

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Public Institutions

Public Institutions 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	48.58%	31.95%	44.16%	42.42%	35.00%	41.22%
Good	45.24%	57.75%	47.21%	49.95%	58.17%	50.84%
Fair	5.32%	9.05%	7.66%	6.99%	6.35%	7.09%
Poor	0.86%	1.25%	0.96%	0.64%	0.48%	0.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.42	3.20	3.35	3.34	3.28	3.32
Standard Deviation	0.63	0.65	0.66	0.64	0.60	0.64
2. Connecting content to life experiences of student.						
Excellent	44.55%	28.30%	38.32%	35.88%	29.90%	36.07%
Good	45.67%	53.59%	48.12%	49.14%	56.25%	50.07%
Fair	8.58%	15.82%	11.52%	13.35%	12.88%	12.20%
Poor	1.20%	2.29%	2.04%	1.63%	0.96%	1.66%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.34	3.08	3.23	3.19	3.15	3.21
Standard Deviation	0.68	0.73	0.73	0.72	0.67	0.71
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	52.62%	34.03%	44.21%	39.87%	33.46%	41.61%
Good	40.09%	51.82%	43.35%	47.05%	54.90%	46.68%
Fair	6.18%	11.76%	10.88%	10.63%	10.10%	9.95%
Poor	1.12%	2.39%	1.55%	2.45%	1.54%	1.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.44	3.17	3.30	3.24	3.20	3.28
Standard Deviation	0.66	0.72	0.72	0.74	0.68	0.71
4. Guiding students to understand content from various perspectives.						
Excellent	41.03%	26.01%	35.42%	31.24%	27.31%	32.89%
Good	47.55%	53.90%	47.70%	52.13%	55.58%	50.77%
Fair	10.13%	18.21%	15.06%	14.62%	15.77%	14.66%
Poor	1.29%	1.87%	1.82%	2.00%	1.35%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.28	3.04	3.17	3.13	3.09	3.15
Standard Deviation	0.70	0.72	0.74	0.72	0.69	0.72

No Calculations for cells with less than ten respondents.

Public Institutions 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	37.00%	22.06%	31.46%	28.16%	27.50%	29.77%
Good	48.58%	56.09%	49.62%	53.86%	55.10%	52.13%
Fair	12.45%	19.15%	16.61%	16.08%	15.67%	15.96%
Poor	1.97%	2.71%	2.30%	1.91%	1.73%	2.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.21	2.98	3.10	3.08	3.08	3.10
Standard Deviation	0.73	0.72	0.75	0.72	0.70	0.73
6. Developing significant objectives aligned with standards.						
Excellent	55.02%	38.29%	47.21%	43.69%	35.00%	44.59%
Good	36.48%	47.35%	41.10%	44.87%	54.23%	44.11%
Fair	6.95%	12.49%	9.97%	9.36%	9.52%	9.60%
Poor	1.55%	1.87%	1.71%	2.09%	1.25%	1.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.45	3.22	3.34	3.30	3.23	3.32
Standard Deviation	0.69	0.73	0.73	0.72	0.67	0.71
7. Using contextual data to design instruction relevant to students.						
Excellent	43.86%	24.25%	36.28%	31.79%	26.44%	33.36%
Good	44.03%	54.01%	47.86%	49.05%	55.00%	49.52%
Fair	10.30%	19.25%	14.09%	16.44%	16.54%	15.02%
Poor	1.80%	2.50%	1.77%	2.72%	2.02%	2.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.30	3.00	3.19	3.10	3.06	3.14
Standard Deviation	0.72	0.73	0.73	0.76	0.71	0.74
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	45.67%	27.16%	34.51%	30.34%	25.96%	33.28%
Good	40.94%	50.47%	44.91%	47.23%	53.56%	46.91%
Fair	10.64%	19.15%	17.52%	18.80%	17.88%	16.76%
Poor	2.75%	3.23%	3.05%	3.63%	2.60%	3.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.30	3.02	3.11	3.04	3.03	3.10
Standard Deviation	0.77	0.77	0.79	0.80	0.74	0.78

No Calculations for cells with less than ten respondents.

2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	48.15%	28.41%	40.84%	36.51%	28.75%	37.45%
Good	41.97%	54.73%	44.48%	45.96%	54.71%	47.61%
Fair	8.24%	15.09%	12.59%	14.53%	14.81%	12.88%
Poor	1.63%	1.77%	2.09%	3.00%	1.73%	2.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.37	3.10	3.24	3.16	3.10	3.20
Standard Deviation	0.70	0.70	0.75	0.78	0.70	0.74
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	43.00%	23.93%	34.14%	29.88%	23.85%	31.71%
Good	42.66%	54.01%	44.91%	46.59%	52.31%	47.46%
Fair	11.93%	19.25%	18.44%	19.53%	21.63%	18.07%
Poor	2.40%	2.81%	2.52%	4.00%	2.21%	2.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.26	2.99	3.11	3.02	2.98	3.08
Standard Deviation	0.76	0.74	0.78	0.81	0.74	0.78
11. Communicating high expectations.						
Excellent	58.97%	43.81%	47.48%	44.41%	35.29%	46.47%
Good	35.45%	46.51%	40.41%	44.87%	52.50%	43.27%
Fair	4.64%	8.64%	10.66%	9.54%	11.25%	9.10%
Poor	0.94%	1.04%	1.45%	1.18%	0.96%	1.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.52	3.33	3.34	3.33	3.22	3.35
Standard Deviation	0.63	0.68	0.72	0.69	0.67	0.69
12. Establishing a positive learning environment.						
Excellent	66.01%	51.20%	57.34%	54.86%	43.08%	55.16%
Good	29.44%	40.37%	33.65%	37.15%	47.02%	36.80%
Fair	3.78%	6.76%	7.56%	6.54%	8.37%	6.67%
Poor	0.77%	1.66%	1.45%	1.45%	1.54%	1.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.61	3.41	3.47	3.45	3.32	3.46
Standard Deviation	0.60	0.69	0.70	0.68	0.69	0.68

No Calculations for cells with less than ten respondents.

Public Institutions 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	57.17%	39.44%	46.52%	41.05%	32.69%	44.11%
Good	36.14%	48.91%	42.87%	45.78%	52.98%	44.77%
Fair	5.92%	10.61%	9.00%	12.08%	13.27%	9.95%
Poor	0.77%	1.04%	1.61%	1.09%	1.06%	1.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.50	3.27	3.34	3.27	3.17	3.32
Standard Deviation	0.64	0.69	0.71	0.71	0.69	0.70
14. Fostering mutual respect between teacher and students and among students.						
Excellent	60.77%	45.06%	56.70%	51.41%	41.54%	52.13%
Good	32.53%	44.85%	35.53%	41.69%	48.75%	39.77%
Fair	5.49%	8.01%	6.32%	5.99%	8.37%	6.72%
Poor	1.20%	2.08%	1.45%	0.91%	1.35%	1.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.53	3.33	3.47	3.44	3.30	3.43
Standard Deviation	0.66	0.71	0.68	0.65	0.68	0.68
15. Providing a safe environment for learning.						
Excellent	69.44%	51.09%	61.58%	56.77%	44.71%	57.70%
Good	27.04%	42.35%	33.49%	37.78%	47.98%	36.88%
Fair	3.00%	5.62%	4.18%	5.09%	6.83%	4.79%
Poor	0.52%	0.94%	0.75%	0.36%	0.48%	0.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.65	3.44	3.56	3.51	3.37	3.52
Standard Deviation	0.56	0.64	0.61	0.61	0.63	0.62
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	50.73%	31.84%	42.55%	37.42%	29.42%	39.28%
Good	41.29%	52.76%	43.09%	46.68%	54.62%	46.86%
Fair	6.87%	13.94%	11.95%	13.53%	14.33%	11.98%
Poor	1.12%	1.46%	2.41%	2.36%	1.63%	1.88%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.42	3.15	3.26	3.19	3.12	3.24
Standard Deviation	0.67	0.70	0.76	0.75	0.70	0.73

No Calculations for cells with less than ten respondents.

**Public Institutions
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	42.75%	21.12%	32.48%	27.79%	21.92%	30.02%
Good	44.98%	57.02%	47.53%	50.23%	52.31%	49.83%
Fair	10.82%	19.25%	17.74%	18.35%	23.56%	17.76%
Poor	1.46%	2.60%	2.25%	3.63%	2.21%	2.40%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.29	2.97	3.10	3.02	2.94	3.07
Standard Deviation	0.71	0.71	0.76	0.78	0.73	0.75
18. Using time effectively.						
Excellent	41.97%	27.37%	38.00%	34.70%	32.88%	35.63%
Good	43.86%	52.65%	42.87%	49.41%	52.60%	47.42%
Fair	11.93%	16.65%	14.95%	13.90%	12.69%	14.07%
Poor	2.23%	3.33%	4.18%	2.00%	1.83%	2.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.26	3.04	3.15	3.17	3.17	3.16
Standard Deviation	0.75	0.76	0.82	0.73	0.71	0.77
19. Using space and materials effectively.						
Excellent	47.21%	28.51%	46.41%	42.42%	37.40%	41.51%
Good	42.23%	55.78%	43.19%	46.78%	53.17%	47.32%
Fair	9.01%	13.84%	8.47%	9.54%	8.75%	9.65%
Poor	1.55%	1.87%	1.93%	1.27%	0.67%	1.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.35	3.11	3.34	3.30	3.27	3.29
Standard Deviation	0.71	0.70	0.71	0.69	0.64	0.70
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	45.32%	22.79%	32.58%	27.79%	22.12%	30.83%
Good	42.40%	55.05%	47.59%	49.86%	51.63%	48.87%
Fair	10.64%	20.08%	17.04%	19.07%	23.56%	17.77%
Poor	1.63%	2.08%	2.79%	3.27%	2.69%	2.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.31	2.99	3.10	3.02	2.93	3.08
Standard Deviation	0.73	0.72	0.77	0.77	0.75	0.76

No Calculations for cells with less than ten respondents.

**Public Institutions
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	36.31%	18.42%	28.62%	20.16%	18.08%	25.18%
Good	42.23%	48.39%	44.37%	45.59%	49.13%	45.62%
Fair	17.42%	27.37%	22.35%	28.79%	25.67%	23.92%
Poor	4.03%	5.83%	4.66%	5.45%	7.12%	5.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.11	2.79	2.97	2.80	2.78	2.91
Standard Deviation	0.83	0.81	0.83	0.82	0.82	0.83
22. Using formative assessments.						
Excellent	53.73%	32.36%	33.28%	28.34%	22.12%	34.24%
Good	36.48%	50.47%	47.75%	47.50%	50.67%	46.49%
Fair	8.15%	14.57%	15.86%	21.71%	24.90%	16.78%
Poor	1.63%	2.60%	3.11%	2.45%	2.31%	2.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.42	3.13	3.11	3.02	2.93	3.12
Standard Deviation	0.71	0.75	0.78	0.77	0.75	0.77
23. Using summative assessments.						
Excellent	45.06%	30.18%	34.83%	30.34%	25.29%	33.62%
Good	43.61%	53.17%	49.04%	52.32%	57.50%	50.68%
Fair	9.27%	14.36%	13.72%	15.62%	15.87%	13.68%
Poor	2.06%	2.29%	2.41%	1.73%	1.35%	2.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.32	3.11	3.16	3.11	3.07	3.16
Standard Deviation	0.73	0.72	0.75	0.72	0.68	0.73
24. Describing, analyzing, and evaluating student performance data.						
Excellent	40.17%	19.77%	28.89%	24.70%	18.94%	27.16%
Good	43.78%	53.28%	50.21%	49.77%	52.50%	49.78%
Fair	13.22%	22.79%	18.11%	22.16%	24.52%	19.73%
Poor	2.83%	4.16%	2.79%	3.36%	4.04%	3.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.21	2.89	3.05	2.96	2.86	3.01
Standard Deviation	0.78	0.76	0.76	0.78	0.76	0.78

No Calculations for cells with less than ten respondents.

**Public Institutions
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	30.13%	19.56%	26.21%	24.70%	21.54%	24.85%
Good	47.12%	50.99%	50.86%	55.04%	54.90%	51.61%
Fair	18.54%	24.56%	19.29%	17.80%	20.58%	19.92%
Poor	4.21%	4.89%	3.64%	2.45%	2.98%	3.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.03	2.85	3.00	3.02	2.95	2.98
Standard Deviation	0.81	0.78	0.78	0.72	0.73	0.77
26. Allowing opportunity for student self-assessment.						
Excellent	33.82%	16.96%	25.99%	19.07%	17.02%	23.30%
Good	43.95%	49.43%	45.93%	48.50%	49.23%	47.12%
Fair	18.71%	29.45%	23.58%	27.88%	27.69%	25.04%
Poor	3.52%	4.16%	4.50%	4.54%	6.06%	4.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.08	2.79	2.93	2.82	2.77	2.89
Standard Deviation	0.81	0.77	0.82	0.79	0.80	0.81
27. Using available technology to design and plan instruction.						
Excellent	57.60%	39.85%	53.70%	49.86%	39.71%	49.21%
Good	34.51%	47.24%	36.98%	39.96%	52.50%	41.28%
Fair	6.78%	11.45%	7.93%	8.36%	7.21%	8.22%
Poor	1.12%	1.46%	1.39%	1.82%	0.58%	1.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.49	3.25	3.43	3.38	3.31	3.38
Standard Deviation	0.67	0.71	0.70	0.72	0.63	0.69
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	55.28%	36.21%	51.18%	44.32%	36.63%	45.92%
Good	36.22%	49.32%	38.10%	43.60%	53.37%	43.08%
Fair	7.04%	13.42%	9.38%	10.54%	9.42%	9.78%
Poor	1.46%	1.04%	1.34%	1.54%	0.58%	1.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.45	3.21	3.39	3.31	3.26	3.34
Standard Deviation	0.69	0.70	0.71	0.72	0.65	0.70

No Calculations for cells with less than ten respondents.

**Public Institutions
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	49.36%	29.45%	43.30%	37.24%	30.77%	39.07%
Good	38.88%	49.12%	41.75%	46.05%	52.12%	44.89%
Fair	9.70%	18.52%	12.38%	14.71%	14.62%	13.63%
Poor	2.06%	2.91%	2.57%	2.00%	2.50%	2.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.36	3.05	3.26	3.19	3.11	3.21
Standard Deviation	0.74	0.77	0.77	0.75	0.74	0.76
30. Using available technology to assess and communicate student learning.						
Excellent	45.32%	27.16%	40.57%	35.51%	29.42%	36.57%
Good	40.60%	52.03%	44.11%	48.14%	55.58%	47.35%
Fair	11.85%	17.79%	12.86%	13.90%	13.27%	13.70%
Poor	2.23%	3.02%	2.47%	2.45%	1.73%	2.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.29	3.03	3.23	3.17	3.13	3.18
Standard Deviation	0.76	0.75	0.76	0.75	0.69	0.75
31. Demonstrating ethical and legal use of technology.						
Excellent	60.09%	46.72%	61.20%	59.31%	49.90%	56.47%
Good	33.91%	42.98%	33.71%	35.97%	45.00%	37.52%
Fair	4.89%	9.05%	4.56%	4.45%	4.42%	5.28%
Poor	1.12%	1.25%	0.54%	0.27%	0.67%	0.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.53	3.35	3.56	3.54	3.44	3.50
Standard Deviation	0.64	0.70	0.61	0.59	0.61	0.63
32. Using data to reflect on and evaluate student learning.						
Excellent	43.78%	23.52%	33.82%	28.88%	21.06%	31.05%
Good	45.15%	55.05%	47.53%	50.95%	55.48%	50.22%
Fair	9.18%	18.31%	16.45%	17.17%	19.90%	16.08%
Poor	1.89%	3.12%	2.20%	3.00%	3.56%	2.66%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.31	2.99	3.13	3.06	2.94	3.10
Standard Deviation	0.71	0.74	0.76	0.76	0.74	0.75

No Calculations for cells with less than ten respondents.

**Public Institutions
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	44.12%	25.39%	34.73%	29.79%	21.25%	31.88%
Good	44.21%	52.65%	46.30%	49.41%	51.92%	48.41%
Fair	9.87%	19.25%	16.29%	17.08%	22.88%	16.79%
Poor	1.80%	2.71%	2.68%	3.72%	3.94%	2.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.31	3.01	3.13	3.05	2.90	3.09
Standard Deviation	0.72	0.75	0.77	0.78	0.77	0.77
34. Using data to reflect on and identify areas for professional growth.						
Excellent	44.64%	25.39%	34.62%	32.15%	22.21%	32.53%
Good	43.35%	53.28%	48.07%	48.05%	54.04%	49.00%
Fair	9.96%	18.42%	14.42%	16.71%	20.29%	15.60%
Poor	2.06%	2.91%	2.89%	3.09%	3.46%	2.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.31	3.01	3.14	3.09	2.95	3.11
Standard Deviation	0.73	0.75	0.77	0.78	0.75	0.76
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	38.63%	23.41%	35.37%	35.79%	28.46%	33.02%
Good	45.58%	55.05%	49.20%	52.86%	56.44%	51.31%
Fair	12.88%	18.52%	13.24%	10.17%	13.75%	13.53%
Poor	2.92%	3.02%	2.20%	1.18%	1.35%	2.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.20	2.99	3.18	3.23	3.12	3.15
Standard Deviation	0.77	0.74	0.74	0.67	0.68	0.73
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	37.08%	21.44%	31.56%	30.97%	24.81%	29.77%
Good	46.35%	54.42%	49.09%	53.50%	56.15%	51.39%
Fair	12.88%	20.29%	16.40%	13.81%	17.02%	15.98%
Poor	3.69%	3.85%	2.95%	1.73%	2.02%	2.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.17	2.93	3.09	3.14	3.04	3.08
Standard Deviation	0.79	0.75	0.77	0.71	0.71	0.75

No Calculations for cells with less than ten respondents.

Public Institutions 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	40.52%	22.27%	36.92%	32.97%	24.52%	32.50%
Good	47.04%	56.92%	47.48%	54.13%	57.31%	51.74%
Fair	9.70%	18.00%	12.92%	11.26%	16.44%	13.40%
Poor	2.75%	2.81%	2.68%	1.63%	1.73%	2.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.25	2.99	3.19	3.18	3.05	3.14
Standard Deviation	0.74	0.72	0.76	0.69	0.69	0.73
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	32.53%	18.63%	29.80%	27.07%	21.63%	26.69%
Good	47.90%	52.55%	48.55%	52.77%	53.65%	50.68%
Fair	15.28%	24.35%	18.44%	17.53%	22.50%	19.29%
Poor	4.29%	4.47%	3.22%	2.63%	2.21%	3.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.09	2.85	3.05	3.04	2.95	3.01
Standard Deviation	0.80	0.77	0.78	0.74	0.73	0.77
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	48.84%	28.30%	42.34%	37.33%	27.88%	38.02%
Good	40.86%	54.42%	45.44%	52.32%	56.92%	49.16%
Fair	8.50%	16.02%	9.81%	8.99%	13.27%	10.97%
Poor	1.80%	1.25%	2.41%	1.36%	1.92%	1.84%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.37	3.10	3.28	3.26	3.11	3.23
Standard Deviation	0.71	0.70	0.74	0.67	0.69	0.71
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	44.89%	25.60%	37.19%	37.51%	25.67%	34.94%
Good	44.21%	56.30%	48.45%	51.59%	58.17%	51.08%
Fair	9.10%	16.44%	11.79%	9.45%	14.52%	12.05%
Poor	1.80%	1.66%	2.57%	1.45%	1.63%	1.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.32	3.06	3.20	3.25	3.08	3.19
Standard Deviation	0.71	0.70	0.74	0.68	0.68	0.71

No Calculations for cells with less than ten respondents.

**Public Institutions
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	46.70%	28.62%	37.30%	38.15%	26.15%	35.99%
Good	40.60%	53.90%	48.18%	50.14%	56.83%	49.45%
Fair	10.39%	15.40%	11.52%	10.63%	15.29%	12.39%
Poor	2.32%	2.08%	3.00%	1.09%	1.73%	2.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.32	3.09	3.20	3.25	3.07	3.19
Standard Deviation	0.75	0.72	0.75	0.68	0.69	0.73
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	43.86%	25.70%	37.51%	35.69%	25.10%	34.44%
Good	46.01%	55.05%	49.09%	52.04%	58.17%	51.51%
Fair	8.24%	16.96%	10.45%	10.72%	14.90%	11.85%
Poor	1.89%	2.29%	2.95%	1.54%	1.83%	2.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.32	3.04	3.21	3.22	3.07	3.18
Standard Deviation	0.70	0.72	0.74	0.69	0.69	0.72
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	37.42%	22.06%	34.83%	35.60%	24.90%	31.78%
Good	47.04%	52.03%	46.78%	49.41%	55.58%	49.62%
Fair	12.36%	22.58%	14.20%	13.35%	17.31%	15.54%
Poor	3.18%	3.33%	4.18%	1.63%	2.21%	3.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.19	2.93	3.12	3.19	3.03	3.10
Standard Deviation	0.77	0.76	0.80	0.72	0.71	0.77
44. Developing a plan for engaging in leadership activities.						
Excellent	34.25%	21.44%	33.65%	34.70%	24.42%	30.47%
Good	45.32%	50.47%	45.87%	47.77%	54.42%	48.28%
Fair	15.54%	23.00%	15.70%	14.99%	17.98%	17.07%
Poor	4.89%	5.10%	4.77%	2.54%	3.17%	4.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.09	2.88	3.08	3.15	3.00	3.05
Standard Deviation	0.83	0.80	0.82	0.76	0.74	0.80

No Calculations for cells with less than ten respondents.

**Public Institutions
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	33.82%	21.64%	32.69%	34.06%	23.65%	29.89%
Good	45.67%	49.32%	46.52%	48.05%	54.90%	48.49%
Fair	16.05%	23.62%	15.76%	15.53%	18.27%	17.43%
Poor	4.46%	5.41%	5.04%	2.36%	3.17%	4.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.09	2.87	3.07	3.14	2.99	3.04
Standard Deviation	0.82	0.81	0.83	0.76	0.74	0.80
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	29.79%	17.48%	29.64%	29.06%	20.29%	26.07%
Good	47.38%	49.01%	48.02%	50.50%	55.19%	49.71%
Fair	17.08%	26.33%	16.99%	17.53%	21.06%	19.26%
Poor	5.75%	7.18%	5.36%	2.91%	3.46%	4.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.01	2.77	3.02	3.06	2.92	2.97
Standard Deviation	0.84	0.82	0.82	0.76	0.74	0.81
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	34.08%	19.35%	30.49%	25.34%	20.58%	26.82%
Good	43.86%	44.64%	48.29%	50.32%	54.71%	48.33%
Fair	17.17%	27.99%	17.10%	20.98%	21.06%	20.19%
Poor	4.89%	8.01%	4.13%	3.36%	3.65%	4.66%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	3.07	2.75	3.05	2.98	2.92	2.97
Standard Deviation	0.84	0.86	0.80	0.77	0.75	0.81
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	19.57%	10.30%	21.22%	15.35%	15.38%	17.15%
Good	35.79%	33.82%	44.64%	44.69%	47.98%	41.84%
Fair	32.53%	36.84%	26.96%	29.88%	30.10%	30.62%
Poor	12.10%	19.04%	7.18%	10.08%	6.54%	10.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1165	961	1866	1101	1040	6133
Mean Score	2.63	2.35	2.80	2.65	2.72	2.66
Standard Deviation	0.93	0.90	0.85	0.86	0.80	0.88

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Private Institutions

Private Institutions 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	59.33%	35.22%	47.11%	41.42%	42.72%	45.11%
Good	36.15%	55.15%	43.52%	50.97%	48.59%	46.79%
Fair	3.54%	7.90%	8.34%	6.37%	8.22%	6.99%
Poor	0.98%	1.72%	1.03%	1.24%	0.47%	1.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.54	3.24	3.37	3.33	3.34	3.36
Standard Deviation	0.62	0.67	0.68	0.65	0.65	0.66
2. Connecting content to life experiences of student.						
Excellent	51.87%	33.68%	43.39%	32.21%	36.15%	39.66%
Good	41.06%	49.66%	43.65%	55.93%	51.41%	47.97%
Fair	5.50%	14.43%	10.91%	10.27%	11.97%	10.69%
Poor	1.57%	2.23%	2.05%	1.59%	0.47%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.43	3.15	3.28	3.19	3.23	3.26
Standard Deviation	0.67	0.74	0.74	0.67	0.67	0.71
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	61.10%	36.94%	46.47%	40.18%	40.85%	45.07%
Good	32.42%	49.83%	40.56%	48.14%	45.54%	43.22%
Fair	5.11%	11.34%	11.04%	9.03%	12.91%	9.92%
Poor	1.38%	1.89%	1.93%	2.65%	0.70%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.53	3.22	3.32	3.26	3.27	3.32
Standard Deviation	0.66	0.72	0.74	0.73	0.70	0.72
4. Guiding students to understand content from various perspectives.						
Excellent	50.29%	30.58%	38.38%	32.04%	33.80%	37.00%
Good	42.83%	55.33%	45.70%	52.74%	52.82%	49.58%
Fair	5.50%	12.03%	13.74%	13.63%	12.44%	11.71%
Poor	1.38%	2.06%	2.18%	1.59%	0.94%	1.71%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.42	3.14	3.20	3.15	3.19	3.22
Standard Deviation	0.66	0.70	0.75	0.71	0.68	0.71

No Calculations for cells with less than ten respondents.

Private Institutions 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	47.94%	27.32%	35.04%	27.43%	33.33%	34.03%
Good	41.85%	51.37%	48.27%	55.40%	52.11%	49.72%
Fair	8.45%	18.56%	14.51%	14.51%	13.85%	14.15%
Poor	1.77%	2.75%	2.18%	2.65%	0.70%	2.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.36	3.03	3.16	3.08	3.18	3.16
Standard Deviation	0.71	0.75	0.75	0.72	0.68	0.74
6. Developing significant objectives aligned with standards.						
Excellent	64.83%	40.89%	48.01%	42.12%	41.31%	47.41%
Good	29.47%	45.70%	38.90%	46.55%	48.59%	41.54%
Fair	4.32%	11.68%	10.40%	8.67%	8.45%	8.94%
Poor	1.38%	1.72%	2.70%	2.65%	1.64%	2.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.58	3.26	3.32	3.28	3.30	3.34
Standard Deviation	0.64	0.73	0.77	0.73	0.69	0.73
7. Using contextual data to design instruction relevant to students.						
Excellent	52.26%	31.79%	38.51%	32.57%	34.27%	37.81%
Good	39.69%	50.00%	47.24%	50.27%	49.77%	47.41%
Fair	6.29%	15.46%	11.17%	13.81%	14.08%	12.12%
Poor	1.77%	2.75%	3.08%	3.36%	1.88%	2.66%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.42	3.11	3.21	3.12	3.16	3.20
Standard Deviation	0.69	0.76	0.76	0.76	0.73	0.75
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	60.12%	34.02%	38.13%	31.68%	33.10%	39.20%
Good	32.42%	49.14%	42.36%	48.85%	47.65%	44.03%
Fair	6.09%	14.43%	16.05%	15.58%	16.20%	13.87%
Poor	1.38%	2.41%	3.47%	3.89%	3.05%	2.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.51	3.15	3.15	3.08	3.11	3.20
Standard Deviation	0.67	0.75	0.81	0.79	0.78	0.78

No Calculations for cells with less than ten respondents.

2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	58.15%	34.71%	43.39%	35.58%	38.73%	42.03%
Good	33.79%	51.03%	42.75%	49.03%	49.06%	45.00%
Fair	7.27%	12.20%	11.17%	11.68%	10.80%	10.73%
Poor	0.79%	2.06%	2.70%	3.72%	1.41%	2.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.49	3.18	3.27	3.16	3.25	3.27
Standard Deviation	0.67	0.72	0.76	0.77	0.70	0.74
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	53.24%	32.82%	37.10%	28.32%	30.99%	36.48%
Good	37.13%	48.97%	43.26%	49.73%	50.94%	45.74%
Fair	8.84%	16.32%	15.66%	16.64%	15.96%	14.81%
Poor	0.79%	1.89%	3.98%	5.31%	2.11%	2.97%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.43	3.13	3.13	3.01	3.11	3.16
Standard Deviation	0.69	0.74	0.82	0.81	0.74	0.78
11. Communicating high expectations.						
Excellent	71.71%	52.06%	51.86%	46.90%	46.48%	53.67%
Good	25.34%	40.55%	37.10%	42.30%	42.02%	37.46%
Fair	2.16%	6.01%	9.88%	9.03%	10.56%	7.65%
Poor	0.79%	1.37%	1.16%	1.77%	0.94%	1.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.68	3.43	3.40	3.34	3.34	3.44
Standard Deviation	0.56	0.67	0.71	0.72	0.70	0.69
12. Establishing a positive learning environment.						
Excellent	74.26%	58.08%	61.75%	55.40%	54.69%	60.94%
Good	22.00%	34.71%	30.94%	36.64%	38.73%	32.39%
Fair	2.55%	5.50%	6.42%	6.55%	6.34%	5.56%
Poor	1.18%	1.72%	0.90%	1.42%	0.23%	1.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.69	3.49	3.54	3.46	3.48	3.53
Standard Deviation	0.58	0.68	0.66	0.68	0.63	0.65

No Calculations for cells with less than ten respondents.

Private Institutions 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	69.16%	50.34%	51.09%	41.42%	41.08%	50.77%
Good	26.33%	38.66%	39.67%	44.78%	48.36%	39.38%
Fair	3.93%	9.62%	8.22%	12.57%	10.09%	8.87%
Poor	0.59%	1.37%	1.03%	1.24%	0.47%	0.98%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.64	3.38	3.41	3.26	3.30	3.40
Standard Deviation	0.59	0.72	0.68	0.72	0.66	0.69
14. Fostering mutual respect between teacher and students and among students.						
Excellent	72.30%	53.26%	60.98%	55.58%	49.53%	58.67%
Good	22.79%	38.14%	32.48%	36.46%	44.37%	34.45%
Fair	3.93%	7.22%	5.52%	6.55%	5.63%	5.80%
Poor	0.98%	1.37%	1.03%	1.42%	0.47%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.66	3.43	3.53	3.46	3.43	3.51
Standard Deviation	0.60	0.69	0.65	0.68	0.62	0.66
15. Providing a safe environment for learning.						
Excellent	77.60%	59.11%	65.47%	56.64%	56.10%	63.21%
Good	20.24%	34.54%	30.68%	37.17%	39.44%	32.18%
Fair	1.77%	5.33%	3.47%	4.96%	4.23%	3.95%
Poor	0.39%	1.03%	0.39%	1.24%	0.23%	0.66%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.75	3.52	3.61	3.49	3.51	3.58
Standard Deviation	0.50	0.65	0.57	0.65	0.59	0.60
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	60.90%	37.80%	43.77%	36.81%	38.26%	43.43%
Good	33.40%	48.45%	40.31%	47.26%	49.77%	43.50%
Fair	5.30%	11.86%	12.97%	12.57%	10.33%	10.90%
Poor	0.39%	1.89%	2.95%	3.36%	1.64%	2.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.55	3.22	3.25	3.18	3.25	3.28
Standard Deviation	0.61	0.72	0.79	0.77	0.70	0.74

No Calculations for cells with less than ten respondents.

Private Institutions 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	54.42%	30.93%	36.84%	27.43%	28.17%	35.64%
Good	38.90%	49.83%	45.96%	51.86%	52.11%	47.55%
Fair	5.50%	16.67%	14.12%	16.46%	17.14%	14.01%
Poor	1.18%	2.58%	3.08%	4.25%	2.58%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.47	3.09	3.17	3.02	3.06	3.16
Standard Deviation	0.66	0.76	0.78	0.78	0.74	0.76
18. Using time effectively.						
Excellent	52.65%	34.02%	37.74%	37.17%	39.91%	39.87%
Good	37.72%	48.97%	45.19%	44.42%	47.89%	44.86%
Fair	7.66%	13.75%	13.74%	15.58%	10.80%	12.58%
Poor	1.96%	3.26%	3.34%	2.83%	1.41%	2.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.41	3.14	3.17	3.16	3.26	3.22
Standard Deviation	0.72	0.77	0.79	0.79	0.70	0.76
19. Using space and materials effectively.						
Excellent	54.62%	36.94%	48.01%	42.83%	45.77%	45.60%
Good	38.31%	49.31%	41.34%	45.49%	47.18%	44.10%
Fair	6.09%	11.68%	9.76%	10.27%	5.87%	9.01%
Poor	0.98%	2.06%	0.90%	1.42%	1.17%	1.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.47	3.21	3.36	3.30	3.38	3.34
Standard Deviation	0.66	0.72	0.69	0.71	0.65	0.69
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	55.21%	32.65%	35.94%	27.96%	29.81%	36.23%
Good	38.11%	50.86%	45.19%	52.92%	50.00%	47.31%
Fair	5.70%	14.78%	15.02%	15.22%	17.84%	13.77%
Poor	0.98%	1.72%	3.85%	3.89%	2.35%	2.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.48	3.14	3.13	3.05	3.07	3.17
Standard Deviation	0.65	0.72	0.80	0.77	0.75	0.76

No Calculations for cells with less than ten respondents.

Private Institutions 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	49.71%	29.38%	30.17%	21.06%	25.82%	31.06%
Good	36.35%	42.96%	45.19%	47.96%	47.42%	44.03%
Fair	10.02%	22.51%	20.15%	25.13%	21.83%	20.06%
Poor	3.93%	5.15%	4.49%	5.84%	4.93%	4.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.32	2.97	3.01	2.84	2.94	3.01
Standard Deviation	0.81	0.85	0.83	0.82	0.82	0.84
22. Using formative assessments.						
Excellent	69.55%	40.21%	38.90%	30.27%	28.17%	41.33%
Good	25.34%	44.33%	43.26%	49.56%	51.64%	42.77%
Fair	4.13%	13.06%	15.40%	16.64%	17.61%	13.49%
Poor	0.98%	2.41%	2.44%	3.54%	2.58%	2.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.63	3.22	3.19	3.07	3.05	3.23
Standard Deviation	0.61	0.76	0.78	0.78	0.75	0.77
23. Using summative assessments.						
Excellent	63.06%	39.86%	39.41%	29.38%	32.16%	40.67%
Good	31.04%	44.50%	46.73%	54.87%	53.76%	46.12%
Fair	5.11%	13.75%	12.20%	13.81%	13.15%	11.71%
Poor	0.79%	1.89%	1.67%	1.95%	0.94%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.56	3.22	3.24	3.12	3.17	3.26
Standard Deviation	0.63	0.75	0.73	0.70	0.68	0.72
24. Describing, analyzing, and evaluating student performance data.						
Excellent	51.47%	27.66%	33.50%	25.31%	25.35%	32.70%
Good	37.92%	49.48%	46.60%	52.21%	52.58%	47.62%
Fair	8.25%	19.59%	15.66%	18.41%	19.48%	16.25%
Poor	2.36%	3.26%	4.24%	4.07%	2.58%	3.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.39	3.02	3.09	2.99	3.01	3.10
Standard Deviation	0.74	0.78	0.81	0.78	0.74	0.79

No Calculations for cells with less than ten respondents.

Private Institutions 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	43.81%	25.77%	28.24%	26.37%	27.70%	30.05%
Good	41.65%	50.00%	50.96%	53.81%	54.46%	50.17%
Fair	12.38%	21.13%	17.33%	17.35%	16.20%	17.05%
Poor	2.16%	3.09%	3.47%	2.48%	1.64%	2.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.27	2.98	3.04	3.04	3.08	3.08
Standard Deviation	0.76	0.77	0.77	0.73	0.71	0.76
26. Allowing opportunity for student self-assessment.						
Excellent	49.71%	26.63%	28.24%	20.53%	22.54%	29.39%
Good	37.33%	46.39%	46.73%	49.03%	52.11%	46.23%
Fair	11.20%	23.88%	20.67%	25.49%	21.83%	20.75%
Poor	1.77%	3.09%	4.36%	4.96%	3.52%	3.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.35	2.97	2.99	2.85	2.94	3.01
Standard Deviation	0.75	0.79	0.82	0.80	0.76	0.80
27. Using available technology to design and plan instruction.						
Excellent	61.89%	45.19%	55.07%	49.91%	44.84%	51.75%
Good	31.24%	42.96%	35.82%	41.24%	45.31%	38.92%
Fair	5.89%	10.31%	7.70%	6.90%	8.69%	7.90%
Poor	0.98%	1.55%	1.41%	1.95%	1.17%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.54	3.32	3.45	3.39	3.34	3.41
Standard Deviation	0.65	0.72	0.70	0.70	0.68	0.70
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	58.55%	43.81%	53.02%	47.43%	41.55%	49.34%
Good	34.77%	43.13%	37.36%	42.12%	47.18%	40.46%
Fair	5.70%	11.51%	7.32%	8.67%	10.09%	8.56%
Poor	0.98%	1.55%	2.31%	1.77%	1.17%	1.64%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.51	3.29	3.41	3.35	3.29	3.37
Standard Deviation	0.65	0.73	0.73	0.71	0.69	0.71

No Calculations for cells with less than ten respondents.

Private Institutions 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	54.81%	36.60%	44.29%	39.65%	36.62%	42.56%
Good	34.77%	44.85%	40.95%	43.72%	47.89%	42.21%
Fair	8.25%	16.15%	11.68%	13.98%	13.62%	12.72%
Poor	2.16%	2.41%	3.08%	2.65%	1.88%	2.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.42	3.16	3.26	3.20	3.19	3.25
Standard Deviation	0.73	0.77	0.78	0.78	0.74	0.77
30. Using available technology to assess and communicate student learning.						
Excellent	52.46%	34.71%	41.21%	37.70%	36.15%	40.46%
Good	36.94%	46.91%	41.59%	50.09%	48.83%	44.58%
Fair	7.86%	15.98%	13.74%	9.91%	13.15%	12.30%
Poor	2.75%	2.41%	3.47%	2.30%	1.88%	2.66%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.39	3.14	3.21	3.23	3.19	3.23
Standard Deviation	0.75	0.76	0.80	0.72	0.73	0.76
31. Demonstrating ethical and legal use of technology.						
Excellent	66.99%	49.83%	64.70%	58.05%	54.69%	59.29%
Good	28.68%	41.41%	32.22%	36.11%	40.85%	35.50%
Fair	3.93%	7.73%	2.70%	4.96%	3.99%	4.58%
Poor	0.39%	1.03%	0.39%	0.88%	0.47%	0.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.62	3.40	3.61	3.51	3.50	3.53
Standard Deviation	0.58	0.68	0.56	0.63	0.60	0.61
32. Using data to reflect on and evaluate student learning.						
Excellent	57.76%	31.79%	38.00%	31.50%	27.46%	37.42%
Good	34.18%	48.80%	46.21%	50.44%	52.82%	46.40%
Fair	6.29%	17.01%	12.84%	15.40%	16.67%	13.59%
Poor	1.77%	2.41%	2.95%	2.65%	3.05%	2.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.48	3.10	3.19	3.11	3.05	3.19
Standard Deviation	0.69	0.76	0.77	0.75	0.75	0.76

No Calculations for cells with less than ten respondents.

**Private Institutions
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	56.58%	32.30%	38.13%	30.62%	28.17%	37.28%
Good	35.17%	49.14%	46.47%	50.44%	50.47%	46.37%
Fair	6.68%	16.32%	12.20%	15.58%	17.37%	13.49%
Poor	1.57%	2.23%	3.21%	3.36%	3.99%	2.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.47	3.12	3.20	3.08	3.03	3.18
Standard Deviation	0.69	0.75	0.77	0.77	0.78	0.77
34. Using data to reflect on and identify areas for professional growth.						
Excellent	58.55%	32.82%	38.90%	32.04%	27.46%	38.12%
Good	33.60%	48.80%	45.70%	51.50%	54.93%	46.68%
Fair	5.89%	15.81%	12.32%	13.27%	14.79%	12.44%
Poor	1.96%	2.58%	3.08%	3.19%	2.82%	2.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.49	3.12	3.20	3.12	3.07	3.20
Standard Deviation	0.70	0.76	0.77	0.75	0.73	0.76
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	52.46%	31.62%	38.90%	39.65%	34.98%	39.41%
Good	35.95%	50.34%	47.75%	49.38%	50.94%	46.96%
Fair	9.43%	16.67%	11.30%	9.20%	13.38%	11.95%
Poor	2.16%	1.37%	2.05%	1.77%	0.70%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.39	3.12	3.23	3.27	3.20	3.24
Standard Deviation	0.75	0.72	0.73	0.70	0.69	0.72
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	49.90%	30.07%	34.92%	35.75%	31.92%	36.34%
Good	40.28%	50.17%	48.91%	49.38%	53.05%	48.32%
Fair	7.66%	17.70%	13.09%	12.57%	12.91%	12.93%
Poor	2.16%	2.06%	3.08%	2.30%	2.11%	2.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.38	3.08	3.16	3.19	3.15	3.19
Standard Deviation	0.72	0.74	0.76	0.74	0.72	0.74

No Calculations for cells with less than ten respondents.

**Private Institutions
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	55.60%	34.02%	40.05%	35.93%	33.57%	39.83%
Good	37.33%	49.66%	46.85%	50.62%	51.64%	47.17%
Fair	5.30%	14.43%	10.65%	11.33%	13.38%	11.01%
Poor	1.77%	1.89%	2.44%	2.12%	1.41%	1.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.47	3.16	3.25	3.20	3.17	3.25
Standard Deviation	0.68	0.73	0.74	0.72	0.70	0.73
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	47.15%	26.98%	31.71%	31.15%	27.70%	32.81%
Good	40.67%	48.97%	49.29%	51.68%	51.88%	48.53%
Fair	8.84%	20.62%	15.02%	13.98%	18.31%	15.34%
Poor	3.34%	3.44%	3.98%	3.19%	2.11%	3.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.32	2.99	3.09	3.11	3.05	3.11
Standard Deviation	0.77	0.78	0.79	0.75	0.74	0.78
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	63.65%	33.33%	45.57%	38.23%	35.92%	43.43%
Good	30.06%	51.37%	42.75%	48.32%	49.77%	44.37%
Fair	5.89%	12.03%	9.37%	10.44%	11.74%	9.85%
Poor	0.39%	3.26%	2.31%	3.01%	2.58%	2.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.57	3.15	3.32	3.22	3.19	3.29
Standard Deviation	0.62	0.75	0.74	0.75	0.74	0.74
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	59.53%	34.02%	40.31%	37.70%	33.10%	40.88%
Good	33.79%	52.23%	46.34%	50.27%	53.76%	47.17%
Fair	5.30%	12.03%	11.81%	9.73%	11.03%	10.17%
Poor	1.38%	1.72%	1.54%	2.30%	2.11%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.51	3.19	3.25	3.23	3.18	3.27
Standard Deviation	0.66	0.70	0.72	0.72	0.70	0.71

No Calculations for cells with less than ten respondents.

Private Institutions 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	57.17%	34.71%	38.77%	38.23%	33.33%	40.32%
Good	33.99%	50.00%	48.78%	51.86%	54.23%	47.80%
Fair	7.47%	13.06%	10.01%	7.43%	10.56%	9.75%
Poor	1.38%	2.23%	2.44%	2.48%	1.88%	2.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.47	3.17	3.24	3.26	3.19	3.26
Standard Deviation	0.69	0.73	0.73	0.70	0.69	0.72
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	57.56%	32.99%	41.72%	34.87%	32.63%	40.08%
Good	34.38%	51.72%	45.31%	53.10%	53.05%	47.34%
Fair	6.88%	12.89%	11.30%	9.38%	11.27%	10.45%
Poor	1.18%	2.41%	1.67%	2.65%	3.05%	2.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.48	3.15	3.27	3.20	3.15	3.25
Standard Deviation	0.68	0.73	0.72	0.71	0.73	0.73
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	55.80%	34.54%	38.13%	35.04%	34.04%	39.34%
Good	34.58%	47.59%	46.34%	51.50%	48.59%	45.84%
Fair	8.06%	15.98%	12.58%	10.97%	15.49%	12.58%
Poor	1.57%	1.89%	2.95%	2.48%	1.88%	2.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.45	3.15	3.20	3.19	3.15	3.22
Standard Deviation	0.71	0.75	0.77	0.72	0.74	0.75
44. Developing a plan for engaging in leadership activities.						
Excellent	53.44%	33.68%	35.94%	34.51%	32.86%	37.88%
Good	35.76%	46.74%	46.85%	50.09%	50.23%	45.98%
Fair	9.04%	16.49%	13.48%	12.74%	14.79%	13.35%
Poor	1.77%	3.09%	3.72%	2.65%	2.11%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.41	3.11	3.15	3.16	3.14	3.19
Standard Deviation	0.73	0.78	0.79	0.74	0.74	0.77

No Calculations for cells with less than ten respondents.

**Private Institutions
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	53.05%	33.33%	34.53%	33.81%	31.46%	37.00%
Good	34.58%	46.39%	47.88%	50.80%	51.17%	46.26%
Fair	10.41%	16.67%	13.74%	12.57%	15.49%	13.77%
Poor	1.96%	3.61%	3.85%	2.83%	1.88%	2.97%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.39	3.09	3.13	3.16	3.12	3.17
Standard Deviation	0.75	0.80	0.79	0.74	0.73	0.77
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	49.51%	29.38%	31.19%	29.03%	27.93%	33.19%
Good	35.56%	46.05%	48.78%	52.57%	53.05%	47.24%
Fair	12.77%	20.79%	15.79%	15.04%	16.20%	16.18%
Poor	2.16%	3.78%	4.24%	3.36%	2.82%	3.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.32	3.01	3.07	3.07	3.06	3.10
Standard Deviation	0.78	0.81	0.80	0.76	0.74	0.79
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	43.42%	24.40%	34.79%	24.60%	28.40%	31.27%
Good	41.06%	48.45%	47.11%	52.21%	53.29%	48.22%
Fair	12.57%	21.82%	14.38%	19.82%	16.20%	16.91%
Poor	2.95%	5.33%	3.72%	3.36%	2.11%	3.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	3.25	2.92	3.13	2.98	3.08	3.07
Standard Deviation	0.79	0.82	0.79	0.76	0.72	0.79
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	24.56%	15.29%	23.23%	14.51%	19.01%	19.53%
Good	39.69%	37.11%	48.40%	46.02%	53.05%	44.76%
Fair	27.50%	30.58%	23.36%	29.91%	23.47%	26.87%
Poor	8.25%	17.01%	5.01%	9.56%	4.46%	8.84%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	509	582	779	565	426	2862
Mean Score	2.81	2.51	2.90	2.65	2.87	2.75
Standard Deviation	0.90	0.95	0.81	0.84	0.77	0.87

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

All Institutions

All Institutions 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	51.88%	33.18%	45.03%	42.08%	37.24%	42.46%
Good	42.45%	56.77%	46.12%	50.30%	55.39%	49.55%
Fair	4.78%	8.62%	7.86%	6.78%	6.89%	7.06%
Poor	0.90%	1.43%	0.98%	0.84%	0.48%	0.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.45	3.22	3.35	3.34	3.29	3.34
Standard Deviation	0.63	0.65	0.67	0.64	0.61	0.65
2. Connecting content to life experiences of student.						
Excellent	46.81%	30.33%	39.81%	34.63%	31.72%	37.21%
Good	44.24%	52.11%	46.81%	51.44%	54.84%	49.41%
Fair	7.64%	15.29%	11.34%	12.30%	12.62%	11.72%
Poor	1.31%	2.27%	2.04%	1.62%	0.82%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.37	3.10	3.24	3.19	3.17	3.22
Standard Deviation	0.68	0.73	0.73	0.71	0.67	0.71
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	55.22%	35.13%	44.88%	39.98%	35.61%	42.71%
Good	37.73%	51.07%	42.53%	47.42%	52.18%	45.58%
Fair	5.85%	11.60%	10.93%	10.08%	10.91%	9.94%
Poor	1.19%	2.20%	1.66%	2.52%	1.30%	1.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.47	3.19	3.31	3.25	3.22	3.29
Standard Deviation	0.66	0.72	0.73	0.73	0.68	0.72
4. Guiding students to understand content from various perspectives.						
Excellent	43.88%	27.74%	36.29%	31.51%	29.20%	34.20%
Good	46.09%	54.44%	47.11%	52.34%	54.77%	50.39%
Fair	8.72%	15.88%	14.67%	14.29%	14.80%	13.72%
Poor	1.31%	1.94%	1.93%	1.86%	1.23%	1.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.33	3.08	3.18	3.14	3.12	3.17
Standard Deviation	0.69	0.71	0.75	0.72	0.69	0.72

No Calculations for cells with less than ten respondents.

All Institutions 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	40.36%	24.04%	32.51%	27.91%	29.20%	31.13%
Good	46.51%	54.31%	49.22%	54.38%	54.23%	51.36%
Fair	11.22%	18.92%	15.99%	15.55%	15.14%	15.39%
Poor	1.91%	2.72%	2.27%	2.16%	1.43%	2.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.25	3.00	3.12	3.08	3.11	3.11
Standard Deviation	0.73	0.73	0.75	0.72	0.70	0.73
6. Developing significant objectives aligned with standards.						
Excellent	57.97%	39.27%	47.45%	43.16%	36.83%	45.48%
Good	34.39%	46.73%	40.45%	45.44%	52.59%	43.30%
Fair	6.15%	12.18%	10.09%	9.12%	9.21%	9.39%
Poor	1.49%	1.81%	2.00%	2.28%	1.36%	1.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.49	3.23	3.33	3.29	3.25	3.32
Standard Deviation	0.68	0.73	0.74	0.73	0.67	0.72
7. Using contextual data to design instruction relevant to students.						
Excellent	46.39%	27.09%	36.94%	32.05%	28.72%	34.76%
Good	42.75%	52.50%	47.67%	49.46%	53.48%	48.86%
Fair	9.07%	17.82%	13.23%	15.55%	15.83%	14.10%
Poor	1.79%	2.59%	2.16%	2.94%	1.98%	2.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.34	3.04	3.19	3.11	3.09	3.16
Standard Deviation	0.72	0.74	0.74	0.76	0.72	0.74
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	50.09%	29.75%	35.58%	30.79%	28.04%	35.16%
Good	38.33%	49.97%	44.16%	47.78%	51.84%	45.99%
Fair	9.25%	17.37%	17.09%	17.71%	17.39%	15.84%
Poor	2.33%	2.92%	3.18%	3.72%	2.73%	3.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.36	3.07	3.12	3.06	3.05	3.13
Standard Deviation	0.75	0.76	0.80	0.79	0.75	0.78

No Calculations for cells with less than ten respondents.

2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	51.22%	30.78%	41.59%	36.19%	31.65%	38.91%
Good	39.46%	53.34%	43.97%	47.00%	53.07%	46.78%
Fair	7.94%	14.00%	12.17%	13.57%	13.64%	12.20%
Poor	1.37%	1.88%	2.27%	3.24%	1.64%	2.11%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.41	3.13	3.25	3.16	3.15	3.22
Standard Deviation	0.69	0.71	0.75	0.78	0.71	0.74
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	46.15%	27.28%	35.01%	29.35%	25.92%	33.23%
Good	40.96%	52.11%	44.42%	47.66%	51.91%	46.91%
Fair	10.99%	18.15%	17.62%	18.55%	19.99%	17.03%
Poor	1.91%	2.46%	2.95%	4.44%	2.18%	2.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.31	3.04	3.11	3.02	3.02	3.11
Standard Deviation	0.74	0.74	0.79	0.81	0.74	0.78
11. Communicating high expectations.						
Excellent	62.87%	46.92%	48.77%	45.26%	38.54%	48.76%
Good	32.36%	44.26%	39.43%	44.00%	49.45%	41.42%
Fair	3.88%	7.65%	10.43%	9.36%	11.05%	8.64%
Poor	0.90%	1.17%	1.36%	1.38%	0.95%	1.18%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.57	3.37	3.36	3.33	3.26	3.38
Standard Deviation	0.61	0.68	0.72	0.70	0.68	0.69
12. Establishing a positive learning environment.						
Excellent	68.54%	53.79%	58.64%	55.04%	46.45%	57.00%
Good	27.16%	38.24%	32.85%	36.97%	44.61%	35.40%
Fair	3.40%	6.29%	7.22%	6.54%	7.78%	6.31%
Poor	0.90%	1.69%	1.29%	1.44%	1.16%	1.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.63	3.44	3.49	3.46	3.36	3.48
Standard Deviation	0.60	0.69	0.69	0.68	0.68	0.67

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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All Institutions 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	60.78%	43.55%	47.86%	41.18%	35.13%	46.21%
Good	33.19%	45.04%	41.93%	45.44%	51.64%	43.07%
Fair	5.31%	10.24%	8.77%	12.24%	12.35%	9.61%
Poor	0.72%	1.17%	1.44%	1.14%	0.89%	1.11%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.54	3.31	3.36	3.27	3.21	3.34
Standard Deviation	0.63	0.70	0.70	0.71	0.68	0.70
14. Fostering mutual respect between teacher and students and among students.						
Excellent	64.24%	48.15%	57.96%	52.82%	43.86%	54.20%
Good	29.61%	42.32%	34.63%	39.92%	47.48%	38.09%
Fair	5.01%	7.71%	6.09%	6.18%	7.57%	6.43%
Poor	1.13%	1.81%	1.32%	1.08%	1.09%	1.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.57	3.37	3.49	3.44	3.34	3.45
Standard Deviation	0.64	0.70	0.67	0.66	0.66	0.67
15. Providing a safe environment for learning.						
Excellent	71.94%	54.12%	62.72%	56.72%	48.02%	59.46%
Good	24.96%	39.40%	32.67%	37.58%	45.50%	35.39%
Fair	2.63%	5.51%	3.97%	5.04%	6.07%	4.52%
Poor	0.48%	0.97%	0.64%	0.66%	0.41%	0.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.68	3.47	3.57	3.50	3.41	3.54
Standard Deviation	0.55	0.65	0.60	0.63	0.62	0.61
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	53.85%	34.09%	42.91%	37.21%	31.99%	40.60%
Good	38.87%	51.13%	42.27%	46.88%	53.21%	45.79%
Fair	6.39%	13.16%	12.25%	13.21%	13.17%	11.64%
Poor	0.90%	1.62%	2.57%	2.70%	1.64%	1.97%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.46	3.18	3.26	3.19	3.16	3.25
Standard Deviation	0.66	0.71	0.77	0.76	0.70	0.73

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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All Institutions 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	46.27%	24.82%	33.76%	27.67%	23.74%	31.80%
Good	43.16%	54.31%	47.07%	50.78%	52.25%	49.12%
Fair	9.19%	18.28%	16.67%	17.71%	21.69%	16.56%
Poor	1.37%	2.59%	2.50%	3.84%	2.32%	2.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.34	3.01	3.12	3.02	2.97	3.10
Standard Deviation	0.70	0.73	0.77	0.78	0.74	0.76
18. Using time effectively.						
Excellent	45.19%	29.88%	37.92%	35.53%	34.92%	36.96%
Good	42.03%	51.26%	43.55%	47.72%	51.23%	46.61%
Fair	10.63%	15.55%	14.59%	14.47%	12.14%	13.60%
Poor	2.15%	3.31%	3.93%	2.28%	1.71%	2.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.30	3.08	3.15	3.17	3.19	3.18
Standard Deviation	0.74	0.76	0.81	0.75	0.71	0.77
19. Using space and materials effectively.						
Excellent	49.43%	31.69%	46.88%	42.56%	39.84%	42.80%
Good	41.07%	53.34%	42.65%	46.34%	51.43%	46.30%
Fair	8.12%	13.03%	8.85%	9.78%	7.91%	9.45%
Poor	1.37%	1.94%	1.63%	1.32%	0.82%	1.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.39	3.15	3.35	3.30	3.30	3.30
Standard Deviation	0.69	0.71	0.71	0.70	0.65	0.70
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	48.36%	26.51%	33.57%	27.85%	24.35%	32.55%
Good	41.07%	53.47%	46.88%	50.90%	51.16%	48.37%
Fair	9.13%	18.08%	16.45%	17.77%	21.90%	16.50%
Poor	1.43%	1.94%	3.10%	3.48%	2.59%	2.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.36	3.05	3.11	3.03	2.97	3.11
Standard Deviation	0.71	0.72	0.78	0.77	0.75	0.76

No Calculations for cells with less than ten respondents.

2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	40.42%	22.55%	29.07%	20.47%	20.33%	27.05%
Good	40.42%	46.34%	44.61%	46.40%	48.64%	45.11%
Fair	15.16%	25.53%	21.70%	27.55%	24.56%	22.69%
Poor	4.00%	5.57%	4.61%	5.58%	6.48%	5.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.17	2.86	2.98	2.82	2.83	2.94
Standard Deviation	0.83	0.83	0.83	0.82	0.82	0.84
22. Using formative assessments.						
Excellent	58.57%	35.32%	34.93%	28.99%	23.87%	36.50%
Good	33.07%	48.15%	46.43%	48.20%	50.95%	45.30%
Fair	6.93%	14.00%	15.73%	19.99%	22.78%	15.73%
Poor	1.43%	2.53%	2.91%	2.82%	2.39%	2.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.49	3.16	3.13	3.03	2.96	3.16
Standard Deviation	0.69	0.75	0.78	0.78	0.75	0.77
23. Using summative assessments.						
Excellent	50.57%	33.83%	36.18%	30.01%	27.29%	35.86%
Good	39.76%	49.90%	48.36%	53.18%	56.41%	49.23%
Fair	8.00%	14.13%	13.27%	15.01%	15.08%	13.05%
Poor	1.67%	2.14%	2.19%	1.80%	1.23%	1.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.39	3.15	3.19	3.11	3.10	3.19
Standard Deviation	0.71	0.74	0.74	0.71	0.68	0.73
24. Describing, analyzing, and evaluating student performance data.						
Excellent	43.64%	22.75%	30.25%	24.91%	20.80%	28.93%
Good	41.97%	51.85%	49.15%	50.60%	52.52%	49.09%
Fair	11.70%	21.58%	17.39%	20.89%	23.06%	18.62%
Poor	2.69%	3.82%	3.21%	3.60%	3.62%	3.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.27	2.94	3.06	2.97	2.91	3.04
Standard Deviation	0.77	0.77	0.78	0.78	0.76	0.78

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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All Institutions

2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	34.33%	21.91%	26.81%	25.27%	23.33%	26.51%
Good	45.43%	50.62%	50.89%	54.62%	54.77%	51.15%
Fair	16.66%	23.27%	18.71%	17.65%	19.30%	19.01%
Poor	3.58%	4.21%	3.59%	2.46%	2.59%	3.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.11	2.90	3.01	3.03	2.99	3.01
Standard Deviation	0.80	0.78	0.77	0.73	0.73	0.77
26. Allowing opportunity for student self-assessment.						
Excellent	38.69%	20.61%	26.65%	19.57%	18.62%	25.24%
Good	41.91%	48.28%	46.16%	48.68%	50.07%	46.84%
Fair	16.42%	27.35%	22.72%	27.07%	25.99%	23.68%
Poor	2.99%	3.76%	4.46%	4.68%	5.32%	4.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.16	2.86	2.95	2.83	2.82	2.93
Standard Deviation	0.80	0.78	0.82	0.79	0.79	0.81
27. Using available technology to design and plan instruction.						
Excellent	58.93%	41.87%	54.10%	49.88%	41.20%	50.02%
Good	33.49%	45.63%	36.64%	40.40%	50.41%	40.53%
Fair	6.51%	11.02%	7.86%	7.86%	7.64%	8.12%
Poor	1.07%	1.49%	1.40%	1.86%	0.75%	1.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.50	3.28	3.43	3.38	3.32	3.39
Standard Deviation	0.67	0.71	0.70	0.71	0.64	0.69
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	56.30%	39.08%	51.72%	45.38%	38.06%	47.00%
Good	35.76%	46.99%	37.88%	43.10%	51.57%	42.25%
Fair	6.63%	12.70%	8.77%	9.90%	9.62%	9.39%
Poor	1.31%	1.23%	1.63%	1.62%	0.75%	1.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.47	3.24	3.40	3.32	3.27	3.35
Standard Deviation	0.68	0.71	0.72	0.72	0.66	0.70

No Calculations for cells with less than ten respondents.

2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	50.99%	32.15%	43.59%	38.06%	32.47%	40.17%
Good	37.67%	47.50%	41.51%	45.26%	50.89%	44.05%
Fair	9.25%	17.63%	12.17%	14.47%	14.32%	13.34%
Poor	2.09%	2.72%	2.72%	2.22%	2.32%	2.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.38	3.09	3.26	3.19	3.14	3.22
Standard Deviation	0.74	0.77	0.77	0.76	0.74	0.76
30. Using available technology to assess and communicate student learning.						
Excellent	47.52%	30.01%	40.76%	36.25%	31.38%	37.81%
Good	39.46%	50.10%	43.36%	48.80%	53.62%	46.47%
Fair	10.63%	17.11%	13.12%	12.55%	13.23%	13.25%
Poor	2.39%	2.79%	2.76%	2.40%	1.77%	2.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.32	3.07	3.22	3.19	3.15	3.20
Standard Deviation	0.76	0.76	0.77	0.74	0.70	0.76
31. Demonstrating ethical and legal use of technology.						
Excellent	62.21%	47.89%	62.23%	58.88%	51.30%	57.37%
Good	32.30%	42.38%	33.27%	36.01%	43.79%	36.88%
Fair	4.60%	8.55%	4.01%	4.62%	4.30%	5.06%
Poor	0.90%	1.17%	0.49%	0.48%	0.61%	0.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.56	3.37	3.57	3.53	3.46	3.51
Standard Deviation	0.63	0.69	0.60	0.61	0.61	0.63
32. Using data to reflect on and evaluate student learning.						
Excellent	48.06%	26.64%	35.05%	29.77%	22.92%	33.07%
Good	41.79%	52.69%	47.15%	50.78%	54.71%	49.01%
Fair	8.30%	17.82%	15.39%	16.57%	18.96%	15.29%
Poor	1.85%	2.85%	2.42%	2.88%	3.41%	2.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.36	3.03	3.15	3.07	2.97	3.13
Standard Deviation	0.71	0.75	0.76	0.76	0.74	0.76

No Calculations for cells with less than ten respondents.

2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	47.88%	28.00%	35.73%	30.07%	23.26%	33.59%
Good	41.49%	51.33%	46.35%	49.76%	51.50%	47.77%
Fair	8.90%	18.15%	15.09%	16.57%	21.28%	15.74%
Poor	1.73%	2.53%	2.84%	3.60%	3.96%	2.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.36	3.05	3.15	3.06	2.94	3.12
Standard Deviation	0.71	0.75	0.77	0.78	0.77	0.77
34. Using data to reflect on and identify areas for professional growth.						
Excellent	48.90%	28.19%	35.88%	32.11%	23.74%	34.31%
Good	40.36%	51.59%	47.37%	49.22%	54.30%	48.26%
Fair	8.72%	17.43%	13.80%	15.55%	18.69%	14.60%
Poor	2.03%	2.79%	2.95%	3.12%	3.27%	2.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.36	3.05	3.16	3.10	2.98	3.14
Standard Deviation	0.73	0.75	0.77	0.77	0.75	0.76
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	42.87%	26.51%	36.41%	37.09%	30.35%	35.05%
Good	42.63%	53.27%	48.77%	51.68%	54.84%	49.93%
Fair	11.82%	17.82%	12.67%	9.84%	13.64%	13.03%
Poor	2.69%	2.40%	2.16%	1.38%	1.16%	1.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.26	3.04	3.19	3.24	3.14	3.18
Standard Deviation	0.77	0.73	0.73	0.68	0.68	0.73
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	40.96%	24.69%	32.55%	32.59%	26.88%	31.85%
Good	44.54%	52.82%	49.04%	52.10%	55.25%	50.43%
Fair	11.28%	19.31%	15.43%	13.39%	15.83%	15.01%
Poor	3.22%	3.18%	2.99%	1.92%	2.05%	2.71%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.23	2.99	3.11	3.15	3.07	3.11
Standard Deviation	0.77	0.75	0.77	0.72	0.71	0.75

No Calculations for cells with less than ten respondents.

2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	45.07%	26.70%	37.84%	33.97%	27.15%	34.82%
Good	44.12%	54.18%	47.30%	52.94%	55.66%	50.29%
Fair	8.36%	16.66%	12.25%	11.28%	15.55%	12.64%
Poor	2.45%	2.46%	2.61%	1.80%	1.64%	2.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.32	3.05	3.20	3.19	3.08	3.18
Standard Deviation	0.73	0.73	0.75	0.70	0.70	0.73
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	37.01%	21.78%	30.36%	28.45%	23.40%	28.64%
Good	45.67%	51.20%	48.77%	52.40%	53.14%	49.99%
Fair	13.31%	22.94%	17.43%	16.33%	21.28%	18.03%
Poor	4.00%	4.08%	3.44%	2.82%	2.18%	3.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.16	2.91	3.06	3.06	2.98	3.04
Standard Deviation	0.80	0.78	0.78	0.75	0.73	0.77
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	53.31%	30.20%	43.29%	37.64%	30.22%	39.73%
Good	37.61%	53.27%	44.65%	50.96%	54.84%	47.65%
Fair	7.70%	14.52%	9.68%	9.48%	12.82%	10.62%
Poor	1.37%	2.01%	2.38%	1.92%	2.11%	2.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.43	3.12	3.29	3.24	3.13	3.25
Standard Deviation	0.69	0.72	0.74	0.70	0.71	0.72
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	49.37%	28.78%	38.11%	37.58%	27.83%	36.83%
Good	41.01%	54.76%	47.83%	51.14%	56.89%	49.84%
Fair	7.94%	14.78%	11.80%	9.54%	13.51%	11.45%
Poor	1.67%	1.69%	2.27%	1.74%	1.77%	1.88%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.38	3.11	3.22	3.25	3.11	3.22
Standard Deviation	0.70	0.70	0.74	0.69	0.69	0.72

No Calculations for cells with less than ten respondents.

2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	49.85%	30.91%	37.73%	38.18%	28.24%	37.35%
Good	38.63%	52.43%	48.36%	50.72%	56.07%	48.94%
Fair	9.49%	14.52%	11.08%	9.54%	13.92%	11.55%
Poor	2.03%	2.14%	2.84%	1.56%	1.77%	2.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.36	3.12	3.21	3.26	3.11	3.21
Standard Deviation	0.74	0.72	0.75	0.69	0.69	0.73
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	48.00%	28.45%	38.75%	35.41%	27.29%	36.22%
Good	42.51%	53.79%	47.98%	52.40%	56.68%	50.19%
Fair	7.82%	15.42%	10.70%	10.26%	13.85%	11.41%
Poor	1.67%	2.33%	2.57%	1.92%	2.18%	2.18%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.37	3.08	3.23	3.21	3.09	3.20
Standard Deviation	0.70	0.72	0.74	0.70	0.70	0.72
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	43.04%	26.77%	35.80%	35.41%	27.56%	34.19%
Good	43.22%	50.36%	46.65%	50.12%	53.55%	48.42%
Fair	11.04%	20.09%	13.72%	12.55%	16.78%	14.60%
Poor	2.69%	2.79%	3.82%	1.92%	2.11%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.27	3.01	3.14	3.19	3.07	3.14
Standard Deviation	0.76	0.76	0.79	0.72	0.72	0.76
44. Developing a plan for engaging in leadership activities.						
Excellent	40.06%	26.05%	34.33%	34.63%	26.88%	32.82%
Good	42.45%	49.06%	46.16%	48.56%	53.21%	47.56%
Fair	13.55%	20.54%	15.05%	14.23%	17.05%	15.89%
Poor	3.94%	4.34%	4.46%	2.58%	2.86%	3.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.19	2.97	3.10	3.15	3.04	3.09
Standard Deviation	0.81	0.80	0.81	0.75	0.74	0.79

No Calculations for cells with less than ten respondents.

2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	39.64%	26.05%	33.23%	33.97%	25.92%	32.14%
Good	42.33%	48.22%	46.92%	48.98%	53.82%	47.79%
Fair	14.33%	21.00%	15.16%	14.53%	17.46%	16.26%
Poor	3.70%	4.73%	4.69%	2.52%	2.80%	3.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.18	2.96	3.09	3.14	3.03	3.08
Standard Deviation	0.81	0.81	0.81	0.75	0.74	0.79
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	35.76%	21.97%	30.09%	29.05%	22.51%	28.33%
Good	43.82%	47.89%	48.24%	51.20%	54.57%	48.94%
Fair	15.76%	24.24%	16.64%	16.69%	19.65%	18.28%
Poor	4.66%	5.90%	5.03%	3.06%	3.27%	4.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.11	2.86	3.03	3.06	2.96	3.01
Standard Deviation	0.83	0.82	0.82	0.76	0.74	0.80
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	36.96%	21.26%	31.76%	25.09%	22.85%	28.24%
Good	42.99%	46.08%	47.94%	50.96%	54.30%	48.29%
Fair	15.76%	25.66%	16.29%	20.59%	19.65%	19.14%
Poor	4.30%	7.00%	4.01%	3.36%	3.21%	4.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	3.13	2.82	3.07	2.98	2.97	3.00
Standard Deviation	0.83	0.85	0.80	0.77	0.74	0.80
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	21.07%	12.18%	21.81%	15.07%	16.44%	17.90%
Good	36.96%	35.06%	45.75%	45.14%	49.45%	42.77%
Fair	31.04%	34.48%	25.90%	29.89%	28.17%	29.44%
Poor	10.93%	18.28%	6.54%	9.90%	5.93%	9.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	1675	1543	2645	1666	1466	8995
Mean Score	2.68	2.41	2.83	2.65	2.76	2.69
Standard Deviation	0.93	0.92	0.84	0.85	0.79	0.88

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Alice Lloyd College

Alice Lloyd College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	56.25%	0.00%	58.33%	58.33%	54.55%	55.56%
Good	37.50%	0.00%	33.33%	41.67%	45.45%	38.89%
Fair	6.25%	0.00%	8.33%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.50		3.50	3.58	3.55	3.50
Standard Deviation	0.63		0.66	0.51	0.52	0.61
2. Connecting content to life experiences of student.						
Excellent	50.00%	0.00%	41.67%	41.67%	45.45%	43.06%
Good	43.75%	0.00%	45.83%	50.00%	36.36%	45.83%
Fair	6.25%	0.00%	12.50%	8.33%	18.18%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.44		3.29	3.33	3.27	3.32
Standard Deviation	0.63		0.69	0.65	0.79	0.67
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	56.25%	0.00%	41.67%	41.67%	63.64%	48.61%
Good	43.75%	0.00%	45.83%	58.33%	18.18%	41.67%
Fair	0.00%	0.00%	8.33%	0.00%	9.09%	5.56%
Poor	0.00%	0.00%	4.17%	0.00%	9.09%	4.17%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.56		3.25	3.42	3.36	3.35
Standard Deviation	0.51		0.79	0.51	1.03	0.77
4. Guiding students to understand content from various perspectives.						
Excellent	56.25%	0.00%	33.33%	41.67%	54.55%	43.06%
Good	31.25%	0.00%	45.83%	50.00%	27.27%	40.28%
Fair	12.50%	0.00%	16.67%	8.33%	18.18%	15.28%
Poor	0.00%	0.00%	4.17%	0.00%	0.00%	1.39%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.44		3.08	3.33	3.36	3.25
Standard Deviation	0.73		0.83	0.65	0.81	0.76

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	62.50%	0.00%	45.83%	33.33%	54.55%	45.83%
Good	25.00%	0.00%	41.67%	58.33%	45.45%	41.67%
Fair	12.50%	0.00%	12.50%	8.33%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.50		3.33	3.25	3.55	3.33
Standard Deviation	0.73		0.70	0.62	0.52	0.69
6. Developing significant objectives aligned with standards.						
Excellent	62.50%	0.00%	45.83%	66.67%	45.45%	52.78%
Good	31.25%	0.00%	41.67%	33.33%	45.45%	38.89%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	4.17%
Poor	6.25%	0.00%	4.17%	0.00%	9.09%	4.17%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.50		3.29	3.67	3.27	3.40
Standard Deviation	0.82		0.81	0.49	0.90	0.76
7. Using contextual data to design instruction relevant to students.						
Excellent	50.00%	0.00%	41.67%	33.33%	45.45%	40.28%
Good	37.50%	0.00%	45.83%	58.33%	45.45%	48.61%
Fair	6.25%	0.00%	12.50%	8.33%	9.09%	9.72%
Poor	6.25%	0.00%	0.00%	0.00%	0.00%	1.39%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.31		3.29	3.25	3.36	3.28
Standard Deviation	0.87		0.69	0.62	0.67	0.70
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	68.75%	0.00%	41.67%	66.67%	45.45%	54.17%
Good	18.75%	0.00%	33.33%	25.00%	36.36%	29.17%
Fair	12.50%	0.00%	20.83%	8.33%	0.00%	12.50%
Poor	0.00%	0.00%	4.17%	0.00%	18.18%	4.17%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.56		3.13	3.58	3.09	3.33
Standard Deviation	0.73		0.90	0.67	1.14	0.86

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	50.00%	0.00%	45.83%	58.33%	54.55%	47.22%
Good	43.75%	0.00%	37.50%	41.67%	27.27%	41.67%
Fair	6.25%	0.00%	12.50%	0.00%	9.09%	8.33%
Poor	0.00%	0.00%	4.17%	0.00%	9.09%	2.78%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.44		3.25	3.58	3.27	3.33
Standard Deviation	0.63		0.85	0.51	1.01	0.75
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	50.00%	0.00%	37.50%	41.67%	45.45%	41.67%
Good	37.50%	0.00%	33.33%	50.00%	36.36%	40.28%
Fair	12.50%	0.00%	20.83%	8.33%	0.00%	12.50%
Poor	0.00%	0.00%	8.33%	0.00%	18.18%	5.56%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.38		3.00	3.33	3.09	3.18
Standard Deviation	0.72		0.98	0.65	1.14	0.86
11. Communicating high expectations.						
Excellent	81.25%	0.00%	50.00%	75.00%	72.73%	65.28%
Good	12.50%	0.00%	41.67%	25.00%	27.27%	30.56%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	2.78%
Poor	6.25%	0.00%	0.00%	0.00%	0.00%	1.39%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.69		3.42	3.75	3.73	3.60
Standard Deviation	0.79		0.65	0.45	0.47	0.62
12. Establishing a positive learning environment.						
Excellent	68.75%	0.00%	54.17%	75.00%	81.82%	66.67%
Good	25.00%	0.00%	41.67%	25.00%	18.18%	30.56%
Fair	0.00%	0.00%	4.17%	0.00%	0.00%	1.39%
Poor	6.25%	0.00%	0.00%	0.00%	0.00%	1.39%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.56		3.50	3.75	3.82	3.63
Standard Deviation	0.81		0.59	0.45	0.40	0.59

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	75.00%	0.00%	45.83%	41.67%	72.73%	56.94%
Good	12.50%	0.00%	41.67%	50.00%	18.18%	30.56%
Fair	12.50%	0.00%	12.50%	8.33%	9.09%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	1.39%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.63		3.33	3.33	3.64	3.43
Standard Deviation	0.72		0.70	0.65	0.67	0.75
14. Fostering mutual respect between teacher and students and among students.						
Excellent	75.00%	0.00%	62.50%	83.33%	100.00%	75.00%
Good	25.00%	0.00%	33.33%	16.67%	0.00%	22.22%
Fair	0.00%	0.00%	4.17%	0.00%	0.00%	1.39%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	1.39%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.75		3.58	3.83	4.00	3.71
Standard Deviation	0.45		0.58	0.39	0.00	0.57
15. Providing a safe environment for learning.						
Excellent	81.25%	0.00%	62.50%	66.67%	100.00%	75.00%
Good	12.50%	0.00%	37.50%	33.33%	0.00%	23.61%
Fair	6.25%	0.00%	0.00%	0.00%	0.00%	1.39%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.75		3.63	3.67	4.00	3.74
Standard Deviation	0.58		0.49	0.49	0.00	0.47
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	56.25%	0.00%	41.67%	58.33%	45.45%	48.61%
Good	37.50%	0.00%	33.33%	41.67%	36.36%	37.50%
Fair	6.25%	0.00%	20.83%	0.00%	9.09%	11.11%
Poor	0.00%	0.00%	4.17%	0.00%	9.09%	2.78%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.50		3.13	3.58	3.18	3.32
Standard Deviation	0.63		0.90	0.51	0.98	0.78

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	62.50%	0.00%	33.33%	41.67%	36.36%	41.67%
Good	25.00%	0.00%	37.50%	41.67%	45.45%	36.11%
Fair	12.50%	0.00%	29.17%	16.67%	0.00%	19.44%
Poor	0.00%	0.00%	0.00%	0.00%	18.18%	2.78%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.50		3.04	3.25	3.00	3.17
Standard Deviation	0.73		0.81	0.75	1.10	0.84
18. Using time effectively.						
Excellent	62.50%	0.00%	33.33%	50.00%	63.64%	45.83%
Good	31.25%	0.00%	50.00%	50.00%	36.36%	45.83%
Fair	6.25%	0.00%	8.33%	0.00%	0.00%	4.17%
Poor	0.00%	0.00%	8.33%	0.00%	0.00%	4.17%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.56		3.08	3.50	3.64	3.33
Standard Deviation	0.63		0.88	0.52	0.50	0.75
19. Using space and materials effectively.						
Excellent	56.25%	0.00%	37.50%	50.00%	81.82%	48.61%
Good	43.75%	0.00%	45.83%	50.00%	18.18%	45.83%
Fair	0.00%	0.00%	12.50%	0.00%	0.00%	4.17%
Poor	0.00%	0.00%	4.17%	0.00%	0.00%	1.39%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.56		3.17	3.50	3.82	3.42
Standard Deviation	0.51		0.82	0.52	0.40	0.64
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	56.25%	0.00%	33.33%	41.67%	54.55%	41.67%
Good	31.25%	0.00%	45.83%	58.33%	27.27%	44.44%
Fair	12.50%	0.00%	8.33%	0.00%	9.09%	6.94%
Poor	0.00%	0.00%	12.50%	0.00%	9.09%	6.94%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.44		3.00	3.42	3.27	3.21
Standard Deviation	0.73		0.98	0.51	1.01	0.85

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	37.50%	0.00%	41.67%	50.00%	36.36%	41.67%
Good	37.50%	0.00%	41.67%	33.33%	45.45%	37.50%
Fair	18.75%	0.00%	12.50%	16.67%	9.09%	16.67%
Poor	6.25%	0.00%	4.17%	0.00%	9.09%	4.17%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.06		3.21	3.33	3.09	3.17
Standard Deviation	0.93		0.83	0.78	0.94	0.86
22. Using formative assessments.						
Excellent	75.00%	0.00%	33.33%	50.00%	45.45%	47.22%
Good	12.50%	0.00%	54.17%	41.67%	36.36%	40.28%
Fair	12.50%	0.00%	4.17%	8.33%	0.00%	6.94%
Poor	0.00%	0.00%	8.33%	0.00%	18.18%	5.56%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.63		3.13	3.42	3.09	3.29
Standard Deviation	0.72		0.85	0.67	1.14	0.83
23. Using summative assessments.						
Excellent	68.75%	0.00%	50.00%	50.00%	54.55%	52.78%
Good	18.75%	0.00%	33.33%	41.67%	45.45%	36.11%
Fair	6.25%	0.00%	12.50%	8.33%	0.00%	8.33%
Poor	6.25%	0.00%	4.17%	0.00%	0.00%	2.78%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.50		3.29	3.42	3.55	3.39
Standard Deviation	0.89		0.86	0.67	0.52	0.76
24. Describing, analyzing, and evaluating student performance data.						
Excellent	62.50%	0.00%	29.17%	41.67%	54.55%	41.67%
Good	31.25%	0.00%	41.67%	58.33%	27.27%	40.28%
Fair	6.25%	0.00%	20.83%	0.00%	9.09%	13.89%
Poor	0.00%	0.00%	8.33%	0.00%	9.09%	4.17%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.56		2.92	3.42	3.27	3.19
Standard Deviation	0.63		0.93	0.51	1.01	0.83

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	62.50%	0.00%	25.00%	41.67%	36.36%	36.11%
Good	25.00%	0.00%	50.00%	58.33%	63.64%	48.61%
Fair	12.50%	0.00%	16.67%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	8.33%	0.00%	0.00%	4.17%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.50		2.92	3.42	3.36	3.17
Standard Deviation	0.73		0.88	0.51	0.50	0.79
26. Allowing opportunity for student self-assessment.						
Excellent	43.75%	0.00%	37.50%	58.33%	27.27%	37.50%
Good	37.50%	0.00%	33.33%	33.33%	54.55%	40.28%
Fair	18.75%	0.00%	16.67%	8.33%	9.09%	16.67%
Poor	0.00%	0.00%	12.50%	0.00%	9.09%	5.56%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.25		2.96	3.50	3.00	3.10
Standard Deviation	0.77		1.04	0.67	0.89	0.87
27. Using available technology to design and plan instruction.						
Excellent	81.25%	0.00%	45.83%	66.67%	72.73%	58.33%
Good	12.50%	0.00%	41.67%	33.33%	27.27%	36.11%
Fair	6.25%	0.00%	12.50%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.75		3.33	3.67	3.73	3.53
Standard Deviation	0.58		0.70	0.49	0.47	0.60
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	81.25%	0.00%	45.83%	83.33%	81.82%	61.11%
Good	12.50%	0.00%	33.33%	16.67%	18.18%	29.17%
Fair	6.25%	0.00%	12.50%	0.00%	0.00%	6.94%
Poor	0.00%	0.00%	8.33%	0.00%	0.00%	2.78%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.75		3.17	3.83	3.82	3.49
Standard Deviation	0.58		0.96	0.39	0.40	0.75

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	68.75%	0.00%	41.67%	58.33%	81.82%	52.78%
Good	12.50%	0.00%	37.50%	41.67%	18.18%	33.33%
Fair	18.75%	0.00%	8.33%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	12.50%	0.00%	0.00%	5.56%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.50		3.08	3.58	3.82	3.33
Standard Deviation	0.82		1.02	0.51	0.40	0.86
30. Using available technology to assess and communicate student learning.						
Excellent	68.75%	0.00%	41.67%	50.00%	45.45%	45.83%
Good	25.00%	0.00%	37.50%	50.00%	45.45%	41.67%
Fair	0.00%	0.00%	8.33%	0.00%	9.09%	6.94%
Poor	6.25%	0.00%	12.50%	0.00%	0.00%	5.56%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.56		3.08	3.50	3.36	3.28
Standard Deviation	0.81		1.02	0.52	0.67	0.83
31. Demonstrating ethical and legal use of technology.						
Excellent	56.25%	0.00%	62.50%	66.67%	81.82%	62.50%
Good	43.75%	0.00%	37.50%	33.33%	18.18%	37.50%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.56		3.63	3.67	3.82	3.63
Standard Deviation	0.51		0.49	0.49	0.40	0.49
32. Using data to reflect on and evaluate student learning.						
Excellent	56.25%	0.00%	45.83%	41.67%	45.45%	43.06%
Good	31.25%	0.00%	29.17%	50.00%	36.36%	37.50%
Fair	6.25%	0.00%	16.67%	8.33%	0.00%	11.11%
Poor	6.25%	0.00%	8.33%	0.00%	18.18%	8.33%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.38		3.13	3.33	3.09	3.15
Standard Deviation	0.89		0.99	0.65	1.14	0.93

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	56.25%	0.00%	50.00%	41.67%	54.55%	44.44%
Good	25.00%	0.00%	25.00%	58.33%	27.27%	36.11%
Fair	12.50%	0.00%	16.67%	0.00%	0.00%	11.11%
Poor	6.25%	0.00%	8.33%	0.00%	18.18%	8.33%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.31		3.17	3.42	3.18	3.17
Standard Deviation	0.95		1.01	0.51	1.17	0.93
34. Using data to reflect on and identify areas for professional growth.						
Excellent	62.50%	0.00%	37.50%	41.67%	45.45%	43.06%
Good	31.25%	0.00%	37.50%	50.00%	36.36%	40.28%
Fair	0.00%	0.00%	20.83%	8.33%	0.00%	9.72%
Poor	6.25%	0.00%	4.17%	0.00%	18.18%	6.94%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.50		3.08	3.33	3.09	3.19
Standard Deviation	0.82		0.88	0.65	1.14	0.88
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	68.75%	0.00%	37.50%	41.67%	45.45%	44.44%
Good	18.75%	0.00%	45.83%	58.33%	36.36%	41.67%
Fair	6.25%	0.00%	12.50%	0.00%	18.18%	11.11%
Poor	6.25%	0.00%	4.17%	0.00%	0.00%	2.78%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.50		3.17	3.42	3.27	3.28
Standard Deviation	0.89		0.82	0.51	0.79	0.77
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	68.75%	0.00%	25.00%	33.33%	45.45%	38.89%
Good	18.75%	0.00%	58.33%	58.33%	36.36%	45.83%
Fair	6.25%	0.00%	12.50%	8.33%	9.09%	9.72%
Poor	6.25%	0.00%	4.17%	0.00%	9.09%	5.56%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.50		3.04	3.25	3.18	3.18
Standard Deviation	0.89		0.75	0.62	0.98	0.83

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	75.00%	0.00%	45.83%	66.67%	54.55%	54.17%
Good	18.75%	0.00%	37.50%	33.33%	36.36%	34.72%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	4.17%
Poor	6.25%	0.00%	8.33%	0.00%	9.09%	6.94%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.63		3.21	3.67	3.36	3.36
Standard Deviation	0.81		0.93	0.49	0.92	0.86
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	62.50%	0.00%	41.67%	33.33%	45.45%	40.28%
Good	25.00%	0.00%	29.17%	58.33%	36.36%	40.28%
Fair	0.00%	0.00%	16.67%	8.33%	0.00%	8.33%
Poor	12.50%	0.00%	12.50%	0.00%	18.18%	11.11%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.38		3.00	3.25	3.09	3.10
Standard Deviation	1.02		1.06	0.62	1.14	0.97
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	62.50%	0.00%	41.67%	50.00%	36.36%	45.83%
Good	25.00%	0.00%	41.67%	50.00%	45.45%	41.67%
Fair	12.50%	0.00%	8.33%	0.00%	9.09%	8.33%
Poor	0.00%	0.00%	8.33%	0.00%	9.09%	4.17%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.50		3.17	3.50	3.09	3.29
Standard Deviation	0.73		0.92	0.52	0.94	0.80
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	68.75%	0.00%	37.50%	41.67%	36.36%	41.67%
Good	18.75%	0.00%	37.50%	58.33%	36.36%	40.28%
Fair	6.25%	0.00%	20.83%	0.00%	18.18%	13.89%
Poor	6.25%	0.00%	4.17%	0.00%	9.09%	4.17%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.50		3.08	3.42	3.00	3.19
Standard Deviation	0.89		0.88	0.51	1.00	0.83

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	56.25%	0.00%	37.50%	50.00%	36.36%	43.06%
Good	31.25%	0.00%	41.67%	41.67%	45.45%	41.67%
Fair	6.25%	0.00%	16.67%	8.33%	18.18%	11.11%
Poor	6.25%	0.00%	4.17%	0.00%	0.00%	4.17%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.38		3.13	3.42	3.18	3.24
Standard Deviation	0.89		0.85	0.67	0.75	0.81
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	62.50%	0.00%	33.33%	25.00%	36.36%	36.11%
Good	25.00%	0.00%	45.83%	75.00%	36.36%	47.22%
Fair	0.00%	0.00%	12.50%	0.00%	9.09%	6.94%
Poor	12.50%	0.00%	8.33%	0.00%	18.18%	9.72%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.38		3.04	3.25	2.91	3.10
Standard Deviation	1.02		0.91	0.45	1.14	0.91
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	68.75%	0.00%	37.50%	58.33%	45.45%	50.00%
Good	18.75%	0.00%	50.00%	41.67%	36.36%	40.28%
Fair	0.00%	0.00%	12.50%	0.00%	18.18%	6.94%
Poor	12.50%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.44		3.25	3.58	3.27	3.38
Standard Deviation	1.03		0.68	0.51	0.79	0.74
44. Developing a plan for engaging in leadership activities.						
Excellent	62.50%	0.00%	41.67%	50.00%	45.45%	48.61%
Good	18.75%	0.00%	37.50%	41.67%	36.36%	34.72%
Fair	6.25%	0.00%	20.83%	8.33%	9.09%	12.50%
Poor	12.50%	0.00%	0.00%	0.00%	9.09%	4.17%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.31		3.21	3.42	3.18	3.28
Standard Deviation	1.08		0.78	0.67	0.98	0.84

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	62.50%	0.00%	41.67%	41.67%	45.45%	48.61%
Good	18.75%	0.00%	37.50%	50.00%	36.36%	34.72%
Fair	6.25%	0.00%	20.83%	8.33%	18.18%	13.89%
Poor	12.50%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.31		3.21	3.33	3.27	3.29
Standard Deviation	1.08		0.78	0.65	0.79	0.81
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	62.50%	0.00%	41.67%	41.67%	36.36%	45.83%
Good	18.75%	0.00%	29.17%	50.00%	45.45%	34.72%
Fair	6.25%	0.00%	25.00%	8.33%	9.09%	13.89%
Poor	12.50%	0.00%	4.17%	0.00%	9.09%	5.56%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	3.31		3.08	3.33	3.09	3.21
Standard Deviation	1.08		0.93	0.65	0.94	0.89
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	18.75%	0.00%	29.17%	41.67%	36.36%	29.17%
Good	56.25%	0.00%	50.00%	58.33%	45.45%	50.00%
Fair	18.75%	0.00%	20.83%	0.00%	9.09%	15.28%
Poor	6.25%	0.00%	0.00%	0.00%	9.09%	5.56%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	2.88		3.08	3.42	3.09	3.03
Standard Deviation	0.81		0.72	0.51	0.94	0.82
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	12.50%	0.00%	25.00%	33.33%	27.27%	22.22%
Good	50.00%	0.00%	45.83%	58.33%	54.55%	47.22%
Fair	18.75%	0.00%	29.17%	8.33%	9.09%	19.44%
Poor	18.75%	0.00%	0.00%	0.00%	9.09%	11.11%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%
N	16	9	24	12	11	72
Mean Score	2.56		2.96	3.25	3.00	2.81
Standard Deviation	0.96		0.75	0.62	0.89	0.91

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Asbury College

Asbury College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	76.36%	44.12%	61.54%	69.23%	48.00%	61.98%
Good	20.00%	44.12%	30.77%	26.92%	52.00%	32.29%
Fair	1.82%	11.76%	7.69%	0.00%	0.00%	4.69%
Poor	1.82%	0.00%	0.00%	3.85%	0.00%	1.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.71	3.32	3.54	3.62	3.48	3.55
Standard Deviation	0.60	0.68	0.64	0.70	0.51	0.64
2. Connecting content to life experiences of student.						
Excellent	60.00%	38.24%	42.31%	50.00%	36.00%	46.88%
Good	34.55%	35.29%	44.23%	42.31%	60.00%	41.67%
Fair	3.64%	23.53%	13.46%	3.85%	4.00%	9.90%
Poor	1.82%	2.94%	0.00%	3.85%	0.00%	1.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.53	3.09	3.29	3.38	3.32	3.34
Standard Deviation	0.66	0.87	0.70	0.75	0.56	0.72
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	69.09%	41.18%	48.08%	57.69%	48.00%	54.17%
Good	25.45%	50.00%	38.46%	38.46%	52.00%	38.54%
Fair	3.64%	5.88%	13.46%	0.00%	0.00%	5.73%
Poor	1.82%	2.94%	0.00%	3.85%	0.00%	1.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.62	3.29	3.35	3.50	3.48	3.45
Standard Deviation	0.65	0.72	0.71	0.71	0.51	0.68
4. Guiding students to understand content from various perspectives.						
Excellent	49.09%	38.24%	42.31%	53.85%	40.00%	44.79%
Good	47.27%	47.06%	36.54%	38.46%	52.00%	43.75%
Fair	1.82%	8.82%	21.15%	3.85%	8.00%	9.38%
Poor	1.82%	5.88%	0.00%	3.85%	0.00%	2.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.44	3.18	3.21	3.42	3.32	3.31
Standard Deviation	0.63	0.83	0.78	0.76	0.63	0.73

No Calculations for cells with less than ten respondents.

**Asbury College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	36.36%	26.47%	36.54%	53.85%	44.00%	38.02%
Good	60.00%	58.82%	42.31%	34.62%	52.00%	50.52%
Fair	1.82%	11.76%	21.15%	7.69%	4.00%	9.90%
Poor	1.82%	2.94%	0.00%	3.85%	0.00%	1.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.31	3.09	3.15	3.38	3.40	3.25
Standard Deviation	0.60	0.71	0.75	0.80	0.58	0.69
6. Developing significant objectives aligned with standards.						
Excellent	72.73%	58.82%	51.92%	69.23%	56.00%	61.98%
Good	25.45%	29.41%	34.62%	26.92%	44.00%	31.25%
Fair	1.82%	11.76%	9.62%	3.85%	0.00%	5.73%
Poor	0.00%	0.00%	3.85%	0.00%	0.00%	1.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.71	3.47	3.35	3.65	3.56	3.54
Standard Deviation	0.50	0.71	0.81	0.56	0.51	0.65
7. Using contextual data to design instruction relevant to students.						
Excellent	61.82%	44.12%	42.31%	57.69%	48.00%	51.04%
Good	34.55%	41.18%	42.31%	30.77%	48.00%	39.06%
Fair	3.64%	5.88%	13.46%	7.69%	4.00%	7.29%
Poor	0.00%	8.82%	1.92%	3.85%	0.00%	2.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.58	3.21	3.25	3.42	3.44	3.39
Standard Deviation	0.57	0.91	0.76	0.81	0.58	0.74
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	70.91%	55.88%	40.38%	57.69%	52.00%	55.73%
Good	27.27%	32.35%	40.38%	30.77%	44.00%	34.38%
Fair	1.82%	11.76%	17.31%	11.54%	4.00%	9.38%
Poor	0.00%	0.00%	1.92%	0.00%	0.00%	0.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.69	3.44	3.19	3.46	3.48	3.45
Standard Deviation	0.50	0.70	0.79	0.71	0.59	0.68

No Calculations for cells with less than ten respondents.

**Asbury College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	67.27%	41.18%	40.38%	53.85%	56.00%	52.08%
Good	29.09%	35.29%	42.31%	38.46%	40.00%	36.46%
Fair	3.64%	23.53%	17.31%	3.85%	4.00%	10.94%
Poor	0.00%	0.00%	0.00%	3.85%	0.00%	0.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.64	3.18	3.23	3.42	3.52	3.40
Standard Deviation	0.56	0.80	0.73	0.76	0.59	0.70
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	58.18%	23.53%	34.62%	46.15%	44.00%	42.19%
Good	36.36%	44.12%	42.31%	38.46%	48.00%	41.15%
Fair	5.45%	32.35%	21.15%	11.54%	8.00%	15.63%
Poor	0.00%	0.00%	1.92%	3.85%	0.00%	1.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.53	2.91	3.10	3.27	3.36	3.24
Standard Deviation	0.60	0.75	0.80	0.83	0.64	0.75
11. Communicating high expectations.						
Excellent	72.73%	67.65%	65.38%	73.08%	60.00%	68.23%
Good	25.45%	20.59%	25.00%	19.23%	32.00%	24.48%
Fair	1.82%	8.82%	9.62%	3.85%	8.00%	6.25%
Poor	0.00%	2.94%	0.00%	3.85%	0.00%	1.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.71	3.53	3.56	3.62	3.52	3.60
Standard Deviation	0.50	0.79	0.67	0.75	0.65	0.66
12. Establishing a positive learning environment.						
Excellent	83.64%	70.59%	67.31%	76.92%	56.00%	72.40%
Good	14.55%	17.65%	26.92%	23.08%	44.00%	23.44%
Fair	0.00%	8.82%	5.77%	0.00%	0.00%	3.13%
Poor	1.82%	2.94%	0.00%	0.00%	0.00%	1.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.80	3.56	3.62	3.77	3.56	3.67
Standard Deviation	0.52	0.79	0.60	0.43	0.51	0.59

No Calculations for cells with less than ten respondents.

**Asbury College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	72.73%	50.00%	59.62%	65.38%	48.00%	60.94%
Good	23.64%	32.35%	30.77%	23.08%	52.00%	30.73%
Fair	1.82%	17.65%	9.62%	11.54%	0.00%	7.81%
Poor	1.82%	0.00%	0.00%	0.00%	0.00%	0.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.67	3.32	3.50	3.54	3.48	3.52
Standard Deviation	0.61	0.77	0.67	0.71	0.51	0.66
14. Fostering mutual respect between teacher and students and among students.						
Excellent	81.82%	61.76%	65.38%	80.77%	52.00%	69.79%
Good	14.55%	23.53%	30.77%	15.38%	48.00%	25.00%
Fair	1.82%	14.71%	1.92%	3.85%	0.00%	4.17%
Poor	1.82%	0.00%	1.92%	0.00%	0.00%	1.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.76	3.47	3.60	3.77	3.52	3.64
Standard Deviation	0.58	0.75	0.63	0.51	0.51	0.62
15. Providing a safe environment for learning.						
Excellent	85.45%	70.59%	69.23%	73.08%	64.00%	73.96%
Good	14.55%	17.65%	28.85%	19.23%	36.00%	22.40%
Fair	0.00%	11.76%	1.92%	7.69%	0.00%	3.65%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.85	3.59	3.67	3.65	3.64	3.70
Standard Deviation	0.36	0.70	0.51	0.63	0.49	0.53
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	63.64%	41.18%	44.23%	50.00%	56.00%	51.56%
Good	32.73%	44.12%	36.54%	46.15%	40.00%	38.54%
Fair	3.64%	14.71%	17.31%	0.00%	4.00%	8.85%
Poor	0.00%	0.00%	1.92%	3.85%	0.00%	1.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.60	3.26	3.23	3.42	3.52	3.41
Standard Deviation	0.56	0.71	0.81	0.70	0.59	0.70

No Calculations for cells with less than ten respondents.

**Asbury College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	47.27%	29.41%	42.31%	46.15%	52.00%	43.23%
Good	47.27%	50.00%	34.62%	46.15%	40.00%	43.23%
Fair	5.45%	20.59%	21.15%	3.85%	8.00%	12.50%
Poor	0.00%	0.00%	1.92%	3.85%	0.00%	1.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.42	3.09	3.17	3.35	3.44	3.29
Standard Deviation	0.60	0.71	0.83	0.75	0.65	0.72
18. Using time effectively.						
Excellent	40.00%	38.24%	44.23%	65.38%	64.00%	47.40%
Good	47.27%	38.24%	40.38%	23.08%	36.00%	39.06%
Fair	9.09%	14.71%	13.46%	11.54%	0.00%	10.42%
Poor	3.64%	8.82%	1.92%	0.00%	0.00%	3.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.24	3.06	3.27	3.54	3.64	3.31
Standard Deviation	0.77	0.95	0.77	0.71	0.49	0.78
19. Using space and materials effectively.						
Excellent	43.64%	38.24%	55.77%	69.23%	56.00%	51.04%
Good	50.91%	38.24%	32.69%	15.38%	44.00%	38.02%
Fair	5.45%	17.65%	11.54%	15.38%	0.00%	9.90%
Poor	0.00%	5.88%	0.00%	0.00%	0.00%	1.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.38	3.09	3.44	3.54	3.56	3.39
Standard Deviation	0.59	0.90	0.70	0.76	0.51	0.71
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	56.36%	29.41%	42.31%	42.31%	44.00%	44.27%
Good	40.00%	50.00%	32.69%	42.31%	52.00%	41.67%
Fair	3.64%	17.65%	23.08%	11.54%	4.00%	12.50%
Poor	0.00%	2.94%	1.92%	3.85%	0.00%	1.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.53	3.06	3.15	3.23	3.40	3.29
Standard Deviation	0.57	0.78	0.85	0.82	0.58	0.74

No Calculations for cells with less than ten respondents.

**Asbury College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	61.82%	52.94%	36.54%	46.15%	32.00%	47.40%
Good	32.73%	26.47%	42.31%	34.62%	56.00%	37.50%
Fair	3.64%	20.59%	15.38%	7.69%	12.00%	11.46%
Poor	1.82%	0.00%	5.77%	11.54%	0.00%	3.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.55	3.32	3.10	3.15	3.20	3.29
Standard Deviation	0.66	0.81	0.87	1.01	0.65	0.81
22. Using formative assessments.						
Excellent	72.73%	64.71%	48.08%	53.85%	20.00%	55.21%
Good	25.45%	26.47%	34.62%	34.62%	72.00%	35.42%
Fair	1.82%	8.82%	15.38%	7.69%	8.00%	8.33%
Poor	0.00%	0.00%	1.92%	3.85%	0.00%	1.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.71	3.56	3.29	3.38	3.12	3.45
Standard Deviation	0.50	0.66	0.80	0.80	0.53	0.69
23. Using summative assessments.						
Excellent	74.55%	64.71%	50.00%	53.85%	40.00%	58.85%
Good	23.64%	23.53%	38.46%	38.46%	56.00%	33.85%
Fair	1.82%	11.76%	9.62%	7.69%	4.00%	6.77%
Poor	0.00%	0.00%	1.92%	0.00%	0.00%	0.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.73	3.53	3.37	3.46	3.36	3.51
Standard Deviation	0.49	0.71	0.74	0.65	0.57	0.65
24. Describing, analyzing, and evaluating student performance data.						
Excellent	58.18%	41.18%	34.62%	53.85%	36.00%	45.31%
Good	38.18%	41.18%	42.31%	30.77%	52.00%	40.63%
Fair	3.64%	14.71%	19.23%	15.38%	8.00%	11.98%
Poor	0.00%	2.94%	3.85%	0.00%	4.00%	2.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.55	3.21	3.08	3.38	3.20	3.29
Standard Deviation	0.57	0.81	0.84	0.75	0.76	0.76

No Calculations for cells with less than ten respondents.

**Asbury College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	36.36%	23.53%	26.92%	42.31%	40.00%	32.81%
Good	54.55%	52.94%	44.23%	38.46%	52.00%	48.96%
Fair	7.27%	23.53%	26.92%	19.23%	8.00%	17.19%
Poor	1.82%	0.00%	1.92%	0.00%	0.00%	1.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.25	3.00	2.96	3.23	3.32	3.14
Standard Deviation	0.67	0.70	0.79	0.76	0.63	0.73
26. Allowing opportunity for student self-assessment.						
Excellent	50.91%	26.47%	23.08%	34.62%	24.00%	33.33%
Good	45.45%	55.88%	50.00%	53.85%	68.00%	52.60%
Fair	1.82%	14.71%	25.00%	7.69%	8.00%	11.98%
Poor	1.82%	2.94%	1.92%	3.85%	0.00%	2.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.45	3.06	2.94	3.19	3.16	3.17
Standard Deviation	0.63	0.74	0.75	0.75	0.55	0.71
27. Using available technology to design and plan instruction.						
Excellent	65.45%	55.88%	50.00%	57.69%	44.00%	55.73%
Good	29.09%	35.29%	38.46%	38.46%	52.00%	36.98%
Fair	3.64%	8.82%	5.77%	3.85%	4.00%	5.21%
Poor	1.82%	0.00%	5.77%	0.00%	0.00%	2.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.58	3.47	3.33	3.54	3.40	3.46
Standard Deviation	0.66	0.66	0.83	0.58	0.58	0.69
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	60.00%	50.00%	55.77%	50.00%	44.00%	53.65%
Good	36.36%	38.24%	36.54%	46.15%	56.00%	40.63%
Fair	1.82%	11.76%	1.92%	3.85%	0.00%	3.65%
Poor	1.82%	0.00%	5.77%	0.00%	0.00%	2.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.55	3.38	3.42	3.46	3.44	3.46
Standard Deviation	0.63	0.70	0.80	0.58	0.51	0.67

No Calculations for cells with less than ten respondents.

**Asbury College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	47.27%	38.24%	42.31%	42.31%	48.00%	43.75%
Good	43.64%	41.18%	40.38%	38.46%	44.00%	41.67%
Fair	7.27%	20.59%	9.62%	19.23%	4.00%	11.46%
Poor	1.82%	0.00%	7.69%	0.00%	4.00%	3.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.36	3.18	3.17	3.23	3.36	3.26
Standard Deviation	0.70	0.76	0.90	0.76	0.76	0.78
30. Using available technology to assess and communicate student learning.						
Excellent	49.09%	35.29%	34.62%	42.31%	44.00%	41.15%
Good	43.64%	44.12%	46.15%	50.00%	48.00%	45.83%
Fair	5.45%	17.65%	13.46%	7.69%	4.00%	9.90%
Poor	1.82%	2.94%	5.77%	0.00%	4.00%	3.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.40	3.12	3.10	3.35	3.32	3.25
Standard Deviation	0.68	0.81	0.85	0.63	0.75	0.76
31. Demonstrating ethical and legal use of technology.						
Excellent	65.45%	58.82%	69.23%	88.46%	68.00%	68.75%
Good	27.27%	29.41%	26.92%	11.54%	32.00%	26.04%
Fair	7.27%	11.76%	3.85%	0.00%	0.00%	5.21%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.58	3.47	3.65	3.88	3.68	3.64
Standard Deviation	0.63	0.71	0.56	0.33	0.48	0.58
32. Using data to reflect on and evaluate student learning.						
Excellent	67.27%	38.24%	42.31%	50.00%	36.00%	48.96%
Good	30.91%	47.06%	38.46%	34.62%	56.00%	39.58%
Fair	1.82%	11.76%	17.31%	15.38%	8.00%	10.42%
Poor	0.00%	2.94%	1.92%	0.00%	0.00%	1.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.65	3.21	3.21	3.35	3.28	3.36
Standard Deviation	0.52	0.77	0.80	0.75	0.61	0.71

No Calculations for cells with less than ten respondents.

**Asbury College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	61.82%	41.18%	44.23%	53.85%	36.00%	48.96%
Good	36.36%	44.12%	36.54%	34.62%	52.00%	39.58%
Fair	1.82%	11.76%	17.31%	7.69%	12.00%	9.90%
Poor	0.00%	2.94%	1.92%	3.85%	0.00%	1.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.60	3.24	3.23	3.38	3.24	3.36
Standard Deviation	0.53	0.78	0.81	0.80	0.66	0.72
34. Using data to reflect on and identify areas for professional growth.						
Excellent	56.36%	50.00%	42.31%	46.15%	28.00%	46.35%
Good	41.82%	32.35%	38.46%	38.46%	64.00%	41.67%
Fair	1.82%	11.76%	15.38%	15.38%	8.00%	9.90%
Poor	0.00%	5.88%	3.85%	0.00%	0.00%	2.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.55	3.26	3.19	3.31	3.20	3.32
Standard Deviation	0.54	0.90	0.84	0.74	0.58	0.74
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	58.18%	38.24%	46.15%	73.08%	36.00%	50.52%
Good	32.73%	41.18%	46.15%	23.08%	56.00%	39.58%
Fair	7.27%	17.65%	7.69%	3.85%	8.00%	8.85%
Poor	1.82%	2.94%	0.00%	0.00%	0.00%	1.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.47	3.15	3.38	3.69	3.28	3.40
Standard Deviation	0.72	0.82	0.63	0.55	0.61	0.69
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	49.09%	29.41%	48.08%	65.38%	32.00%	45.31%
Good	43.64%	47.06%	44.23%	26.92%	56.00%	43.75%
Fair	5.45%	17.65%	7.69%	7.69%	12.00%	9.38%
Poor	1.82%	5.88%	0.00%	0.00%	0.00%	1.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.40	3.00	3.40	3.58	3.20	3.33
Standard Deviation	0.68	0.85	0.63	0.64	0.65	0.71

No Calculations for cells with less than ten respondents.

Asbury College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	56.36%	38.24%	42.31%	57.69%	32.00%	46.35%
Good	40.00%	44.12%	48.08%	34.62%	56.00%	44.27%
Fair	1.82%	11.76%	9.62%	7.69%	12.00%	7.81%
Poor	1.82%	5.88%	0.00%	0.00%	0.00%	1.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.51	3.15	3.33	3.50	3.20	3.35
Standard Deviation	0.63	0.86	0.65	0.65	0.65	0.69
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	43.64%	20.59%	40.38%	46.15%	32.00%	37.50%
Good	47.27%	58.82%	42.31%	38.46%	52.00%	47.40%
Fair	7.27%	17.65%	15.38%	15.38%	16.00%	13.54%
Poor	1.82%	2.94%	1.92%	0.00%	0.00%	1.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.33	2.97	3.21	3.31	3.16	3.21
Standard Deviation	0.70	0.72	0.78	0.74	0.69	0.73
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	60.00%	44.12%	50.00%	61.54%	44.00%	52.60%
Good	38.18%	38.24%	40.38%	30.77%	56.00%	40.10%
Fair	0.00%	14.71%	7.69%	7.69%	0.00%	5.73%
Poor	1.82%	2.94%	1.92%	0.00%	0.00%	1.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.56	3.24	3.38	3.54	3.44	3.44
Standard Deviation	0.60	0.82	0.72	0.65	0.51	0.68
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	56.36%	44.12%	44.23%	50.00%	36.00%	47.40%
Good	38.18%	38.24%	46.15%	38.46%	64.00%	43.75%
Fair	3.64%	14.71%	9.62%	11.54%	0.00%	7.81%
Poor	1.82%	2.94%	0.00%	0.00%	0.00%	1.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.49	3.24	3.35	3.38	3.36	3.38
Standard Deviation	0.66	0.82	0.65	0.70	0.49	0.67

No Calculations for cells with less than ten respondents.

**Asbury College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	56.36%	44.12%	40.38%	57.69%	40.00%	47.92%
Good	41.82%	41.18%	50.00%	34.62%	60.00%	45.31%
Fair	0.00%	14.71%	9.62%	7.69%	0.00%	6.25%
Poor	1.82%	0.00%	0.00%	0.00%	0.00%	0.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.53	3.29	3.31	3.50	3.40	3.41
Standard Deviation	0.60	0.72	0.64	0.65	0.50	0.63
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	54.55%	41.18%	40.38%	50.00%	36.00%	45.31%
Good	41.82%	44.12%	50.00%	38.46%	64.00%	46.88%
Fair	1.82%	11.76%	9.62%	11.54%	0.00%	6.77%
Poor	1.82%	2.94%	0.00%	0.00%	0.00%	1.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.49	3.24	3.31	3.38	3.36	3.36
Standard Deviation	0.63	0.78	0.64	0.70	0.49	0.66
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	54.55%	44.12%	44.23%	46.15%	36.00%	46.35%
Good	38.18%	41.18%	40.38%	50.00%	64.00%	44.27%
Fair	5.45%	8.82%	13.46%	3.85%	0.00%	7.29%
Poor	1.82%	5.88%	1.92%	0.00%	0.00%	2.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.45	3.24	3.27	3.42	3.36	3.35
Standard Deviation	0.69	0.85	0.77	0.58	0.49	0.71
44. Developing a plan for engaging in leadership activities.						
Excellent	45.45%	47.06%	38.46%	42.31%	32.00%	41.67%
Good	47.27%	29.41%	48.08%	50.00%	64.00%	46.88%
Fair	5.45%	17.65%	11.54%	7.69%	4.00%	9.38%
Poor	1.82%	5.88%	1.92%	0.00%	0.00%	2.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.36	3.18	3.23	3.35	3.28	3.28
Standard Deviation	0.68	0.94	0.73	0.63	0.54	0.72

No Calculations for cells with less than ten respondents.

**Asbury College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	49.09%	41.18%	32.69%	42.31%	32.00%	40.10%
Good	40.00%	26.47%	55.77%	50.00%	64.00%	46.35%
Fair	9.09%	26.47%	9.62%	7.69%	4.00%	11.46%
Poor	1.82%	5.88%	1.92%	0.00%	0.00%	2.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.36	3.03	3.19	3.35	3.28	3.24
Standard Deviation	0.73	0.97	0.69	0.63	0.54	0.74
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	43.64%	38.24%	23.08%	38.46%	32.00%	34.90%
Good	49.09%	32.35%	57.69%	53.85%	68.00%	51.56%
Fair	5.45%	26.47%	15.38%	7.69%	0.00%	11.46%
Poor	1.82%	2.94%	3.85%	0.00%	0.00%	2.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.35	3.06	3.00	3.31	3.32	3.19
Standard Deviation	0.67	0.89	0.74	0.62	0.48	0.72
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	41.82%	14.71%	42.31%	23.08%	44.00%	34.90%
Good	43.64%	47.06%	42.31%	57.69%	52.00%	46.88%
Fair	9.09%	35.29%	11.54%	19.23%	4.00%	15.10%
Poor	5.45%	2.94%	3.85%	0.00%	0.00%	3.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	3.22	2.74	3.23	3.04	3.40	3.14
Standard Deviation	0.83	0.75	0.81	0.66	0.58	0.78
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	21.82%	11.76%	30.77%	19.23%	20.00%	21.88%
Good	43.64%	32.35%	51.92%	50.00%	68.00%	47.92%
Fair	23.64%	35.29%	13.46%	19.23%	12.00%	20.83%
Poor	10.91%	20.59%	3.85%	11.54%	0.00%	9.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	34	52	26	25	192
Mean Score	2.76	2.35	3.10	2.77	3.08	2.82
Standard Deviation	0.92	0.95	0.77	0.91	0.57	0.88

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Bellarmino University

Bellarmine University

2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	66.10%	36.36%	52.86%	29.73%	50.00%	48.61%
Good	32.20%	50.91%	41.43%	64.86%	46.67%	45.42%
Fair	1.69%	9.09%	5.71%	5.41%	3.33%	5.18%
Poor	0.00%	3.64%	0.00%	0.00%	0.00%	0.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.64	3.20	3.47	3.24	3.47	3.42
Standard Deviation	0.52	0.76	0.61	0.55	0.57	0.63
2. Connecting content to life experiences of student.						
Excellent	52.54%	30.91%	44.29%	21.62%	40.00%	39.44%
Good	44.07%	58.18%	37.14%	70.27%	50.00%	49.80%
Fair	3.39%	9.09%	18.57%	8.11%	10.00%	10.36%
Poor	0.00%	1.82%	0.00%	0.00%	0.00%	0.40%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.49	3.18	3.26	3.14	3.30	3.28
Standard Deviation	0.57	0.67	0.76	0.54	0.65	0.66
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	72.88%	41.82%	47.14%	27.03%	46.67%	49.00%
Good	25.42%	43.64%	41.43%	56.76%	43.33%	40.64%
Fair	1.69%	12.73%	10.00%	13.51%	10.00%	9.16%
Poor	0.00%	1.82%	1.43%	2.70%	0.00%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.71	3.25	3.34	3.08	3.37	3.37
Standard Deviation	0.49	0.75	0.72	0.72	0.67	0.70
4. Guiding students to understand content from various perspectives.						
Excellent	54.24%	34.55%	31.43%	21.62%	40.00%	37.05%
Good	45.76%	52.73%	57.14%	64.86%	50.00%	53.78%
Fair	0.00%	7.27%	10.00%	13.51%	10.00%	7.57%
Poor	0.00%	5.45%	1.43%	0.00%	0.00%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.54	3.16	3.19	3.08	3.30	3.26
Standard Deviation	0.50	0.79	0.67	0.60	0.65	0.67

No Calculations for cells with less than ten respondents.

**Bellarmine University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	49.15%	27.27%	34.29%	27.03%	40.00%	35.86%
Good	42.37%	50.91%	52.86%	54.05%	53.33%	50.20%
Fair	8.47%	20.00%	11.43%	16.22%	6.67%	12.75%
Poor	0.00%	1.82%	1.43%	2.70%	0.00%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.41	3.04	3.20	3.05	3.33	3.21
Standard Deviation	0.65	0.74	0.69	0.74	0.61	0.70
6. Developing significant objectives aligned with standards.						
Excellent	76.27%	50.91%	67.14%	35.14%	50.00%	58.96%
Good	23.73%	40.00%	24.29%	54.05%	36.67%	33.47%
Fair	0.00%	7.27%	7.14%	10.81%	13.33%	6.77%
Poor	0.00%	1.82%	1.43%	0.00%	0.00%	0.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.76	3.40	3.57	3.24	3.37	3.51
Standard Deviation	0.43	0.71	0.69	0.64	0.72	0.66
7. Using contextual data to design instruction relevant to students.						
Excellent	59.32%	34.55%	45.71%	24.32%	43.33%	43.03%
Good	37.29%	49.09%	48.57%	62.16%	46.67%	47.81%
Fair	3.39%	14.55%	4.29%	13.51%	10.00%	8.37%
Poor	0.00%	1.82%	1.43%	0.00%	0.00%	0.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.56	3.16	3.39	3.11	3.33	3.33
Standard Deviation	0.57	0.74	0.64	0.61	0.66	0.66
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	67.80%	30.91%	40.00%	18.92%	16.67%	38.65%
Good	27.12%	52.73%	45.71%	59.46%	73.33%	48.21%
Fair	5.08%	10.91%	12.86%	21.62%	10.00%	11.55%
Poor	0.00%	5.45%	1.43%	0.00%	0.00%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.63	3.09	3.24	2.97	3.07	3.24
Standard Deviation	0.58	0.80	0.73	0.64	0.52	0.71

No Calculations for cells with less than ten respondents.

Bellarmine University
2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	59.32%	34.55%	54.29%	27.03%	36.67%	45.02%
Good	30.51%	50.91%	35.71%	70.27%	50.00%	44.62%
Fair	10.17%	10.91%	7.14%	0.00%	13.33%	8.37%
Poor	0.00%	3.64%	2.86%	2.70%	0.00%	1.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.49	3.16	3.41	3.22	3.23	3.33
Standard Deviation	0.68	0.76	0.75	0.58	0.68	0.71
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	55.93%	29.09%	45.71%	18.92%	30.00%	38.65%
Good	35.59%	49.09%	38.57%	59.46%	53.33%	45.02%
Fair	8.47%	18.18%	12.86%	16.22%	16.67%	13.94%
Poor	0.00%	3.64%	2.86%	5.41%	0.00%	2.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.47	3.04	3.27	2.92	3.13	3.20
Standard Deviation	0.65	0.79	0.80	0.76	0.68	0.76
11. Communicating high expectations.						
Excellent	74.58%	56.36%	45.71%	40.54%	40.00%	53.39%
Good	25.42%	38.18%	48.57%	51.35%	50.00%	41.43%
Fair	0.00%	3.64%	4.29%	5.41%	10.00%	3.98%
Poor	0.00%	1.82%	1.43%	2.70%	0.00%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.75	3.49	3.39	3.30	3.30	3.47
Standard Deviation	0.44	0.66	0.64	0.70	0.65	0.63
12. Establishing a positive learning environment.						
Excellent	79.66%	58.18%	67.14%	40.54%	66.67%	64.14%
Good	20.34%	36.36%	28.57%	54.05%	26.67%	31.87%
Fair	0.00%	1.82%	2.86%	5.41%	6.67%	2.79%
Poor	0.00%	3.64%	1.43%	0.00%	0.00%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.80	3.49	3.61	3.35	3.60	3.59
Standard Deviation	0.41	0.72	0.62	0.59	0.62	0.61

No Calculations for cells with less than ten respondents.

Bellarmine University
2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	71.19%	56.36%	54.29%	43.24%	43.33%	55.78%
Good	27.12%	36.36%	38.57%	48.65%	50.00%	38.25%
Fair	1.69%	5.45%	5.71%	8.11%	6.67%	5.18%
Poor	0.00%	1.82%	1.43%	0.00%	0.00%	0.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.69	3.47	3.46	3.35	3.37	3.49
Standard Deviation	0.50	0.69	0.67	0.63	0.61	0.63
14. Fostering mutual respect between teacher and students and among students.						
Excellent	71.19%	54.55%	70.00%	45.95%	63.33%	62.55%
Good	23.73%	38.18%	27.14%	45.95%	30.00%	31.87%
Fair	5.08%	7.27%	2.86%	5.41%	6.67%	5.18%
Poor	0.00%	0.00%	0.00%	2.70%	0.00%	0.40%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.66	3.47	3.67	3.35	3.57	3.57
Standard Deviation	0.58	0.63	0.53	0.72	0.63	0.61
15. Providing a safe environment for learning.						
Excellent	79.66%	54.55%	65.71%	45.95%	63.33%	63.35%
Good	20.34%	40.00%	30.00%	48.65%	33.33%	33.07%
Fair	0.00%	3.64%	2.86%	2.70%	3.33%	2.39%
Poor	0.00%	1.82%	1.43%	2.70%	0.00%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.80	3.47	3.60	3.38	3.60	3.59
Standard Deviation	0.41	0.66	0.62	0.68	0.56	0.60
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	69.49%	40.00%	47.14%	35.14%	46.67%	49.00%
Good	28.81%	49.09%	40.00%	54.05%	40.00%	41.43%
Fair	1.69%	10.91%	11.43%	8.11%	13.33%	8.76%
Poor	0.00%	0.00%	1.43%	2.70%	0.00%	0.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.68	3.29	3.33	3.22	3.33	3.39
Standard Deviation	0.51	0.66	0.74	0.71	0.71	0.68

No Calculations for cells with less than ten respondents.

Bellarmine University
2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	61.02%	32.73%	42.86%	21.62%	16.67%	38.65%
Good	38.98%	49.09%	45.71%	67.57%	66.67%	50.60%
Fair	0.00%	12.73%	10.00%	10.81%	16.67%	9.16%
Poor	0.00%	5.45%	1.43%	0.00%	0.00%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.61	3.09	3.30	3.11	3.00	3.26
Standard Deviation	0.49	0.82	0.71	0.57	0.59	0.69
18. Using time effectively.						
Excellent	52.54%	29.09%	31.43%	32.43%	36.67%	36.65%
Good	42.37%	54.55%	57.14%	54.05%	53.33%	52.19%
Fair	5.08%	16.36%	8.57%	10.81%	10.00%	9.96%
Poor	0.00%	0.00%	2.86%	2.70%	0.00%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.47	3.13	3.17	3.16	3.27	3.24
Standard Deviation	0.60	0.67	0.70	0.73	0.64	0.68
19. Using space and materials effectively.						
Excellent	62.71%	36.36%	54.29%	35.14%	46.67%	48.61%
Good	33.90%	50.91%	40.00%	51.35%	46.67%	43.43%
Fair	3.39%	12.73%	4.29%	10.81%	6.67%	7.17%
Poor	0.00%	0.00%	1.43%	2.70%	0.00%	0.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.59	3.24	3.47	3.19	3.40	3.40
Standard Deviation	0.56	0.67	0.65	0.74	0.62	0.66
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	54.24%	29.09%	32.86%	21.62%	16.67%	33.47%
Good	45.76%	60.00%	52.86%	62.16%	63.33%	55.38%
Fair	0.00%	10.91%	10.00%	13.51%	20.00%	9.56%
Poor	0.00%	0.00%	4.29%	2.70%	0.00%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.54	3.18	3.14	3.03	2.97	3.21
Standard Deviation	0.50	0.61	0.77	0.69	0.61	0.67

No Calculations for cells with less than ten respondents.

Bellarmine University
2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	44.07%	23.64%	27.14%	13.51%	20.00%	27.49%
Good	38.98%	41.82%	51.43%	45.95%	66.67%	47.41%
Fair	11.86%	27.27%	18.57%	37.84%	13.33%	21.12%
Poor	5.08%	7.27%	2.86%	2.70%	0.00%	3.98%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.22	2.82	3.03	2.70	3.07	2.98
Standard Deviation	0.85	0.88	0.76	0.74	0.58	0.80
22. Using formative assessments.						
Excellent	79.66%	43.64%	40.00%	21.62%	26.67%	45.82%
Good	20.34%	38.18%	51.43%	64.86%	56.67%	43.82%
Fair	0.00%	16.36%	7.14%	10.81%	16.67%	9.16%
Poor	0.00%	1.82%	1.43%	2.70%	0.00%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.80	3.24	3.30	3.05	3.10	3.34
Standard Deviation	0.41	0.79	0.67	0.66	0.66	0.69
23. Using summative assessments.						
Excellent	55.93%	38.18%	37.14%	10.81%	26.67%	36.65%
Good	37.29%	38.18%	54.29%	81.08%	63.33%	51.79%
Fair	5.08%	20.00%	5.71%	8.11%	10.00%	9.56%
Poor	1.69%	3.64%	2.86%	0.00%	0.00%	1.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.47	3.11	3.26	3.03	3.17	3.23
Standard Deviation	0.68	0.85	0.70	0.44	0.59	0.70
24. Describing, analyzing, and evaluating student performance data.						
Excellent	52.54%	20.00%	35.71%	27.03%	16.67%	32.67%
Good	35.59%	49.09%	52.86%	56.76%	73.33%	51.00%
Fair	11.86%	29.09%	8.57%	13.51%	10.00%	14.74%
Poor	0.00%	1.82%	2.86%	2.70%	0.00%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.41	2.87	3.21	3.08	3.07	3.15
Standard Deviation	0.70	0.75	0.72	0.72	0.52	0.72

No Calculations for cells with less than ten respondents.

**Bellarmine University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	50.85%	23.64%	25.71%	18.92%	26.67%	30.28%
Good	33.90%	41.82%	57.14%	62.16%	63.33%	49.80%
Fair	13.56%	29.09%	14.29%	16.22%	10.00%	17.13%
Poor	1.69%	5.45%	2.86%	2.70%	0.00%	2.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.34	2.84	3.06	2.97	3.17	3.08
Standard Deviation	0.78	0.86	0.72	0.69	0.59	0.76
26. Allowing opportunity for student self-assessment.						
Excellent	45.76%	23.64%	32.86%	10.81%	16.67%	28.69%
Good	37.29%	38.18%	47.14%	56.76%	63.33%	46.22%
Fair	13.56%	34.55%	15.71%	29.73%	20.00%	21.91%
Poor	3.39%	3.64%	4.29%	2.70%	0.00%	3.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.25	2.82	3.09	2.76	2.97	3.00
Standard Deviation	0.82	0.84	0.81	0.68	0.61	0.80
27. Using available technology to design and plan instruction.						
Excellent	59.32%	45.45%	55.71%	45.95%	40.00%	51.00%
Good	37.29%	47.27%	38.57%	45.95%	60.00%	43.82%
Fair	3.39%	7.27%	2.86%	8.11%	0.00%	4.38%
Poor	0.00%	0.00%	2.86%	0.00%	0.00%	0.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.56	3.38	3.47	3.38	3.40	3.45
Standard Deviation	0.57	0.62	0.70	0.64	0.50	0.62
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	57.63%	45.45%	55.71%	43.24%	43.33%	50.60%
Good	38.98%	49.09%	35.71%	45.95%	46.67%	42.23%
Fair	3.39%	5.45%	2.86%	10.81%	10.00%	5.58%
Poor	0.00%	0.00%	5.71%	0.00%	0.00%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.54	3.40	3.41	3.32	3.33	3.42
Standard Deviation	0.57	0.60	0.81	0.67	0.66	0.67

No Calculations for cells with less than ten respondents.

Bellarmine University
2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	59.32%	43.64%	50.00%	32.43%	26.67%	45.42%
Good	35.59%	40.00%	38.57%	59.46%	63.33%	44.22%
Fair	5.08%	16.36%	5.71%	8.11%	10.00%	8.76%
Poor	0.00%	0.00%	5.71%	0.00%	0.00%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.54	3.27	3.33	3.24	3.17	3.33
Standard Deviation	0.60	0.73	0.83	0.60	0.59	0.70
30. Using available technology to assess and communicate student learning.						
Excellent	49.15%	36.36%	41.43%	29.73%	30.00%	39.04%
Good	38.98%	36.36%	44.29%	59.46%	60.00%	45.42%
Fair	11.86%	27.27%	10.00%	8.11%	10.00%	13.94%
Poor	0.00%	0.00%	4.29%	2.70%	0.00%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.37	3.09	3.23	3.16	3.20	3.22
Standard Deviation	0.69	0.80	0.80	0.69	0.61	0.74
31. Demonstrating ethical and legal use of technology.						
Excellent	66.10%	43.64%	67.14%	51.35%	46.67%	56.97%
Good	33.90%	43.64%	30.00%	45.95%	53.33%	39.04%
Fair	0.00%	10.91%	1.43%	2.70%	0.00%	3.19%
Poor	0.00%	1.82%	1.43%	0.00%	0.00%	0.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.66	3.29	3.63	3.49	3.47	3.52
Standard Deviation	0.48	0.74	0.59	0.56	0.51	0.60
32. Using data to reflect on and evaluate student learning.						
Excellent	66.10%	29.09%	41.43%	21.62%	26.67%	39.84%
Good	27.12%	45.45%	51.43%	67.57%	66.67%	48.61%
Fair	6.78%	21.82%	4.29%	8.11%	6.67%	9.56%
Poor	0.00%	3.64%	2.86%	2.70%	0.00%	1.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.59	3.00	3.31	3.08	3.20	3.26
Standard Deviation	0.62	0.82	0.69	0.64	0.55	0.71

No Calculations for cells with less than ten respondents.

Bellarmine University
2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	64.41%	30.91%	40.00%	21.62%	33.33%	40.24%
Good	30.51%	49.09%	51.43%	59.46%	56.67%	47.81%
Fair	5.08%	18.18%	7.14%	16.22%	10.00%	10.76%
Poor	0.00%	1.82%	1.43%	2.70%	0.00%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.59	3.09	3.30	3.00	3.23	3.27
Standard Deviation	0.59	0.75	0.67	0.71	0.63	0.70
34. Using data to reflect on and identify areas for professional growth.						
Excellent	66.10%	30.91%	42.86%	24.32%	33.33%	41.83%
Good	27.12%	49.09%	48.57%	67.57%	60.00%	47.81%
Fair	6.78%	18.18%	7.14%	5.41%	6.67%	9.16%
Poor	0.00%	1.82%	1.43%	2.70%	0.00%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.59	3.09	3.33	3.14	3.27	3.30
Standard Deviation	0.62	0.75	0.68	0.63	0.58	0.68
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	54.24%	27.27%	37.14%	40.54%	36.67%	39.44%
Good	33.90%	50.91%	52.86%	43.24%	56.67%	47.01%
Fair	11.86%	21.82%	8.57%	13.51%	6.67%	12.75%
Poor	0.00%	0.00%	1.43%	2.70%	0.00%	0.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.42	3.05	3.26	3.22	3.30	3.25
Standard Deviation	0.70	0.70	0.67	0.79	0.60	0.70
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	52.54%	29.09%	35.71%	32.43%	30.00%	37.05%
Good	38.98%	50.91%	50.00%	56.76%	60.00%	49.80%
Fair	8.47%	20.00%	11.43%	8.11%	10.00%	11.95%
Poor	0.00%	0.00%	2.86%	2.70%	0.00%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.44	3.09	3.19	3.19	3.20	3.23
Standard Deviation	0.65	0.70	0.75	0.70	0.61	0.70

No Calculations for cells with less than ten respondents.

Bellarmine University
2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	54.24%	32.73%	41.43%	27.03%	33.33%	39.44%
Good	40.68%	49.09%	48.57%	64.86%	53.33%	49.80%
Fair	5.08%	18.18%	7.14%	5.41%	13.33%	9.56%
Poor	0.00%	0.00%	2.86%	2.70%	0.00%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.49	3.15	3.29	3.16	3.20	3.27
Standard Deviation	0.60	0.70	0.73	0.65	0.66	0.68
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	49.15%	25.45%	30.00%	29.73%	26.67%	33.07%
Good	38.98%	43.64%	52.86%	56.76%	56.67%	48.61%
Fair	11.86%	27.27%	14.29%	10.81%	16.67%	16.33%
Poor	0.00%	3.64%	2.86%	2.70%	0.00%	1.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.37	2.91	3.10	3.14	3.10	3.13
Standard Deviation	0.69	0.82	0.75	0.71	0.66	0.75
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	71.19%	47.27%	52.86%	35.14%	43.33%	52.19%
Good	28.81%	49.09%	41.43%	54.05%	46.67%	42.63%
Fair	0.00%	3.64%	4.29%	10.81%	10.00%	4.78%
Poor	0.00%	0.00%	1.43%	0.00%	0.00%	0.40%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.71	3.44	3.46	3.24	3.33	3.47
Standard Deviation	0.46	0.57	0.65	0.64	0.66	0.61
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	67.80%	36.36%	47.14%	37.84%	40.00%	47.41%
Good	27.12%	50.91%	47.14%	54.05%	56.67%	45.42%
Fair	5.08%	12.73%	4.29%	5.41%	3.33%	6.37%
Poor	0.00%	0.00%	1.43%	2.70%	0.00%	0.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.63	3.24	3.40	3.27	3.37	3.39
Standard Deviation	0.58	0.67	0.65	0.69	0.56	0.64

No Calculations for cells with less than ten respondents.

Bellarmine University
2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	55.93%	43.64%	40.00%	32.43%	40.00%	43.43%
Good	35.59%	43.64%	55.71%	59.46%	56.67%	49.00%
Fair	8.47%	10.91%	2.86%	5.41%	3.33%	6.37%
Poor	0.00%	1.82%	1.43%	2.70%	0.00%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.47	3.29	3.34	3.22	3.37	3.35
Standard Deviation	0.65	0.74	0.61	0.67	0.56	0.65
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	62.71%	32.73%	47.14%	35.14%	36.67%	44.62%
Good	30.51%	52.73%	47.14%	54.05%	46.67%	45.42%
Fair	6.78%	12.73%	4.29%	8.11%	16.67%	8.76%
Poor	0.00%	1.82%	1.43%	2.70%	0.00%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.56	3.16	3.40	3.22	3.20	3.33
Standard Deviation	0.62	0.71	0.65	0.71	0.71	0.69
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	50.85%	30.91%	34.29%	35.14%	40.00%	38.25%
Good	38.98%	50.91%	51.43%	48.65%	46.67%	47.41%
Fair	10.17%	18.18%	8.57%	13.51%	13.33%	12.35%
Poor	0.00%	0.00%	5.71%	2.70%	0.00%	1.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.41	3.13	3.14	3.16	3.27	3.22
Standard Deviation	0.67	0.70	0.80	0.76	0.69	0.73
44. Developing a plan for engaging in leadership activities.						
Excellent	50.85%	27.27%	32.86%	35.14%	40.00%	37.05%
Good	38.98%	56.36%	51.43%	48.65%	46.67%	48.61%
Fair	10.17%	14.55%	10.00%	16.22%	13.33%	12.35%
Poor	0.00%	1.82%	5.71%	0.00%	0.00%	1.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.41	3.09	3.11	3.19	3.27	3.21
Standard Deviation	0.67	0.70	0.81	0.70	0.69	0.73

No Calculations for cells with less than ten respondents.

Bellarmine University
2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	49.15%	27.27%	31.43%	35.14%	36.67%	35.86%
Good	37.29%	54.55%	52.86%	48.65%	50.00%	48.61%
Fair	13.56%	16.36%	10.00%	13.51%	13.33%	13.15%
Poor	0.00%	1.82%	5.71%	2.70%	0.00%	2.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.36	3.07	3.10	3.16	3.23	3.18
Standard Deviation	0.71	0.72	0.80	0.76	0.68	0.75
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	49.15%	21.82%	30.00%	35.14%	36.67%	34.26%
Good	32.20%	49.09%	54.29%	54.05%	50.00%	47.41%
Fair	18.64%	25.45%	10.00%	8.11%	13.33%	15.54%
Poor	0.00%	3.64%	5.71%	2.70%	0.00%	2.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.31	2.89	3.09	3.22	3.23	3.13
Standard Deviation	0.77	0.79	0.79	0.71	0.68	0.77
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	42.37%	16.36%	34.29%	24.32%	33.33%	30.68%
Good	40.68%	52.73%	50.00%	59.46%	53.33%	50.20%
Fair	15.25%	25.45%	10.00%	13.51%	13.33%	15.54%
Poor	1.69%	5.45%	5.71%	2.70%	0.00%	3.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	3.24	2.80	3.13	3.05	3.20	3.08
Standard Deviation	0.77	0.78	0.82	0.70	0.66	0.78
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	27.12%	10.91%	27.14%	13.51%	10.00%	19.52%
Good	37.29%	30.91%	48.57%	56.76%	66.67%	45.42%
Fair	32.20%	32.73%	20.00%	27.03%	20.00%	26.69%
Poor	3.39%	25.45%	4.29%	2.70%	3.33%	8.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	59	55	70	37	30	251
Mean Score	2.88	2.27	2.99	2.81	2.83	2.76
Standard Deviation	0.85	0.97	0.81	0.70	0.65	0.86

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Berea College

**Berea College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	25.00%	0.00%	42.86%	0.00%	0.00%	30.95%
Good	58.33%	0.00%	42.86%	0.00%	0.00%	57.14%
Fair	16.67%	0.00%	14.29%	0.00%	0.00%	11.90%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.08		3.29			3.19
Standard Deviation	0.67		0.73			0.63
2. Connecting content to life experiences of student.						
Excellent	33.33%	0.00%	42.86%	0.00%	0.00%	40.48%
Good	41.67%	0.00%	50.00%	0.00%	0.00%	47.62%
Fair	8.33%	0.00%	7.14%	0.00%	0.00%	7.14%
Poor	16.67%	0.00%	0.00%	0.00%	0.00%	4.76%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	2.92		3.36			3.24
Standard Deviation	1.08		0.63			0.79
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	33.33%	0.00%	28.57%	0.00%	0.00%	28.57%
Good	58.33%	0.00%	50.00%	0.00%	0.00%	54.76%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	14.29%
Poor	8.33%	0.00%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.17		3.07			3.10
Standard Deviation	0.83		0.73			0.73
4. Guiding students to understand content from various perspectives.						
Excellent	33.33%	0.00%	42.86%	0.00%	0.00%	35.71%
Good	50.00%	0.00%	42.86%	0.00%	0.00%	52.38%
Fair	16.67%	0.00%	14.29%	0.00%	0.00%	11.90%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.17		3.29			3.24
Standard Deviation	0.72		0.73			0.66

No Calculations for cells with less than ten respondents.

**Berea College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	16.67%	0.00%	35.71%	0.00%	0.00%	21.43%
Good	66.67%	0.00%	42.86%	0.00%	0.00%	64.29%
Fair	8.33%	0.00%	21.43%	0.00%	0.00%	11.90%
Poor	8.33%	0.00%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	2.92		3.14			3.05
Standard Deviation	0.79		0.77			0.66
6. Developing significant objectives aligned with standards.						
Excellent	50.00%	0.00%	21.43%	0.00%	0.00%	28.57%
Good	33.33%	0.00%	71.43%	0.00%	0.00%	54.76%
Fair	16.67%	0.00%	7.14%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.33		3.14			3.12
Standard Deviation	0.78		0.53			0.67
7. Using contextual data to design instruction relevant to students.						
Excellent	8.33%	0.00%	21.43%	0.00%	0.00%	16.67%
Good	58.33%	0.00%	42.86%	0.00%	0.00%	52.38%
Fair	33.33%	0.00%	28.57%	0.00%	0.00%	28.57%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	2.75		2.79			2.83
Standard Deviation	0.62		0.89			0.73
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	50.00%	0.00%	7.14%	0.00%	0.00%	21.43%
Good	25.00%	0.00%	50.00%	0.00%	0.00%	45.24%
Fair	25.00%	0.00%	42.86%	0.00%	0.00%	30.95%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.25		2.64			2.86
Standard Deviation	0.87		0.63			0.78

No Calculations for cells with less than ten respondents.

Berea College
2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	66.67%	0.00%	21.43%	0.00%	0.00%	35.71%
Good	25.00%	0.00%	71.43%	0.00%	0.00%	50.00%
Fair	8.33%	0.00%	0.00%	0.00%	0.00%	9.52%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	4.76%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.58		3.07			3.17
Standard Deviation	0.67		0.73			0.79
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	50.00%	0.00%	7.14%	0.00%	0.00%	19.05%
Good	41.67%	0.00%	64.29%	0.00%	0.00%	54.76%
Fair	8.33%	0.00%	21.43%	0.00%	0.00%	19.05%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	7.14%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.42		2.71			2.86
Standard Deviation	0.67		0.73			0.81
11. Communicating high expectations.						
Excellent	58.33%	0.00%	57.14%	0.00%	0.00%	57.14%
Good	33.33%	0.00%	21.43%	0.00%	0.00%	30.95%
Fair	8.33%	0.00%	21.43%	0.00%	0.00%	11.90%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.50		3.36			3.45
Standard Deviation	0.67		0.84			0.71
12. Establishing a positive learning environment.						
Excellent	83.33%	0.00%	71.43%	0.00%	0.00%	73.81%
Good	16.67%	0.00%	14.29%	0.00%	0.00%	16.67%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	9.52%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.83		3.57			3.64
Standard Deviation	0.39		0.76			0.66

No Calculations for cells with less than ten respondents.

**Berea College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	66.67%	0.00%	64.29%	0.00%	0.00%	61.90%
Good	33.33%	0.00%	35.71%	0.00%	0.00%	38.10%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.67		3.64			3.62
Standard Deviation	0.49		0.50			0.49
14. Fostering mutual respect between teacher and students and among students.						
Excellent	75.00%	0.00%	71.43%	0.00%	0.00%	71.43%
Good	25.00%	0.00%	21.43%	0.00%	0.00%	26.19%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	2.38%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.75		3.64			3.69
Standard Deviation	0.45		0.63			0.52
15. Providing a safe environment for learning.						
Excellent	66.67%	0.00%	78.57%	0.00%	0.00%	71.43%
Good	33.33%	0.00%	21.43%	0.00%	0.00%	28.57%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.67		3.79			3.71
Standard Deviation	0.49		0.43			0.46
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	33.33%	0.00%	21.43%	0.00%	0.00%	28.57%
Good	50.00%	0.00%	50.00%	0.00%	0.00%	50.00%
Fair	16.67%	0.00%	21.43%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	4.76%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.17		2.86			3.02
Standard Deviation	0.72		0.86			0.81

No Calculations for cells with less than ten respondents.

**Berea College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	41.67%	0.00%	28.57%	0.00%	0.00%	26.19%
Good	41.67%	0.00%	50.00%	0.00%	0.00%	47.62%
Fair	16.67%	0.00%	14.29%	0.00%	0.00%	21.43%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	4.76%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.25		3.00			2.95
Standard Deviation	0.75		0.88			0.82
18. Using time effectively.						
Excellent	41.67%	0.00%	21.43%	0.00%	0.00%	26.19%
Good	41.67%	0.00%	42.86%	0.00%	0.00%	47.62%
Fair	16.67%	0.00%	35.71%	0.00%	0.00%	23.81%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.25		2.86			2.98
Standard Deviation	0.75		0.77			0.78
19. Using space and materials effectively.						
Excellent	41.67%	0.00%	28.57%	0.00%	0.00%	35.71%
Good	41.67%	0.00%	50.00%	0.00%	0.00%	45.24%
Fair	16.67%	0.00%	21.43%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.25		3.07			3.14
Standard Deviation	0.75		0.73			0.78
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	50.00%	0.00%	21.43%	0.00%	0.00%	28.57%
Good	33.33%	0.00%	64.29%	0.00%	0.00%	57.14%
Fair	16.67%	0.00%	7.14%	0.00%	0.00%	11.90%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.33		3.00			3.12
Standard Deviation	0.78		0.78			0.71

No Calculations for cells with less than ten respondents.

**Berea College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	33.33%	0.00%	14.29%	0.00%	0.00%	21.43%
Good	50.00%	0.00%	42.86%	0.00%	0.00%	40.48%
Fair	8.33%	0.00%	42.86%	0.00%	0.00%	30.95%
Poor	8.33%	0.00%	0.00%	0.00%	0.00%	7.14%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.08		2.71			2.76
Standard Deviation	0.90		0.73			0.88
22. Using formative assessments.						
Excellent	33.33%	0.00%	21.43%	0.00%	0.00%	21.43%
Good	50.00%	0.00%	21.43%	0.00%	0.00%	40.48%
Fair	16.67%	0.00%	57.14%	0.00%	0.00%	35.71%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.17		2.64			2.81
Standard Deviation	0.72		0.84			0.80
23. Using summative assessments.						
Excellent	41.67%	0.00%	21.43%	0.00%	0.00%	26.19%
Good	50.00%	0.00%	42.86%	0.00%	0.00%	50.00%
Fair	8.33%	0.00%	35.71%	0.00%	0.00%	21.43%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.33		2.86			3.00
Standard Deviation	0.65		0.77			0.77
24. Describing, analyzing, and evaluating student performance data.						
Excellent	33.33%	0.00%	28.57%	0.00%	0.00%	21.43%
Good	41.67%	0.00%	28.57%	0.00%	0.00%	45.24%
Fair	25.00%	0.00%	42.86%	0.00%	0.00%	30.95%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.08		2.86			2.86
Standard Deviation	0.79		0.86			0.78

No Calculations for cells with less than ten respondents.

**Berea College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	33.33%	0.00%	14.29%	0.00%	0.00%	26.19%
Good	33.33%	0.00%	50.00%	0.00%	0.00%	42.86%
Fair	33.33%	0.00%	35.71%	0.00%	0.00%	28.57%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.00		2.79			2.93
Standard Deviation	0.85		0.70			0.81
26. Allowing opportunity for student self-assessment.						
Excellent	58.33%	0.00%	14.29%	0.00%	0.00%	26.19%
Good	33.33%	0.00%	71.43%	0.00%	0.00%	57.14%
Fair	8.33%	0.00%	7.14%	0.00%	0.00%	11.90%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	4.76%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.50		2.93			3.05
Standard Deviation	0.67		0.73			0.76
27. Using available technology to design and plan instruction.						
Excellent	33.33%	0.00%	50.00%	0.00%	0.00%	30.95%
Good	50.00%	0.00%	21.43%	0.00%	0.00%	38.10%
Fair	16.67%	0.00%	28.57%	0.00%	0.00%	28.57%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.17		3.21			2.98
Standard Deviation	0.72		0.89			0.84
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	33.33%	0.00%	50.00%	0.00%	0.00%	30.95%
Good	41.67%	0.00%	28.57%	0.00%	0.00%	38.10%
Fair	25.00%	0.00%	14.29%	0.00%	0.00%	28.57%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.08		3.21			2.98
Standard Deviation	0.79		0.97			0.84

No Calculations for cells with less than ten respondents.

**Berea College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	25.00%	0.00%	35.71%	0.00%	0.00%	28.57%
Good	41.67%	0.00%	50.00%	0.00%	0.00%	33.33%
Fair	25.00%	0.00%	7.14%	0.00%	0.00%	33.33%
Poor	8.33%	0.00%	7.14%	0.00%	0.00%	4.76%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	2.83		3.14			2.86
Standard Deviation	0.94		0.86			0.90
30. Using available technology to assess and communicate student learning.						
Excellent	25.00%	0.00%	42.86%	0.00%	0.00%	23.81%
Good	41.67%	0.00%	42.86%	0.00%	0.00%	47.62%
Fair	16.67%	0.00%	14.29%	0.00%	0.00%	23.81%
Poor	16.67%	0.00%	0.00%	0.00%	0.00%	4.76%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	2.75		3.29			2.90
Standard Deviation	1.06		0.73			0.82
31. Demonstrating ethical and legal use of technology.						
Excellent	25.00%	0.00%	50.00%	0.00%	0.00%	35.71%
Good	58.33%	0.00%	50.00%	0.00%	0.00%	54.76%
Fair	16.67%	0.00%	0.00%	0.00%	0.00%	9.52%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.08		3.50			3.26
Standard Deviation	0.67		0.52			0.63
32. Using data to reflect on and evaluate student learning.						
Excellent	41.67%	0.00%	28.57%	0.00%	0.00%	30.95%
Good	50.00%	0.00%	35.71%	0.00%	0.00%	42.86%
Fair	8.33%	0.00%	35.71%	0.00%	0.00%	23.81%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.33		2.93			3.02
Standard Deviation	0.65		0.83			0.81

No Calculations for cells with less than ten respondents.

**Berea College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	50.00%	0.00%	28.57%	0.00%	0.00%	30.95%
Good	50.00%	0.00%	42.86%	0.00%	0.00%	47.62%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	4.76%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.50		2.93			3.05
Standard Deviation	0.52		0.92			0.82
34. Using data to reflect on and identify areas for professional growth.						
Excellent	41.67%	0.00%	21.43%	0.00%	0.00%	26.19%
Good	50.00%	0.00%	64.29%	0.00%	0.00%	57.14%
Fair	8.33%	0.00%	7.14%	0.00%	0.00%	11.90%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	4.76%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.33		3.00			3.05
Standard Deviation	0.65		0.78			0.76
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	16.67%	0.00%	28.57%	0.00%	0.00%	26.19%
Good	50.00%	0.00%	57.14%	0.00%	0.00%	54.76%
Fair	33.33%	0.00%	14.29%	0.00%	0.00%	19.05%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	2.83		3.14			3.07
Standard Deviation	0.72		0.66			0.68
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	16.67%	0.00%	14.29%	0.00%	0.00%	14.29%
Good	58.33%	0.00%	71.43%	0.00%	0.00%	64.29%
Fair	25.00%	0.00%	7.14%	0.00%	0.00%	19.05%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	2.92		2.93			2.90
Standard Deviation	0.67		0.73			0.66

No Calculations for cells with less than ten respondents.

**Berea College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	16.67%	0.00%	21.43%	0.00%	0.00%	19.05%
Good	66.67%	0.00%	64.29%	0.00%	0.00%	64.29%
Fair	16.67%	0.00%	7.14%	0.00%	0.00%	11.90%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	4.76%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.00		3.00			2.98
Standard Deviation	0.60		0.78			0.72
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	16.67%	0.00%	14.29%	0.00%	0.00%	14.29%
Good	58.33%	0.00%	50.00%	0.00%	0.00%	54.76%
Fair	16.67%	0.00%	28.57%	0.00%	0.00%	23.81%
Poor	8.33%	0.00%	7.14%	0.00%	0.00%	7.14%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	2.83		2.71			2.76
Standard Deviation	0.83		0.83			0.79
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	33.33%	0.00%	35.71%	0.00%	0.00%	26.19%
Good	41.67%	0.00%	50.00%	0.00%	0.00%	54.76%
Fair	25.00%	0.00%	14.29%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.08		3.21			3.05
Standard Deviation	0.79		0.70			0.73
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	33.33%	0.00%	35.71%	0.00%	0.00%	28.57%
Good	58.33%	0.00%	50.00%	0.00%	0.00%	54.76%
Fair	8.33%	0.00%	14.29%	0.00%	0.00%	14.29%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.25		3.21			3.10
Standard Deviation	0.62		0.70			0.73

No Calculations for cells with less than ten respondents.

**Berea College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	25.00%	0.00%	21.43%	0.00%	0.00%	26.19%
Good	41.67%	0.00%	71.43%	0.00%	0.00%	50.00%
Fair	33.33%	0.00%	7.14%	0.00%	0.00%	21.43%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	2.92		3.14			3.00
Standard Deviation	0.79		0.53			0.77
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	33.33%	0.00%	28.57%	0.00%	0.00%	30.95%
Good	50.00%	0.00%	57.14%	0.00%	0.00%	50.00%
Fair	16.67%	0.00%	7.14%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	3.17		3.07			3.10
Standard Deviation	0.72		0.83			0.76
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	16.67%	0.00%	21.43%	0.00%	0.00%	23.81%
Good	50.00%	0.00%	64.29%	0.00%	0.00%	50.00%
Fair	25.00%	0.00%	7.14%	0.00%	0.00%	21.43%
Poor	8.33%	0.00%	7.14%	0.00%	0.00%	4.76%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	2.75		3.00			2.93
Standard Deviation	0.87		0.78			0.81
44. Developing a plan for engaging in leadership activities.						
Excellent	16.67%	0.00%	21.43%	0.00%	0.00%	19.05%
Good	41.67%	0.00%	57.14%	0.00%	0.00%	50.00%
Fair	33.33%	0.00%	14.29%	0.00%	0.00%	26.19%
Poor	8.33%	0.00%	7.14%	0.00%	0.00%	4.76%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	2.67		2.93			2.83
Standard Deviation	0.89		0.83			0.79

No Calculations for cells with less than ten respondents.

**Berea College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	16.67%	0.00%	14.29%	0.00%	0.00%	14.29%
Good	33.33%	0.00%	71.43%	0.00%	0.00%	52.38%
Fair	41.67%	0.00%	7.14%	0.00%	0.00%	26.19%
Poor	8.33%	0.00%	7.14%	0.00%	0.00%	7.14%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	2.58		2.93			2.74
Standard Deviation	0.90		0.73			0.80
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	16.67%	0.00%	7.14%	0.00%	0.00%	9.52%
Good	41.67%	0.00%	57.14%	0.00%	0.00%	50.00%
Fair	33.33%	0.00%	28.57%	0.00%	0.00%	33.33%
Poor	8.33%	0.00%	7.14%	0.00%	0.00%	7.14%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	2.67		2.64			2.62
Standard Deviation	0.89		0.74			0.76
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	25.00%	0.00%	21.43%	0.00%	0.00%	19.05%
Good	33.33%	0.00%	57.14%	0.00%	0.00%	52.38%
Fair	33.33%	0.00%	21.43%	0.00%	0.00%	23.81%
Poor	8.33%	0.00%	0.00%	0.00%	0.00%	4.76%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	2.75		3.00			2.86
Standard Deviation	0.97		0.68			0.78
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	8.33%	0.00%	14.29%	0.00%	0.00%	7.14%
Good	16.67%	0.00%	57.14%	0.00%	0.00%	35.71%
Fair	50.00%	0.00%	28.57%	0.00%	0.00%	42.86%
Poor	25.00%	0.00%	0.00%	0.00%	0.00%	14.29%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	5	14	6	5	42
Mean Score	2.08		2.86			2.36
Standard Deviation	0.90		0.66			0.82

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Brescia University

Brescia University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	36.11%
Good	0.00%	0.00%	71.43%	0.00%	0.00%	58.33%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.29			3.28
Standard Deviation			0.47			0.66
2. Connecting content to life experiences of student.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	38.89%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.07			3.19
Standard Deviation			0.73			0.79
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	0.00%	0.00%	42.86%	0.00%	0.00%	44.44%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.29			3.31
Standard Deviation			0.73			0.75
4. Guiding students to understand content from various perspectives.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	38.89%
Good	0.00%	0.00%	57.14%	0.00%	0.00%	47.22%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.22
Standard Deviation			0.66			0.76

No Calculations for cells with less than ten respondents.

**Brescia University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	36.11%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.07			3.14
Standard Deviation			0.73			0.80
6. Developing significant objectives aligned with standards.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	38.89%
Good	0.00%	0.00%	28.57%	0.00%	0.00%	47.22%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.29			3.22
Standard Deviation			0.83			0.76
7. Using contextual data to design instruction relevant to students.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	36.11%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.07			3.14
Standard Deviation			0.73			0.80
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.07			3.14
Standard Deviation			0.73			0.76

No Calculations for cells with less than ten respondents.

**Brescia University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	38.89%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	47.22%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.22
Standard Deviation			0.77			0.76
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	0.00%	0.00%	42.86%	0.00%	0.00%	41.67%
Good	0.00%	0.00%	28.57%	0.00%	0.00%	38.89%
Fair	0.00%	0.00%	28.57%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.19
Standard Deviation			0.86			0.82
11. Communicating high expectations.						
Excellent	0.00%	0.00%	42.86%	0.00%	0.00%	52.78%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	38.89%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.29			3.42
Standard Deviation			0.73			0.73
12. Establishing a positive learning environment.						
Excellent	0.00%	0.00%	57.14%	0.00%	0.00%	63.89%
Good	0.00%	0.00%	35.71%	0.00%	0.00%	27.78%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.50			3.53
Standard Deviation			0.65			0.74

No Calculations for cells with less than ten respondents.

**Brescia University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	55.56%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.43			3.42
Standard Deviation			0.65			0.77
14. Fostering mutual respect between teacher and students and among students.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	55.56%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	38.89%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	2.78%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.43			3.47
Standard Deviation			0.65			0.70
15. Providing a safe environment for learning.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	63.89%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	30.56%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	2.78%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.43			3.56
Standard Deviation			0.65			0.69
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	0.00%	0.00%	42.86%	0.00%	0.00%	41.67%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.29			3.25
Standard Deviation			0.73			0.77

No Calculations for cells with less than ten respondents.

Brescia University
2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	64.29%	0.00%	0.00%	55.56%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.21			3.19
Standard Deviation			0.58			0.71
18. Using time effectively.						
Excellent	0.00%	0.00%	21.43%	0.00%	0.00%	27.78%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	52.78%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	14.29%	0.00%	0.00%	8.33%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			2.79			3.00
Standard Deviation			0.97			0.86
19. Using space and materials effectively.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	38.89%
Good	0.00%	0.00%	57.14%	0.00%	0.00%	47.22%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.22
Standard Deviation			0.66			0.76
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	0.00%	0.00%	21.43%	0.00%	0.00%	25.00%
Good	0.00%	0.00%	57.14%	0.00%	0.00%	61.11%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.00			3.08
Standard Deviation			0.68			0.69

No Calculations for cells with less than ten respondents.

**Brescia University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	25.00%
Good	0.00%	0.00%	28.57%	0.00%	0.00%	36.11%
Fair	0.00%	0.00%	35.71%	0.00%	0.00%	30.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	8.33%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.00			2.78
Standard Deviation			0.88			0.93
22. Using formative assessments.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	30.56%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	28.57%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.00			3.06
Standard Deviation			0.78			0.83
23. Using summative assessments.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.14
Standard Deviation			0.77			0.76
24. Describing, analyzing, and evaluating student performance data.						
Excellent	0.00%	0.00%	21.43%	0.00%	0.00%	22.22%
Good	0.00%	0.00%	57.14%	0.00%	0.00%	58.33%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.00			3.00
Standard Deviation			0.68			0.72

No Calculations for cells with less than ten respondents.

Brescia University
2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	0.00%	0.00%	7.14%	0.00%	0.00%	22.22%
Good	0.00%	0.00%	78.57%	0.00%	0.00%	63.89%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			2.93			3.06
Standard Deviation			0.47			0.67
26. Allowing opportunity for student self-assessment.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	25.00%
Good	0.00%	0.00%	35.71%	0.00%	0.00%	47.22%
Fair	0.00%	0.00%	35.71%	0.00%	0.00%	25.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			2.93			2.94
Standard Deviation			0.83			0.79
27. Using available technology to design and plan instruction.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	52.78%
Good	0.00%	0.00%	35.71%	0.00%	0.00%	36.11%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.36			3.36
Standard Deviation			0.74			0.83
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	0.00%	0.00%	42.86%	0.00%	0.00%	41.67%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.29			3.22
Standard Deviation			0.73			0.83

No Calculations for cells with less than ten respondents.

**Brescia University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.06
Standard Deviation			0.77			0.86
30. Using available technology to assess and communicate student learning.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	38.89%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	41.67%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.14
Standard Deviation			0.77			0.87
31. Demonstrating ethical and legal use of technology.						
Excellent	0.00%	0.00%	57.14%	0.00%	0.00%	61.11%
Good	0.00%	0.00%	35.71%	0.00%	0.00%	30.56%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	2.78%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.50			3.47
Standard Deviation			0.65			0.81
32. Using data to reflect on and evaluate student learning.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.21			3.14
Standard Deviation			0.70			0.76

No Calculations for cells with less than ten respondents.

**Brescia University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	27.78%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	55.56%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.21			3.08
Standard Deviation			0.70			0.73
34. Using data to reflect on and identify areas for professional growth.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	52.78%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.21			3.17
Standard Deviation			0.70			0.74
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	36.11%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.21			3.19
Standard Deviation			0.70			0.75
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	36.11%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.21			3.14
Standard Deviation			0.70			0.80

No Calculations for cells with less than ten respondents.

Brescia University
2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	36.11%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.07			3.17
Standard Deviation			0.92			0.81
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	27.78%
Good	0.00%	0.00%	57.14%	0.00%	0.00%	52.78%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.03
Standard Deviation			0.66			0.81
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	47.22%
Good	0.00%	0.00%	35.71%	0.00%	0.00%	41.67%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.36			3.33
Standard Deviation			0.74			0.76
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	0.00%	0.00%	42.86%	0.00%	0.00%	41.67%
Good	0.00%	0.00%	35.71%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.21			3.25
Standard Deviation			0.80			0.77

No Calculations for cells with less than ten respondents.

Brescia University
2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	36.11%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	47.22%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.07			3.17
Standard Deviation			0.73			0.77
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	0.00%	0.00%	42.86%	0.00%	0.00%	36.11%
Good	0.00%	0.00%	28.57%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	28.57%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.14
Standard Deviation			0.86			0.80
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	36.11%
Good	0.00%	0.00%	57.14%	0.00%	0.00%	47.22%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.17
Standard Deviation			0.66			0.77
44. Developing a plan for engaging in leadership activities.						
Excellent	0.00%	0.00%	28.57%	0.00%	0.00%	38.89%
Good	0.00%	0.00%	57.14%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	8.33%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.07			3.14
Standard Deviation			0.83			0.90

No Calculations for cells with less than ten respondents.

**Brescia University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	41.67%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	41.67%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	8.33%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.14			3.17
Standard Deviation			0.86			0.91
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	0.00%	0.00%	21.43%	0.00%	0.00%	30.56%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	19.44%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			2.86			3.00
Standard Deviation			0.86			0.86
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	0.00%	0.00%	35.71%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	41.67%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	19.44%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			3.07			3.03
Standard Deviation			0.92			0.88
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	0.00%	0.00%	21.43%	0.00%	0.00%	13.89%
Good	0.00%	0.00%	42.86%	0.00%	0.00%	47.22%
Fair	0.00%	0.00%	35.71%	0.00%	0.00%	30.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	8.33%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	8	4	14	4	6	36
Mean Score			2.86			2.67
Standard Deviation			0.77			0.83

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Campbellsville University

**Campbellsville University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	62.86%	31.37%	38.24%	25.49%	37.84%	37.60%
Good	37.14%	66.67%	42.65%	72.55%	56.76%	55.37%
Fair	0.00%	1.96%	17.65%	1.96%	5.41%	6.61%
Poor	0.00%	0.00%	1.47%	0.00%	0.00%	0.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.63	3.29	3.18	3.24	3.32	3.30
Standard Deviation	0.49	0.50	0.77	0.47	0.58	0.61
2. Connecting content to life experiences of student.						
Excellent	48.57%	29.41%	33.82%	33.33%	43.24%	36.36%
Good	51.43%	49.02%	47.06%	58.82%	43.24%	50.00%
Fair	0.00%	19.61%	16.18%	5.88%	13.51%	11.98%
Poor	0.00%	1.96%	2.94%	1.96%	0.00%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.49	3.06	3.12	3.24	3.30	3.21
Standard Deviation	0.51	0.76	0.78	0.65	0.70	0.71
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	65.71%	39.22%	36.76%	27.45%	37.84%	39.67%
Good	31.43%	49.02%	44.12%	66.67%	48.65%	48.76%
Fair	2.86%	9.80%	19.12%	5.88%	13.51%	11.16%
Poor	0.00%	1.96%	0.00%	0.00%	0.00%	0.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.63	3.25	3.18	3.22	3.24	3.28
Standard Deviation	0.55	0.72	0.73	0.54	0.68	0.67
4. Guiding students to understand content from various perspectives.						
Excellent	40.00%	27.45%	33.82%	19.61%	35.14%	30.58%
Good	57.14%	56.86%	35.29%	66.67%	54.05%	52.48%
Fair	2.86%	15.69%	29.41%	13.73%	10.81%	16.53%
Poor	0.00%	0.00%	1.47%	0.00%	0.00%	0.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.37	3.12	3.01	3.06	3.24	3.13
Standard Deviation	0.55	0.65	0.84	0.58	0.64	0.69

No Calculations for cells with less than ten respondents.

**Campbellsville University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	54.29%	29.41%	23.53%	17.65%	32.43%	29.34%
Good	40.00%	45.10%	51.47%	64.71%	56.76%	52.07%
Fair	5.71%	23.53%	23.53%	15.69%	10.81%	17.36%
Poor	0.00%	1.96%	1.47%	1.96%	0.00%	1.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.49	3.02	2.97	2.98	3.22	3.10
Standard Deviation	0.61	0.79	0.73	0.65	0.63	0.71
6. Developing significant objectives aligned with standards.						
Excellent	77.14%	45.10%	35.29%	29.41%	43.24%	43.39%
Good	17.14%	41.18%	47.06%	62.75%	40.54%	43.80%
Fair	5.71%	11.76%	16.18%	7.84%	13.51%	11.57%
Poor	0.00%	1.96%	1.47%	0.00%	2.70%	1.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.71	3.29	3.16	3.22	3.24	3.29
Standard Deviation	0.57	0.76	0.75	0.58	0.80	0.72
7. Using contextual data to design instruction relevant to students.						
Excellent	54.29%	39.22%	30.88%	33.33%	29.73%	36.36%
Good	42.86%	45.10%	42.65%	50.98%	54.05%	46.69%
Fair	2.86%	11.76%	22.06%	15.69%	16.22%	14.88%
Poor	0.00%	3.92%	4.41%	0.00%	0.00%	2.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.51	3.20	3.00	3.18	3.14	3.17
Standard Deviation	0.56	0.80	0.85	0.68	0.67	0.75
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	65.71%	43.14%	32.35%	27.45%	27.03%	37.60%
Good	28.57%	41.18%	38.24%	60.78%	48.65%	43.80%
Fair	5.71%	13.73%	26.47%	11.76%	21.62%	16.94%
Poor	0.00%	1.96%	2.94%	0.00%	2.70%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.60	3.25	3.00	3.16	3.00	3.17
Standard Deviation	0.60	0.77	0.85	0.61	0.78	0.76

No Calculations for cells with less than ten respondents.

**Campbellsville University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	65.71%	31.37%	36.76%	27.45%	37.84%	38.02%
Good	28.57%	58.82%	38.24%	58.82%	40.54%	45.87%
Fair	5.71%	7.84%	23.53%	13.73%	21.62%	15.29%
Poor	0.00%	1.96%	1.47%	0.00%	0.00%	0.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.60	3.20	3.10	3.14	3.16	3.21
Standard Deviation	0.60	0.66	0.81	0.63	0.76	0.72
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	57.14%	39.22%	32.35%	23.53%	21.62%	33.88%
Good	37.14%	49.02%	36.76%	60.78%	56.76%	47.52%
Fair	5.71%	11.76%	29.41%	15.69%	16.22%	17.36%
Poor	0.00%	0.00%	1.47%	0.00%	5.41%	1.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.51	3.27	3.00	3.08	2.95	3.14
Standard Deviation	0.61	0.67	0.83	0.63	0.78	0.74
11. Communicating high expectations.						
Excellent	74.29%	45.10%	39.71%	41.18%	51.35%	47.93%
Good	22.86%	47.06%	45.59%	45.10%	32.43%	40.50%
Fair	2.86%	7.84%	13.24%	13.73%	16.22%	11.16%
Poor	0.00%	0.00%	1.47%	0.00%	0.00%	0.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.71	3.37	3.24	3.27	3.35	3.36
Standard Deviation	0.52	0.63	0.74	0.70	0.75	0.69
12. Establishing a positive learning environment.						
Excellent	77.14%	50.98%	55.88%	54.90%	64.86%	59.09%
Good	22.86%	47.06%	32.35%	39.22%	29.73%	35.12%
Fair	0.00%	1.96%	8.82%	5.88%	5.41%	4.96%
Poor	0.00%	0.00%	2.94%	0.00%	0.00%	0.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.77	3.49	3.41	3.49	3.59	3.52
Standard Deviation	0.43	0.54	0.78	0.61	0.60	0.63

No Calculations for cells with less than ten respondents.

**Campbellsville University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	68.57%	54.90%	36.76%	35.29%	43.24%	45.87%
Good	28.57%	33.33%	41.18%	54.90%	40.54%	40.50%
Fair	2.86%	11.76%	20.59%	7.84%	16.22%	12.81%
Poor	0.00%	0.00%	1.47%	1.96%	0.00%	0.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.66	3.43	3.13	3.24	3.27	3.31
Standard Deviation	0.54	0.70	0.79	0.68	0.73	0.72
14. Fostering mutual respect between teacher and students and among students.						
Excellent	77.14%	54.90%	52.94%	50.98%	54.05%	56.61%
Good	22.86%	39.22%	32.35%	45.10%	37.84%	35.95%
Fair	0.00%	5.88%	10.29%	3.92%	8.11%	6.20%
Poor	0.00%	0.00%	4.41%	0.00%	0.00%	1.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.77	3.49	3.34	3.47	3.46	3.48
Standard Deviation	0.43	0.61	0.84	0.58	0.65	0.67
15. Providing a safe environment for learning.						
Excellent	82.86%	58.82%	60.29%	50.98%	54.05%	60.33%
Good	17.14%	37.25%	27.94%	47.06%	43.24%	34.71%
Fair	0.00%	3.92%	10.29%	1.96%	2.70%	4.55%
Poor	0.00%	0.00%	1.47%	0.00%	0.00%	0.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.83	3.55	3.47	3.49	3.51	3.55
Standard Deviation	0.38	0.58	0.74	0.54	0.56	0.60
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	65.71%	29.41%	32.35%	41.18%	32.43%	38.43%
Good	34.29%	54.90%	39.71%	45.10%	51.35%	45.04%
Fair	0.00%	13.73%	26.47%	13.73%	13.51%	15.29%
Poor	0.00%	1.96%	1.47%	0.00%	2.70%	1.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.66	3.12	3.03	3.27	3.14	3.21
Standard Deviation	0.48	0.71	0.81	0.70	0.75	0.74

No Calculations for cells with less than ten respondents.

**Campbellsville University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	57.14%	31.37%	27.94%	25.49%	24.32%	31.82%
Good	40.00%	47.06%	41.18%	58.82%	45.95%	46.69%
Fair	2.86%	17.65%	27.94%	13.73%	29.73%	19.42%
Poor	0.00%	3.92%	2.94%	1.96%	0.00%	2.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.54	3.06	2.94	3.08	2.95	3.08
Standard Deviation	0.56	0.81	0.83	0.69	0.74	0.77
18. Using time effectively.						
Excellent	65.71%	41.18%	26.47%	25.49%	35.14%	36.36%
Good	34.29%	43.14%	44.12%	52.94%	48.65%	45.04%
Fair	0.00%	13.73%	27.94%	21.57%	16.22%	17.77%
Poor	0.00%	1.96%	1.47%	0.00%	0.00%	0.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.66	3.24	2.96	3.04	3.19	3.17
Standard Deviation	0.48	0.76	0.78	0.69	0.70	0.74
19. Using space and materials effectively.						
Excellent	71.43%	41.18%	39.71%	27.45%	51.35%	43.80%
Good	25.71%	47.06%	38.24%	60.78%	45.95%	44.21%
Fair	2.86%	9.80%	22.06%	11.76%	2.70%	11.57%
Poor	0.00%	1.96%	0.00%	0.00%	0.00%	0.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.69	3.27	3.18	3.16	3.49	3.31
Standard Deviation	0.53	0.72	0.77	0.61	0.56	0.69
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	62.86%	39.22%	32.35%	19.61%	21.62%	33.88%
Good	34.29%	43.14%	32.35%	60.78%	51.35%	43.80%
Fair	2.86%	17.65%	32.35%	19.61%	24.32%	21.07%
Poor	0.00%	0.00%	2.94%	0.00%	2.70%	1.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.60	3.22	2.94	3.00	2.92	3.10
Standard Deviation	0.55	0.73	0.88	0.63	0.76	0.77

No Calculations for cells with less than ten respondents.

**Campbellsville University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	54.29%	29.41%	27.94%	17.65%	16.22%	28.10%
Good	37.14%	47.06%	39.71%	54.90%	56.76%	46.69%
Fair	5.71%	19.61%	27.94%	27.45%	21.62%	21.90%
Poor	2.86%	3.92%	4.41%	0.00%	5.41%	3.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.43	3.02	2.91	2.90	2.84	3.00
Standard Deviation	0.74	0.81	0.86	0.67	0.76	0.80
22. Using formative assessments.						
Excellent	68.57%	35.29%	33.82%	27.45%	18.92%	35.54%
Good	28.57%	47.06%	36.76%	62.75%	56.76%	46.28%
Fair	2.86%	15.69%	27.94%	9.80%	21.62%	16.94%
Poor	0.00%	1.96%	1.47%	0.00%	2.70%	1.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.66	3.16	3.03	3.18	2.92	3.16
Standard Deviation	0.54	0.76	0.83	0.59	0.72	0.74
23. Using summative assessments.						
Excellent	68.57%	33.33%	35.29%	23.53%	21.62%	35.12%
Good	28.57%	49.02%	39.71%	68.63%	62.16%	49.59%
Fair	2.86%	15.69%	25.00%	7.84%	16.22%	14.88%
Poor	0.00%	1.96%	0.00%	0.00%	0.00%	0.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.66	3.14	3.10	3.16	3.05	3.19
Standard Deviation	0.54	0.75	0.78	0.54	0.62	0.69
24. Describing, analyzing, and evaluating student performance data.						
Excellent	68.57%	25.49%	32.35%	23.53%	21.62%	32.64%
Good	28.57%	47.06%	39.71%	56.86%	54.05%	45.45%
Fair	2.86%	25.49%	23.53%	19.61%	24.32%	20.25%
Poor	0.00%	1.96%	4.41%	0.00%	0.00%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.66	2.96	3.00	3.04	2.97	3.09
Standard Deviation	0.54	0.77	0.86	0.66	0.69	0.77

No Calculations for cells with less than ten respondents.

**Campbellsville University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	40.00%	19.61%	20.59%	23.53%	18.92%	23.55%
Good	42.86%	54.90%	52.94%	56.86%	56.76%	53.31%
Fair	17.14%	23.53%	22.06%	19.61%	21.62%	21.07%
Poor	0.00%	1.96%	4.41%	0.00%	2.70%	2.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.23	2.92	2.90	3.04	2.92	2.98
Standard Deviation	0.73	0.72	0.78	0.66	0.72	0.73
26. Allowing opportunity for student self-assessment.						
Excellent	54.29%	31.37%	17.65%	19.61%	18.92%	26.45%
Good	40.00%	37.25%	51.47%	49.02%	54.05%	46.69%
Fair	5.71%	29.41%	26.47%	31.37%	21.62%	24.38%
Poor	0.00%	1.96%	4.41%	0.00%	5.41%	2.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.49	2.98	2.82	2.88	2.86	2.97
Standard Deviation	0.61	0.84	0.77	0.71	0.79	0.78
27. Using available technology to design and plan instruction.						
Excellent	71.43%	47.06%	45.59%	33.33%	48.65%	47.52%
Good	25.71%	45.10%	39.71%	50.98%	32.43%	40.08%
Fair	2.86%	7.84%	11.76%	15.69%	16.22%	11.16%
Poor	0.00%	0.00%	2.94%	0.00%	2.70%	1.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.69	3.39	3.28	3.18	3.27	3.34
Standard Deviation	0.53	0.63	0.79	0.68	0.84	0.72
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	65.71%	47.06%	44.12%	33.33%	40.54%	45.04%
Good	31.43%	39.22%	38.24%	50.98%	40.54%	40.50%
Fair	2.86%	13.73%	16.18%	15.69%	18.92%	14.05%
Poor	0.00%	0.00%	1.47%	0.00%	0.00%	0.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.63	3.33	3.25	3.18	3.22	3.30
Standard Deviation	0.55	0.71	0.78	0.68	0.75	0.72

No Calculations for cells with less than ten respondents.

**Campbellsville University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	57.14%	43.14%	35.29%	29.41%	27.03%	37.60%
Good	37.14%	39.22%	38.24%	49.02%	54.05%	42.98%
Fair	5.71%	17.65%	25.00%	21.57%	18.92%	19.01%
Poor	0.00%	0.00%	1.47%	0.00%	0.00%	0.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.51	3.25	3.07	3.08	3.08	3.18
Standard Deviation	0.61	0.74	0.82	0.72	0.68	0.74
30. Using available technology to assess and communicate student learning.						
Excellent	54.29%	33.33%	33.82%	29.41%	32.43%	35.54%
Good	37.14%	50.98%	36.76%	56.86%	45.95%	45.45%
Fair	8.57%	13.73%	25.00%	13.73%	21.62%	17.36%
Poor	0.00%	1.96%	4.41%	0.00%	0.00%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.46	3.16	3.00	3.16	3.11	3.15
Standard Deviation	0.66	0.73	0.88	0.64	0.74	0.76
31. Demonstrating ethical and legal use of technology.						
Excellent	80.00%	58.82%	58.82%	52.94%	59.46%	60.74%
Good	20.00%	37.25%	35.29%	45.10%	37.84%	35.95%
Fair	0.00%	3.92%	5.88%	1.96%	2.70%	3.31%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.80	3.55	3.53	3.51	3.57	3.57
Standard Deviation	0.41	0.58	0.61	0.54	0.55	0.56
32. Using data to reflect on and evaluate student learning.						
Excellent	54.29%	33.33%	32.35%	27.45%	16.22%	32.23%
Good	45.71%	52.94%	41.18%	58.82%	56.76%	50.41%
Fair	0.00%	13.73%	25.00%	13.73%	24.32%	16.53%
Poor	0.00%	0.00%	1.47%	0.00%	2.70%	0.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.54	3.20	3.04	3.14	2.86	3.14
Standard Deviation	0.51	0.66	0.80	0.63	0.71	0.71

No Calculations for cells with less than ten respondents.

**Campbellsville University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	60.00%	33.33%	30.88%	27.45%	18.92%	33.06%
Good	40.00%	49.02%	44.12%	54.90%	54.05%	48.35%
Fair	0.00%	17.65%	22.06%	17.65%	21.62%	16.94%
Poor	0.00%	0.00%	2.94%	0.00%	5.41%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.60	3.16	3.03	3.10	2.86	3.13
Standard Deviation	0.50	0.70	0.81	0.67	0.79	0.74
34. Using data to reflect on and identify areas for professional growth.						
Excellent	60.00%	35.29%	29.41%	29.41%	24.32%	34.30%
Good	40.00%	45.10%	44.12%	54.90%	54.05%	47.52%
Fair	0.00%	19.61%	25.00%	15.69%	18.92%	17.36%
Poor	0.00%	0.00%	1.47%	0.00%	2.70%	0.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.60	3.16	3.01	3.14	3.00	3.15
Standard Deviation	0.50	0.73	0.78	0.66	0.75	0.73
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	71.43%	33.33%	41.18%	35.29%	24.32%	40.08%
Good	22.86%	52.94%	36.76%	60.78%	56.76%	46.28%
Fair	5.71%	13.73%	22.06%	3.92%	18.92%	13.64%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.66	3.20	3.19	3.31	3.05	3.26
Standard Deviation	0.59	0.66	0.78	0.55	0.66	0.68
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	65.71%	29.41%	32.35%	29.41%	29.73%	35.54%
Good	31.43%	56.86%	41.18%	56.86%	54.05%	48.35%
Fair	2.86%	13.73%	25.00%	13.73%	16.22%	15.70%
Poor	0.00%	0.00%	1.47%	0.00%	0.00%	0.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.63	3.16	3.04	3.16	3.14	3.19
Standard Deviation	0.55	0.64	0.80	0.64	0.67	0.70

No Calculations for cells with less than ten respondents.

**Campbellsville University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	74.29%	35.29%	33.82%	27.45%	35.14%	38.84%
Good	22.86%	54.90%	41.18%	64.71%	45.95%	47.11%
Fair	2.86%	9.80%	23.53%	7.84%	18.92%	13.64%
Poor	0.00%	0.00%	1.47%	0.00%	0.00%	0.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.71	3.25	3.07	3.20	3.16	3.24
Standard Deviation	0.52	0.63	0.80	0.57	0.73	0.70
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	62.86%	31.37%	23.53%	27.45%	24.32%	31.82%
Good	34.29%	45.10%	44.12%	60.78%	51.35%	47.52%
Fair	2.86%	23.53%	29.41%	11.76%	24.32%	19.83%
Poor	0.00%	0.00%	2.94%	0.00%	0.00%	0.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.60	3.08	2.88	3.16	3.00	3.10
Standard Deviation	0.55	0.74	0.80	0.61	0.71	0.74
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	77.14%	37.25%	41.18%	33.33%	35.14%	42.98%
Good	20.00%	50.98%	39.71%	60.78%	48.65%	45.04%
Fair	2.86%	11.76%	16.18%	5.88%	13.51%	10.74%
Poor	0.00%	0.00%	2.94%	0.00%	2.70%	1.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.74	3.25	3.19	3.27	3.16	3.30
Standard Deviation	0.51	0.66	0.82	0.57	0.76	0.71
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	71.43%	43.14%	32.35%	39.22%	29.73%	41.32%
Good	28.57%	43.14%	45.59%	52.94%	56.76%	45.87%
Fair	0.00%	11.76%	20.59%	7.84%	10.81%	11.57%
Poor	0.00%	1.96%	1.47%	0.00%	2.70%	1.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.71	3.27	3.09	3.31	3.14	3.27
Standard Deviation	0.46	0.75	0.77	0.62	0.71	0.71

No Calculations for cells with less than ten respondents.

**Campbellsville University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	62.86%	39.22%	33.82%	41.18%	27.03%	39.67%
Good	34.29%	39.22%	48.53%	56.86%	62.16%	48.35%
Fair	2.86%	19.61%	14.71%	1.96%	8.11%	10.33%
Poor	0.00%	1.96%	2.94%	0.00%	2.70%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.60	3.16	3.13	3.39	3.14	3.26
Standard Deviation	0.55	0.81	0.77	0.53	0.67	0.71
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	74.29%	37.25%	35.29%	35.29%	29.73%	40.50%
Good	22.86%	47.06%	47.06%	58.82%	56.76%	47.52%
Fair	2.86%	13.73%	14.71%	5.88%	8.11%	9.92%
Poor	0.00%	1.96%	2.94%	0.00%	5.41%	2.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.71	3.20	3.15	3.29	3.11	3.26
Standard Deviation	0.52	0.75	0.78	0.58	0.77	0.72
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	60.00%	47.06%	33.82%	27.45%	29.73%	38.43%
Good	34.29%	41.18%	48.53%	68.63%	51.35%	49.59%
Fair	5.71%	11.76%	13.24%	3.92%	13.51%	9.92%
Poor	0.00%	0.00%	4.41%	0.00%	5.41%	2.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.54	3.35	3.12	3.24	3.05	3.24
Standard Deviation	0.61	0.69	0.80	0.51	0.81	0.71
44. Developing a plan for engaging in leadership activities.						
Excellent	62.86%	39.22%	33.82%	37.25%	27.03%	38.84%
Good	31.43%	49.02%	42.65%	54.90%	54.05%	46.69%
Fair	5.71%	11.76%	17.65%	7.84%	13.51%	11.98%
Poor	0.00%	0.00%	5.88%	0.00%	5.41%	2.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.57	3.27	3.04	3.29	3.03	3.22
Standard Deviation	0.61	0.67	0.87	0.61	0.80	0.75

No Calculations for cells with less than ten respondents.

**Campbellsville University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	60.00%	43.14%	33.82%	37.25%	24.32%	38.84%
Good	34.29%	45.10%	44.12%	56.86%	54.05%	47.11%
Fair	5.71%	11.76%	16.18%	5.88%	16.22%	11.57%
Poor	0.00%	0.00%	5.88%	0.00%	5.41%	2.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.54	3.31	3.06	3.31	2.97	3.22
Standard Deviation	0.61	0.68	0.86	0.58	0.80	0.75
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	62.86%	39.22%	29.41%	29.41%	21.62%	35.12%
Good	25.71%	45.10%	45.59%	60.78%	54.05%	47.11%
Fair	11.43%	15.69%	19.12%	9.80%	18.92%	15.29%
Poor	0.00%	0.00%	5.88%	0.00%	5.41%	2.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.51	3.24	2.99	3.20	2.92	3.15
Standard Deviation	0.70	0.71	0.86	0.60	0.80	0.76
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	40.00%	27.45%	29.41%	19.61%	24.32%	27.69%
Good	54.29%	49.02%	41.18%	64.71%	54.05%	51.65%
Fair	5.71%	17.65%	27.94%	13.73%	21.62%	18.60%
Poor	0.00%	5.88%	1.47%	1.96%	0.00%	2.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	3.34	2.98	2.99	3.02	3.03	3.05
Standard Deviation	0.59	0.84	0.80	0.65	0.69	0.74
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	17.14%	19.61%	17.65%	17.65%	16.22%	17.77%
Good	34.29%	31.37%	47.06%	49.02%	51.35%	42.98%
Fair	45.71%	27.45%	27.94%	23.53%	32.43%	30.17%
Poor	2.86%	21.57%	7.35%	9.80%	0.00%	9.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	51	68	51	37	242
Mean Score	2.66	2.49	2.75	2.75	2.84	2.69
Standard Deviation	0.80	1.05	0.84	0.87	0.69	0.87

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Centre College

**Centre College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	83.33%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	11.11%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.78
Standard Deviation						0.55
2. Connecting content to life experiences of student.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	72.22%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	27.78%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.72
Standard Deviation						0.46
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	83.33%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.83
Standard Deviation						0.38
4. Guiding students to understand content from various perspectives.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	77.78%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	22.22%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.78
Standard Deviation						0.43

No Calculations for cells with less than ten respondents.

**Centre College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	66.67%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.67
Standard Deviation						0.49
6. Developing significant objectives aligned with standards.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	77.78%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	22.22%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.78
Standard Deviation						0.43
7. Using contextual data to design instruction relevant to students.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.50
Standard Deviation						0.51
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	83.33%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	11.11%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.78
Standard Deviation						0.55

No Calculations for cells with less than ten respondents.

**Centre College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	72.22%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	22.22%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.67
Standard Deviation						0.59
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	66.67%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	27.78%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.61
Standard Deviation						0.61
11. Communicating high expectations.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	77.78%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.72
Standard Deviation						0.57
12. Establishing a positive learning environment.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	66.67%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	22.22%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.50
Standard Deviation						0.86

No Calculations for cells with less than ten respondents.

**Centre College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	72.22%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	27.78%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.72
Standard Deviation						0.46
14. Fostering mutual respect between teacher and students and among students.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	61.11%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	27.78%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.44
Standard Deviation						0.86
15. Providing a safe environment for learning.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	66.67%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	22.22%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.50
Standard Deviation						0.86
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	77.78%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	22.22%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.78
Standard Deviation						0.43

No Calculations for cells with less than ten respondents.

**Centre College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	66.67%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	27.78%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.61
Standard Deviation						0.61
18. Using time effectively.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	66.67%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.44
Standard Deviation						0.92
19. Using space and materials effectively.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	61.11%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	38.89%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.61
Standard Deviation						0.50
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	72.22%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	22.22%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.67
Standard Deviation						0.59

No Calculations for cells with less than ten respondents.

**Centre College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	44.44%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.39
Standard Deviation						0.61
22. Using formative assessments.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	72.22%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	22.22%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.67
Standard Deviation						0.59
23. Using summative assessments.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	72.22%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	27.78%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.72
Standard Deviation						0.46
24. Describing, analyzing, and evaluating student performance data.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	61.11%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.56
Standard Deviation						0.62

No Calculations for cells with less than ten respondents.

**Centre College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	72.22%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	22.22%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.67
Standard Deviation						0.59
26. Allowing opportunity for student self-assessment.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	55.56%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	38.89%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.50
Standard Deviation						0.62
27. Using available technology to design and plan instruction.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	72.22%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	27.78%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.72
Standard Deviation						0.46
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	66.67%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	27.78%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.61
Standard Deviation						0.61

No Calculations for cells with less than ten respondents.

**Centre College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	61.11%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.56
Standard Deviation						0.62
30. Using available technology to assess and communicate student learning.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.44
Standard Deviation						0.62
31. Demonstrating ethical and legal use of technology.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	72.22%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	27.78%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.72
Standard Deviation						0.46
32. Using data to reflect on and evaluate student learning.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	72.22%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	22.22%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.67
Standard Deviation						0.59

No Calculations for cells with less than ten respondents.

**Centre College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	72.22%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	22.22%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.67
Standard Deviation						0.59
34. Using data to reflect on and identify areas for professional growth.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	66.67%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	27.78%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.61
Standard Deviation						0.61
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.44
Standard Deviation						0.62
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.50
Standard Deviation						0.51

No Calculations for cells with less than ten respondents.

**Centre College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	61.11%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.56
Standard Deviation						0.62
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.44
Standard Deviation						0.62
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	77.78%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	22.22%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.78
Standard Deviation						0.43
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	72.22%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	27.78%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.72
Standard Deviation						0.46

No Calculations for cells with less than ten respondents.

**Centre College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	72.22%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	27.78%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.72
Standard Deviation						0.46
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	66.67%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.67
Standard Deviation						0.49
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	55.56%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.56
Standard Deviation						0.51
44. Developing a plan for engaging in leadership activities.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.50
Standard Deviation						0.51

No Calculations for cells with less than ten respondents.

**Centre College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	55.56%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.56
Standard Deviation						0.51
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.50
Standard Deviation						0.51
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	44.44%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	44.44%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.33
Standard Deviation						0.69
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	38.89%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	38.89%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	0	8	1	3	18
Mean Score						3.11
Standard Deviation						0.90

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Eastern Kentucky University

**Eastern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	52.56%	36.42%	44.72%	42.47%	38.22%	43.78%
Good	41.86%	52.98%	45.83%	50.00%	49.68%	47.33%
Fair	3.26%	9.93%	8.89%	6.45%	11.46%	7.86%
Poor	2.33%	0.66%	0.56%	1.08%	0.64%	1.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.45	3.25	3.35	3.34	3.25	3.34
Standard Deviation	0.67	0.66	0.66	0.65	0.68	0.67
2. Connecting content to life experiences of student.						
Excellent	49.30%	31.79%	38.89%	32.80%	31.85%	37.89%
Good	40.93%	50.33%	49.17%	51.08%	54.14%	48.74%
Fair	7.91%	15.89%	10.56%	13.44%	12.10%	11.51%
Poor	1.86%	1.99%	1.39%	2.69%	1.91%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.38	3.12	3.26	3.14	3.16	3.23
Standard Deviation	0.71	0.74	0.70	0.74	0.70	0.72
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	57.21%	40.40%	44.72%	39.78%	35.03%	44.34%
Good	35.81%	45.03%	42.78%	47.85%	52.23%	43.97%
Fair	4.65%	10.60%	11.94%	10.22%	10.19%	9.73%
Poor	2.33%	3.97%	0.56%	2.15%	2.55%	1.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.48	3.22	3.32	3.25	3.20	3.31
Standard Deviation	0.70	0.79	0.70	0.72	0.72	0.72
4. Guiding students to understand content from various perspectives.						
Excellent	46.05%	29.14%	36.94%	33.33%	26.75%	35.55%
Good	45.58%	53.64%	43.61%	49.46%	57.96%	48.55%
Fair	6.51%	15.89%	18.33%	15.05%	12.10%	14.13%
Poor	1.86%	1.32%	1.11%	2.15%	3.18%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.36	3.11	3.16	3.14	3.08	3.18
Standard Deviation	0.69	0.70	0.76	0.74	0.72	0.73

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	41.40%	29.80%	30.00%	30.65%	33.76%	32.93%
Good	48.84%	52.98%	52.22%	48.92%	49.68%	50.70%
Fair	6.98%	14.57%	17.22%	18.82%	13.38%	14.50%
Poor	2.79%	2.65%	0.56%	1.61%	3.18%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.29	3.10	3.12	3.09	3.14	3.15
Standard Deviation	0.72	0.74	0.69	0.74	0.76	0.73
6. Developing significant objectives aligned with standards.						
Excellent	57.67%	40.40%	46.11%	40.86%	40.13%	45.84%
Good	35.35%	45.03%	45.00%	46.77%	50.32%	44.15%
Fair	5.12%	11.92%	8.33%	10.22%	8.28%	8.51%
Poor	1.86%	2.65%	0.56%	2.15%	1.27%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.49	3.23	3.37	3.26	3.29	3.34
Standard Deviation	0.68	0.76	0.66	0.73	0.67	0.70
7. Using contextual data to design instruction relevant to students.						
Excellent	44.19%	25.83%	34.17%	32.80%	28.03%	33.86%
Good	46.05%	49.01%	46.94%	47.85%	56.05%	48.55%
Fair	7.91%	21.85%	18.33%	17.74%	13.38%	15.90%
Poor	1.86%	3.31%	0.56%	1.61%	2.55%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.33	2.97	3.15	3.12	3.10	3.15
Standard Deviation	0.70	0.78	0.73	0.75	0.71	0.74
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	49.30%	29.14%	34.44%	31.72%	30.57%	35.64%
Good	42.33%	52.98%	42.22%	43.55%	49.68%	45.09%
Fair	6.51%	15.23%	21.67%	21.51%	17.20%	17.03%
Poor	1.86%	2.65%	1.67%	3.23%	2.55%	2.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.39	3.09	3.09	3.04	3.08	3.14
Standard Deviation	0.69	0.74	0.79	0.81	0.76	0.77

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	52.09%	32.45%	41.39%	38.71%	33.12%	40.60%
Good	40.00%	50.99%	42.78%	42.47%	50.96%	44.53%
Fair	5.12%	16.56%	15.28%	16.13%	14.01%	13.38%
Poor	2.79%	0.00%	0.56%	2.69%	1.91%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.41	3.16	3.25	3.17	3.15	3.24
Standard Deviation	0.72	0.68	0.73	0.79	0.73	0.74
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	46.98%	23.84%	33.61%	29.03%	26.75%	33.12%
Good	43.72%	54.97%	45.28%	47.85%	51.59%	47.71%
Fair	6.51%	18.54%	20.56%	19.89%	20.38%	17.31%
Poor	2.79%	2.65%	0.56%	3.23%	1.27%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.35	3.00	3.12	3.03	3.04	3.12
Standard Deviation	0.73	0.73	0.74	0.79	0.72	0.75
11. Communicating high expectations.						
Excellent	63.72%	50.33%	46.94%	44.62%	39.49%	49.30%
Good	28.84%	43.05%	43.33%	44.62%	48.41%	41.35%
Fair	6.05%	5.96%	8.61%	10.22%	11.46%	8.42%
Poor	1.40%	0.66%	1.11%	0.54%	0.64%	0.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.55	3.43	3.36	3.33	3.27	3.39
Standard Deviation	0.67	0.64	0.69	0.68	0.68	0.68
12. Establishing a positive learning environment.						
Excellent	70.23%	57.62%	59.17%	59.68%	46.50%	59.40%
Good	24.19%	34.44%	32.50%	33.87%	43.95%	33.02%
Fair	4.65%	6.62%	7.22%	5.38%	8.28%	6.45%
Poor	0.93%	1.32%	1.11%	1.08%	1.27%	1.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.64	3.48	3.50	3.52	3.36	3.51
Standard Deviation	0.62	0.68	0.68	0.65	0.69	0.67

No Calculations for cells with less than ten respondents.

Eastern Kentucky University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	62.79%	48.34%	45.28%	45.16%	39.49%	48.36%
Good	33.02%	38.41%	42.78%	40.86%	48.41%	40.69%
Fair	3.26%	13.25%	10.56%	12.37%	10.83%	9.82%
Poor	0.93%	0.00%	1.39%	1.61%	1.27%	1.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.58	3.35	3.32	3.30	3.26	3.36
Standard Deviation	0.61	0.70	0.72	0.75	0.70	0.70
14. Fostering mutual respect between teacher and students and among students.						
Excellent	65.12%	50.33%	58.33%	59.14%	46.50%	56.97%
Good	26.98%	41.06%	35.28%	33.87%	42.68%	35.27%
Fair	6.51%	6.62%	5.56%	5.91%	9.55%	6.55%
Poor	1.40%	1.99%	0.83%	1.08%	1.27%	1.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.56	3.40	3.51	3.51	3.34	3.48
Standard Deviation	0.68	0.70	0.64	0.66	0.70	0.67
15. Providing a safe environment for learning.						
Excellent	76.28%	57.62%	63.61%	65.59%	47.77%	63.33%
Good	19.07%	37.75%	32.50%	29.57%	43.95%	31.71%
Fair	3.72%	4.64%	3.06%	4.30%	7.64%	4.30%
Poor	0.93%	0.00%	0.83%	0.54%	0.64%	0.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.71	3.53	3.59	3.60	3.39	3.58
Standard Deviation	0.58	0.59	0.60	0.60	0.66	0.61
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	52.09%	38.41%	44.44%	39.25%	32.48%	42.47%
Good	40.00%	45.70%	41.11%	45.16%	50.32%	43.59%
Fair	6.05%	15.89%	13.06%	14.52%	14.65%	12.54%
Poor	1.86%	0.00%	1.39%	1.08%	2.55%	1.40%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.42	3.23	3.29	3.23	3.13	3.27
Standard Deviation	0.69	0.70	0.74	0.73	0.75	0.73

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	44.19%	24.50%	33.61%	26.88%	25.48%	32.09%
Good	47.91%	48.34%	44.44%	52.15%	54.14%	48.46%
Fair	6.05%	25.17%	20.28%	18.28%	18.47%	17.49%
Poor	1.86%	1.99%	1.67%	2.69%	1.91%	1.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.34	2.95	3.10	3.03	3.03	3.11
Standard Deviation	0.68	0.76	0.77	0.75	0.72	0.75
18. Using time effectively.						
Excellent	50.23%	31.79%	41.11%	39.78%	38.85%	41.07%
Good	40.47%	49.67%	41.94%	44.62%	49.68%	44.34%
Fair	6.51%	16.56%	12.78%	13.44%	10.19%	11.79%
Poor	2.79%	1.99%	4.17%	2.15%	1.27%	2.81%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.38	3.11	3.20	3.22	3.26	3.24
Standard Deviation	0.73	0.74	0.82	0.76	0.69	0.77
19. Using space and materials effectively.						
Excellent	55.35%	31.79%	47.78%	48.92%	43.95%	46.68%
Good	35.81%	55.63%	42.22%	40.86%	47.77%	43.41%
Fair	6.51%	11.26%	8.89%	9.68%	8.28%	8.79%
Poor	2.33%	1.32%	1.11%	0.54%	0.00%	1.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.44	3.18	3.37	3.38	3.36	3.36
Standard Deviation	0.72	0.67	0.69	0.68	0.63	0.69
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	49.30%	22.52%	32.50%	25.81%	26.11%	32.37%
Good	41.86%	53.64%	46.67%	52.15%	53.50%	48.64%
Fair	6.05%	20.53%	18.61%	19.89%	18.47%	16.56%
Poor	2.79%	3.31%	2.22%	2.15%	1.91%	2.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.38	2.95	3.09	3.02	3.04	3.11
Standard Deviation	0.72	0.75	0.77	0.74	0.72	0.76

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	42.79%	20.53%	29.17%	20.43%	22.29%	28.16%
Good	38.14%	43.71%	40.00%	40.86%	50.96%	41.91%
Fair	14.42%	28.48%	26.67%	33.33%	19.75%	24.60%
Poor	4.65%	7.28%	4.17%	5.38%	7.01%	5.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.19	2.77	2.94	2.76	2.89	2.93
Standard Deviation	0.85	0.86	0.85	0.84	0.83	0.86
22. Using formative assessments.						
Excellent	64.65%	40.40%	34.72%	28.49%	26.75%	39.29%
Good	28.37%	43.05%	46.39%	43.01%	48.41%	42.00%
Fair	5.58%	14.57%	15.56%	26.88%	21.66%	16.28%
Poor	1.40%	1.99%	3.33%	1.61%	3.18%	2.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.56	3.22	3.13	2.98	2.99	3.18
Standard Deviation	0.67	0.77	0.79	0.79	0.78	0.79
23. Using summative assessments.						
Excellent	56.74%	38.41%	36.94%	27.96%	27.39%	38.17%
Good	35.35%	49.01%	43.06%	52.15%	55.41%	45.74%
Fair	6.51%	11.26%	17.50%	18.82%	15.92%	14.41%
Poor	1.40%	1.32%	2.50%	1.08%	1.27%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.47	3.25	3.14	3.07	3.09	3.20
Standard Deviation	0.68	0.70	0.79	0.71	0.69	0.74
24. Describing, analyzing, and evaluating student performance data.						
Excellent	42.33%	24.50%	29.44%	25.27%	22.29%	29.56%
Good	46.51%	49.01%	47.50%	46.77%	49.68%	47.71%
Fair	9.30%	23.18%	21.39%	23.66%	22.29%	19.74%
Poor	1.86%	3.31%	1.67%	4.30%	5.73%	2.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.29	2.95	3.05	2.93	2.89	3.04
Standard Deviation	0.71	0.78	0.76	0.81	0.82	0.78

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	40.00%	23.18%	28.33%	29.57%	25.48%	29.75%
Good	46.98%	45.03%	47.22%	47.31%	51.59%	47.52%
Fair	11.16%	27.15%	22.50%	19.89%	19.11%	19.93%
Poor	1.86%	4.64%	1.94%	3.23%	3.82%	2.81%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.25	2.87	3.02	3.03	2.99	3.04
Standard Deviation	0.72	0.82	0.77	0.79	0.78	0.78
26. Allowing opportunity for student self-assessment.						
Excellent	41.40%	21.19%	26.39%	17.20%	20.38%	26.19%
Good	44.19%	41.06%	45.56%	49.46%	49.68%	45.93%
Fair	12.56%	31.79%	25.28%	29.03%	23.57%	24.04%
Poor	1.86%	5.96%	2.78%	4.30%	6.37%	3.84%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.25	2.77	2.96	2.80	2.84	2.94
Standard Deviation	0.74	0.85	0.79	0.77	0.82	0.81
27. Using available technology to design and plan instruction.						
Excellent	66.51%	41.72%	56.67%	51.08%	38.22%	52.85%
Good	28.84%	45.03%	35.56%	39.25%	52.23%	38.63%
Fair	3.72%	11.92%	6.94%	8.60%	8.28%	7.48%
Poor	0.93%	1.32%	0.83%	1.08%	1.27%	1.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.61	3.27	3.48	3.40	3.27	3.43
Standard Deviation	0.61	0.72	0.66	0.69	0.67	0.68
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	60.93%	34.44%	51.39%	46.24%	35.67%	47.71%
Good	33.02%	48.34%	38.61%	41.94%	50.96%	41.25%
Fair	4.65%	16.56%	9.44%	11.29%	11.46%	10.10%
Poor	1.40%	0.66%	0.56%	0.54%	1.91%	0.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.53	3.17	3.41	3.34	3.20	3.36
Standard Deviation	0.65	0.72	0.68	0.70	0.71	0.70

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	51.63%	27.15%	42.78%	38.71%	31.85%	40.04%
Good	39.07%	49.01%	42.22%	43.01%	50.32%	43.87%
Fair	7.91%	19.87%	14.17%	17.74%	12.10%	14.03%
Poor	1.40%	3.97%	0.83%	0.54%	5.73%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.41	2.99	3.27	3.20	3.08	3.22
Standard Deviation	0.70	0.80	0.73	0.74	0.82	0.76
30. Using available technology to assess and communicate student learning.						
Excellent	55.81%	27.81%	42.78%	33.87%	31.85%	40.13%
Good	37.67%	47.02%	42.22%	48.92%	49.68%	44.25%
Fair	6.05%	21.85%	13.89%	16.13%	15.29%	14.03%
Poor	0.47%	3.31%	1.11%	1.08%	3.18%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.49	2.99	3.27	3.16	3.10	3.23
Standard Deviation	0.63	0.80	0.74	0.72	0.77	0.74
31. Demonstrating ethical and legal use of technology.						
Excellent	69.77%	49.67%	64.17%	67.20%	54.78%	62.39%
Good	26.51%	41.06%	31.39%	29.03%	38.85%	32.46%
Fair	3.26%	7.95%	4.17%	3.76%	5.10%	4.58%
Poor	0.47%	1.32%	0.28%	0.00%	1.27%	0.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.66	3.39	3.59	3.63	3.47	3.57
Standard Deviation	0.57	0.69	0.58	0.56	0.66	0.61
32. Using data to reflect on and evaluate student learning.						
Excellent	44.65%	25.83%	33.89%	32.26%	26.11%	33.49%
Good	43.26%	50.33%	44.17%	48.92%	54.78%	47.24%
Fair	10.70%	19.87%	20.83%	16.67%	15.29%	17.12%
Poor	1.40%	3.97%	1.11%	2.15%	3.82%	2.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.31	2.98	3.11	3.11	3.03	3.12
Standard Deviation	0.72	0.79	0.76	0.75	0.75	0.76

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	45.12%	27.81%	33.61%	34.41%	24.84%	33.96%
Good	44.65%	48.34%	45.00%	45.70%	52.23%	46.59%
Fair	8.37%	21.85%	20.83%	16.67%	19.11%	17.49%
Poor	1.86%	1.99%	0.56%	3.23%	3.82%	1.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.33	3.02	3.12	3.11	2.98	3.13
Standard Deviation	0.71	0.76	0.74	0.79	0.77	0.76
34. Using data to reflect on and identify areas for professional growth.						
Excellent	44.19%	28.48%	36.11%	34.95%	25.48%	34.89%
Good	45.12%	46.36%	44.17%	48.92%	55.41%	47.15%
Fair	9.30%	21.85%	18.33%	13.98%	15.29%	15.81%
Poor	1.40%	3.31%	1.39%	2.15%	3.82%	2.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.32	3.00	3.15	3.17	3.03	3.15
Standard Deviation	0.70	0.80	0.76	0.74	0.75	0.76
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	44.19%	28.48%	38.06%	39.25%	29.94%	36.95%
Good	45.12%	47.02%	49.44%	52.15%	56.05%	49.67%
Fair	7.44%	20.53%	11.11%	8.06%	13.38%	11.51%
Poor	3.26%	3.97%	1.39%	0.54%	0.64%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.30	3.00	3.24	3.30	3.15	3.22
Standard Deviation	0.75	0.81	0.70	0.64	0.66	0.72
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	43.72%	25.83%	35.83%	34.95%	29.30%	34.89%
Good	45.58%	45.70%	47.22%	52.69%	56.05%	48.92%
Fair	6.98%	23.18%	15.56%	10.75%	13.38%	13.75%
Poor	3.72%	5.30%	1.39%	1.61%	1.27%	2.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.29	2.92	3.18	3.21	3.13	3.16
Standard Deviation	0.76	0.84	0.74	0.69	0.68	0.75

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	45.12%	26.49%	39.72%	37.63%	28.66%	36.95%
Good	45.58%	46.36%	46.94%	51.08%	55.41%	48.55%
Fair	6.05%	21.85%	11.94%	9.14%	14.65%	12.07%
Poor	3.26%	5.30%	1.39%	2.15%	1.27%	2.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.33	2.94	3.25	3.24	3.11	3.20
Standard Deviation	0.73	0.83	0.71	0.71	0.69	0.74
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	38.60%	21.85%	31.94%	31.72%	27.39%	31.15%
Good	45.58%	43.05%	46.94%	51.61%	52.87%	47.80%
Fair	12.56%	28.48%	19.17%	13.44%	17.83%	17.96%
Poor	3.26%	6.62%	1.94%	3.23%	1.91%	3.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.20	2.80	3.09	3.12	3.06	3.07
Standard Deviation	0.78	0.86	0.76	0.75	0.73	0.78
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	53.49%	33.77%	42.50%	36.56%	33.12%	41.07%
Good	37.21%	48.34%	45.56%	53.23%	55.41%	47.05%
Fair	6.51%	15.89%	10.83%	8.60%	9.55%	10.10%
Poor	2.79%	1.99%	1.11%	1.61%	1.91%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.41	3.14	3.29	3.25	3.20	3.27
Standard Deviation	0.74	0.75	0.70	0.68	0.68	0.71
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	46.98%	33.11%	36.94%	40.86%	27.39%	37.70%
Good	44.65%	46.36%	49.44%	49.46%	59.24%	49.49%
Fair	6.51%	19.87%	12.50%	8.60%	12.10%	11.60%
Poor	1.86%	0.66%	1.11%	1.08%	1.27%	1.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.37	3.12	3.22	3.30	3.13	3.24
Standard Deviation	0.69	0.74	0.70	0.67	0.66	0.70

No Calculations for cells with less than ten respondents.

Eastern Kentucky University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	49.77%	37.09%	38.33%	41.40%	29.94%	39.76%
Good	41.40%	49.01%	48.89%	48.92%	52.87%	47.99%
Fair	6.98%	12.58%	11.67%	8.60%	15.92%	10.94%
Poor	1.86%	1.32%	1.11%	1.08%	1.27%	1.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.39	3.22	3.24	3.31	3.11	3.26
Standard Deviation	0.70	0.71	0.70	0.67	0.71	0.70
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	46.98%	33.77%	40.56%	37.63%	27.39%	38.45%
Good	46.51%	46.36%	44.44%	51.08%	57.96%	48.27%
Fair	4.65%	18.54%	13.89%	9.68%	12.74%	11.79%
Poor	1.86%	1.32%	1.11%	1.61%	1.91%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.39	3.13	3.24	3.25	3.11	3.24
Standard Deviation	0.67	0.75	0.73	0.69	0.68	0.71
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	43.72%	23.84%	36.94%	36.02%	24.84%	34.52%
Good	42.79%	45.70%	44.44%	52.15%	57.96%	47.61%
Fair	9.30%	25.17%	14.44%	9.68%	14.65%	14.13%
Poor	4.19%	5.30%	4.17%	2.15%	2.55%	3.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.26	2.88	3.14	3.22	3.05	3.13
Standard Deviation	0.80	0.83	0.81	0.71	0.71	0.79
44. Developing a plan for engaging in leadership activities.						
Excellent	39.53%	21.19%	35.28%	35.48%	26.11%	32.83%
Good	43.26%	43.71%	45.56%	51.08%	54.14%	47.05%
Fair	13.02%	27.81%	14.44%	10.75%	15.29%	15.53%
Poor	4.19%	7.28%	4.72%	2.69%	4.46%	4.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.18	2.79	3.11	3.19	3.02	3.08
Standard Deviation	0.81	0.86	0.82	0.73	0.77	0.81

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	36.74%	22.52%	36.11%	33.87%	26.11%	32.46%
Good	47.44%	42.38%	44.17%	53.23%	54.14%	47.61%
Fair	12.56%	27.15%	14.72%	9.68%	15.29%	15.25%
Poor	3.26%	7.95%	5.00%	3.23%	4.46%	4.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.18	2.79	3.11	3.18	3.02	3.08
Standard Deviation	0.77	0.88	0.84	0.73	0.77	0.81
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	34.88%	17.22%	31.67%	30.65%	22.29%	28.72%
Good	47.91%	44.37%	47.22%	51.61%	57.32%	49.20%
Fair	13.49%	27.81%	16.39%	14.52%	17.20%	17.21%
Poor	3.72%	10.60%	4.72%	3.23%	3.18%	4.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.14	2.68	3.06	3.10	2.99	3.02
Standard Deviation	0.78	0.88	0.82	0.76	0.72	0.81
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	38.14%	19.87%	33.33%	29.03%	25.48%	30.50%
Good	44.65%	39.74%	48.06%	51.61%	53.50%	47.61%
Fair	12.56%	30.46%	16.67%	18.28%	19.11%	18.43%
Poor	4.65%	9.93%	1.94%	1.08%	1.91%	3.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	3.16	2.70	3.13	3.09	3.03	3.05
Standard Deviation	0.82	0.90	0.75	0.72	0.72	0.79
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	23.26%	9.27%	21.67%	17.20%	16.56%	18.71%
Good	38.60%	32.45%	46.11%	44.62%	54.78%	43.69%
Fair	28.84%	38.41%	26.94%	28.49%	21.66%	28.44%
Poor	9.30%	19.87%	5.28%	9.68%	7.01%	9.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	215	151	360	186	157	1069
Mean Score	2.76	2.31	2.84	2.69	2.81	2.72
Standard Deviation	0.92	0.90	0.82	0.87	0.79	0.87

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Georgetown College

Georgetown College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	54.76%	45.45%	31.82%	47.54%	37.04%	44.04%
Good	42.86%	47.73%	59.09%	45.90%	51.85%	49.08%
Fair	2.38%	6.82%	9.09%	4.92%	11.11%	6.42%
Poor	0.00%	0.00%	0.00%	1.64%	0.00%	0.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.52	3.39	3.23	3.39	3.26	3.37
Standard Deviation	0.55	0.62	0.60	0.67	0.66	0.62
2. Connecting content to life experiences of student.						
Excellent	47.62%	38.64%	29.55%	32.79%	33.33%	36.24%
Good	47.62%	47.73%	47.73%	52.46%	55.56%	50.00%
Fair	4.76%	11.36%	20.45%	14.75%	11.11%	12.84%
Poor	0.00%	2.27%	2.27%	0.00%	0.00%	0.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.43	3.23	3.05	3.18	3.22	3.22
Standard Deviation	0.59	0.74	0.78	0.67	0.64	0.70
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	57.14%	40.91%	31.82%	40.98%	33.33%	41.28%
Good	38.10%	47.73%	52.27%	49.18%	48.15%	47.25%
Fair	4.76%	9.09%	15.91%	6.56%	18.52%	10.09%
Poor	0.00%	2.27%	0.00%	3.28%	0.00%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.52	3.27	3.16	3.28	3.15	3.28
Standard Deviation	0.59	0.73	0.68	0.73	0.72	0.70
4. Guiding students to understand content from various perspectives.						
Excellent	42.86%	40.91%	18.18%	36.07%	29.63%	33.94%
Good	50.00%	47.73%	63.64%	50.82%	51.85%	52.75%
Fair	7.14%	9.09%	18.18%	13.11%	18.52%	12.84%
Poor	0.00%	2.27%	0.00%	0.00%	0.00%	0.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.36	3.27	3.00	3.23	3.11	3.20
Standard Deviation	0.62	0.73	0.61	0.67	0.70	0.67

No Calculations for cells with less than ten respondents.

Georgetown College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	50.00%	43.18%	18.18%	24.59%	29.63%	32.57%
Good	40.48%	47.73%	77.27%	59.02%	51.85%	55.96%
Fair	9.52%	4.55%	4.55%	16.39%	18.52%	10.55%
Poor	0.00%	4.55%	0.00%	0.00%	0.00%	0.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.40	3.30	3.14	3.08	3.11	3.20
Standard Deviation	0.66	0.76	0.46	0.64	0.70	0.66
6. Developing significant objectives aligned with standards.						
Excellent	64.29%	45.45%	31.82%	54.10%	37.04%	47.71%
Good	35.71%	38.64%	50.00%	37.70%	55.56%	42.20%
Fair	0.00%	15.91%	15.91%	6.56%	3.70%	8.72%
Poor	0.00%	0.00%	2.27%	1.64%	3.70%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.64	3.30	3.11	3.44	3.26	3.36
Standard Deviation	0.48	0.73	0.75	0.70	0.71	0.70
7. Using contextual data to design instruction relevant to students.						
Excellent	59.52%	36.36%	27.27%	34.43%	29.63%	37.61%
Good	38.10%	52.27%	61.36%	49.18%	55.56%	50.92%
Fair	2.38%	9.09%	11.36%	13.11%	14.81%	10.09%
Poor	0.00%	2.27%	0.00%	3.28%	0.00%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.57	3.23	3.16	3.15	3.15	3.25
Standard Deviation	0.55	0.71	0.61	0.77	0.66	0.69
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	52.38%	40.91%	25.00%	40.98%	29.63%	38.53%
Good	42.86%	47.73%	54.55%	37.70%	48.15%	45.41%
Fair	4.76%	11.36%	20.45%	18.03%	18.52%	14.68%
Poor	0.00%	0.00%	0.00%	3.28%	3.70%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.48	3.30	3.05	3.16	3.04	3.21
Standard Deviation	0.59	0.67	0.68	0.84	0.81	0.74

No Calculations for cells with less than ten respondents.

Georgetown College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	57.14%	43.18%	31.82%	39.34%	37.04%	41.74%
Good	35.71%	47.73%	52.27%	47.54%	55.56%	47.25%
Fair	4.76%	9.09%	15.91%	11.48%	7.41%	10.09%
Poor	2.38%	0.00%	0.00%	1.64%	0.00%	0.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.48	3.34	3.16	3.25	3.30	3.30
Standard Deviation	0.71	0.64	0.68	0.72	0.61	0.68
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	50.00%	45.45%	20.45%	31.15%	33.33%	35.78%
Good	42.86%	40.91%	56.82%	47.54%	48.15%	47.25%
Fair	7.14%	11.36%	20.45%	13.11%	18.52%	13.76%
Poor	0.00%	2.27%	2.27%	8.20%	0.00%	3.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.43	3.30	2.95	3.02	3.15	3.16
Standard Deviation	0.63	0.76	0.71	0.88	0.72	0.78
11. Communicating high expectations.						
Excellent	71.43%	56.82%	43.18%	47.54%	44.44%	52.75%
Good	28.57%	38.64%	45.45%	45.90%	44.44%	40.83%
Fair	0.00%	4.55%	11.36%	6.56%	11.11%	6.42%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.71	3.52	3.32	3.41	3.33	3.46
Standard Deviation	0.46	0.59	0.67	0.62	0.68	0.62
12. Establishing a positive learning environment.						
Excellent	66.67%	65.91%	52.27%	60.66%	48.15%	59.63%
Good	30.95%	29.55%	43.18%	34.43%	48.15%	36.24%
Fair	2.38%	4.55%	4.55%	4.92%	3.70%	4.13%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.64	3.61	3.48	3.56	3.44	3.56
Standard Deviation	0.53	0.58	0.59	0.59	0.58	0.58

No Calculations for cells with less than ten respondents.

Georgetown College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	76.19%	65.91%	40.91%	52.46%	40.74%	55.96%
Good	21.43%	29.55%	50.00%	37.70%	48.15%	36.70%
Fair	2.38%	4.55%	9.09%	9.84%	11.11%	7.34%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.74	3.61	3.32	3.43	3.30	3.49
Standard Deviation	0.50	0.58	0.64	0.67	0.67	0.63
14. Fostering mutual respect between teacher and students and among students.						
Excellent	76.19%	61.36%	50.00%	63.93%	40.74%	60.09%
Good	19.05%	34.09%	43.18%	27.87%	51.85%	33.49%
Fair	4.76%	4.55%	6.82%	8.20%	7.41%	6.42%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.71	3.57	3.43	3.56	3.33	3.54
Standard Deviation	0.55	0.59	0.62	0.65	0.62	0.62
15. Providing a safe environment for learning.						
Excellent	78.57%	68.18%	54.55%	63.93%	48.15%	63.76%
Good	19.05%	29.55%	45.45%	34.43%	51.85%	34.86%
Fair	2.38%	2.27%	0.00%	1.64%	0.00%	1.38%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.76	3.66	3.55	3.62	3.48	3.62
Standard Deviation	0.48	0.53	0.50	0.52	0.51	0.51
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	66.67%	47.73%	31.82%	39.34%	33.33%	44.04%
Good	26.19%	38.64%	50.00%	44.26%	51.85%	41.74%
Fair	7.14%	11.36%	18.18%	13.11%	14.81%	12.84%
Poor	0.00%	2.27%	0.00%	3.28%	0.00%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.60	3.32	3.14	3.20	3.19	3.28
Standard Deviation	0.63	0.77	0.70	0.79	0.68	0.74

No Calculations for cells with less than ten respondents.

Georgetown College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	57.14%	40.91%	18.18%	36.07%	33.33%	37.16%
Good	33.33%	43.18%	61.36%	47.54%	40.74%	45.87%
Fair	7.14%	15.91%	20.45%	13.11%	25.93%	15.60%
Poor	2.38%	0.00%	0.00%	3.28%	0.00%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.45	3.25	2.98	3.16	3.07	3.19
Standard Deviation	0.74	0.72	0.63	0.78	0.78	0.74
18. Using time effectively.						
Excellent	57.14%	43.18%	20.45%	39.34%	29.63%	38.53%
Good	35.71%	38.64%	56.82%	47.54%	55.56%	46.33%
Fair	4.76%	18.18%	20.45%	13.11%	14.81%	14.22%
Poor	2.38%	0.00%	2.27%	0.00%	0.00%	0.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.48	3.25	2.95	3.26	3.15	3.22
Standard Deviation	0.71	0.75	0.71	0.68	0.66	0.72
19. Using space and materials effectively.						
Excellent	52.38%	47.73%	25.00%	42.62%	37.04%	41.28%
Good	38.10%	40.91%	61.36%	54.10%	59.26%	50.46%
Fair	9.52%	9.09%	13.64%	3.28%	3.70%	7.80%
Poor	0.00%	2.27%	0.00%	0.00%	0.00%	0.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.43	3.34	3.11	3.39	3.33	3.33
Standard Deviation	0.67	0.75	0.62	0.56	0.55	0.64
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	61.90%	43.18%	18.18%	36.07%	29.63%	38.07%
Good	28.57%	36.36%	68.18%	45.90%	44.44%	44.95%
Fair	7.14%	18.18%	9.09%	13.11%	25.93%	13.76%
Poor	2.38%	2.27%	4.55%	4.92%	0.00%	3.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.50	3.20	3.00	3.13	3.04	3.18
Standard Deviation	0.74	0.82	0.68	0.83	0.76	0.79

No Calculations for cells with less than ten respondents.

Georgetown College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	52.38%	36.36%	22.73%	26.23%	29.63%	33.03%
Good	33.33%	36.36%	54.55%	37.70%	40.74%	40.37%
Fair	9.52%	20.45%	18.18%	32.79%	29.63%	22.48%
Poor	4.76%	6.82%	4.55%	3.28%	0.00%	4.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.33	3.02	2.95	2.87	3.00	3.02
Standard Deviation	0.85	0.93	0.78	0.85	0.78	0.85
22. Using formative assessments.						
Excellent	64.29%	56.82%	20.45%	39.34%	25.93%	42.20%
Good	30.95%	31.82%	63.64%	37.70%	51.85%	42.20%
Fair	2.38%	9.09%	15.91%	21.31%	22.22%	14.22%
Poor	2.38%	2.27%	0.00%	1.64%	0.00%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.57	3.43	3.05	3.15	3.04	3.25
Standard Deviation	0.67	0.76	0.61	0.81	0.71	0.75
23. Using summative assessments.						
Excellent	50.00%	47.73%	20.45%	34.43%	29.63%	36.70%
Good	40.48%	43.18%	63.64%	45.90%	59.26%	49.54%
Fair	9.52%	9.09%	15.91%	18.03%	11.11%	13.30%
Poor	0.00%	0.00%	0.00%	1.64%	0.00%	0.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.40	3.39	3.05	3.13	3.19	3.22
Standard Deviation	0.66	0.65	0.61	0.76	0.62	0.69
24. Describing, analyzing, and evaluating student performance data.						
Excellent	52.38%	45.45%	18.18%	24.59%	22.22%	32.57%
Good	38.10%	38.64%	59.09%	50.82%	59.26%	48.62%
Fair	7.14%	13.64%	20.45%	21.31%	18.52%	16.51%
Poor	2.38%	2.27%	2.27%	3.28%	0.00%	2.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.40	3.27	2.93	2.97	3.04	3.11
Standard Deviation	0.73	0.79	0.70	0.77	0.65	0.76

No Calculations for cells with less than ten respondents.

Georgetown College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	47.62%	34.09%	9.09%	32.79%	25.93%	30.28%
Good	33.33%	45.45%	65.91%	49.18%	59.26%	50.00%
Fair	19.05%	18.18%	20.45%	16.39%	14.81%	17.89%
Poor	0.00%	2.27%	4.55%	1.64%	0.00%	1.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.29	3.11	2.80	3.13	3.11	3.09
Standard Deviation	0.77	0.78	0.67	0.74	0.64	0.74
26. Allowing opportunity for student self-assessment.						
Excellent	50.00%	34.09%	9.09%	27.87%	22.22%	28.90%
Good	30.95%	45.45%	56.82%	39.34%	44.44%	43.12%
Fair	16.67%	18.18%	29.55%	26.23%	29.63%	23.85%
Poor	2.38%	2.27%	4.55%	6.56%	3.70%	4.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.29	3.11	2.70	2.89	2.85	2.97
Standard Deviation	0.83	0.78	0.70	0.90	0.82	0.83
27. Using available technology to design and plan instruction.						
Excellent	64.29%	52.27%	43.18%	54.10%	33.33%	50.92%
Good	28.57%	38.64%	45.45%	32.79%	59.26%	38.99%
Fair	4.76%	9.09%	11.36%	11.48%	7.41%	9.17%
Poor	2.38%	0.00%	0.00%	1.64%	0.00%	0.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.55	3.43	3.32	3.39	3.26	3.40
Standard Deviation	0.71	0.66	0.67	0.76	0.59	0.69
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	54.76%	52.27%	34.09%	49.18%	33.33%	45.87%
Good	35.71%	34.09%	56.82%	36.07%	55.56%	42.20%
Fair	7.14%	13.64%	9.09%	13.11%	11.11%	11.01%
Poor	2.38%	0.00%	0.00%	1.64%	0.00%	0.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.43	3.39	3.25	3.33	3.22	3.33
Standard Deviation	0.74	0.72	0.61	0.77	0.64	0.71

No Calculations for cells with less than ten respondents.

Georgetown College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	54.76%	36.36%	20.45%	49.18%	29.63%	39.45%
Good	30.95%	50.00%	61.36%	29.51%	48.15%	42.66%
Fair	11.90%	11.36%	15.91%	16.39%	22.22%	15.14%
Poor	2.38%	2.27%	2.27%	4.92%	0.00%	2.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.38	3.20	3.00	3.23	3.07	3.19
Standard Deviation	0.79	0.73	0.68	0.90	0.73	0.79
30. Using available technology to assess and communicate student learning.						
Excellent	52.38%	45.45%	18.18%	47.54%	37.04%	40.83%
Good	35.71%	38.64%	54.55%	37.70%	51.85%	42.66%
Fair	9.52%	13.64%	27.27%	9.84%	11.11%	14.22%
Poor	2.38%	2.27%	0.00%	4.92%	0.00%	2.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.38	3.27	2.91	3.28	3.26	3.22
Standard Deviation	0.76	0.79	0.68	0.84	0.66	0.77
31. Demonstrating ethical and legal use of technology.						
Excellent	66.67%	61.36%	45.45%	60.66%	55.56%	58.26%
Good	28.57%	36.36%	54.55%	32.79%	40.74%	38.07%
Fair	2.38%	2.27%	0.00%	6.56%	3.70%	3.21%
Poor	2.38%	0.00%	0.00%	0.00%	0.00%	0.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.60	3.59	3.45	3.54	3.52	3.54
Standard Deviation	0.66	0.54	0.50	0.62	0.58	0.58
32. Using data to reflect on and evaluate student learning.						
Excellent	57.14%	47.73%	27.27%	34.43%	25.93%	38.99%
Good	33.33%	45.45%	56.82%	42.62%	51.85%	45.41%
Fair	9.52%	6.82%	15.91%	21.31%	22.22%	15.14%
Poor	0.00%	0.00%	0.00%	1.64%	0.00%	0.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.48	3.41	3.11	3.10	3.04	3.23
Standard Deviation	0.67	0.62	0.65	0.79	0.71	0.71

No Calculations for cells with less than ten respondents.

Georgetown College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	59.52%	43.18%	27.27%	37.70%	25.93%	39.45%
Good	23.81%	47.73%	59.09%	44.26%	48.15%	44.50%
Fair	16.67%	9.09%	11.36%	16.39%	25.93%	15.14%
Poor	0.00%	0.00%	2.27%	1.64%	0.00%	0.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.43	3.34	3.11	3.18	3.00	3.22
Standard Deviation	0.77	0.64	0.69	0.76	0.73	0.73
34. Using data to reflect on and identify areas for professional growth.						
Excellent	61.90%	43.18%	29.55%	40.98%	29.63%	41.74%
Good	26.19%	45.45%	54.55%	45.90%	51.85%	44.50%
Fair	11.90%	11.36%	13.64%	13.11%	18.52%	13.30%
Poor	0.00%	0.00%	2.27%	0.00%	0.00%	0.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.50	3.32	3.11	3.28	3.11	3.28
Standard Deviation	0.71	0.67	0.72	0.69	0.70	0.70
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	42.86%	40.91%	29.55%	50.82%	37.04%	41.28%
Good	45.24%	52.27%	52.27%	39.34%	51.85%	47.25%
Fair	9.52%	6.82%	18.18%	9.84%	11.11%	11.01%
Poor	2.38%	0.00%	0.00%	0.00%	0.00%	0.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.29	3.34	3.11	3.41	3.26	3.29
Standard Deviation	0.74	0.61	0.69	0.67	0.66	0.68
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	45.24%	40.91%	25.00%	50.82%	33.33%	40.37%
Good	40.48%	47.73%	54.55%	37.70%	59.26%	46.33%
Fair	11.90%	11.36%	20.45%	9.84%	7.41%	12.39%
Poor	2.38%	0.00%	0.00%	1.64%	0.00%	0.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.29	3.30	3.05	3.38	3.26	3.26
Standard Deviation	0.77	0.67	0.68	0.73	0.59	0.71

No Calculations for cells with less than ten respondents.

Georgetown College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	52.38%	47.73%	22.73%	42.62%	37.04%	40.83%
Good	38.10%	38.64%	63.64%	44.26%	51.85%	46.79%
Fair	7.14%	13.64%	13.64%	11.48%	11.11%	11.47%
Poor	2.38%	0.00%	0.00%	1.64%	0.00%	0.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.40	3.34	3.09	3.28	3.26	3.28
Standard Deviation	0.73	0.71	0.60	0.73	0.66	0.70
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	40.48%	47.73%	18.18%	42.62%	29.63%	36.70%
Good	45.24%	38.64%	61.36%	39.34%	51.85%	46.33%
Fair	11.90%	11.36%	20.45%	14.75%	18.52%	15.14%
Poor	2.38%	2.27%	0.00%	3.28%	0.00%	1.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.24	3.32	2.98	3.21	3.11	3.18
Standard Deviation	0.76	0.77	0.63	0.82	0.70	0.75
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	61.90%	47.73%	25.00%	52.46%	33.33%	45.41%
Good	28.57%	45.45%	61.36%	39.34%	44.44%	43.58%
Fair	9.52%	4.55%	11.36%	8.20%	22.22%	10.09%
Poor	0.00%	2.27%	2.27%	0.00%	0.00%	0.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.52	3.39	3.09	3.44	3.11	3.33
Standard Deviation	0.67	0.69	0.68	0.65	0.75	0.69
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	61.90%	50.00%	27.27%	44.26%	29.63%	43.58%
Good	33.33%	47.73%	59.09%	49.18%	51.85%	48.17%
Fair	4.76%	2.27%	11.36%	6.56%	18.52%	7.80%
Poor	0.00%	0.00%	2.27%	0.00%	0.00%	0.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.57	3.48	3.11	3.38	3.11	3.35
Standard Deviation	0.59	0.55	0.69	0.61	0.70	0.64

No Calculations for cells with less than ten respondents.

Georgetown College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	61.90%	47.73%	27.27%	47.54%	29.63%	44.04%
Good	26.19%	45.45%	61.36%	42.62%	51.85%	44.95%
Fair	11.90%	6.82%	11.36%	9.84%	18.52%	11.01%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.50	3.41	3.16	3.38	3.11	3.33
Standard Deviation	0.71	0.62	0.61	0.66	0.70	0.67
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	54.76%	45.45%	25.00%	44.26%	33.33%	41.28%
Good	40.48%	45.45%	61.36%	44.26%	44.44%	47.25%
Fair	4.76%	6.82%	13.64%	9.84%	22.22%	10.55%
Poor	0.00%	2.27%	0.00%	1.64%	0.00%	0.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.50	3.34	3.11	3.31	3.11	3.29
Standard Deviation	0.59	0.71	0.62	0.72	0.75	0.69
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	50.00%	47.73%	29.55%	36.07%	29.63%	38.99%
Good	45.24%	45.45%	56.82%	52.46%	44.44%	49.54%
Fair	4.76%	4.55%	13.64%	11.48%	22.22%	10.55%
Poor	0.00%	2.27%	0.00%	0.00%	3.70%	0.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.45	3.39	3.16	3.25	3.00	3.27
Standard Deviation	0.59	0.69	0.64	0.65	0.83	0.68
44. Developing a plan for engaging in leadership activities.						
Excellent	52.38%	40.91%	27.27%	34.43%	29.63%	37.16%
Good	38.10%	52.27%	52.27%	49.18%	40.74%	47.25%
Fair	9.52%	2.27%	20.45%	14.75%	25.93%	13.76%
Poor	0.00%	4.55%	0.00%	1.64%	3.70%	1.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.43	3.30	3.07	3.16	2.96	3.20
Standard Deviation	0.67	0.73	0.70	0.73	0.85	0.74

No Calculations for cells with less than ten respondents.

Georgetown College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	47.62%	43.18%	22.73%	36.07%	29.63%	36.24%
Good	35.71%	50.00%	52.27%	47.54%	44.44%	46.33%
Fair	16.67%	4.55%	25.00%	14.75%	22.22%	16.06%
Poor	0.00%	2.27%	0.00%	1.64%	3.70%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.31	3.34	2.98	3.18	3.00	3.17
Standard Deviation	0.75	0.68	0.70	0.74	0.83	0.74
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	38.10%	34.09%	15.91%	34.43%	29.63%	30.73%
Good	45.24%	52.27%	63.64%	44.26%	44.44%	50.00%
Fair	16.67%	9.09%	20.45%	18.03%	25.93%	17.43%
Poor	0.00%	4.55%	0.00%	3.28%	0.00%	1.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.21	3.16	2.95	3.10	3.04	3.10
Standard Deviation	0.72	0.78	0.61	0.81	0.76	0.74
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	54.76%	45.45%	25.00%	31.15%	22.22%	36.24%
Good	38.10%	38.64%	54.55%	44.26%	55.56%	45.41%
Fair	4.76%	13.64%	15.91%	22.95%	22.22%	16.06%
Poor	2.38%	2.27%	4.55%	1.64%	0.00%	2.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.45	3.27	3.00	3.05	3.00	3.16
Standard Deviation	0.71	0.79	0.78	0.78	0.68	0.77
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	26.19%	29.55%	18.18%	13.11%	7.41%	19.27%
Good	61.90%	34.09%	54.55%	50.82%	48.15%	50.00%
Fair	9.52%	29.55%	22.73%	29.51%	40.74%	25.69%
Poor	2.38%	6.82%	4.55%	6.56%	3.70%	5.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	44	44	61	27	218
Mean Score	3.12	2.86	2.86	2.70	2.59	2.83
Standard Deviation	0.67	0.93	0.77	0.78	0.69	0.79

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Kentucky Christian University

Kentucky Christian University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	76.92%	0.00%	72.73%	0.00%	0.00%	66.67%
Good	23.08%	0.00%	22.73%	0.00%	0.00%	28.57%
Fair	0.00%	0.00%	4.55%	0.00%	0.00%	4.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.77		3.68			3.62
Standard Deviation	0.44		0.57			0.58
2. Connecting content to life experiences of student.						
Excellent	69.23%	0.00%	63.64%	0.00%	0.00%	57.14%
Good	30.77%	0.00%	31.82%	0.00%	0.00%	40.48%
Fair	0.00%	0.00%	4.55%	0.00%	0.00%	2.38%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.69		3.59			3.55
Standard Deviation	0.48		0.59			0.55
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	69.23%	0.00%	77.27%	0.00%	0.00%	64.29%
Good	30.77%	0.00%	18.18%	0.00%	0.00%	30.95%
Fair	0.00%	0.00%	4.55%	0.00%	0.00%	4.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.69		3.73			3.60
Standard Deviation	0.48		0.55			0.59
4. Guiding students to understand content from various perspectives.						
Excellent	69.23%	0.00%	77.27%	0.00%	0.00%	64.29%
Good	30.77%	0.00%	13.64%	0.00%	0.00%	30.95%
Fair	0.00%	0.00%	9.09%	0.00%	0.00%	4.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.69		3.68			3.60
Standard Deviation	0.48		0.65			0.59

No Calculations for cells with less than ten respondents.

Kentucky Christian University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	69.23%	0.00%	63.64%	0.00%	0.00%	54.76%
Good	30.77%	0.00%	27.27%	0.00%	0.00%	35.71%
Fair	0.00%	0.00%	9.09%	0.00%	0.00%	9.52%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.69		3.55			3.45
Standard Deviation	0.48		0.67			0.67
6. Developing significant objectives aligned with standards.						
Excellent	69.23%	0.00%	77.27%	0.00%	0.00%	66.67%
Good	30.77%	0.00%	18.18%	0.00%	0.00%	30.95%
Fair	0.00%	0.00%	4.55%	0.00%	0.00%	2.38%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.69		3.73			3.64
Standard Deviation	0.48		0.55			0.53
7. Using contextual data to design instruction relevant to students.						
Excellent	53.85%	0.00%	68.18%	0.00%	0.00%	52.38%
Good	46.15%	0.00%	22.73%	0.00%	0.00%	40.48%
Fair	0.00%	0.00%	4.55%	0.00%	0.00%	4.76%
Poor	0.00%	0.00%	4.55%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.54		3.55			3.43
Standard Deviation	0.52		0.80			0.70
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	84.62%	0.00%	50.00%	0.00%	0.00%	52.38%
Good	15.38%	0.00%	40.91%	0.00%	0.00%	40.48%
Fair	0.00%	0.00%	9.09%	0.00%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.85		3.41			3.45
Standard Deviation	0.38		0.67			0.63

No Calculations for cells with less than ten respondents.

Kentucky Christian University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	76.92%	0.00%	68.18%	0.00%	0.00%	64.29%
Good	23.08%	0.00%	27.27%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	4.55%	0.00%	0.00%	2.38%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.77		3.64			3.62
Standard Deviation	0.44		0.58			0.54
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	69.23%	0.00%	68.18%	0.00%	0.00%	59.52%
Good	30.77%	0.00%	22.73%	0.00%	0.00%	35.71%
Fair	0.00%	0.00%	4.55%	0.00%	0.00%	2.38%
Poor	0.00%	0.00%	4.55%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.69		3.55			3.52
Standard Deviation	0.48		0.80			0.67
11. Communicating high expectations.						
Excellent	92.31%	0.00%	90.91%	0.00%	0.00%	83.33%
Good	7.69%	0.00%	4.55%	0.00%	0.00%	9.52%
Fair	0.00%	0.00%	4.55%	0.00%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.92		3.86			3.76
Standard Deviation	0.28		0.47			0.58
12. Establishing a positive learning environment.						
Excellent	92.31%	0.00%	86.36%	0.00%	0.00%	83.33%
Good	7.69%	0.00%	13.64%	0.00%	0.00%	16.67%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.92		3.86			3.83
Standard Deviation	0.28		0.35			0.38

No Calculations for cells with less than ten respondents.

Kentucky Christian University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	69.23%	0.00%	72.73%	0.00%	0.00%	61.90%
Good	30.77%	0.00%	27.27%	0.00%	0.00%	35.71%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	2.38%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.69		3.73			3.60
Standard Deviation	0.48		0.46			0.54
14. Fostering mutual respect between teacher and students and among students.						
Excellent	84.62%	0.00%	90.91%	0.00%	0.00%	83.33%
Good	15.38%	0.00%	4.55%	0.00%	0.00%	14.29%
Fair	0.00%	0.00%	4.55%	0.00%	0.00%	2.38%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.85		3.86			3.81
Standard Deviation	0.38		0.47			0.45
15. Providing a safe environment for learning.						
Excellent	92.31%	0.00%	95.45%	0.00%	0.00%	90.48%
Good	7.69%	0.00%	4.55%	0.00%	0.00%	9.52%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.92		3.95			3.90
Standard Deviation	0.28		0.21			0.30
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	76.92%	0.00%	81.82%	0.00%	0.00%	66.67%
Good	23.08%	0.00%	13.64%	0.00%	0.00%	30.95%
Fair	0.00%	0.00%	4.55%	0.00%	0.00%	2.38%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.77		3.77			3.64
Standard Deviation	0.44		0.53			0.53

No Calculations for cells with less than ten respondents.

Kentucky Christian University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	61.54%	0.00%	59.09%	0.00%	0.00%	50.00%
Good	38.46%	0.00%	36.36%	0.00%	0.00%	42.86%
Fair	0.00%	0.00%	4.55%	0.00%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.62		3.55			3.43
Standard Deviation	0.51		0.60			0.63
18. Using time effectively.						
Excellent	53.85%	0.00%	63.64%	0.00%	0.00%	52.38%
Good	46.15%	0.00%	36.36%	0.00%	0.00%	47.62%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.54		3.64			3.52
Standard Deviation	0.52		0.49			0.51
19. Using space and materials effectively.						
Excellent	69.23%	0.00%	77.27%	0.00%	0.00%	71.43%
Good	30.77%	0.00%	22.73%	0.00%	0.00%	28.57%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.69		3.77			3.71
Standard Deviation	0.48		0.43			0.46
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	84.62%	0.00%	50.00%	0.00%	0.00%	52.38%
Good	15.38%	0.00%	45.45%	0.00%	0.00%	42.86%
Fair	0.00%	0.00%	4.55%	0.00%	0.00%	4.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.85		3.45			3.48
Standard Deviation	0.38		0.60			0.59

No Calculations for cells with less than ten respondents.

Kentucky Christian University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	61.54%	0.00%	36.36%	0.00%	0.00%	38.10%
Good	30.77%	0.00%	36.36%	0.00%	0.00%	45.24%
Fair	7.69%	0.00%	22.73%	0.00%	0.00%	14.29%
Poor	0.00%	0.00%	4.55%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.54		3.05			3.19
Standard Deviation	0.66		0.90			0.77
22. Using formative assessments.						
Excellent	84.62%	0.00%	63.64%	0.00%	0.00%	64.29%
Good	15.38%	0.00%	22.73%	0.00%	0.00%	26.19%
Fair	0.00%	0.00%	13.64%	0.00%	0.00%	9.52%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.85		3.50			3.55
Standard Deviation	0.38		0.74			0.67
23. Using summative assessments.						
Excellent	84.62%	0.00%	59.09%	0.00%	0.00%	57.14%
Good	15.38%	0.00%	36.36%	0.00%	0.00%	38.10%
Fair	0.00%	0.00%	4.55%	0.00%	0.00%	4.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.85		3.55			3.52
Standard Deviation	0.38		0.60			0.59
24. Describing, analyzing, and evaluating student performance data.						
Excellent	69.23%	0.00%	50.00%	0.00%	0.00%	50.00%
Good	30.77%	0.00%	36.36%	0.00%	0.00%	38.10%
Fair	0.00%	0.00%	9.09%	0.00%	0.00%	9.52%
Poor	0.00%	0.00%	4.55%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.69		3.32			3.36
Standard Deviation	0.48		0.84			0.76

No Calculations for cells with less than ten respondents.

Kentucky Christian University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	61.54%	0.00%	50.00%	0.00%	0.00%	50.00%
Good	38.46%	0.00%	31.82%	0.00%	0.00%	38.10%
Fair	0.00%	0.00%	13.64%	0.00%	0.00%	9.52%
Poor	0.00%	0.00%	4.55%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.62		3.27			3.36
Standard Deviation	0.51		0.88			0.76
26. Allowing opportunity for student self-assessment.						
Excellent	53.85%	0.00%	54.55%	0.00%	0.00%	45.24%
Good	38.46%	0.00%	31.82%	0.00%	0.00%	45.24%
Fair	7.69%	0.00%	13.64%	0.00%	0.00%	9.52%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.46		3.41			3.36
Standard Deviation	0.66		0.73			0.66
27. Using available technology to design and plan instruction.						
Excellent	76.92%	0.00%	77.27%	0.00%	0.00%	71.43%
Good	15.38%	0.00%	22.73%	0.00%	0.00%	26.19%
Fair	7.69%	0.00%	0.00%	0.00%	0.00%	2.38%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.69		3.77			3.69
Standard Deviation	0.63		0.43			0.52
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	76.92%	0.00%	72.73%	0.00%	0.00%	69.05%
Good	23.08%	0.00%	27.27%	0.00%	0.00%	30.95%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.77		3.73			3.69
Standard Deviation	0.44		0.46			0.47

No Calculations for cells with less than ten respondents.

Kentucky Christian University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	76.92%	0.00%	59.09%	0.00%	0.00%	59.52%
Good	23.08%	0.00%	36.36%	0.00%	0.00%	38.10%
Fair	0.00%	0.00%	4.55%	0.00%	0.00%	2.38%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.77		3.55			3.57
Standard Deviation	0.44		0.60			0.55
30. Using available technology to assess and communicate student learning.						
Excellent	76.92%	0.00%	63.64%	0.00%	0.00%	59.52%
Good	15.38%	0.00%	27.27%	0.00%	0.00%	30.95%
Fair	7.69%	0.00%	9.09%	0.00%	0.00%	9.52%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.69		3.55			3.50
Standard Deviation	0.63		0.67			0.67
31. Demonstrating ethical and legal use of technology.						
Excellent	76.92%	0.00%	72.73%	0.00%	0.00%	71.43%
Good	15.38%	0.00%	27.27%	0.00%	0.00%	26.19%
Fair	7.69%	0.00%	0.00%	0.00%	0.00%	2.38%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.69		3.73			3.69
Standard Deviation	0.63		0.46			0.52
32. Using data to reflect on and evaluate student learning.						
Excellent	84.62%	0.00%	50.00%	0.00%	0.00%	54.76%
Good	15.38%	0.00%	36.36%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	4.55%	0.00%	0.00%	7.14%
Poor	0.00%	0.00%	9.09%	0.00%	0.00%	4.76%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.85		3.27			3.38
Standard Deviation	0.38		0.94			0.82

No Calculations for cells with less than ten respondents.

Kentucky Christian University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	76.92%	0.00%	54.55%	0.00%	0.00%	54.76%
Good	23.08%	0.00%	31.82%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	9.09%	0.00%	0.00%	9.52%
Poor	0.00%	0.00%	4.55%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.77		3.36			3.40
Standard Deviation	0.44		0.85			0.77
34. Using data to reflect on and identify areas for professional growth.						
Excellent	76.92%	0.00%	54.55%	0.00%	0.00%	54.76%
Good	23.08%	0.00%	31.82%	0.00%	0.00%	35.71%
Fair	0.00%	0.00%	9.09%	0.00%	0.00%	7.14%
Poor	0.00%	0.00%	4.55%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.77		3.36			3.43
Standard Deviation	0.44		0.85			0.74
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	76.92%	0.00%	54.55%	0.00%	0.00%	54.76%
Good	23.08%	0.00%	40.91%	0.00%	0.00%	38.10%
Fair	0.00%	0.00%	4.55%	0.00%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.77		3.50			3.48
Standard Deviation	0.44		0.60			0.63
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	69.23%	0.00%	45.45%	0.00%	0.00%	47.62%
Good	30.77%	0.00%	45.45%	0.00%	0.00%	45.24%
Fair	0.00%	0.00%	9.09%	0.00%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.69		3.36			3.40
Standard Deviation	0.48		0.66			0.63

No Calculations for cells with less than ten respondents.

Kentucky Christian University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	84.62%	0.00%	54.55%	0.00%	0.00%	57.14%
Good	15.38%	0.00%	45.45%	0.00%	0.00%	42.86%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.85		3.55			3.57
Standard Deviation	0.38		0.51			0.50
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	69.23%	0.00%	45.45%	0.00%	0.00%	47.62%
Good	30.77%	0.00%	40.91%	0.00%	0.00%	42.86%
Fair	0.00%	0.00%	9.09%	0.00%	0.00%	7.14%
Poor	0.00%	0.00%	4.55%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.69		3.27			3.36
Standard Deviation	0.48		0.83			0.73
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	76.92%	0.00%	68.18%	0.00%	0.00%	59.52%
Good	23.08%	0.00%	27.27%	0.00%	0.00%	35.71%
Fair	0.00%	0.00%	4.55%	0.00%	0.00%	4.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.77		3.64			3.55
Standard Deviation	0.44		0.58			0.59
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	69.23%	0.00%	54.55%	0.00%	0.00%	50.00%
Good	30.77%	0.00%	36.36%	0.00%	0.00%	42.86%
Fair	0.00%	0.00%	9.09%	0.00%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.69		3.45			3.43
Standard Deviation	0.48		0.67			0.63

No Calculations for cells with less than ten respondents.

Kentucky Christian University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	53.85%	0.00%	54.55%	0.00%	0.00%	47.62%
Good	38.46%	0.00%	36.36%	0.00%	0.00%	42.86%
Fair	7.69%	0.00%	9.09%	0.00%	0.00%	9.52%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.46		3.45			3.38
Standard Deviation	0.66		0.67			0.66
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	61.54%	0.00%	59.09%	0.00%	0.00%	50.00%
Good	38.46%	0.00%	31.82%	0.00%	0.00%	45.24%
Fair	0.00%	0.00%	9.09%	0.00%	0.00%	4.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.62		3.50			3.45
Standard Deviation	0.51		0.67			0.59
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	84.62%	0.00%	45.45%	0.00%	0.00%	52.38%
Good	15.38%	0.00%	45.45%	0.00%	0.00%	38.10%
Fair	0.00%	0.00%	9.09%	0.00%	0.00%	9.52%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.85		3.36			3.43
Standard Deviation	0.38		0.66			0.67
44. Developing a plan for engaging in leadership activities.						
Excellent	46.15%	0.00%	36.36%	0.00%	0.00%	35.71%
Good	46.15%	0.00%	45.45%	0.00%	0.00%	47.62%
Fair	7.69%	0.00%	18.18%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.38		3.18			3.19
Standard Deviation	0.65		0.73			0.71

No Calculations for cells with less than ten respondents.

Kentucky Christian University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	46.15%	0.00%	40.91%	0.00%	0.00%	38.10%
Good	53.85%	0.00%	40.91%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	18.18%	0.00%	0.00%	11.90%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.46		3.23			3.26
Standard Deviation	0.52		0.75			0.66
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	53.85%	0.00%	40.91%	0.00%	0.00%	38.10%
Good	46.15%	0.00%	36.36%	0.00%	0.00%	47.62%
Fair	0.00%	0.00%	22.73%	0.00%	0.00%	14.29%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.54		3.18			3.24
Standard Deviation	0.52		0.80			0.69
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	61.54%	0.00%	50.00%	0.00%	0.00%	45.24%
Good	38.46%	0.00%	40.91%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	9.09%	0.00%	0.00%	4.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.62		3.41			3.40
Standard Deviation	0.51		0.67			0.59
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	53.85%	0.00%	22.73%	0.00%	0.00%	28.57%
Good	46.15%	0.00%	54.55%	0.00%	0.00%	52.38%
Fair	0.00%	0.00%	22.73%	0.00%	0.00%	19.05%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	13	2	22	2	3	42
Mean Score	3.54		3.00			3.10
Standard Deviation	0.52		0.69			0.69

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Kentucky State University

Kentucky State University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	0.00%	20.00%	16.67%	18.18%	10.53%	18.29%
Good	0.00%	65.00%	54.17%	45.45%	73.68%	58.54%
Fair	0.00%	15.00%	20.83%	36.36%	15.79%	20.73%
Poor	0.00%	0.00%	8.33%	0.00%	0.00%	2.44%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		3.05	2.79	2.82	2.95	2.93
Standard Deviation		0.60	0.83	0.75	0.52	0.70
2. Connecting content to life experiences of student.						
Excellent	0.00%	20.00%	29.17%	9.09%	15.79%	23.17%
Good	0.00%	60.00%	37.50%	45.45%	63.16%	50.00%
Fair	0.00%	20.00%	20.83%	36.36%	21.05%	21.95%
Poor	0.00%	0.00%	12.50%	9.09%	0.00%	4.88%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		3.00	2.83	2.55	2.95	2.91
Standard Deviation		0.65	1.01	0.82	0.62	0.80
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	0.00%	10.00%	29.17%	18.18%	15.79%	21.95%
Good	0.00%	55.00%	45.83%	36.36%	57.89%	48.78%
Fair	0.00%	35.00%	12.50%	36.36%	21.05%	23.17%
Poor	0.00%	0.00%	12.50%	9.09%	5.26%	6.10%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.75	2.92	2.64	2.84	2.87
Standard Deviation		0.64	0.97	0.92	0.76	0.83
4. Guiding students to understand content from various perspectives.						
Excellent	0.00%	10.00%	33.33%	9.09%	15.79%	21.95%
Good	0.00%	60.00%	29.17%	54.55%	63.16%	50.00%
Fair	0.00%	25.00%	20.83%	27.27%	15.79%	19.51%
Poor	0.00%	5.00%	16.67%	9.09%	5.26%	8.54%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.75	2.79	2.64	2.89	2.85
Standard Deviation		0.72	1.10	0.81	0.74	0.86

No Calculations for cells with less than ten respondents.

**Kentucky State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	0.00%	15.00%	25.00%	9.09%	10.53%	17.07%
Good	0.00%	55.00%	33.33%	54.55%	57.89%	51.22%
Fair	0.00%	25.00%	29.17%	36.36%	26.32%	25.61%
Poor	0.00%	5.00%	12.50%	0.00%	5.26%	6.10%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.80	2.71	2.73	2.74	2.79
Standard Deviation		0.77	1.00	0.65	0.73	0.80
6. Developing significant objectives aligned with standards.						
Excellent	0.00%	15.00%	12.50%	9.09%	15.79%	19.51%
Good	0.00%	60.00%	54.17%	45.45%	78.95%	57.32%
Fair	0.00%	20.00%	25.00%	45.45%	5.26%	19.51%
Poor	0.00%	5.00%	8.33%	0.00%	0.00%	3.66%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.85	2.71	2.64	3.11	2.93
Standard Deviation		0.75	0.81	0.67	0.46	0.73
7. Using contextual data to design instruction relevant to students.						
Excellent	0.00%	10.00%	12.50%	9.09%	10.53%	14.63%
Good	0.00%	60.00%	58.33%	54.55%	63.16%	58.54%
Fair	0.00%	30.00%	16.67%	27.27%	26.32%	21.95%
Poor	0.00%	0.00%	12.50%	9.09%	0.00%	4.88%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.80	2.71	2.64	2.84	2.83
Standard Deviation		0.62	0.86	0.81	0.60	0.73
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	0.00%	5.00%	16.67%	18.18%	15.79%	17.07%
Good	0.00%	45.00%	41.67%	27.27%	47.37%	41.46%
Fair	0.00%	40.00%	25.00%	45.45%	31.58%	31.71%
Poor	0.00%	10.00%	16.67%	9.09%	5.26%	9.76%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.45	2.58	2.55	2.74	2.66
Standard Deviation		0.76	0.97	0.93	0.81	0.88

No Calculations for cells with less than ten respondents.

**Kentucky State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	0.00%	10.00%	29.17%	9.09%	21.05%	23.17%
Good	0.00%	55.00%	41.67%	36.36%	47.37%	45.12%
Fair	0.00%	25.00%	16.67%	45.45%	26.32%	23.17%
Poor	0.00%	10.00%	12.50%	9.09%	5.26%	8.54%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.65	2.88	2.45	2.84	2.83
Standard Deviation		0.81	0.99	0.82	0.83	0.89
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	0.00%	20.00%	29.17%	9.09%	21.05%	23.17%
Good	0.00%	45.00%	37.50%	36.36%	36.84%	40.24%
Fair	0.00%	30.00%	20.83%	45.45%	36.84%	29.27%
Poor	0.00%	5.00%	12.50%	9.09%	5.26%	7.32%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.80	2.83	2.45	2.74	2.79
Standard Deviation		0.83	1.01	0.82	0.87	0.89
11. Communicating high expectations.						
Excellent	0.00%	45.00%	37.50%	36.36%	15.79%	35.37%
Good	0.00%	40.00%	33.33%	36.36%	52.63%	40.24%
Fair	0.00%	15.00%	16.67%	27.27%	26.32%	19.51%
Poor	0.00%	0.00%	12.50%	0.00%	5.26%	4.88%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		3.30	2.96	3.09	2.79	3.06
Standard Deviation		0.73	1.04	0.83	0.79	0.87
12. Establishing a positive learning environment.						
Excellent	0.00%	50.00%	45.83%	36.36%	21.05%	41.46%
Good	0.00%	35.00%	37.50%	27.27%	63.16%	41.46%
Fair	0.00%	15.00%	4.17%	36.36%	15.79%	13.41%
Poor	0.00%	0.00%	12.50%	0.00%	0.00%	3.66%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		3.35	3.17	3.00	3.05	3.21
Standard Deviation		0.75	1.01	0.89	0.62	0.81

No Calculations for cells with less than ten respondents.

Kentucky State University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	0.00%	55.00%	33.33%	45.45%	21.05%	43.90%
Good	0.00%	35.00%	54.17%	27.27%	47.37%	39.02%
Fair	0.00%	10.00%	4.17%	18.18%	31.58%	13.41%
Poor	0.00%	0.00%	8.33%	9.09%	0.00%	3.66%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		3.45	3.13	3.09	2.89	3.23
Standard Deviation		0.69	0.85	1.04	0.74	0.82
14. Fostering mutual respect between teacher and students and among students.						
Excellent	0.00%	45.00%	50.00%	45.45%	21.05%	45.12%
Good	0.00%	45.00%	33.33%	36.36%	57.89%	40.24%
Fair	0.00%	10.00%	4.17%	18.18%	15.79%	9.76%
Poor	0.00%	0.00%	12.50%	0.00%	5.26%	4.88%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		3.35	3.21	3.27	2.95	3.26
Standard Deviation		0.67	1.02	0.79	0.78	0.83
15. Providing a safe environment for learning.						
Excellent	0.00%	40.00%	50.00%	54.55%	21.05%	46.34%
Good	0.00%	50.00%	25.00%	18.18%	57.89%	35.37%
Fair	0.00%	10.00%	16.67%	27.27%	21.05%	15.85%
Poor	0.00%	0.00%	8.33%	0.00%	0.00%	2.44%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		3.30	3.17	3.27	3.00	3.26
Standard Deviation		0.66	1.01	0.90	0.67	0.81
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	0.00%	15.00%	29.17%	9.09%	21.05%	24.39%
Good	0.00%	60.00%	41.67%	45.45%	52.63%	48.78%
Fair	0.00%	20.00%	16.67%	36.36%	26.32%	20.73%
Poor	0.00%	5.00%	12.50%	9.09%	0.00%	6.10%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.85	2.88	2.55	2.95	2.91
Standard Deviation		0.75	0.99	0.82	0.71	0.83

No Calculations for cells with less than ten respondents.

**Kentucky State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	0.00%	15.00%	25.00%	27.27%	21.05%	26.83%
Good	0.00%	60.00%	45.83%	36.36%	42.11%	45.12%
Fair	0.00%	15.00%	16.67%	36.36%	31.58%	20.73%
Poor	0.00%	10.00%	12.50%	0.00%	5.26%	7.32%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.80	2.83	2.91	2.79	2.91
Standard Deviation		0.83	0.96	0.83	0.85	0.88
18. Using time effectively.						
Excellent	0.00%	5.00%	16.67%	9.09%	15.79%	12.20%
Good	0.00%	65.00%	37.50%	54.55%	63.16%	53.66%
Fair	0.00%	15.00%	33.33%	18.18%	15.79%	23.17%
Poor	0.00%	15.00%	12.50%	18.18%	5.26%	10.98%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.60	2.58	2.55	2.89	2.67
Standard Deviation		0.82	0.93	0.93	0.74	0.83
19. Using space and materials effectively.						
Excellent	0.00%	25.00%	29.17%	9.09%	26.32%	25.61%
Good	0.00%	40.00%	50.00%	54.55%	52.63%	48.78%
Fair	0.00%	25.00%	12.50%	36.36%	21.05%	20.73%
Poor	0.00%	10.00%	8.33%	0.00%	0.00%	4.88%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.80	3.00	2.73	3.05	2.95
Standard Deviation		0.95	0.88	0.65	0.71	0.82
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	0.00%	20.00%	12.50%	18.18%	15.79%	18.29%
Good	0.00%	45.00%	45.83%	45.45%	47.37%	45.12%
Fair	0.00%	30.00%	25.00%	27.27%	31.58%	28.05%
Poor	0.00%	5.00%	16.67%	9.09%	5.26%	8.54%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.80	2.54	2.73	2.74	2.73
Standard Deviation		0.83	0.93	0.90	0.81	0.86

No Calculations for cells with less than ten respondents.

**Kentucky State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	0.00%	20.00%	20.83%	9.09%	5.26%	17.07%
Good	0.00%	55.00%	33.33%	27.27%	52.63%	42.68%
Fair	0.00%	15.00%	25.00%	63.64%	26.32%	26.83%
Poor	0.00%	10.00%	20.83%	0.00%	15.79%	13.41%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.85	2.54	2.45	2.47	2.63
Standard Deviation		0.88	1.06	0.69	0.84	0.92
22. Using formative assessments.						
Excellent	0.00%	25.00%	29.17%	18.18%	10.53%	24.39%
Good	0.00%	45.00%	33.33%	36.36%	52.63%	42.68%
Fair	0.00%	25.00%	25.00%	45.45%	36.84%	28.05%
Poor	0.00%	5.00%	12.50%	0.00%	0.00%	4.88%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.90	2.79	2.73	2.74	2.87
Standard Deviation		0.85	1.02	0.79	0.65	0.84
23. Using summative assessments.						
Excellent	0.00%	15.00%	25.00%	18.18%	10.53%	20.73%
Good	0.00%	65.00%	37.50%	45.45%	73.68%	53.66%
Fair	0.00%	15.00%	29.17%	36.36%	15.79%	21.95%
Poor	0.00%	5.00%	8.33%	0.00%	0.00%	3.66%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.90	2.79	2.82	2.95	2.91
Standard Deviation		0.72	0.93	0.75	0.52	0.76
24. Describing, analyzing, and evaluating student performance data.						
Excellent	0.00%	10.00%	20.83%	9.09%	10.53%	17.07%
Good	0.00%	55.00%	33.33%	54.55%	57.89%	48.78%
Fair	0.00%	25.00%	33.33%	36.36%	31.58%	28.05%
Poor	0.00%	10.00%	12.50%	0.00%	0.00%	6.10%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.65	2.63	2.73	2.79	2.77
Standard Deviation		0.81	0.97	0.65	0.63	0.81

No Calculations for cells with less than ten respondents.

Kentucky State University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	0.00%	20.00%	16.67%	9.09%	15.79%	18.29%
Good	0.00%	45.00%	50.00%	63.64%	63.16%	53.66%
Fair	0.00%	30.00%	12.50%	27.27%	15.79%	19.51%
Poor	0.00%	5.00%	20.83%	0.00%	5.26%	8.54%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.80	2.63	2.82	2.89	2.82
Standard Deviation		0.83	1.01	0.60	0.74	0.83
26. Allowing opportunity for student self-assessment.						
Excellent	0.00%	15.00%	12.50%	9.09%	5.26%	12.20%
Good	0.00%	60.00%	41.67%	45.45%	52.63%	50.00%
Fair	0.00%	15.00%	20.83%	45.45%	31.58%	25.61%
Poor	0.00%	10.00%	25.00%	0.00%	10.53%	12.20%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.80	2.42	2.64	2.53	2.62
Standard Deviation		0.83	1.02	0.67	0.77	0.86
27. Using available technology to design and plan instruction.						
Excellent	0.00%	20.00%	33.33%	18.18%	21.05%	29.27%
Good	0.00%	45.00%	58.33%	54.55%	78.95%	56.10%
Fair	0.00%	35.00%	4.17%	9.09%	0.00%	10.98%
Poor	0.00%	0.00%	4.17%	18.18%	0.00%	3.66%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.85	3.21	2.73	3.21	3.11
Standard Deviation		0.75	0.72	1.01	0.42	0.74
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	0.00%	15.00%	37.50%	18.18%	10.53%	25.61%
Good	0.00%	55.00%	45.83%	54.55%	73.68%	54.88%
Fair	0.00%	30.00%	12.50%	9.09%	15.79%	15.85%
Poor	0.00%	0.00%	4.17%	18.18%	0.00%	3.66%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.85	3.17	2.73	2.95	3.02
Standard Deviation		0.67	0.82	1.01	0.52	0.75

No Calculations for cells with less than ten respondents.

Kentucky State University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	0.00%	20.00%	25.00%	9.09%	10.53%	21.95%
Good	0.00%	45.00%	58.33%	63.64%	63.16%	54.88%
Fair	0.00%	35.00%	8.33%	9.09%	21.05%	17.07%
Poor	0.00%	0.00%	8.33%	18.18%	5.26%	6.10%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.85	3.00	2.64	2.79	2.93
Standard Deviation		0.75	0.83	0.92	0.71	0.80
30. Using available technology to assess and communicate student learning.						
Excellent	0.00%	15.00%	20.83%	9.09%	10.53%	18.29%
Good	0.00%	55.00%	54.17%	63.64%	68.42%	58.54%
Fair	0.00%	20.00%	16.67%	9.09%	15.79%	14.63%
Poor	0.00%	10.00%	8.33%	18.18%	5.26%	8.54%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.75	2.88	2.64	2.84	2.87
Standard Deviation		0.85	0.85	0.92	0.69	0.81
31. Demonstrating ethical and legal use of technology.						
Excellent	0.00%	20.00%	41.67%	18.18%	26.32%	32.93%
Good	0.00%	60.00%	54.17%	72.73%	73.68%	59.76%
Fair	0.00%	15.00%	0.00%	0.00%	0.00%	3.66%
Poor	0.00%	5.00%	4.17%	9.09%	0.00%	3.66%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.95	3.33	3.00	3.26	3.22
Standard Deviation		0.76	0.70	0.77	0.45	0.69
32. Using data to reflect on and evaluate student learning.						
Excellent	0.00%	20.00%	29.17%	27.27%	10.53%	24.39%
Good	0.00%	50.00%	33.33%	36.36%	68.42%	46.34%
Fair	0.00%	20.00%	25.00%	27.27%	15.79%	20.73%
Poor	0.00%	10.00%	12.50%	9.09%	5.26%	8.54%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.80	2.79	2.82	2.84	2.87
Standard Deviation		0.89	1.02	0.98	0.69	0.89

No Calculations for cells with less than ten respondents.

**Kentucky State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	0.00%	25.00%	25.00%	18.18%	10.53%	21.95%
Good	0.00%	50.00%	37.50%	54.55%	63.16%	47.56%
Fair	0.00%	20.00%	20.83%	18.18%	21.05%	21.95%
Poor	0.00%	5.00%	16.67%	9.09%	5.26%	8.54%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.95	2.71	2.82	2.79	2.83
Standard Deviation		0.83	1.04	0.87	0.71	0.87
34. Using data to reflect on and identify areas for professional growth.						
Excellent	0.00%	25.00%	29.17%	36.36%	10.53%	25.61%
Good	0.00%	35.00%	37.50%	27.27%	63.16%	42.68%
Fair	0.00%	35.00%	20.83%	27.27%	21.05%	24.39%
Poor	0.00%	5.00%	12.50%	9.09%	5.26%	7.32%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.80	2.83	2.91	2.79	2.87
Standard Deviation		0.89	1.01	1.04	0.71	0.89
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	0.00%	25.00%	20.83%	18.18%	21.05%	26.83%
Good	0.00%	50.00%	58.33%	63.64%	68.42%	56.10%
Fair	0.00%	25.00%	4.17%	18.18%	10.53%	12.20%
Poor	0.00%	0.00%	16.67%	0.00%	0.00%	4.88%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		3.00	2.83	3.00	3.11	3.05
Standard Deviation		0.73	0.96	0.63	0.57	0.77
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	0.00%	25.00%	12.50%	9.09%	21.05%	21.95%
Good	0.00%	40.00%	66.67%	72.73%	52.63%	54.88%
Fair	0.00%	30.00%	4.17%	18.18%	21.05%	15.85%
Poor	0.00%	5.00%	16.67%	0.00%	5.26%	7.32%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.85	2.75	2.91	2.89	2.91
Standard Deviation		0.88	0.90	0.54	0.81	0.82

No Calculations for cells with less than ten respondents.

Kentucky State University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	0.00%	30.00%	16.67%	9.09%	21.05%	23.17%
Good	0.00%	35.00%	58.33%	81.82%	57.89%	54.88%
Fair	0.00%	35.00%	12.50%	9.09%	15.79%	17.07%
Poor	0.00%	0.00%	12.50%	0.00%	5.26%	4.88%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.95	2.79	3.00	2.95	2.96
Standard Deviation		0.83	0.88	0.45	0.78	0.78
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	0.00%	30.00%	20.83%	9.09%	21.05%	23.17%
Good	0.00%	20.00%	45.83%	72.73%	52.63%	45.12%
Fair	0.00%	40.00%	20.83%	18.18%	21.05%	24.39%
Poor	0.00%	10.00%	12.50%	0.00%	5.26%	7.32%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.70	2.75	2.91	2.89	2.84
Standard Deviation		1.03	0.94	0.54	0.81	0.87
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	0.00%	25.00%	25.00%	18.18%	21.05%	26.83%
Good	0.00%	45.00%	45.83%	72.73%	57.89%	48.78%
Fair	0.00%	25.00%	20.83%	9.09%	21.05%	20.73%
Poor	0.00%	5.00%	8.33%	0.00%	0.00%	3.66%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.90	2.88	3.09	3.00	2.99
Standard Deviation		0.85	0.90	0.54	0.67	0.79
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	0.00%	20.00%	16.67%	27.27%	26.32%	24.39%
Good	0.00%	40.00%	58.33%	63.64%	52.63%	51.22%
Fair	0.00%	35.00%	12.50%	9.09%	15.79%	18.29%
Poor	0.00%	5.00%	12.50%	0.00%	5.26%	6.10%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.75	2.79	3.18	3.00	2.94
Standard Deviation		0.85	0.88	0.60	0.82	0.82

No Calculations for cells with less than ten respondents.

Kentucky State University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	0.00%	15.00%	16.67%	27.27%	21.05%	21.95%
Good	0.00%	40.00%	50.00%	54.55%	57.89%	47.56%
Fair	0.00%	40.00%	16.67%	18.18%	21.05%	24.39%
Poor	0.00%	5.00%	16.67%	0.00%	0.00%	6.10%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.65	2.67	3.09	3.00	2.85
Standard Deviation		0.81	0.96	0.70	0.67	0.83
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	0.00%	20.00%	16.67%	27.27%	21.05%	21.95%
Good	0.00%	45.00%	54.17%	54.55%	52.63%	52.44%
Fair	0.00%	25.00%	8.33%	18.18%	26.32%	17.07%
Poor	0.00%	10.00%	20.83%	0.00%	0.00%	8.54%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.75	2.67	3.09	2.95	2.88
Standard Deviation		0.91	1.01	0.70	0.71	0.85
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	0.00%	25.00%	16.67%	18.18%	10.53%	19.51%
Good	0.00%	40.00%	41.67%	63.64%	63.16%	50.00%
Fair	0.00%	20.00%	20.83%	18.18%	26.32%	20.73%
Poor	0.00%	15.00%	20.83%	0.00%	0.00%	9.76%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.75	2.54	3.00	2.84	2.79
Standard Deviation		1.02	1.02	0.63	0.60	0.87
44. Developing a plan for engaging in leadership activities.						
Excellent	0.00%	25.00%	16.67%	18.18%	15.79%	21.95%
Good	0.00%	35.00%	41.67%	63.64%	57.89%	46.34%
Fair	0.00%	25.00%	25.00%	18.18%	21.05%	21.95%
Poor	0.00%	15.00%	16.67%	0.00%	5.26%	9.76%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.70	2.58	3.00	2.84	2.80
Standard Deviation		1.03	0.97	0.63	0.76	0.89

No Calculations for cells with less than ten respondents.

Kentucky State University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	0.00%	25.00%	12.50%	18.18%	10.53%	18.29%
Good	0.00%	40.00%	45.83%	63.64%	63.16%	51.22%
Fair	0.00%	20.00%	29.17%	18.18%	21.05%	21.95%
Poor	0.00%	15.00%	12.50%	0.00%	5.26%	8.54%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.75	2.58	3.00	2.79	2.79
Standard Deviation		1.02	0.88	0.63	0.71	0.84
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	0.00%	15.00%	12.50%	18.18%	15.79%	17.07%
Good	0.00%	40.00%	45.83%	54.55%	52.63%	47.56%
Fair	0.00%	25.00%	25.00%	27.27%	26.32%	24.39%
Poor	0.00%	20.00%	16.67%	0.00%	5.26%	10.98%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.50	2.54	2.91	2.79	2.71
Standard Deviation		1.00	0.93	0.70	0.79	0.88
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	0.00%	25.00%	25.00%	9.09%	21.05%	21.95%
Good	0.00%	50.00%	33.33%	63.64%	42.11%	45.12%
Fair	0.00%	20.00%	16.67%	18.18%	31.58%	21.95%
Poor	0.00%	5.00%	25.00%	9.09%	5.26%	10.98%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.95	2.58	2.73	2.79	2.78
Standard Deviation		0.83	1.14	0.79	0.85	0.92
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	0.00%	20.00%	16.67%	9.09%	10.53%	15.85%
Good	0.00%	30.00%	29.17%	54.55%	47.37%	39.02%
Fair	0.00%	30.00%	29.17%	27.27%	36.84%	30.49%
Poor	0.00%	20.00%	25.00%	9.09%	5.26%	14.63%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	8	20	24	11	19	82
Mean Score		2.50	2.38	2.64	2.63	2.56
Standard Deviation		1.05	1.06	0.81	0.76	0.93

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Kentucky Wesleyan College

Kentucky Wesleyan College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	63.64%	41.67%	63.16%	50.00%	50.00%	54.29%
Good	36.36%	50.00%	36.84%	50.00%	43.75%	42.86%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%	1.43%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.64	3.25	3.63	3.50	3.44	3.50
Standard Deviation	0.50	0.87	0.50	0.52	0.63	0.61
2. Connecting content to life experiences of student.						
Excellent	45.45%	66.67%	52.63%	33.33%	50.00%	50.00%
Good	54.55%	25.00%	42.11%	66.67%	43.75%	45.71%
Fair	0.00%	0.00%	5.26%	0.00%	6.25%	2.86%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.45	3.50	3.47	3.33	3.44	3.44
Standard Deviation	0.52	0.90	0.61	0.49	0.63	0.63
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	72.73%	58.33%	57.89%	66.67%	62.50%	62.86%
Good	27.27%	25.00%	42.11%	33.33%	31.25%	32.86%
Fair	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.73	3.33	3.58	3.67	3.56	3.57
Standard Deviation	0.47	0.98	0.51	0.49	0.63	0.63
4. Guiding students to understand content from various perspectives.						
Excellent	45.45%	58.33%	47.37%	41.67%	43.75%	47.14%
Good	54.55%	33.33%	52.63%	58.33%	50.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%	1.43%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.45	3.42	3.47	3.42	3.38	3.43
Standard Deviation	0.52	0.90	0.51	0.51	0.62	0.60

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	36.36%	41.67%	36.84%	33.33%	50.00%	40.00%
Good	63.64%	41.67%	52.63%	66.67%	37.50%	51.43%
Fair	0.00%	8.33%	10.53%	0.00%	12.50%	7.14%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.36	3.17	3.26	3.33	3.38	3.30
Standard Deviation	0.50	0.94	0.65	0.49	0.72	0.67
6. Developing significant objectives aligned with standards.						
Excellent	72.73%	58.33%	68.42%	66.67%	50.00%	62.86%
Good	27.27%	33.33%	31.58%	33.33%	43.75%	34.29%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%	1.43%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.73	3.42	3.68	3.67	3.44	3.59
Standard Deviation	0.47	0.90	0.48	0.49	0.63	0.60
7. Using contextual data to design instruction relevant to students.						
Excellent	63.64%	50.00%	52.63%	41.67%	56.25%	52.86%
Good	36.36%	41.67%	47.37%	58.33%	25.00%	41.43%
Fair	0.00%	0.00%	0.00%	0.00%	18.75%	4.29%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.64	3.33	3.53	3.42	3.38	3.46
Standard Deviation	0.50	0.89	0.51	0.51	0.81	0.65
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	63.64%	41.67%	63.16%	33.33%	50.00%	51.43%
Good	36.36%	50.00%	36.84%	66.67%	37.50%	44.29%
Fair	0.00%	0.00%	0.00%	0.00%	12.50%	2.86%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.64	3.25	3.63	3.33	3.38	3.46
Standard Deviation	0.50	0.87	0.50	0.49	0.72	0.63

No Calculations for cells with less than ten respondents.

Kentucky Wesleyan College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	54.55%	58.33%	68.42%	41.67%	50.00%	55.71%
Good	45.45%	33.33%	31.58%	58.33%	43.75%	41.43%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%	1.43%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.55	3.42	3.68	3.42	3.44	3.51
Standard Deviation	0.52	0.90	0.48	0.51	0.63	0.61
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	63.64%	66.67%	57.89%	41.67%	43.75%	54.29%
Good	36.36%	25.00%	42.11%	58.33%	50.00%	42.86%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%	1.43%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.64	3.50	3.58	3.42	3.38	3.50
Standard Deviation	0.50	0.90	0.51	0.51	0.62	0.61
11. Communicating high expectations.						
Excellent	63.64%	75.00%	57.89%	41.67%	56.25%	58.57%
Good	36.36%	16.67%	42.11%	58.33%	37.50%	38.57%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%	1.43%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.64	3.58	3.58	3.42	3.50	3.54
Standard Deviation	0.50	0.90	0.51	0.51	0.63	0.61
12. Establishing a positive learning environment.						
Excellent	72.73%	75.00%	63.16%	75.00%	62.50%	68.57%
Good	27.27%	8.33%	31.58%	25.00%	31.25%	25.71%
Fair	0.00%	8.33%	5.26%	0.00%	6.25%	4.29%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.73	3.50	3.58	3.75	3.56	3.61
Standard Deviation	0.47	1.00	0.61	0.45	0.63	0.64

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	72.73%	66.67%	63.16%	66.67%	50.00%	62.86%
Good	27.27%	16.67%	36.84%	33.33%	43.75%	32.86%
Fair	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.73	3.42	3.63	3.67	3.44	3.57
Standard Deviation	0.47	1.00	0.50	0.49	0.63	0.63
14. Fostering mutual respect between teacher and students and among students.						
Excellent	54.55%	83.33%	73.68%	75.00%	62.50%	70.00%
Good	45.45%	0.00%	26.32%	25.00%	31.25%	25.71%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%	1.43%
Poor	0.00%	16.67%	0.00%	0.00%	0.00%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.55	3.50	3.74	3.75	3.56	3.63
Standard Deviation	0.52	1.17	0.45	0.45	0.63	0.66
15. Providing a safe environment for learning.						
Excellent	72.73%	83.33%	84.21%	83.33%	68.75%	78.57%
Good	27.27%	8.33%	15.79%	16.67%	25.00%	18.57%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%	1.43%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.73	3.67	3.84	3.83	3.63	3.74
Standard Deviation	0.47	0.89	0.37	0.39	0.62	0.56
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	72.73%	41.67%	63.16%	50.00%	43.75%	54.29%
Good	27.27%	41.67%	36.84%	50.00%	43.75%	40.00%
Fair	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Poor	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.73	3.17	3.63	3.50	3.25	3.46
Standard Deviation	0.47	0.94	0.50	0.52	0.86	0.70

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	54.55%	50.00%	47.37%	41.67%	50.00%	48.57%
Good	45.45%	33.33%	52.63%	58.33%	37.50%	45.71%
Fair	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Poor	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.55	3.25	3.47	3.42	3.31	3.40
Standard Deviation	0.52	0.97	0.51	0.51	0.87	0.69
18. Using time effectively.						
Excellent	54.55%	50.00%	47.37%	41.67%	56.25%	50.00%
Good	45.45%	25.00%	47.37%	58.33%	37.50%	42.86%
Fair	0.00%	16.67%	5.26%	0.00%	6.25%	5.71%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.55	3.17	3.42	3.42	3.50	3.41
Standard Deviation	0.52	1.03	0.61	0.51	0.63	0.67
19. Using space and materials effectively.						
Excellent	54.55%	75.00%	73.68%	50.00%	50.00%	61.43%
Good	45.45%	16.67%	26.32%	50.00%	43.75%	35.71%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%	1.43%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.55	3.58	3.74	3.50	3.44	3.57
Standard Deviation	0.52	0.90	0.45	0.52	0.63	0.60
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	45.45%	41.67%	47.37%	25.00%	37.50%	40.00%
Good	54.55%	41.67%	52.63%	66.67%	56.25%	54.29%
Fair	0.00%	8.33%	0.00%	8.33%	0.00%	2.86%
Poor	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.45	3.17	3.47	3.17	3.25	3.31
Standard Deviation	0.52	0.94	0.51	0.58	0.77	0.67

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	54.55%	41.67%	57.89%	33.33%	50.00%	48.57%
Good	45.45%	41.67%	42.11%	50.00%	37.50%	42.86%
Fair	0.00%	8.33%	0.00%	16.67%	6.25%	5.71%
Poor	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.55	3.17	3.58	3.17	3.31	3.37
Standard Deviation	0.52	0.94	0.51	0.72	0.87	0.73
22. Using formative assessments.						
Excellent	63.64%	58.33%	63.16%	33.33%	56.25%	55.71%
Good	36.36%	33.33%	36.84%	58.33%	31.25%	38.57%
Fair	0.00%	0.00%	0.00%	8.33%	6.25%	2.86%
Poor	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.64	3.42	3.63	3.25	3.38	3.47
Standard Deviation	0.50	0.90	0.50	0.62	0.89	0.70
23. Using summative assessments.						
Excellent	63.64%	66.67%	68.42%	33.33%	56.25%	58.57%
Good	36.36%	25.00%	31.58%	58.33%	25.00%	34.29%
Fair	0.00%	0.00%	0.00%	8.33%	18.75%	5.71%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.64	3.50	3.68	3.25	3.38	3.50
Standard Deviation	0.50	0.90	0.48	0.62	0.81	0.68
24. Describing, analyzing, and evaluating student performance data.						
Excellent	36.36%	66.67%	63.16%	25.00%	50.00%	50.00%
Good	63.64%	25.00%	26.32%	66.67%	37.50%	41.43%
Fair	0.00%	8.33%	10.53%	8.33%	6.25%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	6.25%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.36	3.58	3.53	3.17	3.31	3.40
Standard Deviation	0.50	0.67	0.70	0.58	0.87	0.69

No Calculations for cells with less than ten respondents.

Kentucky Wesleyan College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	36.36%	41.67%	47.37%	50.00%	56.25%	47.14%
Good	63.64%	41.67%	42.11%	41.67%	31.25%	42.86%
Fair	0.00%	8.33%	10.53%	8.33%	6.25%	7.14%
Poor	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.36	3.17	3.37	3.42	3.38	3.34
Standard Deviation	0.50	0.94	0.68	0.67	0.89	0.74
26. Allowing opportunity for student self-assessment.						
Excellent	36.36%	25.00%	52.63%	16.67%	43.75%	37.14%
Good	54.55%	66.67%	26.32%	75.00%	43.75%	50.00%
Fair	9.09%	8.33%	21.05%	8.33%	6.25%	11.43%
Poor	0.00%	0.00%	0.00%	0.00%	6.25%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.27	3.17	3.32	3.08	3.25	3.23
Standard Deviation	0.65	0.58	0.82	0.51	0.86	0.71
27. Using available technology to design and plan instruction.						
Excellent	54.55%	50.00%	73.68%	75.00%	62.50%	64.29%
Good	45.45%	41.67%	26.32%	25.00%	31.25%	32.86%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.55	3.33	3.74	3.75	3.50	3.59
Standard Deviation	0.52	0.89	0.45	0.45	0.82	0.65
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	54.55%	66.67%	73.68%	58.33%	56.25%	62.86%
Good	45.45%	25.00%	26.32%	41.67%	37.50%	34.29%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.55	3.50	3.74	3.58	3.44	3.57
Standard Deviation	0.52	0.90	0.45	0.51	0.81	0.65

No Calculations for cells with less than ten respondents.

Kentucky Wesleyan College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	63.64%	58.33%	63.16%	50.00%	56.25%	58.57%
Good	27.27%	33.33%	36.84%	50.00%	31.25%	35.71%
Fair	9.09%	0.00%	0.00%	0.00%	6.25%	2.86%
Poor	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.55	3.42	3.63	3.50	3.38	3.50
Standard Deviation	0.69	0.90	0.50	0.52	0.89	0.70
30. Using available technology to assess and communicate student learning.						
Excellent	45.45%	66.67%	52.63%	50.00%	56.25%	54.29%
Good	45.45%	25.00%	47.37%	50.00%	31.25%	40.00%
Fair	9.09%	0.00%	0.00%	0.00%	6.25%	2.86%
Poor	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.36	3.50	3.53	3.50	3.38	3.46
Standard Deviation	0.67	0.90	0.51	0.52	0.89	0.70
31. Demonstrating ethical and legal use of technology.						
Excellent	63.64%	66.67%	73.68%	75.00%	62.50%	68.57%
Good	27.27%	25.00%	26.32%	25.00%	31.25%	27.14%
Fair	9.09%	0.00%	0.00%	0.00%	6.25%	2.86%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.55	3.50	3.74	3.75	3.56	3.63
Standard Deviation	0.69	0.90	0.45	0.45	0.63	0.62
32. Using data to reflect on and evaluate student learning.						
Excellent	36.36%	66.67%	47.37%	25.00%	50.00%	45.71%
Good	63.64%	16.67%	52.63%	75.00%	43.75%	50.00%
Fair	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Poor	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.36	3.42	3.47	3.25	3.38	3.39
Standard Deviation	0.50	1.00	0.51	0.45	0.81	0.67

No Calculations for cells with less than ten respondents.

Kentucky Wesleyan College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	36.36%	66.67%	47.37%	25.00%	56.25%	47.14%
Good	63.64%	16.67%	52.63%	66.67%	31.25%	45.71%
Fair	0.00%	8.33%	0.00%	8.33%	6.25%	4.29%
Poor	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.36	3.42	3.47	3.17	3.38	3.37
Standard Deviation	0.50	1.00	0.51	0.58	0.89	0.71
34. Using data to reflect on and identify areas for professional growth.						
Excellent	45.45%	58.33%	31.58%	25.00%	56.25%	42.86%
Good	54.55%	25.00%	68.42%	75.00%	31.25%	51.43%
Fair	0.00%	16.67%	0.00%	0.00%	6.25%	4.29%
Poor	0.00%	0.00%	0.00%	0.00%	6.25%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.45	3.42	3.32	3.25	3.38	3.36
Standard Deviation	0.52	0.79	0.48	0.45	0.89	0.64
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	54.55%	33.33%	57.89%	50.00%	56.25%	51.43%
Good	36.36%	50.00%	42.11%	50.00%	37.50%	42.86%
Fair	9.09%	8.33%	0.00%	0.00%	6.25%	4.29%
Poor	0.00%	8.33%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.45	3.08	3.58	3.50	3.50	3.44
Standard Deviation	0.69	0.90	0.51	0.52	0.63	0.65
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	36.36%	41.67%	52.63%	25.00%	56.25%	44.29%
Good	63.64%	33.33%	42.11%	75.00%	31.25%	47.14%
Fair	0.00%	16.67%	5.26%	0.00%	6.25%	5.71%
Poor	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.36	3.08	3.47	3.25	3.38	3.33
Standard Deviation	0.50	1.00	0.61	0.45	0.89	0.72

No Calculations for cells with less than ten respondents.

Kentucky Wesleyan College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	72.73%	50.00%	63.16%	33.33%	56.25%	55.71%
Good	27.27%	41.67%	36.84%	66.67%	37.50%	41.43%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.73	3.33	3.63	3.33	3.44	3.50
Standard Deviation	0.47	0.89	0.50	0.49	0.81	0.65
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	54.55%	50.00%	47.37%	25.00%	56.25%	47.14%
Good	45.45%	25.00%	47.37%	75.00%	31.25%	44.29%
Fair	0.00%	16.67%	5.26%	0.00%	6.25%	5.71%
Poor	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.55	3.17	3.42	3.25	3.38	3.36
Standard Deviation	0.52	1.03	0.61	0.45	0.89	0.72
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	45.45%	50.00%	42.11%	58.33%	56.25%	50.00%
Good	45.45%	50.00%	57.89%	41.67%	37.50%	47.14%
Fair	9.09%	0.00%	0.00%	0.00%	0.00%	1.43%
Poor	0.00%	0.00%	0.00%	0.00%	6.25%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.36	3.50	3.42	3.58	3.44	3.46
Standard Deviation	0.67	0.52	0.51	0.51	0.81	0.61
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	45.45%	58.33%	47.37%	50.00%	43.75%	48.57%
Good	54.55%	33.33%	52.63%	50.00%	43.75%	47.14%
Fair	0.00%	8.33%	0.00%	0.00%	12.50%	4.29%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.45	3.50	3.47	3.50	3.31	3.44
Standard Deviation	0.52	0.67	0.51	0.52	0.70	0.58

No Calculations for cells with less than ten respondents.

Kentucky Wesleyan College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	63.64%	75.00%	42.11%	41.67%	56.25%	54.29%
Good	36.36%	25.00%	57.89%	58.33%	31.25%	42.86%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%	1.43%
Poor	0.00%	0.00%	0.00%	0.00%	6.25%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.64	3.75	3.42	3.42	3.38	3.50
Standard Deviation	0.50	0.45	0.51	0.51	0.89	0.61
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	54.55%	58.33%	52.63%	50.00%	50.00%	52.86%
Good	45.45%	41.67%	47.37%	50.00%	37.50%	44.29%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%	1.43%
Poor	0.00%	0.00%	0.00%	0.00%	6.25%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.55	3.58	3.53	3.50	3.31	3.49
Standard Deviation	0.52	0.51	0.51	0.52	0.87	0.61
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	45.45%	66.67%	42.11%	41.67%	56.25%	50.00%
Good	45.45%	25.00%	57.89%	58.33%	31.25%	44.29%
Fair	9.09%	8.33%	0.00%	0.00%	12.50%	5.71%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.36	3.58	3.42	3.42	3.44	3.44
Standard Deviation	0.67	0.67	0.51	0.51	0.73	0.61
44. Developing a plan for engaging in leadership activities.						
Excellent	54.55%	58.33%	31.58%	41.67%	56.25%	47.14%
Good	36.36%	33.33%	68.42%	58.33%	37.50%	48.57%
Fair	9.09%	8.33%	0.00%	0.00%	6.25%	4.29%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.45	3.50	3.32	3.42	3.50	3.43
Standard Deviation	0.69	0.67	0.48	0.51	0.63	0.58

No Calculations for cells with less than ten respondents.

Kentucky Wesleyan College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	45.45%	83.33%	31.58%	41.67%	56.25%	50.00%
Good	45.45%	8.33%	68.42%	58.33%	31.25%	44.29%
Fair	9.09%	0.00%	0.00%	0.00%	6.25%	2.86%
Poor	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.36	3.67	3.32	3.42	3.38	3.41
Standard Deviation	0.67	0.89	0.48	0.51	0.89	0.69
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	27.27%	66.67%	31.58%	33.33%	50.00%	41.43%
Good	63.64%	25.00%	63.16%	66.67%	43.75%	52.86%
Fair	9.09%	0.00%	5.26%	0.00%	0.00%	2.86%
Poor	0.00%	8.33%	0.00%	0.00%	6.25%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.18	3.50	3.26	3.33	3.38	3.33
Standard Deviation	0.60	0.90	0.56	0.49	0.81	0.68
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	63.64%	50.00%	42.11%	41.67%	50.00%	48.57%
Good	36.36%	25.00%	57.89%	41.67%	43.75%	42.86%
Fair	0.00%	16.67%	0.00%	8.33%	6.25%	5.71%
Poor	0.00%	8.33%	0.00%	8.33%	0.00%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	3.64	3.17	3.42	3.17	3.44	3.37
Standard Deviation	0.50	1.03	0.51	0.94	0.63	0.73
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	27.27%	25.00%	26.32%	25.00%	37.50%	28.57%
Good	27.27%	33.33%	63.16%	41.67%	56.25%	47.14%
Fair	45.45%	16.67%	5.26%	25.00%	0.00%	15.71%
Poor	0.00%	25.00%	5.26%	8.33%	6.25%	8.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	12	19	12	16	70
Mean Score	2.82	2.58	3.11	2.83	3.25	2.96
Standard Deviation	0.87	1.16	0.74	0.94	0.77	0.89

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Lindsey Wilson College

Lindsey Wilson College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	30.00%	61.54%	54.55%	35.29%	47.37%	47.83%
Good	70.00%	38.46%	42.42%	52.94%	52.63%	48.91%
Fair	0.00%	0.00%	3.03%	11.76%	0.00%	3.26%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.30	3.62	3.52	3.24	3.47	3.45
Standard Deviation	0.48	0.51	0.57	0.66	0.51	0.56
2. Connecting content to life experiences of student.						
Excellent	30.00%	38.46%	42.42%	23.53%	42.11%	36.96%
Good	50.00%	53.85%	57.58%	64.71%	52.63%	56.52%
Fair	20.00%	7.69%	0.00%	5.88%	5.26%	5.43%
Poor	0.00%	0.00%	0.00%	5.88%	0.00%	1.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.10	3.31	3.42	3.06	3.37	3.29
Standard Deviation	0.74	0.63	0.50	0.75	0.60	0.62
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	40.00%	46.15%	66.67%	52.94%	42.11%	53.26%
Good	50.00%	38.46%	30.30%	41.18%	57.89%	41.30%
Fair	10.00%	15.38%	3.03%	0.00%	0.00%	4.35%
Poor	0.00%	0.00%	0.00%	5.88%	0.00%	1.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.30	3.31	3.64	3.41	3.42	3.47
Standard Deviation	0.67	0.75	0.55	0.80	0.51	0.64
4. Guiding students to understand content from various perspectives.						
Excellent	50.00%	46.15%	45.45%	29.41%	36.84%	41.30%
Good	30.00%	46.15%	48.48%	58.82%	52.63%	48.91%
Fair	20.00%	7.69%	6.06%	5.88%	10.53%	8.70%
Poor	0.00%	0.00%	0.00%	5.88%	0.00%	1.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.30	3.38	3.39	3.12	3.26	3.30
Standard Deviation	0.82	0.65	0.61	0.78	0.65	0.68

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	30.00%	38.46%	30.30%	23.53%	42.11%	32.61%
Good	50.00%	46.15%	63.64%	52.94%	52.63%	55.43%
Fair	20.00%	15.38%	6.06%	17.65%	5.26%	10.87%
Poor	0.00%	0.00%	0.00%	5.88%	0.00%	1.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.10	3.23	3.24	2.94	3.37	3.20
Standard Deviation	0.74	0.73	0.56	0.83	0.60	0.67
6. Developing significant objectives aligned with standards.						
Excellent	70.00%	76.92%	51.52%	35.29%	52.63%	54.35%
Good	20.00%	23.08%	42.42%	64.71%	47.37%	42.39%
Fair	10.00%	0.00%	6.06%	0.00%	0.00%	3.26%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.60	3.77	3.45	3.35	3.53	3.51
Standard Deviation	0.70	0.44	0.62	0.49	0.51	0.56
7. Using contextual data to design instruction relevant to students.						
Excellent	60.00%	69.23%	39.39%	23.53%	47.37%	44.57%
Good	20.00%	30.77%	54.55%	58.82%	42.11%	45.65%
Fair	20.00%	0.00%	6.06%	17.65%	10.53%	9.78%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.40	3.69	3.33	3.06	3.37	3.35
Standard Deviation	0.84	0.48	0.60	0.66	0.68	0.65
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	70.00%	69.23%	36.36%	29.41%	36.84%	43.48%
Good	30.00%	23.08%	57.58%	58.82%	57.89%	50.00%
Fair	0.00%	7.69%	6.06%	11.76%	5.26%	6.52%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.70	3.62	3.30	3.18	3.32	3.37
Standard Deviation	0.48	0.65	0.59	0.64	0.58	0.61

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	40.00%	61.54%	42.42%	29.41%	42.11%	42.39%
Good	50.00%	30.77%	51.52%	58.82%	52.63%	50.00%
Fair	10.00%	7.69%	6.06%	11.76%	5.26%	7.61%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.30	3.54	3.36	3.18	3.37	3.35
Standard Deviation	0.67	0.66	0.60	0.64	0.60	0.62
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	50.00%	46.15%	36.36%	23.53%	36.84%	36.96%
Good	40.00%	38.46%	57.58%	52.94%	52.63%	51.09%
Fair	10.00%	15.38%	6.06%	17.65%	10.53%	10.87%
Poor	0.00%	0.00%	0.00%	5.88%	0.00%	1.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.40	3.31	3.30	2.94	3.26	3.24
Standard Deviation	0.70	0.75	0.59	0.83	0.65	0.69
11. Communicating high expectations.						
Excellent	30.00%	69.23%	48.48%	47.06%	52.63%	50.00%
Good	70.00%	30.77%	51.52%	41.18%	42.11%	46.74%
Fair	0.00%	0.00%	0.00%	5.88%	5.26%	2.17%
Poor	0.00%	0.00%	0.00%	5.88%	0.00%	1.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.30	3.69	3.48	3.29	3.47	3.46
Standard Deviation	0.48	0.48	0.51	0.85	0.61	0.60
12. Establishing a positive learning environment.						
Excellent	20.00%	69.23%	69.70%	52.94%	47.37%	56.52%
Good	70.00%	30.77%	30.30%	35.29%	52.63%	40.22%
Fair	10.00%	0.00%	0.00%	5.88%	0.00%	2.17%
Poor	0.00%	0.00%	0.00%	5.88%	0.00%	1.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.10	3.69	3.70	3.35	3.47	3.52
Standard Deviation	0.57	0.48	0.47	0.86	0.51	0.60

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	50.00%	53.85%	48.48%	17.65%	31.58%	40.22%
Good	50.00%	38.46%	51.52%	70.59%	63.16%	55.43%
Fair	0.00%	7.69%	0.00%	11.76%	5.26%	4.35%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.50	3.46	3.48	3.06	3.26	3.36
Standard Deviation	0.53	0.66	0.51	0.56	0.56	0.57
14. Fostering mutual respect between teacher and students and among students.						
Excellent	30.00%	69.23%	60.61%	52.94%	31.58%	51.09%
Good	60.00%	30.77%	36.36%	35.29%	68.42%	44.57%
Fair	10.00%	0.00%	3.03%	5.88%	0.00%	3.26%
Poor	0.00%	0.00%	0.00%	5.88%	0.00%	1.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.20	3.69	3.58	3.35	3.32	3.46
Standard Deviation	0.63	0.48	0.56	0.86	0.48	0.62
15. Providing a safe environment for learning.						
Excellent	40.00%	61.54%	69.70%	52.94%	52.63%	58.70%
Good	60.00%	38.46%	30.30%	29.41%	42.11%	36.96%
Fair	0.00%	0.00%	0.00%	17.65%	5.26%	4.35%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.40	3.62	3.70	3.35	3.47	3.54
Standard Deviation	0.52	0.51	0.47	0.79	0.61	0.58
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	30.00%	61.54%	48.48%	35.29%	31.58%	42.39%
Good	70.00%	23.08%	45.45%	52.94%	63.16%	50.00%
Fair	0.00%	15.38%	6.06%	11.76%	5.26%	7.61%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.30	3.46	3.42	3.24	3.26	3.35
Standard Deviation	0.48	0.78	0.61	0.66	0.56	0.62

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	10.00%	46.15%	33.33%	17.65%	26.32%	28.26%
Good	80.00%	30.77%	60.61%	58.82%	57.89%	57.61%
Fair	0.00%	23.08%	6.06%	23.53%	10.53%	11.96%
Poor	10.00%	0.00%	0.00%	0.00%	5.26%	2.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	2.90	3.23	3.27	2.94	3.05	3.12
Standard Deviation	0.74	0.83	0.57	0.66	0.78	0.69
18. Using time effectively.						
Excellent	10.00%	53.85%	39.39%	29.41%	42.11%	36.96%
Good	50.00%	46.15%	48.48%	52.94%	52.63%	50.00%
Fair	40.00%	0.00%	12.12%	17.65%	5.26%	13.04%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	2.70	3.54	3.27	3.12	3.37	3.24
Standard Deviation	0.67	0.52	0.67	0.70	0.60	0.67
19. Using space and materials effectively.						
Excellent	20.00%	53.85%	54.55%	35.29%	42.11%	44.57%
Good	60.00%	46.15%	42.42%	47.06%	57.89%	48.91%
Fair	20.00%	0.00%	3.03%	11.76%	0.00%	5.43%
Poor	0.00%	0.00%	0.00%	5.88%	0.00%	1.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.00	3.54	3.52	3.12	3.42	3.37
Standard Deviation	0.67	0.52	0.57	0.86	0.51	0.64
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	10.00%	53.85%	36.36%	23.53%	36.84%	33.70%
Good	80.00%	23.08%	63.64%	58.82%	47.37%	55.43%
Fair	10.00%	23.08%	0.00%	5.88%	15.79%	8.70%
Poor	0.00%	0.00%	0.00%	11.76%	0.00%	2.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.00	3.31	3.36	2.94	3.21	3.21
Standard Deviation	0.47	0.85	0.49	0.90	0.71	0.69

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	50.00%	38.46%	36.36%	17.65%	42.11%	35.87%
Good	50.00%	23.08%	60.61%	64.71%	42.11%	51.09%
Fair	0.00%	23.08%	3.03%	17.65%	10.53%	9.78%
Poor	0.00%	15.38%	0.00%	0.00%	5.26%	3.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.50	2.85	3.33	3.00	3.21	3.20
Standard Deviation	0.53	1.14	0.54	0.61	0.85	0.74
22. Using formative assessments.						
Excellent	60.00%	61.54%	42.42%	35.29%	31.58%	43.48%
Good	40.00%	15.38%	57.58%	41.18%	63.16%	47.83%
Fair	0.00%	23.08%	0.00%	23.53%	0.00%	7.61%
Poor	0.00%	0.00%	0.00%	0.00%	5.26%	1.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.60	3.38	3.42	3.12	3.21	3.34
Standard Deviation	0.52	0.87	0.50	0.78	0.71	0.67
23. Using summative assessments.						
Excellent	50.00%	61.54%	42.42%	29.41%	36.84%	42.39%
Good	50.00%	23.08%	54.55%	64.71%	52.63%	51.09%
Fair	0.00%	15.38%	3.03%	5.88%	10.53%	6.52%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.50	3.46	3.39	3.24	3.26	3.36
Standard Deviation	0.53	0.78	0.56	0.56	0.65	0.60
24. Describing, analyzing, and evaluating student performance data.						
Excellent	60.00%	61.54%	27.27%	29.41%	26.32%	35.87%
Good	30.00%	23.08%	66.67%	52.94%	52.63%	51.09%
Fair	10.00%	15.38%	6.06%	17.65%	21.05%	13.04%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.50	3.46	3.21	3.12	3.05	3.23
Standard Deviation	0.71	0.78	0.55	0.70	0.71	0.66

No Calculations for cells with less than ten respondents.

Lindsey Wilson College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	30.00%	53.85%	36.36%	17.65%	26.32%	32.61%
Good	50.00%	23.08%	51.52%	76.47%	57.89%	53.26%
Fair	20.00%	23.08%	12.12%	5.88%	15.79%	14.13%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.10	3.31	3.24	3.12	3.11	3.18
Standard Deviation	0.74	0.85	0.66	0.49	0.66	0.66
26. Allowing opportunity for student self-assessment.						
Excellent	50.00%	53.85%	33.33%	17.65%	26.32%	33.70%
Good	40.00%	7.69%	60.61%	52.94%	57.89%	48.91%
Fair	10.00%	38.46%	6.06%	23.53%	10.53%	15.22%
Poor	0.00%	0.00%	0.00%	5.88%	5.26%	2.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.40	3.15	3.27	2.82	3.05	3.14
Standard Deviation	0.70	0.99	0.57	0.81	0.78	0.75
27. Using available technology to design and plan instruction.						
Excellent	60.00%	84.62%	63.64%	41.18%	42.11%	57.61%
Good	40.00%	15.38%	30.30%	58.82%	52.63%	39.13%
Fair	0.00%	0.00%	6.06%	0.00%	5.26%	3.26%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.60	3.85	3.58	3.41	3.37	3.54
Standard Deviation	0.52	0.38	0.61	0.51	0.60	0.56
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	60.00%	69.23%	57.58%	35.29%	42.11%	52.17%
Good	40.00%	15.38%	36.36%	58.82%	52.63%	41.30%
Fair	0.00%	15.38%	6.06%	5.88%	5.26%	6.52%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.60	3.54	3.52	3.29	3.37	3.46
Standard Deviation	0.52	0.78	0.62	0.59	0.60	0.62

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	40.00%	46.15%	51.52%	29.41%	42.11%	43.48%
Good	50.00%	23.08%	39.39%	64.71%	47.37%	44.57%
Fair	10.00%	23.08%	9.09%	5.88%	10.53%	10.87%
Poor	0.00%	7.69%	0.00%	0.00%	0.00%	1.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.30	3.08	3.42	3.24	3.32	3.30
Standard Deviation	0.67	1.04	0.66	0.56	0.67	0.71
30. Using available technology to assess and communicate student learning.						
Excellent	50.00%	69.23%	45.45%	29.41%	42.11%	45.65%
Good	40.00%	23.08%	45.45%	64.71%	57.89%	47.83%
Fair	10.00%	7.69%	9.09%	5.88%	0.00%	6.52%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.40	3.62	3.36	3.24	3.42	3.39
Standard Deviation	0.70	0.65	0.65	0.56	0.51	0.61
31. Demonstrating ethical and legal use of technology.						
Excellent	50.00%	84.62%	75.76%	47.06%	52.63%	64.13%
Good	50.00%	15.38%	21.21%	47.06%	47.37%	33.70%
Fair	0.00%	0.00%	3.03%	5.88%	0.00%	2.17%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.50	3.85	3.73	3.41	3.53	3.62
Standard Deviation	0.53	0.38	0.52	0.62	0.51	0.53
32. Using data to reflect on and evaluate student learning.						
Excellent	50.00%	61.54%	27.27%	35.29%	36.84%	38.04%
Good	40.00%	30.77%	72.73%	58.82%	52.63%	56.52%
Fair	10.00%	7.69%	0.00%	5.88%	10.53%	5.43%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.40	3.54	3.27	3.29	3.26	3.33
Standard Deviation	0.70	0.66	0.45	0.59	0.65	0.58

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	30.00%	46.15%	30.30%	29.41%	36.84%	33.70%
Good	60.00%	30.77%	66.67%	52.94%	47.37%	54.35%
Fair	10.00%	23.08%	3.03%	17.65%	15.79%	11.96%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.20	3.23	3.27	3.12	3.21	3.22
Standard Deviation	0.63	0.83	0.52	0.70	0.71	0.64
34. Using data to reflect on and identify areas for professional growth.						
Excellent	30.00%	61.54%	42.42%	35.29%	31.58%	40.22%
Good	70.00%	15.38%	54.55%	47.06%	52.63%	48.91%
Fair	0.00%	15.38%	3.03%	17.65%	15.79%	9.78%
Poor	0.00%	7.69%	0.00%	0.00%	0.00%	1.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.30	3.31	3.39	3.18	3.16	3.28
Standard Deviation	0.48	1.03	0.56	0.73	0.69	0.68
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	20.00%	23.08%	33.33%	29.41%	31.58%	29.35%
Good	60.00%	46.15%	66.67%	70.59%	63.16%	63.04%
Fair	20.00%	30.77%	0.00%	0.00%	5.26%	7.61%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.00	2.92	3.33	3.29	3.26	3.22
Standard Deviation	0.67	0.76	0.48	0.47	0.56	0.57
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	20.00%	23.08%	24.24%	23.53%	26.32%	23.91%
Good	70.00%	53.85%	69.70%	76.47%	68.42%	68.48%
Fair	10.00%	23.08%	6.06%	0.00%	5.26%	7.61%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.10	3.00	3.18	3.24	3.21	3.16
Standard Deviation	0.57	0.71	0.53	0.44	0.54	0.54

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	10.00%	38.46%	36.36%	29.41%	21.05%	29.35%
Good	80.00%	38.46%	63.64%	64.71%	73.68%	64.13%
Fair	10.00%	23.08%	0.00%	5.88%	5.26%	6.52%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.00	3.15	3.36	3.24	3.16	3.23
Standard Deviation	0.47	0.80	0.49	0.56	0.50	0.56
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	10.00%	23.08%	33.33%	35.29%	31.58%	29.35%
Good	70.00%	46.15%	66.67%	52.94%	57.89%	59.78%
Fair	20.00%	23.08%	0.00%	11.76%	10.53%	9.78%
Poor	0.00%	7.69%	0.00%	0.00%	0.00%	1.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	2.90	2.85	3.33	3.24	3.21	3.17
Standard Deviation	0.57	0.90	0.48	0.66	0.63	0.64
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	70.00%	53.85%	39.39%	35.29%	47.37%	45.65%
Good	30.00%	38.46%	57.58%	58.82%	52.63%	51.09%
Fair	0.00%	7.69%	3.03%	5.88%	0.00%	3.26%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.70	3.46	3.36	3.29	3.47	3.42
Standard Deviation	0.48	0.66	0.55	0.59	0.51	0.56
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	50.00%	46.15%	39.39%	29.41%	47.37%	41.30%
Good	50.00%	38.46%	57.58%	64.71%	47.37%	53.26%
Fair	0.00%	15.38%	3.03%	5.88%	5.26%	5.43%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.50	3.31	3.36	3.24	3.42	3.36
Standard Deviation	0.53	0.75	0.55	0.56	0.61	0.59

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	60.00%	61.54%	42.42%	35.29%	36.84%	44.57%
Good	30.00%	23.08%	48.48%	58.82%	57.89%	46.74%
Fair	10.00%	15.38%	9.09%	5.88%	5.26%	8.70%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.50	3.46	3.33	3.29	3.32	3.36
Standard Deviation	0.71	0.78	0.65	0.59	0.58	0.64
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	50.00%	61.54%	45.45%	35.29%	26.32%	42.39%
Good	50.00%	30.77%	42.42%	58.82%	68.42%	50.00%
Fair	0.00%	7.69%	12.12%	5.88%	5.26%	7.61%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.50	3.54	3.33	3.29	3.21	3.35
Standard Deviation	0.53	0.66	0.69	0.59	0.54	0.62
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	40.00%	61.54%	42.42%	23.53%	26.32%	38.04%
Good	60.00%	23.08%	51.52%	64.71%	63.16%	53.26%
Fair	0.00%	15.38%	6.06%	11.76%	10.53%	8.70%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.40	3.46	3.36	3.12	3.16	3.29
Standard Deviation	0.52	0.78	0.60	0.60	0.60	0.62
44. Developing a plan for engaging in leadership activities.						
Excellent	50.00%	69.23%	39.39%	35.29%	36.84%	43.48%
Good	40.00%	23.08%	57.58%	64.71%	47.37%	50.00%
Fair	10.00%	7.69%	3.03%	0.00%	15.79%	6.52%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.40	3.62	3.36	3.35	3.21	3.37
Standard Deviation	0.70	0.65	0.55	0.49	0.71	0.61

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	50.00%	69.23%	33.33%	29.41%	26.32%	38.04%
Good	50.00%	23.08%	60.61%	64.71%	57.89%	54.35%
Fair	0.00%	7.69%	6.06%	5.88%	15.79%	7.61%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.50	3.62	3.27	3.24	3.11	3.30
Standard Deviation	0.53	0.65	0.57	0.56	0.66	0.61
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	40.00%	61.54%	30.30%	29.41%	31.58%	35.87%
Good	50.00%	23.08%	66.67%	58.82%	57.89%	55.43%
Fair	10.00%	15.38%	3.03%	11.76%	10.53%	8.70%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.30	3.46	3.27	3.18	3.21	3.27
Standard Deviation	0.67	0.78	0.52	0.64	0.63	0.61
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	20.00%	23.08%	36.36%	5.88%	36.84%	27.17%
Good	70.00%	61.54%	57.58%	70.59%	52.63%	60.87%
Fair	0.00%	15.38%	6.06%	23.53%	10.53%	10.87%
Poor	10.00%	0.00%	0.00%	0.00%	0.00%	1.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	3.00	3.08	3.30	2.82	3.26	3.14
Standard Deviation	0.82	0.64	0.59	0.53	0.65	0.64
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	0.00%	15.38%	21.21%	5.88%	26.32%	16.30%
Good	60.00%	30.77%	63.64%	41.18%	47.37%	51.09%
Fair	20.00%	53.85%	12.12%	52.94%	26.32%	29.35%
Poor	20.00%	0.00%	3.03%	0.00%	0.00%	3.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	10	13	33	17	19	92
Mean Score	2.40	2.62	3.03	2.53	3.00	2.80
Standard Deviation	0.84	0.77	0.68	0.62	0.75	0.74

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Mid Continent University

**Mid Continent University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	0.00%	0.00%	20.00%	0.00%	0.00%	20.00%
Good	0.00%	0.00%	70.00%	0.00%	0.00%	66.67%
Fair	0.00%	0.00%	10.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.10			3.07
Standard Deviation			0.57			0.59
2. Connecting content to life experiences of student.						
Excellent	0.00%	0.00%	60.00%	0.00%	0.00%	46.67%
Good	0.00%	0.00%	40.00%	0.00%	0.00%	53.33%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.60			3.47
Standard Deviation			0.52			0.52
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Good	0.00%	0.00%	60.00%	0.00%	0.00%	66.67%
Fair	0.00%	0.00%	10.00%	0.00%	0.00%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.20			3.20
Standard Deviation			0.63			0.56
4. Guiding students to understand content from various perspectives.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	60.00%
Fair	0.00%	0.00%	20.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.10			3.13
Standard Deviation			0.74			0.64

No Calculations for cells with less than ten respondents.

**Mid Continent University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	40.00%	0.00%	0.00%	40.00%
Fair	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.00			3.07
Standard Deviation			0.82			0.80
6. Developing significant objectives aligned with standards.						
Excellent	0.00%	0.00%	10.00%	0.00%	0.00%	13.33%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	53.33%
Fair	0.00%	0.00%	40.00%	0.00%	0.00%	33.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			2.70			2.80
Standard Deviation			0.67			0.68
7. Using contextual data to design instruction relevant to students.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Good	0.00%	0.00%	60.00%	0.00%	0.00%	60.00%
Fair	0.00%	0.00%	10.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.20			3.13
Standard Deviation			0.63			0.64
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	0.00%	0.00%	40.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	20.00%	0.00%	0.00%	26.67%
Fair	0.00%	0.00%	30.00%	0.00%	0.00%	33.33%
Poor	0.00%	0.00%	10.00%	0.00%	0.00%	6.67%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			2.90			2.87
Standard Deviation			1.10			0.99

No Calculations for cells with less than ten respondents.

**Mid Continent University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Good	0.00%	0.00%	60.00%	0.00%	0.00%	66.67%
Fair	0.00%	0.00%	10.00%	0.00%	0.00%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.20			3.20
Standard Deviation			0.63			0.56
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	0.00%	0.00%	20.00%	0.00%	0.00%	20.00%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	60.00%
Fair	0.00%	0.00%	30.00%	0.00%	0.00%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			2.90			3.00
Standard Deviation			0.74			0.65
11. Communicating high expectations.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	40.00%	0.00%	0.00%	46.67%
Fair	0.00%	0.00%	30.00%	0.00%	0.00%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.00			3.13
Standard Deviation			0.82			0.74
12. Establishing a positive learning environment.						
Excellent	0.00%	0.00%	60.00%	0.00%	0.00%	53.33%
Good	0.00%	0.00%	20.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	20.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.40			3.40
Standard Deviation			0.84			0.74

No Calculations for cells with less than ten respondents.

**Mid Continent University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	0.00%	0.00%	60.00%	0.00%	0.00%	46.67%
Good	0.00%	0.00%	30.00%	0.00%	0.00%	46.67%
Fair	0.00%	0.00%	10.00%	0.00%	0.00%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.50			3.40
Standard Deviation			0.71			0.63
14. Fostering mutual respect between teacher and students and among students.						
Excellent	0.00%	0.00%	70.00%	0.00%	0.00%	60.00%
Good	0.00%	0.00%	30.00%	0.00%	0.00%	40.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.70			3.60
Standard Deviation			0.48			0.51
15. Providing a safe environment for learning.						
Excellent	0.00%	0.00%	60.00%	0.00%	0.00%	53.33%
Good	0.00%	0.00%	40.00%	0.00%	0.00%	46.67%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.60			3.53
Standard Deviation			0.52			0.52
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Good	0.00%	0.00%	60.00%	0.00%	0.00%	60.00%
Fair	0.00%	0.00%	10.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.20			3.13
Standard Deviation			0.63			0.64

No Calculations for cells with less than ten respondents.

**Mid Continent University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	0.00%	0.00%	40.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	40.00%	0.00%	0.00%	46.67%
Fair	0.00%	0.00%	20.00%	0.00%	0.00%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.20			3.13
Standard Deviation			0.79			0.74
18. Using time effectively.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Good	0.00%	0.00%	60.00%	0.00%	0.00%	60.00%
Fair	0.00%	0.00%	10.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.20			3.13
Standard Deviation			0.63			0.64
19. Using space and materials effectively.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	60.00%	0.00%	0.00%	60.00%
Fair	0.00%	0.00%	10.00%	0.00%	0.00%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.20			3.27
Standard Deviation			0.63			0.59
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	0.00%	0.00%	10.00%	0.00%	0.00%	13.33%
Good	0.00%	0.00%	60.00%	0.00%	0.00%	60.00%
Fair	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			2.80			2.87
Standard Deviation			0.63			0.64

No Calculations for cells with less than ten respondents.

**Mid Continent University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	0.00%	0.00%	20.00%	0.00%	0.00%	20.00%
Good	0.00%	0.00%	60.00%	0.00%	0.00%	60.00%
Fair	0.00%	0.00%	10.00%	0.00%	0.00%	6.67%
Poor	0.00%	0.00%	10.00%	0.00%	0.00%	13.33%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			2.90			2.87
Standard Deviation			0.88			0.92
22. Using formative assessments.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Good	0.00%	0.00%	40.00%	0.00%	0.00%	46.67%
Fair	0.00%	0.00%	20.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	10.00%	0.00%	0.00%	13.33%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			2.90			2.87
Standard Deviation			0.99			0.99
23. Using summative assessments.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Good	0.00%	0.00%	60.00%	0.00%	0.00%	66.67%
Fair	0.00%	0.00%	10.00%	0.00%	0.00%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.20			3.20
Standard Deviation			0.63			0.56
24. Describing, analyzing, and evaluating student performance data.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Good	0.00%	0.00%	30.00%	0.00%	0.00%	40.00%
Fair	0.00%	0.00%	40.00%	0.00%	0.00%	33.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			2.90			2.93
Standard Deviation			0.88			0.80

No Calculations for cells with less than ten respondents.

**Mid Continent University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Good	0.00%	0.00%	30.00%	0.00%	0.00%	40.00%
Fair	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Poor	0.00%	0.00%	10.00%	0.00%	0.00%	6.67%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			2.80			2.87
Standard Deviation			1.03			0.92
26. Allowing opportunity for student self-assessment.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Good	0.00%	0.00%	40.00%	0.00%	0.00%	46.67%
Fair	0.00%	0.00%	20.00%	0.00%	0.00%	20.00%
Poor	0.00%	0.00%	10.00%	0.00%	0.00%	6.67%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			2.90			2.93
Standard Deviation			0.99			0.88
27. Using available technology to design and plan instruction.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	40.00%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	53.33%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	6.67%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.50			3.27
Standard Deviation			0.53			0.80
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	40.00%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	53.33%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.50			3.33
Standard Deviation			0.53			0.62

No Calculations for cells with less than ten respondents.

**Mid Continent University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	0.00%	0.00%	40.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	40.00%	0.00%	0.00%	46.67%
Fair	0.00%	0.00%	20.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	6.67%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.20			3.07
Standard Deviation			0.79			0.88
30. Using available technology to assess and communicate student learning.						
Excellent	0.00%	0.00%	40.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	40.00%	0.00%	0.00%	46.67%
Fair	0.00%	0.00%	20.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	6.67%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.20			3.07
Standard Deviation			0.79			0.88
31. Demonstrating ethical and legal use of technology.						
Excellent	0.00%	0.00%	60.00%	0.00%	0.00%	46.67%
Good	0.00%	0.00%	40.00%	0.00%	0.00%	46.67%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.60			3.40
Standard Deviation			0.52			0.63
32. Using data to reflect on and evaluate student learning.						
Excellent	0.00%	0.00%	40.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	53.33%
Fair	0.00%	0.00%	10.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.30			3.20
Standard Deviation			0.67			0.68

No Calculations for cells with less than ten respondents.

**Mid Continent University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	40.00%
Good	0.00%	0.00%	40.00%	0.00%	0.00%	40.00%
Fair	0.00%	0.00%	10.00%	0.00%	0.00%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.40			3.20
Standard Deviation			0.70			0.77
34. Using data to reflect on and identify areas for professional growth.						
Excellent	0.00%	0.00%	60.00%	0.00%	0.00%	46.67%
Good	0.00%	0.00%	30.00%	0.00%	0.00%	40.00%
Fair	0.00%	0.00%	10.00%	0.00%	0.00%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	6.67%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.50			3.27
Standard Deviation			0.71			0.88
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	40.00%
Good	0.00%	0.00%	40.00%	0.00%	0.00%	46.67%
Fair	0.00%	0.00%	10.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.40			3.27
Standard Deviation			0.70			0.70
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Good	0.00%	0.00%	30.00%	0.00%	0.00%	40.00%
Fair	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Poor	0.00%	0.00%	10.00%	0.00%	0.00%	6.67%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			2.80			2.87
Standard Deviation			1.03			0.92

No Calculations for cells with less than ten respondents.

**Mid Continent University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	0.00%	0.00%	40.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	40.00%	0.00%	0.00%	46.67%
Fair	0.00%	0.00%	20.00%	0.00%	0.00%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.20			3.13
Standard Deviation			0.79			0.74
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	53.33%
Fair	0.00%	0.00%	10.00%	0.00%	0.00%	6.67%
Poor	0.00%	0.00%	10.00%	0.00%	0.00%	13.33%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.00			2.93
Standard Deviation			0.94			0.96
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	0.00%	0.00%	40.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	53.33%
Fair	0.00%	0.00%	10.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.30			3.20
Standard Deviation			0.67			0.68
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	0.00%	0.00%	40.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	53.33%
Fair	0.00%	0.00%	10.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.30			3.20
Standard Deviation			0.67			0.68

No Calculations for cells with less than ten respondents.

**Mid Continent University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	40.00%
Good	0.00%	0.00%	30.00%	0.00%	0.00%	40.00%
Fair	0.00%	0.00%	20.00%	0.00%	0.00%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.30			3.20
Standard Deviation			0.82			0.77
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	40.00%
Good	0.00%	0.00%	40.00%	0.00%	0.00%	46.67%
Fair	0.00%	0.00%	10.00%	0.00%	0.00%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	6.67%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.40			3.20
Standard Deviation			0.70			0.86
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Good	0.00%	0.00%	40.00%	0.00%	0.00%	53.33%
Fair	0.00%	0.00%	30.00%	0.00%	0.00%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.00			3.07
Standard Deviation			0.82			0.70
44. Developing a plan for engaging in leadership activities.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Good	0.00%	0.00%	30.00%	0.00%	0.00%	40.00%
Fair	0.00%	0.00%	40.00%	0.00%	0.00%	33.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			2.90			2.93
Standard Deviation			0.88			0.80

No Calculations for cells with less than ten respondents.

**Mid Continent University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Good	0.00%	0.00%	40.00%	0.00%	0.00%	46.67%
Fair	0.00%	0.00%	30.00%	0.00%	0.00%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	6.67%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.00			2.93
Standard Deviation			0.82			0.88
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Good	0.00%	0.00%	30.00%	0.00%	0.00%	40.00%
Fair	0.00%	0.00%	40.00%	0.00%	0.00%	26.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	6.67%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			2.90			2.87
Standard Deviation			0.88			0.92
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	0.00%	0.00%	20.00%	0.00%	0.00%	20.00%
Good	0.00%	0.00%	60.00%	0.00%	0.00%	66.67%
Fair	0.00%	0.00%	20.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			3.00			3.07
Standard Deviation			0.67			0.59
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	0.00%	0.00%	10.00%	0.00%	0.00%	6.67%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	60.00%
Fair	0.00%	0.00%	30.00%	0.00%	0.00%	26.67%
Poor	0.00%	0.00%	10.00%	0.00%	0.00%	6.67%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	2	1	10	0	2	15
Mean Score			2.60			2.67
Standard Deviation			0.84			0.72

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Midway College

Midway College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	53.06%	42.86%	40.85%	65.00%	72.22%	50.58%
Good	38.78%	50.00%	52.11%	25.00%	27.78%	42.44%
Fair	2.04%	7.14%	7.04%	10.00%	0.00%	5.23%
Poor	6.12%	0.00%	0.00%	0.00%	0.00%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.39	3.36	3.34	3.55	3.72	3.42
Standard Deviation	0.81	0.63	0.61	0.69	0.46	0.67
2. Connecting content to life experiences of student.						
Excellent	59.18%	50.00%	42.25%	55.00%	66.67%	51.74%
Good	28.57%	42.86%	47.89%	35.00%	27.78%	38.37%
Fair	10.20%	7.14%	8.45%	10.00%	5.56%	8.72%
Poor	2.04%	0.00%	1.41%	0.00%	0.00%	1.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.45	3.43	3.31	3.45	3.61	3.41
Standard Deviation	0.77	0.65	0.69	0.69	0.61	0.70
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	61.22%	35.71%	43.66%	65.00%	66.67%	52.91%
Good	24.49%	50.00%	46.48%	15.00%	27.78%	34.88%
Fair	10.20%	14.29%	9.86%	20.00%	5.56%	11.05%
Poor	4.08%	0.00%	0.00%	0.00%	0.00%	1.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.43	3.21	3.34	3.45	3.61	3.40
Standard Deviation	0.84	0.70	0.65	0.83	0.61	0.73
4. Guiding students to understand content from various perspectives.						
Excellent	48.98%	35.71%	38.03%	60.00%	61.11%	45.93%
Good	38.78%	57.14%	50.70%	20.00%	27.78%	41.86%
Fair	6.12%	7.14%	9.86%	20.00%	11.11%	9.88%
Poor	6.12%	0.00%	1.41%	0.00%	0.00%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.31	3.29	3.25	3.40	3.50	3.31
Standard Deviation	0.85	0.61	0.69	0.82	0.71	0.75

No Calculations for cells with less than ten respondents.

**Midway College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	46.94%	35.71%	38.03%	55.00%	55.56%	44.19%
Good	32.65%	42.86%	47.89%	30.00%	33.33%	39.53%
Fair	14.29%	21.43%	12.68%	15.00%	11.11%	13.95%
Poor	6.12%	0.00%	1.41%	0.00%	0.00%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.20	3.14	3.23	3.40	3.44	3.26
Standard Deviation	0.91	0.77	0.72	0.75	0.70	0.78
6. Developing significant objectives aligned with standards.						
Excellent	59.18%	50.00%	47.89%	70.00%	50.00%	54.07%
Good	26.53%	42.86%	40.85%	25.00%	44.44%	35.47%
Fair	10.20%	7.14%	11.27%	5.00%	5.56%	9.30%
Poor	4.08%	0.00%	0.00%	0.00%	0.00%	1.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.41	3.43	3.37	3.65	3.44	3.42
Standard Deviation	0.84	0.65	0.68	0.59	0.62	0.71
7. Using contextual data to design instruction relevant to students.						
Excellent	40.82%	50.00%	38.03%	70.00%	33.33%	43.02%
Good	40.82%	35.71%	52.11%	15.00%	55.56%	43.60%
Fair	12.24%	14.29%	8.45%	15.00%	11.11%	11.05%
Poor	6.12%	0.00%	1.41%	0.00%	0.00%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.16	3.36	3.27	3.55	3.22	3.27
Standard Deviation	0.87	0.74	0.68	0.76	0.65	0.75
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	55.10%	42.86%	33.80%	50.00%	38.89%	43.02%
Good	28.57%	42.86%	50.70%	35.00%	55.56%	42.44%
Fair	10.20%	14.29%	14.08%	15.00%	5.56%	12.21%
Poor	6.12%	0.00%	1.41%	0.00%	0.00%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.33	3.29	3.17	3.35	3.33	3.26
Standard Deviation	0.90	0.73	0.72	0.75	0.59	0.76

No Calculations for cells with less than ten respondents.

**Midway College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	59.18%	35.71%	38.03%	60.00%	50.00%	47.67%
Good	26.53%	35.71%	52.11%	25.00%	44.44%	39.53%
Fair	10.20%	28.57%	8.45%	15.00%	5.56%	11.05%
Poor	4.08%	0.00%	1.41%	0.00%	0.00%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.41	3.07	3.27	3.45	3.44	3.33
Standard Deviation	0.84	0.83	0.68	0.76	0.62	0.74
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	46.94%	42.86%	29.58%	50.00%	33.33%	38.37%
Good	32.65%	28.57%	53.52%	30.00%	61.11%	43.60%
Fair	16.33%	28.57%	15.49%	15.00%	5.56%	15.70%
Poor	4.08%	0.00%	1.41%	5.00%	0.00%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.22	3.14	3.11	3.25	3.28	3.18
Standard Deviation	0.87	0.86	0.71	0.91	0.57	0.78
11. Communicating high expectations.						
Excellent	69.39%	50.00%	42.25%	60.00%	55.56%	54.07%
Good	24.49%	50.00%	49.30%	30.00%	33.33%	38.37%
Fair	4.08%	0.00%	7.04%	10.00%	11.11%	6.40%
Poor	2.04%	0.00%	1.41%	0.00%	0.00%	1.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.61	3.50	3.32	3.50	3.44	3.45
Standard Deviation	0.67	0.52	0.67	0.69	0.70	0.67
12. Establishing a positive learning environment.						
Excellent	67.35%	64.29%	56.34%	70.00%	66.67%	62.79%
Good	24.49%	28.57%	36.62%	20.00%	27.78%	29.65%
Fair	4.08%	7.14%	5.63%	10.00%	5.56%	5.81%
Poor	4.08%	0.00%	1.41%	0.00%	0.00%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.55	3.57	3.48	3.60	3.61	3.53
Standard Deviation	0.77	0.65	0.67	0.68	0.61	0.69

No Calculations for cells with less than ten respondents.

Midway College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	69.39%	50.00%	43.66%	45.00%	61.11%	53.49%
Good	24.49%	42.86%	50.70%	35.00%	33.33%	38.95%
Fair	4.08%	7.14%	4.23%	15.00%	5.56%	5.81%
Poor	2.04%	0.00%	1.41%	5.00%	0.00%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.61	3.43	3.37	3.20	3.56	3.44
Standard Deviation	0.67	0.65	0.64	0.89	0.62	0.69
14. Fostering mutual respect between teacher and students and among students.						
Excellent	63.27%	50.00%	53.52%	65.00%	66.67%	58.72%
Good	24.49%	50.00%	43.66%	30.00%	27.78%	35.47%
Fair	8.16%	0.00%	2.82%	5.00%	5.56%	4.65%
Poor	4.08%	0.00%	0.00%	0.00%	0.00%	1.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.47	3.50	3.51	3.60	3.61	3.52
Standard Deviation	0.82	0.52	0.56	0.60	0.61	0.64
15. Providing a safe environment for learning.						
Excellent	73.47%	57.14%	64.79%	65.00%	72.22%	67.44%
Good	20.41%	42.86%	32.39%	30.00%	22.22%	28.49%
Fair	4.08%	0.00%	2.82%	5.00%	5.56%	3.49%
Poor	2.04%	0.00%	0.00%	0.00%	0.00%	0.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.65	3.57	3.62	3.60	3.67	3.63
Standard Deviation	0.66	0.51	0.54	0.60	0.59	0.58
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	61.22%	57.14%	52.11%	55.00%	55.56%	55.81%
Good	26.53%	28.57%	38.03%	30.00%	38.89%	33.14%
Fair	10.20%	14.29%	8.45%	15.00%	5.56%	9.88%
Poor	2.04%	0.00%	1.41%	0.00%	0.00%	1.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.47	3.43	3.41	3.40	3.50	3.44
Standard Deviation	0.77	0.76	0.71	0.75	0.62	0.72

No Calculations for cells with less than ten respondents.

**Midway College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	57.14%	42.86%	32.39%	50.00%	38.89%	43.02%
Good	28.57%	42.86%	56.34%	25.00%	55.56%	43.60%
Fair	12.24%	14.29%	8.45%	20.00%	5.56%	11.05%
Poor	2.04%	0.00%	2.82%	5.00%	0.00%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.41	3.29	3.18	3.20	3.33	3.27
Standard Deviation	0.79	0.73	0.70	0.95	0.59	0.75
18. Using time effectively.						
Excellent	55.10%	35.71%	36.62%	65.00%	72.22%	48.84%
Good	28.57%	42.86%	49.30%	20.00%	22.22%	36.63%
Fair	14.29%	21.43%	14.08%	15.00%	5.56%	13.95%
Poor	2.04%	0.00%	0.00%	0.00%	0.00%	0.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.37	3.14	3.23	3.50	3.67	3.34
Standard Deviation	0.81	0.77	0.68	0.76	0.59	0.74
19. Using space and materials effectively.						
Excellent	53.06%	42.86%	50.70%	65.00%	66.67%	54.07%
Good	32.65%	57.14%	43.66%	30.00%	27.78%	38.37%
Fair	12.24%	0.00%	5.63%	5.00%	5.56%	6.98%
Poor	2.04%	0.00%	0.00%	0.00%	0.00%	0.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.37	3.43	3.45	3.60	3.61	3.46
Standard Deviation	0.78	0.51	0.60	0.60	0.61	0.65
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	51.02%	42.86%	33.80%	60.00%	50.00%	44.19%
Good	32.65%	35.71%	52.11%	20.00%	44.44%	40.70%
Fair	14.29%	21.43%	11.27%	20.00%	5.56%	13.37%
Poor	2.04%	0.00%	2.82%	0.00%	0.00%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.33	3.21	3.17	3.40	3.44	3.27
Standard Deviation	0.80	0.80	0.74	0.82	0.62	0.76

No Calculations for cells with less than ten respondents.

**Midway College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	57.14%	35.71%	22.54%	40.00%	27.78%	36.05%
Good	24.49%	21.43%	53.52%	45.00%	55.56%	41.86%
Fair	14.29%	42.86%	21.13%	15.00%	16.67%	19.77%
Poor	4.08%	0.00%	2.82%	0.00%	0.00%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.35	2.93	2.96	3.25	3.11	3.12
Standard Deviation	0.88	0.92	0.75	0.72	0.68	0.80
22. Using formative assessments.						
Excellent	69.39%	50.00%	30.99%	50.00%	27.78%	45.35%
Good	20.41%	35.71%	57.75%	45.00%	66.67%	44.77%
Fair	8.16%	14.29%	11.27%	5.00%	5.56%	9.30%
Poor	2.04%	0.00%	0.00%	0.00%	0.00%	0.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.57	3.36	3.20	3.45	3.22	3.35
Standard Deviation	0.74	0.74	0.62	0.60	0.55	0.67
23. Using summative assessments.						
Excellent	67.35%	42.86%	36.62%	40.00%	27.78%	45.35%
Good	20.41%	42.86%	53.52%	50.00%	66.67%	44.19%
Fair	10.20%	14.29%	9.86%	10.00%	5.56%	9.88%
Poor	2.04%	0.00%	0.00%	0.00%	0.00%	0.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.53	3.29	3.27	3.30	3.22	3.34
Standard Deviation	0.77	0.73	0.63	0.66	0.55	0.68
24. Describing, analyzing, and evaluating student performance data.						
Excellent	53.06%	28.57%	29.58%	60.00%	27.78%	39.53%
Good	26.53%	42.86%	53.52%	25.00%	61.11%	42.44%
Fair	12.24%	28.57%	14.08%	15.00%	11.11%	14.53%
Poor	8.16%	0.00%	2.82%	0.00%	0.00%	3.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.24	3.00	3.10	3.45	3.17	3.18
Standard Deviation	0.97	0.78	0.74	0.76	0.62	0.81

No Calculations for cells with less than ten respondents.

Midway College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	48.98%	35.71%	28.17%	45.00%	22.22%	36.05%
Good	32.65%	35.71%	57.75%	35.00%	72.22%	47.67%
Fair	14.29%	28.57%	11.27%	15.00%	5.56%	13.37%
Poor	4.08%	0.00%	2.82%	5.00%	0.00%	2.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.27	3.07	3.11	3.20	3.17	3.17
Standard Deviation	0.86	0.83	0.71	0.89	0.51	0.77
26. Allowing opportunity for student self-assessment.						
Excellent	46.94%	42.86%	26.76%	40.00%	33.33%	36.05%
Good	30.61%	35.71%	53.52%	40.00%	33.33%	41.86%
Fair	18.37%	21.43%	16.90%	20.00%	33.33%	19.77%
Poor	4.08%	0.00%	2.82%	0.00%	0.00%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.20	3.21	3.04	3.20	3.00	3.12
Standard Deviation	0.89	0.80	0.75	0.77	0.84	0.80
27. Using available technology to design and plan instruction.						
Excellent	55.10%	57.14%	49.30%	85.00%	61.11%	56.98%
Good	28.57%	35.71%	47.89%	15.00%	33.33%	36.05%
Fair	12.24%	7.14%	2.82%	0.00%	5.56%	5.81%
Poor	4.08%	0.00%	0.00%	0.00%	0.00%	1.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.35	3.50	3.46	3.85	3.56	3.49
Standard Deviation	0.86	0.65	0.56	0.37	0.62	0.66
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	55.10%	57.14%	49.30%	80.00%	50.00%	55.23%
Good	28.57%	35.71%	49.30%	20.00%	44.44%	38.37%
Fair	12.24%	7.14%	1.41%	0.00%	5.56%	5.23%
Poor	4.08%	0.00%	0.00%	0.00%	0.00%	1.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.35	3.50	3.48	3.80	3.44	3.48
Standard Deviation	0.86	0.65	0.53	0.41	0.62	0.65

No Calculations for cells with less than ten respondents.

**Midway College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	53.06%	50.00%	40.85%	55.00%	44.44%	47.09%
Good	26.53%	35.71%	47.89%	40.00%	50.00%	40.12%
Fair	14.29%	14.29%	11.27%	5.00%	5.56%	11.05%
Poor	6.12%	0.00%	0.00%	0.00%	0.00%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.27	3.36	3.30	3.50	3.39	3.33
Standard Deviation	0.93	0.74	0.66	0.61	0.61	0.74
30. Using available technology to assess and communicate student learning.						
Excellent	48.98%	42.86%	35.21%	60.00%	38.89%	43.02%
Good	32.65%	50.00%	50.70%	30.00%	55.56%	43.60%
Fair	14.29%	7.14%	14.08%	10.00%	5.56%	12.21%
Poor	4.08%	0.00%	0.00%	0.00%	0.00%	1.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.27	3.36	3.21	3.50	3.33	3.28
Standard Deviation	0.86	0.63	0.67	0.69	0.59	0.72
31. Demonstrating ethical and legal use of technology.						
Excellent	63.27%	57.14%	61.97%	85.00%	66.67%	65.12%
Good	26.53%	42.86%	35.21%	10.00%	27.78%	29.65%
Fair	8.16%	0.00%	2.82%	5.00%	5.56%	4.65%
Poor	2.04%	0.00%	0.00%	0.00%	0.00%	0.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.51	3.57	3.59	3.80	3.61	3.59
Standard Deviation	0.74	0.51	0.55	0.52	0.61	0.61
32. Using data to reflect on and evaluate student learning.						
Excellent	55.10%	28.57%	35.21%	65.00%	33.33%	43.60%
Good	28.57%	57.14%	52.11%	25.00%	55.56%	43.02%
Fair	10.20%	14.29%	11.27%	10.00%	11.11%	11.05%
Poor	6.12%	0.00%	1.41%	0.00%	0.00%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.33	3.14	3.21	3.55	3.22	3.28
Standard Deviation	0.90	0.66	0.70	0.69	0.65	0.75

No Calculations for cells with less than ten respondents.

Midway College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	53.06%	28.57%	32.39%	60.00%	38.89%	41.86%
Good	32.65%	57.14%	57.75%	30.00%	50.00%	46.51%
Fair	8.16%	14.29%	8.45%	10.00%	11.11%	9.30%
Poor	6.12%	0.00%	1.41%	0.00%	0.00%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.33	3.14	3.21	3.50	3.28	3.28
Standard Deviation	0.88	0.66	0.65	0.69	0.67	0.73
34. Using data to reflect on and identify areas for professional growth.						
Excellent	55.10%	35.71%	39.44%	55.00%	27.78%	44.19%
Good	30.61%	50.00%	47.89%	40.00%	61.11%	43.60%
Fair	8.16%	14.29%	9.86%	5.00%	11.11%	9.30%
Poor	6.12%	0.00%	2.82%	0.00%	0.00%	2.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.35	3.21	3.24	3.50	3.17	3.29
Standard Deviation	0.88	0.70	0.75	0.61	0.62	0.75
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	46.94%	28.57%	32.39%	50.00%	61.11%	41.28%
Good	38.78%	42.86%	56.34%	40.00%	33.33%	45.93%
Fair	10.20%	28.57%	8.45%	10.00%	5.56%	10.47%
Poor	4.08%	0.00%	2.82%	0.00%	0.00%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.29	3.00	3.18	3.40	3.56	3.26
Standard Deviation	0.82	0.78	0.70	0.68	0.62	0.74
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	51.02%	35.71%	28.17%	45.00%	50.00%	39.53%
Good	32.65%	42.86%	59.15%	35.00%	44.44%	45.93%
Fair	12.24%	21.43%	8.45%	15.00%	5.56%	11.05%
Poor	4.08%	0.00%	4.23%	5.00%	0.00%	3.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.31	3.14	3.11	3.20	3.44	3.22
Standard Deviation	0.85	0.77	0.73	0.89	0.62	0.78

No Calculations for cells with less than ten respondents.

**Midway College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	53.06%	35.71%	39.44%	55.00%	55.56%	46.51%
Good	32.65%	35.71%	50.70%	25.00%	38.89%	40.12%
Fair	10.20%	28.57%	8.45%	20.00%	5.56%	11.63%
Poor	4.08%	0.00%	1.41%	0.00%	0.00%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.35	3.07	3.28	3.35	3.50	3.31
Standard Deviation	0.83	0.83	0.68	0.81	0.62	0.75
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	51.02%	28.57%	28.17%	45.00%	27.78%	36.63%
Good	28.57%	35.71%	57.75%	35.00%	66.67%	45.93%
Fair	10.20%	35.71%	9.86%	20.00%	5.56%	12.79%
Poor	10.20%	0.00%	4.23%	0.00%	0.00%	4.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.20	2.93	3.10	3.25	3.22	3.15
Standard Deviation	1.00	0.83	0.74	0.79	0.55	0.81
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	57.14%	35.71%	45.07%	55.00%	50.00%	49.42%
Good	28.57%	50.00%	49.30%	40.00%	44.44%	41.86%
Fair	12.24%	14.29%	2.82%	5.00%	5.56%	6.98%
Poor	2.04%	0.00%	2.82%	0.00%	0.00%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.41	3.21	3.37	3.50	3.44	3.39
Standard Deviation	0.79	0.70	0.68	0.61	0.62	0.70
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	61.22%	42.86%	42.25%	65.00%	38.89%	50.00%
Good	28.57%	35.71%	47.89%	35.00%	55.56%	40.70%
Fair	8.16%	21.43%	7.04%	0.00%	5.56%	7.56%
Poor	2.04%	0.00%	2.82%	0.00%	0.00%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.49	3.21	3.30	3.65	3.33	3.39
Standard Deviation	0.74	0.80	0.72	0.49	0.59	0.70

No Calculations for cells with less than ten respondents.

Midway College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	53.06%	42.86%	33.80%	65.00%	38.89%	44.19%
Good	36.73%	35.71%	59.15%	25.00%	55.56%	46.51%
Fair	8.16%	21.43%	2.82%	10.00%	5.56%	6.98%
Poor	2.04%	0.00%	4.23%	0.00%	0.00%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.41	3.21	3.23	3.55	3.33	3.33
Standard Deviation	0.73	0.80	0.70	0.69	0.59	0.71
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	51.02%	42.86%	40.85%	60.00%	33.33%	45.35%
Good	32.65%	35.71%	50.70%	30.00%	61.11%	43.02%
Fair	12.24%	21.43%	7.04%	10.00%	5.56%	9.88%
Poor	4.08%	0.00%	1.41%	0.00%	0.00%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.31	3.21	3.31	3.50	3.28	3.32
Standard Deviation	0.85	0.80	0.67	0.69	0.57	0.72
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	57.14%	50.00%	30.99%	60.00%	38.89%	44.19%
Good	24.49%	28.57%	52.11%	35.00%	50.00%	40.12%
Fair	14.29%	21.43%	11.27%	5.00%	11.11%	12.21%
Poor	4.08%	0.00%	5.63%	0.00%	0.00%	3.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.35	3.29	3.08	3.55	3.28	3.25
Standard Deviation	0.88	0.83	0.81	0.60	0.67	0.80
44. Developing a plan for engaging in leadership activities.						
Excellent	59.18%	50.00%	26.76%	60.00%	38.89%	43.02%
Good	18.37%	21.43%	50.70%	30.00%	50.00%	36.63%
Fair	18.37%	28.57%	16.90%	10.00%	11.11%	16.86%
Poor	4.08%	0.00%	5.63%	0.00%	0.00%	3.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.33	3.21	2.99	3.50	3.28	3.19
Standard Deviation	0.92	0.89	0.82	0.69	0.67	0.84

No Calculations for cells with less than ten respondents.

**Midway College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	57.14%	42.86%	25.35%	55.00%	33.33%	40.12%
Good	20.41%	28.57%	53.52%	40.00%	55.56%	40.70%
Fair	16.33%	28.57%	15.49%	5.00%	11.11%	15.12%
Poor	6.12%	0.00%	5.63%	0.00%	0.00%	4.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.29	3.14	2.99	3.50	3.22	3.17
Standard Deviation	0.96	0.86	0.80	0.61	0.65	0.83
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	48.98%	35.71%	25.35%	45.00%	27.78%	35.47%
Good	26.53%	35.71%	53.52%	45.00%	61.11%	44.19%
Fair	16.33%	28.57%	15.49%	10.00%	11.11%	15.70%
Poor	8.16%	0.00%	5.63%	0.00%	0.00%	4.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.16	3.07	2.99	3.35	3.17	3.10
Standard Deviation	0.99	0.83	0.80	0.67	0.62	0.83
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	44.90%	21.43%	36.62%	45.00%	22.22%	37.21%
Good	28.57%	50.00%	45.07%	45.00%	72.22%	43.60%
Fair	22.45%	14.29%	18.31%	10.00%	5.56%	16.86%
Poor	4.08%	14.29%	0.00%	0.00%	0.00%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	3.14	2.79	3.18	3.35	3.17	3.16
Standard Deviation	0.91	0.97	0.72	0.67	0.51	0.78
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	30.61%	21.43%	15.49%	20.00%	16.67%	20.93%
Good	26.53%	35.71%	46.48%	50.00%	66.67%	42.44%
Fair	24.49%	28.57%	36.62%	20.00%	16.67%	28.49%
Poor	18.37%	14.29%	1.41%	10.00%	0.00%	8.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	49	14	71	20	18	172
Mean Score	2.69	2.64	2.76	2.80	3.00	2.76
Standard Deviation	1.10	1.01	0.73	0.89	0.59	0.88

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Morehead State University

**Morehead State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	49.63%	35.04%	47.69%	43.64%	39.60%	44.04%
Good	46.67%	57.26%	46.30%	47.27%	51.49%	49.19%
Fair	2.96%	6.84%	5.56%	7.27%	6.93%	5.74%
Poor	0.74%	0.85%	0.46%	1.82%	1.98%	1.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.45	3.26	3.41	3.33	3.29	3.36
Standard Deviation	0.59	0.62	0.62	0.69	0.68	0.64
2. Connecting content to life experiences of student.						
Excellent	53.33%	31.62%	42.13%	38.18%	36.63%	41.09%
Good	40.00%	50.43%	45.37%	47.27%	46.53%	45.66%
Fair	6.67%	17.95%	11.11%	13.64%	15.84%	12.52%
Poor	0.00%	0.00%	1.39%	0.91%	0.99%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.47	3.14	3.28	3.23	3.19	3.27
Standard Deviation	0.62	0.69	0.71	0.71	0.73	0.70
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	56.30%	42.74%	49.07%	39.09%	36.63%	45.95%
Good	38.52%	41.88%	39.81%	48.18%	51.49%	43.00%
Fair	4.44%	12.82%	10.65%	9.09%	7.92%	9.13%
Poor	0.74%	2.56%	0.46%	3.64%	3.96%	1.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.50	3.25	3.38	3.23	3.21	3.33
Standard Deviation	0.62	0.78	0.69	0.76	0.75	0.72
4. Guiding students to understand content from various perspectives.						
Excellent	45.19%	28.21%	38.43%	37.27%	30.69%	36.67%
Good	47.41%	55.56%	47.22%	41.82%	52.48%	48.60%
Fair	6.67%	15.38%	12.50%	20.00%	13.86%	13.25%
Poor	0.74%	0.85%	1.85%	0.91%	2.97%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.37	3.11	3.22	3.15	3.11	3.20
Standard Deviation	0.64	0.68	0.73	0.77	0.75	0.72

No Calculations for cells with less than ten respondents.

**Morehead State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	45.93%	23.93%	33.80%	31.82%	29.70%	33.58%
Good	46.67%	56.41%	53.24%	50.00%	53.47%	51.99%
Fair	5.19%	17.95%	10.65%	15.45%	14.85%	12.22%
Poor	2.22%	1.71%	2.31%	2.73%	1.98%	2.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.36	3.03	3.19	3.11	3.11	3.17
Standard Deviation	0.69	0.70	0.71	0.76	0.72	0.72
6. Developing significant objectives aligned with standards.						
Excellent	52.59%	47.01%	55.56%	42.73%	37.62%	48.75%
Good	40.00%	43.59%	37.04%	45.45%	51.49%	42.27%
Fair	5.93%	7.69%	6.94%	7.27%	6.93%	6.92%
Poor	1.48%	1.71%	0.46%	4.55%	3.96%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.44	3.36	3.48	3.26	3.23	3.38
Standard Deviation	0.68	0.70	0.65	0.79	0.75	0.71
7. Using contextual data to design instruction relevant to students.						
Excellent	47.41%	30.77%	43.52%	38.18%	33.66%	39.76%
Good	40.74%	52.14%	45.83%	38.18%	50.50%	45.36%
Fair	11.11%	14.53%	8.80%	20.00%	12.87%	12.67%
Poor	0.74%	2.56%	1.85%	3.64%	2.97%	2.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.35	3.11	3.31	3.11	3.15	3.23
Standard Deviation	0.71	0.74	0.71	0.85	0.75	0.75
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	56.30%	35.04%	41.20%	33.64%	30.69%	40.35%
Good	33.33%	45.30%	41.20%	42.73%	45.54%	41.24%
Fair	9.63%	16.24%	15.28%	18.18%	16.83%	15.02%
Poor	0.74%	3.42%	2.31%	5.45%	6.93%	3.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.45	3.12	3.21	3.05	3.00	3.19
Standard Deviation	0.70	0.80	0.78	0.86	0.87	0.81

No Calculations for cells with less than ten respondents.

**Morehead State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	51.11%	41.88%	49.07%	39.09%	32.67%	44.18%
Good	42.96%	47.01%	40.74%	40.91%	48.51%	43.45%
Fair	5.93%	8.55%	8.33%	15.45%	14.85%	10.01%
Poor	0.00%	2.56%	1.85%	4.55%	3.96%	2.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.45	3.28	3.37	3.15	3.10	3.29
Standard Deviation	0.61	0.73	0.72	0.84	0.79	0.74
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	50.37%	36.75%	38.43%	35.45%	28.71%	38.59%
Good	42.96%	47.01%	44.44%	37.27%	48.51%	44.04%
Fair	6.67%	12.82%	15.28%	21.82%	19.80%	14.87%
Poor	0.00%	3.42%	1.85%	5.45%	2.97%	2.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.44	3.17	3.19	3.03	3.03	3.19
Standard Deviation	0.62	0.78	0.76	0.89	0.78	0.78
11. Communicating high expectations.						
Excellent	57.04%	52.14%	52.78%	50.91%	39.60%	51.25%
Good	40.74%	43.59%	34.72%	36.36%	43.56%	39.03%
Fair	2.22%	3.42%	11.11%	11.82%	13.86%	8.54%
Poor	0.00%	0.85%	1.39%	0.91%	2.97%	1.18%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.55	3.47	3.39	3.37	3.20	3.40
Standard Deviation	0.54	0.61	0.74	0.73	0.79	0.69
12. Establishing a positive learning environment.						
Excellent	66.67%	57.26%	62.04%	57.27%	49.50%	59.50%
Good	29.63%	39.32%	29.63%	34.55%	41.58%	33.87%
Fair	2.96%	3.42%	7.41%	6.36%	6.93%	5.60%
Poor	0.74%	0.00%	0.93%	1.82%	1.98%	1.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.62	3.54	3.53	3.47	3.39	3.52
Standard Deviation	0.58	0.57	0.67	0.70	0.71	0.65

No Calculations for cells with less than ten respondents.

**Morehead State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	56.30%	45.30%	49.54%	46.36%	39.60%	48.16%
Good	37.78%	46.15%	42.13%	39.09%	41.58%	41.38%
Fair	5.19%	7.69%	6.94%	13.64%	16.83%	9.28%
Poor	0.74%	0.85%	1.39%	0.91%	1.98%	1.18%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.50	3.36	3.40	3.31	3.19	3.37
Standard Deviation	0.63	0.66	0.68	0.74	0.78	0.70
14. Fostering mutual respect between teacher and students and among students.						
Excellent	65.19%	47.86%	63.43%	54.55%	51.49%	57.88%
Good	30.37%	44.44%	28.24%	37.27%	39.60%	34.61%
Fair	3.70%	6.84%	6.94%	7.27%	6.93%	6.33%
Poor	0.74%	0.85%	1.39%	0.91%	1.98%	1.18%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.60	3.39	3.54	3.45	3.41	3.49
Standard Deviation	0.60	0.66	0.69	0.67	0.71	0.67
15. Providing a safe environment for learning.						
Excellent	75.56%	57.26%	65.28%	57.27%	53.47%	62.89%
Good	22.22%	41.03%	30.56%	36.36%	40.59%	33.14%
Fair	2.22%	1.71%	3.70%	6.36%	4.95%	3.68%
Poor	0.00%	0.00%	0.46%	0.00%	0.99%	0.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.73	3.56	3.61	3.51	3.47	3.59
Standard Deviation	0.49	0.53	0.58	0.62	0.64	0.58
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	56.30%	41.88%	49.07%	44.55%	36.63%	46.69%
Good	39.26%	48.72%	37.96%	36.36%	47.52%	41.24%
Fair	3.70%	9.40%	10.19%	16.36%	12.87%	10.16%
Poor	0.74%	0.00%	2.78%	2.73%	2.97%	1.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.51	3.32	3.33	3.23	3.18	3.33
Standard Deviation	0.61	0.64	0.77	0.82	0.77	0.73

No Calculations for cells with less than ten respondents.

**Morehead State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	50.37%	26.50%	38.89%	31.82%	23.76%	35.64%
Good	43.70%	53.85%	44.91%	40.91%	48.51%	46.10%
Fair	5.93%	17.95%	14.35%	22.73%	24.75%	16.20%
Poor	0.00%	1.71%	1.85%	4.55%	2.97%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.44	3.05	3.21	3.00	2.93	3.15
Standard Deviation	0.61	0.72	0.75	0.86	0.78	0.76
18. Using time effectively.						
Excellent	42.96%	34.19%	42.59%	38.18%	38.61%	39.91%
Good	45.19%	47.86%	40.74%	41.82%	47.52%	44.04%
Fair	11.11%	16.24%	12.04%	18.18%	11.88%	13.55%
Poor	0.74%	1.71%	4.63%	1.82%	1.98%	2.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.30	3.15	3.21	3.16	3.23	3.21
Standard Deviation	0.69	0.75	0.83	0.78	0.73	0.77
19. Using space and materials effectively.						
Excellent	48.89%	34.19%	50.46%	41.82%	40.59%	44.48%
Good	42.96%	49.57%	42.13%	45.45%	49.50%	45.21%
Fair	7.41%	15.38%	6.48%	12.73%	8.91%	9.57%
Poor	0.74%	0.85%	0.93%	0.00%	0.99%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.40	3.17	3.42	3.29	3.30	3.33
Standard Deviation	0.66	0.71	0.66	0.68	0.67	0.68
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	51.85%	29.06%	35.19%	30.00%	28.71%	35.64%
Good	44.44%	53.85%	47.69%	46.36%	48.51%	48.01%
Fair	3.70%	15.38%	14.35%	20.00%	17.82%	13.84%
Poor	0.00%	1.71%	2.78%	3.64%	4.95%	2.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.48	3.10	3.15	3.03	3.01	3.17
Standard Deviation	0.57	0.71	0.77	0.81	0.82	0.75

No Calculations for cells with less than ten respondents.

**Morehead State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	40.00%	24.79%	35.19%	24.55%	23.76%	30.93%
Good	40.00%	52.14%	43.98%	46.36%	41.58%	44.62%
Fair	17.78%	20.51%	17.13%	19.09%	26.73%	19.59%
Poor	2.22%	2.56%	3.70%	10.00%	7.92%	4.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.18	2.99	3.11	2.85	2.81	3.02
Standard Deviation	0.80	0.75	0.81	0.91	0.89	0.84
22. Using formative assessments.						
Excellent	53.33%	41.03%	38.43%	37.27%	26.73%	39.91%
Good	37.04%	41.88%	44.44%	38.18%	40.59%	40.94%
Fair	8.15%	14.53%	13.89%	20.00%	30.69%	16.35%
Poor	1.48%	2.56%	3.24%	4.55%	1.98%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.42	3.21	3.18	3.08	2.92	3.18
Standard Deviation	0.71	0.79	0.79	0.87	0.81	0.80
23. Using summative assessments.						
Excellent	52.59%	41.03%	42.13%	36.36%	30.69%	41.38%
Good	41.48%	47.86%	45.37%	45.45%	48.51%	45.51%
Fair	5.93%	9.40%	10.65%	14.55%	18.81%	11.34%
Poor	0.00%	1.71%	1.85%	3.64%	1.98%	1.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.47	3.28	3.28	3.15	3.08	3.27
Standard Deviation	0.61	0.71	0.73	0.80	0.76	0.73
24. Describing, analyzing, and evaluating student performance data.						
Excellent	44.44%	25.64%	36.57%	32.73%	21.78%	33.43%
Good	42.96%	57.26%	48.15%	41.82%	48.51%	47.72%
Fair	10.37%	15.38%	12.96%	19.09%	22.77%	15.32%
Poor	2.22%	1.71%	2.31%	6.36%	6.93%	3.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.30	3.07	3.19	3.01	2.85	3.11
Standard Deviation	0.74	0.69	0.74	0.88	0.84	0.79

No Calculations for cells with less than ten respondents.

**Morehead State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	33.33%	24.79%	35.19%	25.45%	25.74%	30.04%
Good	43.70%	57.26%	46.30%	50.00%	46.53%	48.31%
Fair	20.00%	13.68%	15.74%	20.00%	22.77%	17.97%
Poor	2.96%	4.27%	2.78%	4.55%	4.95%	3.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.07	3.03	3.14	2.96	2.93	3.05
Standard Deviation	0.81	0.75	0.78	0.80	0.83	0.79
26. Allowing opportunity for student self-assessment.						
Excellent	37.04%	24.79%	32.87%	26.36%	20.79%	29.46%
Good	45.19%	47.86%	47.22%	44.55%	44.55%	46.10%
Fair	16.30%	21.37%	16.67%	21.82%	25.74%	19.59%
Poor	1.48%	5.98%	3.24%	7.27%	8.91%	4.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.18	2.91	3.10	2.90	2.77	3.00
Standard Deviation	0.75	0.84	0.79	0.88	0.88	0.83
27. Using available technology to design and plan instruction.						
Excellent	59.26%	48.72%	58.80%	55.45%	49.50%	55.23%
Good	34.81%	40.17%	33.33%	34.55%	40.59%	36.08%
Fair	4.44%	11.11%	6.48%	8.18%	8.91%	7.51%
Poor	1.48%	0.00%	1.39%	1.82%	0.99%	1.18%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.52	3.38	3.50	3.44	3.39	3.45
Standard Deviation	0.66	0.68	0.68	0.72	0.69	0.69
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	54.07%	42.74%	61.11%	50.00%	43.56%	52.14%
Good	37.04%	47.01%	28.24%	38.18%	46.53%	37.56%
Fair	7.41%	10.26%	9.26%	10.00%	8.91%	9.13%
Poor	1.48%	0.00%	1.39%	1.82%	0.99%	1.18%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.44	3.32	3.49	3.36	3.33	3.41
Standard Deviation	0.70	0.65	0.72	0.74	0.68	0.70

No Calculations for cells with less than ten respondents.

**Morehead State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	51.11%	39.32%	53.24%	43.64%	37.62%	46.54%
Good	40.00%	47.01%	34.72%	40.91%	47.52%	40.80%
Fair	7.41%	12.82%	9.26%	12.73%	10.89%	10.31%
Poor	1.48%	0.85%	2.78%	2.73%	3.96%	2.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.41	3.25	3.38	3.25	3.19	3.32
Standard Deviation	0.69	0.71	0.77	0.78	0.78	0.75
30. Using available technology to assess and communicate student learning.						
Excellent	49.63%	39.32%	50.93%	41.82%	34.65%	44.77%
Good	40.00%	45.30%	36.57%	43.64%	48.51%	41.68%
Fair	8.89%	12.82%	9.26%	10.00%	14.85%	10.75%
Poor	1.48%	2.56%	3.24%	4.55%	1.98%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.38	3.21	3.35	3.23	3.16	3.28
Standard Deviation	0.71	0.76	0.78	0.81	0.74	0.77
31. Demonstrating ethical and legal use of technology.						
Excellent	48.89%	52.99%	63.89%	61.82%	50.50%	56.70%
Good	45.19%	36.75%	32.41%	33.64%	42.57%	37.41%
Fair	5.19%	9.40%	3.70%	4.55%	5.94%	5.45%
Poor	0.74%	0.85%	0.00%	0.00%	0.99%	0.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.42	3.42	3.60	3.57	3.43	3.50
Standard Deviation	0.63	0.70	0.56	0.58	0.65	0.62
32. Using data to reflect on and evaluate student learning.						
Excellent	46.67%	34.19%	38.89%	32.73%	21.78%	36.08%
Good	47.41%	52.14%	46.76%	45.45%	53.47%	48.60%
Fair	5.93%	12.82%	12.04%	18.18%	19.80%	13.11%
Poor	0.00%	0.85%	2.31%	3.64%	4.95%	2.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.41	3.20	3.22	3.07	2.92	3.19
Standard Deviation	0.60	0.69	0.75	0.81	0.78	0.74

No Calculations for cells with less than ten respondents.

**Morehead State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	45.19%	32.48%	39.81%	33.64%	20.79%	35.79%
Good	48.15%	50.43%	45.37%	44.55%	52.48%	47.72%
Fair	6.67%	15.38%	10.65%	17.27%	19.80%	13.11%
Poor	0.00%	1.71%	4.17%	4.55%	6.93%	3.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.39	3.14	3.21	3.07	2.87	3.16
Standard Deviation	0.61	0.73	0.79	0.83	0.82	0.77
34. Using data to reflect on and identify areas for professional growth.						
Excellent	47.41%	28.21%	37.96%	34.55%	23.76%	35.49%
Good	44.44%	54.70%	46.30%	43.64%	50.50%	47.57%
Fair	8.15%	15.38%	10.65%	19.09%	20.79%	13.84%
Poor	0.00%	1.71%	5.09%	2.73%	4.95%	3.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.39	3.09	3.17	3.10	2.93	3.15
Standard Deviation	0.64	0.71	0.81	0.80	0.80	0.77
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	39.26%	26.50%	42.59%	40.00%	35.64%	37.70%
Good	48.89%	52.99%	42.59%	49.09%	45.54%	47.13%
Fair	11.11%	18.80%	12.04%	10.91%	15.84%	13.40%
Poor	0.74%	1.71%	2.78%	0.00%	2.97%	1.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.27	3.04	3.25	3.29	3.14	3.21
Standard Deviation	0.68	0.72	0.77	0.65	0.79	0.73
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	37.78%	23.08%	37.04%	33.64%	33.66%	33.73%
Good	48.15%	51.28%	43.98%	48.18%	41.58%	46.39%
Fair	13.33%	23.93%	14.81%	17.27%	22.77%	17.67%
Poor	0.74%	1.71%	4.17%	0.91%	1.98%	2.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.23	2.96	3.14	3.15	3.07	3.12
Standard Deviation	0.70	0.74	0.82	0.73	0.80	0.77

No Calculations for cells with less than ten respondents.

**Morehead State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	46.67%	24.79%	43.52%	35.45%	29.70%	37.56%
Good	46.67%	58.97%	43.06%	49.09%	44.55%	47.72%
Fair	5.93%	14.53%	8.80%	14.55%	22.77%	12.22%
Poor	0.74%	1.71%	4.63%	0.91%	2.97%	2.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.39	3.07	3.25	3.19	3.01	3.20
Standard Deviation	0.64	0.68	0.80	0.71	0.81	0.75
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	34.81%	17.95%	33.33%	30.91%	26.73%	29.60%
Good	52.59%	53.85%	44.91%	44.55%	44.55%	47.86%
Fair	10.37%	25.64%	17.59%	22.73%	25.74%	19.59%
Poor	2.22%	2.56%	4.17%	1.82%	2.97%	2.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.20	2.87	3.07	3.05	2.95	3.04
Standard Deviation	0.71	0.73	0.82	0.78	0.80	0.78
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	44.44%	32.48%	47.69%	41.82%	25.74%	40.21%
Good	43.70%	56.41%	42.13%	45.45%	57.43%	47.72%
Fair	10.37%	10.26%	7.41%	10.91%	13.86%	10.01%
Poor	1.48%	0.85%	2.78%	1.82%	2.97%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.31	3.21	3.35	3.27	3.06	3.26
Standard Deviation	0.72	0.65	0.74	0.73	0.72	0.72
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	42.96%	33.33%	39.81%	43.64%	26.73%	38.00%
Good	45.93%	54.70%	46.30%	40.00%	48.51%	46.98%
Fair	9.63%	10.26%	11.11%	14.55%	22.77%	12.96%
Poor	1.48%	1.71%	2.78%	1.82%	1.98%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.30	3.20	3.23	3.25	3.00	3.21
Standard Deviation	0.70	0.69	0.75	0.77	0.76	0.74

No Calculations for cells with less than ten respondents.

**Morehead State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	40.00%	29.06%	38.89%	38.18%	27.72%	35.64%
Good	43.70%	57.26%	46.30%	46.36%	48.51%	48.01%
Fair	13.33%	7.69%	10.19%	13.64%	21.78%	12.67%
Poor	2.96%	5.98%	4.63%	1.82%	1.98%	3.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.21	3.09	3.19	3.21	3.02	3.16
Standard Deviation	0.78	0.78	0.80	0.74	0.76	0.78
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	44.44%	31.62%	39.81%	37.27%	27.72%	37.11%
Good	46.67%	52.99%	48.15%	46.36%	56.44%	49.63%
Fair	8.15%	11.11%	8.80%	14.55%	13.86%	10.75%
Poor	0.74%	4.27%	3.24%	1.82%	1.98%	2.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.35	3.12	3.25	3.19	3.10	3.21
Standard Deviation	0.66	0.77	0.75	0.75	0.70	0.73
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	44.44%	27.35%	36.11%	44.55%	32.67%	37.11%
Good	45.93%	52.14%	48.61%	36.36%	45.54%	46.24%
Fair	8.15%	17.95%	10.19%	18.18%	19.80%	13.84%
Poor	1.48%	2.56%	5.09%	0.91%	1.98%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.33	3.04	3.16	3.25	3.09	3.18
Standard Deviation	0.69	0.75	0.80	0.78	0.78	0.77
44. Developing a plan for engaging in leadership activities.						
Excellent	37.04%	24.79%	32.41%	45.45%	30.69%	33.87%
Good	44.44%	53.85%	47.69%	35.45%	47.52%	46.10%
Fair	15.56%	17.95%	13.89%	15.45%	18.81%	15.91%
Poor	2.96%	3.42%	6.02%	3.64%	2.97%	4.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.16	3.00	3.06	3.23	3.06	3.10
Standard Deviation	0.79	0.75	0.84	0.84	0.79	0.81

No Calculations for cells with less than ten respondents.

**Morehead State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	38.52%	23.93%	32.41%	44.55%	29.70%	33.73%
Good	41.48%	52.99%	46.30%	35.45%	47.52%	44.92%
Fair	16.30%	18.80%	15.74%	17.27%	19.80%	17.23%
Poor	3.70%	4.27%	5.56%	2.73%	2.97%	4.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.15	2.97	3.06	3.22	3.04	3.08
Standard Deviation	0.82	0.78	0.84	0.83	0.79	0.82
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	33.33%	22.22%	28.70%	35.45%	28.71%	29.60%
Good	40.74%	50.43%	49.54%	42.73%	46.53%	46.39%
Fair	21.48%	21.37%	15.28%	19.09%	19.80%	18.85%
Poor	4.44%	5.98%	6.48%	2.73%	4.95%	5.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.03	2.89	3.00	3.11	2.99	3.00
Standard Deviation	0.85	0.82	0.84	0.81	0.83	0.83
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	38.52%	23.08%	36.57%	24.55%	32.67%	32.11%
Good	45.19%	44.44%	48.61%	49.09%	45.54%	46.83%
Fair	14.07%	24.79%	11.57%	22.73%	17.82%	17.08%
Poor	2.22%	7.69%	3.24%	3.64%	3.96%	3.98%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	3.20	2.83	3.19	2.95	3.07	3.07
Standard Deviation	0.76	0.87	0.76	0.79	0.82	0.80
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	22.96%	13.68%	23.15%	17.27%	21.78%	20.32%
Good	31.11%	27.35%	47.22%	44.55%	45.54%	39.91%
Fair	31.11%	37.61%	21.76%	28.18%	26.73%	28.13%
Poor	14.81%	21.37%	7.87%	10.00%	5.94%	11.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	135	117	216	110	101	679
Mean Score	2.62	2.33	2.86	2.69	2.83	2.69
Standard Deviation	1.00	0.96	0.86	0.88	0.84	0.92

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Murray State University

**Murray State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	41.48%	24.82%	42.19%	39.01%	30.86%	36.97%
Good	51.70%	63.50%	50.17%	56.59%	65.14%	56.23%
Fair	6.82%	11.68%	6.98%	4.40%	3.43%	6.49%
Poor	0.00%	0.00%	0.66%	0.00%	0.57%	0.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.35	3.13	3.34	3.35	3.26	3.30
Standard Deviation	0.60	0.59	0.64	0.56	0.55	0.60
2. Connecting content to life experiences of student.						
Excellent	38.07%	21.90%	35.22%	28.57%	29.71%	31.62%
Good	44.32%	60.58%	50.83%	58.24%	60.57%	54.17%
Fair	14.77%	14.60%	11.96%	12.64%	8.00%	12.26%
Poor	2.84%	2.92%	1.99%	0.55%	1.71%	1.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.18	3.01	3.19	3.15	3.18	3.15
Standard Deviation	0.78	0.70	0.72	0.64	0.64	0.70
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	46.02%	30.66%	40.20%	35.16%	29.14%	36.97%
Good	44.32%	53.28%	48.84%	54.95%	64.00%	52.52%
Fair	8.52%	14.60%	9.63%	8.79%	5.71%	9.27%
Poor	1.14%	1.46%	1.33%	1.10%	1.14%	1.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.35	3.13	3.28	3.24	3.21	3.25
Standard Deviation	0.69	0.71	0.69	0.65	0.59	0.67
4. Guiding students to understand content from various perspectives.						
Excellent	32.95%	21.90%	34.55%	26.92%	25.14%	29.35%
Good	52.84%	56.93%	49.50%	59.34%	61.14%	55.10%
Fair	13.64%	19.71%	14.62%	12.09%	12.57%	14.32%
Poor	0.57%	1.46%	1.33%	1.65%	1.14%	1.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.18	2.99	3.17	3.12	3.10	3.13
Standard Deviation	0.68	0.69	0.72	0.67	0.64	0.69

No Calculations for cells with less than ten respondents.

**Murray State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	23.86%	16.79%	27.91%	25.82%	25.71%	24.82%
Good	50.00%	56.20%	53.49%	55.49%	62.29%	55.20%
Fair	25.00%	23.36%	15.95%	17.58%	10.86%	18.02%
Poor	1.14%	3.65%	2.66%	1.10%	1.14%	1.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	2.97	2.86	3.07	3.06	3.13	3.03
Standard Deviation	0.73	0.73	0.74	0.69	0.63	0.71
6. Developing significant objectives aligned with standards.						
Excellent	53.98%	28.47%	44.52%	44.51%	26.86%	40.78%
Good	37.50%	55.47%	45.18%	45.60%	60.57%	48.09%
Fair	7.95%	14.60%	8.97%	8.79%	11.43%	9.99%
Poor	0.57%	1.46%	1.33%	1.10%	1.14%	1.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.45	3.11	3.33	3.34	3.13	3.29
Standard Deviation	0.67	0.69	0.69	0.68	0.64	0.69
7. Using contextual data to design instruction relevant to students.						
Excellent	34.66%	17.52%	32.56%	28.57%	22.29%	28.22%
Good	50.57%	60.58%	52.16%	52.75%	62.29%	54.99%
Fair	13.07%	19.71%	13.62%	15.38%	14.29%	14.83%
Poor	1.70%	2.19%	1.66%	3.30%	1.14%	1.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.18	2.93	3.16	3.07	3.06	3.09
Standard Deviation	0.72	0.68	0.71	0.76	0.64	0.71
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	46.02%	21.17%	28.24%	28.57%	20.00%	29.04%
Good	38.64%	53.28%	55.81%	48.35%	62.86%	52.21%
Fair	14.20%	21.90%	13.95%	21.43%	15.43%	16.79%
Poor	1.14%	3.65%	1.99%	1.65%	1.71%	1.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.30	2.92	3.10	3.04	3.01	3.08
Standard Deviation	0.75	0.76	0.70	0.75	0.65	0.73

No Calculations for cells with less than ten respondents.

**Murray State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	44.32%	18.25%	37.54%	35.71%	22.29%	32.96%
Good	39.20%	62.04%	46.18%	47.80%	65.14%	50.88%
Fair	15.34%	18.98%	14.29%	15.38%	11.43%	14.83%
Poor	1.14%	0.73%	1.99%	1.10%	1.14%	1.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.27	2.98	3.19	3.18	3.09	3.15
Standard Deviation	0.76	0.64	0.75	0.72	0.61	0.71
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	39.20%	14.60%	30.56%	29.67%	19.43%	27.70%
Good	39.20%	55.47%	47.51%	43.41%	58.29%	48.30%
Fair	19.32%	27.01%	19.60%	24.73%	19.43%	21.52%
Poor	2.27%	2.92%	2.33%	2.20%	2.86%	2.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.15	2.82	3.06	3.01	2.94	3.01
Standard Deviation	0.81	0.71	0.77	0.80	0.71	0.77
11. Communicating high expectations.						
Excellent	57.95%	35.04%	44.52%	43.41%	29.71%	42.74%
Good	36.36%	56.93%	40.53%	48.90%	60.00%	47.17%
Fair	4.55%	8.03%	13.95%	7.69%	9.71%	9.47%
Poor	1.14%	0.00%	1.00%	0.00%	0.57%	0.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.51	3.27	3.29	3.36	3.19	3.32
Standard Deviation	0.64	0.60	0.74	0.62	0.62	0.67
12. Establishing a positive learning environment.						
Excellent	65.34%	48.18%	56.81%	52.75%	40.00%	53.35%
Good	30.11%	46.72%	32.56%	42.86%	49.71%	39.13%
Fair	3.98%	3.65%	9.97%	3.85%	8.57%	6.59%
Poor	0.57%	1.46%	0.66%	0.55%	1.71%	0.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.60	3.42	3.46	3.48	3.28	3.45
Standard Deviation	0.60	0.64	0.70	0.60	0.69	0.66

No Calculations for cells with less than ten respondents.

**Murray State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	50.00%	29.20%	43.19%	39.56%	26.29%	38.72%
Good	40.34%	62.77%	44.19%	48.90%	60.00%	49.85%
Fair	9.66%	8.03%	10.96%	11.54%	12.57%	10.71%
Poor	0.00%	0.00%	1.66%	0.00%	1.14%	0.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.40	3.21	3.29	3.28	3.11	3.27
Standard Deviation	0.66	0.57	0.73	0.66	0.65	0.67
14. Fostering mutual respect between teacher and students and among students.						
Excellent	57.95%	44.53%	53.82%	47.80%	37.14%	49.12%
Good	34.09%	47.45%	36.54%	47.80%	53.71%	42.84%
Fair	6.25%	5.84%	7.97%	3.85%	8.00%	6.59%
Poor	1.70%	2.19%	1.66%	0.55%	1.14%	1.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.48	3.34	3.43	3.43	3.27	3.40
Standard Deviation	0.69	0.69	0.71	0.60	0.65	0.68
15. Providing a safe environment for learning.						
Excellent	66.48%	48.91%	60.47%	52.75%	40.57%	54.89%
Good	30.11%	45.99%	34.55%	45.60%	53.14%	40.78%
Fair	2.84%	3.65%	4.65%	1.65%	5.71%	3.81%
Poor	0.57%	1.46%	0.33%	0.00%	0.57%	0.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.63	3.42	3.55	3.51	3.34	3.50
Standard Deviation	0.57	0.64	0.60	0.53	0.61	0.60
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	47.73%	27.74%	39.87%	34.07%	24.57%	35.74%
Good	41.48%	53.28%	44.52%	49.45%	63.43%	49.54%
Fair	10.80%	17.52%	13.62%	15.38%	10.29%	13.39%
Poor	0.00%	1.46%	1.99%	1.10%	1.71%	1.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.37	3.07	3.22	3.16	3.11	3.20
Standard Deviation	0.67	0.71	0.75	0.72	0.64	0.71

No Calculations for cells with less than ten respondents.

**Murray State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	39.20%	15.33%	30.90%	21.98%	18.86%	26.36%
Good	42.05%	61.31%	50.50%	55.49%	58.86%	52.94%
Fair	17.61%	21.90%	16.94%	20.88%	20.00%	19.05%
Poor	1.14%	1.46%	1.66%	1.65%	2.29%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.19	2.91	3.11	2.98	2.94	3.04
Standard Deviation	0.76	0.65	0.73	0.70	0.69	0.72
18. Using time effectively.						
Excellent	39.77%	26.28%	38.87%	29.67%	28.00%	33.57%
Good	42.61%	56.93%	41.20%	57.14%	57.71%	49.64%
Fair	16.48%	12.41%	16.94%	12.64%	12.00%	14.52%
Poor	1.14%	4.38%	2.99%	0.55%	2.29%	2.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.21	3.05	3.16	3.16	3.11	3.15
Standard Deviation	0.75	0.75	0.81	0.65	0.69	0.74
19. Using space and materials effectively.						
Excellent	42.61%	24.82%	46.18%	35.71%	29.71%	37.59%
Good	44.32%	58.39%	44.52%	57.14%	65.14%	52.52%
Fair	11.93%	15.33%	7.64%	6.59%	4.00%	8.65%
Poor	1.14%	1.46%	1.66%	0.55%	1.14%	1.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.28	3.07	3.35	3.28	3.23	3.26
Standard Deviation	0.72	0.68	0.69	0.61	0.57	0.67
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	40.34%	19.71%	31.89%	26.37%	18.29%	28.22%
Good	41.48%	55.47%	49.17%	51.10%	54.29%	49.95%
Fair	15.91%	21.90%	16.94%	21.98%	25.14%	19.88%
Poor	2.27%	2.92%	1.99%	0.55%	2.29%	1.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.20	2.92	3.11	3.03	2.89	3.04
Standard Deviation	0.79	0.73	0.75	0.71	0.72	0.75

No Calculations for cells with less than ten respondents.

**Murray State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	35.23%	12.41%	25.91%	17.58%	11.43%	21.52%
Good	46.02%	45.26%	54.82%	47.25%	52.00%	49.95%
Fair	17.05%	35.77%	16.61%	32.42%	30.29%	24.82%
Poor	1.70%	6.57%	2.66%	2.75%	6.29%	3.71%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.15	2.64	3.04	2.80	2.69	2.89
Standard Deviation	0.76	0.78	0.73	0.76	0.76	0.78
22. Using formative assessments.						
Excellent	49.43%	28.47%	28.57%	26.37%	18.86%	30.18%
Good	40.91%	51.09%	55.48%	51.65%	52.00%	50.88%
Fair	8.52%	19.71%	12.96%	21.98%	26.86%	17.30%
Poor	1.14%	0.73%	2.99%	0.00%	2.29%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.39	3.07	3.10	3.04	2.87	3.10
Standard Deviation	0.69	0.71	0.73	0.70	0.73	0.73
23. Using summative assessments.						
Excellent	40.34%	27.01%	28.90%	28.02%	19.43%	28.84%
Good	49.43%	51.09%	58.47%	58.24%	66.86%	57.26%
Fair	9.09%	19.71%	10.63%	12.64%	12.00%	12.26%
Poor	1.14%	2.19%	1.99%	1.10%	1.71%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.29	3.03	3.14	3.13	3.04	3.13
Standard Deviation	0.68	0.75	0.68	0.66	0.62	0.68
24. Describing, analyzing, and evaluating student performance data.						
Excellent	32.95%	16.79%	25.58%	17.58%	16.00%	22.45%
Good	50.57%	47.45%	53.82%	57.14%	53.71%	52.94%
Fair	15.34%	29.93%	18.60%	23.63%	27.43%	22.14%
Poor	1.14%	5.84%	1.99%	1.65%	2.86%	2.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.15	2.75	3.03	2.91	2.83	2.95
Standard Deviation	0.71	0.80	0.72	0.69	0.72	0.74

No Calculations for cells with less than ten respondents.

**Murray State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	29.55%	14.60%	22.92%	18.68%	14.86%	20.70%
Good	48.30%	54.01%	54.15%	59.89%	62.86%	55.72%
Fair	19.89%	24.82%	19.93%	19.78%	20.57%	20.70%
Poor	2.27%	6.57%	2.99%	1.65%	1.71%	2.88%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.05	2.77	2.97	2.96	2.91	2.94
Standard Deviation	0.77	0.78	0.74	0.67	0.65	0.73
26. Allowing opportunity for student self-assessment.						
Excellent	33.52%	10.95%	21.59%	15.93%	12.00%	19.46%
Good	38.07%	56.20%	48.84%	48.35%	49.71%	47.99%
Fair	25.57%	29.93%	24.25%	31.87%	33.14%	28.32%
Poor	2.84%	2.92%	5.32%	3.85%	5.14%	4.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.02	2.75	2.87	2.76	2.69	2.83
Standard Deviation	0.84	0.68	0.81	0.76	0.75	0.79
27. Using available technology to design and plan instruction.						
Excellent	58.52%	37.96%	54.49%	52.20%	40.57%	49.95%
Good	31.82%	50.36%	38.21%	37.36%	54.29%	41.50%
Fair	9.66%	10.22%	6.31%	8.79%	5.14%	7.72%
Poor	0.00%	1.46%	1.00%	1.65%	0.00%	0.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.49	3.25	3.46	3.40	3.35	3.41
Standard Deviation	0.67	0.69	0.66	0.72	0.58	0.67
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	56.82%	36.50%	52.82%	46.70%	36.00%	47.06%
Good	34.09%	52.55%	39.53%	42.31%	55.43%	43.77%
Fair	8.52%	10.22%	6.64%	9.34%	8.57%	8.34%
Poor	0.57%	0.73%	1.00%	1.65%	0.00%	0.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.47	3.25	3.44	3.34	3.27	3.37
Standard Deviation	0.68	0.66	0.66	0.72	0.61	0.67

No Calculations for cells with less than ten respondents.

**Murray State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	55.68%	33.58%	43.52%	40.66%	29.71%	41.30%
Good	32.39%	45.99%	43.52%	43.41%	52.57%	43.46%
Fair	10.80%	19.71%	11.30%	13.19%	17.71%	13.90%
Poor	1.14%	0.73%	1.66%	2.75%	0.00%	1.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.43	3.12	3.29	3.22	3.12	3.25
Standard Deviation	0.73	0.74	0.73	0.78	0.68	0.74
30. Using available technology to assess and communicate student learning.						
Excellent	48.30%	24.82%	36.88%	37.91%	28.57%	35.94%
Good	38.64%	56.20%	50.50%	47.25%	60.57%	50.36%
Fair	10.80%	18.25%	11.30%	12.64%	10.29%	12.26%
Poor	2.27%	0.73%	1.33%	2.20%	0.57%	1.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.33	3.05	3.23	3.21	3.17	3.21
Standard Deviation	0.76	0.68	0.70	0.74	0.62	0.70
31. Demonstrating ethical and legal use of technology.						
Excellent	57.95%	45.26%	60.47%	58.79%	49.14%	55.51%
Good	35.80%	45.26%	32.89%	35.71%	46.86%	38.21%
Fair	5.68%	8.76%	6.31%	5.49%	4.00%	5.97%
Poor	0.57%	0.73%	0.33%	0.00%	0.00%	0.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.51	3.35	3.53	3.53	3.45	3.49
Standard Deviation	0.63	0.67	0.63	0.60	0.57	0.62
32. Using data to reflect on and evaluate student learning.						
Excellent	36.93%	14.60%	32.89%	21.98%	16.57%	26.06%
Good	52.84%	57.66%	50.83%	53.30%	54.29%	53.24%
Fair	9.09%	24.09%	14.29%	22.53%	26.86%	18.54%
Poor	1.14%	3.65%	1.99%	2.20%	2.29%	2.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.26	2.83	3.15	2.95	2.85	3.03
Standard Deviation	0.67	0.71	0.73	0.73	0.71	0.73

No Calculations for cells with less than ten respondents.

**Murray State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	38.64%	14.60%	32.89%	24.73%	16.57%	26.88%
Good	48.86%	60.58%	49.50%	53.85%	54.29%	52.63%
Fair	11.93%	21.17%	15.28%	18.68%	26.29%	18.13%
Poor	0.57%	3.65%	2.33%	2.75%	2.86%	2.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.26	2.86	3.13	3.01	2.85	3.04
Standard Deviation	0.68	0.70	0.75	0.74	0.72	0.74
34. Using data to reflect on and identify areas for professional growth.						
Excellent	40.91%	17.52%	31.89%	30.22%	18.29%	28.73%
Good	44.89%	61.31%	52.82%	47.25%	55.43%	52.01%
Fair	13.07%	17.52%	12.62%	20.88%	23.43%	16.89%
Poor	1.14%	3.65%	2.66%	1.65%	2.86%	2.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.26	2.93	3.14	3.06	2.89	3.07
Standard Deviation	0.72	0.70	0.73	0.76	0.72	0.74
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	31.82%	13.87%	28.90%	28.57%	22.29%	26.06%
Good	41.48%	63.50%	55.48%	62.09%	62.29%	56.54%
Fair	22.73%	20.44%	13.62%	8.79%	13.71%	15.35%
Poor	3.98%	2.19%	1.99%	0.55%	1.71%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.01	2.89	3.11	3.19	3.05	3.07
Standard Deviation	0.84	0.65	0.70	0.60	0.65	0.70
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	30.11%	16.79%	26.25%	25.27%	18.29%	24.00%
Good	47.73%	61.31%	51.83%	64.29%	62.86%	56.75%
Fair	18.18%	18.25%	19.27%	9.89%	16.57%	16.68%
Poor	3.98%	3.65%	2.66%	0.55%	2.29%	2.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.04	2.91	3.02	3.14	2.97	3.02
Standard Deviation	0.80	0.70	0.75	0.60	0.66	0.71

No Calculations for cells with less than ten respondents.

**Murray State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	36.36%	17.52%	31.23%	28.02%	18.86%	27.39%
Good	48.86%	59.85%	51.83%	63.19%	64.57%	56.85%
Fair	12.50%	20.44%	13.95%	8.79%	14.86%	13.80%
Poor	2.27%	2.19%	2.99%	0.00%	1.71%	1.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.19	2.93	3.11	3.19	3.01	3.10
Standard Deviation	0.74	0.68	0.75	0.58	0.64	0.69
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	24.43%	16.06%	25.25%	19.78%	15.43%	21.01%
Good	47.73%	56.20%	53.49%	58.79%	62.86%	55.51%
Fair	23.30%	24.82%	18.27%	18.68%	19.43%	20.39%
Poor	4.55%	2.92%	2.99%	2.75%	2.29%	3.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	2.92	2.85	3.01	2.96	2.91	2.94
Standard Deviation	0.81	0.71	0.75	0.70	0.66	0.73
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	42.61%	22.63%	38.87%	36.26%	21.14%	33.57%
Good	44.32%	57.66%	46.51%	54.40%	62.29%	52.01%
Fair	12.50%	18.25%	12.29%	8.24%	14.29%	12.77%
Poor	0.57%	1.46%	2.33%	1.10%	2.29%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.29	3.01	3.22	3.26	3.02	3.18
Standard Deviation	0.70	0.69	0.75	0.65	0.67	0.71
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	38.07%	19.71%	34.55%	37.36%	20.57%	31.10%
Good	50.00%	60.58%	48.84%	53.30%	62.86%	54.07%
Fair	10.80%	18.25%	14.62%	8.24%	15.43%	13.39%
Poor	1.14%	1.46%	1.99%	1.10%	1.14%	1.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.25	2.99	3.16	3.27	3.03	3.15
Standard Deviation	0.69	0.66	0.74	0.66	0.64	0.69

No Calculations for cells with less than ten respondents.

**Murray State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	46.59%	24.82%	36.54%	34.07%	20.00%	33.26%
Good	43.18%	56.93%	47.18%	56.04%	62.86%	52.32%
Fair	9.66%	16.06%	13.29%	9.34%	16.00%	12.77%
Poor	0.57%	2.19%	2.99%	0.55%	1.14%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.36	3.04	3.17	3.24	3.02	3.17
Standard Deviation	0.68	0.71	0.77	0.63	0.64	0.71
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	42.05%	21.17%	34.88%	32.42%	20.57%	31.20%
Good	47.73%	58.39%	52.49%	58.24%	60.57%	54.99%
Fair	9.66%	18.98%	10.63%	8.79%	17.71%	12.56%
Poor	0.57%	1.46%	1.99%	0.55%	1.14%	1.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.31	2.99	3.20	3.23	3.01	3.16
Standard Deviation	0.67	0.68	0.70	0.62	0.66	0.68
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	31.25%	16.06%	28.24%	30.22%	18.86%	25.75%
Good	50.57%	57.66%	50.83%	56.04%	59.43%	54.27%
Fair	15.91%	23.36%	18.27%	13.74%	19.43%	17.92%
Poor	2.27%	2.92%	2.66%	0.00%	2.29%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.11	2.87	3.05	3.16	2.95	3.04
Standard Deviation	0.74	0.71	0.76	0.64	0.69	0.72
44. Developing a plan for engaging in leadership activities.						
Excellent	31.25%	20.44%	26.91%	30.77%	19.43%	26.16%
Good	43.18%	48.91%	47.51%	52.20%	58.86%	49.85%
Fair	20.45%	25.55%	22.59%	16.48%	19.43%	20.91%
Poor	5.11%	5.11%	2.99%	0.55%	2.29%	3.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.01	2.85	2.98	3.13	2.95	2.99
Standard Deviation	0.85	0.80	0.79	0.69	0.69	0.77

No Calculations for cells with less than ten respondents.

**Murray State University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	30.11%	17.52%	24.25%	30.22%	18.29%	24.41%
Good	46.02%	49.64%	52.16%	52.75%	59.43%	52.11%
Fair	20.45%	27.74%	19.93%	16.48%	20.00%	20.49%
Poor	3.41%	5.11%	3.65%	0.55%	2.29%	2.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.03	2.80	2.97	3.13	2.94	2.98
Standard Deviation	0.80	0.79	0.77	0.69	0.69	0.75
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	24.43%	12.41%	24.92%	25.82%	16.00%	21.63%
Good	48.30%	48.91%	48.84%	53.85%	57.71%	51.29%
Fair	20.45%	31.39%	21.59%	18.13%	23.43%	22.45%
Poor	6.82%	7.30%	4.65%	2.20%	2.86%	4.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	2.90	2.66	2.94	3.03	2.87	2.90
Standard Deviation	0.85	0.79	0.81	0.73	0.70	0.79
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	34.09%	15.33%	28.24%	20.88%	15.43%	23.79%
Good	43.18%	51.82%	51.50%	54.95%	56.57%	51.60%
Fair	18.18%	28.47%	16.61%	21.98%	24.00%	20.91%
Poor	4.55%	4.38%	3.65%	2.20%	4.00%	3.71%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	3.07	2.78	3.04	2.95	2.83	2.95
Standard Deviation	0.84	0.75	0.77	0.72	0.73	0.77
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	17.05%	7.30%	16.28%	13.74%	12.57%	14.01%
Good	35.23%	30.66%	44.19%	44.51%	48.57%	41.50%
Fair	35.23%	41.61%	31.89%	30.22%	32.57%	33.68%
Poor	12.50%	20.44%	7.64%	11.54%	6.29%	10.81%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	176	137	301	182	175	971
Mean Score	2.57	2.25	2.69	2.60	2.67	2.59
Standard Deviation	0.92	0.86	0.83	0.87	0.77	0.86

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Northern Kentucky University

**Northern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	35.00%	41.38%	33.68%	43.68%	27.42%	35.19%
Good	56.67%	50.57%	59.59%	48.28%	67.74%	57.77%
Fair	7.50%	6.90%	6.22%	4.60%	4.03%	5.89%
Poor	0.83%	1.15%	0.52%	3.45%	0.81%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.26	3.32	3.26	3.32	3.22	3.27
Standard Deviation	0.63	0.66	0.59	0.72	0.55	0.62
2. Connecting content to life experiences of student.						
Excellent	28.33%	35.63%	29.53%	40.23%	20.97%	29.95%
Good	58.33%	48.28%	60.10%	45.98%	64.52%	56.96%
Fair	10.83%	13.79%	9.84%	9.20%	13.71%	11.29%
Poor	2.50%	2.30%	0.52%	4.60%	0.81%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.13	3.17	3.19	3.22	3.06	3.15
Standard Deviation	0.69	0.75	0.62	0.80	0.62	0.68
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	41.67%	33.33%	38.86%	43.68%	25.00%	36.50%
Good	49.17%	52.87%	48.70%	41.38%	67.74%	52.21%
Fair	7.50%	11.49%	11.40%	11.49%	6.45%	9.66%
Poor	1.67%	2.30%	1.04%	3.45%	0.81%	1.64%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.31	3.17	3.25	3.25	3.17	3.24
Standard Deviation	0.68	0.72	0.69	0.80	0.57	0.69
4. Guiding students to understand content from various perspectives.						
Excellent	38.33%	32.18%	26.42%	31.03%	22.58%	29.46%
Good	45.00%	37.93%	58.03%	54.02%	64.52%	53.36%
Fair	13.33%	27.59%	14.51%	12.64%	12.10%	15.38%
Poor	3.33%	2.30%	1.04%	2.30%	0.81%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.18	3.00	3.10	3.14	3.09	3.10
Standard Deviation	0.79	0.84	0.67	0.72	0.61	0.71

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	33.33%	22.99%	24.87%	24.14%	22.58%	25.70%
Good	47.50%	58.62%	53.89%	62.07%	58.06%	55.32%
Fair	15.00%	16.09%	19.17%	9.20%	18.55%	16.37%
Poor	4.17%	2.30%	2.07%	4.60%	0.81%	2.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.10	3.02	3.02	3.06	3.02	3.04
Standard Deviation	0.80	0.70	0.73	0.72	0.67	0.72
6. Developing significant objectives aligned with standards.						
Excellent	46.67%	31.03%	36.27%	41.38%	39.52%	38.95%
Good	42.50%	50.57%	47.67%	47.13%	50.81%	47.63%
Fair	8.33%	14.94%	12.95%	9.20%	9.68%	11.13%
Poor	2.50%	3.45%	3.11%	2.30%	0.00%	2.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.33	3.09	3.17	3.28	3.30	3.23
Standard Deviation	0.74	0.77	0.77	0.73	0.64	0.73
7. Using contextual data to design instruction relevant to students.						
Excellent	29.17%	21.84%	29.02%	28.74%	21.77%	26.51%
Good	52.50%	54.02%	54.92%	54.02%	59.68%	55.16%
Fair	15.83%	21.84%	14.51%	13.79%	16.13%	16.04%
Poor	2.50%	2.30%	1.55%	3.45%	2.42%	2.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.08	2.95	3.11	3.08	3.01	3.06
Standard Deviation	0.74	0.73	0.70	0.75	0.69	0.72
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	25.83%	25.29%	32.12%	35.63%	22.58%	28.48%
Good	46.67%	48.28%	46.63%	42.53%	58.06%	48.61%
Fair	15.83%	21.84%	18.65%	14.94%	17.74%	17.84%
Poor	11.67%	4.60%	2.59%	6.90%	1.61%	5.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	2.87	2.94	3.08	3.07	3.02	3.00
Standard Deviation	0.93	0.81	0.78	0.89	0.69	0.82

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	37.50%	26.44%	32.12%	39.08%	25.81%	32.08%
Good	47.50%	45.98%	54.92%	45.98%	58.87%	51.72%
Fair	12.50%	22.99%	11.40%	10.34%	13.71%	13.58%
Poor	2.50%	4.60%	1.55%	4.60%	1.61%	2.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.20	2.94	3.18	3.20	3.09	3.13
Standard Deviation	0.75	0.83	0.68	0.80	0.67	0.74
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	40.00%	24.14%	29.53%	34.48%	20.16%	29.62%
Good	40.83%	58.62%	49.22%	45.98%	54.03%	49.43%
Fair	14.17%	13.79%	19.17%	13.79%	24.19%	17.68%
Poor	5.00%	3.45%	2.07%	5.75%	1.61%	3.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.16	3.03	3.06	3.09	2.93	3.05
Standard Deviation	0.85	0.72	0.75	0.84	0.71	0.78
11. Communicating high expectations.						
Excellent	53.33%	49.43%	40.93%	44.83%	37.10%	44.35%
Good	38.33%	40.23%	43.01%	44.83%	53.23%	44.03%
Fair	6.67%	10.34%	15.54%	8.05%	9.68%	10.80%
Poor	1.67%	0.00%	0.52%	2.30%	0.00%	0.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.43	3.39	3.24	3.32	3.27	3.32
Standard Deviation	0.69	0.67	0.73	0.72	0.63	0.70
12. Establishing a positive learning environment.						
Excellent	53.33%	62.07%	47.15%	58.62%	41.94%	51.06%
Good	41.67%	29.89%	41.45%	32.18%	46.77%	39.61%
Fair	2.50%	6.90%	10.36%	8.05%	10.48%	8.02%
Poor	2.50%	1.15%	1.04%	1.15%	0.81%	1.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.46	3.53	3.35	3.48	3.30	3.40
Standard Deviation	0.67	0.68	0.71	0.70	0.69	0.69

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	43.33%	42.53%	43.01%	42.53%	27.42%	39.77%
Good	47.50%	45.98%	47.67%	43.68%	61.29%	49.59%
Fair	8.33%	11.49%	8.81%	11.49%	9.68%	9.66%
Poor	0.83%	0.00%	0.52%	2.30%	1.61%	0.98%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.33	3.31	3.33	3.26	3.15	3.28
Standard Deviation	0.67	0.67	0.66	0.75	0.65	0.67
14. Fostering mutual respect between teacher and students and among students.						
Excellent	49.17%	47.13%	49.74%	56.32%	36.29%	47.46%
Good	39.17%	41.38%	40.93%	34.48%	54.84%	42.55%
Fair	9.17%	10.34%	8.81%	8.05%	8.06%	8.84%
Poor	2.50%	1.15%	0.52%	1.15%	0.81%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.35	3.34	3.40	3.46	3.27	3.36
Standard Deviation	0.75	0.71	0.67	0.70	0.64	0.69
15. Providing a safe environment for learning.						
Excellent	57.50%	58.62%	52.85%	63.22%	44.35%	54.34%
Good	35.00%	34.48%	40.93%	29.89%	46.77%	38.46%
Fair	5.83%	5.75%	6.22%	5.75%	8.87%	6.55%
Poor	1.67%	1.15%	0.00%	1.15%	0.00%	0.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.48	3.51	3.47	3.55	3.35	3.46
Standard Deviation	0.69	0.66	0.61	0.66	0.64	0.65
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	37.50%	32.18%	33.68%	32.18%	28.23%	32.90%
Good	50.83%	49.43%	51.30%	56.32%	58.06%	53.03%
Fair	9.17%	17.24%	12.44%	8.05%	12.10%	11.78%
Poor	2.50%	1.15%	2.59%	3.45%	1.61%	2.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.23	3.13	3.16	3.17	3.13	3.17
Standard Deviation	0.72	0.73	0.74	0.72	0.67	0.72

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	34.17%	21.84%	25.91%	28.74%	20.16%	26.19%
Good	47.50%	56.32%	52.85%	51.72%	54.03%	52.37%
Fair	14.17%	20.69%	20.21%	12.64%	24.19%	18.82%
Poor	4.17%	1.15%	1.04%	6.90%	1.61%	2.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.12	2.99	3.04	3.02	2.93	3.02
Standard Deviation	0.80	0.69	0.71	0.83	0.71	0.75
18. Using time effectively.						
Excellent	30.83%	24.14%	29.02%	34.48%	33.06%	30.28%
Good	53.33%	54.02%	47.15%	51.72%	58.06%	52.21%
Fair	12.50%	17.24%	21.24%	12.64%	7.26%	14.89%
Poor	3.33%	4.60%	2.59%	1.15%	1.61%	2.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.12	2.98	3.03	3.20	3.23	3.10
Standard Deviation	0.75	0.78	0.78	0.70	0.65	0.74
19. Using space and materials effectively.						
Excellent	33.33%	32.18%	36.27%	42.53%	37.10%	36.17%
Good	54.17%	51.72%	51.30%	47.13%	55.65%	52.21%
Fair	10.00%	13.79%	11.40%	9.20%	7.26%	10.31%
Poor	2.50%	2.30%	1.04%	1.15%	0.00%	1.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.18	3.14	3.23	3.31	3.30	3.23
Standard Deviation	0.71	0.73	0.68	0.69	0.60	0.68
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	33.33%	21.84%	26.42%	27.59%	20.97%	26.19%
Good	47.50%	51.72%	54.92%	49.43%	49.19%	51.06%
Fair	16.67%	25.29%	17.62%	19.54%	27.42%	20.79%
Poor	2.50%	1.15%	1.04%	3.45%	2.42%	1.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.12	2.94	3.07	3.01	2.89	3.01
Standard Deviation	0.77	0.72	0.69	0.78	0.76	0.74

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	21.67%	16.09%	26.94%	21.84%	14.52%	21.11%
Good	40.83%	42.53%	46.11%	41.38%	58.06%	46.32%
Fair	27.50%	34.48%	22.28%	31.03%	21.77%	26.19%
Poor	10.00%	6.90%	4.66%	5.75%	5.65%	6.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	2.74	2.68	2.95	2.79	2.81	2.82
Standard Deviation	0.91	0.83	0.82	0.85	0.75	0.84
22. Using formative assessments.						
Excellent	36.67%	31.03%	31.09%	25.29%	14.52%	27.99%
Good	39.17%	52.87%	50.78%	49.43%	59.68%	50.41%
Fair	17.50%	14.94%	16.06%	19.54%	22.58%	18.00%
Poor	6.67%	1.15%	2.07%	5.75%	3.23%	3.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.06	3.14	3.11	2.94	2.85	3.03
Standard Deviation	0.90	0.70	0.74	0.83	0.69	0.78
23. Using summative assessments.						
Excellent	35.83%	32.18%	30.57%	25.29%	24.19%	29.79%
Good	39.17%	51.72%	55.44%	57.47%	59.68%	52.86%
Fair	16.67%	14.94%	12.44%	11.49%	13.71%	13.75%
Poor	8.33%	1.15%	1.55%	5.75%	2.42%	3.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.03	3.15	3.15	3.02	3.06	3.09
Standard Deviation	0.93	0.71	0.69	0.78	0.69	0.76
24. Describing, analyzing, and evaluating student performance data.						
Excellent	28.33%	19.54%	23.32%	18.39%	13.71%	21.11%
Good	39.17%	44.83%	52.33%	52.87%	64.52%	51.23%
Fair	21.67%	31.03%	22.28%	20.69%	18.55%	22.42%
Poor	10.83%	4.60%	2.07%	8.05%	3.23%	5.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	2.85	2.79	2.97	2.82	2.89	2.88
Standard Deviation	0.96	0.81	0.74	0.83	0.67	0.79

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	20.83%	18.39%	20.73%	24.14%	16.13%	19.97%
Good	42.50%	49.43%	59.07%	59.77%	63.71%	55.48%
Fair	26.67%	27.59%	18.13%	12.64%	18.55%	20.46%
Poor	10.00%	4.60%	2.07%	3.45%	1.61%	4.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	2.74	2.82	2.98	3.05	2.94	2.91
Standard Deviation	0.90	0.79	0.69	0.71	0.64	0.75
26. Allowing opportunity for student self-assessment.						
Excellent	25.00%	20.69%	23.83%	18.39%	12.90%	20.62%
Good	40.83%	45.98%	47.15%	51.72%	56.45%	48.28%
Fair	26.67%	33.33%	24.35%	24.14%	25.00%	26.19%
Poor	7.50%	0.00%	4.66%	5.75%	5.65%	4.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	2.83	2.87	2.90	2.83	2.77	2.85
Standard Deviation	0.89	0.73	0.81	0.80	0.74	0.80
27. Using available technology to design and plan instruction.						
Excellent	52.50%	42.53%	43.01%	41.38%	37.90%	43.54%
Good	35.83%	44.83%	43.52%	47.13%	55.65%	45.17%
Fair	10.83%	11.49%	11.40%	10.34%	6.45%	10.15%
Poor	0.83%	1.15%	2.07%	1.15%	0.00%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.40	3.29	3.27	3.29	3.31	3.31
Standard Deviation	0.71	0.71	0.74	0.70	0.59	0.70
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	53.33%	41.38%	41.45%	39.08%	37.90%	42.72%
Good	36.67%	42.53%	47.67%	43.68%	53.23%	45.34%
Fair	9.17%	16.09%	8.81%	16.09%	8.06%	10.80%
Poor	0.83%	0.00%	2.07%	1.15%	0.81%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.43	3.25	3.28	3.21	3.28	3.30
Standard Deviation	0.69	0.72	0.71	0.75	0.64	0.70

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	42.50%	31.03%	35.75%	34.48%	29.03%	34.86%
Good	45.00%	44.83%	47.67%	48.28%	58.06%	48.94%
Fair	10.83%	20.69%	13.47%	17.24%	10.48%	13.91%
Poor	1.67%	3.45%	3.11%	0.00%	2.42%	2.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.28	3.03	3.16	3.17	3.14	3.16
Standard Deviation	0.72	0.81	0.77	0.70	0.69	0.74
30. Using available technology to assess and communicate student learning.						
Excellent	36.67%	29.89%	30.57%	34.48%	23.39%	30.77%
Good	42.50%	47.13%	54.40%	47.13%	64.52%	52.05%
Fair	18.33%	19.54%	12.44%	16.09%	10.48%	14.73%
Poor	2.50%	3.45%	2.59%	2.30%	1.61%	2.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.13	3.03	3.13	3.14	3.10	3.11
Standard Deviation	0.80	0.80	0.72	0.77	0.63	0.74
31. Demonstrating ethical and legal use of technology.						
Excellent	56.67%	57.47%	53.89%	55.17%	49.19%	54.17%
Good	38.33%	35.63%	44.56%	37.93%	48.39%	41.90%
Fair	3.33%	5.75%	1.55%	6.90%	2.42%	3.44%
Poor	1.67%	1.15%	0.00%	0.00%	0.00%	0.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.50	3.49	3.52	3.48	3.47	3.50
Standard Deviation	0.65	0.66	0.53	0.63	0.55	0.59
32. Using data to reflect on and evaluate student learning.						
Excellent	35.00%	20.69%	26.42%	22.99%	16.94%	24.88%
Good	48.33%	52.87%	53.89%	56.32%	65.32%	55.32%
Fair	12.50%	21.84%	19.17%	14.94%	16.13%	17.02%
Poor	4.17%	4.60%	0.52%	5.75%	1.61%	2.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.14	2.90	3.06	2.97	2.98	3.02
Standard Deviation	0.79	0.78	0.69	0.78	0.63	0.73

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	36.67%	24.14%	29.02%	24.14%	18.55%	27.00%
Good	45.00%	45.98%	52.85%	51.72%	54.84%	50.57%
Fair	14.17%	26.44%	16.58%	17.24%	25.00%	19.31%
Poor	4.17%	3.45%	1.55%	6.90%	1.61%	3.11%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.14	2.91	3.09	2.93	2.90	3.01
Standard Deviation	0.81	0.80	0.72	0.83	0.70	0.77
34. Using data to reflect on and identify areas for professional growth.						
Excellent	40.00%	25.29%	26.42%	27.59%	17.74%	27.33%
Good	41.67%	48.28%	54.92%	52.87%	62.10%	52.54%
Fair	13.33%	22.99%	17.10%	13.79%	17.74%	16.86%
Poor	5.00%	3.45%	1.55%	5.75%	2.42%	3.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.17	2.95	3.06	3.02	2.95	3.04
Standard Deviation	0.84	0.79	0.70	0.81	0.67	0.76
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	33.33%	21.84%	27.98%	39.08%	25.00%	29.13%
Good	47.50%	57.47%	53.37%	43.68%	61.29%	53.03%
Fair	16.67%	18.39%	16.58%	14.94%	12.90%	15.88%
Poor	2.50%	2.30%	2.07%	2.30%	0.81%	1.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.12	2.99	3.07	3.20	3.10	3.09
Standard Deviation	0.77	0.71	0.73	0.78	0.64	0.72
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	30.83%	20.69%	25.39%	34.48%	18.55%	25.70%
Good	50.00%	51.72%	53.89%	50.57%	59.68%	53.52%
Fair	15.00%	25.29%	18.13%	12.64%	20.97%	18.33%
Poor	4.17%	2.30%	2.59%	2.30%	0.81%	2.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.08	2.91	3.02	3.17	2.96	3.02
Standard Deviation	0.79	0.74	0.74	0.73	0.66	0.73

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	30.83%	22.99%	30.57%	31.03%	16.94%	26.84%
Good	52.50%	58.62%	52.85%	56.32%	63.71%	56.30%
Fair	13.33%	16.09%	13.99%	10.34%	18.55%	14.57%
Poor	3.33%	2.30%	2.59%	2.30%	0.81%	2.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.11	3.02	3.11	3.16	2.97	3.08
Standard Deviation	0.75	0.70	0.73	0.70	0.62	0.71
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	24.17%	17.24%	24.87%	26.44%	14.52%	21.77%
Good	50.00%	51.72%	51.81%	55.17%	55.65%	52.70%
Fair	20.00%	27.59%	19.17%	16.09%	29.84%	22.26%
Poor	5.83%	3.45%	4.15%	2.30%	0.00%	3.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	2.93	2.83	2.97	3.06	2.85	2.93
Standard Deviation	0.82	0.75	0.78	0.72	0.65	0.75
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	41.67%	26.44%	29.53%	37.93%	25.81%	31.91%
Good	50.00%	48.28%	55.96%	55.17%	62.90%	54.99%
Fair	5.83%	25.29%	13.47%	4.60%	10.48%	11.78%
Poor	2.50%	0.00%	1.04%	2.30%	0.81%	1.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.31	3.01	3.14	3.29	3.14	3.18
Standard Deviation	0.70	0.72	0.67	0.66	0.62	0.68
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	40.83%	22.99%	27.98%	33.33%	19.35%	28.81%
Good	46.67%	57.47%	55.96%	56.32%	69.35%	57.12%
Fair	10.00%	18.39%	15.54%	8.05%	9.68%	12.60%
Poor	2.50%	1.15%	0.52%	2.30%	1.61%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.26	3.02	3.11	3.21	3.06	3.13
Standard Deviation	0.74	0.68	0.67	0.68	0.59	0.68

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	41.67%	27.59%	23.32%	37.93%	21.77%	29.30%
Good	40.00%	48.28%	60.62%	49.43%	60.48%	53.19%
Fair	13.33%	21.84%	14.51%	10.34%	16.13%	15.06%
Poor	5.00%	2.30%	1.55%	2.30%	1.61%	2.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.18	3.01	3.06	3.23	3.02	3.09
Standard Deviation	0.85	0.77	0.66	0.73	0.67	0.73
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	35.83%	24.14%	24.35%	39.08%	20.16%	27.82%
Good	52.50%	52.87%	61.66%	48.28%	64.52%	57.28%
Fair	8.33%	20.69%	12.44%	9.20%	13.71%	12.60%
Poor	3.33%	2.30%	1.55%	3.45%	1.61%	2.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.21	2.99	3.09	3.23	3.03	3.11
Standard Deviation	0.73	0.74	0.65	0.76	0.64	0.70
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	28.33%	19.54%	29.02%	31.03%	24.19%	26.84%
Good	54.17%	52.87%	55.44%	54.02%	61.29%	55.81%
Fair	14.17%	25.29%	13.99%	10.34%	13.71%	15.06%
Poor	3.33%	2.30%	1.55%	4.60%	0.81%	2.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.08	2.90	3.12	3.11	3.09	3.07
Standard Deviation	0.75	0.73	0.69	0.77	0.64	0.71
44. Developing a plan for engaging in leadership activities.						
Excellent	25.00%	20.69%	30.05%	32.18%	20.16%	26.02%
Good	53.33%	51.72%	52.85%	43.68%	64.52%	53.85%
Fair	17.50%	24.14%	15.54%	18.39%	14.52%	17.35%
Poor	4.17%	3.45%	1.55%	5.75%	0.81%	2.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	2.99	2.90	3.11	3.02	3.04	3.03
Standard Deviation	0.77	0.76	0.71	0.86	0.62	0.74

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	25.83%	22.99%	28.50%	32.18%	20.97%	26.19%
Good	51.67%	45.98%	53.89%	43.68%	60.48%	52.21%
Fair	18.33%	26.44%	16.06%	20.69%	17.74%	18.99%
Poor	4.17%	4.60%	1.55%	3.45%	0.81%	2.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	2.99	2.87	3.09	3.05	3.02	3.02
Standard Deviation	0.78	0.82	0.71	0.82	0.65	0.75
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	25.00%	18.39%	26.94%	28.74%	16.13%	23.40%
Good	51.67%	47.13%	58.03%	44.83%	58.87%	53.52%
Fair	18.33%	31.03%	13.47%	21.84%	25.00%	20.46%
Poor	5.00%	3.45%	1.55%	4.60%	0.00%	2.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	2.97	2.80	3.10	2.98	2.91	2.98
Standard Deviation	0.80	0.78	0.68	0.83	0.64	0.74
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	36.67%	24.14%	22.28%	34.48%	16.13%	25.86%
Good	47.50%	48.28%	56.99%	42.53%	61.29%	52.70%
Fair	13.33%	24.14%	17.10%	19.54%	20.97%	18.49%
Poor	2.50%	3.45%	3.63%	3.45%	1.61%	2.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	3.18	2.93	2.98	3.08	2.92	3.01
Standard Deviation	0.76	0.79	0.74	0.82	0.66	0.75
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	14.17%	12.64%	17.62%	14.94%	12.10%	14.73%
Good	40.83%	32.18%	51.81%	42.53%	53.23%	45.83%
Fair	32.50%	29.89%	26.42%	35.63%	31.45%	30.44%
Poor	12.50%	25.29%	4.15%	6.90%	3.23%	9.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	120	87	193	87	124	611
Mean Score	2.57	2.32	2.83	2.66	2.74	2.66
Standard Deviation	0.89	0.99	0.76	0.82	0.71	0.84

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Other

**Other
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	9.09%	22.95%	26.67%	33.33%	17.24%	25.15%
Good	81.82%	60.66%	60.00%	46.30%	62.07%	57.31%
Fair	9.09%	16.39%	0.00%	16.67%	20.69%	15.20%
Poor	0.00%	0.00%	13.33%	3.70%	0.00%	2.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.00	3.07	3.00	3.09	2.97	3.05
Standard Deviation	0.45	0.63	0.93	0.81	0.63	0.71
2. Connecting content to life experiences of student.						
Excellent	27.27%	27.87%	33.33%	20.37%	24.14%	25.73%
Good	63.64%	52.46%	53.33%	55.56%	48.28%	53.22%
Fair	9.09%	19.67%	0.00%	20.37%	27.59%	18.71%
Poor	0.00%	0.00%	13.33%	3.70%	0.00%	2.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.18	3.08	3.07	2.93	2.97	3.02
Standard Deviation	0.60	0.69	0.96	0.75	0.73	0.74
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	27.27%	22.95%	53.33%	35.19%	20.69%	29.82%
Good	63.64%	57.38%	26.67%	37.04%	41.38%	45.61%
Fair	0.00%	19.67%	13.33%	22.22%	37.93%	21.64%
Poor	9.09%	0.00%	6.67%	5.56%	0.00%	2.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.09	3.03	3.27	3.02	2.83	3.02
Standard Deviation	0.83	0.66	0.96	0.90	0.76	0.80
4. Guiding students to understand content from various perspectives.						
Excellent	36.36%	18.03%	33.33%	29.63%	20.69%	25.15%
Good	45.45%	65.57%	53.33%	42.59%	55.17%	53.80%
Fair	9.09%	16.39%	6.67%	24.07%	20.69%	18.13%
Poor	9.09%	0.00%	6.67%	3.70%	3.45%	2.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.09	3.02	3.13	2.98	2.93	3.01
Standard Deviation	0.94	0.59	0.83	0.84	0.75	0.74

No Calculations for cells with less than ten respondents.

**Other
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	45.45%	16.39%	33.33%	22.22%	13.79%	21.64%
Good	36.36%	54.10%	46.67%	44.44%	41.38%	46.78%
Fair	9.09%	27.87%	13.33%	27.78%	44.83%	28.07%
Poor	9.09%	1.64%	6.67%	5.56%	0.00%	3.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.18	2.85	3.07	2.83	2.69	2.87
Standard Deviation	0.98	0.70	0.88	0.84	0.71	0.79
6. Developing significant objectives aligned with standards.						
Excellent	36.36%	26.23%	53.33%	29.63%	20.69%	29.82%
Good	45.45%	50.82%	40.00%	42.59%	58.62%	47.95%
Fair	9.09%	21.31%	0.00%	14.81%	17.24%	15.79%
Poor	9.09%	1.64%	6.67%	12.96%	3.45%	6.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.09	3.02	3.40	2.89	2.97	3.01
Standard Deviation	0.94	0.74	0.83	0.98	0.73	0.85
7. Using contextual data to design instruction relevant to students.						
Excellent	27.27%	14.75%	40.00%	20.37%	17.24%	20.47%
Good	63.64%	57.38%	53.33%	50.00%	51.72%	53.80%
Fair	0.00%	27.87%	6.67%	18.52%	27.59%	21.05%
Poor	9.09%	0.00%	0.00%	11.11%	3.45%	4.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.09	2.87	3.33	2.80	2.83	2.90
Standard Deviation	0.83	0.64	0.62	0.90	0.76	0.77
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	18.18%	16.39%	46.67%	24.07%	24.14%	23.39%
Good	45.45%	60.66%	40.00%	38.89%	37.93%	46.78%
Fair	36.36%	21.31%	13.33%	22.22%	31.03%	23.39%
Poor	0.00%	1.64%	0.00%	14.81%	6.90%	6.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	2.82	2.92	3.33	2.72	2.79	2.87
Standard Deviation	0.75	0.67	0.72	1.00	0.90	0.84

No Calculations for cells with less than ten respondents.

**Other
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	27.27%	18.03%	53.33%	24.07%	24.14%	25.15%
Good	54.55%	67.21%	33.33%	40.74%	48.28%	51.46%
Fair	18.18%	14.75%	13.33%	20.37%	20.69%	17.54%
Poor	0.00%	0.00%	0.00%	14.81%	6.90%	5.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.09	3.03	3.40	2.74	2.90	2.96
Standard Deviation	0.70	0.58	0.74	0.99	0.86	0.81
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	27.27%	24.59%	40.00%	14.81%	17.24%	22.22%
Good	36.36%	55.74%	40.00%	50.00%	48.28%	49.71%
Fair	36.36%	18.03%	20.00%	20.37%	31.03%	22.22%
Poor	0.00%	1.64%	0.00%	14.81%	3.45%	5.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	2.91	3.03	3.20	2.65	2.79	2.88
Standard Deviation	0.83	0.71	0.77	0.91	0.77	0.82
11. Communicating high expectations.						
Excellent	54.55%	31.15%	73.33%	33.33%	17.24%	35.09%
Good	36.36%	60.66%	20.00%	42.59%	58.62%	49.12%
Fair	9.09%	8.20%	6.67%	20.37%	20.69%	14.04%
Poor	0.00%	0.00%	0.00%	3.70%	3.45%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.45	3.23	3.67	3.06	2.90	3.18
Standard Deviation	0.69	0.59	0.62	0.83	0.72	0.73
12. Establishing a positive learning environment.						
Excellent	63.64%	37.70%	80.00%	38.89%	27.59%	42.11%
Good	27.27%	52.46%	13.33%	42.59%	58.62%	45.03%
Fair	9.09%	9.84%	6.67%	14.81%	10.34%	11.11%
Poor	0.00%	0.00%	0.00%	3.70%	3.45%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.55	3.28	3.73	3.17	3.10	3.27
Standard Deviation	0.69	0.64	0.59	0.82	0.72	0.73

No Calculations for cells with less than ten respondents.

**Other
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	45.45%	36.07%	60.00%	31.48%	27.59%	36.26%
Good	45.45%	49.18%	33.33%	38.89%	55.17%	45.03%
Fair	9.09%	14.75%	6.67%	24.07%	13.79%	16.37%
Poor	0.00%	0.00%	0.00%	5.56%	3.45%	2.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.36	3.21	3.53	2.96	3.07	3.15
Standard Deviation	0.67	0.69	0.64	0.89	0.75	0.77
14. Fostering mutual respect between teacher and students and among students.						
Excellent	54.55%	36.07%	80.00%	37.04%	27.59%	40.35%
Good	36.36%	50.82%	20.00%	48.15%	58.62%	47.37%
Fair	9.09%	13.11%	0.00%	11.11%	10.34%	10.53%
Poor	0.00%	0.00%	0.00%	3.70%	3.45%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.45	3.23	3.80	3.19	3.10	3.26
Standard Deviation	0.69	0.67	0.41	0.78	0.72	0.72
15. Providing a safe environment for learning.						
Excellent	63.64%	40.98%	80.00%	42.59%	41.38%	46.78%
Good	27.27%	52.46%	20.00%	46.30%	48.28%	45.03%
Fair	9.09%	6.56%	0.00%	7.41%	6.90%	6.43%
Poor	0.00%	0.00%	0.00%	3.70%	3.45%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.55	3.34	3.80	3.28	3.28	3.37
Standard Deviation	0.69	0.60	0.41	0.76	0.75	0.69
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	27.27%	26.23%	53.33%	27.78%	20.69%	28.65%
Good	63.64%	59.02%	40.00%	38.89%	51.72%	49.71%
Fair	0.00%	14.75%	6.67%	24.07%	27.59%	18.13%
Poor	9.09%	0.00%	0.00%	9.26%	0.00%	3.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.09	3.11	3.47	2.85	2.93	3.04
Standard Deviation	0.83	0.64	0.64	0.94	0.70	0.78

No Calculations for cells with less than ten respondents.

**Other
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	9.09%	11.48%	46.67%	14.81%	13.79%	16.37%
Good	63.64%	65.57%	46.67%	46.30%	51.72%	54.97%
Fair	27.27%	22.95%	6.67%	25.93%	31.03%	23.98%
Poor	0.00%	0.00%	0.00%	12.96%	3.45%	4.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	2.82	2.89	3.40	2.63	2.76	2.83
Standard Deviation	0.60	0.58	0.63	0.90	0.74	0.75
18. Using time effectively.						
Excellent	27.27%	14.75%	46.67%	29.63%	20.69%	24.56%
Good	45.45%	62.30%	46.67%	38.89%	48.28%	49.71%
Fair	18.18%	19.67%	6.67%	25.93%	24.14%	21.05%
Poor	9.09%	3.28%	0.00%	5.56%	6.90%	4.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	2.91	2.89	3.40	2.93	2.83	2.94
Standard Deviation	0.94	0.69	0.63	0.89	0.85	0.80
19. Using space and materials effectively.						
Excellent	18.18%	14.75%	60.00%	33.33%	24.14%	26.90%
Good	45.45%	68.85%	33.33%	46.30%	55.17%	54.39%
Fair	27.27%	14.75%	6.67%	16.67%	17.24%	15.79%
Poor	9.09%	1.64%	0.00%	3.70%	3.45%	2.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	2.73	2.97	3.53	3.09	3.00	3.05
Standard Deviation	0.90	0.60	0.64	0.81	0.76	0.74
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	18.18%	18.03%	53.33%	20.37%	20.69%	22.81%
Good	63.64%	65.57%	33.33%	48.15%	31.03%	50.88%
Fair	9.09%	16.39%	13.33%	20.37%	44.83%	21.64%
Poor	9.09%	0.00%	0.00%	11.11%	3.45%	4.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	2.91	3.02	3.40	2.78	2.69	2.92
Standard Deviation	0.83	0.59	0.74	0.90	0.85	0.79

No Calculations for cells with less than ten respondents.

**Other
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	9.09%	21.31%	26.67%	11.11%	10.34%	16.37%
Good	45.45%	47.54%	46.67%	42.59%	27.59%	42.11%
Fair	45.45%	29.51%	20.00%	27.78%	44.83%	31.58%
Poor	0.00%	1.64%	6.67%	18.52%	17.24%	9.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	2.64	2.89	2.93	2.46	2.31	2.65
Standard Deviation	0.67	0.75	0.88	0.93	0.89	0.87
22. Using formative assessments.						
Excellent	27.27%	27.87%	60.00%	16.67%	17.24%	25.73%
Good	63.64%	52.46%	26.67%	40.74%	41.38%	45.03%
Fair	9.09%	18.03%	13.33%	27.78%	37.93%	23.39%
Poor	0.00%	1.64%	0.00%	14.81%	3.45%	5.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.18	3.07	3.47	2.59	2.72	2.91
Standard Deviation	0.60	0.73	0.74	0.94	0.80	0.85
23. Using summative assessments.						
Excellent	36.36%	24.59%	46.67%	14.81%	13.79%	22.81%
Good	54.55%	55.74%	40.00%	51.85%	51.72%	52.05%
Fair	9.09%	18.03%	13.33%	24.07%	31.03%	21.05%
Poor	0.00%	1.64%	0.00%	9.26%	3.45%	4.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.27	3.03	3.33	2.72	2.76	2.94
Standard Deviation	0.65	0.71	0.72	0.83	0.74	0.78
24. Describing, analyzing, and evaluating student performance data.						
Excellent	9.09%	21.31%	40.00%	14.81%	17.24%	19.88%
Good	36.36%	57.38%	53.33%	46.30%	34.48%	47.95%
Fair	45.45%	18.03%	6.67%	22.22%	41.38%	23.98%
Poor	9.09%	3.28%	0.00%	16.67%	6.90%	8.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	2.45	2.97	3.33	2.59	2.62	2.80
Standard Deviation	0.82	0.73	0.62	0.94	0.86	0.85

No Calculations for cells with less than ten respondents.

**Other
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	18.18%	13.11%	33.33%	16.67%	24.14%	18.13%
Good	54.55%	70.49%	60.00%	48.15%	41.38%	56.14%
Fair	9.09%	16.39%	6.67%	25.93%	27.59%	19.88%
Poor	18.18%	0.00%	0.00%	9.26%	6.90%	5.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	2.73	2.97	3.27	2.72	2.83	2.87
Standard Deviation	1.01	0.55	0.59	0.86	0.89	0.77
26. Allowing opportunity for student self-assessment.						
Excellent	18.18%	14.75%	26.67%	11.11%	13.79%	15.20%
Good	54.55%	63.93%	53.33%	44.44%	27.59%	49.71%
Fair	18.18%	19.67%	13.33%	29.63%	48.28%	26.90%
Poor	9.09%	1.64%	6.67%	14.81%	10.34%	8.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	2.82	2.92	3.00	2.52	2.45	2.72
Standard Deviation	0.87	0.64	0.85	0.88	0.87	0.82
27. Using available technology to design and plan instruction.						
Excellent	36.36%	32.79%	53.33%	31.48%	27.59%	33.92%
Good	54.55%	54.10%	40.00%	51.85%	44.83%	50.29%
Fair	9.09%	13.11%	0.00%	7.41%	24.14%	11.70%
Poor	0.00%	0.00%	6.67%	9.26%	3.45%	4.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.27	3.20	3.40	3.06	2.97	3.14
Standard Deviation	0.65	0.65	0.83	0.88	0.82	0.78
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	45.45%	26.23%	53.33%	25.93%	27.59%	30.41%
Good	54.55%	62.30%	40.00%	53.70%	48.28%	54.39%
Fair	0.00%	11.48%	0.00%	12.96%	17.24%	11.11%
Poor	0.00%	0.00%	6.67%	7.41%	6.90%	4.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.45	3.15	3.40	2.98	2.97	3.11
Standard Deviation	0.52	0.60	0.83	0.84	0.87	0.75

No Calculations for cells with less than ten respondents.

**Other
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	27.27%	16.39%	40.00%	18.52%	34.48%	23.39%
Good	63.64%	70.49%	46.67%	50.00%	37.93%	55.56%
Fair	0.00%	13.11%	6.67%	20.37%	20.69%	15.20%
Poor	9.09%	0.00%	6.67%	11.11%	6.90%	5.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.09	3.03	3.20	2.76	3.00	2.96
Standard Deviation	0.83	0.55	0.86	0.89	0.93	0.79
30. Using available technology to assess and communicate student learning.						
Excellent	27.27%	16.39%	40.00%	22.22%	27.59%	23.39%
Good	63.64%	63.93%	53.33%	46.30%	44.83%	53.80%
Fair	0.00%	18.03%	0.00%	25.93%	20.69%	18.13%
Poor	9.09%	1.64%	6.67%	5.56%	6.90%	4.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.09	2.95	3.27	2.85	2.93	2.96
Standard Deviation	0.83	0.64	0.80	0.83	0.88	0.78
31. Demonstrating ethical and legal use of technology.						
Excellent	63.64%	31.15%	60.00%	38.89%	44.83%	40.94%
Good	27.27%	50.82%	33.33%	40.74%	44.83%	43.27%
Fair	9.09%	18.03%	6.67%	14.81%	6.90%	13.45%
Poor	0.00%	0.00%	0.00%	5.56%	3.45%	2.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.55	3.13	3.53	3.13	3.31	3.23
Standard Deviation	0.69	0.69	0.64	0.87	0.76	0.77
32. Using data to reflect on and evaluate student learning.						
Excellent	27.27%	24.59%	33.33%	16.67%	17.24%	22.22%
Good	54.55%	49.18%	60.00%	51.85%	34.48%	48.54%
Fair	9.09%	26.23%	0.00%	22.22%	41.38%	23.98%
Poor	9.09%	0.00%	6.67%	9.26%	6.90%	5.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.00	2.98	3.20	2.76	2.62	2.88
Standard Deviation	0.89	0.72	0.77	0.85	0.86	0.81

No Calculations for cells with less than ten respondents.

**Other
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	27.27%	27.87%	46.67%	18.52%	17.24%	25.15%
Good	63.64%	52.46%	46.67%	50.00%	34.48%	48.54%
Fair	9.09%	19.67%	0.00%	22.22%	31.03%	19.88%
Poor	0.00%	0.00%	6.67%	9.26%	17.24%	6.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.18	3.08	3.33	2.78	2.52	2.92
Standard Deviation	0.60	0.69	0.82	0.86	0.99	0.84
34. Using data to reflect on and identify areas for professional growth.						
Excellent	27.27%	22.95%	40.00%	11.11%	17.24%	20.47%
Good	45.45%	60.66%	53.33%	61.11%	37.93%	54.97%
Fair	18.18%	16.39%	0.00%	16.67%	37.93%	18.71%
Poor	9.09%	0.00%	6.67%	11.11%	6.90%	5.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	2.91	3.07	3.27	2.72	2.66	2.90
Standard Deviation	0.94	0.63	0.80	0.81	0.86	0.79
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	27.27%	18.03%	26.67%	20.37%	20.69%	21.05%
Good	27.27%	62.30%	66.67%	55.56%	41.38%	54.39%
Fair	45.45%	19.67%	0.00%	20.37%	34.48%	22.22%
Poor	0.00%	0.00%	6.67%	3.70%	3.45%	2.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	2.82	2.98	3.13	2.93	2.79	2.94
Standard Deviation	0.87	0.62	0.74	0.75	0.82	0.73
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	18.18%	19.67%	40.00%	16.67%	13.79%	19.88%
Good	63.64%	67.21%	46.67%	48.15%	44.83%	54.97%
Fair	18.18%	11.48%	13.33%	27.78%	34.48%	21.05%
Poor	0.00%	1.64%	0.00%	7.41%	6.90%	4.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.00	3.05	3.27	2.74	2.66	2.91
Standard Deviation	0.63	0.62	0.70	0.83	0.81	0.75

No Calculations for cells with less than ten respondents.

**Other
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	18.18%	22.95%	40.00%	22.22%	17.24%	23.39%
Good	63.64%	65.57%	46.67%	51.85%	51.72%	56.73%
Fair	18.18%	9.84%	13.33%	18.52%	27.59%	16.37%
Poor	0.00%	1.64%	0.00%	7.41%	3.45%	3.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.00	3.10	3.27	2.89	2.83	3.00
Standard Deviation	0.63	0.62	0.70	0.84	0.76	0.74
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	27.27%	16.39%	33.33%	18.52%	17.24%	19.88%
Good	54.55%	63.93%	60.00%	46.30%	37.93%	52.63%
Fair	18.18%	16.39%	0.00%	20.37%	37.93%	19.88%
Poor	0.00%	3.28%	6.67%	14.81%	6.90%	7.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.09	2.93	3.20	2.69	2.66	2.85
Standard Deviation	0.70	0.68	0.77	0.95	0.86	0.83
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	45.45%	14.75%	33.33%	18.52%	20.69%	21.05%
Good	27.27%	63.93%	53.33%	46.30%	41.38%	50.88%
Fair	27.27%	21.31%	13.33%	22.22%	31.03%	22.81%
Poor	0.00%	0.00%	0.00%	12.96%	6.90%	5.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.18	2.93	3.20	2.70	2.76	2.88
Standard Deviation	0.87	0.60	0.68	0.92	0.87	0.80
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	36.36%	21.31%	40.00%	20.37%	17.24%	23.39%
Good	45.45%	65.57%	46.67%	50.00%	48.28%	54.39%
Fair	18.18%	13.11%	13.33%	22.22%	31.03%	19.30%
Poor	0.00%	0.00%	0.00%	7.41%	3.45%	2.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.18	3.08	3.27	2.83	2.79	2.98
Standard Deviation	0.75	0.59	0.70	0.84	0.77	0.74

No Calculations for cells with less than ten respondents.

**Other
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	27.27%	18.03%	53.33%	16.67%	13.79%	21.05%
Good	63.64%	63.93%	33.33%	61.11%	55.17%	58.48%
Fair	9.09%	16.39%	13.33%	14.81%	31.03%	17.54%
Poor	0.00%	1.64%	0.00%	7.41%	0.00%	2.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.18	2.98	3.40	2.87	2.83	2.98
Standard Deviation	0.60	0.65	0.74	0.78	0.66	0.71
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	45.45%	21.31%	53.33%	12.96%	17.24%	22.81%
Good	45.45%	63.93%	40.00%	61.11%	51.72%	57.31%
Fair	9.09%	13.11%	6.67%	16.67%	24.14%	15.20%
Poor	0.00%	1.64%	0.00%	9.26%	6.90%	4.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.36	3.05	3.47	2.78	2.79	2.98
Standard Deviation	0.67	0.64	0.64	0.79	0.82	0.76
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	27.27%	16.39%	53.33%	22.22%	24.14%	23.98%
Good	45.45%	63.93%	26.67%	51.85%	31.03%	49.71%
Fair	27.27%	18.03%	13.33%	16.67%	44.83%	22.22%
Poor	0.00%	1.64%	6.67%	9.26%	0.00%	4.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.00	2.95	3.27	2.87	2.79	2.94
Standard Deviation	0.77	0.64	0.96	0.87	0.82	0.79
44. Developing a plan for engaging in leadership activities.						
Excellent	27.27%	19.67%	53.33%	18.52%	20.69%	23.39%
Good	54.55%	57.38%	20.00%	57.41%	41.38%	50.88%
Fair	18.18%	21.31%	20.00%	14.81%	37.93%	21.64%
Poor	0.00%	1.64%	6.67%	9.26%	0.00%	4.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.09	2.95	3.20	2.85	2.83	2.94
Standard Deviation	0.70	0.69	1.01	0.83	0.76	0.78

No Calculations for cells with less than ten respondents.

**Other
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	27.27%	19.67%	46.67%	20.37%	24.14%	23.98%
Good	54.55%	59.02%	26.67%	51.85%	37.93%	49.71%
Fair	18.18%	19.67%	20.00%	16.67%	37.93%	21.64%
Poor	0.00%	1.64%	6.67%	11.11%	0.00%	4.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.09	2.97	3.13	2.81	2.86	2.93
Standard Deviation	0.70	0.68	0.99	0.89	0.79	0.80
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	36.36%	18.03%	46.67%	14.81%	20.69%	21.64%
Good	27.27%	57.38%	26.67%	51.85%	31.03%	46.20%
Fair	36.36%	21.31%	20.00%	20.37%	37.93%	24.56%
Poor	0.00%	3.28%	6.67%	12.96%	10.34%	7.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	3.00	2.90	3.13	2.69	2.62	2.82
Standard Deviation	0.89	0.72	0.99	0.89	0.94	0.86
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	27.27%	9.84%	26.67%	12.96%	17.24%	15.20%
Good	45.45%	54.10%	46.67%	40.74%	37.93%	45.61%
Fair	9.09%	29.51%	20.00%	33.33%	37.93%	29.82%
Poor	18.18%	6.56%	6.67%	12.96%	6.90%	9.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	2.82	2.67	2.93	2.54	2.66	2.67
Standard Deviation	1.08	0.75	0.88	0.88	0.86	0.85
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	18.18%	6.56%	20.00%	9.26%	17.24%	11.70%
Good	36.36%	55.74%	53.33%	38.89%	31.03%	44.44%
Fair	18.18%	22.95%	20.00%	29.63%	37.93%	26.90%
Poor	27.27%	14.75%	6.67%	22.22%	13.79%	16.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	61	15	54	29	171
Mean Score	2.45	2.54	2.87	2.35	2.52	2.51
Standard Deviation	1.13	0.83	0.83	0.93	0.95	0.91

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Out of State

Out of State 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	0.00%	38.58%	45.16%	46.30%	39.29%	41.98%
Good	0.00%	46.46%	48.39%	50.93%	46.43%	48.15%
Fair	0.00%	10.24%	6.45%	2.78%	14.29%	8.02%
Poor	0.00%	4.72%	0.00%	0.00%	0.00%	1.85%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.19	3.39	3.44	3.25	3.30
Standard Deviation		0.80	0.62	0.55	0.69	0.70
2. Connecting content to life experiences of student.						
Excellent	0.00%	33.07%	35.48%	31.48%	25.00%	31.48%
Good	0.00%	47.24%	51.61%	57.41%	55.36%	52.47%
Fair	0.00%	14.96%	12.90%	10.19%	19.64%	13.89%
Poor	0.00%	4.72%	0.00%	0.93%	0.00%	2.16%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.09	3.23	3.19	3.05	3.13
Standard Deviation		0.82	0.67	0.65	0.67	0.72
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	0.00%	38.58%	48.39%	37.96%	28.57%	37.65%
Good	0.00%	47.24%	35.48%	53.70%	53.57%	49.38%
Fair	0.00%	10.24%	16.13%	6.48%	17.86%	10.80%
Poor	0.00%	3.94%	0.00%	1.85%	0.00%	2.16%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.20	3.32	3.28	3.11	3.23
Standard Deviation		0.78	0.75	0.67	0.68	0.72
4. Guiding students to understand content from various perspectives.						
Excellent	0.00%	29.92%	35.48%	32.41%	21.43%	29.94%
Good	0.00%	54.33%	41.94%	49.07%	60.71%	52.47%
Fair	0.00%	12.60%	19.35%	18.52%	17.86%	16.05%
Poor	0.00%	3.15%	3.23%	0.00%	0.00%	1.54%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.11	3.10	3.14	3.04	3.11
Standard Deviation		0.74	0.83	0.70	0.63	0.72

No Calculations for cells with less than ten respondents.

Out of State 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	0.00%	25.20%	38.71%	21.30%	21.43%	24.69%
Good	0.00%	50.39%	41.94%	60.19%	57.14%	54.01%
Fair	0.00%	19.69%	19.35%	15.74%	21.43%	18.52%
Poor	0.00%	4.72%	0.00%	2.78%	0.00%	2.78%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		2.96	3.19	3.00	3.00	3.01
Standard Deviation		0.80	0.75	0.70	0.66	0.74
6. Developing significant objectives aligned with standards.						
Excellent	0.00%	35.43%	38.71%	37.04%	30.36%	35.49%
Good	0.00%	46.46%	45.16%	49.07%	53.57%	48.46%
Fair	0.00%	14.17%	16.13%	12.04%	14.29%	13.58%
Poor	0.00%	3.94%	0.00%	1.85%	1.79%	2.47%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.13	3.23	3.21	3.13	3.17
Standard Deviation		0.80	0.72	0.72	0.72	0.75
7. Using contextual data to design instruction relevant to students.						
Excellent	0.00%	27.56%	35.48%	31.48%	25.00%	29.32%
Good	0.00%	50.39%	48.39%	53.70%	50.00%	51.23%
Fair	0.00%	16.54%	12.90%	12.04%	23.21%	15.74%
Poor	0.00%	5.51%	3.23%	2.78%	1.79%	3.70%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.00	3.16	3.14	2.98	3.06
Standard Deviation		0.82	0.78	0.73	0.75	0.77
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	0.00%	29.13%	32.26%	26.85%	19.64%	27.16%
Good	0.00%	48.82%	41.94%	56.48%	48.21%	50.62%
Fair	0.00%	18.11%	19.35%	12.96%	28.57%	18.21%
Poor	0.00%	3.94%	6.45%	3.70%	3.57%	4.01%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.03	3.00	3.06	2.84	3.01
Standard Deviation		0.80	0.89	0.74	0.78	0.78

No Calculations for cells with less than ten respondents.

Out of State 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	0.00%	37.80%	32.26%	33.33%	28.57%	34.26%
Good	0.00%	45.67%	54.84%	48.15%	53.57%	48.77%
Fair	0.00%	11.81%	9.68%	16.67%	17.86%	14.20%
Poor	0.00%	4.72%	3.23%	1.85%	0.00%	2.78%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.17	3.16	3.13	3.11	3.15
Standard Deviation		0.81	0.73	0.75	0.68	0.76
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	0.00%	34.65%	32.26%	27.78%	26.79%	30.86%
Good	0.00%	44.09%	48.39%	47.22%	50.00%	46.60%
Fair	0.00%	18.11%	16.13%	20.37%	21.43%	19.14%
Poor	0.00%	3.15%	3.23%	4.63%	1.79%	3.40%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.10	3.10	2.98	3.02	3.05
Standard Deviation		0.81	0.79	0.82	0.75	0.80
11. Communicating high expectations.						
Excellent	0.00%	52.76%	58.06%	42.59%	44.64%	48.46%
Good	0.00%	33.86%	35.48%	48.15%	46.43%	41.05%
Fair	0.00%	10.24%	6.45%	8.33%	8.93%	8.95%
Poor	0.00%	3.15%	0.00%	0.93%	0.00%	1.54%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.36	3.52	3.32	3.36	3.36
Standard Deviation		0.79	0.63	0.67	0.64	0.71
12. Establishing a positive learning environment.						
Excellent	0.00%	60.63%	58.06%	54.63%	50.00%	56.48%
Good	0.00%	26.77%	35.48%	39.81%	39.29%	33.95%
Fair	0.00%	8.66%	6.45%	4.63%	10.71%	7.72%
Poor	0.00%	3.94%	0.00%	0.93%	0.00%	1.85%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.44	3.52	3.48	3.39	3.45
Standard Deviation		0.81	0.63	0.63	0.68	0.72

No Calculations for cells with less than ten respondents.

Out of State 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	0.00%	46.46%	41.94%	43.52%	35.71%	43.21%
Good	0.00%	37.80%	51.61%	43.52%	48.21%	42.90%
Fair	0.00%	11.81%	3.23%	12.96%	16.07%	12.04%
Poor	0.00%	3.94%	3.23%	0.00%	0.00%	1.85%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.27	3.32	3.31	3.20	3.27
Standard Deviation		0.82	0.70	0.69	0.70	0.74
14. Fostering mutual respect between teacher and students and among students.						
Excellent	0.00%	48.03%	58.06%	58.33%	39.29%	50.93%
Good	0.00%	39.37%	35.48%	34.26%	53.57%	39.81%
Fair	0.00%	8.66%	6.45%	5.56%	7.14%	7.10%
Poor	0.00%	3.94%	0.00%	1.85%	0.00%	2.16%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.31	3.52	3.49	3.32	3.40
Standard Deviation		0.79	0.63	0.69	0.61	0.72
15. Providing a safe environment for learning.						
Excellent	0.00%	57.48%	67.74%	52.78%	50.00%	55.56%
Good	0.00%	30.71%	29.03%	41.67%	44.64%	36.73%
Fair	0.00%	8.66%	3.23%	4.63%	5.36%	6.17%
Poor	0.00%	3.15%	0.00%	0.93%	0.00%	1.54%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.43	3.65	3.46	3.45	3.46
Standard Deviation		0.78	0.55	0.63	0.60	0.68
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	0.00%	40.16%	38.71%	33.33%	28.57%	35.80%
Good	0.00%	44.88%	48.39%	48.15%	53.57%	47.84%
Fair	0.00%	9.45%	9.68%	15.74%	17.86%	12.96%
Poor	0.00%	5.51%	3.23%	2.78%	0.00%	3.40%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.20	3.23	3.12	3.11	3.16
Standard Deviation		0.83	0.76	0.77	0.68	0.77

No Calculations for cells with less than ten respondents.

Out of State 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	0.00%	33.07%	29.03%	25.93%	17.86%	27.78%
Good	0.00%	48.03%	54.84%	55.56%	55.36%	52.47%
Fair	0.00%	13.39%	9.68%	15.74%	25.00%	15.74%
Poor	0.00%	5.51%	6.45%	2.78%	1.79%	4.01%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.09	3.06	3.05	2.89	3.04
Standard Deviation		0.83	0.81	0.73	0.71	0.77
18. Using time effectively.						
Excellent	0.00%	37.80%	35.48%	39.81%	26.79%	36.42%
Good	0.00%	44.09%	45.16%	41.67%	58.93%	45.99%
Fair	0.00%	12.60%	16.13%	13.89%	12.50%	13.27%
Poor	0.00%	5.51%	3.23%	4.63%	1.79%	4.32%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.14	3.13	3.17	3.11	3.15
Standard Deviation		0.84	0.81	0.84	0.68	0.81
19. Using space and materials effectively.						
Excellent	0.00%	38.58%	48.39%	39.81%	37.50%	39.81%
Good	0.00%	43.31%	38.71%	49.07%	51.79%	46.30%
Fair	0.00%	14.17%	9.68%	11.11%	8.93%	11.73%
Poor	0.00%	3.94%	3.23%	0.00%	1.79%	2.16%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.17	3.32	3.29	3.25	3.24
Standard Deviation		0.81	0.79	0.66	0.69	0.74
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	0.00%	36.22%	32.26%	25.93%	17.86%	29.32%
Good	0.00%	45.67%	41.94%	53.70%	57.14%	50.00%
Fair	0.00%	14.17%	25.81%	17.59%	23.21%	17.90%
Poor	0.00%	3.94%	0.00%	2.78%	1.79%	2.78%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.14	3.06	3.03	2.91	3.06
Standard Deviation		0.80	0.77	0.74	0.69	0.76

No Calculations for cells with less than ten respondents.

Out of State 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	0.00%	27.56%	29.03%	16.67%	17.86%	22.53%
Good	0.00%	42.52%	38.71%	53.70%	44.64%	46.30%
Fair	0.00%	22.05%	22.58%	22.22%	30.36%	23.46%
Poor	0.00%	7.87%	9.68%	7.41%	7.14%	7.72%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		2.90	2.87	2.80	2.73	2.84
Standard Deviation		0.90	0.96	0.81	0.84	0.86
22. Using formative assessments.						
Excellent	0.00%	32.28%	22.58%	25.00%	21.43%	27.16%
Good	0.00%	47.24%	45.16%	49.07%	46.43%	47.53%
Fair	0.00%	14.96%	29.03%	21.30%	30.36%	20.99%
Poor	0.00%	5.51%	3.23%	4.63%	1.79%	4.32%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.06	2.87	2.94	2.88	2.98
Standard Deviation		0.83	0.81	0.81	0.76	0.81
23. Using summative assessments.						
Excellent	0.00%	36.22%	25.81%	30.56%	25.00%	31.48%
Good	0.00%	44.09%	51.61%	50.93%	51.79%	48.46%
Fair	0.00%	15.75%	19.35%	16.67%	23.21%	17.59%
Poor	0.00%	3.94%	3.23%	1.85%	0.00%	2.47%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.13	3.00	3.10	3.02	3.09
Standard Deviation		0.82	0.77	0.74	0.70	0.76
24. Describing, analyzing, and evaluating student performance data.						
Excellent	0.00%	23.62%	12.90%	21.30%	19.64%	21.30%
Good	0.00%	50.39%	70.97%	54.63%	50.00%	53.70%
Fair	0.00%	20.47%	12.90%	20.37%	26.79%	20.68%
Poor	0.00%	5.51%	3.23%	3.70%	3.57%	4.32%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		2.92	2.94	2.94	2.86	2.92
Standard Deviation		0.81	0.63	0.75	0.77	0.77

No Calculations for cells with less than ten respondents.

Out of State 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	0.00%	19.69%	16.13%	24.07%	21.43%	21.30%
Good	0.00%	51.18%	64.52%	54.63%	48.21%	53.09%
Fair	0.00%	23.62%	16.13%	17.59%	30.36%	21.91%
Poor	0.00%	5.51%	3.23%	3.70%	0.00%	3.70%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		2.85	2.94	2.99	2.91	2.92
Standard Deviation		0.80	0.68	0.75	0.72	0.76
26. Allowing opportunity for student self-assessment.						
Excellent	0.00%	25.98%	12.90%	21.30%	19.64%	22.22%
Good	0.00%	43.31%	54.84%	41.67%	41.07%	43.52%
Fair	0.00%	25.20%	29.03%	32.41%	39.29%	30.25%
Poor	0.00%	5.51%	3.23%	4.63%	0.00%	4.01%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		2.90	2.77	2.80	2.80	2.84
Standard Deviation		0.85	0.72	0.83	0.75	0.81
27. Using available technology to design and plan instruction.						
Excellent	0.00%	42.52%	41.94%	45.37%	39.29%	42.90%
Good	0.00%	38.58%	41.94%	44.44%	46.43%	42.28%
Fair	0.00%	14.17%	16.13%	8.33%	14.29%	12.35%
Poor	0.00%	4.72%	0.00%	1.85%	0.00%	2.47%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.19	3.26	3.33	3.25	3.26
Standard Deviation		0.85	0.73	0.71	0.69	0.77
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	0.00%	42.52%	41.94%	40.74%	37.50%	41.05%
Good	0.00%	35.43%	41.94%	46.30%	44.64%	41.36%
Fair	0.00%	16.54%	16.13%	11.11%	17.86%	14.81%
Poor	0.00%	5.51%	0.00%	1.85%	0.00%	2.78%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.15	3.26	3.26	3.20	3.21
Standard Deviation		0.89	0.73	0.73	0.72	0.79

No Calculations for cells with less than ten respondents.

Out of State 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	0.00%	33.07%	35.48%	36.11%	30.36%	33.95%
Good	0.00%	42.52%	48.39%	45.37%	46.43%	44.75%
Fair	0.00%	19.69%	16.13%	15.74%	23.21%	18.52%
Poor	0.00%	4.72%	0.00%	2.78%	0.00%	2.78%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.04	3.19	3.15	3.07	3.10
Standard Deviation		0.85	0.70	0.78	0.74	0.79
30. Using available technology to assess and communicate student learning.						
Excellent	0.00%	33.86%	35.48%	35.19%	32.14%	34.26%
Good	0.00%	43.31%	41.94%	53.70%	39.29%	45.99%
Fair	0.00%	18.11%	16.13%	7.41%	28.57%	16.05%
Poor	0.00%	4.72%	6.45%	3.70%	0.00%	3.70%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.06	3.06	3.20	3.04	3.11
Standard Deviation		0.84	0.89	0.73	0.79	0.80
31. Demonstrating ethical and legal use of technology.						
Excellent	0.00%	43.31%	54.84%	55.56%	53.57%	50.31%
Good	0.00%	41.73%	32.26%	38.89%	37.50%	39.20%
Fair	0.00%	11.81%	12.90%	5.56%	8.93%	9.26%
Poor	0.00%	3.15%	0.00%	0.00%	0.00%	1.23%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.25	3.42	3.50	3.45	3.39
Standard Deviation		0.79	0.72	0.60	0.66	0.71
32. Using data to reflect on and evaluate student learning.						
Excellent	0.00%	29.92%	32.26%	33.33%	23.21%	30.25%
Good	0.00%	47.24%	45.16%	48.15%	48.21%	47.53%
Fair	0.00%	17.32%	19.35%	14.81%	26.79%	18.21%
Poor	0.00%	5.51%	3.23%	3.70%	1.79%	4.01%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.02	3.06	3.11	2.93	3.04
Standard Deviation		0.84	0.81	0.79	0.76	0.80

No Calculations for cells with less than ten respondents.

Out of State 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	0.00%	30.71%	32.26%	33.33%	21.43%	30.25%
Good	0.00%	48.03%	48.39%	47.22%	50.00%	48.15%
Fair	0.00%	15.75%	16.13%	15.74%	26.79%	17.59%
Poor	0.00%	5.51%	3.23%	3.70%	1.79%	4.01%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.04	3.10	3.10	2.91	3.05
Standard Deviation		0.83	0.79	0.80	0.75	0.80
34. Using data to reflect on and identify areas for professional growth.						
Excellent	0.00%	29.13%	38.71%	33.33%	21.43%	30.25%
Good	0.00%	49.61%	41.94%	49.07%	57.14%	50.00%
Fair	0.00%	16.54%	16.13%	13.89%	21.43%	16.36%
Poor	0.00%	4.72%	3.23%	3.70%	0.00%	3.40%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.03	3.16	3.12	3.00	3.07
Standard Deviation		0.81	0.82	0.78	0.66	0.77
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	0.00%	33.07%	35.48%	34.26%	28.57%	33.02%
Good	0.00%	44.09%	58.06%	53.70%	55.36%	50.62%
Fair	0.00%	18.90%	3.23%	11.11%	16.07%	14.20%
Poor	0.00%	3.94%	3.23%	0.93%	0.00%	2.16%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.06	3.26	3.21	3.13	3.15
Standard Deviation		0.82	0.68	0.67	0.66	0.73
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	0.00%	29.92%	29.03%	31.48%	28.57%	30.25%
Good	0.00%	47.24%	58.06%	54.63%	50.00%	51.23%
Fair	0.00%	18.11%	9.68%	13.89%	21.43%	16.36%
Poor	0.00%	4.72%	3.23%	0.00%	0.00%	2.16%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.02	3.13	3.18	3.07	3.10
Standard Deviation		0.82	0.72	0.65	0.71	0.74

No Calculations for cells with less than ten respondents.

Out of State 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	0.00%	33.07%	35.48%	32.41%	28.57%	32.41%
Good	0.00%	48.82%	54.84%	50.93%	50.00%	50.31%
Fair	0.00%	14.96%	6.45%	15.74%	21.43%	15.43%
Poor	0.00%	3.15%	3.23%	0.93%	0.00%	1.85%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.12	3.23	3.15	3.07	3.13
Standard Deviation		0.77	0.72	0.71	0.71	0.73
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	0.00%	28.35%	22.58%	25.93%	25.00%	26.54%
Good	0.00%	44.88%	61.29%	60.19%	48.21%	52.16%
Fair	0.00%	21.26%	12.90%	12.04%	26.79%	18.21%
Poor	0.00%	5.51%	3.23%	1.85%	0.00%	3.09%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		2.96	3.03	3.10	2.98	3.02
Standard Deviation		0.85	0.71	0.67	0.73	0.76
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	0.00%	20.47%	41.94%	25.93%	28.57%	25.93%
Good	0.00%	48.03%	35.48%	51.85%	44.64%	47.53%
Fair	0.00%	19.69%	16.13%	18.52%	25.00%	19.75%
Poor	0.00%	11.81%	6.45%	3.70%	1.79%	6.79%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		2.77	3.13	3.00	3.00	2.93
Standard Deviation		0.91	0.92	0.77	0.79	0.85
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	0.00%	25.20%	38.71%	31.48%	28.57%	29.32%
Good	0.00%	56.69%	41.94%	51.85%	51.79%	52.78%
Fair	0.00%	13.39%	19.35%	13.89%	19.64%	15.12%
Poor	0.00%	4.72%	0.00%	2.78%	0.00%	2.78%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.02	3.19	3.12	3.09	3.09
Standard Deviation		0.76	0.75	0.75	0.69	0.74

No Calculations for cells with less than ten respondents.

Out of State 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	0.00%	21.26%	35.48%	34.26%	30.36%	28.70%
Good	0.00%	58.27%	45.16%	53.70%	51.79%	54.32%
Fair	0.00%	14.96%	16.13%	9.26%	17.86%	13.58%
Poor	0.00%	5.51%	3.23%	2.78%	0.00%	3.40%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		2.95	3.13	3.19	3.13	3.08
Standard Deviation		0.76	0.81	0.72	0.69	0.74
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	0.00%	25.20%	32.26%	33.33%	26.79%	29.01%
Good	0.00%	53.54%	45.16%	52.78%	53.57%	52.47%
Fair	0.00%	16.54%	19.35%	11.11%	19.64%	15.43%
Poor	0.00%	4.72%	3.23%	2.78%	0.00%	3.09%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		2.99	3.06	3.17	3.07	3.07
Standard Deviation		0.78	0.81	0.73	0.68	0.75
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	0.00%	33.07%	29.03%	34.26%	30.36%	32.72%
Good	0.00%	41.73%	48.39%	46.30%	50.00%	45.37%
Fair	0.00%	21.26%	19.35%	15.74%	17.86%	18.52%
Poor	0.00%	3.94%	3.23%	3.70%	1.79%	3.40%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		3.04	3.03	3.11	3.09	3.07
Standard Deviation		0.84	0.80	0.80	0.75	0.80
44. Developing a plan for engaging in leadership activities.						
Excellent	0.00%	31.50%	22.58%	30.56%	23.21%	29.01%
Good	0.00%	40.94%	51.61%	48.15%	55.36%	46.91%
Fair	0.00%	20.47%	19.35%	17.59%	19.64%	19.14%
Poor	0.00%	7.09%	6.45%	3.70%	1.79%	4.94%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		2.97	2.90	3.06	3.00	3.00
Standard Deviation		0.90	0.83	0.80	0.71	0.83

No Calculations for cells with less than ten respondents.

Out of State 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	0.00%	28.35%	19.35%	27.78%	21.43%	26.23%
Good	0.00%	45.67%	54.84%	50.93%	55.36%	50.00%
Fair	0.00%	18.90%	19.35%	18.52%	21.43%	19.14%
Poor	0.00%	7.09%	6.45%	2.78%	1.79%	4.63%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		2.95	2.87	3.04	2.96	2.98
Standard Deviation		0.87	0.81	0.76	0.71	0.80
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	0.00%	25.98%	19.35%	25.00%	16.07%	23.46%
Good	0.00%	42.52%	51.61%	52.78%	57.14%	49.38%
Fair	0.00%	24.41%	22.58%	18.52%	25.00%	22.22%
Poor	0.00%	7.09%	6.45%	3.70%	1.79%	4.94%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		2.87	2.84	2.99	2.88	2.91
Standard Deviation		0.88	0.82	0.77	0.69	0.81
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	0.00%	25.20%	25.81%	23.15%	25.00%	24.69%
Good	0.00%	46.46%	58.06%	50.00%	50.00%	49.38%
Fair	0.00%	19.69%	12.90%	23.15%	19.64%	20.06%
Poor	0.00%	8.66%	3.23%	3.70%	5.36%	5.86%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		2.88	3.06	2.93	2.95	2.93
Standard Deviation		0.89	0.73	0.78	0.82	0.82
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	0.00%	15.75%	12.90%	11.11%	14.29%	13.89%
Good	0.00%	37.80%	54.84%	48.15%	41.07%	43.52%
Fair	0.00%	28.35%	25.81%	30.56%	33.93%	29.63%
Poor	0.00%	18.11%	6.45%	10.19%	10.71%	12.96%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	2	127	31	108	56	324
Mean Score		2.51	2.74	2.60	2.59	2.58
Standard Deviation		0.97	0.77	0.82	0.87	0.88

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Spalding University

Spalding University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	60.00%	25.71%	31.91%	38.71%	43.48%	37.18%
Good	40.00%	65.71%	48.94%	51.61%	39.13%	50.64%
Fair	0.00%	5.71%	17.02%	9.68%	17.39%	10.90%
Poor	0.00%	2.86%	2.13%	0.00%	0.00%	1.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.60	3.14	3.11	3.29	3.26	3.24
Standard Deviation	0.50	0.65	0.76	0.64	0.75	0.69
2. Connecting content to life experiences of student.						
Excellent	40.00%	25.71%	36.17%	29.03%	26.09%	31.41%
Good	60.00%	57.14%	44.68%	58.06%	47.83%	52.56%
Fair	0.00%	14.29%	17.02%	12.90%	21.74%	14.10%
Poor	0.00%	2.86%	2.13%	0.00%	4.35%	1.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.40	3.06	3.15	3.16	2.96	3.13
Standard Deviation	0.50	0.73	0.78	0.64	0.82	0.72
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	75.00%	37.14%	36.17%	45.16%	43.48%	44.23%
Good	20.00%	54.29%	46.81%	38.71%	30.43%	41.03%
Fair	5.00%	8.57%	10.64%	12.90%	17.39%	10.90%
Poor	0.00%	0.00%	6.38%	3.23%	8.70%	3.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.70	3.29	3.13	3.26	3.09	3.26
Standard Deviation	0.57	0.62	0.85	0.82	1.00	0.80
4. Guiding students to understand content from various perspectives.						
Excellent	50.00%	25.71%	31.91%	32.26%	21.74%	31.41%
Good	45.00%	54.29%	48.94%	58.06%	56.52%	52.56%
Fair	5.00%	17.14%	14.89%	9.68%	13.04%	12.82%
Poor	0.00%	2.86%	4.26%	0.00%	8.70%	3.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.45	3.03	3.09	3.23	2.91	3.12
Standard Deviation	0.60	0.75	0.80	0.62	0.85	0.75

No Calculations for cells with less than ten respondents.

Spalding University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	55.00%	17.14%	21.28%	19.35%	26.09%	25.00%
Good	40.00%	57.14%	57.45%	67.74%	56.52%	57.05%
Fair	5.00%	20.00%	17.02%	9.68%	8.70%	13.46%
Poor	0.00%	5.71%	4.26%	3.23%	8.70%	4.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.50	2.86	2.96	3.03	3.00	3.03
Standard Deviation	0.61	0.77	0.75	0.66	0.85	0.75
6. Developing significant objectives aligned with standards.						
Excellent	60.00%	31.43%	38.30%	48.39%	43.48%	42.31%
Good	40.00%	57.14%	36.17%	35.48%	43.48%	42.31%
Fair	0.00%	8.57%	14.89%	9.68%	8.70%	9.62%
Poor	0.00%	2.86%	10.64%	6.45%	4.35%	5.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.60	3.17	3.02	3.26	3.26	3.21
Standard Deviation	0.50	0.71	0.99	0.89	0.81	0.84
7. Using contextual data to design instruction relevant to students.						
Excellent	40.00%	22.86%	29.79%	22.58%	39.13%	29.49%
Good	50.00%	65.71%	48.94%	54.84%	34.78%	51.92%
Fair	10.00%	8.57%	12.77%	12.90%	17.39%	12.18%
Poor	0.00%	2.86%	8.51%	9.68%	8.70%	6.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.30	3.09	3.00	2.90	3.04	3.04
Standard Deviation	0.66	0.66	0.88	0.87	0.98	0.82
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	50.00%	37.14%	27.66%	35.48%	43.48%	36.54%
Good	45.00%	51.43%	46.81%	45.16%	34.78%	45.51%
Fair	5.00%	8.57%	12.77%	9.68%	13.04%	10.26%
Poor	0.00%	2.86%	12.77%	9.68%	8.70%	7.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.45	3.23	2.89	3.06	3.13	3.11
Standard Deviation	0.60	0.73	0.96	0.93	0.97	0.88

No Calculations for cells with less than ten respondents.

Spalding University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	45.00%	34.29%	29.79%	35.48%	43.48%	35.90%
Good	50.00%	51.43%	48.94%	45.16%	39.13%	47.44%
Fair	5.00%	11.43%	14.89%	9.68%	13.04%	11.54%
Poor	0.00%	2.86%	6.38%	9.68%	4.35%	5.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.40	3.17	3.02	3.06	3.22	3.14
Standard Deviation	0.60	0.75	0.85	0.93	0.85	0.81
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	40.00%	31.43%	25.53%	29.03%	34.78%	30.77%
Good	55.00%	51.43%	48.94%	38.71%	34.78%	46.15%
Fair	5.00%	14.29%	19.15%	29.03%	26.09%	19.23%
Poor	0.00%	2.86%	6.38%	3.23%	4.35%	3.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.35	3.11	2.94	2.94	3.00	3.04
Standard Deviation	0.59	0.76	0.84	0.85	0.90	0.81
11. Communicating high expectations.						
Excellent	80.00%	45.71%	34.04%	54.84%	52.17%	49.36%
Good	20.00%	48.57%	53.19%	35.48%	30.43%	41.03%
Fair	0.00%	2.86%	10.64%	9.68%	13.04%	7.69%
Poor	0.00%	2.86%	2.13%	0.00%	4.35%	1.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.80	3.37	3.19	3.45	3.30	3.38
Standard Deviation	0.41	0.69	0.71	0.68	0.88	0.71
12. Establishing a positive learning environment.						
Excellent	80.00%	57.14%	36.17%	64.52%	52.17%	54.49%
Good	20.00%	37.14%	53.19%	29.03%	39.13%	38.46%
Fair	0.00%	2.86%	8.51%	6.45%	8.70%	5.77%
Poor	0.00%	2.86%	2.13%	0.00%	0.00%	1.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.80	3.49	3.23	3.58	3.43	3.46
Standard Deviation	0.41	0.70	0.70	0.62	0.66	0.67

No Calculations for cells with less than ten respondents.

Spalding University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	75.00%	51.43%	36.17%	35.48%	39.13%	44.87%
Good	25.00%	45.71%	53.19%	51.61%	43.48%	46.15%
Fair	0.00%	2.86%	8.51%	12.90%	13.04%	7.69%
Poor	0.00%	0.00%	2.13%	0.00%	4.35%	1.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.75	3.49	3.23	3.23	3.17	3.35
Standard Deviation	0.44	0.56	0.70	0.67	0.83	0.68
14. Fostering mutual respect between teacher and students and among students.						
Excellent	85.00%	48.57%	42.55%	64.52%	52.17%	55.13%
Good	15.00%	51.43%	44.68%	32.26%	34.78%	38.46%
Fair	0.00%	0.00%	12.77%	3.23%	8.70%	5.77%
Poor	0.00%	0.00%	0.00%	0.00%	4.35%	0.64%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.85	3.49	3.30	3.61	3.35	3.48
Standard Deviation	0.37	0.51	0.69	0.56	0.83	0.64
15. Providing a safe environment for learning.						
Excellent	80.00%	51.43%	40.43%	64.52%	60.87%	55.77%
Good	20.00%	48.57%	55.32%	32.26%	26.09%	40.38%
Fair	0.00%	0.00%	4.26%	3.23%	13.04%	3.85%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.80	3.51	3.36	3.61	3.48	3.52
Standard Deviation	0.41	0.51	0.57	0.56	0.73	0.57
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	60.00%	34.29%	23.40%	32.26%	43.48%	35.26%
Good	35.00%	51.43%	44.68%	54.84%	39.13%	46.15%
Fair	5.00%	14.29%	29.79%	9.68%	13.04%	16.67%
Poor	0.00%	0.00%	2.13%	3.23%	4.35%	1.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.55	3.20	2.89	3.16	3.22	3.15
Standard Deviation	0.60	0.68	0.79	0.73	0.85	0.76

No Calculations for cells with less than ten respondents.

Spalding University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	50.00%	20.00%	31.91%	12.90%	43.48%	29.49%
Good	45.00%	60.00%	42.55%	64.52%	39.13%	50.64%
Fair	5.00%	17.14%	21.28%	16.13%	13.04%	16.03%
Poor	0.00%	2.86%	4.26%	6.45%	4.35%	3.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.45	2.97	3.02	2.84	3.22	3.06
Standard Deviation	0.60	0.71	0.85	0.73	0.85	0.78
18. Using time effectively.						
Excellent	60.00%	28.57%	25.53%	41.94%	39.13%	35.90%
Good	35.00%	57.14%	48.94%	35.48%	43.48%	45.51%
Fair	5.00%	11.43%	14.89%	16.13%	13.04%	12.82%
Poor	0.00%	2.86%	10.64%	6.45%	4.35%	5.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.55	3.11	2.89	3.13	3.17	3.12
Standard Deviation	0.60	0.72	0.91	0.92	0.83	0.84
19. Using space and materials effectively.						
Excellent	65.00%	34.29%	34.04%	54.84%	43.48%	43.59%
Good	35.00%	60.00%	51.06%	32.26%	43.48%	46.15%
Fair	0.00%	5.71%	10.64%	9.68%	8.70%	7.69%
Poor	0.00%	0.00%	4.26%	3.23%	4.35%	2.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.65	3.29	3.15	3.39	3.26	3.31
Standard Deviation	0.49	0.57	0.78	0.80	0.81	0.72
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	50.00%	25.71%	23.40%	22.58%	39.13%	29.49%
Good	45.00%	62.86%	46.81%	64.52%	30.43%	51.28%
Fair	5.00%	11.43%	27.66%	12.90%	26.09%	17.95%
Poor	0.00%	0.00%	2.13%	0.00%	4.35%	1.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.45	3.14	2.91	3.10	3.04	3.09
Standard Deviation	0.60	0.60	0.78	0.60	0.93	0.72

No Calculations for cells with less than ten respondents.

Spalding University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	55.00%	25.71%	14.89%	9.68%	30.43%	23.72%
Good	35.00%	51.43%	53.19%	51.61%	30.43%	46.79%
Fair	10.00%	22.86%	21.28%	29.03%	30.43%	23.08%
Poor	0.00%	0.00%	10.64%	9.68%	8.70%	6.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.45	3.03	2.72	2.61	2.83	2.88
Standard Deviation	0.69	0.71	0.85	0.80	0.98	0.85
22. Using formative assessments.						
Excellent	65.00%	40.00%	29.79%	25.81%	39.13%	37.18%
Good	30.00%	51.43%	48.94%	58.06%	39.13%	47.44%
Fair	5.00%	8.57%	14.89%	12.90%	17.39%	12.18%
Poor	0.00%	0.00%	6.38%	3.23%	4.35%	3.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.60	3.31	3.02	3.06	3.13	3.19
Standard Deviation	0.60	0.63	0.85	0.73	0.87	0.77
23. Using summative assessments.						
Excellent	55.00%	45.71%	25.53%	29.03%	52.17%	38.46%
Good	45.00%	42.86%	55.32%	48.39%	30.43%	46.15%
Fair	0.00%	11.43%	12.77%	22.58%	13.04%	12.82%
Poor	0.00%	0.00%	6.38%	0.00%	4.35%	2.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.55	3.34	3.00	3.06	3.30	3.21
Standard Deviation	0.51	0.68	0.81	0.73	0.88	0.76
24. Describing, analyzing, and evaluating student performance data.						
Excellent	40.00%	22.86%	27.66%	16.13%	34.78%	26.92%
Good	55.00%	57.14%	44.68%	51.61%	30.43%	48.08%
Fair	5.00%	17.14%	14.89%	25.81%	30.43%	18.59%
Poor	0.00%	2.86%	12.77%	6.45%	4.35%	6.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.35	3.00	2.87	2.77	2.96	2.96
Standard Deviation	0.59	0.73	0.97	0.80	0.93	0.85

No Calculations for cells with less than ten respondents.

Spalding University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	35.00%	22.86%	19.15%	16.13%	26.09%	22.44%
Good	55.00%	62.86%	57.45%	58.06%	52.17%	57.69%
Fair	10.00%	14.29%	17.02%	25.81%	17.39%	17.31%
Poor	0.00%	0.00%	6.38%	0.00%	4.35%	2.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.25	3.09	2.89	2.90	3.00	3.00
Standard Deviation	0.64	0.61	0.79	0.65	0.80	0.71
26. Allowing opportunity for student self-assessment.						
Excellent	45.00%	20.00%	19.15%	12.90%	26.09%	22.44%
Good	50.00%	54.29%	46.81%	58.06%	39.13%	50.00%
Fair	5.00%	22.86%	23.40%	19.35%	26.09%	20.51%
Poor	0.00%	2.86%	10.64%	9.68%	8.70%	7.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.40	2.91	2.74	2.74	2.83	2.88
Standard Deviation	0.60	0.74	0.90	0.82	0.94	0.84
27. Using available technology to design and plan instruction.						
Excellent	65.00%	37.14%	48.94%	51.61%	47.83%	48.72%
Good	30.00%	51.43%	36.17%	45.16%	39.13%	41.03%
Fair	5.00%	11.43%	10.64%	0.00%	8.70%	7.69%
Poor	0.00%	0.00%	4.26%	3.23%	4.35%	2.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.60	3.26	3.30	3.45	3.30	3.36
Standard Deviation	0.60	0.66	0.83	0.68	0.82	0.74
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	55.00%	34.29%	46.81%	51.61%	43.48%	45.51%
Good	40.00%	57.14%	36.17%	41.94%	43.48%	43.59%
Fair	5.00%	5.71%	12.77%	3.23%	8.70%	7.69%
Poor	0.00%	2.86%	4.26%	3.23%	4.35%	3.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.50	3.23	3.26	3.42	3.26	3.31
Standard Deviation	0.61	0.69	0.85	0.72	0.81	0.75

No Calculations for cells with less than ten respondents.

Spalding University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	55.00%	40.00%	38.30%	32.26%	39.13%	39.74%
Good	40.00%	45.71%	40.43%	51.61%	34.78%	42.95%
Fair	5.00%	11.43%	14.89%	12.90%	17.39%	12.82%
Poor	0.00%	2.86%	6.38%	3.23%	8.70%	4.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.50	3.23	3.11	3.13	3.04	3.18
Standard Deviation	0.61	0.77	0.89	0.76	0.98	0.82
30. Using available technology to assess and communicate student learning.						
Excellent	55.00%	25.71%	31.91%	41.94%	34.78%	35.90%
Good	40.00%	60.00%	44.68%	48.39%	47.83%	48.72%
Fair	5.00%	14.29%	14.89%	9.68%	13.04%	12.18%
Poor	0.00%	0.00%	8.51%	0.00%	4.35%	3.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.50	3.11	3.00	3.32	3.13	3.17
Standard Deviation	0.61	0.63	0.91	0.65	0.81	0.76
31. Demonstrating ethical and legal use of technology.						
Excellent	75.00%	45.71%	53.19%	48.39%	47.83%	52.56%
Good	25.00%	51.43%	42.55%	41.94%	39.13%	41.67%
Fair	0.00%	2.86%	2.13%	9.68%	13.04%	5.13%
Poor	0.00%	0.00%	2.13%	0.00%	0.00%	0.64%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.75	3.43	3.47	3.39	3.35	3.46
Standard Deviation	0.44	0.56	0.65	0.67	0.71	0.63
32. Using data to reflect on and evaluate student learning.						
Excellent	45.00%	22.86%	25.53%	29.03%	26.09%	28.21%
Good	40.00%	60.00%	51.06%	48.39%	47.83%	50.64%
Fair	15.00%	14.29%	17.02%	19.35%	17.39%	16.67%
Poor	0.00%	2.86%	6.38%	3.23%	8.70%	4.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.30	3.03	2.96	3.03	2.91	3.03
Standard Deviation	0.73	0.71	0.83	0.80	0.90	0.79

No Calculations for cells with less than ten respondents.

Spalding University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	50.00%	22.86%	29.79%	22.58%	30.43%	29.49%
Good	35.00%	60.00%	46.81%	58.06%	43.48%	50.00%
Fair	15.00%	14.29%	17.02%	9.68%	17.39%	14.74%
Poor	0.00%	2.86%	6.38%	9.68%	8.70%	5.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.35	3.03	3.00	2.94	2.96	3.03
Standard Deviation	0.75	0.71	0.86	0.85	0.93	0.82
34. Using data to reflect on and identify areas for professional growth.						
Excellent	50.00%	25.71%	27.66%	32.26%	26.09%	30.77%
Good	35.00%	57.14%	55.32%	41.94%	47.83%	49.36%
Fair	15.00%	14.29%	10.64%	16.13%	17.39%	14.10%
Poor	0.00%	2.86%	6.38%	9.68%	8.70%	5.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.35	3.06	3.04	2.97	2.91	3.05
Standard Deviation	0.75	0.73	0.81	0.95	0.90	0.83
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	50.00%	34.29%	40.43%	38.71%	39.13%	39.74%
Good	50.00%	54.29%	44.68%	51.61%	43.48%	48.72%
Fair	0.00%	8.57%	12.77%	6.45%	17.39%	9.62%
Poor	0.00%	2.86%	2.13%	3.23%	0.00%	1.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.50	3.20	3.23	3.26	3.22	3.26
Standard Deviation	0.51	0.72	0.76	0.73	0.74	0.71
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	50.00%	31.43%	36.17%	32.26%	34.78%	35.90%
Good	50.00%	57.14%	46.81%	51.61%	47.83%	50.64%
Fair	0.00%	11.43%	14.89%	12.90%	13.04%	11.54%
Poor	0.00%	0.00%	2.13%	3.23%	4.35%	1.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.50	3.20	3.17	3.13	3.13	3.21
Standard Deviation	0.51	0.63	0.76	0.76	0.81	0.72

No Calculations for cells with less than ten respondents.

**Spalding University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	50.00%	31.43%	36.17%	32.26%	39.13%	36.54%
Good	50.00%	57.14%	44.68%	58.06%	43.48%	50.64%
Fair	0.00%	11.43%	14.89%	9.68%	13.04%	10.90%
Poor	0.00%	0.00%	4.26%	0.00%	4.35%	1.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.50	3.20	3.13	3.23	3.17	3.22
Standard Deviation	0.51	0.63	0.82	0.62	0.83	0.71
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	45.00%	25.71%	25.53%	25.81%	26.09%	28.21%
Good	40.00%	54.29%	51.06%	51.61%	47.83%	50.00%
Fair	15.00%	20.00%	19.15%	19.35%	21.74%	19.23%
Poor	0.00%	0.00%	4.26%	3.23%	4.35%	2.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.30	3.06	2.98	3.00	2.96	3.04
Standard Deviation	0.73	0.68	0.79	0.77	0.82	0.76
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	60.00%	31.43%	36.17%	48.39%	30.43%	39.74%
Good	35.00%	54.29%	44.68%	38.71%	52.17%	45.51%
Fair	5.00%	11.43%	14.89%	3.23%	13.04%	10.26%
Poor	0.00%	2.86%	4.26%	9.68%	4.35%	4.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.55	3.14	3.13	3.26	3.09	3.21
Standard Deviation	0.60	0.73	0.82	0.93	0.79	0.80
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	50.00%	25.71%	34.04%	41.94%	34.78%	35.90%
Good	35.00%	62.86%	51.06%	41.94%	43.48%	48.72%
Fair	15.00%	8.57%	10.64%	12.90%	13.04%	11.54%
Poor	0.00%	2.86%	4.26%	3.23%	8.70%	3.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.35	3.11	3.15	3.23	3.04	3.17
Standard Deviation	0.75	0.68	0.78	0.80	0.93	0.78

No Calculations for cells with less than ten respondents.

Spalding University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	45.00%	28.57%	34.04%	38.71%	39.13%	35.90%
Good	50.00%	65.71%	51.06%	48.39%	39.13%	51.92%
Fair	5.00%	5.71%	10.64%	3.23%	13.04%	7.69%
Poor	0.00%	0.00%	4.26%	9.68%	8.70%	4.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.40	3.23	3.15	3.16	3.09	3.19
Standard Deviation	0.60	0.55	0.78	0.90	0.95	0.76
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	45.00%	22.86%	36.17%	35.48%	43.48%	35.26%
Good	45.00%	65.71%	42.55%	51.61%	30.43%	48.08%
Fair	10.00%	11.43%	17.02%	9.68%	17.39%	13.46%
Poor	0.00%	0.00%	4.26%	3.23%	8.70%	3.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.35	3.11	3.11	3.19	3.09	3.15
Standard Deviation	0.67	0.58	0.84	0.75	1.00	0.77
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	50.00%	17.14%	31.91%	16.13%	43.48%	29.49%
Good	40.00%	68.57%	51.06%	64.52%	34.78%	53.85%
Fair	10.00%	11.43%	12.77%	12.90%	17.39%	12.82%
Poor	0.00%	2.86%	4.26%	6.45%	4.35%	3.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.40	3.00	3.11	2.90	3.17	3.09
Standard Deviation	0.68	0.64	0.79	0.75	0.89	0.76
44. Developing a plan for engaging in leadership activities.						
Excellent	50.00%	20.00%	36.17%	16.13%	47.83%	32.05%
Good	40.00%	65.71%	48.94%	58.06%	30.43%	50.64%
Fair	10.00%	11.43%	12.77%	19.35%	17.39%	14.10%
Poor	0.00%	2.86%	2.13%	6.45%	4.35%	3.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.40	3.03	3.19	2.84	3.22	3.12
Standard Deviation	0.68	0.66	0.74	0.78	0.90	0.76

No Calculations for cells with less than ten respondents.

Spalding University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	50.00%	17.14%	29.79%	16.13%	43.48%	28.85%
Good	35.00%	62.86%	46.81%	58.06%	30.43%	48.72%
Fair	15.00%	17.14%	19.15%	19.35%	21.74%	18.59%
Poor	0.00%	2.86%	4.26%	6.45%	4.35%	3.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.35	2.94	3.02	2.84	3.13	3.03
Standard Deviation	0.75	0.68	0.82	0.78	0.92	0.79
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	40.00%	14.29%	25.53%	12.90%	26.09%	22.44%
Good	35.00%	57.14%	48.94%	51.61%	47.83%	49.36%
Fair	25.00%	25.71%	21.28%	29.03%	21.74%	24.36%
Poor	0.00%	2.86%	4.26%	6.45%	4.35%	3.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.15	2.83	2.96	2.71	2.96	2.90
Standard Deviation	0.81	0.71	0.81	0.78	0.82	0.79
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	30.00%	25.71%	23.40%	22.58%	43.48%	27.56%
Good	45.00%	54.29%	53.19%	61.29%	34.78%	51.28%
Fair	25.00%	14.29%	17.02%	16.13%	17.39%	17.31%
Poor	0.00%	5.71%	6.38%	0.00%	4.35%	3.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	3.05	3.00	2.94	3.06	3.17	3.03
Standard Deviation	0.76	0.80	0.82	0.63	0.89	0.78
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	20.00%	8.57%	21.28%	12.90%	34.78%	18.59%
Good	30.00%	40.00%	48.94%	48.39%	34.78%	42.31%
Fair	50.00%	37.14%	27.66%	29.03%	26.09%	32.69%
Poor	0.00%	14.29%	2.13%	9.68%	4.35%	6.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	35	47	31	23	156
Mean Score	2.70	2.43	2.89	2.65	3.00	2.73
Standard Deviation	0.80	0.85	0.76	0.84	0.90	0.84

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

St. Catharine College

**St. Catharine College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	40.91%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	9.09%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.41
Standard Deviation						0.67
2. Connecting content to life experiences of student.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	31.82%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	68.18%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.32
Standard Deviation						0.48
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	54.55%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	45.45%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.55
Standard Deviation						0.51
4. Guiding students to understand content from various perspectives.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	31.82%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	68.18%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.32
Standard Deviation						0.48

No Calculations for cells with less than ten respondents.

**St. Catharine College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	27.27%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	68.18%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.23
Standard Deviation						0.53
6. Developing significant objectives aligned with standards.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	45.45%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.41
Standard Deviation						0.59
7. Using contextual data to design instruction relevant to students.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	22.73%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	72.73%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.18
Standard Deviation						0.50
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	18.18%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	81.82%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.18
Standard Deviation						0.39

No Calculations for cells with less than ten respondents.

**St. Catharine College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	45.45%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	54.55%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.45
Standard Deviation						0.51
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	36.36%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	59.09%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.32
Standard Deviation						0.57
11. Communicating high expectations.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	45.45%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.45
Standard Deviation						0.60
12. Establishing a positive learning environment.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	68.18%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	31.82%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.68
Standard Deviation						0.48

No Calculations for cells with less than ten respondents.

**St. Catharine College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	63.64%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	31.82%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.59
Standard Deviation						0.59
14. Fostering mutual respect between teacher and students and among students.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	68.18%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	31.82%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.68
Standard Deviation						0.48
15. Providing a safe environment for learning.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	72.73%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	27.27%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.73
Standard Deviation						0.46
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.50
Standard Deviation						0.51

No Calculations for cells with less than ten respondents.

**St. Catharine College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	27.27%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	72.73%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.27
Standard Deviation						0.46
18. Using time effectively.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	45.45%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.41
Standard Deviation						0.59
19. Using space and materials effectively.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.50
Standard Deviation						0.51
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	31.82%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	18.18%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.14
Standard Deviation						0.71

No Calculations for cells with less than ten respondents.

**St. Catharine College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	22.73%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	36.36%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	40.91%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						2.82
Standard Deviation						0.80
22. Using formative assessments.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	31.82%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	63.64%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.27
Standard Deviation						0.55
23. Using summative assessments.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	36.36%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	54.55%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	9.09%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.27
Standard Deviation						0.63
24. Describing, analyzing, and evaluating student performance data.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	18.18%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	68.18%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	9.09%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.00
Standard Deviation						0.69

No Calculations for cells with less than ten respondents.

**St. Catharine College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	27.27%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	63.64%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	9.09%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.18
Standard Deviation						0.59
26. Allowing opportunity for student self-assessment.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	27.27%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	63.64%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	9.09%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.18
Standard Deviation						0.59
27. Using available technology to design and plan instruction.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	54.55%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	40.91%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.50
Standard Deviation						0.60
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	45.45%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.45
Standard Deviation						0.60

No Calculations for cells with less than ten respondents.

**St. Catharine College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	54.55%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	40.91%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.50
Standard Deviation						0.60
30. Using available technology to assess and communicate student learning.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	31.82%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	63.64%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.27
Standard Deviation						0.55
31. Demonstrating ethical and legal use of technology.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	72.73%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	22.73%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.68
Standard Deviation						0.57
32. Using data to reflect on and evaluate student learning.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	27.27%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	72.73%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.27
Standard Deviation						0.46

No Calculations for cells with less than ten respondents.

**St. Catharine College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	27.27%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	72.73%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.27
Standard Deviation						0.46
34. Using data to reflect on and identify areas for professional growth.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	31.82%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	68.18%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.32
Standard Deviation						0.48
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	36.36%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	59.09%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.32
Standard Deviation						0.57
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	45.45%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	40.91%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	13.64%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.32
Standard Deviation						0.72

No Calculations for cells with less than ten respondents.

**St. Catharine College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	36.36%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	59.09%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.32
Standard Deviation						0.57
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	18.18%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	72.73%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	9.09%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.09
Standard Deviation						0.53
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	45.45%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	54.55%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.45
Standard Deviation						0.51
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	31.82%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	54.55%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	9.09%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.09
Standard Deviation						0.87

No Calculations for cells with less than ten respondents.

**St. Catharine College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	36.36%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	9.09%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.14
Standard Deviation						0.89
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	36.36%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	9.09%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.18
Standard Deviation						0.80
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	40.91%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	9.09%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.32
Standard Deviation						0.65
44. Developing a plan for engaging in leadership activities.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	45.45%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	40.91%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	13.64%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.32
Standard Deviation						0.72

No Calculations for cells with less than ten respondents.

**St. Catharine College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	45.45%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	40.91%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	13.64%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.32
Standard Deviation						0.72
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	31.82%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	54.55%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	13.64%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.18
Standard Deviation						0.66
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	27.27%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	68.18%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						3.23
Standard Deviation						0.53
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Good	0.00%	0.00%	0.00%	0.00%	0.00%	68.18%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	22.73%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	4.55%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	2	9	4	3	22
Mean Score						2.73
Standard Deviation						0.63

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Thomas More College

**Thomas More College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	0.00%	33.33%	65.22%	10.00%	33.33%	44.29%
Good	0.00%	66.67%	17.39%	60.00%	55.56%	42.86%
Fair	0.00%	0.00%	13.04%	30.00%	11.11%	11.43%
Poor	0.00%	0.00%	4.35%	0.00%	0.00%	1.43%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.33	3.43	2.80	3.22	3.30
Standard Deviation		0.49	0.90	0.63	0.65	0.73
2. Connecting content to life experiences of student.						
Excellent	0.00%	16.67%	47.83%	10.00%	27.78%	32.86%
Good	0.00%	75.00%	30.43%	80.00%	61.11%	52.86%
Fair	0.00%	8.33%	13.04%	10.00%	11.11%	11.43%
Poor	0.00%	0.00%	8.70%	0.00%	0.00%	2.86%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.08	3.17	3.00	3.17	3.16
Standard Deviation		0.51	0.98	0.47	0.62	0.73
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	0.00%	50.00%	47.83%	10.00%	27.78%	40.00%
Good	0.00%	41.67%	34.78%	70.00%	61.11%	47.14%
Fair	0.00%	8.33%	8.70%	20.00%	11.11%	10.00%
Poor	0.00%	0.00%	8.70%	0.00%	0.00%	2.86%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.42	3.22	2.90	3.17	3.24
Standard Deviation		0.67	0.95	0.57	0.62	0.75
4. Guiding students to understand content from various perspectives.						
Excellent	0.00%	8.33%	52.17%	10.00%	16.67%	30.00%
Good	0.00%	75.00%	30.43%	70.00%	72.22%	55.71%
Fair	0.00%	16.67%	8.70%	20.00%	11.11%	11.43%
Poor	0.00%	0.00%	8.70%	0.00%	0.00%	2.86%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		2.92	3.26	2.90	3.06	3.13
Standard Deviation		0.51	0.96	0.57	0.54	0.72

No Calculations for cells with less than ten respondents.

**Thomas More College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	0.00%	16.67%	43.48%	10.00%	22.22%	28.57%
Good	0.00%	58.33%	34.78%	80.00%	66.67%	54.29%
Fair	0.00%	25.00%	17.39%	10.00%	11.11%	15.71%
Poor	0.00%	0.00%	4.35%	0.00%	0.00%	1.43%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		2.92	3.17	3.00	3.11	3.10
Standard Deviation		0.67	0.89	0.47	0.58	0.71
6. Developing significant objectives aligned with standards.						
Excellent	0.00%	58.33%	47.83%	40.00%	22.22%	40.00%
Good	0.00%	41.67%	43.48%	60.00%	72.22%	55.71%
Fair	0.00%	0.00%	4.35%	0.00%	5.56%	2.86%
Poor	0.00%	0.00%	4.35%	0.00%	0.00%	1.43%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.58	3.35	3.40	3.17	3.34
Standard Deviation		0.51	0.78	0.52	0.51	0.61
7. Using contextual data to design instruction relevant to students.						
Excellent	0.00%	25.00%	39.13%	0.00%	22.22%	25.71%
Good	0.00%	66.67%	43.48%	80.00%	61.11%	60.00%
Fair	0.00%	8.33%	13.04%	20.00%	11.11%	11.43%
Poor	0.00%	0.00%	4.35%	0.00%	5.56%	2.86%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.17	3.17	2.80	3.00	3.09
Standard Deviation		0.58	0.83	0.42	0.77	0.70
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	0.00%	33.33%	43.48%	10.00%	16.67%	34.29%
Good	0.00%	58.33%	39.13%	70.00%	61.11%	50.00%
Fair	0.00%	8.33%	8.70%	20.00%	22.22%	12.86%
Poor	0.00%	0.00%	8.70%	0.00%	0.00%	2.86%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.25	3.17	2.90	2.94	3.16
Standard Deviation		0.62	0.94	0.57	0.64	0.75

No Calculations for cells with less than ten respondents.

**Thomas More College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	0.00%	41.67%	47.83%	20.00%	27.78%	40.00%
Good	0.00%	50.00%	30.43%	60.00%	61.11%	45.71%
Fair	0.00%	8.33%	13.04%	20.00%	11.11%	11.43%
Poor	0.00%	0.00%	8.70%	0.00%	0.00%	2.86%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.33	3.17	3.00	3.17	3.23
Standard Deviation		0.65	0.98	0.67	0.62	0.76
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	0.00%	33.33%	43.48%	10.00%	11.11%	32.86%
Good	0.00%	58.33%	30.43%	60.00%	72.22%	47.14%
Fair	0.00%	8.33%	13.04%	30.00%	16.67%	15.71%
Poor	0.00%	0.00%	13.04%	0.00%	0.00%	4.29%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.25	3.04	2.80	2.94	3.09
Standard Deviation		0.62	1.07	0.63	0.54	0.81
11. Communicating high expectations.						
Excellent	0.00%	58.33%	56.52%	50.00%	33.33%	52.86%
Good	0.00%	41.67%	21.74%	20.00%	55.56%	32.86%
Fair	0.00%	0.00%	17.39%	20.00%	5.56%	10.00%
Poor	0.00%	0.00%	4.35%	10.00%	5.56%	4.29%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.58	3.30	3.10	3.17	3.34
Standard Deviation		0.51	0.93	1.10	0.79	0.83
12. Establishing a positive learning environment.						
Excellent	0.00%	58.33%	65.22%	50.00%	38.89%	55.71%
Good	0.00%	41.67%	17.39%	40.00%	50.00%	34.29%
Fair	0.00%	0.00%	17.39%	0.00%	11.11%	8.57%
Poor	0.00%	0.00%	0.00%	10.00%	0.00%	1.43%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.58	3.48	3.30	3.28	3.44
Standard Deviation		0.51	0.79	0.95	0.67	0.71

No Calculations for cells with less than ten respondents.

**Thomas More College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	0.00%	41.67%	60.87%	30.00%	27.78%	44.29%
Good	0.00%	58.33%	17.39%	70.00%	61.11%	45.71%
Fair	0.00%	0.00%	17.39%	0.00%	11.11%	8.57%
Poor	0.00%	0.00%	4.35%	0.00%	0.00%	1.43%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.42	3.35	3.30	3.17	3.33
Standard Deviation		0.51	0.93	0.48	0.62	0.70
14. Fostering mutual respect between teacher and students and among students.						
Excellent	0.00%	58.33%	65.22%	50.00%	33.33%	57.14%
Good	0.00%	41.67%	17.39%	40.00%	55.56%	32.86%
Fair	0.00%	0.00%	8.70%	10.00%	11.11%	7.14%
Poor	0.00%	0.00%	8.70%	0.00%	0.00%	2.86%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.58	3.39	3.40	3.22	3.44
Standard Deviation		0.51	0.99	0.70	0.65	0.75
15. Providing a safe environment for learning.						
Excellent	0.00%	66.67%	65.22%	60.00%	27.78%	55.71%
Good	0.00%	33.33%	21.74%	30.00%	61.11%	35.71%
Fair	0.00%	0.00%	13.04%	0.00%	11.11%	7.14%
Poor	0.00%	0.00%	0.00%	10.00%	0.00%	1.43%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.67	3.52	3.40	3.17	3.46
Standard Deviation		0.49	0.73	0.97	0.62	0.70
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	0.00%	50.00%	52.17%	10.00%	33.33%	41.43%
Good	0.00%	50.00%	30.43%	60.00%	55.56%	45.71%
Fair	0.00%	0.00%	0.00%	30.00%	5.56%	5.71%
Poor	0.00%	0.00%	17.39%	0.00%	5.56%	7.14%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.50	3.17	2.80	3.17	3.21
Standard Deviation		0.52	1.11	0.63	0.79	0.85

No Calculations for cells with less than ten respondents.

**Thomas More College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	0.00%	25.00%	47.83%	0.00%	11.11%	27.14%
Good	0.00%	66.67%	26.09%	70.00%	66.67%	52.86%
Fair	0.00%	8.33%	13.04%	30.00%	11.11%	12.86%
Poor	0.00%	0.00%	13.04%	0.00%	11.11%	7.14%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.17	3.09	2.70	2.78	3.00
Standard Deviation		0.58	1.08	0.48	0.81	0.83
18. Using time effectively.						
Excellent	0.00%	33.33%	52.17%	0.00%	27.78%	32.86%
Good	0.00%	66.67%	26.09%	80.00%	55.56%	52.86%
Fair	0.00%	0.00%	13.04%	20.00%	16.67%	11.43%
Poor	0.00%	0.00%	8.70%	0.00%	0.00%	2.86%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.33	3.22	2.80	3.11	3.16
Standard Deviation		0.49	1.00	0.42	0.68	0.73
19. Using space and materials effectively.						
Excellent	0.00%	25.00%	52.17%	30.00%	33.33%	38.57%
Good	0.00%	75.00%	30.43%	70.00%	50.00%	51.43%
Fair	0.00%	0.00%	13.04%	0.00%	16.67%	8.57%
Poor	0.00%	0.00%	4.35%	0.00%	0.00%	1.43%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.25	3.30	3.30	3.17	3.27
Standard Deviation		0.45	0.88	0.48	0.71	0.68
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	0.00%	33.33%	47.83%	0.00%	16.67%	31.43%
Good	0.00%	50.00%	26.09%	60.00%	66.67%	45.71%
Fair	0.00%	16.67%	13.04%	40.00%	11.11%	17.14%
Poor	0.00%	0.00%	13.04%	0.00%	5.56%	5.71%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.17	3.09	2.60	2.94	3.03
Standard Deviation		0.72	1.08	0.52	0.73	0.85

No Calculations for cells with less than ten respondents.

**Thomas More College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	0.00%	8.33%	34.78%	0.00%	5.56%	20.00%
Good	0.00%	75.00%	34.78%	90.00%	61.11%	57.14%
Fair	0.00%	16.67%	17.39%	10.00%	27.78%	17.14%
Poor	0.00%	0.00%	13.04%	0.00%	5.56%	5.71%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		2.92	2.91	2.90	2.67	2.91
Standard Deviation		0.51	1.04	0.32	0.69	0.78
22. Using formative assessments.						
Excellent	0.00%	33.33%	47.83%	10.00%	16.67%	34.29%
Good	0.00%	58.33%	21.74%	70.00%	55.56%	44.29%
Fair	0.00%	8.33%	17.39%	20.00%	22.22%	15.71%
Poor	0.00%	0.00%	13.04%	0.00%	5.56%	5.71%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.25	3.04	2.90	2.83	3.07
Standard Deviation		0.62	1.11	0.57	0.79	0.86
23. Using summative assessments.						
Excellent	0.00%	41.67%	43.48%	10.00%	16.67%	32.86%
Good	0.00%	58.33%	39.13%	90.00%	55.56%	54.29%
Fair	0.00%	0.00%	13.04%	0.00%	27.78%	11.43%
Poor	0.00%	0.00%	4.35%	0.00%	0.00%	1.43%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.42	3.22	3.10	2.89	3.19
Standard Deviation		0.51	0.85	0.32	0.68	0.69
24. Describing, analyzing, and evaluating student performance data.						
Excellent	0.00%	8.33%	43.48%	0.00%	16.67%	24.29%
Good	0.00%	58.33%	30.43%	90.00%	55.56%	48.57%
Fair	0.00%	25.00%	21.74%	10.00%	22.22%	22.86%
Poor	0.00%	8.33%	4.35%	0.00%	5.56%	4.29%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		2.67	3.13	2.90	2.83	2.93
Standard Deviation		0.78	0.92	0.32	0.79	0.80

No Calculations for cells with less than ten respondents.

**Thomas More College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	0.00%	33.33%	39.13%	0.00%	22.22%	30.00%
Good	0.00%	50.00%	34.78%	90.00%	61.11%	52.86%
Fair	0.00%	16.67%	21.74%	10.00%	16.67%	15.71%
Poor	0.00%	0.00%	4.35%	0.00%	0.00%	1.43%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.17	3.09	2.90	3.06	3.11
Standard Deviation		0.72	0.90	0.32	0.64	0.71
26. Allowing opportunity for student self-assessment.						
Excellent	0.00%	25.00%	39.13%	0.00%	5.56%	24.29%
Good	0.00%	58.33%	30.43%	70.00%	66.67%	50.00%
Fair	0.00%	16.67%	21.74%	30.00%	22.22%	21.43%
Poor	0.00%	0.00%	8.70%	0.00%	5.56%	4.29%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.08	3.00	2.70	2.72	2.94
Standard Deviation		0.67	1.00	0.48	0.67	0.80
27. Using available technology to design and plan instruction.						
Excellent	0.00%	50.00%	65.22%	50.00%	33.33%	51.43%
Good	0.00%	41.67%	26.09%	40.00%	50.00%	38.57%
Fair	0.00%	8.33%	4.35%	10.00%	16.67%	8.57%
Poor	0.00%	0.00%	4.35%	0.00%	0.00%	1.43%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.42	3.52	3.40	3.17	3.40
Standard Deviation		0.67	0.79	0.70	0.71	0.71
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	0.00%	58.33%	60.87%	50.00%	27.78%	48.57%
Good	0.00%	33.33%	30.43%	40.00%	55.56%	41.43%
Fair	0.00%	8.33%	4.35%	10.00%	16.67%	8.57%
Poor	0.00%	0.00%	4.35%	0.00%	0.00%	1.43%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.50	3.48	3.40	3.11	3.37
Standard Deviation		0.67	0.79	0.70	0.68	0.71

No Calculations for cells with less than ten respondents.

**Thomas More College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	0.00%	33.33%	47.83%	30.00%	16.67%	34.29%
Good	0.00%	50.00%	43.48%	40.00%	61.11%	50.00%
Fair	0.00%	16.67%	4.35%	30.00%	16.67%	12.86%
Poor	0.00%	0.00%	4.35%	0.00%	5.56%	2.86%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.17	3.35	3.00	2.89	3.16
Standard Deviation		0.72	0.78	0.82	0.76	0.75
30. Using available technology to assess and communicate student learning.						
Excellent	0.00%	33.33%	65.22%	20.00%	16.67%	38.57%
Good	0.00%	58.33%	26.09%	70.00%	61.11%	50.00%
Fair	0.00%	8.33%	4.35%	10.00%	16.67%	8.57%
Poor	0.00%	0.00%	4.35%	0.00%	5.56%	2.86%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.25	3.52	3.10	2.89	3.24
Standard Deviation		0.62	0.79	0.57	0.76	0.73
31. Demonstrating ethical and legal use of technology.						
Excellent	0.00%	50.00%	69.57%	60.00%	22.22%	51.43%
Good	0.00%	50.00%	26.09%	40.00%	72.22%	45.71%
Fair	0.00%	0.00%	0.00%	0.00%	5.56%	1.43%
Poor	0.00%	0.00%	4.35%	0.00%	0.00%	1.43%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.50	3.61	3.60	3.17	3.47
Standard Deviation		0.52	0.72	0.52	0.51	0.61
32. Using data to reflect on and evaluate student learning.						
Excellent	0.00%	16.67%	56.52%	10.00%	16.67%	31.43%
Good	0.00%	58.33%	26.09%	80.00%	50.00%	48.57%
Fair	0.00%	25.00%	17.39%	10.00%	27.78%	18.57%
Poor	0.00%	0.00%	0.00%	0.00%	5.56%	1.43%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		2.92	3.39	3.00	2.78	3.10
Standard Deviation		0.67	0.78	0.47	0.81	0.75

No Calculations for cells with less than ten respondents.

**Thomas More College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	0.00%	25.00%	47.83%	0.00%	16.67%	30.00%
Good	0.00%	66.67%	34.78%	70.00%	50.00%	50.00%
Fair	0.00%	8.33%	13.04%	30.00%	27.78%	17.14%
Poor	0.00%	0.00%	4.35%	0.00%	5.56%	2.86%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.17	3.26	2.70	2.78	3.07
Standard Deviation		0.58	0.86	0.48	0.81	0.77
34. Using data to reflect on and identify areas for professional growth.						
Excellent	0.00%	25.00%	47.83%	20.00%	16.67%	32.86%
Good	0.00%	50.00%	34.78%	60.00%	50.00%	45.71%
Fair	0.00%	25.00%	13.04%	20.00%	27.78%	18.57%
Poor	0.00%	0.00%	4.35%	0.00%	5.56%	2.86%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.00	3.26	3.00	2.78	3.09
Standard Deviation		0.74	0.86	0.67	0.81	0.79
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	0.00%	41.67%	43.48%	40.00%	16.67%	35.71%
Good	0.00%	33.33%	34.78%	60.00%	66.67%	48.57%
Fair	0.00%	25.00%	13.04%	0.00%	11.11%	11.43%
Poor	0.00%	0.00%	8.70%	0.00%	5.56%	4.29%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.17	3.13	3.40	2.94	3.16
Standard Deviation		0.83	0.97	0.52	0.73	0.79
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	0.00%	41.67%	39.13%	50.00%	16.67%	37.14%
Good	0.00%	25.00%	39.13%	40.00%	66.67%	44.29%
Fair	0.00%	33.33%	13.04%	10.00%	11.11%	14.29%
Poor	0.00%	0.00%	8.70%	0.00%	5.56%	4.29%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.08	3.09	3.40	2.94	3.14
Standard Deviation		0.90	0.95	0.70	0.73	0.82

No Calculations for cells with less than ten respondents.

**Thomas More College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	0.00%	41.67%	39.13%	40.00%	22.22%	37.14%
Good	0.00%	50.00%	43.48%	30.00%	61.11%	45.71%
Fair	0.00%	8.33%	8.70%	30.00%	11.11%	12.86%
Poor	0.00%	0.00%	8.70%	0.00%	5.56%	4.29%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.33	3.13	3.10	3.00	3.16
Standard Deviation		0.65	0.92	0.88	0.77	0.81
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	0.00%	33.33%	43.48%	30.00%	11.11%	32.86%
Good	0.00%	33.33%	34.78%	50.00%	61.11%	42.86%
Fair	0.00%	33.33%	13.04%	20.00%	22.22%	20.00%
Poor	0.00%	0.00%	8.70%	0.00%	5.56%	4.29%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.00	3.13	3.10	2.78	3.04
Standard Deviation		0.85	0.97	0.74	0.73	0.84
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	0.00%	41.67%	43.48%	30.00%	16.67%	35.71%
Good	0.00%	41.67%	39.13%	70.00%	66.67%	51.43%
Fair	0.00%	16.67%	13.04%	0.00%	11.11%	10.00%
Poor	0.00%	0.00%	4.35%	0.00%	5.56%	2.86%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.25	3.22	3.30	2.94	3.20
Standard Deviation		0.75	0.85	0.48	0.73	0.73
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	0.00%	33.33%	47.83%	30.00%	22.22%	38.57%
Good	0.00%	41.67%	34.78%	70.00%	61.11%	47.14%
Fair	0.00%	25.00%	13.04%	0.00%	11.11%	11.43%
Poor	0.00%	0.00%	4.35%	0.00%	5.56%	2.86%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.08	3.26	3.30	3.00	3.21
Standard Deviation		0.79	0.86	0.48	0.77	0.76

No Calculations for cells with less than ten respondents.

**Thomas More College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	0.00%	50.00%	39.13%	30.00%	27.78%	41.43%
Good	0.00%	41.67%	39.13%	70.00%	55.56%	45.71%
Fair	0.00%	8.33%	17.39%	0.00%	11.11%	10.00%
Poor	0.00%	0.00%	4.35%	0.00%	5.56%	2.86%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.42	3.13	3.30	3.06	3.26
Standard Deviation		0.67	0.87	0.48	0.80	0.76
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	0.00%	41.67%	39.13%	20.00%	22.22%	35.71%
Good	0.00%	50.00%	39.13%	50.00%	55.56%	45.71%
Fair	0.00%	8.33%	17.39%	30.00%	16.67%	15.71%
Poor	0.00%	0.00%	4.35%	0.00%	5.56%	2.86%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.33	3.13	2.90	2.94	3.14
Standard Deviation		0.65	0.87	0.74	0.80	0.79
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	0.00%	25.00%	52.17%	20.00%	11.11%	32.86%
Good	0.00%	41.67%	30.43%	70.00%	66.67%	47.14%
Fair	0.00%	33.33%	8.70%	10.00%	16.67%	15.71%
Poor	0.00%	0.00%	8.70%	0.00%	5.56%	4.29%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		2.92	3.26	3.10	2.83	3.09
Standard Deviation		0.79	0.96	0.57	0.71	0.81
44. Developing a plan for engaging in leadership activities.						
Excellent	0.00%	25.00%	47.83%	20.00%	11.11%	31.43%
Good	0.00%	41.67%	30.43%	70.00%	66.67%	47.14%
Fair	0.00%	33.33%	13.04%	10.00%	16.67%	17.14%
Poor	0.00%	0.00%	8.70%	0.00%	5.56%	4.29%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		2.92	3.17	3.10	2.83	3.06
Standard Deviation		0.79	0.98	0.57	0.71	0.81

No Calculations for cells with less than ten respondents.

**Thomas More College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	0.00%	25.00%	47.83%	20.00%	11.11%	31.43%
Good	0.00%	41.67%	30.43%	70.00%	66.67%	47.14%
Fair	0.00%	33.33%	13.04%	10.00%	16.67%	17.14%
Poor	0.00%	0.00%	8.70%	0.00%	5.56%	4.29%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		2.92	3.17	3.10	2.83	3.06
Standard Deviation		0.79	0.98	0.57	0.71	0.81
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	0.00%	25.00%	47.83%	10.00%	11.11%	30.00%
Good	0.00%	41.67%	26.09%	60.00%	61.11%	42.86%
Fair	0.00%	33.33%	17.39%	30.00%	22.22%	22.86%
Poor	0.00%	0.00%	8.70%	0.00%	5.56%	4.29%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		2.92	3.13	2.80	2.78	2.99
Standard Deviation		0.79	1.01	0.63	0.73	0.84
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	0.00%	16.67%	52.17%	10.00%	5.56%	25.71%
Good	0.00%	83.33%	26.09%	60.00%	77.78%	57.14%
Fair	0.00%	0.00%	13.04%	30.00%	16.67%	14.29%
Poor	0.00%	0.00%	8.70%	0.00%	0.00%	2.86%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		3.17	3.22	2.80	2.89	3.06
Standard Deviation		0.39	1.00	0.63	0.47	0.72
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	0.00%	16.67%	30.43%	10.00%	5.56%	18.57%
Good	0.00%	33.33%	39.13%	20.00%	66.67%	44.29%
Fair	0.00%	41.67%	21.74%	60.00%	27.78%	31.43%
Poor	0.00%	8.33%	8.70%	10.00%	0.00%	5.71%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	7	12	23	10	18	70
Mean Score		2.58	2.91	2.30	2.78	2.76
Standard Deviation		0.90	0.95	0.82	0.55	0.82

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Transylvania University

Transylvania University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	83.33%	0.00%	64.29%	0.00%	0.00%	60.00%
Good	16.67%	0.00%	21.43%	0.00%	0.00%	32.50%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	7.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.83		3.50			3.53
Standard Deviation	0.39		0.76			0.64
2. Connecting content to life experiences of student.						
Excellent	66.67%	0.00%	57.14%	0.00%	0.00%	52.50%
Good	25.00%	0.00%	35.71%	0.00%	0.00%	40.00%
Fair	8.33%	0.00%	0.00%	0.00%	0.00%	5.00%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	2.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.58		3.43			3.43
Standard Deviation	0.67		0.85			0.71
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	75.00%	0.00%	57.14%	0.00%	0.00%	55.00%
Good	25.00%	0.00%	28.57%	0.00%	0.00%	35.00%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	7.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.75		3.43			3.43
Standard Deviation	0.45		0.76			0.75
4. Guiding students to understand content from various perspectives.						
Excellent	66.67%	0.00%	57.14%	0.00%	0.00%	50.00%
Good	25.00%	0.00%	28.57%	0.00%	0.00%	37.50%
Fair	8.33%	0.00%	14.29%	0.00%	0.00%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.58		3.43			3.35
Standard Deviation	0.67		0.76			0.77

No Calculations for cells with less than ten respondents.

**Transylvania University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	58.33%	0.00%	50.00%	0.00%	0.00%	47.50%
Good	33.33%	0.00%	28.57%	0.00%	0.00%	35.00%
Fair	8.33%	0.00%	14.29%	0.00%	0.00%	15.00%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	2.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.50		3.21			3.28
Standard Deviation	0.67		0.97			0.82
6. Developing significant objectives aligned with standards.						
Excellent	50.00%	0.00%	42.86%	0.00%	0.00%	42.50%
Good	50.00%	0.00%	57.14%	0.00%	0.00%	52.50%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.50		3.43			3.38
Standard Deviation	0.52		0.51			0.59
7. Using contextual data to design instruction relevant to students.						
Excellent	66.67%	0.00%	35.71%	0.00%	0.00%	42.50%
Good	33.33%	0.00%	57.14%	0.00%	0.00%	47.50%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	7.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.67		3.29			3.30
Standard Deviation	0.49		0.61			0.72
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	50.00%	0.00%	42.86%	0.00%	0.00%	37.50%
Good	41.67%	0.00%	35.71%	0.00%	0.00%	45.00%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	12.50%
Poor	8.33%	0.00%	7.14%	0.00%	0.00%	5.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.33		3.14			3.15
Standard Deviation	0.89		0.95			0.83

No Calculations for cells with less than ten respondents.

**Transylvania University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	50.00%	0.00%	57.14%	0.00%	0.00%	42.50%
Good	41.67%	0.00%	28.57%	0.00%	0.00%	45.00%
Fair	8.33%	0.00%	14.29%	0.00%	0.00%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.42		3.43			3.28
Standard Deviation	0.67		0.76			0.75
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	66.67%	0.00%	28.57%	0.00%	0.00%	37.50%
Good	16.67%	0.00%	42.86%	0.00%	0.00%	45.00%
Fair	16.67%	0.00%	21.43%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	5.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.50		2.93			3.15
Standard Deviation	0.80		0.92			0.83
11. Communicating high expectations.						
Excellent	83.33%	0.00%	57.14%	0.00%	0.00%	62.50%
Good	16.67%	0.00%	21.43%	0.00%	0.00%	25.00%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.83		3.36			3.50
Standard Deviation	0.39		0.84			0.72
12. Establishing a positive learning environment.						
Excellent	83.33%	0.00%	64.29%	0.00%	0.00%	62.50%
Good	8.33%	0.00%	21.43%	0.00%	0.00%	20.00%
Fair	8.33%	0.00%	7.14%	0.00%	0.00%	15.00%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	2.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.75		3.43			3.43
Standard Deviation	0.62		0.94			0.84

No Calculations for cells with less than ten respondents.

Transylvania University 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	83.33%	0.00%	57.14%	0.00%	0.00%	60.00%
Good	16.67%	0.00%	28.57%	0.00%	0.00%	32.50%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	7.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.83		3.43			3.53
Standard Deviation	0.39		0.76			0.64
14. Fostering mutual respect between teacher and students and among students.						
Excellent	83.33%	0.00%	50.00%	0.00%	0.00%	60.00%
Good	16.67%	0.00%	42.86%	0.00%	0.00%	27.50%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.83		3.43			3.48
Standard Deviation	0.39		0.65			0.72
15. Providing a safe environment for learning.						
Excellent	83.33%	0.00%	78.57%	0.00%	0.00%	70.00%
Good	16.67%	0.00%	14.29%	0.00%	0.00%	17.50%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.83		3.71			3.58
Standard Deviation	0.39		0.61			0.71
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	50.00%	0.00%	35.71%	0.00%	0.00%	37.50%
Good	50.00%	0.00%	50.00%	0.00%	0.00%	55.00%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	5.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.50		3.21			3.28
Standard Deviation	0.52		0.70			0.68

No Calculations for cells with less than ten respondents.

**Transylvania University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	66.67%	0.00%	42.86%	0.00%	0.00%	42.50%
Good	33.33%	0.00%	42.86%	0.00%	0.00%	45.00%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	7.50%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	5.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.67		3.21			3.25
Standard Deviation	0.49		0.89			0.81
18. Using time effectively.						
Excellent	50.00%	0.00%	57.14%	0.00%	0.00%	45.00%
Good	25.00%	0.00%	28.57%	0.00%	0.00%	32.50%
Fair	25.00%	0.00%	7.14%	0.00%	0.00%	20.00%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	2.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.25		3.36			3.20
Standard Deviation	0.87		0.93			0.85
19. Using space and materials effectively.						
Excellent	50.00%	0.00%	57.14%	0.00%	0.00%	47.50%
Good	41.67%	0.00%	28.57%	0.00%	0.00%	35.00%
Fair	8.33%	0.00%	14.29%	0.00%	0.00%	17.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.42		3.43			3.30
Standard Deviation	0.67		0.76			0.76
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	66.67%	0.00%	28.57%	0.00%	0.00%	40.00%
Good	33.33%	0.00%	35.71%	0.00%	0.00%	42.50%
Fair	0.00%	0.00%	28.57%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	5.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.67		2.86			3.18
Standard Deviation	0.49		0.95			0.84

No Calculations for cells with less than ten respondents.

**Transylvania University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	66.67%	0.00%	14.29%	0.00%	0.00%	37.50%
Good	25.00%	0.00%	64.29%	0.00%	0.00%	47.50%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	7.50%
Poor	8.33%	0.00%	7.14%	0.00%	0.00%	7.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.50		2.86			3.15
Standard Deviation	0.90		0.77			0.86
22. Using formative assessments.						
Excellent	75.00%	0.00%	28.57%	0.00%	0.00%	42.50%
Good	25.00%	0.00%	35.71%	0.00%	0.00%	42.50%
Fair	0.00%	0.00%	35.71%	0.00%	0.00%	15.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.75		2.93			3.28
Standard Deviation	0.45		0.83			0.72
23. Using summative assessments.						
Excellent	66.67%	0.00%	35.71%	0.00%	0.00%	40.00%
Good	33.33%	0.00%	42.86%	0.00%	0.00%	52.50%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	5.00%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	2.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.67		3.07			3.30
Standard Deviation	0.49		0.92			0.69
24. Describing, analyzing, and evaluating student performance data.						
Excellent	50.00%	0.00%	35.71%	0.00%	0.00%	32.50%
Good	41.67%	0.00%	42.86%	0.00%	0.00%	55.00%
Fair	8.33%	0.00%	14.29%	0.00%	0.00%	10.00%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	2.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.42		3.07			3.18
Standard Deviation	0.67		0.92			0.71

No Calculations for cells with less than ten respondents.

**Transylvania University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	33.33%	0.00%	28.57%	0.00%	0.00%	27.50%
Good	58.33%	0.00%	57.14%	0.00%	0.00%	60.00%
Fair	8.33%	0.00%	14.29%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.25		3.14			3.15
Standard Deviation	0.62		0.66			0.62
26. Allowing opportunity for student self-assessment.						
Excellent	66.67%	0.00%	14.29%	0.00%	0.00%	32.50%
Good	16.67%	0.00%	42.86%	0.00%	0.00%	37.50%
Fair	16.67%	0.00%	42.86%	0.00%	0.00%	30.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.50		2.71			3.03
Standard Deviation	0.80		0.73			0.80
27. Using available technology to design and plan instruction.						
Excellent	50.00%	0.00%	57.14%	0.00%	0.00%	50.00%
Good	50.00%	0.00%	35.71%	0.00%	0.00%	45.00%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	5.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.50		3.50			3.45
Standard Deviation	0.52		0.65			0.60
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	50.00%	0.00%	50.00%	0.00%	0.00%	47.50%
Good	50.00%	0.00%	35.71%	0.00%	0.00%	45.00%
Fair	0.00%	0.00%	14.29%	0.00%	0.00%	7.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.50		3.36			3.40
Standard Deviation	0.52		0.74			0.63

No Calculations for cells with less than ten respondents.

**Transylvania University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	58.33%	0.00%	35.71%	0.00%	0.00%	40.00%
Good	41.67%	0.00%	50.00%	0.00%	0.00%	47.50%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	5.00%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	7.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.58		3.14			3.20
Standard Deviation	0.51		0.86			0.85
30. Using available technology to assess and communicate student learning.						
Excellent	83.33%	0.00%	35.71%	0.00%	0.00%	47.50%
Good	16.67%	0.00%	50.00%	0.00%	0.00%	42.50%
Fair	0.00%	0.00%	7.14%	0.00%	0.00%	5.00%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	5.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.83		3.14			3.33
Standard Deviation	0.39		0.86			0.80
31. Demonstrating ethical and legal use of technology.						
Excellent	83.33%	0.00%	64.29%	0.00%	0.00%	65.00%
Good	16.67%	0.00%	35.71%	0.00%	0.00%	35.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.83		3.64			3.65
Standard Deviation	0.39		0.50			0.48
32. Using data to reflect on and evaluate student learning.						
Excellent	75.00%	0.00%	50.00%	0.00%	0.00%	47.50%
Good	25.00%	0.00%	21.43%	0.00%	0.00%	37.50%
Fair	0.00%	0.00%	28.57%	0.00%	0.00%	15.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.75		3.21			3.33
Standard Deviation	0.45		0.89			0.73

No Calculations for cells with less than ten respondents.

**Transylvania University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	83.33%	0.00%	42.86%	0.00%	0.00%	47.50%
Good	16.67%	0.00%	28.57%	0.00%	0.00%	37.50%
Fair	0.00%	0.00%	28.57%	0.00%	0.00%	15.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.83		3.14			3.33
Standard Deviation	0.39		0.86			0.73
34. Using data to reflect on and identify areas for professional growth.						
Excellent	91.67%	0.00%	42.86%	0.00%	0.00%	50.00%
Good	8.33%	0.00%	28.57%	0.00%	0.00%	37.50%
Fair	0.00%	0.00%	28.57%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.92		3.14			3.38
Standard Deviation	0.29		0.86			0.70
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	58.33%	0.00%	50.00%	0.00%	0.00%	47.50%
Good	33.33%	0.00%	28.57%	0.00%	0.00%	37.50%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	12.50%
Poor	8.33%	0.00%	0.00%	0.00%	0.00%	2.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.42		3.29			3.30
Standard Deviation	0.90		0.83			0.79
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	58.33%	0.00%	50.00%	0.00%	0.00%	47.50%
Good	25.00%	0.00%	21.43%	0.00%	0.00%	32.50%
Fair	16.67%	0.00%	14.29%	0.00%	0.00%	15.00%
Poor	0.00%	0.00%	14.29%	0.00%	0.00%	5.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.42		3.07			3.23
Standard Deviation	0.79		1.14			0.89

No Calculations for cells with less than ten respondents.

**Transylvania University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	75.00%	0.00%	57.14%	0.00%	0.00%	52.50%
Good	16.67%	0.00%	21.43%	0.00%	0.00%	30.00%
Fair	8.33%	0.00%	14.29%	0.00%	0.00%	15.00%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	2.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.67		3.29			3.33
Standard Deviation	0.65		0.99			0.83
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	58.33%	0.00%	50.00%	0.00%	0.00%	40.00%
Good	33.33%	0.00%	21.43%	0.00%	0.00%	37.50%
Fair	8.33%	0.00%	14.29%	0.00%	0.00%	17.50%
Poor	0.00%	0.00%	14.29%	0.00%	0.00%	5.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.50		3.07			3.13
Standard Deviation	0.67		1.14			0.88
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	66.67%	0.00%	28.57%	0.00%	0.00%	42.50%
Good	25.00%	0.00%	50.00%	0.00%	0.00%	47.50%
Fair	8.33%	0.00%	21.43%	0.00%	0.00%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.58		3.07			3.33
Standard Deviation	0.67		0.73			0.66
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	58.33%	0.00%	28.57%	0.00%	0.00%	42.50%
Good	33.33%	0.00%	57.14%	0.00%	0.00%	50.00%
Fair	8.33%	0.00%	14.29%	0.00%	0.00%	7.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.50		3.14			3.35
Standard Deviation	0.67		0.66			0.62

No Calculations for cells with less than ten respondents.

**Transylvania University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	58.33%	0.00%	28.57%	0.00%	0.00%	40.00%
Good	41.67%	0.00%	42.86%	0.00%	0.00%	47.50%
Fair	0.00%	0.00%	21.43%	0.00%	0.00%	10.00%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	2.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.58		2.93			3.25
Standard Deviation	0.51		0.92			0.74
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	58.33%	0.00%	28.57%	0.00%	0.00%	37.50%
Good	33.33%	0.00%	57.14%	0.00%	0.00%	50.00%
Fair	8.33%	0.00%	7.14%	0.00%	0.00%	10.00%
Poor	0.00%	0.00%	7.14%	0.00%	0.00%	2.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.50		3.07			3.23
Standard Deviation	0.67		0.83			0.73
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	58.33%	0.00%	28.57%	0.00%	0.00%	42.50%
Good	25.00%	0.00%	42.86%	0.00%	0.00%	40.00%
Fair	8.33%	0.00%	21.43%	0.00%	0.00%	12.50%
Poor	8.33%	0.00%	7.14%	0.00%	0.00%	5.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.33		2.93			3.20
Standard Deviation	0.98		0.92			0.85
44. Developing a plan for engaging in leadership activities.						
Excellent	50.00%	0.00%	21.43%	0.00%	0.00%	37.50%
Good	33.33%	0.00%	50.00%	0.00%	0.00%	45.00%
Fair	8.33%	0.00%	21.43%	0.00%	0.00%	12.50%
Poor	8.33%	0.00%	7.14%	0.00%	0.00%	5.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.25		2.86			3.15
Standard Deviation	0.97		0.86			0.83

No Calculations for cells with less than ten respondents.

**Transylvania University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	50.00%	0.00%	14.29%	0.00%	0.00%	35.00%
Good	33.33%	0.00%	57.14%	0.00%	0.00%	47.50%
Fair	8.33%	0.00%	21.43%	0.00%	0.00%	10.00%
Poor	8.33%	0.00%	7.14%	0.00%	0.00%	7.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.25		2.79			3.10
Standard Deviation	0.97		0.80			0.87
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	58.33%	0.00%	14.29%	0.00%	0.00%	35.00%
Good	25.00%	0.00%	57.14%	0.00%	0.00%	47.50%
Fair	8.33%	0.00%	21.43%	0.00%	0.00%	10.00%
Poor	8.33%	0.00%	7.14%	0.00%	0.00%	7.50%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.33		2.79			3.10
Standard Deviation	0.98		0.80			0.87
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	33.33%	0.00%	35.71%	0.00%	0.00%	30.00%
Good	33.33%	0.00%	35.71%	0.00%	0.00%	35.00%
Fair	33.33%	0.00%	28.57%	0.00%	0.00%	35.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.00		3.07			2.95
Standard Deviation	0.85		0.83			0.81
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	25.00%	0.00%	42.86%	0.00%	0.00%	27.50%
Good	50.00%	0.00%	28.57%	0.00%	0.00%	40.00%
Fair	25.00%	0.00%	28.57%	0.00%	0.00%	27.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	5.00%
Totals	100.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	12	7	14	3	4	40
Mean Score	3.00		3.14			2.90
Standard Deviation	0.74		0.86			0.87

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Union College

Union College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	18.75%	33.33%	46.15%	38.46%	50.00%	36.76%
Good	75.00%	66.67%	46.15%	50.00%	44.44%	56.62%
Fair	6.25%	0.00%	5.13%	7.69%	5.56%	5.15%
Poor	0.00%	0.00%	2.56%	3.85%	0.00%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.13	3.33	3.36	3.23	3.44	3.29
Standard Deviation	0.49	0.48	0.71	0.76	0.62	0.63
2. Connecting content to life experiences of student.						
Excellent	28.13%	42.86%	53.85%	34.62%	38.89%	40.44%
Good	56.25%	42.86%	41.03%	57.69%	55.56%	50.00%
Fair	15.63%	14.29%	5.13%	3.85%	5.56%	8.82%
Poor	0.00%	0.00%	0.00%	3.85%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.13	3.29	3.49	3.23	3.33	3.30
Standard Deviation	0.66	0.72	0.60	0.71	0.59	0.66
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	31.25%	38.10%	53.85%	42.31%	44.44%	42.65%
Good	53.13%	38.10%	33.33%	50.00%	44.44%	43.38%
Fair	12.50%	23.81%	10.26%	3.85%	11.11%	11.76%
Poor	3.13%	0.00%	2.56%	3.85%	0.00%	2.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.13	3.14	3.38	3.31	3.33	3.26
Standard Deviation	0.75	0.79	0.78	0.74	0.69	0.75
4. Guiding students to understand content from various perspectives.						
Excellent	31.25%	38.10%	41.03%	26.92%	38.89%	35.29%
Good	53.13%	42.86%	41.03%	57.69%	50.00%	48.53%
Fair	15.63%	19.05%	15.38%	7.69%	11.11%	13.97%
Poor	0.00%	0.00%	2.56%	7.69%	0.00%	2.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.16	3.19	3.21	3.04	3.28	3.17
Standard Deviation	0.68	0.75	0.80	0.82	0.67	0.75

No Calculations for cells with less than ten respondents.

**Union College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	21.88%	33.33%	41.03%	23.08%	33.33%	30.88%
Good	59.38%	38.10%	41.03%	65.38%	55.56%	51.47%
Fair	15.63%	23.81%	12.82%	7.69%	11.11%	13.97%
Poor	3.13%	4.76%	5.13%	3.85%	0.00%	3.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.00	3.00	3.18	3.08	3.22	3.10
Standard Deviation	0.72	0.89	0.85	0.69	0.65	0.77
6. Developing significant objectives aligned with standards.						
Excellent	28.13%	33.33%	51.28%	26.92%	38.89%	36.76%
Good	56.25%	57.14%	38.46%	57.69%	50.00%	50.74%
Fair	9.38%	9.52%	5.13%	11.54%	11.11%	8.82%
Poor	6.25%	0.00%	5.13%	3.85%	0.00%	3.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.06	3.24	3.36	3.08	3.28	3.21
Standard Deviation	0.80	0.62	0.81	0.74	0.67	0.75
7. Using contextual data to design instruction relevant to students.						
Excellent	28.13%	33.33%	43.59%	23.08%	33.33%	33.09%
Good	50.00%	52.38%	38.46%	53.85%	38.89%	46.32%
Fair	15.63%	14.29%	15.38%	19.23%	27.78%	17.65%
Poor	6.25%	0.00%	2.56%	3.85%	0.00%	2.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.00	3.19	3.23	2.96	3.06	3.10
Standard Deviation	0.84	0.68	0.81	0.77	0.80	0.79
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	37.50%	33.33%	46.15%	42.31%	33.33%	39.71%
Good	53.13%	47.62%	30.77%	34.62%	44.44%	41.18%
Fair	3.13%	19.05%	20.51%	19.23%	22.22%	16.18%
Poor	6.25%	0.00%	2.56%	3.85%	0.00%	2.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.22	3.14	3.21	3.15	3.11	3.18
Standard Deviation	0.79	0.73	0.86	0.88	0.76	0.81

No Calculations for cells with less than ten respondents.

**Union College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	28.13%	33.33%	48.72%	38.46%	38.89%	38.24%
Good	56.25%	47.62%	41.03%	46.15%	55.56%	48.53%
Fair	12.50%	19.05%	7.69%	11.54%	5.56%	11.03%
Poor	3.13%	0.00%	2.56%	3.85%	0.00%	2.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.09	3.14	3.36	3.19	3.33	3.23
Standard Deviation	0.73	0.73	0.74	0.80	0.59	0.73
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	15.63%	23.81%	48.72%	30.77%	33.33%	31.62%
Good	71.88%	57.14%	33.33%	53.85%	44.44%	51.47%
Fair	9.38%	19.05%	15.38%	11.54%	22.22%	14.71%
Poor	3.13%	0.00%	2.56%	3.85%	0.00%	2.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.00	3.05	3.28	3.12	3.11	3.13
Standard Deviation	0.62	0.67	0.83	0.77	0.76	0.73
11. Communicating high expectations.						
Excellent	59.38%	57.14%	48.72%	34.62%	38.89%	48.53%
Good	34.38%	38.10%	35.90%	61.54%	55.56%	43.38%
Fair	3.13%	4.76%	15.38%	0.00%	0.00%	5.88%
Poor	3.13%	0.00%	0.00%	3.85%	5.56%	2.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.50	3.52	3.33	3.27	3.28	3.38
Standard Deviation	0.72	0.60	0.74	0.67	0.75	0.70
12. Establishing a positive learning environment.						
Excellent	68.75%	61.90%	61.54%	38.46%	66.67%	59.56%
Good	21.88%	28.57%	30.77%	57.69%	22.22%	32.35%
Fair	6.25%	9.52%	5.13%	0.00%	11.11%	5.88%
Poor	3.13%	0.00%	2.56%	3.85%	0.00%	2.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.56	3.52	3.51	3.31	3.56	3.49
Standard Deviation	0.76	0.68	0.72	0.68	0.70	0.71

No Calculations for cells with less than ten respondents.

**Union College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	56.25%	42.86%	61.54%	30.77%	44.44%	49.26%
Good	31.25%	52.38%	23.08%	53.85%	44.44%	38.24%
Fair	12.50%	4.76%	15.38%	11.54%	11.11%	11.76%
Poor	0.00%	0.00%	0.00%	3.85%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.44	3.38	3.46	3.12	3.33	3.36
Standard Deviation	0.72	0.59	0.76	0.77	0.69	0.72
14. Fostering mutual respect between teacher and students and among students.						
Excellent	62.50%	52.38%	64.10%	42.31%	44.44%	55.15%
Good	31.25%	38.10%	25.64%	53.85%	50.00%	37.50%
Fair	6.25%	9.52%	10.26%	0.00%	5.56%	6.62%
Poor	0.00%	0.00%	0.00%	3.85%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.56	3.43	3.54	3.35	3.39	3.47
Standard Deviation	0.62	0.68	0.68	0.69	0.61	0.65
15. Providing a safe environment for learning.						
Excellent	75.00%	71.43%	66.67%	57.69%	61.11%	66.91%
Good	18.75%	19.05%	28.21%	38.46%	33.33%	27.21%
Fair	6.25%	9.52%	5.13%	0.00%	5.56%	5.15%
Poor	0.00%	0.00%	0.00%	3.85%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.69	3.62	3.62	3.50	3.56	3.60
Standard Deviation	0.59	0.67	0.59	0.71	0.62	0.62
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	37.50%	33.33%	46.15%	30.77%	38.89%	38.24%
Good	53.13%	52.38%	41.03%	57.69%	55.56%	50.74%
Fair	9.38%	14.29%	10.26%	7.69%	5.56%	9.56%
Poor	0.00%	0.00%	2.56%	3.85%	0.00%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.28	3.19	3.31	3.15	3.33	3.26
Standard Deviation	0.63	0.68	0.77	0.73	0.59	0.69

No Calculations for cells with less than ten respondents.

**Union College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	31.25%	33.33%	48.72%	23.08%	27.78%	34.56%
Good	62.50%	42.86%	35.90%	50.00%	44.44%	47.06%
Fair	3.13%	23.81%	10.26%	23.08%	27.78%	15.44%
Poor	3.13%	0.00%	5.13%	3.85%	0.00%	2.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.22	3.10	3.28	2.92	3.00	3.13
Standard Deviation	0.66	0.77	0.86	0.80	0.77	0.78
18. Using time effectively.						
Excellent	43.75%	33.33%	43.59%	38.46%	50.00%	41.91%
Good	43.75%	47.62%	35.90%	46.15%	33.33%	41.18%
Fair	6.25%	14.29%	15.38%	15.38%	11.11%	12.50%
Poor	6.25%	4.76%	5.13%	0.00%	5.56%	4.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.25	3.10	3.18	3.23	3.28	3.21
Standard Deviation	0.84	0.83	0.88	0.71	0.89	0.83
19. Using space and materials effectively.						
Excellent	40.63%	38.10%	53.85%	50.00%	50.00%	47.06%
Good	50.00%	52.38%	35.90%	42.31%	44.44%	44.12%
Fair	6.25%	9.52%	10.26%	7.69%	0.00%	7.35%
Poor	3.13%	0.00%	0.00%	0.00%	5.56%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.28	3.29	3.44	3.42	3.39	3.37
Standard Deviation	0.73	0.64	0.68	0.64	0.78	0.69
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	37.50%	23.81%	46.15%	30.77%	33.33%	36.03%
Good	53.13%	52.38%	33.33%	50.00%	50.00%	46.32%
Fair	6.25%	19.05%	20.51%	15.38%	11.11%	14.71%
Poor	3.13%	4.76%	0.00%	3.85%	5.56%	2.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.25	2.95	3.26	3.08	3.11	3.15
Standard Deviation	0.72	0.80	0.79	0.80	0.83	0.78

No Calculations for cells with less than ten respondents.

**Union College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	25.00%	38.10%	51.28%	23.08%	27.78%	34.56%
Good	46.88%	42.86%	23.08%	50.00%	27.78%	37.50%
Fair	21.88%	19.05%	20.51%	23.08%	44.44%	24.26%
Poor	6.25%	0.00%	5.13%	3.85%	0.00%	3.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	2.91	3.19	3.21	2.92	2.83	3.03
Standard Deviation	0.86	0.75	0.95	0.80	0.86	0.86
22. Using formative assessments.						
Excellent	56.25%	57.14%	58.97%	38.46%	27.78%	50.00%
Good	31.25%	28.57%	23.08%	46.15%	33.33%	31.62%
Fair	9.38%	14.29%	15.38%	11.54%	38.89%	16.18%
Poor	3.13%	0.00%	2.56%	3.85%	0.00%	2.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.41	3.43	3.38	3.19	2.89	3.29
Standard Deviation	0.80	0.75	0.85	0.80	0.83	0.82
23. Using summative assessments.						
Excellent	40.63%	52.38%	43.59%	38.46%	33.33%	41.91%
Good	53.13%	28.57%	48.72%	50.00%	61.11%	48.53%
Fair	3.13%	19.05%	7.69%	7.69%	5.56%	8.09%
Poor	3.13%	0.00%	0.00%	3.85%	0.00%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.31	3.33	3.36	3.23	3.28	3.31
Standard Deviation	0.69	0.80	0.63	0.76	0.57	0.68
24. Describing, analyzing, and evaluating student performance data.						
Excellent	21.88%	23.81%	43.59%	15.38%	27.78%	27.94%
Good	56.25%	61.90%	38.46%	57.69%	33.33%	49.26%
Fair	15.63%	9.52%	12.82%	19.23%	38.89%	17.65%
Poor	6.25%	4.76%	5.13%	7.69%	0.00%	5.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	2.94	3.05	3.21	2.81	2.89	3.00
Standard Deviation	0.80	0.74	0.86	0.80	0.83	0.82

No Calculations for cells with less than ten respondents.

**Union College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	21.88%	38.10%	43.59%	23.08%	27.78%	31.62%
Good	53.13%	33.33%	33.33%	53.85%	44.44%	43.38%
Fair	21.88%	23.81%	23.08%	19.23%	27.78%	22.79%
Poor	3.13%	4.76%	0.00%	3.85%	0.00%	2.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	2.94	3.05	3.21	2.96	3.00	3.04
Standard Deviation	0.76	0.92	0.80	0.77	0.77	0.80
26. Allowing opportunity for student self-assessment.						
Excellent	25.00%	28.57%	43.59%	15.38%	27.78%	29.41%
Good	56.25%	47.62%	30.77%	53.85%	44.44%	45.59%
Fair	15.63%	19.05%	23.08%	26.92%	22.22%	21.32%
Poor	3.13%	4.76%	2.56%	3.85%	5.56%	3.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.03	3.00	3.15	2.81	2.94	3.01
Standard Deviation	0.74	0.84	0.87	0.75	0.87	0.81
27. Using available technology to design and plan instruction.						
Excellent	40.63%	57.14%	56.41%	65.38%	44.44%	52.94%
Good	43.75%	33.33%	41.03%	26.92%	50.00%	38.97%
Fair	12.50%	9.52%	2.56%	3.85%	5.56%	6.62%
Poor	3.13%	0.00%	0.00%	3.85%	0.00%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.22	3.48	3.54	3.54	3.39	3.43
Standard Deviation	0.79	0.68	0.55	0.76	0.61	0.69
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	43.75%	57.14%	58.97%	61.54%	33.33%	52.21%
Good	46.88%	33.33%	38.46%	30.77%	61.11%	41.18%
Fair	6.25%	9.52%	2.56%	3.85%	5.56%	5.15%
Poor	3.13%	0.00%	0.00%	3.85%	0.00%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.31	3.48	3.56	3.50	3.28	3.44
Standard Deviation	0.74	0.68	0.55	0.76	0.57	0.66

No Calculations for cells with less than ten respondents.

Union College 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	40.63%	57.14%	48.72%	53.85%	27.78%	46.32%
Good	50.00%	28.57%	43.59%	34.62%	55.56%	42.65%
Fair	6.25%	14.29%	5.13%	11.54%	16.67%	9.56%
Poor	3.13%	0.00%	2.56%	0.00%	0.00%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.28	3.43	3.38	3.42	3.11	3.34
Standard Deviation	0.73	0.75	0.71	0.70	0.68	0.71
30. Using available technology to assess and communicate student learning.						
Excellent	28.13%	38.10%	48.72%	53.85%	27.78%	40.44%
Good	53.13%	47.62%	38.46%	34.62%	61.11%	45.59%
Fair	15.63%	14.29%	12.82%	7.69%	11.11%	12.50%
Poor	3.13%	0.00%	0.00%	3.85%	0.00%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.06	3.24	3.36	3.38	3.17	3.25
Standard Deviation	0.76	0.70	0.71	0.80	0.62	0.73
31. Demonstrating ethical and legal use of technology.						
Excellent	62.50%	71.43%	69.23%	69.23%	72.22%	68.38%
Good	37.50%	23.81%	28.21%	26.92%	27.78%	29.41%
Fair	0.00%	4.76%	2.56%	0.00%	0.00%	1.47%
Poor	0.00%	0.00%	0.00%	3.85%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.63	3.67	3.67	3.62	3.72	3.65
Standard Deviation	0.49	0.58	0.53	0.70	0.46	0.55
32. Using data to reflect on and evaluate student learning.						
Excellent	21.88%	28.57%	38.46%	23.08%	27.78%	28.68%
Good	59.38%	47.62%	43.59%	61.54%	44.44%	51.47%
Fair	9.38%	23.81%	15.38%	11.54%	27.78%	16.18%
Poor	9.38%	0.00%	2.56%	3.85%	0.00%	3.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	2.94	3.05	3.18	3.04	3.00	3.05
Standard Deviation	0.84	0.74	0.79	0.72	0.77	0.77

No Calculations for cells with less than ten respondents.

**Union College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	18.75%	28.57%	38.46%	23.08%	27.78%	27.94%
Good	59.38%	47.62%	48.72%	61.54%	44.44%	52.94%
Fair	12.50%	23.81%	12.82%	11.54%	27.78%	16.18%
Poor	9.38%	0.00%	0.00%	3.85%	0.00%	2.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	2.88	3.05	3.26	3.04	3.00	3.06
Standard Deviation	0.83	0.74	0.68	0.72	0.77	0.75
34. Using data to reflect on and identify areas for professional growth.						
Excellent	37.50%	19.05%	41.03%	26.92%	27.78%	32.35%
Good	43.75%	61.90%	38.46%	57.69%	55.56%	49.26%
Fair	9.38%	14.29%	20.51%	11.54%	16.67%	14.71%
Poor	9.38%	4.76%	0.00%	3.85%	0.00%	3.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.09	2.95	3.21	3.08	3.11	3.10
Standard Deviation	0.93	0.74	0.77	0.74	0.68	0.78
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	34.38%	42.86%	38.46%	34.62%	38.89%	37.50%
Good	50.00%	42.86%	43.59%	57.69%	50.00%	48.53%
Fair	12.50%	14.29%	15.38%	3.85%	11.11%	11.76%
Poor	3.13%	0.00%	2.56%	3.85%	0.00%	2.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.16	3.29	3.18	3.23	3.28	3.21
Standard Deviation	0.77	0.72	0.79	0.71	0.67	0.73
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	34.38%	33.33%	41.03%	34.62%	33.33%	36.03%
Good	53.13%	47.62%	48.72%	53.85%	44.44%	50.00%
Fair	9.38%	14.29%	10.26%	7.69%	16.67%	11.03%
Poor	3.13%	4.76%	0.00%	3.85%	5.56%	2.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.19	3.10	3.31	3.19	3.06	3.19
Standard Deviation	0.74	0.83	0.66	0.75	0.87	0.75

No Calculations for cells with less than ten respondents.

**Union College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	34.38%	42.86%	48.72%	42.31%	33.33%	41.18%
Good	56.25%	33.33%	41.03%	50.00%	55.56%	47.06%
Fair	3.13%	23.81%	10.26%	3.85%	11.11%	9.56%
Poor	6.25%	0.00%	0.00%	3.85%	0.00%	2.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.19	3.19	3.38	3.31	3.22	3.27
Standard Deviation	0.78	0.81	0.67	0.74	0.65	0.72
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	12.50%	28.57%	35.90%	30.77%	27.78%	27.21%
Good	68.75%	52.38%	41.03%	57.69%	50.00%	53.68%
Fair	12.50%	14.29%	20.51%	7.69%	22.22%	15.44%
Poor	6.25%	4.76%	2.56%	3.85%	0.00%	3.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	2.88	3.05	3.10	3.15	3.06	3.04
Standard Deviation	0.71	0.80	0.82	0.73	0.73	0.76
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	40.63%	38.10%	56.41%	38.46%	27.78%	42.65%
Good	53.13%	57.14%	33.33%	46.15%	66.67%	48.53%
Fair	6.25%	4.76%	10.26%	15.38%	5.56%	8.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.34	3.33	3.46	3.23	3.22	3.34
Standard Deviation	0.60	0.58	0.68	0.71	0.55	0.64
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	34.38%	42.86%	51.28%	34.62%	38.89%	41.18%
Good	56.25%	52.38%	35.90%	53.85%	44.44%	47.79%
Fair	6.25%	4.76%	12.82%	7.69%	16.67%	9.56%
Poor	3.13%	0.00%	0.00%	3.85%	0.00%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.22	3.38	3.38	3.19	3.22	3.29
Standard Deviation	0.71	0.59	0.71	0.75	0.73	0.70

No Calculations for cells with less than ten respondents.

**Union College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	34.38%	38.10%	41.03%	34.62%	27.78%	36.03%
Good	37.50%	52.38%	46.15%	57.69%	50.00%	47.79%
Fair	21.88%	9.52%	10.26%	3.85%	22.22%	13.24%
Poor	6.25%	0.00%	2.56%	3.85%	0.00%	2.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.00	3.29	3.26	3.23	3.06	3.17
Standard Deviation	0.92	0.64	0.75	0.71	0.73	0.77
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	31.25%	42.86%	48.72%	26.92%	27.78%	36.76%
Good	50.00%	42.86%	41.03%	65.38%	55.56%	50.00%
Fair	18.75%	14.29%	10.26%	3.85%	16.67%	12.50%
Poor	0.00%	0.00%	0.00%	3.85%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.13	3.29	3.38	3.15	3.11	3.23
Standard Deviation	0.71	0.72	0.67	0.67	0.68	0.69
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	43.75%	47.62%	48.72%	42.31%	33.33%	44.12%
Good	46.88%	28.57%	38.46%	46.15%	50.00%	41.91%
Fair	6.25%	23.81%	12.82%	7.69%	16.67%	12.50%
Poor	3.13%	0.00%	0.00%	3.85%	0.00%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.31	3.24	3.36	3.27	3.17	3.29
Standard Deviation	0.74	0.83	0.71	0.78	0.71	0.74
44. Developing a plan for engaging in leadership activities.						
Excellent	40.63%	38.10%	48.72%	42.31%	38.89%	42.65%
Good	46.88%	42.86%	48.72%	42.31%	55.56%	47.06%
Fair	6.25%	19.05%	2.56%	11.54%	5.56%	8.09%
Poor	6.25%	0.00%	0.00%	3.85%	0.00%	2.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.22	3.19	3.46	3.23	3.33	3.30
Standard Deviation	0.83	0.75	0.55	0.82	0.59	0.71

No Calculations for cells with less than ten respondents.

**Union College
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	37.50%	47.62%	48.72%	42.31%	38.89%	43.38%
Good	46.88%	33.33%	41.03%	46.15%	55.56%	44.12%
Fair	9.38%	19.05%	10.26%	7.69%	5.56%	10.29%
Poor	6.25%	0.00%	0.00%	3.85%	0.00%	2.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.16	3.29	3.38	3.27	3.33	3.29
Standard Deviation	0.85	0.78	0.67	0.78	0.59	0.74
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	34.38%	42.86%	48.72%	34.62%	33.33%	39.71%
Good	50.00%	33.33%	41.03%	46.15%	55.56%	44.85%
Fair	9.38%	23.81%	7.69%	15.38%	11.11%	12.50%
Poor	6.25%	0.00%	2.56%	3.85%	0.00%	2.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.13	3.19	3.36	3.12	3.22	3.21
Standard Deviation	0.83	0.81	0.74	0.82	0.65	0.77
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	46.88%	38.10%	46.15%	19.23%	27.78%	37.50%
Good	31.25%	42.86%	41.03%	61.54%	61.11%	45.59%
Fair	15.63%	19.05%	10.26%	15.38%	11.11%	13.97%
Poor	6.25%	0.00%	2.56%	3.85%	0.00%	2.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	3.19	3.19	3.31	2.96	3.17	3.18
Standard Deviation	0.93	0.75	0.77	0.72	0.62	0.78
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	15.63%	9.52%	38.46%	11.54%	27.78%	22.06%
Good	28.13%	42.86%	35.90%	30.77%	50.00%	36.03%
Fair	43.75%	38.10%	15.38%	34.62%	22.22%	30.15%
Poor	12.50%	9.52%	10.26%	23.08%	0.00%	11.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	32	21	39	26	18	136
Mean Score	2.47	2.52	3.03	2.31	3.06	2.68
Standard Deviation	0.92	0.81	0.99	0.97	0.73	0.95

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

University of Kentucky

**University of Kentucky
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	49.31%	38.94%	47.52%	46.67%	40.00%	45.17%
Good	40.97%	53.98%	44.06%	44.44%	52.73%	46.45%
Fair	8.33%	5.31%	7.43%	8.89%	7.27%	7.53%
Poor	1.39%	1.77%	0.99%	0.00%	0.00%	0.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.38	3.30	3.38	3.38	3.33	3.36
Standard Deviation	0.70	0.65	0.67	0.64	0.61	0.66
2. Connecting content to life experiences of student.						
Excellent	45.14%	35.40%	39.11%	40.74%	29.09%	38.49%
Good	48.61%	51.33%	45.54%	46.67%	44.55%	47.16%
Fair	5.56%	10.62%	13.37%	11.85%	25.45%	12.93%
Poor	0.69%	2.65%	1.98%	0.74%	0.91%	1.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.38	3.19	3.22	3.27	3.02	3.23
Standard Deviation	0.63	0.73	0.75	0.70	0.77	0.72
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	54.17%	42.48%	51.49%	48.15%	36.36%	47.59%
Good	37.50%	47.79%	37.13%	41.48%	45.45%	41.05%
Fair	8.33%	8.85%	8.91%	7.41%	17.27%	9.80%
Poor	0.00%	0.88%	2.48%	2.96%	0.91%	1.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.46	3.32	3.38	3.35	3.17	3.35
Standard Deviation	0.65	0.67	0.75	0.75	0.74	0.72
4. Guiding students to understand content from various perspectives.						
Excellent	43.06%	28.32%	37.62%	35.56%	30.91%	35.80%
Good	46.53%	54.87%	49.50%	51.11%	42.73%	49.01%
Fair	9.03%	14.16%	11.88%	10.37%	26.36%	13.64%
Poor	1.39%	2.65%	0.99%	2.96%	0.00%	1.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.31	3.09	3.24	3.19	3.05	3.19
Standard Deviation	0.69	0.73	0.69	0.74	0.76	0.72

No Calculations for cells with less than ten respondents.

**University of Kentucky
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	38.89%	29.20%	33.17%	29.63%	28.18%	32.24%
Good	47.92%	53.98%	45.54%	54.81%	47.27%	49.43%
Fair	11.81%	14.16%	18.81%	12.59%	23.64%	16.19%
Poor	1.39%	2.65%	2.48%	2.96%	0.91%	2.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.24	3.10	3.09	3.11	3.03	3.12
Standard Deviation	0.71	0.73	0.78	0.73	0.75	0.75
6. Developing significant objectives aligned with standards.						
Excellent	54.86%	50.44%	48.51%	52.59%	35.45%	48.86%
Good	31.25%	33.63%	36.14%	39.26%	58.18%	38.78%
Fair	11.11%	14.16%	13.37%	5.93%	5.45%	10.37%
Poor	2.78%	1.77%	1.98%	2.22%	0.91%	1.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.38	3.33	3.31	3.42	3.28	3.35
Standard Deviation	0.79	0.78	0.78	0.71	0.61	0.74
7. Using contextual data to design instruction relevant to students.						
Excellent	48.61%	29.20%	36.14%	36.30%	21.82%	35.37%
Good	38.19%	52.21%	47.52%	46.67%	50.91%	46.73%
Fair	11.11%	15.93%	14.36%	14.07%	22.73%	15.20%
Poor	2.08%	2.65%	1.98%	2.96%	4.55%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.33	3.08	3.18	3.16	2.90	3.15
Standard Deviation	0.76	0.75	0.75	0.77	0.79	0.77
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	46.53%	33.63%	32.67%	31.85%	25.45%	34.38%
Good	41.67%	43.36%	43.07%	48.15%	50.91%	45.03%
Fair	8.33%	20.35%	20.30%	17.04%	21.82%	17.47%
Poor	3.47%	2.65%	3.96%	2.96%	1.82%	3.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.31	3.08	3.04	3.09	3.00	3.11
Standard Deviation	0.77	0.80	0.83	0.78	0.74	0.80

No Calculations for cells with less than ten respondents.

**University of Kentucky
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	48.61%	36.28%	44.06%	43.70%	25.45%	40.77%
Good	45.14%	52.21%	43.07%	41.48%	50.91%	45.88%
Fair	6.25%	10.62%	10.89%	12.59%	21.82%	11.93%
Poor	0.00%	0.88%	1.98%	2.22%	1.82%	1.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.42	3.24	3.29	3.27	3.00	3.26
Standard Deviation	0.61	0.67	0.74	0.76	0.74	0.72
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	40.28%	27.43%	38.61%	34.07%	22.73%	33.81%
Good	46.53%	54.87%	39.11%	47.41%	42.73%	45.31%
Fair	10.42%	15.93%	20.30%	15.56%	31.82%	18.47%
Poor	2.78%	1.77%	1.98%	2.96%	2.73%	2.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.24	3.08	3.14	3.13	2.85	3.11
Standard Deviation	0.75	0.71	0.81	0.78	0.80	0.78
11. Communicating high expectations.						
Excellent	62.50%	48.67%	52.97%	51.85%	41.82%	52.27%
Good	31.25%	42.48%	38.12%	38.52%	48.18%	39.06%
Fair	6.25%	7.96%	7.92%	6.67%	8.18%	7.39%
Poor	0.00%	0.88%	0.99%	2.96%	1.82%	1.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.56	3.39	3.43	3.39	3.30	3.42
Standard Deviation	0.61	0.67	0.68	0.74	0.70	0.68
12. Establishing a positive learning environment.						
Excellent	67.36%	56.64%	56.93%	61.48%	45.45%	58.10%
Good	29.17%	38.94%	37.13%	30.37%	45.45%	35.80%
Fair	3.47%	2.65%	3.96%	6.67%	6.36%	4.55%
Poor	0.00%	1.77%	1.98%	1.48%	2.73%	1.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.64	3.50	3.49	3.52	3.34	3.50
Standard Deviation	0.55	0.64	0.67	0.69	0.72	0.66

No Calculations for cells with less than ten respondents.

**University of Kentucky
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	58.33%	41.59%	50.99%	45.93%	32.73%	47.16%
Good	35.42%	46.02%	41.58%	43.70%	49.09%	42.61%
Fair	4.86%	11.50%	5.94%	10.37%	17.27%	9.23%
Poor	1.39%	0.88%	1.49%	0.00%	0.91%	0.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.51	3.28	3.42	3.36	3.14	3.36
Standard Deviation	0.66	0.70	0.67	0.66	0.72	0.69
14. Fostering mutual respect between teacher and students and among students.						
Excellent	60.42%	53.98%	59.41%	55.56%	40.00%	54.97%
Good	34.03%	37.17%	35.64%	38.52%	51.82%	38.64%
Fair	4.86%	7.08%	3.47%	3.70%	4.55%	4.55%
Poor	0.69%	1.77%	1.49%	2.22%	3.64%	1.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.54	3.43	3.53	3.47	3.28	3.47
Standard Deviation	0.62	0.71	0.64	0.68	0.72	0.67
15. Providing a safe environment for learning.						
Excellent	69.44%	57.52%	62.87%	63.70%	46.36%	60.94%
Good	28.47%	38.94%	34.65%	31.85%	46.36%	35.37%
Fair	2.08%	1.77%	1.98%	3.70%	5.45%	2.84%
Poor	0.00%	1.77%	0.50%	0.74%	1.82%	0.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.67	3.52	3.60	3.59	3.37	3.56
Standard Deviation	0.51	0.63	0.56	0.60	0.68	0.60
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	52.78%	36.28%	48.51%	42.96%	29.09%	43.32%
Good	41.67%	53.10%	39.11%	45.19%	43.64%	43.75%
Fair	4.86%	8.85%	9.90%	8.15%	25.45%	10.80%
Poor	0.69%	1.77%	2.48%	3.70%	1.82%	2.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.47	3.24	3.34	3.27	3.00	3.28
Standard Deviation	0.62	0.68	0.76	0.77	0.79	0.74

No Calculations for cells with less than ten respondents.

**University of Kentucky
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	43.06%	26.55%	36.14%	31.11%	23.64%	33.10%
Good	43.06%	54.87%	45.05%	51.11%	38.18%	46.31%
Fair	13.89%	16.81%	17.33%	13.33%	34.55%	18.47%
Poor	0.00%	1.77%	1.49%	4.44%	3.64%	2.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.29	3.06	3.16	3.09	2.82	3.10
Standard Deviation	0.70	0.71	0.76	0.79	0.84	0.77
18. Using time effectively.						
Excellent	43.75%	30.97%	38.61%	42.96%	36.36%	38.92%
Good	40.28%	50.44%	42.57%	41.48%	48.18%	44.03%
Fair	14.58%	15.93%	15.35%	12.59%	12.73%	14.35%
Poor	1.39%	2.65%	3.47%	2.96%	2.73%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.26	3.10	3.16	3.24	3.18	3.19
Standard Deviation	0.76	0.76	0.81	0.79	0.76	0.78
19. Using space and materials effectively.						
Excellent	52.78%	37.17%	50.99%	53.33%	40.00%	47.87%
Good	34.72%	50.44%	39.11%	36.30%	46.36%	40.63%
Fair	11.81%	10.62%	7.92%	8.15%	11.82%	9.80%
Poor	0.69%	1.77%	1.98%	2.22%	1.82%	1.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.40	3.23	3.39	3.41	3.25	3.35
Standard Deviation	0.72	0.71	0.72	0.74	0.73	0.72
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	47.22%	28.32%	34.16%	31.85%	21.82%	33.52%
Good	41.67%	53.98%	49.01%	51.11%	46.36%	48.30%
Fair	10.42%	16.81%	15.84%	12.59%	28.18%	16.19%
Poor	0.69%	0.88%	0.99%	4.44%	3.64%	1.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.35	3.10	3.16	3.10	2.86	3.13
Standard Deviation	0.69	0.69	0.72	0.78	0.80	0.75

No Calculations for cells with less than ten respondents.

**University of Kentucky
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	28.47%	19.47%	24.75%	17.78%	20.00%	22.59%
Good	50.69%	47.79%	39.11%	43.70%	41.82%	44.18%
Fair	16.67%	28.32%	29.21%	33.33%	33.64%	27.98%
Poor	4.17%	4.42%	6.93%	5.19%	4.55%	5.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.03	2.82	2.82	2.74	2.77	2.84
Standard Deviation	0.79	0.79	0.89	0.81	0.82	0.83
22. Using formative assessments.						
Excellent	52.78%	33.63%	32.67%	28.89%	25.45%	35.09%
Good	38.89%	49.56%	44.06%	53.33%	42.73%	45.45%
Fair	7.64%	14.16%	21.78%	15.56%	30.00%	17.76%
Poor	0.69%	2.65%	1.49%	2.22%	1.82%	1.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.44	3.14	3.08	3.09	2.92	3.14
Standard Deviation	0.67	0.75	0.78	0.73	0.79	0.76
23. Using summative assessments.						
Excellent	37.50%	24.78%	32.18%	33.33%	29.09%	31.82%
Good	50.00%	53.10%	50.00%	49.63%	50.91%	50.57%
Fair	9.03%	18.58%	14.85%	14.81%	20.00%	15.06%
Poor	3.47%	3.54%	2.97%	2.22%	0.00%	2.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.22	2.99	3.11	3.14	3.09	3.12
Standard Deviation	0.75	0.76	0.76	0.74	0.70	0.75
24. Describing, analyzing, and evaluating student performance data.						
Excellent	40.97%	22.12%	27.23%	30.37%	24.55%	29.40%
Good	43.06%	51.33%	51.98%	45.93%	42.73%	47.44%
Fair	13.89%	21.24%	17.82%	21.48%	26.36%	19.60%
Poor	2.08%	5.31%	2.97%	2.22%	6.36%	3.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.23	2.90	3.03	3.04	2.85	3.03
Standard Deviation	0.76	0.80	0.76	0.78	0.87	0.80

No Calculations for cells with less than ten respondents.

**University of Kentucky
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	34.03%	25.66%	29.21%	27.41%	22.73%	28.27%
Good	44.44%	43.36%	49.50%	56.30%	48.18%	48.58%
Fair	18.06%	24.78%	16.83%	14.07%	23.64%	18.89%
Poor	3.47%	6.19%	4.46%	2.22%	5.45%	4.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.09	2.88	3.03	3.09	2.88	3.01
Standard Deviation	0.81	0.86	0.80	0.71	0.82	0.80
26. Allowing opportunity for student self-assessment.						
Excellent	35.42%	19.47%	27.72%	22.96%	21.82%	26.14%
Good	44.44%	45.13%	41.58%	45.93%	39.09%	43.18%
Fair	16.67%	31.86%	26.24%	27.41%	32.73%	26.42%
Poor	3.47%	3.54%	4.46%	3.70%	6.36%	4.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.12	2.81	2.93	2.88	2.76	2.91
Standard Deviation	0.81	0.79	0.85	0.80	0.87	0.83
27. Using available technology to design and plan instruction.						
Excellent	45.83%	36.28%	51.98%	54.07%	35.45%	46.02%
Good	43.06%	53.98%	37.13%	34.81%	53.64%	43.18%
Fair	7.64%	7.08%	10.40%	10.37%	10.00%	9.23%
Poor	3.47%	2.65%	0.50%	0.74%	0.91%	1.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.31	3.24	3.41	3.42	3.24	3.34
Standard Deviation	0.76	0.70	0.69	0.71	0.66	0.71
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	50.69%	36.28%	50.50%	46.67%	33.64%	44.89%
Good	36.81%	52.21%	38.12%	40.74%	54.55%	43.18%
Fair	9.03%	8.85%	10.40%	11.85%	10.91%	10.23%
Poor	3.47%	2.65%	0.99%	0.74%	0.91%	1.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.35	3.22	3.38	3.33	3.21	3.31
Standard Deviation	0.79	0.72	0.71	0.71	0.66	0.72

No Calculations for cells with less than ten respondents.

**University of Kentucky
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	45.83%	25.66%	41.58%	37.78%	26.36%	36.79%
Good	39.58%	54.87%	44.06%	47.41%	52.73%	46.88%
Fair	10.42%	16.81%	12.38%	14.07%	18.18%	13.92%
Poor	4.17%	2.65%	1.98%	0.74%	2.73%	2.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.27	3.04	3.25	3.22	3.03	3.18
Standard Deviation	0.81	0.73	0.75	0.71	0.75	0.76
30. Using available technology to assess and communicate student learning.						
Excellent	41.67%	26.55%	41.09%	34.07%	28.18%	35.51%
Good	40.97%	55.75%	45.05%	51.11%	50.00%	47.87%
Fair	13.19%	15.93%	12.38%	13.33%	20.91%	14.63%
Poor	4.17%	1.77%	1.49%	1.48%	0.91%	1.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.20	3.07	3.26	3.18	3.05	3.17
Standard Deviation	0.82	0.70	0.73	0.71	0.73	0.74
31. Demonstrating ethical and legal use of technology.						
Excellent	54.17%	43.36%	67.33%	62.96%	56.36%	58.24%
Good	36.81%	46.90%	27.72%	31.85%	37.27%	34.94%
Fair	5.56%	7.08%	3.96%	5.19%	6.36%	5.40%
Poor	3.47%	2.65%	0.99%	0.00%	0.00%	1.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.42	3.31	3.61	3.58	3.50	3.50
Standard Deviation	0.75	0.72	0.61	0.59	0.62	0.67
32. Using data to reflect on and evaluate student learning.						
Excellent	45.83%	26.55%	31.68%	28.15%	22.73%	31.68%
Good	42.36%	54.87%	48.02%	55.56%	46.36%	49.15%
Fair	9.72%	15.04%	17.82%	14.81%	25.45%	16.34%
Poor	2.08%	3.54%	2.48%	1.48%	5.45%	2.84%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.32	3.04	3.09	3.10	2.86	3.10
Standard Deviation	0.74	0.75	0.77	0.69	0.83	0.77

No Calculations for cells with less than ten respondents.

**University of Kentucky
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	47.22%	31.86%	34.16%	30.37%	24.55%	34.23%
Good	40.28%	47.79%	45.54%	51.11%	40.91%	45.17%
Fair	9.72%	16.81%	16.34%	16.30%	29.09%	17.05%
Poor	2.78%	3.54%	3.96%	2.22%	5.45%	3.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.32	3.08	3.10	3.10	2.85	3.10
Standard Deviation	0.76	0.79	0.81	0.74	0.86	0.80
34. Using data to reflect on and identify areas for professional growth.						
Excellent	47.22%	29.20%	34.65%	37.04%	25.45%	35.37%
Good	38.89%	52.21%	47.03%	46.67%	48.18%	46.31%
Fair	10.42%	15.04%	14.36%	14.07%	21.82%	14.77%
Poor	3.47%	3.54%	3.96%	2.22%	4.55%	3.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.30	3.07	3.12	3.19	2.95	3.13
Standard Deviation	0.79	0.76	0.80	0.75	0.81	0.79
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	37.50%	32.74%	35.15%	44.44%	30.00%	36.22%
Good	47.22%	47.79%	48.51%	43.70%	48.18%	47.16%
Fair	12.50%	15.93%	13.86%	10.37%	19.09%	14.06%
Poor	2.78%	3.54%	2.48%	1.48%	2.73%	2.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.19	3.10	3.16	3.31	3.05	3.17
Standard Deviation	0.76	0.79	0.75	0.72	0.78	0.76
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	37.50%	26.55%	34.65%	39.26%	28.18%	33.81%
Good	47.92%	56.64%	46.04%	42.22%	45.45%	47.30%
Fair	11.11%	12.39%	17.33%	17.04%	22.73%	16.05%
Poor	3.47%	4.42%	1.98%	1.48%	3.64%	2.84%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.19	3.05	3.13	3.19	2.98	3.12
Standard Deviation	0.77	0.75	0.76	0.77	0.81	0.77

No Calculations for cells with less than ten respondents.

**University of Kentucky
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	45.14%	29.20%	40.10%	36.30%	28.18%	36.79%
Good	40.97%	57.52%	46.53%	50.37%	44.55%	47.59%
Fair	11.81%	10.62%	11.39%	11.11%	24.55%	13.35%
Poor	2.08%	2.65%	1.98%	2.22%	2.73%	2.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.29	3.13	3.25	3.21	2.98	3.19
Standard Deviation	0.76	0.70	0.73	0.72	0.80	0.75
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	33.33%	22.12%	30.69%	31.11%	26.36%	29.26%
Good	47.92%	54.87%	48.51%	47.41%	41.82%	48.15%
Fair	13.89%	18.58%	18.32%	19.26%	27.27%	19.03%
Poor	4.86%	4.42%	2.48%	2.22%	4.55%	3.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.10	2.95	3.07	3.07	2.90	3.03
Standard Deviation	0.81	0.77	0.77	0.77	0.85	0.79
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	52.08%	34.51%	49.01%	42.22%	33.64%	43.61%
Good	38.89%	46.02%	41.58%	49.63%	46.36%	44.03%
Fair	6.94%	18.58%	7.43%	6.67%	20.00%	10.94%
Poor	2.08%	0.88%	1.98%	1.48%	0.00%	1.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.41	3.14	3.38	3.33	3.14	3.30
Standard Deviation	0.71	0.74	0.71	0.67	0.72	0.72
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	52.08%	29.20%	43.56%	40.74%	32.73%	40.77%
Good	36.81%	54.87%	45.54%	49.63%	47.27%	46.31%
Fair	9.03%	15.04%	8.91%	8.15%	18.18%	11.22%
Poor	2.08%	0.88%	1.98%	1.48%	1.82%	1.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.39	3.12	3.31	3.30	3.11	3.26
Standard Deviation	0.74	0.68	0.72	0.68	0.76	0.72

No Calculations for cells with less than ten respondents.

**University of Kentucky
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	53.47%	35.40%	42.57%	42.96%	31.82%	42.05%
Good	37.50%	49.56%	46.53%	45.93%	49.09%	45.45%
Fair	8.33%	13.27%	8.91%	9.63%	17.27%	10.94%
Poor	0.69%	1.77%	1.98%	1.48%	1.82%	1.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.44	3.19	3.30	3.30	3.11	3.28
Standard Deviation	0.68	0.73	0.71	0.70	0.75	0.72
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	51.39%	29.20%	45.05%	38.52%	32.73%	40.63%
Good	42.36%	55.75%	45.05%	51.85%	44.55%	47.44%
Fair	5.56%	14.16%	7.43%	7.41%	20.91%	10.23%
Poor	0.69%	0.88%	2.48%	2.22%	1.82%	1.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.44	3.13	3.33	3.27	3.08	3.27
Standard Deviation	0.63	0.67	0.72	0.69	0.78	0.71
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	31.94%	30.09%	35.15%	39.26%	31.82%	33.95%
Good	48.61%	46.02%	42.08%	48.15%	41.82%	45.17%
Fair	15.28%	23.01%	19.31%	11.11%	24.55%	18.32%
Poor	4.17%	0.88%	3.47%	1.48%	1.82%	2.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.08	3.05	3.09	3.25	3.04	3.11
Standard Deviation	0.80	0.75	0.82	0.71	0.80	0.78
44. Developing a plan for engaging in leadership activities.						
Excellent	29.86%	26.55%	31.68%	37.04%	30.91%	31.39%
Good	44.44%	43.36%	43.07%	47.41%	42.73%	44.18%
Fair	18.06%	25.66%	18.81%	14.07%	24.55%	19.74%
Poor	7.64%	4.42%	6.44%	1.48%	1.82%	4.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	2.97	2.92	3.00	3.20	3.03	3.02
Standard Deviation	0.89	0.84	0.88	0.73	0.80	0.84

No Calculations for cells with less than ten respondents.

**University of Kentucky
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	25.00%	29.20%	30.69%	37.04%	29.09%	30.26%
Good	47.22%	45.13%	44.06%	47.41%	45.45%	45.74%
Fair	19.44%	22.12%	18.81%	14.07%	23.64%	19.32%
Poor	8.33%	3.54%	6.44%	1.48%	1.82%	4.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	2.89	3.00	2.99	3.20	3.02	3.02
Standard Deviation	0.88	0.81	0.87	0.73	0.78	0.83
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	25.00%	24.78%	26.73%	29.63%	26.36%	26.56%
Good	47.22%	43.36%	49.01%	55.56%	41.82%	47.87%
Fair	18.75%	23.01%	17.33%	13.33%	27.27%	19.32%
Poor	9.03%	8.85%	6.93%	1.48%	4.55%	6.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	2.88	2.84	2.96	3.13	2.90	2.95
Standard Deviation	0.89	0.90	0.85	0.69	0.85	0.84
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	29.86%	23.89%	34.65%	33.33%	17.27%	28.98%
Good	51.39%	39.82%	44.55%	48.15%	50.00%	46.73%
Fair	12.50%	25.66%	16.83%	15.56%	24.55%	18.32%
Poor	6.25%	10.62%	3.96%	2.96%	8.18%	5.97%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	3.05	2.77	3.10	3.12	2.76	2.99
Standard Deviation	0.82	0.94	0.82	0.77	0.83	0.84
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	17.36%	10.62%	25.74%	17.78%	15.45%	18.47%
Good	40.28%	39.82%	37.62%	48.89%	33.64%	40.06%
Fair	27.78%	29.20%	26.24%	28.89%	41.82%	29.97%
Poor	14.58%	20.35%	10.40%	4.44%	9.09%	11.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	144	113	202	135	110	704
Mean Score	2.60	2.41	2.79	2.80	2.55	2.65
Standard Deviation	0.94	0.93	0.95	0.78	0.86	0.91

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

University of Louisville

University of Louisville
2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	52.29%	24.03%	50.73%	40.82%	36.94%	41.50%
Good	46.79%	62.02%	39.51%	48.30%	57.32%	49.93%
Fair	0.92%	10.08%	8.29%	10.88%	5.73%	7.50%
Poor	0.00%	3.88%	1.46%	0.00%	0.00%	1.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.51	3.06	3.40	3.30	3.31	3.32
Standard Deviation	0.52	0.70	0.70	0.66	0.58	0.66
2. Connecting content to life experiences of student.						
Excellent	50.46%	23.26%	45.37%	41.50%	35.03%	39.36%
Good	42.20%	53.49%	42.93%	40.82%	52.87%	46.32%
Fair	7.34%	17.83%	8.78%	16.33%	12.10%	12.32%
Poor	0.00%	5.43%	2.93%	1.36%	0.00%	2.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.43	2.95	3.31	3.22	3.23	3.23
Standard Deviation	0.63	0.79	0.75	0.77	0.65	0.74
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	55.96%	27.13%	50.24%	40.82%	38.85%	42.84%
Good	38.53%	58.91%	35.61%	41.50%	50.32%	44.31%
Fair	4.59%	10.85%	12.68%	14.97%	10.19%	11.11%
Poor	0.92%	3.10%	1.46%	2.72%	0.64%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.50	3.10	3.35	3.20	3.27	3.28
Standard Deviation	0.63	0.71	0.76	0.79	0.67	0.73
4. Guiding students to understand content from various perspectives.						
Excellent	42.20%	23.26%	45.37%	32.65%	33.12%	36.01%
Good	46.79%	55.04%	39.51%	46.26%	51.59%	47.12%
Fair	10.09%	19.38%	12.20%	19.73%	14.65%	15.13%
Poor	0.92%	2.33%	2.93%	1.36%	0.64%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.30	2.99	3.27	3.10	3.17	3.17
Standard Deviation	0.69	0.72	0.79	0.76	0.69	0.74

No Calculations for cells with less than ten respondents.

**University of Louisville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	37.61%	17.05%	41.95%	29.93%	31.85%	32.53%
Good	50.46%	58.14%	40.49%	46.94%	53.50%	49.00%
Fair	11.01%	21.71%	16.10%	21.09%	13.38%	16.73%
Poor	0.92%	3.10%	1.46%	2.04%	1.27%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.25	2.89	3.23	3.05	3.16	3.12
Standard Deviation	0.68	0.71	0.77	0.77	0.69	0.74
6. Developing significant objectives aligned with standards.						
Excellent	57.80%	36.43%	60.00%	42.86%	37.58%	47.52%
Good	36.70%	51.16%	29.76%	42.18%	52.23%	41.63%
Fair	5.50%	10.08%	8.29%	12.93%	9.55%	9.37%
Poor	0.00%	2.33%	1.95%	2.04%	0.64%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.52	3.22	3.48	3.26	3.27	3.35
Standard Deviation	0.60	0.72	0.73	0.76	0.65	0.71
7. Using contextual data to design instruction relevant to students.						
Excellent	47.71%	22.48%	48.29%	28.57%	31.21%	36.28%
Good	44.04%	54.26%	40.98%	51.02%	50.32%	47.66%
Fair	6.42%	18.60%	9.27%	17.01%	17.20%	13.65%
Poor	1.83%	4.65%	1.46%	3.40%	1.27%	2.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.38	2.95	3.36	3.05	3.11	3.18
Standard Deviation	0.69	0.77	0.71	0.77	0.72	0.75
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	38.53%	27.13%	40.49%	26.53%	29.30%	32.80%
Good	44.04%	51.16%	40.49%	48.98%	50.96%	46.72%
Fair	16.51%	18.60%	15.12%	19.73%	16.56%	17.14%
Poor	0.92%	3.10%	3.90%	4.76%	3.18%	3.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.20	3.02	3.18	2.97	3.06	3.09
Standard Deviation	0.74	0.77	0.83	0.81	0.77	0.79

No Calculations for cells with less than ten respondents.

**University of Louisville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	50.46%	27.13%	49.76%	29.93%	32.48%	38.42%
Good	39.45%	58.14%	37.56%	48.30%	51.59%	46.45%
Fair	9.17%	12.40%	10.24%	18.37%	15.29%	13.12%
Poor	0.92%	2.33%	2.44%	3.40%	0.64%	2.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.39	3.10	3.35	3.05	3.16	3.21
Standard Deviation	0.69	0.69	0.76	0.79	0.69	0.74
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	41.28%	24.81%	44.88%	25.85%	29.94%	34.00%
Good	46.79%	51.94%	39.02%	46.26%	50.96%	46.32%
Fair	11.01%	20.16%	12.68%	23.13%	16.56%	16.60%
Poor	0.92%	3.10%	3.41%	4.76%	2.55%	3.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.28	2.98	3.25	2.93	3.08	3.11
Standard Deviation	0.70	0.76	0.81	0.82	0.75	0.79
11. Communicating high expectations.						
Excellent	53.21%	39.53%	52.20%	40.14%	35.03%	44.18%
Good	44.04%	45.74%	34.15%	47.62%	53.50%	44.31%
Fair	2.75%	11.63%	11.71%	10.88%	10.83%	10.04%
Poor	0.00%	3.10%	1.95%	1.36%	0.64%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.50	3.22	3.37	3.27	3.23	3.31
Standard Deviation	0.55	0.77	0.77	0.71	0.66	0.71
12. Establishing a positive learning environment.						
Excellent	59.63%	42.64%	60.00%	48.30%	40.13%	50.47%
Good	33.94%	43.41%	30.73%	40.14%	49.04%	39.09%
Fair	6.42%	10.08%	8.29%	9.52%	10.19%	8.97%
Poor	0.00%	3.88%	0.98%	2.04%	0.64%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.53	3.25	3.50	3.35	3.29	3.39
Standard Deviation	0.62	0.79	0.69	0.74	0.67	0.71

No Calculations for cells with less than ten respondents.

**University of Louisville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	66.97%	39.53%	54.15%	38.10%	33.12%	45.92%
Good	27.52%	46.51%	35.12%	46.26%	56.05%	42.57%
Fair	4.59%	10.85%	9.76%	14.29%	10.19%	10.17%
Poor	0.92%	3.10%	0.98%	1.36%	0.64%	1.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.61	3.22	3.42	3.21	3.22	3.33
Standard Deviation	0.62	0.76	0.71	0.73	0.64	0.71
14. Fostering mutual respect between teacher and students and among students.						
Excellent	58.72%	36.43%	60.98%	45.58%	40.76%	49.13%
Good	37.61%	48.84%	32.68%	47.62%	50.96%	42.97%
Fair	2.75%	11.63%	4.88%	6.80%	7.64%	6.69%
Poor	0.92%	3.10%	1.46%	0.00%	0.64%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.54	3.19	3.53	3.39	3.32	3.40
Standard Deviation	0.60	0.76	0.66	0.61	0.64	0.67
15. Providing a safe environment for learning.						
Excellent	61.47%	41.09%	63.90%	48.30%	43.31%	52.21%
Good	37.61%	44.19%	29.76%	42.86%	49.68%	40.16%
Fair	0.92%	13.18%	5.37%	8.84%	7.01%	7.10%
Poor	0.00%	1.55%	0.98%	0.00%	0.00%	0.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.61	3.25	3.57	3.39	3.36	3.44
Standard Deviation	0.51	0.74	0.64	0.65	0.61	0.65
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	55.05%	28.68%	46.83%	35.37%	29.94%	39.09%
Good	36.70%	55.81%	42.44%	44.90%	59.24%	47.93%
Fair	7.34%	13.18%	9.27%	17.69%	9.55%	11.38%
Poor	0.92%	2.33%	1.46%	2.04%	1.27%	1.61%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.46	3.11	3.35	3.14	3.18	3.24
Standard Deviation	0.67	0.71	0.71	0.77	0.65	0.71

No Calculations for cells with less than ten respondents.

**University of Louisville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	49.54%	20.16%	37.07%	25.85%	24.84%	31.19%
Good	39.45%	61.24%	44.88%	46.94%	53.50%	49.13%
Fair	9.17%	13.18%	15.12%	23.13%	19.75%	16.47%
Poor	1.83%	5.43%	2.93%	4.08%	1.91%	3.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.37	2.96	3.16	2.95	3.01	3.08
Standard Deviation	0.73	0.74	0.78	0.81	0.72	0.77
18. Using time effectively.						
Excellent	39.45%	25.58%	39.51%	30.61%	31.21%	33.60%
Good	45.87%	51.16%	41.95%	50.34%	48.41%	47.12%
Fair	11.01%	17.83%	13.17%	18.37%	18.47%	15.80%
Poor	3.67%	5.43%	5.37%	0.68%	1.91%	3.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.21	2.97	3.16	3.11	3.09	3.11
Standard Deviation	0.78	0.81	0.85	0.71	0.75	0.79
19. Using space and materials effectively.						
Excellent	43.12%	22.48%	51.22%	37.41%	36.94%	39.36%
Good	46.79%	62.79%	37.07%	48.98%	49.68%	47.93%
Fair	7.34%	10.08%	9.76%	10.88%	12.74%	10.31%
Poor	2.75%	4.65%	1.95%	2.72%	0.64%	2.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.30	3.03	3.38	3.21	3.23	3.24
Standard Deviation	0.73	0.72	0.74	0.74	0.69	0.73
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	44.04%	22.48%	43.41%	27.89%	28.03%	33.60%
Good	44.04%	55.04%	38.05%	47.62%	45.86%	45.38%
Fair	10.09%	19.38%	14.63%	21.77%	22.93%	17.94%
Poor	1.83%	3.10%	3.90%	2.72%	3.18%	3.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.30	2.97	3.21	3.01	2.99	3.10
Standard Deviation	0.73	0.74	0.83	0.78	0.80	0.79

No Calculations for cells with less than ten respondents.

**University of Louisville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	30.28%	13.18%	28.78%	19.05%	21.66%	22.89%
Good	49.54%	53.49%	41.95%	43.54%	43.95%	45.78%
Fair	18.35%	24.81%	21.95%	28.57%	26.75%	24.23%
Poor	1.83%	8.53%	7.32%	8.84%	7.64%	7.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.08	2.71	2.92	2.73	2.80	2.84
Standard Deviation	0.75	0.80	0.89	0.87	0.87	0.86
22. Using formative assessments.						
Excellent	60.55%	28.68%	39.51%	27.21%	24.84%	35.21%
Good	33.94%	57.36%	41.46%	42.18%	49.04%	44.85%
Fair	5.50%	9.30%	17.07%	26.53%	24.20%	17.40%
Poor	0.00%	4.65%	1.95%	4.08%	1.91%	2.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.55	3.10	3.19	2.93	2.97	3.13
Standard Deviation	0.60	0.75	0.78	0.84	0.75	0.78
23. Using summative assessments.						
Excellent	39.45%	22.48%	37.07%	27.89%	26.11%	30.79%
Good	48.62%	61.24%	42.93%	48.30%	52.87%	50.07%
Fair	11.01%	13.95%	18.05%	22.45%	21.02%	17.80%
Poor	0.92%	2.33%	1.95%	1.36%	0.00%	1.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.27	3.04	3.15	3.03	3.05	3.10
Standard Deviation	0.69	0.68	0.78	0.75	0.69	0.73
24. Describing, analyzing, and evaluating student performance data.						
Excellent	39.45%	15.50%	33.66%	23.81%	21.02%	26.77%
Good	48.62%	54.26%	43.90%	44.22%	50.96%	47.93%
Fair	10.09%	24.81%	19.02%	29.93%	26.75%	22.49%
Poor	1.83%	5.43%	3.41%	2.04%	1.27%	2.81%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.26	2.80	3.08	2.90	2.92	2.99
Standard Deviation	0.71	0.76	0.81	0.78	0.72	0.78

No Calculations for cells with less than ten respondents.

**University of Louisville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	23.85%	15.50%	27.32%	19.73%	25.48%	22.89%
Good	54.13%	56.59%	47.32%	55.10%	50.96%	52.21%
Fair	19.27%	22.48%	20.00%	23.13%	21.66%	21.29%
Poor	2.75%	5.43%	5.37%	2.04%	1.91%	3.61%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	2.99	2.82	2.97	2.93	3.00	2.94
Standard Deviation	0.74	0.75	0.83	0.71	0.74	0.76
26. Allowing opportunity for student self-assessment.						
Excellent	30.28%	15.50%	31.71%	16.33%	20.38%	23.29%
Good	51.38%	55.04%	42.93%	49.66%	45.22%	48.06%
Fair	16.51%	27.13%	21.46%	28.57%	31.21%	25.17%
Poor	1.83%	2.33%	3.90%	5.44%	3.18%	3.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.10	2.84	3.02	2.77	2.83	2.91
Standard Deviation	0.73	0.70	0.83	0.79	0.79	0.79
27. Using available technology to design and plan instruction.						
Excellent	61.47%	38.76%	58.54%	46.94%	42.04%	49.80%
Good	30.28%	48.84%	34.15%	44.90%	50.32%	41.63%
Fair	8.26%	10.08%	4.88%	6.12%	6.37%	6.83%
Poor	0.00%	2.33%	2.44%	2.04%	1.27%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.53	3.24	3.49	3.37	3.33	3.39
Standard Deviation	0.65	0.73	0.70	0.69	0.65	0.69
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	55.96%	35.66%	56.59%	40.82%	38.85%	46.05%
Good	37.61%	51.16%	33.66%	48.30%	52.23%	44.04%
Fair	5.50%	10.85%	7.32%	9.52%	8.92%	8.43%
Poor	0.92%	2.33%	2.44%	1.36%	0.00%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.49	3.20	3.44	3.29	3.30	3.35
Standard Deviation	0.65	0.72	0.74	0.69	0.62	0.70

No Calculations for cells with less than ten respondents.

**University of Louisville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	53.21%	27.13%	49.76%	31.29%	36.31%	39.89%
Good	34.86%	53.49%	37.07%	51.02%	48.41%	44.71%
Fair	10.09%	13.95%	9.76%	14.97%	12.10%	12.05%
Poor	1.83%	5.43%	3.41%	2.72%	3.18%	3.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.39	3.02	3.33	3.11	3.18	3.21
Standard Deviation	0.75	0.80	0.79	0.75	0.76	0.78
30. Using available technology to assess and communicate student learning.						
Excellent	42.20%	24.81%	45.37%	34.69%	32.48%	36.55%
Good	43.12%	54.26%	37.07%	46.94%	54.78%	46.59%
Fair	13.76%	15.50%	13.17%	15.65%	11.46%	13.79%
Poor	0.92%	5.43%	4.39%	2.72%	1.27%	3.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.27	2.98	3.23	3.14	3.18	3.17
Standard Deviation	0.73	0.79	0.84	0.77	0.68	0.77
31. Demonstrating ethical and legal use of technology.						
Excellent	64.22%	43.41%	62.93%	56.46%	46.50%	55.02%
Good	32.11%	46.51%	30.24%	38.10%	47.77%	38.55%
Fair	3.67%	7.75%	5.85%	4.76%	3.82%	5.22%
Poor	0.00%	2.33%	0.98%	0.68%	1.91%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.61	3.31	3.55	3.50	3.39	3.47
Standard Deviation	0.56	0.72	0.65	0.62	0.66	0.65
32. Using data to reflect on and evaluate student learning.						
Excellent	51.38%	20.93%	39.02%	30.61%	25.48%	33.20%
Good	42.20%	59.69%	42.44%	48.30%	52.87%	48.73%
Fair	5.50%	16.28%	16.10%	17.01%	17.83%	15.13%
Poor	0.92%	3.10%	2.44%	4.08%	3.82%	2.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.44	2.98	3.18	3.05	3.00	3.12
Standard Deviation	0.64	0.71	0.79	0.80	0.77	0.77

No Calculations for cells with less than ten respondents.

**University of Louisville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	55.96%	25.58%	43.41%	25.85%	23.57%	34.54%
Good	37.61%	56.59%	36.59%	49.66%	50.96%	45.78%
Fair	5.50%	14.73%	16.59%	20.41%	21.02%	16.33%
Poor	0.92%	3.10%	3.41%	4.08%	4.46%	3.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.49	3.05	3.20	2.97	2.94	3.12
Standard Deviation	0.65	0.73	0.84	0.79	0.79	0.79
34. Using data to reflect on and identify areas for professional growth.						
Excellent	52.29%	26.36%	40.00%	27.21%	28.03%	34.40%
Good	43.12%	56.59%	43.90%	48.98%	46.50%	47.52%
Fair	3.67%	13.95%	13.66%	18.37%	22.29%	14.99%
Poor	0.92%	3.10%	2.44%	5.44%	3.18%	3.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.47	3.06	3.21	2.98	2.99	3.13
Standard Deviation	0.62	0.73	0.77	0.82	0.80	0.77
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	41.28%	22.48%	39.51%	31.29%	29.94%	33.20%
Good	46.79%	60.47%	41.46%	54.42%	57.96%	51.54%
Fair	10.09%	13.18%	17.56%	12.93%	11.46%	13.52%
Poor	1.83%	3.88%	1.46%	1.36%	0.64%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.28	3.02	3.19	3.16	3.17	3.16
Standard Deviation	0.72	0.72	0.77	0.69	0.64	0.72
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	42.20%	20.16%	35.61%	28.57%	28.66%	31.06%
Good	44.95%	61.24%	44.88%	49.66%	56.69%	51.14%
Fair	10.09%	13.95%	15.61%	19.05%	12.10%	14.46%
Poor	2.75%	4.65%	3.90%	2.72%	2.55%	3.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.27	2.97	3.12	3.04	3.11	3.10
Standard Deviation	0.75	0.73	0.81	0.77	0.71	0.76

No Calculations for cells with less than ten respondents.

**University of Louisville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	43.12%	19.38%	40.49%	31.29%	28.66%	32.93%
Good	47.71%	61.24%	44.39%	51.02%	56.05%	51.54%
Fair	6.42%	15.50%	13.17%	16.33%	14.01%	13.39%
Poor	2.75%	3.88%	1.95%	1.36%	1.27%	2.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.31	2.96	3.23	3.12	3.12	3.15
Standard Deviation	0.72	0.71	0.75	0.72	0.68	0.73
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	37.61%	17.83%	33.17%	26.53%	26.11%	28.38%
Good	49.54%	55.81%	45.37%	48.98%	50.96%	49.67%
Fair	9.17%	20.16%	19.02%	20.41%	20.38%	18.34%
Poor	3.67%	6.20%	2.44%	4.08%	2.55%	3.61%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.21	2.85	3.09	2.98	3.01	3.03
Standard Deviation	0.76	0.78	0.78	0.80	0.76	0.78
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	59.63%	24.81%	49.76%	38.78%	29.30%	40.43%
Good	33.03%	59.69%	38.05%	50.34%	53.50%	46.72%
Fair	5.50%	13.18%	8.29%	8.84%	15.29%	10.31%
Poor	1.83%	2.33%	3.90%	2.04%	1.91%	2.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.50	3.07	3.34	3.26	3.10	3.25
Standard Deviation	0.69	0.69	0.79	0.70	0.72	0.74
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	51.38%	21.71%	45.37%	36.73%	26.75%	36.55%
Good	43.12%	60.47%	40.00%	48.98%	59.87%	49.93%
Fair	4.59%	13.95%	10.24%	11.56%	12.10%	10.71%
Poor	0.92%	3.88%	4.39%	2.72%	1.27%	2.81%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.45	3.00	3.26	3.20	3.12	3.20
Standard Deviation	0.63	0.72	0.82	0.75	0.65	0.74

No Calculations for cells with less than ten respondents.

**University of Louisville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	55.96%	24.81%	45.37%	36.05%	29.30%	38.15%
Good	35.78%	57.36%	40.98%	49.66%	57.96%	48.33%
Fair	5.50%	15.50%	10.24%	12.93%	11.46%	11.24%
Poor	2.75%	2.33%	3.41%	1.36%	1.27%	2.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.45	3.05	3.28	3.20	3.15	3.22
Standard Deviation	0.73	0.71	0.78	0.71	0.66	0.73
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	52.29%	20.93%	43.41%	34.69%	28.03%	35.88%
Good	39.45%	60.47%	43.90%	51.70%	61.15%	51.27%
Fair	6.42%	15.50%	7.80%	12.24%	9.55%	10.17%
Poor	1.83%	3.10%	4.88%	1.36%	1.27%	2.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.42	2.99	3.26	3.20	3.16	3.20
Standard Deviation	0.70	0.70	0.80	0.70	0.64	0.73
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	42.20%	18.60%	43.41%	36.73%	24.84%	33.73%
Good	44.95%	58.14%	38.05%	46.26%	58.60%	48.46%
Fair	10.09%	17.05%	13.17%	14.97%	12.10%	13.52%
Poor	2.75%	6.20%	5.37%	2.04%	4.46%	4.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.27	2.89	3.20	3.18	3.04	3.12
Standard Deviation	0.75	0.77	0.86	0.76	0.74	0.79
44. Developing a plan for engaging in leadership activities.						
Excellent	42.20%	19.38%	42.93%	34.01%	24.84%	33.20%
Good	44.95%	58.14%	38.54%	45.58%	55.41%	47.79%
Fair	9.17%	15.50%	13.17%	17.69%	15.29%	14.32%
Poor	3.67%	6.98%	5.37%	2.72%	4.46%	4.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.26	2.90	3.19	3.11	3.01	3.10
Standard Deviation	0.77	0.79	0.86	0.79	0.76	0.81

No Calculations for cells with less than ten respondents.

**University of Louisville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	46.79%	17.83%	40.00%	34.69%	23.57%	32.66%
Good	40.37%	58.14%	41.95%	43.54%	57.96%	48.19%
Fair	9.17%	16.28%	12.20%	18.37%	14.01%	14.06%
Poor	3.67%	7.75%	5.85%	3.40%	4.46%	5.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.30	2.86	3.16	3.10	3.01	3.08
Standard Deviation	0.79	0.80	0.86	0.81	0.75	0.82
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	34.86%	14.73%	36.59%	27.21%	21.66%	27.58%
Good	50.46%	55.81%	39.02%	47.62%	59.87%	49.67%
Fair	11.01%	21.71%	20.00%	20.41%	14.01%	17.80%
Poor	3.67%	7.75%	4.39%	4.76%	4.46%	4.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.17	2.78	3.08	2.97	2.99	3.00
Standard Deviation	0.76	0.79	0.86	0.82	0.73	0.81
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	35.78%	15.50%	36.59%	21.77%	23.57%	27.18%
Good	43.12%	52.71%	40.00%	46.94%	55.41%	47.26%
Fair	16.51%	20.93%	18.05%	25.85%	16.56%	19.54%
Poor	4.59%	10.85%	5.37%	5.44%	4.46%	6.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	3.10	2.73	3.08	2.85	2.98	2.96
Standard Deviation	0.84	0.85	0.87	0.82	0.76	0.84
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	21.10%	10.08%	30.73%	14.29%	21.02%	20.48%
Good	33.03%	41.86%	39.02%	38.78%	46.50%	40.16%
Fair	37.61%	31.78%	24.39%	34.01%	24.84%	29.59%
Poor	8.26%	16.28%	5.85%	12.93%	7.64%	9.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	129	205	147	157	747
Mean Score	2.67	2.46	2.95	2.54	2.81	2.71
Standard Deviation	0.90	0.88	0.89	0.89	0.86	0.90

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

University of Pikeville

**University of Pikeville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	0.00%	0.00%	75.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	25.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.75			3.50
Standard Deviation			0.45			0.51
2. Connecting content to life experiences of student.						
Excellent	0.00%	0.00%	75.00%	0.00%	0.00%	47.06%
Good	0.00%	0.00%	16.67%	0.00%	0.00%	47.06%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.67			3.41
Standard Deviation			0.65			0.61
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	0.00%	0.00%	75.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	25.00%	0.00%	0.00%	44.12%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.75			3.44
Standard Deviation			0.45			0.61
4. Guiding students to understand content from various perspectives.						
Excellent	0.00%	0.00%	58.33%	0.00%	0.00%	41.18%
Good	0.00%	0.00%	33.33%	0.00%	0.00%	55.88%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.50			3.38
Standard Deviation			0.67			0.55

No Calculations for cells with less than ten respondents.

**University of Pikeville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	0.00%	0.00%	58.33%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	33.33%	0.00%	0.00%	47.06%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.50			3.47
Standard Deviation			0.67			0.56
6. Developing significant objectives aligned with standards.						
Excellent	0.00%	0.00%	66.67%	0.00%	0.00%	55.88%
Good	0.00%	0.00%	25.00%	0.00%	0.00%	35.29%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	8.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.58			3.47
Standard Deviation			0.67			0.66
7. Using contextual data to design instruction relevant to students.						
Excellent	0.00%	0.00%	58.33%	0.00%	0.00%	44.12%
Good	0.00%	0.00%	41.67%	0.00%	0.00%	52.94%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.58			3.41
Standard Deviation			0.51			0.56
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	0.00%	0.00%	66.67%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	33.33%	0.00%	0.00%	44.12%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.67			3.44
Standard Deviation			0.49			0.61

No Calculations for cells with less than ten respondents.

**University of Pikeville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	0.00%	0.00%	75.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	25.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.75			3.50
Standard Deviation			0.45			0.51
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	0.00%	0.00%	66.67%	0.00%	0.00%	47.06%
Good	0.00%	0.00%	25.00%	0.00%	0.00%	44.12%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	8.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.58			3.38
Standard Deviation			0.67			0.65
11. Communicating high expectations.						
Excellent	0.00%	0.00%	83.33%	0.00%	0.00%	64.71%
Good	0.00%	0.00%	16.67%	0.00%	0.00%	29.41%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.83			3.59
Standard Deviation			0.39			0.61
12. Establishing a positive learning environment.						
Excellent	0.00%	0.00%	91.67%	0.00%	0.00%	70.59%
Good	0.00%	0.00%	8.33%	0.00%	0.00%	29.41%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.92			3.71
Standard Deviation			0.29			0.46

No Calculations for cells with less than ten respondents.

**University of Pikeville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	0.00%	0.00%	66.67%	0.00%	0.00%	55.88%
Good	0.00%	0.00%	33.33%	0.00%	0.00%	38.24%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.67			3.50
Standard Deviation			0.49			0.62
14. Fostering mutual respect between teacher and students and among students.						
Excellent	0.00%	0.00%	83.33%	0.00%	0.00%	64.71%
Good	0.00%	0.00%	16.67%	0.00%	0.00%	35.29%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.83			3.65
Standard Deviation			0.39			0.49
15. Providing a safe environment for learning.						
Excellent	0.00%	0.00%	83.33%	0.00%	0.00%	67.65%
Good	0.00%	0.00%	16.67%	0.00%	0.00%	32.35%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.83			3.68
Standard Deviation			0.39			0.47
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	0.00%	0.00%	75.00%	0.00%	0.00%	52.94%
Good	0.00%	0.00%	16.67%	0.00%	0.00%	41.18%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.67			3.47
Standard Deviation			0.65			0.61

No Calculations for cells with less than ten respondents.

**University of Pikeville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	44.12%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	52.94%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.50			3.41
Standard Deviation			0.52			0.56
18. Using time effectively.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	41.18%
Good	0.00%	0.00%	41.67%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	8.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.42			3.32
Standard Deviation			0.67			0.64
19. Using space and materials effectively.						
Excellent	0.00%	0.00%	75.00%	0.00%	0.00%	55.88%
Good	0.00%	0.00%	25.00%	0.00%	0.00%	41.18%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.75			3.53
Standard Deviation			0.45			0.56
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	0.00%	0.00%	66.67%	0.00%	0.00%	47.06%
Good	0.00%	0.00%	33.33%	0.00%	0.00%	47.06%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.67			3.41
Standard Deviation			0.49			0.61

No Calculations for cells with less than ten respondents.

**University of Pikeville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	0.00%	0.00%	58.33%	0.00%	0.00%	44.12%
Good	0.00%	0.00%	33.33%	0.00%	0.00%	44.12%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	8.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.50			3.29
Standard Deviation			0.67			0.76
22. Using formative assessments.						
Excellent	0.00%	0.00%	66.67%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	25.00%	0.00%	0.00%	44.12%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.58			3.44
Standard Deviation			0.67			0.61
23. Using summative assessments.						
Excellent	0.00%	0.00%	75.00%	0.00%	0.00%	55.88%
Good	0.00%	0.00%	16.67%	0.00%	0.00%	35.29%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	8.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.67			3.47
Standard Deviation			0.65			0.66
24. Describing, analyzing, and evaluating student performance data.						
Excellent	0.00%	0.00%	66.67%	0.00%	0.00%	44.12%
Good	0.00%	0.00%	33.33%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.67			3.35
Standard Deviation			0.49			0.69

No Calculations for cells with less than ten respondents.

**University of Pikeville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	0.00%	0.00%	58.33%	0.00%	0.00%	41.18%
Good	0.00%	0.00%	41.67%	0.00%	0.00%	55.88%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.58			3.38
Standard Deviation			0.51			0.55
26. Allowing opportunity for student self-assessment.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	29.41%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	58.82%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	11.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.50			3.18
Standard Deviation			0.52			0.63
27. Using available technology to design and plan instruction.						
Excellent	0.00%	0.00%	66.67%	0.00%	0.00%	58.82%
Good	0.00%	0.00%	33.33%	0.00%	0.00%	38.24%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.67			3.56
Standard Deviation			0.49			0.56
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	0.00%	0.00%	66.67%	0.00%	0.00%	61.76%
Good	0.00%	0.00%	33.33%	0.00%	0.00%	35.29%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.67			3.59
Standard Deviation			0.49			0.56

No Calculations for cells with less than ten respondents.

**University of Pikeville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	0.00%	0.00%	66.67%	0.00%	0.00%	64.71%
Good	0.00%	0.00%	33.33%	0.00%	0.00%	32.35%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.67			3.62
Standard Deviation			0.49			0.55
30. Using available technology to assess and communicate student learning.						
Excellent	0.00%	0.00%	66.67%	0.00%	0.00%	58.82%
Good	0.00%	0.00%	33.33%	0.00%	0.00%	38.24%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.67			3.56
Standard Deviation			0.49			0.56
31. Demonstrating ethical and legal use of technology.						
Excellent	0.00%	0.00%	83.33%	0.00%	0.00%	64.71%
Good	0.00%	0.00%	16.67%	0.00%	0.00%	32.35%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.83			3.62
Standard Deviation			0.39			0.55
32. Using data to reflect on and evaluate student learning.						
Excellent	0.00%	0.00%	66.67%	0.00%	0.00%	44.12%
Good	0.00%	0.00%	33.33%	0.00%	0.00%	52.94%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.67			3.41
Standard Deviation			0.49			0.56

No Calculations for cells with less than ten respondents.

**University of Pikeville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	0.00%	0.00%	66.67%	0.00%	0.00%	44.12%
Good	0.00%	0.00%	33.33%	0.00%	0.00%	52.94%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.67			3.41
Standard Deviation			0.49			0.56
34. Using data to reflect on and identify areas for professional growth.						
Excellent	0.00%	0.00%	58.33%	0.00%	0.00%	38.24%
Good	0.00%	0.00%	41.67%	0.00%	0.00%	58.82%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.58			3.35
Standard Deviation			0.51			0.54
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	0.00%	0.00%	58.33%	0.00%	0.00%	47.06%
Good	0.00%	0.00%	33.33%	0.00%	0.00%	47.06%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.50			3.41
Standard Deviation			0.67			0.61
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	0.00%	0.00%	58.33%	0.00%	0.00%	44.12%
Good	0.00%	0.00%	33.33%	0.00%	0.00%	47.06%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	8.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.50			3.35
Standard Deviation			0.67			0.65

No Calculations for cells with less than ten respondents.

**University of Pikeville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	0.00%	0.00%	58.33%	0.00%	0.00%	41.18%
Good	0.00%	0.00%	41.67%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	8.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.58			3.32
Standard Deviation			0.51			0.64
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	0.00%	0.00%	58.33%	0.00%	0.00%	41.18%
Good	0.00%	0.00%	41.67%	0.00%	0.00%	52.94%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.58			3.35
Standard Deviation			0.51			0.60
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	0.00%	0.00%	66.67%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	25.00%	0.00%	0.00%	41.18%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	8.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.58			3.41
Standard Deviation			0.67			0.66
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	38.24%
Good	0.00%	0.00%	41.67%	0.00%	0.00%	55.88%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.42			3.32
Standard Deviation			0.67			0.59

No Calculations for cells with less than ten respondents.

**University of Pikeville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	0.00%	0.00%	50.00%	0.00%	0.00%	38.24%
Good	0.00%	0.00%	50.00%	0.00%	0.00%	55.88%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.50			3.32
Standard Deviation			0.52			0.59
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	0.00%	0.00%	58.33%	0.00%	0.00%	47.06%
Good	0.00%	0.00%	41.67%	0.00%	0.00%	47.06%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.58			3.41
Standard Deviation			0.51			0.61
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	0.00%	0.00%	75.00%	0.00%	0.00%	58.82%
Good	0.00%	0.00%	16.67%	0.00%	0.00%	35.29%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.67			3.53
Standard Deviation			0.65			0.61
44. Developing a plan for engaging in leadership activities.						
Excellent	0.00%	0.00%	66.67%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	25.00%	0.00%	0.00%	44.12%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.58			3.44
Standard Deviation			0.67			0.61

No Calculations for cells with less than ten respondents.

**University of Pikeville
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	0.00%	0.00%	66.67%	0.00%	0.00%	47.06%
Good	0.00%	0.00%	25.00%	0.00%	0.00%	44.12%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	8.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.58			3.38
Standard Deviation			0.67			0.65
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	0.00%	0.00%	66.67%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	25.00%	0.00%	0.00%	38.24%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	11.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.58			3.38
Standard Deviation			0.67			0.70
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	0.00%	0.00%	75.00%	0.00%	0.00%	47.06%
Good	0.00%	0.00%	25.00%	0.00%	0.00%	38.24%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%	14.71%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.75			3.32
Standard Deviation			0.45			0.73
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	0.00%	0.00%	33.33%	0.00%	0.00%	20.59%
Good	0.00%	0.00%	58.33%	0.00%	0.00%	47.06%
Fair	0.00%	0.00%	8.33%	0.00%	0.00%	20.59%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	11.76%
Totals	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
N	6	5	12	3	8	34
Mean Score			3.25			2.76
Standard Deviation			0.62			0.92

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

University of the Cumberlands

University of the Cumberland 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	67.01%	30.88%	43.57%	41.56%	50.77%	47.43%
Good	25.77%	60.29%	47.14%	50.65%	41.54%	44.30%
Fair	6.19%	8.82%	7.86%	6.49%	4.62%	6.94%
Poor	1.03%	0.00%	1.43%	1.30%	3.08%	1.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.59	3.22	3.33	3.32	3.40	3.38
Standard Deviation	0.66	0.59	0.68	0.66	0.72	0.67
2. Connecting content to life experiences of student.						
Excellent	55.67%	33.82%	45.00%	36.36%	46.15%	44.30%
Good	35.05%	50.00%	42.14%	50.65%	43.08%	43.40%
Fair	5.15%	14.71%	8.57%	11.69%	9.23%	9.40%
Poor	4.12%	1.47%	4.29%	1.30%	1.54%	2.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.42	3.16	3.28	3.22	3.34	3.29
Standard Deviation	0.78	0.73	0.80	0.70	0.71	0.75
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	57.73%	35.29%	42.14%	44.16%	49.23%	45.86%
Good	31.96%	57.35%	42.86%	44.16%	41.54%	42.73%
Fair	9.28%	7.35%	10.71%	10.39%	9.23%	9.62%
Poor	1.03%	0.00%	4.29%	1.30%	0.00%	1.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.46	3.28	3.23	3.31	3.40	3.33
Standard Deviation	0.71	0.59	0.81	0.71	0.66	0.72
4. Guiding students to understand content from various perspectives.						
Excellent	53.61%	30.88%	37.14%	33.77%	41.54%	39.82%
Good	38.14%	58.82%	47.86%	51.95%	46.15%	47.87%
Fair	6.19%	10.29%	10.71%	12.99%	10.77%	10.07%
Poor	2.06%	0.00%	4.29%	1.30%	1.54%	2.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.43	3.21	3.18	3.18	3.28	3.25
Standard Deviation	0.71	0.61	0.79	0.70	0.72	0.73

No Calculations for cells with less than ten respondents.

**University of the Cumberland
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	52.58%	30.88%	35.71%	38.96%	43.08%	40.27%
Good	36.08%	57.35%	45.00%	46.75%	41.54%	44.74%
Fair	9.28%	11.76%	14.29%	11.69%	13.85%	12.30%
Poor	2.06%	0.00%	5.00%	2.60%	1.54%	2.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.39	3.19	3.11	3.22	3.26	3.23
Standard Deviation	0.74	0.63	0.83	0.75	0.76	0.76
6. Developing significant objectives aligned with standards.						
Excellent	72.16%	38.24%	47.14%	44.16%	52.31%	51.45%
Good	19.59%	58.82%	37.86%	45.45%	40.00%	38.70%
Fair	7.22%	2.94%	10.71%	9.09%	6.15%	7.83%
Poor	1.03%	0.00%	4.29%	1.30%	1.54%	2.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.63	3.35	3.28	3.32	3.43	3.40
Standard Deviation	0.67	0.54	0.82	0.70	0.68	0.72
7. Using contextual data to design instruction relevant to students.						
Excellent	59.79%	33.82%	37.86%	40.26%	44.62%	43.40%
Good	31.96%	45.59%	44.29%	44.16%	44.62%	41.83%
Fair	6.19%	20.59%	11.43%	14.29%	6.15%	11.41%
Poor	2.06%	0.00%	6.43%	1.30%	4.62%	3.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.49	3.13	3.14	3.23	3.29	3.25
Standard Deviation	0.71	0.73	0.86	0.74	0.79	0.79
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	59.79%	30.88%	40.00%	31.17%	50.77%	42.95%
Good	31.96%	52.94%	37.86%	48.05%	35.38%	40.27%
Fair	7.22%	14.71%	16.43%	16.88%	9.23%	13.20%
Poor	1.03%	1.47%	5.71%	3.90%	4.62%	3.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.51	3.13	3.12	3.06	3.32	3.23
Standard Deviation	0.68	0.71	0.89	0.80	0.83	0.81

No Calculations for cells with less than ten respondents.

**University of the Cumberland
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	61.86%	36.76%	43.57%	38.96%	46.15%	46.09%
Good	28.87%	52.94%	40.71%	49.35%	44.62%	42.06%
Fair	9.28%	10.29%	10.00%	9.09%	6.15%	9.17%
Poor	0.00%	0.00%	5.71%	2.60%	3.08%	2.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.53	3.26	3.22	3.25	3.34	3.32
Standard Deviation	0.66	0.64	0.85	0.73	0.73	0.75
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	58.76%	30.88%	38.57%	32.47%	41.54%	41.16%
Good	30.93%	55.88%	42.86%	49.35%	44.62%	43.62%
Fair	9.28%	13.24%	10.00%	15.58%	10.77%	11.41%
Poor	1.03%	0.00%	8.57%	2.60%	3.08%	3.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.47	3.18	3.11	3.12	3.25	3.22
Standard Deviation	0.71	0.65	0.91	0.76	0.77	0.79
11. Communicating high expectations.						
Excellent	74.23%	52.94%	57.14%	49.35%	53.85%	58.39%
Good	20.62%	44.12%	27.86%	38.96%	35.38%	31.77%
Fair	4.12%	2.94%	12.14%	10.39%	10.77%	8.50%
Poor	1.03%	0.00%	2.86%	1.30%	0.00%	1.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.68	3.50	3.39	3.36	3.43	3.47
Standard Deviation	0.60	0.56	0.81	0.72	0.68	0.71
12. Establishing a positive learning environment.						
Excellent	75.26%	54.41%	62.86%	57.14%	61.54%	63.09%
Good	20.62%	44.12%	28.57%	29.87%	36.92%	30.65%
Fair	4.12%	1.47%	8.57%	11.69%	1.54%	6.04%
Poor	0.00%	0.00%	0.00%	1.30%	0.00%	0.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.71	3.53	3.54	3.43	3.60	3.57
Standard Deviation	0.54	0.53	0.65	0.75	0.52	0.62

No Calculations for cells with less than ten respondents.

**University of the Cumberland
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	65.98%	50.00%	50.71%	38.96%	47.69%	51.45%
Good	25.77%	41.18%	40.00%	44.16%	43.08%	38.26%
Fair	7.22%	8.82%	7.86%	16.88%	9.23%	9.62%
Poor	1.03%	0.00%	1.43%	0.00%	0.00%	0.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.57	3.41	3.40	3.22	3.38	3.40
Standard Deviation	0.68	0.65	0.70	0.72	0.65	0.69
14. Fostering mutual respect between teacher and students and among students.						
Excellent	73.20%	51.47%	59.29%	50.65%	61.54%	59.96%
Good	19.59%	41.18%	33.57%	36.36%	36.92%	32.66%
Fair	6.19%	7.35%	5.71%	12.99%	1.54%	6.71%
Poor	1.03%	0.00%	1.43%	0.00%	0.00%	0.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.65	3.44	3.51	3.38	3.60	3.52
Standard Deviation	0.65	0.63	0.67	0.71	0.52	0.65
15. Providing a safe environment for learning.						
Excellent	77.32%	57.35%	64.29%	58.44%	61.54%	64.65%
Good	20.62%	38.24%	31.43%	31.17%	38.46%	31.10%
Fair	2.06%	4.41%	3.57%	10.39%	0.00%	4.03%
Poor	0.00%	0.00%	0.71%	0.00%	0.00%	0.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.75	3.53	3.59	3.48	3.62	3.60
Standard Deviation	0.48	0.59	0.60	0.68	0.49	0.58
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	62.89%	36.76%	41.43%	37.66%	50.77%	46.09%
Good	27.84%	52.94%	42.14%	46.75%	43.08%	41.61%
Fair	9.28%	10.29%	9.29%	11.69%	3.08%	8.95%
Poor	0.00%	0.00%	7.14%	3.90%	3.08%	3.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.54	3.26	3.18	3.18	3.42	3.30
Standard Deviation	0.66	0.64	0.88	0.79	0.70	0.77

No Calculations for cells with less than ten respondents.

**University of the Cumberland
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	63.92%	38.24%	35.71%	36.36%	35.38%	42.28%
Good	27.84%	45.59%	44.29%	41.56%	52.31%	41.61%
Fair	6.19%	16.18%	15.00%	16.88%	9.23%	12.75%
Poor	2.06%	0.00%	5.00%	5.19%	3.08%	3.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.54	3.22	3.11	3.09	3.20	3.23
Standard Deviation	0.71	0.71	0.84	0.86	0.73	0.80
18. Using time effectively.						
Excellent	61.86%	35.29%	42.14%	35.06%	50.77%	45.41%
Good	30.93%	55.88%	42.86%	41.56%	40.00%	41.61%
Fair	5.15%	7.35%	10.71%	18.18%	7.69%	9.84%
Poor	2.06%	1.47%	4.29%	5.19%	1.54%	3.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.53	3.25	3.23	3.06	3.40	3.29
Standard Deviation	0.69	0.66	0.81	0.86	0.70	0.77
19. Using space and materials effectively.						
Excellent	61.86%	35.29%	45.71%	48.05%	52.31%	48.99%
Good	30.93%	50.00%	43.57%	33.77%	44.62%	40.27%
Fair	5.15%	14.71%	10.00%	15.58%	1.54%	9.40%
Poor	2.06%	0.00%	0.71%	2.60%	1.54%	1.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.53	3.21	3.34	3.27	3.48	3.37
Standard Deviation	0.69	0.68	0.69	0.82	0.62	0.71
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	63.92%	36.76%	38.57%	29.87%	40.00%	42.51%
Good	29.90%	51.47%	43.57%	53.25%	44.62%	43.62%
Fair	5.15%	11.76%	10.00%	12.99%	12.31%	10.07%
Poor	1.03%	0.00%	7.86%	3.90%	3.08%	3.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.57	3.25	3.13	3.09	3.22	3.25
Standard Deviation	0.64	0.66	0.89	0.76	0.78	0.79

No Calculations for cells with less than ten respondents.

**University of the Cumberland
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	50.52%	27.94%	29.29%	22.08%	38.46%	33.78%
Good	37.11%	48.53%	43.57%	50.65%	43.08%	44.07%
Fair	7.22%	19.12%	23.57%	23.38%	13.85%	17.90%
Poor	5.15%	4.41%	3.57%	3.90%	4.62%	4.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.33	3.00	2.99	2.91	3.15	3.07
Standard Deviation	0.83	0.81	0.82	0.78	0.83	0.83
22. Using formative assessments.						
Excellent	76.29%	38.24%	38.57%	31.17%	43.08%	46.09%
Good	17.53%	52.94%	42.86%	53.25%	44.62%	40.94%
Fair	5.15%	8.82%	15.00%	14.29%	9.23%	10.96%
Poor	1.03%	0.00%	3.57%	1.30%	3.08%	2.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.69	3.29	3.16	3.14	3.28	3.31
Standard Deviation	0.62	0.62	0.81	0.70	0.76	0.75
23. Using summative assessments.						
Excellent	73.20%	39.71%	40.00%	35.06%	44.62%	46.98%
Good	20.62%	51.47%	45.00%	50.65%	46.15%	41.83%
Fair	6.19%	8.82%	12.86%	12.99%	6.15%	9.84%
Poor	0.00%	0.00%	2.14%	1.30%	3.08%	1.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.67	3.31	3.23	3.19	3.32	3.34
Standard Deviation	0.59	0.63	0.75	0.71	0.73	0.71
24. Describing, analyzing, and evaluating student performance data.						
Excellent	54.64%	29.41%	34.29%	29.87%	33.85%	37.14%
Good	39.18%	51.47%	44.29%	51.95%	52.31%	46.76%
Fair	3.09%	17.65%	15.00%	15.58%	10.77%	12.30%
Poor	3.09%	1.47%	6.43%	2.60%	3.08%	3.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.45	3.09	3.06	3.09	3.17	3.17
Standard Deviation	0.71	0.73	0.87	0.75	0.74	0.79

No Calculations for cells with less than ten respondents.

**University of the Cumberland
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	46.39%	36.76%	29.29%	31.17%	38.46%	35.79%
Good	39.18%	42.65%	46.43%	51.95%	50.77%	45.86%
Fair	10.31%	17.65%	18.57%	16.88%	7.69%	14.77%
Poor	4.12%	2.94%	5.71%	0.00%	3.08%	3.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.28	3.13	2.99	3.14	3.25	3.14
Standard Deviation	0.81	0.81	0.84	0.68	0.73	0.79
26. Allowing opportunity for student self-assessment.						
Excellent	60.82%	33.82%	29.29%	22.08%	30.77%	35.79%
Good	27.84%	44.12%	44.29%	49.35%	56.92%	43.40%
Fair	10.31%	19.12%	20.71%	24.68%	9.23%	17.23%
Poor	1.03%	2.94%	5.71%	3.90%	3.08%	3.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.48	3.09	2.97	2.90	3.15	3.11
Standard Deviation	0.72	0.81	0.86	0.79	0.71	0.81
27. Using available technology to design and plan instruction.						
Excellent	68.04%	45.59%	62.14%	61.04%	56.92%	59.96%
Good	24.74%	42.65%	26.43%	35.06%	41.54%	32.21%
Fair	7.22%	11.76%	11.43%	3.90%	1.54%	7.83%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.61	3.34	3.51	3.57	3.55	3.52
Standard Deviation	0.62	0.68	0.69	0.57	0.53	0.64
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	60.82%	45.59%	56.43%	64.94%	55.38%	57.05%
Good	30.93%	47.06%	31.43%	31.17%	41.54%	35.12%
Fair	8.25%	7.35%	10.00%	3.90%	3.08%	7.16%
Poor	0.00%	0.00%	2.14%	0.00%	0.00%	0.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.53	3.38	3.42	3.61	3.52	3.49
Standard Deviation	0.65	0.62	0.76	0.57	0.56	0.66

No Calculations for cells with less than ten respondents.

University of the Cumberland 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	58.76%	38.24%	50.00%	57.14%	49.23%	51.23%
Good	28.87%	45.59%	32.86%	35.06%	47.69%	36.47%
Fair	9.28%	14.71%	15.00%	7.79%	3.08%	10.74%
Poor	3.09%	1.47%	2.14%	0.00%	0.00%	1.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.43	3.21	3.31	3.49	3.46	3.37
Standard Deviation	0.79	0.74	0.80	0.64	0.56	0.74
30. Using available technology to assess and communicate student learning.						
Excellent	59.79%	38.24%	47.86%	45.45%	53.85%	49.44%
Good	31.96%	48.53%	32.86%	48.05%	40.00%	38.70%
Fair	3.09%	11.76%	15.00%	6.49%	4.62%	8.95%
Poor	5.15%	1.47%	4.29%	0.00%	1.54%	2.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.46	3.24	3.24	3.39	3.46	3.35
Standard Deviation	0.79	0.71	0.86	0.61	0.66	0.76
31. Demonstrating ethical and legal use of technology.						
Excellent	71.13%	48.53%	70.00%	63.64%	61.54%	64.65%
Good	22.68%	50.00%	27.86%	33.77%	36.92%	32.44%
Fair	6.19%	1.47%	2.14%	2.60%	1.54%	2.91%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.65	3.47	3.68	3.61	3.60	3.62
Standard Deviation	0.60	0.53	0.51	0.54	0.52	0.54
32. Using data to reflect on and evaluate student learning.						
Excellent	69.07%	33.82%	38.57%	35.06%	35.38%	43.40%
Good	23.71%	48.53%	45.00%	46.75%	53.85%	42.51%
Fair	6.19%	17.65%	10.71%	16.88%	6.15%	11.19%
Poor	1.03%	0.00%	5.71%	1.30%	4.62%	2.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.61	3.16	3.16	3.16	3.20	3.26
Standard Deviation	0.65	0.70	0.84	0.74	0.75	0.77

No Calculations for cells with less than ten respondents.

**University of the Cumberland
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	65.98%	38.24%	36.43%	29.87%	35.38%	41.83%
Good	26.80%	42.65%	45.00%	50.65%	53.85%	42.95%
Fair	6.19%	19.12%	12.14%	16.88%	6.15%	11.86%
Poor	1.03%	0.00%	6.43%	2.60%	4.62%	3.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.58	3.19	3.11	3.08	3.20	3.23
Standard Deviation	0.66	0.74	0.86	0.76	0.75	0.79
34. Using data to reflect on and identify areas for professional growth.						
Excellent	68.04%	38.24%	37.86%	35.06%	36.92%	43.85%
Good	24.74%	44.12%	45.00%	48.05%	52.31%	42.06%
Fair	5.15%	17.65%	11.43%	14.29%	6.15%	10.74%
Poor	2.06%	0.00%	5.71%	2.60%	4.62%	3.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.59	3.21	3.15	3.16	3.22	3.26
Standard Deviation	0.69	0.72	0.84	0.76	0.76	0.78
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	56.70%	33.82%	38.57%	44.16%	41.54%	43.18%
Good	30.93%	54.41%	42.86%	41.56%	46.15%	42.28%
Fair	8.25%	11.76%	14.29%	10.39%	10.77%	11.41%
Poor	4.12%	0.00%	4.29%	3.90%	1.54%	3.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.40	3.22	3.16	3.26	3.28	3.26
Standard Deviation	0.81	0.64	0.82	0.80	0.72	0.78
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	53.61%	32.35%	32.86%	42.86%	38.46%	39.82%
Good	35.05%	47.06%	45.71%	41.56%	50.77%	43.62%
Fair	6.19%	20.59%	15.00%	11.69%	7.69%	12.30%
Poor	5.15%	0.00%	6.43%	3.90%	3.08%	4.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.37	3.12	3.05	3.23	3.25	3.19
Standard Deviation	0.82	0.72	0.86	0.81	0.73	0.81

No Calculations for cells with less than ten respondents.

**University of the Cumberland
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	61.86%	35.29%	39.29%	41.56%	38.46%	43.85%
Good	29.90%	50.00%	43.57%	42.86%	49.23%	42.28%
Fair	6.19%	13.24%	13.57%	11.69%	10.77%	11.19%
Poor	2.06%	1.47%	3.57%	3.90%	1.54%	2.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.52	3.19	3.19	3.22	3.25	3.27
Standard Deviation	0.71	0.72	0.80	0.80	0.71	0.76
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	54.64%	25.00%	32.86%	37.66%	35.38%	37.58%
Good	32.99%	54.41%	45.71%	46.75%	49.23%	44.97%
Fair	8.25%	19.12%	15.71%	12.99%	12.31%	13.65%
Poor	4.12%	1.47%	5.71%	2.60%	3.08%	3.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.38	3.03	3.06	3.19	3.17	3.16
Standard Deviation	0.81	0.71	0.85	0.76	0.76	0.80
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	75.26%	41.18%	47.86%	45.45%	44.62%	51.90%
Good	19.59%	54.41%	39.29%	44.16%	47.69%	39.37%
Fair	5.15%	4.41%	10.00%	7.79%	3.08%	6.71%
Poor	0.00%	0.00%	2.86%	2.60%	4.62%	2.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.70	3.37	3.32	3.32	3.32	3.41
Standard Deviation	0.56	0.57	0.77	0.73	0.75	0.71
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	65.98%	39.71%	37.14%	40.26%	40.00%	44.74%
Good	27.84%	48.53%	45.00%	49.35%	53.85%	43.85%
Fair	5.15%	11.76%	15.71%	7.79%	1.54%	9.40%
Poor	1.03%	0.00%	2.14%	2.60%	4.62%	2.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.59	3.28	3.17	3.27	3.29	3.31
Standard Deviation	0.64	0.67	0.77	0.72	0.72	0.72

No Calculations for cells with less than ten respondents.

University of the Cumberland 2011-2012 Results

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	71.13%	39.71%	40.71%	38.96%	44.62%	47.43%
Good	23.71%	50.00%	43.57%	51.95%	49.23%	42.51%
Fair	5.15%	8.82%	11.43%	7.79%	1.54%	7.61%
Poor	0.00%	1.47%	4.29%	1.30%	4.62%	2.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.66	3.28	3.21	3.29	3.34	3.35
Standard Deviation	0.58	0.69	0.81	0.67	0.73	0.73
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	69.07%	39.71%	45.00%	35.06%	44.62%	47.65%
Good	24.74%	51.47%	40.00%	54.55%	49.23%	42.28%
Fair	6.19%	7.35%	14.29%	7.79%	1.54%	8.50%
Poor	0.00%	1.47%	0.71%	2.60%	4.62%	1.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.63	3.29	3.29	3.22	3.34	3.36
Standard Deviation	0.60	0.67	0.73	0.70	0.73	0.70
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	65.98%	26.47%	40.71%	44.16%	41.54%	44.74%
Good	26.80%	58.82%	40.71%	45.45%	44.62%	41.83%
Fair	7.22%	13.24%	16.43%	10.39%	10.77%	12.08%
Poor	0.00%	1.47%	2.14%	0.00%	3.08%	1.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.59	3.10	3.20	3.34	3.25	3.30
Standard Deviation	0.63	0.67	0.79	0.66	0.77	0.73
44. Developing a plan for engaging in leadership activities.						
Excellent	61.86%	35.29%	39.29%	42.86%	40.00%	44.30%
Good	32.99%	48.53%	42.14%	46.75%	47.69%	42.73%
Fair	5.15%	14.71%	13.57%	9.09%	9.23%	10.51%
Poor	0.00%	1.47%	5.00%	1.30%	3.08%	2.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.57	3.18	3.16	3.31	3.25	3.29
Standard Deviation	0.59	0.73	0.84	0.69	0.75	0.75

No Calculations for cells with less than ten respondents.

**University of the Cumberland
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	64.95%	33.82%	41.43%	42.86%	38.46%	45.19%
Good	29.90%	51.47%	41.43%	46.75%	49.23%	42.51%
Fair	5.15%	13.24%	12.14%	9.09%	10.77%	10.07%
Poor	0.00%	1.47%	5.00%	1.30%	1.54%	2.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.60	3.18	3.19	3.31	3.25	3.31
Standard Deviation	0.59	0.71	0.84	0.69	0.71	0.74
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	61.86%	30.88%	37.14%	35.06%	36.92%	41.16%
Good	30.93%	51.47%	43.57%	53.25%	49.23%	44.52%
Fair	7.22%	16.18%	14.29%	10.39%	10.77%	11.86%
Poor	0.00%	1.47%	5.00%	1.30%	3.08%	2.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.55	3.12	3.13	3.22	3.20	3.24
Standard Deviation	0.63	0.72	0.84	0.68	0.75	0.76
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	47.42%	29.41%	34.29%	29.87%	33.85%	35.57%
Good	42.27%	47.06%	45.71%	49.35%	46.15%	45.86%
Fair	9.28%	23.53%	12.14%	18.18%	16.92%	14.99%
Poor	1.03%	0.00%	7.86%	2.60%	3.08%	3.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	3.36	3.06	3.06	3.06	3.11	3.13
Standard Deviation	0.70	0.73	0.88	0.77	0.79	0.80
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	29.90%	20.59%	23.57%	22.08%	29.23%	25.06%
Good	41.24%	38.24%	42.86%	46.75%	50.77%	43.62%
Fair	23.71%	30.88%	25.00%	27.27%	13.85%	24.38%
Poor	5.15%	10.29%	8.57%	3.90%	6.15%	6.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	97	68	140	77	65	447
Mean Score	2.96	2.69	2.81	2.87	3.03	2.87
Standard Deviation	0.87	0.92	0.89	0.80	0.83	0.87

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2011-2012 Results**

Western Kentucky University

**Western Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
1. Communicating concepts, processes, and knowledge.						
Excellent	54.26%	29.95%	44.93%	43.62%	36.55%	42.83%
Good	39.53%	59.42%	45.75%	51.03%	58.38%	49.69%
Fair	5.81%	9.66%	7.95%	5.35%	5.08%	6.85%
Poor	0.39%	0.97%	1.37%	0.00%	0.00%	0.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.48	3.18	3.34	3.38	3.31	3.35
Standard Deviation	0.62	0.63	0.68	0.59	0.56	0.63
2. Connecting content to life experiences of student.						
Excellent	44.96%	25.12%	38.90%	36.21%	28.43%	35.75%
Good	47.67%	56.04%	45.21%	49.38%	62.44%	50.94%
Fair	6.98%	17.39%	13.15%	13.17%	8.63%	11.89%
Poor	0.39%	1.45%	2.74%	1.23%	0.51%	1.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.37	3.05	3.20	3.21	3.19	3.21
Standard Deviation	0.63	0.70	0.77	0.71	0.60	0.70
3. Demonstrating instructional strategies that are appropriate for content and contribute to student learning.						
Excellent	54.26%	28.99%	40.55%	38.27%	35.53%	40.24%
Good	39.53%	58.45%	46.30%	48.97%	51.27%	48.19%
Fair	5.43%	10.14%	10.68%	10.70%	12.18%	9.76%
Poor	0.78%	2.42%	2.47%	2.06%	1.02%	1.81%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.47	3.14	3.25	3.23	3.21	3.27
Standard Deviation	0.64	0.69	0.74	0.72	0.69	0.71
4. Guiding students to understand content from various perspectives.						
Excellent	39.53%	24.64%	30.96%	27.98%	25.38%	30.24%
Good	47.67%	56.04%	49.86%	56.79%	54.31%	52.44%
Fair	12.02%	17.39%	16.99%	13.17%	19.80%	15.75%
Poor	0.78%	1.93%	2.19%	2.06%	0.51%	1.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.26	3.03	3.10	3.11	3.05	3.11
Standard Deviation	0.69	0.71	0.75	0.70	0.69	0.71

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
5. Identifying and addressing students' misconceptions of content.						
Excellent	38.37%	18.36%	31.51%	26.75%	23.86%	28.66%
Good	47.67%	57.00%	47.95%	58.85%	57.36%	52.91%
Fair	12.40%	22.22%	16.99%	13.58%	16.75%	16.22%
Poor	1.55%	2.42%	3.56%	0.82%	2.03%	2.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.23	2.91	3.07	3.12	3.03	3.08
Standard Deviation	0.72	0.71	0.79	0.65	0.70	0.73
6. Developing significant objectives aligned with standards.						
Excellent	56.98%	38.16%	45.75%	43.62%	33.50%	44.49%
Good	35.27%	48.31%	41.10%	46.50%	52.28%	43.86%
Fair	6.20%	13.04%	10.68%	8.23%	12.69%	10.00%
Poor	1.55%	0.48%	2.47%	1.65%	1.52%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.48	3.24	3.30	3.32	3.18	3.31
Standard Deviation	0.68	0.69	0.76	0.70	0.70	0.72
7. Using contextual data to design instruction relevant to students.						
Excellent	50.39%	24.64%	35.89%	32.10%	28.43%	35.12%
Good	38.76%	54.59%	46.03%	50.21%	52.28%	47.72%
Fair	8.91%	19.81%	15.62%	16.05%	18.27%	15.43%
Poor	1.94%	0.97%	2.47%	1.65%	1.02%	1.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.38	3.03	3.15	3.13	3.08	3.16
Standard Deviation	0.73	0.70	0.77	0.73	0.71	0.74
8. Planning assessments to guide instruction and measure learning objectives.						
Excellent	48.45%	24.64%	35.89%	29.22%	25.89%	33.78%
Good	41.09%	54.59%	43.56%	52.26%	53.81%	48.11%
Fair	8.53%	18.36%	16.44%	15.64%	18.78%	15.35%
Poor	1.94%	2.42%	4.11%	2.88%	1.52%	2.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.36	3.01	3.11	3.08	3.04	3.13
Standard Deviation	0.72	0.73	0.82	0.75	0.71	0.77

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
9. Planing instructional strategies and activities that address learning objectives for all students.						
Excellent	49.22%	23.67%	36.71%	34.57%	30.46%	35.75%
Good	41.86%	59.90%	46.30%	51.03%	54.31%	49.76%
Fair	6.20%	14.98%	13.70%	11.11%	13.71%	11.89%
Poor	2.71%	1.45%	3.29%	3.29%	1.52%	2.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.38	3.06	3.16	3.17	3.14	3.19
Standard Deviation	0.72	0.67	0.78	0.75	0.70	0.74
10. Planning instructional strategies and activities that facilitate multiple levels of learning.						
Excellent	42.25%	20.77%	29.32%	27.57%	21.32%	28.98%
Good	40.70%	56.04%	47.40%	52.67%	56.35%	49.84%
Fair	14.34%	20.77%	18.90%	15.23%	20.81%	17.87%
Poor	2.71%	2.42%	4.38%	4.53%	1.52%	3.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.22	2.95	3.02	3.03	2.97	3.04
Standard Deviation	0.79	0.72	0.81	0.78	0.70	0.77
11. Communicating high expectations.						
Excellent	60.08%	37.68%	45.75%	40.74%	31.98%	44.25%
Good	34.88%	49.76%	44.66%	48.15%	54.82%	45.75%
Fair	3.49%	11.11%	7.67%	9.88%	12.69%	8.58%
Poor	1.55%	1.45%	1.92%	1.23%	0.51%	1.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.53	3.24	3.34	3.28	3.18	3.33
Standard Deviation	0.64	0.70	0.70	0.69	0.66	0.69
12. Establishing a positive learning environment.						
Excellent	70.54%	43.00%	58.08%	51.44%	43.65%	54.65%
Good	25.58%	44.93%	33.42%	40.74%	47.72%	37.32%
Fair	3.10%	10.14%	6.30%	5.76%	6.60%	6.22%
Poor	0.78%	1.93%	2.19%	2.06%	2.03%	1.81%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.66	3.29	3.47	3.42	3.33	3.45
Standard Deviation	0.58	0.73	0.71	0.70	0.69	0.69

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
13. Valuing and supporting student diversity and addressing individual needs.						
Excellent	58.14%	32.37%	44.66%	34.98%	33.50%	41.81%
Good	34.88%	54.59%	44.11%	52.67%	51.27%	46.69%
Fair	6.20%	11.11%	8.77%	11.11%	14.72%	10.00%
Poor	0.78%	1.93%	2.47%	1.23%	0.51%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.50	3.17	3.31	3.21	3.18	3.29
Standard Deviation	0.65	0.70	0.73	0.68	0.69	0.70
14. Fostering mutual respect between teacher and students and among students.						
Excellent	62.40%	39.61%	53.70%	46.50%	43.15%	50.16%
Good	31.78%	49.28%	38.08%	46.09%	45.69%	41.34%
Fair	5.04%	8.21%	6.58%	6.58%	10.66%	7.17%
Poor	0.78%	2.90%	1.64%	0.82%	0.51%	1.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.56	3.26	3.44	3.38	3.31	3.40
Standard Deviation	0.63	0.73	0.69	0.65	0.68	0.68
15. Providing a safe environment for learning.						
Excellent	70.54%	44.93%	61.64%	51.85%	44.16%	56.14%
Good	25.97%	47.34%	33.42%	42.80%	49.75%	38.50%
Fair	3.10%	6.76%	3.84%	4.94%	6.09%	4.72%
Poor	0.39%	0.97%	1.10%	0.41%	0.00%	0.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.67	3.36	3.56	3.46	3.38	3.50
Standard Deviation	0.56	0.65	0.62	0.61	0.60	0.62
16. Using a variety of instructional strategies that align with learning objectives and actively engage students.						
Excellent	51.55%	25.12%	38.90%	36.63%	28.93%	37.24%
Good	40.70%	58.45%	45.21%	48.97%	54.31%	48.58%
Fair	6.59%	14.01%	12.60%	11.52%	16.24%	11.97%
Poor	1.16%	2.42%	3.29%	2.88%	0.51%	2.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.43	3.06	3.20	3.19	3.12	3.21
Standard Deviation	0.67	0.70	0.78	0.75	0.68	0.73

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
17. Implementing instruction based on diverse student needs and assessment data.						
Excellent	39.92%	17.39%	28.22%	30.04%	18.78%	27.72%
Good	48.06%	60.87%	49.86%	50.62%	53.81%	52.05%
Fair	10.47%	18.84%	18.36%	15.64%	25.89%	17.48%
Poor	1.55%	2.90%	3.56%	3.70%	1.52%	2.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.26	2.93	3.03	3.07	2.90	3.05
Standard Deviation	0.71	0.69	0.78	0.78	0.71	0.75
18. Using time effectively.						
Excellent	42.25%	23.67%	36.44%	32.10%	30.46%	33.78%
Good	43.41%	55.07%	45.21%	53.50%	54.31%	49.45%
Fair	11.63%	19.32%	13.42%	11.52%	14.21%	13.78%
Poor	2.71%	1.93%	4.93%	2.88%	1.02%	2.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.25	3.00	3.13	3.15	3.14	3.14
Standard Deviation	0.77	0.71	0.82	0.73	0.69	0.76
19. Using space and materials effectively.						
Excellent	48.06%	23.19%	44.11%	41.15%	37.56%	39.92%
Good	42.25%	59.42%	44.66%	48.15%	53.81%	48.66%
Fair	8.53%	16.91%	7.67%	9.05%	8.12%	9.69%
Poor	1.16%	0.48%	3.56%	1.65%	0.51%	1.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.37	3.05	3.29	3.29	3.28	3.27
Standard Deviation	0.69	0.65	0.76	0.70	0.63	0.70
20. Implementing and managing instruction in ways that facilitate higher order thinking.						
Excellent	47.29%	19.32%	29.32%	27.57%	15.74%	28.90%
Good	39.92%	59.42%	47.95%	49.79%	58.88%	50.24%
Fair	11.63%	20.29%	18.36%	17.28%	23.86%	17.95%
Poor	1.16%	0.97%	4.38%	5.35%	1.52%	2.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.33	2.97	3.02	3.00	2.89	3.05
Standard Deviation	0.73	0.66	0.81	0.82	0.67	0.76

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
21. Using pre-assessments.						
Excellent	43.41%	20.77%	29.86%	21.81%	17.26%	27.64%
Good	37.21%	50.72%	44.38%	52.26%	51.27%	46.54%
Fair	15.50%	24.15%	22.19%	22.22%	22.84%	21.26%
Poor	3.88%	4.35%	3.56%	3.70%	8.63%	4.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.20	2.88	3.01	2.92	2.77	2.97
Standard Deviation	0.84	0.78	0.82	0.76	0.84	0.82
22. Using formative assessments.						
Excellent	53.49%	27.05%	30.96%	27.57%	20.81%	32.68%
Good	37.98%	56.04%	49.59%	51.85%	56.35%	49.76%
Fair	7.36%	13.53%	15.07%	18.52%	20.81%	14.80%
Poor	1.16%	3.38%	4.38%	2.06%	2.03%	2.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.44	3.07	3.07	3.05	2.96	3.12
Standard Deviation	0.68	0.73	0.80	0.74	0.71	0.76
23. Using summative assessments.						
Excellent	45.35%	28.50%	36.44%	33.33%	25.38%	34.65%
Good	44.19%	55.07%	49.59%	53.50%	59.90%	51.73%
Fair	9.30%	13.53%	10.96%	12.76%	12.69%	11.65%
Poor	1.16%	2.90%	3.01%	0.41%	2.03%	1.97%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.34	3.09	3.19	3.20	3.09	3.19
Standard Deviation	0.69	0.73	0.75	0.66	0.68	0.71
24. Describing, analyzing, and evaluating student performance data.						
Excellent	46.12%	17.39%	28.22%	26.34%	16.75%	27.95%
Good	37.60%	61.84%	53.70%	54.32%	54.31%	51.97%
Fair	13.95%	17.87%	13.97%	16.87%	24.87%	16.85%
Poor	2.33%	2.90%	4.11%	2.47%	4.06%	3.23%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.28	2.94	3.06	3.05	2.84	3.05
Standard Deviation	0.79	0.68	0.76	0.73	0.75	0.76

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
25. Communicating learning results to students and parents.						
Excellent	25.19%	16.91%	22.74%	27.57%	22.34%	23.15%
Good	48.84%	51.69%	52.88%	56.79%	55.33%	52.99%
Fair	19.38%	28.02%	19.73%	13.99%	19.80%	19.92%
Poor	6.59%	3.38%	4.66%	1.65%	2.54%	3.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	2.93	2.82	2.94	3.10	2.97	2.95
Standard Deviation	0.84	0.75	0.78	0.69	0.72	0.77
26. Allowing opportunity for student self-assessment.						
Excellent	31.01%	11.59%	23.01%	19.75%	15.23%	20.94%
Good	44.96%	51.21%	46.85%	49.38%	54.82%	48.90%
Fair	18.60%	31.88%	24.93%	27.16%	22.84%	24.88%
Poor	5.43%	5.31%	5.21%	3.70%	7.11%	5.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.02	2.69	2.88	2.85	2.78	2.86
Standard Deviation	0.85	0.74	0.82	0.77	0.79	0.81
27. Using available technology to design and plan instruction.						
Excellent	55.43%	38.16%	52.33%	48.56%	38.58%	47.80%
Good	37.60%	47.34%	36.16%	41.56%	53.81%	42.05%
Fair	5.81%	13.04%	9.86%	7.41%	7.61%	8.74%
Poor	1.16%	1.45%	1.64%	2.47%	0.00%	1.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.47	3.22	3.39	3.36	3.31	3.36
Standard Deviation	0.66	0.72	0.73	0.73	0.61	0.70
28. Using available technology to implement instruction that facilitates student learning.						
Excellent	53.10%	33.82%	47.12%	42.39%	36.04%	43.54%
Good	38.76%	48.79%	39.18%	46.50%	55.33%	44.57%
Fair	6.59%	16.43%	12.33%	9.05%	8.63%	10.63%
Poor	1.55%	0.97%	1.37%	2.06%	0.00%	1.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.43	3.15	3.32	3.29	3.27	3.30
Standard Deviation	0.69	0.72	0.74	0.72	0.61	0.71

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
29. Integrating student use of available technology into instruction.						
Excellent	45.35%	26.57%	40.27%	36.21%	28.43%	36.46%
Good	41.09%	48.79%	41.10%	47.33%	53.30%	45.43%
Fair	10.85%	21.26%	14.52%	13.99%	17.77%	15.28%
Poor	2.71%	3.38%	4.11%	2.47%	0.51%	2.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.29	2.99	3.18	3.17	3.10	3.16
Standard Deviation	0.77	0.79	0.83	0.76	0.69	0.78
30. Using available technology to assess and communicate student learning.						
Excellent	39.53%	23.19%	38.90%	34.98%	29.44%	34.25%
Good	42.25%	55.07%	42.47%	48.97%	56.35%	47.87%
Fair	14.73%	18.84%	15.34%	13.58%	12.18%	14.96%
Poor	3.49%	2.90%	3.29%	2.47%	2.03%	2.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.18	2.99	3.17	3.16	3.13	3.13
Standard Deviation	0.81	0.73	0.80	0.75	0.69	0.77
31. Demonstrating ethical and legal use of technology.						
Excellent	62.02%	43.96%	58.08%	55.56%	48.22%	54.57%
Good	30.23%	43.48%	35.62%	41.15%	46.70%	38.58%
Fair	6.59%	12.56%	5.48%	2.88%	4.57%	6.22%
Poor	1.16%	0.00%	0.82%	0.41%	0.51%	0.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.53	3.31	3.51	3.52	3.43	3.47
Standard Deviation	0.67	0.68	0.64	0.58	0.61	0.64
32. Using data to reflect on and evaluate student learning.						
Excellent	45.74%	23.19%	33.97%	31.28%	19.80%	31.89%
Good	41.86%	57.00%	48.77%	51.03%	57.87%	50.55%
Fair	9.30%	17.87%	13.97%	14.81%	18.78%	14.57%
Poor	3.10%	1.93%	3.29%	2.88%	3.55%	2.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.30	3.01	3.13	3.11	2.94	3.11
Standard Deviation	0.77	0.70	0.77	0.75	0.73	0.76

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
33. Using data to reflect on and evaluate instructional practice.						
Excellent	43.41%	23.67%	33.42%	32.92%	21.83%	31.97%
Good	43.80%	55.07%	48.49%	48.97%	53.30%	49.45%
Fair	10.47%	19.32%	15.34%	14.40%	21.32%	15.75%
Poor	2.33%	1.93%	2.74%	3.70%	3.55%	2.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.28	3.00	3.13	3.11	2.93	3.11
Standard Deviation	0.74	0.71	0.76	0.78	0.76	0.76
34. Using data to reflect on and identify areas for professional growth.						
Excellent	43.80%	24.15%	35.07%	32.10%	19.80%	32.13%
Good	43.41%	54.59%	49.04%	49.38%	56.85%	50.08%
Fair	10.08%	19.32%	12.88%	15.64%	20.30%	15.04%
Poor	2.71%	1.93%	3.01%	2.88%	3.05%	2.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.28	3.01	3.16	3.11	2.93	3.12
Standard Deviation	0.75	0.72	0.76	0.76	0.72	0.75
35. Identify students whose learning could be enhanced by collaboration.						
Excellent	39.15%	20.29%	36.44%	34.16%	29.95%	32.91%
Good	45.35%	56.52%	49.59%	55.14%	56.35%	51.97%
Fair	11.63%	19.81%	11.78%	8.64%	12.69%	12.60%
Poor	3.88%	3.38%	2.19%	2.06%	1.02%	2.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.20	2.94	3.20	3.21	3.15	3.15
Standard Deviation	0.79	0.73	0.73	0.68	0.67	0.73
36. Designing a plan to enhance student learning that includes all parties in the collaborative effort.						
Excellent	35.66%	18.36%	29.04%	27.57%	21.83%	27.24%
Good	43.41%	55.07%	52.05%	57.20%	61.42%	53.23%
Fair	15.50%	22.71%	15.62%	12.76%	15.23%	16.14%
Poor	5.43%	3.86%	3.29%	2.47%	1.52%	3.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.09	2.88	3.07	3.10	3.04	3.04
Standard Deviation	0.85	0.74	0.76	0.70	0.66	0.75

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
37. Implementing planned activities that enhance student learning and engage all parties.						
Excellent	36.82%	17.87%	35.89%	32.92%	23.35%	30.63%
Good	47.67%	59.90%	45.75%	53.91%	62.94%	52.68%
Fair	11.63%	20.29%	15.62%	10.70%	12.18%	14.09%
Poor	3.88%	1.93%	2.74%	2.47%	1.52%	2.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.17	2.94	3.15	3.17	3.08	3.11
Standard Deviation	0.78	0.68	0.78	0.71	0.64	0.73
38. Analyze data to evaluate the outcomes of collaborative efforts.						
Excellent	32.95%	16.43%	30.14%	26.34%	18.27%	25.91%
Good	45.74%	56.52%	48.49%	56.38%	58.38%	52.28%
Fair	15.89%	23.19%	17.53%	15.23%	21.83%	18.35%
Poor	5.43%	3.86%	3.84%	2.06%	1.52%	3.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.06	2.86	3.05	3.07	2.93	3.01
Standard Deviation	0.84	0.73	0.79	0.70	0.68	0.76
39. Self assessing performance relative to Kentucky's Teacher Standards.						
Excellent	48.06%	25.60%	41.92%	33.74%	28.43%	36.85%
Good	41.09%	60.39%	47.12%	53.91%	57.87%	51.02%
Fair	9.30%	13.53%	7.67%	11.93%	10.66%	10.24%
Poor	1.55%	0.48%	3.29%	0.41%	3.05%	1.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.36	3.11	3.28	3.21	3.12	3.23
Standard Deviation	0.71	0.63	0.74	0.66	0.71	0.70
40. Identifying priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.						
Excellent	43.80%	21.74%	36.16%	32.92%	27.41%	33.39%
Good	42.64%	60.87%	50.14%	57.61%	56.35%	52.76%
Fair	11.24%	15.94%	9.59%	8.64%	14.21%	11.50%
Poor	2.33%	1.45%	4.11%	0.82%	2.03%	2.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.28	3.03	3.18	3.23	3.09	3.17
Standard Deviation	0.75	0.66	0.77	0.63	0.70	0.72

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
41. Designing a professional growth plan that addresses identified priorities.						
Excellent	42.25%	25.12%	37.26%	37.86%	25.38%	34.57%
Good	41.09%	57.49%	47.67%	51.03%	59.90%	50.47%
Fair	13.57%	17.39%	10.96%	10.70%	11.68%	12.60%
Poor	3.10%	0.00%	4.11%	0.41%	3.05%	2.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.22	3.08	3.18	3.26	3.08	3.17
Standard Deviation	0.80	0.65	0.78	0.66	0.70	0.73
42. Showing evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.						
Excellent	38.37%	21.74%	36.16%	34.16%	22.84%	31.81%
Good	45.35%	58.45%	49.59%	52.26%	58.88%	52.13%
Fair	12.79%	17.87%	10.14%	12.35%	15.23%	13.15%
Poor	3.49%	1.93%	4.11%	1.23%	3.05%	2.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.19	3.00	3.18	3.19	3.02	3.13
Standard Deviation	0.79	0.69	0.77	0.69	0.71	0.74
43. Identifying leadership opportunities that enhance student learning and/or professional environment of the school.						
Excellent	37.98%	20.29%	36.71%	34.98%	24.37%	32.05%
Good	45.35%	53.14%	47.95%	48.56%	56.35%	49.69%
Fair	13.18%	25.12%	10.41%	14.81%	17.77%	15.35%
Poor	3.49%	1.45%	4.93%	1.65%	1.52%	2.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.18	2.92	3.16	3.17	3.04	3.11
Standard Deviation	0.79	0.71	0.80	0.73	0.70	0.76
44. Developing a plan for engaging in leadership activities.						
Excellent	33.33%	18.84%	37.26%	32.92%	23.86%	30.55%
Good	46.12%	54.59%	46.03%	49.79%	53.30%	49.29%
Fair	14.73%	23.19%	11.51%	14.40%	18.78%	15.75%
Poor	5.81%	3.38%	5.21%	2.88%	4.06%	4.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.07	2.89	3.15	3.13	2.97	3.06
Standard Deviation	0.84	0.74	0.82	0.76	0.77	0.80

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2011-2012 Results**

	Classification					Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	Principal	
45. Implementing a plan for engaging in leadership activities.						
Excellent	34.50%	19.81%	36.99%	31.69%	23.35%	30.55%
Good	44.57%	51.21%	44.38%	50.21%	53.81%	48.11%
Fair	15.89%	25.60%	12.60%	15.64%	18.78%	16.93%
Poor	5.04%	3.38%	6.03%	2.47%	4.06%	4.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	3.09	2.87	3.12	3.11	2.96	3.05
Standard Deviation	0.84	0.76	0.85	0.75	0.77	0.81
46. Analyzing data to evaluate the results of planned and executed leadership efforts.						
Excellent	29.84%	15.94%	32.33%	28.81%	16.75%	26.06%
Good	46.51%	52.17%	46.58%	51.44%	57.36%	50.08%
Fair	16.67%	27.54%	14.25%	17.28%	21.83%	18.66%
Poor	6.98%	4.35%	6.85%	2.47%	4.06%	5.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	2.99	2.80	3.04	3.07	2.87	2.97
Standard Deviation	0.86	0.76	0.86	0.75	0.73	0.81
47. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to teach students with disabilities effectively, including training related to participation as a member of individualized education program (IEP) teams, as defined in section 614(d)(1)(B) of the Individuals with Disabilities Education Act*.						
Excellent	29.07%	16.91%	24.93%	21.40%	17.26%	22.60%
Good	37.21%	39.13%	48.77%	51.85%	57.87%	46.85%
Fair	26.36%	35.75%	20.82%	22.22%	22.34%	24.88%
Poor	7.36%	8.21%	5.48%	4.53%	2.54%	5.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	2.88	2.65	2.93	2.90	2.90	2.86
Standard Deviation	0.92	0.86	0.82	0.78	0.70	0.83
48. Please rate the effectiveness of the educator preparation program in preparing the student teacher/intern to effectively teach students who are limited English proficient.						
Excellent	19.38%	9.18%	18.08%	13.99%	11.68%	15.12%
Good	32.17%	33.33%	46.30%	46.50%	49.24%	41.81%
Fair	35.27%	43.00%	27.95%	27.57%	32.49%	32.52%
Poor	13.18%	14.49%	7.67%	11.93%	6.60%	10.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
N	258	207	365	243	197	1270
Mean Score	2.58	2.37	2.75	2.63	2.66	2.61
Standard Deviation	0.95	0.84	0.84	0.87	0.77	0.87

No Calculations for cells with less than ten respondents.

Source: EPSB, contact Robert L. Brown, robertl.brown@ky.gov.

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