

EPSB REVIEW OF SARA SUBMISSIONS

Institution:

Program Certifications being offered:

<u>Name of Program</u>	<u>Resulting Certification</u>

_____ **Evidence of NC-SARA Approval**

_____ **Evidence of CAEP Accreditation**

- ___ Accreditation Letter and Action Report
- ___ Appears on CAEP Accredited Provider website (<http://caepnet.org/provider-search>)
- ___ Regional Accreditation Letter

_____ **Evidence of State Program Approval***

- ___ State Agency Letter OR
- ___ Applicable Specialty Professional Association (SPA) Program Review Status (National Recognition, National Recognition with Conditions)

***This information must demonstrate program specific alignment with EPSB certifications**

_____ **Evidence of Program Alignment with 16 KAR 5:020**

- ___ 2.75 GPA
- ___ CASE/GRE exam
- ___ Kentucky Code of Ethics
- ___ Includes description of process for reporting in EPSB Admission/Exit System
- ___ 4Cs documentation
- ___ Professional Dispositions Assessment
- ___ Character and Fitness

_____ **Evidence of Program Alignment with 16 KAR 5:040**

- ___ Identifies requirements for cooperating/supervising/mentor teachers
- ___ Identifies candidate requirements for Student Teaching eligibility
 - ___ completion of a minimum of 200 clock hours
 - ___ engagement with P-12 students from a minimum of two different ethnic/cultural groups, different socioeconomic groups,
 - ___ English language learners, students with disabilities,
 - ___ students in elementary, middle, and secondary grade levels
 - ___ observation in schools and related agencies (including Family Resource Centers or Youth Service Centers)
 - ___ student tutoring
 - ___ interaction with families of students
 - ___ School board and School-based council meeting attendance
 - ___ participation in a school-based PLC
 - ___ assisting teachers or other school professionals
 - ___ description of the process for tracking candidate field/clinical hours
- ___ Includes description of role of the university (EPP) supervisor and the number of required onsite observations and evaluations (minimum of 4)
- ___ Identifies the requirements of a university supervisor

___ evidence of EPP training on basic responsibilities as a supervisor, best practices in supporting the student teacher, and effective assessment of the student teacher

___ Description of Student Teaching/Professional Experience

___ engage with diverse populations of students

___ minimum of 70 days in instructional settings that correspond with the certification sought

___ P-12 certificate: elementary AND middle or secondary placements

___ P-5 certificate: balanced between P-3 and grade 4 or 5

___ Dual certification in middle or secondary shall have equal placements in both content areas

___ Includes evidence of Co-Teaching Trainings for cooperating teacher and university supervisor (Part A provided through EPSB; Parts B and C provided by EPP)

___ Define training component for Parts B and C (Best Practice and Effective Assessment)