

**EPSB Mission Statement:**

*The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.*

**EPSB Special Meeting Agenda**

**EPSB Offices**

**100 Airport Road, 3<sup>rd</sup> Floor,**

**Conference Room A,**

**Frankfort, KY 40601**

**May 3, 2018**

**Thursday, May 3, 2018**

**1:00 PM EDT**

**Call to Order**

**Swearing in of New Board Member**

**Roll Call**

**Report of the Executive Director**

A. Staff Update

B. Other Updates

**Information/Discussion Item**

A. Discussion Concerning the Requirement of Rank II for Certification Renewal (Ms. Donna Brockman, Mr. John Fields)

**Action Item**

A. Certification Issuance Process Affected by Suspension of the Kentucky Teacher Internship Program (Mr. Jimmy Adams)

**Adjournment**

Next Regular EPSB Meeting:

June 18, 2018  
EPSB Offices

**EDUCATION PROFESSIONAL STANDARDS BOARD  
STAFF NOTE**

**Information/Discussion Item A**

**Information/Discussion Item:**

Discussion Concerning the Requirement of Rank II for Certification Renewal

**Applicable Statutes and Regulation:**

KRS 161.1211 Classification of Teachers

16 KAR 2:010 Kentucky teaching certificates

16 KAR 8:020. Planned Fifth-year Program

16 KAR 8:030 Continuing education option for certificate renewal and rank change

**Applicable Goal(s):**

Goal 2: Every professional position in a Kentucky public school is staffed by a properly credentialed educator.

**Background:**

At the August 21, 2017, meeting of the Board, staff presented the recommendations of the Ad Hoc Rank II Options Committee. The ad hoc committee's objective was to develop recommendations for the EPSB to consider on expanding the options for educators to achieve a Rank II.

The committee first met on March 28, 2017, and again on April 25, 2017. The Rank II Options Committee included stakeholders representing both public and private higher education, school district administrators and teachers. While meeting, the committee was steadfast that any option must be equivalent in rigor to Master's level work, relate directly to the current work of the educator, and be cost effective paying dividends, not just in compensation for the teacher, but for the students and their learning in the classroom.

Currently, there are three options for obtaining a Rank II. The first option is to complete an approved Master's degree program from a college or university. The second option is to complete a planned Fifth-year Program of thirty-two (32) semester hours of graduate level coursework earned beyond the Bachelor's degree and the four (4) year program of teacher preparation. The third option is to complete the Continuing Education Option that includes a combination of research, job-embedded professional development, and university courses.

The following are recommendations from the Ad Hoc Rank II Committee:

1. Remove the mandatory requirement for an educator to obtain a Rank II as outlined in 16 KAR 8:020 Planned Fifth-year Program.
2. Allow a National Board Professional Teaching Standards (NBPTS) certification to apply toward either a Rank II or Rank I as allowed in KRS 161.1211 (1) Classification of teachers. If an educator receives an additional NBPTS certificate in a different content area, the second certification may be used for a Rank I.

3. Create an approval process for an education cooperative, school district, or similar, as allowed in KRS 161.030 (10) Certification authority, to submit a planned pathway for a Rank II utilizing field-based experience, individual research, and approved professional development as allowed in KRS 161.095 Continuing Education for Teachers.
4. Maintain the current Continuing Education Option (CEO) program as is.
5. Remove the prerequisite of a Master's degree for admission to an administrative program, but maintain the experience prerequisites.
6. Inform and promote the changes made by the Board once they go into effect.

At the October 9, 2017, meeting of the Board, staff presented an alternative career progression model for consideration. The presentation included the possibility of a Joint Resolution through the Kentucky General Assembly that would suspend the Rank II requirement while a new career progression model was developed.

At the December 11, 2017, meeting of the Board, the Board chartered a task force to develop a new career progression model. However, during the 2018 General Assembly Regular Session, the legislature did not file the above-mentioned Joint Resolution that would have suspended the Rank II requirement.

**Contact Person:**

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**Date:**

May 3, 2018

**EDUCATION PROFESSIONAL STANDARDS BOARD  
STAFF NOTE**

**Action Item A**

**Action Item:**

Certification Issuance Process Affected by Suspension of the Kentucky Teacher Internship Program

**Applicable Statutes and Regulation:**

HB200 (18 RS) State Biennial Budget

KRS 161.030 Certification authority -- Assessments of beginning teachers and teachers seeking additional certification -- Conditional certificates -- Temporary certificates -- Internship -- Beginning teacher committee -- Resource teachers

16 KAR 2:010 Kentucky Teaching Certificates

**Applicable Goal(s):**

Goal 2: Every professional position in a Kentucky public school is staffed by a properly credentialed educator.

Goal 4: Every credentialed educator participates in a high quality induction into the profession and approved educational advancement programs that support effectiveness in helping all students achieve.

Goal 5: The EPSB shall be managed for both effectiveness and efficiency, fully complying with all statutes, regulations and established federal, state, and agency policies.

**Issue:**

HB 200 (18 RS) did not allocate funding for the Kentucky Teacher Internship Program (KTIP) nor the Kentucky Principal Internship Program (KPIP) and included “notwithstanding” language effectively suspending both programs.

**Background:**

When a teacher candidate becomes a program completer, the candidate completes an application and receives a Statement of Eligibility (SOE). Once the candidate is offered a teaching position, the superintendent or designee starts the KTIP assignment process in the Intern Management System (IMS). After the KTIP committee is assigned, the candidate/intern receives a Provisional Internship Certificate. Upon successful completion of the internship, an application is generated by IMS, the intern makes the applicable payment in ePay and then receives a four year Professional Certificate.

Now that KTIP is suspended, staff are asking for direction from the Board concerning the issuance of certificates, specifically whether to issue a Statement of Eligibility (SOE) or a five (5) year Professional Certificate upon completion of a program. Under current regulation (16 KAR 2:010) when an individual receives a Professional Certificate, then that person has five (5)

years to complete 15 hours or half of the Rank II program. That is not the case for an SOE. If the Rank II requirement is removed from regulation, then the renewal requirements for an SOE and a Professional Certificate are basically the same.

The issuance of a SOE requires an initial application from the candidate, a signed confirmation of employment (COE) from the district, the manual creation of a second application by staff, and final payment by the candidate.

The issuance of a Professional Certificate initially would only require an application from the candidate and appropriate payment.

**Groups/Persons Consulted:**

EPSB Staff

School Districts

**Potential Actions:**

1. Approve the issuance of a Statement of Eligibility initially.
2. Approve the issuance of a Professional Certificate initially.

**Staff Recommendation:**

Potential Action 2

**Rationale:**

The issuance of Professional Certificate initially, is the most efficient method of issuing certificates and it does not require employment of the candidate to receive the Professional Certificate for which he or she has been recommended by the Educator Preparation Provider.

**Contact Person:**

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**Date:**

May 3, 2018