

Agenda Book
EPSB Meeting Agenda
EPSB Offices
100 Airport Road, 3rd Floor, Conference Room A, Frankfort, KY 40601
October 25, 2010

Monday, October 25, 2010

9:00 AM EDT Call to Order

Roll Call

[Approval of September 20, 2010 EPSB Minutes](#) (Pages 1-28)

Open Speak

Report of the Executive Director

- A. Report from the Kentucky Department of Education
- B. Report from the Council on Postsecondary Education
- C. Legislative Agenda

Report of the Chair

Committee Reports

KACI Appointments

Appointment to the Master's Redesign Review Committee

Appointments to the SB1 KTIP Update Committee

Information/Discussion Items

- A. [16 KAR 6:010. Written Examination Prerequisites for Teacher Certification, Amendment, Notice of Intent](#) (Mr. Robert Brown) (Pages 29-34)
- B. [Plan for Possible Mid-Year Reduction to the EPSB](#) (Mr. Brown; Mr. Gary Freeland) (Pages 35-36)
- C. [16 KAR 5:010. Standards for Accreditation of Educator Preparation Units and Approval of Programs, Notice of Intent](#) (Mr. Brown) (Pages 37-42)
- D. [SB1 KTIP Update Committee](#) (Mr. Brown) (Pages 43-44)

Action Items

- A. [2010 Title II Report](#) (Mr. Brown) (Pages 45-46)
- B. [Emergency Review of Programs Pursuant to 2008-2009 Title II Report](#) (Dr. Phillip Rogers) (Pages 47-50)
- C. [Emergency Non-Certified Substitute Program Approval](#) (Mr. Mike Carr) (Pages 51-56)
- D. [16 KAR 3:050. Professional Certificate for Instructional Leadership - School Principal, All Grades, Notice of Intent](#) (Mr. Carr) (Pages 57-74)

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Waivers

- A. [16 KAR 5:010. Request to Waive Language Pertaining to the Review of Master's or Planned Fifth Year Non-Degree Programs for Rank II](#) (Mr. Brown) (**Pages 75-76**)
- B. [16 KAR 6:010. Request to Waive Language Pertaining to the Hearing Impaired \(P-12\) Certification Assessment Requirement](#) (Mr. Brown) (**Pages 77-78**)

Board Comments

Following a motion in open session, it is anticipated that the board will move into closed session as provided by KRS 61.810 (1)(c) and (1)(j).

Certification Review and Revocation: Pending Litigation Review

Following review of pending litigation, the board shall move into open session. All decisions will be made in open session.

Evaluation of the Executive Director

Adjournment

Next Regular Meeting:
January 10, 2011
EPSB Offices

The actions delineated below were taken in open session of the EPSB at the September 20, 2010 meeting. This information is provided in summary form; an official record of the meeting is available in the permanent records of the Education Professional Standards Board (EPSB), 100 Airport Road, 3rd Floor, Frankfort, KY 40601

**Education Professional Standards Board (EPSB)
Summary Minutes of the Regular Business Meeting
EPSB Offices, 100 Airport Road, 3rd Floor
Frankfort, Kentucky
September 20, 2010**

Call to Order

Chair Lorraine Williams called the meeting to order at approximately 9:00 a.m.

Roll Call

The following members were present during the September 20, 2010 EPSB meeting: Frank Cheatham, Michael Dailey, John DeAtley, Cathy Gunn, Mary Hammons, Lynn May, Becky Sagan, Sandy Sinclair-Curry, Zenaida Smith, Tom Stull, Mark Wasicsko, and Lorraine Williams. Bobbie Stoess, Cassandra Webb, and Cynthia York were absent.

Approval of August 2, 2010 EPSB Meeting Minutes

Motion made by Dr. Mark Wasicsko, seconded by Ms. Lynn May, to approve the August 2, 2010 minutes.

Vote: *Unanimous*

Open Speak

There were no requests for Open Speak.

Report of the Executive Director

Introduction of New Employee

Mr. Mike Carr introduced Norma Andrade to the board. Replacing Toni Lewis, who recently retired, Norma worked in the certification division for many years, retired a couple of years ago, and has returned. Dr. Rogers stated that two vacant staff positions were removed from the agency as part of the state's budget-balancing measures.

Report from the Council on Postsecondary Education (CPE)

Mr. John DeAtley reported on the recent events at CPE.

- The Governor's Conference on Postsecondary Education Trusteeship was held on Monday, September 13th in Hebron, KY. The conference featured a range of discussions, from student success and college completion to innovations in teaching and learning, cost containment strategies, and achieving greater efficiencies in administrative practices.
- Improving Educator Quality proposals are due September 20th. Among those reviewing the proposals will be Dr. Rogers. It is anticipated that a decision on the proposals will be made by the November CPE meeting.

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- Effort to provide for postsecondary faculty professional development related to Senate Bill 1 is underway. CPE plans to hire someone to coordinate this effort. Information regarding this two-year position is posted on CPE's website at www.cpe.ky.gov. Each public university will receive \$200,000 to train postsecondary faculty on the use of Kentucky Core Content Standards.

Report from the Kentucky Department of Education (KDE)

Mr. Michael Dailey reported on recent events of KDE.

- KDE, along with 23 volunteer districts, is developing a principal and teacher professional growth and evaluation system to use across the state. The orientation meeting to kick off the beginning of this work was held on August 25th. Districts may use the website, <http://kyprofessionalgrowth.webs.com> to view a calendar of meetings. Mr. Dailey encouraged universities to attend the regional meetings in their districts.
- Mr. Dailey discussed a series of meetings he led recently - the teacher effectiveness steering committee, working conditions coalition meeting, principal advisory council, and principal effectiveness steering committee.
- A coalition of partners plans to sign a Memorandum of Understanding (MOU) for the Teaching, Empowering, Leading and Learning (TELL) Kentucky survey on September 28th.
- On September 18th, the Minority Teacher Recruitment Project (MTRP) celebrated 25 years of service to Jefferson County students. The MTRP was established in 1985 from a partnership between the University of Louisville College of Education and Jefferson County Public Schools (JCPS) to address the shortage of minority teachers in Jefferson County. MTRP has been a major source of support and financial assistance to students for 25 years.

INTASC Standards

Dr. Rogers stated that the new INTASC Model Core Teaching Standards are scheduled to close for comment on October 15th. He plans to develop a task force to review the Kentucky standards and possibly make changes based upon the new INTASC standards.

EPSB Staff KECC Contributions

Dr. Rogers was pleased to announce that the EPSB staff has currently raised \$4,500 for the Kentucky Employees Charitable Campaign (KECC) despite furlough days, a reduction in staff, and an increase in responsibilities. He said he is very proud of the generosity of the EPSB staff.

Recognition of Former Board Members

Chair Lorraine Williams recognized Lonnie Anderson (absent from meeting), Greg Ross, and Frank Cheatham for their hard work in making the EPSB a strong agency for Kentucky.

Mr. Greg Ross said that he misses the board and realizes with his new administrative position that everything the EPSB does has a distinctive purpose.

Dr. Frank Cheatham stated that it has been a pleasure to serve on the board. He thanked Chair Williams and Vice Chair Stull for their leadership and Dr. Rogers for his hard work.

Report of the Chair

Nominating Committee

Motion made by Dr. Cathy Gunn, seconded by Dr. Frank Cheatham, to elect Lorraine Williams as board chair.

Vote: 11 – Yes
1 – Recuse (Lorraine Williams)

Motion made by Dr. Gunn, seconded by Mr. Michael Dailey, to elect Tom Stull as board vice-chair.

Vote: 11 – Yes
1 – Recuse (Tom Stull)

Evaluation of the Executive Director Committee

Dr. Cheatham stated that the evaluations were sent to the board and staff with a return deadline of September 15th. There was a good response rate of about 50%. The tallies were made on September 19th and will be ready for review at the October meeting. He said that the responses have been overwhelmingly positive.

Information/Discussion Items

New Teacher Survey Results

Due to budget cuts, the New Teacher Survey has not been conducted since 2008. This interim gave EPSB staff the opportunity to analyze feedback regarding the alignment of the revised instrument to the Kentucky Teacher Standards. As a result, the survey was changed to mirror the Kentucky Teacher Standards, Initial-Level Performances. In addition to having the survey questions aligned to the Kentucky Teacher Standards, institutions requested the addition of the following survey items to assist with the federal Title II reports:

- Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.
- Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.

The survey had a 37% response rate. The overall results show that indicators under Standard 2: *The Teacher Creates and Maintains Learning Climate* received the highest rating. Indicators under Standard 5: *The Teacher Assesses and Communicates Learning Results* and 10: *Provides Leadership Within School/Community/Profession* received the lowest ratings.

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This information, along with a variety of statistical reports, will be provided on the report card website (see www.epsb.ky.gov) disaggregated by survey item, type of institution (public or private), and respondent category.

Dr. Rogers encouraged all institutions to read the comments because the comments reveal patterns and trends among constituents. He said that he hopes in the near future to conduct the New Teacher Survey and Working Conditions Survey in alternate years.

Ms. Lorraine Williams asked if the report addresses behaviorally at-risk children who may not be identified as special education students. Mr. Brown said the report does not address behaviorally at-risk children. Ms. Williams stated that she thinks those children are a challenge for teachers, and it would be a good idea for institutions to discuss how to better prepare teachers for such students.

16 KAR 3:050. Professional Certificate for Instructional Leadership—School Principal, All Grades, Notice of Intent

Mr. Mike Carr reported on proposed amendments to 16 KAR 3:050. Staff believes that guidance for private schools' participation in the KTIP program should be consistent with guidance regarding teaching experience to enter principal preparation programs. For this reason, staff proposes amending 16 KAR 3:050 to utilize the same statutory language for both applications.

Other proposed amendments include removing the expiration date for the Principal Redesign Review Committee in order to ensure that all redesigned principal programs are given the same review and consideration and to update the language referring to career and technical school principals.

This proposed regulation will be placed on the October agenda for board approval.

Awarded Contracts

Mr. Gary Freeland informed the board of 24 Continuing Education Option (CEO) contracts that were awarded, each in the amount of \$8,721.85. Mr. Brown answered Dr. Mark Wasicsko's questions pertaining to the history and funding of the CEO program.

Action Items

Approval of Contracts

2010-061

Motion made by Dr. Cathy Gunn, seconded by Ms. Sandy Sinclair-Curry, to approve the memorandum of agreement with CPE and the memorandum of agreement with the Office of Career and Technical Education and authorize the executive director to execute the agreements.

Vote: 11 – Yes

1 – Recuse (Mr. John DeAtley)

Amendment to the EPSB's Professional Conduct Procedure, Final Action

2010-062

Motion made by Ms. Zenaida Smith, seconded by Dr. Frank Cheatham, to approve the amendments to the Policy and Procedure Manual.

Vote: *Unanimous*

Chair Williams noted that the most significant change to this policy is that board members should recuse before discussion of the topic begins rather than waiting to recuse during the board vote. After further discussion, Ms. Sneed advised the board that during closed session, leaving the room is an option for board members when they need to recuse. During an open meeting board members do not need to leave the room, if upon recusing they refrain from discussion or leave the table.

Approval of Professional Development Curriculum, Ace Corp

2010-063

Ms. Lynn May stated her pleasure at having a variety of quality remedial training issued by one company.

Motion made by Ms. May, seconded by Ms. Smith, to approve ACE Corp to provide remedial training in the following areas:

- *Professional Code of Ethics for Kentucky School Certified Personnel*
- *Cultural Sensitivity Training for Certified Personnel*
- *Confidential Training*
- *Classroom Management Training*
- *Fiscal Management Training (KDE REDBOOK)*
- *Sexual Harassment in the Workforce*

Vote: *Unanimous*

Mr. Greg Ross stated that he is confident that ACE Corporation is passionate about education and the ethical standards behind education. He said he is excited to provide a cost-effective training that will be very intensive for those enrolled.

16 KAR 6:020. Written Examination Prerequisites for Occupation-Based Career and Technical Education Teachers, Amendment, Final Action

2010-064

Motion made by Dr. Wasicsko, seconded by Ms. Smith, to approve the proposed amendments to 16 KAR 6:020.

Vote: *Unanimous*

16 KAR 2:150. Probationary Certificate for Teachers of Technology Education, Final Action

2010-065

Motion made by Dr. Wasicsko, seconded by Dr. Cheatham, to approve the proposed amendments to 16 KAR 2:150.

Vote: *Unanimous*

Approval to Offer Programs at an Off-Site Campus, Midway College

2010-066

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Motion made by Mr. DeAtley, seconded by Dr. Cathy Gunn, to approve the Midway College request to establish an off-site campus in Lexington.

Vote: *Unanimous*

Approval of Teacher Leader Master of Education and Special Education, Campbellsville

2010-067

Motion made by Mr. DeAtley, seconded by Ms. Sinclair-Curry, to approve the Campbellsville University request for the Teacher Leader Master of Arts in Education, Special Education, and Endorsement Program Proposals.

Vote: *11 – Yes*

1 – Recuse (Dr. Cheatham)

Dr. Brenda Priddy thanked the EPSB and recognized Campbellsville University's P-12 partners and Arts and Sciences faculty.

Approval of the Recommendations to the Governor's Transforming Education in Kentucky (TEK) Task Force

2010-068

Dr. Rogers reported to the board on key recommendations to be considered by the TEK Task Force for inclusion in its final report to the Governor. There is no guarantee that all item submitted by the EPSB will be included in the final TEK report. The board briefly discussed the recommendations. Dr. Rogers said that the board will have multiple opportunities to review the recommendations if they are accepted by the TEK Task Force.

Motion made by Ms. May, seconded by Ms. Becky Sagan, to approve the recommendation of the TEK task force.

Vote: *Unanimous*

Waivers

16 KAR 6:010. Request to Waive Language Pertaining to Elementary (P-5) Certification Assessment

2010-069

Motion made by Dr. Wasicsko, seconded by Ms. Smith, not to accept the GACE Early Childhood Education (001) and (002) in lieu of the Praxis II Principles of Learning and Teaching: Grades K-6 (0522).

Vote: *Unanimous*

16 KAR 4:060. Request to Waive 1/3 of Renewal Requirement for a One-Time Extension of Certificate, Ms. Veronica Pyles

2010-070

Motion made by Mr. DeAtley, seconded by Mr. Michael Dailey, to approve the waiver request for Ms. Veronica Pyles.

Vote: 11 – Yes
1 – Recuse (Ms. Lorraine Williams)

Board Comments

There were no board comments.

**DISCIPLINARY MATTERS:
MINUTES OF CASE REVIEW
September 20, 2010**

Motion made by Ms. Lynn May, seconded by Ms. Zenaida Smith, to go into closed session for the purpose of discussing proposed or pending litigation in accordance with KRS 61.810(1) (c) & (j).

Vote: Unanimous

Motion made by Mr. John DeAtley, seconded by Ms. Sandra Sinclair-Curry, to return to open session.

Vote: Unanimous

The following board members concurred with the actions as listed below with the noted exceptions:

Frank Cheatham, Lorraine Williams, Tom Stull, Mary Hammons, Zenaida Smith, Cathy Gunn, Michael Dailey, Sandra Sinclair-Curry, and Mark Wasicsko.

Attorneys present were Alicia A. Sneed, Gary A. Stephens, Katie Morgan, Whitney Crowe, and Angela Evans.

INITIAL CASE REVIEW

<u>Case Number</u>	<u>Decision</u>
1005348	Hear
1006365	Admonish
1005350	Defer for proof
1006367	Defer for proof
1006401	Defer for proof
1006375	Hear
1005342	Hear
1003175	Hear
1005301	Hear (<i>Mr. Dailey recused</i>)
1004246	Hear
1006422	Hear
1006371	Admonish
1007425	Defer for proof
1004257	Admonish
1005340	Hear
1005295	Hear
1005289	Defer for proof
1006390	Hear
1005329	Hear

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1003146	Hear
1006360	Hear
1006383	Defer for proof
1006381	Defer for proof
1005346	Defer for proof
1006403	Admonish
1005287	Hear (<i>Mr. Dailey recused</i>)
1005322	Hear
1005333	Hear
1006414	Hear
1005307	Hear
1006410	Admonish
1007432	Hear
1005293	Hear
1005327	Hear
1005315	Hear
1005299	Hear
1004230	Hear
1005331	Hear
1006358	Hear
100281	Defer for proof
1006405	Dismiss
1005344	Defer for proof
1006416	Defer for proof
1006387	Defer
1006373	Admonish
0803655	Dismiss
0904161	Dismiss
0912739	Dismiss
0911614	Dismiss
0907442	Dismiss
1002103	Dismiss
1004203	Admonish
1003190	Admonish
1005284	Dismiss
1004234	Dismiss

Character/Fitness Review

<u>Case Number</u>	<u>Decision</u>
10299	Approve
10549	Approve
10556	Approve
10563	Approve
10564	Approve
10570	Approve
10572	Approve
10581	Approve

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10575	Approve
10576	Approve
10589	Approve
10588	Approve
10601	Approve
10594	Approve
10599	Approve
10600	Approve
10602	Approve
10603	Approve
10610	Approve
10612	Approve
10624	Approve
10625	Approve
10636	Approve
10640	Approve
10641	Approve
10642	Approve
10643	Approve
10644	Approve
10597	Approve
10649	Approve
10657	Approve
10669	Approve
10584	Approve
10670	Approve
10665	Deny
10621	Approve
10622	Defer
10683	Approve
10673	Approve
10674	Approve
10695	Approve
10698	Approve
10627	Approve
10620	Approve
10628	Approve
10664	Approve
10703	Approve
10708	Approve
10675	Approve
10682	Approve
10618	Approve
10741	Approve
10735	Approve
10666	Approve
10709	Approve

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10745	Approve
10428	Approve
10389	Deny
10751	Approve
10762	Approve
10761	Approve
10763	Approve
10767	Approve
10771	Approve

Agreed Orders

Case Number

Decision

06-0476 (Deborah Ward)

Accept Agreed Order which states as follows:
The Board directs and Respondent acknowledges that she, like all teachers and school administrators, has a professional responsibility to treat colleagues with dignity and respect in all circumstances. Civilly articulated disagreements between educators are not undignified, disrespectful, unprofessional, or unethical, and do not violate the Professional Code of Ethics for Kentucky School Personnel. Respondent is not now employed as a public school educator. Before Respondent accepts employment as a licensed educator in any Kentucky public school, Respondent shall provide the following documentation to the Board:

1. Written evidence that she has completed an anger management assessment performed by a Kentucky licensed mental health professional, approved by the Board and at her own expense, and has successfully completed any and all treatment recommendations.
2. Written evidence to the Board that she has completed three hours of professional development/training, approved by the Board, in professional courtesy. Any expense for this professional development/training shall be paid by Respondent.

If Respondent fails to satisfy these conditions, her certificate shall be suspended until these conditions are met.

Vote: *Unanimous*

08111150 (Kasey Hodges)

Accept Agreed Order admonishing Respondent for her lack of professional judgment in interactions with students. Exchanging personal text messages with students is inappropriate no matter the intent.

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As an education professional, it is Respondent's responsibility to set and maintain appropriate boundaries with all students. She must be ever vigilant to treat all students with fairness and equity careful never to single out a particular student for special treatment and/or friendship.

On or before January 1, 2011, Respondent shall provide written evidence to the Board that she has successfully completed twelve hours of professional development/training, approved by the Board and at her own expense, in appropriate teacher/student relationships and/or boundary issues and ethics. Should Respondent fail to satisfy this condition, her certificate shall be automatically suspended and remain so until this condition is met.

Vote: *Unanimous*

06-12295 (Arthur Smith)

Accept Agreed Order retroactively suspending Respondent's Professional Certificate for Instructional Leadership – Principal, All Grades, Level 2, for a period of one (1) year from September 1, 2008 through September 1, 2009. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of his certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601.

Additionally, prior to renewing or obtaining any principal or administrative certificate, Respondent shall submit written proof to the Board that he has completed six (6) hours of professional ethics training and six (6) hours of leadership and/or school administrator training, as approved by the Board. Any expense required for said training shall be paid by Respondent. Should Respondent fail to satisfy this condition, the Board shall not renew, or issue Respondent, any principal or administrative certificate.

Further, upon accepting a principal or administrative position in any school district in the Commonwealth of Kentucky, Respondent's principal and/or administrative certificate(s) shall be on probation for a period of five (5) years and, during the probationary period, Respondent shall receive no disciplinary action involving neglect of duty from any school district in which he is

employed. “Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. Should Respondent fail to satisfy this condition, his principal and/or administrative certificate(s) shall be automatically suspended for a period of six (6) months and subject to additional sanctions by the Board pursuant to KRS 161.120.

Vote: *Unanimous*

0905245 (Stacy Debose-Brown) Accept Agreed Order suspending Respondent’s teaching certificate for a period of twenty (20) days from date the Board approves this Order. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of her certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601.

Prior to the reinstatement of Respondent’s teaching certificate at the conclusion of the twenty (20) day suspension period, in addition to any educational requirements, Respondent shall comply with the following:

1. Respondent shall submit written proof to the Board that she has completed twelve (12) hours of professional ethics training, with a confidentiality component, as approved by the Board. Any expense required for said training shall be paid by Respondent.

2. Respondent shall submit written proof to the Board that she has completed six (6) hours of professional development/training in classroom management, as approved by the Board. Any expense required for said training shall be paid by Respondent.

Further, upon reinstatement, Respondent’s teaching certificate shall be on probation for a period of one (1) year and, during the probationary period, Respondent shall receive no disciplinary action involving conduct unbecoming or breach of student confidentiality from any school district in which she is employed. “Disciplinary action” is defined as a suspension, termination, or public reprimand issued by a school district in the Commonwealth of

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Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. Should Respondent fail to satisfy this condition, her certificate shall be automatically suspended for a period up to one (1) year and subject to additional sanctions by the Board pursuant to KRS 161.120.

Vote: *Unanimous*

0806920 (Marianne Morris) Accept Agreed Order sanctioning Respondent's certificate as follows.

The Standard Certificate For Guidance Counselor, Secondary Grades 5-12 is suspended for a period of two (2) years from the date this Order is accepted by the Board. Respondent shall surrender the original and all copies of the certificate immediately, by first class mail or personal delivery to the EPSB, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601.

The Home Economics Vocational Standard High School Certificate, including any and all current or future endorsements or areas of certification, shall be subject to the following probationary conditions for a period of two (2) years from the date of acceptance of this Order by the Board.

1. Respondent shall submit written proof by June 1, 2011 that she has completed twelve (12) hours of training in ethics as approved by the Board. Any expense for said training shall be paid by Respondent.

2. Respondent shall have no access to the Infinite Campus except to enter the grades of her own classes. At the end of each academic quarter during the probationary period, Respondent shall provide a letter from her principal stating that she has complied with this condition.

3. Respondent shall have no disciplinary action against her during the two (2) year probationary period. For the purposes of this Order, the parties agree that "disciplinary action" is defined as any admonishment, reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld by either the tribunal and/or arbitration process.

By entering into this Agreed Order, Respondent agrees that should she fail to satisfy any of these conditions, her certificate, including all areas of certification and endorsements, shall be

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automatically suspended for a period of two (2) years.

Respondent is aware that should she violate KRS 161.120, either during or following this two (2) year probationary period, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

0912706 (Leslie Senn)

Accept Agreed Order admonishing Respondent for tugging on a student's ear. The Board reminds Respondent that she has a duty to take reasonable measures to protect the health, safety, and emotional well-being of students. An educator should only touch students when protecting oneself or others from harm or to assist a student. The Board will tolerate no further incidents of misconduct from Respondent.

Respondent has submitted written proof that in June and July 2010 she completed twelve (12) hours of professional development/training in the area of classroom management, as approved by the Board.

Vote: *Unanimous*

0911577 (Carla Criswell)

Accept Agreed Order retroactively suspending Respondent's certificate for a period of ninety (90) days beginning on May 1, 2010 and running through July 29, 2010. During the ninety (90) day suspension period, Respondent shall neither apply for nor be issued a teaching certificate in the Commonwealth of Kentucky. Upon acceptance of this agreement by the Board, Respondent shall surrender the original certificate and all copies of her certificate to the EPSB, by delivering or mailing them to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

Prior to reinstatement of Respondent's certificate at the conclusion of the ninety (90) day suspension period, Respondent shall undergo a comprehensive substance abuse assessment by a Kentucky licensed and/or certified chemical dependency counselor as approved by the Board and shall present written evidence to the Board that she has complied with the assessment process and has successfully completed any and all treatment recommendations. Any expense for the assessment, treatment and/or written reports shall be paid by Respondent.

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Upon reinstatement, Respondent's certificate, and any future endorsements or new areas of certification, shall be subject to the following probationary conditions for a period of two (2) years from the date of issuance:

1. Respondent shall immediately submit to any random drug testing that is requested by the Board and shall have no positive drug tests. Any expense for said testing shall be paid by Respondent.
2. Prior to July 1, 2011, Respondent shall complete twelve (12) hours of ethics training as approved by the Board. Any expense for required training shall be paid by Respondent.
3. Respondent shall comply with all court orders related to United States District Court, Western District of Kentucky Case No. 1:09CR-00032-002-M.
4. Respondent shall receive no disciplinary action. "Disciplinary actions" is defined as any public reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process.

By entering into this Agreed Order, Respondent agrees that should she fail to satisfy any of these conditions during the probationary period, her certificate shall be automatically suspended for an additional period of six (6) months. If applicable, at the conclusion of the six (6) month suspension, the certificate shall remain suspended until such time as all probationary conditions are met.

Respondent is aware that should she violate KRS 161.120, either during or following this two (2) year period of probation, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

100272 (Tyler Bennett)

Accept Agreed Order permanently revoking Respondent's certificate. Respondent shall neither apply for, nor be issued, a teaching and/or administrative certificate in the Commonwealth of Kentucky at any time in the future.

Respondent shall surrender the original certificate and all copies of his certificate to the EPSB, by delivering or mailing them to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

Vote: *Unanimous*

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05-11199 (Michael Brody) Accept Agreed Order reminding Respondent that he has a duty to take reasonable measures to preserve the health, safety, and emotional well-being of students. For future reference, the Board reiterates that all school personnel should always conduct themselves in an appropriate and professional manner.

This settlement agreement is expressly conditioned upon Respondent providing written proof to the Board that he has received twelve (12) hours of Board approved professional ethics training for educators prior to applying for certification or renewing his certificate. Any expense incurred for said training shall be paid by Respondent.

Respondent agrees that should he fail to satisfy the above condition, his certificate shall not be renewed nor shall Respondent apply for, or be issued, a teaching certificate in the Commonwealth of Kentucky until Respondent provides written proof to the Board that he has satisfied the above condition.

Vote: *Unanimous*

1003166 (Ashley DeLaney) Accept Agreed Order admonishing Respondent for failing to uphold the dignity and integrity of the profession. As a certified teacher, Respondent represents the profession and her judgment in this matter endangered the trust that the Commonwealth has in its teachers. Educators are role models for students and their choices both inside and outside the classroom are watched by students and parents. No further acts of misconduct by Respondent will be tolerated by Board.

Respondent's certificate is subject to the following probationary conditions:

1. Respondent shall undergo a comprehensive drug abuse assessment by a mental health professional certified to assess and treat chemical dependency as approved by the Board by January 1, 2011. Respondent shall comply with any treatment recommendations recommended by the mental health professional and supply proof of her compliance to the Board. Any expense for the evaluation or the treatment shall be paid by Respondent. If Respondent fails to satisfy this condition by January 1, 2011, any and all certificates issued to Respondent will automatically

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be suspended until such training is completed and the appropriate written proof is provided to the Board.

2. Respondent shall provide written proof to the Board that she has received twelve (12) hours of professional development/training in the area of ethics, as approved by the Board, no later than July 1, 2011. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition by July 1, 2011, any and all certificates issued to Respondent will automatically be suspended until such training is completed and the appropriate written proof is provided to the Board.

3. Respondent shall submit to random drug testing to be administered by a provider approved by the Board for two (2) years from the date of acceptance of this order by the Board. Any expense for the drug test shall be paid by Respondent. If any drug test is positive for any illegal substances, or byproducts of any illegal substances, Respondent's certificate or certificates shall be automatically suspended for a period of six (6) months and a new disciplinary case that may result in additional sanctions shall be initiated.

4. Respondent shall have no criminal convictions other than minor traffic violations. Respondent shall submit a state and federal criminal background records report to the Board with any application for renewal of her certificate or additional certification. Any expense for the state criminal background records report shall be paid by Respondent. If Respondent fails to submit the required report, renewal of her certificate or the additional certification shall be denied. If Respondent is convicted for any crime other than minor traffic violations, any and all certificates issued to Respondent shall be automatically suspended for a period six (6) months and a new disciplinary case that may result in additional sanctions shall be initiated.

Respondent is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

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07-0481 (David Wahl)

Accept Agreed retroactively suspending Respondent's certificate for a period of thirty (30) days, from April 1, 2007 through May 1, 2007. Upon the acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of his certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601.

Respondent's teaching certificate expired on June 30, 2007. The re-issuance of any certificate to Respondent, or on his behalf, in addition to any educational requirements, is subject to the following conditions:

1. Respondent shall provide written proof to the Board that he has completed six (6) hours of professional development/training in classroom management, with an emphasis on de-escalation strategies and proper discipline/control techniques, as approved by the Board; and

2. Respondent shall provide written proof to the Board that he has completed a course in anger management, as approved by the Board.

Any expense required to fulfill the above conditions shall be paid by Respondent. If Respondent fails to satisfy the above conditions, the Board shall not issue any certificate to Respondent or on his behalf. If Respondent does satisfy the above conditions, any certificate issued to Respondent, or on his behalf, shall be subject to the following probationary conditions for a period of three (3) years:

1. Respondent shall not be convicted of any crime involving a minor. By July 1st of each year of the probationary period, Respondent shall submit a copy of his current criminal record, as prepared by the Kentucky State Police. Any expense in meeting this condition shall be paid by Respondent.

2. Respondent shall receive no disciplinary action involving assault or inappropriate physical force against a student from any school district in which he is employed. "Disciplinary action" is defined as a suspension or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process.

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Should Respondent violate the above conditions, his certificate shall be automatically suspended for a period of ninety (90) days and subject to additional sanctions by the Board pursuant to KRS 161.120.

Vote: *Unanimous*

0911538 (Imelda Garcia) Accept Agreed Order suspending Respondent's teaching certificate for a period of one (1) year and eight (8) months commencing retroactively on October 9, 2009 through June 9, 2011. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of her certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601.

Vote: *Unanimous*

0906419 (Anthony Beeler) Accept Agreed Order admonishing Respondent for conduct unbecoming a teacher and inappropriate use of technology. As an administrator, Respondent has a duty to his profession, students and employer to devote his time to the sole purpose of providing educational services in consonance with best practices and procedures. The Board reminds Respondent that, as an educator, he must exemplify behaviors which maintain the dignity and integrity of the profession. The Board will not tolerate any further incidents of misconduct by Respondent. Additionally, Respondent's certificate shall be on probation for a period of one (1) year and, during the probationary period, Respondent shall comply with the following conditions:

1. Respondent shall submit written proof to the Board that he has completed twelve (12) hours of professional ethics training, as approved by the Board, by June 1, 2011. Any expense required for said training shall be paid by Respondent. Should Respondent fail to satisfy this condition, his certificate shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board.
2. Respondent shall submit written proof to that the Board that he has completed six (6) hours of professional development/training in the area of appropriate use of technology, as approved by the Board, by June 1, 2011. Any expense required for

said training shall be paid by Respondent. Should Respondent fail to satisfy this condition, his certificate shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board.

3. Respondent shall receive no disciplinary action involving conduct unbecoming or the inappropriate use of technology from any school district in which he is employed during the probationary period.

“Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. Should Respondent violate this condition, the Board may initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

09115590 (Barrett Nelson) Accept Agreed Order suspending Respondent’s Professional Certificate for Instructional Leadership – Principal, All Grades, Level 1, for a period of five (5) years commencing retroactively on December 1, 2009 through December 1, 2014. Upon acceptance of this agreement by the Board, Respondent shall surrender the original and all copies of his Professional Certificate for Instructional Leadership – Principal, by first class mail or personal delivery, to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601.

Additionally, Respondent shall provide written proof to the Board that he has successfully completed twelve (12) hours of professional ethics training, as approved by the Board, by June 1, 2011. Any expense required for said training shall be paid by Respondent. Should Respondent fail to satisfy this condition, his certificate shall be automatically suspended until he completes the required training and provides the appropriate written proof to the Board.

Further, prior to the issuance or reissuance of any administrative or leadership certificate, Respondent shall submit written proof to the Board that he has successfully completed a professional development/training course in education law, and three (3) hours of instructional leadership training, as approved by the Board. Any expense required for

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said training shall be paid by Respondent. Should Respondent fail to satisfy this condition, his certificate shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board.

Vote: *Unanimous*

100137 (Beulah Sumner)

Accept Agreed Order permanently revoking Respondent's certificate. Respondent shall neither apply for, nor be issued, a teaching and/or administrative certificate in the Commonwealth of Kentucky at any time in the future. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of her certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

Vote: *Unanimous*

100243 (Julie Clark)

Accept Agreed Order suspending Respondent's certificate for a period of ten (10) days from the date the Board approves this Order. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of her certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601.

Upon reinstatement, Respondent's teaching certificate shall be on probation from a period of two (2) years and subject to the following probationary conditions:

1. Respondent shall undergo a comprehensive alcohol/substance abuse assessment by a Kentucky licensed and/or certified chemical dependency counselor, as approved by the Board, by March 1, 2011. Respondent shall submit written proof that she has successfully completed any and all treatment recommendations, if any, by the end of the probationary period. If Respondent is not able to complete all treatment recommendations by the end of the probationary period, she shall submit quarterly written progress reports from her chemical dependency counselor until such time as the counselor releases her from treatment. Any expense required for the assessment, treatment and/or

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written progress reports shall be paid by Respondent;

2. Respondent shall submit written proof to the Board that she has completed twelve (12) hours of professional ethics training, as approved by the Board, by June 1, 2011. Any expense required for said training shall be paid by Respondent; and

3. Respondent shall not be convicted of any crime involving the use and/or possession of any controlled substance or alcohol, including driving under the influence, during the probationary period. Respondent shall submit a copy of her current criminal record, as prepared by the Kentucky State Police, by August 1st of each year of the probationary period. Respondent shall pay any expense required to satisfy this condition.

Should Respondent fail to satisfy any of the above conditions, her certificate shall be automatically suspended for a period of one (1) year and subject to additional sanctions by the Board pursuant to KRS 161.120.

Vote: *Unanimous*

0912640 (Brian Schneider) Accept Agreed Order retroactively suspending Respondent's certificate for a period of six (6) months from November 30, 2009 through May 30, 2010. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of his certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

Prior to the issuance or re-issuance of any certificate to Respondent, including a substitute teaching certificate, in addition to any educational requirements necessary for certification, Respondent shall comply with the following:

1. Respondent shall submit written proof to the Board that he has successfully completed twelve (12) hours of professional ethics training, as approved by the Board. Any expense required for said training shall be paid by Respondent;

2. Respondent shall submit written proof to the Board that he has successfully completed a course in safe crisis/physical management, as approved by the Board. Any expense required for said training shall be paid by Respondent; and

3. Respondent shall submit written proof to the Board that he has successfully completed twelve (12) hours of classroom management training, with an emphasis on appropriate discipline techniques, as approved by the Board. Any expense required for said training shall be paid by Respondent.

If Respondent fails to satisfy the above conditions, the Board shall not issue or re-issue any certificate to Respondent, or on his behalf. If Respondent does satisfy the above conditions, any certificate issued to Respondent, or on his behalf, shall be on probation for a period of three (3) years from the date of issuance. During the three (3) year probationary period, Respondent shall not receive any disciplinary action involving assault, inappropriate discipline techniques, inappropriate language towards students, and/or threats against students from any school district in which he is employed. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. Should Respondent violate this condition, his certificate shall be automatically suspended for a period of one (1) year and subject to additional sanctions by the Board pursuant to KRS 161.120.

Vote: *Unanimous*

0912743 (Gail Bradford)

Accept Agreed Order admonishing Respondent for failing to properly supervise a special needs student. As an educator, Respondent is responsible for the supervision and safety of her students. The Board reminds Respondent that she has a duty to protect the health, safety and welfare of her students, and student safety must be of the utmost concern. Ensuring the safety and supervision of each and every student is a responsibility that cannot be overlooked. The Board will not tolerate any further incidents of misconduct by Respondent.

Respondent shall submit written proof to the Board that she has completed six (6) hours of professional development/training in appropriate student safety and classroom management, as approved by the Board, by June 30, 2011. Any expense required for said training shall be paid by Respondent. If Respondent fails to satisfy this condition, her

certificate shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board. Further, upon accepting a teaching or administrative position in any school district in the Commonwealth of Kentucky, including a substitute teaching position, Respondent's teaching certificate shall be on probation of a period of one (1) year.

Respondent shall provide written notice to the EPSB that she has accepted a teaching or administrative position within fifteen (15) days of accepting said position; the written notice shall include the name of the school district, the position accepted and the date of acceptance. During the probationary period, Respondent shall not receive any disciplinary action involving failure to properly supervise students. "Disciplinary action" is defined as a suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. Should Respondent fail to satisfy this condition, her certificate shall be automatically suspended for a period of thirty (30) days and subject to additional sanctions by the Board pursuant to KRS 161.120.

Vote: *Unanimous*

0612291 (Garrett Sanborn) Accept Agreed Order dismissing Case Number 06-12291 without prejudice based on the following: Respondent has provided proof that he has completed training in High School Redesign Around Career Themes: Increasing Postsecondary Access, Career Preparation, and Life Readiness; and FCCLA: New STAR Events, Paperwork and Implementations.

Vote: *Unanimous*

10011 (Susan Sizemore) Accept Agreed Order admonishing Respondent for conduct unbecoming a teacher. The Board reminds Respondent that, as a teacher, she has a duty to uphold the dignity and integrity of the teaching profession. Driving under the influence of alcohol is dangerous, and this type of behavior sets a horrible example for students. The Board will not tolerate any further incidents of misconduct by Respondent.

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On or before October 1, 2010, Respondent shall undergo a comprehensive alcohol/substance abuse assessment by a Kentucky licensed and/or certified chemical dependency counselor as approved by the Board and shall present written evidence to the Board that she has complied with the assessment process and has successfully completed any and all treatment recommendations. If Respondent is not able to complete all treatment recommendations on or before October 1, 2010, she shall submit quarterly written progress reports from her chemical dependency counselor until such time as the counselor releases her from treatment. Any expense for the assessment, treatment and/or written reports shall be paid by Respondent.

Failure to fulfill this requirement will result in an automatic suspension of Respondent's teaching certificate, and it will remain suspended until she is in compliance with the terms of the Agreed Order.

Vote: *Unanimous*

0904185 (Chastity Fox)

Accept Agreed Order retroactively suspending Respondent's certificate for a period of two (2) years beginning on March 17, 2009. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original certificate and all copies of her certificate to the EPSB, by delivering or mailing them to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

In addition to any educational requirements, reinstatement of Respondent's certificate at the conclusion of the two (2) year suspension period is expressly conditioned upon Respondent complying with the following:

1. Respondent shall undergo a comprehensive substance abuse assessment by a Kentucky licensed and/or certified chemical dependency counselor as approved by the Board and shall present written evidence to the Board that she has complied with the assessment process and has successfully completed any and all treatment recommendations. Any expense for the assessment, treatment and/or reports shall be paid by Respondent.
2. Respondent shall provide written proof that she is currently in compliance with all court orders related to Letcher District Court Case Nos. 09-M-00480 and 09-F-00236.

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Following the two (2) year suspension period, Respondent's certificate, and any future endorsements or new areas of certification, shall be subject to the following probationary conditions for a period of three (3) years:

1. Respondent shall continue to comply with all court orders related to Letcher District Court Case Nos. 09-M-00480 and 09-F-00236.
2. Respondent shall immediately submit to any random drug testing that is requested by the Board and shall have no positive drug tests. Any expense for said testing shall be paid by the Respondent.
3. Respondent shall receive no disciplinary action. "Disciplinary actions" is defined as any public reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process.

By entering into this Agreed Order, Respondent agrees that should she fail to satisfy any of these conditions, her certificate shall be automatically suspended for a period of six (6) months. If applicable, at the conclusion of the six (6) month suspension, her certificate shall remain suspended until such time as all of the above conditions are met.

Respondent is aware that should she violate KRS 161.120 either during or following this three (3) year period of probationary conditions, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

Recommended Orders

Case Number

060348 (Rikki Hill)

Decision

Adopt the Hearing Officer's Recommended Order of Default and decline to reissue a certificate to Respondent until she has been evaluated by a mental health professional approved by the Board and has been declared fit to re-enter the teaching profession.

Vote: *Unanimous*

0609243 (Douglas Fisher)

Adopt the Hearing Officer's Recommended Order of Default and permanently revoke Respondent's certificate.

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Vote: *Unanimous*

Motion made by Mr. DeAtley, seconded by Dr. Cheatham, to adjourn the meeting.

Vote: *Unanimous*

Meeting adjourned at 2:10 p.m.

Next Meeting: October 25, 2010
 9:00 AM
 EPSB Board Room
 Frankfort, Kentucky

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Information/Discussion Item A

Information Item:

16 KAR 6:010. Written Examination Prerequisites for Teacher Certification Update, Notice of Intent

Applicable Statute and Regulation:

KRS 161.030
16 KAR 6:010

Applicable Goal:

Goal 2: Every professional position in a Kentucky public school is staffed by a properly credentialed educator.

Background:

Issue I: Newly Developed *French, German, and Spanish World Language and Business Education Tests and Corresponding Passing Scores.*

The Educational Testing Service (ETS) developed *French, German, and Spanish World Language* tests and a new *Business Education* test that will replace the current *French: Content Knowledge (0173)*, *German: Content Knowledge (0181)*, *Spanish: Content Knowledge (0191)*, and *Business Education (0100)* tests. May 2010, the Education Professional Standards Board (EPSB) approved the requirement of the new tests with no passing score effective January 1, 2011.

EPSB staff plans to bring the multi-state SSS study value for each test to the Board as the recommended passing score to become effective September 1, 2011. Table A below shows the results of the multi-state SSS for these new tests.

Table A

Multi-state Standard Setting Study (SSS) Study Value* and Standard Error of Measure (SEM) Scores							
<i>French: World Language (0174)</i> <i>Time-2 hours 45 min.</i>		<i>German: World Language (0183)</i> <i>Time-2 hours 45 min.</i>		<i>Spanish: World Language (0195)</i> <i>Time-2 hours 45 min.</i>		<i>Business Education (0101)</i> <i>Time-2 hours</i>	
-2 SEM	149	-2 SEM	151	-2 SEM	156	-2 SEM	142
-1 SEM	156	-1 SEM	157	-1 SEM	163	-1 SEM	148
Study Value	162	Study Value	163	Study Value	168	Study Value	154
+1 SEM	167	+1 SEM	169	+1 SEM	175	+1 SEM	161
+2 SEM	174	+2 SEM	175	+2 SEM	180	+2 SEM	167

*Study Value refers to the recommended passing score of the SSS panels.

Background:

Issue II: *Health and Physical Education: Content Knowledge (0856) Test and Corresponding Passing Score.*

May 2010, the Education Professional Standards Board (EPSB) approved the use of (0856) with no passing score as an option for individuals seeking certification in both Health and Physical Education (PE) simultaneously effective January 1, 2011.

Table B below shows the results of the state SSS. The study value of the state SSS is 151. Because (0856) is not a newly developed test, staff were able to review national performance data, which shows that a score of 151 falls at the 11th percentile nationally *. In accordance with the Board’s Cut Score Framework (See November 2007 Board Minutes), staff plans to recommend a required passing score of 156 effective September 1, 2011. A score of 156 falls at the 23rd percentile and remains within 1 SEM of the study value.

Table B

<i>Health and Physical Education: Content Knowledge (0856)</i> <i>Time-2 hours</i>	
-2 SEM	142
-1 SEM	147
Study Value	151
+1 SEM	157
+2 SEM	163

**national percentile information is based on 3-year rolling data from August 2006 through July 2009.*

Background:

Issue III: Adoption of newly developed *Physical Education: Content and Design (0095) Test and Corresponding Passing Score.*

The ETS developed the new *Physical Education: Content and Design (0095)* test. June 2010, Kentucky teachers and teacher educators participated in multi-state SSSs for the newly developed test. July 2010, the EPSB held a state-specific review of the test. All panelists recommended the EPSB move forward toward adoption of the newly developed tests and setting of a required passing score.

In January 2011, the EPSB staff plans to bring the multi-state SSS study value for the new test to the board as the recommended passing score. The staff recommendation will include an option for teacher candidates to choose either the currently required test or the new test. The option for choosing the old test will remain from September 1, 2011 – August 31, 2012. Table C shows the results of the multi-state SSS for the new test.

Table C

<i>Physical Education : Content and Design (0095)</i>	
<i>Time-2 hours</i>	
-2 SEM	158
-1 SEM	164
Study Value	169
+1 SEM	175
+2 SEM	181

Background:

Issue IV: Teaching Reading (0204) Test and Corresponding Passing Score for Reading Endorsement.

The ETS recently developed the *Teaching Reading (0204)* test. During January and February 2010, Kentucky teachers and teacher educators participated in multi-state SSSs for the newly developed tests. In May 2010, the EPSB approved the requirement of the new test with no passing score effective January 1, 2011.

EPSB staff plans to bring the state SSS study value for this test to the Board as the recommend passing score to become effective September 1, 2011. Table D below shows the results of the SSS.

Table D

<i>Teaching Reading (0204)</i>	
<i>Time-1 hour</i>	
-2 SEM	143
-1 SEM	148
Study Value	153
+1 SEM	159
+2 SEM	165

Background:

Issue V: Adoption of Reading Specialist (0300) Test and Corresponding Passing Score for Literacy Endorsement.

In March 2010, the EPSB hosted a review of the *Reading Specialist (0300)* test to determine whether the test might be suitable for the Literacy Endorsement. In July 2010, the EPSB hosted a state-specific SSS to set a passing score for the test. This passing score will be used for the Literacy Specialist endorsement as well as Highly Qualified status for teaching reading.

Table E shows the results of the state SSS. The study value of the state SSS is 530. Because the *Reading Specialist* is not a newly developed test, staff were able to review national performance data, which shows that a score of 530 falls at the 26th percentile

nationally. Therefore, in accordance with the Board’s Cut Score Framework (See November 2007 Board Minutes), staff plans to recommend a required passing score of 520 effective September 1, 2011. A score of 520 falls at the 22nd percentile nationally and remains within 1SEM of the study value.

Table E

<i>Reading Specialist (0300)</i> <i>Time-2 hours</i>	
-2 SEM	480
-1 SEM	510
Study Value	530
+1 SEM	560
+2 SEM	590

Background:

Issue VI: Adoption of Newly Developed Special Education Tests and Corresponding Passing Scores.

The ETS developed new *Special Education: Core Knowledge and Applications (0354)*, *Core Knowledge and Mild to Moderate Applications (0543)*, and *Core Knowledge and Severe to Profound Applications (0545)* tests. January and February 2010, Kentucky teachers and teacher educators participated in multi-state SSSs for the newly developed tests. March 2010, the EPSB held a state-specific review of the tests. All panelists recommended the EPSB move forward toward adoption of the newly developed tests.

EPSB staff plans to bring the multi-state SSS study value for each test to the Board as the recommended passing score. The staff recommendation will include an option for teacher candidates to choose either the currently required test or the new test. The option for choosing the old test will remain from September 1, 2011 – August 31, 2012. Table F shows the results of the multi-state SSS for these new tests.

Table F

<i>Special Education: Core Knowledge and Applications (0354)</i> <i>Time-2 hours</i>		<i>Core Knowledge and Mild to Moderate Applications (0543)</i> <i>Time-2 hours</i>		<i>Core Knowledge and Severe to Profound Applications (0545)</i> <i>Time-2 hours</i>	
-2 SEM	138	-2 SEM	147	-2 SEM	147
-1 SEM	145	-1 SEM	153	-1 SEM	153
Study Value	151	Study Value	158	Study Value	158
+1 SEM	159	+1 SEM	164	+1 SEM	164
+2 SEM	166	+2 SEM	170	+2 SEM	170

Background:

Issue VII: Modify language in 16 KAR 6:010 regarding Assessment Requirements for Applicants of Any Exceptional Children Certificate.

Currently, Section 2 of 16 KAR 6:010 states, “The Education Professional Standards Board shall require the test or tests and passing scores identified in this section for each new teacher applicant and each teacher seeking an additional certificate.” Although at present, *Education of Exceptional Students: Core Content Knowledge (0353)* is required for each new applicant of certification for teacher of exceptional children, it is not required of teachers who currently hold exceptional education certification and who wish to add an area. Therefore staff plans to recommend a revision in wording.

Contact Person:

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Executive Director

Date:

October 25, 2010

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Information/Discussion Item B

Information Item:

Discussion of possible additional budget reductions and proposed plan to accommodate reductions

Applicable Statutes and Regulation:

KRS 161.028 (1) (v) (d)

KRS 161.017 (3)

KRS 161.133

Applicable Goal:

Goal 6: The EPSB shall be managed for both effectiveness and efficiency, fully complying with all statues, regulations, and established federal, state, and agency policies.

Background:

Within the last five years the EPSB has received approximately a 27% reduction in General Fund allocations. These cuts have resulted in funding reductions to programs (i.e., KTIP, the Cooperating Teacher fund, and National Board), as well as board and agency operations, travel, and the elimination of unoccupied staff positions. Given the recent announcement by Governor Beshear regarding the over \$400 million shortfall in Medicaid, staff members believe it prudent to anticipate a mid-year budget reduction.

After discussing the impact of future budget reductions on existing programs (i.e., KTIP and cooperating teacher stipends), the staff recommends that mentoring contracts to serve the January 2011 cohort not be issued. All those currently in National Board will continue to receive mentoring through July 30, 2011. This change would affect only those new candidates who enroll after January 1, 2011. The funds not used for mentoring will ensure that the 75% reimbursement for the cost of National Board Certification, which is mandated by statute, is available to successful candidates in 2011.

Because Kentucky has been provided federal subsidies from the National Board for Professional Teaching Standards in Washington D. C. (\$525,000 currently for 2010), the trust fund has been able to provide the 75% reimbursement to the candidate without limiting the number of candidates who may participate. With an increase in the number of teachers seeking National Board Certification, should a reduction in federal funds occur it would require the EPSB to consider limiting the number of candidates who receive support through the Incentive Trust Fund.

Contact Person:

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Executive Director

Date:

October 25, 2010

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Information Item C

Information Item:

16 KAR 5:010. Standards for accreditation of educator preparation units and approval of programs, Notice of Intent

Applicable Statutes:

KRS 161.028, KRA 161.048
16 KAR 5:010

Applicable Goal:

Goal 1: Every approved educator preparation program meets or exceeds all accreditation standards and prepares knowledgeable, capable teachers and administrators who demonstrate effectiveness in helping all students reach educational achievement.

Background:

This regulation regarding a redesign of the teacher leader master's programs became effective in February 1, 2008. Institutions of higher education were permitted to submit a redesigned program for approval beginning May 31, 2008, becoming operational with an approved program beginning January 1, 2009. Current master's programs will sunset as of December 31, 2010.

The Master's Redesign Review Committee was created by the EPSB to review all new master's redesign programs for approval between May 31, 2008 and December 31, 2010. These programs are not reviewed by the Continuous Assessment Review Committee, Content Program Review Committee, or the Reading Committee.

An amendment to 16 KAR 5:010 will remove the expiration date for the Master's Redesign Review Committee. This ensures that all redesigned master's programs are given the same review and consideration for resubmissions from institutions' proposals that were denied by the review committee, as well as for future master's submissions for rank change.

The proposed regulation is being presented for the Board's consideration at this time, and it will be placed on the January agenda for possible final action.

Contact Person:

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Executive Director

Date:

October 25, 2010

1 **EDUCATION PROFESSIONAL STANDARDS BOARD**

2 (Amendment)

3 **16 KAR 5:010. Standards for accreditation of educator preparation units and approval of**
4 **programs**

5 RELATES TO: KRS 161.028, 161.030, 164.945, 164.946, 164.947, 20 U.S.C. 1021-1030

6 STATUTORY AUTHORITY: KRS 161.028, 161.030...

7 Section 12. Teacher Leader Master's Programs and Planned Fifth-Year Programs for
8 Rank II. (1) All master's programs for rank change or planned fifth-year program for Rank II
9 approved or accredited by the EPSB prior to May 31, 2008 shall no longer be approved or
10 accredited as of December 31, 2010.

11 (a) Master's programs for initial certification shall be exempt from the requirements of this
12 section.

13 (b) A master's program or planned fifth-year program for Rank II approved by the EPSB
14 prior to May 31, 2008 shall cease admitting new candidates after December 31, 2010.

15 (c) Candidates admitted to a master's program or planned fifth-year program for Rank II
16 approved by the EPSB prior to May 31, 2008 shall complete the program by January 31, 2013.

17 (d) An institution of higher learning with a master's program or a planned fifth-year program
18 for Rank II approved by the EPSB prior to May 31, 2008 may submit a redesigned program for
19 approval pursuant to the requirements of subsection (2) of this section beginning May 31, 2008.

20 (e) An institution may become operational beginning January 1, 2009, if the institution:

21 1. Submits a redesigned master's program or a planned fifth-year program for Rank II for
22 review pursuant to the requirements of subsection (2) of this section; and

23 2. Receives approval of the redesigned program by the EPSB pursuant to Section 22 of this
24 administrative regulation.

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1 (f) ~~[Institutions submitting a redesigned master's program or planned fifth-year program for~~
2 ~~Rank II shall not be subject to any submission dates for program approval until December 31,~~
3 ~~2010.~~

4 (g)1. The EPSB shall appoint a Master's Redesign Review Committee to conduct reviews of
5 redesigned master's programs and planned fifth-year programs for Rank II submitted for
6 approval after ~~[between]~~ May 31, 2008 ~~[and December 31, 2010]~~.

7 2. A master's program or a planned fifth-year program for Rank II submitted for approval
8 after ~~[between]~~ May 31, 2008 ~~[and December 31, 2010]~~ shall not be reviewed by the Continuous
9 Assessment Review Committee, Content Program Review Committee, or the Reading
10 Committee prior to presentation to the EPSB pursuant to Section 22(2) of this administrative
11 regulation, but shall be reviewed by the Master's Redesign Review Committee.

12 3.a. After review of a master's program or planned fifth-year program for Rank II, the
13 Master's Redesign Review Committee shall issue one (1) of the following recommendations to
14 the Educational Professional Standards Board:

15 i. Approval;

16 ii. Approval with conditions; or

17 iii. Denial of approval.

18 b. The EPSB shall consider recommendations from staff and the Master's Redesign Review
19 Committee and shall issue a decision pursuant to Section 22(4) of this administrative regulation.

20 (2) Beginning May 31, 2008, the educator preparation unit shall prepare and submit to the
21 EPSB for each separate master's program or planned fifth-year program for Rank II for which
22 the institution is seeking approval a concise description which shall provide the following
23 information:

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1 (a) Program design components which shall include the following descriptions and
2 documentation of:

3 1. The unit's plan to collaborate with school districts to design courses, professional
4 development, and job-embedded professional experiences that involve teachers at the
5 elementary, middle, and secondary levels;

6 2. The unit's collaboration plan with the institution's Arts and Science faculty to meet the
7 academic and course accessibility needs of candidates;

8 3. The unit's process to individualize a program to meet the candidate's professional growth
9 or improvement plan;

10 4. The unit's method to incorporate interpretation and analysis of annual P-12 student
11 achievement data into the program; and

12 5. The institution's plan to facilitate direct service to the collaborating school districts by
13 education faculty members.

14 (b) Program curriculum that shall include core component courses designed to prepare
15 candidates to:

16 1. Be leaders in their schools and districts;

17 2. Evaluate high-quality research on student learning and college readiness;

18 3. Deliver differentiated instruction for P-12 students based on continuous assessment of
19 student learning and classroom management;

20 4. Gain expertise in content knowledge, as applicable;

21 5. Incorporate reflections that inform best practice in preparing P-12 students for
22 postsecondary opportunities;

23 6. Support P-12 student achievement in diverse settings;

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1 7. Enhance instructional design utilizing the Program of Studies, Core Content for
2 Assessment, and college readiness standards;

3 8. Provide evidence of candidate mastery of Kentucky Teacher Standards utilizing advanced
4 level performances and Specialized Professional Associations (SPA) Standards if applicable; and

5 9. Design and conduct professionally relevant research projects; and

6 (c) The unit's continuous assessment plan that includes, in addition to the requirements of
7 Section 11(2) of this administrative regulation:

8 1. Instruments to document and evaluate candidate ability to demonstrate impact on P-12
9 student learning;

10 2. Clinical experiences and performance activities; and

11 3. A description of a culminating performance-based assessment.

12 (3)(a) A master's program for rank change approved pursuant to this section shall be known
13 as a Teacher Leader Master's Program.

14 (b) Upon completion of a Teacher Leader Master's Program and recommendation of the
15 institution, a candidate may apply to the EPSB for a Teacher Leader endorsement.

16 (c)1. An institution with an approved Teacher Leader Master's Program may establish an
17 endorsement program of teacher leadership coursework for any candidate who received a
18 Master's degree at an out of state institution or who received a master's degree from a Kentucky
19 program approved prior to May 31, 2008.

20 2. Upon completion of the teacher leadership course work and recommendation of the
21 institution, a candidate who has received a master's degree at an out of state institution or a
22 master's degree from a Kentucky program approved prior to May 31, 2008, may apply to the
23 EPSB for a Teacher Leader endorsement.

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Information/Discussion Item D

Information Item:

SB1 KTIP Update Committee

Applicable Statutes and Regulation:

KRS 161.030

KRS 158.6453, Chapter 101, Section 2

Applicable Goal:

Goal 4: Every credentialed educator participates in a high quality induction into the profession and approved educational advancement programs that support effectiveness in helping all students achieve.

Background:

SB1 requires the Education Professional Standards Board, in cooperation with the Kentucky Board of Education and the Council on Postsecondary Education, to coordinate information and training sessions for faculty and staff in all teacher preparation programs in the use of the new Common Core Standards. Specifically, the Education Professional Standards Board is to ensure that each teacher preparation program includes use of the Common Core Standards in its pre-service education programs and that all teacher interns will have experience planning classroom instruction based on the new standards.

ESPB staff met with the Kentucky Advisory Council for Internship (KACI) in August 2010 to discuss this alignment. KACI members reviewed information related to the new Kentucky Core Academic Standards and the Program Review content areas. KACI recommended developing a work group that would review all KTIP documents, ensuring the alignment with the new standards. In addition, the KTIP training materials will be revised to include additional resources and links to the new standards as well as other state initiatives, e.g. Classroom Assessment for Learning.

The following have been recommended to serve on this work team:

Judy Thomas, Archdiocese of Louisville
Janet O'Connell, Teacher KACI
Richard Roberts, WKU
LuAnn Asbury, KEA
Peggy Brooks, UL
Bark Flener, Principal Jessamine County
Beverly Ennis, Campbellsville University
Verna Lowe, Asbury University
Cindy Parker, KDE

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Dee Jones, CKEC
John DeAtley, CPE

Information and changes to the documents will be vetted with other constituent groups for additional feedback prior to implementation.

Contact Person:

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Executive Director

Date:

October 25, 2010

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Action Item A

Action Item:

2010 Title II Report

Applicable Statutes and Regulation:

Title II of the 1998 Higher Education Act
KRS 161.028, 161.030

Applicable Goal:

Goal 1: Every approved educator preparation program meets or exceeds all accreditation standards and prepares knowledgeable, capable teachers and administrators who demonstrate effectiveness in helping all students reach educational achievement.

Issue:

Should the Education Professional Standards Board (EPSB) approve the Title II Report for 2008/2009 for submission to the United States Department of Education (USDOE)?

Background:

Title II of the Higher Education Act supports efforts to improve the recruitment, preparation, and induction of new teachers, and includes reporting requirements for institutions and states regarding teacher preparation and certification. Section 207 of the Act requires the annual preparation and submission of three reports on teacher preparation and certification: one from institutions to the states, one from the states to the U.S. Secretary of Education, and one from the Secretary to the U.S. Congress and the public.

Institutions have entered their data for the state Title II report that will be submitted by the EPSB. Title II reporting is always one year behind the current year. EPSB staff will submit the 2008-09 state report to the U.S. Secretary of Education in October. The summary of the 2008-09 Praxis Pass Rates and Five-Year Comparison as submitted for all Kentucky institutions, public and independent will be sent under separate cover. Programs with fewer than ten completers cannot be publicly identified. The hard copy of the complete Title II Report will be available at the board meeting.

Alternative Actions:

1. Approve the 2008/2009 Title II Report for submission to the USDOE.
2. Do not approve the 2008/2009 Title II Report for submission to the USDOE.

Staff Recommendation:

Alternative 1

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Rationale:

The Title II Report for 2008/2009 was compiled in accordance with federal requirements, and all information contained therein was verified by the institutions and by EPSB staff. The report must be submitted by October 31, 2010.

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Executive Director

Date:

October 25, 2010

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

[Action Item B](#)

Action Item:

Emergency Review of Certification Program Pursuant to the 2008-2009 Title II Report

Applicable Statute or Regulation:

KRS 161.028 and 030
16 KAR 5:010

Applicable Goal:

Goal 1: Every approved educator preparation program meets or exceeds all accreditation standards and prepares knowledgeable, capable teachers and administrators who demonstrate effectiveness in helping all students reach educational achievement.

Issue:

Should the Education Professional Standards Board (EPSB) accept the Executive Director's recommendation subsequent to the emergency review conducted on the basis of the 2008-2009 Title II Report?

Background:

Pursuant to KRS 161.028 (1), the EPSB oversees all educator preparation programs in the Commonwealth. Accordingly, the board established the Emergency Review of Certification Programs Procedure (September 22, 2003), which authorizes the Executive Director to request information regarding any program in which one or more Praxis (or state) assessments required for certification in the respective area evidence a pass rate below 80 percent on the annual Title II Report. For cells of fewer than 10 persons, an aggregate of program completer data from the past three years is used. Any certification area having less than a total of three program completers for the past three years is not reported.

Based on the 2008-2009 Title II Report results, the Executive Director requested submission of documentation indicating what plans had been implemented to improve the pass rate on Praxis II exams from two institutions: Eastern Kentucky University and Thomas More College. Letters were mailed June 2010, giving the institutions until August 31, 2010 to respond. The individual programs and the pass rate for each are listed in the staff note. Each institution's plan will be provided under separate cover.

The recommendation of the Executive Director is to accept the plans with no follow-up action necessary. The following areas reflect a pass rate of less than 80 percent on the 2008-2009 Title II Report:

* Eastern Kentucky University: Education of Deaf & Hard of Hearing (0271) with a 71 percent pass rate

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* Thomas More College: Social Studies: Content Knowledge (0081) with a 73 percent pass rate

Alternative Action:

1. Accept and approve the recommendation of the Executive Director.
2. Modify and approve the recommendation of the Executive Director.
3. Do not approve the recommendation pursuant to the Executive Director's emergency program review.

Staff Recommendation:

Alternative 1

Rationale:

The institutions were responsive in addressing the Executive Director's concerns regarding Praxis II pass rates. Staff will review 2009-2010 pass rates to determine if the implemented procedures improved the score.

Contact Person:

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Executive Director

Date:

October 25, 2010

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Education Professional Standards Board

EMERGENCY REVIEW OF CERTIFICATION PROGRAMS PROCEDURE

**Approved August 26, 2002
Amended September 22, 2003**

Pursuant to KRS 161.028(1), the Education Professional Standards Board (“the Board”) has the authority to discontinue approval of educator preparation programs whose graduates do not perform according to criteria set by the Board. If the criteria set forth below is met, the following two-phase procedure will be used to conduct an emergency review of a program to determine if the deficiencies can be corrected or if the Board should take action to discontinue its approval.

Criteria:

A certification program¹ is subject to emergency review if any one or more PRAXIS (or state²) assessments required for that respective certification evidence a pass rate below 80 percent, effective with the 2003-04 Title II Report.³ (The current 70 percent pass rate will be used for the 2002-03 Title II Report.) For cells of less than 10 persons, an aggregate of program completer data from the past three years may be used to determine the need for an emergency review.

Procedure:

Phase One: The Executive Director is authorized by the Board to notify an institution that one or more of its certification programs is/are subject to emergency review. Within 30 working days of this notification, the institution submits to the Executive a written narrative, which may, at the Executive Director’s discretion, address one or more of the following questions specific to the program(s) under review:

- a) Why is (are) the PRAXIS (or state) pass rate(s) so low? (NCATE Standard 1⁴)
- b) What commonalities exist among students in this program who have failed the PRAXIS (or state) assessments? (NCATE Standard 1)

¹ “Program” is defined as a certification area, e.g., English, math, guidance counseling. “Program” should not be confused with “unit,” which is defined as the entire education department and is reviewed during an accreditation visit.

² A state exam currently exists for Interdisciplinary Early Childhood Education certification.

³ Pursuant to October 2002 action of the National Council for Accreditation of Teacher Education’s (NCATE’s) Unit Accreditation Board, effective 2003.

⁴ NCATE. “Professional Standards for the Accreditation of Schools, Colleges, and Departments of Education,” 2002 Edition.

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- c) What is being done to provide remedial help for students who fail the assessments? (NCATE Standard 1)
- d) How are students advised regarding their entrance into and successful completion of the certification program(s), including their need to pass the PRAXIS (or state) assessment(s)? (NCATE Standard 1)
- e) How is course content aligned with the PRAXIS (or state) assessments and the Kentucky Board of Education's Core Curriculum? (NCATE Standard 1)
- f) How are students prepared to take the PRAXIS (or state) assessments? (NCATE Standards 1 & 2)
- g) What are the entrance requirements for the certification program(s)? (NCATE Standards 1 & 2)
- h) How many students have been admitted to the certification program(s) for each of the last five years, and how many have successfully completed the program(s) for the same time period? (NCATE Standards 1 & 2)
- i) What have been the PRAXIS (or state) scores for program completers for the last five years, if available? (NCATE Standards 1 & 2)
- j) What field experiences are provided in the program(s)? (NCATE Standard 3)
- k) What faculty (e.g., number, qualifications, full-time/part-time) are assigned to the program(s), and what professional development is provided for them? (NCATE Standard 5)
- l) What financial resources support the program(s)? (NCATE Standard 6)
- m) What will be done to improve the PRAXIS (or state) assessment pass rate(s) so that at least 70 percent of program completers are successful, and what will be the timeframe within which this will be accomplished? (NCATE Standard 1)
- n) What follow-up, if any, has been done with graduates of the program(s)? (NCATE Standard 1)
- o) What is/are the subsequent PRAXIS pass rate(s)?
- p) Any other relevant questions as determined by the Executive Director.

The Executive Director reviews the institution's submission and (1) accepts the institution's documentation and plan for improvement, (2) requests a modification in the documentation and/or plan for improvement, or (3) assigns the institution to Phase Two. The Executive Director then makes a report to the Board.

Phase Two: The Executive Director is authorized by the Board to send a team composed of Board of Examiner members and EPSB staff to do an emergency review of the certification program(s) pursuant to 16 KAR 5:010. The team makes recommendations to the Board regarding technical assistance needed in the areas addressed in Phase One, and the institution may respond to the recommendations if it so chooses. The Board reviews the recommendations, modifying them if necessary, and forwards the recommendations to the institution for implementation as the institution deems appropriate. The Board also informs the institution of the timeframe within which the certification program's(s') PRAXIS (or state) assessment pass rate(s) will be expected to reach at least the 80 percent level. Subsequently, staff reports to the Board regarding the institution's progress.

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

[Action Item C](#)

Action Item:

2010-11 Emergency Non-Certified School Personnel Program

Applicable Statutes and Regulation:

16 KAR 2:030, Section 3

Applicable Goal:

Goal 2: Every professional position in a Kentucky public school is staffed by a properly credentialed educator.

Issue:

Should the Education Professional Standards Board (EPSB) approve the local school districts' applications for the Emergency Non-Certified School Personnel Program, 2010-11, as recommended by staff?

Background:

Pursuant to 16 KAR 2:030, Section 3, a school district may submit a written application for participation in the Emergency Non-Certified School Personnel Program any time during the school year. Attached is a list of the school districts that staff is recommending for continuance in the program for the 2010-11 school year.

Alternative Actions:

1. Approve staff recommendations
2. Do not approve staff recommendations

Staff Recommendation:

Alternative Action 1

Rationale:

All districts recommended have submitted a year-end summary report as required by 16 KAR 2:030 and have requested continuation in this program for 2010-11.

Contact Person:

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Executive Director

Date:

October 25, 2010

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EMERGENCY NON-CERTIFIED SCHOOL PERSONNEL PROGRAM

Staff is recommending the following districts be reinstated for participation in the Emergency Non-Certified School Personnel Program for 2010-2011.

1. Anderson County
2. Ballard County
3. Barren County
4. Boone County
5. Bourbon County
6. Boyle County
7. Butler County
8. Campbell County
9. Carter County
10. Casey County
11. Christian County
12. Covington Independent
13. Crittenden County
14. Erlanger Elsmere Independent
15. Estill County
16. Fulton Independent
17. Gallatin County
18. Garrard County
19. Glasgow Independent
20. Grant County
21. Hancock County
22. Harrison County
23. Lee County
24. Letcher County
25. Menifee County
26. Morgan County
27. Nelson County
28. Owsley County
29. Paris Independent
30. Trigg County
31. Union County
32. Warren County
33. Washington County
34. Wolfe County
35. Woodford County

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16 KAR 2:030. Substitute teachers and emergency school personnel.

RELATES TO: KRS 161.020, 161.028(1)(a), (f), 161.030(1), (9), 161.100

STATUTORY AUTHORITY: KRS 161.020, 161.028(1)(a), (f), 161.030(1), (9), 161.100

NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.020, 161.028, and 161.030 require that a teacher and other professional school personnel hold a certificate of legal qualifications for the respective position issued by the Education Professional Standards Board. KRS 161.100 provides for the issuance of an emergency certificate. This administrative regulation establishes a Certificate for Substitute Teaching, the priority selection process for employing a substitute teacher, and the Emergency Noncertified School Personnel Program...

Section 3. If a district is unable to employ a substitute teacher using the priority selection process established in Section 2 of this administrative regulation, a district may utilize a person through the Emergency Noncertified School Personnel Program established by the Education Professional Standards Board. A district seeking participation in this program shall apply to and receive approval from the Education Professional Standards Board on an annual basis.

(1) A district shall submit a written letter of application for participation in the Emergency Noncertified School Personnel Program. A district may make application at any time during the school year. The application letter shall be reviewed for approval by the Education Professional Standards Board based upon the following documented components:

(a) The number of teaching days not filled with an appropriately certified teacher or appropriately certified emergency substitute in the preceding school year;

(b) The extent and anticipated usage of emergency school personnel;

(c) A plan to eliminate the need for emergency school personnel in the future;

(d) The steps taken by the district to recruit and retain emergency certified personnel;

(e) The recruitment of persons with a high school diploma or its equivalent as determined by evidence of a passing score on the General Education Development Test, age twenty-five (25) or over, except an individual enrolled in an approved teacher education program who may be less than twenty-five (25) years old;

(f) Recruitment of parents or other paraprofessionals assigned to the school;

(g) A detailed outline of a minimum eighteen (18) clock hour orientation program including emphasis on student safety, district policies, and procedures; and

(h) An outline of the district screening process, including the required criminal record and reference check.

(2) Upon Education Professional Standards Board approval of the plan for the school year, the district shall:

(a) Submit a list, by name, Social Security number, and school, of personnel meeting the requirements established in subsection (1) of this section;

(b) Submit a quarterly report to the Education Professional Standards Board identifying the number of days personnel were utilized under this plan;

(c) Submit a summary evaluation of the program at the end of the school year for which approval was received from the Education Professional Standards Board; and

(d) 1. Utilize emergency school personnel in a single school for which the staff member has been approved and assigned by the district; or

2. If the staff member participated in the district's Emergency Noncertified School Personnel Program the previous school year, the district may choose to utilize the staff member in more than one (1) school in the district.

(3) A district that was approved by the Education Professional Standards Board to operate an Emergency Noncertified School Personnel Program the preceding year may file Form TC-EN requesting renewal for continuation of the program. Renewal shall be contingent upon:

(a) Demonstration of the continued need for the program; and

(b) Successful evaluation of the previous year's program pursuant to reporting requirements of this administrative regulation.

Section 4. Incorporation by Reference. (1) Form TC-EN, May 2002, is incorporated by reference.

(2) This material may be inspected, copied, or obtained, subject to applicable copyright law, at the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601, Monday through Friday, 8 a.m. to 4:30 p.m. (SBE 42.815; 1 Ky.R. 504; eff. 3-12-75; Am. 8 Ky.R. 1165; eff. 6-2-82; 11 Ky.R. 637; 980; eff. 12-11-84; 1481; eff. 5-14-85; 19 Ky.R. 1140; 1540; eff. 1-4-93; 24 Ky.R. 1140; 1507; eff. 1-12-98; 26 Ky.R. 896; 1156; eff. 12-16-99; 27 Ky.R. 1077; eff. 12-21-2000; 28 Ky.R. 2246; 2574; eff. 6-14-2002; recodified from 704 KAR 20:210, 7-2-2002.)

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**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Action Item D

Action Item:

16 KAR 3:050. Professional certificate for instructional leadership—school principal, all grades.

Applicable Statutes:

KRS 161.020, 161.027, 161.028, and 161.030

Applicable Goal:

Goal 2: Every professional position in a Kentucky public school is staffed by a properly credentialed educator.

Issue:

Should the EPSB approve amendments to 16 KAR 3:050—Professional certificate for instructional leadership---school principal, all grades?

Background:

This regulation regarding a redesign of all principal preparation programs became effective in October 2008. At that time, language was changed from a previous regulation to modify the prerequisites for admission to these programs. The intent was to standardize the language to that used in KRS 161.030 (5), which guides EPSB staff in determining eligible school settings for the Kentucky Teacher Internship Program. However, a phrase from that statutory language was not included in 16 KAR 3:050.

The EPSB staff believes that the guidance for private schools' participation in the KTIP program should be consistent with guidance regarding teaching experience to enter principal preparation programs. For that reason, the staff proposes amending 16 KAR 3:050 to utilize the same statutory language for both applications.

Other proposed amendments include removing the expiration date for the Principal Redesign Review Committee in order to ensure that all redesigned principal programs are given the same review and consideration and updating the language referring to career and technical school principals.

Alternative Actions:

1. Approve the proposed amendments to 16 KAR 3:050
2. Do not approve the proposed amendments to 16 KAR 3:050.

Staff Recommendation:

Alternative 1

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Rationale:

The proposed changes will bring the regulation in line with other EPSB regulations concerning participation in programs within private schools in the Commonwealth. The changes will also reflect changes in certificate titles in career and technical education, and it will allow ample time for the thorough review of redesigned principal programs.

Contact Person:

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Executive Director

Date:

October 25, 2010

**EDUCATION PROFESSIONAL STANDARDS BOARD
(AMENDMENT)**

16 KAR 3:050. Professional certificate for instructional leadership - school principal, all grades.

RELATES TO: KRS 161.020, 161.027, 161.028, 161.030

STATUTORY AUTHORITY: KRS 161.027, 161.028, 161.030

NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.020 requires that a teacher or other professional school personnel hold a certificate of legal qualification for the respective position to be issued upon completion of a program of preparation prescribed by the Education Professional Standards Board. Additionally, KRS 161.027 specifically requires a preparation program for principals. An educator preparation [~~A teacher education~~] institution shall be approved for offering the preparation program corresponding to a particular certificate on the basis of standards and procedures established by the Education Professional Standards Board. This administrative regulation establishes the preparation and certification program for school principals, at all grade levels.

Section 1. Definitions. (1) "Level I" means the standards-based program of studies designed for minimal preparation to serve in the position of instructional leadership - school principal.

(2) "Level II" means the standards-based program of studies to attain the first five (5) year renewal of the certificate for the position of instructional leadership - school principal.

Section 2. Conditions and Prerequisites. (1) The provisional and professional certificate for instructional leadership - school principal shall be issued to an applicant who has completed an approved program of preparation and requirements, including assessments.

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1 (2) The provisional and professional certificate for instructional leadership - school principal
2 shall be valid for the position of school principal or school assistant principal for all grade levels.

3 (3) Prerequisites for admission to the program of preparation for the provisional and
4 professional certificate for instructional leadership - school principal shall include:

5 (a) A master's degree;

6 (b) Three (3) years of documented teaching experience in a public school or a nonpublic
7 school which meets the state performance standards as established in KRS 156.160 or which has
8 been accredited by a regional or national accrediting association;

9 (c) A written statement documenting the candidate's skills and understanding in the
10 following areas:

11 1. Ability to improve student achievement;

12 2. Leadership; and

13 3. Advanced knowledge of curriculum, instruction, and assessment; and

14 (d) An agreement from a school district pledging support that includes opportunities for the
15 candidate to participate in a high quality practicum experience. The agreement shall include:

16 1. A description of how the district will provide opportunities for the candidate:

17 a. To observe school and district leadership; and

18 b. To participate in school and district leadership activities;

19 2. Confirmation that the candidate shall be permitted to utilize aggregated school and district
20 information and data; and

21 3. The signature of the district superintendent or the district superintendent's designee.

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1 Section 3. Kentucky Administrator Standards for Preparation and Certification. The approved
2 program of preparation for the provisional certificate for instructional leadership - school
3 principal shall:

4 (1) Prepare a candidate for the position of school principal as specified in the standards
5 included in:

6 (a) The "Educational Leadership Policy Standards: ISLLC 2008"; and

7 (b) The "Technology Standards for School Administrators"; and

8 (2) Document candidate performance using "Dispositions, Dimensions, and Functions for
9 School Leaders".

10 Section 4. Principal Preparation Programs. (1) All principal preparation programs approved
11 or accredited by the Education Professional Standards Board prior to May 31, 2009 shall no
12 longer be approved or accredited as of December 31, 2011.

13 (a) A principal preparation program approved by the Education Professional Standards Board
14 prior to May 31, 2009 shall cease admitting new candidates after December 31, 2011.

15 (b) Candidates admitted to a principal preparation program approved by the Education
16 Professional Standards Board prior to May 31, 2009 shall complete the program by January 31,
17 2014.

18 (c) An institution of higher learning with a principal preparation program approved by the
19 Education Professional Standards Board prior to May 31, 2009 may submit a redesigned
20 program for approval pursuant to the requirements of subsection (2) of this section beginning
21 May 31, 2009.

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1 (d) An institution's redesigned principal preparation program may become operational
2 beginning January 1, 2010, if the institution:

3 1. Submits a redesigned principal preparation program for review pursuant to the
4 requirements of subsection (2) of this section; and

5 2. Receives approval of the redesigned program by the Education Professional Standards
6 Board pursuant to 16 KAR 5:010, Section 22.

7 (e) Institutions submitting a redesigned principal preparation program shall not be subject to
8 any submission dates for program approval for principal preparation programs after [~~from~~] May
9 31, 2009 [~~until December 31, 2012~~].

10 (f)1. The Education Professional Standards Board shall appoint a Principal Preparation
11 Program Redesign Review Committee to conduct reviews of redesigned principal preparation
12 programs submitted for approval after [~~between~~] May 31, 2009 [~~and December 31, 2012~~].

13 2. Principal preparation programs submitted for approval after [~~between~~] May 31, 2009 [~~and~~
14 ~~December 31, 2012~~] shall:

15 a. Be reviewed by the Principal Preparation Program Redesign Review Committee; and

16 b. Not be reviewed by the Continuous Assessment Review Committee, Content Program
17 Review Committee, or the Reading Committee prior to presentation to the Education
18 Professional Standards Board pursuant to 16 KAR 5:010, Section 22(2).

19 3.a. After review of a principal preparation program, the Principal Preparation Program
20 Redesign Review Committee shall issue one (1) of the following recommendations to the
21 Educational Professional Standards Board:

22 i. Approval;

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1 ii. Approval with conditions; or

2 iii. Denial of approval.

3 b. The Education Professional Standards Board shall consider recommendations from staff
4 and the Principal Preparation Program Redesign Review Committee and shall issue a decision
5 pursuant to 16 KAR 5:010, Section 22(4).

6 (2) Beginning May 31, 2009, in addition to the requirements established in 16 KAR 5:010,
7 Section 22, the educator preparation unit shall prepare and submit to the Education Professional
8 Standards Board for each principal preparation program for which the institution is seeking
9 approval a concise description of the preparation program which shall provide the following
10 documented information:

11 (a) Signed collaborative agreements with school districts that include the following:

12 1. Joint screening of principal candidates by both district and university;

13 2. Joint identification of potential program leaders and mentors;

14 3. District and university codesign and codelivery of courses; and

15 4. The manner in which the principal preparation program is based on the identified
16 leadership needs of each district;

17 (b) The protocol for screening applicants that ensures the identification and admission of
18 high quality candidates into the program;

19 (c) A matrix that illustrates the alignment between the standards and performance indicators
20 identified in Section 3 of this administrative regulation and the program's curriculum and field
21 experiences;

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1 (d) A syllabus for each of the program's required courses identified in the documentation
2 required by paragraph (c) of this subsection;

3 (e) The program's plan to collaborate with academic disciplines and programs outside of the
4 field of education in order to supplement the candidate's knowledge and skills set;

5 (f) The program's plan to collaborate with each district in providing high quality field
6 experiences that:

7 1. Enhance courses throughout the entire program;

8 2. Ensure that the candidate has a continuum of school-based experiences that range from
9 observing, to participating, to leading; and

10 3. Expose the candidate to diverse student populations and school environments;

11 (g) The program's plan to use rigorous formative and summative evaluations of each
12 candidate's:

13 1. Knowledge and skills to advocate, nurture, and sustain a school culture that promotes and
14 supports high levels of learning for all students; and

15 2. Knowledge and skills to manage a school for efficiency, accountability, and safety; and

16 (h) The program's plan to require all candidates to conduct a capstone project and defend it
17 to a panel of program faculty and practicing school administrators at the end of Level I
18 preparation.

19 Section 5. Assessment Prerequisites for the Provisional Certificate for Instructional
20 Leadership - School Principal. An applicant for certification as a school principal, including
21 career and technical school [~~vocational~~] principal, shall attain the specified minimum score on
22 the assessments required by 16 KAR 6:030.

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1 Section 6. Statement of Eligibility for Internship. (1) A statement of eligibility for internship
2 for the provisional certificate for instructional leadership - school principal shall be issued for a
3 five (5) year period to an applicant who:

4 (a) Has successfully completed an approved program of preparation;

5 (b) Has three (3) years of full-time teaching experience; and

6 (c) Has successfully completed the appropriate assessment requirements for the school
7 principal certification or qualifies for a one (1) year period for completion of assessments under
8 KRS 161.027(6).

9 (2) Application shall be made on "Application for Kentucky Certification or Change in
10 Salary Rank", Form TC-1, incorporated by reference in 16 KAR 2:010.

11 (3) A request for renewal of the Statement of Eligibility pursuant to KRS 161.027(7) shall be
12 made on Form TC-2, incorporated by reference in 16 KAR 4:060.

13 Section 7. (1) A professional certificate for instructional leadership - school principal, level I,
14 shall be issued upon successful completion of the principal internship as provided in KRS
15 161.027 and 16 KAR 7:020.

16 (2) The renewal of the professional certificate for instructional leadership - school principal,
17 level I, shall require a recommendation from the approved recommending authority regarding the
18 successful completion of an approved level II program. The certificate shall be valid for five (5)
19 years.

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1 (3) Each subsequent five (5) year renewal of the professional certificate for instructional
2 leadership - school principal, level II, shall require successful completion of two (2) years of
3 experience as a school principal within the preceding five (5) years.

4 (4) If the applicant has not successfully completed the two (2) years of experience as required
5 by subsection (3) of this section, pursuant to KRS 161.027(9), each subsequent five (5) year
6 renewal of the professional certificate for instructional leadership-school principal, level II, shall
7 require:

8 (a) Completion of three (3) semester hours of additional graduate credit directly related to the
9 position of school principal for each required year of experience the applicant has not completed;
10 or

11 (b) Successful completion of forty-two (42) hours of approved training selected from
12 programs approved by the Kentucky Effective Instructional Leadership Training Program
13 provided in KRS 156.101.

14 Section 8. Incorporation by Reference. (1) The following material is incorporated by
15 reference:

16 (a) "Dispositions, Dimensions, and Functions for School Leaders" adapted from the
17 "Kentucky Cohesive Leadership System Continuum for Principal Preparation and Development"
18 by the Education Professional Standards Board, May 2008;

19 (b) "Educational Leadership Policy Standards: ISLLC 2008" as adopted by the National
20 Policy Board for Educational Administration, December 12, 2007; and

21 (c) "Technology Standards for School Administrators", 2001, Collaborative for Technology
22 Standards for School Administrators.

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- 1 (2) This material may be inspected, copied, or obtained, subject to applicable copyright law,
- 2 at the Education Professional Standards Board, 100 Airport Drive, Third Floor, Frankfort,
- 3 Kentucky 40601, Monday through Friday, 8 a.m. to 4:30 p.m.

DRAFT

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Date

Lorraine Williams, Chairperson
Education Professional Standards Board

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PUBLIC HEARING AND PUBLIC COMMENT PERIOD: A public hearing on this administrative regulation shall be held on December 30, 2010 at 9:00 a.m. at the offices of the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Conference Room A, Frankfort, Kentucky 40601. Individuals interested in being heard at this hearing shall notify this agency in writing five workdays prior to the hearing, of their intent to attend. If no notification of intent to attend the hearing is received by that date, the hearing may be canceled. This hearing is open to the public. Any person who wishes to be heard will be given an opportunity to comment on the proposed administrative regulation. A transcript of the public hearing will not be made unless a written request for a transcript is made. If you do not wish to be heard at the public hearing, you may submit written comments on the proposed administrative regulation. Written comments shall be accepted until January 3, 2011. Send written notification of intent to be heard at the public hearing or written comments on the proposed administrative regulation to the contact person.

Contact person: Alicia A. Sneed, Director of Legal Services
Education Professional Standards Board
100 Airport Road, Third Floor
Frankfort, KY 40601
(502) 564-4606
FAX: (502) 564-7080

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REGULATORY IMPACT ANALYSIS AND TIERING STATEMENT

Contact Person: Alicia A. Sneed

(1) Provide a brief summary of:

(a) What this administrative regulation does: This administrative regulation establishes the preparation and certification program for school principals.

(b) The necessity of this administrative regulation: The administrative regulation is necessary to inform principal candidates of the minimum requirements to enter a Kentucky principal preparation program and to notify teacher educator institutions of the standards and procedures that shall be met in order to offer an approved principal preparation program in Kentucky.

(c) How this administrative regulation conforms to the content of the authorizing statutes: KRS 161.027 requires the Education Professional Standards Board to establish by administrative regulation the requirements for a preparation program in institution of higher education for all new applicants for principal certification and establish criteria for admission to the program.

(d) How this administrative regulation currently assists or will assist in the effective administration of the statutes: This administrative regulation sets the standards and the review process for accreditation of principal preparation programs.

(2) If this is an amendment to an existing administrative regulation, provide a brief summary of:

(a) How the amendment will change this existing administrative regulation: This amendment corrects a drafting error in a previous amendment so that candidates who have three (3) years experience teaching in a nonpublic school that is regionally or nationally accredited may enter into a principal program. This amendment also removes the expiration period for the principal redesign review committee and replaces the word “vocational” with term “career and technical.”

(b) The necessity of the amendment to this administrative regulation: This amendment standardizes language for career and technical staff and corrects a prior drafting error which misaligned the regulation with other educational statutes that allowed teaching service in a nonpublic school that is regionally or nationally accredited. This regulation also makes the

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principal redesign review committee a permanent committee ensuring that all future accredited principal programs will be reviewed under the same rigorous standards.

(c) How the amendment conforms to the content of the authorizing statutes: KRS 161.027 requires the Education Professional Standards Board to establish by administrative regulation the requirements for a preparation program in institution of higher education for all new applicants for principal certification and establish criteria for admission to the program.

(d) How the amendment will assist in the effective administration of the statutes: This administrative regulation sets the standards and the review process for accreditation of principal preparation programs.

(3) List the type and number of individuals, businesses, organizations, or state and local governments affected by this administrative regulation: This administrative regulation will affect the eleven (11) currently approved principal preparation programs in Kentucky, institutions of higher learning that might seek approval to offer principal preparation programs in the future, the 174 school districts in Kentucky, and principal preparation candidates.

(4) Provide an analysis of how the entities identified in question (3) will be impacted by either the implementation of this administrative regulation, if new, or by the change, if it is an amendment, including:

(a) List the actions that each of the regulated entities identified in question (3) will have to take to comply with this administrative regulation or amendment: Any institution which chooses to offer a principal preparation program must submit the program to review by the principal redesign review committee prior to final review by the Education Professional Standards Board. Principal candidates will have the option of completing the required three (3) years of teaching experience at a nonpublic school that is state or regionally accredited. School districts will not have any new requirements.

(b) In complying with this administrative regulation or amendment, how much will it cost each of the entities identified in question (3): There should be no additional cost.

(c) As a result of compliance, what benefits will accrue to the entities identified in question (3): Principal candidates shall have more opportunities to meet the prerequisites for

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entrance into preparation programs. School districts will benefit from better prepared school leaders and collaborative relationships with institutions of higher learning. Institutions of higher learning will benefit from offering an advanced program which involves the school districts.

(5) Provide an estimate of how much it will cost the administrative body to implement this administrative regulation:

(a) Initially: There will be additional cost.

(b) On a continuing basis: There should be no additional cost.

(6) What is the source of the funding to be used for the implementation and enforcement of this administrative regulation: General Fund

(7) Provide an assessment of whether an increase in fees or funding will be necessary to implement this administrative regulation, if new, or by the change if it is an amendment: No increases in fees or funding will be necessary.

(8) State whether or not this administrative regulation established any fees or directly or indirectly increased any fees: No fees were directly or indirectly increased.

(9) TIERING: Is tiering applied? (Explain why or why not) NO, all institutions of higher learning shall be treated the same.

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FISCAL NOTE ON STATE OR LOCAL GOVERNMENT

Regulation No. 16 KAR 3:050

Contact Person: Alicia A. Sneed

1. Does this administrative regulation relate to any program, service, or requirements of a state or local government (including cities, counties, fire departments, or school districts)?

Yes X No

If yes, complete questions 2-4.

2. What units, parts or divisions of state or local government (including cities, counties, fire departments, or school districts) will be impacted by this administrative regulation? The Education Professional Standards Board, local school districts, and state funded institutions of higher education.

3. Identify each state or federal statute or federal regulation that requires or authorizes the action taken by the administrative regulation. KRS 161.027, 161.028, and 161.030

4. Estimate the effect of this administrative regulation on the expenditures and revenues of a state or local government agency (including cities, counties, fire departments, or school districts) for the first full year the administrative regulation is to be in effect.

(a) How much revenue will this administrative regulation generate for the state or local government (including cities, counties, fire departments, or school districts) for the first year? This regulation should not generate any revenue.

(b) How much revenue will this administrative regulation generate for the state or local government (including cities, counties, fire departments, or school districts) for subsequent years? No revenue should be generated.

(c) How much will it cost to administer this program for the first year? The members of the principal redesign committee are all volunteers and the only cost associated with their service is travel expenses. It is not possible to estimate the total amount of travel related expenses per year since the committee only meets on as needed basis when programs are submitted.

(d) How much will it cost to administer this program for subsequent years? There should be no additional cost.

Note: If specific dollar estimates cannot be determined, provide a brief narrative to explain the fiscal impact of the administrative regulation.

Revenues (+/-):

Expenditures (+/-):

Other Explanation: The members of the principal redesign committee are all volunteers and the only cost associated with their service is travel expenses. It is not possible to estimate the total amount of travel related expenses per year since the committee only meets on as needed basis when programs are submitted.

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**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

[Action Item, Waiver A](#)

Action Item:

Request to waive the language to Section 12 (g) of 16 KAR 5:010 pertaining to the review of master's or planned fifth year non-degree programs for Rank II.

Applicable Statute and Regulation:

KRS 161.028, KRA 161.048
16 KAR 5:010

Applicable Goal:

Goal 1: Every approved educator preparation program meets or exceeds all accreditation standards and prepares knowledgeable, capable teachers and administrators who demonstrate effectiveness in helping all students reach educational achievement.

Issue:

Should the Education Professional Standards Board waive language in 16 KAR 5:010, establishing the timeframe of the Master's Redesign Review Committee to conduct reviews of redesigned master's and planned fifth year non-degree programs for Rank II submitted for approval between May 31, 2008, and December 31, 2010?

Background:

This regulation regarding a redesign of the teacher leader master's/fifth year non-degree programs became effective in February 1, 2008. The Master's Redesign Review Committee was created by the EPSB to review all new master's/fifth year non-degree redesigned programs for approval between May 31, 2008, and December 31, 2010.

Institutions of higher education were permitted to submit a redesigned program for review by the Master's Redesign Review Committee no earlier than May 31, 2008, with the program becoming operational beginning January 1, 2009. Current master's/fifth year non-degree programs will sunset as of December 31, 2010.

Alternative Actions:

1. Waive language to 16 KAR 5:010 that limits the time of the Master's Redesign Review Committee to December 31, 2010.
2. Do not waive language to 16 KAR 5:010 that limits the time of the Master's Redesign Review Committee to December 31, 2010.

Staff Recommendation:

Alternative Action 1

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Rationale:

Not all institutions with previously approved master's/fifth year non-degree programs for Rank II have submitted redesigned programs for approval. Some institutions have been required to resubmit proposals due to institution-specific comments from the Master's Redesign Review Committee that could result in a review after December 31, 2010. In addition, other institutions may choose to design a new teacher leader master's program. The waiver will allow the committee to continue to review proposals beyond December 31, 2010.

Contact Person:

Mr. Robert Brown, Director
Division of Professional Learning and Assessment
(502) 564-4606
E-mail: robertl.brown@ky.gov

Executive Director

Date:

October 25, 2010

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Action Item, Waiver B

Action Item:

Request to waive the language in 16 KAR 6:010 pertaining to Hearing Impaired (P-12) certification assessment requirement

Applicable Statutes and Regulation:

KRS 161.028; KRS 161.030
16 KAR 6:010

Applicable Goal:

Goal 2: Every professional position in a Kentucky public school is staffed by a properly credentialed educator.

Issue:

Should the Education Professional Standards Board waive language in 16 KAR 6:010 requiring an individual pursuing Hearing Impaired (P-12) certification to successfully complete the Praxis II *Education of Deaf and Hard of Hearing Students (0271)*?

Background:

Kentucky requires the Praxis II tests listed below for Hearing Impaired (P-12) certification:

- *Education of Exceptional Students: Core Content Knowledge (0353)*
- *Education of Deaf and Hard of Hearing Students (0271)*

To determine whether the *Michigan Test for Teacher Certification (MTTC) Field 062: Hearing Impaired* is equivalent to the *Praxis II Education of Deaf and Hard of Hearing Students (0271)*, staff reviewed the *MTTC Study Guide* and the Educational Testing Service (ETS) *Praxis II Test at a Glance (TAAG)* documents.

The *MTTC Field 062: Hearing Impaired* is a multiple choice item test that assesses a teacher candidate's knowledge, skills, and understanding in the following areas:

- Human Development and Students with Special Education Needs- 20%
- Hearing Impairments- 20%
- Assessment- 16%
- Program Development and Intervention- 31%
- Professional Knowledge- 13%

The *Praxis II Education of Deaf and Hard of Hearing Students (0271)* is a multiple choice and constructed response item test that assesses a teacher candidate's knowledge and skills in the following areas:

- Human Development and the Learning Process-23%

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- Educational Policies and Practices-27%
- Integrating and Applying Knowledge -50%

Alternative Actions:

1. Accept the *MTTC Field 062: Hearing Impaired* test in lieu of the *Praxis II Education of Deaf and Hard of Hearing Students (0271)*.
2. Do not accept the *MTTC Field 062: Hearing Impaired* test in lieu of the *Praxis II Education of Deaf and Hard of Hearing Students (0271)*.

Staff Recommendation:

Alternative Action 1

Rationale:

The content categories of the *MTTC Field 062: Hearing Impaired* test are similar to those of the *Praxis II Education of Deaf and Hard of Hearing Students (0271)*. Although the wording of the content areas is not identical, the subcategories include nearly the same subject matter. The *MTTC Field 062: Hearing Impaired* test does not contain any constructed response items; however, the subcategories are very detailed, and sample questions provide enough evidence to conclude that the same knowledge and skills would be assessed.

Contact Person:

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Division of Professional Learning and Assessment
(502) 564-4606
E-mail: robertl.brown@ky.gov

Executive Director

Date:

October 25, 2010