**ABCD Format Objective Template**

Goal One: Instructional Content

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| **ABCD Component** | **Description (Teacher Objective)** |
| **A**udience (learners) |  |
| **B**ehavior (action verb) |  |
| **C**ondition (in context of learning environment) |  |
| **D**egree (level or degree of behavioral performance |  |
| **Teacher Objective Statement:** | |

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| --- | --- |
| **ABCD Component** | **Description (Student Objective)** |
| **A**udience (learners) |  |
| **B**ehavior (action verb) |  |
| **C**ondition (in context of learning environment) |  |
| **D**egree (level or degree of behavioral performance |  |
| **Student Objective Statement:** | |

Goal Two: Instructional Strategy

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| **ABCD Component** | **Description (Teacher Objective)** |
| **A**udience (learners) |  |
| **B**ehavior (action verb) |  |
| **C**ondition (in context of learning environment) |  |
| **D**egree (level or degree of behavioral performance |  |
| **Teacher Objective Statement:** | |

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| --- | --- |
| **ABCD Component** | **Description (Student Objective)** |
| **A**udience (learners) |  |
| **B**ehavior (action verb) |  |
| **C**ondition (in context of learning environment) |  |
| **D**egree (level or degree of behavioral performance |  |
| **Student Objective Statement:** | |

Goal Three: Leadership Skills

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| **ABCD Component** | **Description (Teacher Objective)** |
| **A**udience (learners) |  |
| **B**ehavior (action verb) |  |
| **C**ondition (in context of learning environment) |  |
| **D**egree (level or degree of behavioral performance |  |
| **Teacher Objective Statement:** | |

|  |  |
| --- | --- |
| **ABCD Component** | **Description (Student Objective)** |
| **A**udience (learners) |  |
| **B**ehavior (action verb) |  |
| **C**ondition (in context of learning environment) |  |
| **D**egree (level or degree of behavioral performance |  |
| **Student Objective Statement:** | |