EPSB Mission Statement

The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.

EPSB Meeting Agenda
EPSB Offices
100 Airport Road, 3rd Floor, Frankfort, KY 40601

Monday, December 10, 2018

EPSB Waiver Committee

8:30 AM ET – EPSB Conference Room B

EPSB Regular Meeting Agenda

9:00 AM ET – EPSB Conference Room A

Call to Order

Swearing In of New Board Members

Roll Call

Open Speak

Approval of Consent Items

A. Approval of October 8, 2018, EPSB Meeting Minutes
B. Waiver of Student Teacher Placement for Amelia Kolb (Ms. Cathy Jackson)
C. Waiver of Student Teacher Placement for Olivia Athanasakes (Ms. Jackson)
D. Request to Offer Course at an Off-Site Location, Boyce College (Ms. Allison Bell)
E. Request to Offer Programs at an Off-Site Location, Campbellsville University (Ms. Bell)

Report of the Commissioner

A. Report from the Education and Workforce Development Cabinet
B. Report from the Council on Postsecondary Education
C. Report of the Associate Commissioner
D. Senate Bill 1 Report
E. Other Updates

Report of the Chair

A. Recognition of Former Board Member

B. Appointments to the Code of Ethics Review Committee

Information/Discussion Items

16 KAR 3:011. Notice of Repeal of 16 KAR 3:010-3:050 (Ms. Cassie Trueblood, Dr. Eve Proffitt)

Action Items

A. 16 KAR 3:090. Professional Certificates for Advanced Educational Leadership, Notice of Intent (Ms. Trueblood, Dr. Proffitt)

B. Request for SARA Approval for Liberty University's School Counselor Programs (Ms. Sharon Salsman)

C. Guidelines for Approval of Proficiency Evaluation Plans (Ms. Bell)

D. 16 KAR 5:010. Waiver of the Teacher Leader Master Requirements (Ms. Bell)

Waivers

A. 16 KAR 3:010-16 KAR 3:050. Request to Waive the ISSLC and TSSA Standards for Educator Preparation Providers (Ms. Bell)

B. 16 KAR 5:060. Request to Waive the 2010 International Reading Association Standards for Educator Preparation Providers (Ms. Bell)

C. 16 KAR 5:040. Request to Waive Cooperating Teacher Eligibility Requirements for Bonnie Lewis (Ms. Jackson)

D. 16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Nicholas Stephens (Ms. Crystal Hord)

E. 16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Katlynn Brown (Ms. Hord)

F. 16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Bridgett Duke (Ms. Hord)

G. 16 KAR 2:010. Request to Waive Grade Level Requirements for Bell County Middle School (Ms. Hord)

H. 16 KAR 3:010. Request to Allow Other Administrative Experience to Meet Requirements for Issuance of Superintendent Certification for Joshua Hatfield (Ms. Hord)

Alternative Route to Certification Applications

A. Samantha M. Kline, Agriculture, Grades 5-12 (Ms. Hord)

B. Scott P. Gray, Physical Education/Health, Grades K-12 (Ms. Hord)

C. Wesley Bart Bellairs, Physical Education, Grades K-12 (Ms. Hord)

Board Comments

Closed Session Review

Following a motion in open session pursuant to KRS 61.810 (1) (c) and (1)(j), it is anticipated that the Board will move into closed session to conduct a character and fitness review and to review potential actions relating to complaints and reports. The Board will also review pending litigation.

Case Decisions

Following the closed session review, the Board shall move into open session. All decisions will be made in open session.

Adjournment

Next Regular Meeting:

February 11, 2018
300 Sower Blvd
Frankfort, KY 40601

On Thursday, December 13, the Education Professional Standards Board and the Office of Educator Licensure and Effectiveness (the administrative office of the EPSB) is moving from 100 Airport Road to the 5th floor of 300 Sower Boulevard, Frankfort, KY 40601. Onsite consultations with office staff will not be available on Tuesday, December 11th–Monday, December 17. The office will begin accepting visitors at 300 Sower Boulevard beginning Tuesday, December 18.

The actions delineated below were taken in open session of the EPSB at the October 8, 2018, meeting. This information is provided in summary form; an official record of the meeting is available in the permanent records of the Education Professional Standards Board (EPSB), 100 Airport Road, 3rd Floor, Frankfort, KY 40601.

Education Professional Standards Board (EPSB)
Minutes
EPSB Offices, 100 Airport Road, 3rd Floor
October 8, 2018
Frankfort, Kentucky

Call to Order

Chair Sarah Burnett called the meeting to order at 9:14 a.m. ET. She read the mission statement to the Board and audience.

Swearing in of New Board Members

Education and Workforce Development Cabinet Deputy Secretary Mike Nemes and Council on Postsecondary Education's Vice President Dr. Aaron Thompson were sworn in by Kentucky Higher Education Assistance Authority's Kathleen Ragland.

Roll Call

The following Board members were present during the October 8, 2018, EPSB meeting:

Sarah Burnett, Kim Chevalier, David Graham, Donna Hedgepath, Justin Mitchell, Mike Nemes, Sherry Powers, Shad Sletto, Steven Thomas, Dr. Aaron Thompson, and Rachel Watson.

Absent: Daniel Morgan, Ellen Murphy, and Dustin Phelps.

Open Speak

There was one request for Open Speak.

Mr. Jimmy Adams shared dialogue around education preparation regulation and the Option Seven Alternative Route to Certification.

Approval of Consent Items

Approval of the August 20, 2018, EPSB Meeting Minutes
Approval of "Be the Elephant": Preventing Sexual Harassment and Abuse of Students by Education Personnel
Waiver of Student Teacher Placement for Alexis Gamblin
Emergency Noncertified Personnel

2018-052

Motion made by Mr. Shad Sletto, seconded by Dr. Aaron Thompson, to approve the consent agenda items.

Vote: *Unanimous*

Report of the Executive Director

Report from the Secretary of Education and Workforce Development Cabinet

Deputy Mike Nemes shared highlights of the Cabinet's current work with the Board.

Report from the Council on Postsecondary Education

Vice President Aaron Thompson shared highlights of the Council's current work with the Board.

Report of the Associate Commissioner of Educator Licensure and Effectiveness

Associate Commissioner Rob Akers presented an overview of the current work of the office and praised the staff for their outstanding work processing hundreds of educator licenses.

Senate Bill 1

Dr. Eve Profitt presented an overview of the written report provided to the Board.

Other Updates

Commissioner Lewis presented an overview of the reorganization of the Kentucky Department of Education.

Report of the Chair

Chair Burnett recognized Ms. Tolya Ellis for her many years of service and dedication to the Education Professional Standards Board and to her service as a member of the Waiver Committee.

Chair Burnett appointed Ms. Ellen Murphy to replace Ms. Ellis as a member of the Waiver Committee.

Information/Discussions Items

New Regulation: Professional Certificates for Advanced Educational Leadership, Notice of Intent.

Ms. Cassie Trueblood and Dr. Proffitt presented a first reading of the proposed regulation for Professional Certificates for Advanced Educational Leadership.

Action Items

16 KAR 2:210 Provisional and Professional Certificate for Orientation and Mobility Specialist

Ms. Trueblood and Ms. Allison Bell provided information pertaining to 16 KAR 2:210 Provisional and Professional Certificate for Orientation and Mobility Specialist.

2018-053

Motion made by Dr. Thompson, seconded by Mr. David Graham, to approve the new regulation 16 KAR 2:210.

Vote: *The motion passed with a majority voice vote.*

16 KAR 9:040 Part-time Adjunct Instructor Certificate, Amendment

Ms. Trueblood and Ms. Crystal Hord provided information pertaining to the amendments to 16 KAR 9:040 Part-time Adjunct Instructor Certificate.

2018-054

Motion made by Mr. Sletto, seconded by Dr. Thompson to approve amendments to 16 KAR 9:040.

Vote: *The motion passed with a majority voice vote.*

16 KAR 2:100 Junior Reserve Officers Training Corps, Amendment

Ms. Trueblood and Ms. Hord provided information pertaining to the amendments to 16 KAR 2:100 Junior Reserve Officers Training Corps.

2018-055

Motion made by Ms. Kim Chevalier, seconded by Mr. Graham to approve amendments to 16 KAR 2:100.

Vote: *The motion passed with a majority voice vote.*

Revised Certification Applications

Ms. Hord provided information pertaining to the revised Certification Applications.

2018-056

Motion made by Mr. Sletto, seconded by Ms. Rachel Watson to approve the updated Certification Applications.

Waivers

16 KAR 9:080. Request to Waive Section 3(d)(1) of University-based Alternative Certification Program, University of Louisville

2018-057

Motion made by Dr. Thompson, seconded by Mr. Justin Mitchell to approve the waiver request for the University of Louisville.

Vote: *The motion passed with unanimous voice vote.*

16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Kristie Combs

2018-058

Motion made by Mr. Steven Thomas, seconded by Mr. Sletto to approve the waiver request for Kristie Combs.

Vote: *The motion passed with unanimous voice vote.*

16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Justin Newby

2018-059

Motion made by Dr. Thompson, seconded by Mr. Thomas to approve the waiver request for Justin Newby.

Vote: *The motion passed with unanimous voice vote.*

16 KAR 9:040. Request to Waive GPA Requirement for Adjunct Instructor Certification for Lara Vest

2018-060

Motion made by Dr. Thompson, seconded by Ms. Chevalier to deny the waiver request for Lara Vest.

Vote: *The motion passed with a majority voice vote. Mr. Sletto voted nay.*

16 KAR 4:030. Request to Waive Out of State Certificate Requirement for Devon Horton

2018-061

Motion made by Dr. Donna Hedgepath, seconded by Mr. Graham to approve the waiver request for Devon Horton.

Vote: *The motion passed with unanimous voice vote.*

16 KAR 3:010. Request to Allow Other Administrative Experience to Meet Requirements for Issuance of Superintendent Certification for Robert Meuret

2018-062

Motion made by Dr. Thompson, seconded by Mr. Sletto to allow Robert Meuret's other administrative experience to meet the requirements for issuance of a Superintendent Certification.

Vote: *The motion passed with unanimous voice vote.*

16 KAR 8:020. Request to allow a Master's of Rehabilitation Counseling to Count for a Rank Change for Linda Denison

2018-063

Motion made by Mr. Graham, seconded by Ms. Watson to approve the Master's of Rehabilitation Counseling to count for a rank change for Linda Denison upon the condition that the rank change is awarded upon completion of the Option 6 program and recommendation for the Professional Certificate.

Vote: *The motion passed with a majority voice vote. Ms. Chevalier voted nay.*

Alternative Route to Certification Applications

Latrise Chatman- Business and Marketing Education, Grades 5-12

2018-064

Motion made by Dr. Thompson, seconded by Mr. Mitchell to approve the alternative route to certification for Business and Marketing Education for Latrise Chatman.

Vote: *The motion passed with a majority voice vote. Mr. Sletto voted nay.*

Patricia Nance- Middle School Science, Grades 5-9

2018-065

Motion made by Dr. Thompson, seconded by Ms. Chevalier to approve alternative route to certification for Middle School Science, Grades 5-9 for Patrice Nance.

Vote: *The motion passed with a majority voice vote. Mr. Sletto voted nay.*

Board Comments

Mr. Sletto noted his concern regarding the lack of a KTIP or mentorship program for alternative route certification applicants and encouraged alternative route certification applicants to seek out more classroom management and pedagogical training within their district.

DISCIPLINARY MATTERS:
MINUTES OF CASE REVIEW
October 8, 2018

Motion made by Ms. Watson seconded by Dr. Thompson, to go into closed session to conduct a character and fitness review and to review potential actions relating to complaints and reports in accordance with KRS 61.810(1) (c) & (j). The Board also reviewed pending litigation.

Vote: Unanimous

Motion made by Mr. Graham seconded by Ms. Watson, to return to open session.

Vote: Unanimous

The following board members concurred with the actions as listed below with the noted exceptions:

Sarah Burnett, Kim Chevalier, David Graham, Donna Hedgepath, Justin Mitchell, Mike Nemes, Sherry Powers, Shad Sletto, Steven Thomas, and Rachel Watson.

Attorneys present were Deanna Durrett, Luke Gilbert, Joseph Martz, Cassie Trueblood, and Chelsea Young.

Initial Case Review

Case Number	**Decision**
1806903	Defer for Training
18071017	Dismissed
1806911	Dismissed
1806877	Attorney Review
1806891	Admonish and Training
1806913	Attorney Review
1806895	Dismissed
1806955	Dismissed
1806921	Attorney Review

18071023	Admonish and Training	*(Mr. Sletto dissented)*
18071027	Admonish and Training	
1806923	Admonish	
1806883	Attorney Review	
1804669	Attorney Review	
1806881	Attorney Review	
18071021	Attorney Review	
1806879	Attorney Review	
1806909	Attorney Review	
1806907	Attorney Review	
18071001	Attorney Review	
1807999	Defer for Training	
18071005	Attorney Review	
1804635	Dismissed	
1806887	Attorney Review	
18071015	Admonish and Training	
1806915	Admonish and Training	
18071035	Attorney Review	
18071053	Admonish and Training	
18071009	Dismissed	
18071031	Defer for Training	
1804603	Attorney Review	
18071049	Dismissed	
1806889	Defer for Training	
1806951	Dismissed	
1806935	Dismissed	
1806931	Dismissed	
1806943	Defer for Training	
1806945	Defer for Training	
1806941	Defer for Training	
1806929	Dismissed	
1806933	Dismissed	
1806939	Defer for Training	
1806949	Attorney Review	
1806937	Dismissed	
1803205	Attorney Review	
18071019	Defer for Training	
18071041	Attorney Review	
18071011	Defer for Training	
18071013	Attorney Review	
18071047	Attorney Review	
1806885	Dismissed	
1804693	Attorney Review	
1806893	Defer for Training	
1806927	Dismissed	
18071029	Defer for Training	

1005329	Refer to Hearing
17101409	Attorney Review
1604247	Dismissed
1604249	Dismissed
170219	Dismissed
17101453	Dismissed
1804687	Dismissed
1805787	Dismissed
17121555	Dismissed
17121557	Dismissed
17121527	Dismissed
17121545	Dismissed
1803253	Dismissed
1803279	Dismissed
1803307	Dismissed
1803319	Dismissed
1803347	Dismissed
1803215	Dismissed
1803339	Dismissed
1803225	Dismissed
1804597	Dismissed
1804595	Dismissed
1803257	Dismissed
1804569	Dismissed

Character/Fitness Review

Case Number	**Decision**	
181762	Approve	*(Mr. Nemes recused)*
181752	Approve	*(Mr. Nemes recused)*
181749	Approve	*(Mr. Nemes recused)*
181750	Approve	*(Mr. Nemes recused)*
181848	Approve	*(Mr. Nemes recused)*
181828	Approve	*(Mr. Nemes recused)*
181773	Defer	*(Mr. Nemes recused)*
181883	Approve	*(Mr. Nemes recused)*
181842	Approve	*(Mr. Nemes recused)*
181880	Approve	*(Mr. Nemes recused)*
181839	Approve	*(Mr. Nemes recused)*
181868	Deny	*(Mr. Nemes recused)*
181798	Approve	*(Mr. Nemes recused)*
181925	Approve	*(Mr. Nemes recused)*
181899	Approve	*(Mr. Nemes recused)*
181950	Approve	*(Mr. Nemes recused)*
181965	Approve	*(Mr. Nemes recused)*
181966	Approve	*(Mr. Nemes recused)*
181967	Approve	*(Mr. Nemes recused)*

181969	Approve	*(Mr. Nemes recused)*
181972	Approve	*(Mr. Nemes recused)*
182006	Approve	*(Mr. Nemes recused)*
182014	Approve	*(Mr. Nemes recused)*
181734	Approve	*(Mr. Nemes recused)*
18164	Deny	*(Mr. Nemes recused)*
181743	Approve	*(Mr. Nemes recused)*
181747	Approve	*(Mr. Nemes recused)*
181774	Approve	*(Mr. Nemes recused)*
181783	Approve	*(Mr. Nemes recused)*
181784	Approve	*(Mr. Nemes recused)*
181790	Approve	*(Mr. Nemes recused)*
181791	Approve	*(Mr. Nemes recused)*
181807	Approve	*(Mr. Nemes recused)*
181825	Approve	*(Mr. Nemes recused)*
181857	Approve	*(Mr. Nemes recused)*
181864	Approve	*(Mr. Nemes recused)*
181865	Approve	*(Mr. Nemes recused)*
181771	Approve	*(Mr. Nemes recused)*
181894	Approve	*(Mr. Nemes recused)*
181890	Deny	*(Mr. Nemes recused)*
181911	Approve	*(Mr. Nemes recused)*
181912	Deny	*(Mr. Nemes recused)*
181923	Approve	*(Mr. Nemes recused)*
181928	Approve	*(Mr. Nemes recused)*
181934	Approve	*(Mr. Nemes recused)*
181939	Approve	*(Mr. Nemes recused)*
181820	Deny	*(Mr. Nemes recused)*
181943	Approve	*(Mr. Nemes recused)*
181951	Approve	*(Mr. Nemes recused)*
181661	Deny	*(Mr. Nemes recused)*
181957	Approve	*(Mr. Nemes recused)*
181973	Approve	*(Mr. Nemes recused)*
181985	Approve	*(Mr. Nemes recused)*
181961	Deny	*(Mr. Nemes recused)*
181565	Approve	*(Mr. Nemes recused)*
181942	Approve	*(Mr. Nemes recused)*
182007	Defer	*(Mr. Nemes recused)*
182013	Approve	*(Mr. Nemes recused)*
182015	Approve	*(Mr. Nemes recused)*

Agreed Orders

Case Number	**Decision**

1803151 Tyler Perkins	Accept Agreed Order retroactively suspending Certificate Number 201163830 for a period of three (3) days, from January 17, 2018 through January 19, 2018. Perkins is admonished for exercising poor professional judgment. The Board reminds Perkins of his ethical duty to take reasonable measures to protect the health, safety and emotional well-being of his students. The Board will not tolerate any further incidents of misconduct from Perkins. On or before March 1, 2019, Perkins shall provide written proof to the Board that he has completed a course on educator ethics training with an emphasis on student teacher boundaries, as approved by the Board. Perkins shall pay any expense incurred. If Perkins fails to satisfy this condition, Certificate Number 201163830 shall be administratively suspended until such condition is satisfied. Certificate Number 201163830, including any and all endorsements, is hereby subject to the following probationary condition for a period of five (5) years: During the probationary period, Perkins shall not receive any disciplinary action for breach of student/educator boundaries from any school district he is employed. "Disciplinary action" is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. If Perkins fails to satisfy this condition, Certificate Number 201163830 shall be automatically suspended pending review and disposition by the Board. Perkins is aware that should he violate KRS 161.120, either during or following this five-year probation, the Board shall initiate new disciplinary action and seek additional sanctions. **Vote:** *Unanimous (Mr. Nemes recused)*
17061178 Rana Brown	Accept Agreed Order stating Certificate Number 201197848 has expired. Brown is not currently teaching and has no plans to return to the profession. Brown shall neither apply for nor be issued any teaching, administrative, or emergency certificate in the Commonwealth of Kentucky at any time in

	the future. Any future application submitted by Brown, or on her behalf, shall be denied.
	Vote: *Unanimous (Mr. Nemes recused)*
1703587 Jayson Featherston	Accept Agreed Order admonishing Featherston for exercising poor professional judgment, and for using physical force to move a student. The Board reminds Featherston of his ethical duty to take reasonable measures to protect the health, safety and emotional well-being of his students. The Board will not tolerate any further incidents of misconduct from Featherston. Upon acceptance of this agreement by the Board, Certificate Number 200212788 shall be revoked for a period of five (5) years. Featherston shall immediately surrender the original and all copies of his certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601. In addition to any testing and/or educational requirements, prior to reissuance of Certificate Number 200212788, Featherston shall provide written evidence that he has complied with the following: 1. Featherston shall provide written proof that he has completed twelve (12) hours of training on the Professional Code of Ethics for Kentucky Certified School Personnel, as approved by the Board. Featherston shall pay any expense incurred. 2. Featherston shall provide written proof that he has completed professional development or training on classroom management/de-escalation techniques, as approved by the Board. Featherston shall pay any expense incurred. 3. Featherston shall provide written proof to the Board that he has completed an anger management assessment, by a licensed clinical provider, as approved by the Board, and is compliant with all treatment recommendations. Featherston shall pay any expense incurred. 4. Featherston shall provide written proof to the Board from a Kentucky licensed or certified psychiatrist or mental health professional that he has complied with a comprehensive evaluation and is fit to return to the

classroom, presents as capable of performing his duties as an educator, is not a danger to himself or others, and is compliant with all treatment recommendations. If the evaluating psychiatrist or mental health professional recommends ongoing treatment, Featherston shall provide the Board with written quarterly reports, beginning three (3) months after reinstatement, that he is compliant with all treatment recommendations and is not a danger to himself or others. Featherston shall pay any expense incurred.

If Featherston fails to satisfy these conditions, Certificate Number 200212788 shall not be reissued until such conditions are satisfied in their entirety.

Upon reissuance, Certificate Number 200212788 shall be subject to the following probationary condition for a period of ten (10) years.

1. Featherston shall receive no disciplinary action from any school district in which he is employed during the probationary period. If Featherston fails to satisfy this condition, Certificate Number 200212788 shall be administratively suspended pending Board review and disposition.

   "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. If the tribunal amends the disciplinary action or if Respondent agrees to amend the disciplinary action through arbitration, the new disciplinary action if a termination, suspension or public reprimand shall be considered a violation of this condition.

Featherston is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous (Mr. Nemes recused)*

1803391 Tia Beltz

Accept Agreed Order admonishing Beltz for exercising poor professional judgment. The Board reminds Beltz of her ethical duty to take reasonable measures to protect the

	health, safety and emotional well-being of her students. The Board will not tolerate any further incidents of misconduct from Beltz. On or before March 1, 2019, Beltz shall provide written proof to the Board that she has completed a course on educator ethics training with an emphasis on student teacher boundaries, as approved by the Board. Beltz shall pay any expense incurred. If Beltz fails to satisfy this condition, Certificate Number 201122319 shall be administratively suspended until such condition is satisfied. Certificate Number 201122319, including any and all endorsements, is hereby subject to the following probationary condition for a period of three (3) years: During the probationary period, Beltz shall not receive any disciplinary action for breach of student/educator boundaries from any school district she is employed. "Disciplinary action" is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. If Beltz fails to satisfy this condition, Certificate Number 201122319, shall be automatically suspended pending review and disposition by the Board. Beltz is aware that should she violate KRS 161.120, either during or following this three-year probation, the Board shall initiate new disciplinary action and seek additional sanctions. **Vote:** *Unanimous (Mr. Nemes recused)*
170611128 Brooke Stansbury	Accept Agreed Order revoking Certificate Number 000061548 from April 9, 2018 through April 9, 2020, a period of two (2) years. Stansbury shall immediately surrender the original and all copies of her certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601. In addition to any educational and assessment requirements necessary for certification at the time, Stansbury shall comply with the following conditions prior to reissuance of Certificate Number 000061548.

1. Stansbury shall undergo a comprehensive substance abuse assessment by a Kentucky licensed and/or certified chemical dependency counselor, as approved by the Board. Stansbury shall submit written proof to the Board that she has complied with the assessment process and has successfully completed any and all treatment recommendations, if any, by the end of the revocation period. If Stansbury is unable to complete all treatment recommendations by the end of the revocation period, she shall submit written progress reports from her chemical dependency counselor on January 1st and July 1st until such a time as the counselor releases her from treatment. Each progress report shall certify that Stansbury is continuing to comply with any and all treatment recommendations, and that she remains fit and competent to fulfill her duties as an educator. Stansbury shall pay any expense incurred. If Stansbury fails to satisfy this condition, Certificate Number 000061548 shall not be reissued until such condition is satisfied.
2. Stansbury shall provide written proof to the Board that she has been assessed by a state certified mental health counselor, as approved by the Board, and is competent to fulfill her duties as an educator. Stansbury shall provide proof that she has complied with any treatment recommendations proposed by the mental health counselor and shall continue to provide written progress reports to the Board until she has been released from treatment by the counselor. Stansbury shall pay any expense incurred. If Stansbury fails to satisfy this condition, Certificate Number 000061548 shall not be reissued until such condition is satisfied.

Upon reissuance, Certificate Number 000061548 and any new endorsements or new areas of certification shall be subject to the following probationary condition for a period of five (5) years:

During the probationary period, Stansbury shall not receive any disciplinary action from any school district in which she is employed. "Disciplinary action" is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration

process. If Stansbury fails to satisfy this condition, Certificate Number 000061548 shall be automatically suspended pending review and disposition by the Board.

Vote: *Unanimous (Mr. Nemes recused)*

1804631 Bobby Hildabrand

Accept Agreed Order stating Certificate Number 201111780 is expired. Hildabrand shall neither apply for nor be issued any teaching, administrative, or emergency certificate in the Commonwealth of Kentucky at any time in the future. Any future application submitted by Hildabrand, or on his behalf, shall be denied.

Vote: *Unanimous (Mr. Nemes recused)*

1804639 Julester Bennett

Reject Agreed Order admonishing Bennett for exercising poor professional judgment. The Board reminds Bennett of her ethical duty to take reasonable measures to protect the health, safety and emotional well-being of her students. The Board will not tolerate any further incidents of misconduct from Bennett.

Certificate Number 200112115 including any and all endorsements, is hereby subject to the following probationary condition for a period of two (2) years:

1. By June 1, 2019, Bennett shall provide written proof to the Board that she has successfully a course in the area of educator ethics, as approved by the Board. Any expense incurred for said training shall be paid by Bennett. If Bennett fails to provide written proof by June 1, 2019, Certificate Number 200112115 shall be administratively suspended until such condition is satisfied.

2. By June 1, 2019, Bennett shall provide written proof to the Board that she has successfully a course in the area if diversity training, as approved by the Board. Any expense incurred for said training shall be paid by Bennett. If Bennett fails to provide written proof by June 1, 2019, Certificate Number 200112115 shall be administratively suspended until such condition is satisfied.

3. During the probationary period, Bennett shall not receive any disciplinary action from any school

district in which she is employed. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. If Bennett fails to satisfy this condition, Certificate Number 200112115 shall be automatically suspended for a period of thirty (30) days and subject to additional sanctions by the Board pursuant to KRS 161.120.

Bennett is aware that should she violate KRS 161.120, either during or following this probation, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous (Mr. Nemes recused)*

1308588 Natasha Napier-Partin

Accept Agreed Order stating Napier-Partin voluntarily, knowingly, and intelligently surrenders her teaching certificate, number 200401301, and agrees to not apply for, nor be issued, a teaching or administrative certificate in the Commonwealth of Kentucky at any time in the future. Upon the acceptance of this agreement by the Board, Napier-Partin shall immediately surrender the original and all copies of her certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

Vote: *Unanimous (Mr. Nemes recused)*

1805797 Jason West

Accept Agreed Order stating West voluntarily, knowingly, and intelligently surrenders Certificate Number 200406803, and agrees to not apply for, nor be issued, a teaching, administrative or emergency certificate in the Commonwealth of Kentucky at any time in the future. Upon acceptance of this agreement by the Board, West shall immediately surrender the original and all copies of his certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

Vote: *Unanimous (Mr. Nemes recused)*

170221 Claudia Woodring

Accept Agreed Order stating Woodring shall not participate in state testing until she provides written proof to the Board that she has completed Administration Code training. If

	Woodring fails to satisfy this condition, Certificate Number 199701050 shall be administratively suspended until she provides appropriate written proof to the Board. Woodring is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions. **Vote:** *Unanimous (Mr. Nemes recused)*
1705711 Kathlyn Essex	Accept Agreed Order stating by April 1, 2019, Essex shall provide written proof to the Board that she has completed Administration Code training. If Essex fails to satisfy this condition by April 1, 2019, Certificate Number 201104278 shall be administratively suspended until such condition is satisfied. Essex is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions. **Vote:** *Unanimous (Mr. Nemes recused)*
1211674 Timothy Moore	Accept Agreed Order retroactively revoking Moore's *Professional Certificate For Instructional Leadership--School Superintendent* from July 1, 2013 through July 1, 2016, a period of three years. Moore shall immediately surrender the original and all copies of his certificate, by hand delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601. Moore is currently retired. Prior to accepting a certified position in Kentucky, Moore shall first comply with the following conditions: 1. Moore shall provide a copy of his current criminal record, as prepared by the Administrative Office of the Courts, to the Board. If Moore has received any criminal convictions, other than minor traffic violations, since Commonwealth v. Moore, Timothy Garland Case No. 15-CR-00009 Bracken Circuit Court, Certificate Number 000033271 shall be administratively suspended pending Board review and disposition. If Moore fails to satisfy this condition prior to accepting a certified position, Certificate Number 000033271 shall be

administratively suspended until such condition is satisfied.

2. Moore shall provide written proof to the Board that he has completed six (6) hours of educator ethics training, as approved by the Board. Moore shall pay any expense incurred. If Moore fails to satisfy this condition prior to accepting a certified position, Certificate Number 000033271 shall be administratively suspended until such condition is satisfied.

3. Moore shall provide written proof to the Board that he has completed twelve (12) hours of school law and/or EILA approved training. Moore shall pay any expense incurred. If Moore fails to satisfy this condition prior to accepting a certified position, Certificate Number 000033271 shall be administratively suspended until such condition is satisfied.

In addition, Certificate Number 000033271 shall be subject to the following permanent probationary conditions:

1. Moore shall receive no criminal convictions. If Moore is convicted of, enters a guilty or no contest plea, to any criminal charge(s) other than minor traffic violations, he shall provide this information to the Board in writing, within thirty (30) days. A violation is not considered a minor traffic violation if it is a violation for which jail time may be imposed. If Moore fails to satisfy this condition, Certificate Number 000033271 shall be administratively suspended pending Board review and disposition.

2. Moore shall not receive any disciplinary action from any school district in which he is employed. "Disciplinary action" is defined as any termination, suspension, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process, including any appeal therefrom. If the tribunal amends the disciplinary action or if Respondent agrees to amend the disciplinary action through arbitration, the new disciplinary action if a termination, suspension, or public reprimand shall be considered a violation of this condition. If Moore fails to satisfy this condition,

	Certificate Number 000033271 shall be automatically permanently revoked. **Vote:** *Unanimous (Mr. Nemes recused)*
1805795 Lucia Jenkins	Accept Agreed Order permanently revoking Certificate Number 29426. Jenkins shall neither apply for, nor be issued, a teaching, administrative or emergency certificate in the Commonwealth of Kentucky at any time in the future. Jenkins shall immediately surrender the original and all copies of her certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601. **Vote:** *Unanimous (Mr. Nemes recused)*
17121637 Daniel Wilson	Accept Agreed Order admonishing Wilson for exercising poor professional judgment. The Board reminds Wilson of his ethical duty to take reasonable measures to protect the health, safety and emotional well-being of his students. The Board will not tolerate any further incidents of misconduct from Wilson. Certificate Number 201190696 is expired. Wilson shall not apply for nor be issued any emergency teaching certificate, including emergency substitute certification. Wilson shall be issued a temporary provisional or statement of eligibility upon providing proof that he has met the academic and testing requirements necessary for issuance of a certificate and upon providing proof that he has complied with the following conditions: 1. Wilson shall provide written proof to the Board that he has successfully completed a course in the area of educator ethics, as approved by the Board. Any expense incurred for said training shall be paid by Wilson. 2. Wilson shall provide written proof to the Board that he has successfully completed a course in the area of professional development or training on classroom management/de-escalation techniques, as approved by the Board. Any expense incurred for said training shall be paid by Wilson. Failure to meet any of the above conditions will result in Wilson being denied issuance of a Kentucky teaching certificate.

Vote: *Unanimous (Mr. Nemes recused)*

1803137 Kendra Baker	Accept Agreed Order stating Case No. 1803137 shall be dismissed conditional upon Baker providing proof that she has completed a course on educator ethics training with an emphasis on student teacher boundaries. Baker shall pay for any expense incurred. Baker is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous (Mr. Nemes recused)*

1804677 Deborah Sanning	Accept Agreed Order admonishing Sanning for failure to make proper arrangements for substitute teachers. While the Board recognizes that Sanning has legitimate medical concerns, it is crucial that she take the proper steps to ensure that these difficulties do not interfere with the education of her students. Sanning shall be sure to take these steps going forward. Sanning has provided proof that she is receiving treatment for her medical condition and is compliant with her physician's recommendations. Sanning is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous (Mr. Nemes recused)*

1805809 Nick Karle	Accept Agreed Order admonishing Karle for failing to accurately report his employment history on his application. Maintaining an open and honest record in regards to one's character and fitness reflects positively on said character and fitness, and transparency is key to preserving the integrity of the certification process. Karle shall be accurate and forthcoming on any future applications for employment or certification. On or before October 1, 2019, Karle shall provide written proof to the Board that he has taken a course of training/professional development on the subject of Professionalism as approved by the Board. Any cost associated with the training shall be paid for by Karle. Failure to provide the proof on or before October 1, 2019 will result in Certificate Number 201113496 being administratively suspended until such proof is provided.

On or before October 1, 2019, Karle shall provide written proof to the Board that he has taken a course of training/professional development on the subject of the Professional Code of Ethics for Kentucky School Certified Personnel as approved by the Board. Any cost associated with the training shall be paid for by Karle. Failure to provide the proof on or before October 1, 2019 will result in Certificate Number 201113496 being administratively suspended until such proof is provided.

Certificate Number 201113496 shall be under a five (5) year probationary period and subject to the following condition:

Karle shall receive no disciplinary action during the probationary period. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. If Karle receives disciplinary action during the two (2) year period, Certificate Number 201113496 will be automatically suspended for one (1) year.

Karle is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous (Mr. Nemes recused)*

1805841 Gregory Quenon

Accept Agreed Order admonishing Quenon for attempting to give students credit for a class without that class first being approved for credit by the school's Site-Based Decision-Making Council. The purpose of the Council is to promote shared leadership of the school by multiple interested parties, including parents, teachers, and administrators. Taking unilateral action to alter the curriculum defeats this purpose, and the Board urges Quenon to strictly follow SBDM laws and regulations going forward.

On or before October 1, 2019, Quenon shall provide written proof to the Board that he has taken a course of training/professional development on the topic of the Professional Code of Ethics for Kentucky School Certified Personnel. Any expense for said training shall be paid by Quenon. Failure to provide said proof by October 1, 2019, shall result in Certificate Number 200100423 being administratively suspended until Quenon provides said proof.

From the date the Board approves this Agreed Order, Certificate Number 200100423's Professional Certificate For Instructional Leadership - Principal, All Grades, Level 2 and Professional Certificate For Instructional Leadership--School Superintendent shall be subject to a probationary period of two (2) years and subject to the following condition:

Quenon shall receive no disciplinary action during the probationary period related to violations of state school law. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. If Quenon receives disciplinary action during the two-year period, Certificate Number 200100423's Professional Certificate For Instructional Leadership - Principal, All Grades, Level 2 and Professional Certificate For Instructional Leadership--School Superintendent will be automatically suspended pending Board review and disposition.

Quenon is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous (Mr. Nemes recused)*

Motion to Reconsider

Case Name	**Decision**
CF 171515 Joshua Steward	Approve motion and enter into the following Agreed Order: Steward has submitted written proof to the Board that he has completed educator ethics training, and a comprehensive alcohol/substance abuse assessment. Upon acceptance of this agreement by the Board, Steward shall be issued a Kentucky teaching certificate. Any and all certificates issued to Steward shall be subject to the following probationary conditions for a period of five (5) years: 1. Steward shall not be convicted of nor enter a guilty or no contest plea to any criminal charge(s) other than minor traffic violations. A violation is not

considered a minor traffic violation if it is a violation for which jail time may be imposed. If Steward is convicted of, or enters a guilty or no contest plea, to any criminal charge other than minor traffic violations, he shall submit this information to the Board, in writing, within thirty (30) days. Failure to comply with this condition will result in Steward's certificate being automatically suspended pending Board review and disposition.

2. Steward shall submit a copy of his current criminal record, as prepared by the Administrative Office of the Courts, with any application for renewal of his certification(s) and/or for additional certification(s). Any expense required to satisfy this condition shall be paid by Steward. Failure to comply with this condition will result in the denial of all applications for renewal and/or additional certification(s) submitted by Steward or on his behalf until he has complied with the condition.

3. During the probationary period, Steward shall not receive any disciplinary action involving use of alcohol or any illegal substance by a district in which he is employed. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by a tribunal and/or arbitration process. Failure to comply with this condition will result in Steward's certificate being automatically suspended pending review and disposition by the Board.

Vote: *Unanimous (Mr. Nemes recused)*

Recommended Order

Case Name	**Decision**
1304259 Chanua Farmer	Accept the hearing officer's Findings of Fact, Conclusions of Law and Recommended Order that Certificate Number 201160631 is revoked. Respondent shall immediately surrender the original and all copies of his certificates by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, KY 40601. The Respondent shall neither apply

	for nor be issued a teaching, administrative, or emergency certificate in the Commonwealth of Kentucky at any time in the future. Any future application submitted by the Respondent, or on his behalf, shall be denied.
	Vote: *Unanimous (Mr. Nemes recused)*
17101459 Todd Bonds	Accept the hearing officer's Findings of Fact, Conclusions of Law and Recommended Order that Certificate Number 201104372 is permanently revoked. The Respondent, Todd Bonds, shall neither apply for, nor be issued, a teaching and/or administrative certificate in the Commonwealth of Kentucky at any time in the future. The Respondent shall immediately surrender the original and all copies of his certificates by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, KY 40601.
	Vote: *Unanimous (Mr. Nemes recused)*

Motion made by Dr. Powers seconded by Mr. Thomas to adjourn the meeting.

Vote: Unanimous

Meeting adjourned at 1:47 p.m.

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:
Waiver of Student Teacher Placement for Amelia Kolb

Commissioner's Recommendation:
The Education Professional Standards Board (EPSB) should approve the alternative waiver request.

Rationale:
There are very few, if any, certified foreign language teachers in elementary schools. Therefore, Western Kentucky University (WKU) was unable to find an elementary school placement for Ms. Kolb's student teaching. However, efforts have been made to ensure the candidate will receive exposure to elementary instruction.

Action Question:
Should the EPSB approve the waiver of student teacher placement for Amelia Kolb, and allow her to complete the 70-day placement in a high school setting?

Applicable Statute or Regulation:
KRS 161.028, KRS 161.030, 16 KAR 5:040

History/Background:

Existing Policy: Candidates pursuing a primary through grade 12 certificate shall have their student teaching balanced between an elementary school placement and middle school or high school placement. Institutions unable to locate a placement aligned with grade level requirements shall submit an alternative placement request to EPSB staff. EPSB staff may pre-approve the alternative placement request. If approved, the request will be placed on the consent agenda for Board action.

Summary: WKU has requested that their teacher candidate, Amelia Kolb, complete her 70 days of student teaching in the high school setting. She will receive exposure to foreign language in an elementary setting prior to and during her student teaching experience. The Cooperating Teacher selected has prior experience with elementary students.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

Three staff members from the Division of Educator Preparation, Assessment and Internship (Cathy Jackson, Allison Bell, and Margaret Hockensmith) met to review the

Alternative Placement Request for Amelia Kolb from WKU and the supporting documents.

Because of the efforts of WKU to assure that their candidate will receive exposure to elementary instruction, the group supports the Alternative Waiver Request for their student.

Contact Person:

Cathy Jackson, Cooperating Teacher Program
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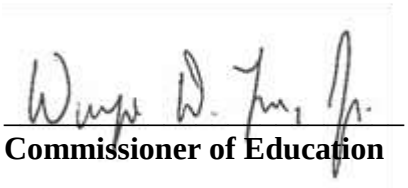

Commissioner of Education

Date:

December 10, 2018

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:
Waiver of Student Teacher Placement for Olivia Athanasakes

Commissioner's Recommendation:
The Education Professional Standards Board (EPSB) should approve the alternative waiver request.

Rationale:
There are very few, if any, certified foreign language teachers in elementary schools. Therefore, Western Kentucky University (WKU) was unable to find an elementary school placement for Ms. Athanasake's student teaching. However, efforts have been made to ensure the candidate will receive exposure to elementary instruction.

Action Question:
Should the EPSB approve the waiver of student teacher placement for Olivia Athanasakes, and allow her to complete the 70-day placement in a high school setting?

Applicable Statute or Regulation:
KRS 161.028, KRS 161.030, 16 KAR 5:040

History/Background:

Existing Policy: Candidates pursuing a primary through grade 12 certificate shall have their student teaching balanced between an elementary school placement and middle school or high school placement. Institutions unable to locate a placement aligned with grade level requirements shall submit an alternative placement request to EPSB staff. EPSB staff may pre-approve the alternative placement request. If approved, the request will be placed on the consent agenda for Board action.

Summary: WKU has requested that their teacher candidate, Olivia Athanasakes, complete her 70 days of student teaching in the high school setting. She will receive exposure to foreign language in an elementary setting prior to and during her student teaching experience. The Cooperating Teacher selected has prior experience with elementary students.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

Three staff members from the Division of Educator Preparation, Assessment and Internship (Cathy Jackson, Allison Bell, and Margaret Hockensmith) met to review the

Alternative Placement Request for Olivia Athanasake from WKU and the supporting documents.

Because of the efforts of WKU to assure that their candidate will receive exposure to elementary instruction, the group supports the Alternative Waiver Request for their student.

Contact Person:
Cathy Jackson, Cooperating Teacher Program
Division of Educator Preparation, Assessment and Internship
Office of Educator Licensure and Effectiveness
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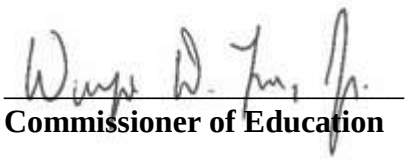

Commissioner of Education

Date:
December 10, 2018

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Consent Item:
Request to Offer Course at an Off-Site Location, Boyce College

Commissioner's Recommendation:
The Education Professional Standards Board (EPSB) should approve Boyce College's request.

Rationale:
Boyce College has addressed the identified components of the applicable regulation in the request. These required components include the location and physical attributes, qualifications of faculty, and identified courses to be offered at the off-site location.

Action Question:
Should the EPSB approve Boyce College's request to offer one course at an off-site location?

Applicable Statute or Regulation:
KRS 161.028, KRS 161.048, 16 KAR 5:010

History/Background:

Existing Policy: 16 KAR 5:010, Section 28, requires EPSB approval for off-site and online programs established by educator preparation providers. The regulation requires educator preparation providers to seek approval from the EPSB before offering courses or whole programs at an off-campus site. The institution must submit a written request describing the location and physical attributes of the off-campus site, resources to be provided, faculty and their qualifications, and a list of courses or programs to be offered.

Summary: Boyce College is requesting approval to offer ED 210, Computers and Media in Schools, in the computer lab at Englehard Elementary School in Jefferson County. The faculty member, Dr. Ryan McCoy, is the current principal at Englehard Elementary. The computer lab is equipped with 24 computers that already have the needed programs. The current computer lab at Boyce College is not in an enclosed space and would not provide a conducive teaching and learning environment for this class.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

Staff has reviewed the request from Boyce College and determined that the requirements of 16 KAR 5:010, Section 28(1)(a) have been met.

Contact Person:
Ms. Allison Bell, Program Consultant II
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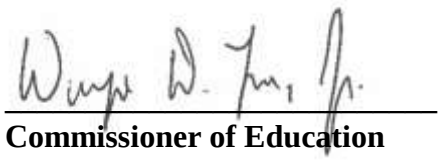

Commissioner of Education

Date:
December 10, 2018

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Consent Item:
Request to Offer Programs at an Off-Site Location, Campbellsville University

Commissioner's Recommendation:
The Education Professional Standards Board (EPSB) should approve Campbellsville University's request.

Rationale:
Campbellsville University has addressed the identified components of the applicable regulation in the request. These required components include the location and physical attributes, qualifications of faculty, and identified courses to be offered at the off-site location. Campbellsville University can provide the necessary resources, advisement, and faculty to support the additional off-site location. Candidates will have full access to instructional and technological resources.

Action Question:
Should the EPSB approve Campbellsville University's request to offer programs at an off-site location?

Applicable Statute or Regulation:
KRS 161.028, KRS 161.048, 16 KAR 5:010

History/Background:

Existing Policy: 16 KAR 5:010, Section 28, requires EPSB approval for off-site and online programs established by educator preparation providers. The regulation requires educator preparation providers to seek approval from the EPSB before offering courses or whole programs at an off-campus site. The institution must submit a written request describing the location and physical attributes of the off-campus site, resources to be provided, faculty and their qualifications, and a list of courses or programs to be offered.

Summary: Campbellsville University is requesting approval for one off-site campus. The off-site location in Garrard County is requested in order to offer the School Principal certification program at the Garrard Education Center (GEC) in Lancaster. The GEC is the former Garrard Middle School. Resources available at the GEC include a distance learning lab, two computer labs, a classroom set of chrome books, and online access to Campbellsville University's main campus library. The identified classroom is a typical high school classroom with desks, a projector and interactive screen. Campbellsville University will employ two faculty who will be co-teaching the campus-based courses, while the online courses will be taught by Campbellsville

University graduate faculty. This request is the result of a partnership with Garrard County Public Schools to create a "Grow Your Own" effort with the school district.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

Staff has reviewed the request from Campbellsville University and determined that the requirements of 16 KAR 5:010, Section 28(1)(a) have been met.

Contact Person:
Ms. Allison Bell, Program Consultant II
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Office of Education Licensure and Effectiveness
(502) 564-4606
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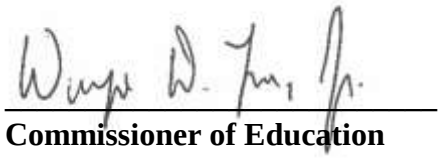

Commissioner of Education

Date:
December 10, 2018

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:
16 KAR 3:011: Repeal of 16 KAR 3:010, 16 KAR 3:020, 16 KAR 3:030, 16 KAR 3:040, and 16 KAR 3:050.

Rationale:
The regulatory updates based on the recommendations from stakeholders will streamline the regulations for Advanced Educational Leaders and implement the national standards that articulate the knowledge and skills expected of school leaders.

Applicable Statute or Regulation:
KRS 161.020, 161.027, 161.028, 161.030, 16 KAR 3:010, 16 KAR 3:020, 16 KAR 3:030, 16 KAR 3:040, 16 KAR 3:050

History/Background:

Existing Policy: The requirements for administrative preparation and certification are currently divided among five regulations: 16 KAR 3:010, 16 KAR 3:020, 16 KAR 3:030, 16 KAR 3:040, and 16 KAR 3:050. In August 2016, the EPSB became a partner with Western Kentucky University and the Green River Regional Educational Cooperative through a Wallace Foundation Grant for improving principal preparation. The University Principal Preparation Initiative (UPPI) Grant focused on updating state policy and practice related to effective principal preparation. The UPPI stakeholder group brought together all related organizations for principal development, preparation, and professional training to review the regulation on principal preparation, as well as other educational leadership regulations. At the February 12, 2018 meeting, at the recommendation of the UPPI stakeholders, the Board approved the adoption of the Professional Standards for Educational Leaders (PSEL) as the updated standards for all educational leadership preparation programs in Kentucky. These national standards articulate the knowledge and skills expected of school leaders.

Summary: The full recommendations from the UPPI stakeholder group were approved by the Board at the August 20, 2018 meeting. 16 KAR 3:090, incorporates the recommendations of the UPPI stakeholders into one regulation for Advanced Educational Leadership. That regulation is before the Board for a second reading. This repealer will repeal 16 KAR 3:010, 16 KAR 3:020, 16 KAR 3:030, 16 KAR 3:040 and 16 KAR 3:050, when the new regulation becomes effective.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:
UPPI Stakeholder Group

The UPPI stakeholder group brought together all related organizations for principal development, preparation, and professional training to review the regulation on principal preparation, as well as other educational leadership regulations. This group made recommendations to the Board to update the administrative regulations.

Contact Person:

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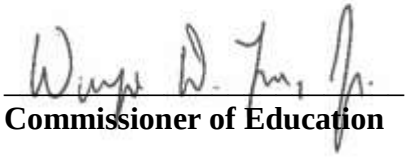

Commissioner of Education

Date:

December 10, 2018

EDUCATION AND WORKFORCE DEVELOPMENT CABINET

Education Professional Standards Board

(Repealer)

16 KAR 3:011. Repeal of 16 KAR 3:010, 16 KAR 3:020, 16 KAR 3:030, 16 KAR 3:040, and 16 KAR 3:050.

Section 1. The following administrative regulations are hereby repealed:

(1) 16 KAR 3:010, Certification for school superintendent;

(2) 16 KAR 3:020, Certification for supervisor of instruction;

(3) 16 KAR 3:030, Professional certificate for directors and assistant directors of pupil personnel;

(4) 16 KAR 3:040, Director of special education; and

(5) 16 KAR 3:050, Professional certificate for instructional leadership-school principal, all grades.

DRAFT

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:
16 KAR 3:090: Certifications for Advanced Educational Leaders, Notice of Intent

Commissioner's Recommendation:
The Education Professional Standards Board should approve a new regulation establishing the requirements for all advanced educational leaders.

Rationale:
The regulatory updates based on the recommendations from the stakeholders will streamline the regulations for Advanced Educational Leaders and implement the national standards that articulate the knowledge and skills expected of school leaders.

Action Question:
Should the Education Professional Standards Board approve a new regulation establishing the requirements for all advanced educational leaders?

Applicable Statute or Regulation:
KRS 161.020, 161.027, 161.028, 161.030, 16 KAR 3:010, 16 KAR 3:020, 16 KAR 3:030, 16 KAR 3:040, 16 KAR 3:050

History/Background:

Existing Policy: The requirements for administrative preparation and certification are currently divided among five regulations: 16 KAR 3:010, 16 KAR 3:020, 16 KAR 3:030, 16 KAR 3:040, and 16 KAR 3:050. The UPPI stakeholder group brought together all related organizations for principal development, preparation, and professional training to review the regulation on principal preparation, as well as other educational leadership regulations. At the February 12, 2018 meeting, at the recommendation of the UPPI stakeholders, the Board approved the adoption of the Professional Standards for Educational Leaders as the updated standards for all educational leadership preparation programs in Kentucky. These national standards articulate the knowledge and skills expected of school leaders. At the August 20, 2018 meeting, the Board approved the full recommendations from the UPPI stakeholder group.

Summary: At the October 8, 2018 meeting, the Board reviewed the proposed regulation 16 KAR 3:090, Certifications for Advanced Educational Leaders. The proposed regulation incorporated the recommendations of the UPPI stakeholders into one regulation for Advanced Educational Leadership. The proposed regulation generated a lot of discussion around the inclusion of flexibility for educator preparation programs to admit principal candidates who had not yet received their Rank II. Therefore, staff is bringing two versions of the proposed regulation for Board review and potential action. The first regulation requires all candidates for admission to advanced educational leader

programs to possess a Rank II. The second allows flexibility for educator preparation programs to admit principal candidates who have not received their Rank II. A copy of the proposed regulations will be provided with the addendum materials.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:
UPPI Stakeholder Group

The UPPI stakeholder group brought together all related organizations for principal development, preparation, and professional training to review the regulation on principal preparation, as well as other educational leadership regulations. This group made recommendations to the Board to update the administrative regulations.

Contact Person:
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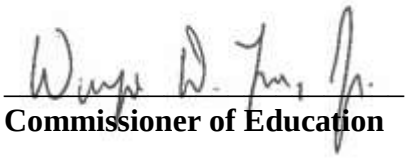
E-mail: cassie.trueblood@ky.gov



Commissioner of Education

Date:
December 10, 2018

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:
Request for SARA Approval for Liberty University's School Counselor Programs

Commissioner's Recommendation:
The Education Professional Standards Board (EPSB) should approve Liberty University's submitted programs.

Rationale:
Liberty University submitted written evidence of compliance with EPSB's requirements under the State Authorization Reciprocity Agreement for program approval.

Action Question:
Should the EPSB approve the educator preparation programs submitted by Liberty University?

Applicable Statute or Regulation:
KRS 161.028, KRS 161.030, 16 KAR 3:060, 16 KAR 5:020, 16 KAR 8:010, 16 KAR 8:020

History/Background:

Existing Policy: Beginning December 1, 2016, Kentucky became a member of the State Authorization Reciprocity Agreement (SARA). This agreement among member states, districts and territories establishes comparable national standards for interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state. SARA is overseen by a National Council and is administered by four regional education compacts (i.e, SREB). In order for the Board to approve educator preparation programs that are NC-SARA members, located out-of-state and offered exclusively online, the educator preparation program has to demonstrate compliance with the applicable Kentucky requirements. To date, the Board has approved three out-of-state universities through the SARA process.

Summary: Liberty University is requesting approval for the following programs:

Provisional School Counselor – Master's for Rank II; Master's for Rank I
Standard School Counselor – Certification only
School Counselor – Planned 5th year program for Rank II (rank change only)
School Counselor – Planned 6th year program for Rank I (rank change only)

Liberty is currently NCATE and SACS accredited. As evidenced by the application, Liberty University is recognized to grant degrees by the Virginia Board of Education. The M.Ed. in School Counseling program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and requires a 3.0 GPA for admission. The M.Ed. program is a 48-hour degree program that includes 15 hours of advanced education core courses,

24 hours of coursework specific for school counseling, and 9 hours in clinical practice including internship experiences at both the elementary and secondary level.

The 21st Century Skills of critical thinking, communication, creativity, and collaboration are assessed at Gate 2 (formal admission into the M.Ed. in School Counseling program). During the internship, candidates seeking Kentucky licensure will review the Professional Code of Ethics for Kentucky School Certified Personnel. Candidates are assessed on the following dispositions: social responsibility, commitment, reflection, integrity, and professionalism. Candidates complete self, site supervisor, and faculty supervisor assessments of dispositions.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:
Staff has reviewed Liberty's application and determined that they have met the requirements for approval.

Contact Person:
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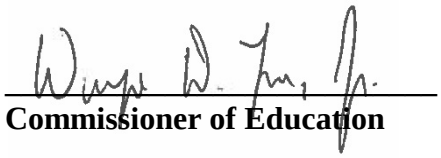

Commissioner of Education

Date:
December 10, 2018

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:
Guidelines for Approval of Proficiency Evaluation Plans

Commissioner's Recommendation:
The Education Professional Standards Board (EPSB) should approve the guidelines to assist educator preparation providers (EPPs) in obtaining approval to perform proficiency evaluations.

Rationale:
16 KAR 5:030, Proficiency Evaluation, identifies the requirements for EPPs to develop a process by which an EPP may evaluate an educator seeking certification to recognize competency and proficiency. The guidelines outline the process by which the EPPs submit and have the Proficiency Evaluation plans approved.

Action Question Commissioner's Recommendation:
Should the EPSB approve the guidelines for approval of proficiency evaluations?

Applicable Statute or Regulation:
KRS 161.020, KRS 161.030, 16 KAR 2:010, 16 KAR 5:030

History/Background:

Existing Policy: 16 KAR 5:030, establishes the regulatory requirements for proficiency evaluations. The regulation was first established in 1975, and was recently revised in 2018. Kentucky Statutes require that educators and other professional school personnel hold certificates of legal qualifications for their respective positions to be issued upon completion of programs of preparation. The traditional means of recognizing competency and proficiency for educator preparation is by earning academic credits. 16 KAR 5:030 provides an alternative means for recognizing competency and proficiency other than academic credit. The regulation requires that an EPP submit a plan for Board approval that sets forth the process by which they shall conduct proficiency evaluations.

Summary: The guidelines were drafted by staff to establish a process by which EPPs submit their documentation for approval. The guidelines are included for Board review and approval.

Groups Consulted and Brief Summary of Responses:
Kentucky Association of Colleges of Teacher Education (KACTE)
EPP leaders

On November 1, 2018, staff shared the proposed guidelines with all the EPP leaders via email. This email included a request for feedback. No feedback was received.

Contact Person:

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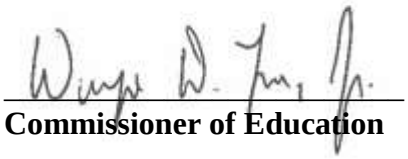

Commissioner of Education

Date:

December 10, 2018

Education Professional Standards Board

Proficiency Evaluation (16 KAR 5:030) Guidelines

Approved:_____

Background

The traditional means of recognizing competency and proficiency for educator preparation is by earning academic credits. This administrative regulation provides an alternate means for recognizing competency and proficiency within an educator preparation program (EPP) approved by the Education Professional Standards Board (EPSB) for initial certification, another certification area, endorsement, or extension.

The EPP may only conduct proficiency evaluations for existing, EPSB-approved EPPs. When conducting a proficiency evaluation, the EPP may assess proficiency by considering any of the following factors: previous education; comparable experience; or proficiency assessment at a level comparable to the usual requirements in the content area in which the educator is seeking certification.

Submitting an Application

- An EPP should notify EPSB of the its intent to conduct proficiency evaluations by submitting an email to Allison Bell (Allison.Bell@ky.gov) or Margaret Hockensmith (Margaret.Hockensmith@ky.gov)
- The EPP should attach the plan that sets forth the process by which it will conduct the proficiency evaluation to assess a candidate's attainment of the applicable educational program standards

Plan Components

- Identify the programs for which the EPP plans to conduct proficiency evaluation
- Describe the process for evaluating a candidate's proficiency
- Identify the assessment used to measure the performance-based standards (must be comparable to currently approved program)
- Identify the requirements for admission (16 KAR 5:020) and completion; educators holding a valid Kentucky certificate seeking another certification area are not required to meet the admission requirements established in 16 KAR 5:020(1)(2)(b) and 16 KAR 5:020(1)(3)(b)
- Describe the required field experiences for candidates who are not employed in the area for which certification is sought
- Include a sample of the Employment Eligibility letter

Timeline for Implementation

- For Spring approval, proficiency plan applications must be submitted to EPSB on or before November 1
- For Fall approval, proficiency plan applications must be submitted to EPSB on or before April 1

Applying for the Proficiency Provisional Certification (renewable for up to two years)

- The candidate must submit a complete Proficiency Provisional Application Form, including the Educator Learning Plan (ELP) that outlines the necessary requirements to complete the program (similar to a curriculum contract/guide sheet)
- The EPP is responsible for recommending that EPSB issue certification to candidates who are eligible under the proficiency regulation
- Upon completion of ELP, candidate requests Professional certificate (CA-1 Application)

DRAFT

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:
16 KAR 5:010. Waiver of the Teacher Leader Master's Requirements

Commissioner's Recommendation:
The Education Professional Standards Board (EPSB) should waive the requirements in 16 KAR 5:010, Section 12, for master's degree and 5th year non-degree programs for Rank II.

Rationale:
In light of the EPSB's August 20, 2018 waiver of the Rank II requirement, this waiver will provide Educator Preparation Providers (EPPs) with more flexibility to develop programs that address the professional development needs of teachers and districts.

Action Question:
Should the EPSB waive the program requirements in 16 KAR 5:010, Section 12 for master's degree and 5th year non-degree programs for Rank II?

Applicable Statute or Regulation:
KRS 161.028, 16 KAR 5:010

History/Background:

Existing Policy: 16 KAR 5:010, Section 12, identifies the program design components and program curriculum for any education master's program or planned fifth-year program that does not lead to an additional base or restricted base certificate. These programs are known as the Teacher Leader programs.

Summary: To allow more flexibility in the creation of programs leading to Rank II, a waiver of 16 KAR 5:010, Section 12, is necessary for EPPs. This waiver will allow EPPs in Kentucky to develop and earn EPSB approval for innovative programs to address teachers, schools, and district's professional development needs.

Budget Impact: This waiver will require resources, including staff, to facilitate the review process of additional programs.

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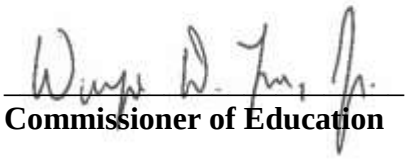

Commissioner of Education

Date:
December 10, 2018

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:
16 KAR 3:010-3:050. Request to Waive ISLLC and TSSA Standards for Educator Preparation Providers.

Commissioner's Recommendation:
The Education Professional Standards Board (EPSB) should waive ISLLC and TSSA Standards for Educator Preparation Providers (EPPs).

Rationale:
This waiver will allow EPPs to begin transitioning their current educational administration programs to the new standards.

Action Question:
Should the EPSB waive the ISLLC and TSSA Standards identified in 16 KAR 3:010-3:050 for all EPPs in Kentucky?

Applicable Statute or Regulation:
KRS 161.029, 16 KAR 5:010, 16 KAR 3:020, 16 KAR 3:030, 16 KAR 3:040, 16 KAR 3:050

History/Background:

Existing Policy: 16 KAR 3:010 Section 2, 16 KAR 3:020 Section 4, 16 KAR 3:030 Section 5, 16 KAR 3:040, and 16 KAR 3:050 Section 8, require programs for certification as an educational administrator to align with the six standards included in the "Interstate School Leaders Licensure Consortium Standards for School Leaders, 2008" and the six standards included in the "Technology Standards for School Administrators."

Summary: In February 2018, the EPSB adopted the Professional Standards for Educational Leaders (PSEL) for all educational leadership programs. These standards are incorporated in the proposed regulation 16 KAR 3:090, which is slated for a seconding reading at the December meeting. A waiver of the ISLLC and TSSA standards identified in the current regulations will allow EPPs to begin transitioning their educational leadership programs to the PSEL standards, while the proposed regulation completes the legislative process.

Budget Impact: There is no budgetary impact.

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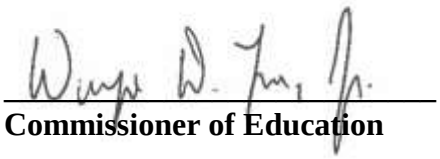

Commissioner of Education

Date:
December 10, 2018

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:
16 KAR 5:060. Request to Waive the International Reading Association Standards 2010: Middle and High School Content Classroom Teacher, for Educator Preparation Providers.

Commissioner's Recommendation:
The Education Professional Standards Board (EPSB) should waive the International Reading Association Standards 2010: Middle and High School Content Classroom Teacher, for Educator Preparation Providers.

Rationale:
This waiver will allow Educator Preparation Providers (EPPs) to begin transitioning their current programs to the new standards.

Action Question:
Should the EPSB waive the International Reading Association Standards identified in 16 KAR 5:060?

Applicable Statute or Regulation:
KRS 161.028, 16 KAR 5:060

History/Background:

Existing Policy: 16 KAR 5:060, identifies the International Reading Association Standards 2010: Middle and High School Content Classroom Teacher, as a requirement for each middle school, high school, Grades 5-12, and Grades P-12 certification program. While founded as the International Reading Association (IRA), the association's name was changed to the International Literacy Association (ILA) a few years ago. When 16 KAR 5:060 became effective, the standards that existed were the 2010 version. In August 2018, the association released the 2017 version of the Standards for the Preparation of Literacy Professionals.

Summary: A waiver of the current regulation is necessary for EPPs to begin realigning their programs with the 2017 version of the ILA standards, while staff revises 16 KAR 5:060 to reflect the new standards.

Budget Impact: There is no budgetary impact.

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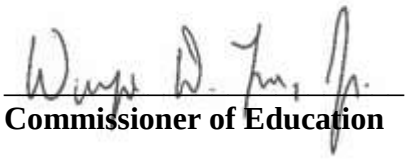

Commissioner of Education

Date:
December 10, 2018

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:
16 KAR 5:040. Waiver of Cooperating Teacher Eligibility Requirements for Bonnie Lewis.

Action Question:
Should the Education Professional Standards Board approve the waiver request from the University of Kentucky (UK) for Ms. Bonnie Lewis?

Applicable Statute or Regulation:
16 KAR 5:040

History/Background:

Existing Policy: 16 KAR 5:040, Section 1 (1)(b), requires a Cooperating Teacher to have at least three (3) years of teaching experience as a certified educator.

Summary: UK has requested that one of their student teachers be placed in Ms. Bonnie Lewis' classroom in the Spring 2019. At that time, Ms. Lewis will have two and one half of the required three years of teaching experience as a certified educator. According to the attached letters of support, she has proven to be an exceptional teacher and she demonstrates the qualifications that UK requires for their student teachers. Also, she has demonstrated a high degree of competency in her practice and the qualities needed for mentoring.

Budget Impact: There is no budgetary impact.

Contact Person:
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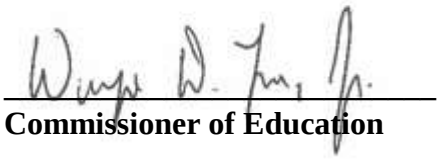

Commissioner of Education

Date:
December 10, 2018

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:
16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Nicholas Stephens.

Action Question:
Should the Education Professional Standards Board approve the request that the requirements of 16 KAR 2:120 be waived for a second issuance of an emergency certification?

Applicable Statute or Regulation:
KRS 161.010, KRS 161.028, KRS 161.030, 16 KAR 2:120

History/Background:

Existing Policy: The regulation only allows issuance of a subsequent emergency certification under two circumstances:

1. The emergency certificate was issued after February 15 of a school year; or
2. The emergency certificate was issued for less than fifty (50) percent of the person's class schedule

Summary: Magoffin County Schools has not been able to find a fully certified teacher for Agriculture. Nicholas Stephens was emergency certified for this area during the 2017-2018 school year. He is currently working with Murray State University through the Proficiency Evaluation process, but Murray is unable to recommend him for the certification until he completes coursework that he is enrolled in currently.

Budget Impact: There is no budgetary impact.

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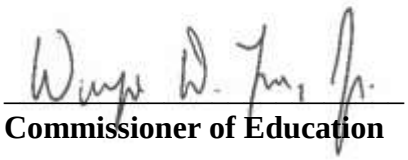

Commissioner of Education

Date:
December 10, 2018

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:
16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Katlynn Brown.

Action Question:
Should the Education Professional Standards Board approve the request that the requirements of 16 KAR 2:120 be waived for a second issuance of an emergency certification?

Applicable Statute or Regulation:
KRS 161.010, KRS 161.028, KRS 161.030, 16 KAR 2:120

History/Background:

Existing Policy: The regulation only allows issuance of a subsequent emergency certification under two circumstances:

1. The emergency certificate was issued after February 15 of a school year; or
2. The emergency certificate was issued for less than fifty (50) percent of the person's class schedule

Summary: Woodford County Schools has not been able to find a fully certified teacher for Agriculture at the middle school. They have had six teachers in eight years. Katlynn Brown was emergency certified for this area during the 2017-2018 school year. She has completed the required certification program through the University of Kentucky, but is lacking the passing test scores to be certified.

Budget Impact: There is no budgetary impact.

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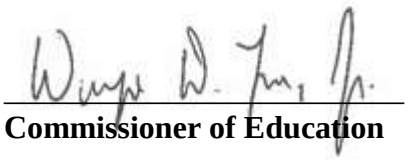

Commissioner of Education

Date:
December 10, 2018

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:
16 KAR 2:120. Request to Waive Emergency Certificate Requirements for Bridgett Duke.

Action Question:
Should the Education Professional Standards Board approve the request that the requirements of 16 KAR 2:120 be waived for a second issuance of an emergency certification?

Applicable Statute or Regulation:
KRS 161.010, KRS 161.028, KRS 161.030, 16 KAR 2:120

History/Background:

Existing Policy: The regulation only allows issuance of a subsequent emergency certification under two circumstances:

1. The emergency certificate was issued after February 15 of a school year; or
2. The emergency certificate was issued for less than fifty (50) percent of the person's class schedule

Summary: Bridgett Duke is currently enrolled in the University of Kentucky's (UK) Visually Impaired certification program, but has not completed the required 9 hours from the program to qualify for a Probationary Certificate. Kentucky School for the Blind (KSB) is requesting that she be allowed a second emergency certification for the current school year while she continues her program at UK. KSB will apply for the Probationary Certificate following this school year. Ms. Duke was previously emergency certified in Art during the 2015-2016 school year in another district.

Budget Impact: There is no budgetary impact.

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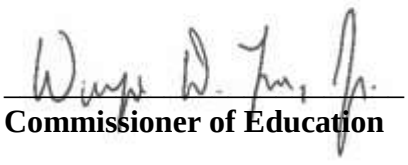

Commissioner of Education

Date:
December 10, 2018

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:
16 KAR 2:010. Request to Waive Grade Level Restrictions for three Bell County Middle School Teachers: Sarah Napier, Clifton Caldwell, and Lisa Hall.

Action Question:
Should the Education Professional Standards Board approve Bell County's request that the grade restriction requirements of 16 KAR 2:010 be waived and allow these three teachers to teach their content area to 4th grade students?

Applicable Statute or Regulation:
16 KAR 2:010

History/Background:

Existing Policy: 16 KAR 2:010, restricts middle school teachers with Grades 5-9 Certification to teaching the content area to students in the 5th- 9th grades.

Summary: Bell County has a K-3 primary and 4-8 middle school structure within their K-8 configured schools. Due to the scheduling of the periods, the district needs the middle school teachers to be able to teach their content to 4th grade students for one period a day. Bell County has made this request for the past several years as their K-8 elementary teachers have reached retirement. The small enrollment at these schools prevent the schools from hiring additional elementary certified teachers. The middle schools are on a seven period day, and without this waiver, Bell County is only able to utilize these middle school teachers for four periods of their instructional day. If these teachers are able to teach their content to 4th grade students, it allows for an additional period of content instruction.

Budget Impact: There is no budgetary impact.

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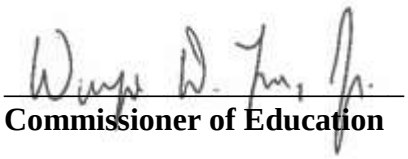

Commissioner of Education

Date:
December 10, 2018

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:
16 KAR 3:010. Request to Allow Other Administrative Experience to Meet Requirements for Issuance of Superintendent Certification for Joshua Hatfield.

Action Question:
Should the Education Professional Standards Board approve the applicant's request to allow previous "other" administrative experience to meet the requirements for issuance of the superintendent certification?

Applicable Statute or Regulation:
16 KAR 3:010

History/Background:

Existing Policy: 16 KAR 3:010(1)(c) requires applicants for superintendent certification to have two (2) or more years of certified administrator experience in a position of school principal, supervisor of instruction, guidance counselor, director of pupil personnel, director of special education, school business administrator, local district coordinator of vocational education, or a coordinator, administrator, or supervisor of district-wide services, prior to issuance of the superintendent certification. Other administrative experience may be substituted for this requirement with the approval of the Board.

Summary: Joshua Hatfield completed an Education Specialist degree at Lincoln Memorial University in 2014, which resulted in superintendent certification in Tennessee. He has since completed a Doctorate in Educational Leadership at the University of the Cumberlands. During his time at the University of the Cumberlands, Mr. Hatfield served in a director role for three years. Mr. Hatfield also provided verification of six months experience as a grant director at Hazard Community and Technical College, and one year as special education department head at Somerset Independent Schools.

Budget Impact: There is no budgetary impact.

Contact Person:
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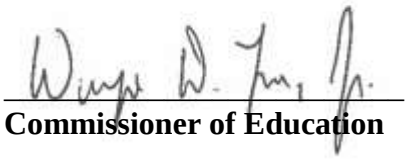

Commissioner of Education

Date:
December 10, 2018

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:
Option 1 Alternative Route to Certification Application, Samantha M. Kline.

Action Question:
Should the Education Professional Standards Board approve the alternative route to certification application?

Applicable Statute or Regulation:
KRS 161.048, 161.030, 161.028, 16 KAR 9:010

History/Background:

Existing Policy: The applicant must meet a minimum GPA requirement, and must have either a major in the academic area, or passing score on the academic content assessment. The applicant must also have a job offer in the academic area for which certification is requested in a Kentucky school district.

Summary: Fayette County Schools has submitted the CA-265 application and portfolio for Samantha M. Kline. The district is requesting that the Board approve her application for certification in the area of **Agriculture, Grades 5-12**. The application and portfolio will be included under separate cover.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:
Cassie Trueblood, Policy Advisor and Special Counsel
Crystal Hord, Program Consultant

The applicant meets the minimum GPA requirement, and has a major in the academic area. Fayette County Schools has offered the applicant a job as an agriculture teacher. The Board will need to determine if the applicant's work experience constitutes exceptional work experience.

Contact Person:
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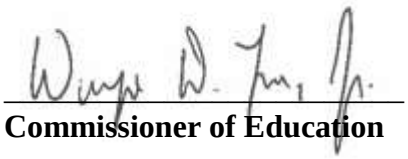

Commissioner of Education

Date:
December 10, 2018

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:
Option 1 Alternative Route to Certification Application, Scott P. Gray.

Action Question:
Should the Education Professional Standards Board approve the alternative route to certification application?

Applicable Statute or Regulation:
KRS 161.048, 161.030, 161.028, 16 KAR 9:010

History/Background:

Existing Policy: The applicant must meet a minimum GPA requirement, and must have either a major in the academic area, or passing score on the academic content assessment. The applicant must also have a job offer in the academic area for which certification is requested in a Kentucky school district.

Summary: *C*ovington Independent Schools has submitted the CA-265 application and portfolio for Scott P. Gray. The district is requesting that the Board approve his application for certification in the area of **Physical Education and Health, Grades K-12**. The application and portfolio will be included under separate cover.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:
Cassie Trueblood, Policy Advisor and Special Counsel
Crystal Hord, Program Consultant

The applicant meets the minimum GPA requirement, and has a major in the academic area. Covington Independent Schools has offered the applicant a job as a PE and Health teacher. The Board will need to determine if the applicant's work experience constitutes exceptional work experience.

Contact Person:
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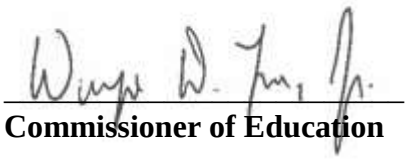

Commissioner of Education

Date:
December 10, 2018

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:
Option 1 Alternative Route to Certification Application, Wesley Bart Bellairs.

Action Question:
Should the Education Professional Standards Board approve the alternative route to certification application?

Applicable Statute or Regulation:
KRS 161.048, 161.030, 161.028, 16 KAR 9:010

History/Background:

Existing Policy: The applicant must meet a minimum GPA requirement, and must have either a major in the academic area, or passing score on the academic content assessment. The applicant must also have a job offer in the academic area for which certification is requested in a Kentucky school district.

Summary: Scott County Schools has submitted the CA-265 application and portfolio for Wesley Bart Bellairs. The district is requesting that the Board approve his application for certification in the area of **Physical Education, Grades K-12**. The application and portfolio will be included under separate cover.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:
Cassie Trueblood, Policy Advisor and Special Counsel
Crystal Hord, Program Consultant

The applicant meets the minimum GPA requirement, and has a major in the academic area. Scott County Schools has offered the applicant a job as a PE teacher. The Board will need to determine if the applicant's work experience constitutes exceptional work experience.

Contact Person:
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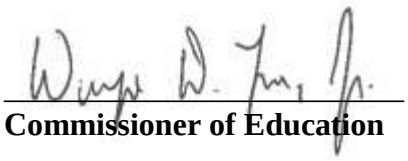

Commissioner of Education

Date:
December 10, 2018