Spanish instruction at the elementary level – see attached letters.)

Accommodations that could provide experience during placement:

In collaboration with an area school district, Mr. Horrell will be asked to develop and deliver a two week Spanish curriculum at one elementary school. This experience will be supervised by a certified elementary teacher (general elementary classroom) and a university supervisor with consultation from the Spanish faculty.

Included are the support letters from Owensboro Public Schools and Daviess County Public Schools. Please let me know if you have any questions or need additional information.

Partners in Education,

Dr. Ashley N. Holland
Chair and Assistant Professor
School of Education – BT 357
Brescia University
717 Frederica Street
Owensboro, KY 42301
270.686.4267
Ashley.holland@brescia.edu



Daviness County Public Schools

1622 Southeastern Parkway
Owensboro, Kentucky 42303
(270) 852-7000
www.dcps.org

Dr. Amy Shutt
Assistant Superintendent for Human Services
(270) 852-7000
amy.shutt@daviness.kyschools.us

J. Matthew Robbins
Superintendent

December 5, 2018

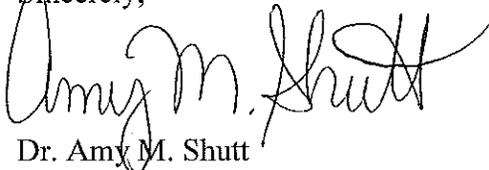
Dr. Ashley Holland
Brescia University

Dear Dr. Holland,

Daviness County Public Schools (DCPS) does not currently have Spanish teachers at the elementary school level. DCPS does not allocate staffing specifically for a teacher with this content in any of our twelve elementary schools. Principals and School Based-Decision Making (SBDM) Councils could choose to hire an elementary Spanish teacher out of their total staffing allocation but our elementary schools have not elected to do so at this time.

Please contact me if you need any additional information concerning the DCPS staffing or teacher content certifications.

Sincerely,



Dr. Amy M. Shutt

Superintendent – J. Matthew Robbins
Daviness County Board of Education
Dr. Tom Payne Dale Stewart James Morgan Todd Anderson
1622 Southeastern Parkway, Owensboro, KY 42303
www.dcps.org phone 270-852-7000 fax 270-852-7030 contact@dcps.org



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Nicholas Brake, Ph.D., Superintendent

450 Griffith Avenue • Owensboro, Kentucky 42301

Phone: (270) 686-1000 • Fax: (270) 683-3137

November 16th, 2018

FAX: (270) 684-5756

Dr. Ashley Holland
Chair, Education Department
Brescia University
717 Frederica Street
Owensboro, KY 42301

While the Owensboro Public Schools has certified Spanish teachers for all grade levels, the demand for high school credit simply won't allow us to assign any of these teachers to the elementary levels. Therefore, we are not able to accommodate a student teacher in the elementary grade levels for Spanish.

Please let me know if you require additional information.

Sincerely,

Matthew Constant, Ed.D.
Chief Academic Officer, Owensboro Public Schools

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Consent Item:

Request to Offer Programs at an Off-Site Location, Campbellsville University

Commissioner's Recommendation:

The Education Professional Standards Board (EPSB) should approve Campbellsville University's request.

Rationale:

Campbellsville University has addressed the identified components of the applicable regulation in the request. These required components include the location and physical attributes, qualifications of faculty, and identified courses to be offered at the off-site location. Campbellsville University can provide the necessary resources, advisement, and faculty to support the additional off-site location. Candidates will have full access to instructional and technological resources.

Action Question:

Should the EPSB approve Campbellsville University's request to offer programs at an off-site location?

Applicable Statute or Regulation:

KRS 161.028, KRS 161.048, 16 KAR 5:010

History/Background:

Existing Policy: 16 KAR 5:010, Section 28, requires EPSB approval for off-site and online programs established by educator preparation providers. The regulation requires educator preparation providers to seek approval from the EPSB before offering courses or whole programs at an off-campus site. The institution must submit a written request describing the location and physical attributes of the off-campus site, resources to be provided, faculty and their qualifications, and a list of courses or programs to be offered.

Summary: Campbellsville University is requesting approval for one off-site campus. The off-site location in Lincoln County is requested in order to offer the School Principal certification program at Lincoln County High School in Stanford. The courses will be offered in the school's Library/Media Center that has tables to support individual and group work. Resources available include a document camera, sound system, projector with screen, small computer lab, a classroom set of chrome books/laptops that can support the development of future principals. The university's main campus library resources are available online. Candidates have access to scheduled face-to-face as well as online advisement with graduate faculty and enrollment staff. Campbellsville University employs two full-time professors and seven adjunct professors who hold Principal certification and have contemporary professional experiences as acting principals.

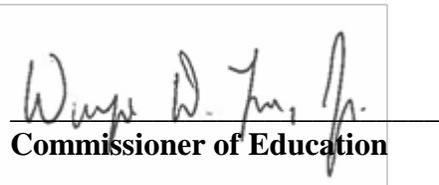
Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

Staff has reviewed the request from Campbellsville University and determined that the requirements of 16 KAR 5:010, Section 28(1)(a) have been met.

Contact Person:

Ms. Allison Bell, Program Consultant II
Division of Educator Preparation, Assessment, and Internship
Office of Educator Licensure and Effectiveness
502-892-6645
allison.bell@education.ky.gov



Wayne D. King, Jr.
Commissioner of Education

Date:

February 11, 2019

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Consent Item:

University of Louisville Program Approval: Health, Grades P-12 and Physical Education, Grades P-12 (Undergraduate Initial)

Commissioner's Recommendation:

The Education Professional Standards Board (EPSB) should approve the University of Louisville's submitted programs.

Rationale:

The proposed educator preparation programs follow the regulatory requirements for program approval as established by the EPSB.

Action Question:

Should the EPSB approve the educator preparation programs submitted by the University of Louisville?

Applicable Statutes and Regulation:

KRS 161.028, KRS 161.030, 16 KAR 2:010; 16 KAR 5:010; 16 KAR 5:020; 16 KAR 5:040

History/Background:

Existing Policy: KRS 161.028 and KRS 161.030, require the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs for Educator Preparation Providers. The Division of Educator Preparation, Assessment and Internship, the Content Area Program Review Committee, and the Program Review Committee evaluated the program review documents submitted for approval against performance-based program certification guidelines established by the EPSB. These program proposals meet all the requirements set forth by the EPSB.

Summary: University of Louisville is requesting approval for the following programs: Health, Grades P-12 (Undergraduate Level – Initial Certification); and Physical Education, Grades P-12 (Undergraduate Level – Initial Certification). The proposed programs lead to dual certification in Health and Physical Education, Grades P-12. The programs will provide multiple experiences for teacher candidates to learn in collaboration with teachers and teacher specialists, P-12 students, and the community of professional teaching networks. The programs are research-based and focus on best instructional practices. The programs emphasize teachers demonstrating current content and pedagogical knowledge, analyzing and learning from their practice, and developing as professionals. The program proposals demonstrate coursework and performance assessment alignment with the Kentucky Teacher Performance Standards. The programs will use the EPP's Quality Assurance System for systematically collecting and evaluating candidate as well as program performance. This system includes three transition points (CARDS 1 is admission;

CARDS 2 is midpoint; CARDS 3 is exit). These transition points are aligned with the regulatory requirements. Candidates complete a 123 credit hour bachelor's degree of which 31 hours focus on Health and Human Performance, 9 hours in education, and 30 hours in health and physical education content prior to admission to the professional education courses. Once admitted, candidates take 24 hours of professional courses before completion. A Letter of Support from the Dean of the College of Education, the Executive Summary, and the program review information are available in the Document Library.

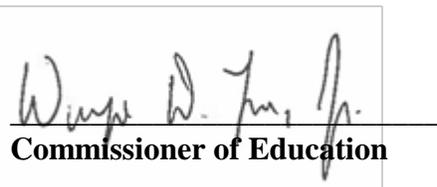
Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

OELE staff, Content Reviewers, and the Program Review Committee have reviewed the submitted documentation and find it meets the requirements for program approval. The Program Review Committee recommends program approval as required by Section 22 of 16 KAR 5:010.

Contact Person:

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allison.bell@education.ky.gov



Wayne D. Jones
Commissioner of Education

Date:

February 11, 2019

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

Emergency Noncertified School Personnel Program, Nicholas County.

Commissioner's Recommendation:

The Education Professional Standards Board (EPSB) should approve Nicholas County's applications for the Emergency Noncertified School Personnel Program for the 2018-2019 school year.

Rationale:

Nicholas County has submitted a written letter of application as required by 16 KAR 2:030 and has requested participation in this program for the 2018-2019 school year.

Action Question:

Should the EPSB approve Nicholas County's application for the Emergency Noncertified School Personnel Program for the 2018-2019 school year?

Applicable Statute or Regulation:

16 KAR 2:030, Section 3

History/Background:

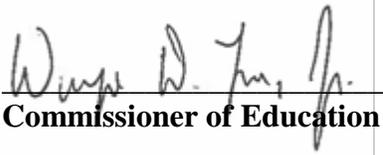
Existing Policy: Pursuant to 16 KAR 2:030, Section 3, a school district may submit a written application for participation in the Emergency Noncertified School Personnel Program any time during the school year.

Summary: Nicholas County has submitted a written application for participation in the Emergency Noncertified School Personnel Program. The application was complete and met the regulatory requirements.

Budget Impact: There is no budgetary impact.

Contact Person:

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Commissioner of Education

Date:
February 11, 2018

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

Guidelines for Submitting an Application for the Option 7 Alternative Route to Certification

Rationale:

KRS 161.048, identifies the Alternative Routes to certification. Option 7 is the teacher institute alternative route. These guidelines will set forth the process for submitting an Option 7 institute to the Education Professional Standards Board (EPSB) for approval.

Applicable Statute or Regulation:

KRS 161.048

History/Background:

Existing Policy: The original guidelines for application for approval of an Option 7 alternative route to certification program, were approved by the EPSB in June 2004. The guidelines were revised in November 2009. There have been two universities to seek and earn approval for Option 7 programs. These programs have been closed by both universities.

Northern Kentucky University had an approved Option 7 program in world languages (French, German, Spanish, Arabic, Chinese and Japanese) from 2005/2006 to 2017. The University of Kentucky had an Option 7 program from 2010-2011 in Chinese.

The Option 7 route to certification allows a person in a field other than education to receive a one-year temporary provisional teaching certificate in elementary, middle school, secondary, grades 5-12, or grades P-12. While both of the previous Option 7 programs were in world languages, KRS 161.048 does not limit the areas of certification that can be pursued under Option 7. The plan is for Option 7 EPPs to expand into other certification areas.

Pursuant to KRS 161.028(1)(b), colleges, universities and school districts, including cooperatives, may submit applications to the EPSB in order to provide one or more institutes. All institutes must submit an application and be approved by the EPSB.

Summary: The proposed guidelines identify the components of the application that include, but are not limited to a:

- description of the institute,
- quality assurance plan to demonstrate a process by which the institute measures its effectiveness and plans for continuous improvement,

- quality assurance plan for candidates that outlines admission, midpoint, and exit criteria and assessments to demonstrate successful progression through the program,
- description of the curriculum, the mentoring, and the assessments, and
- description of the qualifications, credentials, and diversity of the institute's clinical educators.

A flow chart demonstrating a prospective timeline of this pathway to certification is included with the guidelines. This information is being presented for EPSB review and discussion.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

Option 7 Taskforce

Kentucky Association of Colleges of Teacher Education (KACTE)

EPP leaders

Contact Person:

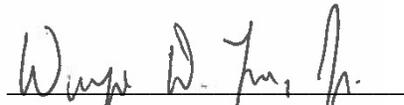
Mrs. Robin Hebert, Director

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Commissioner of Education

Date:

February 11, 2019

Education Professional Standards Board (EPSB)

GUIDELINES FOR SUBMITTING AN APPLICATION TO PROVIDE AN ALTERNATIVE ROUTE TO CERTIFICATION INSTITUTE (OPTION 7)

Approved June 14, 2004
Revised November 9, 2009
Revised December 3, 2018

Background

The 2004 Kentucky General Assembly enacted HB 152, amending KRS 161.048 to add an Option 7 Alternative Route to Certification. Through the Option 7 Alternative Certification Route, educators may earn the following credentials:

ELEMENTARY OR P-12 TEACHER CERTIFICATION: the equivalent of a 240-hour institute, based on 6-hour days for 8 weeks.

MIDDLE, SECONDARY OR 5-12 TEACHER CERTIFICATION: the equivalent of a 180-hour institute, based on 6-hour days for 6 weeks.

The Option 7 route to certification allows a person in a field other than education to receive a one-year temporary provisional teaching certificate (elementary, middle, secondary, grades 5-12, and/or grades P-12) renewable for a maximum of two years, if he/she has met the following conditions:

1. Holds a bachelor's degree with a declared academic major in the area of certification and a cumulative grade-point-average of 2.75, or a professional or graduate degree in a field related to the area of certification.
2. Meets all applicable admission criteria outlined in 16 KAR 5:020 for initial certification programs before receiving a second temporary provisional certification in year two of the program.
3. Passes written tests designated by the EPSB for content knowledge in the area of certification (e.g., Praxis II) except when candidates are seeking certification in exceptional child education.
4. Has completed a 180/240-hour approved institute through an EPSB-approved Option 7 program.

Requires that the candidate complete a 180/240 hour approved institute prior to issuance of the temporary provisional certificate.

Who may submit an application?

Pursuant to KRS 161.028, Section 1b, colleges, universities, and school districts (including cooperatives) may submit applications to provide one or more institutes. All institutes must submit an application and be approved by the EPSB. Applicants who are not currently accredited by the EPSB are strongly encouraged to demonstrate partnerships with Institutions of Higher Education (IHEs) accredited by the EPSB and school districts/cooperatives recognized by the Kentucky Department of Education.

What should be addressed in the application?

1. Contact information for Educator Preparation Provider leader.
2. Description of institute (e.g., type of EPP (college/university, school district/cooperative, when offered, methods of delivery, certification areas included)
3. Program Review Contents (submitted in the Kentucky Educator Preparation Review System (KEPRS)
 - a. Quality Assurance of institute's effectiveness and continuous improvement
 - i. identifies what data is collected and when
 - ii. identifies how data is analyzed and by whom
 - b. Quality Assurance of candidate
 - i. Includes a minimum of three transition points: admission, midpoint, and exit that identify the requirements (criteria and assessments) for successful progression through the entire program

- ii. Requires that candidates attain qualifying scores on both the Praxis II and Principles of Teaching and Learning (PLT) exams by the end of the institute. The deadline for qualifying exam scores for candidates seeking certification in exceptional child education is extended through program completion
 - iii. Requires that candidates' disposition for teaching must be assessed/demonstrated at admission, midpoint, and exit.
 4. Curriculum, Mentoring, and Assessments, which must:
 - a. Demonstrate alignment to the Kentucky Academic Standards in design and assessment of P-12 student knowledge and candidates' skills and subject matter competency
 - b. Include research-based classroom practices, including effective classroom management techniques; knowledge of child/adolescent growth, methodologies for addressing and assessing individual learning differences to meet diverse learning needs of all students including exceptional children; literacy strategies
 - c. Provide consistent and high quality clinical experiences
 - d. Define the type of support to be provided by the EPP (either IHE or LEA/Cooperative) during the institute, as well as induction (mentoring support) of the new teacher candidate. The EPP must provide continuous mentoring support to the candidate throughout the entire program including a minimum of 18 hours per semester.
 - e. Align to Kentucky Teacher Performance Standards/InTASC Standards and the professional code of ethics
 - f. Establish effective educational partnerships (i.e. among State Education Agencies (SEAs), Local Educational Agencies (LEAs), Institutions of Higher Education (IHEs)
 - g. A Memorandum of Agreement or Understanding demonstrating the agreement between the partners involved in the Option 7 program must be included.
 - h. Requires that the candidate successfully complete a supervised culminating clinical experience for a minimum of one semester. After successful completion of this experience, the candidate may receive a recommendation for a professional teaching certificate.
 5. Description of the qualifications, credentials and diversity of the institute's clinical educators
 6. Copy of Curriculum Contract (provided to candidate). Must include, but is not limited to:
 - a. Name of institute and resulting certification, with appropriate grade levels noted
 - b. Candidate's name
 - c. Institute's curricular requirements
 - d. Program admission and exit requirements
 - e. Verification that the Professional Code of Ethics has been addressed

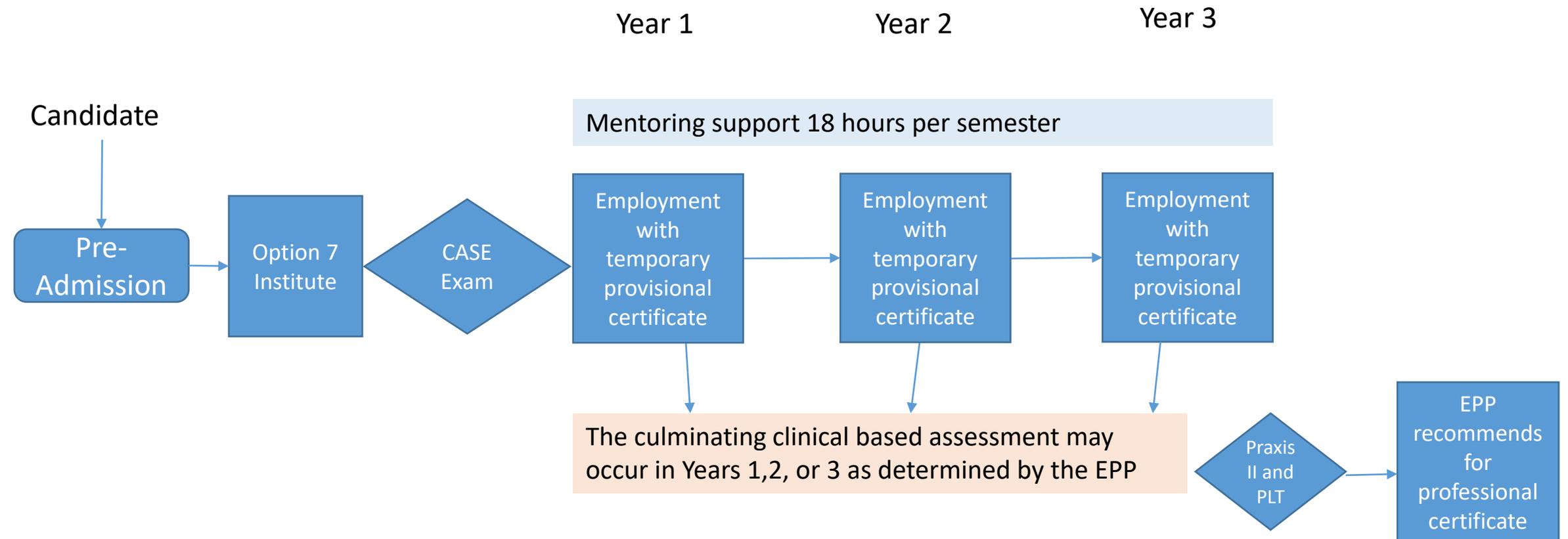
When should applications be submitted?

Applications may be submitted at any time; however, time required for program review and the timing of EPSB meetings may impact the length of time for the approval of the application.

To whom should applications or questions be directed?

Margaret Hockensmith, Program Consultant
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Option 7 Pathway to Certification



DRAFT

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

16 KAR 8:030. Continuing Education Option for Rank Change, Amendment

Rationale:

These amendments will align the current regulation with the statutory amendments to KRS 161.095, and will also establish the pathway for additional rank change programs that are based on a combination of field-based experiences, individual research, and approved professional development.

Applicable Statute or Regulation:

KRS 161.020, 161.028, 161.030, 161.095, 161.1211 and 16 KAR 8:030

History/Background:

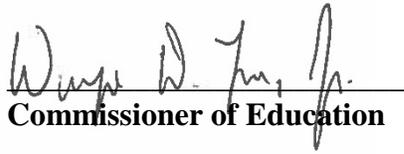
Existing Policy: KRS 161.1211 establishes the classifications of teachers. According to the statute an educator can obtain Rank II by obtaining a Master's Degree or Continuing Education. Rank I is obtained by meeting the requirements of Rank II and having an additional 30 hours of college credit or continuing education. KRS 161.095 provides that the Education Professional Standards Board (EPSB) shall develop standards for continuing education including university courses, an advanced degree or a combination of field-based experiences, individual research, and approved professional development. 16 KAR 8:030 sets forth the current continuing education option for rank change.

Summary: The proposed amendments to 16 KAR 8:030, would update the current continuing education option in light of recent statutory updates that no longer require continuing education to include university courses. The amendments also create a second continuing education option pathway that would allow districts, cooperatives and institutions to submit a continuing education option plan to the EPSB for approval. These plans would allow educators to grow in their profession and pursue rank change through field-based experience, research and approved professional developments. These plans would have to be approved by the EPSB before they could be offered for rank change. A copy of the amended regulation will be provided with the addendum materials for review and discussion.

Budget Impact: There will be a cost as staff will be required to develop guidelines and prepare plan submissions for EPSB review.

Contact Person:

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Commissioner of Education

Date:
February 11, 2019

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

Education Professional Standards Board (EPSB) Regulation Review, Part I

Rationale:

To provide a list of recommended actions to meet the requirements of KRS 13A.3102, staff reviewed current EPSB regulations to determine alignment with statutory and program requirements to determine whether regulations should remain in effect, with or without amendment, or be repealed.

Applicable Statute or Regulation:

KRS 13A.010, KRS 13A.040, KRS 13A.310, KRS 13A.3102, and KRS 13A.3104.

History/Background:

Existing Policy: During the 2017 Regular Session of the Kentucky General Assembly, the legislature passed House Bill 50. The new law established a sunset provision for executive branch agency regulations. Staff must review all existing regulations and recommend to the EPSB to keep in effect, with or without amendment, or repeal.

Summary: Any administrative regulation with a last effective date before July 1, 2012, will expire on July 1, 2019. Any administrative regulation with a last effective date on or after July 1, 2012, will expire seven (7) years after its last effective date.

KRS 13A.3104 establishes a certification letter process for any agency that does not want its administrative regulations to expire. If the EPSB does not want a regulation to expire, staff must file a certification letter with the regulations compiler stating whether the administrative regulation must be amended or remain in effect without amendment before the expiration date.

If the certification letter states that the administrative regulation will be amended, EPSB must file an amendment to the administrative regulation within eighteen (18) months of the date the certification letter was filed.

The EPSB currently has sixty seven (67) regulations, and thirty three (33) of those regulations are set to expire on July 1, 2019. Staff is bringing the proposed actions for these regulations before the Board in two parts.

Budget Impact: There will be a cost associated with staff reviewing regulations. There may be additional impacts, dependent on any significant revisions to existing regulations.

Groups Consulted and Brief Summary of Responses:

Division Directors and Program Staff

Each of the expiring regulations were reviewed and action was recommended. A list of the recommendations is included for the EPSB to review.

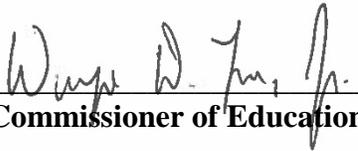
Contact Person:

Ms. Cassie Trueblood, Policy Advisor and Special Counsel

Office of Educator Licensure and Effectiveness

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Wayne D. Jones
Commissioner of Education

Date:

February 11, 2019

Education Professional Standards Board - Regulation Review

Title	CH	Reg #	Title/Description of Regulation	Last Effective Date	7 Year Expiration Date	Division	Recommend (Certify / Amend / Repeal)
16	1	020	Professional code of ethics for Kentucky school certified personnel	5/4/1995	7/1/2019	Legal	Certify
16	1	040	Teachers' National Certification Incentive Trust Fund	10/31/2003	7/1/2019	DEPAI	Certify
16	3	020	Certification for supervisor of instruction	1/23/2004	7/1/2019	DEPAI	Repeal
16	3	050	Professional certificate for instructional leadership - school principal, all grades	3/4/2011	7/1/2019	DEPAI	Repeal
16	3	060	Guidance counselor, provisional and standard certificates, all grades	8/5/2005	7/1/2019	DEPAI	Amend
16	5	010	Standards for accreditation of educator preparation units and approval of programs	5/6/2011	7/1/2019	DEPAI	Amend
16	5	050	Master of Arts in teaching	5/16/2002	7/1/2019	DEPAI	Repeal
16	6	030	Examination prerequisites for principal certification	11/19/2012	11/19/2019	DEPAI	Repeal
16	7	020	Kentucky Principal Internship Program	1/5/2007	7/1/2019	DEPAI	Certify
16	8	010	Rank I classification	5/16/2002	7/1/2019	DEPAI	Certify

Education Professional Standards Board - Regulation Review

Title	CH	Reg #	Title/Description of Regulation	Last Effective Date	7 Year Expiration Date	Division	Recommend (Certify / Amend / Repeal)
16	8	020	Planned Fifth-Year Program	10/11/1999	7/1/2019	DEPAI	Certify
16	9	050	Alternative training program eligibility requirements for middle school and secondary school teachers	1/18/2000	7/1/2019	DEPAI	Amend
16	9	060	The alternative training program for preparation of candidates for initial teacher certification	9/6/1991	7/1/2019	DEPAI	Amend
16	9	070	Kentucky Primary Alternative Certification Program	1/18/2000	7/1/2019	DEPAI	Amend
16	9	090	University-based alternative certification program for teachers of world languages	11/14/2011	7/1/2019	DEPAI	Amend

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

16 KAR 3:011: Repeal of 16 KAR 3:010, 16 KAR 3:020, 16 KAR 3:030, 16 KAR 3:040, and 16 KAR 3:050.

Commissioner's Recommendation:

The Education Professional Standards Board (EPSB) should approve the repeal of 16 KAR 3:010-3:050.

Rationale:

These regulations have been updated and streamlined into 16 KAR 3:090 Certifications for Advanced Educational Leaders.

Action Question:

Should the EPSB approve 16 KAR 3:011 to repeal 16 KAR 3:010-3:050?

Applicable Statute or Regulation:

KRS 161.020, 161.027, 161.028, 161.030, 16 KAR 3:010, 16 KAR 3:020, 16 KAR 3:030, 16 KAR 3:040, 16 KAR 3:050

History/Background:

Existing Policy: The requirements for administrative preparation and certification are currently divided among five regulations: 16 KAR 3:010, 16 KAR 3:020, 16 KAR 3:030, 16 KAR 3:040, and 16 KAR 3:050. In August 2016, the EPSB became a partner with Western Kentucky University and the Green River Regional Educational Cooperative through a Wallace Foundation Grant for improving principal preparation. The University Principal Preparation Initiative (UPPI) Grant focused on updating state policy and practice related to effective principal preparation. The UPPI stakeholder group brought together all related organizations for principal development, preparation, and professional training to review the regulation on principal preparation, as well as other educational leadership regulations. At the February 12, 2018 meeting, at the recommendation of the UPPI stakeholders, the EPSB approved the adoption of the Professional Standards for Educational Leaders as the updated standards for all educational leadership preparation programs in Kentucky. These national standards articulate the knowledge and skills expected of school leaders.

Summary: 16 KAR 3:090, incorporates the recommendations of the UPPI stakeholders into one regulation for Advanced Educational Leadership. That regulation was approved by the EPSB at the December 10, 2018 meeting and is currently in the legislative process. This repealer will repeal 16 KAR 3:010, 16 KAR 3:020, 16 KAR 3:030, 16 KAR 3:040 and 16 KAR 3:050, when the new regulation becomes effective.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

UPPI Stakeholder Group

The UPPI stakeholder group brought together all related organizations for principal development, preparation, and professional training to review the regulation on principal preparation, as well as other educational leadership regulations. This group made recommendations to the Board to update the administrative regulations.

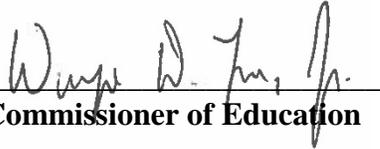
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Wayne D. Zimmerman
Commissioner of Education

Date:

February 11, 2019

1 EDUCATION AND WORKFORCE DEVELOPMENT CABINET

2 Education Professional Standards Board

3 (Repealer)

4 16 KAR 3:011. Repeal of 16 KAR 3:010, 16 KAR 3:020, 16 KAR 3:030, 16 KAR 3:040, and 16
5 KAR 3:050.

6 NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.020 requires that a teacher or
7 other professional school personnel hold a certificate of legal qualification for the respective po-
8 sition to be issued upon completion of a program of preparation prescribed by the Education Pro-
9 fessional Standards Board. An educator preparation provider shall be approved for offering the
10 preparation program corresponding to a particular certificate on the basis of standards and proce-
11 dures established by the Education Professional Standards Board. This administrative regulation
12 repeals administrative regulations that are being streamlined into the new regulation 16 KAR
13 3:090.

14 Section 1. The following administrative regulations are hereby repealed:

15 (1) 16 KAR 3:010, Certification for school superintendent;

16 (2) 16 KAR 3:020, Certification for supervisor of instruction;

17 (3) 16 KAR 3:030, Professional certificate for directors and assistant directors of pupil per-
18 sonnel;

19 (4) 16 KAR 3:040, Director of special education; and

20 (5) 16 KAR 3:050, Professional certificate for instructional leadership-school principal, all
21 grades.

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

Lindsey Wilson College: Accreditation of the Educator Preparation Provider and Approval of Programs

Commissioner's Recommendation:

The Education Professional Standards Board (EPSB) should accept the recommendations from the Accreditation Audit Committee (AAC) to grant accreditation for the Educator Preparation Provider (EPP), and grant approval for the initial and advanced level preparation programs at Lindsey Wilson College.

Rationale:

16 KAR 5:010 outlines the role and responsibilities of the AAC. The AAC has followed the regulatory procedures.

Action Question:

Should the EPSB grant continuing CAEP/EPSB state accreditation to the EPP and approve the initial and advanced level preparation programs at Lindsey Wilson College?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 5:010

History/Background:

Existing Policy: 16 KAR 5:010, identifies the requirements and processes for educator preparation providers to demonstrate evidence of meeting the standards for accreditation and program approval.

Summary: A joint CAEP/EPSB Site Visitors team conducted the on-site evaluation of the EPP (Division of Education) at Lindsey Wilson College on April 15 – 17, 2018. Under the new CAEP guidelines, the site visitors make recommendations on areas for improvement (AFI) and do not recommend status on the standards. The CAEP Accreditation Council made the accreditation decision and found all standards were met by the EPP at Lindsey Wilson College. The site visitors recommended removal of one previous area for improvement in NCATE Standard 1. The CAEP Accreditation Council accepted the recommendation from the Site Visitors and removed the Standard 1 area for improvement, but continued an AFI in CAEP Standard 3 because the advanced programs were not part of this accreditation review. The site visitors recommended no areas for improvement in CAEP Standard 2, one AFI in Standard 3, two in Standard 4, and four in Standard 5 with one stipulation. The CAEP Accreditation Council identified one AFI in Standard 3, two in Standard 4, and two in Standard 5 with no stipulation.

The site visitors reviewed evidence of compliance with the EPSB regulations as part of the on-site visit and found the EPP at Lindsey Wilson College to be in compliance with the program guidelines as established and approved by the EPSB. On January 11, 2019, the AAC met and reviewed the accreditation materials including the Institutional Self-Study Report, the Formative Feedback Report, the Addendum, the On-Site Report, the Report Rejoinder, and the Team Chair's Response to the Rejoinder. Below is a summary of the committee's recommendations:

Areas for Improvement

Standard 1: Candidate Knowledge, Skills, and Dispositions

None

Standard 2: Clinical Partnerships and Practice

None

Standard 3: Candidate Quality, Recruitment, and Selectivity

1. (Continued) The unit does not ensure that all advanced candidates participate in field experiences that include students from diverse groups.
2. The EPP does not have a sufficient plan to recruit high quality candidates from a broad range of backgrounds including those from diverse populations (Component 3.1).

Standard 4: Program Impact

1. The EPP has not presented a sufficient plan to demonstrate that program completers contribute to an expected level of student-learning growth (Component 4.1).
2. The EPP did not present a sufficient plan to demonstrate that program completers effectively apply the professional knowledge, skills, and dispositions that the preparation experience were designed to achieve (Component 4.2).

Standard 5: Provider Quality Assurance and Continuous Improvement

1. The EPP's quality assurance system has not demonstrated that it relies on relevant, verifiable, representative, cumulative, and actionable measures, which are valid and consistent (Component 5.2).
2. The EPP did not provide sufficient plans of a quality assurance system that includes adequate measures of completer impact and P-12 student growth, which are properly summarized, externally benchmarked, shared widely, and systematically used in decision making related to programs and future direction (Component 5.4).

Budget Impact: KDE resources (staff) to facilitate the review and accreditation processes.

Groups Consulted and Brief Summary of Responses:

Content Area Program Reviewers
Program Review Committee
Joint CAEP/EPSB Site Visitors
AAC

The AAC agreed with the CAEP Accreditation Council findings that all accreditation standards are met. Pursuant to 16 KAR 5:010, Section 19, the AAC recommends: (1) Accreditation, and (2) Approval of the Initial and Advanced Level Educator Preparation Programs at Lindsey Wilson College.

Contact Person:

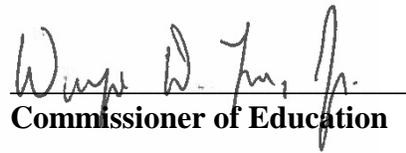
Mrs. Robin Hebert, Director

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Wayne D. Jones
Commissioner of Education

Date:

February 11, 2019

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

Northern Kentucky University: Accreditation of the Educator Preparation Provider and Approval of Programs

Commissioner's Recommendation:

The Education Professional Standards Board (EPSB) should accept the recommendations from the Accreditation Audit Committee (AAC) to grant accreditation for the Educator Preparation Provider (EPP), and grant approval for the initial and advanced level preparation programs at Northern Kentucky University.

Rationale:

16 KAR 5:010 outlines the role and responsibilities of the AAC. The AAC has followed the regulatory procedures.

Action Question:

Should the EPSB grant continuing CAEP/EPSB state accreditation to the EPP and approve the initial and advanced level preparation programs at Northern Kentucky University?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 5:010

History/Background:

Existing Policy: 16 KAR 5:010, identifies the requirements and processes for educator preparation providers to demonstrate evidence of meeting the standards for accreditation and program approval.

Summary: A joint CAEP/EPSB Site Visitors team conducted the on-site evaluation of the EPP (College of Education and Human Services) at Northern Kentucky University on March 18 – 20, 2018. Under the new CAEP guidelines, the site visitors make recommendations on areas for improvement (AFI) and do not recommend status on the standards. The CAEP Accreditation Council made the accreditation decision and found all standards were met by the EPP at Northern Kentucky University. The site visitors did not recommend either removal or continuation of previous AFIs in NCATE Standards as there had been none previously cited by either the EPSB or NCATE. The site visitors did not recommend any new AFIs nor did the CAEP Accreditation Council. The site visitors reviewed evidence of compliance with the EPSB regulations as part of the on-site visit and found the EPP at Northern Kentucky University to be in compliance with program guidelines as established and approved by the EPSB. On January 11, 2019, the AAC met and reviewed the accreditation materials including the Institutional Self-Study Report, the Formative Feedback Report, the Addendum, the On-Site Report, the Report Rejoinder, and the

Team Chair's Response to the Rejoinder. Below is a summary of the committee's recommendations:

Areas for Improvement

None

Budget Impact: KDE resources (staff) to facilitate the review and accreditation processes.

Groups Consulted and Brief Summary of Responses:

Content Area Program Reviewers

Program Review Committee

Joint CAEP/EPsB Site Visitors

Accreditation Audit Committee

The AAC agreed with the CAEP Accreditation Council findings that all accreditation standards are met. Pursuant to 16 KAR 5:010, Section 19, the AAC recommends: 1) Accreditation, and (2) Approval of the Initial and Advanced Level Educator Preparation Programs at Northern Kentucky University.

Contact Person:

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Wayne D. Jones
Commissioner of Education

Date:

February 11, 2019

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

Western Kentucky University: Accreditation of the Educator Preparation Provider and Approval of Programs

Commissioner's Recommendation:

The Education Professional Standards Board (EPSB) should accept the recommendations from the Accreditation Audit Committee (AAC) to grant accreditation for the Educator Preparation Provider (EPP), grant approval for the initial level preparation programs, and grant approval with conditions of the advanced level preparation programs at Western Kentucky University.

Rationale:

16 KAR 5:010 outlines the role and responsibilities of the AAC. The AAC has followed the regulatory procedures.

Action Question:

Should the EPSB grant continuing CAEP/EPSB state accreditation to the EPP and approve the initial and advanced level preparation programs at Western Kentucky University?

Applicable Statute or Regulation:

KRS 161.028, 16 KAR 5:010

History/Background:

Existing Policy: 16 KAR 5:010, identifies the requirements and processes for educator preparation providers to demonstrate evidence of meeting the standards for accreditation and program approval.

Summary: A joint CAEP/EPSB Site Visitors team conducted the on-site evaluation of the EPP (College of Education and Behavioral Science) at Western Kentucky University on March 25 – 27, 2018. Under the new CAEP guidelines, the site visitors make recommendations on areas for improvement (AFI) and do not recommend status on the standards. The CAEP Accreditation Council made the accreditation decision and found all standards were met by the EPP at Western Kentucky University. The site visitors recommended removal of one previous AFI in NCATE Standard 6. The CAEP Accreditation Council accepted the recommendation from the site visitors and removed the Standard 1 AFI. The site visitors recommended no AFIs in CAEP Standards 1 and 2, one in CAEP Standard 3, two AFIs and a stipulation in Standard 4, and two AFIs in Standard 5 with one stipulation. The CAEP Accreditation Council identified one AFI in Standard 3, one in Standard 4 with no stipulation, and no AFIs or stipulation in Standard 5. The site visitors reviewed evidence of compliance with the EPSB regulations as part of the on-site visit and found the EPP at Western Kentucky University to be in compliance with the program

guidelines as established and approved by the EPSB. On January 11, 2019, the AAC met and reviewed the accreditation materials including the Institutional Self-Study Report, the Formative Feedback Report, the Addendum, the On-Site Report, the Report Rejoinder, and the Team Chair's Response to the Rejoinder. Below is a summary of the committee's recommendations:

Areas for Improvement

Standard 1: Candidate Knowledge, Skills, and Dispositions

None

Standard 2: Clinical Partnerships and Practice

None

Standard 3: Candidate Quality, Recruitment, and Selectivity

1. The EPP's plan did not include goals to address community, state, national, regional, or local needs for hard-to-staff schools and shortage fields (Component 3.1).

Standard 4: Program Impact

1. The EPP did not submit a sufficient plan for continuing to collect data that measure complete impact on P-12 student learning growth (Component 4.1).

Standard 5: Provider Quality Assurance and Continuous Improvement

None

16 KAR 5:010 requires EPPs to submit each of its program review documents prior to its on-site accreditation visit. Due to the transition from NCATE to CAEP and the redesign of the program review requirements by EPSB, it was agreed upon that Western Kentucky University would only be required to submit its initial certification programs prior to the on-site visit. WKU did so and received written notification, dated March 22, 2018, of the initial certification programs submitted for continued approval. Additionally, Western Kentucky University was experiencing its own period of transition (financial as well as personnel in leadership positions). As a result of the agreement, Western Kentucky University would then have until after the on-site visit to prepare its advanced programs for submission and review. Following several requests from staff for Western Kentucky University to submit its advanced programs, it was communicated on Friday, September 7, 2018, that Western Kentucky University would not be able to submit its advanced programs in order for them to complete the review process prior to the January meeting of the AAC.

After conversations with staff regarding Western Kentucky University's failure to submit its advanced (teacher and other school professionals) programs, Associate Commissioner Rob Akers granted WKU an extension to provide more time for WKU to submit its programs. WKU must submit all of its advanced programs for which it intends to seek continued approval by April 15, 2020.

Budget Impact: KDE resources (staff) to facilitate the review and accreditation processes.

Groups Consulted and Brief Summary of Responses:

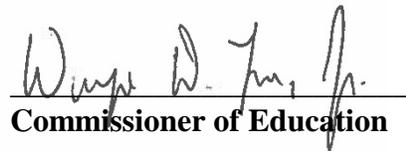
Content Area Program Reviewers
Program Review Committee

Joint CAEP/EPSTB Site Visitors
Accreditation Audit Committee

The AAC agreed with the CAEP Accreditation Council findings that all accreditation standards are met. Pursuant to 16 KAR 5:010, Section 19, the AAC recommends: (1) Accreditation and (2) Approval of the Initial Level Educator Preparation Programs and (3) Approval with Conditions of the Advanced Level Educator Preparation Programs at Western Kentucky University.

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Wayne D. Toney
Commissioner of Education

Date:

February 11, 2019

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

16 KAR 8:010. Request to Allow a Master of Education in Curriculum and Instruction from Grand Canyon University to Count for a Rank Change.

Action Question:

Should the Education Professional Standards Board approve the applicant's request to allow the previously completed Master's degree to meet the requirements for Rank I?

Applicable Statute or Regulation:

KRS 161.1211, 16 KAR 8:010

History/Background:

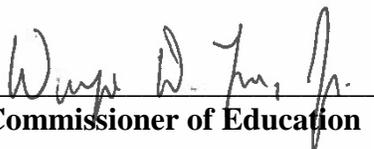
Existing Policy: Programs for rank change that are completed through a College of Education are required to be reviewed by the Division of Educator Preparation, Assessment and Internship, and approved by the Education Professional Standards Board.

Summary: Ms. Amber Martin completed a MAEd in Curriculum and Instruction through Grand Canyon University in 2009. She was a teacher in West Virginia at the time (1997-2016), and her GCU degree was recognized in WV for Master's level status. Although she applied for certification in Kentucky in 2001, it was never used and lapsed in 2006. Beginning with the 2016-2017 school year, she accepted a position in Ashland Ind. schools and applied for renewal of her expired certificate using the GCU coursework. Although she was permitted to renew, rank change was not granted for that degree because it was not an approved out of state online program. Subsequently, she enrolled in Georgetown College's Teacher Leader Master's program with the Instructional Technology Endorsement and has since completed that program for Rank II. She is now requesting that the previous degree from GCU be recognized for Rank I based on its relevance to her current position with the STEM program.

Budget Impact: There is no budgetary impact.

Contact Person:

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Commissioner of Education

Date:

February 11, 2019

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

Option 1 Alternative Route to Certification Application, Jonathan Mangin.

Action Question:

Should the Education Professional Standards Board (EPSB) approve the application for alternative route to certification?

Applicable Statute or Regulation:

KRS 161.048, 161.030, 161.028; 16 KAR 9:010

History/Background:

Existing Policy: The applicant must meet a minimum GPA requirement, and must have either a major in the academic area, or passing score on the academic content assessment. The applicant must also have a job offer in the academic area for which certification is requested in a Kentucky school district.

Summary: Meade County Schools has submitted the CA-265 application and portfolio for Jonathan Mangin. The district is requesting that the EPSB approve his application for certification in the area of **Biology and Chemistry, Grades 8-12**. The application and portfolio will be included under separate cover.

Budget Impact: There is no budgetary impact.

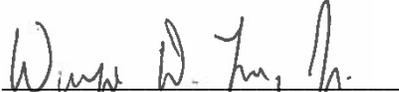
Groups Consulted and Brief Summary of Responses:

Rob Akers, Associate Commissioner
Todd Davis, Director
Crystal Hord, Program Consultant

The applicant meets the minimum GPA requirement, and has a major in the academic area. Meade County Schools has offered the applicant a job as a high school science teacher. The EPSB will need to determine if the applicant's work experience constitutes exceptional work experience.

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Date:
February 11, 2019