

**EPSB Mission Statement:**

*The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.*

**EPSB Meeting Agenda**

**EPSB Offices**

**100 Airport Road, 3<sup>rd</sup> Floor, Conference Room A, Frankfort, KY 40601  
September 16, 2013**

**Sunday, September 15, 2013**

**5:30 PM EDT      New Board Member Orientation  
EPSB, Conference Room A  
NO BUSINESS WILL BE CONDUCTED**

**Monday, September 16, 2013**

**9:00 AM EDT      Call to Order**

**Roll Call**

**Open Speak**

**Approval of Consent Item**

- A. Approval of July 15, 2013 EPSB Work Session Minutes  
(Pages 1-6)
- B. Approval of August 5, 2013 EPSB Minutes (Pages 7-46)
- C. Jefferson County Teachers Association Classroom Management  
Proposal (Ms. Alicia Sneed) (Pages 47-48)
- D. Dr. Kimberly Banta Ethics Training Proposal (Ms. Sneed)  
(Pages 49-50)
- E. 2013-14 Emergency Non-Certified School Personnel Program  
(Pages 51-54) (Mr. Robert Brown)

**Report of the Executive Director**

- A. Report from the Kentucky Department of Education
- B. Report from the Council on Postsecondary Education

**Report of the Chair**

Recognition of Former Board Member

**Committee Report**

Nominating Committee for Chair and Vice-Chair

Committee to Ensure an Ethical Educator Workforce Updates

**Presentation**

Capstone Projects, Murray State University

Agenda Book

**Information/Discussion Items**

- A. 16 KAR 6:010. Examination Prerequisites for Teacher Certification, Notice of Intent (Ms. Donna Brockman) **(Pages 55-70)**
- B. 16 KAR 5:020. Standards for Admission to Teacher Preparation, Notice of Intent (Dr. Kim Walters-Parker) **(Pages 71-78)**
- C. Update on Program and Accreditation Review Committee: PARC (Dr. Walters-Parker) **(Pages 79-80)**

**Action Items**

**Alternative Route to Certification Applications**

- A. Julie Evans: Dance, All Grades and Theatre, All Grades (Ms. Cindy Godsey) **(Page 81)**

**Board Comments**

*Following a motion in open session, it is anticipated that the board will move into closed session as provided by KRS 61.810 (1) (c) and (1) (j).*

**Certification Review and Revocation: Pending Litigation Review**

*Following review of pending litigation, the board shall move into open session. All decisions will be made in open session.*

**Adjournment**

Next Regular Meeting:  
October 28, 2013  
EPSB Offices

Agenda Book

**EPSB Work Session**  
**EPSB Offices**  
**100 Airport Road, 3<sup>rd</sup> Floor, Conference Room A, Frankfort, KY 40601**  
**July 15, 2013**

**Consent Item A**

**Call to Order**

Chair Cassandra Webb called the meeting to order at 8:30a.m.

**Roll Call**

The following Board members were present during the July 15, 2013 EPSB Work Session: Brandy Beardsley, Ellen Blevins, Barbara Boyd, John DeAtley, Terry Holliday, Allen Kennedy, Marie McMillen, Michael Ross, Sandy Sinclair-Curry, Zenaida Smith, Anthony Strong, and Cassandra Webb. Bradley Bielski and Lorraine Williams were absent.

**KTIP and Requirements of the Professional Growth and Evaluation**

*Comparison of the Kentucky Teacher Internship Program and the Professional Growth and Effectiveness System and implications for future consideration.*

Pursuant to KRS 161.030 the EPSB ensures that all new teachers and out-of-state teachers with fewer than two (2) years of experience shall serve a one-year internship called the Kentucky Teacher Internship Program (KTIP). The Kentucky Advisory Council for Internship (KACI) was established to provide a venue for discussion regarding implementation of KTIP and to assist in advising EPSB staff in making recommendations to the board. During discussions in the past based on KACI recommendations, board members requested that work continue to bring more focus on student achievement outcomes and reducing redundancies in the tasks.

During the past two years, the Kentucky Department of Education has been field testing the new Professional Growth and Evaluation System. Though interns have not been included in the field study, nor will they participate in the pilot during 2013-2014, the inclusion of interns could be required when the statewide implementation of the PGES system occurs during 2014-2015. School districts have been requested to submit the intent to utilize the state model of an effectiveness system to KDE. However, districts do have the option to create their own system and submit plans to the department by December 2013. District developed plans must meet the same criteria as established in the ESEA waiver as indicated below:

1. Will be used for continual improvement of instruction
2. Meaningfully differentiate performance using at least three performance levels
3. Use multiple valid measures in determining performance levels, including as a significant factor the data on student growth for all students, and other measures of professional practice
4. Evaluate teachers and principals on a regular basis
5. Provide clear, timely, and useful feedback, including feedback that identifies needs and guides professional development; and

6. Will be used to inform personnel decisions.

In order for interns to not be required to participate in PGES and KTIP concurrently, KTIP must meet the same requirements identified in the ESEA waiver. The following questions were used to guide the discussion.

Question 1: Should the EPSB submit a request to KDE to waive the requirements for interns participating in KTIP to also participate in the PGES system?

Question 2: Are there areas within the tasks that EPSB staff should continue to review for better alignment or improvements?

Question 3: How does the board want staff to proceed?

After some presentations of the work completed by an ad-hoc group to align the Tasks to the PGES, the board members requested that specific tasks of KTIP be the same as in PGES. Districts should be identified that would be willing to pilot PGES as KTIP.

*1. The board directed staff to begin tighter alignment to incorporate the Charlotte Danielson observation framework and the student growth and student voice components of the PGES into KTIP.*

*2. KACI shall have a discussion regarding the board's recommendation in August 2013 with a tentative update at the October meeting.*

### **Current Accreditation Model, CAEP, and PARC Update**

*Do current EPSB initiatives and the work of other state agencies and external entities align?*

Multiple state agencies and external entities have an interest in work done under the regulatory authority of the EPSB. Board members and staff participate in initiatives and projects directed by these groups, contribute to their work, and dedicate considerable time and resources to monitor how their input may help insure that Kentucky remains in a position of leadership in education professional standards.

Dr. Kim Walters-Parker informed the board of changes from the Council for Accreditation of Educator Preparation and presented the board with an update on the Program and Accreditation Review Committee. Discussions ensued regarding use of CAEP only or state/and CAEP team visits.

Question 1: Does additional consideration need to be given to the alignment of current EPSB initiatives and the work of other state agencies and external entities?

Question 2: How does the board want staff to proceed?

*Board members asked EPSB staff to provide them with information on what other states do with state partnerships for accreditation and program review.*

### **Accountability Model**

*Should the EPSB develop a system of educator preparation programs accountability as part of its effort to ensure program quality through program approval and accreditation?*

## Agenda Book

In March 2011, the board chartered the Program and Accreditation Review Committee (PARC) to review existing processes and make recommendations for improving the effectiveness of both processes.

PARC's work plan is to revise program approval processes first, then address the larger issue of accreditation. PARC is nearing completion of a template it intends to recommend to the board as the basis for web-based application that will allow EPSB staff and programs themselves to monitor program performance continually. This transparent approach is intended to reduce the need for programs to generate reports as part of the accreditation process at the same time it supports continuous improvement.

EPSB staff have discussed accountability models that would reflect an approach that additional factors play an increasing role in performance over time, providing accountability for completers' performance but also acknowledging that other factors affect performance. Exploratory discussions with experts in the field and others who have an interest in program accountability suggest that developing a shared accountability model could simultaneously provide program accountability and provide information about the impact of other factors that affect performance. Terry Hibpshman has drafted a paper that includes consideration of how a shared accountability model might work.

Mr. Terry Hibpshman gave a presentation to the board on a shared accountability model.

Question 1: Should a shared accountability model be developed to account for program impact and other factors that affect educators' effectiveness in their professional roles?

Question 2: How does the board want staff to proceed?

*1. The board wants to continue working towards a model made of different types of evaluation and analysis including a shared accountability model that apportions educator effectiveness between the educator preparation program and professional context over time.*

*2. The board wants PARC to proceed with the program approval and accreditation system updates.*

### **National Center on Education and the Economy (NCEE) /Findings from National Research Discussion**

The NCEE has been involved in research since 1988 to gather information and analyze outcomes of the world's best performing education systems. The mission of NCEE is to analyze the implications of changes in the international economy for American education, formulate an agenda for American education based on that analysis, and seek, wherever possible, to accomplish that agenda through policy change and development of the resources educators would need to carry it out.

Currently, Kentucky, Arizona, Connecticut, and Mississippi are piloting a new program, *Excellence for All* through NCEE. According to Marc Tucker, NCEE's president: *Excellence for All* is designed to incorporate the features of the high school systems used by the top-performing countries that appear to account for the strong performance, while maintaining the American Commitment to opportunity for everyone.

NCEE has been involved in numerous research and discussions regarding teacher preparation and quality. In a January 2012 memorandum, the discussion points held at the Aspen Institute's Wye Island Conference Center were captured. The purpose of the meeting was to discuss the principles underlying the policies and practices of countries that outperform the United States in the field of education and relate those to the continuing reform efforts in Kentucky. This memorandum was shared with various Kentucky education organization members and was the focal point of a recent meeting held at the Council on Postsecondary Education on April 1, 2013.

Mr. Robert King highlighted specific data on the implication of international education trends for Kentucky and discussed the possibility of a university working with districts to implement components of the work presented by Marc Tucker. An invitation regarding the Vanguard project will be sent by President King to board members within the next few weeks.

Question 1: How does the board want staff to proceed?

*The board directed staff to move forward in participating in the pilot with CPE.*

### **Committee to Ensure an Ethical Educator Workforce (CEEEW)**

In January 2013, the EPSB adopted the charter for CEEEW. The committee has met twice since its creation to begin performing a self-audit on the EPSB's disciplinary processes.

Mr. Mike Ross, chair of the CEEEW Committee, gave an update to the board on the committee's work.

The committee has discussed five main topics— timing of EPSB meetings, trainings available, character and fitness, the complaint process and form, and marking of certificates.

CEEEW is going to discuss possible changes to the character and fitness questions at its next meeting. Board discussion ensued upon the committee's recommendation to require background checks at an applicant's initial request for certification and upon recertification. Some board members had reservations about requiring background checks upon recertification. Mr. Ross discussed with the board that the committee did not recommend an online complaint process and form. Considerable discussion ensued regarding if suspensions should be permanent on certificates and the flagging of open cases. CEEEW will meet at least one more time before bringing its recommendations to the board.

Question: How does the board want staff to proceed?

*1. The board indicated to staff that in looking at future board meeting dates, they may add up to two meetings (possibly special meetings in November and February) if the EPSB dashboard data (given to board members at each meeting) showed these dates were needed.*

*2. EPSB staff plan to place the process for developing and approving trainings and trainers by the EPSB and publicizing ethics and trainings currently done by staff on the website by August.*

*3. The board would like CEEEW to further discuss requiring background checks for initial certification and out-of-state applicants.*

*4. The board agreed with CEEEW's recommendation to have a standard complaint form for superintendents that will include a request for local discipline taken. This will be used so the EPSB can objectively use the information and create more uniform and standard information. This recommendation will be brought back at a later date for board approval.*

## Agenda Book

5. *The board asked CEEEW to further discuss the marking of open cases.*
6. *The board asked CEEEW to further discuss the removal of suspensions on certificates and appealing suspensions on certificates.*

### **Adjournment**

*Motion made by Mr. Mike Ross, seconded by Mr. Allen Kennedy, to adjourn the meeting.*

**Vote:** *Unanimous*

Meeting adjourned at 3:55p.m.

# Agenda Book

## Agenda Book

*The actions delineated below were taken in open session of the EPSB at the August 5, 2013, meeting. This information is provided in summary form; an official record of the meeting is available in the permanent records of the Education Professional Standards Board (EPSB), 100 Airport Road, 3<sup>rd</sup> Floor, Frankfort, KY 40601*

**Education Professional Standards Board (EPSB)  
Summary Minutes of the Regular Business Meeting  
EPSB Offices, 100 Airport Road, 3<sup>rd</sup> Floor  
Frankfort, Kentucky  
August 5, 2013  
Consent Item B**

### **Call to Order**

Chair Cassandra Webb called the meeting to order at approximately 9:00 a.m. EDT.

### **Swearing In of New Board Members**

Board secretary Ashley Abshire swore in the EPSB's newest Board members – Dr. Mary John O'Hair, Ms. Laura Schneider, and Dr. David Whaley.

#### Dr. Mary John O'Hair

Dr. Mary John O'Hair introduced herself to the Board. She is beginning her fifth year as Dean at the University of Kentucky, College of Education. Dr. O'Hair moved from Oklahoma where she worked at the University of Oklahoma for 15 years. She stated that she is looking forward to being a part of the Board and serving Kentucky.

#### Ms. Laura Schneider

Ms. Laura Schneider expressed that she is thankful and excited for the opportunity to serve on the Board. She is entering her 29<sup>th</sup> year of teaching arts and humanities and creative writing and journalism at Simon Kenton County High School. She stated that she received her bachelor's degree at Western Kentucky University and master's degree at Eastern Kentucky University.

#### Dr. David Whaley

Dr. David Whaley introduced himself as the Dean of the College of Education at Murray State University. He has worked in higher education for 34 years, also holding positions at Iowa State University and Colorado State University. Dr. Whaley was also a secondary education agriculture teacher. He stated that he is privileged and honored to be in the Commonwealth and to serve on the Board.

### **Roll Call**

The following Board members were present during the May 13, 2013, EPSB meeting: Bradley Bielski, Ellen Blevins, Barbara Boyd, Terry Holliday, Mary John O'Hair, Michael Ross, Laura Schneider, Sandy Sinclair-Curry, Anthony Strong, Cassandra Webb and David Whaley. Brandy Beardsley, Allen Kennedy, Robert King, Marie McMillen, Zenaida Smith, and Lorraine Williams were absent.

## **Open Speak**

Drs. Lyle Roelofs and Chad Berry of Berea College spoke on their institution's accreditation report which was Action Item A on the August agenda. Both described the continued effort of Berea College's staff towards improvement of Berea College's education program. They shared their appreciation for the insight and support received by EPSB staff as they seek to improve their program, and are working hard to meet the expectations of the EPSB.

## **Board's Mission Statement**

Chair Webb reminded the Board of its mission statement by reviewing it with the Board and audience.

## **Approval of Consent Item**

### **2013-020**

*Motion made by Ms. Sandy Sinclair-Curry, seconded by Ms. Barbara Boyd, to approve the May 13, 2013, EPSB minutes on the consent agenda.*

**Vote:** *Unanimous*

## **Report of the Executive Director**

### Report from the Kentucky Department of Education

The Commissioner of Education's report was placed in the Board folders. The Board did not have questions for the Commissioner.

### Report from the Council on Postsecondary Education

There was no report from the Council on Postsecondary Education.

### Districts of Innovation

Executive Director Robert Brown reported that four districts were approved for Districts of Innovation – Taylor County, Eminence Independent, Danville Independent, and Jefferson County Public Schools. He stated that there were issues with some of the Districts of Innovation proposals that directly affected the districts' work through the EPSB. EPSB staff and KDE staff met with the districts to review their plans and found solutions to these issues.

### NCATE/CAEP Board of Examiner Training

Mr. Brown reported that Board of Examiner training was scheduled to begin August 6 in Louisville. Nearly 40 individuals from Kentucky will be trained. This training is a collaborative agreement with NCATE between Kentucky and Missouri.

## **Report of the Chair**

### Appointment of the Nominating Committee for Chair and Vice Chair

Board Chair Cassandra Webb appointed Brad Bielski, Barbara Boyd and Brandy Beardsley to the Nominating Committee for Chair and Vice Chair.

## Agenda Book

### Appointment of the Evaluation of the Executive Director Committee

Board Chair Webb appointed Anthony Strong, Allen Kennedy, and Ellen Blevins to the Evaluation of the Executive Director Committee. She asked Mr. Strong to serve as chair on this committee.

### Strategic Planning Committee

Board Chair Webb appointed Robert Brown, Terry Holliday, Robert King, Bradley Bielski, and herself to the Strategic Planning Committee.

### **Information/Discussion Item**

#### Financial Report for Fiscal Year 2013

Mr. Gary Freeland gave the EPSB's fiscal year 2013 financial report. He will return in October for Board approval of the fiscal year 2015-16 budget request.

### **Action Items**

#### Berea College: Accreditation with Conditions Report

##### **2013-021**

*Motion made by Dr. Bradley Bielski, seconded by Mr. Michael Ross, to grant continuing accreditation for Berea College.*

**Vote:** *Unanimous*

#### Kentucky Christian University: Accreditation with Conditions

##### **2013-022**

*Motion made by Mr. Ross, seconded by Dr. David Whaley, to grant continuing accreditation for Kentucky Christian University.*

**Vote:** *Unanimous*

#### 16 KAR 9:080. University-Based Alternative Certification Program, Final Action

##### **2013-023**

*Motion made by Ms. Ellen Blevins, seconded by Dr. Whaley, to accept the amendments to 16 KAR 9:080 with the change to specify that interns shall have 15 hours of annual observations, five hours with the university mentor, five hours with the school/district-based mentor, and five hours at the discretion of the university and school/district-based mentor.*

**Vote:** *Unanimous*

#### Request for Off-Campus Location, Union College

##### **2013-024**

*Motion made by Dr. Bielski, seconded by Ms. Blevins, to approve the Union College request to establish one off-site campus.*

**Vote:** *Unanimous*

Accreditation of the Educator Preparation Unit and Approval of Programs, Bellarmine University

**2013-025**

**Issue One: Unit Accreditation**

*Motion made by Dr. Bielski, seconded by Dr. Whaley to accept the recommendation of the AAC and grant accreditation for Bellarmine University.*

**Vote:** *Unanimous*

**Issue Two: Program Approval**

**2013-026**

*Motion made by Ms. Boyd, seconded by Ms. Blevins, to accept the recommendation of the AAC and grant approval for the initial and advanced level educator preparation programs at Bellarmine University.*

**Vote:** *Unanimous*

Accreditation of the Educator Preparation Unit and Approval of Programs, Campbellsville University

**2013-027**

**Issue One: Unit Accreditation**

*Motion made by Dr. Whaley, seconded by Ms. Sinclair-Curry, to accept the recommendation of the AAC and grant accreditation for Campbellsville University.*

**Vote:** *Unanimous*

**2013-028**

**Issue Two: Program Approval**

*Motion made by Dr. Whaley, seconded by Dr. Mary John O'Hair, to accept the recommendation of the AAC and grant approval for the initial and advanced level educator preparation programs at Campbellsville University.*

**Vote:** *Unanimous*

Accreditation of the Educator Preparation Unit and Approval of Programs, Kentucky Wesleyan College

**2013-029**

**Issue One: Unit Accreditation**

*Motion made by Dr. Bielski, seconded by Ms. Laura Schneider, to accept the recommendation of the AAC and grant accreditation for Kentucky Wesleyan College.*

**Vote:** *Unanimous*

**2013-030**

**Issue Two: Program Approval**

*Motion made by Ms. Blevins, seconded by Dr. O'Hair, to accept the recommendation of the AAC*

*and grant approval for the initial level educator preparation programs at Kentucky Wesleyan College.*

**Vote:** *Unanimous*

16 KAR 3:080. Career and Technical Education Administrators, Final Action

**2013-031**

*Motion made by Mr. Anthony Strong, seconded by Ms. Sinclair-Curry, to approve the proposed amendments to 16 KAR 3:080*

**Vote:** *Unanimous*

Kentucky Teacher Internship Program (KTIP) Appeals

**2013-032**

**David Baughman**

*Motion made by Mr. Ross, seconded by Ms. Blevins, to approve the appeals committee recommendation that the decision of unsuccessful by the intern committee for David Baughman be upheld. Another Statement of Eligibility shall be issued to Mr. Baughman, unless he has exhausted the two (2) year provision for participation in the Kentucky Teacher Internship Program, or the period of validity for the Statement of Eligibility has expired pursuant to 16 KAR 7:010, Section 10.*

**Vote:** *Unanimous*

**2013-033**

**Kayla Dean**

*Motion made by Dr. O'Hair, seconded by Ms. Blevins, to approve the appeals committee recommendation that the decision of unsuccessful by the intern committee for Kayla Dean be upheld. Another Statement of Eligibility shall be issued to Ms. Dean, unless she has exhausted the two (2) year provision for participation in the Kentucky Teacher Internship Program, or the period of validity for the Statement of Eligibility has expired pursuant to 16 KAR 7:010, Section 10.*

**Vote:** *Unanimous*

**2013-034**

**Chris McAfee**

*Motion made by Dr. O'Hair, seconded by Ms. Boyd, to approve the appeals committee recommendation that the decision of unsuccessful by the intern committee for Chris McAfee be upheld. Another Statement of Eligibility shall be issued to Mr. McAfee, unless he has exhausted the two (2) year provision for participation in the Kentucky Teacher Internship Program, or the period of validity for the Statement of Eligibility has expired pursuant to 16 KAR 7:010, Section 10.*

**Vote:** *Unanimous*

**2013-035**

**Stephanie Mullins**

*Motion made by Mr. Ross, seconded by Ms. Sinclair-Curry, to approve the appeals committee recommendation that the decision of unsuccessful by the intern committee for Stephanie Mullins be upheld. Another Statement of Eligibility shall be issued to Ms. Mullins, unless she has exhausted the two (2) year provision for participation in the Kentucky Teacher Internship Program, or the period of validity for the Statement of Eligibility has expired pursuant to 16 KAR 7:010, Section 10.*

**Vote:** *Unanimous*

**2013-036**

**Alicia Plavsic**

*Motion made by Ms. Schneider, seconded by Dr. Whaley, to approve the appeals committee recommendation that the decision of unsuccessful by the intern committee for Alicia Plavsic be upheld. Another Statement of Eligibility shall be issued to Ms. Plavsic, unless she has exhausted the two (2) year provision for participation in the Kentucky Teacher Internship Program, or the period of validity for the Statement of Eligibility has expired pursuant to 16 KAR 7:010, Section 10.*

**Vote:** *Unanimous*

**2013-037**

**Suzanne Siebert**

*Motion made by Ms. Boyd, seconded by Mr. Strong, to approve the appeals committee recommendation that the decision of unsuccessful by the intern committee for Suzanne Siebert be upheld. Another Statement of Eligibility shall be issued to Ms. Siebert, unless she has exhausted the two (2) year provision for participation in the Kentucky Teacher Internship Program, or the period of validity for the Statement of Eligibility has expired pursuant to 16 KAR 7:010, Section 10.*

**Vote:** *Unanimous*

**2013-038**

**Taylor Clements**

*Motion made by Dr. Whaley, seconded by Ms. Boyd, to approve the appeals committee recommendation that procedural error(s) by the intern committee make(s) it impossible to determine if the intern was, in fact, unsuccessful. The internship should be nullified and the intern allowed to repeat the internship without penalty.*

**Vote:** *Unanimous*

**2013-039**

**Tanika Irvin**

*Motion made by Mr. Ross, seconded by Ms. Sinclair-Curry, to approve the appeals committee recommendation that procedural error(s) by the intern committee make(s) it impossible to*

*determine if Tanika Irvin was, in fact, unsuccessful. The internship should be nullified and Ms. Irvin allowed to repeat the internship without penalty.*

**Vote:** *Unanimous*

**2013-040**

**Hillary King**

*Motion made by Dr. O’Hair, seconded by Dr. Whaley, to approve the appeals committee recommendation that procedural error(s) by the intern committee make(s) it impossible to determine if Hillary King was, in fact, unsuccessful. The internship should be nullified and Ms. King allowed to repeat the internship without penalty.*

**Vote:** *Unanimous*

**2013-041**

**Brenda Sharpe**

*Motion made by Ms. Sinclair-Curry, seconded by Ms. Schneider, to approve the appeals committee recommendation that procedural error(s) by the intern committee make(s) it impossible to determine if Brenda Sharpe was, in fact, unsuccessful. The internship should be nullified and Ms. Sharpe allowed to repeat the internship without penalty.*

**Vote:** *Unanimous*

**2013-042**

**Megan Simpson**

*Motion made by Dr. Whaley, seconded by Ms. Schneider, to approve the appeals committee recommendation that procedural error(s) by the intern committee make(s) it impossible to determine if Megan Simpson was, in fact, unsuccessful. The internship should be nullified and Ms. Simpson allowed to repeat the internship without penalty.*

**Vote:** *Unanimous*

**2013-043**

**Amberly Tullis**

*Motion made by Mr. Ross, seconded by Ms. Sinclair-Curry, to approve the appeals committee recommendation that procedural error(s) by the intern committee make(s) it impossible to determine if Amberly Tullis was, in fact, unsuccessful. The internship should be nullified and Ms. Tullis allowed to repeat the internship without penalty.*

**Vote:** *Unanimous*

**2013-044**

**Blair Wathen**

*Motion made by Ms. Blevins, seconded by Dr. O’Hair, to approve the appeals committee recommendation that procedural error(s) by the intern committee make(s) it impossible to determine if Blair Wathen was, in fact, unsuccessful. The internship should be nullified and Ms. Wathen allowed to repeat the internship without penalty.*

**Vote:** *Unanimous*

**2013-045**

*Motion made by Ms. Boyd, seconded by Mr. Ross, that in the KTIP appeals decisions listed above, where the internship was nullified, the entire internship committee must be retrained.*

**Vote:** *Unanimous*

**Board Comments**

Board Chair Webb gave the Board a Systems Check document and asked the Board to complete it. This information was then reviewed and will be used by the Strategic Planning Committee.

**DISCIPLINARY MATTERS:  
MINUTES OF CASE REVIEW  
August 5, 2013**

*Motion made by Ms. Ellen Blevins, seconded by Ms. Laura Schneider, to go into closed session for the purpose of discussing proposed or pending litigation in accordance with KRS 61.810(1) (c) & (j).*

**Vote:** *Unanimous*

*Motion made by Mr. Michael Ross, seconded by Ms. Sandra Sinclair-Curry, to return to open session.*

**Vote:** *Unanimous*

The following board members concurred with the actions as listed below with the noted exceptions:

Bradley Bielski, Barbara Boyd, Cassandra Webb, Michael Ross, Anthony Strong, Sandra Sinclair-Curry, Laura Schneider, David Whaley, and Mary John O’Hair.

Attorneys present were Alicia A. Sneed, Ryan Chailland, Whitney Crowe, Gary Stephens, and Angela Evans.

**Initial Case Review**

<b><u>Case Number</u></b>	<b><u>Decision</u></b>
1305337	Defer for training
1302133	Admonish
1303238	Hear
1304300	Admonish
1306401	Hear
1305323	Hear
1303193	Admonish
1303223	Hear
1304285	Hear
1303196	Hear
1302165	Defer for training

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1305327	Defer
1304283	Hear
1304287	Admonish
1304293	Admonish
1305345	Hear
1306379	Hear
1306393	Hear
1305341	Admonish
1305347	Hear
1306405	Defer for training
1304298	Dismissed
130175	Hear
1305339	Hear
1303234	Hear
1304259	Hear
1303203	Hear
1303207	Hear
1304247	Hear
1306442	Hear
1306422	Hear
1304251	Hear
1305329	Hear
1302126	Admonish
1303229	Defer
1305305	Admonish
1304253	Hear
1306397	Hear
1305343	Hear
1305317	Hear
1304267	Hear
1302149	Hear
1304249	Hear
1306389	Hear
1305325	Hear
1306440	Hear
1303177	Hear
1303188	Hear
1303201	Hear
1303244	Defer for training
1304265	Hear
1305313	Dismissed ( <i>Ms. Schneider recused</i> )
1304296	Hear
1302123	Hear
1305353	Admonish
1305311	Dismissed
1305315	Admonish ( <i>Ms. Schneider recused</i> )

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1303219	Dismissed
1306403	Hear
1303232	Defer for training
1304262	Hear
1304269	Hear
1304271	Hear
1303236	Hear
1305359	Hear
1305361	Hear
1306385	Hear
1211647	Dismissed
1209554	Dismissed
1211725	Dismissed
130155	Admonish
130169	Hear
1211719	Dismissed
130198	Dismissed

### **Character/Fitness Review**

<b><u>Case Number</u></b>	<b><u>Decision</u></b>
13428	Approve
111020	Approve
13525	Approve
13597	Approve
13630	Approve
13618	Deny
13259	Deny
13770	Deny
13233	Approve
13818	Deny
13720	Approve
13429	Approve
13158	Deny
13840	Deny
13439	Deny
13354	Approve
13364	Approve
13375	Approve
13387	Approve
13384	Approve
13484	Approve
13362	Approve with conditions ( <i>Mr. Ross recused</i> )
13404	Approve
13400	Approve

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13441	Approve
13457	Approve
13458	Approve
13365	Approve
13466	Approve
13499	Approve
13424	Approve
13559	Approve
13558	Approve
13556	Approve
13547	Approve
13571	Approve
13498	Approve
13577	Approve
13589	Approve
13528	Approve
13529	Approve
13645	Deny
13650	Approve
13582	Approve
13676	Approve
13609	Approve
13695	Approve
13704	Approve
13611	Approve
13702	Approve
13752	Approve
13771	Approve
13497	Approve
13776	Approve
13817	Approve
13808	Approve
13816	Approve
13829	Approve
13845	Approve

### **Agreed Orders**

#### **Case Number**

#### **Decision**

1110768 (Robert Howard)	Accept Agreed Order admonishing Respondent for using excessive force to manage student behavior. As a professional educator, Respondent has a duty to protect the physical and emotional well-being of each and every student and must treat those in his care with dignity and respect no matter the circumstance. While the Board
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## Agenda Book

understands the difficulty of managing the behavior of exceptional children, it is never an excuse for misconduct. Respondent is not currently teaching. Prior to returning to the classroom in any capacity that requires teacher certification, Respondent shall satisfy the following conditions.

1. Respondent shall provide written proof to the Board that he has completed an anger management assessment with a mental health professional, licensed in Kentucky and approved by the Board, and successfully completed counseling, if recommended. Respondent shall pay any costs associated with the assessment, report and recommended counseling if required.

2. Respondent shall provide written proof to the Board that he has completed twelve (12) hours of professional development/training, approved by the Board and at his own expense, in classroom and behavior management techniques for exceptional children.

Should Respondent fail to satisfy any of these conditions, his certificate shall be automatically suspended and remain so until all conditions are met.

**Vote:** *Unanimous*

1110785 (Margaret Branch) Accept Agreed Order admonishing Respondent for neglect of duty. As a professional educator, Respondent must maintain a positive and productive learning environment. This includes maintaining lesson plans and using class time to meet content objectives.

This agreement is conditioned on the following. On or before August 1, 2013, Respondent shall provide written proof to the Board that she has completed six (6) hours of professional development/training, approved by the Board and at her own expense, in constructing effective lesson plans. Should Respondent fail to satisfy this condition, her certificate shall be automatically suspended and remain so until it is met.

For five (5) years from the date of acceptance of this Order by the Board, Respondent's certificate shall be subject to the following probationary condition. Respondent shall not be disciplined by any school district for conduct that would be deemed a violation of KRS 161.120. Discipline shall be defined for the purposes of this agreement as any district sanction appealable pursuant to KRS 161.790, that if appealed, results in a finding by a tribunal and/or arbitrator that imposes a public reprimand, suspension or termination. If Respondent violates this condition, the Board shall automatically suspend her certificate for a period of two (2)

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years and may seek additional sanctions pursuant to KRS 161.120

**Vote:** *Unanimous*

1106451 (William Springate) Accept Agreed Order which states that Respondent's certificate is expired as of June 30, 2013. Respondent shall not reapply for certification until July 1, 2015.

In addition to any educational requirements, issuance of a certificate to Respondent on or after July 1, 2015 is conditioned upon the following:

Respondent must provide proof that he has completed twelve (12) hours of Board-approved professional development/training with an emphasis on ethics and student/teacher boundaries. Should Respondent fail to satisfy this condition, his application for certification shall be denied.

Upon reissuance on or after July 1, 2015, Respondent's certificate shall be on permanent probation. For the entirety of the probationary period, Respondent shall comply with the following:

Respondent shall receive no disciplinary action involving student/teacher boundaries. "Disciplinary action" is defined as any public reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. Should Respondent violate this condition, his certificate shall be revoked.

**Vote:** *Unanimous*

1106449 (Sonja Woodcock) Accept Agreed Order retroactively suspending Respondent's Kentucky Teaching Certificate for a period of one year beginning June 9, 2011.

Respondent will also attend and complete 12 hours of professional development in the area of classroom management. The training must be approved by the Board. Respondent will also obtain mental health assessment by a licensed psychologist, psychiatrist, or counselor approved by the board and provide a written report that she is fit to return to the classroom. All costs associated with said training and assessment shall be borne by Respondent. The training and assessment must be completed within 3 months of the date of acceptance of this Agreed Order by the Board. Should Respondent fail to comply with any of the requirements of this agreement, her certificate will automatically be suspended and remain suspended until she completes the requirements.

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Finally, Respondent is reminded that an educator is responsible for fulfilling all her duties to ensure that students achieve in a safe and optimal learning environment. Respondent failed in this duty by telling inappropriate jokes, having a disorganized classroom and excessive absences.

**Vote:** *Unanimous*

1207427 (David Hill)

Accept Agreed Order admonishing Respondent. A teacher in the Commonwealth of Kentucky has a duty to protect the health and safety of students and must remain aware of the line between appropriate and inappropriate language when interacting with a student. The Board reminds Respondent that as a teacher, he has a duty to maintain the dignity and integrity of the profession and to set a positive example for his students. The Board will not tolerate any further incidents of misconduct from Respondent.

This settlement agreement is expressly conditioned upon the following:

1. Respondent shall complete a course in professional ethics training.

2. Respondent shall complete a course of professional development/training in the area of anger management.

All training must be approved by the Board. Respondent must provide written proof to the Board that he has completed the training by February 1, 2014. Any expense incurred for said training shall be paid by Respondent.

Should Respondent fail to meet any of the requirements listed above, his certificate shall be automatically suspended until Respondent provides written proof to the Board that he has completed the conditions.

**Vote:** *Unanimous*

1211760 (Gail Yates)

Accept Agreed Order admonishing Respondent. As a teacher, Respondent is entrusted with ensuring the safety of the students and must exhibit good judgment at all times. Respondent is reminded that as a member of the education profession she is required to comply with the Professional Code of Ethics for Kentucky Certified School Personnel at all times, this includes ensuring that any materials presented to the students during the school day is also in compliance with the tenets of the Code. The Board will tolerate no further acts of misconduct by Respondent.

Additionally, Respondent shall submit written proof to the Board that she has completed twelve (12) hours of professional ethics training, as approved by the Board on or before March 1, 2014. Any expense required for said

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training shall be paid by Respondent. If Respondent fails to satisfy this condition, her certificate shall be automatically suspended until she completes the required training and provides the appropriate written proof to the Board.

**Vote:** *Unanimous*

1108577 (Joseph Cook)

Accept Agreed Order dismissing Case Number 11-08577 without prejudice.

**Vote:** *Unanimous*

1208495 (Barttina Wilkins)

Reject Agreed Order admonishing Respondent for using inappropriate language in the classroom. As an educator, Respondent has a duty to maintain the dignity and integrity of the profession and to refrain from subjecting students to embarrassment or disparagement. The Board expects Respondent to uphold the Professional Code of Ethics for Kentucky Certified School Personnel in the future. Respondent's certificate is expired. Issuance of any future certificate to Respondent, or on her behalf, is expressly conditioned upon Respondent providing, upon application, written proof to the Board that she has completed twelve (12) hours of professional development/training, as approved by the Board, in the areas of teacher ethics and classroom management. Any expense for this training shall be paid by Respondent.

Should Respondent fail to satisfy this condition, the Board shall automatically deny any application submitted by Respondent or on her behalf.

**Vote:** *Unanimous*

1209574 (Amy Mattingly)

Accept Agreed Order retroactively suspending Respondent's certificate for a period of six (6) months beginning December 30, 2012. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of her certificate to the EPSB, by delivering or mailing to 100 Airport Road, 3<sup>rd</sup> Floor, Frankfort, Kentucky 40601.

Prior to reinstatement of Respondent's certificate at the conclusion of the six (6) month suspension period, Respondent shall provide written proof to the Board that she has paid her debt to ACE Corp Educational Services in full. Should Respondent fail to satisfy this condition, her certificate shall not be reinstated.

**Vote:** *Unanimous*

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1208497 (Barbara Nelson)

Accept Agreed Order admonishing Respondent for engaging in inappropriate physical interactions with students. As an educator, Respondent has a duty to maintain the dignity and integrity of the profession and to protect the health, safety, and emotional well-being of students. It is imperative that Respondent remain aware of the line between appropriate and inappropriate physical interactions with students. In the future, the Board expects Respondent to uphold the Professional Code of Ethics for Kentucky Certified School Personnel.

Prior to accepting any teaching and/or administrative position in the Commonwealth of Kentucky, Respondent shall comply with the following:

1. Respondent shall undergo an anger management assessment by a licensed clinical provider, as approved by the Board, and shall present written evidence to the Board that she has complied with the assessment process and has successfully completed all treatment recommendations.

Any expense for the assessment, treatment, and/or written reports shall be paid by Respondent.

2. Respondent shall provide written proof to the Board that she has successfully completed twelve (12) hours of professional development or training, as approved by the Board, in the areas of classroom management and effective disciplinary techniques. Any expense incurred for said training shall be paid by Respondent.

3. Respondent shall provide written proof to the Board that she has successfully completed twelve (12) hours of professional development or training, as approved by the Board, on the Professional Code of Ethics for Kentucky Certified School Personnel. Any expense incurred for said training shall be paid by Respondent.

If Respondent fails to satisfy all of the above conditions prior to accepting any teaching and/or administrative position in the Commonwealth of Kentucky, Respondent's certificate shall be automatically suspended for a period of one (1) year. If applicable, at the conclusion of the one (1) year suspension, Respondent's certificate shall remain suspended until such time as all conditions are met.

**Vote:** *Unanimous*

1211701 (Kelly Becker)

Accept Agreed Order reminding Respondent that, as an educator, she has a duty to maintain a positive learning environment in her classroom and to refrain from subjecting students to embarrassment and disparagement. In the future, the Board expects Respondent to uphold the Professional Code of Ethics for Kentucky Certified School

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### Personnel.

On or before July 1, 2014, Respondent shall provide written proof to the Board that she has successfully completed twelve (12) hours of professional development or training, as approved by the Board, on the Professional Code of Ethics for Kentucky Certified School Personnel. Any expense for this training shall be paid by Respondent. If Respondent fails to comply with the requirements of this paragraph on or before July 1, 2014, Respondent's certificate, and any future endorsements or new areas of certification, shall be automatically suspended until Respondent submits the required written proof to the Board.

On or before July 1, 2014, Respondent shall provide written proof to the Board that she has successfully completed six (6) hours of professional development or training, as approved by the Board, in classroom management. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to comply with the requirements of this paragraph on or before July 1, 2014, Respondent's certificate, and any future endorsements or new areas of certification, shall be automatically suspended until Respondent submits the required written proof to the Board.

### **Vote:** *Unanimous*

1110799 (Natalie Gentry)

Accept Agreed Order in which Respondent voluntarily, knowingly, and intelligently surrenders her teaching certificate and agrees to not apply for, nor be issued, a teaching or administrative certificate in the Commonwealth of Kentucky at any time in the future. Upon the acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of her certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

### **Vote:** *Unanimous*

1205277 (Bradley Young)

Accept Agreed Order revoking Respondent's certificate for a period of ten (10) years beginning on May 2, 2012. Respondent shall neither apply for nor be issued a teaching certificate in the Commonwealth of Kentucky during the revocation period. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original certificate and all copies of his certificate to the EPSB, by delivering or mailing them to 100 Airport Road,

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3<sup>rd</sup> Floor, Frankfort, Kentucky 40601.

In addition to the standard requirements of the application process, before Respondent shall be reissued any certificate, he must comply with the following:

1. Respondent shall provide written proof to the Board that he has been assessed by a state certified mental health counselor approved by the Board and is competent to fulfill his duties as an educator. Respondent shall provide proof that he has complied with any treatment recommendations proposed by the mental health counselor and shall continue to provide treatment records to the Board until he has been released from treatment by the counselor. Any expense incurred for the assessment or follow-up treatment shall be paid by Respondent.

2. Respondent shall provide written proof to the Board that he has successfully completed twelve (12) hours of ethics training which shall include instruction on appropriate teacher/student boundaries. Any expense incurred for said training shall be paid by Respondent.

Should Respondent fail to satisfy either of these conditions, the Board shall automatically deny any application submitted by Respondent or on his behalf.

Upon reissuance of Respondent's certificate, Respondent shall be on permanent probation. Accordingly, Respondent shall receive no disciplinary action involving teacher/student boundaries. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process.

By entering into this Agreed Order, Respondent agrees that should he fail to satisfy the terms of the permanent probation, Respondent's certificate shall be automatically permanently revoked.

**Vote:** *Unanimous*

1103119 (Joshua Poore)

Accept Agreed Order suspending Respondent's certificate for a period of thirty (30) days from June 10, 2013 through July 9, 2013. Prior to or on June 10, 2013, Respondent shall surrender the original and all copies of his certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601.

Upon reinstatement at the conclusion of the suspension period, Respondent's teaching certificate shall be on probation for a period of three (3) years and subject to the following probationary conditions:

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1. Respondent has submitted written proof to the Board that he has completed twelve (12) hours of professional ethics training.
2. Respondent has submitted written proof to the Board that he has completed a course on sexual harassment awareness.
3. During the probationary period, Respondent shall not receive any disciplinary action involving teacher/student boundaries from any school district in which he is employed. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. If Respondent fails to satisfy this condition, Respondent's certificate shall be automatically suspended for a period of two (2) years and subject to additional sanctions by the Board pursuant to KRS 161.120.

**Vote:** *Unanimous*

130143 (Robert Bowers)

Accept Agreed Order admonishing Respondent for violating KRS 161.020 and KRS 160.380. The Board is responsible for establishing the requirements for educator certification to ensure that every certified public school employee is properly trained and capable of performing the duties of the position. In the future, whenever he serves in a school leadership position that has hiring authority, Respondent shall ensure that every employment decision complies with all state school hiring and certification laws. Additionally, Respondent's certificate is subject to the following probationary conditions:

1. Respondent shall provide written proof to the Board that he has received professional development/training in the area of educator certification as approved by the Board, no later than September 1, 2013. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition by September 1, 2013, any and all certificates issued to Respondent will automatically be suspended until such training is completed and the appropriate written proof is provided to the Board.
2. Respondent shall provide written proof to the Board that he has received twelve (12) hours of professional development/training in the area of educator ethics as approved by the Board, no later than June 30, 2014. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition by June 30, 2014, any and all certificates issued to Respondent will automatically be suspended until such training is

completed and the appropriate written proof is provided to the Board.

3. Respondent shall provide written proof that he has completed training regarding the school hiring process as approved by the Board, no later than September 1, 2014. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition by September 1, 2014, any and all certificates issued to Respondent will automatically be suspended until such training is completed and the appropriate written proof is provided to the Board.

Respondent is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

130179 (Donna Williams)

Accept Agreed Order reminding Respondent that KRS 161.020(2) states, "No person shall enter upon the duties of a position requiring certification qualifications until his or her certificate has been filed or credentials registered with the local district employer." The Board is responsible for establishing the requirements for educator certification to ensure that every certified public school employee is properly trained and capable of performing the duties of the position. When individuals take the duties of a position without appropriate certification, the individual is not only violating the law, but eroding the public's trust in the education profession.

Additionally, Respondent's certificate is subject to the following probationary conditions:

1. Respondent shall provide written proof to the Board that she has received professional development/training in the area of educator certification as approved by the Board, no later than September 1, 2013. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition by September 1, 2013, any and all certificates issued to Respondent will automatically be suspended until such training is completed and the appropriate written proof is provided to the Board.

2. With any application for certificate renewal or additional areas of certification, Respondent shall provide proof that she is properly certified for her current employment. Should Respondent violate this condition, Respondent's certificate shall not be renewed, nor shall any additional certification be granted until the proof has been received. If Respondent is employed in a position for which she is not properly certified, Respondent's certificate shall be

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automatically suspended and a new disciplinary case initiated against Respondent. Respondent's certificate shall remain suspended until resolution of the new disciplinary case.

Respondent is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous (Ms. Sinclair-Curry recused)*

130145 (Rita Dials)

Reject Agreed Order admonishing Respondent for violating KRAS 161.020. KRS 161.020(2) states, "No person shall enter upon the duties of a position requiring certification qualifications until his or her certificate has been filed or credentials registered with the local district employer." The Board is responsible for establishing the requirements for educator certification to ensure that every certified public school employee is properly trained and capable of performing the duties of the position. When individuals take the duties of a position without appropriate certification, the individual is not only violating the law, but eroding the public's trust in the education profession. Additionally, Respondent's certificate is subject to the following probationary conditions:

1. Respondent shall provide written proof to the Board that she has received professional development/training in the area of educator certification as approved by the Board, no later than September 1, 2013. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition by September 1, 2013, any and all certificates issued to Respondent will automatically be suspended until such training is completed and the appropriate written proof is provided to the Board.
2. Respondent shall provide written proof to the Board that she has received twelve (12) hours of professional development/training in the area of educator certification as approved by the Board, no later than June 30, 2014. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition by June 30, 2014, any and all certificates issued to Respondent will automatically be suspended until such training is completed and the appropriate written proof is provided to the Board.
3. With any application for certificate renewal or additional areas of certification, Respondent shall provide proof that she is properly certified for her current employment. Should Respondent violate this condition, Respondent's

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certificate shall not be renewed, nor shall any additional certification be granted until the proof has been received. If Respondent is employed in a position for which she is not properly certified, Respondent's certificate shall be automatically suspended and a new disciplinary case initiated against Respondent. Respondent's certificate shall remain suspended until resolution of the new disciplinary case.

Respondent is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

130181 (Roger Cook)

Accept Agreed Order Respondent is reminded that KRS 161.020(1) states, "No person shall be eligible to hold the position of superintendent, principal, teacher, supervisor, director of pupil personnel, or other public school position for which certificates may be issued, or receive salary for services rendered in the position, unless he or she holds a certificate of legal qualifications for the position." As the appointing authority for a school district, it is Respondent's duty to ensure that the school district and all its employees comply with state school laws. The Board is responsible for establishing the requirements for educator certification to ensure that every certified public school employee is properly trained and capable of performing the duties of the position. When a superintendent employs an individual in a position without appropriate certification, the superintendent is not only violating the law, but eroding the public's trust in the education profession.

Additionally, Respondent's certificate is subject to the following probationary conditions:

1. Respondent shall provide written proof to the Board that he has received professional development/training in the area of educator certification as approved by the Board, no later than September 1, 2013. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition by September 1, 2013, any and all certificates issued to Respondent will automatically be suspended until such training is completed and the appropriate written proof is provided to the Board.
2. For each school year that Respondent serves a superintendent, he shall submit a letter to the Board by October 30<sup>th</sup> affirming that he has reviewed his school district's Local Educator Assignment Data (LEAD) report and that the school district is in compliance with all hiring, employment, and certification statutes and regulations.

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Should Respondent violate this condition, Respondent's certificate shall be automatically suspended until the letter has been received. If the information in the letter is discovered to be untrue, a new disciplinary case initiated against Respondent.

Respondent is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

130141 (Anthony Roth)

Accept Agreed Order admonishing Respondent for violating KRS 161.020 and KRS 160.380. When serving as the appointing authority for a school district, it is Respondent's duty to ensure that the school district and all its employees comply with state school laws. The Board is responsible for establishing the requirements for educator certification to ensure that every certified public school employee is properly trained and capable of performing the duties of the position. When a superintendent employs an individual in a position without appropriate certification, the superintendent is not only violating the law, but eroding the public's trust in the education profession. The Board will tolerate no further violations of the law from Respondent.

Additionally, Respondent's certificate is subject to the following probationary conditions:

1. Respondent shall provide written proof to the Board that he has received professional development/training in the area of educator certification as approved by the Board, no later than September 1, 2013. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition by September 1, 2013, any and all certificates issued to Respondent will automatically be suspended until such training is completed and the appropriate written proof is provided to the Board.
2. Respondent shall provide written proof to the Board that he has received twelve (12) hours of professional development/training in the area of educator ethics as approved by the Board, no later than June 30, 2014. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition by June 30, 2014, any and all certificates issued to Respondent will automatically be suspended until such training is completed and the appropriate written proof is provided to the Board.

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3. Respondent shall provide written proof that he has completed training regarding the school hiring process as approved by the Board, no later than September 1, 2014. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition by September 1, 2014, any and all certificates issued to Respondent will automatically be suspended until such training is completed and the appropriate written proof is provided to the Board.

4. For each school year that Respondent serves a superintendent, he shall submit a letter to the Board by October 30 affirming that he has reviewed his school district's Local Educator Assignment Data (LEAD) report and that the school district is in compliance with all hiring, employment, and certification statues and regulations. Should Respondent violate this condition, Respondent's certificate shall be automatically suspended until the letter has been received. If the information in the letter is discovered to be untrue, Respondent's certificate shall be automatically suspended and a new disciplinary case initiated against Respondent. Respondent's certificate shall remain suspended until resolution of the new disciplinary case.

Respondent is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

1306440 (Kimberly Segó)

Accept Agreed Order in which Respondent voluntarily, knowingly, and intelligently surrenders her teaching certificate and agrees to not apply for, nor be issued, a teaching or administrative certificate in the Commonwealth of Kentucky at any time in the future. Upon the acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of his certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

**Vote:** *Unanimous*

1204248 (Peter Humphrey)

Accept Agreed admonishing Respondent for conduct unbecoming a teacher. The Board reminds Respondent that, as a certified educator, he has a duty to uphold the dignity and integrity of the teaching profession. Reporting to work late and smelling of alcohol fails to maintain the dignity and integrity of the profession. The Board will not tolerate any further incidents of misconduct by Respondent.

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Upon acceptance of this agreement by the Board, Respondent's certificate shall be on probation for a period of two (2) years and subject to the following probationary conditions:

1. Respondent has provided written proof to the Board that he has successfully completed a comprehensive alcohol/substance abuse assessment.
2. By September 1, 2013, Respondent shall submit written proof to the Board that he has completed twelve (12) hours of professional ethics training, as approved by the Board. Any expense required for said training shall be paid by Respondent. If Respondent fails to satisfy this condition, Respondent's certificate shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board.
3. During the probationary period, Respondent shall not be convicted of any crime involving the use and/or possession of any controlled substance or alcohol. Failure to comply with this condition will result in Respondent's certificate being automatically suspended pending Board review and disposition.
4. Respondent shall submit a copy of his current criminal record, as prepared by the Administrative Office of the Courts, by July 1st of each year of the probationary period. Any expense required to satisfy this condition shall be paid by Respondent. If Respondent fails to satisfy this condition, Respondent's certificate shall be automatically suspended until Respondent provides the appropriate written proof to the Board.

**Vote:** *Unanimous*

130177 (Anthony McDaniel)

Accept Agreed Order which states that Respondent shall neither apply for nor be issued any teaching, administrative, or emergency certificate in the Commonwealth of Kentucky at any time in the future. Any future application submitted by Respondent, or on his behalf, shall be denied.

**Vote:** *Unanimous*

1211762 (Dana McCubbin)

Accept Agreed Order suspending Respondent's certificate for a period of thirty (30) days from June 20, 2013 through July 19, 2013. Upon acceptance of this agreement by the Board, Respondent shall surrender the original and all copies of her certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601. Upon acceptance of this agreement by the Board,

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Respondent's certificate shall be on probation for a period of three (3) years and subject to the following probationary conditions:

1. Respondent shall submit written proof to the Board that she has completed six (6) hours of Administration Code training, as approved by the Board, by October 1, 2013. Any expense required for said training shall be paid by Respondent. If Respondent fails to satisfy this condition, Respondent's certificate shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board.
2. Respondent shall submit written proof to the Board that she has completed twelve (12) hours of professional ethics training, as approved by the Board, by January 1, 2014. Any expense required for said training shall be paid by Respondent. If Respondent fails to satisfy this condition, Respondent's certificate shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board.
3. During the probationary period, Respondent shall not receive any disciplinary action for violation of the *Administration Code for Kentucky's Educational Assessment Program* from any school district in which she is employed. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. If Respondent fails to satisfy this condition, Respondent's certificate shall be automatically suspended for one (1) year and subject to additional sanctions by the Board pursuant to KRS 161.120.

Respondent is aware that should she violate KRS 161.120, either during or following this three (3) year probationary period, the Board shall initiate new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

1202108 (Robert Guerrero)

Accept Agreed Order permanently revoking Respondent's certificate. Respondent shall neither apply for, nor be issued, a teaching and/or administrative certificate in the Commonwealth of Kentucky at any time in the future. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of his certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601.

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### **Vote:** *Unanimous*

1208522 (Brian Barriger)

Accept Agreed Order suspending Respondent's certificate for a period of forty five (45) days, from the date the Board approves this Order. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of his certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601.

In addition to any educational requirements, reinstatement of Respondent's certificate at the conclusion of the suspension period is expressly conditioned upon the following:

1. Respondent shall undergo a comprehensive alcohol/substance abuse assessment by a Kentucky licensed and/or certified chemical dependency counselor, as approved by the Board. Respondent shall submit written proof to the Board that he has successfully completed the assessment and any treatment recommendations proposed by the chemical dependency counselor. Any expense required for the assessment and treatment shall be paid by Respondent.

2. Respondent shall submit written proof to the Board that he has completed twelve (12) hours of professional ethics training, as approved by the Board. Any expense required for said training shall be paid by Respondent.

Should Respondent fail to satisfy either of these conditions, Respondent's certificate shall not be reinstated.

Upon reinstatement, Respondent's teaching certificate shall be on probation for a period of two (2) years and subject to the following probationary conditions:

1. In accordance with KRS 161.175, Respondent shall submit to random drug testing during the probationary period, to be administered by a provider approved by the Board, and shall receive no drug test positive for illegal substances or in excess of therapeutic levels generally acceptable in the medical community. Any expense required for the drug testing shall be paid by Respondent.

2. Respondent shall not be convicted of any crime involving the use and/or possession of any controlled substance or alcohol during the probationary period. Respondent shall submit a copy of his current criminal record, as prepared by the Administrative Office of the Courts, by July 1st of each year of the probationary period. Any expense required to satisfy this condition shall be paid

by Respondent.

Should Respondent fail to satisfy any of the above conditions, his certificate shall be automatically suspended for a period of one (1) year and subject to additional sanctions by the Board pursuant to KRS 161.120.

**Vote:** *Unanimous*

CF13113 (Scott Singer)

Accept Agreed Order which states that upon acceptance of this agreement by the Board, Respondent shall be issued a Kentucky teaching certificate upon providing proof that he has met the academic and testing requirements necessary for issuance of a certificate, and has completed the following:

1. Respondent shall undergo a comprehensive alcohol/substance abuse assessment by a Kentucky licensed and/or certified chemical dependency counselor, as approved by the Board, and shall present written evidence to the Board that he has complied with the assessment process. Any expense for the assessment and written reports shall be paid by Respondent.

2. Respondent shall submit written proof to the Board that he has completed a course on professional ethics, as approved by the Board. Any expense required for said training shall be paid by Respondent.

Any and all certificates issued to Respondent shall be subject to the following conditions:

1. If Respondent's chemical dependency counselor makes any treatment recommendations, Respondent shall comply with the treatment recommendations. Respondent shall submit quarterly written progress reports from his counselor to the Board until such time as the counselor releases him from treatment. Any expense for the treatment and/or written reports shall be paid by Respondent. Failure to comply with this condition will result in Respondent's certificate being automatically suspended until Respondent is in compliance.

2. Respondent shall not be convicted of nor enter a guilty or no contest plea to any criminal charge(s) involving the use and/or possession of any controlled substance or alcohol. If Respondent is convicted of, or enters a guilty or no contest plea, to any criminal charge involving the use and/or possession of any controlled substance or alcohol, he shall submit this information to the Board, in writing, within thirty (30) days. Failure to comply with this condition will result in Respondent's certificate being automatically suspended pending Board review and disposition.

3. Respondent shall submit a copy of his current criminal

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record, as prepared by the Administrative Office of the Courts, with any application for renewal of his certification(s) and/or for additional certification(s). Any expense required to satisfy this condition shall be paid by Respondent. Failure to comply with this condition will result in the denial of all applications for renewal and/or additional certification(s) submitted by Respondent or on his behalf.

**Vote:** *Unanimous*

1111826 (Kimberly King)

Accept Agreed Order Respondent's certificate shall be suspended for a period of thirty (30) days from June 1, 2013 through June 30, 2013. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of her certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601.

Respondent is currently not employed as a certified educator. Prior to accepting any teaching and/or administrative position, in any capacity, in any school district in the Commonwealth of Kentucky, Respondent shall comply with the following:

1. Respondent shall provide written proof to the Board that she has been assessed by a state certified mental health counselor approved by the Board and is competent to fulfill her duties as an educator. Respondent shall provide proof that she has complied with any treatment recommendations proposed by the mental health counselor and shall continue to provide treatment records to the Board until she has been released from treatment by the counselor.

2. Respondent shall submit written proof to the Board that she has completed twelve (12) hours of professional ethics training, as approved by the Board.

Any expense involved in meeting these requirements shall be paid by Respondent. If Respondent fails to satisfy these conditions, her certificate shall be automatically suspended until all conditions are met.

Further, upon accepting any teaching and/or administrative position, in any capacity, in any school district in the Commonwealth of Kentucky, Respondent's certificate shall be on probation for a period of three (3) years and subject to the following probationary condition:

During the probationary period, Respondent shall not receive any disciplinary action involving neglect of duty from any school district in which she is employed.

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“Disciplinary action” is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. If Respondent fails to satisfy this condition, Respondent’s certificate shall be automatically suspended for a period of one (1) year and subject to additional sanctions by the Board pursuant to KRS 161.120.

**Vote:** *Unanimous*

1209567 (John Ogle)

Accept Agreed Order suspending Respondent’s certificate for a period of one hundred eighty (180) days from February 1, 2013 to July 31, 2013. Respondent shall immediately surrender the original and all copies of his certificate, by personal delivery or first class mail, to the Education Professional Standards Board, 100 Airport Road, Third Floor, Frankfort, Kentucky 40601.

Respondent has submitted proof that he has undergone a comprehensive alcohol/substance abuse assessment by a Kentucky licensed chemical dependency counselor, as approved by the Board. Respondent submitted written proof to the Board that he has successfully completed initial treatment recommendations and continues to receive treatment.

Respondent shall submit written progress reports from his chemical dependency counselor or group on January 1<sup>st</sup> and July 1<sup>st</sup> until such time as the counselor or group releases him from treatment. Each progress report shall certify that Respondent is continuing to comply with any and all treatment recommendations, and that he remains fit and competent to fulfill his duties as an educator. Any expense for the assessment, treatment, and/or written reports shall be paid by Respondent. If Respondent fails to satisfy this condition, Respondent’s certificate shall be automatically suspended until Respondent provides the appropriate written proof to the Board.

Respondent’s certificate shall be subject to the following probationary conditions for a period of four (4) years:

1. By August 1, 2014, Respondent shall submit written proof to the Board that he has completed twelve (12) hours of professional ethics training, as approved by the Board. Any expense required for said training shall be paid by Respondent. If Respondent fails to satisfy this condition, Respondent’s certificate shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board.
2. During the probationary period, Respondent shall not be

## Agenda Book

convicted of any crime involving the use and/or possession of any controlled substance or alcohol. Failure to comply with this condition will result in Respondent's certificate being automatically suspended pending Board review and disposition.

3. Respondent shall submit a copy of his state and federal criminal background check, by September 1 of each year of the probationary period. Any expense required to satisfy this condition shall be paid by Respondent. If Respondent fails to satisfy this condition, Respondent's certificate shall be automatically suspended until Respondent provides the appropriate written proof to the Board.

**Vote:** *Unanimous*

1211684 (Michele Handegan) Accept Agreed Order admonishing Respondent for neglect of duty. The Board reminds Respondent that she has a duty to take reasonable measures to protect the health, safety, and emotional welfare of her students. As an educator, Respondent must ensure that her students are never placed in potentially dangerous situations. The Board will not tolerate any further incidents of misconduct from Respondent.

Additionally, Respondent shall submit written proof to the Board that she has completed a course in classroom management training, as approved by the Board, by February 1, 2014. Any expense required for said training shall be paid by Respondent. If Respondent fails to satisfy this condition, her certificate shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board.

**Vote:** *Unanimous*

130118 (Cathy Ison)

Accept Agreed Order admonishing Respondent. As a teacher, Respondent is entrusted with ensuring the safety of the students and must exhibit good judgment at all times. Respondent is reminded that as a member of the education profession she is required to comply with the Professional Code of Ethics for Kentucky Certified School Personnel at all times, this includes ensuring that any materials presented to the students during the school day is also in compliance with the tenets of the Code. The Board will tolerate no further acts of misconduct by Respondent. Additionally, upon acceptance of this agreement by the Board, Respondent's certificate shall be on probation for a period of one (1) year and subject to the following probationary conditions:

## Agenda Book

1. Respondent shall submit written proof to the Board that she has completed twelve (12) hours of professional ethics training, as approved by the Board, by February 1, 2014. Any expense required for said training shall be paid by Respondent. If Respondent fails to satisfy this condition, Respondent's certificate shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board.
2. During the probationary period, Respondent shall not receive any disciplinary action from any school district in which she is employed. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process, including any appeal therefrom. If Respondent fails to satisfy this condition, Respondent's certificate shall be automatically suspended for a period of thirty (30) days and subject to additional sanctions by the Board pursuant to KRS 161.120. Respondent is aware that should she violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

1108558 (Shane Hansen)

Accept Agreed Order admonishing Respondent for failing to uphold the dignity and integrity of the teaching profession. The Board reminds Respondent that the principal of a school must create and foster an environment in which staff can work together effectively. The Board will tolerate no further incidents of misconduct by Respondent.

Respondent is not currently working in the education profession. Should Respondent decide to re-enter the profession at any point in the future, he must provide proof that he has completed six (6) hours of professional development/training in educational leadership, as approved by the Board.

Should Respondent violate this condition, his certificate shall be suspended until he provides proof of completion of the condition.

**Vote:** *Unanimous*

1212800 (Angela Hahn)

Accept Agreed Order admonishing Respondent for subjecting students to inappropriate contact and comments and disparagement. An educator has a duty to treat all students with dignity and respect. Respondent failed in this duty when she made inappropriate contact and

## Agenda Book

comments to a student. The Board will tolerate no further acts of misconduct by Respondent.

Respondent shall provide written proof to the Board by January 1, 2014 that she has completed twelve (12) hours of Board-approved ethics training. Should Respondent violate this condition, her certificate she be suspended and will remain so until the condition is met. Any expense incurred for said training shall be paid by Respondent.

**Vote:** *Unanimous*

- 1303173 (Holly Wampler) Accept Agreed Order admonishing Respondent for neglect of duty. As an educator, Respondent has a duty to be cognizant of any misbehavior that is occurring in the classroom in which she is teaching. The Board will tolerate no further acts of misconduct by Respondent. This agreement is expressly conditioned upon Respondent providing written proof to the Board, by May 1, 2014, that she has received six (6) hours of professional development/training in the area of classroom management, to be approved by the Board. Any expense incurred for said training shall be paid by Respondent. Should Respondent fail to provide proof of this requirement, her certificate will be suspended and shall remain suspended until she provides proof that the condition has been met.

**Vote:** *Unanimous*

- 1211737 (Regina Thomas) Accept Agreed Order which states that Respondent's certificate is expired. Respondent shall neither apply for nor be issued any teaching, administrative, or emergency certificate in the Commonwealth of Kentucky at any time in the future.

**Vote:** *Unanimous*

- 1112931 (Jess Meloche) Accept Agreed Order suspending Respondent's certificate, including any and all endorsements, for a period of six (6) months from the date upon which the Board approves this agreement. During the six (6) month suspension period, Respondent shall neither apply for nor be issued a teaching certificate in the Commonwealth of Kentucky. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original certificate and all copies of his certificate to the EPSB by hand delivering or mailing to the following address: Education Professional Standards Board, 100 Airport Road, 3rd Floor, Frankfort, Kentucky, 40601. Respondent is hereby admonished for using inappropriate

and offensive language in the classroom. As an educator, Respondent has a duty to maintain the dignity and integrity of the profession and to refrain from subjecting students to embarrassment or disparagement. The Board expects Respondent to uphold the Professional Code of Ethics for Kentucky Certified School Personnel in the future by conducting himself in an appropriate and professional manner at all times.

Prior to accepting any teaching and/or administrative position in the Commonwealth of Kentucky, Respondent shall comply with the following:

1. Respondent shall undergo a comprehensive substance abuse assessment by a Kentucky licensed and/or certified chemical dependency counselor, as approved by the Board, and shall provide written evidence to the Board that he has complied with the assessment process and has successfully completed any and all treatment recommendations. Any expense incurred for the assessment shall be paid by Respondent.

2. Respondent shall provide written proof to the Board that he has successfully completed twelve (12) hours of training, as approved by the Board, in anger and/or conflict management. Any expense incurred for said training shall be paid by Respondent.

If Respondent fails to satisfy either of the above conditions prior to accepting any teaching and/or administrative position in the Commonwealth of Kentucky, Respondent's certificate shall be automatically suspended for a period of one (1) year. If applicable, at the conclusion of the one (1) year suspension, Respondent's certificate shall remain suspended until such time as all conditions are met.

From the date of acceptance of any teaching and/or administrative position in the Commonwealth of Kentucky, Respondent's certificate, and any future endorsements or new areas of certification, shall be subject to the following probationary conditions for a period of two (2) years:

1. For the entirety of the probationary period, Respondent shall immediately submit to any random drug testing that is requested by the Board and shall have no positive drug tests. Any expense for said testing shall be paid by the Respondent. Failure to comply with this condition will result in an automatic thirty (30) day suspension of Respondent's certificate. If applicable, at the conclusion of the thirty (30) day suspension, Respondent's certificate shall remain suspended until such time as this probationary condition is met.

2. For the entirety of the probationary period, Respondent shall not be convicted of nor enter a guilty or no contest plea to any criminal charge(s) other than minor traffic violations. Failure to comply with this condition will result in an automatic thirty (30) day suspension of Respondent's certificate.

3. For the entirety of the probationary period, Respondent shall submit current national and state criminal background reports to the Board with any application for renewal of his certification(s) and/or for additional certification(s). Any expense for the national and state criminal background reports shall be paid by Respondent. Failure to comply with this condition will result in the denial of all applications for renewal and/or additional certification(s) submitted by Respondent or on his behalf.

Respondent is aware that should he violate KRS 161.120 either during or following this two (2) year period of probationary conditions, the Board shall initiate new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous (Ms. Schneider recused)*

1205271 (Henry Hall)

Accept Agreed Order retroactively revoking Respondent's certificate for a period of two (2) years beginning May 18, 2012. Respondent shall neither apply for, nor be issued, a teaching certificate in the Commonwealth of Kentucky during the suspension period. Upon acceptance of this agreement by the Board, Respondent shall immediately surrender the original and all copies of his certificate to the EPSB, by delivering or mailing to 100 Airport Road, 3<sup>rd</sup> Floor, Frankfort, Kentucky 40601.

Respondent hereby certifies that he is not presently "friends" on any social networking website with any student in any school district in which he is currently or has previously been employed. Examples of a "social networking website" include but are not necessarily limited to Facebook, MySpace, and Twitter.

In addition to any educational requirements, reinstatement of Respondent's certificate at the conclusion of the two (2) year suspension period is expressly conditioned upon Respondent providing written evidence that he has complied with the following:

1. Respondent shall provide written proof to the Board that he has been assessed by a state certified mental health counselor approved by the Board and is competent to fulfill his duties as an educator. Respondent shall provide proof that he has complied with any treatment recommendations

proposed by the mental health counselor and shall continue to provide treatment records to the Board until he has been released from treatment by the counselor. Any expense incurred for the assessment or follow-up treatment shall be paid by Respondent.

2. Respondent shall provide written proof to the Board that he has successfully completed twelve (12) hours of ethics training, as approved by the Board, which shall include instruction on appropriate teacher/student boundaries. Any expense incurred for said training shall be paid by Respondent.

3. Respondent shall provide the Board with at least two (2) letters of recommendation stating that Respondent is morally and ethically fit to hold a teaching certificate. Such letters of recommendation must be written by educators who hold valid Kentucky teaching certificates that are currently in good standing.

Should Respondent fail to satisfy the above conditions, Respondent's certificate shall not be reinstated.

Upon reinstatement of Respondent's certificate, and any future endorsements or new areas of certification, Respondent shall be on permanent probation.

During the first five (5) years of the permanent probationary period, Respondent shall comply with the following:

1. Respondent shall remain under the care of a certified mental health counselor, as approved by the Board, and shall provide the Board with annual written reports from such counselor certifying that he is following all recommended treatment, including taking all medications as prescribed. The annual written reports shall be due by July 1<sup>st</sup> of each year of the probationary term. Any expense incurred for the assessment, treatment and/or written reports shall be paid by Respondent. If Respondent fails to comply with the requirements of this paragraph on or before July 1<sup>st</sup> of each year of the probationary term, Respondent's certificate, and any future endorsements or new areas of certification, shall be automatically suspended until Respondent submits the required written report(s) to the Board.

2. On or before July 1<sup>st</sup> of each year of the probationary period, Respondent shall submit a letter certifying that during the previous school year he was not "friends" on any social networking website with any student in any school district in which he is currently or has previously been employed. Examples of a "social networking website"

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include but are not necessarily limited to Facebook, MySpace, and Twitter. Should Respondent fail to satisfy this requirement on or before July 1<sup>st</sup> of each year, Respondent's certificate shall be automatically suspended for one (1) year and subject to additional sanctions by the Board pursuant to KRS 161.120.

For the entirety of the probationary period, Respondent shall receive no disciplinary action involving teacher/student boundaries. "Disciplinary action" is defined as any suspension, termination, or public reprimand issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. Should Respondent fail to satisfy this requirement, Respondent's certificate shall be automatically permanently revoked.

Respondent is aware that, should he violate KRS 161.120 at any time during the permanent probationary period, the Board shall initiate new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

1206369 (Robert McCoy)

Accept Agreed Order admonishing Respondent for inappropriate boundary crossing behavior. As an educator, Respondent shall take reasonable measures to protect the health, safety, and emotional well-being of students. His behavior made a student uncomfortable and that is unacceptable. Additionally, Respondent is a role model in the classroom and his actions not only impacted one student, but he modeled behavior for other impressionable students. Furthermore, an educator should ensure that his classroom is not a hostile learning environment and that students know are protected from unwanted attention by their peers and their educators. No further acts of misconduct by Respondent will be tolerated by Board. Additionally, Respondent's certificate is subject to the following probationary conditions for three (3) years from the date of acceptance of this order by the Board:

1. Respondent shall provide written proof to the Board that he has received twelve (12) hours of professional development/training in the area of ethics, as approved by the Board, no later than January 1, 2014. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition by January 1, 2014, any and all certificates issued to Respondent will automatically be suspended until such training is completed and the appropriate written proof is

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provided to the Board.

2. Respondent shall provide written proof that he has received professional development/training in the area of sexual harassment awareness training, as approved by the Board, no later than January 1, 2014. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition by January 1, 2014, any and all certificates issued to Respondent will automatically be suspended until such training is completed and the appropriate written proof is provided to the Board.

3. Respondent shall provide written proof by the conclusion of the probationary period that he has completed fifteen (15) hours of community service for a non-profit agency not associated with his employing school district or related to his employment. If Respondent fails to satisfy this condition, any and all certificates issued to Respondent will automatically be suspended until such training is completed and the appropriate written proof is provided to the Board.

4. Respondent shall have no further disciplinary action involving boundary issues with students. "Disciplinary action" is defined as any public reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either the tribunal and/or arbitration process. Should Respondent violate this condition, his certificate shall be automatically suspended for a period of six (6) months and subject to additional sanctions by the Board pursuant to KRS 161.120.

Respondent is aware that should he violate KRS 161.120 in the future, the Board shall initiate a new disciplinary action and seek additional sanctions.

**Vote:** *Unanimous*

110288 (Roberta Conn)

Accept Agreed Order admonishing Respondent for neglect of duty and conduct unbecoming. As a certified educator in the Commonwealth of Kentucky, Respondent has a duty to provide students with professional education services in consonance with accepted best practice and has a duty to maintain the dignity and integrity of the teaching profession. In the future, Respondent shall take measures to ensure that all ARC meetings are held in accordance with the law and all special education documentation is completed in an accurate and timely manner. The Board will not tolerate any further incidents of misconduct from Respondent.

From the date the Board accepts this Agreed Order,

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Respondent's certificate, and any future endorsements or new areas of certification, shall be subject to the following probationary conditions for a period of eighteen (18) months:

1. On or before January 1, 2014, Respondent shall provide written proof to the Board that she has successfully completed a course, as approved by the Board, on Special Education Due Process Hearings. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition, Respondent's certificate, and any future endorsements or new areas of certification, shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board.
2. On or before July 1, 2014, Respondent shall provide written proof to the Board that she has successfully completed twelve (12) hours of training or professional development, as approved by the Board, on the Professional Code of Ethics for Kentucky Certified School Personnel. Any expense incurred for said training shall be paid by Respondent. If Respondent fails to satisfy this condition, Respondent's certificate, and any future endorsements or new areas of certification, shall be automatically suspended until Respondent completes the required training and provides the appropriate written proof to the Board.
3. For the entirety of the probationary period, Respondent shall provide the Board with semi-annual written progress reports from her supervisor. The reports shall be due by January 1st and July 1st of each year of the probationary term and shall state that Respondent is following all established ARC meeting protocols. If Respondent fails to comply with the requirements of this paragraph on or before January 1st and/or July 1st of each year of the probationary term, Respondent's certificate, and any future endorsements or new areas of certification, shall be automatically suspended until Respondent submits the required written report to the Board.
4. For the entirety of the probationary period, Respondent shall receive no disciplinary action involving the failure to follow established ARC meeting protocols. "Disciplinary action" is defined as any public reprimand, suspension, or termination issued by any school district in the Commonwealth of Kentucky and upheld, if requested, by either a tribunal and/or arbitration process. If Respondent fails to comply with the requirements of this

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paragraph, Respondent's certificate, and any future endorsements or new areas of certification, shall be automatically suspended for a period of six (6) months. Respondent is aware that should she violate KRS 161.120, either during or following this eighteen (18) month period of probationary conditions, the Board shall initiate new disciplinary action and seek additional sanctions.

**Vote:** Unanimous

*Motion made by Mr. Strong, seconded by Ms. Sinclair-Curry, to adjourn the meeting.*

**Vote:** *Unanimous*

Meeting adjourned at 3:10 p.m.

### Next Meeting:

September 16, 2013  
9:00 AM  
EPSB Board Room  
Frankfort, Kentucky

**EDUCATION PROFESSIONAL STANDARDS BOARD**

**STAFF NOTE**

**Consent Item C**

**Action Item:**

Board approval for Jefferson County Teachers Association (JCTA) to provide remedial classroom management training for educators with disciplinary cases before the EPSB.

**Applicable Statute:**

KRS 161.028, KRS 161.120, KRS 161.175

**Applicable Goals:**

Goal III: Every credentialed educator exemplifies behaviors that maintain the dignity and integrity of the profession by adhering to established law and EPSB Code of Ethics.

**Issue:**

Should the Education Professional Standards Board approve JCTA to provide remedial training/professional development for individuals with disciplinary cases before the EPSB?

**Background:**

Pursuant to its authority under KRS 161.120(1), the EPSB “may . . . impose probationary or supervisory conditions upon . . . any certificates” issued by the agency. In recent years, the EPSB has used this tool to rehabilitate or remediate educators who are brought before the board for misconduct by ordering the educators to attend specific professional development or training in hopes of preventing further incidents of misconduct. In addition, at the November 19, 2007 board meeting, the EPSB amended its probable cause policy to include “deferral for training,” which will be used as a diversionary option for educators who are brought before the board for minor offenses.

JCTA is requesting Board approval to provide remedial classroom management training to educators. Enclosed under separate cover is JCTA’s request to be approved by the Board and the program information for review.

**Alternative Actions:**

1. Approve JCTA to provide remedial classroom management training.
2. Do not approve JCTA to provide remedial classroom management training.

**Staff Recommendation:**

Alternative 1

**Rationale:**

Staff has reviewed JCTA’s submission proposal and found that the program will address the needs of the educators referred to remedial classroom management training. In addition, having an additional pre-approved provider for classroom management training will assist educators deferred for training or ordered to remedial training to complete this condition in a timely manner.

**Contact Person:**

Ms. Alicia A. Sneed  
Director of Legal Services  
(502) 564-4606  
E-mail: alicia.sneed@ky.gov

**Date:**

September 16, 2013

**EDUCATION PROFESSIONAL STANDARDS BOARD  
STAFF NOTE  
Consent Item D**

**Action Item:**

Board approval for Kimberly Banta, Ed.D, to provide ethics training for educators with disciplinary cases before the EPSB.

**Applicable Statute:**

KRS 161.028, KRS 161.120, KRS 161.175

**Applicable Goals:**

Goal III: Every credentialed educator exemplifies behaviors that maintain the dignity and integrity of the profession by adhering to established law and EPSB Code of Ethics.

**Issue:**

Should the Education Professional Standards Board approve Kimberly Banta, Ed.D, to provide remedial training/ professional development for individuals with disciplinary cases before the EPSB?

**Background:**

Pursuant to its authority under KRS 161.120(1), the EPSB “may . . . impose probationary or supervisory conditions upon . . . any certificates” issued by the agency. In recent years, the EPSB has used this tool to rehabilitate or remediate educators who are brought before the board for misconduct by ordering the educators to attend specific professional development or training in hopes of preventing further incidents of misconduct. In addition, at the November 19, 2007, board meeting, the EPSB amended its probable cause policy to include “deferral for training,” which will be used as a diversionary option for educators who are brought before the board for minor offenses.

Kimberly Banta, Ed.D, an administrator from Kenton County Public Schools, is requesting Board approval to provide ethics training to educators. Enclosed under separate cover is Dr. Banta’s request to be approved by the Board and the program information for review.

**Alternative Actions:**

1. Approve Dr. Banta’s request to provide educator ethics training.
2. Do not approve Dr. Banta to provide educator ethics training.

**Staff Recommendation:**

Alternative 1

**Rationale:**

Staff has reviewed Dr. Banta’s submission proposal and found that the program will address the needs of the educators referred to ethics training. In addition, having an additional pre-approved provider for ethics training will assist educators deferred for training or ordered to remedial training to complete this condition in a timely manner.

**Contact Person:**

Ms. Alicia A. Sneed  
Director of Legal Services  
(502) 564-4606  
E-mail: alicia.sneed@ky.gov

**Date:**

September 16, 2013

**EDUCATION PROFESSIONAL STANDARDS BOARD  
STAFF NOTE**

**Consent Item E**

**Action Item:**

2012-13 Emergency Non-Certified School Personnel Program

**Applicable Statutes and Regulation:**

16 KAR 2:030, Section 3

**Applicable Goal:**

Goal 2: Every professional position in a Kentucky's public school is staffed by a properly credentialed educator.

**Issue:**

Should the Education Professional Standards Board (EPSB) approve the local school districts' applications for the Emergency Non-Certified School Personnel Program, 2013-14, as recommended by staff?

**Background:**

Pursuant to 16 KAR 2:030, Section 3, a school district may submit a written application for participation in the Emergency Non-Certified School Personnel Program any time during the school year. Attached is list of the school districts that staff is recommending for continuance in the program for the 2013-14 school year.

**Alternative Actions:**

1. Approve staff recommendation
2. Modify and approve staff recommendation
3. Do not approve staff recommendation

**Staff Recommendation:**

Alternative 1

**Rationale:**

All districts recommended have submitted a year-end summary report as required by 16 KAR 2:030 and have requested continuation in this program for 2013-14.

**Contact Person:**

Mr. Robert Brown, Executive Director  
Division of Certification  
(502) 564-4606  
E-mail: robertl.brown@ky.gov

**Date:**

September 16, 2013



**EMERGENCY NON-CERTIFIED SCHOOL PERSONNEL PROGRAM**

**Staff is recommending the following districts be reinstated for participation in the Emergency Non-Certified School Personnel Program for 2013-14.**

1. Anderson County
2. Barren County
3. Bourbon County
4. Butler County
5. Campbell County
6. Carter County
7. Casey County
8. Christian County
9. Covington Independent
10. Crittenden County
11. Estill County
12. Fulton Independent
13. Gallatin County
14. Garrard County
15. Grant County
16. Harrison County
17. Lee County
18. Letcher County
19. Menifee County
20. Morgan County
21. Nelson County
22. Paris Independent
23. Trigg County
24. Union County
25. Warren County
26. Washington County
27. Wolfe County
28. Woodford County



**EDUCATION PROFESSIONAL STANDARDS BOARD  
STAFF NOTE**

**Information Item A**

**Information Item:**

16 KAR 6:010. Written Examination Prerequisites for Teacher Certification, Notice of Intent

**Applicable Statute and Regulation:**

KRS 161.030  
16 KAR 6:010

**Applicable Goal:**

Goal 2: Every professional position in a Kentucky public school is staffed by a properly credentialed educator.

**Background:**

**Newly Developed Tests and Corresponding Passing Scores**

During 2012 and 2013, Kentucky teachers and higher education faculty have participated in multi-state standard setting studies (SSS) conducted by the Educational Testing Service (ETS) for multiple assessments. At the September board meeting, EPSB staff plans to include an action item using the multi-state SSS's recommended cut scores identified in the table below to become effective September 1, 2014.

The bulleted points highlight some changes:

- The new *English Language Arts: Content and Analysis (5039)* has been regenerated from (5044) which will be discontinued.
- The new *Mathematics: Content Knowledge (5161)* has been regenerated from (5061/0061) which will be discontinued.
- The new *Middle School English Language Arts (5047)* has been regenerated from (5049/0049) which will be discontinued.
- The new *Middle School Mathematics (5169)* has been regenerated from (0069) which will be discontinued.

<b>Current Requirements</b>	<b>Proposed Requirements</b>	<b>Recommended Cut Score</b>
<b>English Language, Literature and Composition: Content and Analysis (5044)</b>	English Language Arts: Content and Analysis (5039)	168
<b>Mathematics: Content Knowledge (5061/0061)</b>	Mathematics: Content Knowledge (5161)	160
<b>Middle School English Language Arts (5049/0049)</b>	Middle School English Language Arts (5047)	164

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<b>Middle School Mathematics (0069)</b>	Middle School Mathematics (5169)	165
<b>Physical Education: Movement Forms-Analysis and Design (0092)</b>	Physical Education: Content and Design (0095/5095)	169

### **Discontinued Assessments**

ETS will discontinue the Praxis assessment *Mathematics: Proofs, Models, and Problems, Part I (0063)* August 31, 2014. At this time, the *Mathematics: Content Knowledge (5161)* will only be a required assessment for Secondary Mathematics, along with the *Principles of Learning and Teaching Grades 7-12*.

Current Requirements	Status
<b>Mathematics: Proofs, Models, and Problems, Part I (0063)</b>	Discontinued

### **Computer-Delivered Assessments**

ETS will provide computer-delivered options for several of our approved assessments. These are included in the draft of 16 KAR 6:010 (5114, 5135, 5361).

Assessment	Effective Date
<b>Music: Content and Instruction (5114)</b>	February 2014
<b>Art: Content and Analysis (5135)</b>	July 2014
<b>English to Speakers of Other Languages (5361)</b>	February 2014

### **Contact Person:**

Ms. Donna Brockman, NBCT  
 Division of Professional Learning and Assessment  
 (502) 564-4606  
 E-mail: donna.brockman@ky.gov

### **Date:**

September 16, 2013

1 **16 KAR 6:010. Examination prerequisites for teacher certification.**

2 RELATES TO: KRS 161.020, 161.028(1), 161.030(3), (4)

3 STATUTORY AUTHORITY: KRS 161.028(1)(a), 161.030(3), (4)

4 NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.028(1)(a) authorizes the  
5 Education Professional Standards Board to establish standards and requirements for obtaining  
6 and maintaining a teaching certificate. KRS 161.030(3) and (4) requires the Education  
7 Professional Standards Board to select the appropriate assessments required prior to teacher  
8 certification. This administrative regulation establishes the examination prerequisites for teacher  
9 certification.

10 Section 1. A teacher applicant for certification shall successfully complete the appropriate  
11 tests identified in this administrative regulation prior to Kentucky teacher certification.

12 Section 2. The Education Professional Standards Board shall require the test or tests and  
13 passing scores identified in this section for each new teacher applicant and each teacher seeking  
14 an additional certificate. (1) An applicant for Interdisciplinary Early Childhood Education  
15 certification (birth to primary) shall take one (1) of the following tests and achieve the  
16 corresponding passing score or higher:

17 (a) "Interdisciplinary Early Childhood Education (0023)" – 166; or

18 (b) "Interdisciplinary Early Childhood Education (5023)" – 166.

19 (2) An applicant for Elementary certification (grades P-5) shall take "Elementary  
20 Education: Multi-Subjects Test (5031)" with the following passing scores on the corresponding  
21 test sections:

22 (a) "Reading and Language Arts (5032)" – 165;

23 (b) "Mathematics (5033)" – 164;

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1 (c) "Social Studies (5034)" – 155; and

2 (d) "Science (5035)" – 159.

3 (3) An applicant for certification at the middle school level (grades five (5) through nine  
4 (9)) shall take the content test or tests based on the applicant's content area or areas with the  
5 corresponding passing scores as identified in this subsection:

6 (a) Middle School English and Communications:

7 1. Until August 31, 2014: a. "Middle School English Language Arts (0049)" - 158; or

8 b. ~~[2-]~~ "Middle School English Language Arts (5049)" – 158; or

9 2. Beginning September 1, 2014, "Middle School English Language Arts (5047)" – 164;

10 (b) Middle School Mathematics:

11 1. Until August 31, 2014, "Middle School Mathematics (0069)" - 148; or

12 2. Beginning September 1, 2014, "Middle School Mathematics (5169)" – 165;

13 (c) Middle School Science: "Middle School Science (0439)" - 144; or

14 (d) Middle School Social Studies:

15 1. "Middle School Social Studies (0089)" – 149; or

16 2. "Middle School Social Studies (5089)": - 149.

17 (4) An applicant for certification at the secondary level (grades eight (8) through twelve  
18 (12)) shall take the content test or tests corresponding to the applicant's content area or areas with  
19 the passing scores identified in this subsection:

20 (a) Biology:

21 1. "Biology: Content Knowledge (0235)" - 146; or

22 2. "Biology: Content Knowledge (5235)" – 146;

23 (b) Chemistry:

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- 1 1. "Chemistry: Content Knowledge (0245)" - 147; or
- 2 2. "Chemistry: Content Knowledge (5245)" – 147;
- 3 (c) Earth Science:
- 4 1. "Earth and Space Sciences: Content Knowledge (0571)" - 147; or
- 5 2. "Earth and Space Sciences: Content Knowledge (5571)" - 147;
- 6 (d) English:
- 7 1. Until August 31, 2014, a. "English Language, Literature and Composition: Content and
- 8 Analysis (0044)" – 166; or
- 9 b.[2.] "English Language, Literature and Composition: Content and Analysis (5044)" –
- 10 166; or
- 11 2. Beginning September 1, 2014, English Language Arts: Content and Analysis (5039)" –
- 12 168.
- 13 (e) Mathematics:
- 14 1. a. Until August 31, 2014, i. "Mathematics: Content Knowledge (0061)" - 125; or
- 15 ii. [b.] "Mathematics: Content Knowledge (5061)" - 125; or
- 16 b. Beginning September 1, 2014, "Mathematics: Content Knowledge (5161) – 160; and
- 17 2. "Mathematics: Proofs, Models and Problems, Part 1 (0063)" - 141;
- 18 (f) 1. Physics: "Physics: Content Knowledge (0265)" - 133; or
- 19 2. "Physics: Content Knowledge (5265)" - 133; or
- 20 (g) Social Studies:
- 21 1. "Social Studies: Content and Interpretation (0086)" – 153; or
- 22 2. "Social Studies: Content and Interpretation (5086)" – 153.

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1 (5) An applicant for certification in all grades shall take the content test or tests  
2 corresponding to the applicant's area or areas of specialization identified in this subsection, and,  
3 if a passing score is established in this subsection, the applicant shall achieve the passing score or  
4 higher:

5 (a) Art:

6 1. "Art: Content and Analysis (0135)" – 161; or

7 2. "Art: Content and Analysis (5135)" – 161;

8 (b) Chinese: "Chinese (Mandarin): World Language (5665)" – 164;

9 (c) French: "French: World Language (5174)" - 162;

10 (d) German: "German: World Language (5183)" - 163;

11 (e) Health: "Health Education (0550)" - 630;

12 (f) Health and Physical Education:

13 1. "Health and Physical Education: Content Knowledge (0856)" - 156; and

14 2. "Physical Education: Movement Forms - Analysis and Design (0092)" - 151;

15 (g) Integrated Music:

16 1. ~~Until August 31, 2013:~~

17 ~~— a. "Music: Content Knowledge (0113)" – 154; and~~

18 ~~— b. "Music: Concepts and Processes (0111)" – 145; or~~

19 ~~— 2. Beginning September 1, 2013, }~~"Music: Content and Analysis (0114)" – 162; ~~or~~

20 2. "Music: Content and Instruction (5114)" – 162; ~~}~~

21 (h) Instrumental Music:

22 ~~{1. Until August 31, 2013:~~

23 ~~— a. "Music: Content Knowledge (0113)" – 154; and~~

24 ~~— b. "Music: Concepts and Processes (0111)" – 145; or~~

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1 ~~1. Until August 31, 2013:~~ ~~2. Beginning September 1, 2013,]~~ "Music: Content and Analysis (0114)" – 162.

2 (i) Vocal Music:

3 ~~[1. Until August 31, 2013:~~

4 ~~—— a. "Music: Content Knowledge (0113)" – 154; and~~

5 ~~—— b. "Music: Concepts and Processes (0111)" – 145; or~~

6 ~~—— 2. Beginning September 1, 2013,]~~ "Music: Content and Analysis (0114)" – 162.

7 (j) Latin: "Latin (0601)" – 166;

8 (k) Physical Education:

9 1. "Physical Education: Content and Design (0095)" - 169; or

10 2. "Physical Education: Content and Design (5095)" - 169;

11 (l) School Media Librarian:

12 1. "Library Media Specialist (0311)" - 156; or

13 2. "Library Media Specialist (5311)" - 156;

14 (m) School Psychologist: "School Psychologist (0401)" - 161; or

15 (n) Spanish: "Spanish: World Language (5195)" - 168.

16 (6) Except as provided in subsection (7) of this section, an applicant for certification for  
17 teacher of exceptional children in Communication Disorders, Learning and Behavior Disorders,  
18 Hearing Impaired, Hearing Impaired with Sign Proficiency, Visually Impaired, or Moderate and  
19 Severe Disabilities shall take the content test or tests based on the applicant's area or areas of  
20 specialization with the corresponding passing scores as identified in this subsection:

21 (a) Communication Disorders:

22 1.a. "Special Education: Core Content Knowledge and Applications (0354)" - 151; or

23 b. "Special Education: Core Content Knowledge and Applications (5354)" - 151; and

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- 1 2.a. "Speech-Language Pathology (0330)" - 600; or
- 2 b. "Speech-Language Pathology (5330)" – 600;
- 3 (b) Hearing Impaired:
- 4 1.a. "Special Education: Core Knowledge and Applications (0354)" - 151; or
- 5 b. "Special Education: Core Knowledge and Applications (5354)" - 151; and
- 6 ~~2.[a. Until August 31, 2013, "Education of Deaf and Hard of Hearing Students (0271)"~~
- 7 ~~167; or~~
- 8 ~~———— b. Beginning September 1, 2013,] "Special Education: Education of Deaf and Hard of~~
- 9 ~~hearing Students (0272)" – 160;~~
- 10 (c) Hearing Impaired With Sign Proficiency:
- 11 1. "Special Education: Core Knowledge and Applications (0354)" - 151;
- 12 ~~2.[a. Until August 31, 2013, "Education of Deaf and Hard of Hearing Students (0271)"~~
- 13 ~~167; or~~
- 14 ~~———— b. Beginning September 1, 2013,] "Special Education: Education of Deaf and Hard of~~
- 15 ~~hearing Students (0272)" – 160; and~~
- 16 3. One (1) of the following tests with a passing score of Intermediate Level:
- 17 a. "Sign Communication Proficiency Interview (SCPI)"; or
- 18 b. "Educational Sign Skills Evaluation (ESSE)";
- 19 (d) Learning and Behavior Disorders:
- 20 1. "Special Education: Core Knowledge and Mild to Moderate Applications (0543)" -
- 21 158; or
- 22 2. "Special Education: Core Knowledge and Mild to Moderate Applications (5543)" -
- 23 158;

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1 (e) Moderate and Severe Disabilities:

2 1. "Special Education: Core Knowledge and Severe to Profound Applications (0545)" -

3 158; or

4 2. "Special Education: Core Knowledge and Severe to Profound Applications (5545)" -

5 158; or

6 (f) Visually Impaired:

7 1.a. "Special Education: Core Knowledge and Applications (0354)" - 151; or

8 b. "Special Education: Core Knowledge and Applications (5354)" - 151; and

9 ~~2[a. Until August 31, 2013, "Teaching Students with Visual Impairments (0281)" - 161;~~

10 ~~or~~

11 ~~— b. Beginning September 1, 2013, "Special Education: Teaching Students with Visual~~

12 ~~Impairments (0282)" - 163.~~

13 (7) A holder of an exceptional child certificate in Learning and Behavior Disorders or

14 Moderate and Severe Disabilities who is seeking additional certification for any exceptional

15 children teaching certificate listed in subsection (6) of this section shall not be required to take:

16 (a) "Education of Exceptional Students: Core Content Knowledge (0353);"

17 (b) "Special Education: Core Knowledge and Applications (0354);" or

18 (c) "Special Education: Core Knowledge and Applications (5354)".

19 (8)(a) Except as provided in paragraph (b) of this subsection, an applicant for Career and

20 Technical Education certification to teach in grades five (5) - twelve (12) shall take the content

21 test or tests corresponding to the applicant's area or areas of specialization identified in this

22 paragraph, and, if a passing score is established in this paragraph, the applicant shall achieve the

23 passing score or higher:

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1 1. Agriculture: "Agriculture (0700)" - 520;

2 2. Business and Marketing Education:

3 a. "Business Education (0101)" - 154; or

4 b. "Business Education (5101)" - 154;

5 3. Family and Consumer Science:

6 a. "Family and Consumer Sciences (0121)" - 162; or

7 b. "Family and Consumer Sciences (5121)" - 162; or

8 4. Engineering and Technology Education: "Technology Education (0051)" - 159.

9 (b) An applicant for Industrial Education shall take the content test or tests corresponding  
10 to the applicant's area or areas of specialization with the passing scores identified in 16 KAR  
11 6:020.

12 (9) An applicant for a restricted base certificate in the following area or areas shall take  
13 the content test or tests based on the applicant's area or areas of specialization with the  
14 corresponding passing scores as identified in this subsection:

15 (a) English as a Second Language:

16 1. "English to Speakers of Other Languages (0361)" - 157; or

17 2. "English to Speakers of Other Languages (5361)" - 157.

18 (b) Speech/Media Communications: "Speech Communication (0221)" - 146; or

19 (c) Theater: "Theatre (0641)" - 162.

20 (10) An applicant for an endorsement in the following content area or areas shall take the  
21 content test or tests based on the applicant's area or areas of specialization with the passing  
22 scores identified in this subsection:

23 (a) American Sign Language: "American Sign Language Proficiency Interview (ASLPI)"  
24 administered by the Galludet University - 3+;

## Agenda Book

1 (b) English as a Second Language: "English to Speakers of Other Languages (0361)" -  
2 157;

3 (c) Learning and Behavior Disorders, grades 8 - 12:

4 1. "Special Education: Core Knowledge and Mild to Moderate Applications (0543)" -  
5 158; or

6 2. "Special Education: Core Knowledge and Mild to Moderate Applications (5543)" -  
7 158;

8 (d) Literacy Specialist: 1. "Reading Specialist (0301)" – 164; or

9 2. "Reading Specialist (5301)" – 164;

10 (e) Gifted Education, grades primary - 12: "Gifted Education (0357)" - 152; or

11 (f) Reading Primary through Grade 12:

12 1. "Teaching Reading (0204)" – 153; or

13 2. "Teaching Reading (5204)" - 153.

14 Section 3. In addition to the content area test or tests established in Section 2 of this  
15 administrative regulation, each new teacher shall take the pedagogy test and meet the passing  
16 score identified in this section that corresponds to the grade level of certification sought. If a  
17 certified teacher is seeking additional certification in any area, the applicant shall not be required  
18 to take an additional pedagogy test.

19 (1) An applicant for Elementary certification (grades primary – 5) shall take one (1) of  
20 the following tests and achieve the corresponding passing score or higher:

21 (a) "Principles of Learning and Teaching: Grades kindergarten - six (6) (0622)" – 160; or

22 (b) "Principles of Learning and Teaching: Grades kindergarten - six (6) (5622)" – 160.

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1 (2) An applicant for certification at the middle school level (grades five (5) through nine  
2 (9)) shall take one (1) of the following tests and achieve the corresponding passing score or  
3 higher:

4 (a) "Principles of Learning and Teaching: Grades 5 - 9 (0623)" – 160; or

5 (b) "Principles of Learning and Teaching: Grades 5 - 9 (5623)" – 160.

6 (3) An applicant for certification at the secondary level (grades eight (8) through twelve  
7 (12)) shall take one (1) of the following tests and achieve the corresponding passing score or  
8 higher:

9 (a) "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (0624)" - 160;

10 or

11 (b) "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (5624)" – 160.

12 (4) An applicant for certification in all grades with a content area identified in Section  
13 2(5) of this administrative regulation shall take one (1) of the following tests and achieve the  
14 corresponding passing score or higher:

15 (a) "Principles of Learning and Teaching: Grades kindergarten - six (6) (0622)" – 160;

16 (b) "Principles of Learning and Teaching: Grades kindergarten - six (6) (5622)" – 160;

17 (c) "Principles of Learning and Teaching: Grades 5 - 9 (0623)" – 160;

18 (d) "Principles of Learning and Teaching: Grades 5 - 9 (5623)" – 160;

19 (e) "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (0624)" - 160;

20 or

21 (f) "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (5624)" – 160.

22 (5) An applicant applying only for certification for teacher of exceptional children shall  
23 not be required to take a separate pedagogy test established in this section. The content area test

1 or tests established in Section 2 of this administrative regulation shall fulfill the pedagogy test  
2 requirement for a teacher of exceptional children.

3 (6) An applicant for Career and Technical Education certification in grades five (5)  
4 through twelve (12) shall take one (1) of the following tests and receive the identified passing  
5 score:

6 (a) "Principles of Learning and Teaching: Grades kindergarten - six (6) (0622)" – 160;

7 (b) "Principles of Learning and Teaching: Grades kindergarten - six (6) (5622)" – 160;

8 (c) "Principles of Learning and Teaching: Grades 5 - 9 (0623)" – 160;

9 (d) "Principles of Learning and Teaching: Grades 5 - 9 (5623)" – 160;

10 (e) "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (0624)" - 160;

11 or

12 (f) "Principles of Learning and Teaching: Grades seven (7) - twelve (12) (5624)" – 160.

13 Section 4. Assessment Recency. (1) A passing score on a test established at the time of  
14 administration shall be valid for the purpose of applying for certification for five (5) years from  
15 the test administration date.

16 (2) A teacher who fails to complete application for certification to the Education  
17 Professional Standards Board within the applicable recency period of the test and with the  
18 passing score established at the time of administration shall retake the appropriate test or tests  
19 and achieve the appropriate passing score or scores required for certification at the time of  
20 application.

21 (3) The test administration date shall be established by the Educational Testing Service or  
22 other authorized test administrator.

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1 Section 5. (1) An applicant for initial certification shall take the assessments on a date  
2 established by:

3 (a) The Educational Testing Service; or

4 (b) The agency established by the Education Professional Standards Board as the  
5 authorized test administrator.

6 (2) An applicant shall authorize test results to be forwarded by the Educational Testing  
7 Service, or other authorized test administrator, to the Kentucky Education Professional Standards  
8 Board and to the appropriate teacher preparation institution where the applicant received the  
9 relevant training.

10 (3)(a) Public announcement of testing dates and locations shall be issued sufficiently in  
11 advance of testing dates to permit advance registration.

12 (b) An applicant shall seek information regarding the dates and location of the tests and  
13 make application for the appropriate examination prior to the deadline established and  
14 sufficiently in advance of anticipated employment to permit test results to be received by the  
15 Education Professional Standards Board and processed in the normal certification cycle.

16 Section 6. An applicant shall pay the appropriate examination fee established by the  
17 Educational Testing Service or other authorized test administrator for each relevant test required  
18 to be taken.

19 Section 7. An applicant who fails to achieve at least the minimum score on any of the  
20 appropriate examinations may retake the test or tests during one (1) of the scheduled test  
21 administrations.

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- 1 Section 8. The Education Professional Standards Board shall collect data and conduct
- 2 analyses of the scores and institutional reports provided by the Educational Testing Service or
- 3 other authorized test administrator to determine the impact of these tests.

**DRAFT**



**EDUCATION PROFESSIONAL STANDARDS BOARD  
STAFF NOTE**

**Information Item B**

**Information Item:**

16 KAR 5:020. Standards for Admission to Teacher Preparation, Notice of Intent

**Applicable Statutes and Regulation:**

KRS 161.020, 161.028, 161.030, 161.048(7)

16 KAR 5:020

**Applicable Goal:**

Goal 1: Every approved educator preparation program meets or exceeds all accreditation standards and prepares knowledgeable, capable teachers and administrators who demonstrate effectiveness in helping all students reach educational achievement.

**Background:**

**Newly Developed Tests and Corresponding Passing Scores**

Collectively known as the Praxis Core tests, three new Praxis tests are proposed to replace the Praxis Pre-Professional Skills Tests (PPST) in Math, Reading, and Writing. The new Praxis Core tests are Core Academic Skills for Educators: Reading; Core Academic Skills for Educators: Writing; and Core Academic Skills for Educators: Mathematics. These tests will be administered for the first time in the fall of 2013.

The Praxis Core tests were designed to reflect the Common Core State Standards, addressing the board's expressed expectation that, as soon as is feasible, the skills assessment for educator preparation program admission should reflect the standards used in the P-12 classrooms in which candidates will teach. The use of a computer delivery format allows the test to include item formats beyond traditional multiple choice and essay questions, such as arranging information on the screen, locating specific pieces of information, or identifying particular sections of a written passage.

Fees for the Praxis Core tests are unchanged from the fees charged for the assessments currently in use, the PPST for Math, Reading, and Writing: \$85 per test if taken separately; \$125 for two tests registered for at the same time; \$135 for the Combined Test.

In February 2013, two Kentucky higher education faculty members along with 72 other panelists from 22 additional states, Washington, D.C., and Guam participated in a multi-state Standard-Setting Study conducted by the Educational Testing Service (ETS) for the three new Praxis Core tests. Standard procedures involving reviews by multiple expert panels were followed during this review to establish the recommended cut score for each test. EPSB staff plan to inform the board of the recommended cut scores for each test shown in the table below for admission to initial certification programs effective September 1, 2014, as a replacement for the PPST scores currently required by 16 KAR 5:020.

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Current Requirements	Proposed Requirements	Recommended Cut Score	Structure and Content
Praxis I: Reading (5710/0710)	Praxis Core Academic Skills for Educators (CASE): Reading (5712)	156	85 minutes.  56 multiple choice items.  Measures Key Ideas and Details; Craft, Structure, and Language Skills; Integration of Knowledge and Ideas. Requires integration and analysis of multiple documents
Praxis I: Writing (5720/0720)	Praxis Core Academic Skills for Educators (CASE): Writing (5722)	162	100 minutes.  40 multiple choice items (40 minutes); 2 constructed response items (60 minutes).  Measures Text Types, Purposes, and Production; Language and Research Skills for Writing.
Praxis I: Mathematics (5730/0730)	Praxis Core Academic Skills for Educators (CASE): Mathematics (5732)	150	85 minutes.  56 multiple-choice and numeric-entry items.  Measures Number and Quantity; Algebra and Functions; Geometry; Statistics and Probability.

**Contact Person:**

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**Date:**

September 16, 2013

1 **16 KAR 5:020. Standards for admission to educator preparation.**

2 RELATES TO: KRS 161.020, 161.028, 161.030, 161.048(7)

3 STATUTORY AUTHORITY: KRS 161.028, 161.030

4 NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.028(1)(b) requires the  
5 Educational Professional Standards Board to promulgate administrative regulations setting  
6 standards for approval of an educator preparation institution that offers a preparation program  
7 corresponding to a particular certificate. KRS 161.030(1) requires the board to promulgate  
8 administrative regulations establishing requirements for issuance of a certificate authorized under  
9 KRS 161.010 to 161.126. This administrative regulation establishes the standards for admission  
10 to an educator preparation program.

11 Section 1. Selection and Admission to Educator Preparation Programs. (1) In addition to  
12 appropriate National Council for Accreditation of Teacher Education standards incorporated by  
13 reference in 16 KAR 5:010, each educator preparation institution shall develop minimum  
14 standards for admission to its initial certification educator preparation programs, including  
15 university-based alternative programs established pursuant to KRS 161.048(7) in accordance  
16 with this section.

17 (2) ~~[Beginning September 1, 2012,]~~ Admission to an undergraduate initial certification  
18 educator preparation program shall require the following:

19 (a) 1. A cumulative grade point average of 2.75 on a 4.0 scale; or

20 2. A grade point average of 3.00 on a 4.0 scale on the last thirty (30) hours of credit  
21 completed; and

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1 (b) Successful completion of the following pre-professional skills assessments of basic  
2 knowledge administered by the Educational Testing Service with the corresponding minimum  
3 score:

4 1. Until August 31, 2014:

5 a. i. "Pre-Professional Skills Test: Mathematics" (0730) -174; or

6 ii. ~~{b.}~~ "Computerized Pre-Professional Skills Test: Mathematics" (5730) - 174;

7 b. i. ~~{2. a.}~~ "Pre-Professional Skills Test: Reading" (0710) – 176; or

8 ii. ~~{b.}~~ "Computerized Pre-Professional Skills Test: Reading" (5710) – 176; and

9 c. i. ~~{3. a.}~~ "Pre-Professional Skills Test: Writing" (0720) – 174; or

10 ii. ~~{b.}~~ "Computerized Pre-Professional Skills Test: Writing" (5720) – 174.

11 2. Beginning September 1, 2014:

12 a. "Praxis Core Academic Skills for Educators (CASE): Reading" (5712) – 156;

13 b. "Praxis Core Academic Skills for Educators (CASE): Writing" (5722) – 162; and

14 c. "Praxis Core Academic Skills for Educators (CASE): Mathematics" (5732) – 150.

15 (3) ~~{Beginning September 1, 2012,}~~ Admission to a graduate level initial certification  
16 educator preparation program, including an educator preparation program established pursuant to  
17 KRS 161.048(7), shall require the following:

18 (a) 1. A bachelor's degree or advanced degree awarded by a regionally accredited college  
19 or university with a cumulative grade point average of 2.75 on a 4.0 scale; or

20 2. A grade point average of 3.00 on a 4.0 scale on the last thirty (30) hours of credit  
21 completed, including undergraduate and graduate coursework; and

22 (b) 1. Successful completion of the pre-professional skills assessments in subsection  
23 (2)(b) of this section; or

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1           2. Successful completion of the Graduate Record Exam (GRE) administered by the  
2 Education Testing Service with the following corresponding scores on the corresponding  
3 sections:

4           a. (i) Verbal Reasoning taken prior to August 1, 2011 - 450; or

5           (ii) Verbal Reasoning taken after August 1, 2011 – 150;

6           b. (i) Quantitative Reasoning taken prior to August 1, 2011 – 490; or

7           (ii) Quantitative Reasoning taken after August 1, 2011 – 143; and

8           c. Analytical Writing - 4.0.

9           (4) ~~Beginning September 1, 2012,~~ Each accredited educator preparation institution shall  
10 have a formal application procedure for admission to an initial teacher preparation program,  
11 which shall include the following:

12           (a) Documentation that the applicant demonstrates the following:

13           1. Critical thinking;

14           2. Communication;

15           3. Creativity; and

16           4. Collaboration;

17           (b) Evidence that the applicant has reviewed:

18           1. The Professional Code of Ethics for Kentucky School Certified Personnel established  
19 in 16 KAR 1:020; and

20           2. The character and fitness questionnaire contained in Section III of the TC-1  
21 incorporated by reference in 16 KAR 2:010; and

22           (c) A method to allow the applicant to demonstrate that the applicant understands  
23 professional dispositions expected of professional educators.

1 (5) Undergraduate students shall not enroll in any educator preparation program courses  
2 restricted to admitted candidates.

3 (6) The educator preparation program shall maintain electronic records that document  
4 that all students admitted after September 1, 2012, meet the requirements subsection (2) of this  
5 section.

6 Section 2. Annual Report. (1) Each educator preparation unit shall submit an electronic  
7 report annually to the Education Professional Standards Board that includes the following  
8 program data on each candidate admitted to educator preparation programs:

9 (a) The candidate's Education Professional Standards Board Person Identifier;

10 (b) The candidate's Student School Identification number;

11 (c) The candidate's Social Security number;

12 (d) The candidate's full name;

13 (e) The candidate's birth date;

14 (f) The candidate's reported ethnicity;

15 (g) The candidate's reported gender;

16 (h) The candidate's email address;

17 (i) The candidate's present home mailing address;

18 (j) The candidate's permanent home mailing address;

19 (k) The candidate's phone number;

20 (l) The candidate's admission date;

21 (m) The candidate's total number of credit hours prior to admission to the institution's

22 educator preparation program;

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1 (n) The candidate's total number of credit hours in educator preparation courses  
2 completed prior to admission to the institution's educator preparation program;

3 (o) The candidate's grade point average at admission;

4 (p) The candidate's current program enrollment status;

5 (q) The candidate's program completion date;

6 (r) The candidate's grade point average at program completion;

7 (s) The candidate's academic major at program completion; and

8 (t) The candidate's academic minor or minors at program completion, if applicable.

9 (2) The report shall be submitted in the following manner:

10 (a) The institution shall electronically submit all data identified in subsection (1) to the  
11 Education Professional Standards Board; and

12 (b) By September 15 of each year, each institution shall provide written confirmation by  
13 electronic mail to the Director of the Division of Educator Preparation that all required  
14 information has been entered.

15 (3) The preparation program shall exit any candidate who has not been enrolled in at least  
16 one (1) course required for program completion within the last eighteen (18) months.

17 (4) Failure to submit the annual report in accordance with this section may result in  
18 action against the program's accreditation status pursuant to 16 KAR 5:010, Section 21.



**EDUCATION PROFESSIONAL STANDARDS BOARD  
STAFF NOTE**

**Information Item C**

**Information Item:**

Update on Program and Accreditation Review Committee: PARC

**Applicable Statutes and Regulations:**

16 KAR 5:010

16 KAR 5:020

16 KAR 5:040

**Applicable Goal:**

Goal 1: Every approved educator preparation program meets or exceeds all accreditation standards and prepares knowledgeable, capable teachers and administrators who demonstrate effectiveness in helping all students reach educational achievement.

**Background:**

In March 2011, the EPSB charged the Program and Accreditation Review Committee (PARC) to review existing program approval and accreditation processes and then make recommendations for changing those processes to ensure they are as efficient and effective as possible. It was determined that PARC would first address program approval then move to accreditation, since accreditation builds on program approval. The purpose of this update is to inform the board of the work PARC has done regarding revisions to the program review process, PARC's immediate next steps, and contextual factors that affect the pace at which this work can proceed.

Since its formation, PARC has developed program review documents and procedures as the foundation for more efficient and more effective initial program reviews and ongoing program reporting in Kentucky. These draft documents are provided under separate cover. Where feasible, field tests have been done to guide revisions of these documents, which are still in draft form. The efficient use of the documents will require a web-based application to support collaborative work in real time. Other efficiency strategies include ensuring that work is not duplicated and that only essential information is collected.

The effectiveness of program review relies on its capacity to support the board's Goal 1: *Every approved educator preparation program meets or exceeds all accreditation standards and prepares knowledgeable, capable teachers and administrators who demonstrate effectiveness in helping all students reach educational achievement.* Among the revisions PARC has suggested to the program review process is the reporting of program effectiveness data on an ongoing basis, a change that leverages a web-based application for monitoring of program data trends. PARC members have drawn on the expertise of Specialize Professional Associations (SPAs) that partner with the National Council for the Accreditation of Teacher Education (NCATE) to develop proposed assessment requirements that reflect higher expectations while allowing some flexibility.

PARC's immediate next steps will be to continue revising the program review documents and to formalize recommended changes for how the programs are reviewed, e.g., decision rules responding to program submission, program changes, effectiveness data, etc. A change that has

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been implemented via policy is to increase reliance on content specialists for program reviews and require institutions to provide a program reviewer for each program they offer; in the past, a small number of program reviewers were responsible for reviewing all submissions, which was inequitable and inefficient and did not promote collaboration among all providers of particular programs.

This work is taking place even as NCATE's consolidation with the Teacher Education Accreditation Council (TEAC) to form CAEP, which became effective on July 1, 2013, continues. PARC will be particularly focused on the new accreditation standards and the development of CAEP's program review and accreditation procedures. Kentucky educators are heavily involved in CAEP and will bring recommendations to the board when final CAEP decisions have been made. Since Kentucky has adopted a joint review model for NCATE accreditation with a state system for program review, the board will be asked to make several decisions about how Kentucky's partnership agreement will be revised. The board's decisions will determine how PARC proceeds.

### **Contact Person:**

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### **Date:**

September 16, 2013

**EDUCATION PROFESSIONAL STANDARDS BOARD  
STAFF NOTE**

**Alternative Route to Certification Application A**

**Action Item:**

Alternative Route to Certification Application

**Applicable Statutes and Regulation:**

KRS 161.028, 161.030, 161.048  
16 KAR 9:010

**Applicable Goal:**

Goal II: Every professional position in a Kentucky public school is staffed by a properly credentialed educator.

**Issue:**

Should the Education Professional Standards Board approve the alternative route to certification application?

**Background:**

The following individual is requesting certification on the basis of exceptional work experience:

Julie Evans, Dance All Grades and Theatre All Grades

The application is under separate cover.

**Alternative Actions:**

1. Approve the alternative route to certification application
2. Modify and approve the alternative route to certification application
3. Do not approve the alternative route to certification application

**Contact Person:**

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**Date:**

September 16, 2013