**A Comparison—School Leadership Licensure Assessment (SLLA)**

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| --- | --- | --- | --- | --- |
|  | **New SLLA 6990** | | **Current SLLA 6011** | |
| **Testing Time** | 4 Hours Total  Section 1 (SR): 2 hour and 45 minutes  Section 2 (CR): 1 hour and 15 minutes | | 4 Hours Total  Section 1 (SRs): 2 hour and 20 minutes  Section 2 (CRs): 1 hour and 40 minutes | |
| **Number of Items** | 120 Selected-Response (SR)  4 Constructed-Response (CR) Items | | 100 Selected-Response  7 Constructed-Response Items | |
| **Candidate** | Entry-Level School Leader | | Entry-Level Education Leader | |
| **Content Tested** |  | **Number of Items and Percentages** |  | **Number of Items and Percentages** |
| **I. Strategic Leadership** | **20 (13%)** | **I. Vision and Goals (+2 CRs)** | **18 (12%)** |
| A.  Mission, vision, goals, and core values |  | A.  Vision and goals for teaching and learning |  |
| B. Shared commitment to implement the vision and goals |  | B. Shared commitment to implement the vision and goals |  |
| C. Continuous improvement toward the vision and goals |  | C. Continuous improvement toward the vision and goals |  |
| **II. Instructional Leadership** | **27 (17%)** | **II. Teaching and Learning (+3 CRs)** | **25 (18%)** |
| A. Professional development and building capacity |  | A. Building a professional culture |  |
| B. Rigorous curriculum and instruction |  | B. Rigorous curriculum and instruction |  |
| C. Assessment and accountability |  | C. Assessment and accountability |  |
| **III. Climate and Cultural Leadership** | **22 (13%)** |  |  |
| A. Community of care and support for teachers |  |  |  |
| B. Equity and cultural responsiveness |  |  |  |
| C. Community of care and support for students |  |  |  |
| **IV. Ethical Leadership** | **19 (12%)** | **V. Ethics and Integrity** | **21 (15%)** |
| A. Ethical and legal behavior |  | A. Ethical and legal behavior |  |
| B. Ethical values and beliefs |  | B. Personal values and beliefs |  |
|  |  | C. High standards for self and others |  |
| **V. Organizational Leadership** | **16 (10%)** | **III. Managing organizational systems** | **15 (10%)** |
| A. Managing operational systems |  | A. Managing operational systems |  |
| B. Aligning and obtaining fiscal and human resources |  | B. Aligning and obtaining fiscal and human resources |  |
| C. Protecting the welfare and safety of students and staff |  | C. Protecting the welfare and safety of students and staff |  |
| **VI. Community Engagement Leadership** | **16 (10%)** | **IV. Collaborating with key Stakeholders** | **21 (15%)** |
| A. Collaborate with families and other community members |  | A. Collaborate with families and other community members |  |
| B. Community interests and needs |  | B. Community interests and needs |  |
| C. Maximizing community resources |  | C. Maximizing community resources |  |
| **VII. Analysis (Constructed-Response Items)** |  | **Constructed-Response Items** |  |
| A.            Strategic Leadership  B.            Instructional Leadership  C.            Climate and Culture Leadership  D.            Ethical Leadership | **4 CRs (25%)** | I-B. Vision and Goals  II-B. Teaching and Learning  VI. The Education System | **2 CRs (8%)**  **3 CRs (12%)**  **2 CRs (10%)** |

**A Comparison—Educational Leadership: Administration and Supervision (ELAS)**

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| --- | --- | --- | --- | --- |
|  | **New ELAS 5412** | | **Current ELAS 5411** | |
| **Testing Time** | 2 Hours Total | | 2 Hours and 45 minutes Total | |
| **Number of Items** | 110 Selected-Response (SR) Items | | 120 Selected-Response Items | |
| **Candidate** | Entry-level School Leader\* | | Entry-Level Education Leader | |
| **Content Tested** |  | **Number of Items and Percentages** |  | **Number of Items and Percentages** |
| **I. Strategic Leadership** | **20 (17%)** | **I. Vision and Goals (+2 CRs)** | **21 (19%)** |
| A.  Mission, vision, goals, and core values |  | A.  Vision and goals for teaching and learning |  |
| B. Shared commitment to implement the vision and goals |  | B. Shared commitment to implement the vision and goals |  |
| C. Continuous improvement toward the vision and goals |  | C. Continuous improvement toward the vision and goals |  |
| **II. Instructional Leadership** | **27 (23%)** | **II. Teaching and Learning (+3 CRs)** | **28 (25%)** |
| A. Professional development and building capacity |  | A. Building a professional culture |  |
| B. Rigorous curriculum and instruction |  | B. Rigorous curriculum and instruction |  |
| C. Assessment and accountability |  | C. Assessment and accountability |  |
| **III. Climate and Cultural Leadership** | **22 (18%)** |  |  |
| A. Community of care and support for teachers |  |  |  |
| B. Equity and cultural responsiveness |  |  |  |
| C. Community of care and support for students |  |  |  |
| **IV. Ethical Leadership** | **19 (16%)** | **V. Ethics and Integrity** | **18 (16%)** |
| A. Ethical and legal behavior |  | A. Ethical and legal behavior |  |
| B. Ethical values and beliefs |  | B. Personal values and beliefs |  |
|  |  | C. High standards for self and others |  |
| **V. Organizational Leadership** | **16 (13%)** | **III. Managing organizational systems** | **15 (14%)** |
| A. Managing operational systems |  | A. Managing operational systems |  |
| B. Aligning and obtaining fiscal and human resources |  | B. Aligning and obtaining fiscal and human resources |  |
| C. Protecting the welfare and safety of students and staff |  | C. Protecting the welfare and safety of students and staff |  |
| **VI. Community Engagement Leadership** | **16 (13%)** | **IV. Collaborating with key Stakeholders** | **14 (13%)** |
| A. Collaborate with families and other community members |  | A. Collaborate with families and other community members |  |
| B. Community interests and needs |  | B. Community interests and needs |  |
| C. Maximizing community resources |  | C. Maximizing community resources |  |
|  |  | **VI. The Education System** | **14 (13%)** |

\*The intended candidate for the School Superintendent Assessment (SSA) is entry-level district leaders. SSA is also undergoing a regeneration to align to the PSEL Standards. The new test will launch in the fall of 2019.