

**EPSB REVIEW OF SARA APPLICATION SUBMISSION
(Rank Change and/or Additional Certification Program)**

Institution:

Rank Change and/or Additional Certification programs submitted:

<u>Name of Program</u>	<u>Resulting Certificate</u>

Evidence of NC-SARA Approval

Evidence of CAEP Accreditation

- Accreditation Letter and Action Report of Advanced Level Programs
- Appears on CAEP Accredited Provider website (<http://caepnet.org/provider-search>)
- Regional Accreditation Letter

Evidence of State Program Approval*

- State Agency Letter OR
- Applicable Specialty Professional Association (SPA) Program Review Status (National Recognition, National Recognition with Conditions)

*This information must demonstrate program specific alignment with EPSB certifications.

Does this program meet one of the purposes identified in 16KAR 8:020?

Yes **No (Resubmission of program application required demonstrating alignment with one of the purposes listed by regulation)**

16KAR 8:020 Purposes for which review is required:

Education emphasis in existing certification area or education emphasis enhancing pedagogy (rank change only)
*If program does not result in an advanced degree, program must include a minimum 32 hrs for non-degree Rank 2 or a minimum 30 hrs for non-degree Rank 1.

Education Specialty for which certification is issued (adding a certification area)
*If program results in advanced degree, the rank change is included.

Evidence of Program Alignment with Applicable 16 KAR 5:020 Components and Advanced Level Certification Requirements (Applies to both Rank Change and/or Advanced Certification Programs)

- Teaching Certificate (currently valid) Kentucky Code of Ethics
- Minimum of Bachelor's degree for Rank 2 (with minimum 2.75 GPA on a 4.0 scale) and minimum Master's degree for Rank 1 4Cs documentation
- Character and Fitness Professional Dispositions
- Includes description of data management for reporting KY candidates in EPSB Admission/Exit System

Evidence of alignment with Teacher Leader Model Standards Addressed in 16 KAR 1:016 (Applies to Rank Change programs ONLY)

- Foster a collaborative culture to support educator development and student learning
- Access and use research to improve practice and student learning

- ___ Promote professional learning for continuous improvement
- ___ Facilitate improvements in instruction and student learning
- ___ Promote the use of assessments and data for school and district improvement
- ___ Improving outreach and collaboration with families and community
- ___ Advocate for student learning and the profession