

Agenda Book
EPSB Meeting Agenda
Marriott Griffin Gate Resort
1800 Newtown Pike, Lexington, KY 40511
June 23, 2008

Monday, June 23, 2008

9:00 AM EDT **Call to Order**

Roll Call

[Approval of May 19, 2008 Minutes](#) (Pages 1-16)

Open Speak

Report of the Executive Director

A. Report from the Kentucky Department of Education

B. Report from the Council on Postsecondary Education

Report of the Chair

[Appointments and Replacements to the Kentucky Advisory Council on Internships \(KACI\)](#) (Pages 17-18)

Appointment of the Nominating Committee

Committee Reports

Information/Discussion Items

[Awarded Contracts](#) (Mr. Gary Freeland) (Pages 19-20)

Action Items

A. **[Approval of Contracts](#)** (Pages 21-22) (Mr. Freeland)

B. **[Approval of Proposed Educator Preparation Program: English as a Second Language P-12 Endorsement \(Advanced Level\): Campbellsville University](#)** (Dr. Marilyn Troupe) (Pages 23-26)

C. **[EPSB Meeting Schedule](#)** (Pages 27-30) (Ms. Ashley Abshire)

Waivers

A. **[16 KAR 6:010. Written Examination Prerequisites for Teacher Certification, Secondary Social Studies Certification Assessment Requirements](#)** (Ms. Cindy Owen) (Pages 31-36)

B. **[16 KAR 2:010. Kentucky Teaching Certificates, Ms. Marsha Riddell](#)** (Mr. Mike Carr) (Pages 37-40)

C. **[16 KAR 2:160. Probationary Certificate for Teachers of Exceptional Children, Mr. Richard Shumate](#)** (Mr. Carr) (Pages 41-43)

Board Comments

Agenda Book

Following a motion in open session, it is anticipated that the board will move into closed session as provided by KRS 61.810 (1)(c) and (1)(j).

Certification Review and Revocation: Pending Litigation Review

Following review of pending litigation, the board shall move into open session. All decisions will be made in open session.

Adjournment

Next Regular Meeting:
August 2008

Agenda Book

The actions delineated below were taken in open session of the EPSB at the May 19, 2008 regular meeting. This information is provided in summary form; an official record of the meeting is available in the permanent records of the Education Professional Standards Board (EPSB), 100 Airport Road, 3rd Floor, Frankfort, KY 40601

Education Professional Standards Board (EPSB) Summary Minutes of the Business Meeting EPSB Offices, 100 Airport Road, 3rd Floor Frankfort, Kentucky May 19, 2008

Call to Order

Chairman Jim Cibulka convened the meeting at 9:05 a.m. (EDT).

Roll Call

The following members were present: Lonnie Anderson, Jim Applegate, Frank Cheatham, Jim Cibulka, Sam Evans, Jennifer Forgy, Rebecca Goss, Mary Hammons, Kent Juett, Greg Ross, Steve Schenck, Sandy Sinclair-Curry, Bobbie Stoess, Tom Stull, and Lorraine Williams. Zenaida Smith and Cynthia York were absent.

Amendment of the May 19, 2008 EPSB Meeting Agenda

Motion made by Ms. Lorraine Williams, seconded by Dr. Frank Cheatham, to amend the May 19, 2008 EPSB meeting agenda to add Action Item H. Approval of Contracts and remove Action Item C. EPSB Meeting Schedule.

Vote: *Unanimous*

Motion made by Dr. Sam Evans, seconded by Ms. Rebecca Goss, to remove Action Item, Waiver B in order to confirm whether the EPSB will receive Perkins Grant funds during the next fiscal year to pay for the cost of vocational interns. Depending on when this information is received, a special meeting may be called to address this issue. It is the paramount goal of the EPSB to preserve the full integrity of the KTIP program.

Vote: *Unanimous*

Approval of March 19, 2008 Minutes

Motion made by Dr. Frank Cheatham, seconded by Ms. Goss, to approve the March 19, 2008 EPSB minutes.

Vote: *Yes – 14*

Abstain – 1 (Lonnie Anderson)

Open Speak

Dr. Sharon Brennan

Dr. Sharon Brennan addressed the board on behalf of the Kentucky Advisory Council on Internships (KACI) and KTIP university coordinators. Both groups are greatly concerned about the lack of funding for KTIP and want to help solve the short and long term problems associated with funding for the program. The council fears that university coordinators may not be able to serve on the KTIP committee if they must do so on a volunteer basis due to lack of funding.

Agenda Book

Because KTIP is such an important program, KACI recommends that the board appoint an ad hoc task force to develop a collaborative strategy in which all stakeholders work toward a solution.

Dr. Fred Smiley

Dr. Fred Smiley stated that he wanted to publicly congratulate Dr. Jim Cibulka for becoming NCATE's new president.

Report of the Executive Director

Secretary Mountjoy

Secretary Mountjoy reported that this is a very difficult time, given the current budget situation. She said that the Education Cabinet is working with those administering the Perkins Grant to ensure the availability of funding for vocational interns. She stated that she values the service and leadership of the staff at the EPSB and wishes the board well.

Report from the Kentucky Department of Education

Mr. Steve Schenck announced that he is retiring after spending 34 years in education. He said that the present situation the EPSB is facing is disappointing and challenging, but it has forced the board to be more creative and resourceful to ensure that the most important things are done for the children of Kentucky. Dr. Rogers stated that he appreciated Mr. Schenck's friendship, leadership, and wisdom.

Report from the Council on Postsecondary Education

Dr. Jim Applegate reported on the work and several upcoming events at CPE:

- 1) The Scholarship of Teaching and Learning Conference will be held on May 21st. This annual conference brings together college faculty and administrators to examine topics related to adult and postsecondary education.
- 2) CPE is partnering with the EPSB to present the ACT Educational Planning and Assessment System (EPAS) in a one-day seminar for colleges and universities on May 30th. EPAS, a college readiness assessment system, is now required of all Kentucky students. The assessments begin in middle school and conclude in high school.
- 3) The Leadership Academy will begin in summer 2008, but the funding will be gone after this year due to budget shortfalls. CPE hopes to reinstitute the academy with funding in the future.
- 4) On May 29th, CPE will launch KnowHow2GOKy – a multiyear, multimedia effort designed to encourage more Kentuckians to plan for, enroll in, and succeed in college.
- 5) Kentucky College Access Network, a statewide network to promote college-going throughout Kentucky, has been launched.
- 6) CPE was able to preserve funding for Project Lead the Way - a national initiative which seeks to create dynamic partnerships with schools and industry in order to prepare an increasing and more diverse group of students for success in engineering and engineering technology programs.

Agenda Book

Legislative Update

Dr. Rogers informed the board that the Education Cabinet has asked the EPSB to develop a plan for a potential additional 4.5% budget cut. If the EPSB's budget is reduced by another 4.5%, the EPSB will have undergone an 18% budget cut in one year. In an effort to save money, the EPSB staff is planning to eliminate two (2) regular EPSB meetings for next year. The EPSB meeting schedule for the remainder of 2008 – 2009 will be brought to the board for approval at the June EPSB meeting.

Ms. Alicia Sneed reported on the final actions taken by the General Assembly. All new board members were approved by the General Assembly.

Report of the Chair

Additional Appointment to the Master's Redesign Review Committee

Chairman Jim Cibulka appointed Dr. Rosa Weaver to the Master's Redesign Review Committee.

Additional Topics for the Summer Retreat

The board had no further topics to add to the summer retreat agenda. In an effort to economize, the board agreed to eliminate the Friday night meeting.

Committee Reports

CEO Task Force

Dr. Sam Evans reported on the CEO committee recommendations and thanked Ms. Cindy Owen, Ms. Judy Phillips, Ms. Teresa Moore, and Ms. Sharon Salsman for their work on preparing the CEO Task Force Report. These recommendations will be brought to the board for action at the August meeting.

Action Items

16 KAR 5:020. Standards for Admission to Teacher Education, Amendment, Final Action

2008-013

Motion made by Ms. Jennifer Forgy, seconded by Dr. Sam Evans, to approve the proposed changes to 16 KAR 5:020.

Vote: *Unanimous*

16 KAR 3:050. Professional Certificate for Instructional Leadership - School Principal, All Grades, Amendment, Final Action

2008-014

Motion made by Mr. Lonnie Anderson, seconded by Mr. Kent Juett, to approve the proposed changes to 16 KAR 3:050.

Vote: *Unanimous*

Agenda Book

Dr. Rogers stated that approval of this regulation concludes a lot of hard work over two years. He recognized and thanked the leadership continuum group that worked diligently to prepare the report, *Continuum for Principal Preparation and Development*.

Ms. Lorraine Williams presented Dr. Cibulka with a plaque in appreciation of his leadership, commitment, and dedication to the EPSB. Dr. Cibulka thanked the members for their support and said that serving on the board has been an outstanding experience. He explained that the need to strengthen accreditation is his reason for seeking the role of NCATE president.

Accreditation of the Educator Preparation Unit and Approval of Programs, Union College

Issue One:

2008-015

Motion made by Dr. Frank Cheatham, seconded by Mr. Lonnie Anderson, to accept the recommendation of the AAC and grant accreditation with probation for Union College.

Vote: 14 – Yes

1 – Recuse (Ms. Mary Hammons)

Issue Two:

2008-016

Motion made by Mr. Anderson, seconded by Ms. Goss, to accept the recommendation of the AAC and grant approval with conditions for the initial and advanced level educator preparation programs at Union College.

Vote: 14 – Yes

1 – Recuse (Ms. Mary Hammons)

2008-017

Motion made by Dr. Evans, seconded by Ms. Goss, that Union College shall report back to the EPSB in six (6) months on progress made toward improvement, with the understanding that Union College shall undergo a program review within two (2) years.

Vote: 14 – Yes

1 – Recuse (Ms. Mary Hammons)

Approval of Educator Preparation Program Addition: Moderate and Severe Disabilities P-12 (Graduate level – additional certification option), Northern Kentucky University

2008-018

Motion made by Ms. Forgy, seconded by Mr. Kent Juett, to approve the proposed educator preparation program addition for Northern Kentucky University.

Vote: Unanimous

Agenda Book

Approval of Educator Preparation Program Addition: Psychology Grades 8-12 (Bachelor's level), Asbury College

2008-019

Motion made by Ms. Forgy, seconded by Dr. Cheatham, to approve the educator preparation program addition for Asbury College.

Vote: *Unanimous*

Approval of Educator Preparation Program Addition: Director of Special Education, Gifted Education P-12 Endorsement (Graduate level) and Rank I, Campbellsville University

Dr. Sam Evans raised questions about the scholarly activity of the faculty of the proposed programs and questioned the credentials of the gifted education faculty. Dr. Brenda Priddy assured Dr. Evans that Campbellsville University plans to meet the scholarship component through course offerings that will be taught by terminally degreed faculty who are involved in several scholarly activities. Additionally, Dr. Priddy detailed the teaching credentials of the gifted education faculty, including one faculty member who is teaching in the Governor's School for the Arts. Dr. Troupe further informed Dr. Evans that Campbellsville University was recently accredited by NCATE where these components were reviewed and found to have been met.

2008-020

Motion made by Ms. Williams, seconded by Ms. Goss, to approve the educator preparation program addition for Campbellsville University.

Vote: *Yes – 14*
Recuse – 1 (Dr. Frank Cheatham)

Approval of Contracts

2008-021

Motion made by Ms. Williams, seconded by Mr. Anderson, to allow the executive director to enter into contracts for National Board & KTIP.

Vote: *National Board – [14 – Yes; 1 – Recuse (Dr. Sam Evans for GRREC)]*
KTIP – Unanimous

Waivers

16 KAR 6:010. Written Examination Prerequisite for Teacher Certification, Ms. Megan Russell

Chairman Cibulka thanked Ms. Cindy Owen for her excellent work on providing KTIP materials to the board for the Sunday night meeting.

2008-022

Agenda Book

Motion made by Mr. Juett, seconded by Dr. Cheatham, to accept the GACE Early Childhood Education Assessment in place of the Praxis II Elementary Education: Content Knowledge (0014).

Vote: *Unanimous*

Request to Waive a 2004 Board Decision to Notate Periods of Suspension and Revocations on Certificates When Reissued - Mr. William Lee Ward

Board discussion ensued regarding the current suspension policy. The board agreed that the policy should not change.

2008-023

Motion made by Mr. Tom Stull, seconded by Dr. Evans, to deny the waiver request.

Vote: *Unanimous*

Board Comments

The board had no further comments.

**DISCIPLINARY MATTERS:
MINUTES OF CASE REVIEW
May 19, 2008**

Motion made by Mr. Lonnie Anderson, seconded by Ms. Lorraine Williams, to go into closed session for the purpose of discussing proposed or pending litigation in accordance with KRS 61.810(1)(c)&(j) and a personnel matter in accordance with KRS 61.810(1)(f).

Vote: *Unanimous*

Motion made by Ms. Rebecca Goss, seconded by Dr. Frank Cheatham, to return to open session.

Vote: *Unanimous*

The following board members concurred with the actions as listed below with the noted exceptions:

Tom Stull, Greg Ross, Sam Evans, Mary Hammons, Jennifer Forgy, James Cibulka, Frank Cheatham, Bobbie Stoess, Lorraine Williams, Lonnie Anderson, Kent Juett, Rebecca Goss, and Sandy Sinclair-Curry.

Attorneys present were Alicia A. Sneed, Gary A. Stephens, Jason Rothrock, Cynthia Grohmann, and Diane Fleming.

2008-024

Motion made by Dr. Evans, seconded by Mr. Anderson, to approve the employment contract of Dr. Phillip Rogers.

Vote: *Unanimous*

INITIAL CASE REVIEW

<u>Case Number</u>	<u>Decision</u>
07112103	Hear
08010370	Admonish
0803678	Hear
07-09172	Hear
0803650	Admonish
08020625	Admonish
0803656	Hear
07112122	Dismiss
07122507	Admonish
08020467	Hear (<i>Mr. Stull, recused</i>)
07122511	Hear
07112125	Admonish
0803652	Admonish
07122487	Admonish
08010224	Admonish (<i>Dr. Evan, recused</i>)
08010252	Dismiss
07122490	Dismiss
08010344	Hear (<i>Ms. Forgy, recused</i>)
08010367	Hear
08020385	Admonish
08020507	Hear
08010085	Hear
08010086	Hear
08010167	Defer for proof
08020424	Hear
07112216	Defer for proof
07112141	Admonish
08010206	Defer
08020548	Dismiss
08010088	Defer for proof
07112081	Admonish
07112423	Admonish
07112376	Admonish
07112090	Hear
0803655	Defer
07122568	Hear
07112091	Dismiss
08010189	Admonish

Agenda Book

08010304	Dismiss
07122523	Dismiss
07-0585	Dismiss
07112094	Defer for proof
06-0341	Dismiss
07112217	Hear

Character/Fitness Review

<u>Case Number</u>	<u>Decision</u>
08679	Approve
08678	Approve
08698	Deny
08703	Approve
08708	Approve
08710	Approve
08707	Approve
08706	Approve
08723	Approve
08724	Approve
08736	Approve
08738	Approve
08740	Approve
08676	Approve
08744	Approve
080407	Approve
08750	Approve
08756	Approve
08757	Approve
08787	Approve (<i>Ms. Williams, dissented</i>)
08758	Approve
08804	Approve

Agreed Orders

<u>Case Number</u>	<u>Decision</u>
06-12316 (James Hicks)	Accept Agreed Order admonishing Respondent for failing to provide just and equitable treatment to all students. The Board reminds Respondent that as a coach and educator, he must consistently maintain a positive learning environment and refrain from any appearance of impropriety. He must strive to uphold the dignity and integrity of his profession by following the rules of the Kentucky High School

Agenda Book

Athletic Association and the Professional Code of Ethics for Kentucky School Certified Personnel.

As part of this agreement, Respondent shall provide written evidence to the Board, prior to August 1, 2008, that he has successfully completed the American Sports Education Program Coaching Principles Course. Should Respondent fail to satisfy this requirement, his certificate shall automatically be suspended and remain so until he submits written proof of completion to the Board.

Vote: *Unanimous*

07-008153 (Rachel Abadie) Accept Agreed Order admonishing Respondent for conduct unbecoming a teacher. The Board reminds Respondent that, as a teacher, she has a duty to uphold the dignity and integrity of the teaching profession. Driving under the influence of alcohol is not only dangerous; it is also a horrible example to set for students. The Board will tolerate no further incidents of misconduct by Respondent. On or before August 1, 2008, Respondent shall provide written proof from a licensed and Board approved alcohol/substance abuse counseling program that she has been assessed and complied with all recommended treatment. Any expense for said assessment and treatment shall be paid by Respondent. Failure to comply with this requirement by August 1, 2008 will result in an automatic suspension of Respondent's teaching certificate and it will remain suspended until she completes the training requirements contained in this Agreed Order.

Vote: *Unanimous*

06-0234 (Michelle Doty) Accept Agreed Order revoking Respondent's certificate for a period of three (3) years, effective July 1, 2008. Upon acceptance of this agreement by the Board, Respondent shall, on or immediately after July 1, 2008, surrender the original certificate and all copies of her certificate to the EPSB, by delivering or mailing them to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601. In addition to any educational requirements, issuance of a Kentucky teaching or administrative certificate to Respondent, or on her behalf, at the conclusion of the three (3) year revocation period is expressly conditioned upon Respondent providing written evidence to the Board, at the time of application, that she has complied with the following:

Agenda Book

Respondent shall complete twelve (12) hours of professional development/training in the areas of ethics and classroom management, as approved by the Board. Any expense incurred for the program shall be paid by Respondent.

Vote: *Unanimous*

05-0599 (Cheryl Chedester) Accept Agreed Order admonishing Respondent for mishandling Kentucky Teacher Internship Program procedures and documents. As an administrator, Respondent must be diligent in the performance of her duties and respectful to all colleagues. Respondent is currently residing out of state. She agrees that prior to returning to any employment that requires Kentucky certification she will provide evidence to the Board that she has successfully completed (12) twelve hours of training/professional development in professional ethics. In addition, prior to accepting employment that requires participation in the KTIP program in any capacity, Respondent must submit proof to the Board that she has retaken and successfully completed the KTIP training course. All training must be approved by the Board and completed at Respondent's expense. Should Respondent fail to complete the required training and/or fail to so notify the Board, the Board shall automatically suspend Respondent's certificate, including any and all endorsements, until such training has been completed and proof received.

Vote: *Unanimous*

06-05118 (Gerald Novak) Accept Agreed Order admonishing Respondent for violating school hiring laws and KRS 161.020. As a district superintendent, Respondent must put procedures in place that ensure the proper screening and certification of applicants and make certain that those procedures are followed.

Vote: *Unanimous*

05-0539 (Barry Ralph) Accept Agreed Order admonishing Respondent as follows: Teachers have a duty to protect the health, welfare, and safety of their students. Respondent failed in this duty when he disclosed confidential information about one of his students. He further failed in his duty when he left his

Agenda Book

classroom unattended. In the future Respondent is expected to keep the needs of his students his first priority.

Vote: *Unanimous*

07-07128 (Lauren Hallinan) Accept Agreed Order admonishing Respondent for neglect of duty. Teachers must take reasonable efforts to protect the health, safety, and emotional well-being of students. Respondent shall complete twelve (12) hours of professional development/training in professional ethics and appropriate classroom management/discipline, as approved by the Board, no later than December 31, 2008. Any expenses incurred for said training shall be paid by Respondent. Respondent agrees that should she fail to satisfy this condition, her certificate shall be automatically suspended until she provides written proof to the Board that she has completed said training.

Vote: *Unanimous*

05-10188 (Clay Sullivan) Accept Agreed Order revoking Respondent's certificate. Respondent shall surrender the original and all copies of this certificate immediately, by first class mail or personal delivery to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601. Respondent shall neither renew nor apply for a teaching certificate in the Commonwealth of Kentucky for a period of three years beginning July 1, 2005. At the conclusion of the three year period, issuance of any certificate to or on behalf of Respondent, is expressly conditioned upon Respondent providing to the Board, in addition to proof of any academic requirements, the following.

1. Respondent shall submit a letter from his probation officer stating that Respondent has complied and continues to comply with all terms of probation set forth in the Court's Order of April 26, 2007.
2. Respondent shall undergo a comprehensive physical assessment by a Kentucky licensed and/or certified physician, approved by the Board. Respondent shall present written evidence to the Board from the assessing physician that Respondent is fit to return to the classroom. Should Respondent fail to satisfy either of these conditions, any application for certification submitted by him, or on his behalf, shall be denied.

From the date of the Board's acceptance of this Order, any certificate the Board issues to or on behalf of Respondent, shall be subject to the following probationary conditions.

Agenda Book

1. By July 1 of each year of certification, Respondent shall submit a copy of his current criminal record as prepared by the Kentucky State Police.
 2. Respondent shall continue to comply with all terms of probation set forth in the Court's Order of April 26, 2007 until he is released from supervision and the period of probation expires.
 3. Respondent shall not be convicted of any crime involving the use of any controlled substance and/or alcohol.
 4. On or before July 1, 2009, Respondent shall submit written proof to the Board that he has completed 50 hours of community service work at a placement approved by the Board.
- Should Respondent violate any of these conditions, his certificate and any and all endorsements shall be automatically suspended for a period of two years and subject to additional disciplinary sanctions pursuant to KRS 161.120.

Vote: *Unanimous*

05-11208 (Tonia Gosser)

Accept Agreed Order suspending Respondent's certificate, including all specializations and endorsements, for a period of six (6) months from the date this order is approved by the Board. Respondent will be credited four (4) months towards her six (6) month suspension for the four (4) months she was suspended without pay from her teaching position at Casey County Schools in Administrative Action No. 05-EAHC-0473.

Reinstatement of Respondent's certificate at the conclusion of the balance of the six (6) month suspension period is expressly conditioned upon Respondent providing written evidence to the Board that she has complied with the following:

1. Respondent shall not have any new criminal convictions. Criminal convictions shall not include minor traffic violations or parking citations. A week prior to reinstatement of her certificate, Respondent shall submit an official report of her state and federal criminal history to the Board. Any expense for the criminal history shall be paid by Respondent.
2. Respondent shall complete twelve (12) hours of professional development/training in the areas of professional teaching ethics as approved by the Board. Any expense for the professional development/training shall be paid by Respondent.

Agenda Book

3. Respondent shall submit proof that she attended three months of weekly counseling sessions for anger management by a licensed professional chosen by Respondent and approved by the Casey County Schools as ordered in Administrative Action No. 05-EAHC-0473.

4. Respondent shall be assessed and evaluated by a licensed psychiatrist or psychologist who is pre-approved by the Board. The psychiatrist or psychologist shall contact the Division of Legal Services prior to the assessment for records regarding Respondent and shall report his/her findings directly to Board. Prior to reinstatement of Respondent's certificate, the approved provider shall file with the Board a release stating that Respondent is released to return to work in a school setting. Any expense for the evaluation or the follow-up reports shall be paid by Respondent.

Upon reinstatement, Respondent's certificate, including all specializations and endorsements, shall be subject to the following probationary conditions for a period of three (3) years from the date of acceptance of this Order by the Board.

1. Respondent shall submit proof by June 30 of each year of the probationary period that she attended professional development/training of at least three (3) clock hours in professional courtesy. Any expense for the professional development/training shall be paid by Respondent.

2. Respondent shall not have any criminal convictions during the probationary period. Criminal convictions shall not include minor traffic violations or parking citations. Respondent shall submit an official report of her state and federal criminal history to the Board by January 1 of each year of the probationary period. Any expense for the criminal history shall be paid by Respondent.

3. Respondent shall submit written evidence of her completion of an accredited academic course in appropriate classroom demeanor and student/teacher relationships as approved by the Board by January 1, 2010. Any expense for said training shall be paid by Respondent.

4. Respondent shall receive no further disciplinary action from any school district in which she is employed.

"Disciplinary action" is defined as any public admonishment/reprimand, suspension without pay, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process.

By entering into this Agreed Order, Respondent agrees that should she fail to satisfy any of these conditions, her

Agenda Book

certificate shall be automatically revoked for an additional period of three (3) years.

Respondent is aware that should she violate KRS 161.120, either during or following this three (3) year probationary period, the Board shall initiate a new disciplinary action and seek additional sanctions.

Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of her certificate to the EPSB, by delivering or mailing to 100 Airport Road 3rd Floor, Frankfort, Kentucky 40601. Failure to do so shall result in further disciplinary action by the Board.

Vote: *Unanimous*

06-11269 (Brandon Hall)

Accept Agreed Order revoking Respondent's certificate for a period of five (5) years from the date of acceptance of this Order by the Board. During the five (5) year revocation period, Respondent shall neither apply for, nor be issued, a teaching certificate in the Commonwealth of Kentucky.

Respondent shall surrender the original certificate and all copies to EPSB, by hand-delivery or mailing to 100 Airport Road, 3rd Floor, Frankfort, Kentucky, 40601.

In addition to any educational requirements, re-issuance of Respondent's teaching certificate at the conclusion of the five (5) year period is expressly conditioned upon Respondent providing written evidence to the Board that he has complied with the following:

1. Respondent shall complete twelve (12) hours of Board-approved ethics training. Any expense for required training shall be born by the Respondent.
2. Respondent shall complete Board-approved professional development training in the areas of appropriate teacher-student relationships and boundaries. Any expense for required training shall be born by the Respondent.
3. With his application for re-issuance, Respondent shall supply the Board with a current national and state criminal background check. Any expense for the criminal background check shall be born by the Respondent.
4. With his application for re-issuance, Respondent shall supply to the Board letters of recommendation from two (2) educators with current Kentucky certification in good standing in which the educators attest that Respondent is morally and ethically fit to hold a teaching certificate. Failure to meet any of the above conditions will result in Respondent being denied re-issuance of a Kentucky

Agenda Book

teaching certificate at the conclusion of the five (5) year period.

Vote: *Unanimous (Mr. Juett and Mr. Stull, recused)*

04-0691 (David Thompson) Accept Agreed Order suspending Respondent's certificate for a period of two (2) years beginning February 1, 2005.

Vote: *Unanimous*

07-469 (Danny Stevens) Accept Agreed Order suspending Respondent's certificate for a period of twenty (20) days effective June 1, 2008. During the twenty (20) day suspension period, Respondent shall neither apply for, nor be issued, a teaching certificate in the Commonwealth of Kentucky. Respondent shall surrender the original certificate and all copies to EPSB, by hand-delivery or mailing to 100 Airport Road, 3rd Floor, Frankfort, Kentucky, 40601.

Upon reinstatement, Respondent's certificate, and any future endorsements or new areas of certification, shall be subject to the following probationary conditions for a period of two (2) years from the date of issuance:

1. Respondent shall complete twelve (12) hours of ethics training prior to December 31, 2008. Any expense for required training shall be born by the Respondent.
2. Respondent shall receive no further disciplinary action by any school district in the United States including, but not limited to, admonishment, reprimand, suspension or termination.

By entering into this Agreed Order, Respondent agrees that should he fail to satisfy either of these conditions during the probationary period, his certificate shall be automatically suspended for an additional period of one (1) year. If applicable, at the conclusion of the one year suspension, Respondent's certificate shall remain suspended until such time as the probationary condition is met.

Respondent is aware that should he violate KRS 161.120, either during or following this two (2) year probationary period, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

07-0342 (Howard Muncy) Accept Agreed Order admonishing Respondent for neglect of duty. The Board reminds Respondent that he has a duty to take reasonable measures to protect the health, safety, and emotional well-being of students. As an educator, Respondent must protect students in his care, including

Agenda Book

reporting incidents of hazing to the proper authorities. The Board will not tolerate any further incidents of misconduct from Respondent.

This settlement agreement is expressly conditioned upon Respondent providing written proof to the Board that he has completed a professional development/training course in hazing prevention, as approved by the Board, no later than August 1, 2008. Any expense incurred for said training shall be paid by Respondent.

Failure to comply with the training requirements by August 1, 2008 will result in an automatic suspension of Respondent’s teaching certificate and it will remain suspended until he completes the training requirements contained in this Agreed Order.

Vote: *Unanimous*

07-0345 (Lucian Gower, Jr.) Accept Agreed Order permanently revoking Respondent’s certificate. Respondent shall neither apply for, nor be issued, a teaching certificate in the Commonwealth of Kentucky at any time in the future. Respondent shall surrender the original Certificate and all copies to EPSB, by hand delivery or mailing to 100 Airport Road, 3rd Floor, Frankfort, Kentucky, 40601.

Vote: *Unanimous*

Recommended Order

Case Number

Decision

KT-07-002 (Brian Sersaw)

Accept the Hearing Officer’s Recommended Order and issue a Final Order dismissing Respondent’s KTIP appeal.

Vote: *Unanimous*

Motion made by Mr. Anderson, seconded by Mr. Juett, to adjourn the meeting.

Vote: *Unanimous*

Meeting adjourned at 2:30 p.m.

Next Meeting: June 23, 2008
9:00 AM
Mariott Griffin Gate Resort
Lexington, Kentucky

KENTUCKY ADVISORY COUNCIL ON INTERNSHIPS (KACI)

NEW APPOINTMENTS AND REPLACEMENTS

Education Professional Standards Board

June 23, 2008

NEW APPOINTMENTS

Michael Dailey
Educator Quality and Diversity
Kentucky Department of Education

April Roberts
Western Hills High School
Franklin County Public Schools
National Board Certified

Bobbie Stoess
Education Professional Standards Board

REPLACEMENTS

John Fields
Office of School Leadership & Improvement
Kentucky Department of Education

Lynn Hines
Western Kentucky University
National Board Certified

Rita Presley
Education Professional Standards Board

REAPPOINTMENTS

Vickie Staley
Workforce Investment

Zella Wells
Assistant Superintendent
Johnson County

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Information/Discussion Item

Information Item:

To inform the EPSB about contracts and amendments which were signed by the executive director since the prior EPSB board meeting.

Applicable Statutes and Regulation:

KRS 161.028 (1) (v) (d)

KRS 161.017 (3)

Applicable Goal:

Goal 6: The EPSB shall be managed for both effectiveness and efficiency, fully complying with all statutes, regulations, and established federal, state, and agency policies.

Background:

KRS 161.028 (1) (v) authorizes the EPSB to enter into contracts and KRS 161.017 (3) stipulates that with board approval the executive director may enter into agreements "...to enlist assistance to implement the duties and responsibilities of the board." The EPSB approved procedures for seeking approval and authorization for entering contractual agreements at the October 23, 2006 EPSB meeting.

The following personal services contracts were awarded from RFPs and are in the process of being signed by the Executive Director and the vendor. They will then be forwarded electronically to the Finance and Administration Cabinet and LRC Contract Review Committee for approval.

Vendor Name Contract Amt.	Services	Service Period	
Courtney Baxter	Lawyer - Legal	July 1, 2008 – June 30, 2010	\$30,000.00
Cynthia Grohmann	Lawyer – Legal		\$76,700.00
Bryan West	Lawyer - Legal		\$51,000.00
Jason Rothrock	Lawyer – Legal		\$51,000.00
Boehl, Stopher & Graves	Appellate Lawyer - Legal		\$54,000.00
Bob Pace	Investigators / Legal		\$67,000.00
Judy Phillips	Program Assistant - PLA		\$67,600.00
Linda Bowker	Program Assistant - EP		\$69,600.00
Dr. Melissa Miracle	Ed Consultant - EP		\$124,650.00

Agenda Book

Carol Martin	Program Assistant - EP		\$67,600.00
Sandra Stanley	Program Assistant - EP		\$67,600.00
SREB – Dr. Kathy O’Neill	Extension of time	July 1, 2008 – June 30, 2010	\$0.00

Groups/Persons Consulted:

N/A

Contact Person:

Mr. Gary W. Freeland
Deputy Executive Director
(502) 564-4606
E-mail: garyw.freeland@ky.gov

Executive Director

Date:

June 23, 2008

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Action Item A

Action Item

EPSB staff requests approval to authorize the executive director to enter into contracts to conduct normal business operations.

Applicable Statutes and Regulation

KRS 161.028 (1) (v) (d)

KRS 161.017 (3)

Applicable Goal

Goal 6: The EPSB shall be managed for both effectiveness and efficiency, fully complying with all statutes, regulations, and established federal, state, and agency policies.

Issue

Should the Education Professional Standards Board (EPSB) authorize the executive director to enter into the specified contracts to conduct normal business operations?

Background

KRS 161.028 (1) (v) authorizes the EPSB to enter into contracts and KRS 161.017 (3) stipulates that with board approval the executive director may enter into agreements "...to enlist assistance to implement the duties and responsibilities of the board." The EPSB approved procedures for seeking approval and authorization for entering financial agreements at the October 23, 2006 EPSB meeting.

Purpose of the contracts:

1. EPSB has received and Memorandum of Agreement (MOA) from the U.S. Department of Defense to operate a Spouses to Teachers Program in connection with our Troops to Teachers program. The MOA outlines the allowable expenditures and the terms and conditions for the receipt of funds for this program. A budget of \$72,000 has been submitted for the 1st year.
 - Approximate cost of the contract: \$72,000
 - Impact on budget: This MOA is for the receipt of grant funds from the federal government. It will have no impact on the EPSB expenditure budget.
 - Type of entity providing service: N/A
 - Bidding process: Not required to bid.
 - Singular vs. continuing service: Continuing
2. EPSB needs to enter into a Memorandum of Agreement (MOA) with the Kentucky Virtual Campus (KYVC) at the Council for Post Secondary Education. This agreement is to establish the services and costs for KYVC to operate as an eLearning Application Service Provider to enable EPSB to provide online courses and professional development on Ky

Agenda Book

Educators.org. The fee for service is based on an estimated number of enrollment slots for a year (2,500) at a cost of \$7.50 per user. This replaces an agreement where KYVC and EPSB shared equally in all revenue received from KyEducators.org. This is a one year agreement beginning July 1, 2008 through June 30, 2009.

- Approximate cost of the contract: \$18,750
- Impact on budget: This MOA does not affect general fund expenditures because it will be charged to the agency restricted funds for the CEO program. The cost of this contract should be offset by an increase in revenue resulting from receiving 100% of the revenue from KyEducators.org, instead of sharing it 50/50 with KYVC.
- Type of entity providing service: State agency
- Bidding process: Not required to bid.
- Singular vs. continuing service: Continuing

Alternative Actions

1. Authorize the executive director to enter into all of the contracts referenced above.
2. Do not approve any of the contracts referenced above.
3. Authorize the executive director to enter into only certain contracts described above and disapprove the others.

Staff Recommendation

Alternative 1

Rationale

These contracts are consistent with current operations and will be necessary to continue program services in the areas that they support.

Contact Person:

Mr. Gary W. Freeland
Deputy Executive Director
(502) 564-4606
E-mail: garyw.freeland@ky.gov

Executive Director

Date:

June 23, 2008

**KENTUCKY EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Action Item B

Action Item:

Campbellsville University – English as a Second Language P-12 Endorsement (Advanced Level)

Applicable Statutes and Regulation:

KRS 161.028; KRS 161.030
16 KAR 5:010

Applicable Goal:

Goal 1: Every approved educator preparation program meets or exceeds all accreditation standards and prepares knowledgeable, capable teachers and administrators who demonstrate effectiveness in helping all students reach educational achievement.

Issue:

Should the EPSB approve the following educator preparation program addition?

CAMPBELLSVILLE UNIVERSITY

8.0 ENDORSEMENTS

English as a Second Language P-12 (Advanced Level)

Background:

KRS 161.028 and KRS 161.030 provide for the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs at institutions of higher education. The Division of Educator Preparation, a Content Area Program Review Committee, and the Reading Committee evaluated the program review document submitted for approval against performance-based program certification guidelines established by the EPSB. This program proposal meets all the requirements set out by the EPSB. An Executive Summary of the program is attached.

Groups/Persons Consulted:

Content Area Review Committees
Reading Committee

Alternative Actions:

1. Approve the proposed educator preparation program addition.
2. Do not approve the proposed educator preparation program addition.

Recommendation:

Alternative 1

Agenda Book

Rationale:

The proposed educator preparation program follows the appropriate regulation (16 KAR 5:010) outlining program requirements for program approval as established by the EPSB.

Contact Person:

Dr. Marilyn K. Troupe, Director
Division of Educator Preparation
(502) 564-4606
E-mail: marilyn.troupe@ky.gov

Executive Director

Date:

June 23, 2008

EXECUTIVE SUMMARY

Theme of Unit: Empowerment for Learning

Brief Description of Continuous Assessment Plan: The TESL Endorsement Program shares the same continuous assessment plan as the other School of Education programs (CAP 5 for admission, CAP 6 for midway and CAP 7 for exit) with some modifications. Modifications include acceptance into the TESL Endorsement Program, an interview with an advisor midway through the endorsement, completion of the 30 hours of field experience and a program completion exit interview with an advisor.

Unique Features of Program: The Campbellsville University ESL Institute, located on campus, is a resource for exposure to a large population of international students. The Montgomery Library is also a resource, and has at least 70 books in its holdings related to this program. There are also many books housed in the ESL Institute, which are available for use in the TESL Advanced Level Endorsement Program. The Campbellsville University Office of International Education is another resource, coordinating and offering many study abroad opportunities and exchange partnerships with schools abroad.

The TESL Endorsement courses at the advanced level will be held onsite on the campus of Campbellsville University. They are carefully aligned with EPSB requirements and include field experiences with P-12 students in school districts with ELL students. They also focus on a variety of strategies used in KY with LEP students, including sheltered English and immersion.

Rationale for ESL Advanced Level Endorsement Program Proposal: The rationale for beginning this program is based on the desperate and fast-growing need in our Commonwealth. Information from the Kentucky Department of Education states that, “Kentucky schools serve approximately 8,500 students whose primary language is not English, and who have been formally identified as English Language Learners (ELL). The state ELL enrollment represents a 24% increase from the previous year, and a 316.7% increase over the past ten years, one of the highest growth rates in the nation.” These numbers include ELL, immigrant and refugee students. It is the hope that many educators in this region will choose to take this endorsement as part of their MAE, Advanced Level certification or as an ‘add-on’ endorsement.

This proposal, in an effort to give a comprehensive education in TESL, seeks to address all of the critical topics necessary for a complete understanding of and preparation for assisting the growing population of ELL students in our public schools, while at the same time being reasonable and competitive in the amount of time required to complete this endorsement. This proposal ensures that all of the critical components are included in a manageable 15-credit-hour program.

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Action Item C

Action Item:

2008-09 Meeting Dates

Applicable Statute:

KRS 161.028

Applicable Goal:

Goal VI: The EPSB shall be managed for both effectiveness and efficiency, fully complying with all statutes, regulations and established federal, state, and agency policies.

Background:

As stipulated in KRS 161.028, regular meetings of the board shall be held at least semi-annually on call of the chair. A recommended calendar for 2008-09 is on page 23. In an effort to economize, staff recommends eliminating two regular meetings (June and October) as well as the winter and summer retreat. The Sunday night prior to board meetings will be utilized for board ideas and discussion. It is estimated that \$15,400.00 will be saved by eliminating these meetings.

Alternative Actions:

1. Approve the meeting calendar for 2008-09 as recommended
2. Revise and approve the meeting calendar for 2008-09

Staff Recommendation:

Alternative 1

Rationale:

Meeting dates and places must be scheduled as far in advance as possible to ensure availability of facilities.

Contact Person:

Ms. Ashley Abshire
Executive Assistant
(502) 564-4606
E-mail: ashley.abshire@ky.gov

Executive Director

Date:

June 23, 2008

2008-09 Proposed EPSB Meeting Dates

Monday, August 18, 2008

Monday, September 22, 2008

Monday, November 17, 2008

Monday, January 26, 2009

Monday, March 16, 2009

Monday, May 18, 2009

Agenda Book
**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Action Item, Waiver A

Action Item:

Request to waive language in 16 KAR 6:010 pertaining to secondary social studies certification assessment requirements

Applicable Statutes and Regulation:

KRS 161.028; KRS 161.030
16 KAR 6:010

Applicable Goal:

Goal 2: Every professional position in a Kentucky public school is staffed by a properly credentialed educator.

Issue:

Should the Education Professional Standards Board waive language in 16 KAR 6:010 requiring an individual pursuing secondary social studies certification to successfully complete the Praxis II *Social Studies: Content Knowledge (0081)* and *Social Studies: Interpretation of Materials (0083)* and accept in their place the *Michigan Tests for Teacher Certification (MTTC) History (09)* and *Political Science (10)*?

Background:

Kentucky requires the following Praxis II content tests for secondary social studies certification:

- *Social Studies: Content Knowledge (0081)*
- *Social Studies: Interpretation of Materials (0083)*

To determine whether the *Michigan Tests for Teacher Certification (MTTC) History (09)* and *Political Science (10)* are equivalent to the Kentucky *Social Studies: Content Knowledge (0081)* and *Social Studies: Interpretation of Materials (0083)*, staff reviewed the Michigan Study Guides and the Educational Testing Service (ETS) Test at a Glance documents. This review showed that the Michigan tests are multiple-choice item tests covering the same topics as the Praxis II (0081), which is also a multiple choice item test.

Neither Michigan test was comparable to the Praxis II (0083). The Praxis II (0083) test is a five-question essay test that addresses a prospective teacher's ability to draw inferences from social studies materials such as maps, charts, graphs, tables, diagrams, quotations, etc., and relate those materials to the knowledge of individual fields in social studies.

Alternative Actions:

1. Accept the *MTTC History (09)* and *MTTC Political Science (10)* in place of the Praxis II (0081) *Social Studies: Content Knowledge*. Do not accept the *MTTC History (09)* and/or *MTTC Political Science (10)* in place of the Praxis II *Social Studies: Interpretation of Materials (0083)*.

Agenda Book

2. Do not accept the *MTTC History (09)* and *MTTC Political Science (10)* in place of the Praxis II *Social Studies: Content Knowledge (0081)*. Do not accept the *MTTC History (09)* and/or *MTTC Political Science (10)* in place of the Praxis II *Social Studies: Interpretation of Materials (0083)*.

Staff Recommendation:

Alternative Action 1

Rationale:

Based on the Michigan Study Guides and the Praxis II Test at a Glance documents, the *MTTC (09)* and *(10)* tests are multiple-choice item tests that cover the same topics as the Praxis II *(0081)*, which is also a multiple choice item test.

The Praxis II *(0083)* test requires a prospective teacher to interpret various materials and relate them to knowledge of individual fields in social studies, demonstrating comprehension through explanation. The *MTTC (09)* and *MTTC (10)* tests do not provide the prospective teacher with the opportunity to demonstrate these skills.

Contact Person:

Ms. Cindy Owen, Director
Division of Professional Learning and Assessment
(502) 564-4606
E-mail: cindy.owen@ky.gov

Executive Director

Date:

June 23, 2008

Agenda Book

16 KAR 6:010. Written examination prerequisites for teacher certification.

RELATES TO: KRS 161.020, 161.028(1), 161.030(3), (4)

STATUTORY AUTHORITY: KRS 161.028(1)(a), 161.030(3), (4)

NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.028(1)(a) authorizes the Education Professional Standards Board to establish standards and requirements for obtaining and maintaining a teaching certificate. KRS 161.030(3) and (4) requires the Education Professional Standards Board to select the appropriate assessments required prior to teacher certification. This administrative regulation establishes the written examination prerequisites for teacher certification.

Section 1. A teacher applicant for certification shall successfully complete the appropriate written tests identified in this administrative regulation prior to Kentucky teacher certification.

Section 2. The Education Professional Standards Board shall require the test or tests and passing scores identified in this section for each new teacher applicant and each teacher seeking an additional certificate.

(1) An applicant for elementary certification shall take Elementary Education: Content Knowledge (0014) with a passing score of 148.

(3) An applicant for middle school certification shall take the middle school content test or tests based on the applicant's content area or areas with passing scores as identified in this subsection:

- (a) Middle School Mathematics (0069) - 148;
- (b) Middle School Science (0439) - 139;
- (c) Middle School English Language Arts (0049) - 157; or
- (d) Middle School Social Studies (0089) - 149.

(4) An applicant for certification for teacher of exceptional children in Communication Disorders, Learning and Behavior Disorders, Hearing Impaired, Hearing Impaired with Sign Proficiency, Visually Impaired, or Moderate and Severe Disabilities shall take each content test or test based on the applicant's content area or areas with the corresponding passing scores as identified in this subsection:

- (a) Communication disorders:
 - 1. Education of Exceptional Students: Core Content Knowledge (0353) - 157; and
 - 2. Speech Language Pathology (0330) - 600;
- (b) Learning and behavior disorders:
 - 1. Education of Exceptional Students: Core Content Knowledge (0353) - 157; and
 - 2. Education of Exceptional Students: Mild to Moderate Disabilities (0542) - 172;
- (c) Moderate and severe disabilities:
 - 1. Education of Exceptional Students: Core Content Knowledge (0353) - 157; and
 - 2.a. Until August 31, 2007, Special Education: Teaching Students with Mental Retardation (0321) - 146;
 - b. Beginning September 1, 2007 and until August 31, 2008, Special Education: Teaching Students with Mental Retardation (0321) - 146 or Education of Exceptional Students: Severe to Profound Disabilities (0544) - 156;
 - c. Beginning September 1, 2008, Education of Exceptional Students: Severe to Profound Disabilities (0544) - 156;
- (d) Hearing impaired:
 - 1. Education of Exceptional Students: Core Content Knowledge (0353) - 157; and
 - 2. Education of Deaf and Hard of Hearing Students (0271) - 167;
- (e) Hearing impaired with sign proficiency:
 - 1. Education of Exceptional Students: Core Content Knowledge (0353) - 157;
 - 2. Education of Deaf and Hard of Hearing Students (0271) - 167; and

Agenda Book

3. One (1) of the following tests with a passing score of "Intermediate Level":

- a. Sign Communication Proficiency Interview (SCPI); or
- b. Educational Sign Skills Evaluation (ESSE); and
- (f) Visually impaired:

1. Education of Exceptional Students: Core Content Knowledge (0353) - 157; and

(5) An applicant for certification at the secondary level shall take the content test or tests corresponding to the applicant's content area or areas with the passing scores identified in this subsection:

2. Teaching Students with Visual Impairments (0280) - 700.

(a) Biology: Content Knowledge (0235) - 146;

(b) Chemistry: Content Knowledge (0245) - 147;

(c) English:

1. English Language and Literature: Content Knowledge (0041) - 160; and

2. English Language, Literature and Composition Essays (0042) - 155;

(d) Social Studies:

1. Social Studies: Content Knowledge (0081) - 151; and

2. Social Studies: Interpretation of Materials (0083) - 159;

(e) Mathematics:

1. Mathematics: Content Knowledge (0061) - 125; and

2. Mathematics: Proofs, Models, and Problems (0063) - 141;

(f) Physics: Content Knowledge (0265) - 133; and

(g) Earth Science: Content Knowledge (0571) - 145.

(6) An applicant for certification in all grades in the following content area or areas shall take the content test or tests with the passing scores as identified in this subsection.

(a) Art:

1. Art Content Knowledge (0133) - 158; and

2. Art Making (0131) - 154;

(b) French: French: Content Knowledge (0173) - 159;

(c) German: German: Content Knowledge (0181) - 157;

(d) Health: Health Education (0550) - 630;

(e) Latin: Latin (0600) - 700;

(f) Integrated music:

1. Music: Content Knowledge (0113) - 154; and

2. Music: Concepts and Processes (0111) - 145;

(g) Vocal music:

1. Music: Content Knowledge (0113) - 154; and

2. Music: Concepts and Processes (0111) - 145;

(h) Instrumental music:

1. Music: Content Knowledge (0113) - 154; and

2. Music: Concepts and Processes (0111) - 145;

(i) Physical education:

1. Physical Education: Content Knowledge (0091) - 147; and

2. Physical Education: Movement Forms-Analysis and Design (0092) - 151;

(j) Spanish: Spanish: Content Knowledge (0191) - 160;

(k) School Media Librarian: Library Media Specialist (0310) - 640; or

(l) School Psychologist: NTE Specialty Area Examination - 630.

(7) An applicant for career and technical education certification to teach in grades 5-12 with one (1) or more of the following specializations shall take the content test or tests with the passing scores as identified in this subsection:

Agenda Book

- (a) Agriculture: Agriculture (0700) - 520;
- (b) Business and Marketing Education - Business Education (0100) -590;
- (c) Family and Consumer Sciences (0120) - 600;
- (d) Technology Education - Technology Education (0050) - 600; or
- (e) Industrial education. An applicant for industrial education with one (1) or more trade and industry specializations shall complete the assessments established in 16 KAR 6:020.

(8) An applicant for a restricted base certificate in the following content area or areas shall take the content test or tests with the passing scores identified in this subsection:

- (a) English as a Second Language: English to Speakers of Other Languages (0360) - 620;
- (b) Speech/Media Communications: Speech Communication (0220) - 580; or
- (c) Theater: Theatre (0640) - 630.

(9) An applicant for an endorsement in the following content area or areas shall take the content test or tests with the passing scores identified in this subsection:

- (a) English as a Second Language: English to Speakers of Other Languages (0360) - 620;
- or
- (b) Learning and Behavior Disorders, grades 8-12: Education of Exceptional Students: Mild to Moderate Disabilities (0542) - 172.

Section 3. In addition to the content area test or tests established in Section 2 of this administrative regulation, the pedagogy tests and passing scores identified in this section shall be required for each new teacher applicant. If an individual is seeking additional certification in any area, the applicant shall only take one (1) of the pedagogy tests identified in this administrative regulation.

(1) An applicant for elementary certification (grades P-5) shall take Principles of Learning and Teaching: Grades K-6 (0522) - 161.

(2) An applicant for middle school certification grades five (5) through nine (9) shall take Principles of Learning and Teaching: Grades 5-9 (0523) - 161.

(3) An applicant applying only for certification for teacher of exceptional children shall not be required to take a separate pedagogy test established in this section. The content area test or tests established in Section 2 of this administrative regulation shall fulfill the pedagogy test requirement for a teacher of exceptional children.

(4) An applicant for certification at the secondary level grades eight (8) through twelve (12) shall take Principles of Learning and Teaching: Grades 7-12 (0524) - 161.

(5) An applicant for certification in all grades with a content area (e.g., art, music, etc.) shall take either:

- (a) Principles of Learning and Teaching: Grades K-6 (0522) - 161;
- (b) Principles of Learning and Teaching: Grades 5-9 (0523) - 161; or
- (c) Principles of Learning and Teaching: Grades 7-12 (0524) - 161.

(6) An applicant for career and technical education certification in grades five (5) through twelve (12) shall take either:

- (a) Principles of Learning and Teaching: Grades 5-9 (0523) - 161; or
- (b) Principles of Learning and Teaching: Grades 7-12 (0524) - 161.

(7) An applicant for a restricted base certificate shall take one (1) of the following pedagogy tests corresponding to the grade range of the specific restricted base certificate:

- (a) Principles of Learning and Teaching: Grades K-6 (0522) - 161;
- (b) Principles of Learning and Teaching: Grades 5-9 (0523) - 161; or
- (c) Principles of Learning and Teaching: Grades 7-12 (0524) - 161.

Section 4. Assessment Recency. (1) A passing score on a test established at the time of administration shall be valid for the purpose of applying for certification for five (5) years from the test administration date.

Agenda Book

(2) A teacher who fails to complete application for certification to the Education Professional Standards Board within the applicable recency period of the test and with the passing score established at the time of administration shall retake the appropriate test or tests and achieve the appropriate passing score or scores required for certification at the time of application.

(3) The test administration date shall be established by the Educational Testing Service or other authorized test administrator.

Section 5. (1) An applicant for initial certification shall take the assessments on a date established by:

(a) The Educational Testing Service;

(b) The Education Professional Standards Board for special administration; or

(c) The agency established by the Education Professional Standards Board as the authorized test administrator.

(2) An applicant shall authorize test results to be forwarded by the Educational Testing Service, or other authorized test administrator, to the Kentucky Education Professional Standards Board and to the appropriate teacher preparation institution where the applicant received the relevant training.

(3)(a) Public announcement of testing dates and locations shall be issued sufficiently in advance of testing dates to permit advance registration.

(b) An applicant shall seek information regarding the dates and location of the tests and make application for the appropriate examination prior to the deadline established and sufficiently in advance of anticipated employment to permit test results to be received by the Education Professional Standards Board and processed in the normal certification cycle.

Section 6. An applicant shall pay the appropriate examination fee established by the Educational Testing Service or other authorized test administrator for each relevant test required to be taken.

Section 7. An applicant who fails to achieve at least the minimum score on any of the appropriate examinations may retake the test or tests during one (1) of the scheduled test administrations.

Section 8. The Education Professional Standards Board shall collect data and conduct analyses of the scores and institutional reports provided by the Educational Testing Service or other authorized test administrator to determine the impact of these tests. (11 Ky.R. 672; eff. 12-11-84; Am. 12 Ky.R. 1883; eff. 7-2-86; 14 Ky.R. 1967; eff. 5-9-88; 21 Ky.R. 3076; 22 Ky.R. 283; eff. 8-3-95; 23 Ky.R. 2856; 3351; eff. 3-6-97; 24 Ky.R. 1141; 1508; eff. 1-12-98; 25 Ky.R. 429; 841; eff. 10-1-98; 26 Ky.R. 439; 746; 1001; eff. 10-11-99; 28 Ky.R. 933; eff. 12-5-2001; recodified from 704 KAR 20:305, 7-2-2002; 29 Ky.R. 1862, 2272; eff. 3-19-03; 30 Ky.R. 2321; 31 Ky.R. 24; eff. 8-6-04; 1863; 32 Ky.R. 37; eff. 8-5-05; 33 Ky.R. 3032; 3330; eff. 6-1-07.)

Agenda Book
**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Action Item, Waiver B

Action Item:

Request for Extension to Complete Master's Degree

Applicable Statutes and Regulations:

16 KAR 2:010, Section 3

Applicable Goal:

Goal 2: Every professional position in a Kentucky public school is staffed by a properly credentialed educator.

Issue:

Should the Educational Professional Standards Board (EPSB) grant a second one-year extension to complete the required master's degree?

Background:

Ms. Marsha Riddell was initially issued a certificate from 1998-2003 in Art 9-12. Due to a medical condition involving her vision, she requested and received a one-time, one-year extension from the Division of Certification for the 2003-04 school year to complete the first 15 hours of her master's degree program. Due to continued deterioration of this condition as outlined in the attached materials, Ms. Riddell is requesting an additional one-year extension for the 2008-09 school year so she may complete her master's course work. Her request is supported by the district personnel officer and her principal.

Ms. Riddell first contacted the division director in November 2007 concerning this request and was advised to wait until spring 2008 to request a second extension since she was going to attempt to continue course work. Her supporting materials are attached.

Alternative Actions:

1. Approve the waiver request.
2. Deny the waiver request.

Contact Person:

Mr. Michael C. Carr, Director
Division of Certification
(502) 564-4606
E-mail: mike.carr@ky.gov

Executive Director

Date:

June 23, 2008

Agenda Book

16 KAR 2:010. Kentucky teaching certificates.

RELATES TO: KRS 158.6451, 161.020, 161.028(1), 161.030

STATUTORY AUTHORITY: KRS 161.028(1)(a), (b), (f), 161.030

NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.028(1)(a) requires the Education Professional Standards Board to establish the standards for obtaining and maintaining a teaching certificate. KRS 161.028(1)(b) requires the board to set standards for programs for the preparation of teachers and other professional school personnel. KRS 161.028(1)(f) requires the board to issue and renew any certificate. This administrative regulation establishes the Kentucky certification to be issued for teaching positions...

Section 3. Professional Teaching Certificate Renewal. (1) The renewal shall require completion of a fifth-year program of preparation which is consistent with:

(a) The Kentucky teacher standards established in 16 KAR 1:010; or

(b) The standards adopted by the Education Professional Standards Board for a particular professional education specialty and established in an applicable administrative regulation in KAR Title 16.

(2) The first five (5) year renewal shall require:

(a) Completion of a minimum of fifteen (15) semester hours of graduate credit applicable to the fifth-year program established in 16 KAR 8:020 by September 1 of the year of expiration of the certificate; or

(b) Completion of the professional development plan and a partial portfolio for the continuing education option established in 16 KAR 8:030.

(3) The second five (5) year renewal shall require:

(a) Completion of the fifth-year program established in 16 KAR 8:020 by September 1 of the year of expiration of the certificate; or

(b) Completion of the professional development plan and a full portfolio for the continuing education option established in 16 KAR 8:030.

Agenda Book

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Action Item, Waiver C

Action Item:

Request for Waiver of 6 New Hours for Renewal of Probationary Special Education Teaching Certificate

Applicable Statute or Regulation:

16 KAR 2:160, Section 3

Applicable Goal:

Goal 2: Every professional position in a Kentucky public school is staffed by a properly credentialed educator

Issue:

Should the Education Professional Standards Board waive the requirement for six graduate hours leading to full certification for a renewal of a probationary teaching certificate for special education?

Background:

Mr. Richard Shumate is requesting a waiver of the requirement for six graduate hours leading to full certification for a reissuance of a probationary teaching certificate for special education. His Emergency Certificate for Teaching Learning and Behavior Disorders, P-12 expires on June 30, 2008. Ms. Ginger Webb, principal at Beechwood High School in Kenton County and Ms. Carol Walker, Beechwood Independent's Director of Special Education, have endorsed this waiver request for Mr. Shumate. (See under separate cover.)

Mr. Shumate's ability to attain new hours during the past school year has been severely hampered by a recent family emergency which continues this summer as documented in his materials.

Alternative Actions:

1. Approve the waiver request
2. Do not approve the waiver request

Agenda Book

Contact Person:

Mr. Michael C. Carr, Director
Division of Certification
(502) 564-4606
E-mail: mike.carr@ky.gov

Executive Director

Date:

June 23, 2008

Agenda Book

16 KAR 2:160. Probationary certificate for teachers of exceptional children.

RELATES TO: KRS 161.020, 161.028, 161.030

STATUTORY AUTHORITY: KRS 161.028, 161.030

NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.020, 161.028 and 161.030 require that teachers and other professional school personnel hold certificates of legal qualifications for their respective positions to be issued upon completion of programs of preparation prescribed by the Education Professional Standards Board. This administrative regulation establishes a plan for recruiting certified classroom teachers into positions for teachers of exceptional children.

Section 1. Definition. "Qualified teacher" means a teacher who holds the appropriate certification as a teacher of exceptional children unless the superintendent of the employing school district has documented evidence that the teacher is unsuitable for appointment.

Section 2. If a qualified teacher is not available for the position of teacher of exceptional children as attested by the local school superintendent, the superintendent, on behalf of the local board of education, may request a one (1) year probationary certificate be issued as provided in this administrative regulation.

(1)(a)1. A valid classroom certificate or an internship statement of eligibility for grades K-4, 1-8, P-5, 5-9, or 5-8 shall be a prerequisite for a one (1) year probationary certificate for learning and behavior disorders, grades P-12; for hearing impaired, grades P-12; and for visually impaired, grades P-12.

2. The applicant shall have enrolled in a preparation program in the certification area for which application is being made, and shall have completed a minimum preparation of nine (9) semester hours of credit from the special education component of the approved curriculum.

(b)1. A valid classroom teaching certificate or an internship statement of eligibility for grades 7-12, 8-12, all grades, or 9-12 shall be a prerequisite for a one (1) year probationary certificate for learning and behavior disorders, grades P-12; for the endorsement for learning and behavior disorders, grades 8-12; for hearing impaired, grades P-12; and for visually impaired, grades P-12.

2. The applicant shall have enrolled in a preparation program in the certification area for which application is being made, and shall have completed three (3) semester hours in the teaching of reading and a minimum preparation of nine (9) semester hours of credit from the special education component of the approved curriculum.

(c)1. A valid classroom teaching certificate or an internship statement of eligibility for grades K-4, 1-8, 5-8, 7-12, P-5, 5-9, 8-12, all grades, or 9-12 shall be a prerequisite for a one (1) year probationary certificate for teaching the moderately and severely disabled, grades P-12.

2. The applicant shall have enrolled in a preparation program for teaching the moderately and severely disabled and shall have completed nine (9) semester hours of credit from the special education component of the approved curriculum for teaching the moderately and severely disabled.

(d)1. A certificate for teaching exceptional children, including interdisciplinary early childhood education, shall be a prerequisite for a one (1) year probationary certificate for teaching learning and behavior disorders, grades P-12; the endorsement for learning and behavior disorders, grades 8-12; hearing impaired, grades P-12; visually impaired, grades P-12; or moderately and severely disabled, grades P-12.

2. The applicant shall have enrolled in a preparation program in the certification area for which application is being made, and shall have completed a minimum preparation of nine (9) semester hours of credit from the special education component of the approved curriculum.

(2) The applicant shall complete twelve (12) clock hours of training as required by the Office of Special Instructional Services.

(3)(a) The applicant shall complete an additional six (6) clock hours of training during the fall conference conducted by the Division of Exceptional Children Services. Teachers employed after the fall conference shall complete these six (6) hours of training during the spring conference of the Council for Exceptional Children; or

(b) If the applicant is unable to attend either the fall conference or the spring conference, the applicant shall complete an additional six (6) clock hours of training conducted or approved by the Kentucky Department of Education, Division of Exceptional Children Services. The applicant shall contact the Division of Exceptional Children Services to schedule the training. The training shall be similar to the topics covered at the conferences.

(4) The Kentucky Department of Education shall report to the Education Professional Standards Board those probationary certified teachers of exceptional children who have not completed the training requirements established in subsections (2) and (3) of this section by June 30 of each year for the preceding school year.

(5) Application for a probationary certificate for a teacher of exceptional children shall be made on Form TC-19.

Section 3. The probationary certificate for teachers of exceptional children may be renewed a maximum of two (2) times and shall require at the time of application, proof of the completion of a minimum of six (6) semester hours of additional credit from the special education component to be completed by September 1 of the year of expiration.

...