

Agenda Book

**EPSB Meeting Agenda
EPSB Offices**

**100 Airport Road, 3rd Floor, Conference Room A, Frankfort, KY 40601
March 1, 2010**

Monday, March 1, 2010

9:00 AM EST Call to Order

Roll Call

[Approval of January 11, 2010 Minutes](#) (Pages 1-48)

Open Speak

Report of the Executive Director

- A. Report from the Kentucky Department of Education
- B. Report from the Council on Postsecondary Education
- C. Legislative Update (Ms. Alicia Sneed)

Report of the Chair

Appointment to the Committee to Review Admissions and Clinical Experience for Pre-Service Programs

Reappointments to the Kentucky Advisory Council for Internships (KACI)

Committee Reports

Information/Discussion Items

- A. [Awarded Contracts](#) (Mr. Gary Freeland) (**Pages 49-50**)
- B. [16 KAR 6:010. Written Examination Prerequisites for Teacher Certification, Notice of Intent](#) (Mr. Robert Brown) (**Pages 51-64**)
- C. [16 KAR 6:030. Examination Prerequisites for Principal Certification, Notice of Intent](#) (Mr. Brown) (**Pages 65-70**)

Action Items

- A. [Teacher Leader Master of Arts Program and Endorsement, Georgetown College](#) (Dr. Marilyn Troupe) (**Pages 71-78**)
- B. [Approval of Educator Preparation Program Additions: Moderate and Severe Disabilities P-12 \(additional certification option at Rank 1 level\); Planned Program for Rank I, Georgetown College](#) (Dr. Troupe) (**Pages 79-84**)
- C. [Western Kentucky University's request to pilot a Teacher Residency Program](#) (Dr. Marilyn Troupe) (**Pages 85-86**)

Waiver

[16 KAR 6:010, Written Examination Prerequisites for Teacher Certification, Request to Waive Language Pertaining to Secondary Social Studies \(Grades 8-12\) Certification Assessment Requirements](#) (Mr. Brown) **(Pages 87-93)**

Board Comments

Following a motion in open session, it is anticipated that the board will move into closed session as provided by KRS 61.810 (1)(c) and (1)(j).

Certification Review and Revocation: Pending Litigation Review

Following review of pending litigation, the board shall move into open session. All decisions will be made in open session.

Adjournment

Next Regular Meeting:
May 17, 2010
EPSB Offices

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The actions delineated below were taken in open session of the EPSB at the January 11, 2010 meeting. This information is provided in summary form; an official record of the meeting is available in the permanent records of the Education Professional Standards Board (EPSB), 100 Airport Road, 3rd Floor, Frankfort, KY 40601

Education Professional Standards Board (EPSB)
Summary Minutes of the Regular Business Meeting
EPSB Offices, 100 Airport Road, 3rd Floor
Frankfort, Kentucky
[January 11, 2010](#)

Call to Order

Chair Lorraine Williams called the meeting to order at approximately 9:05 a.m.

Swearing-In and Introduction of New Board Member

Notary Public Ashley Abshire swore in the EPSB's newest board member, Cassandra Webb, who introduced herself to the board. From Lawrence County Schools, Ms. Webb has worked in vocational education since 1996. She stated she has a wonderful husband and two daughters, ages 5 and 7. Ms. Webb said she appreciated the gracious welcome from everyone and looks forward to working with the board.

Roll Call

The following members were present during the January 11, 2010 EPSB meeting: Lonnie Anderson, Frank Cheatham, Michael Dailey, John DeAtley, Cathy Gunn, Mary Hammons, Lynn May, Gregory Ross, Becky Sagan, Zenaida Smith, Bobbie Stoess, Tom Stull, Mark Wasiesko, Cassandra Webb, Lorraine Williams, and Cynthia York. Sandy Sinclair-Curry was absent.

Approval of October 19, 2009 Minutes

Ms. Becky Sagan noted a correction to the minutes. Becky Goss's name needed to be removed, and Ms. Sagan's name needed to be added as the individual making the correction to the minutes during the last board meeting.

Motion made by Dr. Frank Cheatham, seconded by Mr. Lonnie Anderson, to approve the October 19, 2009 minutes as revised.

Vote: 15 – Yes

1 – Abstain (Ms. Cassandra Webb)

Open Speak

There were no requests for open speak.

Report of the Executive Director

Report from the Kentucky Department of Education (KDE)

Mr. Michael Dailey reported that with the legislators back in session, KDE has been actively involved in the bill review process. Additionally, he reported that the Title IIA United States Department of Education Monitoring visit has been completed. Mr. Dailey stated that EPSB staff members should be commended for the level of support they provided for this visit.

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Report from the Council on Postsecondary Education

Mr. John DeAtley reported that the last few months have been a remarkable time for the three agencies. The agencies are working together in unprecedented ways while working on the Race to the Top (RTTT) application, which will lay the foundation for the future. Additionally, CPE has focused on the legislative session.

Legislative Update

Ms. Alicia Sneed reported on recent legislative events. The Session began on January 5th and will continue through April 13th. In his January 6th State of the Commonwealth Address, the Governor explained that there is a large deficit in the state budget, and tough decisions will need to be made to balance it. His plans for balancing the budget will be outlined on January 19th.

Ms. Sneed informed the board that 6 EPSB members need to be confirmed during this legislative session – Cathy Gunn, Becky Sagan, Zenaida Smith, Mark Wasicsko, and Lorraine Williams. She further reviewed filed bills that may affect the EPSB. These bills include HB 18, SB 28, SB 68, SB69, and HB 176.

Local Educator Assignment Data (LEAD) Report and Highly Qualified (HQ) Visit Update

Mr. Mike Carr gave a report on the fall Local Educator Assignment Data (LEAD) report. He stated that it was the best LEAD report to date from a compliance standpoint. The spring LEAD report opens January 14th and will be the basis for the Highly Qualified report in March.

Mr. Carr further informed the board that during the U.S. Department of Education Highly Qualified visit in December, the staff was notified that Functional Mental Disability (FMD) certified teachers will be required to adhere to the same highly qualified teacher requirements as Learning and Behavior Disorders (LBD) teachers, effective immediately. He stated that this change in interpretation of the law may cause an increase in the number of teachers considered to be not highly qualified until the FMD-certified teachers are brought into compliance with the law.

Additionally, Mr. Carr reported that he attended the STARTALK Certification Summit in Arlington, VA on December 9-11 to discuss the methods states are using to increase the supply of world language teachers, particularly in the emerging areas of Chinese, Japanese, and Arabic. He commented that this is a good time to explore ideas on how the EPSB can design programs and routes to certification that will increase Kentucky's supply of world language teachers. Mr. Carr will be attending a KACTE meeting on March 4th to discuss this information with the institutions of higher education.

Report of the Chair

Appointments to the Committee to Review Admissions and Clinical Experience for Pre-Service Programs

Chair Williams made the following appointments to the committee to review admissions and clinical experience for pre-service programs: Darrell Bentley, Jan Calvert, John DeAtley, Beverly Downing, Cindy Gnadinger, Christy McCoy, Cindy Parker, Hilma Prather, Brenda Priddy, William Phillips, Eve Proffitt, Rosetta Sandidge, Mark Wasicsko, Denise Whitaker, Larry Woods, and Lu S. Young.

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Appointments to the Committee for the Review of the Superintendent Preparation Programs

Elaine Farris, Chuck Hamilton, Dorothy Perkins, Lisa James, Joe Tinius, Paul Upchurch, Keith Davis, Susan Compton, Rachel Yarbrough, Steve Trimble, Andy Dotson, Roger Marcum, Cathy Gunn, Jim Rinehart, Fred Carter, Rosa Weaver, Jack Rose, Jim Jackson, Robert Heffern, Blake Haselton, Wilson Sears, Wayne Young, Orin Simmerman, Nawanna Privett, Rhonda Harmon, David Baird, Michael Kral, and Aaron Thompson.

Dr. Mark Wasicsko suggested that a formal representative of KACTE be included on this committee. Mr. Robert Brown will contact KACTE's president in an effort to appoint an individual to the committee on KACTE's behalf.

Call of a February Regular Meeting to be Held Jointly with the Kentucky Board of Education (KBE) and Council on Postsecondary Education (CPE)

Ms. Williams called for a February EPSB regular meeting to be held jointly with KBE and CPE on Wednesday, February 10th at 5:30 p.m. at the Kentucky Community and Technical College System central office. The address is 300 North Main Street in Versailles. This will be a historic occasion, the first joint meeting of the three education agencies in Kentucky.

Committee Reports

There were no committee reports.

Information/Discussion Items

Office of Education Accountability (OEA) Mathematics Study

Ken Chilton, Brenda Landy, and Deborah Nelson from the Office of Education Accountability presented results of the Math Study Part II – Teacher Quality & Educator Preparation Programs.

Recommendations from the report were as follows:

- 1) EPSB and KDE shall form a joint task force to address the specific needs and challenges of teaching mathematics to special education students. This analysis should include review of current literature and best practice on the instruction on mathematics to special education students, review of the mathematics course work requirements of special education teacher training programs and master's programs throughout Kentucky.
- 2) EPSB and KDE, in collaboration with the Kentucky Committee for Mathematics Achievement, shall study the alignment of mathematics content knowledge and pedagogy courses required by educator preparation and master's programs to determine if important mathematics content and research-based teaching skills are sufficiently provided in mathematics content and pedagogy courses, including sufficient coverage of differentiated instruction. The findings should address concerns regarding the content and pedagogical preparation of mathematics teachers at both the undergraduate and master's levels.
- 3) EPSB shall evaluate the standards measured by mathematics exit exams required for math certification and ensure that the selected exit examinations and pass scores adequately reflect the content knowledge and pedagogy skills expected of all teachers.

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4) EPSB shall develop a program evaluation methodology and timeline for measuring the math content and pedagogical impacts of the Teacher as Leader master's program by December 2010. The methodology should include data that permits detailed analysis at a content and program level.

5) KDE and EPSB should jointly develop a formula to accurately determine teacher shortage areas, long term trends, and the hiring needs of the state with a focus on ensuring that teacher availability and quality is equalized across the state.

6) EPSB in collaboration with CPE and KDE in developing the P-20 database, should require sufficient data be included in the system that would permit value-added assessment of educator preparation programs that is more content and program specific than the current National Council for Accreditation of Teacher Education and State accreditation requirements.

Mr. Chilton stated that the full report was approved by the Education Assessment and Accountability Review Subcommittee (EAARS) in December, and finalized reports will be available in early spring.

Chair Lorraine Williams thanked OEA staff for the study and stated the board is excited about the recommendations of the study and the work that will be produced as a result of it.

Kentucky Association of Colleges for Teacher Education (KACTE) Presentation

Dr. Paul Wirtz, past president of KACTE, began the presentation by providing the board with some background information of the group. He stated that there is KACTE representation from every higher education institution in Kentucky. Dr. Beth Penn, president of KACTE, reported that recently national leaders have called for reform and redesign of teacher preparation programs. At its fall leadership retreat, Dr. James Cibulka of the National Council for Accreditation of Teacher Education (NCATE) outlined some teacher preparation redesign recommendations, and Dr. Penn stated that Kentucky has already made great strides toward implementing those recommendations. She further reported that KACTE agrees on the need for improvement in teacher preparation and embraces the opportunity to strengthen the programs. She stated that last spring KACTE established the Math Education Research Committee (MERC), and in March a second research committee will be initiated on teacher preparation reform. The work of both committees will be published on KACTE's website and shared with P-16 educators.

Dr. Ann Larson reviewed Dr. Cibulka's 7 teacher preparation redesign recommendations and commented on the many ways Kentucky has already made progress toward these recommendations.

Dr. Penn said that KACTE seeks support from the EPSB to allow KACTE to experiment with innovative models of teacher preparation. Dr. Larson requested that the board allow KACTE to continue to assist in the redesign of teacher preparation programs, suggesting Sunday evening workshops and ongoing roundtable presence. Mr. Tom Stull responded that it may be beneficial for board members to attend KACTE conferences.

Review of the Race to the Top (RTTT) Grant Proposal

Commissioner Terry Holliday updated the board on the Race to the Top (RTTT) grant proposal, made public on January 8th. The application criteria required the state

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education agencies to look at how Kentucky is doing and what it plans to do in four key reform areas:

- 1) Adopting internationally benchmarked standards and assessments that prepare students for success in college and the workplace
- 2) Recruiting, developing, retaining, and rewarding effective teachers and principals
- 3) Building data systems that measure student success and inform teachers and principals how they can improve their practices
- 4) Turning around our lowest-performing schools

The application is due January 19th and will be available to view on KDE's website. Dr. Holliday asked for the EPSB's support in the RTTT grant proposal.

2010-001

Motion made by Ms. Zenaida Smith, seconded by Dr. Cathy Gunn, to provide a letter of support for the Race to the Top Application.

Vote: *Unanimous*

Discussion on the Statewide Standards for College Readiness as a Result of Senate Bill 1 (KDE)

Mr. Michael Miller updated the board on the recently finalized Common Core Standards and readiness standards. The national website for these standards with the most up-to-date information is www.corestandards.org. February 2nd will be the public release of the draft, and public comment will close on February 16th with the final standards set to be released on February 26th. Many believe that Kentucky will be the first state to formally adopt the standards, in large part due to SB1.

Awarded Contracts

Mr. Gary Freeland informed the board of contracts awarded since the last EPSB meeting, including two contracts that received emergency approval. The awarded contracts are as follows:

- 1) A memorandum of agreement with the University of Kentucky Research Foundation in the amount of \$12,770.33 for the part-time services of Terry Hipbshmann. Terry will work directly with the institutions of higher education (IHEs) to identify data to be shared with the EPSB and develop an interface with our data systems. Emergency approval for this contract was provided by the chair and vice chair. Federal funding will be used for this contract.
- 2) A personal service contract in the amount of \$35,371.50 for the part-time services of Cindy Owen. Cindy will facilitate a data and technology advisory group representative of all Kentucky teacher preparation programs. She will coordinate the activities of various EPSB and institutional P-20 data collaborative work groups and will collaborate with EPSB staff and contractors on the successful development and implementation of the P-20 data collaborative initiative. Emergency approval for this contract was provided by the chair and vice chair. Federal funding will be used for this contract.
- 3) 14 contracts were awarded to local school districts and educational cooperatives for services to provide mentoring for National Board Professional Teacher candidates. The total amount of these contracts was \$373,380.00.

EPSB Mid-Year Budget Report

Mr. Gary Freeland gave a mid-year budget report for the EPSB. He reported that the agency has spent 44.6% of its budget.

Action Items

Charter for the Committee to Review Admissions and Clinical Experience for Pre-Service Programs

Dr. Troupe reviewed the objectives of the committee, which are as follows:

- 1) Determine prior to admission to a preparation program, that all new teacher candidates have adequate skills in math and writing.
- 2) Select new teacher candidates who demonstrate the critical dispositions and attributes necessary to be adaptive and innovative in the classroom of the 21st century.
- 3) Provide throughout the entire preparation program enhanced field experiences that permit teacher candidates to put academic theory into meaningful practice.
- 4) Provide high quality mentoring for those entering teaching via an alternative route.
- 5) Determine the feasibility of a year-long residence experience that is designed to complement KTIP.

The committee anticipates providing the board with a final report by June 30, 2010.

2010-002

Motion made by Mr. Anderson, seconded by Mr. Greg Ross, to approve the charter for the Committee to Review Admissions and Clinical Experiences.

Vote: *Unanimous*

Ms. Becky Sagan suggested that a school district human resources representative serve on this committee. Chair Williams stated that she will appoint an individual to serve on this committee at the March EPSB meeting.

D. Approval of Principal Preparation Program, All Grades, Asbury College

Dr. Troupe reported that in addition to recommending program approval, the principal review committee commended the college for the following aspects of its proposal:

- 1) Good collaboration with district partners; good representation of the service area in the Think Tank
- 2) Practical approach, using practitioners in course modules; good blend of university personnel and practitioners
- 3) Clear diversity elements
- 4) Good checkpoints for Level I and Level II (Gates 7-10)

2010-003

Motion made by Dr. Cheatham, seconded by Dr. Mark Wasicsko, to approve the Asbury College request for the Principal Preparation Program.

Vote: *Unanimous*

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Approval of Preparation Program Addition, Environmental Education P-12 Endorsement (Undergraduate and Graduate Levels), Campbellsville University

2010-004

Motion made by Dr. Gunn, seconded by Mr. Ross, to approve the proposed Environmental Education P-12 Endorsement (undergraduate and graduate level) preparation program addition.

Vote: Yes - 15

Recuse - 1 (Dr. Cheatham)

Approval of Teacher Leader Master of Education and Endorsement Program Proposal, University of Louisville

In addition to recommending program approval, the master's review committee commended the university for the following aspects of its proposal:

- 1) Strong memoranda of agreement and partnership descriptions
- 2) Clear descriptions of multiple pathways
- 3) Evidence of using familiar tools for self-assessment
- 4) Consistent emphasis on reflective practice, using a tool familiar to teachers (Kentucky Guide to Reflective Practice)
- 5) Strong tie to arts and sciences community
- 6) Well-written, coherent proposal
- 7) Strong continuous assessment component

2010-005

Motion made by Dr. Gunn, seconded by Ms. Lynn May, to approve the University of Louisville request for the Teacher Leader Master of Education and Endorsement Program Proposal.

Vote: Yes – 15

Recuse – 1 (Ms. Becky Sagan)

Dr. Gunn commended the university for including National Board Certification components that are key to teacher leader programs.

Dr. Brenda Overturf thanked the board for approving the proposal and said the university is very excited and pleased to have the opportunity to revise the master's program.

Approval of Teacher Leader Master's and Planned Fifth-Year Program, Western Kentucky University

In addition to recommending program approval, the master's review committee commended the college for the following aspects of its proposal:

- 1) Emphasis on teaching candidates to work with formative assessment
- 2) Use of Response to Intervention and its application to candidates
- 3) Creation of a professional learning community within the university (working model)
- 4) Good description of collaboration with partners

5) Well-written, coherent proposal

2010-006

Motion made by Dr. Gunn, seconded by Ms. Bobbie Stoess, to approve the WKU request for the Teacher Leader Master's, Planned Fifth-Year and Endorsement Proposal.

Vote: Yes – 15

Recuse – 1 (Mr. Greg Ross)

Dr. Sam Evans thanked the board and committee for the positive comments on WKU's proposal for what WKU staff believes is a unique initiative in working with teachers at the graduate level.

Charter for the Committee to Review the Superintendent Preparation Programs

Mr. Robert Brown reviewed the following committee objectives:

1. Establish a set of standards and critical performance indicators for superintendents
2. Determine, prior to admission to a superintendent program, that all candidates have the disposition to be leaders of a district, based on evidence of meaningful leadership experience related to improved student achievement.
3. Select superintendent candidates who exhibit the critical dispositions and attributes for guiding a district in the 21st century
4. Provide throughout the program enhanced field experiences that permit superintendent candidates to put academic theory into meaningful practice.
5. Provide high quality mentoring for those entering the superintendency via an alternative route
6. Collaborate with the Kentucky Department of Education in aligning the superintendent programs with the assessment center

The committee expects a final report with recommendations by January 30, 2011.

2010-007

Motion made by Mr. Anderson, seconded by Ms. Smith, to approve the charter for the committee to study superintendent programs.

Vote: Unanimous

Ms. Lynn May had questions about the superintendent admission requirements. Dr. Rogers stated that the committee will be reviewing the admission requirements as part of its objective.

16 KAR 1:040. Teachers' National Board Certification Incentive Trust Fund

Mr. Robert Brown reported that due to a series of mandated state-wide budget reductions, the \$800,000 originally allocated by the General Assembly for National Board has been reduced to \$437,000 for FY2010. To date the EPSB has been able to leverage the general fund allocation with significant federal subsidies available through NBPTS. Within the last few days, EPSB staff was notified that the EPSB will be allocated \$325,000 for federal subsidies. However, based upon the reduced available funds and the increased number of candidates enrolled in National Board, there are insufficient funds to cover the

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costs of the \$400 teacher stipend, and there may not be enough to cover substitute reimbursements.

2010-008

Motion made by Mr. John DeAtley, seconded by Mr. Anderson, to approve staff's recommendation to suspend the \$200 teacher stipend per day for two (2) days and allow staff the flexibility to suspend substitute reimbursements to districts for FY 2010.

Vote: Unanimous

Approval of Contracts

2010-009

Motion made by Dr. Gunn, seconded by Ms. Smith, to validate the emergency approval of the personal service contract for Cindy Owen and the memorandum of agreement with the University of Kentucky Research Foundation (UKRF) and authorize the executive director to continue the services acquired on the subject contracts.

Vote: Unanimous

Alternative Route to Certification

Valerie C. Lanzon Conti, Chemistry, Grades 8-12

2010-010

Motion made by Mr. John DeAtley, seconded by Mr. Michael Dailey, to approve the alternative route to certification application.

Ms. Lynn May stated she has serious concerns in approving this alternative route to certification application since this individual is not required to learn methodology. Ms. Cindy Godsey explained that only work experience may be used to determine this alternative route to certification as it was created by the legislature. Mr. Greg Ross stated that the board should have concerns with the alternative route to certification, not the candidate, as the candidate clearly meets the requirement of exceptional work experience. Board attorney Angela Evans stated that a change to this route to certification would require legislative action.

Vote: 14 – Yes

1 – Abstain (Ms. May)

1 – No (Ms. Smith)

Karen Lynn Shoopman-Campbell, Chemistry, Grades 8-12

2010-011

Motion made by Mr. Greg Ross, seconded by Dr. Gunn, to approve the alternative route to certification application.

Vote: 14 – Yes

2 – Abstain (Ms. May; Ms. Stoess)

Board Comments

There were no board comments.

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Motion made by Mr. Gregory Ross, seconded by Dr. Frank Cheatham, to go into closed session for the purpose of discussing proposed or pending litigation in accordance with KRS 61.810(1) (c) & (j).

Vote: *Unanimous*

Motion made by Ms. Lynn May, seconded by Ms. Mary Hammons, to return to open session.

Vote: *Unanimous*

The following board members concurred with the actions as listed below with the noted exceptions:

Frank Cheatham, Lorraine Williams, Tom Stull, Mary Hammons, John DeAtley, Lonnie Anderson, Zenaida Smith, Bobbie Stoess, Michael Dailey, Mark Wasicsko, Lynn May, Cassandra Webb, Cynthia York, Cathy Gunn, and Gregory Ross.

Attorneys present were Alicia A. Sneed, Gary A. Stephens, Cynthia Grohmann, Katie Morgan, and Angela Evans.

INITIAL CASE REVIEW

<u>Case Number</u>	<u>Decision</u>
0910514	Hear
0907463	Hear
0910512	Hear
0908475	Admonish
0911532	Dismiss
0910518	Admonish
0905285	Dismiss
0910524	Hear
0910520	Hear
0909506	Hear
0906415	Hear
0909500	Hear
0908480	Hear
0910526	Admonish
0908478	Dismiss
0908488	Dismiss
0908484	Admonish
0909503	Defer for proof
0910509	Hear
0908486	Hear
0909493	Hear
0911534	Hear
0911536	Hear (<i>Mr. DeAtley, recused</i>)
0904210	Dismiss
090139	Dismiss
08111161	Dismiss
0905249	Dismiss

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0905287	Hear
0905245	Hear
0905315	Hear
0907449	Dismiss
090267	Dismiss
08111159	Admonish
06-11276	Dismiss
07-09164	Dismiss
07-0460	Dismiss
0905274	Defer for proof
07-0462	Dismiss
0905239	Dismiss

Character/Fitness Review

<u>Case Number</u>	<u>Decision</u>
09941	Approve
09940	Approve
09944	Approve
09945	Approve
09946	Approve
09948	Approve
09949	Approve
09953	Approve
09954	Approve
09955	Approve
09965	Approve
09966	Approve
09967	Approve
09690	Approve
09972	Approve
09975	Defer
09983	Approve
09985	Approve
09979	Approve
09988	Approve
09989	Approve
09970	Defer
09991	Approve
09992	Approve
09993	Approve
081203	Approve with conditions
09994	Approve
09996	Approve
09997	Approve
091002	Approve
091003	Approve

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091004	Approve
091009	Approve
09963	Deny
09998	Approve
102	Approve

Agreed Orders

<u>Case Number</u>	<u>Decision</u>
07-07115 (Lisa Gimbel)	Accept Agreed Order suspending Respondent's certificate, including any and all endorsements, retroactively for five (5) days beginning May 7, 2007, through May 11, 2007. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original certificate and all copies of his certificate to the EPSB, by delivering or mailing them to 100 Airport Road, 3 rd Floor, Frankfort, Kentucky 40601. Respondent is hereby admonished for neglect of duty. The Board reminds Respondent that she has a duty to take reasonable measures to protect the health, safety, and emotional well-being of students. By directing derogatory, potentially offensive language towards a student in front of his peers, Respondent unnecessarily subjected that student to public embarrassment. The Board recognizes that Respondent has completed individualized diversity training that focused on appropriate workplace conduct as it relates to interacting with others in a non-discriminatory manner. Respondent shall provide written proof to the Board that she has received six (6) hours of cultural competency/diversity training no later than July 1, 2011. Any expense incurred for said training shall be paid by Respondent. Respondent shall provide written proof to the Board that she has received three (3) hours of Board approved professional development/training in professional courtesy and three (3) hours of Board approved professional development/training in teacher ethics no later than July 1, 2011. Any expense incurred for said training shall be paid by Respondent. Failure to comply with the mandates set forth in this Agreed Order by July 1, 2011, will result in an automatic suspension of Respondent's teaching certificate, and it will remain suspended until she completes the requirements.

Vote: *Unanimous*

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07-06107 (Stephen Meade) Accept Agreed Order which states that Respondent shall neither apply for nor be issued any teaching, administrative, or emergency certificate in the Commonwealth of Kentucky at any time in the future.

Vote: *Unanimous*

08101070 (Elizabeth Fraley) Accept Agreed Order which states that prior to the application for or issuance of any additional teaching certificate to Respondent, she must submit proof that she has completed six (6) hours of Board approved professional development or training in classroom management. If Respondent fails to complete the above training prior to returning to the classroom in the Commonwealth of Kentucky, her current Kentucky teaching certificate shall be automatically suspended and no other certificate issued to her until she provides proof to the Board that she has completed the above required six (6) hours of professional development or training in classroom management.

Vote: *Unanimous*

0805833 (Luke Evans) Accept Agreed Order which states as follows: 1. Respondent's certificate, including any and all endorsements, is suspended for a period of thirty (30) days from the date upon which the Board approves this agreement. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original certificate and all copies of his certificate to the EPSB, by delivering or mailing them to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

2. Prior to accepting employment in any school district in Kentucky, Respondent shall complete six (6) hours of Board approved ethics training. This requirement shall include training in student/teacher boundaries. Any expense incurred for this training shall be born by the Respondent. 3. Furthermore, Respondent shall be subject to a probationary period of two (2) years from the date on which Respondent is issued a new teaching certificate. During such probation, Respondent shall receive no disciplinary action involving student/teacher boundaries or an inappropriate relationship with a student from any school district in which he is employed. "Disciplinary action" is defined as any admonishment/reprimand, suspension, or

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termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. Should Respondent violate the terms of the probationary period, his certificate shall be automatically suspended for a period of one (1) year, and Respondent shall be subject to additional sanctions by the Board pursuant to KRS 161.120.

Vote: *Unanimous*

- 0905222 (John Arn III) Accept Agreed Order suspending Respondent's certificate, including any and all endorsements, retroactively for a period of thirty (30) days beginning June 30, 2009, to July 29, 2009. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original certificate and all copies of his certificate to the EPSB, by delivering or mailing them to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601. Respondent's certificate, and any future endorsements or new areas of certification, shall be subject to the following probationary conditions for a period of two (2) years from the date the Board accepts this Agreed Order:
1. Respondent shall provide written proof to the Board that he has completed twelve (12) hours of professional development/training in ethics as approved by the Board. Any expense for this professional development/training in ethics shall be paid by Respondent.
 2. Respondent shall provide written proof to the Board that he has been assessed by a state certified mental health counselor approved by the Board and is competent to fulfill his duties as an educator. Respondent shall provide proof that he has complied with any treatment recommendations proposed by the mental health counselor and shall continue to provide treatment records to the Board until he has been released from treatment by the counselor. Any expense incurred for the assessment or follow-up treatment shall be paid by Respondent.
 3. Respondent shall provide the Board with quarterly reports from his employment supervisor as to his progress during the entire probationary period. By entering into this Agreed Order, Respondent agrees that should he fail to satisfy any of these conditions during the probationary period, his certificate shall be automatically suspended until such time as the probationary conditions are met.

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Respondent is aware that should he violate KRS 161.120, either during or following this two (2) year period of probationary conditions, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

0905247 (Andrew Digan) Accept Agreed Order admonishing Respondent for failure to maintain order in his classroom and for failing to properly report a student assault. An educator has a duty to take reasonable measures to protect the health, safety, and emotional well-being of students. When an educator fails to maintain order in his classroom, students are at risk for both emotional and physical harm. The Board will not tolerate any further incidents of this nature by Respondent. On or before January 1, 2011, Respondent shall submit to the Board an official transcript evidencing that he has successfully completed a three-hour graduate course in School Law at a Kentucky College or University. Any expense in meeting this condition shall be paid by Respondent. Additionally, Respondent shall be subject to a one (1) year probationary period from the date the Board accepts this agreement. During such probation, Respondent shall receive no disciplinary action involving neglect of duty from any school district. "Disciplinary actions" is defined as any admonishment/reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, be either a tribunal and/or arbitration process. By entering into this Agreed Order, Respondent agrees that should he fail to satisfy any of these conditions, his certificate shall be automatically suspended for a period of six (6) months. If applicable, at the conclusion of the six month suspension, his certificate shall remain suspended until such time as all conditions are met.

Vote: *Unanimous*

0905345 (Barbara Stires) Accept Agreed Order suspending Respondent's certificate, and Respondent shall neither apply for nor be issued any additional certificate or endorsement until: Respondent shall provide written proof to the Board that she has been assessed by a state certified mental health counselor approved by the Board and is competent to fulfill her duties as an

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educator. Respondent shall provide proof that she has complied with any treatment recommendations proposed by the mental health counselor and shall continue to provide treatment records to the Board until she has been released from treatment by the counselor. Any expense incurred for the assessment or follow-up treatment shall be paid by Respondent. Respondent must also provide proof to the Board that she is currently taking and plans to continue to take all medications prescribed to her by her mental health treatment provider(s). Respondent shall provide written proof to the Board that she has received twelve (12) hours of Board approved professional development/training in teacher ethics. Any expense incurred for said training shall be paid by Respondent. Respondent is also on permanent probation. Accordingly, Respondent shall receive no disciplinary action involving unbecoming conduct or neglect of duty from any school district. "Disciplinary actions" is defined as any admonishment/reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. By entering into this Agreed Order, Respondent agrees that should she fail to satisfy any of these conditions, her certificate shall be automatically suspended for a period of six (6) months. If applicable, at the conclusion of the six (6) month suspension, her certificate shall remain suspended until such time as the conditions are met.

Vote: *Unanimous (Mr. Stull, recused)*

0905325 (Kent Green) Accept Agreed Order admonishing Respondent for a lack of professional judgment in his interactions with students. As a certified educator, Respondent must strive to uphold the responsibilities of his profession by maintaining a positive learning environment for all. He must treat each student with dignity and respect. This agreement is conditioned upon Respondent providing written evidence to the Board, on or before July 1, 2011, that he has completed twelve (12) hours of professional development/training, approved by the Board, in professionalism, ethics, and the appropriate use of technology. Any expense for this professional development/training shall be paid by

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Respondent. If Respondent fails to satisfy this condition, his certificate shall be suspended until this condition is met.

Vote: *Unanimous*

07-0110 (Charlene Shelley) Accept Agreed Order admonishing Respondent for not following the administrative procedures related to student testing. Further, the Board reminds Respondent that, like every other testing proctor, she signed saying that she had received the testing instructions, had read the testing instructions, and would comply with the testing instructions. Strict compliance with the *Administration Code for Kentucky's Educational Assessment Program* ensures the well-being of the students and the integrity of the testing process are maintained.

Respondent is currently a retired teacher. Should Respondent choose to come out of retirement, prior to accepting certified employment in any school district in Kentucky, she shall submit written proof to the Board that she has completed three (3) hours of CATS training and six (6) hours of ethics training, as approved by the Board. Any expense incurred for such training shall be paid by Respondent. If Respondent fails to satisfy this condition, her certificate shall be suspended until this condition is met. Completion of said training is not required for Respondent to accept employment as a substitute teacher. However, Respondent shall not assist with or administer state required student assessments in any capacity until she has completed the training mandated herein.

Vote: *Unanimous (Mr. Dailey, recused)*

07-07132 (Brian Durham) Accept Agreed Order admonishing Respondent for using inappropriate language in the classroom. While it does not appear that Respondent intended to publicly embarrass the student, additional use of inappropriate language will not be tolerated.

Vote: *Unanimous*

08121164 (Melissa Belcher) Accept Agreed Order suspending Respondent's certificate, including any and all endorsements, for ten (10) days retroactively from November 24, 2008, through December 3, 2008. Respondent shall surrender the original certificate and all copies of her certificate to the EPSB, by delivering or mailing them to 100 Airport Road, 3rd Floor, Frankfort,

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Kentucky 40601. Respondent shall complete six (6) hours of Board approved professional development/training in the area of ethics which shall focus instruction on appropriate disciplinary techniques. Respondent shall submit written proof of such completion to the Board. Any expense for required training shall be born by the Respondent. Respondent shall provide verification to the Board that she has completed a course on blood borne pathogens. Failure to comply with the mandates set forth in this Agreed Order by July 1, 2010, will result in an automatic suspension of Respondent's teaching certificate, and it will remain suspended until she completes the requirements.

Vote: *Unanimous*

090127 (Victoria Landrum) Accept Agreed Order suspending Respondent's certificate, including any and all endorsements, for a period of one (1) year, retroactively to November 15, 2008. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original certificate and all copies of her certificate to the EPSB, by delivering or mailing them to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601. Following the one (1) year suspension period, Respondent's certificate, and any future endorsements or new areas of certification, shall be subject to the following probationary conditions for a period of two (2) years. 1. By July 1, 2010, Respondent shall submit written evidence of her completion of six (6) hours of professional development/training in the area of anger management as approved by the Board. Any expense for said training shall be paid by Respondent. 2. By July 1, 2010, Respondent shall undergo a comprehensive substance abuse assessment by a Kentucky licensed and/or certified chemical dependency counselor as approved by the Board and shall present written evidence to the Board that she has complied with the assessment process and has successfully completed any and all treatment recommendations. If Respondent is not able to complete all treatment recommendations by August 1, 2010, she shall submit quarterly written progress reports from her chemical dependency counselor until such time as the counselor releases her from treatments. If Respondent has not successfully completed all

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treatment recommendations by the end of the two (2) year probationary period, Respondent agrees that the probationary period shall be extended and she shall submit quarterly written progress reports from the chemical dependency counselor to the Board until such time as the counselor releases her from treatment. Any expense for the assessment, treatment and/or reports shall be paid by Respondent. 3. Respondent shall be subject to random drug testing and shall have no positive drug tests during the two (2) year probationary period. Any expense for such drug testing shall be paid by Respondent. By entering into this Agreed Order, Respondent agrees that should she fail to satisfy any of these conditions, her certificate shall be automatically suspended for a period of six (6) months. If applicable, at the conclusion of the six (6) month suspension, her certificate shall remain suspended until such time as all of the above conditions are met. Respondent is aware that should she violate KRS 161.120 either during or following this two year period of probationary conditions, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

0905327 (Kenneth Shadoan) Accept Agreed Order in which Respondent voluntarily, knowingly, and intelligently surrenders his teaching certificate and agrees to not apply for, nor be issued, a teaching or administrative certificate in the Commonwealth of Kentucky at any time in the future. Respondent shall surrender the original Certificate and all copies to EPSB, by hand delivery or mailing to 100 Airport Road, 3rd Floor, Frankfort, Kentucky, 40601.

Vote: *Unanimous*

06-12300 (Elizabeth Budde) Accept Agreed Order admonishing Respondent for neglect of duty. The Board reminds Respondent that, as an educator, she has a duty to maintain accurate student records and to follow student IEPs. The Board will not tolerate any further incidents of misconduct from Respondent. This agreed order is expressly conditioned upon Respondent providing written proof, by August 1, 2010, that she has completed a Board-approved course in Classroom Management. If she fails to provide proof of the training, Respondent shall be

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automatically suspended until this condition has been met. Any expense for the training shall be paid by Respondent.

Vote: *Unanimous*

06-05130 (Linda Woods) Accept Agreed Order which states that Respondent has provided written proof to the Board that she has received twelve (12) hours of professional development/training in classroom management. Therefore, Case No. 06-05130 is dismissed.

Vote: *Unanimous*

0806908 (Deborah Cummings) Accept Agreed Order suspending Respondent's certificate, including any and all endorsements, retroactively for a period of one (1) year and six (6) months, from January 1, 2008 through July 1, 2009. Respondent shall surrender the original certificate and all copies of her certificate to the EPSB, by delivering or mailing them to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

Vote: *Unanimous*

07-08148 (Don Barnett) Accept Agreed Order admonishing Respondent for his inappropriate conduct. The Board reminds Respondent that he has a duty to take reasonable measures to preserve the health, safety, and emotional well-being of students. For future reference, the Board reiterates that school personnel should always conduct themselves in an appropriate and professional manner. The Board will not tolerate any further incidents of misconduct from Respondent. This settlement agreement is expressly conditioned upon Respondent providing written proof to the Board that he has completed twelve (12) hours of professional development/training in appropriate professional ethics, as approved by the Board, by July 1, 2010. Any expense incurred for said training shall be paid by Respondent. Respondent agrees that should he fail to satisfy the above condition, his certificate shall be automatically suspended until such training is complete and Respondent provides the appropriate written proof to the Board.

Vote: *Unanimous*

08121212 (Nancy Renfrow) Accept Agreed Order admonishing Respondent for neglect of duty. The Board reminds Respondent that she has a duty to take reasonable measures to protect the health, safety, and emotional well-being

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of students. As an educator, Respondent must ensure that her students are never placed in potentially unsafe situations, and refrain from making inappropriate religious remarks to her students. The Board will not tolerate any further incidents of misconduct from Respondent. Respondent shall provide written proof to the Board that she has received six (6) hours of professional development/training in the area of professional ethics and appropriate student safety, as approved by the Board, by December 31, 2010. Any expense incurred for said training shall be paid by Respondent. Respondent agrees that should she fail to satisfy the above condition, her certificate shall be automatically suspended until such training is complete and Respondent provides the appropriate written proof to the Board.

Vote: *Unanimous*

0803689 (Maggie Howard) Accept Agreed Order retroactively suspending Respondent's certificate for a period of six (6) months, from July 10, 2008 through January 10, 2009. Upon acceptance of this Agreed Order by the Board, Respondent shall immediately surrender the original and all copies of her certificate to the EPSB, by delivering or mailing to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601, so that the retroactive suspension can be noted on Respondent's original certificate and any copies. Respondent will be allowed to work while the original certificate is in transit to and from and in possession of the EPSB.

Following reinstatement at the conclusion of the six (6) month suspension period, Respondent's certificate shall be subject to the following conditions:

1. In accordance with the plea agreement entered into by Respondent in Johnson District Court, Case No. 08-F-00050, Respondent shall provide written proof to the Board that she has completed an inpatient rehabilitation program by July 10, 2010. Any expense incurred for said rehabilitation program shall be paid by Respondent. Should Respondent violate this condition, her certificate shall be automatically suspended for a period of one (1) year.
2. Respondent shall not be convicted of any crime involving the use or possession of any controlled substance or alcohol, including driving

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under the influence, for a period of two (2) years, commencing the date this Order is accepted by the Board. Respondent shall submit a copy of her current criminal record, as prepared by the Kentucky State Police, on July 10, 2010 and July 10, 2011. Any expense in fulfilling this condition shall be paid by Respondent. Should Respondent violate this condition, his certificate shall be automatically suspended for a period of one (1) year. 3. Upon the acceptance of a teaching or administrative position in any school district in the Commonwealth of Kentucky, in any capacity, in accordance with KRS 161.175, Respondent shall submit to random drug testing, to be administered by a provider approved by the Board, for a period of one (1) year. If any drug test is positive for illegal substances or is in excess of therapeutic levels generally acceptable in the medical community, Respondent's certificate shall be automatically suspended for a period of two (2) years and subject to additional sanction by the Board pursuant to KRS 161.120. Any expense required for the drug testing shall be paid by Respondent.

Vote: *Unanimous*

- 07-0476 (Brian Wright) Accept Agreed Order retroactively suspending Respondent's certificate for a period of one (1) year, from July 7, 2006 through July 7, 2007. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original certificate and all copies of his certificate to the EPSB, by delivering or mailing them to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601. Respondent is currently residing out of state. Respondent agrees that, prior to accepting any teaching position in the Commonwealth of Kentucky, in any capacity, Respondent shall provide written evidence to the Board that he has completed twelve (12) hours of professional development/training in the areas of professional ethics and fiscal management, as approved by the Board. Any expense incurred for said training shall be paid by Respondent. Should Respondent fail to meet this condition, his certificate shall be automatically suspended for a period of six (6) months. Further, upon accepting a teaching position in the Commonwealth of Kentucky, in any capacity, Respondent's certificate shall be on probation for a

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period of two (2) years and subject to the following conditions: 1. Respondent shall not be convicted of any crime involving theft or fiscal mismanagement during the probationary period. Respondent shall submit his current criminal record, as prepared by the Kentucky State Police, by July 1st of each year of the probationary period. 2. Respondent shall not receive any disciplinary action involving theft or fiscal mismanagement from any school district in which he is employed during the probationary period. "Disciplinary action" is defined as any admonishment/reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. 3. Respondent shall not take any position in a Kentucky school district or in a Kentucky school or education related agency that allows him any access to money or financial accounts. If Respondent is required to collect money from students in a classroom or sports setting, Respondent shall establish safety protocols with the school principal to ensure any funds collected are properly distributed. These safety protocols shall be filed with the Board. Respondent shall file the safety protocols and documentation substantiating that he does not have any educational position that allows him any access to money or financial accounts upon taking any new school position and with any application for renewal of his certificate or additional certification. Respondent agrees that should he violate any of the above conditions, his certificate shall be automatically suspended for a period of two (2) years and subject to additional sanctions by the Board pursuant to KRS 161.120.

Vote: *Unanimous*

07-08142 (Walter Shewmaker) Accept Agreed Order suspending Respondent's certificate for a period of two (2) years to begin retroactively November 1, 2007 through November 1, 2009. Upon acceptance of this agreement by the Board, Respondent shall surrender the original certificate and all copies to EPSB, by hand-delivery or mailing to 100 Airport Road, 3rd Floor, Frankfort, Kentucky, 40601. In addition to any educational requirements, re-issuance of Respondent's teaching certificate at the conclusion of the two (2) year period is expressly conditioned

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upon Respondent providing evidence to the Board that he has complied with the following: 1. Respondent shall submit written proof to the Board that he has complied with all the conditions of the Order of Probation/Conditional Discharge entered into on October 29, 2007 in Mercer Circuit Court, Case No. 07-CR-00041; 2. Respondent shall provide written proof to the Board that he has been assessed by a state certified mental health counselor approved by the board and is competent to fulfill his duties as an educator. Respondent shall provide proof that he has complied with any treatment recommendations proposed by the mental health counselor and shall continue to provide treatment records to the Board until he has been released from treatment by the counselor; and 3. Respondent shall supply to the Board letters of recommendation from two (2) educators with current Kentucky certification in good standing in which the educators attest that Respondent is morally and ethically fit to hold a teaching certificate. Any expense in meeting these conditions shall be paid by Respondent. If Respondent fails to satisfy these conditions, the Division of Certification shall not re-issue any certificate to Respondent or on his behalf. If Respondent does satisfy these conditions, any certificate issued to Respondent, or on his behalf, shall be subject to the following probationary conditions for a period of two (2) years:

1. Respondent shall submit documentation by December 31st and June 30th of each year of the probationary period from his current treatment provider or Gambler's Anonymous sponsor indicating that he is controlling his gambling addiction and is still seeking support and continued assistance;
2. Respondent shall submit to the Board by December 31st of each year of the probationary period a Kentucky State Police criminal records check indicating that he has not been convicted of any crime since September 11, 2007; and
3. Respondent shall complete twelve (12) hours of professional ethics training and twelve (12) hours of professional development/training in Redbook and appropriate accounting procedures, as approved by the Board, by the end of the two (2) year probationary period. Any expense incurred for meeting the above conditions shall be paid by Respondent. Respondent agrees that should he fail

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to satisfy these conditions, his certificate shall be automatically suspended until such conditions are satisfied and Respondent provides the appropriate written proof to the Board.

Vote: *Unanimous*

06-11268 (Andrea Hardymon) Accept Agreed Order admonishing Respondent for using profanity and inappropriate physical force towards a student. The Board reminds Respondent that she has a duty to take reasonable measures to protect the health, safety, and emotional well-being of her students. The Board will not tolerate any further incidents of misconduct from Respondent. Respondent's certificate is subject to the following probationary conditions for a period of two (2) years. 1. Respondent shall provide semi-annual reports to the Board from her treating physician stating that her current medications are adequately addressing her medical conditions; and 2. Respondent shall receive no further disciplinary action from any school district in which she is employed. "Disciplinary action" is defined as any public admonishment/reprimand, suspension without pay, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. By entering into this Agreed Order, Respondent agrees that should she fail to satisfy any of these conditions, her certificate shall be automatically suspended for a period of six (6) months. Respondent is aware that should she violate KRS 161.120, either during or following this two (2) year probationary period, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

06-05140 (Katherine Jarvis) Accept Agreed Order which states as follows:
The Board reminds Respondent that she has a duty to take reasonable measures to preserve the health, safety, and emotional well-being of students. For future reference, the Board reiterates that a teacher should only place her hands on a student in an emergency situation or to protect the safety of others. Respondent is hereby admonished for using inappropriate language to discipline a student. The Board reminds Respondent that, as a teacher, she has a duty to maintain the dignity and integrity of

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the profession, and to set a positive example for her students. The Board will not tolerate any further incidents of misconduct from Respondent. Respondent is currently a retired educator. Should Respondent choose to come out of retirement, prior to accepting any teaching position, in any capacity, she shall submit written proof to the Board that she has completed six (6) hours of anger management, with an emphasis on appropriate discipline techniques, as approved by the Board. Any expenses incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition, her certificate shall be automatically suspended until she completes the required training and provides the appropriate written proof to the Board.

Vote: *Unanimous*

07-06108 (Barbara Qualls) Accept Agreed Order admonishing Respondent for conduct unbecoming a teacher. The Board reminds Respondent that, as a teacher, she has a duty to uphold the dignity and integrity of the teaching profession. Driving under the influence of alcohol is not only dangerous, it is also a horrible example to set for students. The Board will tolerate any further incidents of misconduct by Respondent.

Vote: *Unanimous*

06-05106 (Kirby Duncan) Accept Agreed Order admonishing Respondent for allowing turmoil in his personal life to affect his interactions with students as a teaching professional. The Board demands that the members of its profession always act with the utmost professionalism in the classroom.

Respondent has pursued the appropriate therapy in 2006-2007 and was recently reassessed and cleared by his counselor on September 7, 2009. Further, his Superintendent has only high praise for Respondent as a teacher. As such, the single condition is as follows:

1. Respondent agrees to complete twelve (12) hours of ethics training prior to December 31, 2009. Any expense for required training shall be born by the Respondent. By entering into this Agreed Order, Respondent agrees that should he fail to satisfy this condition, his certificate shall be automatically suspended until such time as the condition is met.

Vote: *Unanimous*

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0903101 (Lawrence Stivers) Accept Agreed Order admonishing Respondent for making disparaging and inappropriate remarks to students, for failing to provide accommodations required by student IEP's, and for altering student grades without authorization. This Board reminds Respondent that as a professional educator, it is his responsibility to treat students with dignity and respect and consistently maintain a positive learning environment for all. As an educator working with special needs students, it is his duty, by law, to be aware of the contents of the IEP and follow it at all times. Kentucky shall not issue a certificate, renew any lapsed certificate, nor consider Respondent's certificate in good standing until he satisfies the following conditions. 1. Respondent shall present written evidence to the Board that he has successfully completed twelve hours of professional development/training, approved by the Board, in the areas of classroom management techniques with an emphasis on exceptional learning strategies. Any expense for this professional development/training shall be paid by Respondent. 2. Respondent shall present written evidence to the Board that he has successfully completed twelve hours of professional development/training, approved by the Board, in ethics and professionalism. Any expense for this professional development/training shall be paid by Respondent.

Vote: *Unanimous*

07-0118 (Don Lewis) Accept Agreed Order admonishing Respondent for providing a student with access to confidential information regarding her classmates. A teacher should never allow a student access to his computer password nor should he allow a student to enter grades on his behalf. This practice violates FERPA, HIPPA, and the Professional Code of Ethics for School Certified Personnel. As a teacher, it is Respondent's duty to keep confidential all student information and to ensure that no student is given authority, either express or implied, to manipulate the grading or assessment of another. Respondent is further admonished for allowing students to leave campus without following proper procedures. A teacher has a duty to protect the safety and well-being of the students in his care regardless of age or ability. By allowing students to leave campus for non-school related purposes and without following

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procedure, Respondent neglected that duty. Upon application for any Kentucky certification, Respondent shall provide the following to the Board. 1. Written proof of three hours of professional development/training, approved by the Board, in confidentiality procedures and practices.

2. Written proof of six hours of professional development/training, approved by the Board, in classroom management techniques. 3. Written proof of three hours of professional development/training, approved by the Board, in ethics with an emphasis on student/teacher boundaries and professionalism. Any expense involved in meeting these requirements shall be paid by Respondent. If Respondent fails to meet these conditions, the Division of Certification shall deny any application for certification submitted by Respondent or on his behalf.

Vote: *Unanimous*

07-10178 (Kathleen Peterson) Accept Agreed Order suspending Respondent's certificate for one year beginning March 27, 2007. Respondent shall surrender the original and all copies of her certificate immediately, by first class mail or personal delivery to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601. This agreement is expressly conditioned upon Respondent providing written evidence to the Board that she has satisfied the following conditions. 1. By January 31, 2010, Respondent shall present written evidence to the Board that she has successfully completed twelve hours of professional development/training, approved by the Board, in the areas of classroom management and effective discipline techniques. Any expense for this professional development/training shall be paid by Respondent. 2. By January 31, 2010, Respondent shall present written evidence to the Board that she has completed an anger management assessment performed by a mental health professional, licensed in Kentucky and approved by the Board, and has completed any and all treatment recommendations. Any expense for this assessment and any treatment required, shall be paid by Respondent. By entering into this Agreed Order, Respondent agrees that should she fail to satisfy any of these conditions, her

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certificate shall be automatically suspended until the conditions are met.

Vote: *Unanimous (Ms. Webb, recused)*

0905220 (Louis Lucas) Accept Agreed Order permanently revoking Respondent's Kentucky teaching certificate.

Vote: *Unanimous (Mr. Stull, recused)*

07112103 (Charles Gerth) Accept Agreed Order reprimanding Respondent as follows: Respondent is required to act in accordance with the Code of Ethics governing Kentucky Schools certified personnel. A part of the Code of Ethics requires that Respondent act in a manner that protects the health and welfare of his students. Respondent failed in that duty when he exercised inappropriate discipline of a student by pulling that student down the hall while the student was laying on the floor. The Board will not tolerate any further misconduct of this nature by Respondent.

Vote: *Unanimous*

08091006 (Aundrea Locke) Accept Agreed Order admonishing Respondent for failing to maintain the dignity and integrity of her profession. Whether standing before a classroom of students, working in the community, or representing herself in an online forum, a teaching professional is a role model who must guard against any appearance of impropriety. Inappropriate personal information should be left at home and never commingled with work product. Upon application for future certification, or for certificate renewal, Respondent shall present written evidence to the Board that she has completed twelve hours of professional development/training in the areas of professional responsibility and ethics, approved by the Board and at her own expense. Should Respondent fail to satisfy this condition, any application for certification or renewal shall be denied.

Vote: *Unanimous (Mr. Dailey, recused)*

090147 (Lori Millay) Accept Agreed Order suspending Respondent's certificate for a period of two years from the date of acceptance of this Order by the Board. Respondent shall surrender the original and all copies of this certificate immediately, by first class mail or personal delivery to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601. Reinstatement of

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Respondent's certificate is conditioned upon the following. 1. Respondent shall comply with all conditions of probation. 2. Respondent shall submit written evidence to the Board that she has completed twelve hours of professional development/training in ethics, approved by the Board and at her own expense. If Respondent violates any of these conditions, her certificate shall not be reinstated. From the date of reinstatement and/or reissuance for the life of the certificate, Respondent's certificate shall be subject to the following probationary conditions. 1. Respondent shall not be convicted of any criminal offense, misdemeanor or felony. 2. Respondent shall report her criminal conviction on all teacher certification and employment applications. 3. Respondent shall not hold any position in a Kentucky public school that places her in charge of money. Should Respondent violate any of these conditions, her certificate shall be automatically suspended for two years and subject to additional sanction by the Board pursuant to KRS 161.120.

Vote: *Unanimous*

08111137 (William Beasley) Accept Agreed Order suspending Respondent's certificate for a period of two years beginning August 24, 2009. Respondent shall surrender the original and all copies of this certificate immediately, by first class mail or personal delivery, to the EPSB, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601. Reinstatement of Respondent's certificate is conditioned upon the following. 1. Respondent shall provide written evidence to the Board that he has successfully completed six hours of professional development/training in the area of classroom management, approved by the Board and at his own expense. 2. Respondent shall provide written evidence to the Board that he has completed anger management counseling, approved by the Board and at his own expense. Should Respondent fail to satisfy either of these conditions, his certificate shall not be reinstated.

Vote: *Unanimous*

07101845 (Ronald Borman) Accept Agreed Order revoking Respondent's certificate. Respondent shall immediately surrender the original and all copies of this certificate to the

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Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601. Respondent shall neither apply for nor be issued a teaching certificate in the Commonwealth of Kentucky for the remainder of his lifetime.

Vote: *Unanimous*

0802644 (Donald Daniel) Accept Agreed Order admonishing Respondent for using excessive force in disciplining a student. As a professional educator, Respondent must treat each and every student with dignity and respect no matter the circumstance. While the Board understands the difficulty inherent in coaching and teaching ones own child, it is never an excuse for misconduct. This agreement is conditioned on the following. On or before August 1, 2010, Respondent shall provide written proof to the Board that he has completed anger management counseling with a mental health professional, licensed in Kentucky and approved by the Board. Respondent shall pay all costs for this counseling and/or the written report. Should Respondent fail to satisfy this condition, his certificate shall be automatically suspended and not reinstated until the condition is met.

Vote: *Unanimous (Dr. Gunn, recused)*

0904187 (James Forthman) Accept Agreed Order revoking Respondent's certificate. Respondent shall surrender the original and all copies of this certificate immediately, by first class mail or personal delivery to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601. Respondent shall neither renew nor apply for a teaching certificate in the Commonwealth of Kentucky for a period of five years beginning August 17, 2009. Upon application for certification and/or renewal, Respondent shall present written evidence to the Board of the following.

1. Respondent shall complete a comprehensive substance abuse evaluation and comply with any and all treatment recommendations. Respondent's treatment at Spirit Lake Recovery from April 15, 2009 to May 22, 2009 will satisfy this requirement. The letter from this facility is attached to this Order.
2. Respondent shall, in accordance with KRS 161.175, submit to a random drug test administered by a provider approved by the Board. Any expense for the drug test shall be paid by

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Respondent. If the drug test is positive for any illegal substances or byproducts of illegal substances, Respondent's certificate shall not be issued and/or renewed. 3. Respondent shall comply with all conditions of the diversion agreement entered in Graves Circuit Court Case Number 09-CR-00147 and the charges dismissed. Upon issuance and/or renewal, Respondent's certificate shall be subject to the following probationary conditions. 1. Respondent shall, in accordance with KRS 161.175, submit to random drug testing to be administered by a provider approved by the Board. Any expense for each drug test shall be paid by Respondent. If any drug test is positive for any illegal substances or byproducts of illegal substances, Respondent's certificate shall be automatically suspended for a period of two years and subject to additional sanction by the Board pursuant to KRS 161.120. 2. Respondent shall not be convicted of any crime, misdemeanor or felony. Should Respondent violate this condition, his certificate shall be automatically suspended for a period of two years and subject to additional sanction by the Board pursuant to KRS 161.120.

Vote: *Unanimous*

07-09156 (Lyndsay Stogsdill) Accept Agreed Order which states as follows:

Respondent shall neither apply for, nor be issued, a teaching and/or administrative certificate in the Commonwealth of Kentucky for a period of four (4) years, commencing retroactively on June 30, 2008 through June 30, 2012. At the end of the four (4) year period, Respondent shall neither apply for nor be issued any type of teaching certificate, including emergency, probationary, and temporary provisional certificates, until she has completed all educational and assessment requirements necessary for teacher certification in Kentucky. The Board shall not approve Respondent for any type of alternative certification option. The issuance of any Kentucky teaching certificate to Respondent, or on her behalf, on or after June 30, 2012 is expressly conditioned upon Respondent providing at the time of application, in addition to proof of any academic requirements necessary for certification, written evidence to the Board of the following: 1. With her application, Respondent shall supply the Board with a current national and state criminal background

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check. Any expense for the criminal background check shall be paid by Respondent. 2. Respondent shall disclose all criminal convictions, misdemeanors and felonies, including her conviction in Fayette County District Court for Unlawful Transaction with a Minor, Third Degree, Case No. 01-M-10968 and her conviction in the State of Georgia, Cobb County, for Driving Under the Influence, Case No. 02-T-8563, on any and all applications for teaching and/or administrative certificates in the Commonwealth of Kentucky. 3. Respondent shall provide written proof to the Board that she has completed twelve (12) hours of professional development/training in professional ethics, as approved by the Board. Any expense for said training shall be paid by Respondent. Should Respondent fail to satisfy the above conditions, the Division of Certification shall not issue Respondent a Kentucky teaching certificate.

Vote: *Unanimous*

- 07-0340 (Ronald Dillard) Accept Agreed Order revoking Respondent's teaching certificate for a period of three (3) years beginning retroactively on March 1, 2007 through March 1, 2010. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original certificate and all copies of his certificate to the Board, by delivering or mailing them to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601. At the end of the three (3) year revocation period, issuance of any certificate to Respondent, or on his behalf, in addition to any educational requirements, is subject to the following conditions. 1. Respondent shall submit to the Board a Kentucky State Police criminal records check indicating that he has received no criminal convictions involving a minor; and 2. Respondent shall provide written proof to the Board that he has received twelve (12) hours of professional development/training in the area of professional ethics and teacher/student boundaries, as approved by the Board. Any expense in meeting these conditions shall be paid by Respondent. If Respondent fails to satisfy these conditions, the Division of Certification shall not issue any certificate to Respondent or on his behalf. If Respondent does satisfy these conditions, any certificate issued to Respondent, or on his behalf,

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shall be subject to the following probationary conditions for a period of three (3) years from the date of issuance: 1. Respondent shall not be convicted of any crime involving a minor. By July 1st of each year of the probationary period, Respondent shall submit a copy of his current criminal record, as prepared by the Kentucky State Police. Any expense in meeting this condition shall be paid by Respondent. 2. Respondent shall receive no disciplinary action involving student/teacher boundaries or an inappropriate relationship with a student from any school district in which he is employed. "Disciplinary action" is defined as any admonishment/reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. Should Respondent violate either of these conditions, his certificate shall be automatically suspended for a period of two (2) years and subject to additional sanctions by the Board pursuant to KRS 161.120.

Vote: *Unanimous*

07-07122 (Michael Applegate)

Accept Agreed Order which states as follows:

1. The Board admonishes Respondent that the use of illegal controlled substances will not be tolerated, regardless of whether or not the use occurs during school hours. Use of illegal controlled substances by a teacher damages the dignity and integrity of the profession. 2. Respondent's certificate, including any and all endorsements, is retroactively suspended for a period of forty five (45) days from June 16, 2007 through July 30, 2007. Upon acceptance of this agreement by the Board, Respondent shall immediately provide to the Board the original and all copies of his certificate, by delivering or mailing to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601 so that the retroactive suspension can be noted on Respondent's original certificate and any copies. Mr. Respondent's certificate shall be returned to him in a prompt and timely manner. Respondent will be allowed to work while the original certificate is in transit to and from and in possession of the Board. 3. Respondent is placed on probation for a period beginning on the date the Board approves this Agreed Order and ending on May 30,

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2010. During the probationary period, Respondent shall submit to random drug testing and shall have no positive drug tests. 4. Substance abuse counseling is not ordered due to the fact that Respondent completed substance abuse counseling as part of the discipline ordered by the Superintendent of McCreary County Public Schools. By entering into this Agreed Order, Respondent agrees that should he fail to satisfy any of these conditions, his certificate shall be automatically suspended for a period of six (6) months. Respondent is aware that should he violate KRS 161.120 either during or following this period of probationary conditions, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

07-07122 (Rita Scanga)

Accept Agreed Order admonishing Respondent for failing to uphold the dignity and integrity of the teaching profession. An educator in the Commonwealth of Kentucky has a duty to take reasonable measures to protect the health, safety, and emotional well-being of students, and to set a positive example for students. Throwing an object at a student, despite whether that object actually hits the student, is simply unacceptable. Students cannot learn in a disorderly environment and will not respect an educator who fails to appropriately manage the classroom. The Board will not tolerate any further incidents of misconduct from Respondent. Respondent shall provide written proof to the Board that she has completed six (6) hours of professional development/training in classroom management, and six (6) hours of professional development/training in anger management, as approved by the Board, by December 31, 2010. Any expense incurred for said training shall be paid by Respondent. Should Respondent fail to satisfy the above condition, her certificate shall be automatically suspended until she completes the required training and provides the appropriate written proof to the Board.

Vote: *Unanimous*

0904199 (Gregory Nichols) Accept Agreed Order suspending Respondent's certificate, including any and all endorsements, for a period of one (1) year from the date this Order is

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approved by the Board. Respondent shall neither apply for, nor be issued, a teaching and/or administrative certificate in the Commonwealth of Kentucky during the one (1) year suspension period. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of his certificate to the EPSB, by delivering or mailing to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601. Respondent is currently retired. However, should Respondent choose to come out of retirement, the issuance of any certificate to Respondent, or on his behalf, at the end of the one (1) year suspension period is subject to the following conditions: 1. Respondent shall submit written proof to the Board that he has completed twelve (12) hours of professional development/training in the area of professional ethics, as approved by the Board; and 2. Respondent shall submit to the Board letters of recommendation from two (2) educators with current Kentucky certification in good standing in which the educators attest that Respondent is morally and ethically fit to hold a teaching certificate. Any expense in meeting these conditions shall be paid by Respondent. If Respondent fails to satisfy these conditions, the Division of Certification shall not issue any certificate to Respondent or on his behalf. If Respondent does satisfy these conditions, any certificate issued to Respondent, or on his behalf, shall be subject to the following condition for a period of two (2) years: 1. Respondent shall receive no disciplinary action involving the inappropriate use of technology from any school district in which he is employed. "Disciplinary action" is defined as any admonishment/reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. Should Respondent violate this condition, his certificate shall be automatically suspended for a period of one (1) year, and the Board may initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

0904175 (Tara Cornett)

Accept Agreed Order admonishing Respondent for exercising poor professional judgment, and for failing to uphold the dignity and integrity of the

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teaching profession. The Board reminds Respondent that, as a teacher, she must maintain a professional approach with students and be cognizant of her duty to parents under the Professional Code of Ethics. The Board will not tolerate any further incidents of misconduct from Respondent. Respondent's certificate is retroactively suspended for three (3) days, from April 13, 2009 through April 15, 2009. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of her certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601, so that the retroactive suspension can be noted on Respondent's original certificate and any copies. Respondent will be allowed to work while the original certificate is in transit to and from and in possession of the Board. Further, Respondent shall provide written proof to the Board that she has completed twelve (12) hours of professional development/training in professional ethics, as approved by the Board, by December 31, 2010. Any expense incurred for said training shall be paid by Respondent. Respondent agrees that should she fail to satisfy this condition, her certificate shall be automatically suspended until she completes the required training and provides the appropriate written proof to the Board.

Vote: *Unanimous*

08091024 (Cesare Cardi) Accept Agreed Order in which Respondent voluntarily, knowingly, and intelligently surrenders his teaching certificate and agrees to not apply for, nor be issued, a teaching or administrative certificate in the Commonwealth of Kentucky at any time in the future. Upon acceptance of this agreement by the Board, Respondent shall surrender the original and all copies of his certificate, by first class mail or personal delivery, to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601.

Vote: *Unanimous*

07-0232 (Jackie Williams) Accept Agreed Order retroactively suspending Respondent's certificate for a period of two (2) years, from May 31, 2007 through May 31, 2009. Upon acceptance of this agreement by the Board,

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Respondent shall surrender the original and all copies of his certificate, by first class mail or personal delivery, to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601. In addition to any educational requirements, reinstatement of Respondent's teaching certificate at the conclusion of the two (2) year suspension period is expressly conditioned upon Respondent providing written evidence to the Board that he has complied with the following: 1. Respondent shall be assessed for work-related stress and stress management/control issues and follow-through with any treatment recommendations with a provider approved by the Board. Any expense incurred for the assessment or counseling shall be paid by Respondent; 2. Respondent shall complete a Board-approved professional development course in Classroom Management with a focus on de-escalating violent situations. Any expense required for said training shall be paid by Respondent; 3. Respondent shall supply the Board with a current national and state criminal background check. Any expense required for the criminal background check shall be paid by Respondent; and 4. Respondent shall supply to the Board letters of recommendation from two (2) educators with current Kentucky certification in good standing in which the educators attest that Respondent is morally and ethically fit to hold a teaching certificate. Failure to satisfy any of the above conditions shall result in Respondent being denied reinstatement of his Kentucky teaching certificate at the conclusion of the two (2) year suspension period. Further, prior to accepting a teaching position in the Commonwealth of Kentucky, in any capacity, Respondent shall submit written evidence to the Board from his assessing physician certifying that Respondent is fit to return to the classroom. Any expense required to satisfy this condition shall be paid by the Respondent. Should Respondent fail to satisfy this condition, his certificate shall be automatically suspended for a period of (1) year and subject to additional sanctions by the Board pursuant to KRS 161.120.

Vote: *Unanimous*

0804691 (Lucy Dunn)

Accept Agreed Order retroactively suspending Respondent's certificate for a period of ten (10)

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days from June 13, 2008 to June 23, 2008. Upon acceptance of this agreement by the Board, Respondent shall surrender the original and all copies of her certificate, by first class mail or personal delivery, to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601. Before Respondent shall accept any teaching position in the Commonwealth of Kentucky, in any capacity, she shall comply with the following conditions: 1. Respondent shall provide written proof to the Board that she has completed twelve (12) hours of professional development/training in classroom management and proper discipline techniques, as approved by the Board. Any expense incurred for said training shall be paid by Respondent. 2. Respondent shall provide written proof to the Board that she has completed six (6) hours of professional development/training in professional ethics, as approved by the Board. Any expense incurred for said training shall be paid by Respondent. Respondent is aware that should she fail to comply with the above conditions, her certificate shall be automatically suspended until Dunn completes the required training and provides the appropriate written proof to the Board.

Vote: *Unanimous*

06-11275 (Francisca Sagrado-Respondent) Accept Agreed Order retroactively suspending Respondent's certificate for a period of one (1) year from November 6, 2006 through November 6, 2007. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of her certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601. Respondent's teaching certificate expired on June 30, 2007. The issuance of any certificate to Respondent, or on her behalf, in addition to any educational requirements, is subject to the following conditions: 1. Respondent shall provide written proof to the Board that she has successfully completed twelve (12) hours of professional development/training in the area of professional ethics, as approved by the Board; 2. Respondent shall provide written proof to the Board that she has successfully completed twelve

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(12) hours of professional development/training in classroom and anger management, as approved by the Board; and 3. With her certificate application, Respondent shall supply to the Board letters of recommendation from two (2) educators with current Kentucky certification in good standing in which the educators attest that Respondent is morally and ethically fit to hold a teaching certificate. Any expense required for the above-referenced training shall be paid by Respondent. If Respondent fails to satisfy the above conditions, the Division of Certification shall not issue any certificate to Respondent or on her behalf. If Respondent does satisfy the above conditions, any certificate issued to Respondent, or on her behalf, shall be subject to the following probationary conditions for a period of three (3) years: 1. Respondent shall not receive any disciplinary action involving unprofessional behavior or conduct unbecoming a teacher from any school district in which she is employed during the probationary period. "Disciplinary action" is defined as any public reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. By entering into this Agreed Order, Respondent agrees that should she fail to satisfy the above condition, her certificate shall be automatically suspended for a period of one (1) year and subject to additional sanctions by the Board pursuant to KRS 161.120.

Vote: *Unanimous*

0806898 (Lindsay Muessig) Accept Agreed Order which states as follows: 1. Respondent is admonished for having inappropriate and excessive contact with a student she knew, or had reason to believe, had romantic feelings for her. While there are no allegations and no evidence that Respondent had any inappropriate physical contact with the student in question, she did exchange an excessive amount of non-school correspondence with the student during instructional time. 2. Respondent's certificate, and any future endorsements or new areas of certification, shall be subject to the following probationary conditions for a period of two (2) years from the date the Board accepts this Agreed Order: a. Respondent shall complete twelve (12)

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hours of Board approved ethics training at her own expense. This requirement shall include training in student-teacher boundaries. b. Respondent shall complete three (3) hours of Board approved professional development or training on the appropriate use of technology at her own expense. c. Respondent shall provide the Board with yearly evaluations from her employment supervisor as to her progress during the entire probationary period. d. Respondent shall receive no disciplinary action involving inappropriate contact with a student. "Disciplinary actions" is defined as any reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. By entering into this Agreed Order, Respondent agrees that should she fail to satisfy any of these conditions during the probationary period, her certificate shall be automatically suspended until such time as the probationary conditions are met. Respondent is aware that should she violate KRS 161.120, either during or following this two (2) year period of probationary conditions, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

07-08152 (Thomas Holbrook) Accept Agreed Order admonishing Respondent for his inappropriate remarks. The Board reminds Respondent that he has a duty to take reasonable measures to preserve the health, safety, and emotional well-being of students and to maintain the dignity and integrity of the teaching profession. For future reference, the Board reiterates that school personnel should always conduct themselves in an appropriate and professional manner. The Board will not tolerate any further incidents of such conduct from Respondent. This settlement agreement is expressly conditioned upon Respondent providing written proof to the Board that he has completed a professional development/training course in culture competency and twelve (12) hours of professional development/training in the area of professional ethics, as approved by the Board, by June 1, 2011. Any expense required for said training shall be paid by Respondent. Should Respondent fail to satisfy

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this condition, his certificate shall be automatically suspended until he completes the required training and provides the appropriate written proof to the Board.

Vote: *Unanimous (Ms. Webb, recused)*

0806883 (Shawn Harris)

Accept Agreed Order admonishing Respondent for making inappropriate sexual and offensive comments to students. The Board reminds Respondent that, as a teacher in the Commonwealth of Kentucky, he has a duty to maintain the dignity and integrity of the teaching profession and he shall not engage in any sexual related behavior with students, including making sexual jokes and/or sexual innuendos. The Board will not tolerate any further incidents of misconduct from Respondent. This settlement agreement is expressly conditioned upon the following: 1. Respondent shall complete twelve (12) hours of professional development/training in the area of professional ethics, with an emphasis on sexual harassment, as approved by the Board, by December 31, 2010. Any expense required for said training shall be paid by Respondent. 2. Respondent shall complete six (6) hours of professional development/training in the area of classroom management, as approved by the Board, by December 31, 2010. Any expense required for said training shall be paid by Respondent. Respondent agrees that, should he fail to satisfy the above conditions, his certificate shall be automatically suspended until he completes the required training and provides the appropriate written proof to the Board.

Vote: *Unanimous*

090151 (Franklin Martin)

Accept Agreed Order suspending Respondent's certificate, including any and all endorsements, for a period of forty-five (45) days from the date this Order is accepted by the Board. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of his certificate, by hand delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601. Respondent is currently not employed by any school district in the Commonwealth of Kentucky. Upon the acceptance of a teaching position in the Commonwealth of Kentucky, in

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any capacity, Respondent's certificate shall be on probation for a period of two (2) years and subject to the following probationary conditions: 1. Respondent shall submit written evidence to the Board that he has completed twelve (12) hours of professional ethics training, as approved by the Board, by the end of the probationary period. Any expense required for said training shall be paid by Respondent. 2. In accordance with KRS 161.175, Respondent shall submit to random drug testing during the probationary period, to be administered by a provider approved by the Board, and shall receive no drug test positive for illegal substances or in excess of therapeutic levels generally acceptable in the medical community. Any expense required for the drug testing shall be paid by Respondent. 3. Respondent shall not be convicted of any crime involving the use and/or possession of any controlled substance or alcohol during the probationary period. Respondent shall submit a copy of his current criminal record, as prepared by the Kentucky State Police, by July 1st of each year of the probationary period. Any expense in fulfilling this requirement shall be paid by Respondent. By entering into this Agreed Order, Respondent agrees that should he fail to satisfy any of the above conditions, his certificate shall be automatically suspended for a period of one (1) year, and the Board may initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

07-0482 (Regina Chaney) Accept Agreed Order suspending Respondent's certificate, including any and all endorsements, retroactively from July 1, 2008 through June 30, 2009. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original certificate and all copies of her certificate to the EPSB, by delivering or mailing them to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601. This Agreed Order is expressly conditioned upon Respondent providing written proof to the Board that she has complied with the following: 1. By June 1, 2010, Respondent shall supply the Board with a report from a licensed and Board approved alcohol/substance abuse counseling program that she has been assessed and complied with all recommended treatment. Any expense for said

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assessment and treatment shall be paid by Respondent. 2. By June 1, 2010, Respondent shall provide written proof to the Board that she has received twelve (12) hours of professional development/training in ethics as approved by the Board. Any expense for this professional development/training in ethics shall be paid by Respondent. Should Respondent fail to satisfy either of these conditions, her teaching certificate shall be suspended and will not be reinstated until she has provided proof that she has met the conditions.

Vote: *Unanimous (Ms. Webb, recused)*

08101100 (Jeffrey Peeno)

Accept Agreed Order admonishing Respondent for conduct unbecoming a teacher. The Board reminds Respondent that, as a teacher, he has a duty to uphold the dignity and integrity of the teaching profession. Driving under the influence of alcohol is not only dangerous; it is also a horrible example to set for students. The Board will tolerate no further incidents of misconduct by Respondent.

On or before December 31, 2010, Respondent shall provide written proof from a licensed and Board approved alcohol/substance abuse counseling program that he has been assessed and complied with all recommended treatment. Any expense for said assessment and treatment shall be paid by Respondent. Failure to comply with this requirement by December 31, 2010 will result in an automatic suspension of Respondent's teaching certificate and it will remain suspended until she completes the training requirements contained in this Agreed Order.

Vote: *Unanimous (Mr. Stull, recused)*

07-09159 (Harold Napier)

Accept Agreed Order which states as follows:

1. Respondent is hereby admonished for conduct unbecoming a teacher. The Board reminds Respondent that he has a duty to treat members of the community as well as other members of the teaching profession with dignity and respect. The Board will not tolerate any further incidents of misconduct from Respondent. 2. This settlement agreement is expressly conditioned upon Respondent providing written proof to the Board that he has received twelve (12) hours of professional development/training in the areas of

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teacher ethics and appropriate workplace interactions, as approved by the Board, within two (2) years of accepting any teaching and/or administrative position in the Commonwealth of Kentucky. Any expense incurred for said training shall be paid by Respondent. 3. Additionally, Respondent shall be subject to a two (2) year probationary period from the date of acceptance of any teaching and/or administrative position in the Commonwealth of Kentucky. During such probation, Respondent shall receive no disciplinary action including, but not limited to, admonishment, reprimand, suspension or termination. 4. By entering into this Agreed Order, Respondent agrees that should he fail to satisfy any of these conditions, his certificate shall be automatically suspended for a period of one (1) year. If applicable, at the conclusion of the one year suspension, the certificate shall remain suspended until such time as all conditions are met. 5. Respondent is aware that should he violate KRS 161.120, either during or following this two (2) year probationary period, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: Unanimous

07-07127 (Crystal Pruitt)

Accept Agreed Order which states as follows: 1. Respondent is hereby admonished for not following the administrative procedures related to student testing. Strict compliance with the *Administration Code for Kentucky's Educational Assessment Program* ensures the well-being of the students and the integrity of the testing process are maintained. Therefore, the Board will not tolerate any further violations of the CATS testing procedures by Pruitt. 2. Respondent's certificate is retroactively suspended for three (3) days beginning February 26, 2007, and running through February 28, 2007. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of her certificate to the EPSB, by delivering or mailing to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601, so that the retroactive suspension can be noted on Respondent's original certificate and any copies. Respondent will be allowed to work while the original certificate is in transit to and from and in possession of the EPSB.

Vote: *Unanimous (Mr. Dailey, recused)*

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07111883 (Benjamin Abernathy) Accept Agreed Order admonishing Respondent for using inappropriate physical force to control a student's behavior. The Board reminds Respondent that he has a duty to take reasonable measures to protect the health, safety, and emotional well-being of students. In the future, Respondent should be more cognizant of appropriate physical boundaries when disciplining a student. Respondent shall provide written proof to the Board that he has completed six (6) hours of professional development/training in safe crisis management. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition by January 1, 2011, his teaching certificate will automatically be suspended until such training is completed and the appropriate written proof is provided to the Board.

Vote: *Unanimous*

0906366 (Anthony Jones) Accept Agreed Order admonishing Respondent for violating the Professional Code of Ethics for fiscal mismanagement, specifically for failing to properly collect, spend, and account for school funds. The Board reminds Respondent that he has a statutory duty to competently perform his duties and to follow all state statutes and regulations relating to schools. The Board will not tolerate incompetence or negligence on the part of certified teachers in the Commonwealth of Kentucky. This settlement agreement is expressly conditioned upon Respondent providing written proof to the Board that he has completed six (6) hours of professional development/training in the areas of financial and personnel management AND the Accounting Procedures for Kentucky School Activity Funds, commonly known as "Red Book Training," as approved by the Board, by January 1, 2012. Any expense incurred for said training shall be paid by Respondent. Respondent shall also provide written proof to the Board that he has received twelve (12) hours of Board approved professional development/training in teacher ethics no later than January 1, 2012. Any expense incurred for said training shall be paid by Respondent. Additionally, Respondent shall receive no disciplinary action involving fiscal mismanagement from any school district in which he is employed for a period of two years, beginning the day the Board accept this

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Agreed Order. "Disciplinary actions" is defined as any public reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. By entering into this Agreed Order, Respondent agrees that should he fail to satisfy any of these conditions, his certificate shall be automatically suspended for a period of six (6) months. If applicable, at the conclusion of the six (6) month suspension, the certificate shall remain suspended until such time as the conditions are met.

Vote: *Unanimous*

07-101601 (John Townsend) Accept Agreed Order retroactively suspending Respondent's certificate for a period of fifteen (15) days beginning on September 25, 2007, and ending on October 9, 2007. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original certificate and all copies of his certificate to the EPSB, by delivering or mailing them to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601. This settlement is expressly conditioned upon Respondent providing written proof to the Board that he has completed twelve (12) hours of professional development/training in the areas of ethics and the appropriate use of technology, as approved by the Board, no later than July 1, 2011. Any expense incurred for the training shall be paid by Respondent. Failure to comply with these requirements by July 1, 2011 will result in an automatic suspension of Respondent's teaching certificate and it will remain suspended until he completes the requirements contained in this Agreed Order.

Vote: *Unanimous*

Motion made by Ms. May, seconded by Ms. Stoess, to adjourn the meeting.

Vote: *Unanimous*

Meeting adjourned at 3:45 p.m.

Next Meeting: March 1, 2010
 9:00 AM
 EPSB Board Room
 Frankfort, Kentucky

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**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Information/Discussion Item A

Information Item:

To inform the EPSB about contracts and amendments which were signed by the executive director since the prior EPSB board meeting

Applicable Statutes and Regulation:

KRS 161.028 (1) (v) (d)

KRS 161.017 (3)

Applicable Goal:

Goal 5: The EPSB shall be managed for both effectiveness and efficiency, fully complying with all statutes, regulations, and established federal, state, and agency policies.

Background:

KRS 161.028 (1) (v) authorizes the EPSB to enter into contracts and KRS 161.017 (3) stipulates that with board approval the executive director may enter into agreements "...to enlist assistance to implement the duties and responsibilities of the board."

The following contract was completed and signed by the executive director upon receiving emergency approval from the board chair and vice chair.

- A Memorandum of Understanding (MOU) between the Education Professional Standards Board (EPSB); a state agency created pursuant to KRS 161.028; and Teradata Operations, Inc., a Delaware corporation, by and through its Claraview Division (Claraview). The EPSB is given broad responsibility to establish standards and requirements for obtaining and maintaining a teaching certificate in the Commonwealth of Kentucky. KRS 161.028(1)(b) requires the EPSB to set standards for, approve, and evaluate college, university, and school district programs for the preparation teachers and other professional school personnel. In order to assist in this responsibility, the EPSB has agreed to participate in the creation of a P-20 data warehouse. Claraview has agreed under task order #5 of the KSLDS contract (MA #: MA 758 0700001487 1) to profile the data that the EPSB would contribute to the P-20 Data Warehouse to determine aspects of its quality. This MOU provides for the exchange of EPSB P-20 data to be reviewed by Claraview and establishes the parameters for the exchange. There is no cost or exchange of funds involved as a result of this agreement.

Groups/Persons Consulted:

N/A

Contact Person:

Mr. Gary W. Freeland
Deputy Executive Director
(502) 564-4606
E-mail: garyw.freeland@ky.gov

Executive Director

Date:

March 1, 2010

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Information/Discussion Item B

Information Item:

16 KAR 6:010. Written Examination Prerequisites for Teacher Certification, Notice of Intent

Applicable Statutes and Regulation:

KRS 161.030
16 KAR 6:010

Applicable Goal:

Goal 2: Every professional position in a Kentucky public school is staffed by a properly credentialed educator.

Background:

Issue 1:

A. Scaled Score and Test Code Change for *Library Media Specialist and Speech Communication* Tests

B. Scaled Score and Test Code Change for *English to Speakers of Other Languages and Teaching Students With Visual Impairments* Tests

The Educational Testing Service (ETS) is in the process of transitioning the older NTE scaled tests (250-990 scale) to the Praxis score scale (100-200). Therefore, the following test code and minimum competency score changes will be made to 16 KAR 6:010.

A. A concordance table is currently being used for the *Library Media Specialist* and *Speech Communication* tests until such time as the changes can be reflected in 16 KAR 6:010.

Current Test Name and Code	Current (NTE) Minimum competency score	Test Name and Code	Minimum competency score Effective September 1, 2009
<i>Library Media Specialist (0310)</i>	640	<i>Library Media Specialist (0311)</i>	156
<i>Speech Communication (0220)</i>	580	<i>Speech Communication (0221)</i>	146

B. The *English to Speakers of Other Languages (0360)* and *Teaching Students With Visual Impairments (0280)* tests are also scheduled to undergo test code and minimum competency score revision. The concordance table will be used until such time as the changes can be reflected in 16 KAR 6:010.

Current Test Name and Code	Current (NTE) Minimum competency score	New Test Name and Code	Minimum competency score Effective September 1, 2010
<i>English to Speakers of Other Languages (0360)</i>	620	<i>English to Speakers of Other Languages (0361)</i>	157
<i>Teaching Students With Visual Impairments (0280)</i>	700	<i>Teaching Students With Visual Impairments (0281)</i>	161

Issue 2: New French, German, and Spanish World Language and Business Education Tests and Corresponding Minimum Competency Scores

The Educational Testing Service (ETS) recently developed French, German, and Spanish World Language tests and a new Business Education test that will ultimately replace the current *French: Content Knowledge (0173)*, *German: Content Knowledge (0181)*, *Spanish: Content Knowledge (0191)*, and *Business Education (0100)* tests. In October 2009, Kentucky participated in multi-state Standard Setting Studies (SSS) for the newly developed *French (0174)*, *German (0183)*, and *Spanish (0195) World Language and Business Education (0101)* tests respectively.

Because these are newly developed tests, national percentile information and SREB performance data are not yet available. Therefore, EPSB staff recommends waiving a required passing score from September 1, 2010, through August 31, 2011. This will provide time to gather performance data so that a recommended score can be implemented effective September 1, 2011.

Issue 3: Health and Physical Education: Content Knowledge (0856) Test as Option for Individuals Seeking Dual Certification in both Health and Physical Education (PE)

Currently, individuals seeking certification in both Health and PE must successfully complete *Health Education (0550)*, *Physical Education: Content Knowledge (0091)*, *Physical Education: Movement Forms, Analysis, and Design (0092)*, and one of the *Principles of Learning and Teaching (PLT)* tests. In June 2009, the EPSB hosted a review of (0856) to determine whether to proceed with a SSS toward state adoption of the test as an option for those seeking certification in both Health and PE. Upon EPSB approval of the adoption of (0856), individuals seeking dual certification would have the option of completing (0550), (0091), (0092), and one of the *PLT* tests or (0856), (0092) and one of the *PLT* tests. As recommended by the review panel, the EPSB hosted a SSS for the Praxis II (0856) on January 14, 2010.

Data reflecting the Kentucky SSS panel’s recommended minimum competency score are not yet available from ETS but will be provided at the March Board meeting. However, since (0856) would be a new test for Kentucky, the EPSB staff intends to recommend waiving a required minimum competency score on this test from September 1, 2010 through August 31, 2011. This will provide time to gather Kentucky performance data so that a score may be brought before the Board to be effective September 2011.

Issue 4:

A. Adoption of Praxis II *Teaching Reading (0204)* Test as Requirement for Reading Primary through Grade 12 Endorsement

B. Use of Praxis II *Teaching Reading (0204)* Test for Deeming Teachers Highly Qualified (HQ) to Teach Reading

ETS recently developed the *Teaching Reading (0204)* test. In October 2009, Kentucky participated in multi-state SSS to determine whether the test was valid for the Reading endorsement and/or for use in deeming teachers highly qualified (HQ) to teach reading. On January 13, 2010, the EPSB hosted a state-specific SSS of *(0204)* to set a minimum competency score for the Reading endorsement and HQ as well as to review the test for possible use with the new Literacy Specialist endorsement, as discussed at the October 2009 Board meeting.

It was determined that the test would not be suitable for the new Literacy Specialist endorsement. Data reflecting the Kentucky SSS panel’s recommended minimum competency score for the Reading Specialist Endorsement and HQ requirement were not yet available from ETS at the time this staff note was drafted but will be provided at the March 1 Board meeting.

However, since *(0204)* will be a new test for Kentucky, the EPSB staff intends to recommend waiving a required minimum competency score on this test from September 1, 2010 through August 31, 2011. This will provide time to gather Kentucky performance data so that a recommended minimum competency score can be brought before the Board to be effective September 2011.

Should the Board approve this test, it would also be used as an option for teachers who wish to be deemed HQ to teach reading.

Issue 5: Praxis II *Interdisciplinary Early Childhood Education (0023)* Minimum Competency Score

In June 2008, a Standard Setting Study (SSS) panel validated the newly developed Kentucky-specific Praxis II IECE test. Because the *IECE (0023)* was a new test, a conversion table to convert a raw score to a scaled score was not available until sufficient performance data were collected from Kentucky examinees. Therefore, the EPSB waived a required passing score from September 1, 2009, through August 31, 2010. Below is the validation panel’s recommended minimum competency score as well as the scores at two standard errors of measure above and below the recommendation.

Study Value and SEM Scores		National Percentile Ranking *
-2 SEM	144	0.0
-1 SEM	152	5.0
Panel Recommended Cut Score	158	8.8
+2 SEM	172	27.5
+1 SEM	166	15.0

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**Because this is a newly developed test, national percentile information and SREB performance data are not yet available. The data set includes 80 examinees nationwide, 76 of whom were Kentucky examinees.*

The SSS panel validated the test and recommended a minimum competency score of 158; however, the EPSB has established a framework that minimum competency scores fall between the 15 and 25 percentile. A score of 166 will place the score within this range. An amendment to the regulation will be brought before the Board at its May meeting for action.

These changes will be reflected in the amendments to 16 KAR 6:010 and be placed on the May agenda for possible final action.

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Executive Director

Date:

March 1, 2010

1 **16 KAR 6:010. Written examination prerequisites for teacher certification.**

2 RELATES TO: KRS 161.020, 161.028(1), 161.030(3), (4)

3 STATUTORY AUTHORITY: KRS 161.028(1)(a), 161.030(3), (4)

4 NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.028(1)(a) authorizes the
5 Education Professional Standards Board to establish standards and requirements for
6 obtaining and maintaining a teaching certificate. KRS 161.030(3) and (4) requires the
7 Education Professional Standards Board to select the appropriate assessments required
8 prior to teacher certification. This administrative regulation establishes the written
9 examination prerequisites for teacher certification.

10 Section 1. A teacher applicant for certification shall successfully complete the
11 appropriate written tests identified in this administrative regulation prior to Kentucky
12 teacher certification.

13 Section 2. The Education Professional Standards Board shall require the test or tests
14 and passing scores identified in this section for each new teacher applicant and each
15 teacher seeking an additional certificate.

16 (1) [~~Beginning September 1, 2009,~~] An applicant for Interdisciplinary Early
17 Childhood Education certification (birth to primary) shall take "Interdisciplinary Early
18 Childhood Education (0023)[-]" with a passing score of 166.

19 (2) An applicant for Elementary certification (grades P-5) shall take "Elementary
20 Education: Content Knowledge (0014)" with a passing score of 148.

21 (3) An applicant for certification at the middle school level (grades five (5) through
22 nine (9)) shall take the content test or tests based on the applicant's content area or areas
23 with the corresponding passing scores as identified in this subsection:

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1 (a) Middle School English and Communications: "Middle School English Language
2 Arts (0049)" - 158;

3 (b) Middle School Mathematics: "Middle School Mathematics (0069)" - 148;

4 (c) Middle School Science: "Middle School Science (0439)" - 144; or

5 (d) Middle School Social Studies: "Middle School Social Studies (0089)" - 149.

6 (4) An applicant for certification at the secondary level (grades eight (8) through
7 twelve (12)) shall take the content test or tests corresponding to the applicant's content
8 area or areas with the passing scores identified in this subsection:

9 (a) Biology: "Biology: Content Knowledge (0235)" - 146;

10 (b) Chemistry: "Chemistry: Content Knowledge (0245)" - 147;

11 (c) Earth Science: "Earth and Space Sciences: Content Knowledge (0571)" - 147;

12 (d) English:

13 1. "English Language, Literature and Composition: Content Knowledge (0041)" - 160;

14 and

15 2. "English Language, Literature and Composition Essays (0042)" - 155;

16 (e) Mathematics:

17 1. "Mathematics: Content Knowledge (0061)" - 125; and

18 2. "Mathematics: Proofs, Models and Problems, Part 1 (0063)" - 141;

19 (f) Physics: "Physics: Content Knowledge (0265)" - 133; or

20 (g) Social Studies:

21 1. "Social Studies: Content Knowledge (0081)" - 151; and

22 2. "Social Studies: Interpretation of Materials (0083)" - 159.

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1 (5) An applicant for certification in all grades shall take the content test or tests
2 corresponding to the applicant's area or areas of specialization with the passing scores
3 identified in this subsection:

4 (a) Art:

5 1. "Art: Content Knowledge (0133)" - 158; and

6 2. "Art Making (0131)" - 154;

7 (b) French: "French: Content Knowledge (0174) [~~(0173)~~]" [~~-159~~];

8 (c) German: "German: Content Knowledge (0183) [~~(0181)~~]" [~~-157~~];

9 (d) Health: "Health Education (0550)" - 630;

10 (e) Health and Physical Education:

11 1. "Health and Physical Education: Content Knowledge (0856)"; and

12 2. "Physical Education: Movement Forms-Analysis and Design (0092)" - 151;

13 (f) [~~(e)~~] Integrated Music:

14 1. "Music: Content Knowledge (0113)" - 154; and

15 2. "Music: Concepts and Processes (0111)" - 145;

16 (g) [~~(f)~~] Instrumental Music:

17 1. "Music: Content Knowledge (0113)" - 154; and

18 2. "Music: Concepts and Processes (0111)" - 145;

19 (h) [~~(g)~~] Vocal Music:

20 1. "Music: Content Knowledge (0113)" - 154; and

21 2. "Music: Concepts and Processes (0111)" - 145;

22 (i) [~~(h)~~] Latin: "Latin (0600)" - 700;

23 (j) [~~(i)~~] Physical Education:

24 1. "Physical Education: Content Knowledge (0091)" - 147; and

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- 1 2. "Physical Education: Movement Forms-Analysis and Design (0092)" - 151;
- 2 ~~(k)~~ [(+)] School Media Librarian: "Library Media Specialist (0311) [~~(0310)~~]" – 156
- 3 [~~640~~];
- 4 (l) [~~(k)~~] School Psychologist: "School Psychologist (0401)" – 161; or
- 5 (m) [(+)] Spanish: "Spanish: Content Knowledge (0195) [~~(0191)~~]" [–160].

6 (6) An applicant for certification for teacher of exceptional children in
7 Communication Disorders, Learning and Behavior Disorders, Hearing Impaired, Hearing
8 Impaired with Sign Proficiency, Visually Impaired, or Moderate and Severe Disabilities
9 shall take the content test or tests based on the applicant's area or areas of specialization
10 with the corresponding passing scores as identified in this subsection:

11 (a) Communication Disorders:

- 12 1. "Education of Exceptional Students: Core Content Knowledge (0353)" - 157; and
- 13 2. "Speech-Language Pathology (0330)" - 600;

14 (b) Hearing Impaired:

- 15 1. "Education of Exceptional Students: Core Content Knowledge (0353)" - 157; and
- 16 2. "Education of Deaf and Hard of Hearing Students (0271)" - 167;

17 (c) Hearing Impaired With Sign Proficiency:

- 18 1. "Education of Exceptional Students: Core Content Knowledge (0353)" - 157;
- 19 2. "Education of Deaf and Hard of Hearing Students (0271)" – 167; and

20 3. One (1) of the following tests with a passing score of Intermediate Level:

- 21 a. "Sign Communication Proficiency Interview (SCPI)"; or
- 22 b. "Educational Sign Skills Evaluation (ESSE)";

23 (d) Learning and Behavior Disorders:

- 24 1. "Education of Exceptional Students: Core Content Knowledge (0353)" - 157; and

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- 1 2. "Education of Exceptional Students: Mild to Moderate Disabilities (0542)" - 172;
- 2 (e) Moderate and Severe Disabilities:
- 3 1. "Education of Exceptional Students: Core Content Knowledge (0353)" - 157; and
- 4 2. "Education of Exceptional Students: Severe to Profound Disabilities (0544)" – 156;
- 5 or (f) Visually Impaired:
- 6 1. "Education of Exceptional Students: Core Content Knowledge (0353)" - 157; and
- 7 2. "Teaching Students with Visual Impairments (0281) [~~(0280)~~]" - 161 [700].
- 8 (7)(a) Except as provided in paragraph (b) of this subsection, an applicant for Career
- 9 and Technical Education certification to teach in grades five (5) - twelve (12) shall take
- 10 the content test or tests corresponding to the applicant's area or areas of specialization
- 11 with the passing scores identified in this paragraph:
- 12 1. Agriculture: "Agriculture (0700)" - 520;
- 13 2. Business and Marketing Education: "Business Education (0101) [~~(0100)~~]" [~~590~~];
- 14 3. Family and Consumer Science: "Family and Consumer Sciences (0121)" - 162; or
- 15 4. Technology Education: "Technology Education (0050)" - 600.
- 16 (b) An applicant for Industrial Education shall take the content test or tests
- 17 corresponding to the applicant's area or areas of specialization with the passing scores
- 18 identified in 16 KAR 6:020.
- 19 (8) An applicant for a restricted base certificate in the following area or areas shall
- 20 take the content test or tests based on the applicant's area or areas of specialization with
- 21 the corresponding passing scores as identified in this subsection:
- 22 (a) English as a Second Language: "English to Speakers of Other Languages
- 23 (0361)[~~(0360)~~]" 157 [620];

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1 (b) Speech/Media Communications: "Speech Communication (0221) [~~(0220)~~]" – 146
2 [~~580~~]; or

3 (c) Theater: "Theatre (0640)" - 630.

4 (9) An applicant for an endorsement in the following content area or areas shall take
5 the content test or tests based on the applicant's area or areas of specialization with the
6 passing scores identified in this subsection:

7 (a) English as a Second Language: "English to Speakers of Other Languages (0361)
8 [~~(0360)~~]" – 157 [~~620~~];

9 (b) Learning and Behavior Disorders, grades eight (8) - twelve (12): "Education of
10 Exceptional Students: Mild to Moderate Disabilities (0542)" – 172; or

11 (c) Gifted Education, grades preschool - twelve (12): "Gifted Education (0357)" –
12 152;and[-]

13 (d) Reading Primary through Grade 12: "Teaching Reading (0204)."

14 Section 3. In addition to the content area test or tests established in Section 2 of this
15 administrative regulation, each new teacher shall take the pedagogy test and meet the
16 passing score identified in this section that corresponds to the grade level of certification
17 sought. If a certified teacher is seeking additional certification in any area, the applicant
18 shall not be required to take an additional pedagogy test.

19 (1) An applicant for Elementary certification (grades preschool - five (5)) shall take
20 "Principles of Learning and Teaching: Grades kindergarten - six (6) (0522)" - 161.

21 (2) An applicant for certification at the middle school level (grades five (5) through
22 nine (9)) shall take "Principles of Learning and Teaching: Grades five (5) - nine (9)
23 (0523)" - 161.

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1 (3) An applicant for certification at the secondary level (grades eight (8) through
2 twelve (12)) shall take "Principles of Learning and Teaching: Grades seven (7) - twelve
3 (12) (0524)" - 161.

4 (4) An applicant for certification in all grades with a content area identified in Section
5 2(5) of this administrative regulation shall take either:

6 (a) "Principles of Learning and Teaching: Grades kindergarten - six (6) (0522)" - 161;

7 (b) "Principles of Learning and Teaching: Grades five (5) - nine (9) (0523)" - 161; or

8 (c) "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (0524)" -
9 161.

10 (5) An applicant applying only for certification for teacher of exceptional children
11 shall not be required to take a separate pedagogy test established in this section. The
12 content area test or tests established in Section 2 of this administrative regulation shall
13 fulfill the pedagogy test requirement for a teacher of exceptional children.

14 (6) An applicant for Career and Technical Education certification in grades five (5)
15 through twelve (12) shall take either:

16 (a) "Principles of Learning and Teaching: Grades five (5) - nine (9) (0523)" - 161; or

17 (b) "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (0524)" -
18 161.

19 (7) An applicant for a restricted base certificate shall take one (1) of the following
20 pedagogy tests corresponding to the grade range of the specific restricted base certificate:

21 (a) "Principles of Learning and Teaching: Grades kindergarten - six (6) (0522)" - 161;

22 (b) "Principles of Learning and Teaching: Grades five (5) - nine (9) (0523)" - 161; or

23 (c) "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (0524)" -
24 161.

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1 Section 4. Assessment Recency. (1) A passing score on a test established at the time
2 of administration shall be valid for the purpose of applying for certification for five (5)
3 years from the test administration date.

4 (2) A teacher who fails to complete application for certification to the Education
5 Professional Standards Board within the applicable recency period of the test and with
6 the passing score established at the time of administration shall retake the appropriate test
7 or tests and achieve the appropriate passing score or scores required for certification at
8 the time of application.

9 (3) The test administration date shall be established by the Educational Testing
10 Service or other authorized test administrator.

11 Section 5. (1) An applicant for initial certification shall take the assessments on a date
12 established by:

13 (a) The Educational Testing Service;

14 (b) The agency established by the Education Professional Standards Board as the
15 authorized test administrator.

16 (2) An applicant shall authorize test results to be forwarded by the Educational
17 Testing Service, or other authorized test administrator, to the Kentucky Education
18 Professional Standards Board and to the appropriate teacher preparation institution where
19 the applicant received the relevant training.

20 (3)(a) Public announcement of testing dates and locations shall be issued sufficiently
21 in advance of testing dates to permit advance registration.

22 (b) An applicant shall seek information regarding the dates and location of the tests
23 and make application for the appropriate examination prior to the deadline established
24 and sufficiently in advance of anticipated employment to permit test results to be

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1 received by the Education Professional Standards Board and processed in the normal
2 certification cycle.

3 Section 6. An applicant shall pay the appropriate examination fee established by the
4 Educational Testing Service or other authorized test administrator for each relevant test
5 required to be taken.

6 Section 7. An applicant who fails to achieve at least the minimum score on any of the
7 appropriate examinations may retake the test or tests during one (1) of the scheduled test
8 administrations.

9 Section 8. The Education Professional Standards Board shall collect data and
10 conduct analyses of the scores and institutional reports provided by the Educational
11 Testing Service or other authorized test administrator to determine the impact of these
12 tests.

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Information/Discussion Item C

Information Item:

16 KAR 6:030. Examination Prerequisites for Principal Certification, Notice of Intent

Applicable Statute or Regulation:

KRS 161.027
16 KAR 6:030

Applicable Goals:

Goal 2: Every professional position in a Kentucky public school is staffed by a properly credentialed educator.

Background:

At the August 2009 Board meeting, the EPSB waived the minimum score requirement of the *School Leaders Licensure Assessment (SLLA)* as established in 16 KAR 6:030 until such time as Kentucky performance data for the new SLLA could be gathered and EPSB staff could convene a Standard Setting Study (SSS) to establish a recommended minimum score.

EPSB hosted a SSS on January 12, 2010 facilitated by the Education Testing Service (ETS). The SSS panel consisted of representation from institutions of higher education and current practitioners. Data reflecting the Kentucky SSS panel's recommended minimum competency score were not available from ETS at the time this staff note was drafted, but will be provided at the March 1 Board meeting.

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Executive Director

Date:

March 1, 2010

1 **16 KAR 6:030. Examination prerequisites for principal certification.**

2 RELATES TO: KRS 161.020, 161.027, 161.030

3 STATUTORY AUTHORITY: KRS 161.027

4 NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.020 requires a
5 certificate of legal credentials for any public school position for which a certificate is
6 issued. KRS 161.027 requires the Education Professional Standards Board to develop or
7 select appropriate tests, establish minimum scores for successful completion, and
8 establish a reasonable fee to be charged for actual cost of administration of the tests, for
9 an applicant seeking certification as principal, and further requires that each applicant for
10 certification as school principal with less than two (2) years of appropriate experience
11 complete a one (1) year internship program developed by the Education Professional
12 Standards Board. This administrative regulation establishes the examination requirements
13 for certification as principal required under KRS 161.027.

14 Section 1. (1) The certificate for school principal shall be valid for serving in the
15 position of principal or assistant principal. A new applicant for certification as a school
16 principal, including vocational school principal, shall successfully complete the
17 prerequisite tests specified in Section 2 of this administrative regulation prior to
18 certification as a school principal. A score on a test completed more than five (5) years
19 prior to application for certification shall not be acceptable.

20 (2) In addition to the examination requirement specified in Section 2 of this
21 administrative regulation, an applicant for certification shall successfully complete a one
22 (1) year internship program if the applicant has had less than two (2) years of successful
23 experience as a principal in another state.

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1 Section 2. An applicant for certification as principal shall complete the following tests
2 and attain the minimum score specified for each test:

3 (1) School Leaders Licensure Assessment - 165; and

4 (2) Kentucky Specialty Test of Instructional and Administrative Practices - eighty-
5 five (85) percent correct responses.

6 Section 3. The requirement to successfully complete the School Leaders Licensure
7 Assessment shall not be required for an applicant who has:

8 (1) Two (2) years of experience as a certified principal in another state; and

9 (2) Successfully completed a nationally administered test in the area of educational
10 leadership and administration.

11 Section 4. (1) An applicant for certification as principal shall take the required School
12 Leaders Licensure Assessment on a date established by the ETS. An applicant shall
13 authorize that test results be forwarded to the Education Professional Standards Board by
14 the ETS.

15 (2) An applicant for certification as principal shall take the Kentucky Specialty Test
16 of Instructional and Administrative Practices on a date established by the Education
17 Professional Standards Board. Scoring and reporting of scores shall be the responsibility
18 of the Education Professional Standards Board or its designated agent.

19 (3) Public announcement of a testing date and location shall be issued sufficiently in
20 advance to permit registration as required by the ETS and the Education Professional
21 Standards Board.

22 (4) An applicant shall seek information regarding the dates and location of the test
23 and make application for the appropriate examination prior to the deadline established
24 and sufficiently in advance of anticipated employment to permit test results to be

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1 received by the Education Professional Standards Board and processed in the normal
2 certification cycle.

3 Section 5. (1) For the required School Leaders Licensure Assessment, the applicant
4 shall pay all fees assessed by the ETS.

5 (2) For the Kentucky Specialty Test of Instructional and Administrative Practices, an
6 applicant shall pay a fee of eighty (80) dollars.

7 Section 6. An applicant who fails to achieve a minimum score on a required test as
8 specified in Section 2 of this administrative regulation shall be permitted to retake the test
9 or tests during a regularly-scheduled test administration.

10 Section 7. A temporary certificate issued in accordance with KRS 161.027(6)(a) shall
11 not be extended for an applicant who does not successfully complete the assessments
12 within the year.

13 Section 8. (1) For an applicant applying for a certificate under KRS 161.027(6)(b),
14 the school superintendent of the employing district shall submit a request that shall
15 include an affirmation that the applicant pool consisted of three (3) or less applicants who
16 met the requirements for selecting a principal.

17 (2) Upon successful completion of the assessments and the principal internship, a
18 certificate shall be issued for an additional four (4) years.

19 (3) The temporary certificate issued in accordance with KRS 161.027(6)(b) shall not
20 be extended beyond the one (1) year period.

21 Section 9. (1) To provide for confidentiality of information, the Education
22 Professional Standards Board shall report individual scores on the Kentucky Specialty
23 Test of Instructional and Administrative Practices to the individual applicant. The scores
24 shall not be released to other individuals or agencies.

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1 (2) A score shall not be used by the Education Professional Standards Board in an
2 individually identifiable form other than for purposes of determining eligibility for
3 certification as school principal.

4 Section 10. On an annual or biennial basis, the Education Professional Standards
5 Board shall collect and analyze data provided by the Educational Testing Service through
6 score and institution reports which permit evaluation of the examination prerequisites
7 covered by this administrative regulation.

DRAFT

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Action Item A

Action Item:

Georgetown College's Teacher Leader Master of Arts Program and Endorsement

Applicable Statute and Regulation:

161.028, 161.048
16 KAR 5:010, Section 12

Applicable Goal:

Goal 1: Every approved educator preparation program meets or exceeds all accreditation standards and prepares knowledgeable, capable teachers and administrators who demonstrate effectiveness in helping all students reach educational achievement.

Issue:

Should the Education Professional Standards Board (EPSB) approve the Georgetown College Teacher Leader Master of Arts Program and Endorsement Program?

Background:

After several years in discussion and with the assistance of numerous P-16 educators across the state, the Education Professional Standards Board (EPSB) appointed committees to address how Kentucky could refashion the way institutions educate experienced teachers and school leaders. The Master's Redesign Committee was charged with developing programs for rank change so that they are not only concerned with the transmission of knowledge but also with involvement in the processes by which knowledge is attained. The new programs are envisioned as representing current best practices, focusing on how educators learn while engaging them in intellectual discourse. The redesigned master's is to develop teacher leaders through research-based practices, district partnerships and collaboration, mixed delivery methods, clinical experiences, and job-embedded professional experiences. A representative group of PreK-12 practitioners, administrators, and education leaders was appointed to serve on the Master's Review Committee for a two-year period.

The Georgetown College Department of Education collaboratively developed the proposal with members of Scott and Fayette County School personnel at all levels, the Graduate Council, and Arts and Science faculty. The college provided a chronology of the collaboration with all of the aforementioned constituencies. The Education Department's mission is to "*develop scholars who are competent and caring educators, committed to a spirit of service and learning*" that supports the vision "*to develop and nurture master teachers.*"

The college is serving school districts through the Center for Culturally Relevant Pedagogy by providing professional development consultants, resources, and training. It has also established for middle and high school students Future Educators Association chapters that address academics with high-risk students of poverty. In addition, Georgetown hosts an annual robotics camp and sponsors regional and state robotics competitions for students.

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There is a strong mixed delivery system using school sites, campus sites, and on-line instructional enhancements such as Wimba, Camtasia, Go to Meeting, Go to Webinar, Skype, Ning, etc. Multiple pathways are included in the form of endorsements offered by the college. Finally, there is a Capstone Action Research Project that is an outgrowth of the Teacher Leader Professional Growth Plan. The Capstone Project will be implemented in a school setting and will integrate issues of student achievement with content and skills from the specialty area. The project will be shared with the candidate's peers, school professionals, site councils, other district personnel, and conference presentations.

Georgetown College responded to concerns and questions posed by the review committee and staff. All concerns have been addressed to the satisfaction of the Master's Review Committee. The recommendation for approval is listed below. (An executive summary and the proposal are under separate cover.)

Groups/Persons Consulted:

Master's Review Committee

Alternative Actions:

1. Approve Georgetown College's request for the Teacher Leader Master of Arts Program and Endorsement Proposal.
2. Modify and approve Georgetown College's request for the Teacher Leader Master of Arts Program and Endorsement Proposal.
3. Do not approve the Georgetown College request for the Teacher Leader Master of Arts Program and Endorsement Proposal.

Staff Recommendation:

Alternative 1

Rationale:

The Master's Review Committee recommends approval for the Georgetown College Teacher Leader Master of Arts Program and Endorsement proposal. In addition to recommending program approval, the committee commended the college for the following aspects of its proposal:

- Excellent description and integration of conceptual framework with the proposal
- Strong continuous assessment component
- Excellent evaluation of dispositions in the admissions process
- Emphasis on reflective practice with acknowledgement that standards are evolving
- Diversity is more broadly defined and embedded throughout the coursework
- Good use of current research and alignment between course content and resources
- Clear, well-organized, comprehensive program with matrices that provide a more coherent proposal

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Executive Director

Date:

March 1, 2010

EXECUTIVE SUMMARY

Teacher as Leader Master of Arts in Education Program

Rationale: The goal of the Teacher Leader Master of Arts Program is to develop teachers who are leaders in their schools and districts, so that they will be committed to positive educational change and will have the necessary knowledge and skills to implement change that will enhance student achievement. This program was designed in response to the recommendations of our own graduate students, local school teachers and administrators and research into best practices for expanding leadership roles required of teachers in today's schools. Through the revision, Georgetown College has been responsive to the needs and requirements of schools and the community in our area. The program focuses on fostering an educational culture in which instruction and learning are informed by research and continuous data collection and analysis, while addressing the Georgetown College themes of diversity, professional identify, and reflection.

Program Description: The Teacher Leader Master of Arts Program is a 30-36 credit hour program (depending upon content specialty and endorsement areas) and includes components in teacher leader skills and dispositions, professional development and inquiry, curriculum and assessment, technology, literacy, collaboration, diversity, and research. Candidates are first admitted to the graduate education program and enroll in EDU 510 – Foundations: Becoming a Teacher Leader. In this course, candidates complete a “Self-Assessment of Teacher Leader Skills,” which is one of six standards-based major assessments in the program. This assessment requires that they examine various data sources (e.g., school data and goals, school improvement plan [CSIP], their individual growth plans, Kentucky Teacher Standards and Conceptual Framework outcomes) and develop a comprehensive growth plan for growth in an area which will impact student achievement in their school that they will implement throughout the remainder of the program. This growth plan includes a plan for enhancing their leadership skills, and must align with the school improvement plan. Candidates must pass this first program assessment prior to being admitted to the Teacher Leader Master of Arts Program.

Additional required courses in the program are EDU 527 – Advanced Applications of Technology for Teacher Leaders; EDU 529- Teaching in a Diverse Society: Deepening Skills for Teacher Leaders; EDU 545 – Curriculum and Assessment for Teacher Leaders; EDU 594: Research Principles and Skills for Teacher Leaders; and EDU 595: Implementation of the Capstone Action Research Project for Teacher Leaders (implemented with specialty practicum). In all of these courses, candidates continuously provide evidence of projects in their schools and reflect through their electronic portfolios (e-portfolios) on the ways they have grown professionally in reaching their teacher leader skills and impacting student achievement in their schools. The initial four core courses contribute to the development of the Capstone Action Research Project in EDU 594 in which candidates research a topic that will assist them in realizing their own professional goals as well as contribute to the goals of their school and specialty area. The implementation of this project (EDU 595) is combined with their specialty practicum. Candidates are required to share the research proposal with their school administrators and the SBDM Council and to submit their proposal to the college's Institutional Review Board for IRB approval in EDU 594. Candidates then implement their action research project (EDU 595) within their classroom and school setting, and gather and analyze

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student achievement data. Candidates are required to share the results of their study with administrators, peers, and the SBDM council. They are also required to develop a proposal for a presentation at a professional conference.

In addition to the education core, candidates complete a minimum of 14 credit hours in courses related to their individual growth goals. A minimum of 3 hours must be in relevant content area; the remaining hours are based upon their Teacher Leader Professional Growth Plan. Candidates can also choose to expand their areas of certification by completing an endorsement or specialty program in ESL, Gifted/Talented, Reading/Writing, MSD, or Instructional Technology.

Continuous Assessment: Initially, through the program application process, district partners and graduate faculty review peer and administrator evaluation of initial teacher leader dispositions and skills, writing skills, as well as certification and praxis scores. To determine candidates' proficiency in meeting standards, candidates complete six major standards-based assessments. These program assessments are embedded in courses throughout the program and use scoring rubrics to determine whether a candidate meets standards at a level that is "not met," "met," or "target." Candidates are required to meet every standard at the level of "met" in order to progress in the program. Progress is tracked at four checkpoints: graduate admission, program entrance, degree candidacy, and program completion. At the conclusion of the program, candidates submit a comprehensive Teacher Leader Portfolio with a reflective essay in which they reflect upon their growth in the impact of student achievement as professionals and teacher leaders. The Teacher Leader Portfolios are scored by a committee of district partners, graduate faculty, and Graduate Council members. Recommendations for the teacher leader certification are made based on the final portfolio. Candidate data from all major assessments are subsequently aggregated to determine strengths and weaknesses at the unit level.

Unique Features and Mode of Delivery: The Georgetown College Teacher as Leader Program is designed and taught by faculty from the college's education and arts and science departments as well as with the collaboration and assistance of district partners. The ongoing partner collaboration will continue with focus groups of teachers and administrators from partner districts as well as the Graduate Council to assess the program's relevance and impact. Unique features of the program include involvement of the district partners, arts and science faculty, and Graduate Council throughout the development and implementation of the program. Candidates will develop a Teacher Leader Professional Growth Plan prepared with input from colleagues and supervisor. During the core courses, candidates participate in team building, self-assessment of professional practices and impact on student learning, and activities to connect with parents and communities. There are school-based field experiences and a collaborative action research project designed and implemented with input from the candidate's school. The Capstone Action Research Project results will be shared with the school community and through a conference proposal.

Delivery systems for the content and leadership experience include on-line components in all courses, school-based activities and projects, practicum in school sites, and courses taught on-site at the college and visits to school sites. Each candidate will have direct experience with students in school settings and with diverse populations.

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16 KAR 5:010. Standards for accreditation of educator preparation units and approval of programs.

RELATES TO: KRS 161.028, 161.030, 164.945, 164.946, 164.947, 20 U.S.C. 1021-1030

STATUTORY AUTHORITY: KRS 161.028, 161.030

NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.028(1) authorizes the Education Professional Standards Board to establish standards and requirements for obtaining and maintaining a teaching certificate and for programs of preparation for teachers and other professional school personnel, and KRS 161.030(1) requires all certificates issued under KRS 161.010 to 161.126 to be issued in accordance with the administrative regulations of the board. This administrative regulation establishes the standards for accreditation of an educator preparation unit and approval of a program to prepare an educator.

Section 12. Teacher Leader Master's Programs and Planned Fifth-Year Programs for Rank II. (1) All master's programs for rank change or planned fifth-year program for Rank II approved or accredited by the EPSB prior to May 31, 2008 shall no longer be approved or accredited as of December 31, 2010.

(a) Master's programs for initial certification shall be exempt from the requirements of this section.

(b) A master's program or planned fifth-year program for Rank II approved by the EPSB prior to May 31, 2008 shall cease admitting new candidates after December 31, 2010.

(c) Candidates admitted to a master's program or planned fifth-year program for Rank II approved by the EPSB prior to May 31, 2008 shall complete the program by January 31, 2013.

(d) An institution of higher learning with a master's program or a planned fifth-year program for Rank II approved by the EPSB prior to May 31, 2008 may submit a redesigned program for approval pursuant to the requirements of subsection (2) of this section beginning May 31, 2008.

(e) An institution may become operational beginning January 1, 2009, if the institution:

1. Submits a redesigned master's program or a planned fifth-year program for Rank II for review pursuant to the requirements of subsection (2) of this section; and

2. Receives approval of the redesigned program by the EPSB pursuant to Section 22 of this administrative regulation.

(f) Institutions submitting a redesigned master's program or planned fifth-year program for Rank II shall not be subject to any submission dates for program approval until December 31, 2010.

(g)1. The EPSB shall appoint a Master's Redesign Review Committee to conduct reviews of redesigned master's programs and planned fifth-year programs for Rank II submitted for approval between May 31, 2008 and December 31, 2010.

2. A master's program or a planned fifth-year program for Rank II submitted for approval between May 31, 2008 and December 31, 2010 shall not be reviewed by the Continuous Assessment Review Committee, Content Program Review Committee, or the Reading Committee prior to presentation to the EPSB pursuant to Section 22(2) of this administrative regulation, but shall be reviewed by the Master's Redesign Review Committee.

3.a. After review of a master's program or planned fifth-year program for Rank II, the Master's Redesign Review Committee shall issue one (1) of the following recommendations to the Educational Professional Standards Board:

i. Approval;

ii. Approval with conditions; or

iii. Denial of approval.

b. The EPSB shall consider recommendations from staff and the Master's Redesign Review Committee and shall issue a decision pursuant to Section 22(4) of this administrative regulation.

(2) Beginning May 31, 2008, the educator preparation unit shall prepare and submit to the EPSB for each separate master's program or planned fifth-year program for Rank II for which the institution is seeking approval a concise description which shall provide the following information:

(a) Program design components which shall include the following descriptions and documentation of:

1. The unit's plan to collaborate with school districts to design courses, professional development, and job-embedded professional experiences that involve teachers at the elementary, middle, and secondary levels;

2. The unit's collaboration plan with the institution's Arts and Science faculty to meet the academic and course accessibility needs of candidates;

3. The unit's process to individualize a program to meet the candidate's professional growth or improvement plan;

4. The unit's method to incorporate interpretation and analysis of annual P-12 student achievement data into the program; and

5. The institution's plan to facilitate direct service to the collaborating school districts by education faculty members.

(b) Program curriculum that shall include core component courses designed to prepare candidates to:

1. Be leaders in their schools and districts;

2. Evaluate high-quality research on student learning and college readiness;

3. Deliver differentiated instruction for P-12 students based on continuous assessment of student learning and classroom management;

4. Gain expertise in content knowledge, as applicable;

5. Incorporate reflections that inform best practice in preparing P-12 students for postsecondary opportunities;

6. Support P-12 student achievement in diverse settings;

7. Enhance instructional design utilizing the Program of Studies, Core Content for Assessment, and college readiness standards;

8. Provide evidence of candidate mastery of Kentucky Teacher Standards utilizing advanced level performances and Specialized Professional Associations (SPA) Standards if applicable; and

9. Design and conduct professionally relevant research projects; and

(c) The unit's continuous assessment plan that includes, in addition to the requirements of Section 11(2) of this administrative regulation:

1. Instruments to document and evaluate candidate ability to demonstrate impact on P-12 student learning;

2. Clinical experiences and performance activities; and

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3. A description of a culminating performance-based assessment.

(3)(a) A master's program for rank change approved pursuant to this section shall be known as a Teacher Leader Master's Program.

(b) Upon completion of a Teacher Leader Master's Program and recommendation of the institution, a candidate may apply to the EPSB for a Teacher Leader endorsement.

(c)1. An institution with an approved Teacher Leader Master's Program may establish an endorsement program of teacher leadership coursework for any candidate who received a Master's degree at an out of state institution or who received a master's degree from a Kentucky program approved prior to May 31, 2008.

2. Upon completion of the teacher leadership course work and recommendation of the institution, a candidate who has received a master's degree at an out of state institution or a master's degree from a Kentucky program approved prior to May 31, 2008, may apply to the EPSB for a Teacher Leader endorsement.

**KENTUCKY EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Action Item B

Action Item:

Georgetown College: Moderate and Severe Disabilities P-12 (additional certification option at Rank I level) Planned Program for Rank I

Applicable Statutes and Regulation:

KRS 161.028; KRS 161.030
16 KAR 5:010

Applicable Goal:

Goal 1: Every approved educator preparation program meets or exceeds all accreditation standards and prepares knowledgeable, capable teachers and administrators who demonstrate effectiveness in helping all students reach educational achievement.

Issue:

Should the EPSB approve the following educator preparation program additions?

GEORGETOWN COLLEGE

7.0 EXCEPTIONAL CHILDREN GRADES P-12

Moderate and Severe Disabilities (additional certification option at Rank I)

9.0 CONTINUING EDUCATION

Planned Program for Rank I

Background:

KRS 161.028 and KRS 161.030 provide for the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs at institutions of higher education. The Division of Educator Preparation, Content Area Program Review Committees, and the Reading Committee evaluated the program review documents submitted for approval against performance-based program certification guidelines established by the EPSB. These program proposals meet all the requirements set out by the EPSB. Executive Summaries of the programs are included.

Groups/Persons Consulted:

Content Area Review Committees
Reading Committee

Alternative Actions:

Issue One:

1. Approve the proposed Moderate and Severe Disabilities P-12 program preparation program addition.
2. Do not approve the proposed Moderate and Severe Disabilities P-12 preparation program addition.

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Issue Two:

1. Approve the proposed Planned Program for Rank I preparation program addition.
2. Do not approve the proposed Planned Program for Rank I preparation program addition.

Recommendation:

Alternative 1

Rationale:

The proposed educator preparation programs follow the appropriate regulation (16 KAR 5:010) outlining program requirements for program approval as established by the EPSB.

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Executive Director

Date:

March 1, 2010

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Executive Summary: Planned Sixth Year Program – Moderate to Severe Disabilities

The mission of the Teacher Education Program at Georgetown College is *to develop scholars who are competent and caring educators, committed to a spirit of service and learning*. The Conceptual Framework outlines three broad goals: (1) to prepare teachers who possess the **professional skills and competencies** necessary for realizing a high level of achievement for all students; (2) to prepare teachers who have the **professional values and dispositions** necessary for creating supportive and constructive learning communities; and (3) to prepare teachers who engage in continuous **reflective practice** in order to improve their practices and to make positive changes in their schools and communities.

The proposed Planned Sixth Year Program - MSD for rank change is intended to build upon the proficiencies in teacher leadership and special education, mild to moderate disabilities that are developed in the MA LBD Program. In the MSD Rank I Program, candidates complete a leadership core in which they are required to examine various data sources for their school, investigate school needs, and develop and implement a research-based plan for school improvement. Hence, the Planned Sixth Year - MSD (Rank I) Program requires data analysis at the school level, and is designed to build capacity of the school through teacher leadership. Further, the Rank I MSD takes the special education teaching skills learned in the mild to moderate program and enhances and extends them to the moderate to severe population, requiring demonstration of effective teaching of moderate to severe special needs learners.

The planned coursework for the MSD certification has five classes designed to address all the Kentucky Teacher Standards in classrooms for moderate to severe disabilities as well as the Council for Exceptional Children Standards. The introductory class requires the candidates to learn content and assessment for the moderate to severe disability areas. The second class focuses on designing, planning and implementing lesson plans based on Kentucky Program of Studies and Core Content and the learning environment for moderate to severe disability needs. The third class requires candidates to explore physical and medical needs and utilize collaboration skills and technology skills as they apply to moderate to severe disabilities. The fourth class takes the candidates into the community for real life experiences, more collaboration and addressing environmental barriers to learning. The last class, the field practicum, requires the candidate to apply all the Kentucky Teacher Standards, the Georgetown College Conceptual Framework standards, the Academic Expectations, Program of Studies, Core Content and EPAS, as well as the EPSB themes of diversity, technology, literacy, code of ethics, and leadership in a classroom teaching situation for students with moderate to severe disabilities.

In addition to the specialty classes, the courses in the Professional Education and Leadership Core address KERA Initiatives and EPSB themes in several ways. In designing and implementing their school improvement plans, candidates are required to work collaboratively with administrators, staff, their SBDM Council and other stakeholders. In addition to these two core leadership courses, candidates also take professional courses in philosophical foundations and current educational issues, literacy and diversity, technology, and collaboration. They must sign the KY Code of Ethics upon entrance to the program, and “moral and ethical standards” is also one of the Professional Values and Dispositions that is evaluated in several major assessments throughout the program. Hence, the EPSB themes of Diversity, Technology, Literacy, Code of Ethics, and Leadership are addressed in the Rank I academic core as well as in the MSD specialty courses. The Academic Expectations, Program of Studies, Core Content for Assessment, Standards and Indicators for School Improvement (SISI), and EPAS/College Readiness Standards are addressed throughout the program in designing and implementing school improvement plans and designing and implementing lessons in clinical and field-based settings.

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The Planned Sixth Year (Rank I MSD) program follows the same Continuous Assessment Plan as the other advanced programs at Georgetown College. Candidates progress through four checkpoints and are evaluated formally at these checkpoints: (1) Entrance to graduate study; (2) Entrance to the Rank I program; (3) Entrance to the leadership core; and (4) Program exit. Several major, standards-based assessments are embedded the core courses in the Planned Sixth Year MSD Program, which evaluate candidates' proficiency in Kentucky Teacher Standards, Conceptual Framework outcomes, and specialty standards. Assessment requirements are outlined in detail in the Continuous Assessment Plan for Advanced Programs.

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Executive Summary Planned Sixth Year (Rank I) Program

Rationale for Program Implementation: As are all of the higher education institutions in the state, we are in the process of designing an MA program in leadership. While we believe that this program will provide outstanding experiences for our teacher education candidates, we also noted throughout the design process that it would benefit our candidates to have additional opportunities to enhance their knowledge and skills. Further, results of a survey of our graduates indicate that there is a large demand for this program at our institution. A few years ago, we discontinued our Rank I planned program because we were not satisfied with its quality. It has always been our intent to redesign this program and re-submit it following our NCATE accreditation visit (which occurred in the fall of 2007). The attached program review documents are the culmination of those efforts.

The mission of the Teacher Education Program at Georgetown College is *to develop scholars who are competent and caring educators, committed to a spirit of service and learning*. The Conceptual Framework outlines three broad goals: (1) to prepare teachers who possess the **professional skills and competencies** necessary for realizing a high level of achievement for all students; (2) to prepare teachers who have the **professional values and dispositions** necessary for creating supportive and constructive learning communities; and (3) to prepare teachers who engage in continuous **reflective practice** in order to improve their practices and to make positive changes in their schools and communities.

The proposed Planned Sixth Year Program for rank change is intended to build upon the proficiencies in teacher leadership that are developed in the MA Teacher Leadership Program. The Planned Sixth Year Program takes teacher leadership to the next level, in that candidates are required to examine various data sources for their school, investigate school needs, and develop and implement a research-based plan for school improvement. Hence, the Sixth Year (Rank I) Program requires data analysis at the school level, and is designed to build capacity of the school through teacher leadership.

In designing and implementing their school improvement plans, candidates are required to work collaboratively with administrators, staff, their SBDM Council and other stakeholders. This leadership project is comprehensive and requires candidates to examine current educational issues, consult educational research, and analyze school data from a variety of sources. Various facets of the project are completed in the three core leadership courses (exploration of leadership theory and current issues; design of the project; project implementation). In addition to these three core leadership courses, candidates also take courses in literacy and diversity, technology, and collaboration. They must sign the KY Code of Ethics upon entrance to the program, and “moral and ethical standards” is also one of the Professional Values and Dispositions that is evaluated in several major assessments throughout the program. Hence, the EPSB themes of Diversity, Technology, Literacy, Code of Ethics, and Leadership are addressed in the Rank I academic core. The Academic Expectations, Program of Studies, Core Content for Assessment, Standards and Indicators for School Improvement (SISI), and EPAS/College Readiness Standards are addressed throughout the program in designing and implementing school improvement plans and designing and implementing lessons in clinical and field-based settings.

The Planned Sixth Year (Rank I) program follows the same Continuous Assessment Plan as the other advanced programs at Georgetown College. Candidates progress through four checkpoints and are evaluated formally at three of those four checkpoints: (1) Entrance to graduate study; (2) Entrance to the Rank I program; (3) Continuous progress; and (4) Program exit. Several major, standards-based assessments are embedded in most of the core courses in the Planned Sixth Year

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Program, which evaluate candidates' proficiency in Kentucky Teacher Standards and Conceptual Framework outcomes. Following admission to graduate study, candidates must pass the first program assessment in the first course (EDU 600) before they can be admitted to the Rank I Program. After they are admitted, their progress is monitored continuously through successful completion of the remaining major program assessments that are embedded in four of the five core academic courses. Should a candidate fail to pass an assessment, s/he is provided with a remediation plan and is issued an "Incomplete" in the course. S/he must pass the assessment within the next semester to receive a passing grade in the class. Candidates must also maintain a minimum 3.0 GPA throughout the program. At the final checkpoint, candidates submit an exit portfolio and accompanying reflection demonstrating proficiency in all standards.

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Action Item C

Action Item:

Western Kentucky University's Request to Pilot a Teacher Residency Program

Applicable Statute and Regulation:

161.028, Section 1 (k) (s)
16 KAR 5:010

Applicable Goal:

Goal 1: Every approved educator preparation program meets or exceeds all accreditation standards and prepares knowledgeable, capable teachers and administrators who demonstrate effectiveness in helping all students reach educational achievement.

Issue:

Should the Education Professional Standards Board (EPSB) approve Western Kentucky University's request to pilot a teacher residency program?

Background:

Kentucky has addressed various levels of mathematics and science preparation for the last five years with strategic and systemic initiatives that have included legislation and a number of task force groups. House Bill 93, passed in 2005, established the Committee for Mathematics Achievement (CMA), currently housed at the Kentucky Department of Education (KDE). In August 2006 the STEM (Science, Technology, Engineering, and Mathematics) Task Force was created by the Council on Postsecondary Education (CPE). The Mathematics Task Force, appointed in 2007 by the Education Professional Standards Board (EPSB), submitted recommendations currently being implemented. In 2009 Kentucky submitted an application to the United States Department of Education (USDOE) for Race to the Top (RTTT) funds. One section of the application outlines the EPSB's plan to pilot undergraduate teacher residency programs in partnership with KDE and CPE. Data gleaned from the following proposal will inform future development of similar programs.

Western Kentucky University's (WKU) request is to pilot GSKyTeach, an innovative residency program to prepare math and science teachers in partnership with Jefferson County. WKU was one of 28 applicants awarded a Teacher Quality Partnership Grant by the USDOE out of 172 applications submitted. GSKyTeach (Graduate Southern Kentucky Teach) is a graduate-level program with the potential to address shortage areas faced by district schools.

The WKU program will emulate the nationally recognized UTeach Program at the University of Texas-Austin, funded by Exxon Mobil. The pilot program will begin with twenty (20) teacher residents in June of 2010 and end by July 2012. The SKyTeach (Southern Kentucky Teacher) undergraduate program developed by UT-Austin has already been replicated by WKU. Both the SKyTeach and GSKyTeach programs are based on research described in How Students Learn supported by the National Research Council of the American Academy of Sciences. The 2005 report supports an inquiry

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approach to teaching and learning in science and mathematics. (Supporting letters under separate cover)

Statute 161.028 grants the EPSB the authority and responsibility to approve innovative preparation programs:

“(1) (k) Devise a credentialing system that provides alternative routes to gaining certification and greater flexibility in staffing local schools while maintaining standards for teacher competence; (1) (s) Promote the development of one (1) or more innovative, nontraditional or alternative administrator or teacher preparation programs through public or private colleges or universities, private contractors, the Department of Education, or the Kentucky Commonwealth Virtual University and waive administrative regulations if needed in order to implement the program.”

Alternative Actions:

1. Approve the WKU request to pilot a Teacher Residency Program Proposal.
2. Modify and approve the WKU request to pilot a Teacher Residency Program Proposal.
3. Do not approve the WKU request to pilot a Teacher Residency Program Proposal.

Staff Recommendation:

Alternative 1

Rationale:

The WKU GSKyTeach program is being developed to respond to the nation’s initiatives to prepare more candidates for careers in science and mathematics. The comprehensive program will use the cohort model along with specially trained master teachers and mentors. The program includes rich clinical experiences and rigorous graduate studies in how PreK-12 students learn math and science.

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Executive Director

Date:

March 1, 2010

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Action Item, Waiver

Action Item:

Request to waive language in 16 KAR 6:010 pertaining to Secondary Social Studies (Grades 8-12) certification assessment requirements

Applicable Statutes and Regulation:

KRS 161.028; KRS 161.030
16 KAR 6:010

Applicable Goal:

Goal 2: Every professional position in a Kentucky public school is staffed by a properly credentialed educator.

Issue:

Should the Education Professional Standards Board waive language in 16 KAR 6:010 requiring an individual pursuing Secondary Social Studies (Grades 8-12) certification to successfully complete the Praxis II *Principles of Learning and Teaching: Grades 7-12 (0524)*, *Social Studies: Content Knowledge (0081)*, and *Social Studies: Interpretation of Materials (0083)*?

Background:

Kentucky requires the following Praxis II tests for Secondary Social Studies (Grades 8-12) certification:

- *Principles of Learning and Teaching: Grades 7-12 (0524)*,
- *Social Studies: Content Knowledge (0081)*, and
- *Social Studies: Interpretation of Materials (0083)*

To determine whether the *Florida Teacher Certification Examination (FTCE) Social Science 6-12* is equivalent to the Praxis II *Social Studies: Content Knowledge (0081)* and/or *Social Studies: Interpretation of Materials (0083)*, staff compared the FTCE Competencies and Skills document to the Educational Testing Service (ETS) Test at a Glance (TAAG) documents. Below is a summary of the review.

The *FTCE Social Science 6-12* test contains multiple-choice items that measure the competencies and skills in the following areas:

- Geography
- Economics
- Political Science
- World History
- U.S. History
- Social Science and its Methodology

The Praxis II (0081) is a multiple-choice item test designed to measure a prospective teacher's knowledge in the following content categories:

- United States History
- World History

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- Government/Civics/Political Science
- Geography
- Economics
- Behavioral Sciences

The Praxis II (0083) is an essay test designed to measure a prospective teacher's knowledge and skills in the following content categories:

- United States History
- World History
- Government/Civics
- Geography
- Economics

The test requires examinees to read and interpret social studies materials such as maps, charts, graphs, tables, diagrams, quotations, etc., draw inferences from those materials, and relate them to the individual fields of social studies.

Alternative Actions:

1. Accept the *FTCE Social Science 6-12* in place of the *Praxis II (0081)* but do not accept the *FTCE Social Science 6-12* in place of the *Praxis II (0083)*.
2. Do not accept the *FTCE Social Science 6-12* in place of the *Praxis II (0081)*. Do not accept the *FTCE Social Science 6-12* in place of the *Praxis II (0083)*.

Staff Recommendation:

Alternative Action 1

Rationale:

Based on the *FTCE Competencies and Skills* documents and the *Praxis II Test At a Glance* documents, *FTCE Social Science 6-12* assesses the same content areas as the *Praxis II (0081)*. Both are also multiple choice item tests.

The *FTCE Social Science 6-12* includes the same content areas as *Praxis II (0083)*; however, the *FTCE Social Science 6-12* is a multiple choice item test, but the *Praxis II (0083)* is an essay test. The essay questions require an individual to identify or demonstrate comprehension of the social studies material presented and to interpret or explain those materials. The *FTCE Social Science 6-12* does not provide the prospective teacher with the opportunity to demonstrate the same application skills.

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Executive Director

Date:

March 1, 2010

16 KAR 6:010. Written examination prerequisites for teacher certification.

RELATES TO: KRS 161.020, 161.028(1), 161.030(3), (4)

STATUTORY AUTHORITY: KRS 161.028(1)(a), 161.030(3), (4)

NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.028(1)(a) authorizes the Education Professional Standards Board to establish standards and requirements for obtaining and maintaining a teaching certificate. KRS 161.030(3) and (4) requires the Education Professional Standards Board to select the appropriate assessments required prior to teacher certification. This administrative regulation establishes the written examination prerequisites for teacher certification.

Section 1. A teacher applicant for certification shall successfully complete the appropriate written tests identified in this administrative regulation prior to Kentucky teacher certification.

Section 2. The Education Professional Standards Board shall require the test or tests and passing scores identified in this section for each new teacher applicant and each teacher seeking an additional certificate.

(1) Beginning September 1, 2009, an applicant for Interdisciplinary Early Childhood Education certification (birth to primary) shall take "Interdisciplinary Early Childhood Education (0023)."

(2) An applicant for Elementary certification (grades P-5) shall take "Elementary Education: Content Knowledge (0014)" with a passing score of 148.

(3) An applicant for certification at the middle school level (grades five (5) through nine (9)) shall take the content test or tests based on the applicant's content area or areas with the corresponding passing scores as identified in this subsection:

(a) Middle School English and Communications: "Middle School English Language Arts (0049)" - 158;

(b) Middle School Mathematics: "Middle School Mathematics (0069)" - 148;

(c) Middle School Science: "Middle School Science (0439)" - 144; or

(d) Middle School Social Studies: "Middle School Social Studies (0089)" - 149.

(4) An applicant for certification at the secondary level (grades eight (8) through twelve (12)) shall take the content test or tests corresponding to the applicant's content area or areas with the passing scores identified in this subsection:

(a) Biology: "Biology: Content Knowledge (0235)" - 146;

(b) Chemistry: "Chemistry: Content Knowledge (0245)" - 147;

(c) Earth Science: "Earth and Space Sciences: Content Knowledge (0571)" - 147;

(d) English:

1. "English Language, Literature and Composition: Content Knowledge (0041)" - 160;
and

2. "English Language, Literature and Composition Essays (0042)" - 155;

(e) Mathematics:

1. "Mathematics: Content Knowledge (0061)" - 125; and

2. "Mathematics: Proofs, Models and Problems, Part 1 (0063)" - 141;

(f) Physics: "Physics: Content Knowledge (0265)" - 133; or

(g) Social Studies:

1. "Social Studies: Content Knowledge (0081)" - 151; and

2. "Social Studies: Interpretation of Materials (0083)" - 159.

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(5) An applicant for certification in all grades shall take the content test or tests corresponding to the applicant's area or areas of specialization with the passing scores identified in this subsection:

(a) Art:

1. "Art: Content Knowledge (0133)" - 158; and

2. "Art Making (0131)" - 154;

(b) French: "French: Content Knowledge (0173)" - 159;

(c) German: "German: Content Knowledge (0181)" - 157;

(d) Health: "Health Education (0550)" - 630;

(e) Integrated Music:

1. "Music: Content Knowledge (0113)" - 154; and

2. "Music: Concepts and Processes (0111)" - 145;

(f) Instrumental Music:

1. "Music: Content Knowledge (0113)" - 154; and

2. "Music: Concepts and Processes (0111)" - 145;

(g) Vocal Music:

1. "Music: Content Knowledge (0113)" - 154; and

2. "Music: Concepts and Processes (0111)" - 145;

(h) Latin: "Latin (0600)" - 700;

(i) Physical Education:

1. "Physical Education: Content Knowledge (0091)" - 147; and

2. "Physical Education: Movement Forms-Analysis and Design (0092)" - 151;

(j) School Media Librarian: "Library Media Specialist (0310)" - 640;

(k) School Psychologist: "School Psychologist (0401)" - 161; or

(l) Spanish: "Spanish: Content Knowledge (0191)" - 160.

(6) An applicant for certification for teacher of exceptional children in Communication Disorders, Learning and Behavior Disorders, Hearing Impaired, Hearing Impaired with Sign Proficiency, Visually Impaired, or Moderate and Severe Disabilities shall take the content test or tests based on the applicant's area or areas of specialization with the corresponding passing scores as identified in this subsection:

(a) Communication Disorders:

1. "Education of Exceptional Students: Core Content Knowledge (0353)" - 157; and

2. "Speech-Language Pathology (0330)" - 600;

(b) Hearing Impaired:

1. "Education of Exceptional Students: Core Content Knowledge (0353)" - 157; and

2. "Education of Deaf and Hard of Hearing Students (0271)" - 167;

(c) Hearing Impaired With Sign Proficiency:

1. "Education of Exceptional Students: Core Content Knowledge (0353)" - 157;

2. "Education of Deaf and Hard of Hearing Students (0271)" - 167; and

3. One (1) of the following tests with a passing score of Intermediate Level:

a. "Sign Communication Proficiency Interview (SCPI)"; or

b. "Educational Sign Skills Evaluation (ESSE)";

(d) Learning and Behavior Disorders:

1. "Education of Exceptional Students: Core Content Knowledge (0353)" - 157; and

2. "Education of Exceptional Students: Mild to Moderate Disabilities (0542)" - 172;

(e) Moderate and Severe Disabilities:

1. "Education of Exceptional Students: Core Content Knowledge (0353)" - 157; and

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2. "Education of Exceptional Students: Severe to Profound Disabilities (0544)" – 156;
or (f) Visually Impaired:

1. "Education of Exceptional Students: Core Content Knowledge (0353)" - 157; and
2. "Teaching Students with Visual Impairments (0280)" - 700.

(7)(a) Except as provided in paragraph (b) of this subsection, an applicant for Career and Technical Education certification to teach in grades five (5) - twelve (12) shall take the content test or tests corresponding to the applicant's area or areas of specialization with the passing scores identified in this paragraph:

1. Agriculture: "Agriculture (0700)" - 520;
2. Business and Marketing Education: "Business Education (0100)" - 590;
3. Family and Consumer Science: "Family and Consumer Sciences (0121)" - 162; or
4. Technology Education: "Technology Education (0050)" - 600.

(b) An applicant for Industrial Education shall take the content test or tests corresponding to the applicant's area or areas of specialization with the passing scores identified in 16 KAR 6:020.

(8) An applicant for a restricted base certificate in the following area or areas shall take the content test or tests based on the applicant's area or areas of specialization with the corresponding passing scores as identified in this subsection:

- (a) English as a Second Language: "English to Speakers of Other Languages (0360)" - 620;
- (b) Speech/Media Communications: "Speech Communication (0220)" - 580; or
- (c) Theater: "Theatre (0640)" - 630.

(9) An applicant for an endorsement in the following content area or areas shall take the content test or tests based on the applicant's area or areas of specialization with the passing scores identified in this subsection:

- (a) English as a Second Language: "English to Speakers of Other Languages (0360)" - 620;
- (b) Learning and Behavior Disorders, grades eight (8) - twelve (12): "Education of Exceptional Students: Mild to Moderate Disabilities (0542)" – 172; or
- (c) Gifted Education, grades preschool - twelve (12): "Gifted Education (0357)" – 152.

Section 3. In addition to the content area test or tests established in Section 2 of this administrative regulation, each new teacher shall take the pedagogy test and meet the passing score identified in this section that corresponds to the grade level of certification sought. If a certified teacher is seeking additional certification in any area, the applicant shall not be required to take an additional pedagogy test.

(1) An applicant for Elementary certification (grades preschool - five (5)) shall take "Principles of Learning and Teaching: Grades kindergarten - six (6) (0522)" - 161.

(2) An applicant for certification at the middle school level (grades five (5) through nine (9)) shall take "Principles of Learning and Teaching: Grades five (5) - nine (9) (0523)" - 161.

(3) An applicant for certification at the secondary level (grades eight (8) through twelve (12)) shall take "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (0524)" - 161.

(4) An applicant for certification in all grades with a content area identified in Section 2(5) of this administrative regulation shall take either:

- (a) "Principles of Learning and Teaching: Grades kindergarten - six (6) (0522)" - 161;

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- (b) "Principles of Learning and Teaching: Grades five (5) - nine (9) (0523)" - 161; or
- (c) "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (0524)" - 161.

(5) An applicant applying only for certification for teacher of exceptional children shall not be required to take a separate pedagogy test established in this section. The content area test or tests established in Section 2 of this administrative regulation shall fulfill the pedagogy test requirement for a teacher of exceptional children.

(6) An applicant for Career and Technical Education certification in grades five (5) through twelve (12) shall take either:

- (a) "Principles of Learning and Teaching: Grades five (5) - nine (9) (0523)" - 161; or
- (b) "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (0524)" - 161.

(7) An applicant for a restricted base certificate shall take one (1) of the following pedagogy tests corresponding to the grade range of the specific restricted base certificate:

- (a) "Principles of Learning and Teaching: Grades kindergarten - six (6) (0522)" - 161;
- (b) "Principles of Learning and Teaching: Grades five (5) - nine (9) (0523)" - 161; or
- (c) "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (0524)" - 161.

Section 4. Assessment Recency. (1) A passing score on a test established at the time of administration shall be valid for the purpose of applying for certification for five (5) years from the test administration date.

(2) A teacher who fails to complete application for certification to the Education Professional Standards Board within the applicable recency period of the test and with the passing score established at the time of administration shall retake the appropriate test or tests and achieve the appropriate passing score or scores required for certification at the time of application.

(3) The test administration date shall be established by the Educational Testing Service or other authorized test administrator.

Section 5. (1) An applicant for initial certification shall take the assessments on a date established by:

- (a) The Educational Testing Service;
- (b) The agency established by the Education Professional Standards Board as the authorized test administrator.

(2) An applicant shall authorize test results to be forwarded by the Educational Testing Service, or other authorized test administrator, to the Kentucky Education Professional Standards Board and to the appropriate teacher preparation institution where the applicant received the relevant training.

(3)(a) Public announcement of testing dates and locations shall be issued sufficiently in advance of testing dates to permit advance registration.

(b) An applicant shall seek information regarding the dates and location of the tests and make application for the appropriate examination prior to the deadline established and sufficiently in advance of anticipated employment to permit test results to be received by the Education Professional Standards Board and processed in the normal certification cycle.

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Section 6. An applicant shall pay the appropriate examination fee established by the Educational Testing Service or other authorized test administrator for each relevant test required to be taken.

Section 7. An applicant who fails to achieve at least the minimum score on any of the appropriate examinations may retake the test or tests during one (1) of the scheduled test administrations.

Section 8. The Education Professional Standards Board shall collect data and conduct analyses of the scores and institutional reports provided by the Educational Testing Service or other authorized test administrator to determine the impact of these tests. (11 Ky.R. 672; eff. 12-11-84; Am. 12 Ky.R. 1883; eff. 7-2-86; 14 Ky.R. 1967; eff. 5-9-88; 21 Ky.R. 3076; 22 Ky.R. 283; eff. 8-3-95; 23 Ky.R. 2856; 3351; eff. 3-6-97; 24 Ky.R. 1141; 1508; eff. 1-12-98; 25 Ky.R. 429; 841; eff. 10-1-98; 26 Ky.R. 439; 746; 1001; eff. 10-11-99; 28 Ky.R. 933; eff. 12-5-2001; recodified from 704 KAR 20:305, 7-2-2002; 29 Ky.R. 1862, 2272; eff. 3-19-03; 30 Ky.R. 2321; 31 Ky.R. 24; eff. 8-6-04; 1863; 32 Ky.R. 37; eff. 8-5-05; 33 Ky.R. 3032; 3330; eff. 6-1-07; 35 Ky.R. 1842; 2001; eff. 4-3-09.)