

Agenda Book
EPSB Meeting Agenda
EPSB Offices
100 Airport Road, 3rd Floor, Conference Room A, Frankfort, KY 40601
September 17, 2012

Sunday, September 16, 2012

4:00 PM EDT **Executive Director Search Committee**
EPSB, Conference Room B
It is anticipated that the Executive Director Search Committee will move into closed session as provided by KRS 61.810 (1)(f) to discuss personnel matters for the purpose of selecting executive director applications for an interview.

5:30 PM EDT **A Refresher Training on the EPSB Disciplinary Review Process**
EPSB, Conference Room A
NO BUSINESS WILL BE CONDUCTED

Monday, September 17, 2012

9:00 AM EDT **Call to Order**

Roll Call

Open Speak

Approval of Consent Items

- A. Approval of August 6, 2012 EPSB Minutes (**Pages 1-00**)
- B. 2012-13 Emergency Non-Certified School Personnel Program (**Pages 37-40**) (Mr. Mike Carr)
- C. University Based Alternative Certification Program for Teachers of World Languages (Option 6), University of Kentucky (**Pages 41-42**) (Dr. Kim Walters-Parker)

Report of the Acting Executive Director

- A. Report from the Kentucky Department of Education
- B. Report from the Council on Postsecondary Education

Report of the Chair

Presentation

An Overview of Evaluation Systems – Pearson Services
(Mr. Les McCallum; Mr. Dan Conley)

Committee Reports

Nominating Committee

Executive Director Search Committee

Information/Discussion Items

- A. New Teacher Survey (Mr. Robert Brown) (**Pages 43-44**)

Agenda Book

- B. 16 KAR 8:030. Continuing Education Option for Certificate Renewal and Rank Change, Notice of Intent (**Pages 45-58**) (Mr. Brown)
- C. 16 KAR 6.010. Examination Prerequisites for Teacher Certification, Notice of Intent (**Pages 59-78**) (Mr. Brown)
- D. Awarded Contracts (**Pages 79-80**) (Ms. Ashley Abshire)

Action Item

Special Education Task Force Charter (**Pages 81-83**)
(Dr. Walters-Parker; Ms. Linda Nickel)

Board Comments

Following a motion in open session, it is anticipated that the board will move into closed session as provided by KRS 61.810 (1)(c), (1)(f), and (1)(j).

Certification Review and Revocation: Pending Litigation Review

Following review of pending litigation and personnel issues, the board shall move into open session. All decisions will be made in open session.

Adjournment

Next Regular Meeting:
October 15, 2012
EPSB Offices

Agenda Book

The actions delineated below were taken in open session of the EPSB at the August 6, 2012, meeting. This information is provided in summary form; an official record of the meeting is available in the permanent records of the Education Professional Standards Board (EPSB), 100 Airport Road, 3rd Floor, Frankfort, KY 40601

**Education Professional Standards Board (EPSB)
Summary Minutes of the Regular Business Meeting
EPSB Offices, 100 Airport Road, 3rd Floor
Frankfort, Kentucky
August 6, 2012**

Consent Item A

Call to Order

Chair Cathy Gunn called the meeting to order at approximately 9:00 a.m. EDT.

Roll Call

The following Board members were present during the August 6, 2012, EPSB meeting: Brandy Beardsley, Bradley Bielski, Barbara Boyd, Ellen Blevins, John DeAtley, Cathy Gunn, Terry Holliday, Allen Kennedy, Michael Ross, Zenaida Smith, Anthony Strong, Tom Stull, Mark Wasicsko, and Cassandra Webb. Marie McMillen, Sandy Sinclair-Curry, and Lorraine Williams were absent.

Amendment of August 6, 2012 EPSB Meeting Agenda

Motion made by Mr. Michael Ross, seconded by Ms. Barbara Boyd, to amend the August 6, 2012 EPSB meeting agenda to add Consent Item H. Master of Education - Teacher Leader, Thomas More College.

Vote: *Unanimous*

Open Speak

There were no requests for Open Speak.

Approval of Consent Items

Chair Gunn requested that Board members identify any items on the consent agenda which they wished to discuss prior to taking final action. No items were identified.

2012- 022

Motion made by Mr. Allen Kennedy, seconded by Ms. Ellen Blevins, to approve the following items on the consent agenda:

Approval of May 22, 2012, EPSB Minutes

16 KAR 5:040. Request to Waive the Cooperating Teacher Eligibility Requirements, Dr. Bill Phillips on behalf of Ms. Tammy Camel

School Media Librarian, Grades P-12 (Master of Arts in Education, Initial and Advanced Levels), Murray State University

Elementary Math Specialist Endorsement, Grades P-5 (Advanced Level), University Of

Agenda Book

Louisville

English as a Second Language Endorsement, Grades P-12 (Advanced Level), Morehead State University

Rank I in Educational Policy Studies and Evaluation, University of Kentucky

English as a Second Language Endorsement, Grades P-12 (Bachelor's Level), Brescia University
Master of Education - Teacher Leader, Thomas More College

Vote: *Yes – 11*

Recuse – (Dr. Cathy Gunn on Consent Item E. and Dr. Bradley Bielski on Consent Item H.)

Dr. Kim Walters-Parker recognized representatives from the institutions whose programs were approved.

Report of the Acting Executive Director

Acting Executive Director Alicia Sneed reviewed the information in the Board folders and briefly discussed the EPSB Annual Report. She stated the EPSB Annual Report is based on the goals that the Board updates every two years. It is time for the goals to be updated, but Ms. Sneed recommended that the Board wait to revise the goals until a new executive director is selected because these goals are used to evaluate the executive director.

Dr. Kim Walters-Parker announced that Ms. Dianna Carr will serve as the new Educator Preparation Program Assistant. Ms. Carr replaces Ms. Linda Bowker who recently retired.

Ms. Sneed announced she will be signing a Memorandum of Understanding today with KACTE and KDE for KACTE to analyze the TELL Survey results. She congratulated KACTE for initiating this work.

Report from the Kentucky Department of Education

Dr. Terry Holliday reported on recent events at the Kentucky Department of Education (KDE):

* The Teacher Effectiveness Steering Committee continues to make progress. KDE hopes to have a common teacher/principal evaluation effectiveness system across Kentucky once this work is complete. All of the components are being field tested this year and a statewide pilot will occur in 2013-2014.

* Changes in regulations pertaining to Title II should come out soon.

* Through CAEP, Dr. Holliday serves on a national commission to raise standards for teacher preparation across the nation and he is chairing the subcommittee on accountability and transparency. These initiatives are signals that teacher and principal certification are critical issues which will be discussed at length over the coming years.

Report from the Council on Postsecondary Education

Mr. John DeAtley reported on recent events at the Council on Postsecondary Education (CPE):

* The Improving Educator Quality Grant Request for Proposal is posted on the CPE website and due by September 21, 2012. This RFP solicits offers from universities to serve as the lead in partnerships to provide professional development to Kentucky's teachers.

* CPE is working closely with the Kentucky Association of Colleges for Teacher Education, along with the EPSB and KDE, to explore ideas around the clinical preparation of teachers. In the next few months, a complete prospectus for that work should be developed. CPE is using a significant portion of its Senate Bill 1 allocation to focus on clinical models of teacher preparation.

Recognition of the Troops to Teachers Program

Mr. Mike Carr stated the Troops to Teachers Program is a federally-funded program that assists eligible military personnel in transitioning to a new career as public school teachers in “high-need” schools. He recognized Wayne Eccles, the EPSB’s Troops to Teachers Coordinator, for his outstanding work. Mr. Eccles has recruited 61 teachers so far this fiscal year alone – a very impressive number compared to other states that have numerous military bases. Mr. Eccles thanked Board members and those in school districts for their support of the Troops to Teachers Program.

Report of the Chair

Appointments

Appointments to the Literacy Preparation Advisory Committee

Chair Gunn appointed the following individuals to the Literacy Preparation Advisory Committee: Robert Brown, Sue Cain, Ron Chi, Dorie Combs, Robert Cooter, Todd Hamilton, Cindy Heine, George Hruby, Marie McMillen, Dan Orman, Brenda Overturf, Cindy Parker, Pamela Petty, Terry Rhodes, Felicia Cummings-Smith, Joyce Stubbs, Rogers Williamson, and Dale Winkler.

Appointment of the Nominating Committee

Chair Gunn appointed the following individuals to the Nominating Committee for the EPSB Chair and Vice Chair: Bradley Bielski (chair), Barbara Boyd, and Cassandra Webb.

Appointment to the Kentucky Advisory Council for Internships

Chair Gunn appointed Ms. Felicia Cummings-Smith to the Kentucky Advisory Council for Internships.

Presentation

Writing Study Report

Dr. Kim Walters-Parker and Mr. Terry Hibpshman presented on the 2012 EPSB Writing Study Report. Mr. Terry Hibpshman was located off-site at a meeting of Kentucky Writing Project leadership and representatives at Blue Licks State Park in Carlisle, Kentucky, so the presentation was conducted through Microsoft Live Meeting. Before the presentation Dr. Linda Friedrich, Director of Research and Evaluation at the National Writing Project, said the National Writing Project is very excited about the results of the EPSB Writing Study Report and the focus on writing in Kentucky. Dr. Walters-Parker explained the direct impetus for the Writing Study Report was the Senate Bill 1 requirement that the EPSB “*analyze current requirements at the pre-service level for writing instruction and determine how writing instruction for prospective teachers can be enhanced or improved.*” The writing study analyzed student achievement in writing and gathered feedback from practicing teachers. The study's findings will allow the

EPSB and educator preparation programs to make data-driven decisions to improve educator preparation program effectiveness. Access to the PowerPoint for the presentation may be viewed at <http://www.epsb.ky.gov/boardinfo/meetingagendas.asp>.

Information/Discussion Items

Financial Report for Fiscal Year 2012

Mr. Gary Freeland gave a FY 2012 EPSB financial report. The report was very positive. EPSB staff managed to stay within the allocated budget amounts during times of continued budget cuts. All general funds were used which is a staff objective every year.

Awarded Contracts

Ms. Ashley Abshire reported on recently awarded EPSB contracts. These contracts included four personal service contracts (CEO scorer, Analyst Consultant, Investigator, and Educator Preparation Program Assistant) and eight KTIP university agreements.

Action Items

16 KAR 6:030. Examination Prerequisites for Principal Certification, Final Action

2012- 023

Motion made by Dr. Mark Wasicsko, seconded by Ms. Zenaida Smith, to approve the amendment to 16 KAR 6:030 to establish a cut score of 158 for the Kentucky Specialty Test of Instructional and Administrative Practices (1015).

Vote: *Unanimous*

16 KAR 3:010. Certification for School Superintendent, Final Action

2012-024

Motion made by Mr. John DeAtley, seconded by Ms. Smith, to approve the amendments to 16 KAR 3:010, Certification for School Superintendent.

Vote: *Unanimous*

Kentucky Teacher Internship Program (KTIP) Appeals

2012-025

Samantha Washburn

Motion made by Ms. Smith, seconded by Dr. Bielski, to approve the appeals committee recommendation that the internship should be nullified and the intern allowed to repeat the internship without penalty.

Vote: *Unanimous*

2012-026

Crystal Grimes-Abell

Motion made by Mr. DeAtley, seconded by Ms. Smith, to approve the appeals committee recommendation that the internship should be nullified and the intern allowed to repeat the internship without penalty.

Vote: *Unanimous*

2012-027

Jeannie Kaysinger

Motion made by Mr. Anthony Strong, seconded by Ms. Blevins, to approve the appeals committee recommendation that the internship should be nullified and the intern allowed to repeat the internship without penalty.

Vote: *Unanimous*

Brett Hawkins

Motion made by Mr. Michael Ross, seconded by Ms. Cassandra Webb, to approve the appeals committee recommendation that the internship should be nullified and the intern allowed to repeat the internship without penalty.

Vote: *Unanimous*

2012-028

Christopher Williamson

Motion made by Mr. Ross, seconded by Ms. Boyd, to approve the appeals committee recommendation that the decision of “unsuccessful” by the intern committee is not upheld. The Division of Certification shall issue the appropriate certificate to the teacher intern pursuant to 16 KAR 7:010 Section 9(5).

Vote: *Yes – 11*

Abstain – 1 (Dr. Bradley Bielski)

Dissent – 1 (Dr. Mark Wasicsko)

2012-029

Derek Adams

Motion made by Dr. Bielski, seconded by Ms. Smith, to approve the appeals committee recommendation that the internship should be nullified and the intern allowed to repeat the internship without penalty.

Vote: *Unanimous*

2012-030

Joel Lommasson

Motion made by Ms. Blevins, seconded by Ms. Smith, to approve the appeals committee recommendation that the decision of “unsuccessful” by the intern committee is upheld. Another Statement of Eligibility shall be issued to the intern, unless the intern has exhausted the two (2) year provision for participation in the Kentucky Teacher Internship Program, or the period of validity for the Statement of Eligibility has expired pursuant to 16 KAR 7:010, Section 10.

Vote: *Unanimous*

Mid-Continent University: Accreditation of the Educator Preparation Unit and Approval of Programs

2012-031

Issue One: Unit Accreditation

Motion made by Dr. Bielski, seconded by Mr. Allen Kennedy, to accept the recommendation of the AAC and grant accreditation for Mid-Continent University.

Vote: *Unanimous*

2012-032

Issue Two: Program Approval

Motion made by Mr. Anthony Strong, seconded by Ms. Smith, to accept the recommendation of the AAC and grant approval for the initial level educator preparation program at Mid-Continent University.

Vote: *Unanimous*

Morehead State University: Accreditation of the Educator Preparation Unit and Approval of Programs

2012-033

Issue One: Unit Accreditation

Motion made by Mr. Kennedy, seconded by Dr. Bielski, to accept the recommendation of the AAC and grant accreditation for Morehead State University.

Vote: *Yes- 12*
Recuse – 1 (Dr. Cathy Gunn)

2012-034

Issue Two: Program Approval

Motion made by Mr. Ross, seconded by Dr. Wasicsko, to accept the recommendation of the AAC and grant approval for the initial and advanced level educator preparation programs at Morehead State University.

Vote: *Yes- 12*
Recuse – 1 (Dr. Cathy Gunn)

University of Pikeville: Accreditation of the Educator Preparation Unit and Approval of Programs

2012-035

Issue One: Removal of the AFI

Motion made by Ms. Blevins, seconded by Mr. Ross, to accept the recommendation of the AAC and remove the continued area for improvement in Standard 5.

Vote: *Unanimous*

2012-036

Issue Two: Unit Accreditation

Motion made by Mr. Kennedy, seconded by Dr. Bielski, to accept the recommendation of the AAC and grant accreditation for the University of Pikeville.

Vote: *Unanimous*

2012-037

Issue Three: Program Approval

Motion made by Dr. Wasicsko, seconded by Ms. Blevins, to accept the recommendation of the AAC and grant approval for the initial level educator preparation programs at University of Pikeville.

Vote: *Unanimous*

Spalding University: Accreditation of the Educator Preparation Unit and Approval of Programs

2012-038

Issue One: Unit Accreditation

Motion made by Ms. Blevins, seconded by Ms. Webb, to accept the recommendation of the AAC and grant accreditation for Spalding University.

Vote: *Unanimous*

2012-039

Issue Two: Program Approval

Motion made by Dr. Bielski, seconded by Ms. Boyd, to accept the recommendation of the AAC and grant approval for the initial and advanced level educator preparation programs at Spalding University.

Vote: *Unanimous*

Ms. Zenaida Smith asked if the AAC recommends an institution be accredited with conditions that the AAC provide a summary of the discussion leading to this recommendation.

Charter for Literacy Preparation Advisory Committee

2012-040

Motion made by Dr. Wasicsko, seconded by Ms. Smith, to approve the charter for the Literacy Preparation Advisory Committee.

Vote: *Unanimous*

Alternative Route to Certification Application

Brian Hinds, Theatre, All Grades

2012-041

Motion made by Ms. Brandy Beardsley, seconded by Ms. Boyd, to approve the alternative route to certification application.

Vote: *Unanimous*

Board Comments

There were no board comments.

Swearing-In of Board Member

Ms. Ashley Abshire swore-in Commissioner Terry Holliday, who was present during a portion of the EPSB meeting, so that he can vote on future EPSB issues.

**DISCIPLINARY MATTERS:
MINUTES OF CASE REVIEW
August 6, 2012**

Motion made by Ms. Zenaida Smith, seconded by Dr. Brad Bielski, to go into closed session for the purpose of discussing proposed or pending litigation in accordance with KRS 61.810(1) (c) & (j).

Vote: *Unanimous*

Motion made by Mr. Allen Kennedy, seconded by Ms. Ellen Blevins, to return to open session.

Vote: *Unanimous*

The following board members concurred with the actions as listed below with the noted exceptions:

Tom Stull, Bradley Bielski, Cathy Gunn, Allen Kennedy, Barbara Boyd, Brandy Beardsley, Ellen Blevins, Cassandra Webb, Michael Ross, Anthony Strong, and Mark Wasicsko.

Attorneys present were Alicia A. Sneed, Cassie Trueblood, Whitney Crowe, and Angela Evans.

INITIAL CASE REVIEW

<u>Case Number</u>	<u>Decision</u>
1203168	Defer for training
120117	Hear
1203152	Hear
1203160	Hear
1203184	Hear
1204240	Defer for training
1205265	Defer for training (<i>Mr. Strong recused</i>)
1203158	Hear
1203170	Defer for training
1204226	Hear
1204250	Dismissed
1203205	Hear
1206335	Admonish
1204231	Hear (<i>Dr. Wasicsko and Mr. Stull recused</i>)
1204221	Defer for training
1203217	Hear

Agenda Book

1203211	Defer
1204248	Hear
1204256	Admonish
1205310	Admonish
1203207	Hear
1203166	Hear
1202125	Admonish
1204242	Hear
1205259	Admonish
1205261	Admonish
1205294	Hear
1205300	Hear (<i>Ms. Blevins recused</i>)
1204236	Hear
1205269	Hear
1205275	Hear
1204223	Admonish
1206371	Dismissed
1203154	Defer for training
1203164	Hear
1203203	Hear
1205277	Hear
1205271	Hear
1203188	Hear
1203182	Hear (<i>Ms. Blevins recused</i>)
120131	Hear
1203186	Hear
1203162	Defer for training
12015	Hear
1203192	Hear
120119	Defer for training
120139	Defer
1206348	Dismissed
1204234	Hear
1205290	Hear
1204246	Defer for training
120133	Defer for training
120191	Admonish
1106379	Dismissed
0512222	Dismissed
110252	Dismissed

Character/Fitness Review

<u>Case Number</u>	<u>Decision</u>
12368	Approve
12365	Approve

Agenda Book

12363	Approve
12360	Approve
12357	Approve
12379	Approve
12380	Approve
12168	Deny
12410	Approve
12346	Approve
12453	Approve
12461	Approve
12477	Defer
12468	Approve
12435	Approve (<i>Ms. Blevins recused</i>)
12498	Approve
12535	Approve
12574	Approve
12576	Approve
12603	Approve
12620	Approve
12616	Approve
12610	Approve
11835	Defer
12622	Approve
12661	Approve
12673	Defer
12702	Approve
12583	Approve
12634	Approve
12710	Approve
12571	Approve
12239	Approve
12646	Deny
12742	Approve
12728	Approve
12811	Approve
12788	Approve
12815	Approve
12383	Approve
12399	Approve
12481	Approve
12480	Approve
12523	Approve
12559	Approve
12560	Approve
12572	Approve
12600	Approve

Agenda Book

12607	Approve
12629	Approve
12651	Approve
12666	Approve
12668	Defer
12686	Approve
12687	Approve
12682	Deny
12713	Approve
12724	Approve
12729	Approve
12648	Approve
12736	Approve
12740	Approve
12739	Approve
12752	Defer
12750	Deny
12754	Approve
12771	Approve
12775	Approve
12781	Approve
12465	Approve
12777	Approve
12758	Deny
12785	Approve
12793	Approve
12794	Deny
12796	Approve
12795	Approve
12803	Approve
12806	Approve
12804	Deny
12801	Approve
12591	Approve
12810	Approve
12797	Approve
12691	Approve
12822	Approve
12826	Approve
12827	Approve

Agreed Orders

Case Number

Decision

1111824 (Gabriella Farris)

Accept Agreed Order suspending Respondent's certificate.
Re-instatement of the certificate or issuance of any future

Agenda Book

certificate to Respondent, or on her behalf, is conditioned upon the following:

1. Respondent shall provide written evidence to the Board from a Kentucky licensed and/or certified psychiatrist and/or mental health professional, approved by the Board, that she has complied with a comprehensive evaluation and is fit to return to the classroom, presents as capable of performing her duties as a teacher, is not a danger to herself or others, and is compliant with all treatment recommendations. The financial cost of any evaluation, treatment, or reports is to be paid by Respondent.

2. At the Board's request, Respondent shall sign a release of information with the evaluating psychiatrist and/or mental health professional and subsequent treatment providers allowing the Board to review her evaluation and treatment records.

Upon providing proof that she has satisfied these conditions these conditions, Respondent's certificate shall be reinstated.

Upon reinstatement of Respondent's certificate, any certificate issued to Respondent shall be subject to the following conditions.

1. If the evaluating psychiatrist and/or mental health professional recommends ongoing treatment, Respondent shall present the Board with written quarterly reports, beginning three months after reinstatement, that she is compliant with all treatment recommendations and remains fit to perform her teaching duties and presents no danger to herself or others. All treatment providers shall be approved by the Board and the financial cost of any treatment and/or reports is to be paid by Respondent.

2. At the Board's request, Respondent shall sign a release of information with any treatment providers allowing the Board to review his evaluation and treatment records.

3. Respondent shall not be convicted of any crime.

If Respondent fails to satisfy any of these conditions, any certificate issued to her shall be automatically suspended for two (2) years and the Board may initiate proceedings seeking additional disciplinary sanctions and/or permanent revocation of the certificate.

Vote: *Unanimous*

120143 (Phillip Hawkins)

Accept Agreed Order admonishing Respondent for failing to disclose criminal convictions on his JCPS employment application. An educator has a duty to uphold the dignity and integrity of the teaching profession. While Respondent

Agenda Book

contends that he believed that he was only required to disclose felonies, the application for employment clearly asks for any criminal convictions, including misdemeanors. The Board reminds Respondent that he must be honest on all future applications for certification and employment. The Board will tolerate no further incidents of misconduct from Respondent.

Vote: *Unanimous*

1107532 (Julie Cameron)

Accept Agreed Order which states that Respondent has retired and should she decide to return to teaching she must attend and complete 12 hours of ethics training and provide proof of completion of that training to the Board.

Respondent further agrees that she will not participate in any form of standardized testing.

Finally, teachers are charged with maintaining the dignity of the profession and Respondent failed in that duty when she inappropriately assisted students during the Kentucky Core Content Test. Respondent's conduct violated these duties of the profession and such conduct cannot and will not be tolerated by the board.

Vote: *Unanimous*

1110787 (Kristan Castillo)

Accept Agreed Order admonishing Respondent for attempting to administer medication to a student without proper authorization. Medication administration procedures are in place to protect the health, safety and welfare of students. Circumventing procedure on a parent's verbal authorization is inappropriate and potentially dangerous. For two (2) years from the date of acceptance of this Order by the Board, Respondent's certificate shall be subject to the following probationary condition. Respondent shall not be reprimanded, suspended, and/or terminated by any school district for conduct that would be deemed a violation of KRS 161.120. If Respondent violates this condition, the Board shall automatically suspend his certificate for a period of two years and may seek additional sanction pursuant to KRS 161.120.

Vote: *Unanimous*

1111836 (William Spencer)

Accept Agreed Order which states that Respondent shall not be issued any type of teaching certificate including emergency, substitute, probationary, and/or temporary provisional, until he has completed all educational and assessment requirements necessary for teacher certification in Kentucky. Should Respondent meet this requirement, his application for certification shall not be processed

Agenda Book

unless it is accompanied by written proof that he has completed twelve (12) hours of professional development/training in effective classroom management techniques, approved by the Board and at his own expense.

Vote: *Unanimous*

1108625 (Anthony Gulla)

Accept Agreed Order which states that Respondent shall not be issued any type of teaching certificate including emergency, substitute, probationary, and/or temporary provisional, until he has completed all educational and assessment requirements necessary for teacher certification in Kentucky. Should Respondent meet this requirement, his application for certification shall not be processed unless it is accompanied by written proof that he has completed twelve (12) hours of professional development/training in effective classroom management techniques, approved by the Board and at his own expense.

Vote: *Unanimous*

0912731 (Todd O'Bryan)

Accept Agreed Order admonishing Respondent for failing to meet the requirement of continuous oversight of students who were under his care and supervision in the classroom. An educator has a duty to take reasonable measures to protect the health, safety, and emotional well-being of students. Respondent's failure to arrange for continuous supervision of the students in his classroom during his absence created a potential risk for either emotional or physical harm. Students must be continuously supervised in the classroom, even under informal circumstances of being present voluntarily during a teacher's planning period. Teacher supervision assures appropriate student conduct and an orderly classroom environment, both of which are Respondent's responsibilities.

Vote: *Unanimous*

1103230 (Steven Remley)

Accept Agreed Order subjecting Respondent's certificate, and any future endorsements or new areas of certification, to the following probationary conditions for a period of two (2) years beginning March 11, 2011.

1. Respondent shall undergo a comprehensive substance abuse assessment by a Kentucky licensed and/or certified chemical dependency counselor as approved by the Board and shall present written evidence to the Board that he has complied with the assessment process and has successfully completed any and all treatment recommendations. If Respondent has not successfully completed all treatment recommendations by the end of the two (2) year

Agenda Book

probationary period, Respondent agrees that the probationary period shall be extended and he shall submit quarterly written progress reports from the chemical dependency counselor to the Board until such time as the counselor releases him from treatment. Any expense for the assessment, treatment and/or reports shall be paid by Respondent. Respondent has provided proof that this condition has been completed.

2. Respondent shall not be convicted of any misdemeanor or felony involving a controlled substance and/or alcohol. By entering into this Agreed Order, Respondent agrees that should he fail to satisfy any of these conditions, his certificate shall be automatically suspended for a period of six (6) months. If applicable, at the conclusion of the six (6) month suspension, his certificate shall remain suspended until such time as all of the above conditions are met.

Respondent is aware that should he violate KRS 161.120 either during or following this two year period of probationary conditions, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous (Mr. Stull recused)*

111047 (Darrin Chitwood)

Accept Agreed Order which states that, in addition to any educational and testing requirements, Respondent shall be issued a teaching certificate upon meeting the following conditions:

1. Prior to being issued a certificate, Respondent shall provide written proof to the Board that he has been assessed by a state certified mental health counselor, as approved by the Board, and is competent to fulfill his duties as an educator. Respondent shall provide proof that he has complied with any treatment recommendations proposed by the mental health counselor and shall continue to provide treatment records to the Board until he has been released from treatment by the counselor. Any expense incurred for the assessment or follow-up treatment shall be paid by Respondent. If Respondent fails to satisfy this condition, he will not be issued a certificate.

2. Prior to being issued a certificate, Respondent must submit a copy of his current criminal background check. If there are any new convictions, other than minor traffic violations, Respondent will not be issued a certificate.

3. Prior to being issued a certificate, Respondent must provide proof that he has completed twelve (12) hours of Board-approved professional development/training in the area of ethics. Should Respondent fail to provide proof of

Agenda Book

this training, he will not be issued a certificate.

Vote: *Unanimous*

100264 (Bret Howard)

Accept Agreed Order revoking Respondent's certificate for a period of ten (10) years beginning on January 26, 2010. Respondent shall neither apply for nor be issued a teaching certificate in the Commonwealth of Kentucky during the revocation period. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original certificate and all copies of his certificate to the EPSB, by delivering or mailing them to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

Prior to reissuance of Respondent's certificate at the conclusion of the ten (10) year revocation, Respondent must comply with the following conditions:

1. Respondent shall provide written proof to the Board that he has been assessed by a state certified mental health counselor approved by the Board and is competent to fulfill his duties as an educator. Respondent shall provide proof that he has complied with any treatment recommendations proposed by the mental health counselor and shall continue to provide treatment records to the Board until he has been released from treatment by the counselor. Any expense incurred for the assessment or follow-up treatment shall be paid by Respondent.

2. Respondent shall provide written proof to the Board that he has successfully completed twelve (12) hours of ethics training which shall include instruction on appropriate teacher/student boundaries. Any expense incurred for said training shall be paid by Respondent.

Should Respondent fail to satisfy either of these conditions, the Board shall automatically deny any application submitted by Respondent or on his behalf.

Vote: *Unanimous*

1103148 (Lori Pippen)

Accept Agreed Order which states as follows:

Prior to accepting any teaching and/or administrative position in the Commonwealth of Kentucky, Respondent shall comply with the following:

1. Respondent shall provide written proof to the Board that she has been assessed by a state certified mental health counselor, as approved by the Board, and is competent to fulfill her duties as an educator. Respondent shall provide proof that she has complied with any treatment recommendations proposed by the mental health counselor and shall continue to provide written progress reports to the Board until she has been released from treatment by the

Agenda Book

counselor. Any expense incurred for the assessment or follow-up treatment shall be paid by Respondent.

2. Respondent shall undergo a comprehensive substance abuse assessment by a Kentucky licensed and/or certified chemical dependency counselor, as approved by the Board, and shall provide written evidence to the Board that she has complied with the assessment process and has successfully completed any and all treatment recommendations. Any expense incurred for the assessment shall be paid by Respondent.

If Respondent fails to satisfy either of the above conditions prior to accepting any teaching and/or administrative position in the Commonwealth of Kentucky, her certificate shall be automatically suspended for a period of one (1) year. If applicable, at the conclusion of the one (1) year suspension, Respondent's certificate shall remain suspended until such time as all conditions are met.

From the date of acceptance of any teaching and/or administrative position in the Commonwealth of Kentucky, Respondent's certificate, and any future endorsements or new areas of certification, shall be subject to the following probationary conditions for a period of three (3) years:

1. Prior to or within one (1) year of accepting any teaching and/or administrative position in the Commonwealth of Kentucky, Respondent shall provide written proof to the Board that she has successfully completed twelve (12) hours of professional development or training, as approved by the Board, in classroom management. Any expense incurred for said training shall be paid by Respondent.

2. Prior to or within one (1) year of accepting any teaching and/or administrative position in the Commonwealth of Kentucky, Respondent shall provide written proof to the Board that she has successfully completed a course, as approved by the Board, on the Professional Code of Ethics for Kentucky Certified School Personnel. Any expense incurred for said training shall be paid by Respondent.

3. For the entirety of the probationary period, Respondent shall receive no disciplinary action involving conduct unbecoming a teacher or neglect of duty. "Disciplinary action" is defined as any public reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process.

By entering into this Agreed Order, Respondent agrees that should she fail to satisfy any of these conditions during the probationary period, her certificate shall be automatically

Agenda Book

suspended for a period of six (6) months. If applicable, at the conclusion of the six (6) month suspension, Respondent's certificate shall remain suspended until such time as the probationary conditions are met.

Respondent is aware that should she violate KRS 161.120, either during or following this three (3) year period of probationary conditions, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1106401 (Patricia Bell)

Accept Agreed Order suspending Respondent's certificate for a period of one (1) year from the date upon which the Board approves this agreement. Respondent shall neither apply for, nor be issued, a teaching certificate in the Commonwealth of Kentucky during the suspension period. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of her certificate to the EPSB, by delivering or mailing to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

Prior to reinstatement of Respondent's certificate at the conclusion of the one (1) year suspension period, Respondent must comply with the following conditions:

1. Respondent shall provide written proof to the Board that she has been assessed by a state certified mental health counselor, as approved by the Board, and is competent to fulfill her duties as an educator.

Respondent shall provide proof that she has complied with any treatment recommendations proposed by the mental health counselor and shall continue to provide treatment records to the Board until she has been released from treatment by the counselor. Any expense incurred for the assessment or follow-up treatment shall be paid by Respondent.

2. Respondent shall submit written proof to the Board that she has completed a course on the Professional Code of Ethics for Kentucky Certified School Personnel as approved by the Board. Any expense required for said training shall be paid by Respondent.

3. Respondent shall submit written proof to the Board that she has made full restitution in the amount of \$630.00 to Monticello Independent Schools.

Should Respondent fail to satisfy any of these conditions, her certificate shall not be reinstated.

Upon reinstatement, Respondent's certificate, and any future endorsements or new areas of certification, shall be subject to the following permanent probationary conditions:

Agenda Book

1. For the entirety of the probationary period, Respondent shall not hold a certified position in any school district in the Commonwealth of Kentucky that allows her access to money or financial accounts. Respondent shall file documentation substantiating that she does not hold such position by July 1st of each year. If Respondent is required to collect money from students in a classroom setting, Respondent shall establish safety protocols with the school principal to ensure that any funds collected are properly accounted and shall file these safety protocols with the Board prior to the collection of any money.

2. For the entirety of the probationary period, Respondent shall receive no disciplinary action involving fiscal mismanagement. "Disciplinary action" is defined as any public reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process.

By entering into this Agreed Order, Respondent agrees that should she fail to satisfy any of these conditions during the probationary period, her certificate shall be automatically suspended for a period of six (6) months. If applicable, at the conclusion of the six (6) month suspension, Respondent's certificate shall remain suspended until such time as the probationary conditions are met.

Respondent is aware that should she violate KRS 161.120, during the probationary period, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1003115 (Bryan Johnson)

Accept Agreed Order which states that Respondent shall neither apply for nor be issued any teaching, administrative, or emergency certificate in the Commonwealth of Kentucky at any time in the future.

Vote: *Unanimous*

1111828 (Jean Jones)

Accept Agreed Order admonishing Respondent for using inappropriate language in the classroom. As an educator, Respondent has a duty to maintain the dignity and integrity of the profession and to refrain from subjecting students to embarrassment and disparagement. The Board expects Respondent to uphold the Professional Code of Ethics for Kentucky Certified School Personnel in the future.

Respondent is currently retired. Prior to accepting certified employment in any school district in the Commonwealth of Kentucky, Respondent shall provide written proof to the Board that she has successfully completed twelve (12)

Agenda Book

hours of professional development or training, as approved by the Board, in cultural competency and diversity. Any expense for this training shall be paid by Respondent. Should Respondent fail to comply with this provision, Respondent's certificate shall be automatically suspended for a period of one (1) year. At the conclusion of the one (1) year suspension, Respondent's certificate shall not be reinstated until Respondent is in compliance.

Vote: *Unanimous (Mr. Stull recused)*

06-0102 (Lisa Berry)

Accept Agreed Order admonishing Respondent for failing to take reasonable measures to protect the health, safety, and emotional well-being of students. An educator must do everything in her power not to lose her temper in front of students and has a duty to treat all students and staff with dignity and respect. The Board will tolerate no further incidents of misconduct from Respondent.

Vote: *Unanimous*

1110789 (Jason Chlopek)

Accept Agreed Order admonishing Respondent for failing to stop students from writing on another student's shirt. As an educator, Respondent has a duty to take reasonable measures to protect the health, safety, and emotional well-being of all students and to refrain from subjecting students to embarrassment. The Board will tolerate no further incidents of misconduct from Respondent.

This settlement is expressly conditioned upon the following:

1. Respondent must provide written proof that he has completed twelve (12) hours of professional development/training in the areas of ethics, as approved by the Board, no later than October 31, 2012. Any expense incurred for the training shall be paid by Respondent.
2. Respondent must provide written proof to the Board that he has completed a course in bullying awareness and prevention, as approved by the Board, no later than October 31, 2012.

Failure to comply with these requirements by October 31, 2012 will result in an automatic suspension of Respondent's teaching certificate and it will remain suspended until he completes the requirements contained in this Agreed Order.

Vote: *Unanimous*

1112957 (David Skidmore)

Accept Agreed Order admonishing Respondent for subjecting a student to embarrassment and disparagement. As an educator, Respondent has a duty to protect the health,

Agenda Book

safety, and emotional wellbeing of students. Respondent failed in this duty when he made inappropriate comments to a student. The Board will not tolerate any further incidents of misconduct by Respondent.

Vote: *Unanimous*

06-05155 (Patrick Tucker)

Accept Agreed Order admonishing Respondent for using school time and resources to send inappropriate and personal emails. The Board reminds Respondent that his school computer is to be used for instructional and/or business purposes only. The Board will not tolerate any further incidents of misconduct by Respondent. This settlement is expressly conditioned upon the following:

1. Respondent must provide written proof that he has completed twelve (12) hours of professional development/training in the areas of ethics and the appropriate use of technology, as approved by the Board, no later than December 31, 2012. Any expense incurred for the training shall be paid by Respondent. Failure to comply with this requirement by December 31, 2012 will result in an automatic suspension of Respondent's teaching certificate and it will remain suspended until he completes the requirements contained in this Agreed Order.

Vote: *Unanimous (Mr. Stull recused)*

1112900 (Samuel Hall)

Accept Agreed Order dismissing Agency Case Number 11-12900.

Vote: *Unanimous*

1104283 (Ashley Hughes)

Accept Agreed Order retroactively suspending Respondent's certificate for a period of two (2) years beginning August 30, 2011. During the two (2) year suspension period, Respondent shall neither apply for nor be issued a teaching certificate in the Commonwealth of Kentucky. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original certificate and all copies of her certificate to the EPSB, by delivering or mailing them to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

Prior to reinstatement of Respondent's certificate at the conclusion of the two (2) year suspension, Respondent must comply with the following conditions:

1. Respondent shall undergo a comprehensive alcohol/substance abuse assessment by a Kentucky licensed

and/or certified chemical dependency counselor as approved by the Board and shall present written evidence to the Board that she has complied with the assessment process and has successfully completed any and all treatment recommendations. Any expense for the assessment, treatment and/or written reports shall be paid by Respondent.

2. Respondent shall provide written proof to the Board that she has been assessed by a state certified mental health counselor, as approved by the Board, and is competent to fulfill her duties as an educator.

Respondent shall provide proof that she has complied with any treatment recommendations proposed by the mental health counselor and shall continue to provide treatment records to the Board until she has been released from treatment by the counselor. Any expense incurred for the assessment or follow-up treatment shall be paid by Respondent.

3. Respondent shall submit written proof to the Board that she has completed a course, as approved by the Board, on the Professional Code of Ethics for Kentucky Certified School Personnel. Any expense required for said training shall be paid by Respondent.

4. Respondent shall provide the Board with at least two (2) letters of recommendation stating that Respondent is morally and ethically fit to hold a teaching certificate. Such letters of recommendation must be written by educators who hold valid Kentucky teaching certificates that are currently in good standing.

Should Respondent fail to satisfy these conditions, the Board shall not reinstate her certificate.

Upon reinstatement of Respondent's certificate, Respondent shall be subject to a permanent probation. For the entirety of the probationary period, Respondent shall comply with the following:

1. Respondent shall immediately submit to any random drug testing requested by the Board and shall have no positive drug tests. Any expense for said testing shall be paid by the Respondent.

2. Respondent shall receive no disciplinary action involving conduct unbecoming a teacher and/or neglect of duty. "Disciplinary action" is defined as any public reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process.

Agenda Book

By entering into this Agreed Order, Respondent agrees that should she fail to satisfy any of these conditions during the probationary period, her certificate shall be automatically suspended for further action by the Board.

Respondent is aware that, should she violate KRS 161.120 at any time during the permanent probationary period, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1008462 (Derek Marlow)

Accept Agreed Order revoking Respondent's certificate until Respondent provides written proof to the Board that his Tennessee teaching certificate has been reinstated. Respondent shall neither apply for, nor be issued, a teaching certificate in the Commonwealth of Kentucky during the revocation period. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of his certificate to the EPSB, by delivering or mailing to 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

Prior to or within one (1) year of reissuance, Respondent shall provide written proof to the Board that he has successfully completed twelve (12) hours of ethics training, as approved by the Board, which shall include instruction on appropriate teacher/student boundaries. Any expense incurred for said training shall be paid by Respondent. Failure to comply with this requirement shall result in an automatic suspension of Respondent's certificate, and said certificate shall remain suspended until Respondent is in compliance.

Upon reissuance, Respondent's certificate shall be subject to a permanent probationary period. During such probation, Respondent shall disclose, on all applications for teaching and/or administrative certificates as well as for certified employment in the Commonwealth of Kentucky, all disciplinary action(s) previously taken and/or currently pending against any teaching and/or administrative certificate held by Respondent in any state. Should Respondent fail to satisfy this condition, his certificate shall be automatically suspended for six (6) months and subject to additional sanctions by the Board pursuant to KRS 161.120.

Vote: *Unanimous*

1108567 (Susan Shelton)

Accept Agreed Order which states as follows:

Agenda Book

Prior to accepting any teaching and/or administrative position in the Commonwealth of Kentucky, Respondent shall comply with the following:

1. Respondent shall provide the Board with written evidence from a licensed medical practitioner, as approved by the Board, stating that she has been assessed and is fit to perform all teaching and/or administrative duties. Any expense incurred for the assessment and/or written report shall be paid by Respondent.
2. Respondent shall provide written proof to the Board that she has successfully completed twelve (12) hours of training or professional development, as approved by the Board, on the Professional Code of Ethics for Kentucky Certified School Personnel. Any expense incurred for said training shall be paid by Respondent.
3. Respondent shall provide written proof to the Board that she has successfully completed six (6) hours of professional development or training, as approved by the Board, in classroom management. Any expense incurred for said training shall be paid by Respondent.

Should Respondent fail to satisfy the above conditions prior to accepting any teaching and/or administrative position in the Commonwealth of Kentucky, her certificate shall be automatically suspended for a period of one (1) year. If applicable, at the conclusion of the one (1) year suspension, Respondent's certificate shall remain suspended until such time as these conditions are met.

From the date of acceptance of any teaching and/or administrative position in the Commonwealth of Kentucky, Respondent's certificate, and any future endorsements or new areas of certification, shall be subject to the following probationary conditions for a period of two (2) years:

1. For the entirety of the probationary period, Respondent shall remain under the care of a licensed medical practitioner, as approved by the Board, and shall provide the Board with annual written reports from such practitioner certifying that she is following all recommended treatment. The annual written reports shall be due by July 1st of each year of the probationary term. Any expense incurred for the assessment, treatment and/or written reports shall be paid by Respondent. If Respondent fails to comply with the requirements of this paragraph on or before July 1st of each year of the probationary term, Respondent's certificate, and any future endorsements or new areas of certification, shall be automatically suspended until Respondent submits the required written report to the

Agenda Book

Board.

2. For the entirety of the probationary period, Respondent shall receive no disciplinary action involving neglect of duty. "Disciplinary action" is defined as any public reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. If Respondent fails to comply with the requirements of this paragraph, Respondent's certificate, and any future endorsements or new areas of certification, shall be automatically suspended for a period of six (6) months. Respondent is aware that should she violate KRS 161.120, either during or following this two (2) year period of probationary conditions, the Board shall initiate new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

1011726 (Deborah Amburgey) Accept Agreed Order admonishing Respondent and reminds her that she has a duty to take reasonable measures to protect the health, safety, and emotional well-being of students. In the future, Respondent must be more cognizant of appropriate physical boundaries when directing a student. The Board expects Respondent to uphold the Professional Code of Ethics for Kentucky Certified School Personnel.

Respondent is currently on KTRS Disability Retirement. Prior to her return to a position that requires Kentucky certification, Respondent shall provide the following to the Board:

1. Written evidence from a Kentucky certified mental health counselor, approved by the Board, that she is fit to return to the classroom.
2. Written evidence from a Kentucky licensed and/or certified physician, approved by the Board, that she is fit to return to the classroom.
3. Written proof that Respondent has completed three (3) hours of classroom management training, approved by the Board.
4. Written proof that Respondent has completed twelve (12) hours of professional ethics training, approved by the Board.

Any expense involved in meeting these requirements shall be paid by Respondent. If Respondent fails to satisfy these conditions, her certificate shall be automatically suspended until all conditions are met.

Vote: *Unanimous*

Agenda Book

1111883 (Russell Shearer) Accept Agreed Order admonishing Respondent for using poor professional judgment in his interactions with student athletes. As a certified educator, Respondent must treat each student with dignity and respect. The Board also reminds Respondent that his ethical duties extend beyond the classroom. The Board expects Respondent to uphold the Professional Code of Ethics for Kentucky Certified School Personnel in the future.

By October 1, 2012, Respondent shall undergo an anger management assessment by a licensed clinical provider, as approved by the Board, and shall present written evidence to the Board that he has complied with the assessment process and has successfully completed all treatment recommendations. Any expense for the assessment, treatment, and/or written reports shall be paid by Respondent. If Respondent fails to satisfy this condition, his certificate shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board.

By January 1, 2013, Respondent shall submit written proof to the Board that he has completed twelve (12) hours of professional ethics training, as approved by the Board, Any expense required for said training shall be paid by Respondent. If Respondent fails to satisfy this condition, his certificate shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board.

By January 1, 2013, Respondent shall submit written proof to the Board that he has successfully completed a course on appropriate coaching techniques, as approved by the Board. Any expense required for said training shall be paid by Respondent. If Respondent fails to satisfy this condition, his certificate shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board.

Vote: *Unanimous*

1010578 (Tara Cornett) Accept Agreed Order suspending Respondent's certificate for a period of forty-five (45) days from the date the Board approves this Order. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of her certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601.

Agenda Book

Upon reinstatement, Respondent's certificate shall be on probation for a period of four (4) years and subject to the following probationary conditions:

1. By September 1, 2012, Respondent shall provide written proof to the Board that she has been assessed by a state certified mental health counselor, as approved by the Board, and is competent to fulfill her duties as an educator. Respondent shall provide proof that she has complied with any treatment recommendations proposed by the mental health counselor and shall continue to provide treatment records to the Board until she has been released from treatment by the counselor. Any expense incurred for the assessment or follow-up treatment shall be paid by Respondent. If Respondent fails to satisfy this condition, her certificate shall be automatically suspended until Respondent provides the appropriate written proof to the Board.
2. By September 1, 2012, Respondent shall undergo an anger management assessment by a licensed clinical provider, as approved by the Board, and shall present written evidence to the Board that she has complied with the assessment process and has successfully completed all treatment recommendations. Any expense for the assessment, treatment, and/or written reports shall be paid by Respondent. If Respondent fails to satisfy this condition, her certificate shall be automatically suspended until Respondent completes the required assessment and/or follow up treatment, and provides the appropriate written proof to the Board.
3. By January 1, 2013, Respondent shall provide written proof to the Board that she has completed twelve (12) hours of classroom management training, with an emphasis on appropriate de-escalation strategies, as approved by the Board. Any expenses required for said training shall be paid by Respondent. If Respondent fails to satisfy this condition, her certificate shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board.
4. During the probationary period, Respondent shall not receive any disciplinary action involving inappropriate interactions with students from any school district in which she is employed. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. If Respondent fails to satisfy this condition, her

Agenda Book

certificate shall be automatically suspended for a period of one (1) year and subject to additional sanctions by the Board pursuant to KRS 161.120.

Vote: *Unanimous*

1106411 (Karen Benningfield) Accept Agreed Order suspending Respondent's certificate for a period of thirty (30) days from July 1, 2012 through July 30, 2012. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of her certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601. Upon acceptance of this agreement by the Board, Respondent's certificate shall be on probation for a period of three (3) years and subject to the following probationary conditions:

1. By January 1, 2013, Respondent shall submit written proof to the Board that she has completed twelve (12) hours of professional ethics training, as approved by the Board. Any expense required for said training shall be paid by Respondent. If Respondent fails to satisfy this condition, her certificate shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board.

2. By January 1, 2013, Respondent shall submit written proof to the Board that she has completed six (6) hours of professional development in the area of alternate portfolios, as approved by the Board. Any expense required for said training shall be paid by Respondent. If Respondent fails to satisfy this condition, her certificate shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board.

3. During the probationary period, Respondent shall not receive any disciplinary action involving neglect of duty from any school district in which she is employed. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. If Respondent fails to satisfy this condition, her certificate shall be automatically suspended for a period of sixty (60) days and subject to additional sanctions by the Board pursuant to KRS 161.120.

Vote: *Unanimous*

1105326 (Matilda Patterson) Accept Agreed Order reminding Respondent that she has a duty to her students to provide educational services in

Agenda Book

consonance with accepted best practice known to the educator. By law, Respondent must keep student due process folders up to date with the appropriate documentation. The Board expects Respondent to uphold the Professional Code of Ethics for Kentucky Certified School Personnel in the future.

Upon acceptance of this agreement by the Board, Respondent's certificate shall be on probation for a period of eighteen (18) months and subject to the following probationary conditions:

1. By January 1, 2013, Respondent shall submit written proof to the Board that she has completed a course on professional ethics, as approved by the Board. Any expense required for said training shall be paid by Respondent. If Respondent fails to satisfy this condition, her certificate shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board.

2. Respondent has submitted written proof to the Board that she has training in the area of Alternative Assessment.

3. During the probationary period, Respondent shall provide semi-annual reports stating that she is maintaining proper documentation for all of her student due process folders. The reports shall be in the form of a letter from Respondent's special education director, or other knowledgeable supervisor, and must be submitted by October 1st and April 1st of each year of the probationary period. Any expense required for the reports shall be paid by Respondent. If Respondent fails to satisfy this condition, her certificate shall be automatically suspended until Respondent provides the appropriate written proof to the Board.

4. During the probationary period, Respondent shall not receive any disciplinary action involving neglect of duty from any school district in which she is employed. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. If Respondent fails to satisfy this condition, her certificate shall be automatically suspended for a period of thirty (30) days and subject to additional sanctions by the Board pursuant to KRS 161.120.

Vote: *Unanimous*

1106399 (Amy Bradshaw) Accept Agreed Order suspending Respondent's certificate for a period of thirty (30) days beginning July 1, 2011.

Agenda Book

Respondent shall surrender the original and all copies of her certificate immediately, by first class mail or personal delivery to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601. On or before January 15, 2013, Respondent shall provide written evidence to the Board that she has successfully completed twelve (12) hours of professional development/training, approved by the Board and at her own expense, in appropriate teacher/student relationships, boundary issues and ethics. Should Respondent fail to satisfy this condition, her certificate shall be automatically suspended and remain so until this condition is met.

Vote: *Unanimous*

1111881 (Karen McDermott) Accept Agreed Order admonishing Respondent for using inappropriate force in response to student behavior. As a professional educator, Respondent has a duty to protect the physical and emotional well-being of each and every student and must treat those in her care with dignity and respect no matter the circumstance. While the Board understands the difficulty of managing the behavior of exceptional children, it is never an excuse for overreaction. This agreement is conditioned upon the following.

1. On or before January 1, 2013, Respondent shall provide written proof to the Board that she has received an anger management assessment from a mental health professional, licensed in Kentucky and approved by the Board, and completed any recommended counseling. Respondent shall pay all costs for any counseling and/or the written report.

2. On or before January 1, 2013, Respondent shall provide written proof to the Board that she has completed six (6) hours of professional development/training, approved by the Board and at her own expense, in classroom and behavior management techniques for exceptional children. Should Respondent fail to satisfy any of these conditions, her certificate shall be automatically suspended and remain so until all conditions are met.

Vote: *Unanimous*

1111852 (Lisa Brock) Accept Agreed Order suspending Respondent's certificate for a period of ninety (90) days beginning October 27, 2011. Respondent shall surrender the original and all copies of her certificate immediately, by first class mail or personal delivery to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601.

Agenda Book

This agreement is conditioned on Respondent completing the following.

1. Respondent has submitted proof that she has undergone a comprehensive substance abuse evaluation by a chemical dependency counselor, licensed in Kentucky and approved by the Board, and is compliant with any and all treatment recommendations.

2. Respondent has submitted proof that she has completed six (6) hours of professional development/training in ethics, approved by the Board and at her own expense.

3. On or before January 1, 2013, Respondent shall present written proof to the Board that she has been assessed by a mental health professional, licensed and/or certified in Kentucky and approved by the Board, and is fit to fulfill her duties as an educator. Respondent shall also provide proof that she has complied with any and all treatment recommendations resulting from this assessment and continue to provide treatment records to the Board on a quarterly basis until released from treatment. Respondent is responsible for any expense incurred for the assessment, reports, and treatment. If Respondent fails to satisfy this condition, her certificate number shall be automatically suspended and remain so until the condition is met.

For five (5) years from the date of acceptance of this Agreed Order by the Board, any certificate held by Respondent shall be subject to the following probationary conditions.

1. Respondent shall not be convicted of, nor plead guilty or not contest to, any crime involving the use of alcohol or controlled substances. Should Respondent violate this condition, the Board shall automatically suspend any and all certificates held by Respondent for a period of two (2) years and may seek additional disciplinary sanctions pursuant to KRS 161.120.

2. On or before October 1, 2012, and again with any future applications for renewal of her certification(s) and/or issuance of additional certification(s), Respondent shall submit to the Board a current criminal background report, as prepared by the Administrative Office of the Courts and obtained at her own expense. Failure to comply with this condition shall result in the automatic suspension of any certificate held by Respondent until the condition is met and denial of all applications for renewal and/or additional certification submitted by Respondent or on her behalf.

Vote: *Unanimous*

Agenda Book

1110770 (Lisa Dyke)

Accept Agreed Order suspending Respondent's certificate for six (6) months beginning September 13, 2011. Respondent shall immediately surrender the original and all copies of this certificate, by first class mail or personal delivery, to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601. Prior to returning to a position of employment that requires teaching certification, Respondent shall provide written evidence to the Board that she has undergone a comprehensive assessment by a physician, licensed in Kentucky, approved by the Board and at her own expense, and is fit to perform her duties as an educator. Should Respondent fail to satisfy this condition, her certificate shall be automatically suspended and remain so until this condition is met and potentially face additional sanctions for failure to comply with this Order.

Vote: *Unanimous*

1111850 (James Bentine)

Accept Agreed Order suspending Respondent's certificate for a period of six (6) months beginning October 28, 2011. Respondent shall surrender the original and all copies of his certificate immediately, by first class mail or personal delivery to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601. This agreement is conditioned on the following. On or before September 15, 2012, Respondent shall provide written evidence to the Board that he has successfully completed twelve (12) hours of professional development/training, approved by the Board and at his own expense, in appropriate teacher/student relationships, boundary issues and ethics. Should Respondent fail to satisfy this condition, his certificate shall be automatically suspended and remain so until this condition is met. For fifteen (15) years from the date of reinstatement, Respondent's certificate shall be subject to the following probationary condition. Respondent shall not be disciplined by any school district for conduct that would be deemed a violation of KRS 161.120. Discipline shall be defined for the purposes of this agreement as any district sanction appealable pursuant to KRS 161.790, that if appealed, results in a finding by a tribunal that imposes a public reprimand, suspension or termination. If Respondent violates this condition, the Board shall automatically suspend his certificate for a period of two (2) years and may seek additional sanctions pursuant to KRS 161.120.

Agenda Book

Vote: *Unanimous*

- 0904189 (Laura Stephens) Accept Agreed Order admonishing Respondent for her use of inappropriate language and jokes with students. Respondent is charged with maintaining the dignity and integrity of the profession and she has failed in that duty when she engaged in inappropriate conversations with her students. Further, Respondent's Kentucky Teaching Certificate is hereby retroactively suspended for a period of four days beginning March 24, 2009 to March 28, 2009. Respondent will also serve a two year period of probation. However, the terms of that probation will be retroactive to August 9, 2009 provided that Respondent provide the Board with a letter from Harrison County Board attorney that she has not had any further disciplinary reports during this two year period. Further, on or before September 1, 2012, Respondent shall provide proof of her completion of her psychological evaluation and proof of her completion of the Boundary training by Dr. Rosa Weaver. Failure to provide proof will result in an automatic suspension of her certificate and her certificate will remain suspended until such time that the proof is provided to the board.

Vote: *Unanimous*

- 1011669 (Shawn Overbey) Accept Agreed Order admonishing Respondent for failing to uphold the dignity and integrity of the profession. Respondent used questionable judgment in allowing students to spend the night at his home and to watch a movie while under his supervision that would not have been allowed in a classroom setting. Educators are role models for students and their choices both inside and outside the classroom are watched by students and parents. No further acts of misconduct by Respondent will be tolerated by Board.
- Respondent's certificate is subject to the following probationary conditions:
1. Respondent shall provide written proof to the Board that he has received twelve (12) hours of professional development/training in the area of ethics, as approved by the Board, no later than January 1, 2013. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition by January 1, 2013, any and all certificates issued to Respondent will automatically be suspended until such training is completed and the appropriate written proof is provided to the Board.

Agenda Book

2. Respondent shall provide written proof that he has received twelve (12) hours of professional development/training in the area of substance abuse awareness training, as approved by the Board, no later than July 1, 2013. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition by July 1, 2013, any and all certificates issued to Respondent will automatically be suspended until such training is completed and the appropriate written proof is provided to the Board.

3. Respondent shall provide written proof that he has received professional development/training in the area of sexual harassment awareness training, as approved by the Board, no later than January 1, 2014. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition by July 1, 2013, any and all certificates issued to Respondent will automatically be suspended until such training is completed and the appropriate written proof is provided to the Board.

4. Respondent shall have no further disciplinary action involving boundary issues with students. "Disciplinary action" is defined as any public reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. Should Respondent violate this condition, his certificate shall be automatically suspended for a period of one (1) year and subject to additional sanctions by the Board pursuant to KRS 161.120.

Respondent is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

Vote: *Unanimous*

Recommended Orders

Case Number

1008453 (Susan Charron)

Decision

Accept the Hearing Officer's Findings of Fact, Conclusions of Law, and Recommended Order and Permanently Revoke Respondent's certificate.

Vote: *Unanimous*

Motion made by Mr. Michael Ross, seconded by Mr. Kennedy, to adjourn the meeting.

Vote: *Unanimous*

Meeting adjourned at 3:30 p.m.

Agenda Book

Next Meeting: September 17, 2012
 9:00 AM
 EPSB Board Room
 Frankfort, Kentucky

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Consent Item B

Action Item:

2012-13 Emergency Non-Certified School Personnel Program

Applicable Statutes and Regulation:

16 KAR 2:030, Section 3

Applicable Goal:

Goal 2: Every professional position in a Kentucky public school is staffed by a properly credentialed educator.

Issue:

Should the Education Professional Standards Board (EPSB) approve the local school districts' applications for the Emergency Non-Certified School Personnel Program, 2012-13, as recommended by staff?

Background:

Pursuant to 16 KAR 2:030, Section 3, a school district may submit a written application for participation in the Emergency Non-Certified School Personnel Program any time during the school year. Attached is a list of the school districts that staff is recommending for continuance in the program for the 2012-13 school year.

Alternative Actions:

1. Approve staff recommendation
2. Modify and approve staff recommendation
3. Do not approve staff recommendation

Staff Recommendation:

Alternative 1

Rationale:

All districts recommended have submitted a year-end summary report as required by 16 KAR 2:030 and have requested continuation in this program for 2012-13.

Contact Person:

Mr. Michael C. Carr, Director
Division of Certification
(502) 564-4606
E-mail: mike.carr@ky.gov

Date:

September 17, 2012

Agenda Book

EMERGENCY NON-CERTIFIED SCHOOL PERSONNEL PROGRAM

Staff is recommending the following districts be reinstated for participation in the Emergency Non-Certified School Personnel Program for 2012-13.

1. Anderson County
2. Barren County
3. Bourbon County
4. Boyle County
5. Butler County
6. Campbell County
7. Carter County
8. Casey County
9. Christian County
10. Covington Independent
11. Crittenden County
12. Erlanger Elsmere Independent
13. Estill County
14. Fulton Independent
15. Gallatin County
16. Garrard County
17. Glasgow Independent
18. Grant County
19. Hancock County
20. Harrison County
21. Lee County
22. Letcher County
23. Menifee County
24. Morgan County
25. Nelson County
26. Paris Independent
27. Trigg County
28. Union County
29. Warren County
30. Washington County
31. Wolfe County
32. Woodford County

Agenda Book

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Consent Item C

Action Item:

University of Kentucky: University Based Alternative Certification Program for Teachers of World Languages (Option 6)

Applicable Statutes and Regulation:

KRS 161.028; KRS 161.030
16 KAR 5:010; 16 KAR 9:090

Applicable Goal:

Goal 1: Every approved educator preparation program meets or exceeds all accreditation standards and prepares knowledgeable, capable teachers and administrators who demonstrate effectiveness in helping all students reach educational achievement.

Issue:

Should the EPSB approve the following educator preparation program addition?

UNIVERSITY OF KENTUCKY

12.0 ALTERNATIVE ROUTE TO CERTIFICATION

P-12: Chinese, French, German, Japanese, Russian, Spanish

Background:

KRS 161.028 and KRS 161.030 provide for the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs at institutions of higher education. KRS 161.048(7) authorizes the EPSB to approve alternative programs that enroll students in post baccalaureate educator preparation programs concurrently with employment as a teacher in a local school district. Approved by the EPSB in August 2011, the regulation for university based alternative certification programs for teachers of world languages (16 KAR 9:090) was enacted in November 2011.

The University of Kentucky requests approval for an Option 6 alternative route to certification in World Languages (Chinese, French, German, Japanese, Russian, and Spanish). Although this program can be utilized by any Teaching World Languages candidate, it is targeted primarily at native speakers of another language, primarily in hard-to-staff languages, i.e., Chinese, Japanese, etc. The program adheres to the admission requirements outlined in 16 KAR 9:090. The program differs from the approved Master of Arts in Teaching World Languages, in that candidates will be employed as a teacher of a world language as a condition of being enrolled in the program. Candidates have three years to complete the program, including the KTIP year. Each year of the program includes extensive mentoring, skill development, reflection and assessment. Candidates have the opportunity to begin the program in the summer preceding their first year of employment. Program participants gain knowledge about the National Standards for Foreign Language Learning in the 21st Century, the Kentucky Teacher Standards, the Kentucky Core Academic Standards, the Kentucky Unbridled Learning Tools, and various approaches to implementing these standards and tools in the classroom. Candidates will develop

Agenda Book

reflective practices for planning, implementing, and assessing their curriculum. The program is designed to prepare candidates for successful world language teaching through a combination of coursework, professional development activities, mentoring, and continuous assessment.

The Division of Educator Preparation evaluated the program review document submitted for approval against performance-based program certification guidelines established by the EPSB. This program proposal meets all the requirements set by the EPSB. The supporting documents for this proposal (program review document which includes the executive summary and letter of support) are available on the secure EPSB website.

Alternative Actions:

1. Approve the proposed Option 6 in World Languages preparation program addition.
2. Do not approve the proposed Option 6 in World Languages preparation program addition.

Recommendation:

Alternative 1

Rationale:

The proposed educator preparation program follows the appropriate regulations (16 KAR 5:010, 16 KAR 5:020, and 16 KAR 9:090) outlining requirements for program approval and program admission as established by the EPSB.

Contact Person:

Dr. Kim Walters-Parker, Director
Division of Educator Preparation
(502) 564-4606
E-mail: kim.walters-parker@ky.gov

Date:

September 17, 2012

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Information/Discussion Item A

Information Item:

2011-2012 New Teacher Survey results

Applicable Statutes and Regulation:

KRS 161.028

KRS 161.030

16 KAR 5:010

Applicable Goal:

Goal 1: Every approved educator preparation program meets or exceeds all accreditation standards and prepares knowledgeable, capable teachers and administrators who demonstrate effectiveness in helping all students reach educational achievement.

Background:

The 2011 New Teacher Survey elicited responses from student teachers and their cooperating teachers, interns and their resource teachers, and principals. The purpose of the survey was to gather perception data on how new teachers, their supervising teachers, and their principals ranked the new teachers' preparedness to teach in Kentucky schools. Aligned to the Initial-Level Indicators of the Kentucky Teacher Standards, the survey's forty-eight (48) questions were based on a four point scale, with 4.00 indicating the highest score.

The survey was conducted by an external survey company, Star, Inc. All participants were contacted through email and encouraged to respond to the survey. The survey was delivered either by telephone or through a secure web link. Of the 16,926 survey requests submitted 8,994 responses were returned, resulting in an approximate 53% response rate. Responses varied by institution and respondent type.

The 2011-2012 New Teacher Survey Results for Public and Private Institutions are attached for the board's information. A compilation of the comments are available for board review on the secure EPSB website. This information along with a variety of disaggregated reports will be provided on the Kentucky Educator Preparation Program (KEPP) Report Card site after the September board meeting. To receive a complete institutional data set, requests should be sent to Marcie Lowe at marcie.lowe@ky.gov.

Contact Person:

Mr. Robert Brown, Director
Division of Professional Learning and Assessment
(502) 564-4606
E-mail: robertl.brown@ky.gov

Date:

September 17, 2012

Agenda Book

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Information/Discussion Item B

Information Item:

Continuing Education Option: 16 KAR 8:030, Notice of Intent

Applicable Statutes and Regulation:

KRS 161.020, 161.028, 161.030, 161.095, 161.1211
16 KAR 8:030

Applicable Goal:

Goal III: A properly credentialed person shall staff every professional position in Kentucky's public schools.

Background:

The EPSB approved a redesigned Continuing Education Option (CEO) program in May 2009. Included in that proposal was a requirement of *Take One!* which is a program of the National Board for Professional Teaching Standards. However, in May 2010 the EPSB had provided a waiver of the *Take One!* requirement of the Continuing Education Option (CEO) program based on the following reasons:

1. The registration for *Take One!* and the date of score release will not allow a candidate to successfully complete *Take One!* by the 18 months cited in 16 KAR 8:030.
2. Candidates who enroll in a fall CEO cohort and register for *Take One!* will be able to receive scores the following December, which allows them to complete CEO within 18 months. Candidates who enroll in a spring CEO cohort and register for *Take One!* will not receive scores for 24 months. This causes an unintended advantage for one cohort over another.
3. The new requirements of the redesigned CEO program duplicate work between CEO and *Take One!* Concerns have been raised about allowing candidates to use the information from the instructional unit and/or leadership project for *Take One!* According to National Board regulation, the process of *Take One!* must be a separate submission of materials and content. By including *Take One!* in the CEO, we place candidates in the position of violating ethics agreements with National Board.

Additional changes to 16 KAR 8:030 are also needed:

In section 6 (3) (a) the language states that the two person scoring team shall:

- (a) Include a teacher certified in the same grade range and content area as the continuing education option candidate;

However, it is not always possible to meet this requirement when scheduling scorers, so staff is recommending that this statement be removed. EPSB staff will continue to align the CEO candidate's content to the scorer's expertise when available.

In Section 9 dates and procedures were established for candidates who were enrolled in the former CEO program. The final established submission date for candidates enrolled in CEO in

Agenda Book

calendar year 2007 was January 15, 2012. Since the dates have now expired, this section needs to be omitted from 16 KAR 8:030.

In section 10 (5) (a) the CEO portfolio resubmission date of October 1 – 5 was included. This was a typographical error and should have read October 1 – 15.

Staff intends to bring an action item in October with the suggested regulatory amendments to 16 KAR 8:030.

Contact Person:

Mr. Robert Brown, Director
Division of Professional Learning and Assessment
(502) 564 – 4606
E-mail: robertl.brown@ky.gov

Date:

September 17, 2012

1 **EDUCATION PROFESSIONAL STANDARDS BOARD**

2 **(AMENDMENT)**

3 **16 KAR 8:030. Continuing Education Option for certificate renewal and rank change.**

4 RELATES TO: KRS 161.020, 161.028, 161.030, 161.1211

5 STATUTORY AUTHORITY: KRS 161.020, 161.028(1)(a), (f), (q), 161.030, 161.095,
6 161.1211

7 NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.095 requires the Education
8 Professional Standards Board to promulgate an administrative regulation establishing procedures
9 for a teacher to maintain a certificate by successfully completing meaningful continuing
10 education. KRS 161.028(1)(f), and 161.030 authorize the board to issue and renew certification
11 for professional school personnel in the board, and KRS 161.028(1)(q) authorizes the board to
12 charge reasonable certification fees. KRS 161.1211 establishes certificate ranks and requires the
13 board to issue rank classifications. This administrative regulation establishes the procedures for
14 the continuing education option for certificate renewal and rank change.

15 Section 1. Procedures for the first and second renewal of the professional teaching
16 certificate established in 16 KAR 2:010 shall require completion of:

17 (1) The continuing education option established in this administrative regulation; or

18 (2) A planned fifth-year program established in 16 KAR 8:020.

19 Section 2. The Continuing Education Option shall only be used to obtain either Rank II or
20 Rank I.

21 Section 3. Program Requirements. (1) The continuing education option shall consist of
22 four (4) phases:

Agenda Book

1 (a) Phase one (1): Completion of an instructional seminar established in Section 4 of this
2 administrative regulation as of this administrative regulation and development of a plan for job-
3 embedded professional development;

4 (b) Phase two (2): Content exploration and research;

5 (c) Phase three (3): Student instruction and assessment; and

6 (d) Phase four (4): Professional demonstration and publication.

7 (2) In addition to the completion of the four (4) phases established in subsection (1)(a)
8 through (d) of this section, a candidate for the Continuing Education Option shall:

9 (a) Develop a leadership project aligned to the job-embedded professional development
10 established in subsection (1)(a) of this section; and

11 (b) Complete a minimum of six (6) graduate credit hours, with an average grade point
12 average of three and zero-tenths (3.0) aligned to the job-embedded professional development
13 established in subsection (1)(a) of this section. ~~;~~ and

14 ~~(c) Complete the "Take One!" component for National Board Teacher Certification with~~
15 ~~a successful score.]~~

16 Section 4. (1) A candidate for the continuing education option for certificate renewal and
17 rank change shall:

18 (a) Attend board-approved a program orientation meeting; and

19 (b) Successfully complete a board-approved seminar on how to build a plan for job-
20 embedded professional development.

21 (2)(a)1. A school district, group of districts, or Kentucky postsecondary institution with
22 an accredited educator preparation program may make application to the Education Professional

Agenda Book

1 Standards Board for approval to sponsor a seminar on how to build a plan for job-embedded
2 professional development.

3 2. The Education Professional Standards Board may sponsor a seminar on how to build a
4 plan for job-embedded professional development in a district or group of districts in which a
5 seminar is not otherwise offered.

6 (b) The seminar on how to build a plan for job-embedded professional development shall
7 be led by a continuing education option coach.

8 (c) The seminar on how to build a plan for job-embedded professional development may
9 be a blend of:

- 10 1. Web-based instruction; and
11 2. Face-to-face cohort meetings.

12 (d) The Education Professional Standards Board may provide Web-based instruction
13 through an on-line module at www.KYEducators.org.

14 (e) A seminar sponsor shall offer face-to-face cohort meetings at least two (2) times per
15 month during the plan building seminar.

16 (3) Following completion of phase one (1) of the continuing education option, a seminar
17 sponsor shall continue face-to-face cohort meetings on a monthly basis.

18 (4) Completion of the first phase of the Continuing Education Option shall allow the
19 candidate to receive first renewal of the candidate's certificate beginning July 30, 2010.

20 (5) Payment of seminar tuition.

21 (a)1. Tuition for the on-line module provided by the Education Professional Standards
22 Board shall be \$150; and

Agenda Book

1 2. The on-line module fee shall be paid to the Education Professional Standards Board at
2 the time of enrollment.

3 (b)1. Tuition for the cohort meetings shall be \$1,100; and

4 2. The cohort meeting fee shall be paid to the board-approved seminar sponsor.

5 (c)1. Seminar tuition shall be nonrefundable.

6 2. A cohort meeting fee may be transferred to another seminar sponsor upon agreement
7 between both sponsors.

8 (6)(a) Upon completion of the seminar, the Continuing Education Option candidate shall
9 design an individual job-embedded professional development plan.

10 (b) The job-embedded professional development plan shall:

11 1. Focus on a professional growth need identified by the teacher with consideration given
12 to the needs identified in the school's consolidated plan, student assessment results, and
13 community resources;

14 2. Include goals correlated to:

15 a. Each of the ten (10) Kentucky Teacher Standards established in 16 KAR 1:010;

16 b. The Kentucky Teacher Standards Advanced Level Performance in the CEO
17 Professional Development Portfolio Rubric; and

18 c. The teacher's individual professional growth needs established in clause 1. of this
19 paragraph;

20 3. Include a timeline in which the candidate shall complete all phases of the continuing
21 education option. The timeline shall not:

22 a. Be less than eighteen (18) months; or

23 b. Be more than four (4) years; and

Agenda Book

1 4. Be reviewed by the continuing education option coach for the seminar cohort.

2 c. The continuing education option coach shall:

3 1. Review the plans using the CEO Professional Development Plan Scoring Rubric; and

4 2. Provide guidance to the candidate for submitting the plan to the Education Professional
5 Standards Board for scoring.

6 (d)1. The candidate shall submit the plan to the Education Professional Standards Board
7 for review.

8 2. The candidate may resubmit the plan for an additional scoring if the continuing
9 education scoring team has provided evidence of a deficiency in the plan.

10 3. The candidate shall submit a scoring fee of \$455 to the Education Professional
11 Standards Board with the plan.

12 4. If a candidate submits a plan for additional scoring, the candidate shall submit a
13 rescoring fee of fifty (50) dollars to the Education Professional Standards Board with the plan.

14 (7)(a) The candidate shall participate in a job-embedded professional development
15 experience with documented outcomes that demonstrate the accomplishment of the established
16 goals.

17 (b) A job-embedded professional development experience shall include a combination of:

18 1.a. A minimum of six (6) university graduate credits; or

19 b. With approval from Education Professional Standards Board staff, a combination of a
20 minimum of six (6) university graduate or undergraduate content course credits that meet the
21 goals established in the candidate's job-embedded professional growth plan;

22 2. Research;

23 3. Field-experience;

Agenda Book

1 4. Professional development activities;

2 5. Interdisciplinary networking and consultations; and

3 6. ~~{The "Take One!" component aligned with the candidate's area of certification as~~
4 ~~established by the National Board of Professional Teaching Standards; and~~

5 7.} A leadership project.

6 (8)(a) The evidence of accomplishment of the goals identified in the plan shall be
7 documented by the candidate in a portfolio.

8 (b) The candidate shall present the portfolio to the Education Professional Standards
9 Board for review and scoring.

10 (c) The documentation in the portfolio shall provide evidence:

11 1. That all Kentucky teacher standards Advanced Level Performance Indicators have
12 been met;

13 2. Of the effects on student learning; and

14 3. Of the professional growth over time in:

15 a. Content knowledge;

16 b. Instructional and student assessment practices; and

17 c. Professional demonstration and publication skills.

18 (d) The portfolio shall be presented using a variety of media, which may include
19 electronic recordings.

20 (e) The portfolio shall be submitted to the Education Professional Standards Board at
21 least one (1) year in advance of the expiration date of the teacher's certificate.

22 (f) The portfolio shall be submitted in either:

23 1. A traditional paper format with other media; or

Agenda Book

1 2. An electronic format.

2 (g) A portfolio shall not exceed three (3) four (4) inch binders in size or its electronic
3 equivalent.

4 Section 5. (1) Initial application for the continuing education option program shall be
5 made through a seminar sponsor approved by the Education Professional Standards Board.

6 (2) The approved seminar sponsor shall report all enrolled applicants to the Education
7 Professional Standards Board.

8 Section 6.(1) A team of two (2) scorers approved by the Education Professional
9 Standards Board shall review and score the continuing education portfolio.

10 (2) The scorers shall be selected by the Education Professional Standards Board in
11 accordance with Section 4(2)(a) from a cadre of educators representing teachers, principals,
12 central office instructional personnel, and higher education faculty.

13 (3) The two (2) person scoring team shall:

14 (a) ~~Include a teacher certified in the same grade range and content area as the continuing~~
15 ~~education option candidate;~~

16 ~~(b)~~ Score the candidate's portfolio using the CEO Professional Development Portfolio
17 Rubric;

18 **(b)** ~~[(e)]~~1. Recommend the teacher for certificate renewal to the Education Professional
19 Standards Board prior to the expiration date of the certificate; or

20 2. Report results to the Education Professional Standards Board using the scoring rubric
21 to indicate which standards were not met; and

22 **(c)** ~~Receive training from [(d) Be trained by the]~~ Education Professional Standards Board
23 to score the portfolios in a consistent and reliable manner.

Agenda Book

1 (4)(a) If the two (2) person scoring team cannot reach consensus in the review process, a
2 third scorer shall score the portfolio.

3 (b) An average of the scores shall determine whether the portfolio contained evidence
4 that the ten (10) Kentucky Teaching Standards established in 16 KAR 1:010 were met.

5 (5)(a) If the teacher's portfolio does not contain evidence that all ten (10) Teacher
6 Standards established in 16 KAR 1:010 have been met, the teacher may resubmit a partial
7 portfolio for rescoring, which shall contain documented evidence on the unmet standard or
8 standards.

9 (b) The rescoring process shall follow the same procedures as the initial scoring process
10 established in this section of this administrative regulation.

11 (c) The teacher shall receive feedback from the initial scoring regarding additional
12 evidence that may be needed to show that goals were accomplished and that all Teacher
13 Standards established in 16 KAR 1:010 were met.

14 Section 7. (1) A teacher following the continuing education option to the fifth-year
15 program for certificate renewal and rank change shall complete the program by the end of the
16 second certificate renewal period.

17 Section 8. Payment of Fee for Scoring the Portfolio. (1) A scoring fee of \$1,400 shall be
18 assessed to each continuing education option candidate.

19 (2) The fee shall be used to pay expenses for the actual cost of administration of the
20 continuing education option program including the costs associated with the following:

21 (a) The evaluation of approved seminar provider programs;

22 (b) Training the continuing education option coaches who lead the seminars;

23 (c) Training and compensating the portfolio reading team members; and

Agenda Book

- 1 (d) The initial scoring of the portfolio.
- 2 (3) Payment shall be made to the Education Professional Standards Board.
- 3 (4) The full fee shall be submitted with the portfolio for scoring.
- 4 (5) The initial scoring fee shall provide for one (1) scoring of all parts of the portfolio.
- 5 (6)(a) A fee of \$140 shall be assessed for each unmet standard that requires rescoring.
- 6 (b) The rescoring fee, if applicable, shall be submitted to the Education Professional
- 7 Standards Board with the revised portfolio is.

8 Section 9. ~~{(1) A candidate who submitted a professional development plan prior to July~~
9 ~~30, 2010 shall submit a portfolio for scoring to the Education Professional Standards Board on~~
10 ~~the following schedule:~~

11 ~~(a) Candidates enrolled in the Continuing Education Option in calendar year 2005 shall~~
12 ~~submit the portfolio by January 15, 2010;~~

13 ~~(b) Candidates enrolled in the Continuing Education Option in calendar year 2006 shall~~
14 ~~submit the portfolio by January 15, 2011; and~~

15 ~~(c) Candidates enrolled in the Continuing Education Option in calendar year 2007 shall~~
16 ~~submit the portfolio by January 15, 2012.~~

17 ~~(2) The candidate's portfolio shall be scored using the rubric in effect when the candidate~~
18 ~~enrolled in the continuing education option program.~~

19 ~~(3) A candidate under this section shall not be charged an additional fee for rescoring a~~
20 ~~previously submitted portfolio.~~

21 ~~(4) The candidate under this section shall be provided an opportunity to participate in a~~
22 ~~cohort meeting established in Section 4 of this administrative regulation.~~

Agenda Book

1 ~~(5) The candidate under this section shall be offered coaching by an approved continuing~~
2 ~~education option coach.~~

3 ~~Section 10.1~~ (1) Portfolios shall be scored by the Education Professional Standards Board
4 on an annual basis.

5 (2) A candidate shall have been enrolled in the continuing education option program for
6 at least eighteen (18) months prior to submission of the portfolio to the Education Professional
7 Standards Board for scoring.

8 (3) A candidate shall submit a portfolio to the Education Professional Standards Board
9 for initial scoring between July 1 and July 15.

10 (4) The date of portfolio submission shall be either:

11 (a) The day the portfolio is hand-delivered to the Education Professional Standards Board
12 offices; or

13 (b) The date of the postmark.

14 (5)(a) A portfolio that requires rescoring shall be resubmitted during one (1) of the
15 rescoring windows of October 1 through 15 ~~{5}~~ or January 1 through 15.

16 (b) Portfolios not submitted within the rescoring window shall be resubmitted in
17 accordance with the schedule established in subsection (3) of this section.

18 (6) All portfolios shall become the property of the Education Professional Standards
19 Board.

20 (7)(a) The Education Professional Standards Board shall provide electronic tracking of all
21 portfolios to identify cases of plagiarism.

22 (b) Instances of plagiarism shall be reported to the Education Professional Standards
23 Board for disciplinary action.

Agenda Book

1 Section 10 ~~{11}~~. Incorporation by Reference. (1) The following material is incorporated
2 by reference:

3 (a) "CEO Professional Development Plan Scoring Rubric", 2009; and

4 (b) "CEO Professional Development Portfolio Rubric", 2009;

5 (2) This material may be inspected, copied, or obtained, subject to applicable copyright
6 law, at the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort,
7 Kentucky 40601, Monday through Friday, 8 a.m. to 4:30 p.m.

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Information/Discussion Item C

Information Item:

16 KAR 6:010. Written Examination Prerequisites for Teacher Certification Update

Applicable Statute and Regulation:

KRS 161.030
16 KAR 6:010

Applicable Goal:

Goal 2: Every professional position in a Kentucky public school is staffed by a properly credentialed educator.

Background:

Newly Developed Tests and Corresponding Passing Scores

During 2011 and 2012, Kentucky teachers and higher education faculty have participated in multi-state standard setting studies (SSS) conducted by the Educational Testing Service (ETS) for multiple assessments. At the next board meeting, EPSB staff plans to include an action item using the multi-state SSS's recommended cut scores identified in the table below to become effective September 1, 2013. The bulleted points highlight some changes:

- The new *Special Education: Education of Deaf and Hard of Hearing Students (0272)* has been reconstructed to contain only multiple choice items. The current assessment (*0271*) will be discontinued.
- The new *Special Education: Teaching Students with Visual Impairments (0282)* is an updated version of the current (*0281*) which will be discontinued.
- *Music: Content and Analysis (0114)* is a combined test of the current *Music: Content Knowledge (0113)* and *Music: Concepts and Processes (0111)*. *Music: Concepts and Processes (0111)* will be discontinued.
- ETS developed a new *Chinese (Mandarin): World Language (5665)* assessment. The first administration of this test occurs in October 2012. Currently, the EPSB has no existing assessment for the Chinese World Language certificate.

Current Requirements	Proposed Requirements	Recommended Cut Score
<i>Special Education: Education of Deaf and Hard of Hearing Students (0271)</i>	<i>Special Education: Education of Deaf and Hard of Hearing Students (0272)</i>	160
<i>Special Education: Teaching</i>	<i>Special Education: Teaching</i>	163

Agenda Book

<i>Students with Visual Impairments (0281)</i>	<i>Students with Visual Impairments (0282)</i>	
<i>Music: Content Knowledge (0113) and Music: Concepts and Processes (0111)</i>	<i>Music: Content and Analysis (0114)</i>	162
	<i>Chinese (Mandarin): World Language (5665)</i>	164

Regenerated Tests and Corresponding Test Scores

The following assessments utilized the former National Teacher Examination scores. These assessments have been regenerated and will use the new Praxis cut scores based on the concordance model.

Current Requirements	Proposed Requirements	Cut Score
<i>Latin (0600) NTE score 700</i>	<i>Latin (0601)</i>	166
<i>Theater(0640) NTE score 630</i>	<i>Theater (0641)</i>	162

Computer-Delivered Assessments

ETS will provide computer-delivered options for several of our approved assessments. These are included in the draft of 16 KAR 6:010.

Contact Person:

Mr. Robert Brown, Director
 Division of Professional Learning and Assessment
 (502) 564-4606
 E-mail: robertl.brown@ky.gov

Date:

September 17, 2012

1 **EDUCATION PROFESSIONAL STANDARDS BOARD**

2 **(AMENDMENT)**

3 **16 KAR 6:010. Examination prerequisites for teacher certification.**

4 RELATES TO: KRS 161.020, 161.028(1), 161.030(3), (4)

5 STATUTORY AUTHORITY: KRS 161.028(1)(a), 161.030(3), (4)

6 NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.028(1)(a) authorizes the
7 Education Professional Standards Board to establish standards and requirements for obtaining
8 and maintaining a teaching certificate. KRS 161.030(3) and (4) requires the Education
9 Professional Standards Board to select the appropriate assessments required prior to teacher
10 certification. This administrative regulation establishes the examination prerequisites for teacher
11 certification.

12 Section 1. A teacher applicant for certification shall successfully complete the appropriate
13 tests identified in this administrative regulation prior to Kentucky teacher certification.

14 Section 2. The Education Professional Standards Board shall require the test or tests and
15 passing scores identified in this section for each new teacher applicant and each teacher seeking
16 an additional certificate.

17 (1) An applicant for Interdisciplinary Early Childhood Education certification (birth to
18 primary) shall take one of the following tests and achieve the corresponding passing score or
19 higher:

20 (a) “Interdisciplinary Early Childhood Education (0023)” – 166; or

21 (b) “Interdisciplinary Early Childhood Education (5023)” – 166.

Agenda Book

1 ~~[An applicant for Interdisciplinary Early Childhood Education certification (birth to~~
2 ~~primary) shall take "Interdisciplinary Early Childhood Education (0023)" with a passing score of~~
3 ~~166.]~~

4 (2) ~~[(a) Until August 31, 2012, an applicant for Elementary certification (grades P-5)~~
5 ~~shall take "Elementary Education: Content Knowledge (0014)" with a passing score of 148; or~~

6 ~~(b) Beginning September 1, 2012,]~~ An applicant for Elementary certification (grades P-5)
7 shall take "Elementary Education: Multi-Subjects Test (5031)" with the following passing scores
8 on the corresponding test sections:

9 1. "Reading and Language Arts (5032)" – 165;

10 2. "Mathematics (5033)" – 164;

11 3. "Social Studies (5034)" – 155; and

12 4. "Science (5035)" – 159.

13 (3) An applicant for certification at the middle school level (grades five (5) through nine
14 (9)) shall take the content test or tests based on the applicant's content area or areas with the
15 corresponding passing scores as identified in this subsection:

16 (a) Middle School English and Communications:

17 1. "Middle School English Language Arts (0049)" - 158; or

18 2. "Middle School English Language Arts (5049) – 158;

19 (b) Middle School Mathematics: "Middle School Mathematics (0069)" - 148;

20 (c) Middle School Science: "Middle School Science (0439)" - 144; or

21 (d) Middle School Social Studies:

22 1. "Middle School Social Studies (0089)" – 149; or

23 2. "Middle School Social Studies (5089) - 149.

Agenda Book

1 (4) An applicant for certification at the secondary level (grades eight (8) through twelve
2 (12)) shall take the content test or tests corresponding to the applicant's content area or areas with
3 the passing scores identified in this subsection:

4 (a) Biology:

5 1. "Biology: Content Knowledge (0235)" - 146; or

6 2. "Biology: Content Knowledge (5235)" - 146;

7 (b) Chemistry:

8 1. "Chemistry: Content Knowledge (0245)" - 147; or

9 2. "Chemistry: Content Knowledge (5245)" - 147;

10 (c) Earth Science:

11 1. "Earth and Space Sciences: Content Knowledge (0571)" - 147; or

12 2. "Earth and Space Sciences: Content Knowledge (5571)" - 147;

13 (d) English:

14 1. ~~Until August 31, 2012:~~

15 a. ~~"English Language, Literature and Composition: Content Knowledge (0041)" - 160;~~

16 and

17 b. ~~"English Language, Literature and Composition Essays (0042)" - 155; or~~

18 2. ~~Beginning September 1, 2012,~~ "English Language, Literature and Composition:
19 Content and Analysis (0044)" - 166; or

20 2. "English Language, Literature and Composition: Content and Analysis (5044)" - 166;

21 (e) Mathematics:

22 1. a. "Mathematics: Content Knowledge (0061)" - 125; or

23 b. "Mathematics: Content Knowledge (5061)" - 125; and

Agenda Book

- 1 2. "Mathematics: Proofs, Models and Problems, Part 1 (0063)" - 141;
- 2 (f) 1. Physics: "Physics: Content Knowledge (0265)" - 133; or
- 3 2. "Physics: Content Knowledge (5265)" - 133; or
- 4 (g) Social Studies:
- 5 ~~1. [Until August 31, 2012:~~
- 6 ~~a. "Social Studies: Content Knowledge (0081)" - 151; and~~
- 7 ~~b. "Social Studies: Interpretation of Materials (0083)" - 159; or~~
- 8 ~~2. Beginning September 1, 2012,]~~ "Social Studies: Content and Interpretation (0086)" –
- 9 153; or
- 10 2. "Social Studies: Content and Interpretation (5086)" – 153.
- 11 (5) An applicant for certification in all grades shall take the content test or tests
- 12 corresponding to the applicant's area or areas of specialization identified in this subsection, and,
- 13 if a passing score is established in this subsection, the applicant shall achieve the passing score or
- 14 higher:
- 15 (a) Art:
- 16 ~~[1. Until August 31, 2012:~~
- 17 ~~a. "Art: Content Knowledge (0133)" - 158; and~~
- 18 ~~b. "Art Making (0131)" - 154; or~~
- 19 ~~2. Beginning September 1, 2012,]~~ "Art: Content and Analysis (0135)" – 161;
- 20 (b) Chinese: "Chinese (Mandarin): World Language (5665) – 164;
- 21 (c) French: "French: World Language (5174)" - 162;
- 22 (d) ~~{(e)}~~ German: "German: World Language (5183)" - 163;
- 23 (e) ~~{(d)}~~ Health: "Health Education (0550)" - 630;

Agenda Book

- 1 (f) [(e)] Health and Physical Education:
- 2 1. "Health and Physical Education: Content Knowledge (0856)" - 156; and
- 3 2. "Physical Education: Movement Forms - Analysis and Design (0092)" - 151;
- 4 (g) [(f)] Integrated Music:
- 5 1. Until August 31, 2013:
- 6 a. "Music: Content Knowledge (0113)" - 154; and
- 7 b. ~~[2-]~~ "Music: Concepts and Processes (0111)" - 145; or
- 8 2. Beginning September 1, 2013, "Music: Content and Analysis (0114)" – 162.
- 9 (h) [(g)] Instrumental Music:
- 10 1. Until August 31, 2013:
- 11 a. "Music: Content Knowledge (0113)" - 154; and
- 12 b. ~~[2-]~~ "Music: Concepts and Processes (0111)" - 145;or
- 13 2. Beginning September 1, 2013, "Music: Content and Analysis (0114)" – 162.
- 14 (i) [(h)] Vocal Music:
- 15 1. Until August 31, 2013:
- 16 a. "Music: Content Knowledge (0113)" - 154; and
- 17 b. ~~[2-]~~ "Music: Concepts and Processes (0111)" - 145; or
- 18 2. Beginning September 1, 2013, "Music: Content and Analysis (0114)" – 162.
- 19 (j) [(i)] Latin: "Latin (0601) ~~[(0600)]~~" – 166 [700];
- 20 (k) [(j)] Physical Education:
- 21 1. ~~[a. Until August 31, 2012, "Physical Education: Content Knowledge (0091)" – 147; and~~
- 22 ~~b. "Physical Education: Movement Forms - Analysis and Design (0092)" – 151; or~~

Agenda Book

1 ~~2. Beginning September 1, 2011,]~~ "Physical Education: Content and Design (0095)" -
2 169; or

3 2. "Physical Education: Content and Design (5095)" - 169;

4 (l) [(k)] School Media Librarian:

5 1. "Library Media Specialist (0311)" - 156; or

6 2. "Library Media Specialist (5311)" - 156;

7 (m) [(l)] School Psychologist: "School Psychologist (0401)" - 161; or

8 (n) [(m)] Spanish: "Spanish: World Language (5195)" - 168.

9 (6) Except as provided in subsection (7) of this section, an applicant for certification for
10 teacher of exceptional children in Communication Disorders, Learning and Behavior Disorders,
11 Hearing Impaired, Hearing Impaired with Sign Proficiency, Visually Impaired, or Moderate and
12 Severe Disabilities shall take the content test or tests based on the applicant's area or areas of
13 specialization with the corresponding passing scores as identified in this subsection:

14 (a) Communication Disorders:

15 1.a. ~~[(Until August 31, 2012, "Education of Exceptional Students: Core Content~~
16 ~~Knowledge (0353)" - 157; or~~

17 ~~b. Beginning September 1, 2011,]~~ "Special Education: Core Content Knowledge and
18 Applications (0354)" - 151; or

19 b. Special Education: Core Content Knowledge and Applications (5354)" - 151; and

20 2.a. "Speech-Language Pathology (0330)" - 600; or

21 b. "Speech-Language Pathology (5330)" - 600;

22 (b) Hearing Impaired:

Agenda Book

1 1.a. ~~[Until August 31, 2012, "Education of Exceptional Students: Core Content~~
2 ~~Knowledge (0353)" - 157; or~~

3 ~~b. Beginning September 1, 2011,] "Special Education: Core Knowledge and Applications~~
4 ~~(0354)" - 151; or~~

5 b. "Special Education: Core Knowledge and Applications (5354)" - 151; and

6 2. a. Until August 31, 2013, "Education of Deaf and Hard of Hearing Students (0271)" -
7 167; or

8 b. Beginning September 1, 2013, "Special Education: Education of Deaf and Hard of
9 hearing Students (0272)" - 160;

10 (c) Hearing Impaired With Sign Proficiency:

11 ~~1.a. Until August 31, 2012, "Education of Exceptional Students: Core Content~~
12 ~~Knowledge (0353)" - 157; or~~

13 ~~b. Beginning September 1, 2011,] "Special Education: Core Knowledge and Applications~~
14 ~~(0354) - 151;~~

15 2. a. Until August 31, 2013, "Education of Deaf and Hard of Hearing Students (0271)" -
16 167; or

17 b. Beginning September 1, 2013, "Special Education: Education of Deaf and Hard of
18 hearing Students (0272)" - 160; and

19 3. One (1) of the following tests with a passing score of Intermediate Level:

20 a. "Sign Communication Proficiency Interview (SCPI)"; or

21 b. "Educational Sign Skills Evaluation (ESSE)";

22 (d) Learning and Behavior Disorders:

23 ~~1.[Until August 31, 2012:~~

Agenda Book

- 1 a. ~~"Education of Exceptional Students: Core Content Knowledge (0353)" - 157; and~~
2 b. ~~"Education of Exceptional Students: Mild to Moderate Disabilities (0542)" - 172; or~~
3 ~~2. Beginning September 1, 2011,] "Special Education: Core Knowledge and Mild to~~
4 ~~Moderate Applications (0543)" - 158; or~~
5 ~~2. "Special Education: Core Knowledge and Mild to Moderate Applications (5543)" -~~
6 ~~158;~~
7 (e) Moderate and Severe Disabilities:
8 1. ~~[Until August 31, 2012:~~
9 a. ~~"Education of Exceptional Students: Core Content Knowledge (0353)" - 157; and~~
10 b. ~~"Education of Exceptional Students: Severe to Profound Disabilities (0544)" - 156; or~~
11 ~~2. Beginning September 1, 2011,] "Special Education: Core Knowledge and Severe to~~
12 ~~Profound Applications (0545)[of Mild to Moderate Applications (0543)]" - 158; or~~
13 ~~2. "Special Education: Core Knowledge and Severe to Profound Applications (5545) -~~
14 ~~158;~~
15 (f) Visually Impaired:
16 1.a. ~~[Until August 31, 2012, "Education of Exceptional Students: Core Content~~
17 ~~Knowledge (0353)" - 157; or~~
18 b. ~~Beginning September 1, 2011,] "Special Education: Core Knowledge and Applications~~
19 ~~(0354)" - 151; or~~
20 b. ~~"Special Education: Core Knowledge and Applications (5354)" - 151; and~~
21 2. a. Until August 31, 2013, "Teaching Students with Visual Impairments (0281)" - 161;
22 or

Agenda Book

1 b. Beginning September 1, 2013, "Special Education: Teaching Students with Visual
2 Impairments (0282)" - 163.

3 (7) A holder of an exceptional child certificate in Learning and Behavior Disorders or
4 Moderate and Severe Disabilities who is seeking additional certification for any exceptional
5 children teaching certificate listed in subsection (6) of this section shall not be required to take
6 "Education of Exceptional Students: Core Content Knowledge (0353)," ~~for~~ "Special Education:
7 Core Knowledge and Applications (0354)," or "Special Education: Core Knowledge and
8 Applications (5354)".

9 (8)(a) Except as provided in paragraph (b) of this subsection, an applicant for Career and
10 Technical Education certification to teach in grades five (5) - twelve (12) shall take the content
11 test or tests corresponding to the applicant's area or areas of specialization identified in this
12 paragraph, and, if a passing score is established in this paragraph, the applicant shall achieve the
13 passing score or higher:

- 14 1. Agriculture: "Agriculture (0700)" - 520;
- 15 2. a. Business and Marketing Education: "Business Education (0101)" - 154; or
16 b. Business and Marketing Education: "Business Education (5101)" - 154;
- 17 3. a. Family and Consumer Science: "Family and Consumer Sciences (0121)" - 162; or
18 b. Family and Consumer Science: "Family and Consumer Sciences (5121)" - 162; or
- 19 4. Engineering and Technology Education:
- 20 ~~{a. Until August 31, 2012, "Technology Education (0050)" - 600, or~~
21 ~~b. Beginning September 1, 2012,}~~ "Technology Education (0051)" - 159.

Agenda Book

1 (b) An applicant for Industrial Education shall take the content test or tests corresponding
2 to the applicant's area or areas of specialization with the passing scores identified in 16 KAR
3 6:020.

4 (9) An applicant for a restricted base certificate in the following area or areas shall take
5 the content test or tests based on the applicant's area or areas of specialization with the
6 corresponding passing scores as identified in this subsection:

7 (a) English as a Second Language: "English to Speakers of Other Languages (0361)" -
8 157;

9 (b) Speech/Media Communications: "Speech Communication (0221)" - 146; or

10 (c) Theater: "Theatre (0641) ~~{(0640)}~~" - 162 ~~{630}~~.

11 (10) An applicant for an endorsement in the following content area or areas shall take the
12 content test or tests based on the applicant's area or areas of specialization with the passing
13 scores identified in this subsection:

14 (a) American Sign Language: "American Sign Language Proficiency Interview (ASLPI)
15 administered by the Galludet University - 3+;

16 (b) English as a Second Language: "English to Speakers of Other Languages (0361)" -
17 157;

18 (c) Learning and Behavior Disorders, grades 8 - 12:

19 1. ~~[Until August 31, 2012, "Education of Exceptional Students: Mild to Moderate~~
20 ~~Disabilities (0542)" - 172; or~~

21 2. ~~Beginning September 1, 2011,~~ "Special Education: Core Knowledge and Mild to
22 Moderate Applications (0543)" - 158; or

Agenda Book

1 2. "Special Education: Core Knowledge and Mild to Moderate Applications (5543)" -
2 158;

3
4 (d) Literacy Specialist: 1.[Until August 31, 2012, Literacy Specialist: "Reading
5 Specialist (0300)"— 520; or

6 2. Beginning September 1, 2012, "Reading Specialist (0301)"— 164; or

7 2. "Reading Specialist (5301)"— 164;

8 (e) Gifted Education, grades primary - 12: "Gifted Education (0357)" - 152; or

9 (f) Reading Primary through Grade 12:

10 1. "Teaching Reading (0204)" – 153; or

11 2. "Teaching Reading (5204)" - 153.

12 Section 3. In addition to the content area test or tests established in Section 2 of this
13 administrative regulation, each new teacher shall take the pedagogy test and meet the passing
14 score identified in this section that corresponds to the grade level of certification sought. If a
15 certified teacher is seeking additional certification in any area, the applicant shall not be required
16 to take an additional pedagogy test.

17 (1) An applicant for Elementary certification (grades primary – 5) shall take one of the
18 following tests and achieve the corresponding passing score or higher:

19 (a) Principles of Learning and Teaching: Grades kindergarten - six (6) (0622)" – 160; or

20 (b) Principles of Learning and Teaching: Grades kindergarten - six (6) (5622)" – 160.

21 ~~{(a) Until August 31, 2012, an applicant for Elementary certification (grades primary – 5)~~
22 ~~shall take "Principles of Learning and Teaching: Grades Kindergarten – 6 (0522)", with a passing~~
23 ~~score of 161; or~~

Agenda Book

1 ~~(b) Beginning September 1, 2012, an applicant for Elementary certification (grades~~
2 ~~primary — 5) shall take "Principles of Learning and Teaching: Grades kindergarten — six (6)~~
3 ~~(0622)" with a passing score of 160.]~~

4 (2) An applicant for certification at the middle school level (grades five (5) through nine
5 (9)) shall take one of the following tests and achieve the corresponding passing score or higher:

6 (a) "Principles of Learning and Teaching: Grades 5 - 9 (0623)" – 160; or

7 (b) "Principles of Learning and Teaching: Grades 5 - 9 (5623)" – 160.

8 ~~[(a) Until August 31, 2012, an applicant for certification at the middle school level~~
9 ~~(grades five (5) through nine (9)) shall take "Principles of Learning and Teaching: Grades 5 — 9~~
10 ~~(0523)", with a passing score of 161; and~~

11 ~~(b) Beginning September 1, 2012, an applicant for certification at the middle school level~~
12 ~~(grades five (5) through nine (9)) shall take "Principles of Learning and Teaching: Grades 5 — 9~~
13 ~~(0623)", with a passing score of 160.]~~

14 (3) An applicant for certification at the secondary level (grades eight (8) through twelve
15 (12)) shall take one of the following tests and achieve the corresponding passing score or higher:

16 (a) "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (0624)" - 160;

17 or

18 (b) "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (5624)" – 160.

19 ~~[(a) Until August 31, 2012, an applicant for certification at the secondary level (grades~~
20 ~~eight (8) through twelve (12)) shall take "Principles of Learning and Teaching: Grades seven (7)~~
21 ~~— twelve (12) (0524)", with a passing score of 161; or~~

Agenda Book

1 ~~(b) Beginning September 1, 2012, an applicant for certification at the secondary level~~
2 ~~(grades eight (8) through twelve (12)) shall take "Principles of Learning and Teaching: Grades~~
3 ~~seven (7) - twelve (12) (0624)", with a passing score of 160.]~~

4 (4) An applicant for certification in all grades with a content area identified in Section
5 2(5) of this administrative regulation shall one of the following tests and achieve the
6 corresponding passing score or higher:

7 (a) Principles of Learning and Teaching: Grades kindergarten - six (6) (0622)" - 160;

8 (b) Principles of Learning and Teaching: Grades kindergarten - six (6) (5622)" - 160;

9 (c) "Principles of Learning and Teaching: Grades 5 - 9 (0623)" - 160;

10 (d) "Principles of Learning and Teaching: Grades 5 - 9 (5623)" - 160;

11 (e) "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (0624)" - 160;

12 or

13 (f) "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (5624)" - 160.

14 ~~{either:~~

15 ~~1. Until August 31, 2012, "Principles of Learning and Teaching: Grades kindergarten-~~
16 ~~six (6) (0522)", with a passing score of 161; or~~

17 ~~2. Beginning September 1, 2012, an applicant for Elementary certification (grades~~
18 ~~primary - 5) shall take "Principles of Learning and Teaching: Grades kindergarten - six (6)~~
19 ~~(0622)" with a passing score of 160;~~

20 (b) ~~1. Until August 31, 2012, "Principles of Learning and Teaching: Grades five (5)-~~
21 ~~nine (9) (0523)", with a passing score of 161; or~~

Agenda Book

1 2. ~~Beginning September 1, 2012, an applicant for certification at the middle school level~~
2 ~~(grades five (5) through nine (9)) shall take "Principles of Learning and Teaching: Grades 5—9~~
3 ~~(0623)", with a passing score of 160; or~~

4 ~~(e) [1. Until August 31, 2012, "Principles of Learning and Teaching: Grades seven (7)—~~
5 ~~twelve (12) (0524)", with a passing score of 161; or~~

6 2. ~~Beginning September 1, 2012, an applicant for certification at the secondary level~~
7 ~~(grades eight (8) through twelve (12)) shall take "Principles of Learning and Teaching: Grades~~
8 ~~seven (7) —twelve (12) (0624)", with a passing score of 160.]~~

9 (5) An applicant applying only for certification for teacher of exceptional children shall
10 not be required to take a separate pedagogy test established in this section. The content area test
11 or tests established in Section 2 of this administrative regulation shall fulfill the pedagogy test
12 requirement for a teacher of exceptional children.

13 (6) An applicant for Career and Technical Education certification in grades five (5)
14 through twelve (12) shall take one of the following tests and receive the identified passing score:

15 (a) Principles of Learning and Teaching: Grades kindergarten - six (6) (0622)" – 160;

16 (b) Principles of Learning and Teaching: Grades kindergarten - six (6) (5622)" – 160;

17 (c) "Principles of Learning and Teaching: Grades 5 - 9 (0623)" – 160;

18 (d) "Principles of Learning and Teaching: Grades 5 - 9 (5623)" – 160;

19 (e) "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (0624)" - 160;

20 or

21 (f) "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (5624)" – 160.

22 ~~either:~~

Agenda Book

1 ~~(a) 1. Until August 31, 2012, "Principles of Learning and Teaching: Grades five (5) — nine~~
2 ~~(9) (0523)", with a passing score of 161; or~~

3 ~~2. Beginning September 1, 2012, an applicant for certification at the middle school level~~
4 ~~(grades five (5) through nine (9)) shall take "Principles of Learning and Teaching: Grades 5 — 9~~
5 ~~(0623)", with a passing score of 160; or~~

6 ~~(b) 1. Until August 31, 2012, "Principles of Learning and Teaching: Grades seven (7) —~~
7 ~~twelve (12) (0524)", with a passing score of 161; or~~

8 ~~2. Beginning September 1, 2012, an applicant for certification at the secondary level~~
9 ~~(grades eight (8) through twelve (12)) shall take "Principles of Learning and Teaching: Grades~~
10 ~~seven (7) — twelve (12) (0624)", with a passing score of 160.~~

11 ~~(7) An applicant for a restricted base certificate shall take one (1) of the following pedagogy tests~~
12 ~~corresponding to the grade range of the specific restricted base certificate:~~

13 ~~(a) 1. Until August 31, 2012, "Principles of Learning and Teaching: Grades kindergarten —~~
14 ~~six (6) (0522)", with a passing score of 161; or~~

15 ~~2. Beginning September 1, 2012, an applicant for Elementary certification (grades~~
16 ~~primary — 5) shall take "Principles of Learning and Teaching: Grades kindergarten — six (6)~~
17 ~~(0622)" with a passing score of 160;~~

18 ~~(b) 1. Until August 31, 2012, "Principles of Learning and Teaching: Grades five (5) — nine~~
19 ~~(9) (0523)", with a passing score of 161; or~~

20 ~~2. Beginning September 1, 2012, an applicant for certification at the middle school level~~
21 ~~(grades five (5) through nine (9)) shall take "Principles of Learning and Teaching: Grades 5 — 9~~
22 ~~(0623)", with a passing score of 160; or~~

Agenda Book

1 ~~(c) 1. Until August 31, 2012, "Principles of Learning and Teaching: Grades seven (7)–~~
2 ~~twelve (12) (0524)", with a passing score of 161; or~~

3 ~~2. Beginning September 1, 2012, an applicant for certification at the secondary level~~
4 ~~(grades eight (8) through twelve (12)) shall take "Principles of Learning and Teaching: Grades~~
5 ~~seven (7)–twelve (12) (0624)", with a passing score of 160.]~~

6 Section 4. Assessment Recency. (1) A passing score on a test established at the time of
7 administration shall be valid for the purpose of applying for certification for five (5) years from
8 the test administration date.

9 (2) A teacher who fails to complete application for certification to the Education
10 Professional Standards Board within the applicable recency period of the test and with the
11 passing score established at the time of administration shall retake the appropriate test or tests
12 and achieve the appropriate passing score or scores required for certification at the time of
13 application.

14 (3) The test administration date shall be established by the Educational Testing Service or
15 other authorized test administrator.

16 Section 5. (1) An applicant for initial certification shall take the assessments on a date
17 established by:

18 (a) The Educational Testing Service; or

19 (b) The agency established by the Education Professional Standards Board as the
20 authorized test administrator.

21 (2) An applicant shall authorize test results to be forwarded by the Educational Testing
22 Service, or other authorized test administrator, to the Kentucky Education Professional Standards

Agenda Book

1 Board and to the appropriate teacher preparation institution where the applicant received the
2 relevant training.

3 (3)(a) Public announcement of testing dates and locations shall be issued sufficiently in
4 advance of testing dates to permit advance registration.

5 (b) An applicant shall seek information regarding the dates and location of the tests and
6 make application for the appropriate examination prior to the deadline established and
7 sufficiently in advance of anticipated employment to permit test results to be received by the
8 Education Professional Standards Board and processed in the normal certification cycle.

9 Section 6. An applicant shall pay the appropriate examination fee established by the
10 Educational Testing Service or other authorized test administrator for each relevant test required
11 to be taken.

12 Section 7. An applicant who fails to achieve at least the minimum score on any of the
13 appropriate examinations may retake the test or tests during one (1) of the scheduled test
14 administrations.

15 Section 8. The Education Professional Standards Board shall collect data and conduct
16 analyses of the scores and institutional reports provided by the Educational Testing Service or
17 other authorized test administrator to determine the impact of these tests.

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Information/Discussion Item D

Information Item:

To inform the EPSB about contracts which were signed by the acting executive director since the prior EPSB board meeting.

Applicable Statutes and Regulation:

KRS 161.028 (1) (v) (d)
KRS 161.017 (3)

Applicable Goal:

Goal 5: The EPSB shall be managed for both effectiveness and efficiency, fully complying with all statutes, regulations, and established federal, state, and agency policies.

Background:

KRS 161.028 (1) (v) authorizes the EPSB to enter into contracts and KRS 161.017 (3) stipulates that with board approval the executive director may enter into agreements "...to enlist assistance to implement the duties and responsibilities of the board."

The following new contracts were completed and signed by the Acting Executive Director after approval was given by the Board at the May 22, 2012 board meeting. Since these are university agreements, no RFP was required.

Vendor Name	Services	Service Period	Contract Amt.
Eastern Kentucky University	CTE KTIP	September 1, 2012 – June 30, 2013	\$4,010.00
Kentucky State University	CTE KTIP	September 1, 2012 – June 30, 2013	\$1,203.00
Morehead State University	CTE KTIP	September, 2012 – June 30, 2013	\$3,208.00
Murray State University	CTE KTIP	September 1, 2012 – June 30, 2013	\$3,208.00
Northern Kentucky University	CTE KTIP	September 1, 2012 – June 30, 2013	\$2,406.00
University of Kentucky	CTE KTIP	September 1, 2012 – June 30, 2013	\$2,406.00
University of Louisville	CTE KTIP	September 1, 2012 – June 30, 2013	\$3,208.00
Western Kentucky University	CTE KTIP	September 1, 2012 – June 30, 2013	\$4,010.00

Agenda Book

TOTAL			\$23,659.00
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Groups/Persons Consulted:

N/A

Contact Person:

Ms. Ashley Abshire
Executive Assistant
(502) 564-4606
E-mail: ashley.abshire@ky.gov

Date:

September 17, 2012

**EDUCATION PROFESSIONAL STANDARDS BOARD
STAFF NOTE**

Action Item

Action Item

Charter for the Program and Certification Review of Teachers of Exceptional Children Committee (TECC).

Applicable Regulations:

16 KAR 2:160

16 KAR 4:020

16 KAR 5:010

Applicable Goal:

Goal 1:

Every approved educator preparation program meets or exceeds all accreditation standards and prepares knowledgeable, capable teachers and administrators who demonstrate effectiveness in helping all students reach educational achievement.

Goal 2:

Every professional position in a Kentucky public school is staffed by a properly credentialed educator.

Issue:

Should the Education Professional Standards Board (EPSB) approve a charter to guide the work of a committee to review the current program preparation and certification process of Teachers of Exceptional Children: Special Education?

Background:

The Program and Certification Review of Teachers of Exceptional Children Committee (TECC) shall be charged with reviewing current special education/exceptional children program approval certification processes and then make recommendations for improving those processes. This committee's work will address legislation; the DRAFT report from the Office of Education Accountability (OEA) entitled *Appropriate Identification and Service of Students with Disabilities in Kentucky: Special Education Eligibility, Funding, and Personnel Training (November 2011)*, presented to the Education Assessment and Accountability Review Subcommittee (EAARS) in November 2011; the changing accreditation landscape; and a desire to improve the efficacy of teachers of exceptional children.

Alternative Actions:

1. Approve the charter for the Teachers of Exceptional Children Committee.
2. Modify and approve the charter for the Teachers of Exceptional Children Committee.
3. Do not approve the charter for the Teachers of Exceptional Children Committee.

Staff Recommendation:

Alternative 1

Rationale:

Approval of this charter will allow the Teachers of Exceptional Children Committee (TECC) to move forward with reviewing and making recommendations for improving the requirements for the program approval and certification of Teachers of Exceptional Children.

Contact Person:

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Date:

September 17, 2012

CHARTER
Program and Certification Review of Teachers of Exceptional Children Committee
(TECC)

Purpose

The Program and Certification Review Committee of Teachers of Exceptional Children Committee (TECC) will review and recommend revisions to the Education Professional Standards Board (EPSB) in program approval and certification processes for Teachers of Exceptional Children: Special Education. This committee's work will address recent legislation; the DRAFT report from the Office of Education Accountability (OEA) entitled **Appropriate Identification and Service of Students with Disabilities in Kentucky: Special Education Eligibility, Funding, and Personnel Training (November 2011)** and presented to the Education Assessment and Accountability Review Subcommittee (EAARS) in November 2011; changes in national accreditation procedures; and a desire to improve efficacy of special education teachers.

Membership of the Committee

The committee will include representatives from public and independent colleges and universities, the Kentucky Department of Education (KDE), Kentucky public school teachers, the Center of Mathematics, the Center for Literacy Development, Kentucky Council for Exceptional Children (KYCEC), personnel directors, certification staff, and the Council on Postsecondary Education (CPE).

Scope of Operation

The committee shall remain within statutory boundaries, but it may recommend regulatory, statutory, and policy changes to the EPSB.

All committee members are expected to make a time commitment to the work. EPSB staff will provide support to the committee and provide the necessary resources for the committee to complete its work.

Objectives

Following an examination of the EPSB's current program approval, certification, and state accreditation processes, TECC shall bring forth recommendations in the following areas:

1. A review of preparation programs of teachers of exceptional children and the degree to which P-12 special education candidates are prepared in content they teach in middle and secondary level schools/classrooms.
2. A review of the P-12 certificates for Special Education.
3. A set of recommendations on required components of special education preparation programs.

Time Frame

The committee will be expected to submit an intermediate report to the EPSB by October 2013, and a final report with specific recommendations for the program approval process by March 31, 2014.