

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Public Institutions

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Public Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	51.85%	36.94%	46.69%	49.96%	46.72%
Good	41.86%	53.43%	44.69%	40.16%	44.63%
Fair	5.79%	8.14%	7.12%	8.67%	7.43%
Poor	0.50%	1.50%	1.50%	1.20%	1.23%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.45	3.26	3.37	3.39	3.37
Standard Deviation	0.63	0.67	0.68	0.70	0.67
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	28.87%	23.77%	31.52%	31.65%	29.56%
Good	50.65%	50.54%	52.14%	51.33%	51.34%
Fair	18.38%	21.63%	14.62%	15.10%	16.81%
Poor	2.10%	4.07%	1.72%	1.93%	2.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.06	2.94	3.13	3.13	3.08
Standard Deviation	0.74	0.78	0.72	0.73	0.74
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	47.15%	34.80%	40.69%	40.88%	40.93%
Good	39.86%	48.82%	45.03%	42.65%	44.11%
Fair	10.89%	13.92%	12.17%	14.14%	12.73%
Poor	2.10%	2.46%	2.11%	2.33%	2.23%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.32	3.16	3.24	3.22	3.24
Standard Deviation	0.75	0.75	0.74	0.77	0.75

No Calculations for cells with less than ten respondents.

**Public Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	43.36%	29.23%	37.58%	35.66%	36.69%
Good	45.45%	55.14%	48.53%	46.75%	48.70%
Fair	9.69%	13.49%	12.01%	14.70%	12.49%
Poor	1.50%	2.14%	1.89%	2.89%	2.11%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.31	3.11	3.22	3.15	3.20
Standard Deviation	0.70	0.71	0.72	0.77	0.73
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	44.56%	29.12%	36.08%	35.50%	36.33%
Good	45.05%	55.25%	48.69%	45.22%	48.32%
Fair	8.59%	13.38%	13.06%	15.90%	12.93%
Poor	1.80%	2.25%	2.17%	3.37%	2.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.32	3.11	3.19	3.13	3.19
Standard Deviation	0.71	0.71	0.74	0.80	0.74
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	44.76%	33.83%	43.91%	45.14%	42.50%
Good	43.26%	50.43%	42.86%	42.01%	44.15%
Fair	11.19%	13.28%	11.45%	11.08%	11.65%
Poor	0.80%	2.46%	1.78%	1.77%	1.71%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.32	3.16	3.29	3.31	3.27
Standard Deviation	0.70	0.74	0.74	0.73	0.73

No Calculations for cells with less than ten respondents.

**Public Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	26.97%	22.70%	25.07%	29.48%	26.11%
Good	41.66%	44.00%	49.25%	45.94%	45.91%
Fair	26.37%	26.98%	21.35%	20.80%	23.28%
Poor	5.00%	6.32%	4.34%	3.78%	4.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	2.91	2.83	2.95	3.01	2.93
Standard Deviation	0.85	0.85	0.80	0.81	0.82
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	42.66%	38.01%	47.25%	47.79%	44.73%
Good	44.26%	44.97%	39.36%	37.27%	40.87%
Fair	11.29%	14.35%	11.23%	13.25%	12.33%
Poor	1.80%	2.68%	2.17%	1.69%	2.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.28	3.18	3.32	3.31	3.28
Standard Deviation	0.73	0.77	0.76	0.76	0.76
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	44.86%	32.66%	38.47%	38.71%	38.72%
Good	45.55%	51.07%	45.36%	45.06%	46.39%
Fair	8.49%	14.56%	14.29%	14.22%	13.16%
Poor	1.10%	1.71%	1.89%	2.01%	1.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.34	3.15	3.20	3.20	3.22
Standard Deviation	0.68	0.72	0.75	0.75	0.73

No Calculations for cells with less than ten respondents.

**Public Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	40.16%	28.59%	37.35%	32.77%	35.13%
Good	47.35%	54.60%	45.97%	49.48%	48.74%
Fair	11.29%	14.78%	14.51%	15.90%	14.26%
Poor	1.20%	2.03%	2.17%	1.85%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.26	3.10	3.19	3.13	3.17
Standard Deviation	0.70	0.71	0.76	0.74	0.73
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	36.96%	27.94%	30.35%	32.21%	31.69%
Good	48.05%	52.89%	49.58%	48.19%	49.55%
Fair	13.49%	16.27%	17.01%	16.79%	16.11%
Poor	1.50%	2.89%	3.06%	2.81%	2.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.20	3.06	3.07	3.10	3.10
Standard Deviation	0.72	0.74	0.77	0.77	0.76
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	35.46%	33.40%	35.30%	38.55%	35.79%
Good	45.75%	49.79%	48.92%	47.79%	48.16%
Fair	15.58%	12.85%	13.45%	11.33%	13.24%
Poor	3.20%	3.96%	2.33%	2.33%	2.81%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.13	3.13	3.17	3.23	3.17
Standard Deviation	0.79	0.78	0.74	0.74	0.76

No Calculations for cells with less than ten respondents.

**Public Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	50.15%	39.29%	46.41%	45.54%	45.61%
Good	44.06%	49.14%	43.25%	42.81%	44.41%
Fair	5.29%	10.06%	8.84%	9.64%	8.56%
Poor	0.50%	1.50%	1.50%	2.01%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.44	3.26	3.35	3.32	3.34
Standard Deviation	0.62	0.70	0.70	0.73	0.69
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	30.27%	27.09%	30.52%	32.93%	30.43%
Good	47.75%	50.11%	47.97%	47.79%	48.28%
Fair	17.98%	18.52%	17.79%	15.58%	17.41%
Poor	4.00%	4.28%	3.72%	3.69%	3.88%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.04	3.00	3.05	3.10	3.05
Standard Deviation	0.80	0.79	0.79	0.79	0.79
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	40.46%	28.16%	33.52%	37.03%	34.79%
Good	43.36%	49.14%	43.69%	42.33%	44.31%
Fair	12.79%	17.45%	17.84%	15.26%	16.11%
Poor	3.40%	5.25%	4.95%	5.38%	4.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.21	3.00	3.06	3.11	3.09
Standard Deviation	0.79	0.82	0.84	0.85	0.83

No Calculations for cells with less than ten respondents.

**Public Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	38.36%	28.16%	36.41%	34.86%	34.87%
Good	51.15%	57.49%	48.08%	48.59%	50.59%
Fair	9.49%	12.21%	13.79%	14.62%	12.83%
Poor	1.00%	2.14%	1.72%	1.93%	1.71%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.27	3.12	3.19	3.16	3.19
Standard Deviation	0.67	0.69	0.73	0.74	0.71
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	42.26%	38.76%	46.69%	48.11%	44.67%
Good	42.26%	46.15%	40.74%	40.40%	41.98%
Fair	13.49%	12.31%	10.51%	9.96%	11.31%
Poor	2.00%	2.78%	2.06%	1.53%	2.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.25	3.21	3.32	3.35	3.29
Standard Deviation	0.76	0.76	0.74	0.72	0.75
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	38.36%	30.94%	44.80%	44.90%	40.93%
Good	44.66%	47.75%	41.13%	39.36%	42.64%
Fair	13.89%	17.77%	11.45%	13.82%	13.72%
Poor	3.10%	3.53%	2.61%	1.93%	2.71%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.18	3.06	3.28	3.27	3.22
Standard Deviation	0.78	0.79	0.77	0.77	0.78

No Calculations for cells with less than ten respondents.

**Public Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	34.47%	32.33%	35.58%	39.28%	35.67%
Good	51.75%	51.39%	49.58%	49.16%	50.25%
Fair	12.29%	13.70%	12.78%	9.72%	12.09%
Poor	1.50%	2.57%	2.06%	1.85%	1.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.19	3.13	3.19	3.26	3.20
Standard Deviation	0.70	0.74	0.73	0.71	0.72
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	67.63%	52.46%	65.54%	62.33%	62.70%
Good	28.67%	40.79%	29.52%	32.37%	32.18%
Fair	3.20%	5.57%	3.95%	4.18%	4.16%
Poor	0.50%	1.18%	1.00%	1.12%	0.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.63	3.45	3.60	3.56	3.57
Standard Deviation	0.57	0.66	0.62	0.63	0.62
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	52.15%	41.43%	53.36%	54.62%	51.20%
Good	40.46%	48.39%	38.63%	39.04%	40.93%
Fair	6.49%	7.28%	6.56%	5.46%	6.41%
Poor	0.90%	2.89%	1.45%	0.88%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.44	3.28	3.44	3.47	3.42
Standard Deviation	0.66	0.72	0.68	0.64	0.68

No Calculations for cells with less than ten respondents.

**Public Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	27.07%	21.73%	31.57%	36.63%	30.09%
Good	44.36%	46.47%	51.08%	47.63%	48.00%
Fair	22.88%	22.91%	15.29%	14.06%	17.94%
Poor	5.69%	8.89%	2.06%	1.69%	3.98%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	2.93	2.81	3.12	3.19	3.04
Standard Deviation	0.85	0.88	0.73	0.73	0.80
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	36.26%	27.62%	30.57%	35.98%	32.52%
Good	42.26%	44.11%	52.75%	47.55%	47.72%
Fair	19.18%	20.45%	14.73%	14.94%	16.75%
Poor	2.30%	7.82%	1.95%	1.53%	3.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.12	2.92	3.12	3.18	3.10
Standard Deviation	0.79	0.89	0.72	0.73	0.78
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	29.77%	23.23%	28.02%	30.92%	28.20%
Good	45.05%	45.72%	48.42%	45.70%	46.56%
Fair	21.18%	23.02%	20.07%	19.52%	20.71%
Poor	4.00%	8.03%	3.50%	3.86%	4.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.01	2.84	3.01	3.04	2.98
Standard Deviation	0.82	0.87	0.79	0.81	0.82

No Calculations for cells with less than ten respondents.

**Public Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	46.65%	34.80%	44.91%	44.90%	43.36%
Good	45.55%	51.61%	44.47%	44.74%	46.09%
Fair	7.09%	12.21%	9.17%	8.92%	9.26%
Poor	0.70%	1.39%	1.45%	1.45%	1.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1001	934	1799	1245	4979
Mean Score	3.38	3.20	3.33	3.33	3.32
Standard Deviation	0.65	0.70	0.70	0.70	0.69

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Private Institutions

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Private Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	65.26%	50.45%	53.21%	52.67%	55.07%
Good	30.79%	42.60%	38.66%	35.73%	37.06%
Fair	3.68%	4.53%	7.42%	10.21%	6.78%
Poor	0.26%	2.42%	0.71%	1.39%	1.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.61	3.41	3.44	3.40	3.46
Standard Deviation	0.57	0.69	0.66	0.73	0.67
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	38.68%	35.35%	35.66%	36.43%	36.41%
Good	47.63%	48.94%	50.93%	47.56%	49.10%
Fair	12.11%	13.60%	11.98%	13.69%	12.70%
Poor	1.58%	2.11%	1.43%	2.32%	1.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.23	3.18	3.21	3.18	3.20
Standard Deviation	0.72	0.74	0.70	0.75	0.72
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	60.53%	43.50%	48.07%	45.71%	49.27%
Good	31.84%	43.50%	40.51%	40.84%	39.34%
Fair	6.58%	10.27%	9.27%	10.67%	9.22%
Poor	1.05%	2.72%	2.14%	2.78%	2.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.52	3.28	3.35	3.29	3.36
Standard Deviation	0.67	0.76	0.74	0.77	0.74

No Calculations for cells with less than ten respondents.

**Private Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	53.68%	41.99%	44.65%	38.52%	44.60%
Good	38.95%	42.30%	42.80%	44.32%	42.27%
Fair	5.79%	13.60%	10.27%	14.62%	10.96%
Poor	1.58%	2.11%	2.28%	2.55%	2.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.45	3.24	3.30	3.19	3.29
Standard Deviation	0.68	0.76	0.74	0.77	0.75
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	53.42%	43.50%	40.66%	37.35%	43.03%
Good	39.21%	44.11%	46.50%	44.78%	44.17%
Fair	6.32%	9.97%	10.41%	14.62%	10.47%
Poor	1.05%	2.42%	2.43%	3.25%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.45	3.29	3.25	3.16	3.28
Standard Deviation	0.66	0.74	0.74	0.79	0.74
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	54.47%	44.41%	48.22%	46.17%	48.35%
Good	37.37%	42.90%	41.37%	37.82%	39.99%
Fair	6.58%	11.48%	8.84%	13.46%	9.93%
Poor	1.58%	1.21%	1.57%	2.55%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.45	3.31	3.36	3.28	3.35
Standard Deviation	0.69	0.72	0.71	0.79	0.73

No Calculations for cells with less than ten respondents.

**Private Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	36.58%	33.84%	31.24%	35.03%	33.70%
Good	47.11%	44.11%	49.50%	42.92%	46.50%
Fair	14.21%	18.73%	16.12%	19.03%	16.87%
Poor	2.11%	3.32%	3.14%	3.02%	2.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.18	3.08	3.09	3.10	3.11
Standard Deviation	0.75	0.81	0.77	0.81	0.78
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	57.89%	45.92%	55.06%	51.51%	53.17%
Good	31.58%	41.39%	32.67%	32.02%	33.86%
Fair	8.95%	9.37%	10.98%	13.23%	10.80%
Poor	1.58%	3.32%	1.28%	3.25%	2.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.46	3.30	3.42	3.32	3.38
Standard Deviation	0.72	0.77	0.74	0.82	0.76
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	57.11%	43.81%	43.37%	41.30%	45.79%
Good	35.53%	46.53%	42.51%	42.46%	41.78%
Fair	5.79%	7.85%	11.70%	12.76%	10.04%
Poor	1.58%	1.81%	2.43%	3.48%	2.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.48	3.32	3.27	3.22	3.31
Standard Deviation	0.68	0.70	0.76	0.80	0.75

No Calculations for cells with less than ten respondents.

**Private Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	49.74%	36.25%	39.09%	36.66%	40.21%
Good	41.84%	51.96%	46.50%	42.92%	45.69%
Fair	8.16%	10.27%	11.84%	16.24%	11.83%
Poor	0.26%	1.51%	2.57%	4.18%	2.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.41	3.23	3.22	3.12	3.24
Standard Deviation	0.65	0.69	0.75	0.83	0.75
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	46.58%	38.07%	35.95%	34.80%	38.25%
Good	43.68%	48.94%	46.93%	44.55%	46.07%
Fair	9.21%	9.97%	14.69%	16.47%	13.13%
Poor	0.53%	3.02%	2.43%	4.18%	2.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.36	3.22	3.16	3.10	3.20
Standard Deviation	0.67	0.74	0.76	0.82	0.76
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	53.16%	44.71%	37.09%	40.37%	42.54%
Good	36.84%	46.22%	49.22%	45.48%	45.25%
Fair	8.16%	6.95%	11.13%	12.53%	10.09%
Poor	1.84%	2.11%	2.57%	1.62%	2.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.41	3.34	3.21	3.25	3.28
Standard Deviation	0.72	0.70	0.74	0.73	0.73

No Calculations for cells with less than ten respondents.

**Private Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	62.37%	52.27%	50.36%	45.01%	51.93%
Good	35.00%	41.69%	39.51%	38.98%	38.85%
Fair	2.11%	5.14%	8.42%	12.53%	7.49%
Poor	0.53%	0.91%	1.71%	3.48%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.59	3.45	3.39	3.26	3.41
Standard Deviation	0.56	0.64	0.71	0.81	0.70
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	39.74%	32.93%	35.81%	35.27%	35.97%
Good	43.68%	48.94%	45.08%	43.16%	45.04%
Fair	12.89%	15.11%	16.41%	17.87%	15.79%
Poor	3.68%	3.02%	2.71%	3.71%	3.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.19	3.12	3.14	3.10	3.14
Standard Deviation	0.80	0.77	0.78	0.82	0.79
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	58.16%	41.39%	37.95%	45.71%	44.55%
Good	32.11%	45.02%	41.80%	36.89%	39.23%
Fair	7.63%	10.88%	15.83%	13.46%	12.70%
Poor	2.11%	2.72%	4.42%	3.94%	3.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.46	3.25	3.13	3.24	3.25
Standard Deviation	0.73	0.76	0.84	0.83	0.81

No Calculations for cells with less than ten respondents.

**Private Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	54.47%	41.09%	42.80%	37.35%	43.62%
Good	39.21%	50.15%	45.08%	44.55%	44.66%
Fair	5.79%	6.95%	10.56%	14.15%	9.77%
Poor	0.53%	1.81%	1.57%	3.94%	1.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.48	3.31	3.29	3.15	3.30
Standard Deviation	0.63	0.68	0.72	0.81	0.72
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	51.84%	51.66%	55.78%	53.13%	53.61%
Good	40.00%	40.79%	34.81%	34.11%	36.79%
Fair	6.58%	6.34%	7.56%	9.98%	7.70%
Poor	1.58%	1.21%	1.85%	2.78%	1.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.42	3.43	3.45	3.38	3.42
Standard Deviation	0.69	0.67	0.71	0.78	0.72
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	52.11%	37.76%	53.35%	48.49%	49.16%
Good	35.53%	47.13%	34.81%	33.87%	36.95%
Fair	9.74%	12.39%	10.27%	14.39%	11.50%
Poor	2.63%	2.72%	1.57%	3.25%	2.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.37	3.20	3.40	3.28	3.33
Standard Deviation	0.77	0.76	0.74	0.83	0.77

No Calculations for cells with less than ten respondents.

**Private Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	48.68%	43.20%	38.09%	40.37%	41.73%
Good	42.37%	47.43%	48.93%	44.32%	46.23%
Fair	7.63%	7.55%	10.84%	14.15%	10.36%
Poor	1.32%	1.81%	2.14%	1.16%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.38	3.32	3.23	3.24	3.28
Standard Deviation	0.69	0.69	0.72	0.73	0.71
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	80.26%	63.44%	69.76%	64.50%	69.56%
Good	17.89%	32.33%	24.68%	29.23%	25.72%
Fair	1.58%	2.72%	3.85%	5.34%	3.53%
Poor	0.26%	1.51%	1.71%	0.93%	1.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.78	3.58	3.62	3.57	3.64
Standard Deviation	0.47	0.62	0.64	0.64	0.61
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	63.16%	48.94%	58.35%	53.83%	56.59%
Good	31.05%	43.81%	34.95%	37.12%	36.25%
Fair	3.95%	5.44%	5.56%	6.73%	5.48%
Poor	1.84%	1.81%	1.14%	2.32%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.56	3.40	3.50	3.42	3.48
Standard Deviation	0.66	0.68	0.66	0.72	0.68

No Calculations for cells with less than ten respondents.

**Private Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	35.53%	32.33%	36.23%	41.30%	36.57%
Good	44.47%	43.20%	50.07%	45.71%	46.66%
Fair	16.84%	18.73%	12.27%	10.90%	14.05%
Poor	3.16%	5.74%	1.43%	2.09%	2.71%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.12	3.02	3.21	3.26	3.17
Standard Deviation	0.80	0.86	0.71	0.73	0.77
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	46.05%	41.99%	39.37%	42.00%	41.83%
Good	40.79%	37.76%	49.79%	42.46%	44.06%
Fair	12.37%	14.50%	8.99%	13.69%	11.77%
Poor	0.79%	5.74%	1.85%	1.86%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.32	3.16	3.27	3.25	3.25
Standard Deviation	0.72	0.88	0.70	0.76	0.75
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	37.89%	38.37%	36.38%	40.37%	37.98%
Good	46.32%	41.39%	44.51%	39.91%	43.24%
Fair	13.42%	14.80%	15.98%	16.01%	15.25%
Poor	2.37%	5.44%	3.14%	3.71%	3.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.20	3.13	3.14	3.17	3.16
Standard Deviation	0.76	0.86	0.79	0.83	0.81

No Calculations for cells with less than ten respondents.

**Private Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	62.63%	48.34%	53.07%	48.72%	53.17%
Good	32.37%	43.81%	37.66%	38.98%	37.98%
Fair	4.47%	6.04%	7.42%	9.51%	7.05%
Poor	0.53%	1.81%	1.85%	2.78%	1.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	380	331	701	431	1843
Mean Score	3.57	3.39	3.42	3.34	3.43
Standard Deviation	0.61	0.68	0.71	0.76	0.70

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

All Institutions

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**All Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	55.45%	39.03%	48.34%	49.15%	48.08%
Good	38.77%	50.77%	42.98%	39.34%	42.76%
Fair	5.34%	7.95%	7.26%	9.65%	7.65%
Poor	0.43%	2.25%	1.42%	1.86%	1.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.49	3.27	3.38	3.36	3.37
Standard Deviation	0.62	0.70	0.68	0.73	0.69
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	31.55%	26.44%	32.64%	32.93%	31.29%
Good	49.82%	50.21%	51.82%	49.79%	50.59%
Fair	16.68%	19.76%	13.93%	14.95%	15.87%
Poor	1.95%	3.59%	1.62%	2.33%	2.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.11	3.00	3.15	3.13	3.11
Standard Deviation	0.74	0.78	0.71	0.74	0.74
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	50.76%	35.09%	42.50%	41.30%	42.31%
Good	37.62%	47.96%	43.80%	42.10%	42.99%
Fair	9.75%	13.71%	11.48%	13.68%	12.16%
Poor	1.88%	3.23%	2.21%	2.92%	2.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.37	3.15	3.27	3.22	3.25
Standard Deviation	0.74	0.77	0.75	0.79	0.76

No Calculations for cells with less than ten respondents.

**All Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	46.14%	32.21%	39.46%	36.69%	38.59%
Good	43.61%	51.83%	47.04%	45.76%	46.99%
Fair	8.74%	13.78%	11.52%	14.69%	12.26%
Poor	1.52%	2.18%	1.97%	2.86%	2.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.34	3.14	3.24	3.16	3.22
Standard Deviation	0.70	0.73	0.73	0.78	0.74
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	46.93%	32.28%	37.41%	35.90%	37.83%
Good	43.39%	52.67%	48.11%	45.28%	47.36%
Fair	8.09%	12.87%	12.27%	15.32%	12.38%
Poor	1.59%	2.18%	2.21%	3.50%	2.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.36	3.15	3.21	3.14	3.21
Standard Deviation	0.70	0.72	0.74	0.80	0.75
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	47.36%	35.86%	45.07%	44.91%	43.66%
Good	41.52%	49.09%	42.58%	41.36%	43.34%
Fair	10.11%	13.08%	10.66%	11.77%	11.32%
Poor	1.01%	1.97%	1.70%	1.96%	1.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.35	3.19	3.31	3.29	3.29
Standard Deviation	0.70	0.73	0.73	0.75	0.73

No Calculations for cells with less than ten respondents.

**All Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	29.75%	25.25%	26.91%	30.43%	28.05%
Good	43.03%	44.73%	49.17%	45.44%	46.15%
Fair	23.03%	24.33%	19.93%	20.25%	21.48%
Poor	4.19%	5.70%	3.99%	3.87%	4.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	2.98	2.90	2.99	3.02	2.98
Standard Deviation	0.83	0.84	0.79	0.81	0.82
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	46.86%	39.73%	49.37%	48.20%	46.69%
Good	40.72%	44.51%	37.61%	36.32%	39.23%
Fair	10.69%	12.87%	11.09%	13.26%	11.93%
Poor	1.73%	2.88%	1.93%	2.23%	2.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.33	3.21	3.34	3.30	3.30
Standard Deviation	0.73	0.77	0.75	0.78	0.76
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	48.23%	35.79%	39.90%	39.34%	40.54%
Good	42.74%	49.58%	44.48%	43.96%	45.01%
Fair	7.80%	12.94%	13.58%	14.32%	12.54%
Poor	1.23%	1.69%	2.05%	2.39%	1.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.38	3.19	3.22	3.20	3.24
Standard Deviation	0.68	0.72	0.75	0.77	0.74

No Calculations for cells with less than ten respondents.

**All Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	42.74%	30.10%	38.00%	34.09%	36.34%
Good	45.85%	53.73%	45.90%	47.45%	47.83%
Fair	10.47%	14.06%	13.81%	15.91%	13.77%
Poor	0.94%	2.11%	2.29%	2.55%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.30	3.12	3.20	3.13	3.18
Standard Deviation	0.69	0.72	0.76	0.76	0.74
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	39.71%	29.75%	32.04%	32.82%	33.26%
Good	46.71%	52.46%	48.74%	47.30%	48.71%
Fair	12.35%	14.91%	16.30%	16.49%	15.32%
Poor	1.23%	2.88%	2.92%	3.39%	2.71%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.25	3.09	3.10	3.10	3.13
Standard Deviation	0.71	0.74	0.77	0.79	0.76
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	40.29%	35.16%	35.87%	38.71%	37.32%
Good	43.25%	49.44%	48.93%	47.14%	47.47%
Fair	13.65%	11.74%	12.79%	11.93%	12.52%
Poor	2.82%	3.66%	2.41%	2.23%	2.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.21	3.16	3.18	3.22	3.19
Standard Deviation	0.78	0.77	0.74	0.74	0.75

No Calculations for cells with less than ten respondents.

**All Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	53.50%	42.41%	47.59%	45.33%	47.11%
Good	41.52%	47.40%	42.15%	41.94%	43.01%
Fair	4.48%	8.65%	8.72%	10.39%	8.33%
Poor	0.51%	1.55%	1.54%	2.33%	1.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.48	3.31	3.36	3.30	3.36
Standard Deviation	0.61	0.69	0.70	0.75	0.70
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	32.92%	28.62%	32.00%	33.62%	31.94%
Good	46.50%	49.44%	47.12%	46.34%	47.25%
Fair	16.68%	18.07%	17.40%	16.44%	17.14%
Poor	3.90%	3.87%	3.47%	3.61%	3.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.08	3.03	3.08	3.10	3.07
Standard Deviation	0.80	0.79	0.79	0.80	0.79
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	45.27%	31.22%	34.93%	39.61%	37.40%
Good	40.29%	48.38%	42.98%	40.67%	42.92%
Fair	11.41%	15.82%	17.25%	14.63%	15.17%
Poor	3.03%	4.57%	4.85%	5.09%	4.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.28	3.06	3.08	3.15	3.13
Standard Deviation	0.78	0.81	0.84	0.85	0.83

No Calculations for cells with less than ten respondents.

**All Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	42.74%	31.15%	38.20%	35.63%	37.01%
Good	47.87%	55.77%	47.24%	47.61%	49.14%
Fair	8.52%	10.97%	12.87%	14.21%	12.01%
Poor	0.87%	2.11%	1.70%	2.55%	1.84%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.32	3.16	3.22	3.16	3.21
Standard Deviation	0.66	0.69	0.73	0.76	0.72
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	44.91%	42.33%	49.45%	49.31%	47.14%
Good	41.59%	44.59%	38.87%	38.76%	40.49%
Fair	11.62%	10.69%	9.67%	10.18%	10.38%
Poor	1.88%	2.39%	2.01%	1.75%	1.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.30	3.27	3.36	3.36	3.33
Standard Deviation	0.74	0.74	0.74	0.73	0.74
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	42.09%	32.91%	47.08%	45.76%	42.99%
Good	42.17%	47.47%	39.46%	38.34%	41.26%
Fair	12.78%	16.24%	11.17%	13.73%	13.15%
Poor	2.96%	3.38%	2.29%	2.17%	2.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.23	3.10	3.31	3.28	3.25
Standard Deviation	0.78	0.79	0.76	0.78	0.78

No Calculations for cells with less than ten respondents.

**All Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	38.34%	34.60%	36.42%	39.18%	37.15%
Good	49.17%	50.63%	49.21%	48.04%	49.18%
Fair	11.05%	12.38%	12.31%	11.08%	11.76%
Poor	1.44%	2.39%	2.05%	1.70%	1.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.24	3.17	3.20	3.25	3.22
Standard Deviation	0.70	0.73	0.73	0.71	0.72
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	71.05%	54.29%	66.85%	62.14%	63.95%
Good	25.63%	38.96%	28.02%	31.92%	30.73%
Fair	2.89%	5.41%	3.95%	4.83%	4.26%
Poor	0.43%	1.34%	1.18%	1.11%	1.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.67	3.46	3.61	3.55	3.58
Standard Deviation	0.55	0.66	0.62	0.64	0.63
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	55.16%	42.97%	54.85%	53.45%	52.21%
Good	37.83%	46.91%	37.53%	39.29%	39.89%
Fair	5.85%	7.38%	6.24%	5.99%	6.32%
Poor	1.16%	2.74%	1.38%	1.27%	1.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.47	3.30	3.46	3.45	3.43
Standard Deviation	0.66	0.72	0.68	0.67	0.68

No Calculations for cells with less than ten respondents.

**All Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	29.39%	23.49%	32.87%	37.27%	31.51%
Good	44.26%	46.13%	50.87%	47.19%	47.71%
Fair	21.37%	22.15%	14.40%	13.63%	17.06%
Poor	4.98%	8.23%	1.85%	1.91%	3.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	2.98	2.85	3.15	3.20	3.07
Standard Deviation	0.84	0.87	0.72	0.74	0.79
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	38.99%	30.87%	32.99%	36.53%	34.65%
Good	41.73%	41.84%	51.89%	46.77%	46.63%
Fair	17.40%	19.62%	13.18%	15.01%	15.73%
Poor	1.88%	7.67%	1.93%	1.70%	2.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.18	2.96	3.16	3.18	3.13
Standard Deviation	0.78	0.90	0.72	0.74	0.78
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	32.06%	26.72%	30.51%	32.93%	30.69%
Good	45.27%	44.66%	47.32%	44.75%	45.73%
Fair	19.13%	21.45%	18.78%	18.35%	19.26%
Poor	3.54%	7.17%	3.39%	3.98%	4.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.06	2.91	3.05	3.07	3.03
Standard Deviation	0.81	0.87	0.79	0.82	0.82

No Calculations for cells with less than ten respondents.

**All Institutions
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	50.97%	36.01%	47.20%	45.12%	45.18%
Good	41.88%	50.42%	42.58%	43.00%	44.10%
Fair	6.43%	11.53%	8.56%	9.86%	9.08%
Poor	0.72%	2.04%	1.66%	2.01%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1385	1422	2534	1886	7227
Mean Score	3.43	3.20	3.35	3.31	3.33
Standard Deviation	0.65	0.72	0.71	0.73	0.71

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Alice Lloyd College

**Alice Lloyd College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	41.67%	35.71%	44.78%
Good	0.00%	0.00%	36.11%	42.86%	34.33%
Fair	0.00%	0.00%	19.44%	21.43%	19.40%
Poor	0.00%	0.00%	2.78%	0.00%	1.49%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.17	3.14	3.22
Standard Deviation			0.85	0.77	0.81
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	36.11%	28.57%	34.33%
Good	0.00%	0.00%	47.22%	50.00%	47.76%
Fair	0.00%	0.00%	13.89%	14.29%	13.43%
Poor	0.00%	0.00%	2.78%	7.14%	4.48%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.17	3.00	3.12
Standard Deviation			0.77	0.88	0.81
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	41.67%	35.71%	38.81%
Good	0.00%	0.00%	33.33%	42.86%	43.28%
Fair	0.00%	0.00%	19.44%	21.43%	14.93%
Poor	0.00%	0.00%	5.56%	0.00%	2.99%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.11	3.14	3.18
Standard Deviation			0.92	0.77	0.80

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	36.11%	42.86%	38.81%
Good	0.00%	0.00%	38.89%	28.57%	38.81%
Fair	0.00%	0.00%	19.44%	28.57%	19.40%
Poor	0.00%	0.00%	5.56%	0.00%	2.99%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.06	3.14	3.13
Standard Deviation			0.89	0.86	0.83
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	33.33%	21.43%	31.34%
Good	0.00%	0.00%	44.44%	50.00%	44.78%
Fair	0.00%	0.00%	16.67%	21.43%	17.91%
Poor	0.00%	0.00%	5.56%	7.14%	5.97%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.06	2.86	3.01
Standard Deviation			0.86	0.86	0.86
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	38.89%	35.71%	40.30%
Good	0.00%	0.00%	38.89%	50.00%	38.81%
Fair	0.00%	0.00%	19.44%	14.29%	17.91%
Poor	0.00%	0.00%	2.78%	0.00%	2.99%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.14	3.21	3.16
Standard Deviation			0.83	0.70	0.83

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	25.00%	21.43%	23.88%
Good	0.00%	0.00%	50.00%	50.00%	52.24%
Fair	0.00%	0.00%	19.44%	28.57%	20.90%
Poor	0.00%	0.00%	5.56%	0.00%	2.99%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			2.94	2.93	2.97
Standard Deviation			0.83	0.73	0.76
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	41.67%	35.71%	41.79%
Good	0.00%	0.00%	44.44%	50.00%	43.28%
Fair	0.00%	0.00%	11.11%	7.14%	11.94%
Poor	0.00%	0.00%	2.78%	7.14%	2.99%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.25	3.14	3.24
Standard Deviation			0.77	0.86	0.78
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	38.89%	28.57%	40.30%
Good	0.00%	0.00%	36.11%	57.14%	40.30%
Fair	0.00%	0.00%	16.67%	14.29%	13.43%
Poor	0.00%	0.00%	8.33%	0.00%	5.97%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.06	3.14	3.15
Standard Deviation			0.95	0.66	0.87

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	30.56%	28.57%	29.85%
Good	0.00%	0.00%	44.44%	42.86%	44.78%
Fair	0.00%	0.00%	16.67%	21.43%	19.40%
Poor	0.00%	0.00%	8.33%	7.14%	5.97%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			2.97	2.93	2.99
Standard Deviation			0.91	0.92	0.86
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	36.11%	14.29%	32.84%
Good	0.00%	0.00%	33.33%	64.29%	41.79%
Fair	0.00%	0.00%	25.00%	14.29%	20.90%
Poor	0.00%	0.00%	5.56%	7.14%	4.48%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.00	2.86	3.03
Standard Deviation			0.93	0.77	0.85
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	30.56%	14.29%	28.36%
Good	0.00%	0.00%	38.89%	64.29%	44.78%
Fair	0.00%	0.00%	27.78%	21.43%	22.39%
Poor	0.00%	0.00%	2.78%	0.00%	4.48%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			2.97	2.93	2.97
Standard Deviation			0.84	0.62	0.83

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	36.11%	35.71%	40.30%
Good	0.00%	0.00%	44.44%	50.00%	43.28%
Fair	0.00%	0.00%	16.67%	7.14%	13.43%
Poor	0.00%	0.00%	2.78%	7.14%	2.99%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.14	3.14	3.21
Standard Deviation			0.80	0.86	0.79
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	27.78%	21.43%	25.37%
Good	0.00%	0.00%	36.11%	35.71%	41.79%
Fair	0.00%	0.00%	33.33%	42.86%	31.34%
Poor	0.00%	0.00%	2.78%	0.00%	1.49%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			2.89	2.79	2.91
Standard Deviation			0.85	0.80	0.79
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	0.00%	0.00%	36.11%	50.00%	38.81%
Good	0.00%	0.00%	36.11%	42.86%	43.28%
Fair	0.00%	0.00%	19.44%	7.14%	13.43%
Poor	0.00%	0.00%	8.33%	0.00%	4.48%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.00	3.43	3.16
Standard Deviation			0.96	0.65	0.83

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	36.11%	28.57%	32.84%
Good	0.00%	0.00%	44.44%	50.00%	50.75%
Fair	0.00%	0.00%	13.89%	21.43%	13.43%
Poor	0.00%	0.00%	5.56%	0.00%	2.99%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.11	3.07	3.13
Standard Deviation			0.85	0.73	0.76
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	47.22%	57.14%	46.27%
Good	0.00%	0.00%	33.33%	35.71%	41.79%
Fair	0.00%	0.00%	16.67%	0.00%	8.96%
Poor	0.00%	0.00%	2.78%	7.14%	2.99%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.25	3.43	3.31
Standard Deviation			0.84	0.85	0.76
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	47.22%	50.00%	46.27%
Good	0.00%	0.00%	41.67%	28.57%	40.30%
Fair	0.00%	0.00%	11.11%	14.29%	11.94%
Poor	0.00%	0.00%	0.00%	7.14%	1.49%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.36	3.21	3.31
Standard Deviation			0.68	0.97	0.74

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	30.56%	28.57%	31.34%
Good	0.00%	0.00%	38.89%	50.00%	44.78%
Fair	0.00%	0.00%	27.78%	21.43%	20.90%
Poor	0.00%	0.00%	2.78%	0.00%	2.99%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			2.97	3.07	3.04
Standard Deviation			0.84	0.73	0.81
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	61.11%	71.43%	67.16%
Good	0.00%	0.00%	27.78%	21.43%	25.37%
Fair	0.00%	0.00%	11.11%	7.14%	7.46%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.50	3.64	3.60
Standard Deviation			0.70	0.63	0.63
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	52.78%	57.14%	53.73%
Good	0.00%	0.00%	36.11%	35.71%	37.31%
Fair	0.00%	0.00%	8.33%	7.14%	7.46%
Poor	0.00%	0.00%	2.78%	0.00%	1.49%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.39	3.50	3.43
Standard Deviation			0.77	0.65	0.70

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	22.22%	28.57%	25.37%
Good	0.00%	0.00%	55.56%	57.14%	55.22%
Fair	0.00%	0.00%	19.44%	14.29%	17.91%
Poor	0.00%	0.00%	2.78%	0.00%	1.49%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			2.97	3.14	3.04
Standard Deviation			0.74	0.66	0.71
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	41.67%	42.86%	44.78%
Good	0.00%	0.00%	44.44%	35.71%	40.30%
Fair	0.00%	0.00%	13.89%	21.43%	14.93%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.28	3.21	3.30
Standard Deviation			0.70	0.80	0.72
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	30.56%	28.57%	28.36%
Good	0.00%	0.00%	41.67%	50.00%	47.76%
Fair	0.00%	0.00%	25.00%	21.43%	22.39%
Poor	0.00%	0.00%	2.78%	0.00%	1.49%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.00	3.07	3.03
Standard Deviation			0.83	0.73	0.76

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	47.22%	35.71%	44.78%
Good	0.00%	0.00%	38.89%	57.14%	46.27%
Fair	0.00%	0.00%	11.11%	7.14%	7.46%
Poor	0.00%	0.00%	2.78%	0.00%	1.49%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	36	14	67
Mean Score			3.31	3.29	3.34
Standard Deviation			0.79	0.61	0.69

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Asbury College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

Asbury College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	96.77%	72.22%	88.89%	59.09%	81.63%
Good	3.23%	16.67%	11.11%	36.36%	15.31%
Fair	0.00%	5.56%	0.00%	4.55%	2.04%
Poor	0.00%	5.56%	0.00%	0.00%	1.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.97	3.56	3.89	3.55	3.78
Standard Deviation	0.18	0.86	0.32	0.60	0.53
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	54.84%	33.33%	62.96%	27.27%	46.94%
Good	38.71%	55.56%	33.33%	59.09%	44.90%
Fair	6.45%	5.56%	3.70%	13.64%	7.14%
Poor	0.00%	5.56%	0.00%	0.00%	1.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.48	3.17	3.59	3.14	3.38
Standard Deviation	0.63	0.79	0.57	0.64	0.67
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	93.55%	66.67%	85.19%	54.55%	77.55%
Good	6.45%	22.22%	14.81%	36.36%	18.37%
Fair	0.00%	11.11%	0.00%	9.09%	4.08%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.94	3.56	3.85	3.45	3.73
Standard Deviation	0.25	0.70	0.36	0.67	0.53

No Calculations for cells with less than ten respondents.

**Asbury College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	100.00%	66.67%	70.37%	36.36%	71.43%
Good	0.00%	11.11%	29.63%	54.55%	22.45%
Fair	0.00%	22.22%	0.00%	9.09%	6.12%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	4.00	3.44	3.70	3.27	3.65
Standard Deviation	0.00	0.86	0.47	0.63	0.59
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	96.77%	50.00%	70.37%	40.91%	68.37%
Good	3.23%	33.33%	29.63%	50.00%	26.53%
Fair	0.00%	11.11%	0.00%	9.09%	4.08%
Poor	0.00%	5.56%	0.00%	0.00%	1.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.97	3.28	3.70	3.32	3.62
Standard Deviation	0.18	0.89	0.47	0.65	0.62
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	74.19%	66.67%	62.96%	54.55%	65.31%
Good	25.81%	16.67%	37.04%	36.36%	29.59%
Fair	0.00%	11.11%	0.00%	9.09%	4.08%
Poor	0.00%	5.56%	0.00%	0.00%	1.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.74	3.44	3.63	3.45	3.59
Standard Deviation	0.44	0.92	0.49	0.67	0.62

No Calculations for cells with less than ten respondents.

Asbury College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	41.94%	44.44%	44.44%	36.36%	41.84%
Good	48.39%	44.44%	51.85%	50.00%	48.98%
Fair	9.68%	5.56%	3.70%	13.64%	8.16%
Poor	0.00%	5.56%	0.00%	0.00%	1.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.32	3.28	3.41	3.23	3.32
Standard Deviation	0.65	0.83	0.57	0.69	0.67
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	77.42%	72.22%	77.78%	54.55%	71.43%
Good	22.58%	16.67%	18.52%	22.73%	20.41%
Fair	0.00%	0.00%	3.70%	22.73%	6.12%
Poor	0.00%	11.11%	0.00%	0.00%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.77	3.50	3.74	3.32	3.61
Standard Deviation	0.43	0.99	0.53	0.84	0.70
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	77.42%	61.11%	66.67%	45.45%	64.29%
Good	22.58%	27.78%	29.63%	45.45%	30.61%
Fair	0.00%	5.56%	3.70%	4.55%	3.06%
Poor	0.00%	5.56%	0.00%	4.55%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.77	3.44	3.63	3.32	3.57
Standard Deviation	0.43	0.86	0.56	0.78	0.66

No Calculations for cells with less than ten respondents.

**Asbury College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	67.74%	44.44%	55.56%	40.91%	54.08%
Good	25.81%	44.44%	44.44%	50.00%	39.80%
Fair	6.45%	5.56%	0.00%	4.55%	4.08%
Poor	0.00%	5.56%	0.00%	4.55%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.61	3.28	3.56	3.27	3.46
Standard Deviation	0.62	0.83	0.51	0.77	0.68
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	80.65%	61.11%	55.56%	40.91%	61.22%
Good	19.35%	33.33%	44.44%	40.91%	33.67%
Fair	0.00%	5.56%	0.00%	18.18%	5.10%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.81	3.56	3.56	3.23	3.56
Standard Deviation	0.40	0.62	0.51	0.75	0.59
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	87.10%	66.67%	51.85%	45.45%	64.29%
Good	12.90%	22.22%	44.44%	50.00%	31.63%
Fair	0.00%	11.11%	3.70%	4.55%	4.08%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.87	3.56	3.48	3.41	3.60
Standard Deviation	0.34	0.70	0.58	0.59	0.57

No Calculations for cells with less than ten respondents.

Asbury College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	80.65%	66.67%	62.96%	50.00%	66.33%
Good	19.35%	27.78%	33.33%	36.36%	28.57%
Fair	0.00%	5.56%	3.70%	13.64%	5.10%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.81	3.61	3.59	3.36	3.61
Standard Deviation	0.40	0.61	0.57	0.73	0.59
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	54.84%	44.44%	48.15%	45.45%	48.98%
Good	38.71%	33.33%	48.15%	36.36%	39.80%
Fair	6.45%	22.22%	3.70%	18.18%	11.22%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.48	3.22	3.44	3.27	3.38
Standard Deviation	0.63	0.81	0.58	0.77	0.68
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	87.10%	50.00%	51.85%	45.45%	61.22%
Good	12.90%	38.89%	37.04%	40.91%	30.61%
Fair	0.00%	5.56%	11.11%	4.55%	5.10%
Poor	0.00%	5.56%	0.00%	9.09%	3.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.87	3.33	3.41	3.23	3.50
Standard Deviation	0.34	0.84	0.69	0.92	0.74

No Calculations for cells with less than ten respondents.

**Asbury College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	83.87%	61.11%	66.67%	36.36%	64.29%
Good	16.13%	27.78%	33.33%	59.09%	32.65%
Fair	0.00%	5.56%	0.00%	4.55%	2.04%
Poor	0.00%	5.56%	0.00%	0.00%	1.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.84	3.44	3.67	3.32	3.60
Standard Deviation	0.37	0.86	0.48	0.57	0.59
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	67.74%	66.67%	66.67%	59.09%	65.31%
Good	32.26%	22.22%	33.33%	36.36%	31.63%
Fair	0.00%	11.11%	0.00%	4.55%	3.06%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.68	3.56	3.67	3.55	3.62
Standard Deviation	0.48	0.70	0.48	0.60	0.55
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	64.52%	55.56%	66.67%	31.82%	56.12%
Good	32.26%	16.67%	33.33%	59.09%	35.71%
Fair	3.23%	16.67%	0.00%	9.09%	6.12%
Poor	0.00%	11.11%	0.00%	0.00%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.61	3.17	3.67	3.23	3.46
Standard Deviation	0.56	1.10	0.48	0.61	0.71

No Calculations for cells with less than ten respondents.

**Asbury College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	70.97%	55.56%	51.85%	45.45%	57.14%
Good	29.03%	38.89%	44.44%	45.45%	38.78%
Fair	0.00%	5.56%	3.70%	9.09%	4.08%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.71	3.50	3.48	3.36	3.53
Standard Deviation	0.46	0.62	0.58	0.66	0.58
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	93.55%	72.22%	92.59%	68.18%	83.67%
Good	6.45%	16.67%	7.41%	31.82%	14.29%
Fair	0.00%	5.56%	0.00%	0.00%	1.02%
Poor	0.00%	5.56%	0.00%	0.00%	1.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.94	3.56	3.93	3.68	3.81
Standard Deviation	0.25	0.86	0.27	0.48	0.49
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	80.65%	61.11%	85.19%	63.64%	74.49%
Good	19.35%	27.78%	11.11%	36.36%	22.45%
Fair	0.00%	11.11%	3.70%	0.00%	3.06%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.81	3.50	3.81	3.64	3.71
Standard Deviation	0.40	0.71	0.48	0.49	0.52

No Calculations for cells with less than ten respondents.

**Asbury College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	54.84%	44.44%	48.15%	45.45%	48.98%
Good	32.26%	38.89%	44.44%	50.00%	40.82%
Fair	12.90%	0.00%	7.41%	4.55%	7.14%
Poor	0.00%	16.67%	0.00%	0.00%	3.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.42	3.11	3.41	3.41	3.36
Standard Deviation	0.72	1.08	0.64	0.59	0.75
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	58.06%	61.11%	55.56%	40.91%	54.08%
Good	35.48%	22.22%	37.04%	54.55%	37.76%
Fair	6.45%	0.00%	7.41%	4.55%	5.10%
Poor	0.00%	16.67%	0.00%	0.00%	3.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.52	3.28	3.48	3.36	3.43
Standard Deviation	0.63	1.13	0.64	0.58	0.73
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	54.84%	50.00%	55.56%	45.45%	52.04%
Good	35.48%	38.89%	37.04%	45.45%	38.78%
Fair	9.68%	0.00%	7.41%	9.09%	7.14%
Poor	0.00%	11.11%	0.00%	0.00%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.45	3.28	3.48	3.36	3.41
Standard Deviation	0.68	0.96	0.64	0.66	0.72

No Calculations for cells with less than ten respondents.

Asbury College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	90.32%	66.67%	81.48%	54.55%	75.51%
Good	9.68%	16.67%	18.52%	40.91%	20.41%
Fair	0.00%	11.11%	0.00%	4.55%	3.06%
Poor	0.00%	5.56%	0.00%	0.00%	1.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	31	18	27	22	98
Mean Score	3.90	3.44	3.81	3.50	3.70
Standard Deviation	0.30	0.92	0.40	0.60	0.58

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Bellarmino University

Bellarmine University
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	76.09%	53.49%	64.20%	59.57%	63.59%
Good	21.74%	37.21%	29.63%	31.91%	29.95%
Fair	2.17%	6.98%	6.17%	6.38%	5.53%
Poor	0.00%	2.33%	0.00%	2.13%	0.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.74	3.42	3.58	3.49	3.56
Standard Deviation	0.49	0.73	0.61	0.72	0.64
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	54.35%	46.51%	44.44%	29.79%	43.78%
Good	36.96%	37.21%	38.27%	59.57%	42.40%
Fair	6.52%	11.63%	16.05%	8.51%	11.52%
Poor	2.17%	4.65%	1.23%	2.13%	2.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.43	3.26	3.26	3.17	3.28
Standard Deviation	0.72	0.85	0.77	0.67	0.76
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	58.70%	37.21%	46.91%	44.68%	47.00%
Good	28.26%	48.84%	43.21%	42.55%	41.01%
Fair	10.87%	11.63%	7.41%	10.64%	9.68%
Poor	2.17%	2.33%	2.47%	2.13%	2.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.43	3.21	3.35	3.30	3.33
Standard Deviation	0.78	0.74	0.73	0.75	0.74

Bellarmine University
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	45.65%	37.21%	41.98%	31.91%	39.63%
Good	45.65%	51.16%	46.91%	53.19%	48.85%
Fair	8.70%	9.30%	7.41%	12.77%	9.22%
Poor	0.00%	2.33%	3.70%	2.13%	2.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.37	3.23	3.27	3.15	3.26
Standard Deviation	0.64	0.72	0.76	0.72	0.72
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	52.17%	44.19%	43.21%	34.04%	43.32%
Good	39.13%	48.84%	43.21%	48.94%	44.70%
Fair	8.70%	4.65%	9.88%	14.89%	9.68%
Poor	0.00%	2.33%	3.70%	2.13%	2.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.43	3.35	3.26	3.15	3.29
Standard Deviation	0.65	0.69	0.79	0.75	0.74
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	71.74%	51.16%	55.56%	42.55%	55.30%
Good	26.09%	39.53%	34.57%	46.81%	36.41%
Fair	2.17%	6.98%	7.41%	6.38%	5.99%
Poor	0.00%	2.33%	2.47%	4.26%	2.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.70	3.40	3.43	3.28	3.45
Standard Deviation	0.51	0.73	0.74	0.77	0.71

Bellarmine University
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	43.48%	34.88%	35.80%	25.53%	35.02%
Good	36.96%	39.53%	40.74%	53.19%	42.40%
Fair	17.39%	20.93%	18.52%	19.15%	18.89%
Poor	2.17%	4.65%	4.94%	2.13%	3.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.22	3.05	3.07	3.02	3.09
Standard Deviation	0.81	0.87	0.86	0.74	0.83
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	78.26%	51.16%	54.32%	65.96%	61.29%
Good	19.57%	37.21%	32.10%	25.53%	29.03%
Fair	2.17%	9.30%	11.11%	8.51%	8.29%
Poor	0.00%	2.33%	2.47%	0.00%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.76	3.37	3.38	3.57	3.50
Standard Deviation	0.48	0.76	0.78	0.65	0.71
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	73.91%	48.84%	50.62%	36.17%	52.07%
Good	23.91%	44.19%	37.04%	48.94%	38.25%
Fair	2.17%	4.65%	11.11%	14.89%	8.76%
Poor	0.00%	2.33%	1.23%	0.00%	0.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.72	3.40	3.37	3.21	3.41
Standard Deviation	0.50	0.69	0.73	0.69	0.69

Bellarmine University
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	56.52%	51.16%	45.68%	34.04%	46.54%
Good	43.48%	37.21%	41.98%	51.06%	43.32%
Fair	0.00%	9.30%	7.41%	10.64%	6.91%
Poor	0.00%	2.33%	4.94%	4.26%	3.23%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.57	3.37	3.28	3.15	3.33
Standard Deviation	0.50	0.76	0.81	0.78	0.75
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	41.30%	41.86%	39.51%	29.79%	38.25%
Good	47.83%	46.51%	46.91%	57.45%	49.31%
Fair	10.87%	9.30%	11.11%	8.51%	10.14%
Poor	0.00%	2.33%	2.47%	4.26%	2.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.30	3.28	3.23	3.13	3.24
Standard Deviation	0.66	0.73	0.75	0.74	0.72
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	67.39%	51.16%	45.68%	44.68%	51.15%
Good	23.91%	34.88%	45.68%	46.81%	39.17%
Fair	8.70%	11.63%	4.94%	6.38%	7.37%
Poor	0.00%	2.33%	3.70%	2.13%	2.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.59	3.35	3.33	3.34	3.39
Standard Deviation	0.65	0.78	0.74	0.70	0.73

Bellarmine University
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	78.26%	58.14%	62.96%	44.68%	61.29%
Good	21.74%	37.21%	27.16%	40.43%	30.88%
Fair	0.00%	2.33%	8.64%	10.64%	5.99%
Poor	0.00%	2.33%	1.23%	4.26%	1.84%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.78	3.51	3.52	3.26	3.52
Standard Deviation	0.42	0.67	0.71	0.82	0.69
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	30.43%	39.53%	38.27%	42.55%	37.79%
Good	41.30%	46.51%	43.21%	42.55%	43.32%
Fair	23.91%	9.30%	14.81%	12.77%	15.21%
Poor	4.35%	4.65%	3.70%	2.13%	3.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	2.98	3.21	3.16	3.26	3.15
Standard Deviation	0.86	0.80	0.81	0.77	0.81
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	71.74%	39.53%	38.27%	48.94%	47.93%
Good	17.39%	37.21%	44.44%	40.43%	36.41%
Fair	10.87%	16.28%	12.35%	10.64%	12.44%
Poor	0.00%	6.98%	4.94%	0.00%	3.23%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.61	3.09	3.16	3.38	3.29
Standard Deviation	0.68	0.92	0.83	0.68	0.81

Bellarmine University
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	69.57%	46.51%	51.85%	36.17%	51.15%
Good	28.26%	39.53%	40.74%	46.81%	39.17%
Fair	2.17%	11.63%	7.41%	17.02%	9.22%
Poor	0.00%	2.33%	0.00%	0.00%	0.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.67	3.30	3.44	3.19	3.41
Standard Deviation	0.52	0.77	0.63	0.71	0.68
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	65.22%	53.49%	58.02%	57.45%	58.53%
Good	28.26%	39.53%	35.80%	34.04%	34.56%
Fair	6.52%	4.65%	4.94%	8.51%	5.99%
Poor	0.00%	2.33%	1.23%	0.00%	0.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.59	3.44	3.51	3.49	3.51
Standard Deviation	0.62	0.70	0.65	0.66	0.65
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	76.09%	39.53%	53.09%	61.70%	57.14%
Good	17.39%	46.51%	34.57%	29.79%	32.26%
Fair	6.52%	11.63%	8.64%	8.51%	8.76%
Poor	0.00%	2.33%	3.70%	0.00%	1.84%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.70	3.23	3.37	3.53	3.45
Standard Deviation	0.59	0.75	0.80	0.65	0.73

Bellarmine University
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	58.70%	44.19%	46.91%	42.55%	47.93%
Good	28.26%	44.19%	44.44%	48.94%	41.94%
Fair	13.04%	6.98%	8.64%	6.38%	8.76%
Poor	0.00%	4.65%	0.00%	2.13%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.46	3.28	3.38	3.32	3.36
Standard Deviation	0.72	0.80	0.64	0.69	0.70
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	89.13%	67.44%	70.37%	65.96%	72.81%
Good	6.52%	27.91%	25.93%	27.66%	22.58%
Fair	4.35%	0.00%	3.70%	6.38%	3.69%
Poor	0.00%	4.65%	0.00%	0.00%	0.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.85	3.58	3.67	3.60	3.67
Standard Deviation	0.47	0.73	0.55	0.61	0.59
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	78.26%	46.51%	62.96%	53.19%	60.83%
Good	19.57%	41.86%	33.33%	44.68%	34.56%
Fair	2.17%	6.98%	2.47%	2.13%	3.23%
Poor	0.00%	4.65%	1.23%	0.00%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.76	3.30	3.58	3.51	3.55
Standard Deviation	0.48	0.80	0.61	0.55	0.63

Bellarmine University
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	39.13%	34.88%	40.74%	36.17%	38.25%
Good	41.30%	41.86%	39.51%	53.19%	43.32%
Fair	17.39%	18.60%	17.28%	8.51%	15.67%
Poor	2.17%	4.65%	2.47%	2.13%	2.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.17	3.07	3.19	3.23	3.17
Standard Deviation	0.80	0.86	0.81	0.70	0.79
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	52.17%	34.88%	46.91%	40.43%	44.24%
Good	28.26%	32.56%	38.27%	44.68%	36.41%
Fair	17.39%	20.93%	12.35%	12.77%	15.21%
Poor	2.17%	11.63%	2.47%	2.13%	4.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.30	2.91	3.30	3.23	3.21
Standard Deviation	0.84	1.02	0.78	0.76	0.85
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	50.00%	37.21%	44.44%	34.04%	41.94%
Good	30.43%	32.56%	32.10%	51.06%	35.94%
Fair	17.39%	18.60%	19.75%	14.89%	17.97%
Poor	2.17%	11.63%	3.70%	0.00%	4.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.28	2.95	3.17	3.19	3.16
Standard Deviation	0.83	1.02	0.88	0.68	0.86

Bellarmine University
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	69.57%	48.84%	55.56%	48.94%	55.76%
Good	26.09%	44.19%	34.57%	44.68%	36.87%
Fair	4.35%	2.33%	7.41%	6.38%	5.53%
Poor	0.00%	4.65%	2.47%	0.00%	1.84%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	46	43	81	47	217
Mean Score	3.65	3.37	3.43	3.43	3.47
Standard Deviation	0.57	0.76	0.74	0.62	0.69

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Berea College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

Berea College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	40.00%	0.00%	0.00%	0.00%	38.71%
Good	50.00%	0.00%	0.00%	0.00%	51.61%
Fair	10.00%	0.00%	0.00%	0.00%	6.45%
Poor	0.00%	0.00%	0.00%	0.00%	3.23%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.30				3.26
Standard Deviation	0.67				0.73
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	20.00%	0.00%	0.00%	0.00%	25.81%
Good	40.00%	0.00%	0.00%	0.00%	48.39%
Fair	40.00%	0.00%	0.00%	0.00%	22.58%
Poor	0.00%	0.00%	0.00%	0.00%	3.23%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	2.80				2.97
Standard Deviation	0.79				0.80
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	30.00%	0.00%	0.00%	0.00%	19.35%
Good	50.00%	0.00%	0.00%	0.00%	54.84%
Fair	10.00%	0.00%	0.00%	0.00%	19.35%
Poor	10.00%	0.00%	0.00%	0.00%	6.45%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.00				2.87
Standard Deviation	0.94				0.81

No Calculations for cells with less than ten respondents.

Berea College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	20.00%	0.00%	0.00%	0.00%	22.58%
Good	70.00%	0.00%	0.00%	0.00%	58.06%
Fair	0.00%	0.00%	0.00%	0.00%	9.68%
Poor	10.00%	0.00%	0.00%	0.00%	9.68%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.00				2.94
Standard Deviation	0.82				0.85
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	30.00%	0.00%	0.00%	0.00%	29.03%
Good	60.00%	0.00%	0.00%	0.00%	54.84%
Fair	0.00%	0.00%	0.00%	0.00%	9.68%
Poor	10.00%	0.00%	0.00%	0.00%	6.45%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.10				3.06
Standard Deviation	0.88				0.81
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	50.00%	0.00%	0.00%	0.00%	45.16%
Good	50.00%	0.00%	0.00%	0.00%	51.61%
Fair	0.00%	0.00%	0.00%	0.00%	3.23%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.50				3.42
Standard Deviation	0.53				0.56

No Calculations for cells with less than ten respondents.

Berea College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	30.00%	0.00%	0.00%	0.00%	25.81%
Good	60.00%	0.00%	0.00%	0.00%	45.16%
Fair	10.00%	0.00%	0.00%	0.00%	29.03%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.20				2.97
Standard Deviation	0.63				0.75
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	50.00%	0.00%	0.00%	0.00%	51.61%
Good	30.00%	0.00%	0.00%	0.00%	32.26%
Fair	20.00%	0.00%	0.00%	0.00%	16.13%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.30				3.35
Standard Deviation	0.82				0.75
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	40.00%	0.00%	0.00%	0.00%	32.26%
Good	50.00%	0.00%	0.00%	0.00%	51.61%
Fair	10.00%	0.00%	0.00%	0.00%	12.90%
Poor	0.00%	0.00%	0.00%	0.00%	3.23%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.30				3.13
Standard Deviation	0.67				0.76

No Calculations for cells with less than ten respondents.

Berea College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	70.00%	0.00%	0.00%	0.00%	45.16%
Good	20.00%	0.00%	0.00%	0.00%	41.94%
Fair	10.00%	0.00%	0.00%	0.00%	9.68%
Poor	0.00%	0.00%	0.00%	0.00%	3.23%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.60				3.29
Standard Deviation	0.70				0.78
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	20.00%	0.00%	0.00%	0.00%	22.58%
Good	60.00%	0.00%	0.00%	0.00%	54.84%
Fair	20.00%	0.00%	0.00%	0.00%	16.13%
Poor	0.00%	0.00%	0.00%	0.00%	6.45%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.00				2.94
Standard Deviation	0.67				0.81
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	30.00%	0.00%	0.00%	0.00%	38.71%
Good	50.00%	0.00%	0.00%	0.00%	45.16%
Fair	20.00%	0.00%	0.00%	0.00%	16.13%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.10				3.23
Standard Deviation	0.74				0.72

No Calculations for cells with less than ten respondents.

Berea College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	40.00%	0.00%	0.00%	0.00%	51.61%
Good	60.00%	0.00%	0.00%	0.00%	41.94%
Fair	0.00%	0.00%	0.00%	0.00%	3.23%
Poor	0.00%	0.00%	0.00%	0.00%	3.23%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.40				3.42
Standard Deviation	0.52				0.72
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	30.00%	0.00%	0.00%	0.00%	25.81%
Good	50.00%	0.00%	0.00%	0.00%	51.61%
Fair	10.00%	0.00%	0.00%	0.00%	9.68%
Poor	10.00%	0.00%	0.00%	0.00%	12.90%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.00				2.90
Standard Deviation	0.94				0.94
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	20.00%	0.00%	0.00%	0.00%	35.48%
Good	40.00%	0.00%	0.00%	0.00%	25.81%
Fair	30.00%	0.00%	0.00%	0.00%	25.81%
Poor	10.00%	0.00%	0.00%	0.00%	12.90%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	2.70				2.84
Standard Deviation	0.95				1.07

No Calculations for cells with less than ten respondents.

Berea College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	30.00%	0.00%	0.00%	0.00%	32.26%
Good	50.00%	0.00%	0.00%	0.00%	54.84%
Fair	20.00%	0.00%	0.00%	0.00%	9.68%
Poor	0.00%	0.00%	0.00%	0.00%	3.23%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.10				3.16
Standard Deviation	0.74				0.73
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	30.00%	0.00%	0.00%	0.00%	38.71%
Good	70.00%	0.00%	0.00%	0.00%	54.84%
Fair	0.00%	0.00%	0.00%	0.00%	6.45%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.30				3.32
Standard Deviation	0.48				0.60
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	50.00%	0.00%	0.00%	0.00%	45.16%
Good	40.00%	0.00%	0.00%	0.00%	41.94%
Fair	10.00%	0.00%	0.00%	0.00%	12.90%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.40				3.32
Standard Deviation	0.70				0.70

No Calculations for cells with less than ten respondents.

Berea College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	20.00%	0.00%	0.00%	0.00%	32.26%
Good	50.00%	0.00%	0.00%	0.00%	51.61%
Fair	30.00%	0.00%	0.00%	0.00%	16.13%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	2.90				3.16
Standard Deviation	0.74				0.69
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	80.00%	0.00%	0.00%	0.00%	70.97%
Good	20.00%	0.00%	0.00%	0.00%	29.03%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.80				3.71
Standard Deviation	0.42				0.46
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	40.00%	0.00%	0.00%	0.00%	35.48%
Good	50.00%	0.00%	0.00%	0.00%	51.61%
Fair	10.00%	0.00%	0.00%	0.00%	9.68%
Poor	0.00%	0.00%	0.00%	0.00%	3.23%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.30				3.19
Standard Deviation	0.67				0.75

No Calculations for cells with less than ten respondents.

Berea College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	20.00%	0.00%	0.00%	0.00%	19.35%
Good	60.00%	0.00%	0.00%	0.00%	48.39%
Fair	20.00%	0.00%	0.00%	0.00%	32.26%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.00				2.87
Standard Deviation	0.67				0.72
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	50.00%	0.00%	0.00%	0.00%	32.26%
Good	20.00%	0.00%	0.00%	0.00%	41.94%
Fair	30.00%	0.00%	0.00%	0.00%	22.58%
Poor	0.00%	0.00%	0.00%	0.00%	3.23%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.20				3.03
Standard Deviation	0.92				0.84
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	30.00%	0.00%	0.00%	0.00%	25.81%
Good	50.00%	0.00%	0.00%	0.00%	41.94%
Fair	20.00%	0.00%	0.00%	0.00%	25.81%
Poor	0.00%	0.00%	0.00%	0.00%	6.45%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.10				2.87
Standard Deviation	0.74				0.88

No Calculations for cells with less than ten respondents.

Berea College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	30.00%	0.00%	0.00%	0.00%	35.48%
Good	60.00%	0.00%	0.00%	0.00%	51.61%
Fair	10.00%	0.00%	0.00%	0.00%	9.68%
Poor	0.00%	0.00%	0.00%	0.00%	3.23%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	10	6	9	6	31
Mean Score	3.20				3.19
Standard Deviation	0.63				0.75

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Brescia University

Brescia University
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	58.33%	0.00%	54.55%
Good	0.00%	0.00%	41.67%	0.00%	42.42%
Fair	0.00%	0.00%	0.00%	0.00%	3.03%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.58		3.52
Standard Deviation			0.51		0.57
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	41.67%	0.00%	45.45%
Good	0.00%	0.00%	50.00%	0.00%	39.39%
Fair	0.00%	0.00%	8.33%	0.00%	15.15%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.33		3.30
Standard Deviation			0.65		0.73
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	58.33%	0.00%	45.45%
Good	0.00%	0.00%	33.33%	0.00%	48.48%
Fair	0.00%	0.00%	8.33%	0.00%	6.06%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.50		3.39
Standard Deviation			0.67		0.61

No Calculations for cells with less than ten respondents.

Brescia University
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	33.33%	0.00%	33.33%
Good	0.00%	0.00%	66.67%	0.00%	54.55%
Fair	0.00%	0.00%	0.00%	0.00%	12.12%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.33		3.21
Standard Deviation			0.49		0.65
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	25.00%	0.00%	27.27%
Good	0.00%	0.00%	58.33%	0.00%	54.55%
Fair	0.00%	0.00%	16.67%	0.00%	15.15%
Poor	0.00%	0.00%	0.00%	0.00%	3.03%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.08		3.06
Standard Deviation			0.67		0.75
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	41.67%	0.00%	45.45%
Good	0.00%	0.00%	50.00%	0.00%	42.42%
Fair	0.00%	0.00%	8.33%	0.00%	12.12%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.33		3.33
Standard Deviation			0.65		0.69

No Calculations for cells with less than ten respondents.

**Brescia University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	25.00%	0.00%	36.36%
Good	0.00%	0.00%	58.33%	0.00%	45.45%
Fair	0.00%	0.00%	16.67%	0.00%	15.15%
Poor	0.00%	0.00%	0.00%	0.00%	3.03%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.08		3.15
Standard Deviation			0.67		0.80
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	66.67%	0.00%	51.52%
Good	0.00%	0.00%	25.00%	0.00%	30.30%
Fair	0.00%	0.00%	8.33%	0.00%	18.18%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.58		3.33
Standard Deviation			0.67		0.78
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	33.33%	0.00%	36.36%
Good	0.00%	0.00%	58.33%	0.00%	54.55%
Fair	0.00%	0.00%	8.33%	0.00%	9.09%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.25		3.27
Standard Deviation			0.62		0.63

No Calculations for cells with less than ten respondents.

Brescia University
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	41.67%	0.00%	33.33%
Good	0.00%	0.00%	50.00%	0.00%	51.52%
Fair	0.00%	0.00%	8.33%	0.00%	15.15%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.33		3.18
Standard Deviation			0.65		0.68
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	25.00%	0.00%	24.24%
Good	0.00%	0.00%	41.67%	0.00%	51.52%
Fair	0.00%	0.00%	33.33%	0.00%	21.21%
Poor	0.00%	0.00%	0.00%	0.00%	3.03%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			2.92		2.97
Standard Deviation			0.79		0.77
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	33.33%	0.00%	36.36%
Good	0.00%	0.00%	58.33%	0.00%	45.45%
Fair	0.00%	0.00%	8.33%	0.00%	18.18%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.25		3.18
Standard Deviation			0.62		0.73

No Calculations for cells with less than ten respondents.

**Brescia University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	58.33%	0.00%	51.52%
Good	0.00%	0.00%	41.67%	0.00%	42.42%
Fair	0.00%	0.00%	0.00%	0.00%	6.06%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.58		3.45
Standard Deviation			0.51		0.62
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	41.67%	0.00%	27.27%
Good	0.00%	0.00%	33.33%	0.00%	39.39%
Fair	0.00%	0.00%	25.00%	0.00%	33.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.17		2.94
Standard Deviation			0.83		0.79
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	0.00%	0.00%	33.33%	0.00%	33.33%
Good	0.00%	0.00%	41.67%	0.00%	42.42%
Fair	0.00%	0.00%	25.00%	0.00%	24.24%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.08		3.09
Standard Deviation			0.79		0.77

No Calculations for cells with less than ten respondents.

**Brescia University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	41.67%	0.00%	30.30%
Good	0.00%	0.00%	41.67%	0.00%	54.55%
Fair	0.00%	0.00%	16.67%	0.00%	15.15%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.25		3.15
Standard Deviation			0.75		0.67
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	58.33%	0.00%	48.48%
Good	0.00%	0.00%	33.33%	0.00%	36.36%
Fair	0.00%	0.00%	8.33%	0.00%	12.12%
Poor	0.00%	0.00%	0.00%	0.00%	3.03%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.50		3.30
Standard Deviation			0.67		0.81
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	58.33%	0.00%	45.45%
Good	0.00%	0.00%	16.67%	0.00%	36.36%
Fair	0.00%	0.00%	25.00%	0.00%	18.18%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.33		3.27
Standard Deviation			0.89		0.76

No Calculations for cells with less than ten respondents.

Brescia University
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	41.67%	0.00%	30.30%
Good	0.00%	0.00%	50.00%	0.00%	54.55%
Fair	0.00%	0.00%	8.33%	0.00%	15.15%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.33		3.15
Standard Deviation			0.65		0.67
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	66.67%	0.00%	75.76%
Good	0.00%	0.00%	8.33%	0.00%	9.09%
Fair	0.00%	0.00%	25.00%	0.00%	15.15%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.42		3.61
Standard Deviation			0.90		0.75
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	58.33%	0.00%	54.55%
Good	0.00%	0.00%	41.67%	0.00%	45.45%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.58		3.55
Standard Deviation			0.51		0.51

No Calculations for cells with less than ten respondents.

**Brescia University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	25.00%	0.00%	33.33%
Good	0.00%	0.00%	75.00%	0.00%	54.55%
Fair	0.00%	0.00%	0.00%	0.00%	9.09%
Poor	0.00%	0.00%	0.00%	0.00%	3.03%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.25		3.18
Standard Deviation			0.45		0.73
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	33.33%	0.00%	39.39%
Good	0.00%	0.00%	50.00%	0.00%	42.42%
Fair	0.00%	0.00%	16.67%	0.00%	12.12%
Poor	0.00%	0.00%	0.00%	0.00%	6.06%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.17		3.15
Standard Deviation			0.72		0.87
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	25.00%	0.00%	39.39%
Good	0.00%	0.00%	58.33%	0.00%	42.42%
Fair	0.00%	0.00%	16.67%	0.00%	18.18%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.08		3.21
Standard Deviation			0.67		0.74

No Calculations for cells with less than ten respondents.

Brescia University
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	50.00%	0.00%	45.45%
Good	0.00%	0.00%	50.00%	0.00%	51.52%
Fair	0.00%	0.00%	0.00%	0.00%	3.03%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	12	9	33
Mean Score			3.50		3.42
Standard Deviation			0.52		0.56

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Campbellsville University

**Campbellsville University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	50.98%	42.00%	40.91%	45.07%	44.54%
Good	45.10%	54.00%	46.97%	40.85%	46.22%
Fair	3.92%	4.00%	12.12%	9.86%	7.98%
Poor	0.00%	0.00%	0.00%	4.23%	1.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.47	3.38	3.29	3.27	3.34
Standard Deviation	0.58	0.57	0.67	0.81	0.68
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	15.69%	30.00%	25.76%	35.21%	27.31%
Good	60.78%	56.00%	60.61%	49.30%	56.30%
Fair	19.61%	14.00%	12.12%	11.27%	13.87%
Poor	3.92%	0.00%	1.52%	4.23%	2.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	2.88	3.16	3.11	3.15	3.08
Standard Deviation	0.71	0.65	0.66	0.79	0.71
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	49.02%	40.00%	45.45%	36.62%	42.44%
Good	45.10%	50.00%	40.91%	45.07%	44.96%
Fair	5.88%	8.00%	13.64%	14.08%	10.92%
Poor	0.00%	2.00%	0.00%	4.23%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.43	3.28	3.32	3.14	3.28
Standard Deviation	0.61	0.70	0.71	0.82	0.72

No Calculations for cells with less than ten respondents.

**Campbellsville University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	35.29%	32.00%	37.88%	28.17%	33.19%
Good	54.90%	46.00%	45.45%	49.30%	48.74%
Fair	7.84%	22.00%	16.67%	18.31%	16.39%
Poor	1.96%	0.00%	0.00%	4.23%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.24	3.10	3.21	3.01	3.13
Standard Deviation	0.68	0.74	0.71	0.80	0.74
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	27.45%	32.00%	33.33%	25.35%	29.41%
Good	56.86%	46.00%	53.03%	52.11%	52.10%
Fair	13.73%	22.00%	13.64%	16.90%	16.39%
Poor	1.96%	0.00%	0.00%	5.63%	2.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.10	3.10	3.20	2.97	3.09
Standard Deviation	0.70	0.74	0.66	0.81	0.73
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	31.37%	40.00%	40.91%	40.85%	38.66%
Good	50.98%	48.00%	45.45%	43.66%	46.64%
Fair	15.69%	12.00%	13.64%	8.45%	12.18%
Poor	1.96%	0.00%	0.00%	7.04%	2.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.12	3.28	3.27	3.18	3.21
Standard Deviation	0.74	0.67	0.69	0.87	0.75

No Calculations for cells with less than ten respondents.

**Campbellsville University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	31.37%	34.00%	33.33%	42.25%	35.71%
Good	56.86%	48.00%	54.55%	39.44%	49.16%
Fair	9.80%	16.00%	12.12%	14.08%	13.03%
Poor	1.96%	2.00%	0.00%	4.23%	2.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.18	3.14	3.21	3.20	3.18
Standard Deviation	0.68	0.76	0.64	0.84	0.73
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	33.33%	36.00%	43.94%	45.07%	40.34%
Good	52.94%	50.00%	39.39%	38.03%	44.12%
Fair	13.73%	12.00%	15.15%	9.86%	12.61%
Poor	0.00%	2.00%	1.52%	7.04%	2.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.20	3.20	3.26	3.21	3.22
Standard Deviation	0.66	0.73	0.77	0.89	0.78
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	37.25%	34.00%	39.39%	40.85%	38.24%
Good	49.02%	64.00%	50.00%	40.85%	50.00%
Fair	9.80%	2.00%	9.09%	12.68%	8.82%
Poor	3.92%	0.00%	1.52%	5.63%	2.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.20	3.32	3.27	3.17	3.24
Standard Deviation	0.78	0.51	0.69	0.86	0.73

No Calculations for cells with less than ten respondents.

**Campbellsville University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	27.45%	24.00%	31.82%	32.39%	29.41%
Good	58.82%	60.00%	57.58%	38.03%	52.52%
Fair	13.73%	16.00%	10.61%	25.35%	16.81%
Poor	0.00%	0.00%	0.00%	4.23%	1.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.14	3.08	3.21	2.99	3.10
Standard Deviation	0.63	0.63	0.62	0.87	0.71
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	33.33%	30.00%	34.85%	25.35%	30.67%
Good	52.94%	52.00%	48.48%	49.30%	50.42%
Fair	13.73%	18.00%	15.15%	21.13%	17.23%
Poor	0.00%	0.00%	1.52%	4.23%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.20	3.12	3.17	2.96	3.10
Standard Deviation	0.66	0.69	0.74	0.80	0.73
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	50.98%	40.00%	30.30%	38.03%	39.08%
Good	43.14%	60.00%	50.00%	45.07%	49.16%
Fair	5.88%	0.00%	16.67%	14.08%	10.08%
Poor	0.00%	0.00%	3.03%	2.82%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.45	3.40	3.08	3.18	3.26
Standard Deviation	0.61	0.49	0.77	0.78	0.70

No Calculations for cells with less than ten respondents.

**Campbellsville University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	52.94%	44.00%	48.48%	38.03%	45.38%
Good	47.06%	52.00%	43.94%	46.48%	47.06%
Fair	0.00%	2.00%	6.06%	9.86%	5.04%
Poor	0.00%	2.00%	1.52%	5.63%	2.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.53	3.38	3.39	3.17	3.35
Standard Deviation	0.50	0.64	0.68	0.83	0.69
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	29.41%	22.00%	30.30%	26.76%	27.31%
Good	56.86%	60.00%	56.06%	47.89%	54.62%
Fair	9.80%	14.00%	13.64%	21.13%	15.13%
Poor	3.92%	4.00%	0.00%	4.23%	2.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.12	3.00	3.17	2.97	3.06
Standard Deviation	0.74	0.73	0.65	0.81	0.74
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	41.18%	40.00%	39.39%	42.25%	40.76%
Good	52.94%	44.00%	37.88%	39.44%	42.86%
Fair	3.92%	14.00%	21.21%	12.68%	13.45%
Poor	1.96%	2.00%	1.52%	5.63%	2.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.33	3.22	3.15	3.18	3.21
Standard Deviation	0.65	0.76	0.81	0.87	0.79

No Calculations for cells with less than ten respondents.

**Campbellsville University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	29.41%	26.00%	37.88%	35.21%	32.77%
Good	54.90%	62.00%	51.52%	43.66%	52.10%
Fair	13.73%	12.00%	10.61%	15.49%	13.03%
Poor	1.96%	0.00%	0.00%	5.63%	2.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.12	3.14	3.27	3.08	3.16
Standard Deviation	0.71	0.61	0.65	0.86	0.72
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	33.33%	44.00%	60.61%	45.07%	46.64%
Good	54.90%	42.00%	31.82%	39.44%	41.18%
Fair	9.80%	14.00%	6.06%	14.08%	10.92%
Poor	1.96%	0.00%	1.52%	1.41%	1.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.20	3.30	3.52	3.28	3.33
Standard Deviation	0.69	0.71	0.68	0.76	0.72
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	41.18%	32.00%	46.97%	43.66%	41.60%
Good	41.18%	52.00%	33.33%	32.39%	38.66%
Fair	13.73%	14.00%	18.18%	18.31%	16.39%
Poor	3.92%	2.00%	1.52%	5.63%	3.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.20	3.14	3.26	3.14	3.18
Standard Deviation	0.83	0.73	0.81	0.91	0.83

No Calculations for cells with less than ten respondents.

**Campbellsville University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	41.18%	36.00%	31.82%	36.62%	36.13%
Good	54.90%	62.00%	54.55%	43.66%	52.94%
Fair	3.92%	2.00%	12.12%	18.31%	10.08%
Poor	0.00%	0.00%	1.52%	1.41%	0.84%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.37	3.34	3.17	3.15	3.24
Standard Deviation	0.56	0.52	0.69	0.77	0.66
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	74.51%	62.00%	66.67%	54.93%	63.87%
Good	25.49%	36.00%	27.27%	42.25%	33.19%
Fair	0.00%	2.00%	4.55%	2.82%	2.52%
Poor	0.00%	0.00%	1.52%	0.00%	0.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.75	3.60	3.59	3.52	3.61
Standard Deviation	0.44	0.53	0.66	0.56	0.56
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	45.10%	48.00%	56.06%	49.30%	50.00%
Good	47.06%	44.00%	36.36%	36.62%	40.34%
Fair	5.88%	6.00%	6.06%	8.45%	6.72%
Poor	1.96%	2.00%	1.52%	5.63%	2.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.35	3.38	3.47	3.30	3.37
Standard Deviation	0.69	0.70	0.68	0.85	0.74

No Calculations for cells with less than ten respondents.

**Campbellsville University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	25.49%	34.00%	28.79%	38.03%	31.93%
Good	50.98%	46.00%	56.06%	46.48%	50.00%
Fair	17.65%	18.00%	13.64%	11.27%	14.71%
Poor	5.88%	2.00%	1.52%	4.23%	3.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	2.96	3.12	3.12	3.18	3.11
Standard Deviation	0.82	0.77	0.69	0.80	0.77
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	33.33%	52.00%	34.85%	46.48%	41.60%
Good	54.90%	42.00%	56.06%	40.85%	48.32%
Fair	11.76%	4.00%	9.09%	9.86%	8.82%
Poor	0.00%	2.00%	0.00%	2.82%	1.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.22	3.44	3.26	3.31	3.30
Standard Deviation	0.64	0.67	0.62	0.77	0.68
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	21.57%	44.00%	31.82%	43.66%	35.71%
Good	62.75%	42.00%	51.52%	39.44%	48.32%
Fair	11.76%	8.00%	13.64%	11.27%	11.34%
Poor	3.92%	6.00%	3.03%	5.63%	4.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.02	3.24	3.12	3.21	3.15
Standard Deviation	0.71	0.85	0.75	0.86	0.80

No Calculations for cells with less than ten respondents.

**Campbellsville University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	52.94%	40.00%	48.48%	45.07%	46.64%
Good	39.22%	54.00%	42.42%	39.44%	43.28%
Fair	7.84%	6.00%	7.58%	12.68%	8.82%
Poor	0.00%	0.00%	1.52%	2.82%	1.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	51	50	66	71	238
Mean Score	3.45	3.34	3.38	3.27	3.35
Standard Deviation	0.64	0.59	0.70	0.79	0.69

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Centre College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Centre College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	0.00%	0.00%	81.25%
Good	0.00%	0.00%	0.00%	0.00%	6.25%
Fair	0.00%	0.00%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.69
Standard Deviation					0.70
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	37.50%
Fair	0.00%	0.00%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.38
Standard Deviation					0.72
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	0.00%	0.00%	62.50%
Good	0.00%	0.00%	0.00%	0.00%	25.00%
Fair	0.00%	0.00%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.50
Standard Deviation					0.73

No Calculations for cells with less than ten respondents.

**Centre College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	68.75%
Good	0.00%	0.00%	0.00%	0.00%	25.00%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.63
Standard Deviation					0.62
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	75.00%
Good	0.00%	0.00%	0.00%	0.00%	18.75%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.69
Standard Deviation					0.60
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	62.50%
Good	0.00%	0.00%	0.00%	0.00%	31.25%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.56
Standard Deviation					0.63

No Calculations for cells with less than ten respondents.

**Centre College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	0.00%	0.00%	25.00%
Good	0.00%	0.00%	0.00%	0.00%	56.25%
Fair	0.00%	0.00%	0.00%	0.00%	18.75%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.06
Standard Deviation					0.68
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	0.00%	0.00%	68.75%
Good	0.00%	0.00%	0.00%	0.00%	25.00%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.63
Standard Deviation					0.62
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	62.50%
Good	0.00%	0.00%	0.00%	0.00%	18.75%
Fair	0.00%	0.00%	0.00%	0.00%	18.75%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.44
Standard Deviation					0.81

No Calculations for cells with less than ten respondents.

**Centre College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	43.75%
Good	0.00%	0.00%	0.00%	0.00%	37.50%
Fair	0.00%	0.00%	0.00%	0.00%	18.75%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.25
Standard Deviation					0.77
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	62.50%
Good	0.00%	0.00%	0.00%	0.00%	31.25%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.56
Standard Deviation					0.63
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	68.75%
Good	0.00%	0.00%	0.00%	0.00%	25.00%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.63
Standard Deviation					0.62

No Calculations for cells with less than ten respondents.

**Centre College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	75.00%
Good	0.00%	0.00%	0.00%	0.00%	12.50%
Fair	0.00%	0.00%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.63
Standard Deviation					0.72
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	37.50%
Fair	0.00%	0.00%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.38
Standard Deviation					0.72
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	0.00%	0.00%	0.00%	0.00%	37.50%
Good	0.00%	0.00%	0.00%	0.00%	56.25%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.31
Standard Deviation					0.60

No Calculations for cells with less than ten respondents.

**Centre College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	0.00%	0.00%	56.25%
Good	0.00%	0.00%	0.00%	0.00%	43.75%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.56
Standard Deviation					0.51
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	56.25%
Good	0.00%	0.00%	0.00%	0.00%	37.50%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.50
Standard Deviation					0.63
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	56.25%
Good	0.00%	0.00%	0.00%	0.00%	31.25%
Fair	0.00%	0.00%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.44
Standard Deviation					0.73

No Calculations for cells with less than ten respondents.

**Centre College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	0.00%	0.00%	56.25%
Good	0.00%	0.00%	0.00%	0.00%	37.50%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.50
Standard Deviation					0.63
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	0.00%	0.00%	87.50%
Good	0.00%	0.00%	0.00%	0.00%	6.25%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.81
Standard Deviation					0.54
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	0.00%	0.00%	75.00%
Good	0.00%	0.00%	0.00%	0.00%	18.75%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	6.25%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.63
Standard Deviation					0.81

No Calculations for cells with less than ten respondents.

**Centre College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	0.00%	0.00%	25.00%
Good	0.00%	0.00%	0.00%	0.00%	68.75%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.19
Standard Deviation					0.54
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	0.00%	0.00%	43.75%
Good	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.38
Standard Deviation					0.62
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	0.00%	0.00%	18.75%
Good	0.00%	0.00%	0.00%	0.00%	68.75%
Fair	0.00%	0.00%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.06
Standard Deviation					0.57

No Calculations for cells with less than ten respondents.

Centre College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	0.00%	0.00%	75.00%
Good	0.00%	0.00%	0.00%	0.00%	18.75%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	6	3	4	3	16
Mean Score					3.69
Standard Deviation					0.60

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Eastern Kentucky University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Eastern Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	43.45%	36.36%	43.87%	54.86%	45.11%
Good	49.66%	51.24%	44.17%	36.57%	44.59%
Fair	6.90%	9.92%	10.43%	7.43%	9.00%
Poor	0.00%	2.48%	1.53%	1.14%	1.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.37	3.21	3.30	3.45	3.34
Standard Deviation	0.61	0.72	0.72	0.68	0.69
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	20.69%	22.31%	31.90%	38.86%	29.86%
Good	51.03%	52.07%	48.16%	45.14%	48.63%
Fair	26.21%	19.01%	18.40%	14.29%	19.04%
Poor	2.07%	6.61%	1.53%	1.71%	2.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	2.90	2.90	3.10	3.21	3.06
Standard Deviation	0.74	0.82	0.75	0.75	0.77
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	49.66%	36.36%	38.34%	46.29%	41.98%
Good	34.48%	50.41%	44.17%	37.71%	41.85%
Fair	13.10%	9.09%	15.03%	13.71%	13.43%
Poor	2.76%	4.13%	2.45%	2.29%	2.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.31	3.19	3.18	3.28	3.23
Standard Deviation	0.80	0.77	0.77	0.79	0.78

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	37.93%	31.40%	36.20%	41.14%	36.90%
Good	44.83%	57.85%	45.09%	42.86%	46.54%
Fair	13.79%	9.09%	16.56%	12.57%	13.95%
Poor	3.45%	1.65%	2.15%	3.43%	2.61%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.17	3.19	3.15	3.22	3.18
Standard Deviation	0.79	0.66	0.77	0.79	0.76
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	41.38%	32.23%	34.66%	39.43%	36.64%
Good	43.45%	51.24%	47.85%	42.29%	46.28%
Fair	12.41%	13.22%	14.11%	15.43%	13.95%
Poor	2.76%	3.31%	3.37%	2.86%	3.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.23	3.12	3.14	3.18	3.16
Standard Deviation	0.77	0.76	0.78	0.80	0.78
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	40.69%	35.54%	42.02%	45.14%	41.46%
Good	47.59%	51.24%	42.94%	44.57%	45.50%
Fair	10.34%	10.74%	13.50%	8.00%	11.21%
Poor	1.38%	2.48%	1.53%	2.29%	1.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.28	3.20	3.25	3.33	3.27
Standard Deviation	0.70	0.73	0.74	0.72	0.73

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	32.41%	23.97%	21.47%	37.14%	27.51%
Good	35.86%	44.63%	48.47%	42.29%	44.07%
Fair	25.52%	24.79%	26.07%	16.00%	23.47%
Poor	6.21%	6.61%	3.99%	4.57%	4.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	2.94	2.86	2.87	3.12	2.94
Standard Deviation	0.91	0.86	0.79	0.84	0.84
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	45.52%	34.71%	49.69%	47.43%	46.02%
Good	41.38%	49.59%	35.58%	38.86%	39.63%
Fair	11.03%	12.40%	13.19%	12.57%	12.52%
Poor	2.07%	3.31%	1.53%	1.14%	1.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.30	3.16	3.33	3.33	3.30
Standard Deviation	0.75	0.76	0.76	0.74	0.75
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	44.14%	33.06%	35.58%	40.57%	37.94%
Good	42.76%	48.76%	46.93%	43.43%	45.63%
Fair	10.34%	15.70%	15.03%	13.71%	13.95%
Poor	2.76%	2.48%	2.45%	2.29%	2.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.28	3.12	3.16	3.22	3.19
Standard Deviation	0.76	0.76	0.76	0.77	0.76

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	41.38%	30.58%	34.05%	37.14%	35.59%
Good	44.83%	51.24%	46.01%	46.29%	46.68%
Fair	11.03%	16.53%	17.18%	14.86%	15.38%
Poor	2.76%	1.65%	2.76%	1.71%	2.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.25	3.11	3.11	3.19	3.16
Standard Deviation	0.76	0.73	0.78	0.75	0.76
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	32.41%	28.93%	30.06%	37.71%	32.07%
Good	48.28%	48.76%	46.63%	45.14%	46.94%
Fair	15.86%	19.83%	19.63%	14.86%	17.86%
Poor	3.45%	2.48%	3.68%	2.29%	3.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.10	3.04	3.03	3.18	3.08
Standard Deviation	0.78	0.77	0.80	0.77	0.79
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	38.62%	34.71%	31.29%	43.43%	35.98%
Good	40.00%	50.41%	49.39%	45.71%	46.94%
Fair	17.93%	9.92%	16.26%	8.57%	13.82%
Poor	3.45%	4.96%	3.07%	2.29%	3.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.14	3.15	3.09	3.30	3.16
Standard Deviation	0.83	0.79	0.77	0.72	0.78

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	48.97%	38.02%	46.32%	47.43%	45.76%
Good	41.38%	52.07%	39.88%	42.86%	42.76%
Fair	9.66%	9.09%	11.66%	8.00%	10.04%
Poor	0.00%	0.83%	2.15%	1.71%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.39	3.27	3.30	3.36	3.33
Standard Deviation	0.66	0.66	0.76	0.70	0.71
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	23.45%	26.45%	25.46%	37.71%	28.03%
Good	53.79%	52.07%	47.24%	42.29%	48.11%
Fair	17.93%	16.53%	22.39%	17.14%	19.43%
Poor	4.83%	4.96%	4.91%	2.86%	4.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	2.96	3.00	2.93	3.15	3.00
Standard Deviation	0.78	0.80	0.82	0.80	0.81
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	43.45%	33.88%	29.45%	40.00%	35.20%
Good	45.52%	47.11%	44.48%	43.43%	44.85%
Fair	8.28%	14.88%	21.17%	12.57%	15.78%
Poor	2.76%	4.13%	4.91%	4.00%	4.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.30	3.11	2.98	3.19	3.11
Standard Deviation	0.74	0.80	0.84	0.81	0.82

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	31.03%	29.75%	33.44%	39.43%	33.77%
Good	57.24%	53.72%	49.08%	48.00%	51.11%
Fair	11.72%	15.70%	15.34%	11.43%	13.82%
Poor	0.00%	0.83%	2.15%	1.14%	1.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.19	3.12	3.14	3.26	3.17
Standard Deviation	0.63	0.69	0.75	0.70	0.71
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	39.31%	42.15%	47.85%	50.29%	45.89%
Good	40.69%	43.80%	37.73%	40.57%	39.90%
Fair	17.24%	10.74%	13.50%	8.00%	12.52%
Poor	2.76%	3.31%	0.92%	1.14%	1.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.17	3.25	3.33	3.40	3.30
Standard Deviation	0.81	0.78	0.74	0.69	0.75
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	39.31%	25.62%	45.09%	46.86%	41.33%
Good	44.83%	52.89%	39.88%	35.43%	41.85%
Fair	11.03%	17.36%	12.58%	16.57%	13.95%
Poor	4.83%	4.13%	2.45%	1.14%	2.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.19	3.00	3.28	3.28	3.22
Standard Deviation	0.82	0.77	0.77	0.78	0.79

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	32.41%	34.71%	34.66%	42.29%	35.98%
Good	51.72%	52.89%	48.16%	48.57%	49.67%
Fair	15.17%	10.74%	15.64%	7.43%	12.91%
Poor	0.69%	1.65%	1.53%	1.71%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.16	3.21	3.16	3.31	3.20
Standard Deviation	0.69	0.69	0.74	0.69	0.71
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	71.72%	55.37%	66.56%	66.29%	65.71%
Good	24.14%	38.84%	26.07%	30.86%	28.81%
Fair	4.14%	4.96%	6.44%	2.29%	4.82%
Poor	0.00%	0.83%	0.92%	0.57%	0.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.68	3.49	3.58	3.63	3.60
Standard Deviation	0.55	0.63	0.65	0.56	0.61
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	49.66%	44.63%	52.76%	56.57%	51.76%
Good	41.38%	44.63%	37.73%	37.14%	39.37%
Fair	7.59%	6.61%	8.59%	5.71%	7.43%
Poor	1.38%	4.13%	0.92%	0.57%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.39	3.30	3.42	3.50	3.41
Standard Deviation	0.69	0.77	0.69	0.63	0.69

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	25.52%	28.93%	33.13%	37.71%	32.07%
Good	48.97%	47.93%	48.16%	44.57%	47.46%
Fair	22.07%	14.88%	17.79%	16.00%	17.73%
Poor	3.45%	8.26%	0.92%	1.71%	2.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	2.97	2.98	3.13	3.18	3.09
Standard Deviation	0.79	0.88	0.73	0.76	0.77
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	42.07%	35.54%	30.06%	42.29%	35.98%
Good	37.93%	42.98%	50.61%	45.14%	45.76%
Fair	20.00%	14.88%	18.71%	12.00%	16.82%
Poor	0.00%	6.61%	0.61%	0.57%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.22	3.07	3.10	3.29	3.16
Standard Deviation	0.76	0.88	0.71	0.70	0.75
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	31.72%	28.10%	24.85%	34.29%	28.81%
Good	42.76%	46.28%	47.55%	44.57%	45.76%
Fair	24.14%	19.01%	24.85%	18.29%	22.29%
Poor	1.38%	6.61%	2.76%	2.86%	3.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.05	2.96	2.94	3.10	3.00
Standard Deviation	0.78	0.86	0.78	0.80	0.80

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	44.14%	38.02%	45.09%	50.86%	45.11%
Good	45.52%	49.59%	42.02%	41.14%	43.68%
Fair	10.34%	11.57%	11.04%	6.86%	10.04%
Poor	0.00%	0.83%	1.84%	1.14%	1.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	121	326	175	767
Mean Score	3.34	3.25	3.30	3.42	3.33
Standard Deviation	0.66	0.69	0.74	0.67	0.70

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Georgetown College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Georgetown College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	60.00%	43.08%	59.52%	45.21%	49.27%
Good	40.00%	52.31%	35.71%	43.84%	44.39%
Fair	0.00%	3.08%	4.76%	10.96%	5.85%
Poor	0.00%	1.54%	0.00%	0.00%	0.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.60	3.37	3.55	3.34	3.42
Standard Deviation	0.50	0.63	0.59	0.67	0.63
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	32.00%	26.15%	38.10%	36.99%	33.17%
Good	44.00%	61.54%	50.00%	47.95%	52.20%
Fair	24.00%	10.77%	9.52%	15.07%	13.66%
Poor	0.00%	1.54%	2.38%	0.00%	0.98%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.08	3.12	3.24	3.22	3.18
Standard Deviation	0.76	0.65	0.73	0.69	0.69
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	68.00%	41.54%	47.62%	45.21%	47.32%
Good	28.00%	47.69%	40.48%	45.21%	42.93%
Fair	4.00%	9.23%	11.90%	5.48%	7.80%
Poor	0.00%	1.54%	0.00%	4.11%	1.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.64	3.29	3.36	3.32	3.36
Standard Deviation	0.57	0.70	0.69	0.76	0.71

No Calculations for cells with less than ten respondents.

**Georgetown College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	52.00%	43.08%	54.76%	39.73%	45.37%
Good	44.00%	43.08%	30.95%	47.95%	42.44%
Fair	4.00%	12.31%	14.29%	8.22%	10.24%
Poor	0.00%	1.54%	0.00%	4.11%	1.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.48	3.28	3.40	3.23	3.31
Standard Deviation	0.59	0.74	0.73	0.77	0.73
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	52.00%	43.08%	42.86%	38.36%	42.44%
Good	40.00%	53.85%	47.62%	50.68%	49.76%
Fair	8.00%	3.08%	9.52%	6.85%	6.34%
Poor	0.00%	0.00%	0.00%	4.11%	1.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.44	3.40	3.33	3.23	3.33
Standard Deviation	0.65	0.55	0.65	0.75	0.66
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	48.00%	35.38%	61.90%	38.36%	43.41%
Good	36.00%	58.46%	33.33%	46.58%	46.34%
Fair	12.00%	4.62%	2.38%	13.70%	8.29%
Poor	4.00%	1.54%	2.38%	1.37%	1.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.28	3.28	3.55	3.22	3.31
Standard Deviation	0.84	0.63	0.67	0.73	0.71

No Calculations for cells with less than ten respondents.

**Georgetown College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	32.00%	38.46%	30.95%	49.32%	40.00%
Good	48.00%	43.08%	47.62%	31.51%	40.49%
Fair	16.00%	13.85%	19.05%	17.81%	16.59%
Poor	4.00%	4.62%	2.38%	1.37%	2.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.08	3.15	3.07	3.29	3.18
Standard Deviation	0.81	0.83	0.78	0.81	0.81
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	56.00%	38.46%	45.24%	46.58%	44.88%
Good	24.00%	47.69%	42.86%	39.73%	40.98%
Fair	20.00%	10.77%	11.90%	10.96%	12.20%
Poor	0.00%	3.08%	0.00%	2.74%	1.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.36	3.22	3.33	3.30	3.29
Standard Deviation	0.81	0.76	0.69	0.78	0.75
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	52.00%	44.62%	52.38%	45.21%	47.32%
Good	40.00%	43.08%	35.71%	41.10%	40.49%
Fair	8.00%	10.77%	7.14%	10.96%	9.76%
Poor	0.00%	1.54%	4.76%	2.74%	2.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.44	3.31	3.36	3.29	3.33
Standard Deviation	0.65	0.73	0.82	0.77	0.75

No Calculations for cells with less than ten respondents.

**Georgetown College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	56.00%	30.77%	35.71%	32.88%	35.61%
Good	32.00%	56.92%	47.62%	50.68%	49.76%
Fair	12.00%	10.77%	14.29%	13.70%	12.68%
Poor	0.00%	1.54%	2.38%	2.74%	1.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.44	3.17	3.17	3.14	3.19
Standard Deviation	0.71	0.67	0.76	0.75	0.73
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	52.00%	38.46%	33.33%	36.99%	38.54%
Good	32.00%	52.31%	50.00%	45.21%	46.83%
Fair	12.00%	6.15%	14.29%	13.70%	11.22%
Poor	4.00%	3.08%	2.38%	4.11%	3.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.32	3.26	3.14	3.15	3.20
Standard Deviation	0.85	0.71	0.75	0.81	0.77
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	56.00%	38.46%	42.86%	42.47%	42.93%
Good	32.00%	55.38%	45.24%	46.58%	47.32%
Fair	8.00%	4.62%	9.52%	10.96%	8.29%
Poor	4.00%	1.54%	2.38%	0.00%	1.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.40	3.31	3.29	3.32	3.32
Standard Deviation	0.82	0.64	0.74	0.66	0.69

No Calculations for cells with less than ten respondents.

**Georgetown College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	64.00%	46.15%	64.29%	46.58%	52.20%
Good	36.00%	52.31%	23.81%	39.73%	40.00%
Fair	0.00%	0.00%	7.14%	13.70%	6.34%
Poor	0.00%	1.54%	4.76%	0.00%	1.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.64	3.43	3.48	3.33	3.43
Standard Deviation	0.49	0.59	0.83	0.71	0.68
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	48.00%	30.77%	38.10%	35.62%	36.10%
Good	40.00%	46.15%	40.48%	41.10%	42.44%
Fair	4.00%	21.54%	19.05%	19.18%	18.05%
Poor	8.00%	1.54%	2.38%	4.11%	3.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.28	3.06	3.14	3.08	3.11
Standard Deviation	0.89	0.77	0.81	0.85	0.82
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	48.00%	40.00%	33.33%	36.99%	38.54%
Good	40.00%	46.15%	50.00%	49.32%	47.32%
Fair	12.00%	10.77%	11.90%	12.33%	11.71%
Poor	0.00%	3.08%	4.76%	1.37%	2.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.36	3.23	3.12	3.22	3.22
Standard Deviation	0.70	0.77	0.80	0.71	0.74

No Calculations for cells with less than ten respondents.

**Georgetown College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	60.00%	35.38%	47.62%	36.99%	41.46%
Good	40.00%	58.46%	38.10%	42.47%	46.34%
Fair	0.00%	4.62%	11.90%	17.81%	10.24%
Poor	0.00%	1.54%	2.38%	2.74%	1.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.60	3.28	3.31	3.14	3.27
Standard Deviation	0.50	0.63	0.78	0.80	0.72
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	48.00%	41.54%	61.90%	47.95%	48.78%
Good	40.00%	50.77%	23.81%	35.62%	38.54%
Fair	12.00%	4.62%	11.90%	13.70%	10.24%
Poor	0.00%	3.08%	2.38%	2.74%	2.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.36	3.31	3.45	3.29	3.34
Standard Deviation	0.70	0.71	0.80	0.81	0.76
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	44.00%	26.15%	45.24%	45.21%	39.02%
Good	28.00%	53.85%	33.33%	36.99%	40.49%
Fair	28.00%	15.38%	19.05%	15.07%	17.56%
Poor	0.00%	4.62%	2.38%	2.74%	2.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.16	3.02	3.21	3.25	3.16
Standard Deviation	0.85	0.78	0.84	0.81	0.81

No Calculations for cells with less than ten respondents.

**Georgetown College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	52.00%	33.85%	52.38%	41.10%	42.44%
Good	36.00%	58.46%	33.33%	45.21%	45.85%
Fair	12.00%	6.15%	11.90%	13.70%	10.73%
Poor	0.00%	1.54%	2.38%	0.00%	0.98%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.40	3.25	3.36	3.27	3.30
Standard Deviation	0.71	0.64	0.79	0.69	0.70
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	72.00%	50.77%	76.19%	57.53%	60.98%
Good	28.00%	41.54%	21.43%	32.88%	32.68%
Fair	0.00%	6.15%	0.00%	8.22%	4.88%
Poor	0.00%	1.54%	2.38%	1.37%	1.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.72	3.42	3.71	3.47	3.53
Standard Deviation	0.46	0.68	0.60	0.71	0.66
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	56.00%	40.00%	61.90%	45.21%	48.29%
Good	40.00%	52.31%	28.57%	41.10%	41.95%
Fair	4.00%	6.15%	7.14%	9.59%	7.32%
Poor	0.00%	1.54%	2.38%	4.11%	2.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.52	3.31	3.50	3.27	3.36
Standard Deviation	0.59	0.66	0.74	0.80	0.73

No Calculations for cells with less than ten respondents.

**Georgetown College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	36.00%	29.23%	42.86%	46.58%	39.02%
Good	36.00%	41.54%	47.62%	36.99%	40.49%
Fair	20.00%	21.54%	9.52%	12.33%	15.61%
Poor	8.00%	7.69%	0.00%	4.11%	4.88%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.00	2.92	3.33	3.26	3.14
Standard Deviation	0.96	0.91	0.65	0.83	0.85
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	48.00%	33.85%	33.33%	46.58%	40.00%
Good	36.00%	36.92%	57.14%	34.25%	40.00%
Fair	12.00%	24.62%	7.14%	13.70%	15.61%
Poor	4.00%	4.62%	2.38%	5.48%	4.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.28	3.00	3.21	3.22	3.16
Standard Deviation	0.84	0.88	0.68	0.89	0.84
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	40.00%	43.08%	40.48%	43.84%	42.44%
Good	44.00%	35.38%	42.86%	34.25%	37.56%
Fair	12.00%	16.92%	14.29%	19.18%	16.59%
Poor	4.00%	4.62%	2.38%	2.74%	3.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.20	3.17	3.21	3.19	3.19
Standard Deviation	0.82	0.88	0.78	0.84	0.83

No Calculations for cells with less than ten respondents.

**Georgetown College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	56.00%	36.92%	61.90%	47.95%	48.29%
Good	36.00%	56.92%	30.95%	39.73%	42.93%
Fair	8.00%	4.62%	4.76%	10.96%	7.32%
Poor	0.00%	1.54%	2.38%	1.37%	1.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	65	42	73	205
Mean Score	3.48	3.29	3.52	3.34	3.38
Standard Deviation	0.65	0.63	0.71	0.73	0.69

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Kentucky Christian University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Kentucky Christian University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	69.23%	0.00%	50.00%	0.00%	60.00%
Good	23.08%	0.00%	30.77%	0.00%	26.00%
Fair	7.69%	0.00%	15.38%	0.00%	12.00%
Poor	0.00%	0.00%	3.85%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.62		3.27		3.44
Standard Deviation	0.65		0.87		0.79
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	30.77%	0.00%	30.77%	0.00%	34.00%
Good	53.85%	0.00%	38.46%	0.00%	42.00%
Fair	7.69%	0.00%	23.08%	0.00%	18.00%
Poor	7.69%	0.00%	7.69%	0.00%	6.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.08		2.92		3.04
Standard Deviation	0.86		0.93		0.88
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	69.23%	0.00%	53.85%	0.00%	58.00%
Good	30.77%	0.00%	26.92%	0.00%	30.00%
Fair	0.00%	0.00%	0.00%	0.00%	2.00%
Poor	0.00%	0.00%	19.23%	0.00%	10.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.69		3.15		3.36
Standard Deviation	0.48		1.16		0.94

No Calculations for cells with less than ten respondents.

**Kentucky Christian University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	69.23%	0.00%	34.62%	0.00%	46.00%
Good	23.08%	0.00%	38.46%	0.00%	34.00%
Fair	0.00%	0.00%	11.54%	0.00%	10.00%
Poor	7.69%	0.00%	15.38%	0.00%	10.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.54		2.92		3.16
Standard Deviation	0.88		1.06		0.98
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	69.23%	0.00%	34.62%	0.00%	48.00%
Good	30.77%	0.00%	42.31%	0.00%	32.00%
Fair	0.00%	0.00%	7.69%	0.00%	12.00%
Poor	0.00%	0.00%	15.38%	0.00%	8.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.69		2.96		3.20
Standard Deviation	0.48		1.04		0.95
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	61.54%	0.00%	42.31%	0.00%	52.00%
Good	15.38%	0.00%	26.92%	0.00%	26.00%
Fair	23.08%	0.00%	23.08%	0.00%	18.00%
Poor	0.00%	0.00%	7.69%	0.00%	4.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.38		3.04		3.26
Standard Deviation	0.87		1.00		0.90

No Calculations for cells with less than ten respondents.

**Kentucky Christian University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	53.85%	0.00%	34.62%	0.00%	44.00%
Good	23.08%	0.00%	38.46%	0.00%	32.00%
Fair	23.08%	0.00%	11.54%	0.00%	16.00%
Poor	0.00%	0.00%	15.38%	0.00%	8.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.31		2.92		3.12
Standard Deviation	0.85		1.06		0.96
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	84.62%	0.00%	46.15%	0.00%	58.00%
Good	15.38%	0.00%	30.77%	0.00%	24.00%
Fair	0.00%	0.00%	15.38%	0.00%	14.00%
Poor	0.00%	0.00%	7.69%	0.00%	4.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.85		3.15		3.36
Standard Deviation	0.38		0.97		0.88
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	61.54%	0.00%	46.15%	0.00%	54.00%
Good	23.08%	0.00%	23.08%	0.00%	22.00%
Fair	7.69%	0.00%	15.38%	0.00%	14.00%
Poor	7.69%	0.00%	15.38%	0.00%	10.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.38		3.00		3.20
Standard Deviation	0.96		1.13		1.03

No Calculations for cells with less than ten respondents.

**Kentucky Christian University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	46.15%	0.00%	38.46%	0.00%	44.00%
Good	46.15%	0.00%	30.77%	0.00%	36.00%
Fair	7.69%	0.00%	15.38%	0.00%	12.00%
Poor	0.00%	0.00%	15.38%	0.00%	8.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.38		2.92		3.16
Standard Deviation	0.65		1.09		0.93
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	53.85%	0.00%	34.62%	0.00%	40.00%
Good	23.08%	0.00%	30.77%	0.00%	28.00%
Fair	23.08%	0.00%	19.23%	0.00%	24.00%
Poor	0.00%	0.00%	15.38%	0.00%	8.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.31		2.85		3.00
Standard Deviation	0.85		1.08		0.99
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	30.77%	0.00%	15.38%	0.00%	28.00%
Good	53.85%	0.00%	53.85%	0.00%	46.00%
Fair	7.69%	0.00%	19.23%	0.00%	18.00%
Poor	7.69%	0.00%	11.54%	0.00%	8.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.08		2.73		2.94
Standard Deviation	0.86		0.87		0.89

No Calculations for cells with less than ten respondents.

**Kentucky Christian University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	61.54%	0.00%	38.46%	0.00%	52.00%
Good	30.77%	0.00%	34.62%	0.00%	30.00%
Fair	7.69%	0.00%	19.23%	0.00%	14.00%
Poor	0.00%	0.00%	7.69%	0.00%	4.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.54		3.04		3.30
Standard Deviation	0.66		0.96		0.86
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	38.46%	0.00%	19.23%	0.00%	30.00%
Good	38.46%	0.00%	46.15%	0.00%	40.00%
Fair	23.08%	0.00%	26.92%	0.00%	26.00%
Poor	0.00%	0.00%	7.69%	0.00%	4.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.15		2.77		2.96
Standard Deviation	0.80		0.86		0.86
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	76.92%	0.00%	46.15%	0.00%	54.00%
Good	23.08%	0.00%	30.77%	0.00%	28.00%
Fair	0.00%	0.00%	11.54%	0.00%	10.00%
Poor	0.00%	0.00%	11.54%	0.00%	8.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.77		3.12		3.28
Standard Deviation	0.44		1.03		0.95

No Calculations for cells with less than ten respondents.

**Kentucky Christian University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	61.54%	0.00%	46.15%	0.00%	54.00%
Good	30.77%	0.00%	26.92%	0.00%	28.00%
Fair	7.69%	0.00%	19.23%	0.00%	14.00%
Poor	0.00%	0.00%	7.69%	0.00%	4.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.54		3.12		3.32
Standard Deviation	0.66		0.99		0.87
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	61.54%	0.00%	46.15%	0.00%	56.00%
Good	23.08%	0.00%	26.92%	0.00%	24.00%
Fair	7.69%	0.00%	23.08%	0.00%	16.00%
Poor	7.69%	0.00%	3.85%	0.00%	4.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.38		3.15		3.32
Standard Deviation	0.96		0.92		0.89
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	61.54%	0.00%	46.15%	0.00%	50.00%
Good	23.08%	0.00%	34.62%	0.00%	30.00%
Fair	15.38%	0.00%	11.54%	0.00%	16.00%
Poor	0.00%	0.00%	7.69%	0.00%	4.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.46		3.19		3.26
Standard Deviation	0.78		0.94		0.88

No Calculations for cells with less than ten respondents.

**Kentucky Christian University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	30.77%	0.00%	26.92%	0.00%	34.00%
Good	53.85%	0.00%	46.15%	0.00%	44.00%
Fair	7.69%	0.00%	15.38%	0.00%	14.00%
Poor	7.69%	0.00%	11.54%	0.00%	8.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.08		2.88		3.04
Standard Deviation	0.86		0.95		0.90
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	92.31%	0.00%	53.85%	0.00%	68.00%
Good	7.69%	0.00%	34.62%	0.00%	24.00%
Fair	0.00%	0.00%	7.69%	0.00%	6.00%
Poor	0.00%	0.00%	3.85%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.92		3.38		3.58
Standard Deviation	0.28		0.80		0.70
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	92.31%	0.00%	46.15%	0.00%	62.00%
Good	0.00%	0.00%	34.62%	0.00%	24.00%
Fair	0.00%	0.00%	11.54%	0.00%	8.00%
Poor	7.69%	0.00%	7.69%	0.00%	6.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.77		3.19		3.42
Standard Deviation	0.83		0.94		0.88

No Calculations for cells with less than ten respondents.

**Kentucky Christian University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	61.54%	0.00%	34.62%	0.00%	48.00%
Good	15.38%	0.00%	50.00%	0.00%	34.00%
Fair	23.08%	0.00%	11.54%	0.00%	16.00%
Poor	0.00%	0.00%	3.85%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.38		3.15		3.28
Standard Deviation	0.87		0.78		0.81
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	46.15%	0.00%	34.62%	0.00%	44.00%
Good	46.15%	0.00%	46.15%	0.00%	40.00%
Fair	7.69%	0.00%	11.54%	0.00%	12.00%
Poor	0.00%	0.00%	7.69%	0.00%	4.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.38		3.08		3.24
Standard Deviation	0.65		0.89		0.82
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	61.54%	0.00%	38.46%	0.00%	48.00%
Good	23.08%	0.00%	34.62%	0.00%	28.00%
Fair	15.38%	0.00%	15.38%	0.00%	18.00%
Poor	0.00%	0.00%	11.54%	0.00%	6.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.46		3.00		3.18
Standard Deviation	0.78		1.02		0.94

No Calculations for cells with less than ten respondents.

**Kentucky Christian University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	69.23%	0.00%	46.15%	0.00%	54.00%
Good	30.77%	0.00%	30.77%	0.00%	32.00%
Fair	0.00%	0.00%	15.38%	0.00%	10.00%
Poor	0.00%	0.00%	7.69%	0.00%	4.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	2	26	9	50
Mean Score	3.69		3.15		3.36
Standard Deviation	0.48		0.97		0.83

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Kentucky State University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Kentucky State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	85.71%	45.45%	20.00%	31.25%	44.64%
Good	14.29%	45.45%	53.33%	31.25%	35.71%
Fair	0.00%	9.09%	20.00%	37.50%	17.86%
Poor	0.00%	0.00%	6.67%	0.00%	1.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.86	3.36	2.87	2.94	3.23
Standard Deviation	0.36	0.67	0.83	0.85	0.81
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	92.86%	36.36%	20.00%	37.50%	46.43%
Good	7.14%	54.55%	53.33%	31.25%	35.71%
Fair	0.00%	9.09%	26.67%	31.25%	17.86%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.93	3.27	2.93	3.06	3.29
Standard Deviation	0.27	0.65	0.70	0.85	0.76
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	64.29%	18.18%	13.33%	18.75%	28.57%
Good	21.43%	63.64%	40.00%	43.75%	41.07%
Fair	14.29%	18.18%	40.00%	37.50%	28.57%
Poor	0.00%	0.00%	6.67%	0.00%	1.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.50	3.00	2.60	2.81	2.96
Standard Deviation	0.76	0.63	0.83	0.75	0.81

No Calculations for cells with less than ten respondents.

**Kentucky State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	71.43%	18.18%	26.67%	25.00%	35.71%
Good	21.43%	72.73%	33.33%	43.75%	41.07%
Fair	7.14%	9.09%	33.33%	25.00%	19.64%
Poor	0.00%	0.00%	6.67%	6.25%	3.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.64	3.09	2.80	2.88	3.09
Standard Deviation	0.63	0.54	0.94	0.89	0.84
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	64.29%	18.18%	13.33%	25.00%	30.36%
Good	28.57%	54.55%	33.33%	37.50%	37.50%
Fair	7.14%	27.27%	53.33%	37.50%	32.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.57	2.91	2.60	2.88	2.98
Standard Deviation	0.65	0.70	0.74	0.81	0.80
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	64.29%	36.36%	40.00%	37.50%	44.64%
Good	28.57%	54.55%	40.00%	37.50%	39.29%
Fair	7.14%	9.09%	20.00%	25.00%	16.07%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.57	3.27	3.20	3.13	3.29
Standard Deviation	0.65	0.65	0.77	0.81	0.73

No Calculations for cells with less than ten respondents.

**Kentucky State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	57.14%	18.18%	13.33%	25.00%	28.57%
Good	42.86%	54.55%	46.67%	25.00%	41.07%
Fair	0.00%	27.27%	26.67%	50.00%	26.79%
Poor	0.00%	0.00%	13.33%	0.00%	3.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.57	2.91	2.60	2.75	2.95
Standard Deviation	0.51	0.70	0.91	0.86	0.84
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	50.00%	9.09%	26.67%	18.75%	26.79%
Good	35.71%	72.73%	46.67%	37.50%	46.43%
Fair	14.29%	18.18%	26.67%	43.75%	26.79%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.36	2.91	3.00	2.75	3.00
Standard Deviation	0.74	0.54	0.76	0.77	0.74
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	78.57%	36.36%	26.67%	25.00%	41.07%
Good	21.43%	54.55%	26.67%	37.50%	33.93%
Fair	0.00%	9.09%	40.00%	31.25%	21.43%
Poor	0.00%	0.00%	6.67%	6.25%	3.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.79	3.27	2.73	2.81	3.13
Standard Deviation	0.43	0.65	0.96	0.91	0.88

No Calculations for cells with less than ten respondents.

**Kentucky State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	64.29%	27.27%	26.67%	25.00%	35.71%
Good	28.57%	54.55%	33.33%	37.50%	37.50%
Fair	7.14%	18.18%	33.33%	31.25%	23.21%
Poor	0.00%	0.00%	6.67%	6.25%	3.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.57	3.09	2.80	2.81	3.05
Standard Deviation	0.65	0.70	0.94	0.91	0.86
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	71.43%	27.27%	13.33%	18.75%	32.14%
Good	28.57%	63.64%	26.67%	37.50%	37.50%
Fair	0.00%	9.09%	53.33%	31.25%	25.00%
Poor	0.00%	0.00%	6.67%	12.50%	5.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.71	3.18	2.47	2.63	2.96
Standard Deviation	0.47	0.60	0.83	0.96	0.89
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	57.14%	36.36%	6.67%	37.50%	33.93%
Good	14.29%	18.18%	60.00%	37.50%	33.93%
Fair	21.43%	45.45%	26.67%	18.75%	26.79%
Poor	7.14%	0.00%	6.67%	6.25%	5.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.21	2.91	2.67	3.06	2.96
Standard Deviation	1.05	0.94	0.72	0.93	0.91

No Calculations for cells with less than ten respondents.

**Kentucky State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	64.29%	27.27%	33.33%	37.50%	41.07%
Good	35.71%	45.45%	40.00%	37.50%	39.29%
Fair	0.00%	27.27%	20.00%	18.75%	16.07%
Poor	0.00%	0.00%	6.67%	6.25%	3.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.64	3.00	3.00	3.06	3.18
Standard Deviation	0.50	0.77	0.93	0.93	0.83
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	57.14%	18.18%	13.33%	31.25%	30.36%
Good	35.71%	54.55%	40.00%	37.50%	41.07%
Fair	7.14%	27.27%	40.00%	31.25%	26.79%
Poor	0.00%	0.00%	6.67%	0.00%	1.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.50	2.91	2.60	3.00	3.00
Standard Deviation	0.65	0.70	0.83	0.82	0.81
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	64.29%	36.36%	26.67%	43.75%	42.86%
Good	28.57%	54.55%	46.67%	43.75%	42.86%
Fair	7.14%	9.09%	13.33%	6.25%	8.93%
Poor	0.00%	0.00%	13.33%	6.25%	5.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.57	3.27	2.87	3.25	3.23
Standard Deviation	0.65	0.65	0.99	0.86	0.83

No Calculations for cells with less than ten respondents.

**Kentucky State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	64.29%	27.27%	20.00%	25.00%	33.93%
Good	35.71%	63.64%	46.67%	37.50%	44.64%
Fair	0.00%	9.09%	33.33%	31.25%	19.64%
Poor	0.00%	0.00%	0.00%	6.25%	1.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.64	3.18	2.87	2.81	3.11
Standard Deviation	0.50	0.60	0.74	0.91	0.78
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	71.43%	45.45%	46.67%	31.25%	48.21%
Good	21.43%	45.45%	40.00%	56.25%	41.07%
Fair	7.14%	9.09%	13.33%	12.50%	10.71%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.64	3.36	3.33	3.19	3.38
Standard Deviation	0.63	0.67	0.72	0.66	0.68
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	42.86%	45.45%	26.67%	18.75%	32.14%
Good	35.71%	45.45%	46.67%	50.00%	44.64%
Fair	21.43%	9.09%	26.67%	31.25%	23.21%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.21	3.36	3.00	2.88	3.09
Standard Deviation	0.80	0.67	0.76	0.72	0.75

No Calculations for cells with less than ten respondents.

**Kentucky State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	50.00%	18.18%	20.00%	31.25%	30.36%
Good	42.86%	45.45%	40.00%	37.50%	41.07%
Fair	0.00%	36.36%	33.33%	31.25%	25.00%
Poor	7.14%	0.00%	6.67%	0.00%	3.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.36	2.82	2.73	3.00	2.98
Standard Deviation	0.84	0.75	0.88	0.82	0.84
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	64.29%	45.45%	40.00%	62.50%	53.57%
Good	35.71%	45.45%	53.33%	31.25%	41.07%
Fair	0.00%	9.09%	6.67%	6.25%	5.36%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.64	3.36	3.33	3.56	3.48
Standard Deviation	0.50	0.67	0.62	0.63	0.60
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	64.29%	45.45%	26.67%	43.75%	44.64%
Good	35.71%	36.36%	46.67%	31.25%	37.50%
Fair	0.00%	18.18%	20.00%	25.00%	16.07%
Poor	0.00%	0.00%	6.67%	0.00%	1.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.64	3.27	2.93	3.19	3.25
Standard Deviation	0.50	0.79	0.88	0.83	0.79

No Calculations for cells with less than ten respondents.

**Kentucky State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	50.00%	18.18%	20.00%	31.25%	30.36%
Good	42.86%	63.64%	46.67%	43.75%	48.21%
Fair	0.00%	18.18%	26.67%	25.00%	17.86%
Poor	7.14%	0.00%	6.67%	0.00%	3.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.36	3.00	2.80	3.06	3.05
Standard Deviation	0.84	0.63	0.86	0.77	0.80
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	57.14%	18.18%	26.67%	25.00%	32.14%
Good	28.57%	72.73%	40.00%	50.00%	46.43%
Fair	14.29%	9.09%	33.33%	18.75%	19.64%
Poor	0.00%	0.00%	0.00%	6.25%	1.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.43	3.09	2.93	2.94	3.09
Standard Deviation	0.76	0.54	0.80	0.85	0.77
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	50.00%	27.27%	20.00%	37.50%	33.93%
Good	35.71%	63.64%	46.67%	43.75%	46.43%
Fair	14.29%	9.09%	26.67%	18.75%	17.86%
Poor	0.00%	0.00%	6.67%	0.00%	1.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.36	3.18	2.80	3.19	3.13
Standard Deviation	0.74	0.60	0.86	0.75	0.76

No Calculations for cells with less than ten respondents.

**Kentucky State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	71.43%	45.45%	20.00%	43.75%	44.64%
Good	28.57%	54.55%	53.33%	25.00%	39.29%
Fair	0.00%	0.00%	26.67%	31.25%	16.07%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	11	15	16	56
Mean Score	3.71	3.45	2.93	3.13	3.29
Standard Deviation	0.47	0.52	0.70	0.89	0.73

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Kentucky Wesleyan College

**Kentucky Wesleyan College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	68.75%	0.00%	54.55%	0.00%	59.62%
Good	31.25%	0.00%	45.45%	0.00%	38.46%
Fair	0.00%	0.00%	0.00%	0.00%	1.92%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.69		3.55		3.58
Standard Deviation	0.48		0.51		0.54
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	31.25%	0.00%	36.36%	0.00%	32.69%
Good	56.25%	0.00%	59.09%	0.00%	61.54%
Fair	12.50%	0.00%	4.55%	0.00%	5.77%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.19		3.32		3.27
Standard Deviation	0.66		0.57		0.56
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	50.00%	0.00%	50.00%	0.00%	51.92%
Good	43.75%	0.00%	40.91%	0.00%	38.46%
Fair	6.25%	0.00%	9.09%	0.00%	7.69%
Poor	0.00%	0.00%	0.00%	0.00%	1.92%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.44		3.41		3.40
Standard Deviation	0.63		0.67		0.72

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	56.25%	0.00%	45.45%	0.00%	51.92%
Good	25.00%	0.00%	40.91%	0.00%	32.69%
Fair	12.50%	0.00%	13.64%	0.00%	13.46%
Poor	6.25%	0.00%	0.00%	0.00%	1.92%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.31		3.32		3.35
Standard Deviation	0.95		0.72		0.79
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	50.00%	0.00%	40.91%	0.00%	50.00%
Good	37.50%	0.00%	45.45%	0.00%	36.54%
Fair	12.50%	0.00%	13.64%	0.00%	11.54%
Poor	0.00%	0.00%	0.00%	0.00%	1.92%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.38		3.27		3.35
Standard Deviation	0.72		0.70		0.76
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	31.25%	0.00%	45.45%	0.00%	40.38%
Good	56.25%	0.00%	50.00%	0.00%	53.85%
Fair	12.50%	0.00%	4.55%	0.00%	5.77%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.19		3.41		3.35
Standard Deviation	0.66		0.59		0.59

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	37.50%	0.00%	18.18%	0.00%	28.85%
Good	37.50%	0.00%	54.55%	0.00%	48.08%
Fair	25.00%	0.00%	27.27%	0.00%	23.08%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.13		2.91		3.06
Standard Deviation	0.81		0.68		0.73
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	68.75%	0.00%	54.55%	0.00%	59.62%
Good	31.25%	0.00%	40.91%	0.00%	36.54%
Fair	0.00%	0.00%	4.55%	0.00%	3.85%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.69		3.50		3.56
Standard Deviation	0.48		0.60		0.57
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	37.50%	0.00%	63.64%	0.00%	50.00%
Good	56.25%	0.00%	27.27%	0.00%	42.31%
Fair	6.25%	0.00%	9.09%	0.00%	7.69%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.31		3.55		3.42
Standard Deviation	0.60		0.67		0.64

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	43.75%	0.00%	36.36%	0.00%	38.46%
Good	43.75%	0.00%	50.00%	0.00%	50.00%
Fair	12.50%	0.00%	13.64%	0.00%	11.54%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.31		3.23		3.27
Standard Deviation	0.70		0.69		0.66
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	37.50%	0.00%	40.91%	0.00%	38.46%
Good	50.00%	0.00%	40.91%	0.00%	46.15%
Fair	12.50%	0.00%	18.18%	0.00%	15.38%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.25		3.23		3.23
Standard Deviation	0.68		0.75		0.70
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	37.50%	0.00%	36.36%	0.00%	42.31%
Good	56.25%	0.00%	45.45%	0.00%	48.08%
Fair	6.25%	0.00%	18.18%	0.00%	9.62%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.31		3.18		3.33
Standard Deviation	0.60		0.73		0.65

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	56.25%	0.00%	36.36%	0.00%	51.92%
Good	37.50%	0.00%	59.09%	0.00%	44.23%
Fair	6.25%	0.00%	4.55%	0.00%	3.85%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.50		3.32		3.48
Standard Deviation	0.63		0.57		0.58
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	43.75%	0.00%	36.36%	0.00%	40.38%
Good	37.50%	0.00%	59.09%	0.00%	51.92%
Fair	12.50%	0.00%	4.55%	0.00%	5.77%
Poor	6.25%	0.00%	0.00%	0.00%	1.92%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.19		3.32		3.31
Standard Deviation	0.91		0.57		0.67
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	43.75%	0.00%	27.27%	0.00%	40.38%
Good	25.00%	0.00%	50.00%	0.00%	36.54%
Fair	25.00%	0.00%	18.18%	0.00%	19.23%
Poor	6.25%	0.00%	4.55%	0.00%	3.85%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.06		3.00		3.13
Standard Deviation	1.00		0.82		0.86

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	31.25%	0.00%	36.36%	0.00%	40.38%
Good	62.50%	0.00%	54.55%	0.00%	50.00%
Fair	6.25%	0.00%	9.09%	0.00%	7.69%
Poor	0.00%	0.00%	0.00%	0.00%	1.92%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.25		3.27		3.29
Standard Deviation	0.58		0.63		0.70
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	56.25%	0.00%	45.45%	0.00%	53.85%
Good	25.00%	0.00%	54.55%	0.00%	38.46%
Fair	18.75%	0.00%	0.00%	0.00%	7.69%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.38		3.45		3.46
Standard Deviation	0.81		0.51		0.64
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	56.25%	0.00%	54.55%	0.00%	57.69%
Good	43.75%	0.00%	45.45%	0.00%	40.38%
Fair	0.00%	0.00%	0.00%	0.00%	1.92%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.56		3.55		3.56
Standard Deviation	0.51		0.51		0.54

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	37.50%	0.00%	31.82%	0.00%	38.46%
Good	50.00%	0.00%	59.09%	0.00%	51.92%
Fair	6.25%	0.00%	9.09%	0.00%	7.69%
Poor	6.25%	0.00%	0.00%	0.00%	1.92%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.19		3.23		3.27
Standard Deviation	0.83		0.61		0.69
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	68.75%	0.00%	63.64%	0.00%	69.23%
Good	25.00%	0.00%	27.27%	0.00%	25.00%
Fair	0.00%	0.00%	4.55%	0.00%	1.92%
Poor	6.25%	0.00%	4.55%	0.00%	3.85%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.56		3.50		3.60
Standard Deviation	0.81		0.80		0.72
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	50.00%	0.00%	50.00%	0.00%	53.85%
Good	37.50%	0.00%	50.00%	0.00%	42.31%
Fair	12.50%	0.00%	0.00%	0.00%	3.85%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.38		3.50		3.50
Standard Deviation	0.72		0.51		0.58

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	25.00%	0.00%	36.36%	0.00%	34.62%
Good	31.25%	0.00%	59.09%	0.00%	48.08%
Fair	43.75%	0.00%	4.55%	0.00%	17.31%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	2.81		3.32		3.17
Standard Deviation	0.83		0.57		0.71
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	31.25%	0.00%	40.91%	0.00%	40.38%
Good	37.50%	0.00%	54.55%	0.00%	44.23%
Fair	31.25%	0.00%	4.55%	0.00%	15.38%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.00		3.36		3.25
Standard Deviation	0.82		0.58		0.71
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	31.25%	0.00%	31.82%	0.00%	36.54%
Good	43.75%	0.00%	59.09%	0.00%	51.92%
Fair	25.00%	0.00%	9.09%	0.00%	11.54%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.06		3.23		3.25
Standard Deviation	0.77		0.61		0.65

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	56.25%	0.00%	54.55%	0.00%	59.62%
Good	31.25%	0.00%	45.45%	0.00%	34.62%
Fair	12.50%	0.00%	0.00%	0.00%	5.77%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	6	22	8	52
Mean Score	3.44		3.55		3.54
Standard Deviation	0.73		0.51		0.61

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Lincoln Memorial University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Lincoln Memorial University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	71.43%	0.00%	56.67%
Good	0.00%	0.00%	21.43%	0.00%	26.67%
Fair	0.00%	0.00%	7.14%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	3.33%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.64		3.37
Standard Deviation			0.63		0.85
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	71.43%	0.00%	53.33%
Good	0.00%	0.00%	21.43%	0.00%	36.67%
Fair	0.00%	0.00%	7.14%	0.00%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	3.33%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.64		3.40
Standard Deviation			0.63		0.77
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	71.43%	0.00%	50.00%
Good	0.00%	0.00%	28.57%	0.00%	30.00%
Fair	0.00%	0.00%	0.00%	0.00%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	10.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.71		3.20
Standard Deviation			0.47		1.00

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	71.43%	0.00%	50.00%
Good	0.00%	0.00%	21.43%	0.00%	40.00%
Fair	0.00%	0.00%	7.14%	0.00%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	3.33%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.64		3.37
Standard Deviation			0.63		0.76
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	71.43%	0.00%	46.67%
Good	0.00%	0.00%	21.43%	0.00%	43.33%
Fair	0.00%	0.00%	7.14%	0.00%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.64		3.37
Standard Deviation			0.63		0.67
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	78.57%	0.00%	63.33%
Good	0.00%	0.00%	21.43%	0.00%	23.33%
Fair	0.00%	0.00%	0.00%	0.00%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	3.33%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.79		3.47
Standard Deviation			0.43		0.82

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	64.29%	0.00%	36.67%
Good	0.00%	0.00%	21.43%	0.00%	26.67%
Fair	0.00%	0.00%	14.29%	0.00%	30.00%
Poor	0.00%	0.00%	0.00%	0.00%	6.67%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.50		2.93
Standard Deviation			0.76		0.98
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	85.71%	0.00%	66.67%
Good	0.00%	0.00%	7.14%	0.00%	13.33%
Fair	0.00%	0.00%	7.14%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	3.33%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.79		3.43
Standard Deviation			0.58		0.90
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	78.57%	0.00%	70.00%
Good	0.00%	0.00%	14.29%	0.00%	23.33%
Fair	0.00%	0.00%	7.14%	0.00%	3.33%
Poor	0.00%	0.00%	0.00%	0.00%	3.33%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.71		3.60
Standard Deviation			0.61		0.72

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	71.43%	0.00%	56.67%
Good	0.00%	0.00%	28.57%	0.00%	40.00%
Fair	0.00%	0.00%	0.00%	0.00%	3.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.71		3.53
Standard Deviation			0.47		0.57
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	57.14%	0.00%	36.67%
Good	0.00%	0.00%	28.57%	0.00%	46.67%
Fair	0.00%	0.00%	14.29%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	3.33%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.43		3.17
Standard Deviation			0.76		0.79
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	64.29%	0.00%	46.67%
Good	0.00%	0.00%	28.57%	0.00%	40.00%
Fair	0.00%	0.00%	0.00%	0.00%	6.67%
Poor	0.00%	0.00%	7.14%	0.00%	6.67%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.50		3.27
Standard Deviation			0.85		0.87

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	78.57%	0.00%	56.67%
Good	0.00%	0.00%	21.43%	0.00%	36.67%
Fair	0.00%	0.00%	0.00%	0.00%	3.33%
Poor	0.00%	0.00%	0.00%	0.00%	3.33%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.79		3.47
Standard Deviation			0.43		0.73
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	64.29%	0.00%	46.67%
Good	0.00%	0.00%	28.57%	0.00%	40.00%
Fair	0.00%	0.00%	7.14%	0.00%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	3.33%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.57		3.30
Standard Deviation			0.65		0.79
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	0.00%	0.00%	78.57%	0.00%	53.33%
Good	0.00%	0.00%	14.29%	0.00%	36.67%
Fair	0.00%	0.00%	7.14%	0.00%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	3.33%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.71		3.40
Standard Deviation			0.61		0.77

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	78.57%	0.00%	50.00%
Good	0.00%	0.00%	14.29%	0.00%	43.33%
Fair	0.00%	0.00%	7.14%	0.00%	3.33%
Poor	0.00%	0.00%	0.00%	0.00%	3.33%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.71		3.40
Standard Deviation			0.61		0.72
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	64.29%	0.00%	53.33%
Good	0.00%	0.00%	35.71%	0.00%	40.00%
Fair	0.00%	0.00%	0.00%	0.00%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.64		3.47
Standard Deviation			0.50		0.63
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	85.71%	0.00%	66.67%
Good	0.00%	0.00%	14.29%	0.00%	23.33%
Fair	0.00%	0.00%	0.00%	0.00%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	3.33%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.86		3.53
Standard Deviation			0.36		0.78

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	64.29%	0.00%	46.67%
Good	0.00%	0.00%	28.57%	0.00%	43.33%
Fair	0.00%	0.00%	0.00%	0.00%	6.67%
Poor	0.00%	0.00%	7.14%	0.00%	3.33%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.50		3.33
Standard Deviation			0.85		0.76
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	78.57%	0.00%	66.67%
Good	0.00%	0.00%	21.43%	0.00%	30.00%
Fair	0.00%	0.00%	0.00%	0.00%	3.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.79		3.63
Standard Deviation			0.43		0.56
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	78.57%	0.00%	56.67%
Good	0.00%	0.00%	21.43%	0.00%	36.67%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	6.67%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.79		3.43
Standard Deviation			0.43		0.82

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	71.43%	0.00%	43.33%
Good	0.00%	0.00%	21.43%	0.00%	30.00%
Fair	0.00%	0.00%	7.14%	0.00%	23.33%
Poor	0.00%	0.00%	0.00%	0.00%	3.33%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.64		3.13
Standard Deviation			0.63		0.90
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	64.29%	0.00%	43.33%
Good	0.00%	0.00%	21.43%	0.00%	26.67%
Fair	0.00%	0.00%	14.29%	0.00%	26.67%
Poor	0.00%	0.00%	0.00%	0.00%	3.33%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.50		3.10
Standard Deviation			0.76		0.92
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	64.29%	0.00%	36.67%
Good	0.00%	0.00%	21.43%	0.00%	30.00%
Fair	0.00%	0.00%	14.29%	0.00%	30.00%
Poor	0.00%	0.00%	0.00%	0.00%	3.33%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.50		3.00
Standard Deviation			0.76		0.91

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	71.43%	0.00%	50.00%
Good	0.00%	0.00%	21.43%	0.00%	30.00%
Fair	0.00%	0.00%	7.14%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	6.67%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	8	4	14	4	30
Mean Score			3.64		3.23
Standard Deviation			0.63		0.94

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Lindsey Wilson College

**Lindsey Wilson College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	70.00%	0.00%	57.14%	66.67%	60.00%
Good	30.00%	0.00%	40.48%	25.00%	37.14%
Fair	0.00%	0.00%	2.38%	8.33%	2.86%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.70		3.55	3.58	3.57
Standard Deviation	0.48		0.55	0.67	0.55
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	30.00%	0.00%	30.95%	33.33%	30.00%
Good	60.00%	0.00%	59.52%	50.00%	58.57%
Fair	10.00%	0.00%	9.52%	16.67%	11.43%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.20		3.21	3.17	3.19
Standard Deviation	0.63		0.61	0.72	0.62
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	50.00%	0.00%	45.24%	33.33%	44.29%
Good	40.00%	0.00%	50.00%	50.00%	48.57%
Fair	10.00%	0.00%	4.76%	16.67%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.40		3.40	3.17	3.37
Standard Deviation	0.70		0.59	0.72	0.62

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	50.00%	0.00%	50.00%	33.33%	47.14%
Good	40.00%	0.00%	45.24%	50.00%	45.71%
Fair	10.00%	0.00%	4.76%	16.67%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.40		3.45	3.17	3.40
Standard Deviation	0.70		0.59	0.72	0.62
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	40.00%	0.00%	42.86%	33.33%	38.57%
Good	60.00%	0.00%	52.38%	33.33%	51.43%
Fair	0.00%	0.00%	4.76%	33.33%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.40		3.38	3.00	3.29
Standard Deviation	0.52		0.58	0.85	0.64
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	50.00%	0.00%	42.86%	58.33%	45.71%
Good	50.00%	0.00%	52.38%	8.33%	44.29%
Fair	0.00%	0.00%	4.76%	33.33%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.50		3.38	3.25	3.36
Standard Deviation	0.53		0.58	0.97	0.66

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	40.00%	0.00%	28.57%	41.67%	30.00%
Good	50.00%	0.00%	50.00%	33.33%	47.14%
Fair	0.00%	0.00%	21.43%	25.00%	21.43%
Poor	10.00%	0.00%	0.00%	0.00%	1.43%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.20		3.07	3.17	3.06
Standard Deviation	0.92		0.71	0.83	0.76
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	50.00%	0.00%	59.52%	58.33%	54.29%
Good	30.00%	0.00%	28.57%	16.67%	30.00%
Fair	20.00%	0.00%	11.90%	16.67%	14.29%
Poor	0.00%	0.00%	0.00%	8.33%	1.43%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.30		3.48	3.25	3.37
Standard Deviation	0.82		0.71	1.06	0.78
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	30.00%	0.00%	42.86%	58.33%	40.00%
Good	50.00%	0.00%	42.86%	25.00%	45.71%
Fair	20.00%	0.00%	14.29%	8.33%	12.86%
Poor	0.00%	0.00%	0.00%	8.33%	1.43%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.10		3.29	3.33	3.24
Standard Deviation	0.74		0.71	0.98	0.73

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	30.00%	0.00%	33.33%	25.00%	28.57%
Good	40.00%	0.00%	52.38%	50.00%	54.29%
Fair	30.00%	0.00%	14.29%	16.67%	15.71%
Poor	0.00%	0.00%	0.00%	8.33%	1.43%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.00		3.19	2.92	3.10
Standard Deviation	0.82		0.67	0.90	0.71
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	40.00%	0.00%	28.57%	33.33%	31.43%
Good	40.00%	0.00%	59.52%	33.33%	52.86%
Fair	20.00%	0.00%	11.90%	25.00%	14.29%
Poor	0.00%	0.00%	0.00%	8.33%	1.43%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.20		3.17	2.92	3.14
Standard Deviation	0.79		0.62	1.00	0.71
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	10.00%	0.00%	38.10%	33.33%	34.29%
Good	90.00%	0.00%	52.38%	33.33%	54.29%
Fair	0.00%	0.00%	9.52%	25.00%	10.00%
Poor	0.00%	0.00%	0.00%	8.33%	1.43%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.10		3.29	2.92	3.21
Standard Deviation	0.32		0.64	1.00	0.68

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	50.00%	0.00%	50.00%	33.33%	42.86%
Good	50.00%	0.00%	42.86%	33.33%	45.71%
Fair	0.00%	0.00%	7.14%	25.00%	10.00%
Poor	0.00%	0.00%	0.00%	8.33%	1.43%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.50		3.43	2.92	3.30
Standard Deviation	0.53		0.63	1.00	0.71
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	30.00%	0.00%	40.48%	41.67%	37.14%
Good	60.00%	0.00%	40.48%	25.00%	44.29%
Fair	10.00%	0.00%	16.67%	25.00%	15.71%
Poor	0.00%	0.00%	2.38%	8.33%	2.86%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.20		3.19	3.00	3.16
Standard Deviation	0.63		0.80	1.04	0.79
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	20.00%	0.00%	30.95%	41.67%	28.57%
Good	50.00%	0.00%	50.00%	33.33%	51.43%
Fair	20.00%	0.00%	19.05%	16.67%	17.14%
Poor	10.00%	0.00%	0.00%	8.33%	2.86%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	2.80		3.12	3.08	3.06
Standard Deviation	0.92		0.71	1.00	0.76

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	30.00%	0.00%	38.10%	33.33%	35.71%
Good	60.00%	0.00%	50.00%	50.00%	52.86%
Fair	10.00%	0.00%	11.90%	8.33%	10.00%
Poor	0.00%	0.00%	0.00%	8.33%	1.43%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.20		3.26	3.08	3.23
Standard Deviation	0.63		0.66	0.90	0.68
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	54.76%	33.33%	41.43%
Good	80.00%	0.00%	38.10%	41.67%	47.14%
Fair	20.00%	0.00%	7.14%	16.67%	10.00%
Poor	0.00%	0.00%	0.00%	8.33%	1.43%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	2.80		3.48	3.00	3.29
Standard Deviation	0.42		0.63	0.95	0.70
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	10.00%	0.00%	54.76%	41.67%	44.29%
Good	70.00%	0.00%	35.71%	33.33%	42.86%
Fair	20.00%	0.00%	9.52%	16.67%	11.43%
Poor	0.00%	0.00%	0.00%	8.33%	1.43%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	2.90		3.45	3.08	3.30
Standard Deviation	0.57		0.67	1.00	0.73

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	30.00%	0.00%	30.95%	41.67%	34.29%
Good	70.00%	0.00%	57.14%	33.33%	54.29%
Fair	0.00%	0.00%	11.90%	16.67%	10.00%
Poor	0.00%	0.00%	0.00%	8.33%	1.43%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.30		3.19	3.08	3.21
Standard Deviation	0.48		0.63	1.00	0.68
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	60.00%	0.00%	76.19%	66.67%	71.43%
Good	40.00%	0.00%	19.05%	16.67%	22.86%
Fair	0.00%	0.00%	4.76%	16.67%	5.71%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.60		3.71	3.50	3.66
Standard Deviation	0.52		0.55	0.80	0.59
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	40.00%	0.00%	66.67%	58.33%	60.00%
Good	60.00%	0.00%	28.57%	25.00%	34.29%
Fair	0.00%	0.00%	4.76%	16.67%	5.71%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.40		3.62	3.42	3.54
Standard Deviation	0.52		0.58	0.79	0.61

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	10.00%	0.00%	33.33%	33.33%	27.14%
Good	70.00%	0.00%	54.76%	50.00%	57.14%
Fair	20.00%	0.00%	11.90%	8.33%	14.29%
Poor	0.00%	0.00%	0.00%	8.33%	1.43%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	2.90		3.21	3.08	3.10
Standard Deviation	0.57		0.65	0.90	0.68
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	30.00%	0.00%	33.33%	33.33%	30.00%
Good	70.00%	0.00%	54.76%	50.00%	60.00%
Fair	0.00%	0.00%	11.90%	16.67%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.30		3.21	3.17	3.20
Standard Deviation	0.48		0.65	0.72	0.60
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	10.00%	0.00%	30.95%	41.67%	27.14%
Good	70.00%	0.00%	50.00%	33.33%	52.86%
Fair	20.00%	0.00%	19.05%	16.67%	18.57%
Poor	0.00%	0.00%	0.00%	8.33%	1.43%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	2.90		3.12	3.08	3.06
Standard Deviation	0.57		0.71	1.00	0.72

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	30.00%	0.00%	50.00%	50.00%	48.57%
Good	70.00%	0.00%	42.86%	33.33%	44.29%
Fair	0.00%	0.00%	7.14%	8.33%	5.71%
Poor	0.00%	0.00%	0.00%	8.33%	1.43%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	6	42	12	70
Mean Score	3.30		3.43	3.25	3.40
Standard Deviation	0.48		0.63	0.97	0.67

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Mid Continent University

**Mid Continent University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	50.00%	0.00%	55.00%
Good	0.00%	0.00%	50.00%	0.00%	45.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.50		3.55
Standard Deviation			0.52		0.51
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	21.43%	0.00%	30.00%
Good	0.00%	0.00%	42.86%	0.00%	45.00%
Fair	0.00%	0.00%	35.71%	0.00%	25.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			2.86		3.05
Standard Deviation			0.77		0.76
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	42.86%	0.00%	40.00%
Good	0.00%	0.00%	42.86%	0.00%	50.00%
Fair	0.00%	0.00%	7.14%	0.00%	5.00%
Poor	0.00%	0.00%	7.14%	0.00%	5.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.21		3.25
Standard Deviation			0.89		0.79

No Calculations for cells with less than ten respondents.

**Mid Continent University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	42.86%	0.00%	50.00%
Good	0.00%	0.00%	42.86%	0.00%	40.00%
Fair	0.00%	0.00%	14.29%	0.00%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.29		3.40
Standard Deviation			0.73		0.68
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	28.57%	0.00%	35.00%
Good	0.00%	0.00%	57.14%	0.00%	55.00%
Fair	0.00%	0.00%	14.29%	0.00%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.14		3.25
Standard Deviation			0.66		0.64
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	28.57%	0.00%	45.00%
Good	0.00%	0.00%	57.14%	0.00%	45.00%
Fair	0.00%	0.00%	14.29%	0.00%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.14		3.35
Standard Deviation			0.66		0.67

No Calculations for cells with less than ten respondents.

**Mid Continent University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	21.43%	0.00%	30.00%
Good	0.00%	0.00%	57.14%	0.00%	55.00%
Fair	0.00%	0.00%	21.43%	0.00%	15.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.00		3.15
Standard Deviation			0.68		0.67
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	50.00%	0.00%	50.00%
Good	0.00%	0.00%	14.29%	0.00%	20.00%
Fair	0.00%	0.00%	35.71%	0.00%	30.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.14		3.20
Standard Deviation			0.95		0.89
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	7.14%	0.00%	20.00%
Good	0.00%	0.00%	85.71%	0.00%	75.00%
Fair	0.00%	0.00%	7.14%	0.00%	5.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.00		3.15
Standard Deviation			0.39		0.49

No Calculations for cells with less than ten respondents.

**Mid Continent University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	28.57%	0.00%	50.00%
Good	0.00%	0.00%	64.29%	0.00%	45.00%
Fair	0.00%	0.00%	7.14%	0.00%	5.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.21		3.45
Standard Deviation			0.58		0.60
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	35.71%	0.00%	40.00%
Good	0.00%	0.00%	35.71%	0.00%	40.00%
Fair	0.00%	0.00%	28.57%	0.00%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.07		3.20
Standard Deviation			0.83		0.77
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	50.00%	0.00%	55.00%
Good	0.00%	0.00%	42.86%	0.00%	40.00%
Fair	0.00%	0.00%	7.14%	0.00%	5.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.43		3.50
Standard Deviation			0.65		0.61

No Calculations for cells with less than ten respondents.

**Mid Continent University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	50.00%	0.00%	55.00%
Good	0.00%	0.00%	50.00%	0.00%	45.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.50		3.55
Standard Deviation			0.52		0.51
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	35.71%	0.00%	35.00%
Good	0.00%	0.00%	50.00%	0.00%	50.00%
Fair	0.00%	0.00%	14.29%	0.00%	15.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.21		3.20
Standard Deviation			0.70		0.70
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	0.00%	0.00%	14.29%	0.00%	35.00%
Good	0.00%	0.00%	64.29%	0.00%	50.00%
Fair	0.00%	0.00%	14.29%	0.00%	10.00%
Poor	0.00%	0.00%	7.14%	0.00%	5.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			2.86		3.15
Standard Deviation			0.77		0.81

No Calculations for cells with less than ten respondents.

**Mid Continent University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	35.71%	0.00%	40.00%
Good	0.00%	0.00%	50.00%	0.00%	45.00%
Fair	0.00%	0.00%	14.29%	0.00%	15.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.21		3.25
Standard Deviation			0.70		0.72
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	64.29%	0.00%	70.00%
Good	0.00%	0.00%	28.57%	0.00%	25.00%
Fair	0.00%	0.00%	7.14%	0.00%	5.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.57		3.65
Standard Deviation			0.65		0.59
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	42.86%	0.00%	40.00%
Good	0.00%	0.00%	21.43%	0.00%	35.00%
Fair	0.00%	0.00%	35.71%	0.00%	25.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.07		3.15
Standard Deviation			0.92		0.81

No Calculations for cells with less than ten respondents.

**Mid Continent University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	35.71%	0.00%	40.00%
Good	0.00%	0.00%	57.14%	0.00%	50.00%
Fair	0.00%	0.00%	7.14%	0.00%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.29		3.30
Standard Deviation			0.61		0.66
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	78.57%	0.00%	85.00%
Good	0.00%	0.00%	21.43%	0.00%	15.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.79		3.85
Standard Deviation			0.43		0.37
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	50.00%	0.00%	55.00%
Good	0.00%	0.00%	50.00%	0.00%	45.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.50		3.55
Standard Deviation			0.52		0.51

No Calculations for cells with less than ten respondents.

**Mid Continent University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	35.71%	0.00%	45.00%
Good	0.00%	0.00%	50.00%	0.00%	40.00%
Fair	0.00%	0.00%	14.29%	0.00%	15.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.21		3.30
Standard Deviation			0.70		0.73
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	42.86%	0.00%	45.00%
Good	0.00%	0.00%	50.00%	0.00%	45.00%
Fair	0.00%	0.00%	7.14%	0.00%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.36		3.35
Standard Deviation			0.63		0.67
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	21.43%	0.00%	30.00%
Good	0.00%	0.00%	57.14%	0.00%	50.00%
Fair	0.00%	0.00%	21.43%	0.00%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.00		3.10
Standard Deviation			0.68		0.72

No Calculations for cells with less than ten respondents.

**Mid Continent University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	42.86%	0.00%	55.00%
Good	0.00%	0.00%	42.86%	0.00%	35.00%
Fair	0.00%	0.00%	14.29%	0.00%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	2	1	14	3	20
Mean Score			3.29		3.45
Standard Deviation			0.73		0.69

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Midway College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Midway College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	75.44%	60.00%	53.08%	61.70%	60.22%
Good	21.05%	30.00%	36.92%	23.40%	30.29%
Fair	3.51%	7.50%	8.46%	14.89%	8.39%
Poor	0.00%	2.50%	1.54%	0.00%	1.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.72	3.48	3.42	3.47	3.50
Standard Deviation	0.53	0.75	0.71	0.75	0.70
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	49.12%	45.00%	29.23%	44.68%	38.32%
Good	45.61%	35.00%	55.38%	40.43%	47.81%
Fair	5.26%	17.50%	13.85%	14.89%	12.77%
Poor	0.00%	2.50%	1.54%	0.00%	1.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.44	3.23	3.12	3.30	3.23
Standard Deviation	0.60	0.83	0.69	0.72	0.71
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	66.67%	52.50%	45.38%	55.32%	52.55%
Good	28.07%	30.00%	40.77%	25.53%	33.94%
Fair	5.26%	7.50%	11.54%	19.15%	10.95%
Poor	0.00%	10.00%	2.31%	0.00%	2.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.61	3.25	3.29	3.36	3.36
Standard Deviation	0.59	0.98	0.76	0.79	0.78

No Calculations for cells with less than ten respondents.

**Midway College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	63.16%	42.50%	38.46%	48.94%	45.99%
Good	31.58%	37.50%	46.15%	31.91%	39.42%
Fair	3.51%	15.00%	13.08%	17.02%	12.04%
Poor	1.75%	5.00%	2.31%	2.13%	2.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.56	3.18	3.21	3.28	3.29
Standard Deviation	0.66	0.87	0.75	0.83	0.78
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	66.67%	47.50%	37.69%	44.68%	46.35%
Good	24.56%	35.00%	45.38%	38.30%	38.32%
Fair	8.77%	10.00%	13.85%	17.02%	12.77%
Poor	0.00%	7.50%	3.08%	0.00%	2.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.58	3.23	3.18	3.28	3.28
Standard Deviation	0.65	0.92	0.78	0.74	0.78
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	70.18%	50.00%	44.62%	55.32%	52.55%
Good	26.32%	32.50%	45.38%	21.28%	35.40%
Fair	1.75%	15.00%	7.69%	23.40%	10.22%
Poor	1.75%	2.50%	2.31%	0.00%	1.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.65	3.30	3.32	3.32	3.39
Standard Deviation	0.61	0.82	0.72	0.84	0.74

No Calculations for cells with less than ten respondents.

**Midway College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	42.11%	35.00%	27.69%	27.66%	31.75%
Good	43.86%	40.00%	48.46%	42.55%	45.26%
Fair	12.28%	20.00%	18.46%	23.40%	18.25%
Poor	1.75%	5.00%	5.38%	6.38%	4.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.26	3.05	2.98	2.91	3.04
Standard Deviation	0.74	0.88	0.83	0.88	0.83
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	59.65%	55.00%	56.15%	61.70%	57.66%
Good	35.09%	32.50%	31.54%	25.53%	31.39%
Fair	3.51%	5.00%	10.77%	10.64%	8.39%
Poor	1.75%	7.50%	1.54%	2.13%	2.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.53	3.35	3.42	3.47	3.44
Standard Deviation	0.66	0.89	0.75	0.78	0.75
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	66.67%	42.50%	40.77%	29.79%	44.53%
Good	26.32%	37.50%	43.85%	51.06%	40.51%
Fair	7.02%	15.00%	13.08%	17.02%	12.77%
Poor	0.00%	5.00%	2.31%	2.13%	2.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.60	3.18	3.23	3.09	3.27
Standard Deviation	0.62	0.87	0.76	0.75	0.77

No Calculations for cells with less than ten respondents.

**Midway College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	64.91%	40.00%	38.46%	44.68%	45.26%
Good	29.82%	47.50%	41.54%	31.91%	38.32%
Fair	5.26%	10.00%	17.69%	21.28%	14.60%
Poor	0.00%	2.50%	2.31%	2.13%	1.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.60	3.25	3.16	3.19	3.27
Standard Deviation	0.59	0.74	0.80	0.85	0.78
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	63.16%	35.00%	31.54%	40.43%	40.15%
Good	31.58%	47.50%	47.69%	38.30%	42.70%
Fair	5.26%	10.00%	17.69%	14.89%	13.50%
Poor	0.00%	7.50%	3.08%	6.38%	3.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.58	3.10	3.08	3.13	3.19
Standard Deviation	0.60	0.87	0.78	0.90	0.80
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	45.61%	47.50%	33.08%	48.94%	40.51%
Good	40.35%	42.50%	49.23%	38.30%	44.53%
Fair	12.28%	5.00%	14.62%	12.77%	12.41%
Poor	1.75%	5.00%	3.08%	0.00%	2.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.30	3.33	3.12	3.36	3.23
Standard Deviation	0.76	0.80	0.77	0.70	0.76

No Calculations for cells with less than ten respondents.

**Midway College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	75.44%	52.50%	49.23%	51.06%	55.47%
Good	17.54%	37.50%	36.15%	34.04%	32.12%
Fair	5.26%	10.00%	12.31%	10.64%	10.22%
Poor	1.75%	0.00%	2.31%	4.26%	2.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.67	3.43	3.32	3.32	3.41
Standard Deviation	0.66	0.68	0.78	0.84	0.76
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	52.63%	37.50%	31.54%	42.55%	38.69%
Good	36.84%	40.00%	44.62%	38.30%	41.24%
Fair	7.02%	20.00%	19.23%	14.89%	16.06%
Poor	3.51%	2.50%	4.62%	4.26%	4.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.39	3.13	3.03	3.19	3.15
Standard Deviation	0.77	0.82	0.83	0.85	0.83
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	77.19%	50.00%	39.23%	51.06%	50.73%
Good	21.05%	35.00%	37.69%	34.04%	33.21%
Fair	0.00%	12.50%	18.46%	10.64%	12.41%
Poor	1.75%	2.50%	4.62%	4.26%	3.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.74	3.33	3.12	3.32	3.31
Standard Deviation	0.55	0.80	0.87	0.84	0.83

No Calculations for cells with less than ten respondents.

**Midway College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	77.19%	55.00%	36.92%	38.30%	48.18%
Good	17.54%	35.00%	44.62%	42.55%	37.23%
Fair	5.26%	5.00%	15.38%	14.89%	11.68%
Poor	0.00%	5.00%	3.08%	4.26%	2.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.72	3.40	3.15	3.15	3.31
Standard Deviation	0.56	0.81	0.79	0.83	0.79
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	78.95%	67.50%	59.23%	63.83%	65.33%
Good	17.54%	27.50%	29.23%	25.53%	25.91%
Fair	3.51%	5.00%	7.69%	6.38%	6.20%
Poor	0.00%	0.00%	3.85%	4.26%	2.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.75	3.63	3.44	3.49	3.54
Standard Deviation	0.51	0.59	0.80	0.80	0.73
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	63.16%	57.50%	55.38%	61.70%	58.39%
Good	31.58%	30.00%	35.38%	27.66%	32.48%
Fair	3.51%	10.00%	7.69%	8.51%	7.30%
Poor	1.75%	2.50%	1.54%	2.13%	1.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.56	3.43	3.45	3.49	3.47
Standard Deviation	0.66	0.78	0.71	0.75	0.71

No Calculations for cells with less than ten respondents.

**Midway College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	61.40%	52.50%	36.92%	44.68%	45.62%
Good	26.32%	35.00%	47.69%	44.68%	40.88%
Fair	12.28%	10.00%	12.31%	10.64%	11.68%
Poor	0.00%	2.50%	3.08%	0.00%	1.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.49	3.38	3.18	3.34	3.30
Standard Deviation	0.71	0.77	0.77	0.67	0.75
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	89.47%	70.00%	63.08%	72.34%	71.17%
Good	8.77%	25.00%	26.15%	23.40%	21.90%
Fair	1.75%	2.50%	6.15%	2.13%	4.01%
Poor	0.00%	2.50%	4.62%	2.13%	2.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.88	3.63	3.48	3.66	3.61
Standard Deviation	0.38	0.67	0.81	0.64	0.70
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	77.19%	50.00%	52.31%	57.45%	58.03%
Good	17.54%	47.50%	38.46%	34.04%	34.67%
Fair	5.26%	2.50%	7.69%	8.51%	6.57%
Poor	0.00%	0.00%	1.54%	0.00%	0.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.72	3.48	3.42	3.49	3.50
Standard Deviation	0.56	0.55	0.70	0.66	0.65

No Calculations for cells with less than ten respondents.

**Midway College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	45.61%	37.50%	40.00%	44.68%	41.61%
Good	42.11%	37.50%	44.62%	46.81%	43.43%
Fair	12.28%	15.00%	13.08%	8.51%	12.41%
Poor	0.00%	10.00%	2.31%	0.00%	2.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.33	3.03	3.22	3.36	3.24
Standard Deviation	0.69	0.97	0.76	0.64	0.77
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	56.14%	45.00%	39.23%	36.17%	43.07%
Good	36.84%	35.00%	47.69%	46.81%	43.43%
Fair	5.26%	15.00%	10.77%	17.02%	11.31%
Poor	1.75%	5.00%	2.31%	0.00%	2.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.47	3.20	3.24	3.19	3.27
Standard Deviation	0.68	0.88	0.73	0.71	0.75
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	49.12%	40.00%	34.62%	38.30%	39.05%
Good	38.60%	37.50%	43.08%	34.04%	39.78%
Fair	10.53%	12.50%	18.46%	23.40%	16.79%
Poor	1.75%	10.00%	3.85%	4.26%	4.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.35	3.08	3.08	3.06	3.14
Standard Deviation	0.74	0.97	0.83	0.89	0.85

No Calculations for cells with less than ten respondents.

Midway College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	77.19%	57.50%	50.00%	55.32%	57.66%
Good	21.05%	30.00%	37.69%	34.04%	32.48%
Fair	1.75%	10.00%	8.46%	10.64%	7.66%
Poor	0.00%	2.50%	3.85%	0.00%	2.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	57	40	130	47	274
Mean Score	3.75	3.43	3.34	3.45	3.46
Standard Deviation	0.47	0.78	0.79	0.69	0.73

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Morehead State University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Morehead State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	51.85%	31.30%	53.59%	40.31%	44.86%
Good	39.51%	58.26%	39.78%	45.74%	45.45%
Fair	7.41%	8.70%	6.08%	12.40%	8.50%
Poor	1.23%	1.74%	0.55%	1.55%	1.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.42	3.19	3.46	3.25	3.34
Standard Deviation	0.69	0.66	0.64	0.73	0.68
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	35.80%	26.09%	36.46%	24.81%	31.03%
Good	51.85%	46.09%	50.83%	58.91%	51.98%
Fair	11.11%	23.48%	11.60%	13.18%	14.62%
Poor	1.23%	4.35%	1.10%	3.10%	2.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.22	2.94	3.23	3.05	3.12
Standard Deviation	0.69	0.82	0.69	0.71	0.73
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	50.62%	40.87%	48.07%	35.66%	43.68%
Good	35.80%	48.70%	43.65%	45.74%	44.07%
Fair	9.88%	9.57%	8.29%	17.05%	11.07%
Poor	3.70%	0.87%	0.00%	1.55%	1.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.33	3.30	3.40	3.16	3.30
Standard Deviation	0.81	0.68	0.64	0.75	0.71

No Calculations for cells with less than ten respondents.

**Morehead State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	45.68%	33.04%	43.65%	31.01%	38.34%
Good	43.21%	54.78%	43.09%	46.51%	46.64%
Fair	9.88%	8.70%	12.71%	19.38%	13.04%
Poor	1.23%	3.48%	0.55%	3.10%	1.98%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.33	3.17	3.30	3.05	3.21
Standard Deviation	0.71	0.73	0.71	0.79	0.74
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	53.09%	33.04%	43.65%	31.78%	39.72%
Good	38.27%	54.78%	43.09%	43.41%	45.06%
Fair	7.41%	10.43%	12.71%	20.16%	13.24%
Poor	1.23%	1.74%	0.55%	4.65%	1.98%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.43	3.19	3.30	3.02	3.23
Standard Deviation	0.69	0.69	0.71	0.84	0.75
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	45.68%	37.39%	50.83%	41.09%	44.47%
Good	43.21%	47.83%	39.23%	46.51%	43.68%
Fair	11.11%	13.91%	9.94%	10.08%	11.07%
Poor	0.00%	0.87%	0.00%	2.33%	0.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.35	3.22	3.41	3.26	3.32
Standard Deviation	0.67	0.71	0.67	0.73	0.70

No Calculations for cells with less than ten respondents.

**Morehead State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	18.52%	25.22%	30.39%	24.03%	25.69%
Good	45.68%	44.35%	46.41%	48.84%	46.44%
Fair	29.63%	25.22%	21.55%	20.93%	23.52%
Poor	6.17%	5.22%	1.66%	6.20%	4.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	2.77	2.90	3.06	2.91	2.93
Standard Deviation	0.83	0.84	0.77	0.83	0.81
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	50.62%	45.22%	52.49%	43.41%	48.22%
Good	39.51%	40.00%	37.02%	44.19%	39.92%
Fair	7.41%	14.78%	8.29%	10.85%	10.28%
Poor	2.47%	0.00%	2.21%	1.55%	1.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.38	3.30	3.40	3.29	3.35
Standard Deviation	0.73	0.72	0.74	0.72	0.73
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	49.38%	37.39%	43.09%	31.01%	39.72%
Good	39.51%	44.35%	43.09%	49.61%	44.47%
Fair	9.88%	17.39%	13.26%	15.50%	14.23%
Poor	1.23%	0.87%	0.55%	3.88%	1.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.37	3.18	3.29	3.08	3.22
Standard Deviation	0.71	0.74	0.71	0.79	0.74

No Calculations for cells with less than ten respondents.

**Morehead State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	50.62%	37.39%	42.54%	24.03%	37.94%
Good	40.74%	44.35%	41.99%	51.16%	44.66%
Fair	8.64%	15.65%	14.92%	21.71%	15.81%
Poor	0.00%	2.61%	0.55%	3.10%	1.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.42	3.17	3.27	2.96	3.19
Standard Deviation	0.65	0.78	0.73	0.76	0.75
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	40.74%	30.43%	34.25%	27.91%	32.81%
Good	44.44%	49.57%	49.72%	48.84%	48.62%
Fair	13.58%	17.39%	13.81%	20.16%	16.21%
Poor	1.23%	2.61%	2.21%	3.10%	2.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.25	3.08	3.16	3.02	3.12
Standard Deviation	0.73	0.76	0.74	0.78	0.76
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	27.16%	33.04%	38.12%	32.56%	33.79%
Good	45.68%	44.35%	46.41%	48.84%	46.44%
Fair	22.22%	19.13%	13.81%	14.73%	16.60%
Poor	4.94%	3.48%	1.66%	3.88%	3.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	2.95	3.07	3.21	3.10	3.11
Standard Deviation	0.84	0.81	0.74	0.79	0.79

No Calculations for cells with less than ten respondents.

**Morehead State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	38.27%	37.39%	43.65%	38.76%	40.12%
Good	55.56%	52.17%	47.51%	44.96%	49.21%
Fair	6.17%	8.70%	8.84%	13.95%	9.68%
Poor	0.00%	1.74%	0.00%	2.33%	0.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.32	3.25	3.35	3.20	3.28
Standard Deviation	0.59	0.69	0.64	0.76	0.68
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	33.33%	26.96%	38.12%	27.91%	32.21%
Good	43.21%	53.04%	47.51%	51.94%	49.21%
Fair	18.52%	15.65%	11.60%	17.83%	15.22%
Poor	4.94%	4.35%	2.76%	2.33%	3.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.05	3.03	3.21	3.05	3.10
Standard Deviation	0.85	0.78	0.75	0.74	0.77
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	53.09%	29.57%	39.78%	33.33%	37.94%
Good	33.33%	46.09%	43.09%	42.64%	42.09%
Fair	9.88%	19.13%	16.57%	17.83%	16.40%
Poor	3.70%	5.22%	0.55%	6.20%	3.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.36	3.00	3.22	3.03	3.14
Standard Deviation	0.81	0.84	0.73	0.87	0.82

No Calculations for cells with less than ten respondents.

**Morehead State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	48.15%	28.70%	39.78%	26.36%	35.18%
Good	41.98%	57.39%	45.86%	50.39%	49.01%
Fair	8.64%	12.17%	13.81%	23.26%	15.02%
Poor	1.23%	1.74%	0.55%	0.00%	0.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.37	3.13	3.25	3.03	3.19
Standard Deviation	0.70	0.68	0.71	0.71	0.71
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	48.15%	39.13%	50.28%	41.86%	45.26%
Good	34.57%	44.35%	41.99%	42.64%	41.50%
Fair	17.28%	13.91%	6.08%	13.18%	11.46%
Poor	0.00%	2.61%	1.66%	2.33%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.31	3.20	3.41	3.24	3.30
Standard Deviation	0.75	0.77	0.68	0.77	0.74
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	46.91%	33.04%	51.93%	44.96%	45.06%
Good	39.51%	46.96%	34.81%	41.86%	40.12%
Fair	12.35%	19.13%	11.05%	11.63%	13.24%
Poor	1.23%	0.87%	2.21%	1.55%	1.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.32	3.12	3.36	3.30	3.29
Standard Deviation	0.74	0.74	0.77	0.74	0.75

No Calculations for cells with less than ten respondents.

**Morehead State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	38.27%	35.65%	37.57%	34.11%	36.36%
Good	48.15%	46.96%	49.72%	52.71%	49.60%
Fair	12.35%	15.65%	11.05%	10.85%	12.25%
Poor	1.23%	1.74%	1.66%	2.33%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.23	3.17	3.23	3.19	3.21
Standard Deviation	0.71	0.75	0.71	0.72	0.72
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	71.60%	56.52%	72.38%	58.14%	65.02%
Good	24.69%	33.91%	24.31%	34.11%	29.05%
Fair	3.70%	7.83%	2.76%	5.43%	4.74%
Poor	0.00%	1.74%	0.55%	2.33%	1.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.68	3.45	3.69	3.48	3.58
Standard Deviation	0.54	0.72	0.55	0.71	0.64
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	55.56%	45.22%	60.77%	53.49%	54.55%
Good	38.27%	45.22%	33.15%	39.53%	38.34%
Fair	6.17%	7.83%	5.52%	6.20%	6.32%
Poor	0.00%	1.74%	0.55%	0.78%	0.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.49	3.34	3.54	3.46	3.47
Standard Deviation	0.61	0.70	0.63	0.65	0.65

No Calculations for cells with less than ten respondents.

**Morehead State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	29.63%	25.22%	36.46%	32.56%	31.82%
Good	44.44%	46.09%	46.96%	48.06%	46.64%
Fair	19.75%	15.65%	14.36%	17.05%	16.21%
Poor	6.17%	13.04%	2.21%	2.33%	5.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	2.98	2.83	3.18	3.11	3.05
Standard Deviation	0.87	0.95	0.75	0.76	0.83
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	28.40%	29.57%	39.23%	32.56%	33.60%
Good	46.91%	41.74%	45.86%	46.51%	45.26%
Fair	20.99%	20.87%	13.26%	18.60%	17.59%
Poor	3.70%	7.83%	1.66%	2.33%	3.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.00	2.93	3.23	3.09	3.09
Standard Deviation	0.81	0.91	0.74	0.78	0.80
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	29.63%	25.22%	33.15%	27.91%	29.45%
Good	48.15%	46.09%	43.09%	44.96%	45.06%
Fair	17.28%	18.26%	22.65%	20.93%	20.36%
Poor	4.94%	10.43%	1.10%	6.20%	5.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.02	2.86	3.08	2.95	2.99
Standard Deviation	0.82	0.92	0.77	0.86	0.84

No Calculations for cells with less than ten respondents.

**Morehead State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	48.15%	41.74%	49.72%	34.11%	43.68%
Good	45.68%	42.61%	38.67%	53.49%	44.47%
Fair	4.94%	15.65%	11.60%	11.63%	11.46%
Poor	1.23%	0.00%	0.00%	0.78%	0.40%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	81	115	181	129	506
Mean Score	3.41	3.26	3.38	3.21	3.31
Standard Deviation	0.65	0.71	0.69	0.67	0.69

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Murray State University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Murray State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	52.25%	34.51%	43.92%	46.70%	44.73%
Good	40.45%	56.34%	49.21%	46.23%	47.91%
Fair	6.74%	7.04%	6.08%	6.60%	6.48%
Poor	0.56%	2.11%	0.79%	0.47%	0.88%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.44	3.23	3.36	3.39	3.36
Standard Deviation	0.65	0.67	0.63	0.63	0.64
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	28.65%	18.31%	32.28%	25.94%	27.91%
Good	46.63%	60.56%	54.50%	56.60%	54.40%
Fair	21.35%	15.49%	12.17%	15.57%	15.27%
Poor	3.37%	5.63%	1.06%	1.89%	2.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.01	2.92	3.18	3.07	3.08
Standard Deviation	0.80	0.75	0.67	0.70	0.72
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	44.38%	30.28%	41.01%	38.21%	39.34%
Good	42.13%	52.82%	45.24%	49.06%	46.70%
Fair	12.36%	15.49%	11.64%	11.32%	12.31%
Poor	1.12%	1.41%	2.12%	1.42%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.30	3.12	3.25	3.24	3.24
Standard Deviation	0.73	0.71	0.74	0.70	0.73

No Calculations for cells with less than ten respondents.

**Murray State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	42.70%	26.06%	37.83%	34.91%	36.26%
Good	47.75%	56.34%	50.79%	49.06%	50.66%
Fair	8.99%	13.38%	9.79%	14.62%	11.32%
Poor	0.56%	4.23%	1.59%	1.42%	1.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.33	3.04	3.25	3.17	3.21
Standard Deviation	0.66	0.75	0.69	0.72	0.71
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	44.38%	26.06%	37.57%	32.55%	35.93%
Good	44.94%	59.86%	51.32%	51.89%	51.54%
Fair	8.43%	9.15%	8.73%	13.68%	9.89%
Poor	2.25%	4.93%	2.38%	1.89%	2.64%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.31	3.07	3.24	3.15	3.21
Standard Deviation	0.72	0.74	0.71	0.72	0.72
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	46.63%	29.58%	43.39%	41.98%	41.54%
Good	42.13%	55.63%	46.56%	44.81%	46.70%
Fair	10.11%	12.68%	8.20%	12.26%	10.22%
Poor	1.12%	2.11%	1.85%	0.94%	1.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.34	3.13	3.31	3.28	3.28
Standard Deviation	0.71	0.70	0.70	0.71	0.71

No Calculations for cells with less than ten respondents.

**Murray State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	30.34%	18.31%	24.60%	27.36%	25.38%
Good	44.38%	50.00%	54.76%	50.94%	51.10%
Fair	18.54%	24.65%	17.20%	19.81%	19.23%
Poor	6.74%	7.04%	3.44%	1.89%	4.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	2.98	2.80	3.01	3.04	2.98
Standard Deviation	0.87	0.82	0.75	0.74	0.79
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	49.44%	35.21%	52.91%	47.64%	48.24%
Good	39.33%	50.70%	36.24%	41.51%	40.33%
Fair	10.67%	11.27%	9.26%	9.43%	9.89%
Poor	0.56%	2.82%	1.59%	1.42%	1.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.38	3.18	3.40	3.35	3.35
Standard Deviation	0.70	0.74	0.72	0.71	0.72
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	44.94%	29.58%	39.42%	31.13%	37.03%
Good	44.38%	57.04%	45.50%	55.66%	49.45%
Fair	9.55%	9.86%	14.02%	12.26%	12.09%
Poor	1.12%	3.52%	1.06%	0.94%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.33	3.13	3.23	3.17	3.22
Standard Deviation	0.69	0.72	0.72	0.67	0.71

No Calculations for cells with less than ten respondents.

**Murray State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	36.52%	26.76%	37.30%	28.30%	33.41%
Good	49.44%	59.15%	49.47%	58.02%	52.97%
Fair	12.92%	12.68%	11.64%	13.21%	12.42%
Poor	1.12%	1.41%	1.59%	0.47%	1.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.21	3.11	3.22	3.14	3.19
Standard Deviation	0.70	0.66	0.71	0.64	0.69
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	37.64%	22.54%	26.72%	29.25%	28.79%
Good	47.75%	61.97%	55.29%	50.47%	53.74%
Fair	14.04%	10.56%	15.87%	18.40%	15.27%
Poor	0.56%	4.93%	2.12%	1.89%	2.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.22	3.02	3.07	3.07	3.09
Standard Deviation	0.70	0.73	0.71	0.74	0.72
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	35.96%	30.99%	37.04%	35.85%	35.60%
Good	46.63%	53.52%	50.53%	53.30%	50.88%
Fair	15.17%	9.15%	10.85%	8.02%	10.77%
Poor	2.25%	6.34%	1.59%	2.83%	2.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.16	3.09	3.23	3.22	3.19
Standard Deviation	0.76	0.81	0.70	0.71	0.73

No Calculations for cells with less than ten respondents.

**Murray State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	57.30%	34.51%	48.94%	42.45%	46.81%
Good	38.76%	52.11%	41.53%	48.11%	44.18%
Fair	2.81%	9.86%	8.99%	8.02%	7.69%
Poor	1.12%	3.52%	0.53%	1.42%	1.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.52	3.18	3.39	3.32	3.36
Standard Deviation	0.61	0.75	0.67	0.68	0.68
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	26.40%	25.35%	27.25%	30.19%	27.47%
Good	51.12%	50.00%	50.26%	52.36%	50.88%
Fair	16.85%	20.42%	19.31%	13.21%	17.58%
Poor	5.62%	4.23%	3.17%	4.25%	4.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	2.98	2.96	3.02	3.08	3.02
Standard Deviation	0.81	0.79	0.77	0.77	0.78
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	34.27%	29.58%	32.54%	34.91%	32.97%
Good	44.38%	47.89%	43.92%	46.23%	45.16%
Fair	15.17%	11.97%	17.20%	13.68%	15.16%
Poor	6.18%	10.56%	6.35%	5.19%	6.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.07	2.96	3.03	3.11	3.04
Standard Deviation	0.86	0.92	0.87	0.83	0.87

No Calculations for cells with less than ten respondents.

**Murray State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	37.08%	28.17%	35.71%	32.08%	33.96%
Good	53.93%	59.86%	49.21%	56.60%	53.52%
Fair	7.87%	7.75%	13.76%	10.38%	10.88%
Poor	1.12%	4.23%	1.32%	0.94%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.27	3.12	3.19	3.20	3.20
Standard Deviation	0.65	0.72	0.72	0.65	0.69
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	43.82%	33.10%	45.50%	46.23%	43.41%
Good	44.38%	51.41%	43.39%	42.45%	44.62%
Fair	11.24%	13.38%	8.47%	10.38%	10.22%
Poor	0.56%	2.11%	2.65%	0.94%	1.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.31	3.15	3.32	3.34	3.30
Standard Deviation	0.69	0.73	0.74	0.70	0.72
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	42.13%	30.28%	46.30%	44.34%	42.53%
Good	47.19%	50.00%	41.27%	43.87%	44.40%
Fair	8.43%	14.79%	10.32%	10.38%	10.66%
Poor	2.25%	4.93%	2.12%	1.42%	2.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.29	3.06	3.32	3.31	3.27
Standard Deviation	0.72	0.81	0.74	0.71	0.75

No Calculations for cells with less than ten respondents.

**Murray State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	35.39%	27.46%	34.13%	36.79%	33.96%
Good	51.12%	57.75%	52.65%	52.36%	53.08%
Fair	11.24%	9.15%	11.90%	9.43%	10.77%
Poor	2.25%	5.63%	1.32%	1.42%	2.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.20	3.07	3.20	3.25	3.19
Standard Deviation	0.72	0.77	0.69	0.68	0.71
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	62.36%	48.59%	63.76%	63.68%	61.10%
Good	33.71%	45.07%	30.42%	33.49%	34.07%
Fair	3.37%	4.93%	5.03%	2.36%	4.07%
Poor	0.56%	1.41%	0.79%	0.47%	0.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.58	3.41	3.57	3.60	3.55
Standard Deviation	0.59	0.65	0.63	0.56	0.61
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	53.37%	40.85%	50.79%	53.30%	50.33%
Good	38.76%	47.18%	41.01%	42.92%	41.98%
Fair	7.87%	9.15%	6.35%	2.83%	6.26%
Poor	0.00%	2.82%	1.85%	0.94%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.46	3.26	3.41	3.49	3.41
Standard Deviation	0.64	0.74	0.69	0.60	0.67

No Calculations for cells with less than ten respondents.

**Murray State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	31.46%	17.61%	30.42%	38.21%	30.44%
Good	48.31%	50.70%	56.08%	50.47%	52.42%
Fair	15.17%	21.83%	12.17%	11.32%	14.07%
Poor	5.06%	9.86%	1.32%	0.00%	3.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.06	2.76	3.16	3.27	3.10
Standard Deviation	0.82	0.86	0.68	0.65	0.75
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	40.45%	26.06%	31.48%	34.91%	33.19%
Good	48.31%	50.00%	55.56%	51.89%	52.42%
Fair	8.43%	16.90%	11.11%	13.21%	11.98%
Poor	2.81%	7.04%	1.85%	0.00%	2.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.26	2.95	3.17	3.22	3.16
Standard Deviation	0.73	0.84	0.69	0.66	0.72
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	33.15%	17.61%	29.63%	28.30%	28.13%
Good	44.94%	52.11%	51.59%	53.77%	50.88%
Fair	14.61%	21.13%	14.55%	14.15%	15.49%
Poor	7.30%	9.15%	4.23%	3.77%	5.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.04	2.78	3.07	3.07	3.02
Standard Deviation	0.88	0.84	0.78	0.76	0.81

No Calculations for cells with less than ten respondents.

**Murray State University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	50.00%	35.92%	44.44%	43.40%	43.96%
Good	43.26%	50.70%	46.03%	48.11%	46.70%
Fair	6.74%	9.86%	8.20%	8.02%	8.13%
Poor	0.00%	3.52%	1.32%	0.47%	1.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	178	142	378	212	910
Mean Score	3.43	3.19	3.34	3.34	3.33
Standard Deviation	0.62	0.75	0.68	0.65	0.68

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Northern Kentucky University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Northern Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	50.36%	33.98%	47.33%	49.60%	45.97%
Good	43.80%	55.34%	45.80%	39.20%	45.56%
Fair	5.84%	9.71%	3.82%	7.20%	6.45%
Poor	0.00%	0.97%	3.05%	4.00%	2.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.45	3.22	3.37	3.34	3.35
Standard Deviation	0.61	0.66	0.71	0.78	0.69
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	19.71%	17.48%	32.06%	27.20%	24.40%
Good	54.74%	47.57%	48.09%	54.40%	51.41%
Fair	24.09%	30.10%	17.56%	16.80%	21.77%
Poor	1.46%	4.85%	2.29%	1.60%	2.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	2.93	2.78	3.10	3.07	2.98
Standard Deviation	0.70	0.79	0.76	0.71	0.75
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	41.61%	33.98%	42.75%	34.40%	38.51%
Good	49.64%	47.57%	42.75%	47.20%	46.77%
Fair	8.03%	16.50%	10.69%	14.40%	12.10%
Poor	0.73%	1.94%	3.82%	4.00%	2.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.32	3.14	3.24	3.12	3.21
Standard Deviation	0.65	0.75	0.80	0.80	0.75

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	46.72%	28.16%	33.59%	31.20%	35.48%
Good	48.91%	54.37%	53.44%	49.60%	51.41%
Fair	3.65%	15.53%	9.92%	13.60%	10.28%
Poor	0.73%	1.94%	3.05%	5.60%	2.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.42	3.09	3.18	3.06	3.20
Standard Deviation	0.60	0.72	0.73	0.82	0.73
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	38.69%	28.16%	29.77%	26.40%	31.05%
Good	55.47%	55.34%	57.25%	50.40%	54.64%
Fair	5.11%	15.53%	10.69%	17.60%	11.90%
Poor	0.73%	0.97%	2.29%	5.60%	2.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.32	3.11	3.15	2.98	3.14
Standard Deviation	0.61	0.68	0.69	0.82	0.71
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	39.42%	28.16%	41.22%	36.80%	36.90%
Good	46.72%	47.57%	41.22%	50.40%	46.37%
Fair	13.14%	21.36%	15.27%	8.80%	14.31%
Poor	0.73%	2.91%	2.29%	4.00%	2.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.25	3.01	3.21	3.20	3.18
Standard Deviation	0.70	0.79	0.78	0.76	0.76

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	25.55%	20.39%	27.48%	24.00%	24.60%
Good	45.26%	46.60%	48.09%	53.60%	48.39%
Fair	27.01%	28.16%	19.08%	20.80%	23.59%
Poor	2.19%	4.85%	5.34%	1.60%	3.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	2.94	2.83	2.98	3.00	2.94
Standard Deviation	0.78	0.81	0.83	0.72	0.79
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	43.07%	39.81%	47.33%	36.00%	41.73%
Good	43.07%	44.66%	39.69%	42.40%	42.34%
Fair	12.41%	12.62%	11.45%	19.20%	13.91%
Poor	1.46%	2.91%	1.53%	2.40%	2.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.28	3.21	3.33	3.12	3.24
Standard Deviation	0.73	0.78	0.74	0.80	0.76
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	44.53%	31.07%	38.17%	29.60%	36.29%
Good	45.26%	48.54%	46.56%	53.60%	48.39%
Fair	9.49%	18.45%	12.98%	13.60%	13.31%
Poor	0.73%	1.94%	2.29%	3.20%	2.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.34	3.09	3.21	3.10	3.19
Standard Deviation	0.68	0.76	0.75	0.75	0.74

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	42.34%	28.16%	41.98%	26.40%	35.28%
Good	43.80%	51.46%	37.40%	56.00%	46.77%
Fair	13.14%	16.50%	19.08%	12.80%	15.32%
Poor	0.73%	3.88%	1.53%	4.80%	2.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.28	3.04	3.20	3.04	3.15
Standard Deviation	0.71	0.78	0.80	0.77	0.77
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	34.31%	27.18%	25.19%	26.40%	28.43%
Good	56.20%	56.31%	54.96%	54.40%	55.44%
Fair	8.76%	13.59%	16.03%	15.20%	13.31%
Poor	0.73%	2.91%	3.82%	4.00%	2.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.24	3.08	3.02	3.03	3.09
Standard Deviation	0.64	0.72	0.75	0.76	0.72
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	26.28%	31.07%	30.53%	33.60%	30.24%
Good	46.72%	46.60%	50.38%	52.80%	49.19%
Fair	21.90%	16.50%	16.03%	11.20%	16.53%
Poor	5.11%	5.83%	3.05%	2.40%	4.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	2.94	3.03	3.08	3.18	3.06
Standard Deviation	0.83	0.85	0.76	0.72	0.79

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	49.64%	43.69%	48.09%	44.00%	46.57%
Good	47.45%	43.69%	41.98%	45.60%	44.76%
Fair	2.92%	10.68%	6.87%	7.20%	6.65%
Poor	0.00%	1.94%	3.05%	3.20%	2.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.47	3.29	3.35	3.30	3.36
Standard Deviation	0.56	0.74	0.74	0.74	0.70
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	28.47%	24.27%	29.77%	25.60%	27.22%
Good	49.64%	43.69%	51.91%	54.40%	50.20%
Fair	19.71%	25.24%	14.50%	14.40%	18.15%
Poor	2.19%	6.80%	3.82%	5.60%	4.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.04	2.85	3.08	3.00	3.00
Standard Deviation	0.76	0.87	0.77	0.79	0.80
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	37.96%	24.27%	32.82%	28.00%	31.25%
Good	42.34%	53.40%	43.51%	48.00%	46.37%
Fair	16.79%	20.39%	20.61%	16.80%	18.55%
Poor	2.92%	1.94%	3.05%	7.20%	3.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.15	3.00	3.06	2.97	3.05
Standard Deviation	0.80	0.73	0.81	0.86	0.81

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	37.96%	22.33%	33.59%	26.40%	30.65%
Good	49.64%	59.22%	49.62%	54.40%	52.82%
Fair	12.41%	16.50%	15.27%	14.40%	14.52%
Poor	0.00%	1.94%	1.53%	4.80%	2.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.26	3.02	3.15	3.02	3.12
Standard Deviation	0.66	0.69	0.73	0.78	0.72
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	32.85%	39.81%	46.56%	44.00%	40.73%
Good	55.47%	43.69%	37.40%	41.60%	44.76%
Fair	10.22%	14.56%	12.21%	12.00%	12.10%
Poor	1.46%	1.94%	3.82%	2.40%	2.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.20	3.21	3.27	3.27	3.24
Standard Deviation	0.67	0.76	0.82	0.77	0.75
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	36.50%	31.07%	41.98%	31.20%	35.48%
Good	48.18%	50.49%	43.51%	44.00%	46.37%
Fair	13.87%	14.56%	12.98%	20.80%	15.52%
Poor	1.46%	3.88%	1.53%	4.00%	2.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.20	3.09	3.26	3.02	3.15
Standard Deviation	0.73	0.78	0.74	0.83	0.77

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	31.39%	29.13%	36.64%	33.60%	32.86%
Good	54.74%	49.51%	45.80%	55.20%	51.41%
Fair	11.68%	17.48%	12.98%	8.00%	12.30%
Poor	2.19%	3.88%	4.58%	3.20%	3.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.15	3.04	3.15	3.19	3.14
Standard Deviation	0.71	0.79	0.81	0.72	0.76
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	64.23%	53.40%	65.65%	56.80%	60.48%
Good	33.58%	36.89%	30.53%	33.60%	33.47%
Fair	2.19%	8.74%	2.29%	8.00%	5.04%
Poor	0.00%	0.97%	1.53%	1.60%	1.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.62	3.43	3.60	3.46	3.53
Standard Deviation	0.53	0.69	0.62	0.71	0.64
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	44.53%	37.86%	51.91%	48.80%	46.17%
Good	48.18%	50.49%	40.46%	44.00%	45.56%
Fair	5.84%	8.74%	4.58%	4.80%	5.85%
Poor	1.46%	2.91%	3.05%	2.40%	2.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.36	3.23	3.41	3.39	3.35
Standard Deviation	0.66	0.73	0.72	0.69	0.70

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	23.36%	19.42%	37.40%	29.60%	27.82%
Good	43.80%	43.69%	46.56%	52.80%	46.77%
Fair	27.01%	29.13%	12.21%	16.80%	20.97%
Poor	5.84%	7.77%	3.82%	0.80%	4.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	2.85	2.75	3.18	3.11	2.98
Standard Deviation	0.85	0.86	0.79	0.70	0.82
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	37.96%	22.33%	32.82%	29.60%	31.25%
Good	46.72%	46.60%	54.20%	52.80%	50.20%
Fair	13.87%	24.27%	9.16%	15.20%	15.12%
Poor	1.46%	6.80%	3.82%	2.40%	3.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.21	2.84	3.16	3.10	3.09
Standard Deviation	0.73	0.85	0.74	0.73	0.77
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	28.47%	23.30%	32.82%	26.40%	28.02%
Good	46.72%	45.63%	48.09%	51.20%	47.98%
Fair	21.90%	23.30%	16.79%	16.80%	19.56%
Poor	2.92%	7.77%	2.29%	5.60%	4.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.01	2.84	3.11	2.98	3.00
Standard Deviation	0.79	0.87	0.76	0.81	0.81

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	37.96%	25.24%	47.33%	34.40%	36.90%
Good	50.36%	61.17%	41.22%	53.60%	51.01%
Fair	10.95%	10.68%	9.16%	8.00%	9.68%
Poor	0.73%	2.91%	2.29%	4.00%	2.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	103	131	125	496
Mean Score	3.26	3.09	3.34	3.18	3.22
Standard Deviation	0.68	0.69	0.74	0.74	0.72

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Pikeville College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

Pikeville College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	44.44%	0.00%	58.33%	63.64%	52.08%
Good	55.56%	0.00%	41.67%	36.36%	47.92%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.44		3.58	3.64	3.52
Standard Deviation	0.51		0.51	0.50	0.50
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	22.22%	0.00%	66.67%	36.36%	39.58%
Good	44.44%	0.00%	25.00%	45.45%	39.58%
Fair	33.33%	0.00%	8.33%	18.18%	20.83%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	2.89		3.58	3.18	3.19
Standard Deviation	0.76		0.67	0.75	0.76
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	72.22%	0.00%	66.67%	54.55%	60.42%
Good	22.22%	0.00%	33.33%	36.36%	33.33%
Fair	5.56%	0.00%	0.00%	9.09%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.67		3.67	3.45	3.54
Standard Deviation	0.59		0.49	0.69	0.62

No Calculations for cells with less than ten respondents.

**Pikeville College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	44.44%	0.00%	50.00%	54.55%	45.83%
Good	50.00%	0.00%	41.67%	36.36%	47.92%
Fair	5.56%	0.00%	8.33%	9.09%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.39		3.42	3.45	3.40
Standard Deviation	0.61		0.67	0.69	0.61
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	50.00%	0.00%	58.33%	54.55%	50.00%
Good	44.44%	0.00%	33.33%	36.36%	41.67%
Fair	5.56%	0.00%	8.33%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	9.09%	2.08%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.44		3.50	3.36	3.40
Standard Deviation	0.62		0.67	0.92	0.71
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	22.22%	0.00%	66.67%	72.73%	45.83%
Good	66.67%	0.00%	33.33%	18.18%	45.83%
Fair	11.11%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	9.09%	2.08%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.11		3.67	3.55	3.35
Standard Deviation	0.58		0.49	0.93	0.70

No Calculations for cells with less than ten respondents.

**Pikeville College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	27.78%	0.00%	41.67%	45.45%	33.33%
Good	38.89%	0.00%	58.33%	45.45%	47.92%
Fair	33.33%	0.00%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	9.09%	2.08%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	2.94		3.42	3.27	3.13
Standard Deviation	0.80		0.51	0.90	0.76
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	33.33%	0.00%	50.00%	54.55%	45.83%
Good	38.89%	0.00%	41.67%	27.27%	37.50%
Fair	16.67%	0.00%	8.33%	18.18%	12.50%
Poor	11.11%	0.00%	0.00%	0.00%	4.17%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	2.94		3.42	3.36	3.25
Standard Deviation	1.00		0.67	0.81	0.84
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	44.44%	0.00%	41.67%	63.64%	43.75%
Good	44.44%	0.00%	50.00%	18.18%	45.83%
Fair	5.56%	0.00%	8.33%	9.09%	6.25%
Poor	5.56%	0.00%	0.00%	9.09%	4.17%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.28		3.33	3.36	3.29
Standard Deviation	0.83		0.65	1.03	0.77

No Calculations for cells with less than ten respondents.

Pikeville College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	33.33%	0.00%	41.67%	63.64%	39.58%
Good	55.56%	0.00%	50.00%	18.18%	45.83%
Fair	11.11%	0.00%	8.33%	9.09%	10.42%
Poor	0.00%	0.00%	0.00%	9.09%	4.17%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.22		3.33	3.36	3.21
Standard Deviation	0.65		0.65	1.03	0.80
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	27.78%	0.00%	58.33%	72.73%	45.83%
Good	66.67%	0.00%	41.67%	18.18%	47.92%
Fair	5.56%	0.00%	0.00%	9.09%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.22		3.58	3.64	3.40
Standard Deviation	0.55		0.51	0.67	0.61
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	55.56%	0.00%	58.33%	36.36%	45.83%
Good	27.78%	0.00%	33.33%	54.55%	43.75%
Fair	11.11%	0.00%	8.33%	9.09%	8.33%
Poor	5.56%	0.00%	0.00%	0.00%	2.08%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.33		3.50	3.27	3.33
Standard Deviation	0.91		0.67	0.65	0.72

No Calculations for cells with less than ten respondents.

Pikeville College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	50.00%	0.00%	58.33%	54.55%	52.08%
Good	44.44%	0.00%	41.67%	18.18%	37.50%
Fair	5.56%	0.00%	0.00%	27.27%	10.42%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.44		3.58	3.27	3.42
Standard Deviation	0.62		0.51	0.90	0.68
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	27.78%	0.00%	50.00%	36.36%	31.25%
Good	50.00%	0.00%	41.67%	45.45%	54.17%
Fair	11.11%	0.00%	8.33%	18.18%	10.42%
Poor	11.11%	0.00%	0.00%	0.00%	4.17%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	2.94		3.42	3.18	3.13
Standard Deviation	0.94		0.67	0.75	0.76
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	61.11%	0.00%	41.67%	45.45%	47.92%
Good	27.78%	0.00%	41.67%	36.36%	37.50%
Fair	11.11%	0.00%	0.00%	9.09%	8.33%
Poor	0.00%	0.00%	16.67%	9.09%	6.25%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.50		3.08	3.18	3.27
Standard Deviation	0.71		1.08	0.98	0.87

No Calculations for cells with less than ten respondents.

**Pikeville College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	44.44%	0.00%	50.00%	63.64%	47.92%
Good	44.44%	0.00%	41.67%	18.18%	41.67%
Fair	11.11%	0.00%	8.33%	9.09%	8.33%
Poor	0.00%	0.00%	0.00%	9.09%	2.08%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.33		3.42	3.36	3.35
Standard Deviation	0.69		0.67	1.03	0.73
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	44.44%	0.00%	58.33%	72.73%	52.08%
Good	44.44%	0.00%	33.33%	9.09%	37.50%
Fair	11.11%	0.00%	8.33%	9.09%	8.33%
Poor	0.00%	0.00%	0.00%	9.09%	2.08%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.33		3.50	3.45	3.40
Standard Deviation	0.69		0.67	1.04	0.74
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	22.22%	0.00%	33.33%	81.82%	37.50%
Good	44.44%	0.00%	66.67%	9.09%	43.75%
Fair	22.22%	0.00%	0.00%	9.09%	14.58%
Poor	11.11%	0.00%	0.00%	0.00%	4.17%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	2.78		3.33	3.73	3.15
Standard Deviation	0.94		0.49	0.65	0.82

No Calculations for cells with less than ten respondents.

**Pikeville College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	38.89%	0.00%	41.67%	45.45%	41.67%
Good	50.00%	0.00%	50.00%	45.45%	50.00%
Fair	5.56%	0.00%	0.00%	9.09%	4.17%
Poor	5.56%	0.00%	8.33%	0.00%	4.17%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.22		3.25	3.36	3.29
Standard Deviation	0.81		0.87	0.67	0.74
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	55.56%	0.00%	66.67%	81.82%	62.50%
Good	27.78%	0.00%	33.33%	18.18%	31.25%
Fair	16.67%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.39		3.67	3.82	3.56
Standard Deviation	0.78		0.49	0.40	0.62
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	44.44%	0.00%	66.67%	72.73%	56.25%
Good	44.44%	0.00%	25.00%	18.18%	33.33%
Fair	5.56%	0.00%	8.33%	9.09%	8.33%
Poor	5.56%	0.00%	0.00%	0.00%	2.08%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.28		3.58	3.64	3.44
Standard Deviation	0.83		0.67	0.67	0.74

No Calculations for cells with less than ten respondents.

**Pikeville College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	27.78%	0.00%	50.00%	63.64%	41.67%
Good	44.44%	0.00%	41.67%	27.27%	39.58%
Fair	11.11%	0.00%	8.33%	9.09%	12.50%
Poor	16.67%	0.00%	0.00%	0.00%	6.25%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	2.83		3.42	3.55	3.17
Standard Deviation	1.04		0.67	0.69	0.88
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	44.44%	0.00%	41.67%	63.64%	47.92%
Good	38.89%	0.00%	58.33%	27.27%	41.67%
Fair	16.67%	0.00%	0.00%	9.09%	10.42%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.28		3.42	3.55	3.38
Standard Deviation	0.75		0.51	0.69	0.67
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	22.22%	0.00%	50.00%	63.64%	39.58%
Good	61.11%	0.00%	33.33%	27.27%	47.92%
Fair	16.67%	0.00%	16.67%	0.00%	10.42%
Poor	0.00%	0.00%	0.00%	9.09%	2.08%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.06		3.33	3.45	3.25
Standard Deviation	0.64		0.78	0.93	0.73

No Calculations for cells with less than ten respondents.

Pikeville College
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	44.44%	0.00%	66.67%	72.73%	56.25%
Good	44.44%	0.00%	33.33%	9.09%	35.42%
Fair	11.11%	0.00%	0.00%	9.09%	6.25%
Poor	0.00%	0.00%	0.00%	9.09%	2.08%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	18	7	12	11	48
Mean Score	3.33		3.67	3.45	3.46
Standard Deviation	0.69		0.49	1.04	0.71

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Spalding University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Spalding University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	76.92%	45.00%	37.25%	52.17%	46.73%
Good	23.08%	50.00%	54.90%	47.83%	48.60%
Fair	0.00%	5.00%	5.88%	0.00%	3.74%
Poor	0.00%	0.00%	1.96%	0.00%	0.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.77	3.40	3.27	3.52	3.41
Standard Deviation	0.44	0.60	0.67	0.51	0.61
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	46.15%	35.00%	19.61%	52.17%	32.71%
Good	53.85%	50.00%	64.71%	21.74%	51.40%
Fair	0.00%	10.00%	13.73%	13.04%	11.21%
Poor	0.00%	5.00%	1.96%	13.04%	4.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.46	3.15	3.02	3.13	3.12
Standard Deviation	0.52	0.81	0.65	1.10	0.79
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	76.92%	45.00%	33.33%	43.48%	42.99%
Good	15.38%	30.00%	56.86%	52.17%	45.79%
Fair	7.69%	25.00%	9.80%	4.35%	11.21%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.69	3.20	3.24	3.39	3.32
Standard Deviation	0.63	0.83	0.62	0.58	0.67

No Calculations for cells with less than ten respondents.

**Spalding University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	76.92%	35.00%	31.37%	39.13%	39.25%
Good	15.38%	45.00%	58.82%	43.48%	47.66%
Fair	7.69%	15.00%	5.88%	17.39%	10.28%
Poor	0.00%	5.00%	3.92%	0.00%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.69	3.10	3.18	3.22	3.23
Standard Deviation	0.63	0.85	0.71	0.74	0.75
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	69.23%	45.00%	23.53%	43.48%	37.38%
Good	30.77%	40.00%	60.78%	34.78%	47.66%
Fair	0.00%	10.00%	11.76%	21.74%	12.15%
Poor	0.00%	5.00%	3.92%	0.00%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.69	3.25	3.04	3.22	3.20
Standard Deviation	0.48	0.85	0.72	0.80	0.76
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	53.85%	45.00%	37.25%	52.17%	43.93%
Good	46.15%	40.00%	50.98%	30.43%	43.93%
Fair	0.00%	15.00%	9.80%	17.39%	11.21%
Poor	0.00%	0.00%	1.96%	0.00%	0.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.54	3.30	3.24	3.35	3.31
Standard Deviation	0.52	0.73	0.71	0.78	0.71

No Calculations for cells with less than ten respondents.

**Spalding University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	46.15%	25.00%	17.65%	30.43%	25.23%
Good	53.85%	45.00%	64.71%	43.48%	55.14%
Fair	0.00%	25.00%	15.69%	26.09%	17.76%
Poor	0.00%	5.00%	1.96%	0.00%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.46	2.90	2.98	3.04	3.04
Standard Deviation	0.52	0.85	0.65	0.77	0.71
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	76.92%	50.00%	43.14%	43.48%	48.60%
Good	23.08%	40.00%	45.10%	34.78%	39.25%
Fair	0.00%	10.00%	9.80%	13.04%	9.35%
Poor	0.00%	0.00%	1.96%	8.70%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.77	3.40	3.29	3.13	3.34
Standard Deviation	0.44	0.68	0.73	0.97	0.76
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	61.54%	55.00%	25.49%	43.48%	39.25%
Good	38.46%	35.00%	58.82%	39.13%	47.66%
Fair	0.00%	10.00%	11.76%	13.04%	10.28%
Poor	0.00%	0.00%	3.92%	4.35%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.62	3.45	3.06	3.22	3.23
Standard Deviation	0.51	0.69	0.73	0.85	0.75

No Calculations for cells with less than ten respondents.

**Spalding University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	53.85%	50.00%	27.45%	47.83%	39.25%
Good	46.15%	35.00%	62.75%	30.43%	48.60%
Fair	0.00%	15.00%	7.84%	8.70%	8.41%
Poor	0.00%	0.00%	1.96%	13.04%	3.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.54	3.35	3.16	3.13	3.23
Standard Deviation	0.52	0.75	0.64	1.06	0.76
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	69.23%	40.00%	27.45%	39.13%	37.38%
Good	23.08%	40.00%	50.98%	39.13%	42.99%
Fair	7.69%	15.00%	17.65%	17.39%	15.89%
Poor	0.00%	5.00%	3.92%	4.35%	3.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.62	3.15	3.02	3.13	3.14
Standard Deviation	0.65	0.88	0.79	0.87	0.82
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	69.23%	40.00%	21.57%	34.78%	33.64%
Good	30.77%	35.00%	68.63%	39.13%	51.40%
Fair	0.00%	25.00%	7.84%	21.74%	13.08%
Poor	0.00%	0.00%	1.96%	4.35%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.69	3.15	3.10	3.04	3.17
Standard Deviation	0.48	0.81	0.61	0.88	0.72

No Calculations for cells with less than ten respondents.

**Spalding University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	69.23%	60.00%	31.37%	43.48%	43.93%
Good	30.77%	30.00%	64.71%	30.43%	46.73%
Fair	0.00%	10.00%	3.92%	21.74%	8.41%
Poor	0.00%	0.00%	0.00%	4.35%	0.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.69	3.50	3.27	3.13	3.34
Standard Deviation	0.48	0.69	0.53	0.92	0.67
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	46.15%	35.00%	25.49%	34.78%	31.78%
Good	23.08%	50.00%	60.78%	43.48%	50.47%
Fair	30.77%	15.00%	9.80%	13.04%	14.02%
Poor	0.00%	0.00%	3.92%	8.70%	3.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.15	3.20	3.08	3.04	3.10
Standard Deviation	0.90	0.70	0.72	0.93	0.78
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	84.62%	50.00%	29.41%	47.83%	43.93%
Good	15.38%	45.00%	54.90%	26.09%	42.06%
Fair	0.00%	5.00%	7.84%	21.74%	9.35%
Poor	0.00%	0.00%	7.84%	4.35%	4.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.85	3.45	3.06	3.17	3.25
Standard Deviation	0.38	0.60	0.83	0.94	0.81

No Calculations for cells with less than ten respondents.

**Spalding University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	61.54%	30.00%	37.25%	34.78%	38.32%
Good	38.46%	60.00%	52.94%	52.17%	52.34%
Fair	0.00%	10.00%	7.84%	8.70%	7.48%
Poor	0.00%	0.00%	1.96%	4.35%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.62	3.20	3.25	3.17	3.27
Standard Deviation	0.51	0.62	0.69	0.78	0.68
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	53.85%	45.00%	43.14%	43.48%	44.86%
Good	46.15%	45.00%	45.10%	34.78%	42.99%
Fair	0.00%	10.00%	9.80%	13.04%	9.35%
Poor	0.00%	0.00%	1.96%	8.70%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.54	3.35	3.29	3.13	3.30
Standard Deviation	0.52	0.67	0.73	0.97	0.76
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	53.85%	50.00%	49.02%	34.78%	46.73%
Good	38.46%	40.00%	37.25%	39.13%	38.32%
Fair	7.69%	10.00%	11.76%	13.04%	11.21%
Poor	0.00%	0.00%	1.96%	13.04%	3.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.46	3.40	3.33	2.96	3.28
Standard Deviation	0.66	0.68	0.77	1.02	0.81

No Calculations for cells with less than ten respondents.

**Spalding University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	46.15%	30.00%	27.45%	34.78%	31.78%
Good	53.85%	50.00%	58.82%	34.78%	51.40%
Fair	0.00%	20.00%	11.76%	30.43%	15.89%
Poor	0.00%	0.00%	1.96%	0.00%	0.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.46	3.10	3.12	3.04	3.14
Standard Deviation	0.52	0.72	0.68	0.82	0.71
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	92.31%	60.00%	56.86%	47.83%	59.81%
Good	7.69%	35.00%	39.22%	43.48%	35.51%
Fair	0.00%	5.00%	0.00%	8.70%	2.80%
Poor	0.00%	0.00%	3.92%	0.00%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.92	3.55	3.49	3.39	3.53
Standard Deviation	0.28	0.60	0.70	0.66	0.65
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	84.62%	60.00%	45.10%	43.48%	52.34%
Good	15.38%	30.00%	49.02%	56.52%	42.99%
Fair	0.00%	10.00%	5.88%	0.00%	4.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.85	3.50	3.39	3.43	3.48
Standard Deviation	0.38	0.69	0.60	0.51	0.59

No Calculations for cells with less than ten respondents.

**Spalding University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	46.15%	25.00%	29.41%	47.83%	34.58%
Good	53.85%	45.00%	58.82%	43.48%	52.34%
Fair	0.00%	20.00%	9.80%	8.70%	10.28%
Poor	0.00%	10.00%	1.96%	0.00%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.46	2.85	3.16	3.39	3.19
Standard Deviation	0.52	0.93	0.67	0.66	0.73
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	61.54%	50.00%	19.61%	39.13%	34.58%
Good	38.46%	40.00%	70.59%	43.48%	55.14%
Fair	0.00%	5.00%	7.84%	17.39%	8.41%
Poor	0.00%	5.00%	1.96%	0.00%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.62	3.35	3.08	3.22	3.22
Standard Deviation	0.51	0.81	0.59	0.74	0.68
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	53.85%	35.00%	25.49%	34.78%	32.71%
Good	46.15%	45.00%	56.86%	47.83%	51.40%
Fair	0.00%	15.00%	11.76%	13.04%	11.21%
Poor	0.00%	5.00%	5.88%	4.35%	4.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.54	3.10	3.02	3.13	3.12
Standard Deviation	0.52	0.85	0.79	0.81	0.79

No Calculations for cells with less than ten respondents.

Spalding University
2007-2008 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	76.92%	55.00%	43.14%	39.13%	48.60%
Good	23.08%	40.00%	47.06%	43.48%	42.06%
Fair	0.00%	5.00%	7.84%	8.70%	6.54%
Poor	0.00%	0.00%	1.96%	8.70%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	20	51	23	107
Mean Score	3.77	3.50	3.31	3.13	3.36
Standard Deviation	0.44	0.61	0.71	0.92	0.73

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

St. Catharine College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**St. Catharine College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**St. Catharine College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**St. Catharine College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**St. Catharine College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**St. Catharine College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**St. Catharine College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**St. Catharine College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**St. Catharine College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**St. Catharine College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	0	2	1	4
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Thomas More College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Thomas More College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	50.00%	0.00%	25.00%	0.00%	34.09%
Good	50.00%	0.00%	70.83%	0.00%	59.09%
Fair	0.00%	0.00%	4.17%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	2.27%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.50		3.21		3.25
Standard Deviation	0.53		0.51		0.65
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	20.00%	0.00%	29.17%	0.00%	27.27%
Good	70.00%	0.00%	50.00%	0.00%	54.55%
Fair	10.00%	0.00%	20.83%	0.00%	18.18%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.10		3.08		3.09
Standard Deviation	0.57		0.72		0.68
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	60.00%	0.00%	29.17%	0.00%	31.82%
Good	40.00%	0.00%	58.33%	0.00%	56.82%
Fair	0.00%	0.00%	12.50%	0.00%	11.36%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.60		3.17		3.20
Standard Deviation	0.52		0.64		0.63

No Calculations for cells with less than ten respondents.

**Thomas More College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	30.00%	0.00%	45.83%	0.00%	36.36%
Good	70.00%	0.00%	37.50%	0.00%	47.73%
Fair	0.00%	0.00%	8.33%	0.00%	11.36%
Poor	0.00%	0.00%	8.33%	0.00%	4.55%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.30		3.21		3.16
Standard Deviation	0.48		0.93		0.81
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	50.00%	0.00%	37.50%	0.00%	36.36%
Good	50.00%	0.00%	45.83%	0.00%	50.00%
Fair	0.00%	0.00%	16.67%	0.00%	13.64%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.50		3.21		3.23
Standard Deviation	0.53		0.72		0.68
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	40.00%	0.00%	33.33%	0.00%	34.09%
Good	60.00%	0.00%	58.33%	0.00%	56.82%
Fair	0.00%	0.00%	8.33%	0.00%	9.09%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.40		3.25		3.25
Standard Deviation	0.52		0.61		0.61

No Calculations for cells with less than ten respondents.

**Thomas More College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	30.00%	0.00%	20.83%	0.00%	18.18%
Good	70.00%	0.00%	58.33%	0.00%	59.09%
Fair	0.00%	0.00%	16.67%	0.00%	20.45%
Poor	0.00%	0.00%	4.17%	0.00%	2.27%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.30		2.96		2.93
Standard Deviation	0.48		0.75		0.70
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	50.00%	0.00%	70.83%	0.00%	59.09%
Good	30.00%	0.00%	20.83%	0.00%	31.82%
Fair	10.00%	0.00%	8.33%	0.00%	6.82%
Poor	10.00%	0.00%	0.00%	0.00%	2.27%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.20		3.63		3.48
Standard Deviation	1.03		0.65		0.73
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	50.00%	0.00%	37.50%	0.00%	38.64%
Good	50.00%	0.00%	45.83%	0.00%	47.73%
Fair	0.00%	0.00%	16.67%	0.00%	13.64%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.50		3.21		3.25
Standard Deviation	0.53		0.72		0.69

No Calculations for cells with less than ten respondents.

**Thomas More College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	40.00%	0.00%	37.50%	0.00%	36.36%
Good	60.00%	0.00%	33.33%	0.00%	43.18%
Fair	0.00%	0.00%	29.17%	0.00%	20.45%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.40		3.08		3.16
Standard Deviation	0.52		0.83		0.75
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	40.00%	0.00%	25.00%	0.00%	31.82%
Good	60.00%	0.00%	58.33%	0.00%	50.00%
Fair	0.00%	0.00%	16.67%	0.00%	15.91%
Poor	0.00%	0.00%	0.00%	0.00%	2.27%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.40		3.08		3.11
Standard Deviation	0.52		0.65		0.75
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	20.00%	0.00%	29.17%	0.00%	25.00%
Good	70.00%	0.00%	58.33%	0.00%	63.64%
Fair	10.00%	0.00%	12.50%	0.00%	11.36%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.10		3.17		3.14
Standard Deviation	0.57		0.64		0.59

No Calculations for cells with less than ten respondents.

**Thomas More College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	20.00%	0.00%	29.17%	0.00%	25.00%
Good	80.00%	0.00%	54.17%	0.00%	61.36%
Fair	0.00%	0.00%	16.67%	0.00%	13.64%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.20		3.13		3.11
Standard Deviation	0.42		0.68		0.62
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	30.00%	0.00%	16.67%	0.00%	20.45%
Good	70.00%	0.00%	37.50%	0.00%	47.73%
Fair	0.00%	0.00%	37.50%	0.00%	25.00%
Poor	0.00%	0.00%	8.33%	0.00%	6.82%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.30		2.63		2.82
Standard Deviation	0.48		0.88		0.84
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	50.00%	0.00%	25.00%	0.00%	36.36%
Good	50.00%	0.00%	50.00%	0.00%	40.91%
Fair	0.00%	0.00%	12.50%	0.00%	13.64%
Poor	0.00%	0.00%	12.50%	0.00%	9.09%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.50		2.88		3.05
Standard Deviation	0.53		0.95		0.94

No Calculations for cells with less than ten respondents.

**Thomas More College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	40.00%	0.00%	25.00%	0.00%	31.82%
Good	60.00%	0.00%	58.33%	0.00%	50.00%
Fair	0.00%	0.00%	12.50%	0.00%	15.91%
Poor	0.00%	0.00%	4.17%	0.00%	2.27%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.40		3.04		3.11
Standard Deviation	0.52		0.75		0.75
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	30.00%	0.00%	45.83%	0.00%	38.64%
Good	70.00%	0.00%	50.00%	0.00%	56.82%
Fair	0.00%	0.00%	0.00%	0.00%	2.27%
Poor	0.00%	0.00%	4.17%	0.00%	2.27%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.30		3.38		3.32
Standard Deviation	0.48		0.71		0.64
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	40.00%	0.00%	58.33%	0.00%	43.18%
Good	40.00%	0.00%	33.33%	0.00%	45.45%
Fair	10.00%	0.00%	4.17%	0.00%	6.82%
Poor	10.00%	0.00%	4.17%	0.00%	4.55%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.10		3.46		3.27
Standard Deviation	0.99		0.78		0.79

No Calculations for cells with less than ten respondents.

**Thomas More College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	20.00%	0.00%	25.00%	0.00%	25.00%
Good	80.00%	0.00%	62.50%	0.00%	63.64%
Fair	0.00%	0.00%	12.50%	0.00%	11.36%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.20		3.13		3.14
Standard Deviation	0.42		0.61		0.59
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	50.00%	0.00%	75.00%	0.00%	65.91%
Good	50.00%	0.00%	25.00%	0.00%	31.82%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	2.27%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.50		3.75		3.61
Standard Deviation	0.53		0.44		0.62
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	60.00%	0.00%	45.83%	0.00%	45.45%
Good	40.00%	0.00%	45.83%	0.00%	47.73%
Fair	0.00%	0.00%	8.33%	0.00%	6.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.60		3.38		3.39
Standard Deviation	0.52		0.65		0.62

No Calculations for cells with less than ten respondents.

**Thomas More College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	20.00%	0.00%	33.33%	0.00%	25.00%
Good	70.00%	0.00%	62.50%	0.00%	63.64%
Fair	10.00%	0.00%	4.17%	0.00%	11.36%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.10		3.29		3.14
Standard Deviation	0.57		0.55		0.59
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	30.00%	0.00%	37.50%	0.00%	29.55%
Good	60.00%	0.00%	58.33%	0.00%	56.82%
Fair	10.00%	0.00%	0.00%	0.00%	11.36%
Poor	0.00%	0.00%	4.17%	0.00%	2.27%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.20		3.29		3.14
Standard Deviation	0.63		0.69		0.70
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	30.00%	0.00%	33.33%	0.00%	25.00%
Good	60.00%	0.00%	50.00%	0.00%	56.82%
Fair	10.00%	0.00%	12.50%	0.00%	15.91%
Poor	0.00%	0.00%	4.17%	0.00%	2.27%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.20		3.13		3.05
Standard Deviation	0.63		0.80		0.71

No Calculations for cells with less than ten respondents.

**Thomas More College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	50.00%	0.00%	37.50%	0.00%	36.36%
Good	50.00%	0.00%	50.00%	0.00%	52.27%
Fair	0.00%	0.00%	12.50%	0.00%	11.36%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	3	24	7	44
Mean Score	3.50		3.25		3.25
Standard Deviation	0.53		0.68		0.65

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Transylvania University

**Transylvania University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	0.00%	50.00%	57.14%
Good	0.00%	0.00%	0.00%	40.00%	32.14%
Fair	0.00%	0.00%	0.00%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	10.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				3.30	3.43
Standard Deviation				0.95	0.79
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	0.00%	30.00%	42.86%
Good	0.00%	0.00%	0.00%	50.00%	42.86%
Fair	0.00%	0.00%	0.00%	10.00%	10.71%
Poor	0.00%	0.00%	0.00%	10.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				3.00	3.25
Standard Deviation				0.94	0.80
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	0.00%	30.00%	39.29%
Good	0.00%	0.00%	0.00%	50.00%	42.86%
Fair	0.00%	0.00%	0.00%	10.00%	14.29%
Poor	0.00%	0.00%	0.00%	10.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				3.00	3.18
Standard Deviation				0.94	0.82

No Calculations for cells with less than ten respondents.

**Transylvania University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	0.00%	20.00%	53.57%
Good	0.00%	0.00%	0.00%	60.00%	35.71%
Fair	0.00%	0.00%	0.00%	10.00%	7.14%
Poor	0.00%	0.00%	0.00%	10.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				2.90	3.39
Standard Deviation				0.88	0.79
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	0.00%	10.00%	42.86%
Good	0.00%	0.00%	0.00%	80.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	3.57%
Poor	0.00%	0.00%	0.00%	10.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				2.90	3.32
Standard Deviation				0.74	0.72
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	0.00%	30.00%	50.00%
Good	0.00%	0.00%	0.00%	50.00%	39.29%
Fair	0.00%	0.00%	0.00%	10.00%	7.14%
Poor	0.00%	0.00%	0.00%	10.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				3.00	3.36
Standard Deviation				0.94	0.78

No Calculations for cells with less than ten respondents.

**Transylvania University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	0.00%	30.00%	14.29%
Good	0.00%	0.00%	0.00%	40.00%	57.14%
Fair	0.00%	0.00%	0.00%	20.00%	25.00%
Poor	0.00%	0.00%	0.00%	10.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				2.90	2.82
Standard Deviation				0.99	0.72
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	0.00%	40.00%	39.29%
Good	0.00%	0.00%	0.00%	40.00%	35.71%
Fair	0.00%	0.00%	0.00%	20.00%	21.43%
Poor	0.00%	0.00%	0.00%	0.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				3.20	3.11
Standard Deviation				0.79	0.88
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	0.00%	20.00%	32.14%
Good	0.00%	0.00%	0.00%	50.00%	46.43%
Fair	0.00%	0.00%	0.00%	20.00%	17.86%
Poor	0.00%	0.00%	0.00%	10.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				2.80	3.07
Standard Deviation				0.92	0.81

No Calculations for cells with less than ten respondents.

**Transylvania University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	0.00%	30.00%	46.43%
Good	0.00%	0.00%	0.00%	40.00%	42.86%
Fair	0.00%	0.00%	0.00%	20.00%	7.14%
Poor	0.00%	0.00%	0.00%	10.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				2.90	3.32
Standard Deviation				0.99	0.77
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	0.00%	20.00%	28.57%
Good	0.00%	0.00%	0.00%	50.00%	60.71%
Fair	0.00%	0.00%	0.00%	20.00%	7.14%
Poor	0.00%	0.00%	0.00%	10.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				2.80	3.14
Standard Deviation				0.92	0.71
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	0.00%	30.00%	42.86%
Good	0.00%	0.00%	0.00%	60.00%	46.43%
Fair	0.00%	0.00%	0.00%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	10.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				3.10	3.29
Standard Deviation				0.88	0.76

No Calculations for cells with less than ten respondents.

**Transylvania University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	0.00%	30.00%	50.00%
Good	0.00%	0.00%	0.00%	60.00%	46.43%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	10.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				3.10	3.43
Standard Deviation				0.88	0.69
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	0.00%	20.00%	35.71%
Good	0.00%	0.00%	0.00%	60.00%	46.43%
Fair	0.00%	0.00%	0.00%	10.00%	14.29%
Poor	0.00%	0.00%	0.00%	10.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				2.90	3.14
Standard Deviation				0.88	0.80
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	0.00%	0.00%	0.00%	30.00%	35.71%
Good	0.00%	0.00%	0.00%	30.00%	42.86%
Fair	0.00%	0.00%	0.00%	40.00%	21.43%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				2.90	3.14
Standard Deviation				0.88	0.76

No Calculations for cells with less than ten respondents.

**Transylvania University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	0.00%	30.00%	42.86%
Good	0.00%	0.00%	0.00%	60.00%	53.57%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	10.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				3.10	3.36
Standard Deviation				0.88	0.68
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	0.00%	40.00%	60.71%
Good	0.00%	0.00%	0.00%	50.00%	35.71%
Fair	0.00%	0.00%	0.00%	10.00%	3.57%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				3.30	3.57
Standard Deviation				0.67	0.57
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	0.00%	40.00%	42.86%
Good	0.00%	0.00%	0.00%	40.00%	42.86%
Fair	0.00%	0.00%	0.00%	20.00%	14.29%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				3.20	3.29
Standard Deviation				0.79	0.71

No Calculations for cells with less than ten respondents.

**Transylvania University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	0.00%	30.00%	46.43%
Good	0.00%	0.00%	0.00%	60.00%	46.43%
Fair	0.00%	0.00%	0.00%	0.00%	3.57%
Poor	0.00%	0.00%	0.00%	10.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				3.10	3.36
Standard Deviation				0.88	0.73
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	0.00%	60.00%	64.29%
Good	0.00%	0.00%	0.00%	30.00%	32.14%
Fair	0.00%	0.00%	0.00%	10.00%	3.57%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				3.50	3.61
Standard Deviation				0.71	0.57
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	0.00%	50.00%	50.00%
Good	0.00%	0.00%	0.00%	40.00%	46.43%
Fair	0.00%	0.00%	0.00%	10.00%	3.57%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				3.40	3.46
Standard Deviation				0.70	0.58

No Calculations for cells with less than ten respondents.

**Transylvania University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	0.00%	40.00%	35.71%
Good	0.00%	0.00%	0.00%	50.00%	53.57%
Fair	0.00%	0.00%	0.00%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	10.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				3.20	3.21
Standard Deviation				0.92	0.74
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	0.00%	20.00%	21.43%
Good	0.00%	0.00%	0.00%	50.00%	50.00%
Fair	0.00%	0.00%	0.00%	30.00%	25.00%
Poor	0.00%	0.00%	0.00%	0.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				2.90	2.89
Standard Deviation				0.74	0.79
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	0.00%	30.00%	35.71%
Good	0.00%	0.00%	0.00%	30.00%	35.71%
Fair	0.00%	0.00%	0.00%	20.00%	17.86%
Poor	0.00%	0.00%	0.00%	20.00%	10.71%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				2.70	2.96
Standard Deviation				1.16	1.00

No Calculations for cells with less than ten respondents.

**Transylvania University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	0.00%	40.00%	53.57%
Good	0.00%	0.00%	0.00%	50.00%	39.29%
Fair	0.00%	0.00%	0.00%	0.00%	3.57%
Poor	0.00%	0.00%	0.00%	10.00%	3.57%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	4	6	8	10	28
Mean Score				3.20	3.43
Standard Deviation				0.92	0.74

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Union College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Union College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	30.77%	41.18%	46.15%	50.00%	43.42%
Good	38.46%	47.06%	38.46%	35.00%	39.47%
Fair	23.08%	0.00%	15.38%	15.00%	13.16%
Poor	7.69%	11.76%	0.00%	0.00%	3.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	2.92	3.18	3.31	3.35	3.22
Standard Deviation	0.95	0.95	0.74	0.75	0.83
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	15.38%	29.41%	34.62%	45.00%	32.89%
Good	53.85%	47.06%	57.69%	30.00%	47.37%
Fair	23.08%	23.53%	3.85%	25.00%	17.11%
Poor	7.69%	0.00%	3.85%	0.00%	2.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	2.77	3.06	3.23	3.20	3.11
Standard Deviation	0.83	0.75	0.71	0.83	0.78
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	61.54%	41.18%	42.31%	65.00%	51.32%
Good	23.08%	47.06%	42.31%	20.00%	34.21%
Fair	7.69%	5.88%	7.69%	10.00%	7.89%
Poor	7.69%	5.88%	7.69%	5.00%	6.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	3.38	3.24	3.19	3.45	3.30
Standard Deviation	0.96	0.83	0.90	0.89	0.88

No Calculations for cells with less than ten respondents.

**Union College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	46.15%	35.29%	46.15%	50.00%	44.74%
Good	46.15%	41.18%	38.46%	30.00%	38.16%
Fair	0.00%	23.53%	15.38%	15.00%	14.47%
Poor	7.69%	0.00%	0.00%	5.00%	2.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	3.31	3.12	3.31	3.25	3.25
Standard Deviation	0.85	0.78	0.74	0.91	0.80
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	46.15%	41.18%	42.31%	45.00%	43.42%
Good	46.15%	47.06%	46.15%	35.00%	43.42%
Fair	0.00%	11.76%	3.85%	15.00%	7.89%
Poor	7.69%	0.00%	7.69%	5.00%	5.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	3.31	3.29	3.23	3.20	3.25
Standard Deviation	0.85	0.69	0.86	0.89	0.82
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	46.15%	41.18%	46.15%	50.00%	46.05%
Good	46.15%	41.18%	30.77%	25.00%	34.21%
Fair	0.00%	17.65%	19.23%	25.00%	17.11%
Poor	7.69%	0.00%	3.85%	0.00%	2.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	3.31	3.24	3.19	3.25	3.24
Standard Deviation	0.85	0.75	0.90	0.85	0.83

No Calculations for cells with less than ten respondents.

**Union College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	15.38%	35.29%	34.62%	25.00%	28.95%
Good	61.54%	47.06%	46.15%	55.00%	51.32%
Fair	23.08%	17.65%	15.38%	15.00%	17.11%
Poor	0.00%	0.00%	3.85%	5.00%	2.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	2.92	3.18	3.12	3.00	3.07
Standard Deviation	0.64	0.73	0.82	0.79	0.75
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	30.77%	35.29%	46.15%	65.00%	46.05%
Good	53.85%	47.06%	42.31%	15.00%	38.16%
Fair	7.69%	11.76%	11.54%	15.00%	11.84%
Poor	7.69%	5.88%	0.00%	5.00%	3.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	3.08	3.12	3.35	3.40	3.26
Standard Deviation	0.86	0.86	0.69	0.94	0.82
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	46.15%	35.29%	34.62%	45.00%	39.47%
Good	46.15%	52.94%	42.31%	35.00%	43.42%
Fair	0.00%	11.76%	19.23%	15.00%	13.16%
Poor	7.69%	0.00%	3.85%	5.00%	3.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	3.31	3.24	3.08	3.20	3.18
Standard Deviation	0.85	0.66	0.84	0.89	0.81

No Calculations for cells with less than ten respondents.

**Union College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	30.77%	29.41%	46.15%	25.00%	34.21%
Good	61.54%	58.82%	34.62%	50.00%	48.68%
Fair	0.00%	11.76%	11.54%	20.00%	11.84%
Poor	7.69%	0.00%	7.69%	5.00%	5.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	3.15	3.18	3.19	2.95	3.12
Standard Deviation	0.80	0.64	0.94	0.83	0.82
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	23.08%	29.41%	38.46%	45.00%	35.53%
Good	61.54%	52.94%	46.15%	30.00%	46.05%
Fair	7.69%	17.65%	11.54%	25.00%	15.79%
Poor	7.69%	0.00%	3.85%	0.00%	2.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	3.00	3.12	3.19	3.20	3.14
Standard Deviation	0.82	0.70	0.80	0.83	0.78
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	15.38%	47.06%	30.77%	35.00%	32.89%
Good	61.54%	41.18%	53.85%	45.00%	50.00%
Fair	15.38%	0.00%	11.54%	15.00%	10.53%
Poor	7.69%	11.76%	3.85%	5.00%	6.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	2.85	3.24	3.12	3.10	3.09
Standard Deviation	0.80	0.97	0.77	0.85	0.84

No Calculations for cells with less than ten respondents.

**Union College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	23.08%	47.06%	53.85%	40.00%	43.42%
Good	69.23%	41.18%	30.77%	30.00%	39.47%
Fair	0.00%	11.76%	11.54%	25.00%	13.16%
Poor	7.69%	0.00%	3.85%	5.00%	3.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	3.08	3.35	3.35	3.05	3.22
Standard Deviation	0.76	0.70	0.85	0.94	0.83
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	30.77%	47.06%	34.62%	25.00%	34.21%
Good	38.46%	35.29%	53.85%	55.00%	47.37%
Fair	23.08%	11.76%	11.54%	10.00%	13.16%
Poor	7.69%	5.88%	0.00%	10.00%	5.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	2.92	3.24	3.23	2.95	3.11
Standard Deviation	0.95	0.90	0.65	0.89	0.83
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	23.08%	35.29%	42.31%	65.00%	43.42%
Good	46.15%	47.06%	30.77%	10.00%	31.58%
Fair	23.08%	17.65%	26.92%	20.00%	22.37%
Poor	7.69%	0.00%	0.00%	5.00%	2.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	2.85	3.18	3.15	3.35	3.16
Standard Deviation	0.90	0.73	0.83	0.99	0.86

No Calculations for cells with less than ten respondents.

**Union College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	38.46%	47.06%	46.15%	40.00%	43.42%
Good	53.85%	35.29%	42.31%	35.00%	40.79%
Fair	0.00%	11.76%	11.54%	15.00%	10.53%
Poor	7.69%	5.88%	0.00%	10.00%	5.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	3.23	3.24	3.35	3.05	3.22
Standard Deviation	0.83	0.90	0.69	1.00	0.84
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	23.08%	64.71%	46.15%	40.00%	44.74%
Good	61.54%	29.41%	42.31%	45.00%	43.42%
Fair	0.00%	0.00%	7.69%	10.00%	5.26%
Poor	15.38%	5.88%	3.85%	5.00%	6.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	2.92	3.53	3.31	3.20	3.26
Standard Deviation	0.95	0.80	0.79	0.83	0.84
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	23.08%	23.53%	50.00%	60.00%	42.11%
Good	53.85%	64.71%	42.31%	20.00%	43.42%
Fair	7.69%	5.88%	7.69%	15.00%	9.21%
Poor	15.38%	5.88%	0.00%	5.00%	5.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	2.85	3.06	3.42	3.35	3.22
Standard Deviation	0.99	0.75	0.64	0.93	0.83

No Calculations for cells with less than ten respondents.

**Union College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	30.77%	47.06%	38.46%	45.00%	40.79%
Good	46.15%	41.18%	46.15%	30.00%	40.79%
Fair	15.38%	0.00%	11.54%	20.00%	11.84%
Poor	7.69%	11.76%	3.85%	5.00%	6.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	3.00	3.24	3.19	3.15	3.16
Standard Deviation	0.91	0.97	0.80	0.93	0.88
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	69.23%	70.59%	73.08%	75.00%	72.37%
Good	30.77%	29.41%	23.08%	20.00%	25.00%
Fair	0.00%	0.00%	3.85%	0.00%	1.32%
Poor	0.00%	0.00%	0.00%	5.00%	1.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	3.69	3.71	3.69	3.65	3.68
Standard Deviation	0.48	0.47	0.55	0.75	0.57
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	46.15%	58.82%	65.38%	65.00%	60.53%
Good	38.46%	29.41%	23.08%	20.00%	26.32%
Fair	0.00%	5.88%	11.54%	15.00%	9.21%
Poor	15.38%	5.88%	0.00%	0.00%	3.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	3.15	3.41	3.54	3.50	3.43
Standard Deviation	1.07	0.87	0.71	0.76	0.82

No Calculations for cells with less than ten respondents.

**Union College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	23.08%	29.41%	34.62%	40.00%	32.89%
Good	69.23%	47.06%	50.00%	45.00%	51.32%
Fair	0.00%	23.53%	15.38%	15.00%	14.47%
Poor	7.69%	0.00%	0.00%	0.00%	1.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	3.08	3.06	3.19	3.25	3.16
Standard Deviation	0.76	0.75	0.69	0.72	0.71
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	30.77%	35.29%	38.46%	45.00%	38.16%
Good	69.23%	41.18%	50.00%	35.00%	47.37%
Fair	0.00%	23.53%	7.69%	15.00%	11.84%
Poor	0.00%	0.00%	3.85%	5.00%	2.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	3.31	3.12	3.23	3.20	3.21
Standard Deviation	0.48	0.78	0.76	0.89	0.75
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	7.69%	41.18%	34.62%	40.00%	32.89%
Good	84.62%	41.18%	42.31%	40.00%	48.68%
Fair	7.69%	17.65%	23.08%	15.00%	17.11%
Poor	0.00%	0.00%	0.00%	5.00%	1.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	3.00	3.24	3.12	3.15	3.13
Standard Deviation	0.41	0.75	0.77	0.88	0.74

No Calculations for cells with less than ten respondents.

**Union College
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	38.46%	41.18%	46.15%	55.00%	46.05%
Good	53.85%	52.94%	38.46%	30.00%	42.11%
Fair	0.00%	5.88%	15.38%	10.00%	9.21%
Poor	7.69%	0.00%	0.00%	5.00%	2.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	17	26	20	76
Mean Score	3.23	3.35	3.31	3.35	3.32
Standard Deviation	0.83	0.61	0.74	0.88	0.75

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

University of the Cumberland

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**University of the Cumberland
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	62.07%	50.00%	60.38%	61.29%	59.26%
Good	37.93%	45.45%	33.96%	25.81%	34.81%
Fair	0.00%	4.55%	5.66%	12.90%	5.93%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.62	3.45	3.55	3.48	3.53
Standard Deviation	0.49	0.60	0.61	0.72	0.61
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	58.62%	22.73%	47.17%	35.48%	42.96%
Good	31.03%	68.18%	49.06%	54.84%	49.63%
Fair	10.34%	9.09%	3.77%	9.68%	7.41%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.48	3.14	3.43	3.26	3.36
Standard Deviation	0.69	0.56	0.57	0.63	0.62
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	62.07%	45.45%	60.38%	64.52%	59.26%
Good	27.59%	50.00%	33.96%	29.03%	34.07%
Fair	10.34%	4.55%	5.66%	6.45%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.52	3.41	3.55	3.58	3.53
Standard Deviation	0.69	0.59	0.61	0.62	0.62

No Calculations for cells with less than ten respondents.

**University of the Cumberland
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	62.07%	45.45%	60.38%	48.39%	55.56%
Good	27.59%	50.00%	35.85%	41.94%	37.78%
Fair	10.34%	4.55%	3.77%	9.68%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.52	3.41	3.57	3.39	3.49
Standard Deviation	0.69	0.59	0.57	0.67	0.62
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	51.72%	63.64%	54.72%	48.39%	54.07%
Good	44.83%	31.82%	39.62%	41.94%	40.00%
Fair	3.45%	0.00%	5.66%	9.68%	5.19%
Poor	0.00%	4.55%	0.00%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.48	3.55	3.49	3.39	3.47
Standard Deviation	0.57	0.74	0.61	0.67	0.63
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	44.83%	50.00%	64.15%	48.39%	54.07%
Good	41.38%	36.36%	26.42%	35.48%	33.33%
Fair	10.34%	13.64%	9.43%	16.13%	11.85%
Poor	3.45%	0.00%	0.00%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.28	3.36	3.55	3.32	3.41
Standard Deviation	0.80	0.73	0.67	0.75	0.73

No Calculations for cells with less than ten respondents.

**University of the Cumberland
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	37.93%	36.36%	49.06%	41.94%	42.96%
Good	44.83%	54.55%	39.62%	45.16%	44.44%
Fair	10.34%	9.09%	9.43%	9.68%	9.63%
Poor	6.90%	0.00%	1.89%	3.23%	2.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.14	3.27	3.36	3.26	3.27
Standard Deviation	0.88	0.63	0.74	0.77	0.76
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	58.62%	50.00%	71.70%	54.84%	61.48%
Good	34.48%	31.82%	24.53%	25.81%	28.15%
Fair	3.45%	18.18%	3.77%	19.35%	9.63%
Poor	3.45%	0.00%	0.00%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.48	3.32	3.68	3.35	3.50
Standard Deviation	0.74	0.78	0.55	0.80	0.70
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	58.62%	50.00%	49.06%	58.06%	53.33%
Good	27.59%	40.91%	43.40%	35.48%	37.78%
Fair	13.79%	4.55%	7.55%	6.45%	8.15%
Poor	0.00%	4.55%	0.00%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.45	3.36	3.42	3.52	3.44
Standard Deviation	0.74	0.79	0.63	0.63	0.68

No Calculations for cells with less than ten respondents.

**University of the Cumberland
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	51.72%	31.82%	47.17%	45.16%	45.19%
Good	34.48%	63.64%	47.17%	48.39%	47.41%
Fair	13.79%	4.55%	5.66%	6.45%	7.41%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.38	3.27	3.42	3.39	3.38
Standard Deviation	0.73	0.55	0.60	0.62	0.62
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	41.38%	40.91%	49.06%	38.71%	43.70%
Good	55.17%	54.55%	45.28%	48.39%	49.63%
Fair	3.45%	0.00%	5.66%	12.90%	5.93%
Poor	0.00%	4.55%	0.00%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.38	3.32	3.43	3.26	3.36
Standard Deviation	0.56	0.72	0.60	0.68	0.63
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	72.41%	45.45%	50.94%	41.94%	52.59%
Good	24.14%	50.00%	41.51%	51.61%	41.48%
Fair	3.45%	4.55%	5.66%	6.45%	5.19%
Poor	0.00%	0.00%	1.89%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.69	3.41	3.42	3.35	3.46
Standard Deviation	0.54	0.59	0.69	0.61	0.63

No Calculations for cells with less than ten respondents.

**University of the Cumberland
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	65.52%	59.09%	52.83%	54.84%	57.04%
Good	31.03%	36.36%	39.62%	41.94%	37.78%
Fair	3.45%	4.55%	5.66%	3.23%	4.44%
Poor	0.00%	0.00%	1.89%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.62	3.55	3.43	3.52	3.51
Standard Deviation	0.56	0.60	0.69	0.57	0.62
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	58.62%	36.36%	52.83%	48.39%	50.37%
Good	34.48%	50.00%	33.96%	38.71%	37.78%
Fair	3.45%	13.64%	13.21%	12.90%	11.11%
Poor	3.45%	0.00%	0.00%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.48	3.23	3.40	3.35	3.38
Standard Deviation	0.74	0.69	0.72	0.71	0.71
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	55.17%	45.45%	47.17%	48.39%	48.89%
Good	34.48%	54.55%	37.74%	41.94%	40.74%
Fair	3.45%	0.00%	15.09%	9.68%	8.89%
Poor	6.90%	0.00%	0.00%	0.00%	1.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.38	3.45	3.32	3.39	3.37
Standard Deviation	0.86	0.51	0.73	0.67	0.71

No Calculations for cells with less than ten respondents.

**University of the Cumberland
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	48.28%	45.45%	49.06%	41.94%	46.67%
Good	41.38%	54.55%	47.17%	48.39%	47.41%
Fair	10.34%	0.00%	3.77%	9.68%	5.93%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.38	3.45	3.45	3.32	3.41
Standard Deviation	0.68	0.51	0.57	0.65	0.60
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	44.83%	63.64%	58.49%	70.97%	59.26%
Good	44.83%	31.82%	33.96%	25.81%	34.07%
Fair	3.45%	4.55%	7.55%	3.23%	5.19%
Poor	6.90%	0.00%	0.00%	0.00%	1.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.28	3.59	3.51	3.68	3.51
Standard Deviation	0.84	0.59	0.64	0.54	0.67
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	51.72%	36.36%	62.26%	48.39%	52.59%
Good	37.93%	50.00%	26.42%	35.48%	34.81%
Fair	3.45%	13.64%	11.32%	16.13%	11.11%
Poor	6.90%	0.00%	0.00%	0.00%	1.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.34	3.23	3.51	3.32	3.39
Standard Deviation	0.86	0.69	0.70	0.75	0.74

No Calculations for cells with less than ten respondents.

**University of the Cumberland
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	58.62%	54.55%	47.17%	45.16%	50.37%
Good	34.48%	40.91%	43.40%	48.39%	42.22%
Fair	6.90%	4.55%	7.55%	6.45%	6.67%
Poor	0.00%	0.00%	1.89%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.52	3.50	3.36	3.39	3.42
Standard Deviation	0.63	0.60	0.71	0.62	0.65
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	79.31%	72.73%	84.91%	74.19%	79.26%
Good	20.69%	27.27%	15.09%	22.58%	20.00%
Fair	0.00%	0.00%	0.00%	3.23%	0.74%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.79	3.73	3.85	3.71	3.79
Standard Deviation	0.41	0.46	0.36	0.53	0.43
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	58.62%	54.55%	73.58%	70.97%	66.67%
Good	27.59%	40.91%	26.42%	25.81%	28.89%
Fair	6.90%	4.55%	0.00%	3.23%	2.96%
Poor	6.90%	0.00%	0.00%	0.00%	1.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.38	3.50	3.74	3.68	3.61
Standard Deviation	0.90	0.60	0.45	0.54	0.62

No Calculations for cells with less than ten respondents.

**University of the Cumberland
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	41.38%	31.82%	33.96%	38.71%	36.30%
Good	31.03%	59.09%	50.94%	51.61%	48.15%
Fair	24.14%	4.55%	13.21%	9.68%	13.33%
Poor	3.45%	4.55%	1.89%	0.00%	2.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.10	3.18	3.17	3.29	3.19
Standard Deviation	0.90	0.73	0.73	0.64	0.74
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	48.28%	50.00%	50.94%	51.61%	50.37%
Good	37.93%	50.00%	47.17%	41.94%	44.44%
Fair	13.79%	0.00%	0.00%	6.45%	4.44%
Poor	0.00%	0.00%	1.89%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.34	3.50	3.47	3.45	3.44
Standard Deviation	0.72	0.51	0.61	0.62	0.62
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	41.38%	36.36%	39.62%	45.16%	40.74%
Good	37.93%	50.00%	47.17%	45.16%	45.19%
Fair	6.90%	13.64%	11.32%	9.68%	10.37%
Poor	13.79%	0.00%	1.89%	0.00%	3.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.07	3.23	3.25	3.35	3.23
Standard Deviation	1.03	0.69	0.73	0.66	0.78

No Calculations for cells with less than ten respondents.

**University of the Cumberland
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	72.41%	54.55%	66.04%	51.61%	62.22%
Good	20.69%	36.36%	30.19%	38.71%	31.11%
Fair	3.45%	9.09%	3.77%	6.45%	5.19%
Poor	3.45%	0.00%	0.00%	3.23%	1.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	22	53	31	135
Mean Score	3.62	3.45	3.62	3.39	3.54
Standard Deviation	0.73	0.67	0.56	0.76	0.67

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

University of Kentucky

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**University of Kentucky
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	49.45%	33.58%	46.83%	47.71%	45.21%
Good	43.41%	53.73%	42.46%	39.87%	44.24%
Fair	6.59%	11.19%	9.13%	12.42%	9.57%
Poor	0.55%	1.49%	1.59%	0.00%	0.97%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.42	3.19	3.35	3.35	3.34
Standard Deviation	0.64	0.69	0.71	0.69	0.69
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	26.37%	18.66%	28.17%	26.80%	25.66%
Good	52.75%	46.27%	53.17%	52.29%	51.60%
Fair	18.13%	30.60%	15.48%	18.30%	19.56%
Poor	2.75%	4.48%	3.17%	2.61%	3.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.03	2.79	3.06	3.03	3.00
Standard Deviation	0.75	0.80	0.75	0.75	0.76
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	46.15%	25.37%	38.10%	36.60%	37.45%
Good	41.76%	50.75%	47.22%	40.52%	45.08%
Fair	8.79%	19.40%	12.70%	17.65%	14.01%
Poor	3.30%	4.48%	1.98%	5.23%	3.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.31	2.97	3.21	3.08	3.17
Standard Deviation	0.77	0.79	0.74	0.87	0.79

No Calculations for cells with less than ten respondents.

**University of Kentucky
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	46.70%	23.13%	38.49%	31.37%	36.20%
Good	39.56%	54.48%	48.41%	46.41%	46.88%
Fair	13.19%	19.40%	10.71%	18.95%	14.70%
Poor	0.55%	2.99%	2.38%	3.27%	2.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.32	2.98	3.23	3.06	3.17
Standard Deviation	0.72	0.74	0.73	0.80	0.75
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	47.80%	23.13%	36.90%	33.33%	36.34%
Good	41.76%	55.22%	45.24%	43.14%	45.77%
Fair	9.34%	18.66%	15.48%	16.99%	14.84%
Poor	1.10%	2.99%	2.38%	6.54%	3.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.36	2.99	3.17	3.03	3.15
Standard Deviation	0.70	0.74	0.77	0.88	0.78
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	46.15%	28.36%	42.46%	44.44%	41.19%
Good	44.51%	52.99%	42.86%	44.44%	45.49%
Fair	8.79%	14.93%	12.70%	10.46%	11.65%
Poor	0.55%	3.73%	1.98%	0.65%	1.66%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.36	3.06	3.26	3.33	3.26
Standard Deviation	0.67	0.76	0.75	0.69	0.73

No Calculations for cells with less than ten respondents.

**University of Kentucky
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	28.02%	20.15%	30.95%	26.14%	27.18%
Good	37.36%	42.54%	45.63%	43.79%	42.58%
Fair	30.22%	31.34%	18.25%	24.18%	24.97%
Poor	4.40%	5.97%	5.16%	5.88%	5.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	2.89	2.77	3.02	2.90	2.92
Standard Deviation	0.87	0.84	0.84	0.86	0.85
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	35.16%	29.10%	36.51%	41.83%	35.92%
Good	48.35%	41.04%	48.81%	33.99%	44.11%
Fair	13.19%	23.88%	12.30%	20.92%	16.50%
Poor	3.30%	5.97%	2.38%	3.27%	3.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.15	2.93	3.19	3.14	3.12
Standard Deviation	0.77	0.88	0.74	0.86	0.81
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	43.96%	25.37%	41.27%	39.22%	38.56%
Good	48.90%	57.46%	44.44%	38.56%	46.74%
Fair	6.04%	17.16%	11.90%	20.26%	13.18%
Poor	1.10%	0.00%	2.38%	1.96%	1.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.36	3.08	3.25	3.15	3.22
Standard Deviation	0.65	0.65	0.75	0.81	0.73

No Calculations for cells with less than ten respondents.

**University of Kentucky
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	36.81%	21.64%	37.70%	30.72%	33.01%
Good	53.85%	56.72%	42.86%	47.06%	49.10%
Fair	8.79%	19.40%	16.67%	20.26%	15.95%
Poor	0.55%	2.24%	2.78%	1.96%	1.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.27	2.98	3.15	3.07	3.13
Standard Deviation	0.64	0.71	0.80	0.77	0.74
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	38.46%	23.88%	32.94%	29.41%	31.90%
Good	45.05%	47.01%	47.62%	45.10%	46.32%
Fair	15.38%	25.37%	15.87%	22.22%	18.86%
Poor	1.10%	3.73%	3.57%	3.27%	2.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.21	2.91	3.10	3.01	3.07
Standard Deviation	0.74	0.80	0.79	0.81	0.79
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	39.01%	28.36%	36.90%	35.29%	35.51%
Good	47.80%	55.22%	46.03%	47.71%	48.54%
Fair	11.54%	13.43%	15.08%	14.38%	13.73%
Poor	1.65%	2.99%	1.98%	2.61%	2.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.24	3.09	3.18	3.16	3.17
Standard Deviation	0.72	0.73	0.75	0.76	0.74

No Calculations for cells with less than ten respondents.

**University of Kentucky
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	54.95%	38.06%	47.62%	47.06%	47.57%
Good	40.11%	47.76%	42.86%	41.18%	42.72%
Fair	3.85%	11.94%	8.33%	9.15%	8.04%
Poor	1.10%	2.24%	1.19%	2.61%	1.66%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.49	3.22	3.37	3.33	3.36
Standard Deviation	0.63	0.74	0.69	0.75	0.70
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	30.22%	20.15%	35.32%	28.76%	29.82%
Good	42.31%	51.49%	44.44%	45.75%	45.49%
Fair	23.08%	23.88%	16.27%	18.95%	19.97%
Poor	4.40%	4.48%	3.97%	6.54%	4.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	2.98	2.87	3.11	2.97	3.00
Standard Deviation	0.84	0.78	0.82	0.86	0.83
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	47.25%	23.88%	35.32%	36.60%	36.48%
Good	39.56%	55.22%	41.67%	35.29%	42.30%
Fair	11.54%	17.91%	17.86%	18.95%	16.50%
Poor	1.65%	2.99%	5.16%	9.15%	4.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.32	3.00	3.07	2.99	3.11
Standard Deviation	0.74	0.74	0.86	0.96	0.84

No Calculations for cells with less than ten respondents.

**University of Kentucky
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	40.11%	21.64%	36.11%	34.64%	34.12%
Good	51.10%	61.94%	49.21%	43.14%	50.76%
Fair	7.14%	15.67%	13.10%	19.61%	13.45%
Poor	1.65%	0.75%	1.59%	2.61%	1.66%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.30	3.04	3.20	3.10	3.17
Standard Deviation	0.67	0.64	0.72	0.80	0.72
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	49.45%	41.04%	50.79%	47.71%	47.99%
Good	37.91%	41.79%	38.89%	40.52%	39.53%
Fair	11.54%	14.18%	8.73%	11.11%	10.96%
Poor	1.10%	2.99%	1.59%	0.65%	1.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.36	3.21	3.39	3.35	3.34
Standard Deviation	0.73	0.80	0.71	0.70	0.73
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	32.42%	22.39%	39.29%	38.56%	34.26%
Good	43.41%	48.51%	45.63%	40.52%	44.52%
Fair	18.68%	23.13%	12.30%	19.61%	17.48%
Poor	5.49%	5.97%	2.78%	1.31%	3.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.03	2.87	3.21	3.16	3.09
Standard Deviation	0.86	0.83	0.76	0.78	0.81

No Calculations for cells with less than ten respondents.

**University of Kentucky
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	35.71%	32.09%	38.89%	41.18%	37.31%
Good	53.30%	50.00%	45.63%	44.44%	48.13%
Fair	10.44%	14.18%	13.89%	13.07%	12.90%
Poor	0.55%	3.73%	1.59%	1.31%	1.66%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.24	3.10	3.22	3.25	3.21
Standard Deviation	0.65	0.78	0.74	0.73	0.72
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	71.98%	47.76%	68.25%	65.36%	64.77%
Good	23.08%	46.27%	28.57%	31.37%	31.07%
Fair	4.40%	5.22%	2.38%	3.27%	3.61%
Poor	0.55%	0.75%	0.79%	0.00%	0.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.66	3.41	3.64	3.62	3.60
Standard Deviation	0.59	0.63	0.57	0.55	0.59
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	54.95%	32.84%	52.38%	54.90%	49.93%
Good	36.81%	58.96%	37.70%	37.25%	41.33%
Fair	7.14%	4.48%	9.13%	7.84%	7.49%
Poor	1.10%	3.73%	0.79%	0.00%	1.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.46	3.21	3.42	3.47	3.40
Standard Deviation	0.68	0.69	0.69	0.64	0.68

No Calculations for cells with less than ten respondents.

**University of Kentucky
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	30.77%	13.43%	31.75%	39.87%	29.82%
Good	42.31%	46.27%	48.41%	46.41%	46.05%
Fair	21.98%	33.58%	16.27%	11.76%	19.97%
Poor	4.95%	6.72%	3.57%	1.96%	4.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	2.99	2.66	3.08	3.24	3.02
Standard Deviation	0.85	0.79	0.79	0.73	0.82
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	32.97%	24.63%	36.11%	32.03%	32.32%
Good	36.26%	35.07%	49.21%	44.44%	42.30%
Fair	29.12%	28.36%	12.70%	20.26%	21.36%
Poor	1.65%	11.94%	1.98%	3.27%	4.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.01	2.72	3.19	3.05	3.03
Standard Deviation	0.83	0.97	0.73	0.81	0.84
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	30.22%	17.16%	29.37%	24.84%	26.35%
Good	43.41%	45.52%	46.83%	42.48%	44.80%
Fair	24.18%	28.36%	19.05%	26.14%	23.58%
Poor	2.20%	8.96%	4.76%	6.54%	5.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.02	2.71	3.01	2.86	2.92
Standard Deviation	0.80	0.86	0.82	0.87	0.84

No Calculations for cells with less than ten respondents.

**University of Kentucky
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	48.90%	24.63%	46.03%	40.52%	41.61%
Good	43.96%	57.46%	42.46%	45.10%	46.19%
Fair	6.04%	17.16%	10.32%	13.07%	11.10%
Poor	1.10%	0.75%	1.19%	1.31%	1.11%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	182	134	252	153	721
Mean Score	3.41	3.06	3.33	3.25	3.28
Standard Deviation	0.66	0.67	0.71	0.73	0.70

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

University of Louisville

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**University of Louisville
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	56.94%	31.71%	45.32%	52.38%	47.05%
Good	33.33%	59.76%	52.52%	42.18%	47.27%
Fair	6.94%	7.32%	2.16%	5.44%	5.00%
Poor	2.78%	1.22%	0.00%	0.00%	0.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.44	3.22	3.43	3.47	3.41
Standard Deviation	0.75	0.63	0.54	0.60	0.62
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	33.33%	19.51%	24.46%	33.33%	27.95%
Good	52.78%	54.88%	61.15%	51.70%	55.45%
Fair	11.11%	23.17%	14.39%	13.61%	15.23%
Poor	2.78%	2.44%	0.00%	1.36%	1.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.17	2.91	3.10	3.17	3.10
Standard Deviation	0.73	0.72	0.62	0.71	0.69
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	45.83%	31.71%	35.25%	42.86%	38.86%
Good	36.11%	50.00%	53.96%	42.86%	46.59%
Fair	13.89%	15.85%	10.07%	14.29%	13.18%
Poor	4.17%	2.44%	0.72%	0.00%	1.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.24	3.11	3.24	3.29	3.23
Standard Deviation	0.85	0.75	0.65	0.70	0.72

No Calculations for cells with less than ten respondents.

**University of Louisville
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	41.67%	24.39%	36.69%	35.37%	34.77%
Good	50.00%	58.54%	51.08%	48.30%	51.36%
Fair	5.56%	17.07%	12.23%	14.97%	12.95%
Poor	2.78%	0.00%	0.00%	1.36%	0.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.31	3.07	3.24	3.18	3.20
Standard Deviation	0.70	0.64	0.66	0.73	0.69
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	43.06%	23.17%	33.09%	38.10%	34.55%
Good	50.00%	63.41%	54.68%	44.90%	52.27%
Fair	4.17%	12.20%	12.23%	14.97%	11.82%
Poor	2.78%	1.22%	0.00%	2.04%	1.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.33	3.09	3.21	3.19	3.20
Standard Deviation	0.69	0.63	0.64	0.76	0.69
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	44.44%	26.83%	41.73%	51.70%	42.73%
Good	41.67%	57.32%	49.64%	33.33%	44.32%
Fair	12.50%	13.41%	7.91%	12.93%	11.36%
Poor	1.39%	2.44%	0.72%	2.04%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.29	3.09	3.32	3.35	3.28
Standard Deviation	0.74	0.71	0.65	0.78	0.73

No Calculations for cells with less than ten respondents.

**University of Louisville
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	19.44%	25.61%	18.71%	29.93%	23.86%
Good	52.78%	42.68%	56.12%	43.54%	48.86%
Fair	20.83%	26.83%	23.02%	21.77%	22.95%
Poor	6.94%	4.88%	2.16%	4.76%	4.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	2.85	2.89	2.91	2.99	2.92
Standard Deviation	0.82	0.85	0.71	0.84	0.80
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	34.72%	36.59%	46.04%	55.10%	45.45%
Good	50.00%	42.68%	41.73%	38.10%	42.05%
Fair	12.50%	17.07%	10.79%	6.80%	10.91%
Poor	2.78%	3.66%	1.44%	0.00%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.17	3.12	3.32	3.48	3.31
Standard Deviation	0.75	0.82	0.72	0.62	0.73
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	45.83%	32.93%	35.25%	44.90%	39.77%
Good	48.61%	51.22%	52.52%	43.54%	48.64%
Fair	4.17%	14.63%	12.23%	10.20%	10.68%
Poor	1.39%	1.22%	0.00%	1.36%	0.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.39	3.16	3.23	3.32	3.27
Standard Deviation	0.64	0.71	0.65	0.71	0.68

No Calculations for cells with less than ten respondents.

**University of Louisville
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	37.50%	21.95%	35.97%	40.82%	35.23%
Good	50.00%	58.54%	53.96%	44.22%	50.91%
Fair	11.11%	17.07%	9.35%	14.29%	12.73%
Poor	1.39%	2.44%	0.72%	0.68%	1.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.24	3.00	3.25	3.25	3.20
Standard Deviation	0.70	0.70	0.65	0.72	0.70
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	37.50%	28.05%	29.50%	38.10%	33.41%
Good	50.00%	52.44%	55.40%	46.26%	50.91%
Fair	9.72%	15.85%	14.39%	13.61%	13.64%
Poor	2.78%	3.66%	0.72%	2.04%	2.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.22	3.05	3.14	3.20	3.16
Standard Deviation	0.74	0.77	0.67	0.75	0.73
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	41.67%	31.71%	29.50%	44.90%	37.05%
Good	33.33%	48.78%	58.27%	44.22%	47.73%
Fair	19.44%	15.85%	11.51%	9.52%	12.95%
Poor	5.56%	3.66%	0.72%	1.36%	2.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.11	3.09	3.17	3.33	3.20
Standard Deviation	0.91	0.79	0.64	0.70	0.74

No Calculations for cells with less than ten respondents.

**University of Louisville
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	48.61%	39.02%	46.04%	51.02%	46.82%
Good	41.67%	52.44%	50.36%	37.41%	45.00%
Fair	8.33%	8.54%	2.88%	10.20%	7.27%
Poor	1.39%	0.00%	0.72%	1.36%	0.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.38	3.30	3.42	3.38	3.38
Standard Deviation	0.70	0.62	0.59	0.72	0.66
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	29.17%	21.95%	25.90%	36.05%	29.09%
Good	45.83%	53.66%	56.83%	46.94%	51.14%
Fair	20.83%	19.51%	15.11%	12.93%	16.14%
Poor	4.17%	4.88%	2.16%	4.08%	3.64%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.00	2.93	3.06	3.15	3.06
Standard Deviation	0.82	0.78	0.70	0.80	0.77
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	40.28%	25.61%	29.50%	44.22%	35.45%
Good	45.83%	47.56%	50.36%	35.37%	44.09%
Fair	9.72%	21.95%	15.83%	16.33%	16.14%
Poor	4.17%	4.88%	4.32%	4.08%	4.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.22	2.94	3.05	3.20	3.11
Standard Deviation	0.79	0.82	0.79	0.86	0.82

No Calculations for cells with less than ten respondents.

**University of Louisville
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	38.89%	30.49%	40.29%	42.86%	39.09%
Good	51.39%	57.32%	48.20%	45.58%	49.55%
Fair	8.33%	9.76%	10.79%	9.52%	9.77%
Poor	1.39%	2.44%	0.72%	2.04%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.28	3.16	3.28	3.29	3.26
Standard Deviation	0.68	0.69	0.68	0.72	0.70
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	47.22%	34.15%	41.73%	55.10%	45.68%
Good	37.50%	56.10%	51.80%	36.05%	45.00%
Fair	12.50%	6.10%	5.76%	7.48%	7.50%
Poor	2.78%	3.66%	0.72%	1.36%	1.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.29	3.21	3.35	3.45	3.35
Standard Deviation	0.80	0.72	0.62	0.69	0.70
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	44.44%	30.49%	43.17%	50.34%	43.41%
Good	38.89%	51.22%	46.76%	36.73%	42.95%
Fair	13.89%	13.41%	7.19%	11.56%	10.91%
Poor	2.78%	4.88%	2.88%	1.36%	2.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.25	3.07	3.30	3.36	3.27
Standard Deviation	0.80	0.80	0.73	0.74	0.76

No Calculations for cells with less than ten respondents.

**University of Louisville
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	34.72%	25.61%	32.37%	43.54%	35.23%
Good	44.44%	58.54%	58.99%	46.26%	52.27%
Fair	19.44%	14.63%	8.63%	8.16%	11.36%
Poor	1.39%	1.22%	0.00%	2.04%	1.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.13	3.09	3.24	3.31	3.22
Standard Deviation	0.77	0.67	0.60	0.71	0.68
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	62.50%	45.12%	61.87%	66.67%	60.45%
Good	33.33%	47.56%	38.13%	26.53%	35.23%
Fair	2.78%	4.88%	0.00%	5.44%	3.18%
Poor	1.39%	2.44%	0.00%	1.36%	1.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.57	3.35	3.62	3.59	3.55
Standard Deviation	0.62	0.69	0.49	0.66	0.62
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	50.00%	37.80%	53.96%	57.14%	51.36%
Good	44.44%	53.66%	43.17%	36.73%	43.18%
Fair	4.17%	4.88%	2.88%	4.08%	3.86%
Poor	1.39%	3.66%	0.00%	2.04%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.43	3.26	3.51	3.49	3.44
Standard Deviation	0.65	0.72	0.56	0.68	0.65

No Calculations for cells with less than ten respondents.

**University of Louisville
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	23.61%	23.17%	22.30%	38.78%	28.18%
Good	38.89%	45.12%	62.59%	41.50%	48.41%
Fair	30.56%	23.17%	13.67%	15.65%	18.86%
Poor	6.94%	8.54%	1.44%	4.08%	4.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	2.79	2.83	3.06	3.15	3.00
Standard Deviation	0.89	0.89	0.65	0.83	0.81
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	31.94%	25.61%	22.30%	40.14%	30.45%
Good	48.61%	51.22%	58.99%	42.18%	50.23%
Fair	16.67%	13.41%	17.27%	16.33%	16.14%
Poor	2.78%	9.76%	1.44%	1.36%	3.18%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.10	2.93	3.02	3.21	3.08
Standard Deviation	0.77	0.89	0.68	0.76	0.77
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	26.39%	25.61%	24.46%	38.10%	29.55%
Good	51.39%	42.68%	53.96%	35.37%	45.23%
Fair	16.67%	26.83%	18.71%	22.45%	21.14%
Poor	5.56%	4.88%	2.88%	4.08%	4.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	2.99	2.89	3.00	3.07	3.00
Standard Deviation	0.81	0.85	0.74	0.88	0.82

No Calculations for cells with less than ten respondents.

**University of Louisville
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	43.06%	26.83%	38.13%	47.62%	40.00%
Good	45.83%	54.88%	57.55%	45.58%	51.14%
Fair	8.33%	17.07%	4.32%	4.08%	7.27%
Poor	2.78%	1.22%	0.00%	2.72%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	72	82	139	147	440
Mean Score	3.29	3.07	3.34	3.38	3.30
Standard Deviation	0.74	0.70	0.56	0.70	0.67

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2007-2008 Results**

Western Kentucky University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Western Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	56.77%	46.46%	49.87%	54.86%	51.71%
Good	40.63%	47.35%	40.85%	35.42%	40.72%
Fair	2.60%	5.31%	6.90%	7.99%	6.09%
Poor	0.00%	0.88%	2.39%	1.74%	1.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.54	3.39	3.38	3.43	3.43
Standard Deviation	0.55	0.63	0.72	0.72	0.67
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	34.90%	33.63%	33.16%	37.85%	34.81%
Good	51.04%	47.79%	51.19%	46.88%	49.31%
Fair	13.02%	16.81%	13.26%	13.54%	14.04%
Poor	1.04%	1.77%	2.39%	1.74%	1.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.20	3.13	3.15	3.21	3.17
Standard Deviation	0.70	0.75	0.73	0.74	0.73
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	50.52%	41.59%	42.97%	47.22%	45.15%
Good	37.50%	43.81%	42.44%	38.54%	40.81%
Fair	10.94%	12.39%	11.94%	11.81%	11.82%
Poor	1.04%	2.21%	2.65%	2.43%	2.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.38	3.25	3.26	3.31	3.29
Standard Deviation	0.72	0.75	0.77	0.77	0.76

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	40.10%	34.51%	37.14%	39.93%	37.86%
Good	47.92%	51.77%	49.87%	45.83%	48.85%
Fair	9.90%	12.83%	10.61%	11.46%	11.17%
Poor	2.08%	0.88%	2.39%	2.78%	2.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.26	3.20	3.22	3.23	3.22
Standard Deviation	0.72	0.69	0.73	0.76	0.72
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	43.75%	34.07%	35.81%	41.32%	38.32%
Good	44.27%	51.77%	47.21%	42.36%	46.35%
Fair	9.90%	13.27%	14.59%	13.89%	13.30%
Poor	2.08%	0.88%	2.39%	2.43%	2.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.30	3.19	3.16	3.23	3.21
Standard Deviation	0.73	0.69	0.76	0.77	0.74
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	46.88%	42.04%	45.62%	50.35%	46.35%
Good	39.06%	45.13%	38.99%	36.11%	39.52%
Fair	13.54%	10.18%	12.47%	12.15%	12.10%
Poor	0.52%	2.65%	2.92%	1.39%	2.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.32	3.27	3.27	3.35	3.30
Standard Deviation	0.72	0.75	0.79	0.75	0.76

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	23.96%	25.22%	24.14%	32.99%	26.69%
Good	39.06%	39.38%	46.15%	43.40%	42.75%
Fair	32.81%	27.43%	23.34%	20.49%	25.12%
Poor	4.17%	7.96%	6.37%	3.13%	5.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	2.83	2.82	2.88	3.06	2.91
Standard Deviation	0.84	0.90	0.85	0.81	0.85
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	40.10%	44.25%	45.36%	56.25%	47.09%
Good	48.44%	43.36%	39.26%	29.17%	39.06%
Fair	10.42%	11.06%	11.67%	12.50%	11.54%
Poor	1.04%	1.33%	3.71%	2.08%	2.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.28	3.31	3.26	3.40	3.31
Standard Deviation	0.69	0.72	0.81	0.79	0.76
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	41.67%	36.73%	37.67%	47.92%	40.90%
Good	48.96%	49.12%	43.24%	37.15%	43.86%
Fair	9.38%	12.39%	16.18%	13.54%	13.48%
Poor	0.00%	1.77%	2.92%	1.39%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.32	3.21	3.16	3.32	3.24
Standard Deviation	0.64	0.72	0.80	0.76	0.75

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	39.06%	30.97%	36.87%	37.50%	36.20%
Good	46.88%	57.52%	46.95%	46.18%	48.94%
Fair	12.50%	10.18%	13.00%	14.93%	12.83%
Poor	1.56%	1.33%	3.18%	1.39%	2.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.23	3.18	3.18	3.20	3.19
Standard Deviation	0.73	0.66	0.77	0.74	0.73
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	35.94%	32.30%	33.42%	34.72%	33.98%
Good	47.40%	52.65%	44.56%	48.61%	47.83%
Fair	15.10%	13.72%	18.04%	13.89%	15.51%
Poor	1.56%	1.33%	3.98%	2.78%	2.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.18	3.16	3.07	3.15	3.13
Standard Deviation	0.74	0.70	0.82	0.76	0.77
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	35.42%	38.94%	39.52%	40.97%	39.06%
Good	53.65%	50.00%	45.62%	44.79%	47.74%
Fair	8.85%	8.85%	11.67%	12.85%	10.90%
Poor	2.08%	2.21%	3.18%	1.39%	2.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.22	3.26	3.21	3.25	3.24
Standard Deviation	0.69	0.71	0.77	0.73	0.73

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	44.79%	43.36%	44.56%	47.22%	45.06%
Good	48.96%	46.46%	44.03%	40.63%	44.51%
Fair	6.25%	9.73%	9.02%	10.42%	9.05%
Poor	0.00%	0.44%	2.39%	1.74%	1.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.39	3.33	3.31	3.33	3.33
Standard Deviation	0.60	0.67	0.73	0.73	0.70
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	37.50%	36.28%	33.95%	38.19%	36.20%
Good	47.40%	48.23%	44.56%	45.14%	45.98%
Fair	12.50%	12.83%	17.51%	14.58%	14.87%
Poor	2.60%	2.65%	3.98%	2.08%	2.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.20	3.18	3.08	3.19	3.15
Standard Deviation	0.75	0.75	0.82	0.76	0.78
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	32.29%	28.32%	35.81%	38.54%	34.35%
Good	49.48%	47.35%	41.91%	43.40%	44.78%
Fair	15.10%	18.58%	16.18%	14.24%	15.97%
Poor	3.13%	5.75%	6.10%	3.82%	4.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.11	2.98	3.07	3.17	3.09
Standard Deviation	0.77	0.84	0.87	0.81	0.83

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	37.50%	32.74%	38.46%	38.19%	37.03%
Good	50.00%	54.42%	45.89%	44.79%	48.11%
Fair	10.94%	10.18%	12.73%	14.93%	12.47%
Poor	1.56%	2.65%	2.92%	2.08%	2.40%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.23	3.17	3.20	3.19	3.20
Standard Deviation	0.70	0.71	0.77	0.76	0.74
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	36.46%	39.82%	44.30%	50.35%	43.58%
Good	42.71%	45.13%	38.46%	38.54%	40.63%
Fair	16.15%	11.95%	14.32%	9.03%	12.74%
Poor	4.69%	3.10%	2.92%	2.08%	3.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.11	3.22	3.24	3.37	3.25
Standard Deviation	0.84	0.77	0.80	0.74	0.79
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	34.90%	37.61%	45.62%	52.08%	43.77%
Good	45.83%	41.15%	38.99%	35.42%	39.70%
Fair	16.67%	19.47%	11.67%	9.72%	13.67%
Poor	2.60%	1.77%	3.71%	2.78%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.13	3.15	3.27	3.37	3.24
Standard Deviation	0.78	0.79	0.81	0.77	0.79

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	33.33%	37.17%	36.07%	41.32%	37.21%
Good	53.65%	48.23%	48.54%	47.57%	49.12%
Fair	11.46%	13.72%	11.94%	9.38%	11.54%
Poor	1.56%	0.88%	3.45%	1.74%	2.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.19	3.22	3.17	3.28	3.21
Standard Deviation	0.69	0.71	0.77	0.71	0.73
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	68.23%	56.64%	63.66%	59.38%	61.87%
Good	28.65%	38.50%	30.24%	34.72%	32.87%
Fair	2.08%	3.98%	4.24%	4.17%	3.79%
Poor	1.04%	0.88%	1.86%	1.74%	1.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.64	3.51	3.56	3.52	3.55
Standard Deviation	0.58	0.62	0.67	0.66	0.64
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	54.17%	46.02%	54.91%	56.60%	53.37%
Good	39.06%	44.25%	37.67%	37.50%	39.24%
Fair	5.73%	7.52%	5.31%	5.56%	5.91%
Poor	1.04%	2.21%	2.12%	0.35%	1.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.46	3.34	3.45	3.50	3.45
Standard Deviation	0.65	0.71	0.69	0.62	0.67

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	21.88%	24.34%	30.77%	37.15%	29.55%
Good	41.67%	44.25%	49.87%	48.96%	47.00%
Fair	28.65%	22.57%	17.24%	12.15%	19.02%
Poor	7.81%	8.85%	2.12%	1.74%	4.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	2.78	2.84	3.09	3.22	3.02
Standard Deviation	0.88	0.90	0.75	0.72	0.81
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	33.33%	28.76%	24.67%	37.85%	30.56%
Good	39.06%	42.48%	55.17%	48.26%	47.83%
Fair	23.44%	22.12%	17.24%	12.50%	18.10%
Poor	4.17%	6.64%	2.92%	1.39%	3.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.02	2.93	3.02	3.23	3.05
Standard Deviation	0.86	0.88	0.73	0.71	0.79
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	25.52%	25.66%	25.73%	33.33%	27.70%
Good	44.27%	41.59%	47.75%	45.49%	45.24%
Fair	25.52%	24.78%	22.28%	19.79%	22.71%
Poor	4.69%	7.96%	4.24%	1.39%	4.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	2.91	2.85	2.95	3.11	2.96
Standard Deviation	0.83	0.90	0.81	0.76	0.82

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2007-2008 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	48.44%	41.59%	44.83%	52.78%	46.91%
Good	46.88%	48.67%	45.09%	37.15%	44.04%
Fair	4.17%	8.85%	7.69%	9.03%	7.66%
Poor	0.52%	0.88%	2.39%	1.04%	1.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	192	226	377	288	1083
Mean Score	3.43	3.31	3.32	3.42	3.36
Standard Deviation	0.60	0.67	0.72	0.70	0.68

No Calculations for cells with less than ten respondents.