

This list has been developed to help guide educators in their search for recommended training. This is not an all-inclusive list. If you wish to enroll in a training that is not listed below, please see the instructions at the bottom of this document on requesting approval. Individuals requesting one-time approval for a training are encouraged to request approval prior to taking the course.

** Please note that there are currently no pre-approved trainings on the topics of Restraint or Professionalism.**

PRE-APPROVED PROVIDERS:

- **ACE Educational Services:** (270) 933-0543, gregeross@gmail.com
- **Elaine Wilson-Reddy:** (859) 319-3666, gelainewr@gmail.com
- **Jefferson County Teachers Association (JCTA):** (502) 454-3400, <http://www.jcta.org>
- **Kentucky Education Association (KEA):** (502) 696-8984, michelle.jones@kea.org
- **NASDTEC Academy:** <http://www.nasdtec.academy>
- **National Education Association (NEA):** <http://nea.certificationbank.com>
- **Professional Learning Board (PLB):** <https://renewateachinglicense.com/member/cart-cat/renew-a-teaching-certificate-in-ky-kentucky>
- **Teacher Coach (TC):** (502) 696-8984, michelle.jones@kea.org

PRE-APPROVED TRAININGS:

ADMINISTRATION CODE

- Administration Code for Educational Assessment **ACE**
District Assessment Coordinators (DACs) can also assist educators in obtaining appropriate Administration Code Training

APPROPRIATE BOUNDARIES

- Appropriate Student-Teacher Boundaries **ACE**
- Appropriate Student Teacher Boundaries **NASDTEC**

APPROPRIATE USE OF TECHNOLOGY

- Appropriate Use of Social Media **NASDTEC**
- Ethical Use of Technology & Student Confidentiality **KEA**

BULLYING

- **NEA**
 - Cyberbullying/Cyber Safety
 - Federal, State, and Local Policy Related to Bullying
 - Intervention Strategies for Educators
 - School Connectedness
 - Creating Bully-Free Environments within Structured Settings
- **PLB**
 - Prevention and Policies for Schools
 - The Golden Rule Solution
- **TC**
 - Bullying Part I
 - Bullying Part II
 - Bullying Part III

- Cyberbullying Part I
- Cyberbullying Part II
- Cyberbullying Part III

CLASSROOM MANAGEMENT

- Classroom Management Training for Kentucky School Certified Personnel **ACE**
- Classroom Management **JCTA**
- **KEA**
 - Classroom Management Overview
 - Classroom Management Discussion Sessions
- **NEA**
 - Addressing Challenging Behaviors
 - Classroom Expectation and Routines
 - Creating Classroom Community
 - Aspects of and Engaged Learner
 - Organizing the Physical Layout of the Classroom
 - Trauma-Informed Pedagogy
- **PLB**
 - Classroom Management for Positive Behaviors
 - Transformative Classroom Management
 - Classroom Collaboration
 - Classroom Organization for the 21st Century
 - Partnering with Parents
- **TC**
 - Class Climate & Student Behavior Part I
 - Class Climate & Student Behavior Part II
 - Class Climate & Student Behavior Part III
 - Class Climate & Student Behavior Part IV
 - Class Climate & Learning Support Part I
 - Class Climate & Learning Support Part II
 - Class Climate & Learning Support Part III
 - Class Climate & Learning Support Part IV
 - Dealing with Difficult Students Part I
 - Dealing with Difficult Students Part II
 - Dealing with Difficult Students Part III
 - Dealing with Difficult Students Part IV

DIVERSITY/ CULTURAL SENSITIVITY

- Cultural Sensitivity Training for Kentucky School Certified Personnel **ACE**
- Diversity Training **JCTA**
- Leading Just Schools **KEA**
- Cultural Competency and Responsive Teaching **PLB**
- **TC**
 - Diversity and Inclusion Overview
 - Equity and Equality

EDUCATOR ETHICS

- Professional Code of Ethics for Kentucky School Certified Personnel **ACE**
- Educator Ethics Training **NASDTEC**
- Ethics for Educators **JCTA**
- Ethics for Educators **KEA**
- Ethics for Education Professionals **PLB**
- **NEA**
 - Educator Ethics & the Law
 - Educator Responsibility for Professional Competence
 - Educator Responsibility to Students
 - Educator Responsibility to the Profession
 - Educator Responsibility to the School Community
 - Educator Responsibility & Ethical Use of Technology
 - Setting and Maintaining Ethical Boundaries
 - Understanding Educator Ethics
- **TC**
 - Ethical Dilemmas
 - Honesty at Work

HARASSMENT

- Sexual Harassment in the Workforce Training **ACE**
- Be the Elephant: Preventing Sexual Harassment and Abuse of Students by Education Personnel **Elaine Wilson-Reddy**
- **TC**
 - Harassment in the Workplace Part I
 - Harassment in the Workplace Part II

SPECIAL POPULATIONS

- State and Federal Special Education Training **ACE**
- **NEA**
 - IEP Implementation: Communication and Collaboration
 - Understanding the IEP Process
 - Functional Behavior Assessment and Intervention Plans
 - IDEA: Determining Eligibility
 - Working with Students with Autism Spectrum Disorder
 - Introduction to Universal Design and Learning
 - Advocating for ELL Students and their Families at the School Level
 - Advocating for ELL Friendly Local, State and Federal Policies
 - Analyzing Assessments to Support ELL Learning
 - Understanding Academic Language
 - Understanding Second Language Acquisition (SLA) Stages
 - Using ELL Strategies in the Classroom
 - Using Formative Assessments to Support ELL Learning
 - Using Standards to Plan for ELL Students
- **PLB**
 - Accommodating All Learners
 - Accommodating through UDL
 - Cognitive Skills: Understanding Learning Challenges

- English Language Learners in the Classroom
- IEPs: Documentation and Implementation for Teachers
- Understanding ADHD
- Introduction to Autism
- Differentiation of Gifted Learners in the Classroom
- **TC**
 - Learning Disabilities Part I
 - Learning Disabilities Part II
 - Learning Disabilities Part III
 - 504 Plan Part I
 - 504 Plan Part II
 - Individualized Education Program/Plan (IEP) Part I
 - Individualized Education Program/Plan (IEP) Part II

OTHER TRAININGS

- Anger Management: What it is and how to address it **ACE**
- Child Abuse Prevention **PLB**
- Confidentiality Training for Kentucky School Certified Personnel **ACE**
- Fiscal Management Training for Kentucky School Certified Personnel **ACE**
- **PLB- Mental Health**
 - Recognizing Early-onset Mental Health Disorders
 - Suicide Prevention
- **TC- Communication**
 - Communication Styles in the Workplace Part I
 - Communication Styles in the Workplace Part II
 - 5 Steps to Improve any Relationship
 - Roadblocks to Effective Communication
- **TC- Suicide Prevention**
 - Suicide Prevention Part I
 - Suicide Prevention Part II
 - Suicide Prevention Part III

MICRO-CREDENTIALS

- Assessment Literacy **NEA**
 - Classroom Embedded Performance Assessment
 - Descriptive Feedback for Student Learning
 - Eliciting Accurate Evidence of Student Learning
 - Formative Assessment in the Teaching and Learning Cycle
 - Foundational Principles of Quality Assessment
 - Learning Targets to Establish Success Criteria and Engage Students
- Cooperating Teachers **NEA**
 - Listening and Nonverbal Communication
 - Positive Professional Relationships
 - Communication
 - Equity Literacy
 - Andragogy (Adult Learning)
 - Managing Difficult Conversations
 - Post-Observation Feedback

- Teaching About Teaching
- Five Core Propositions: National Board-Certified Teacher (NBCT) **NEA**
 - Knowing Your Students
 - Knowing Your Content and How to Teach it to Students
 - Managing and Monitoring Student Learning
 - Thinking Systematically About Your Practice and Learning From Experience
 - Teachers are Members of Learning Communities
- Interstate Teacher Assessment and Support Consortium (In TASC) Standards **NEA**
 - Collaboration Between Colleagues
 - Communicating with Stakeholders
 - Teaching the Teacher: The Importance of Continuous Learning
 - Engaging Classroom Discourse
 - Evaluating Digital Sources
 - Interdisciplinary Themes
 - Linking Families and Communities to Schools for Student Success
 - Promote Ownership of Learning
 - Setting Objectives and Providing Feedback
 - Teaching Note-taking and Summarizing Skills
 - Technology Integration 101
 - Using Student Evaluations to Improve Instruction and Student Learning
 - Utilizing Practice Activities within Content Areas
- Restorative Practices **NEA**
 - Exploring Restorative Practices
 - Building a Positive Classroom Community with Affective Language
 - Restorative Circles: Building Relationships in the Classroom
 - Restorative Conferencing
 - Implementing Restorative Practices
- Technology **NEA**
 - Introduction to Online "Netiquette"
 - Building Relationships Online
 - Connected Educator: Growing Your Professional Network
 - Curating Content
 - Facilitating a Virtual PLC
 - Providing Asynchronous Feedback to Learners
 - Troubleshooting & Providing IT Support to Educators
 - Virtual Engagement Strategies for Synchronous Learning
 - Virtual Engagement Strategies for Asynchronous Learning
 - Technology Integration: Citizen
 - Technology Integration: Collaborator
 - Technology Integration: Designer
 - Technology Integration: Facilitator
 - Technology Integration: Leader
 - Technology Integration: Learner
 - Technology Integration: Analyst

ONE TIME REQUEST FOR TRAINING APPROVAL

An individual may request that a course of professional development or training be approved to meet any board ordered training requirements by submitting the following information to: Chelsea Young, chelsea.young@education.ky.gov or EPSBEducatorEthics@education.ky.gov.

1. Course Syllabus
2. Approximate Time for the Course
3. Course Bibliography
4. Curriculum Vitae or Resumes for the Course Developers and/or Instructors