

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Public Institutions**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Public Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	51.71%	43.63%	49.76%	53.05%	49.45%
Good	40.56%	46.22%	41.67%	39.43%	42.02%
Fair	7.02%	8.62%	6.88%	5.86%	7.10%
Poor	0.70%	1.53%	1.69%	1.66%	1.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.43	3.32	3.39	3.44	3.39
Standard Deviation	0.65	0.69	0.69	0.68	0.68
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	29.41%	25.02%	30.50%	33.49%	29.63%
Good	49.25%	51.49%	53.02%	49.49%	51.02%
Fair	18.61%	19.83%	15.16%	14.49%	16.87%
Poor	2.72%	3.66%	1.33%	2.53%	2.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.05	2.98	3.13	3.14	3.08
Standard Deviation	0.77	0.77	0.70	0.75	0.75
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	46.01%	37.15%	41.85%	44.02%	42.09%
Good	39.24%	44.77%	44.08%	41.57%	42.63%
Fair	11.85%	14.49%	11.84%	12.27%	12.59%
Poor	2.90%	3.59%	2.23%	2.14%	2.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.28	3.15	3.26	3.27	3.24
Standard Deviation	0.78	0.80	0.75	0.76	0.77

No Calculations for cells with less than ten respondents.

**Public Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	40.83%	34.17%	36.23%	37.37%	36.97%
Good	46.36%	49.81%	49.76%	46.87%	48.37%
Fair	10.54%	13.73%	12.02%	13.46%	12.46%
Poor	2.28%	2.29%	1.99%	2.30%	2.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.26	3.16	3.20	3.19	3.20
Standard Deviation	0.73	0.74	0.72	0.75	0.74
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	41.97%	31.73%	33.76%	34.28%	35.13%
Good	44.78%	51.33%	50.42%	47.43%	48.74%
Fair	11.24%	13.96%	13.89%	15.44%	13.71%
Poor	2.02%	2.97%	1.93%	2.85%	2.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.27	3.12	3.16	3.13	3.17
Standard Deviation	0.74	0.75	0.73	0.77	0.75
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	47.32%	39.82%	46.26%	47.66%	45.24%
Good	40.56%	46.68%	42.09%	40.06%	42.41%
Fair	10.27%	11.21%	10.14%	10.13%	10.43%
Poor	1.84%	2.29%	1.51%	2.14%	1.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.33	3.24	3.33	3.33	3.31
Standard Deviation	0.73	0.74	0.72	0.74	0.73

No Calculations for cells with less than ten respondents.

**Public Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	26.25%	27.08%	24.76%	30.17%	26.91%
Good	41.62%	45.92%	50.97%	43.31%	45.95%
Fair	24.76%	20.59%	20.77%	22.64%	22.02%
Poor	7.37%	6.41%	3.50%	3.88%	5.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	2.87	2.94	2.97	3.00	2.95
Standard Deviation	0.89	0.85	0.77	0.83	0.83
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	46.27%	39.51%	47.46%	46.87%	45.13%
Good	37.75%	44.01%	38.89%	40.06%	40.18%
Fair	13.96%	13.58%	11.53%	10.06%	12.20%
Poor	2.02%	2.90%	2.11%	3.01%	2.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.28	3.20	3.32	3.31	3.28
Standard Deviation	0.78	0.78	0.76	0.77	0.77
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	46.09%	37.07%	39.01%	40.70%	40.44%
Good	41.79%	49.50%	47.16%	43.07%	45.63%
Fair	10.36%	11.29%	11.78%	13.22%	11.70%
Poor	1.76%	2.14%	2.05%	3.01%	2.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.32	3.22	3.23	3.21	3.24
Standard Deviation	0.73	0.72	0.73	0.78	0.74

No Calculations for cells with less than ten respondents.

**Public Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	40.65%	32.11%	36.90%	37.13%	36.58%
Good	48.02%	52.25%	48.25%	47.19%	48.93%
Fair	10.27%	13.58%	12.50%	13.46%	12.52%
Poor	1.05%	2.06%	2.36%	2.22%	1.97%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.28	3.14	3.20	3.19	3.20
Standard Deviation	0.69	0.72	0.74	0.75	0.73
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	37.66%	30.51%	27.78%	34.13%	32.04%
Good	46.53%	51.95%	52.05%	46.00%	49.43%
Fair	12.82%	14.57%	17.39%	17.02%	15.65%
Poor	2.99%	2.97%	2.78%	2.85%	2.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.19	3.10	3.05	3.11	3.11
Standard Deviation	0.77	0.75	0.75	0.78	0.76
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	37.49%	38.22%	34.78%	42.36%	37.98%
Good	41.88%	45.23%	50.54%	44.26%	45.93%
Fair	17.82%	13.20%	12.56%	11.08%	13.48%
Poor	2.81%	3.36%	2.11%	2.30%	2.61%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.14	3.18	3.18	3.27	3.19
Standard Deviation	0.80	0.78	0.73	0.75	0.76

No Calculations for cells with less than ten respondents.

**Public Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	52.50%	43.86%	46.62%	46.16%	47.09%
Good	40.74%	46.22%	43.30%	42.76%	43.34%
Fair	5.88%	8.92%	8.27%	9.03%	8.10%
Poor	0.88%	0.99%	1.81%	2.06%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.45	3.33	3.35	3.33	3.36
Standard Deviation	0.65	0.68	0.71	0.72	0.69
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	32.40%	27.99%	28.80%	31.59%	30.02%
Good	44.07%	49.43%	49.94%	47.98%	48.11%
Fair	18.44%	17.70%	17.81%	16.79%	17.68%
Poor	5.09%	4.88%	3.44%	3.64%	4.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.04	3.01	3.04	3.08	3.04
Standard Deviation	0.84	0.81	0.78	0.79	0.80
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	39.33%	33.18%	31.76%	39.83%	35.61%
Good	41.88%	46.22%	45.89%	38.00%	43.27%
Fair	14.31%	16.25%	17.75%	16.23%	16.30%
Poor	4.48%	4.35%	4.59%	5.94%	4.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.16	3.08	3.05	3.12	3.10
Standard Deviation	0.83	0.81	0.82	0.89	0.84

No Calculations for cells with less than ten respondents.

**Public Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	41.00%	32.11%	36.96%	37.61%	36.79%
Good	49.69%	54.46%	49.70%	48.06%	50.47%
Fair	8.87%	11.90%	11.35%	11.80%	11.06%
Poor	0.44%	1.53%	1.99%	2.53%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.31	3.17	3.22	3.21	3.22
Standard Deviation	0.65	0.69	0.72	0.74	0.70
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	45.57%	44.62%	46.32%	52.02%	47.09%
Good	41.00%	44.24%	42.27%	36.74%	41.18%
Fair	11.33%	9.38%	9.24%	9.58%	9.80%
Poor	2.11%	1.75%	2.17%	1.66%	1.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.30	3.32	3.33	3.39	3.33
Standard Deviation	0.75	0.71	0.73	0.73	0.73
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	39.33%	32.34%	44.02%	43.94%	40.16%
Good	42.41%	45.92%	42.21%	42.76%	43.29%
Fair	14.93%	17.70%	11.47%	10.77%	13.56%
Poor	3.34%	4.04%	2.29%	2.53%	3.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.18	3.07	3.28	3.28	3.21
Standard Deviation	0.80	0.81	0.75	0.75	0.78

No Calculations for cells with less than ten respondents.

**Public Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	37.40%	35.47%	35.69%	40.78%	37.20%
Good	48.29%	51.26%	50.72%	46.71%	49.39%
Fair	12.20%	10.91%	11.96%	11.24%	11.59%
Poor	2.11%	2.36%	1.63%	1.27%	1.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.21	3.20	3.20	3.27	3.22
Standard Deviation	0.73	0.72	0.71	0.71	0.72
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	68.57%	57.06%	66.36%	63.82%	63.96%
Good	28.53%	37.60%	28.62%	30.32%	31.20%
Fair	2.46%	4.35%	3.86%	4.35%	3.80%
Poor	0.44%	0.99%	1.15%	1.50%	1.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.65	3.51	3.60	3.56	3.58
Standard Deviation	0.55	0.63	0.62	0.65	0.62
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	53.47%	45.92%	54.35%	56.69%	52.65%
Good	41.35%	44.70%	38.53%	37.45%	40.38%
Fair	4.57%	7.70%	5.86%	4.91%	5.81%
Poor	0.61%	1.68%	1.27%	0.95%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.48	3.35	3.46	3.50	3.45
Standard Deviation	0.61	0.69	0.66	0.64	0.66

No Calculations for cells with less than ten respondents.

**Public Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	26.95%	24.49%	30.74%	37.85%	30.08%
Good	41.53%	46.68%	53.08%	46.00%	47.40%
Fair	25.46%	22.50%	14.19%	14.01%	18.57%
Poor	6.06%	6.33%	1.99%	2.14%	3.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	2.89	2.89	3.13	3.20	3.04
Standard Deviation	0.87	0.84	0.72	0.75	0.80
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	36.70%	32.72%	31.28%	36.90%	34.10%
Good	39.60%	44.39%	53.32%	46.32%	46.58%
Fair	18.61%	17.85%	13.65%	14.01%	15.81%
Poor	5.09%	5.03%	1.75%	2.77%	3.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.08	3.05	3.14	3.17	3.11
Standard Deviation	0.87	0.84	0.71	0.77	0.79
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	28.18%	25.86%	26.45%	32.46%	28.09%
Good	44.25%	45.77%	51.33%	42.28%	46.34%
Fair	21.07%	21.43%	18.24%	20.98%	20.26%
Poor	6.50%	6.94%	3.99%	4.28%	5.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	2.94	2.91	3.00	3.03	2.97
Standard Deviation	0.87	0.86	0.78	0.84	0.83

No Calculations for cells with less than ten respondents.

**Public Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	46.97%	36.92%	44.87%	46.32%	43.71%
Good	44.60%	50.42%	44.50%	43.07%	45.63%
Fair	7.64%	11.14%	9.42%	9.26%	9.42%
Poor	0.79%	1.53%	1.21%	1.35%	1.23%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1139	1311	1656	1263	5369
Mean Score	3.38	3.23	3.33	3.34	3.32
Standard Deviation	0.66	0.70	0.69	0.70	0.69

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Private Institutions**

**Private Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	61.32%	53.46%	59.14%	52.86%	56.42%
Good	35.37%	38.50%	35.63%	38.86%	37.19%
Fair	2.80%	6.92%	4.66%	7.50%	5.63%
Poor	0.51%	1.12%	0.56%	0.79%	0.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.58	3.44	3.53	3.44	3.49
Standard Deviation	0.58	0.67	0.61	0.67	0.64
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	38.17%	34.02%	37.31%	36.09%	36.28%
Good	48.85%	47.10%	52.24%	50.30%	49.67%
Fair	11.96%	16.45%	9.33%	12.43%	12.58%
Poor	1.02%	2.43%	1.12%	1.18%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.24	3.13	3.26	3.21	3.21
Standard Deviation	0.70	0.77	0.67	0.70	0.71
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	53.44%	41.12%	48.51%	47.14%	47.13%
Good	36.64%	44.11%	40.49%	40.24%	40.64%
Fair	7.89%	13.46%	9.51%	10.85%	10.60%
Poor	2.04%	1.31%	1.49%	1.78%	1.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.41	3.25	3.36	3.33	3.33
Standard Deviation	0.72	0.73	0.72	0.74	0.73

**Private Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	51.40%	41.87%	44.22%	41.42%	44.29%
Good	39.19%	46.54%	44.03%	45.36%	44.09%
Fair	8.40%	10.65%	9.70%	11.24%	10.10%
Poor	1.02%	0.93%	2.05%	1.97%	1.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.41	3.29	3.30	3.26	3.31
Standard Deviation	0.69	0.69	0.73	0.73	0.71
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	49.87%	41.50%	42.54%	39.05%	42.82%
Good	42.24%	46.36%	45.34%	45.56%	45.05%
Fair	6.87%	10.65%	10.63%	13.61%	10.65%
Poor	1.02%	1.50%	1.49%	1.78%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.41	3.28	3.29	3.22	3.29
Standard Deviation	0.66	0.71	0.71	0.74	0.71
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	53.44%	42.99%	50.00%	46.55%	47.89%
Good	38.42%	46.54%	41.42%	41.42%	42.21%
Fair	7.38%	8.97%	7.28%	10.85%	8.68%
Poor	0.76%	1.50%	1.31%	1.18%	1.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.45	3.31	3.40	3.33	3.37
Standard Deviation	0.66	0.70	0.68	0.71	0.69

**Private Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	34.86%	34.58%	33.58%	35.31%	34.55%
Good	41.73%	42.43%	50.19%	46.94%	45.56%
Fair	19.59%	19.44%	14.37%	15.58%	17.10%
Poor	3.82%	3.55%	1.87%	2.17%	2.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.08	3.08	3.15	3.15	3.12
Standard Deviation	0.83	0.82	0.73	0.76	0.78
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	55.22%	41.12%	51.49%	48.52%	48.66%
Good	34.10%	40.56%	38.25%	38.66%	38.15%
Fair	8.91%	15.14%	8.96%	11.64%	11.31%
Poor	1.78%	3.18%	1.31%	1.18%	1.88%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.43	3.20	3.40	3.35	3.34
Standard Deviation	0.73	0.81	0.71	0.73	0.75
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	51.40%	46.73%	50.00%	43.39%	47.69%
Good	41.22%	41.50%	41.04%	43.98%	41.96%
Fair	6.36%	10.65%	8.02%	10.85%	9.13%
Poor	1.02%	1.12%	0.93%	1.78%	1.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.43	3.34	3.40	3.29	3.36
Standard Deviation	0.66	0.71	0.68	0.73	0.70

**Private Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	46.56%	40.00%	44.59%	38.46%	42.16%
Good	45.80%	45.05%	43.47%	44.38%	44.60%
Fair	6.87%	13.46%	11.19%	14.99%	11.92%
Poor	0.76%	1.50%	0.75%	1.97%	1.27%
Totals	100.00%	100.00%	100.00%	99.80%	99.95%
N	393	535	536	507	1971
Mean Score	3.38	3.24	3.32	3.20	3.28
Standard Deviation	0.65	0.73	0.70	0.76	0.72
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	44.78%	37.57%	38.06%	34.71%	38.41%
Good	47.58%	47.66%	46.27%	50.49%	48.00%
Fair	6.62%	12.90%	14.18%	12.62%	11.92%
Poor	1.02%	1.87%	1.49%	2.17%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.36	3.21	3.21	3.18	3.23
Standard Deviation	0.65	0.73	0.73	0.73	0.72
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	48.09%	45.98%	37.87%	44.58%	43.84%
Good	40.20%	40.93%	50.19%	43.98%	44.09%
Fair	10.18%	10.28%	10.26%	10.26%	10.25%
Poor	1.53%	2.80%	1.68%	1.18%	1.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.35	3.30	3.24	3.32	3.30
Standard Deviation	0.72	0.77	0.70	0.70	0.72

**Private Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	61.07%	50.09%	53.92%	48.92%	53.02%
Good	32.82%	42.43%	37.50%	41.81%	39.02%
Fair	5.09%	5.98%	6.72%	7.89%	6.49%
Poor	1.02%	1.50%	1.87%	1.38%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.54	3.41	3.43	3.38	3.44
Standard Deviation	0.64	0.67	0.70	0.69	0.68
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	37.40%	30.47%	36.01%	35.31%	34.60%
Good	44.02%	46.36%	45.34%	48.52%	46.17%
Fair	16.28%	20.37%	16.04%	14.20%	16.79%
Poor	2.29%	2.80%	2.61%	1.97%	2.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.17	3.04	3.15	3.17	3.13
Standard Deviation	0.78	0.79	0.78	0.74	0.77
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	50.64%	40.75%	39.74%	40.43%	42.36%
Good	40.20%	43.55%	43.66%	42.21%	42.57%
Fair	7.38%	13.08%	13.62%	14.60%	12.48%
Poor	1.78%	2.62%	2.99%	2.76%	2.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.40	3.22	3.20	3.20	3.25
Standard Deviation	0.70	0.77	0.78	0.79	0.77

**Private Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	50.13%	39.07%	42.91%	40.24%	42.62%
Good	43.77%	51.21%	46.27%	46.35%	47.13%
Fair	5.34%	8.04%	9.51%	12.43%	9.03%
Poor	0.76%	1.68%	1.31%	0.99%	1.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.43	3.28	3.31	3.26	3.31
Standard Deviation	0.63	0.68	0.69	0.71	0.68
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	51.15%	51.21%	55.04%	55.42%	53.32%
Good	42.49%	39.63%	36.01%	35.90%	38.25%
Fair	5.60%	7.48%	7.28%	7.69%	7.10%
Poor	0.76%	1.68%	1.68%	0.99%	1.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.44	3.40	3.44	3.46	3.44
Standard Deviation	0.64	0.70	0.70	0.68	0.68
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	46.56%	35.70%	49.63%	48.13%	44.85%
Good	41.22%	44.86%	39.74%	39.64%	41.40%
Fair	10.43%	16.26%	8.96%	11.05%	11.77%
Poor	1.78%	3.18%	1.68%	1.18%	1.98%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.33	3.13	3.37	3.35	3.29
Standard Deviation	0.73	0.79	0.72	0.72	0.75

**Private Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	41.22%	40.93%	40.86%	42.80%	41.45%
Good	48.09%	46.36%	48.51%	48.72%	47.89%
Fair	9.41%	10.28%	8.58%	7.69%	8.98%
Poor	1.27%	2.43%	2.05%	0.79%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.29	3.26	3.28	3.34	3.29
Standard Deviation	0.69	0.74	0.71	0.65	0.70
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	76.08%	65.98%	71.08%	65.88%	69.36%
Good	21.63%	29.91%	24.81%	30.57%	27.04%
Fair	1.53%	3.36%	2.43%	2.76%	2.59%
Poor	0.76%	0.75%	1.68%	0.79%	1.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.73	3.61	3.65	3.62	3.65
Standard Deviation	0.52	0.59	0.61	0.58	0.58
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	56.23%	51.78%	60.45%	57.59%	56.52%
Good	37.15%	39.07%	33.77%	37.87%	36.94%
Fair	4.83%	7.10%	5.22%	3.75%	5.28%
Poor	1.78%	2.06%	0.56%	0.79%	1.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.48	3.41	3.54	3.52	3.49
Standard Deviation	0.67	0.71	0.62	0.61	0.66

**Private Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	34.61%	33.27%	38.25%	38.46%	36.23%
Good	47.58%	43.93%	49.25%	50.69%	47.84%
Fair	14.50%	18.69%	11.19%	9.27%	13.39%
Poor	3.31%	4.11%	1.31%	1.58%	2.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.13	3.06	3.24	3.26	3.18
Standard Deviation	0.78	0.83	0.70	0.69	0.75
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	50.89%	42.24%	40.49%	43.39%	43.78%
Good	37.40%	41.12%	48.51%	44.77%	43.33%
Fair	9.41%	14.21%	9.70%	10.85%	11.16%
Poor	2.29%	2.43%	1.31%	0.99%	1.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.37	3.23	3.28	3.31	3.29
Standard Deviation	0.75	0.78	0.69	0.70	0.73
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	37.15%	34.21%	36.94%	35.31%	35.82%
Good	46.56%	46.17%	45.90%	46.94%	46.37%
Fair	13.99%	16.45%	15.11%	15.58%	15.37%
Poor	2.29%	3.18%	2.05%	2.17%	2.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.19	3.11	3.18	3.15	3.16
Standard Deviation	0.75	0.79	0.76	0.76	0.77

**Private Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	56.49%	45.61%	55.97%	48.92%	51.45%
Good	37.66%	44.30%	36.57%	43.79%	40.74%
Fair	4.83%	8.97%	6.72%	6.11%	6.80%
Poor	1.02%	1.12%	0.75%	1.18%	1.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	393	535	536	507	1971
Mean Score	3.50	3.34	3.48	3.40	3.43
Standard Deviation	0.64	0.69	0.66	0.66	0.66

No Calculations for cells with less than ten respondents.

\*\* Indiana Wesleyan University included. Effective 01-22-07, IWU cannot admit to nor begin any more students in Rank I or Rank II programs in KY.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**All Institutions**

**All Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	53.87%	44.49%	51.66%	51.43%	50.10%
Good	39.11%	44.81%	40.47%	39.48%	41.11%
Fair	6.26%	8.94%	6.45%	7.11%	7.25%
Poor	0.77%	1.76%	1.43%	1.98%	1.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.46	3.32	3.42	3.40	3.40
Standard Deviation	0.65	0.71	0.68	0.71	0.69
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	31.88%	27.25%	32.09%	34.01%	31.24%
Good	49.14%	50.65%	52.69%	49.54%	50.64%
Fair	16.74%	18.72%	13.97%	14.51%	15.93%
Poor	2.24%	3.38%	1.25%	1.94%	2.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.11	3.02	3.16	3.16	3.11
Standard Deviation	0.75	0.77	0.70	0.73	0.74
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	47.60%	36.98%	43.11%	44.17%	42.61%
Good	38.66%	45.13%	43.42%	40.64%	42.24%
Fair	10.93%	14.41%	11.37%	12.48%	12.39%
Poor	2.81%	3.48%	2.10%	2.71%	2.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.31	3.16	3.28	3.26	3.25
Standard Deviation	0.78	0.79	0.74	0.78	0.77

**All Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	43.77%	36.52%	38.00%	39.57%	39.13%
Good	44.41%	49.12%	48.43%	45.67%	47.12%
Fair	9.90%	12.37%	11.59%	12.63%	11.74%
Poor	1.92%	1.99%	1.97%	2.13%	2.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.30	3.20	3.22	3.23	3.23
Standard Deviation	0.72	0.73	0.72	0.75	0.73
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	44.09%	34.66%	35.63%	36.43%	37.23%
Good	44.15%	49.95%	49.37%	46.73%	47.83%
Fair	10.03%	12.84%	13.21%	14.37%	12.79%
Poor	1.73%	2.55%	1.79%	2.47%	2.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.31	3.17	3.19	3.17	3.20
Standard Deviation	0.72	0.74	0.72	0.76	0.74
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	49.14%	40.55%	47.14%	47.56%	45.86%
Good	39.81%	46.80%	41.90%	40.20%	42.37%
Fair	9.52%	10.47%	9.53%	10.40%	10.01%
Poor	1.53%	2.18%	1.43%	1.84%	1.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.37	3.26	3.35	3.33	3.32
Standard Deviation	0.72	0.73	0.71	0.74	0.72

**All Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	28.69%	28.36%	26.77%	31.59%	28.81%
Good	41.79%	45.60%	50.85%	43.93%	45.89%
Fair	23.19%	20.48%	19.29%	21.09%	20.84%
Poor	6.33%	5.56%	3.09%	3.39%	4.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	2.93	2.97	3.01	3.04	2.99
Standard Deviation	0.88	0.84	0.76	0.81	0.82
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	48.37%	39.57%	48.21%	46.88%	45.58%
Good	37.19%	43.74%	38.90%	39.62%	40.05%
Fair	12.52%	13.62%	10.97%	11.13%	12.03%
Poor	1.92%	3.06%	1.92%	2.37%	2.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.32	3.20	3.33	3.31	3.29
Standard Deviation	0.76	0.78	0.75	0.76	0.77
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	47.73%	39.20%	41.54%	41.51%	42.11%
Good	41.53%	47.91%	45.88%	43.30%	44.92%
Fair	9.20%	10.94%	10.79%	12.68%	11.00%
Poor	1.53%	1.95%	1.79%	2.52%	1.97%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.35	3.24	3.27	3.24	3.27
Standard Deviation	0.71	0.72	0.72	0.77	0.73

**All Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	42.30%	34.11%	38.68%	37.83%	37.94%
Good	47.48%	50.74%	47.27%	46.11%	47.94%
Fair	9.27%	13.21%	12.13%	14.03%	12.35%
Poor	0.96%	1.95%	1.92%	1.98%	1.76%
Totals	100.00%	100.00%	100.00%	99.95%	99.99%
N	1565	2158	2234	2067	8024
Mean Score	3.31	3.17	3.23	3.20	3.22
Standard Deviation	0.68	0.72	0.73	0.75	0.72
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	39.49%	32.21%	29.99%	34.93%	33.71%
Good	47.03%	51.25%	50.94%	46.88%	49.21%
Fair	11.05%	13.81%	16.61%	15.72%	14.54%
Poor	2.43%	2.73%	2.46%	2.47%	2.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.24	3.13	3.08	3.14	3.14
Standard Deviation	0.74	0.74	0.75	0.76	0.75
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	40.06%	39.81%	35.45%	43.01%	39.47%
Good	41.60%	44.39%	50.54%	44.17%	45.50%
Fair	15.91%	12.47%	12.04%	10.89%	12.61%
Poor	2.43%	3.34%	1.97%	1.94%	2.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.19	3.21	3.19	3.28	3.22
Standard Deviation	0.79	0.78	0.72	0.73	0.75

**All Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	54.70%	45.51%	48.21%	47.27%	48.50%
Good	38.85%	45.27%	42.03%	42.19%	42.32%
Fair	5.56%	7.92%	7.92%	8.81%	7.69%
Poor	0.89%	1.30%	1.84%	1.74%	1.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.47	3.35	3.37	3.35	3.38
Standard Deviation	0.64	0.68	0.71	0.71	0.69
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	33.67%	28.22%	30.48%	33.14%	31.18%
Good	44.15%	48.93%	48.84%	47.27%	47.54%
Fair	17.89%	18.63%	17.46%	16.35%	17.57%
Poor	4.28%	4.22%	3.22%	3.24%	3.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.07	3.01	3.07	3.10	3.06
Standard Deviation	0.83	0.80	0.78	0.78	0.79
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	42.17%	35.22%	33.71%	39.86%	37.35%
Good	41.79%	45.74%	45.39%	39.67%	43.31%
Fair	12.33%	15.15%	16.61%	16.06%	15.24%
Poor	3.71%	3.89%	4.30%	4.40%	4.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.22	3.12	3.09	3.15	3.14
Standard Deviation	0.80	0.80	0.82	0.84	0.82

**All Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	43.51%	33.78%	38.27%	38.80%	38.22%
Good	48.12%	53.75%	48.88%	47.41%	49.66%
Fair	7.86%	10.80%	11.06%	11.85%	10.57%
Poor	0.51%	1.67%	1.79%	1.94%	1.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.35	3.20	3.24	3.23	3.25
Standard Deviation	0.64	0.69	0.71	0.73	0.70
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	46.90%	46.66%	48.39%	53.22%	48.88%
Good	41.53%	42.96%	40.82%	36.57%	40.44%
Fair	9.84%	8.76%	8.77%	8.90%	9.01%
Poor	1.73%	1.62%	2.01%	1.31%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.34	3.35	3.36	3.42	3.37
Standard Deviation	0.72	0.71	0.73	0.71	0.72
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	41.09%	33.27%	45.03%	44.61%	40.99%
Good	42.36%	45.37%	41.99%	41.41%	42.82%
Fair	13.67%	17.38%	10.88%	11.66%	13.37%
Poor	2.88%	3.99%	2.10%	2.32%	2.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.22	3.08	3.30	3.28	3.22
Standard Deviation	0.78	0.81	0.74	0.76	0.78

**All Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	38.59%	36.93%	36.84%	41.94%	38.52%
Good	47.99%	49.63%	50.22%	46.78%	48.74%
Fair	11.57%	10.84%	11.24%	10.16%	10.92%
Poor	1.85%	2.59%	1.70%	1.11%	1.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.23	3.21	3.22	3.30	3.24
Standard Deviation	0.72	0.73	0.71	0.69	0.71
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	70.54%	58.25%	67.32%	64.54%	64.79%
Good	26.77%	36.38%	27.89%	30.58%	30.65%
Fair	2.17%	4.40%	3.54%	3.63%	3.53%
Poor	0.51%	0.97%	1.25%	1.26%	1.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.67	3.52	3.61	3.58	3.59
Standard Deviation	0.54	0.63	0.62	0.63	0.61
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	54.06%	46.43%	55.51%	56.89%	53.14%
Good	40.38%	43.79%	37.65%	37.16%	39.71%
Fair	4.66%	7.74%	5.73%	5.08%	5.89%
Poor	0.89%	2.04%	1.12%	0.87%	1.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.48	3.35	3.48	3.50	3.45
Standard Deviation	0.63	0.71	0.66	0.64	0.66

**All Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	29.20%	26.92%	32.54%	38.36%	31.88%
Good	43.26%	45.83%	52.15%	46.35%	47.22%
Fair	22.24%	21.50%	13.52%	13.16%	17.27%
Poor	5.30%	5.75%	1.79%	2.13%	3.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	2.96	2.94	3.15	3.21	3.07
Standard Deviation	0.85	0.84	0.71	0.75	0.79
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	40.51%	34.38%	33.39%	38.32%	36.32%
Good	39.17%	43.70%	52.33%	45.72%	45.74%
Fair	16.04%	17.15%	12.62%	13.59%	14.76%
Poor	4.28%	4.77%	1.66%	2.37%	3.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.16	3.08	3.17	3.20	3.15
Standard Deviation	0.84	0.84	0.70	0.76	0.78
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	30.73%	27.62%	28.83%	33.28%	30.02%
Good	44.98%	46.80%	50.13%	44.03%	46.66%
Fair	18.98%	19.88%	17.55%	19.16%	18.87%
Poor	5.30%	5.70%	3.49%	3.53%	4.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.01	2.96	3.04	3.07	3.02
Standard Deviation	0.84	0.84	0.78	0.81	0.82

**All Institutions  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	49.27%	37.58%	47.22%	46.06%	44.73%
Good	42.56%	48.93%	42.79%	43.40%	44.55%
Fair	7.16%	11.40%	8.86%	8.90%	9.22%
Poor	1.02%	2.09%	1.12%	1.64%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1565	2158	2234	2067	8024
Mean Score	3.40	3.22	3.36	3.34	3.33
Standard Deviation	0.67	0.72	0.69	0.71	0.70

No Calculations for cells with less than ten respondents.

\* Indiana Wesleyan University included. Effective 01-22-07, IWU cannot admit to nor begin any more students in Rank I or II programs in KY.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Alice Lloyd College**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Alice Lloyd College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	50.00%	58.33%	39.13%	28.57%	42.86%
Good	42.86%	41.67%	43.48%	64.29%	47.62%
Fair	0.00%	0.00%	13.04%	7.14%	6.35%
Poor	7.14%	0.00%	4.35%	0.00%	3.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.36	3.58	3.17	3.21	3.30
Standard Deviation	0.84	0.51	0.83	0.58	0.73
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	42.86%	33.33%	26.09%	35.71%	33.33%
Good	42.86%	66.67%	60.87%	50.00%	55.56%
Fair	7.14%	0.00%	13.04%	14.29%	9.52%
Poor	7.14%	0.00%	0.00%	0.00%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.21	3.33	3.13	3.21	3.21
Standard Deviation	0.89	0.49	0.63	0.70	0.68
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	42.86%	50.00%	43.48%	50.00%	46.03%
Good	42.86%	33.33%	43.48%	35.71%	39.68%
Fair	7.14%	16.67%	13.04%	14.29%	12.70%
Poor	7.14%	0.00%	0.00%	0.00%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.21	3.33	3.30	3.36	3.30
Standard Deviation	0.89	0.78	0.70	0.74	0.75

No Calculations for cells with less than ten respondents.

**Alice Lloyd College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.</b>					
Excellent	50.00%	41.67%	39.13%	35.71%	41.27%
Good	28.57%	50.00%	47.83%	50.00%	44.44%
Fair	14.29%	8.33%	8.70%	14.29%	11.11%
Poor	7.14%	0.00%	4.35%	0.00%	3.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.21	3.33	3.22	3.21	3.24
Standard Deviation	0.97	0.65	0.80	0.70	0.78
<b>5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.</b>					
Excellent	57.14%	41.67%	47.83%	42.86%	47.62%
Good	21.43%	50.00%	34.78%	35.71%	34.92%
Fair	14.29%	8.33%	13.04%	21.43%	14.29%
Poor	7.14%	0.00%	4.35%	0.00%	3.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.29	3.33	3.26	3.21	3.27
Standard Deviation	0.99	0.65	0.86	0.80	0.83
<b>6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.</b>					
Excellent	71.43%	58.33%	39.13%	42.86%	50.79%
Good	14.29%	33.33%	47.83%	35.71%	34.92%
Fair	7.14%	8.33%	8.70%	14.29%	9.52%
Poor	7.14%	0.00%	4.35%	7.14%	4.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.50	3.50	3.22	3.14	3.32
Standard Deviation	0.94	0.67	0.80	0.95	0.84

No Calculations for cells with less than ten respondents.

## 2006-2007 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>7. Satisfaction with preparation in designing instruction and assessments for students with special needs.</b>					
Excellent	35.71%	41.67%	17.39%	35.71%	30.16%
Good	42.86%	33.33%	65.22%	28.57%	46.03%
Fair	7.14%	16.67%	13.04%	28.57%	15.87%
Poor	14.29%	8.33%	4.35%	7.14%	7.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.00	3.08	2.96	2.93	2.98
Standard Deviation	1.04	1.00	0.71	1.00	0.89
<b>8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.</b>					
Excellent	64.29%	33.33%	34.78%	35.71%	41.27%
Good	14.29%	50.00%	56.52%	42.86%	42.86%
Fair	14.29%	8.33%	8.70%	14.29%	11.11%
Poor	7.14%	8.33%	0.00%	7.14%	4.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.36	3.08	3.26	3.07	3.21
Standard Deviation	1.01	0.90	0.62	0.92	0.83
<b>9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.</b>					
Excellent	64.29%	41.67%	34.78%	28.57%	41.27%
Good	28.57%	58.33%	52.17%	28.57%	42.86%
Fair	0.00%	0.00%	13.04%	35.71%	12.70%
Poor	7.14%	0.00%	0.00%	7.14%	3.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.50	3.42	3.22	2.79	3.22
Standard Deviation	0.85	0.51	0.67	0.97	0.79

No Calculations for cells with less than ten respondents.

**Alice Lloyd College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	50.00%	41.67%	30.43%	35.71%	38.10%
Good	35.71%	33.33%	47.83%	35.71%	39.68%
Fair	7.14%	25.00%	21.74%	28.57%	20.63%
Poor	7.14%	0.00%	0.00%	0.00%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.29	3.17	3.09	3.07	3.14
Standard Deviation	0.91	0.83	0.73	0.83	0.80
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	50.00%	41.67%	30.43%	28.57%	36.51%
Good	42.86%	50.00%	43.48%	57.14%	47.62%
Fair	0.00%	8.33%	21.74%	14.29%	12.70%
Poor	7.14%	0.00%	4.35%	0.00%	3.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.36	3.33	3.00	3.14	3.17
Standard Deviation	0.84	0.65	0.85	0.66	0.77
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	57.14%	25.00%	13.04%	21.43%	26.98%
Good	28.57%	50.00%	73.91%	64.29%	57.14%
Fair	7.14%	25.00%	13.04%	14.29%	14.29%
Poor	7.14%	0.00%	0.00%	0.00%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.36	3.00	3.00	3.07	3.10
Standard Deviation	0.93	0.74	0.52	0.62	0.69

No Calculations for cells with less than ten respondents.

**Alice Lloyd College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	78.57%	75.00%	34.78%	35.71%	52.38%
Good	14.29%	25.00%	60.87%	50.00%	41.27%
Fair	0.00%	0.00%	4.35%	14.29%	4.76%
Poor	7.14%	0.00%	0.00%	0.00%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.64	3.75	3.30	3.21	3.44
Standard Deviation	0.84	0.45	0.56	0.70	0.67
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	57.14%	33.33%	21.74%	35.71%	34.92%
Good	35.71%	50.00%	69.57%	50.00%	53.97%
Fair	0.00%	16.67%	8.70%	7.14%	7.94%
Poor	7.14%	0.00%	0.00%	7.14%	3.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.43	3.17	3.13	3.14	3.21
Standard Deviation	0.85	0.72	0.55	0.86	0.72
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	71.43%	50.00%	26.09%	35.71%	42.86%
Good	14.29%	33.33%	52.17%	42.86%	38.10%
Fair	7.14%	16.67%	21.74%	14.29%	15.87%
Poor	7.14%	0.00%	0.00%	7.14%	3.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.50	3.33	3.04	3.07	3.21
Standard Deviation	0.94	0.78	0.71	0.92	0.83

No Calculations for cells with less than ten respondents.

## 2006-2007 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	42.86%	50.00%	34.78%	42.86%	41.27%
Good	42.86%	50.00%	52.17%	42.86%	47.62%
Fair	0.00%	0.00%	13.04%	14.29%	7.94%
Poor	14.29%	0.00%	0.00%	0.00%	3.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.14	3.50	3.22	3.29	3.27
Standard Deviation	1.03	0.52	0.67	0.73	0.75
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	42.86%	33.33%	34.78%	35.71%	36.51%
Good	42.86%	58.33%	52.17%	42.86%	49.21%
Fair	7.14%	8.33%	8.70%	21.43%	11.11%
Poor	7.14%	0.00%	4.35%	0.00%	3.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.21	3.25	3.17	3.14	3.19
Standard Deviation	0.89	0.62	0.78	0.77	0.76
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	71.43%	33.33%	34.78%	35.71%	42.86%
Good	7.14%	41.67%	56.52%	35.71%	38.10%
Fair	14.29%	25.00%	8.70%	21.43%	15.87%
Poor	7.14%	0.00%	0.00%	7.14%	3.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.43	3.08	3.26	3.00	3.21
Standard Deviation	1.02	0.79	0.62	0.96	0.83

No Calculations for cells with less than ten respondents.

**Alice Lloyd College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	35.71%	33.33%	21.74%	21.43%	26.98%
Good	50.00%	50.00%	60.87%	64.29%	57.14%
Fair	7.14%	16.67%	17.39%	14.29%	14.29%
Poor	7.14%	0.00%	0.00%	0.00%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.14	3.17	3.04	3.07	3.10
Standard Deviation	0.86	0.72	0.64	0.62	0.69
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	85.71%	83.33%	73.91%	64.29%	76.19%
Good	7.14%	16.67%	21.74%	28.57%	19.05%
Fair	0.00%	0.00%	4.35%	0.00%	1.59%
Poor	7.14%	0.00%	0.00%	7.14%	3.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.71	3.83	3.70	3.50	3.68
Standard Deviation	0.83	0.39	0.56	0.85	0.67
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	64.29%	50.00%	39.13%	57.14%	50.79%
Good	21.43%	33.33%	43.48%	35.71%	34.92%
Fair	0.00%	16.67%	17.39%	7.14%	11.11%
Poor	14.29%	0.00%	0.00%	0.00%	3.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.36	3.33	3.22	3.50	3.33
Standard Deviation	1.08	0.78	0.74	0.65	0.80

No Calculations for cells with less than ten respondents.

**Alice Lloyd College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	57.14%	33.33%	21.74%	28.57%	33.33%
Good	28.57%	58.33%	69.57%	57.14%	55.56%
Fair	7.14%	8.33%	8.70%	7.14%	7.94%
Poor	7.14%	0.00%	0.00%	7.14%	3.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.36	3.25	3.13	3.07	3.19
Standard Deviation	0.93	0.62	0.55	0.83	0.72
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	71.43%	16.67%	26.09%	21.43%	33.33%
Good	7.14%	66.67%	60.87%	57.14%	49.21%
Fair	14.29%	16.67%	13.04%	21.43%	15.87%
Poor	7.14%	0.00%	0.00%	0.00%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.43	3.00	3.13	3.00	3.14
Standard Deviation	1.02	0.60	0.63	0.68	0.74
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	50.00%	8.33%	17.39%	35.71%	26.98%
Good	28.57%	66.67%	65.22%	42.86%	52.38%
Fair	7.14%	25.00%	17.39%	14.29%	15.87%
Poor	14.29%	0.00%	0.00%	7.14%	4.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.14	2.83	3.00	3.07	3.02
Standard Deviation	1.10	0.58	0.60	0.92	0.79

No Calculations for cells with less than ten respondents.

**Alice Lloyd College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	71.43%	58.33%	39.13%	42.86%	50.79%
Good	14.29%	33.33%	52.17%	50.00%	39.68%
Fair	7.14%	8.33%	8.70%	0.00%	6.35%
Poor	7.14%	0.00%	0.00%	7.14%	3.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	12	23	14	63
Mean Score	3.50	3.50	3.30	3.29	3.38
Standard Deviation	0.94	0.67	0.63	0.83	0.75

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Asbury College**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Asbury College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	85.29%	70.83%	70.83%	47.37%	71.29%
Good	14.71%	25.00%	25.00%	47.37%	25.74%
Fair	0.00%	4.17%	4.17%	5.26%	2.97%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.85	3.67	3.67	3.42	3.68
Standard Deviation	0.36	0.56	0.56	0.61	0.53
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	35.29%	29.17%	33.33%	21.05%	30.69%
Good	52.94%	58.33%	66.67%	57.89%	58.42%
Fair	11.76%	12.50%	0.00%	21.05%	10.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.24	3.17	3.33	3.00	3.20
Standard Deviation	0.65	0.64	0.48	0.67	0.62
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	85.29%	62.50%	58.33%	36.84%	64.36%
Good	14.71%	25.00%	37.50%	57.89%	30.69%
Fair	0.00%	12.50%	4.17%	0.00%	3.96%
Poor	0.00%	0.00%	0.00%	5.26%	0.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.85	3.50	3.54	3.26	3.58
Standard Deviation	0.36	0.72	0.59	0.73	0.62

No Calculations for cells with less than ten respondents.

**Asbury College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	79.41%	58.33%	62.50%	26.32%	60.40%
Good	20.59%	37.50%	29.17%	68.42%	35.64%
Fair	0.00%	4.17%	4.17%	0.00%	1.98%
Poor	0.00%	0.00%	4.17%	5.26%	1.98%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.79	3.54	3.50	3.16	3.54
Standard Deviation	0.41	0.59	0.78	0.69	0.64
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	73.53%	45.83%	58.33%	26.32%	54.46%
Good	26.47%	50.00%	29.17%	68.42%	40.59%
Fair	0.00%	4.17%	12.50%	0.00%	3.96%
Poor	0.00%	0.00%	0.00%	5.26%	0.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.74	3.42	3.46	3.16	3.49
Standard Deviation	0.45	0.58	0.72	0.69	0.63
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	47.06%	37.50%	58.33%	36.84%	45.54%
Good	44.12%	62.50%	37.50%	57.89%	49.50%
Fair	8.82%	0.00%	4.17%	5.26%	4.95%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.38	3.38	3.54	3.32	3.41
Standard Deviation	0.65	0.49	0.59	0.58	0.59

No Calculations for cells with less than ten respondents.

**Asbury College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	35.29%	29.17%	33.33%	26.32%	31.68%
Good	38.24%	54.17%	45.83%	57.89%	47.52%
Fair	26.47%	16.67%	20.83%	10.53%	19.80%
Poor	0.00%	0.00%	0.00%	5.26%	0.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.09	3.13	3.13	3.05	3.10
Standard Deviation	0.79	0.68	0.74	0.78	0.74
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	73.53%	58.33%	75.00%	36.84%	63.37%
Good	23.53%	33.33%	20.83%	52.63%	30.69%
Fair	2.94%	8.33%	4.17%	5.26%	4.95%
Poor	0.00%	0.00%	0.00%	5.26%	0.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.71	3.50	3.71	3.21	3.56
Standard Deviation	0.52	0.66	0.55	0.79	0.64
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	73.53%	37.50%	62.50%	42.11%	56.44%
Good	20.59%	54.17%	20.83%	47.37%	33.66%
Fair	5.88%	8.33%	16.67%	10.53%	9.90%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.68	3.29	3.46	3.32	3.47
Standard Deviation	0.59	0.62	0.78	0.67	0.67

No Calculations for cells with less than ten respondents.

**Asbury College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	50.00%	33.33%	58.33%	31.58%	44.55%
Good	47.06%	58.33%	25.00%	52.63%	45.54%
Fair	2.94%	8.33%	16.67%	10.53%	8.91%
Poor	0.00%	0.00%	0.00%	5.26%	0.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.47	3.25	3.42	3.11	3.34
Standard Deviation	0.56	0.61	0.78	0.81	0.68
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	64.71%	41.67%	45.83%	26.32%	47.52%
Good	32.35%	54.17%	41.67%	52.63%	43.56%
Fair	2.94%	4.17%	12.50%	15.79%	7.92%
Poor	0.00%	0.00%	0.00%	5.26%	0.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.62	3.38	3.33	3.00	3.38
Standard Deviation	0.55	0.58	0.70	0.82	0.68
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	64.71%	58.33%	66.67%	36.84%	58.42%
Good	32.35%	33.33%	25.00%	57.89%	35.64%
Fair	2.94%	8.33%	8.33%	5.26%	5.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.62	3.50	3.58	3.32	3.52
Standard Deviation	0.55	0.66	0.65	0.58	0.61

No Calculations for cells with less than ten respondents.

**Asbury College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	79.41%	58.33%	66.67%	36.84%	63.37%
Good	20.59%	33.33%	25.00%	63.16%	32.67%
Fair	0.00%	8.33%	4.17%	0.00%	2.97%
Poor	0.00%	0.00%	4.17%	0.00%	0.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.79	3.50	3.54	3.37	3.58
Standard Deviation	0.41	0.66	0.78	0.50	0.60
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	55.88%	45.83%	54.17%	15.79%	45.54%
Good	35.29%	41.67%	29.17%	73.68%	42.57%
Fair	8.82%	12.50%	16.67%	10.53%	11.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.47	3.33	3.38	3.05	3.34
Standard Deviation	0.66	0.70	0.77	0.52	0.68
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	47.06%	33.33%	58.33%	21.05%	41.58%
Good	44.12%	50.00%	29.17%	63.16%	45.54%
Fair	5.88%	16.67%	12.50%	10.53%	10.89%
Poor	2.94%	0.00%	0.00%	5.26%	1.98%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.35	3.17	3.46	3.00	3.27
Standard Deviation	0.73	0.70	0.72	0.75	0.73

No Calculations for cells with less than ten respondents.

**Asbury College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	50.00%	33.33%	45.83%	26.32%	40.59%
Good	47.06%	66.67%	37.50%	63.16%	52.48%
Fair	2.94%	0.00%	16.67%	10.53%	6.93%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.47	3.33	3.29	3.16	3.34
Standard Deviation	0.56	0.48	0.75	0.60	0.60
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	50.00%	62.50%	54.17%	47.37%	53.47%
Good	50.00%	37.50%	41.67%	31.58%	41.58%
Fair	0.00%	0.00%	4.17%	21.05%	4.95%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.50	3.63	3.50	3.26	3.49
Standard Deviation	0.51	0.49	0.59	0.81	0.59
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	52.94%	37.50%	62.50%	31.58%	47.52%
Good	38.24%	41.67%	33.33%	47.37%	39.60%
Fair	8.82%	20.83%	4.17%	21.05%	12.87%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.44	3.17	3.58	3.11	3.35
Standard Deviation	0.66	0.76	0.58	0.74	0.70

No Calculations for cells with less than ten respondents.

**Asbury College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	47.06%	58.33%	58.33%	26.32%	48.51%
Good	47.06%	37.50%	33.33%	73.68%	46.53%
Fair	5.88%	4.17%	8.33%	0.00%	4.95%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.41	3.54	3.50	3.26	3.44
Standard Deviation	0.61	0.59	0.66	0.45	0.59
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	91.18%	83.33%	87.50%	68.42%	84.16%
Good	8.82%	16.67%	12.50%	31.58%	15.84%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.91	3.83	3.88	3.68	3.84
Standard Deviation	0.29	0.38	0.34	0.48	0.37
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	50.00%	58.33%	79.17%	52.63%	59.41%
Good	41.18%	41.67%	16.67%	42.11%	35.64%
Fair	8.82%	0.00%	4.17%	5.26%	4.95%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.41	3.58	3.75	3.47	3.54
Standard Deviation	0.66	0.50	0.53	0.61	0.59

No Calculations for cells with less than ten respondents.

**Asbury College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	32.35%	25.00%	45.83%	26.32%	32.67%
Good	50.00%	45.83%	50.00%	63.16%	51.49%
Fair	17.65%	25.00%	4.17%	10.53%	14.85%
Poor	0.00%	4.17%	0.00%	0.00%	0.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.15	2.92	3.42	3.16	3.16
Standard Deviation	0.70	0.83	0.58	0.60	0.70
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	52.94%	41.67%	58.33%	31.58%	47.52%
Good	38.24%	33.33%	37.50%	57.89%	40.59%
Fair	8.82%	25.00%	4.17%	10.53%	11.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.44	3.17	3.54	3.21	3.36
Standard Deviation	0.66	0.82	0.59	0.63	0.69
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	35.29%	25.00%	50.00%	26.32%	34.65%
Good	55.88%	54.17%	41.67%	52.63%	51.49%
Fair	8.82%	20.83%	8.33%	21.05%	13.86%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.26	3.04	3.42	3.05	3.21
Standard Deviation	0.62	0.69	0.65	0.71	0.67

No Calculations for cells with less than ten respondents.

**Asbury College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	76.47%	41.67%	70.83%	31.58%	58.42%
Good	23.53%	54.17%	20.83%	63.16%	37.62%
Fair	0.00%	4.17%	8.33%	5.26%	3.96%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	34	24	24	19	101
Mean Score	3.76	3.38	3.63	3.26	3.54
Standard Deviation	0.43	0.58	0.65	0.56	0.57

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Bellarmino University**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Bellarmine University**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	59.52%	61.54%	66.67%	56.63%	61.17%
Good	33.33%	28.57%	26.67%	39.76%	31.96%
Fair	4.76%	8.79%	6.67%	2.41%	5.84%
Poor	2.38%	1.10%	0.00%	1.20%	1.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.50	3.51	3.60	3.52	3.53
Standard Deviation	0.71	0.71	0.62	0.61	0.66
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	50.00%	32.97%	41.33%	38.55%	39.18%
Good	33.33%	41.76%	42.67%	45.78%	41.92%
Fair	11.90%	20.88%	16.00%	12.05%	15.81%
Poor	4.76%	4.40%	0.00%	3.61%	3.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.29	3.03	3.25	3.19	3.17
Standard Deviation	0.86	0.85	0.72	0.79	0.80
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	40.48%	39.56%	50.67%	46.99%	44.67%
Good	50.00%	42.86%	40.00%	44.58%	43.64%
Fair	4.76%	16.48%	8.00%	6.02%	9.62%
Poor	4.76%	1.10%	1.33%	2.41%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.26	3.21	3.40	3.36	3.31
Standard Deviation	0.77	0.75	0.70	0.71	0.73

No Calculations for cells with less than ten respondents.

**Bellarmine University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	47.62%	38.46%	38.67%	37.35%	39.52%
Good	42.86%	45.05%	50.67%	49.40%	47.42%
Fair	4.76%	15.38%	9.33%	12.05%	11.34%
Poor	4.76%	1.10%	1.33%	1.20%	1.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.33	3.21	3.27	3.23	3.25
Standard Deviation	0.79	0.74	0.68	0.70	0.72
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	47.62%	45.05%	34.67%	31.33%	38.83%
Good	42.86%	39.56%	57.33%	51.81%	48.11%
Fair	4.76%	14.29%	8.00%	15.66%	11.68%
Poor	4.76%	1.10%	0.00%	1.20%	1.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.33	3.29	3.27	3.13	3.24
Standard Deviation	0.79	0.75	0.60	0.71	0.71
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	61.90%	39.56%	61.33%	45.78%	50.17%
Good	30.95%	46.15%	28.00%	43.37%	38.49%
Fair	2.38%	12.09%	10.67%	9.64%	9.62%
Poor	4.76%	2.20%	0.00%	1.20%	1.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.50	3.23	3.51	3.34	3.37
Standard Deviation	0.77	0.75	0.69	0.70	0.73

No Calculations for cells with less than ten respondents.

**Bellarmine University**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	40.48%	31.87%	41.33%	31.33%	35.40%
Good	33.33%	38.46%	46.67%	48.19%	42.61%
Fair	16.67%	25.27%	12.00%	16.87%	18.21%
Poor	9.52%	4.40%	0.00%	3.61%	3.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.05	2.98	3.29	3.07	3.10
Standard Deviation	0.99	0.87	0.67	0.79	0.82
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	54.76%	41.76%	46.67%	43.37%	45.36%
Good	38.10%	40.66%	45.33%	45.78%	42.96%
Fair	4.76%	14.29%	8.00%	10.84%	10.31%
Poor	2.38%	3.30%	0.00%	0.00%	1.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.45	3.21	3.39	3.33	3.32
Standard Deviation	0.71	0.81	0.63	0.66	0.71
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	50.00%	46.15%	58.67%	43.37%	49.14%
Good	45.24%	35.16%	32.00%	44.58%	38.49%
Fair	0.00%	17.58%	8.00%	7.23%	9.62%
Poor	4.76%	1.10%	1.33%	4.82%	2.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.40	3.26	3.48	3.27	3.34
Standard Deviation	0.73	0.79	0.70	0.80	0.76

No Calculations for cells with less than ten respondents.

**Bellarmine University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	50.00%	43.96%	46.67%	42.17%	45.02%
Good	42.86%	38.46%	40.00%	42.17%	40.55%
Fair	2.38%	14.29%	10.67%	13.25%	11.34%
Poor	4.76%	3.30%	2.67%	2.41%	3.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.38	3.23	3.31	3.24	3.27
Standard Deviation	0.76	0.82	0.77	0.77	0.78
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	42.86%	37.36%	40.00%	32.53%	37.46%
Good	47.62%	42.86%	46.67%	51.81%	47.08%
Fair	4.76%	17.58%	12.00%	12.05%	12.71%
Poor	4.76%	2.20%	1.33%	3.61%	2.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.29	3.15	3.25	3.13	3.19
Standard Deviation	0.77	0.79	0.72	0.76	0.76
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	38.10%	39.56%	45.33%	38.55%	40.55%
Good	42.86%	38.46%	42.67%	53.01%	44.33%
Fair	11.90%	17.58%	9.33%	8.43%	12.03%
Poor	7.14%	4.40%	2.67%	0.00%	3.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.12	3.13	3.31	3.30	3.22
Standard Deviation	0.89	0.86	0.75	0.62	0.78

No Calculations for cells with less than ten respondents.

**Bellarmine University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	64.29%	54.95%	68.00%	48.19%	57.73%
Good	23.81%	32.97%	20.00%	44.58%	31.62%
Fair	7.14%	10.99%	9.33%	6.02%	8.59%
Poor	4.76%	1.10%	2.67%	1.20%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.48	3.42	3.53	3.40	3.45
Standard Deviation	0.83	0.73	0.78	0.66	0.74
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	28.57%	27.47%	33.33%	34.94%	31.27%
Good	45.24%	43.96%	48.00%	44.58%	45.36%
Fair	19.05%	24.18%	16.00%	18.07%	19.59%
Poor	7.14%	4.40%	2.67%	2.41%	3.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	2.95	2.95	3.12	3.12	3.04
Standard Deviation	0.88	0.83	0.77	0.79	0.81
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	42.86%	30.77%	46.67%	38.55%	38.83%
Good	33.33%	47.25%	30.67%	40.96%	39.18%
Fair	16.67%	16.48%	16.00%	15.66%	16.15%
Poor	7.14%	5.49%	6.67%	4.82%	5.84%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.12	3.03	3.17	3.13	3.11
Standard Deviation	0.94	0.84	0.94	0.85	0.88

No Calculations for cells with less than ten respondents.

**Bellarmine University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	54.76%	41.76%	45.33%	39.76%	43.99%
Good	38.10%	46.15%	40.00%	49.40%	44.33%
Fair	4.76%	9.89%	13.33%	10.84%	10.31%
Poor	2.38%	2.20%	1.33%	0.00%	1.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.45	3.27	3.29	3.29	3.31
Standard Deviation	0.71	0.73	0.75	0.65	0.71
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	59.52%	49.45%	57.33%	53.01%	53.95%
Good	33.33%	38.46%	30.67%	37.35%	35.40%
Fair	2.38%	10.99%	12.00%	8.43%	9.28%
Poor	4.76%	1.10%	0.00%	1.20%	1.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.48	3.36	3.45	3.42	3.42
Standard Deviation	0.77	0.72	0.70	0.70	0.72
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	50.00%	36.26%	38.67%	48.19%	42.27%
Good	40.48%	41.76%	45.33%	40.96%	42.27%
Fair	4.76%	16.48%	13.33%	9.64%	12.03%
Poor	4.76%	5.49%	2.67%	1.20%	3.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.36	3.09	3.20	3.36	3.23
Standard Deviation	0.79	0.86	0.77	0.71	0.79

No Calculations for cells with less than ten respondents.

**Bellarmine University**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	38.10%	37.36%	42.67%	43.37%	40.55%
Good	45.24%	45.05%	49.33%	48.19%	47.08%
Fair	11.90%	14.29%	4.00%	8.43%	9.62%
Poor	4.76%	3.30%	4.00%	0.00%	2.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.17	3.16	3.31	3.35	3.25
Standard Deviation	0.82	0.79	0.73	0.63	0.74
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	66.67%	65.93%	69.33%	60.24%	65.29%
Good	28.57%	27.47%	22.67%	36.14%	28.87%
Fair	2.38%	5.49%	5.33%	3.61%	4.47%
Poor	2.38%	1.10%	2.67%	0.00%	1.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.60	3.58	3.59	3.57	3.58
Standard Deviation	0.66	0.65	0.72	0.57	0.65
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	61.90%	46.15%	68.00%	61.45%	58.42%
Good	26.19%	41.76%	22.67%	32.53%	31.96%
Fair	7.14%	10.99%	8.00%	6.02%	8.25%
Poor	4.76%	1.10%	1.33%	0.00%	1.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.45	3.33	3.57	3.55	3.47
Standard Deviation	0.83	0.72	0.70	0.61	0.71

No Calculations for cells with less than ten respondents.

**Bellarmine University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	40.48%	30.77%	48.00%	36.14%	38.14%
Good	38.10%	43.96%	37.33%	51.81%	43.64%
Fair	14.29%	21.98%	14.67%	10.84%	15.81%
Poor	7.14%	3.30%	0.00%	1.20%	2.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.12	3.02	3.33	3.23	3.18
Standard Deviation	0.92	0.82	0.72	0.69	0.78
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	50.00%	39.56%	50.67%	40.96%	44.33%
Good	33.33%	40.66%	40.00%	43.37%	40.21%
Fair	9.52%	18.68%	9.33%	13.25%	13.40%
Poor	7.14%	1.10%	0.00%	2.41%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.26	3.19	3.41	3.23	3.27
Standard Deviation	0.91	0.77	0.66	0.77	0.77
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	30.95%	27.47%	44.00%	33.73%	34.02%
Good	42.86%	48.35%	34.67%	42.17%	42.27%
Fair	19.05%	18.68%	16.00%	19.28%	18.21%
Poor	7.14%	5.49%	5.33%	4.82%	5.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	2.98	2.98	3.17	3.05	3.05
Standard Deviation	0.90	0.83	0.89	0.85	0.86

No Calculations for cells with less than ten respondents.

**Bellarmine University**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	45.24%	43.96%	60.00%	46.99%	49.14%
Good	47.62%	43.96%	28.00%	46.99%	41.24%
Fair	2.38%	10.99%	10.67%	4.82%	7.90%
Poor	4.76%	1.10%	1.33%	1.20%	1.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	42	91	75	83	291
Mean Score	3.33	3.31	3.47	3.40	3.38
Standard Deviation	0.75	0.71	0.74	0.64	0.71

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Berea College**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Berea College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	38.46%	38.46%	27.27%	0.00%	45.65%
Good	61.54%	61.54%	63.64%	0.00%	52.17%
Fair	0.00%	0.00%	9.09%	0.00%	2.17%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.38	3.38	3.18		3.43
Standard Deviation	0.51	0.51	0.60		0.54
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	53.85%	30.77%	27.27%	0.00%	41.30%
Good	38.46%	53.85%	54.55%	0.00%	47.83%
Fair	7.69%	15.38%	18.18%	0.00%	10.87%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.46	3.15	3.09		3.30
Standard Deviation	0.66	0.69	0.70		0.66
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	15.38%	15.38%	36.36%	0.00%	30.43%
Good	53.85%	69.23%	36.36%	0.00%	50.00%
Fair	23.08%	15.38%	27.27%	0.00%	17.39%
Poor	7.69%	0.00%	0.00%	0.00%	2.17%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	2.77	3.00	3.09		3.09
Standard Deviation	0.83	0.58	0.83		0.76

No Calculations for cells with less than ten respondents.

**Berea College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	30.77%	7.69%	27.27%	0.00%	30.43%
Good	46.15%	84.62%	45.45%	0.00%	54.35%
Fair	23.08%	7.69%	27.27%	0.00%	15.22%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.08	3.00	3.00		3.15
Standard Deviation	0.76	0.41	0.77		0.67
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	38.46%	15.38%	18.18%	0.00%	28.26%
Good	53.85%	84.62%	54.55%	0.00%	63.04%
Fair	7.69%	0.00%	18.18%	0.00%	6.52%
Poor	0.00%	0.00%	9.09%	0.00%	2.17%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.31	3.15	2.82		3.17
Standard Deviation	0.63	0.38	0.87		0.64
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	61.54%	38.46%	18.18%	0.00%	47.83%
Good	30.77%	61.54%	72.73%	0.00%	47.83%
Fair	7.69%	0.00%	9.09%	0.00%	4.35%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.54	3.38	3.09		3.43
Standard Deviation	0.66	0.51	0.54		0.58

No Calculations for cells with less than ten respondents.

**Berea College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	23.08%	7.69%	18.18%	0.00%	21.74%
Good	53.85%	61.54%	63.64%	0.00%	56.52%
Fair	23.08%	30.77%	18.18%	0.00%	21.74%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.00	2.77	3.00		3.00
Standard Deviation	0.71	0.60	0.63		0.67
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	38.46%	23.08%	54.55%	0.00%	39.13%
Good	46.15%	76.92%	36.36%	0.00%	50.00%
Fair	15.38%	0.00%	0.00%	0.00%	8.70%
Poor	0.00%	0.00%	9.09%	0.00%	2.17%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.23	3.23	3.36		3.26
Standard Deviation	0.73	0.44	0.92		0.71
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	46.15%	69.23%	45.45%	0.00%	58.70%
Good	46.15%	30.77%	36.36%	0.00%	34.78%
Fair	7.69%	0.00%	18.18%	0.00%	6.52%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.38	3.69	3.27		3.52
Standard Deviation	0.65	0.48	0.79		0.62

No Calculations for cells with less than ten respondents.

**Berea College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	53.85%	53.85%	36.36%	0.00%	47.83%
Good	46.15%	38.46%	54.55%	0.00%	45.65%
Fair	0.00%	7.69%	9.09%	0.00%	6.52%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.54	3.46	3.27		3.41
Standard Deviation	0.52	0.66	0.65		0.62
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	23.08%	15.38%	9.09%	0.00%	23.91%
Good	53.85%	84.62%	72.73%	0.00%	63.04%
Fair	23.08%	0.00%	18.18%	0.00%	13.04%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.00	3.15	2.91		3.11
Standard Deviation	0.71	0.38	0.54		0.60
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	46.15%	30.77%	9.09%	0.00%	39.13%
Good	23.08%	46.15%	81.82%	0.00%	41.30%
Fair	30.77%	23.08%	0.00%	0.00%	17.39%
Poor	0.00%	0.00%	9.09%	0.00%	2.17%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.15	3.08	2.91		3.17
Standard Deviation	0.90	0.76	0.70		0.80

No Calculations for cells with less than ten respondents.

**Berea College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	53.85%	30.77%	27.27%	0.00%	45.65%
Good	46.15%	61.54%	63.64%	0.00%	50.00%
Fair	0.00%	7.69%	9.09%	0.00%	4.35%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.54	3.23	3.18		3.41
Standard Deviation	0.52	0.60	0.60		0.58
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	30.77%	7.69%	27.27%	0.00%	23.91%
Good	46.15%	53.85%	54.55%	0.00%	54.35%
Fair	23.08%	38.46%	18.18%	0.00%	21.74%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.08	2.69	3.09		3.02
Standard Deviation	0.76	0.63	0.70		0.68
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	23.08%	15.38%	9.09%	0.00%	15.22%
Good	61.54%	38.46%	54.55%	0.00%	54.35%
Fair	7.69%	38.46%	36.36%	0.00%	26.09%
Poor	7.69%	7.69%	0.00%	0.00%	4.35%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.00	2.62	2.73		2.80
Standard Deviation	0.82	0.87	0.65		0.75

No Calculations for cells with less than ten respondents.

**Berea College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	61.54%	23.08%	36.36%	0.00%	47.83%
Good	30.77%	76.92%	63.64%	0.00%	47.83%
Fair	7.69%	0.00%	0.00%	0.00%	4.35%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.54	3.23	3.36		3.43
Standard Deviation	0.66	0.44	0.50		0.58
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	23.08%	30.77%	63.64%	0.00%	45.65%
Good	76.92%	61.54%	27.27%	0.00%	50.00%
Fair	0.00%	7.69%	9.09%	0.00%	4.35%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.23	3.23	3.55		3.41
Standard Deviation	0.44	0.60	0.69		0.58
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	38.46%	30.77%	36.36%	0.00%	39.13%
Good	61.54%	46.15%	54.55%	0.00%	47.83%
Fair	0.00%	23.08%	0.00%	0.00%	10.87%
Poor	0.00%	0.00%	9.09%	0.00%	2.17%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.38	3.08	3.18		3.24
Standard Deviation	0.51	0.76	0.87		0.74

No Calculations for cells with less than ten respondents.

**Berea College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	38.46%	15.38%	27.27%	0.00%	32.61%
Good	46.15%	69.23%	63.64%	0.00%	54.35%
Fair	15.38%	15.38%	9.09%	0.00%	13.04%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.23	3.00	3.18		3.20
Standard Deviation	0.73	0.58	0.60		0.65
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	84.62%	61.54%	72.73%	0.00%	71.74%
Good	15.38%	38.46%	27.27%	0.00%	28.26%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.85	3.62	3.73		3.72
Standard Deviation	0.38	0.51	0.47		0.46
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	46.15%	69.23%	36.36%	0.00%	54.35%
Good	46.15%	30.77%	54.55%	0.00%	41.30%
Fair	7.69%	0.00%	9.09%	0.00%	4.35%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.38	3.69	3.27		3.50
Standard Deviation	0.65	0.48	0.65		0.59

No Calculations for cells with less than ten respondents.

**Berea College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	23.08%	23.08%	18.18%	0.00%	23.91%
Good	53.85%	69.23%	63.64%	0.00%	60.87%
Fair	23.08%	7.69%	18.18%	0.00%	15.22%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.00	3.15	3.00		3.09
Standard Deviation	0.71	0.55	0.63		0.63
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	30.77%	23.08%	27.27%	0.00%	34.78%
Good	61.54%	53.85%	54.55%	0.00%	52.17%
Fair	7.69%	23.08%	18.18%	0.00%	13.04%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.23	3.00	3.09		3.22
Standard Deviation	0.60	0.71	0.70		0.66
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	7.69%	0.00%	9.09%	0.00%	10.87%
Good	76.92%	53.85%	72.73%	0.00%	65.22%
Fair	15.38%	38.46%	18.18%	0.00%	21.74%
Poor	0.00%	7.69%	0.00%	0.00%	2.17%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	2.92	2.46	2.91		2.85
Standard Deviation	0.49	0.66	0.54		0.63

No Calculations for cells with less than ten respondents.

**Berea College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	61.54%	30.77%	36.36%	0.00%	45.65%
Good	38.46%	69.23%	54.55%	0.00%	52.17%
Fair	0.00%	0.00%	9.09%	0.00%	2.17%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	0.00%	100.00%
N	13	13	11	9	46
Mean Score	3.62	3.31	3.27		3.43
Standard Deviation	0.51	0.48	0.65		0.54

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Brescia University**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Brescia University**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	0.00%	31.82%	50.00%	66.67%	48.33%
Good	0.00%	50.00%	33.33%	27.78%	40.00%
Fair	0.00%	18.18%	16.67%	5.56%	11.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.14	3.33	3.61	3.37
Standard Deviation		0.71	0.78	0.61	0.69
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	0.00%	36.36%	33.33%	55.56%	41.67%
Good	0.00%	36.36%	41.67%	33.33%	36.67%
Fair	0.00%	27.27%	16.67%	11.11%	20.00%
Poor	0.00%	0.00%	8.33%	0.00%	1.67%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.09	3.00	3.44	3.18
Standard Deviation		0.81	0.95	0.70	0.81
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	0.00%	22.73%	33.33%	50.00%	31.67%
Good	0.00%	63.64%	25.00%	44.44%	53.33%
Fair	0.00%	13.64%	16.67%	0.00%	8.33%
Poor	0.00%	0.00%	25.00%	5.56%	6.67%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.09	2.67	3.39	3.10
Standard Deviation		0.61	1.23	0.78	0.82

No Calculations for cells with less than ten respondents.

**Brescia University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	36.36%	16.67%	50.00%	35.00%
Good	0.00%	59.09%	41.67%	44.44%	51.67%
Fair	0.00%	4.55%	33.33%	5.56%	11.67%
Poor	0.00%	0.00%	8.33%	0.00%	1.67%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.32	2.67	3.44	3.20
Standard Deviation		0.57	0.89	0.62	0.71
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	27.27%	16.67%	55.56%	33.33%
Good	0.00%	63.64%	50.00%	33.33%	51.67%
Fair	0.00%	9.09%	25.00%	11.11%	13.33%
Poor	0.00%	0.00%	8.33%	0.00%	1.67%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.18	2.75	3.44	3.17
Standard Deviation		0.59	0.87	0.70	0.72
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	40.91%	33.33%	55.56%	45.00%
Good	0.00%	45.45%	58.33%	33.33%	43.33%
Fair	0.00%	9.09%	8.33%	11.11%	10.00%
Poor	0.00%	4.55%	0.00%	0.00%	1.67%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.23	3.25	3.44	3.32
Standard Deviation		0.81	0.62	0.70	0.72

No Calculations for cells with less than ten respondents.

**Brescia University**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>7. Satisfaction with preparation in designing instruction and assessments for students with special needs.</b>					
Excellent	0.00%	36.36%	8.33%	50.00%	38.33%
Good	0.00%	54.55%	66.67%	33.33%	48.33%
Fair	0.00%	0.00%	16.67%	11.11%	6.67%
Poor	0.00%	9.09%	8.33%	5.56%	6.67%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.18	2.75	3.28	3.18
Standard Deviation		0.85	0.75	0.89	0.83
<b>8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.</b>					
Excellent	0.00%	36.36%	16.67%	61.11%	38.33%
Good	0.00%	50.00%	41.67%	27.78%	45.00%
Fair	0.00%	13.64%	25.00%	11.11%	13.33%
Poor	0.00%	0.00%	16.67%	0.00%	3.33%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.23	2.58	3.50	3.18
Standard Deviation		0.69	1.00	0.71	0.79
<b>9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.</b>					
Excellent	0.00%	27.27%	25.00%	50.00%	35.00%
Good	0.00%	59.09%	58.33%	38.89%	53.33%
Fair	0.00%	9.09%	8.33%	11.11%	8.33%
Poor	0.00%	4.55%	8.33%	0.00%	3.33%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.09	3.00	3.39	3.20
Standard Deviation		0.75	0.85	0.70	0.73

No Calculations for cells with less than ten respondents.

**Brescia University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	31.82%	25.00%	38.89%	33.33%
Good	0.00%	50.00%	50.00%	50.00%	51.67%
Fair	0.00%	18.18%	25.00%	11.11%	15.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.14	3.00	3.28	3.18
Standard Deviation		0.71	0.74	0.67	0.68
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	22.73%	16.67%	27.78%	25.00%
Good	0.00%	68.18%	50.00%	61.11%	61.67%
Fair	0.00%	9.09%	25.00%	11.11%	11.67%
Poor	0.00%	0.00%	8.33%	0.00%	1.67%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.14	2.75	3.17	3.10
Standard Deviation		0.56	0.87	0.62	0.66
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	45.45%	8.33%	50.00%	36.67%
Good	0.00%	45.45%	58.33%	44.44%	46.67%
Fair	0.00%	9.09%	33.33%	5.56%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.36	2.75	3.44	3.20
Standard Deviation		0.66	0.62	0.62	0.71

No Calculations for cells with less than ten respondents.

**Brescia University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	50.00%	33.33%	61.11%	51.67%
Good	0.00%	50.00%	50.00%	33.33%	43.33%
Fair	0.00%	0.00%	8.33%	5.56%	3.33%
Poor	0.00%	0.00%	8.33%	0.00%	1.67%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.50	3.08	3.56	3.45
Standard Deviation		0.51	0.90	0.62	0.65
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	27.27%	0.00%	44.44%	26.67%
Good	0.00%	54.55%	58.33%	50.00%	55.00%
Fair	0.00%	18.18%	33.33%	5.56%	16.67%
Poor	0.00%	0.00%	8.33%	0.00%	1.67%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.09	2.50	3.39	3.07
Standard Deviation		0.68	0.67	0.61	0.71
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	0.00%	36.36%	25.00%	61.11%	43.33%
Good	0.00%	54.55%	41.67%	27.78%	43.33%
Fair	0.00%	4.55%	25.00%	0.00%	6.67%
Poor	0.00%	4.55%	8.33%	11.11%	6.67%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.23	2.83	3.39	3.23
Standard Deviation		0.75	0.94	0.98	0.85

No Calculations for cells with less than ten respondents.

**Brescia University**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	22.73%	16.67%	55.56%	33.33%
Good	0.00%	72.73%	58.33%	33.33%	56.67%
Fair	0.00%	0.00%	16.67%	11.11%	6.67%
Poor	0.00%	4.55%	8.33%	0.00%	3.33%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.14	2.83	3.44	3.20
Standard Deviation		0.64	0.83	0.70	0.71
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	31.82%	16.67%	61.11%	40.00%
Good	0.00%	63.64%	75.00%	27.78%	50.00%
Fair	0.00%	0.00%	8.33%	11.11%	8.33%
Poor	0.00%	4.55%	0.00%	0.00%	1.67%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.23	3.08	3.50	3.28
Standard Deviation		0.69	0.51	0.71	0.69
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	22.73%	8.33%	61.11%	35.00%
Good	0.00%	68.18%	58.33%	33.33%	51.67%
Fair	0.00%	4.55%	25.00%	5.56%	10.00%
Poor	0.00%	4.55%	8.33%	0.00%	3.33%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.09	2.67	3.56	3.18
Standard Deviation		0.68	0.78	0.62	0.75

No Calculations for cells with less than ten respondents.

**Brescia University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	27.27%	16.67%	55.56%	33.33%
Good	0.00%	68.18%	66.67%	44.44%	60.00%
Fair	0.00%	4.55%	8.33%	0.00%	5.00%
Poor	0.00%	0.00%	8.33%	0.00%	1.67%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.23	2.92	3.56	3.25
Standard Deviation		0.53	0.79	0.51	0.63
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	45.45%	33.33%	72.22%	53.33%
Good	0.00%	54.55%	41.67%	27.78%	40.00%
Fair	0.00%	0.00%	16.67%	0.00%	5.00%
Poor	0.00%	0.00%	8.33%	0.00%	1.67%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.45	3.00	3.72	3.45
Standard Deviation		0.51	0.95	0.46	0.67
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	36.36%	25.00%	61.11%	43.33%
Good	0.00%	54.55%	50.00%	33.33%	46.67%
Fair	0.00%	4.55%	16.67%	5.56%	6.67%
Poor	0.00%	4.55%	8.33%	0.00%	3.33%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.23	2.92	3.56	3.30
Standard Deviation		0.75	0.90	0.62	0.74

No Calculations for cells with less than ten respondents.

**Brescia University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	40.91%	8.33%	44.44%	40.00%
Good	0.00%	40.91%	50.00%	50.00%	41.67%
Fair	0.00%	18.18%	33.33%	5.56%	16.67%
Poor	0.00%	0.00%	8.33%	0.00%	1.67%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.23	2.58	3.39	3.20
Standard Deviation		0.75	0.79	0.61	0.78
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	40.91%	16.67%	50.00%	43.33%
Good	0.00%	36.36%	58.33%	33.33%	38.33%
Fair	0.00%	13.64%	16.67%	16.67%	13.33%
Poor	0.00%	9.09%	8.33%	0.00%	5.00%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.09	2.83	3.33	3.20
Standard Deviation		0.97	0.83	0.77	0.86
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	36.36%	16.67%	44.44%	38.33%
Good	0.00%	40.91%	50.00%	44.44%	43.33%
Fair	0.00%	22.73%	25.00%	11.11%	16.67%
Poor	0.00%	0.00%	8.33%	0.00%	1.67%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.14	2.75	3.33	3.18
Standard Deviation		0.77	0.87	0.69	0.77

No Calculations for cells with less than ten respondents.

**Brescia University**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	31.82%	25.00%	61.11%	41.67%
Good	0.00%	59.09%	50.00%	33.33%	46.67%
Fair	0.00%	9.09%	16.67%	5.56%	8.33%
Poor	0.00%	0.00%	8.33%	0.00%	3.33%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	8	22	12	18	60
Mean Score		3.23	2.92	3.56	3.27
Standard Deviation		0.61	0.90	0.62	0.76

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Campbellsville University**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Campbellsville University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	43.90%	54.10%	47.69%	49.09%	49.10%
Good	51.22%	40.98%	46.15%	45.45%	45.50%
Fair	4.88%	3.28%	4.62%	3.64%	4.05%
Poor	0.00%	1.64%	1.54%	1.82%	1.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.39	3.48	3.40	3.42	3.42
Standard Deviation	0.59	0.65	0.66	0.66	0.64
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	14.63%	27.87%	29.23%	38.18%	28.38%
Good	53.66%	50.82%	56.92%	50.91%	53.15%
Fair	31.71%	14.75%	12.31%	9.09%	15.77%
Poor	0.00%	6.56%	1.54%	1.82%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	2.83	3.00	3.14	3.25	3.07
Standard Deviation	0.67	0.84	0.68	0.70	0.74
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	46.34%	40.98%	36.92%	45.45%	41.89%
Good	41.46%	42.62%	52.31%	36.36%	43.69%
Fair	12.20%	13.11%	7.69%	14.55%	11.71%
Poor	0.00%	3.28%	3.08%	3.64%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.34	3.21	3.23	3.24	3.25
Standard Deviation	0.69	0.80	0.72	0.84	0.77

No Calculations for cells with less than ten respondents.

**Campbellsville University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	39.02%	39.34%	33.85%	40.00%	37.84%
Good	48.78%	44.26%	52.31%	40.00%	46.40%
Fair	12.20%	13.11%	10.77%	18.18%	13.51%
Poor	0.00%	3.28%	3.08%	1.82%	2.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.27	3.20	3.17	3.18	3.20
Standard Deviation	0.67	0.79	0.74	0.80	0.75
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	31.71%	37.70%	33.85%	45.45%	37.39%
Good	53.66%	42.62%	49.23%	40.00%	45.95%
Fair	12.20%	13.11%	13.85%	12.73%	13.06%
Poor	2.44%	6.56%	3.08%	1.82%	3.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.15	3.11	3.14	3.29	3.17
Standard Deviation	0.73	0.88	0.77	0.76	0.79
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	41.46%	31.15%	41.54%	47.27%	40.09%
Good	48.78%	59.02%	47.69%	40.00%	49.10%
Fair	9.76%	4.92%	6.15%	12.73%	8.11%
Poor	0.00%	4.92%	4.62%	0.00%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.32	3.16	3.26	3.35	3.27
Standard Deviation	0.65	0.73	0.78	0.70	0.72

No Calculations for cells with less than ten respondents.

**Campbellsville University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>7. Satisfaction with preparation in designing instruction and assessments for students with special needs.</b>					
Excellent	29.27%	37.70%	33.85%	52.73%	38.74%
Good	53.66%	45.90%	50.77%	41.82%	47.75%
Fair	17.07%	13.11%	10.77%	5.45%	11.26%
Poor	0.00%	3.28%	4.62%	0.00%	2.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.12	3.18	3.14	3.47	3.23
Standard Deviation	0.68	0.79	0.79	0.60	0.73
<b>8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.</b>					
Excellent	26.83%	37.70%	44.62%	45.45%	39.64%
Good	48.78%	45.90%	43.08%	47.27%	45.95%
Fair	19.51%	13.11%	10.77%	5.45%	11.71%
Poor	4.88%	3.28%	1.54%	1.82%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	2.98	3.18	3.31	3.36	3.23
Standard Deviation	0.82	0.79	0.73	0.68	0.76
<b>9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.</b>					
Excellent	26.83%	42.62%	43.08%	45.45%	40.54%
Good	60.98%	40.98%	47.69%	43.64%	47.30%
Fair	12.20%	11.48%	7.69%	10.91%	10.36%
Poor	0.00%	4.92%	1.54%	0.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.15	3.21	3.32	3.35	3.27
Standard Deviation	0.61	0.84	0.69	0.67	0.72

No Calculations for cells with less than ten respondents.

**Campbellsville University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	29.27%	37.70%	32.31%	41.82%	35.59%
Good	65.85%	45.90%	55.38%	41.82%	51.35%
Fair	4.88%	14.75%	10.77%	14.55%	11.71%
Poor	0.00%	1.64%	1.54%	1.82%	1.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.24	3.20	3.18	3.24	3.21
Standard Deviation	0.54	0.75	0.68	0.77	0.70
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	34.15%	29.51%	33.85%	34.55%	32.88%
Good	58.54%	54.10%	47.69%	52.73%	52.70%
Fair	7.32%	9.84%	16.92%	10.91%	11.71%
Poor	0.00%	6.56%	1.54%	1.82%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.27	3.07	3.14	3.20	3.16
Standard Deviation	0.59	0.81	0.75	0.70	0.73
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	58.54%	52.46%	29.23%	50.91%	46.40%
Good	34.15%	36.07%	58.46%	40.00%	43.24%
Fair	7.32%	6.56%	10.77%	9.09%	8.56%
Poor	0.00%	4.92%	1.54%	0.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.51	3.36	3.15	3.42	3.34
Standard Deviation	0.64	0.82	0.67	0.66	0.71

No Calculations for cells with less than ten respondents.

**Campbellsville University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	53.66%	40.98%	43.08%	50.91%	46.40%
Good	36.59%	50.82%	49.23%	41.82%	45.50%
Fair	9.76%	1.64%	6.15%	5.45%	5.41%
Poor	0.00%	6.56%	1.54%	1.82%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.44	3.26	3.34	3.42	3.36
Standard Deviation	0.67	0.79	0.67	0.69	0.71
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	24.39%	27.87%	29.23%	38.18%	30.18%
Good	41.46%	47.54%	40.00%	43.64%	43.24%
Fair	29.27%	18.03%	29.23%	18.18%	23.42%
Poor	4.88%	6.56%	1.54%	0.00%	3.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	2.85	2.97	2.97	3.20	3.00
Standard Deviation	0.85	0.86	0.81	0.73	0.82
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	36.59%	36.07%	33.85%	50.91%	39.19%
Good	53.66%	47.54%	46.15%	30.91%	44.14%
Fair	9.76%	16.39%	15.38%	12.73%	13.96%
Poor	0.00%	0.00%	4.62%	5.45%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.27	3.20	3.09	3.27	3.20
Standard Deviation	0.63	0.70	0.82	0.89	0.78

No Calculations for cells with less than ten respondents.

**Campbellsville University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	31.71%	32.79%	30.77%	36.36%	32.88%
Good	58.54%	57.38%	58.46%	49.09%	55.86%
Fair	9.76%	8.20%	9.23%	12.73%	9.91%
Poor	0.00%	1.64%	1.54%	1.82%	1.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.22	3.21	3.18	3.20	3.20
Standard Deviation	0.61	0.66	0.66	0.73	0.67
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	39.02%	52.46%	47.69%	63.64%	51.35%
Good	48.78%	32.79%	43.08%	30.91%	38.29%
Fair	12.20%	8.20%	7.69%	3.64%	7.66%
Poor	0.00%	6.56%	1.54%	1.82%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.27	3.31	3.37	3.56	3.38
Standard Deviation	0.67	0.89	0.70	0.66	0.74
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	34.15%	37.70%	44.62%	43.64%	40.54%
Good	51.22%	45.90%	41.54%	45.45%	45.50%
Fair	12.20%	13.11%	10.77%	9.09%	11.26%
Poor	2.44%	3.28%	3.08%	1.82%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.17	3.18	3.28	3.31	3.24
Standard Deviation	0.74	0.79	0.78	0.72	0.76

No Calculations for cells with less than ten respondents.

**Campbellsville University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	39.02%	42.62%	29.23%	50.91%	40.09%
Good	53.66%	44.26%	56.92%	45.45%	50.00%
Fair	7.32%	6.56%	12.31%	3.64%	7.66%
Poor	0.00%	6.56%	1.54%	0.00%	2.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.32	3.23	3.14	3.47	3.28
Standard Deviation	0.61	0.84	0.68	0.57	0.70
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	80.49%	63.93%	64.62%	70.91%	68.92%
Good	14.63%	29.51%	33.85%	29.09%	27.93%
Fair	2.44%	3.28%	0.00%	0.00%	1.35%
Poor	2.44%	3.28%	1.54%	0.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.73	3.54	3.62	3.71	3.64
Standard Deviation	0.63	0.72	0.58	0.46	0.61
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	41.46%	50.82%	50.77%	61.82%	51.80%
Good	48.78%	39.34%	44.62%	32.73%	40.99%
Fair	9.76%	4.92%	3.08%	1.82%	4.50%
Poor	0.00%	4.92%	1.54%	3.64%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.32	3.36	3.45	3.53	3.42
Standard Deviation	0.65	0.80	0.64	0.72	0.71

No Calculations for cells with less than ten respondents.

**Campbellsville University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	26.83%	36.07%	41.54%	47.27%	38.74%
Good	51.22%	40.98%	41.54%	49.09%	45.05%
Fair	17.07%	16.39%	15.38%	1.82%	12.61%
Poor	4.88%	6.56%	1.54%	1.82%	3.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.00	3.07	3.23	3.42	3.19
Standard Deviation	0.81	0.89	0.77	0.63	0.79
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	56.10%	52.46%	33.85%	60.00%	49.55%
Good	39.02%	32.79%	56.92%	34.55%	41.44%
Fair	4.88%	13.11%	7.69%	5.45%	8.11%
Poor	0.00%	1.64%	1.54%	0.00%	0.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.51	3.36	3.23	3.55	3.40
Standard Deviation	0.60	0.78	0.66	0.60	0.68
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	31.71%	42.62%	32.31%	47.27%	38.74%
Good	60.98%	36.07%	46.15%	41.82%	45.05%
Fair	7.32%	19.67%	20.00%	9.09%	14.86%
Poor	0.00%	1.64%	1.54%	1.82%	1.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.24	3.20	3.09	3.35	3.21
Standard Deviation	0.58	0.81	0.76	0.73	0.74

No Calculations for cells with less than ten respondents.

**Campbellsville University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	41.46%	37.70%	40.00%	52.73%	42.79%
Good	53.66%	49.18%	50.77%	38.18%	47.75%
Fair	4.88%	9.84%	7.69%	7.27%	7.66%
Poor	0.00%	3.28%	1.54%	1.82%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	61	65	55	222
Mean Score	3.37	3.21	3.29	3.42	3.32
Standard Deviation	0.58	0.76	0.68	0.71	0.69

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Centre College**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Centre College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	0.00%	50.00%	69.23%
Good	0.00%	0.00%	0.00%	50.00%	30.77%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.50	3.69
Standard Deviation				0.53	0.47
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	0.00%	20.00%	38.46%
Good	0.00%	0.00%	0.00%	70.00%	53.85%
Fair	0.00%	0.00%	0.00%	10.00%	7.69%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.10	3.31
Standard Deviation				0.57	0.62
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	0.00%	60.00%	73.08%
Good	0.00%	0.00%	0.00%	30.00%	23.08%
Fair	0.00%	0.00%	0.00%	10.00%	3.85%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.50	3.69
Standard Deviation				0.71	0.55

No Calculations for cells with less than ten respondents.

**Centre College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	0.00%	30.00%	53.85%
Good	0.00%	0.00%	0.00%	60.00%	42.31%
Fair	0.00%	0.00%	0.00%	10.00%	3.85%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.20	3.50
Standard Deviation				0.63	0.58
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	0.00%	20.00%	50.00%
Good	0.00%	0.00%	0.00%	50.00%	38.46%
Fair	0.00%	0.00%	0.00%	30.00%	11.54%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				2.90	3.38
Standard Deviation				0.74	0.70
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	0.00%	50.00%	61.54%
Good	0.00%	0.00%	0.00%	40.00%	34.62%
Fair	0.00%	0.00%	0.00%	10.00%	3.85%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.40	3.58
Standard Deviation				0.70	0.58

No Calculations for cells with less than ten respondents.

**Centre College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	0.00%	10.00%	34.62%
Good	0.00%	0.00%	0.00%	50.00%	42.31%
Fair	0.00%	0.00%	0.00%	40.00%	19.23%
Poor	0.00%	0.00%	0.00%	0.00%	3.85%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				2.70	3.08
Standard Deviation				0.67	0.84
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	0.00%	80.00%	73.08%
Good	0.00%	0.00%	0.00%	0.00%	15.38%
Fair	0.00%	0.00%	0.00%	20.00%	11.54%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.60	3.62
Standard Deviation				0.84	0.70
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	0.00%	30.00%	53.85%
Good	0.00%	0.00%	0.00%	60.00%	42.31%
Fair	0.00%	0.00%	0.00%	10.00%	3.85%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.20	3.50
Standard Deviation				0.63	0.58

No Calculations for cells with less than ten respondents.

**Centre College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	0.00%	40.00%	57.69%
Good	0.00%	0.00%	0.00%	40.00%	30.77%
Fair	0.00%	0.00%	0.00%	20.00%	11.54%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.20	3.46
Standard Deviation				0.79	0.71
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	0.00%	10.00%	34.62%
Good	0.00%	0.00%	0.00%	70.00%	53.85%
Fair	0.00%	0.00%	0.00%	20.00%	11.54%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				2.90	3.23
Standard Deviation				0.57	0.65
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	0.00%	40.00%	46.15%
Good	0.00%	0.00%	0.00%	50.00%	42.31%
Fair	0.00%	0.00%	0.00%	10.00%	11.54%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.30	3.35
Standard Deviation				0.67	0.69

No Calculations for cells with less than ten respondents.

**Centre College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	0.00%	40.00%	57.69%
Good	0.00%	0.00%	0.00%	50.00%	34.62%
Fair	0.00%	0.00%	0.00%	10.00%	7.69%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.30	3.50
Standard Deviation				0.67	0.65
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	0.00%	20.00%	38.46%
Good	0.00%	0.00%	0.00%	70.00%	50.00%
Fair	0.00%	0.00%	0.00%	10.00%	11.54%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.10	3.27
Standard Deviation				0.57	0.67
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	0.00%	0.00%	0.00%	40.00%	53.85%
Good	0.00%	0.00%	0.00%	40.00%	34.62%
Fair	0.00%	0.00%	0.00%	20.00%	11.54%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.20	3.42
Standard Deviation				0.79	0.70

No Calculations for cells with less than ten respondents.

**Centre College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	0.00%	60.00%	53.85%
Good	0.00%	0.00%	0.00%	30.00%	38.46%
Fair	0.00%	0.00%	0.00%	10.00%	7.69%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.50	3.46
Standard Deviation				0.71	0.65
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	0.00%	40.00%	50.00%
Good	0.00%	0.00%	0.00%	40.00%	38.46%
Fair	0.00%	0.00%	0.00%	20.00%	11.54%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.20	3.38
Standard Deviation				0.79	0.70
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	0.00%	80.00%	69.23%
Good	0.00%	0.00%	0.00%	10.00%	26.92%
Fair	0.00%	0.00%	0.00%	10.00%	3.85%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.70	3.65
Standard Deviation				0.67	0.56

No Calculations for cells with less than ten respondents.

**Centre College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	0.00%	40.00%	46.15%
Good	0.00%	0.00%	0.00%	50.00%	46.15%
Fair	0.00%	0.00%	0.00%	10.00%	7.69%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.30	3.38
Standard Deviation				0.67	0.64
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	0.00%	50.00%	61.54%
Good	0.00%	0.00%	0.00%	40.00%	34.62%
Fair	0.00%	0.00%	0.00%	10.00%	3.85%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.40	3.58
Standard Deviation				0.70	0.58
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	0.00%	70.00%	76.92%
Good	0.00%	0.00%	0.00%	20.00%	19.23%
Fair	0.00%	0.00%	0.00%	10.00%	3.85%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.60	3.73
Standard Deviation				0.70	0.53

No Calculations for cells with less than ten respondents.

**Centre College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	0.00%	30.00%	34.62%
Good	0.00%	0.00%	0.00%	40.00%	46.15%
Fair	0.00%	0.00%	0.00%	30.00%	19.23%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.00	3.15
Standard Deviation				0.82	0.73
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	0.00%	20.00%	42.31%
Good	0.00%	0.00%	0.00%	60.00%	50.00%
Fair	0.00%	0.00%	0.00%	20.00%	7.69%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.00	3.35
Standard Deviation				0.67	0.63
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	0.00%	10.00%	46.15%
Good	0.00%	0.00%	0.00%	50.00%	30.77%
Fair	0.00%	0.00%	0.00%	40.00%	19.23%
Poor	0.00%	0.00%	0.00%	0.00%	3.85%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				2.70	3.19
Standard Deviation				0.67	0.90

No Calculations for cells with less than ten respondents.

**Centre College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	0.00%	50.00%	69.23%
Good	0.00%	0.00%	0.00%	40.00%	26.92%
Fair	0.00%	0.00%	0.00%	10.00%	3.85%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	100.00%	100.00%
N	6	3	7	10	26
Mean Score				3.40	3.65
Standard Deviation				0.70	0.56

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Eastern Kentucky University**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Eastern Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	46.77%	40.55%	41.98%	52.04%	44.99%
Good	45.16%	51.61%	48.11%	39.80%	46.46%
Fair	8.06%	6.45%	8.49%	6.63%	7.34%
Poor	0.00%	1.38%	1.42%	1.53%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.39	3.31	3.31	3.42	3.35
Standard Deviation	0.63	0.66	0.69	0.69	0.67
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	20.97%	19.35%	28.30%	33.67%	25.90%
Good	58.06%	54.84%	52.36%	49.49%	53.27%
Fair	17.74%	22.58%	17.45%	16.33%	18.69%
Poor	3.23%	3.23%	1.89%	0.51%	2.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	2.97	2.90	3.07	3.16	3.03
Standard Deviation	0.72	0.74	0.73	0.70	0.73
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	39.52%	37.79%	40.57%	40.82%	39.65%
Good	43.55%	44.70%	42.45%	40.82%	42.86%
Fair	12.10%	14.29%	14.62%	16.84%	14.69%
Poor	4.84%	3.23%	2.36%	1.53%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.18	3.17	3.21	3.21	3.19
Standard Deviation	0.83	0.79	0.78	0.77	0.79

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	34.68%	32.26%	33.02%	35.20%	33.64%
Good	46.77%	50.69%	49.53%	46.94%	48.73%
Fair	15.32%	15.67%	16.04%	15.82%	15.75%
Poor	3.23%	1.38%	1.42%	2.04%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.13	3.14	3.14	3.15	3.14
Standard Deviation	0.79	0.72	0.73	0.76	0.74
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	35.48%	29.49%	31.60%	32.14%	31.78%
Good	48.39%	53.46%	49.53%	47.96%	50.07%
Fair	14.52%	14.29%	15.57%	16.84%	15.35%
Poor	1.61%	2.76%	3.30%	3.06%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.18	3.10	3.09	3.09	3.11
Standard Deviation	0.73	0.74	0.77	0.78	0.76
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	40.32%	40.55%	39.62%	48.98%	42.46%
Good	53.23%	46.08%	46.23%	37.76%	45.13%
Fair	6.45%	12.44%	12.74%	11.73%	11.35%
Poor	0.00%	0.92%	1.42%	1.53%	1.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.34	3.26	3.24	3.34	3.29
Standard Deviation	0.60	0.71	0.72	0.74	0.71

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	24.19%	27.19%	20.75%	34.18%	26.70%
Good	46.77%	47.93%	56.60%	38.27%	47.66%
Fair	24.19%	18.89%	18.40%	25.51%	21.36%
Poor	4.84%	5.99%	4.25%	2.04%	4.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	2.90	2.96	2.94	3.05	2.97
Standard Deviation	0.82	0.84	0.75	0.82	0.81
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	40.32%	35.48%	42.92%	39.80%	39.52%
Good	40.32%	50.69%	37.74%	43.88%	43.52%
Fair	18.55%	12.44%	16.98%	13.27%	14.95%
Poor	0.81%	1.38%	2.36%	3.06%	2.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.20	3.20	3.21	3.20	3.21
Standard Deviation	0.76	0.70	0.81	0.78	0.76
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	37.10%	36.41%	37.74%	35.71%	36.72%
Good	50.00%	50.23%	46.23%	50.51%	49.13%
Fair	12.90%	11.52%	12.26%	12.24%	12.15%
Poor	0.00%	1.84%	3.77%	1.53%	2.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.24	3.21	3.18	3.20	3.21
Standard Deviation	0.67	0.71	0.79	0.71	0.73

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	38.71%	30.88%	34.43%	35.71%	34.45%
Good	50.81%	55.76%	47.64%	50.51%	51.27%
Fair	10.48%	11.52%	14.62%	13.27%	12.68%
Poor	0.00%	1.84%	3.30%	0.51%	1.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.28	3.16	3.13	3.21	3.19
Standard Deviation	0.64	0.69	0.78	0.68	0.71
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	19.35%	31.80%	25.00%	33.67%	28.30%
Good	60.48%	53.00%	50.47%	46.43%	51.80%
Fair	13.71%	13.36%	19.81%	17.86%	16.42%
Poor	6.45%	1.84%	4.72%	2.04%	3.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	2.93	3.15	2.96	3.12	3.05
Standard Deviation	0.77	0.71	0.80	0.77	0.76
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	37.90%	42.40%	27.83%	43.37%	37.78%
Good	49.19%	46.08%	49.53%	43.88%	47.00%
Fair	11.29%	9.68%	19.81%	11.22%	13.22%
Poor	1.61%	1.84%	2.83%	1.53%	2.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.23	3.29	3.02	3.29	3.21
Standard Deviation	0.71	0.72	0.77	0.72	0.74

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	45.97%	37.79%	40.57%	40.31%	40.59%
Good	44.35%	53.46%	46.23%	48.98%	48.73%
Fair	9.68%	8.76%	10.38%	9.69%	9.61%
Poor	0.00%	0.00%	2.83%	1.02%	1.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.36	3.29	3.25	3.29	3.29
Standard Deviation	0.65	0.62	0.75	0.68	0.68
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	22.58%	26.73%	24.53%	29.08%	26.03%
Good	48.39%	53.00%	51.89%	49.49%	51.00%
Fair	19.35%	14.75%	20.75%	18.88%	18.29%
Poor	9.68%	5.53%	2.83%	2.55%	4.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	2.84	3.01	2.98	3.05	2.98
Standard Deviation	0.89	0.80	0.75	0.76	0.79
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	37.10%	32.72%	32.08%	38.27%	34.71%
Good	44.35%	48.39%	39.62%	37.24%	42.32%
Fair	14.52%	16.13%	24.06%	18.88%	18.83%
Poor	4.03%	2.76%	4.25%	5.61%	4.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.15	3.11	3.00	3.08	3.08
Standard Deviation	0.81	0.77	0.86	0.89	0.83

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	32.26%	31.80%	32.08%	40.31%	34.18%
Good	54.84%	57.60%	51.89%	45.41%	52.34%
Fair	12.90%	9.68%	13.21%	11.73%	11.75%
Poor	0.00%	0.92%	2.83%	2.55%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.19	3.20	3.13	3.23	3.19
Standard Deviation	0.65	0.64	0.74	0.76	0.70
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	36.29%	40.09%	44.81%	51.53%	43.79%
Good	51.61%	47.47%	37.26%	36.73%	42.46%
Fair	9.68%	11.06%	14.15%	10.71%	11.62%
Poor	2.42%	1.38%	3.77%	1.02%	2.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.22	3.26	3.23	3.39	3.28
Standard Deviation	0.72	0.71	0.83	0.72	0.75
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	34.68%	32.26%	41.98%	37.24%	36.72%
Good	47.58%	51.15%	41.04%	45.41%	46.19%
Fair	14.52%	14.29%	14.62%	14.29%	14.42%
Poor	3.23%	2.30%	2.36%	3.06%	2.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.14	3.13	3.23	3.17	3.17
Standard Deviation	0.78	0.74	0.78	0.78	0.77

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	37.10%	34.10%	29.25%	40.31%	34.85%
Good	47.58%	55.76%	50.00%	46.94%	50.47%
Fair	14.52%	8.76%	17.45%	11.73%	12.95%
Poor	0.81%	1.38%	3.30%	1.02%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.21	3.23	3.05	3.27	3.18
Standard Deviation	0.71	0.66	0.77	0.70	0.72
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	62.10%	56.22%	65.57%	65.31%	62.22%
Good	35.48%	39.63%	28.30%	29.08%	32.98%
Fair	2.42%	4.15%	4.72%	4.08%	4.01%
Poor	0.00%	0.00%	1.42%	1.53%	0.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.60	3.52	3.58	3.58	3.57
Standard Deviation	0.54	0.58	0.65	0.65	0.61
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	47.58%	41.94%	49.53%	56.12%	48.73%
Good	50.00%	48.39%	42.45%	35.71%	43.66%
Fair	2.42%	8.29%	7.08%	7.14%	6.68%
Poor	0.00%	1.38%	0.94%	1.02%	0.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.45	3.31	3.41	3.47	3.40
Standard Deviation	0.55	0.68	0.66	0.67	0.66

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	24.19%	28.57%	26.89%	40.31%	30.44%
Good	43.55%	43.32%	54.72%	42.35%	46.33%
Fair	29.03%	24.42%	15.09%	13.78%	19.76%
Poor	3.23%	3.69%	3.30%	3.57%	3.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	2.89	2.97	3.05	3.19	3.04
Standard Deviation	0.81	0.82	0.74	0.81	0.80
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	38.71%	37.33%	31.13%	40.82%	36.72%
Good	41.13%	42.86%	53.77%	41.84%	45.39%
Fair	19.35%	17.51%	12.74%	13.78%	15.49%
Poor	0.81%	2.30%	2.36%	3.57%	2.40%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.18	3.15	3.14	3.20	3.16
Standard Deviation	0.77	0.79	0.72	0.81	0.77
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	29.03%	26.27%	25.94%	34.69%	28.84%
Good	46.77%	45.62%	50.94%	42.86%	46.60%
Fair	19.35%	23.96%	18.87%	17.86%	20.16%
Poor	4.84%	4.15%	4.25%	4.59%	4.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.00	2.94	2.99	3.08	3.00
Standard Deviation	0.83	0.82	0.79	0.84	0.82

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	44.35%	39.63%	41.04%	48.47%	43.12%
Good	49.19%	49.77%	45.28%	40.82%	46.06%
Fair	6.45%	10.14%	11.79%	9.69%	9.88%
Poor	0.00%	0.46%	1.89%	1.02%	0.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	124	217	212	196	749
Mean Score	3.38	3.29	3.25	3.37	3.31
Standard Deviation	0.61	0.66	0.74	0.70	0.69

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Georgetown College**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Georgetown College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	84.21%	54.22%	52.94%	51.61%	56.06%
Good	10.53%	37.35%	44.12%	32.26%	34.34%
Fair	5.26%	6.02%	2.94%	14.52%	8.08%
Poor	0.00%	2.41%	0.00%	1.61%	1.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.79	3.43	3.50	3.34	3.45
Standard Deviation	0.54	0.72	0.56	0.79	0.71
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	47.37%	40.96%	41.18%	27.42%	37.37%
Good	47.37%	42.17%	52.94%	58.06%	49.49%
Fair	5.26%	13.25%	5.88%	12.90%	11.11%
Poor	0.00%	3.61%	0.00%	1.61%	2.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.42	3.20	3.35	3.11	3.22
Standard Deviation	0.61	0.81	0.60	0.68	0.72
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	47.37%	43.37%	38.24%	51.61%	45.45%
Good	47.37%	43.37%	55.88%	35.48%	43.43%
Fair	5.26%	10.84%	5.88%	9.68%	9.09%
Poor	0.00%	2.41%	0.00%	3.23%	2.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.42	3.28	3.32	3.35	3.32
Standard Deviation	0.61	0.75	0.59	0.79	0.72

No Calculations for cells with less than ten respondents.

**Georgetown College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	63.16%	46.99%	41.18%	32.26%	42.93%
Good	26.32%	44.58%	47.06%	54.84%	46.46%
Fair	10.53%	7.23%	11.76%	9.68%	9.09%
Poor	0.00%	1.20%	0.00%	3.23%	1.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.53	3.37	3.29	3.16	3.31
Standard Deviation	0.70	0.68	0.68	0.73	0.70
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	52.63%	45.78%	41.18%	35.48%	42.42%
Good	42.11%	44.58%	47.06%	48.39%	45.96%
Fair	5.26%	8.43%	11.76%	14.52%	10.61%
Poor	0.00%	1.20%	0.00%	1.61%	1.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.47	3.35	3.29	3.18	3.30
Standard Deviation	0.61	0.69	0.68	0.74	0.70
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	57.89%	46.99%	47.06%	46.77%	47.98%
Good	36.84%	40.96%	41.18%	37.10%	39.39%
Fair	5.26%	10.84%	11.76%	12.90%	11.11%
Poor	0.00%	1.20%	0.00%	3.23%	1.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.53	3.34	3.35	3.27	3.34
Standard Deviation	0.61	0.72	0.69	0.81	0.73

No Calculations for cells with less than ten respondents.

**Georgetown College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>7. Satisfaction with preparation in designing instruction and assessments for students with special needs.</b>					
Excellent	42.11%	48.19%	26.47%	38.71%	40.91%
Good	26.32%	30.12%	47.06%	41.94%	36.36%
Fair	31.58%	16.87%	23.53%	17.74%	19.70%
Poor	0.00%	4.82%	2.94%	1.61%	3.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.11	3.22	2.97	3.18	3.15
Standard Deviation	0.88	0.90	0.80	0.78	0.84
<b>8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.</b>					
Excellent	42.11%	50.60%	52.94%	41.94%	47.47%
Good	42.11%	31.33%	38.24%	41.94%	36.87%
Fair	15.79%	14.46%	8.82%	14.52%	13.64%
Poor	0.00%	3.61%	0.00%	1.61%	2.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.26	3.29	3.44	3.24	3.30
Standard Deviation	0.73	0.85	0.66	0.76	0.78
<b>9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.</b>					
Excellent	57.89%	53.01%	41.18%	40.32%	47.47%
Good	31.58%	34.94%	58.82%	46.77%	42.42%
Fair	10.53%	12.05%	0.00%	12.90%	10.10%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.47	3.41	3.41	3.27	3.37
Standard Deviation	0.70	0.70	0.50	0.68	0.66

No Calculations for cells with less than ten respondents.

**Georgetown College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	47.37%	44.58%	50.00%	32.26%	41.92%
Good	47.37%	38.55%	44.12%	48.39%	43.43%
Fair	5.26%	13.25%	5.88%	16.13%	12.12%
Poor	0.00%	3.61%	0.00%	3.23%	2.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.42	3.24	3.44	3.10	3.25
Standard Deviation	0.61	0.82	0.61	0.78	0.76
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	42.11%	43.37%	41.18%	27.42%	37.88%
Good	47.37%	43.37%	44.12%	54.84%	47.47%
Fair	10.53%	10.84%	14.71%	14.52%	12.63%
Poor	0.00%	2.41%	0.00%	3.23%	2.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.32	3.28	3.26	3.06	3.21
Standard Deviation	0.67	0.75	0.71	0.74	0.74
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	63.16%	49.40%	38.24%	41.94%	46.46%
Good	31.58%	39.76%	52.94%	43.55%	42.42%
Fair	5.26%	7.23%	8.82%	9.68%	8.08%
Poor	0.00%	3.61%	0.00%	4.84%	3.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.58	3.35	3.29	3.23	3.32
Standard Deviation	0.61	0.77	0.63	0.82	0.75

No Calculations for cells with less than ten respondents.

**Georgetown College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	73.68%	53.01%	58.82%	45.16%	53.54%
Good	26.32%	40.96%	26.47%	37.10%	35.86%
Fair	0.00%	4.82%	14.71%	14.52%	9.09%
Poor	0.00%	1.20%	0.00%	3.23%	1.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.74	3.46	3.44	3.24	3.41
Standard Deviation	0.45	0.65	0.75	0.82	0.72
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	36.84%	32.53%	29.41%	27.42%	30.81%
Good	47.37%	42.17%	52.94%	51.61%	47.47%
Fair	15.79%	21.69%	11.76%	17.74%	18.18%
Poor	0.00%	3.61%	5.88%	3.23%	3.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.21	3.04	3.06	3.03	3.06
Standard Deviation	0.71	0.83	0.81	0.77	0.79
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	42.11%	43.37%	47.06%	40.32%	42.93%
Good	31.58%	40.96%	41.18%	38.71%	39.39%
Fair	26.32%	9.64%	11.76%	19.35%	14.65%
Poor	0.00%	6.02%	0.00%	1.61%	3.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.16	3.22	3.35	3.18	3.22
Standard Deviation	0.83	0.86	0.69	0.80	0.81

No Calculations for cells with less than ten respondents.

**Georgetown College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	42.11%	39.76%	41.18%	29.03%	36.87%
Good	52.63%	45.78%	50.00%	51.61%	48.99%
Fair	5.26%	13.25%	8.82%	17.74%	13.13%
Poor	0.00%	1.20%	0.00%	1.61%	1.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.37	3.24	3.32	3.08	3.22
Standard Deviation	0.60	0.73	0.64	0.73	0.70
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	42.11%	56.63%	64.71%	51.61%	55.05%
Good	36.84%	31.33%	29.41%	35.48%	32.83%
Fair	21.05%	12.05%	2.94%	11.29%	11.11%
Poor	0.00%	0.00%	2.94%	1.61%	1.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.21	3.45	3.56	3.37	3.42
Standard Deviation	0.79	0.70	0.70	0.75	0.73
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	31.58%	37.35%	41.18%	41.94%	38.89%
Good	36.84%	42.17%	50.00%	38.71%	41.92%
Fair	31.58%	14.46%	8.82%	19.35%	16.67%
Poor	0.00%	6.02%	0.00%	0.00%	2.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.00	3.11	3.32	3.23	3.17
Standard Deviation	0.82	0.87	0.64	0.76	0.79

No Calculations for cells with less than ten respondents.

**Georgetown College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	36.84%	40.96%	38.24%	41.94%	40.40%
Good	42.11%	44.58%	50.00%	48.39%	46.46%
Fair	21.05%	10.84%	11.76%	4.84%	10.10%
Poor	0.00%	3.61%	0.00%	4.84%	3.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.16	3.23	3.26	3.27	3.24
Standard Deviation	0.76	0.79	0.67	0.77	0.76
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	84.21%	63.86%	76.47%	64.52%	68.18%
Good	15.79%	27.71%	17.65%	32.26%	26.26%
Fair	0.00%	7.23%	2.94%	1.61%	4.04%
Poor	0.00%	1.20%	2.94%	1.61%	1.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.84	3.54	3.68	3.60	3.61
Standard Deviation	0.37	0.69	0.68	0.61	0.64
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	68.42%	54.22%	67.65%	51.61%	57.07%
Good	31.58%	34.94%	29.41%	41.94%	35.86%
Fair	0.00%	7.23%	2.94%	6.45%	5.56%
Poor	0.00%	3.61%	0.00%	0.00%	1.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.68	3.40	3.65	3.45	3.48
Standard Deviation	0.48	0.78	0.54	0.62	0.67

No Calculations for cells with less than ten respondents.

**Georgetown College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	26.32%	40.96%	26.47%	35.48%	35.35%
Good	42.11%	31.33%	64.71%	51.61%	44.44%
Fair	26.32%	20.48%	8.82%	11.29%	16.16%
Poor	5.26%	7.23%	0.00%	1.61%	4.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	2.89	3.06	3.18	3.21	3.11
Standard Deviation	0.88	0.95	0.58	0.70	0.82
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	68.42%	55.42%	26.47%	37.10%	45.96%
Good	21.05%	28.92%	55.88%	46.77%	38.38%
Fair	5.26%	9.64%	14.71%	16.13%	12.12%
Poor	5.26%	6.02%	2.94%	0.00%	3.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.53	3.34	3.06	3.21	3.27
Standard Deviation	0.84	0.89	0.74	0.70	0.81
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	36.84%	44.58%	29.41%	27.42%	35.86%
Good	36.84%	40.96%	55.88%	51.61%	46.46%
Fair	26.32%	9.64%	14.71%	20.97%	15.66%
Poor	0.00%	4.82%	0.00%	0.00%	2.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.11	3.25	3.15	3.06	3.16
Standard Deviation	0.81	0.82	0.66	0.70	0.76

No Calculations for cells with less than ten respondents.

**Georgetown College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	57.89%	53.01%	55.88%	43.55%	51.01%
Good	31.58%	34.94%	44.12%	45.16%	39.39%
Fair	10.53%	10.84%	0.00%	9.68%	8.59%
Poor	0.00%	1.20%	0.00%	1.61%	1.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	83	34	62	198
Mean Score	3.47	3.40	3.56	3.31	3.40
Standard Deviation	0.70	0.73	0.50	0.71	0.69

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Indiana Wesleyan University**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Indiana Wesleyan University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	2	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Kentucky Christian College**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Kentucky Christian College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	46.15%	0.00%	73.68%	0.00%	60.47%
Good	53.85%	0.00%	26.32%	0.00%	34.88%
Fair	0.00%	0.00%	0.00%	0.00%	4.65%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.46		3.74		3.56
Standard Deviation	0.52		0.45		0.59
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	23.08%	0.00%	15.79%	0.00%	16.28%
Good	61.54%	0.00%	68.42%	0.00%	60.47%
Fair	15.38%	0.00%	15.79%	0.00%	23.26%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.08		3.00		2.93
Standard Deviation	0.64		0.58		0.63
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	38.46%	0.00%	57.89%	0.00%	39.53%
Good	38.46%	0.00%	31.58%	0.00%	37.21%
Fair	15.38%	0.00%	10.53%	0.00%	20.93%
Poor	7.69%	0.00%	0.00%	0.00%	2.33%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.08		3.47		3.14
Standard Deviation	0.95		0.70		0.83

No Calculations for cells with less than ten respondents.

**Kentucky Christian College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.</b>					
Excellent	38.46%	0.00%	36.84%	0.00%	27.91%
Good	53.85%	0.00%	52.63%	0.00%	58.14%
Fair	7.69%	0.00%	5.26%	0.00%	11.63%
Poor	0.00%	0.00%	5.26%	0.00%	2.33%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.31		3.21		3.12
Standard Deviation	0.63		0.79		0.70
<b>5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.</b>					
Excellent	53.85%	0.00%	36.84%	0.00%	34.88%
Good	38.46%	0.00%	52.63%	0.00%	46.51%
Fair	7.69%	0.00%	10.53%	0.00%	18.60%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.46		3.26		3.16
Standard Deviation	0.66		0.65		0.72
<b>6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.</b>					
Excellent	53.85%	0.00%	31.58%	0.00%	37.21%
Good	30.77%	0.00%	63.16%	0.00%	46.51%
Fair	15.38%	0.00%	5.26%	0.00%	16.28%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.38		3.26		3.21
Standard Deviation	0.77		0.56		0.71

No Calculations for cells with less than ten respondents.

**Kentucky Christian College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	15.38%	0.00%	21.05%	0.00%	16.28%
Good	53.85%	0.00%	57.89%	0.00%	51.16%
Fair	15.38%	0.00%	15.79%	0.00%	25.58%
Poor	15.38%	0.00%	5.26%	0.00%	6.98%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	2.69		2.95		2.77
Standard Deviation	0.95		0.78		0.81
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	38.46%	0.00%	63.16%	0.00%	44.19%
Good	46.15%	0.00%	26.32%	0.00%	37.21%
Fair	7.69%	0.00%	10.53%	0.00%	11.63%
Poor	7.69%	0.00%	0.00%	0.00%	6.98%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.15		3.53		3.19
Standard Deviation	0.90		0.70		0.91
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	30.77%	0.00%	47.37%	0.00%	39.53%
Good	53.85%	0.00%	42.11%	0.00%	46.51%
Fair	15.38%	0.00%	10.53%	0.00%	13.95%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.15		3.37		3.26
Standard Deviation	0.69		0.68		0.69

No Calculations for cells with less than ten respondents.

**Kentucky Christian College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	23.08%	0.00%	47.37%	0.00%	34.88%
Good	61.54%	0.00%	42.11%	0.00%	53.49%
Fair	15.38%	0.00%	10.53%	0.00%	11.63%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.08		3.37		3.23
Standard Deviation	0.64		0.68		0.65
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	46.15%	0.00%	31.58%	0.00%	27.91%
Good	46.15%	0.00%	57.89%	0.00%	58.14%
Fair	7.69%	0.00%	5.26%	0.00%	11.63%
Poor	0.00%	0.00%	5.26%	0.00%	2.33%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.38		3.16		3.12
Standard Deviation	0.65		0.76		0.70
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	38.46%	0.00%	36.84%	0.00%	37.21%
Good	53.85%	0.00%	52.63%	0.00%	44.19%
Fair	7.69%	0.00%	5.26%	0.00%	16.28%
Poor	0.00%	0.00%	5.26%	0.00%	2.33%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.31		3.21		3.16
Standard Deviation	0.63		0.79		0.78

No Calculations for cells with less than ten respondents.

**Kentucky Christian College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	46.15%	0.00%	42.11%	0.00%	44.19%
Good	46.15%	0.00%	47.37%	0.00%	39.53%
Fair	7.69%	0.00%	5.26%	0.00%	13.95%
Poor	0.00%	0.00%	5.26%	0.00%	2.33%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.38		3.26		3.26
Standard Deviation	0.65		0.81		0.79
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	38.46%	0.00%	36.84%	0.00%	32.56%
Good	38.46%	0.00%	52.63%	0.00%	41.86%
Fair	23.08%	0.00%	5.26%	0.00%	23.26%
Poor	0.00%	0.00%	5.26%	0.00%	2.33%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.15		3.21		3.05
Standard Deviation	0.80		0.79		0.82
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	69.23%	0.00%	42.11%	0.00%	46.51%
Good	23.08%	0.00%	36.84%	0.00%	34.88%
Fair	7.69%	0.00%	15.79%	0.00%	16.28%
Poor	0.00%	0.00%	5.26%	0.00%	2.33%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.62		3.16		3.26
Standard Deviation	0.65		0.90		0.82

No Calculations for cells with less than ten respondents.

**Kentucky Christian College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	46.15%	0.00%	47.37%	0.00%	39.53%
Good	46.15%	0.00%	36.84%	0.00%	46.51%
Fair	7.69%	0.00%	10.53%	0.00%	11.63%
Poor	0.00%	0.00%	5.26%	0.00%	2.33%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.38		3.26		3.23
Standard Deviation	0.65		0.87		0.75
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	46.15%	0.00%	42.11%	0.00%	44.19%
Good	53.85%	0.00%	36.84%	0.00%	39.53%
Fair	0.00%	0.00%	15.79%	0.00%	13.95%
Poor	0.00%	0.00%	5.26%	0.00%	2.33%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.46		3.16		3.26
Standard Deviation	0.52		0.90		0.79
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	38.46%	0.00%	57.89%	0.00%	44.19%
Good	46.15%	0.00%	31.58%	0.00%	39.53%
Fair	7.69%	0.00%	10.53%	0.00%	13.95%
Poor	7.69%	0.00%	0.00%	0.00%	2.33%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.15		3.47		3.26
Standard Deviation	0.90		0.70		0.79

No Calculations for cells with less than ten respondents.

**Kentucky Christian College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	46.15%	0.00%	42.11%	0.00%	41.86%
Good	38.46%	0.00%	36.84%	0.00%	34.88%
Fair	15.38%	0.00%	15.79%	0.00%	20.93%
Poor	0.00%	0.00%	5.26%	0.00%	2.33%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.31		3.16		3.16
Standard Deviation	0.75		0.90		0.84
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	76.92%	0.00%	73.68%	0.00%	72.09%
Good	15.38%	0.00%	21.05%	0.00%	18.60%
Fair	7.69%	0.00%	0.00%	0.00%	6.98%
Poor	0.00%	0.00%	5.26%	0.00%	2.33%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.69		3.63		3.60
Standard Deviation	0.63		0.76		0.73
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	46.15%	0.00%	73.68%	0.00%	55.81%
Good	38.46%	0.00%	26.32%	0.00%	32.56%
Fair	15.38%	0.00%	0.00%	0.00%	11.63%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.31		3.74		3.44
Standard Deviation	0.75		0.45		0.70

No Calculations for cells with less than ten respondents.

**Kentucky Christian College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	53.85%	0.00%	42.11%	0.00%	41.86%
Good	38.46%	0.00%	47.37%	0.00%	44.19%
Fair	7.69%	0.00%	10.53%	0.00%	11.63%
Poor	0.00%	0.00%	0.00%	0.00%	2.33%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.46		3.32		3.26
Standard Deviation	0.66		0.67		0.76
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	69.23%	0.00%	47.37%	0.00%	48.84%
Good	23.08%	0.00%	42.11%	0.00%	34.88%
Fair	7.69%	0.00%	5.26%	0.00%	13.95%
Poor	0.00%	0.00%	5.26%	0.00%	2.33%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.62		3.32		3.30
Standard Deviation	0.65		0.82		0.80
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	30.77%	0.00%	42.11%	0.00%	27.91%
Good	46.15%	0.00%	31.58%	0.00%	44.19%
Fair	23.08%	0.00%	21.05%	0.00%	25.58%
Poor	0.00%	0.00%	5.26%	0.00%	2.33%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.08		3.11		2.98
Standard Deviation	0.76		0.94		0.80

No Calculations for cells with less than ten respondents.

**Kentucky Christian College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	38.46%	0.00%	57.89%	0.00%	44.19%
Good	53.85%	0.00%	36.84%	0.00%	46.51%
Fair	7.69%	0.00%	5.26%	0.00%	9.30%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	13	5	19	6	43
Mean Score	3.31		3.53		3.35
Standard Deviation	0.63		0.61		0.65

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Kentucky State University**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Kentucky State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	76.92%	0.00%	42.86%	36.84%	51.61%
Good	23.08%	0.00%	52.38%	52.63%	40.32%
Fair	0.00%	0.00%	4.76%	10.53%	8.06%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.77		3.38	3.26	3.44
Standard Deviation	0.44		0.59	0.65	0.64
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	53.85%	0.00%	23.81%	21.05%	33.87%
Good	46.15%	0.00%	61.90%	57.89%	53.23%
Fair	0.00%	0.00%	9.52%	21.05%	9.68%
Poor	0.00%	0.00%	4.76%	0.00%	3.23%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.54		3.05	3.00	3.18
Standard Deviation	0.52		0.74	0.67	0.74
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	61.54%	0.00%	19.05%	47.37%	43.55%
Good	30.77%	0.00%	57.14%	21.05%	35.48%
Fair	7.69%	0.00%	23.81%	31.58%	20.97%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.54		2.95	3.16	3.23
Standard Deviation	0.66		0.67	0.90	0.78

No Calculations for cells with less than ten respondents.

**Kentucky State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.</b>					
Excellent	84.62%	0.00%	28.57%	31.58%	45.16%
Good	7.69%	0.00%	57.14%	36.84%	35.48%
Fair	7.69%	0.00%	14.29%	31.58%	19.35%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.77		3.14	3.00	3.26
Standard Deviation	0.60		0.65	0.82	0.77
<b>5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.</b>					
Excellent	69.23%	0.00%	33.33%	26.32%	41.94%
Good	23.08%	0.00%	52.38%	42.11%	38.71%
Fair	0.00%	0.00%	9.52%	31.58%	16.13%
Poor	7.69%	0.00%	4.76%	0.00%	3.23%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.54		3.14	2.95	3.19
Standard Deviation	0.88		0.79	0.78	0.83
<b>6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.</b>					
Excellent	76.92%	0.00%	38.10%	42.11%	51.61%
Good	15.38%	0.00%	38.10%	47.37%	33.87%
Fair	0.00%	0.00%	23.81%	10.53%	12.90%
Poor	7.69%	0.00%	0.00%	0.00%	1.61%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.62		3.14	3.32	3.35
Standard Deviation	0.87		0.79	0.67	0.77

No Calculations for cells with less than ten respondents.

**Kentucky State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	46.15%	0.00%	23.81%	26.32%	35.48%
Good	38.46%	0.00%	38.10%	57.89%	41.94%
Fair	7.69%	0.00%	33.33%	10.53%	16.13%
Poor	7.69%	0.00%	4.76%	5.26%	6.45%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.23		2.81	3.05	3.06
Standard Deviation	0.93		0.87	0.78	0.88
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	61.54%	0.00%	28.57%	36.84%	43.55%
Good	30.77%	0.00%	47.62%	47.37%	40.32%
Fair	7.69%	0.00%	19.05%	10.53%	12.90%
Poor	0.00%	0.00%	4.76%	5.26%	3.23%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.54		3.00	3.16	3.24
Standard Deviation	0.66		0.84	0.83	0.80
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	69.23%	0.00%	28.57%	31.58%	41.94%
Good	23.08%	0.00%	52.38%	42.11%	40.32%
Fair	0.00%	0.00%	14.29%	26.32%	14.52%
Poor	7.69%	0.00%	4.76%	0.00%	3.23%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.54		3.05	3.05	3.21
Standard Deviation	0.88		0.80	0.78	0.81

No Calculations for cells with less than ten respondents.

**Kentucky State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	53.85%	0.00%	28.57%	26.32%	35.48%
Good	38.46%	0.00%	57.14%	47.37%	48.39%
Fair	0.00%	0.00%	9.52%	10.53%	6.45%
Poor	7.69%	0.00%	4.76%	15.79%	9.68%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.38		3.10	2.84	3.10
Standard Deviation	0.87		0.77	1.01	0.90
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	46.15%	0.00%	23.81%	26.32%	33.87%
Good	46.15%	0.00%	61.90%	31.58%	43.55%
Fair	7.69%	0.00%	14.29%	42.11%	22.58%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.38		3.10	2.84	3.11
Standard Deviation	0.65		0.62	0.83	0.75
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	30.77%	0.00%	28.57%	26.32%	29.03%
Good	61.54%	0.00%	57.14%	52.63%	54.84%
Fair	0.00%	0.00%	9.52%	15.79%	11.29%
Poor	7.69%	0.00%	4.76%	5.26%	4.84%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.15		3.10	3.00	3.08
Standard Deviation	0.80		0.77	0.82	0.77

No Calculations for cells with less than ten respondents.

**Kentucky State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	76.92%	0.00%	52.38%	36.84%	53.23%
Good	15.38%	0.00%	38.10%	36.84%	32.26%
Fair	7.69%	0.00%	4.76%	21.05%	11.29%
Poor	0.00%	0.00%	4.76%	5.26%	3.23%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.69		3.38	3.05	3.35
Standard Deviation	0.63		0.80	0.91	0.81
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	53.85%	0.00%	23.81%	31.58%	35.48%
Good	30.77%	0.00%	47.62%	42.11%	41.94%
Fair	7.69%	0.00%	28.57%	26.32%	20.97%
Poor	7.69%	0.00%	0.00%	0.00%	1.61%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.31		2.95	3.05	3.11
Standard Deviation	0.95		0.74	0.78	0.79
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	69.23%	0.00%	28.57%	42.11%	45.16%
Good	23.08%	0.00%	57.14%	26.32%	38.71%
Fair	0.00%	0.00%	9.52%	10.53%	6.45%
Poor	7.69%	0.00%	4.76%	21.05%	9.68%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.54		3.10	2.89	3.19
Standard Deviation	0.88		0.77	1.20	0.94

No Calculations for cells with less than ten respondents.

**Kentucky State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	61.54%	0.00%	23.81%	26.32%	37.10%
Good	30.77%	0.00%	61.90%	52.63%	48.39%
Fair	0.00%	0.00%	9.52%	15.79%	9.68%
Poor	7.69%	0.00%	4.76%	5.26%	4.84%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.46		3.05	3.00	3.18
Standard Deviation	0.88		0.74	0.82	0.80
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	46.15%	0.00%	61.90%	31.58%	51.61%
Good	53.85%	0.00%	33.33%	52.63%	41.94%
Fair	0.00%	0.00%	4.76%	10.53%	4.84%
Poor	0.00%	0.00%	0.00%	5.26%	1.61%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.46		3.57	3.11	3.44
Standard Deviation	0.52		0.60	0.81	0.67
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	46.15%	0.00%	23.81%	31.58%	37.10%
Good	53.85%	0.00%	61.90%	47.37%	51.61%
Fair	0.00%	0.00%	9.52%	15.79%	8.06%
Poor	0.00%	0.00%	4.76%	5.26%	3.23%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.46		3.05	3.05	3.23
Standard Deviation	0.52		0.74	0.85	0.73

No Calculations for cells with less than ten respondents.

**Kentucky State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	46.15%	0.00%	23.81%	26.32%	33.87%
Good	46.15%	0.00%	66.67%	57.89%	53.23%
Fair	7.69%	0.00%	9.52%	15.79%	12.90%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.38		3.14	3.11	3.21
Standard Deviation	0.65		0.57	0.66	0.66
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	84.62%	0.00%	80.95%	47.37%	69.35%
Good	15.38%	0.00%	14.29%	42.11%	24.19%
Fair	0.00%	0.00%	4.76%	10.53%	6.45%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.85		3.76	3.37	3.63
Standard Deviation	0.38		0.54	0.68	0.61
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	69.23%	0.00%	42.86%	57.89%	58.06%
Good	30.77%	0.00%	42.86%	36.84%	35.48%
Fair	0.00%	0.00%	9.52%	5.26%	4.84%
Poor	0.00%	0.00%	4.76%	0.00%	1.61%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.69		3.24	3.53	3.50
Standard Deviation	0.48		0.83	0.61	0.67

No Calculations for cells with less than ten respondents.

**Kentucky State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	30.77%	0.00%	42.86%	31.58%	38.71%
Good	61.54%	0.00%	47.62%	47.37%	48.39%
Fair	7.69%	0.00%	9.52%	21.05%	12.90%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.23		3.33	3.11	3.26
Standard Deviation	0.60		0.66	0.74	0.68
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	53.85%	0.00%	23.81%	42.11%	43.55%
Good	38.46%	0.00%	57.14%	52.63%	45.16%
Fair	7.69%	0.00%	19.05%	5.26%	9.68%
Poor	0.00%	0.00%	0.00%	0.00%	1.61%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.46		3.05	3.37	3.31
Standard Deviation	0.66		0.67	0.60	0.71
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	30.77%	0.00%	19.05%	31.58%	32.26%
Good	61.54%	0.00%	66.67%	47.37%	53.23%
Fair	0.00%	0.00%	14.29%	21.05%	11.29%
Poor	7.69%	0.00%	0.00%	0.00%	3.23%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.15		3.05	3.11	3.15
Standard Deviation	0.80		0.59	0.74	0.74

No Calculations for cells with less than ten respondents.

**Kentucky State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	69.23%	0.00%	38.10%	36.84%	50.00%
Good	23.08%	0.00%	52.38%	36.84%	37.10%
Fair	7.69%	0.00%	4.76%	21.05%	9.68%
Poor	0.00%	0.00%	4.76%	5.26%	3.23%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	13	9	21	19	62
Mean Score	3.62		3.24	3.05	3.34
Standard Deviation	0.65		0.77	0.91	0.79

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Kentucky Wesleyan College**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Kentucky Wesleyan College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	81.82%	53.85%	61.11%	45.45%	60.38%
Good	18.18%	46.15%	33.33%	36.36%	33.96%
Fair	0.00%	0.00%	5.56%	18.18%	5.66%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.82	3.54	3.56	3.27	3.55
Standard Deviation	0.40	0.52	0.62	0.79	0.61
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	36.36%	30.77%	16.67%	27.27%	26.42%
Good	54.55%	46.15%	77.78%	72.73%	64.15%
Fair	9.09%	23.08%	5.56%	0.00%	9.43%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.27	3.08	3.11	3.27	3.17
Standard Deviation	0.65	0.76	0.47	0.47	0.58
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	45.45%	46.15%	50.00%	54.55%	49.06%
Good	27.27%	53.85%	44.44%	27.27%	39.62%
Fair	27.27%	0.00%	5.56%	18.18%	11.32%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.18	3.46	3.44	3.36	3.38
Standard Deviation	0.87	0.52	0.62	0.81	0.69

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	45.45%	46.15%	44.44%	54.55%	47.17%
Good	36.36%	53.85%	50.00%	27.27%	43.40%
Fair	18.18%	0.00%	5.56%	9.09%	7.55%
Poor	0.00%	0.00%	0.00%	9.09%	1.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.27	3.46	3.39	3.27	3.36
Standard Deviation	0.79	0.52	0.61	1.01	0.71
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	36.36%	53.85%	38.89%	45.45%	43.40%
Good	54.55%	38.46%	50.00%	45.45%	47.17%
Fair	9.09%	7.69%	11.11%	0.00%	7.55%
Poor	0.00%	0.00%	0.00%	9.09%	1.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.27	3.46	3.28	3.27	3.32
Standard Deviation	0.65	0.66	0.67	0.90	0.70
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	45.45%	38.46%	61.11%	54.55%	50.94%
Good	45.45%	46.15%	38.89%	27.27%	39.62%
Fair	9.09%	15.38%	0.00%	18.18%	9.43%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.36	3.23	3.61	3.36	3.42
Standard Deviation	0.67	0.73	0.50	0.81	0.66

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>7. Satisfaction with preparation in designing instruction and assessments for students with special needs.</b>					
Excellent	45.45%	38.46%	16.67%	18.18%	28.30%
Good	27.27%	23.08%	77.78%	63.64%	50.94%
Fair	27.27%	30.77%	5.56%	9.09%	16.98%
Poor	0.00%	7.69%	0.00%	9.09%	3.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.18	2.92	3.11	2.91	3.04
Standard Deviation	0.87	1.04	0.47	0.83	0.78
<b>8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.</b>					
Excellent	81.82%	46.15%	44.44%	36.36%	50.94%
Good	18.18%	30.77%	50.00%	54.55%	39.62%
Fair	0.00%	23.08%	5.56%	9.09%	9.43%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.82	3.23	3.39	3.27	3.42
Standard Deviation	0.40	0.83	0.61	0.65	0.66
<b>9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.</b>					
Excellent	54.55%	38.46%	33.33%	18.18%	35.85%
Good	36.36%	46.15%	66.67%	36.36%	49.06%
Fair	9.09%	15.38%	0.00%	45.45%	15.09%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.45	3.23	3.33	2.73	3.21
Standard Deviation	0.69	0.73	0.49	0.79	0.69

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	45.45%	38.46%	33.33%	27.27%	35.85%
Good	45.45%	38.46%	66.67%	36.36%	49.06%
Fair	9.09%	23.08%	0.00%	27.27%	13.21%
Poor	0.00%	0.00%	0.00%	9.09%	1.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.36	3.15	3.33	2.82	3.19
Standard Deviation	0.67	0.80	0.49	0.98	0.74
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	36.36%	38.46%	33.33%	18.18%	32.08%
Good	54.55%	38.46%	55.56%	45.45%	49.06%
Fair	9.09%	23.08%	11.11%	27.27%	16.98%
Poor	0.00%	0.00%	0.00%	9.09%	1.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.27	3.15	3.22	2.73	3.11
Standard Deviation	0.65	0.80	0.65	0.90	0.75
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	36.36%	69.23%	22.22%	54.55%	43.40%
Good	54.55%	23.08%	77.78%	36.36%	50.94%
Fair	9.09%	7.69%	0.00%	9.09%	5.66%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.27	3.62	3.22	3.45	3.38
Standard Deviation	0.65	0.65	0.43	0.69	0.60

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	72.73%	61.54%	50.00%	54.55%	58.49%
Good	27.27%	38.46%	50.00%	36.36%	39.62%
Fair	0.00%	0.00%	0.00%	9.09%	1.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.73	3.62	3.50	3.45	3.57
Standard Deviation	0.47	0.51	0.51	0.69	0.54
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	45.45%	46.15%	27.78%	27.27%	35.85%
Good	27.27%	23.08%	66.67%	54.55%	45.28%
Fair	27.27%	30.77%	5.56%	0.00%	15.09%
Poor	0.00%	0.00%	0.00%	18.18%	3.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.18	3.15	3.22	2.91	3.13
Standard Deviation	0.87	0.90	0.55	1.04	0.81
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	45.45%	53.85%	22.22%	54.55%	41.51%
Good	45.45%	38.46%	66.67%	27.27%	47.17%
Fair	9.09%	7.69%	11.11%	18.18%	11.32%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.36	3.46	3.11	3.36	3.30
Standard Deviation	0.67	0.66	0.58	0.81	0.67

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	54.55%	46.15%	27.78%	36.36%	39.62%
Good	36.36%	53.85%	66.67%	27.27%	49.06%
Fair	9.09%	0.00%	5.56%	27.27%	9.43%
Poor	0.00%	0.00%	0.00%	9.09%	1.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.45	3.46	3.22	2.91	3.26
Standard Deviation	0.69	0.52	0.55	1.04	0.71
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	54.55%	61.54%	44.44%	63.64%	54.72%
Good	45.45%	38.46%	44.44%	36.36%	41.51%
Fair	0.00%	0.00%	11.11%	0.00%	3.77%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.55	3.62	3.33	3.64	3.51
Standard Deviation	0.52	0.51	0.69	0.50	0.58
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	54.55%	61.54%	55.56%	36.36%	52.83%
Good	45.45%	23.08%	44.44%	63.64%	43.40%
Fair	0.00%	15.38%	0.00%	0.00%	3.77%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.55	3.46	3.56	3.36	3.49
Standard Deviation	0.52	0.78	0.51	0.50	0.58

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	36.36%	61.54%	33.33%	45.45%	43.40%
Good	63.64%	30.77%	55.56%	45.45%	49.06%
Fair	0.00%	7.69%	11.11%	9.09%	7.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.36	3.54	3.22	3.36	3.36
Standard Deviation	0.50	0.66	0.65	0.67	0.62
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	63.64%	69.23%	55.56%	63.64%	62.26%
Good	27.27%	30.77%	38.89%	36.36%	33.96%
Fair	9.09%	0.00%	5.56%	0.00%	3.77%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.55	3.69	3.50	3.64	3.58
Standard Deviation	0.69	0.48	0.62	0.50	0.57
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	54.55%	46.15%	72.22%	36.36%	54.72%
Good	36.36%	53.85%	27.78%	63.64%	43.40%
Fair	9.09%	0.00%	0.00%	0.00%	1.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.45	3.46	3.72	3.36	3.53
Standard Deviation	0.69	0.52	0.46	0.50	0.54

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	36.36%	30.77%	27.78%	45.45%	33.96%
Good	54.55%	38.46%	61.11%	36.36%	49.06%
Fair	9.09%	30.77%	11.11%	9.09%	15.09%
Poor	0.00%	0.00%	0.00%	9.09%	1.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.27	3.00	3.17	3.18	3.15
Standard Deviation	0.65	0.82	0.62	0.98	0.74
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	63.64%	30.77%	33.33%	36.36%	39.62%
Good	27.27%	38.46%	66.67%	54.55%	49.06%
Fair	9.09%	30.77%	0.00%	0.00%	9.43%
Poor	0.00%	0.00%	0.00%	9.09%	1.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.55	3.00	3.33	3.18	3.26
Standard Deviation	0.69	0.82	0.49	0.87	0.71
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	45.45%	30.77%	22.22%	27.27%	30.19%
Good	45.45%	38.46%	72.22%	36.36%	50.94%
Fair	9.09%	30.77%	5.56%	27.27%	16.98%
Poor	0.00%	0.00%	0.00%	9.09%	1.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.36	3.00	3.17	2.82	3.09
Standard Deviation	0.67	0.82	0.51	0.98	0.74

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	72.73%	46.15%	55.56%	54.55%	56.60%
Good	27.27%	53.85%	44.44%	36.36%	41.51%
Fair	0.00%	0.00%	0.00%	9.09%	1.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	11	13	18	11	53
Mean Score	3.73	3.46	3.56	3.45	3.55
Standard Deviation	0.47	0.52	0.51	0.69	0.54

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Lincoln Memorial University**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Lincoln Memorial University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	20.00%	0.00%	55.00%	45.45%	48.00%
Good	60.00%	0.00%	40.00%	45.45%	44.00%
Fair	20.00%	0.00%	0.00%	9.09%	6.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.00		3.45	3.36	3.38
Standard Deviation	0.67		0.76	0.67	0.70
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	40.00%	0.00%	45.00%	45.45%	44.00%
Good	40.00%	0.00%	50.00%	45.45%	46.00%
Fair	20.00%	0.00%	0.00%	9.09%	8.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.20		3.35	3.36	3.32
Standard Deviation	0.79		0.75	0.67	0.71
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	20.00%	0.00%	65.00%	54.55%	48.00%
Good	40.00%	0.00%	30.00%	27.27%	38.00%
Fair	30.00%	0.00%	0.00%	18.18%	10.00%
Poor	10.00%	0.00%	5.00%	0.00%	4.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	2.70		3.55	3.36	3.30
Standard Deviation	0.95		0.76	0.81	0.81

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.</b>					
Excellent	30.00%	0.00%	55.00%	54.55%	50.00%
Good	60.00%	0.00%	40.00%	45.45%	44.00%
Fair	10.00%	0.00%	0.00%	0.00%	4.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.20		3.45	3.55	3.42
Standard Deviation	0.63		0.76	0.52	0.67
<b>5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.</b>					
Excellent	50.00%	0.00%	55.00%	54.55%	52.00%
Good	40.00%	0.00%	40.00%	36.36%	42.00%
Fair	10.00%	0.00%	0.00%	9.09%	4.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.40		3.45	3.45	3.44
Standard Deviation	0.70		0.76	0.69	0.67
<b>6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.</b>					
Excellent	10.00%	0.00%	60.00%	54.55%	50.00%
Good	90.00%	0.00%	35.00%	36.36%	44.00%
Fair	0.00%	0.00%	0.00%	9.09%	4.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.10		3.50	3.45	3.42
Standard Deviation	0.32		0.76	0.69	0.67

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	20.00%	0.00%	45.00%	27.27%	34.00%
Good	60.00%	0.00%	40.00%	72.73%	56.00%
Fair	10.00%	0.00%	10.00%	0.00%	6.00%
Poor	10.00%	0.00%	5.00%	0.00%	4.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	2.90		3.25	3.27	3.20
Standard Deviation	0.88		0.85	0.47	0.73
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	30.00%	0.00%	60.00%	63.64%	54.00%
Good	60.00%	0.00%	35.00%	27.27%	40.00%
Fair	10.00%	0.00%	5.00%	9.09%	6.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.20		3.55	3.55	3.48
Standard Deviation	0.63		0.60	0.69	0.61
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	50.00%	0.00%	50.00%	45.45%	52.00%
Good	50.00%	0.00%	45.00%	45.45%	42.00%
Fair	0.00%	0.00%	0.00%	9.09%	4.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.50		3.40	3.36	3.44
Standard Deviation	0.53		0.75	0.67	0.67

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	40.00%	0.00%	55.00%	63.64%	54.00%
Good	50.00%	0.00%	40.00%	27.27%	38.00%
Fair	10.00%	0.00%	0.00%	9.09%	6.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.30		3.45	3.55	3.44
Standard Deviation	0.67		0.76	0.69	0.70
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	30.00%	0.00%	60.00%	45.45%	50.00%
Good	60.00%	0.00%	35.00%	45.45%	42.00%
Fair	10.00%	0.00%	0.00%	9.09%	6.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.20		3.50	3.36	3.40
Standard Deviation	0.63		0.76	0.67	0.70
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	40.00%	36.36%	30.00%
Good	80.00%	0.00%	50.00%	54.55%	60.00%
Fair	20.00%	0.00%	5.00%	9.09%	8.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	2.80		3.25	3.27	3.18
Standard Deviation	0.42		0.79	0.65	0.66

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	40.00%	0.00%	55.00%	45.45%	46.00%
Good	50.00%	0.00%	40.00%	45.45%	48.00%
Fair	10.00%	0.00%	0.00%	9.09%	4.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.30		3.45	3.36	3.38
Standard Deviation	0.67		0.76	0.67	0.67
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	60.00%	45.45%	40.00%
Good	70.00%	0.00%	25.00%	45.45%	44.00%
Fair	20.00%	0.00%	10.00%	9.09%	12.00%
Poor	10.00%	0.00%	5.00%	0.00%	4.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	2.60		3.40	3.36	3.20
Standard Deviation	0.70		0.88	0.67	0.81
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	10.00%	0.00%	45.00%	54.55%	44.00%
Good	70.00%	0.00%	45.00%	27.27%	42.00%
Fair	20.00%	0.00%	5.00%	18.18%	12.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	2.90		3.30	3.36	3.28
Standard Deviation	0.57		0.80	0.81	0.76

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	30.00%	0.00%	55.00%	45.45%	46.00%
Good	70.00%	0.00%	40.00%	45.45%	48.00%
Fair	0.00%	0.00%	0.00%	9.09%	4.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.30		3.45	3.36	3.38
Standard Deviation	0.48		0.76	0.67	0.67
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	30.00%	0.00%	50.00%	54.55%	46.00%
Good	70.00%	0.00%	45.00%	36.36%	50.00%
Fair	0.00%	0.00%	0.00%	9.09%	2.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.30		3.40	3.45	3.40
Standard Deviation	0.48		0.75	0.69	0.64
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	40.00%	0.00%	50.00%	63.64%	50.00%
Good	60.00%	0.00%	45.00%	27.27%	46.00%
Fair	0.00%	0.00%	0.00%	9.09%	2.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.40		3.40	3.55	3.44
Standard Deviation	0.52		0.75	0.69	0.64

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	40.00%	0.00%	45.00%	36.36%	40.00%
Good	50.00%	0.00%	50.00%	63.64%	54.00%
Fair	10.00%	0.00%	0.00%	0.00%	4.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.30		3.35	3.36	3.32
Standard Deviation	0.67		0.75	0.50	0.65
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	50.00%	0.00%	70.00%	54.55%	62.00%
Good	50.00%	0.00%	25.00%	36.36%	34.00%
Fair	0.00%	0.00%	5.00%	9.09%	4.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.50		3.65	3.45	3.58
Standard Deviation	0.53		0.59	0.69	0.57
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	40.00%	0.00%	60.00%	54.55%	56.00%
Good	50.00%	0.00%	30.00%	45.45%	38.00%
Fair	10.00%	0.00%	10.00%	0.00%	6.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.30		3.50	3.55	3.50
Standard Deviation	0.67		0.69	0.52	0.61

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	45.00%	45.45%	34.00%
Good	90.00%	0.00%	40.00%	54.55%	58.00%
Fair	10.00%	0.00%	10.00%	0.00%	6.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	2.90		3.25	3.45	3.24
Standard Deviation	0.32		0.85	0.52	0.66
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	30.00%	0.00%	45.00%	27.27%	40.00%
Good	60.00%	0.00%	40.00%	72.73%	52.00%
Fair	10.00%	0.00%	10.00%	0.00%	6.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.20		3.25	3.27	3.30
Standard Deviation	0.63		0.85	0.47	0.68
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	30.00%	0.00%	45.00%	36.36%	42.00%
Good	70.00%	0.00%	45.00%	63.64%	52.00%
Fair	0.00%	0.00%	5.00%	0.00%	4.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.30		3.30	3.36	3.34
Standard Deviation	0.48		0.80	0.50	0.66

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	40.00%	0.00%	65.00%	54.55%	56.00%
Good	50.00%	0.00%	30.00%	36.36%	38.00%
Fair	10.00%	0.00%	0.00%	9.09%	4.00%
Poor	0.00%	0.00%	5.00%	0.00%	2.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	10	9	20	11	50
Mean Score	3.30		3.55	3.45	3.48
Standard Deviation	0.67		0.76	0.69	0.68

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Lindsey Wilson College**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Lindsey Wilson College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	57.14%	60.00%	51.52%	36.84%	51.16%
Good	42.86%	35.00%	42.42%	63.16%	45.35%
Fair	0.00%	5.00%	6.06%	0.00%	3.49%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.57	3.55	3.45	3.37	3.48
Standard Deviation	0.51	0.60	0.62	0.50	0.57
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	21.43%	60.00%	36.36%	31.58%	38.37%
Good	64.29%	30.00%	48.48%	57.89%	48.84%
Fair	14.29%	10.00%	9.09%	10.53%	10.47%
Poor	0.00%	0.00%	6.06%	0.00%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.07	3.50	3.15	3.21	3.23
Standard Deviation	0.62	0.69	0.83	0.63	0.73
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	50.00%	55.00%	45.45%	42.11%	47.67%
Good	50.00%	35.00%	39.39%	52.63%	43.02%
Fair	0.00%	10.00%	15.15%	5.26%	9.30%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.50	3.45	3.30	3.37	3.38
Standard Deviation	0.52	0.69	0.73	0.60	0.65

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.</b>					
Excellent	42.86%	60.00%	51.52%	36.84%	48.84%
Good	50.00%	35.00%	33.33%	57.89%	41.86%
Fair	7.14%	5.00%	15.15%	0.00%	8.14%
Poor	0.00%	0.00%	0.00%	5.26%	1.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.36	3.55	3.36	3.26	3.38
Standard Deviation	0.63	0.60	0.74	0.73	0.69
<b>5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.</b>					
Excellent	42.86%	60.00%	48.48%	47.37%	50.00%
Good	50.00%	30.00%	36.36%	31.58%	36.05%
Fair	7.14%	10.00%	12.12%	15.79%	11.63%
Poor	0.00%	0.00%	3.03%	5.26%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.36	3.50	3.30	3.21	3.34
Standard Deviation	0.63	0.69	0.81	0.92	0.78
<b>6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.</b>					
Excellent	35.71%	70.00%	42.42%	36.84%	46.51%
Good	50.00%	25.00%	36.36%	57.89%	40.70%
Fair	14.29%	5.00%	15.15%	5.26%	10.47%
Poor	0.00%	0.00%	6.06%	0.00%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.21	3.65	3.15	3.32	3.31
Standard Deviation	0.70	0.59	0.91	0.58	0.76

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	14.29%	45.00%	27.27%	26.32%	29.07%
Good	57.14%	30.00%	48.48%	42.11%	44.19%
Fair	28.57%	25.00%	21.21%	26.32%	24.42%
Poor	0.00%	0.00%	3.03%	5.26%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	2.86	3.20	3.00	2.89	3.00
Standard Deviation	0.66	0.83	0.79	0.88	0.80
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	57.14%	60.00%	45.45%	42.11%	50.00%
Good	35.71%	15.00%	51.52%	52.63%	40.70%
Fair	7.14%	25.00%	0.00%	5.26%	8.14%
Poor	0.00%	0.00%	3.03%	0.00%	1.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.50	3.35	3.39	3.37	3.40
Standard Deviation	0.65	0.88	0.66	0.60	0.69
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	57.14%	60.00%	45.45%	42.11%	50.00%
Good	28.57%	30.00%	39.39%	36.84%	34.88%
Fair	14.29%	10.00%	15.15%	15.79%	13.95%
Poor	0.00%	0.00%	0.00%	5.26%	1.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.43	3.50	3.30	3.16	3.34
Standard Deviation	0.76	0.69	0.73	0.90	0.76

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	28.57%	60.00%	42.42%	36.84%	43.02%
Good	42.86%	30.00%	39.39%	42.11%	38.37%
Fair	28.57%	10.00%	18.18%	15.79%	17.44%
Poor	0.00%	0.00%	0.00%	5.26%	1.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.00	3.50	3.24	3.11	3.23
Standard Deviation	0.78	0.69	0.75	0.88	0.78
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	50.00%	75.00%	42.42%	36.84%	50.00%
Good	50.00%	15.00%	42.42%	47.37%	38.37%
Fair	0.00%	10.00%	15.15%	10.53%	10.47%
Poor	0.00%	0.00%	0.00%	5.26%	1.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.50	3.65	3.27	3.16	3.37
Standard Deviation	0.52	0.67	0.72	0.83	0.72
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	64.29%	80.00%	42.42%	26.32%	51.16%
Good	35.71%	15.00%	36.36%	52.63%	34.88%
Fair	0.00%	5.00%	12.12%	15.79%	9.30%
Poor	0.00%	0.00%	9.09%	5.26%	4.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.64	3.75	3.12	3.00	3.33
Standard Deviation	0.50	0.55	0.96	0.82	0.83

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	42.86%	70.00%	39.39%	36.84%	46.51%
Good	57.14%	25.00%	42.42%	52.63%	43.02%
Fair	0.00%	5.00%	9.09%	10.53%	6.98%
Poor	0.00%	0.00%	9.09%	0.00%	3.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.43	3.65	3.12	3.26	3.33
Standard Deviation	0.51	0.59	0.93	0.65	0.76
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	21.43%	60.00%	39.39%	21.05%	37.21%
Good	50.00%	30.00%	39.39%	63.16%	44.19%
Fair	28.57%	10.00%	9.09%	10.53%	12.79%
Poor	0.00%	0.00%	12.12%	5.26%	5.81%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	2.93	3.50	3.06	3.00	3.13
Standard Deviation	0.73	0.69	1.00	0.75	0.85
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	64.29%	60.00%	39.39%	31.58%	46.51%
Good	28.57%	30.00%	42.42%	42.11%	37.21%
Fair	7.14%	10.00%	12.12%	21.05%	12.79%
Poor	0.00%	0.00%	6.06%	5.26%	3.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.57	3.50	3.15	3.00	3.27
Standard Deviation	0.65	0.69	0.87	0.88	0.82

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	42.86%	55.00%	45.45%	36.84%	45.35%
Good	57.14%	40.00%	39.39%	47.37%	44.19%
Fair	0.00%	5.00%	15.15%	15.79%	10.47%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.43	3.50	3.30	3.21	3.35
Standard Deviation	0.51	0.61	0.73	0.71	0.66
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	21.43%	75.00%	48.48%	47.37%	50.00%
Good	71.43%	20.00%	36.36%	47.37%	40.70%
Fair	7.14%	5.00%	6.06%	5.26%	5.81%
Poor	0.00%	0.00%	9.09%	0.00%	3.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.14	3.70	3.24	3.42	3.37
Standard Deviation	0.53	0.57	0.94	0.61	0.75
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	21.43%	55.00%	57.58%	47.37%	48.84%
Good	57.14%	30.00%	33.33%	52.63%	40.70%
Fair	21.43%	15.00%	9.09%	0.00%	10.47%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.00	3.40	3.48	3.47	3.38
Standard Deviation	0.68	0.75	0.67	0.51	0.67

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	28.57%	65.00%	39.39%	31.58%	41.86%
Good	64.29%	30.00%	36.36%	52.63%	43.02%
Fair	7.14%	5.00%	18.18%	15.79%	12.79%
Poor	0.00%	0.00%	6.06%	0.00%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.21	3.60	3.09	3.16	3.24
Standard Deviation	0.58	0.60	0.91	0.69	0.77
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	50.00%	85.00%	63.64%	52.63%	63.95%
Good	50.00%	10.00%	30.30%	47.37%	32.56%
Fair	0.00%	5.00%	3.03%	0.00%	2.33%
Poor	0.00%	0.00%	3.03%	0.00%	1.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.50	3.80	3.55	3.53	3.59
Standard Deviation	0.52	0.52	0.71	0.51	0.60
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	42.86%	85.00%	54.55%	57.89%	60.47%
Good	57.14%	10.00%	36.36%	42.11%	34.88%
Fair	0.00%	5.00%	9.09%	0.00%	4.65%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.43	3.80	3.45	3.58	3.56
Standard Deviation	0.51	0.52	0.67	0.51	0.59

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	21.43%	40.00%	36.36%	26.32%	32.56%
Good	50.00%	45.00%	45.45%	47.37%	46.51%
Fair	28.57%	15.00%	12.12%	26.32%	18.60%
Poor	0.00%	0.00%	6.06%	0.00%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	2.93	3.25	3.12	3.00	3.09
Standard Deviation	0.73	0.72	0.86	0.75	0.78
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	21.43%	50.00%	33.33%	26.32%	33.72%
Good	42.86%	35.00%	48.48%	63.16%	47.67%
Fair	21.43%	15.00%	15.15%	10.53%	15.12%
Poor	14.29%	0.00%	3.03%	0.00%	3.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	2.71	3.35	3.12	3.16	3.12
Standard Deviation	0.99	0.75	0.78	0.60	0.79
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	14.29%	40.00%	30.30%	26.32%	29.07%
Good	71.43%	55.00%	45.45%	57.89%	54.65%
Fair	14.29%	5.00%	21.21%	15.79%	15.12%
Poor	0.00%	0.00%	3.03%	0.00%	1.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.00	3.35	3.03	3.11	3.12
Standard Deviation	0.55	0.59	0.81	0.66	0.69

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	57.14%	60.00%	48.48%	42.11%	51.16%
Good	42.86%	40.00%	36.36%	47.37%	40.70%
Fair	0.00%	0.00%	15.15%	10.53%	8.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	14	20	33	19	86
Mean Score	3.57	3.60	3.33	3.32	3.43
Standard Deviation	0.51	0.50	0.74	0.67	0.64

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Mid Continent College**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Mid Continent College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	0.00%	0.00%	62.50%
Good	0.00%	0.00%	0.00%	0.00%	18.75%
Fair	0.00%	0.00%	0.00%	0.00%	18.75%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.44
Standard Deviation					0.81
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	0.00%	0.00%	37.50%
Good	0.00%	0.00%	0.00%	0.00%	43.75%
Fair	0.00%	0.00%	0.00%	0.00%	18.75%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.19
Standard Deviation					0.75
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	25.00%
Fair	0.00%	0.00%	0.00%	0.00%	18.75%
Poor	0.00%	0.00%	0.00%	0.00%	6.25%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.19
Standard Deviation					0.98

No Calculations for cells with less than ten respondents.

**Mid Continent College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	37.50%
Good	0.00%	0.00%	0.00%	0.00%	37.50%
Fair	0.00%	0.00%	0.00%	0.00%	25.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.13
Standard Deviation					0.81
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	43.75%
Good	0.00%	0.00%	0.00%	0.00%	43.75%
Fair	0.00%	0.00%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.31
Standard Deviation					0.70
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	37.50%
Good	0.00%	0.00%	0.00%	0.00%	56.25%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.31
Standard Deviation					0.60

No Calculations for cells with less than ten respondents.

**Mid Continent College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	0.00%	0.00%	37.50%
Good	0.00%	0.00%	0.00%	0.00%	31.25%
Fair	0.00%	0.00%	0.00%	0.00%	25.00%
Poor	0.00%	0.00%	0.00%	0.00%	6.25%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.00
Standard Deviation					0.97
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	0.00%	0.00%	62.50%
Good	0.00%	0.00%	0.00%	0.00%	25.00%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	6.25%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.44
Standard Deviation					0.89
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	37.50%
Fair	0.00%	0.00%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.38
Standard Deviation					0.72

No Calculations for cells with less than ten respondents.

**Mid Continent College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	43.75%
Good	0.00%	0.00%	0.00%	0.00%	37.50%
Fair	0.00%	0.00%	0.00%	0.00%	18.75%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.25
Standard Deviation					0.77
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	25.00%
Fair	0.00%	0.00%	0.00%	0.00%	25.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.25
Standard Deviation					0.86
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	37.50%
Fair	0.00%	0.00%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.38
Standard Deviation					0.72

No Calculations for cells with less than ten respondents.

**Mid Continent College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	43.75%
Good	0.00%	0.00%	0.00%	0.00%	43.75%
Fair	0.00%	0.00%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.31
Standard Deviation					0.70
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	37.50%
Fair	0.00%	0.00%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.38
Standard Deviation					0.72
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	0.00%	0.00%	0.00%	0.00%	37.50%
Good	0.00%	0.00%	0.00%	0.00%	43.75%
Fair	0.00%	0.00%	0.00%	0.00%	18.75%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.19
Standard Deviation					0.75

No Calculations for cells with less than ten respondents.

**Mid Continent College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	0.00%	0.00%	37.50%
Good	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.25
Standard Deviation					0.68
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	56.25%
Good	0.00%	0.00%	0.00%	0.00%	31.25%
Fair	0.00%	0.00%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.44
Standard Deviation					0.73
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	62.50%
Good	0.00%	0.00%	0.00%	0.00%	25.00%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	6.25%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.44
Standard Deviation					0.89

No Calculations for cells with less than ten respondents.

**Mid Continent College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	0.00%	0.00%	43.75%
Good	0.00%	0.00%	0.00%	0.00%	25.00%
Fair	0.00%	0.00%	0.00%	0.00%	18.75%
Poor	0.00%	0.00%	0.00%	0.00%	12.50%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.00
Standard Deviation					1.10
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	0.00%	0.00%	62.50%
Good	0.00%	0.00%	0.00%	0.00%	37.50%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.63
Standard Deviation					0.50
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	0.00%	0.00%	56.25%
Good	0.00%	0.00%	0.00%	0.00%	25.00%
Fair	0.00%	0.00%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	6.25%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.31
Standard Deviation					0.95

No Calculations for cells with less than ten respondents.

**Mid Continent College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	0.00%	0.00%	43.75%
Good	0.00%	0.00%	0.00%	0.00%	31.25%
Fair	0.00%	0.00%	0.00%	0.00%	18.75%
Poor	0.00%	0.00%	0.00%	0.00%	6.25%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.13
Standard Deviation					0.96
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	0.00%	0.00%	56.25%
Good	0.00%	0.00%	0.00%	0.00%	31.25%
Fair	0.00%	0.00%	0.00%	0.00%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.44
Standard Deviation					0.73
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	0.00%	0.00%	43.75%
Good	0.00%	0.00%	0.00%	0.00%	37.50%
Fair	0.00%	0.00%	0.00%	0.00%	18.75%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.25
Standard Deviation					0.77

No Calculations for cells with less than ten respondents.

**Mid Continent College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	0.00%	0.00%	56.25%
Good	0.00%	0.00%	0.00%	0.00%	37.50%
Fair	0.00%	0.00%	0.00%	0.00%	6.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	5	2	6	3	16
Mean Score					3.50
Standard Deviation					0.63

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Midway College**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Midway College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	63.38%	55.32%	61.11%	51.85%	58.78%
Good	35.21%	40.43%	33.33%	42.59%	37.02%
Fair	1.41%	4.26%	5.56%	5.56%	4.20%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.62	3.51	3.56	3.46	3.55
Standard Deviation	0.52	0.59	0.60	0.61	0.58
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	33.80%	25.53%	37.78%	37.04%	34.35%
Good	57.75%	61.70%	54.44%	46.30%	54.96%
Fair	7.04%	12.77%	6.67%	16.67%	9.92%
Poor	1.41%	0.00%	1.11%	0.00%	0.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.24	3.13	3.29	3.20	3.23
Standard Deviation	0.64	0.61	0.64	0.71	0.65
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	53.52%	48.94%	41.11%	44.44%	46.56%
Good	38.03%	38.30%	44.44%	40.74%	40.84%
Fair	7.04%	12.77%	14.44%	14.81%	12.21%
Poor	1.41%	0.00%	0.00%	0.00%	0.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.44	3.36	3.27	3.30	3.34
Standard Deviation	0.69	0.70	0.70	0.72	0.70

No Calculations for cells with less than ten respondents.

**Midway College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	50.70%	46.81%	38.89%	50.00%	45.80%
Good	39.44%	42.55%	48.89%	35.19%	42.37%
Fair	8.45%	10.64%	10.00%	12.96%	10.31%
Poor	1.41%	0.00%	2.22%	1.85%	1.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.39	3.36	3.24	3.33	3.32
Standard Deviation	0.71	0.67	0.72	0.78	0.72
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	46.48%	36.17%	36.67%	44.44%	40.84%
Good	45.07%	53.19%	48.89%	37.04%	46.18%
Fair	8.45%	10.64%	13.33%	16.67%	12.21%
Poor	0.00%	0.00%	1.11%	1.85%	0.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.38	3.26	3.21	3.24	3.27
Standard Deviation	0.64	0.64	0.71	0.80	0.70
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	59.15%	44.68%	51.11%	44.44%	50.76%
Good	36.62%	51.06%	40.00%	44.44%	41.98%
Fair	4.23%	4.26%	8.89%	9.26%	6.87%
Poor	0.00%	0.00%	0.00%	1.85%	0.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.55	3.40	3.42	3.31	3.43
Standard Deviation	0.58	0.58	0.65	0.72	0.64

No Calculations for cells with less than ten respondents.

**Midway College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	39.44%	21.28%	33.33%	29.63%	32.06%
Good	42.25%	57.45%	47.78%	50.00%	48.47%
Fair	12.68%	19.15%	18.89%	18.52%	17.18%
Poor	5.63%	2.13%	0.00%	1.85%	2.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.15	2.98	3.14	3.07	3.10
Standard Deviation	0.86	0.71	0.71	0.75	0.76
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	61.97%	31.91%	46.67%	51.85%	49.24%
Good	26.76%	48.94%	38.89%	35.19%	36.64%
Fair	11.27%	19.15%	14.44%	11.11%	13.74%
Poor	0.00%	0.00%	0.00%	1.85%	0.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.51	3.13	3.32	3.37	3.35
Standard Deviation	0.69	0.71	0.72	0.76	0.73
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	53.52%	51.06%	48.89%	42.59%	49.24%
Good	40.85%	44.68%	43.33%	44.44%	43.13%
Fair	5.63%	4.26%	6.67%	9.26%	6.49%
Poor	0.00%	0.00%	1.11%	3.70%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.48	3.47	3.40	3.26	3.40
Standard Deviation	0.61	0.58	0.67	0.78	0.66

No Calculations for cells with less than ten respondents.

**Midway College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	49.30%	36.17%	46.67%	35.19%	43.13%
Good	49.30%	59.57%	40.00%	51.85%	48.47%
Fair	1.41%	4.26%	13.33%	12.96%	8.40%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.48	3.32	3.33	3.22	3.35
Standard Deviation	0.53	0.56	0.70	0.66	0.63
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	39.44%	34.04%	32.22%	44.44%	37.02%
Good	52.11%	48.94%	48.89%	46.30%	49.24%
Fair	7.04%	17.02%	17.78%	9.26%	12.98%
Poor	1.41%	0.00%	1.11%	0.00%	0.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.30	3.17	3.12	3.35	3.23
Standard Deviation	0.66	0.70	0.73	0.65	0.69
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	40.85%	36.17%	38.89%	44.44%	40.08%
Good	43.66%	57.45%	50.00%	44.44%	48.47%
Fair	12.68%	6.38%	11.11%	9.26%	10.31%
Poor	2.82%	0.00%	0.00%	1.85%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.23	3.30	3.28	3.31	3.27
Standard Deviation	0.78	0.59	0.65	0.72	0.69

No Calculations for cells with less than ten respondents.

**Midway College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	57.75%	38.30%	53.33%	48.15%	50.76%
Good	38.03%	57.45%	40.00%	42.59%	43.13%
Fair	2.82%	4.26%	6.67%	7.41%	5.34%
Poor	1.41%	0.00%	0.00%	1.85%	0.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.52	3.34	3.47	3.37	3.44
Standard Deviation	0.63	0.56	0.62	0.71	0.63
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	35.21%	19.15%	34.44%	35.19%	32.06%
Good	50.70%	57.45%	44.44%	51.85%	50.00%
Fair	14.08%	23.40%	21.11%	11.11%	17.56%
Poor	0.00%	0.00%	0.00%	1.85%	0.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.21	2.96	3.13	3.20	3.14
Standard Deviation	0.67	0.66	0.74	0.71	0.70
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	56.34%	53.19%	32.22%	42.59%	44.66%
Good	40.85%	42.55%	54.44%	42.59%	46.18%
Fair	2.82%	4.26%	11.11%	12.96%	8.02%
Poor	0.00%	0.00%	2.22%	1.85%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.54	3.49	3.17	3.26	3.34
Standard Deviation	0.56	0.59	0.71	0.76	0.68

No Calculations for cells with less than ten respondents.

**Midway College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	53.52%	38.30%	45.56%	38.89%	45.04%
Good	39.44%	59.57%	42.22%	42.59%	44.66%
Fair	7.04%	2.13%	11.11%	18.52%	9.92%
Poor	0.00%	0.00%	1.11%	0.00%	0.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.46	3.36	3.32	3.20	3.34
Standard Deviation	0.63	0.53	0.72	0.74	0.67
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	64.79%	46.81%	55.56%	55.56%	56.49%
Good	32.39%	48.94%	34.44%	37.04%	37.02%
Fair	2.82%	4.26%	10.00%	5.56%	6.11%
Poor	0.00%	0.00%	0.00%	1.85%	0.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.62	3.43	3.46	3.46	3.50
Standard Deviation	0.54	0.58	0.67	0.69	0.63
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	45.07%	23.40%	47.78%	51.85%	43.51%
Good	45.07%	51.06%	40.00%	35.19%	42.37%
Fair	7.04%	25.53%	12.22%	11.11%	12.98%
Poor	2.82%	0.00%	0.00%	1.85%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.32	2.98	3.36	3.37	3.28
Standard Deviation	0.73	0.71	0.69	0.76	0.73

No Calculations for cells with less than ten respondents.

**Midway College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	39.44%	36.17%	43.33%	42.59%	40.84%
Good	52.11%	59.57%	48.89%	50.00%	51.91%
Fair	8.45%	4.26%	7.78%	7.41%	7.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.31	3.32	3.36	3.35	3.34
Standard Deviation	0.62	0.56	0.62	0.62	0.61
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	73.24%	59.57%	67.78%	61.11%	66.41%
Good	26.76%	40.43%	30.00%	33.33%	31.68%
Fair	0.00%	0.00%	1.11%	3.70%	1.15%
Poor	0.00%	0.00%	1.11%	1.85%	0.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.73	3.60	3.64	3.54	3.64
Standard Deviation	0.45	0.50	0.57	0.66	0.55
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	56.34%	44.68%	54.44%	50.00%	52.29%
Good	39.44%	51.06%	42.22%	46.30%	43.89%
Fair	1.41%	4.26%	3.33%	1.85%	2.67%
Poor	2.82%	0.00%	0.00%	1.85%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.49	3.40	3.51	3.44	3.47
Standard Deviation	0.67	0.58	0.57	0.63	0.61

No Calculations for cells with less than ten respondents.

**Midway College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	29.58%	21.28%	35.56%	35.19%	31.30%
Good	57.75%	55.32%	56.67%	53.70%	56.11%
Fair	9.86%	17.02%	7.78%	7.41%	9.92%
Poor	2.82%	6.38%	0.00%	3.70%	2.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.14	2.91	3.28	3.20	3.16
Standard Deviation	0.70	0.80	0.60	0.74	0.70
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	40.85%	25.53%	41.11%	37.04%	37.40%
Good	45.07%	61.70%	47.78%	46.30%	49.24%
Fair	11.27%	12.77%	11.11%	12.96%	11.83%
Poor	2.82%	0.00%	0.00%	3.70%	1.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.24	3.13	3.30	3.17	3.23
Standard Deviation	0.76	0.61	0.66	0.80	0.71
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	39.44%	21.28%	35.56%	35.19%	33.97%
Good	40.85%	57.45%	46.67%	42.59%	46.18%
Fair	16.90%	19.15%	16.67%	16.67%	17.18%
Poor	2.82%	2.13%	1.11%	5.56%	2.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.17	2.98	3.17	3.07	3.11
Standard Deviation	0.81	0.71	0.74	0.87	0.78

No Calculations for cells with less than ten respondents.

**Midway College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	54.93%	42.55%	54.44%	48.15%	51.15%
Good	43.66%	55.32%	38.89%	46.30%	44.66%
Fair	1.41%	2.13%	6.67%	3.70%	3.82%
Poor	0.00%	0.00%	0.00%	1.85%	0.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	71	47	90	54	262
Mean Score	3.54	3.40	3.48	3.41	3.47
Standard Deviation	0.53	0.54	0.62	0.66	0.59

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Morehead State University**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Morehead State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	44.96%	48.84%	60.29%	59.03%	53.98%
Good	48.06%	44.19%	30.14%	34.72%	38.38%
Fair	6.20%	5.81%	7.66%	5.56%	6.42%
Poor	0.78%	1.16%	1.91%	0.69%	1.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.37	3.41	3.49	3.52	3.45
Standard Deviation	0.64	0.66	0.72	0.64	0.67
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	24.03%	23.84%	31.10%	30.56%	27.68%
Good	51.94%	55.23%	52.63%	51.39%	52.91%
Fair	19.38%	16.86%	13.88%	15.97%	16.21%
Poor	4.65%	4.07%	2.39%	2.08%	3.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	2.95	2.99	3.12	3.10	3.05
Standard Deviation	0.79	0.76	0.73	0.74	0.75
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	44.96%	41.28%	54.55%	48.61%	47.86%
Good	38.76%	44.77%	33.01%	38.89%	38.53%
Fair	13.95%	11.63%	10.05%	11.81%	11.62%
Poor	2.33%	2.33%	2.39%	0.69%	1.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.26	3.25	3.40	3.35	3.32
Standard Deviation	0.79	0.75	0.77	0.71	0.76

No Calculations for cells with less than ten respondents.

**Morehead State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	33.33%	33.14%	43.06%	41.67%	38.23%
Good	55.04%	52.33%	43.06%	43.06%	47.86%
Fair	10.85%	12.21%	11.96%	12.50%	11.93%
Poor	0.78%	2.33%	1.91%	2.78%	1.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.21	3.16	3.27	3.24	3.22
Standard Deviation	0.66	0.72	0.75	0.78	0.73
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	41.86%	32.56%	35.41%	36.81%	36.24%
Good	47.29%	52.91%	52.63%	46.53%	50.31%
Fair	10.08%	11.63%	10.53%	13.19%	11.31%
Poor	0.78%	2.91%	1.44%	3.47%	2.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.30	3.15	3.22	3.17	3.21
Standard Deviation	0.68	0.73	0.69	0.78	0.72
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	48.06%	41.28%	53.11%	46.53%	47.55%
Good	41.09%	47.67%	34.93%	40.28%	40.67%
Fair	10.85%	9.30%	9.57%	10.42%	9.94%
Poor	0.00%	1.74%	2.39%	2.78%	1.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.37	3.28	3.39	3.31	3.34
Standard Deviation	0.67	0.71	0.76	0.77	0.73

No Calculations for cells with less than ten respondents.

**Morehead State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	20.93%	30.81%	31.10%	29.17%	28.59%
Good	41.09%	43.60%	50.72%	43.75%	45.41%
Fair	30.23%	18.02%	14.83%	21.53%	20.18%
Poor	7.75%	7.56%	3.35%	5.56%	5.81%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	2.75	2.98	3.10	2.97	2.97
Standard Deviation	0.88	0.89	0.77	0.86	0.85
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	46.51%	48.26%	56.46%	53.47%	51.68%
Good	41.86%	35.47%	33.49%	37.50%	36.54%
Fair	10.85%	11.63%	7.66%	7.64%	9.33%
Poor	0.78%	4.65%	2.39%	1.39%	2.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.34	3.27	3.44	3.43	3.37
Standard Deviation	0.70	0.85	0.74	0.70	0.75
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	51.94%	44.77%	41.15%	43.06%	44.65%
Good	40.31%	44.77%	44.02%	38.89%	42.35%
Fair	7.75%	8.72%	11.48%	15.97%	11.01%
Poor	0.00%	1.74%	3.35%	2.08%	1.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.44	3.33	3.23	3.23	3.30
Standard Deviation	0.64	0.71	0.78	0.79	0.74

No Calculations for cells with less than ten respondents.

**Morehead State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	43.41%	37.21%	39.71%	36.81%	39.14%
Good	46.51%	49.42%	46.89%	43.75%	46.79%
Fair	10.08%	11.63%	11.00%	18.75%	12.69%
Poor	0.00%	1.74%	2.39%	0.69%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.33	3.22	3.24	3.17	3.24
Standard Deviation	0.65	0.72	0.74	0.75	0.72
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	33.33%	27.91%	25.84%	36.11%	30.12%
Good	53.49%	53.49%	55.50%	45.83%	52.45%
Fair	11.63%	14.53%	15.79%	16.67%	14.83%
Poor	1.55%	4.07%	2.87%	1.39%	2.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.19	3.05	3.04	3.17	3.10
Standard Deviation	0.69	0.77	0.73	0.75	0.74
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	21.71%	31.98%	28.71%	42.36%	31.19%
Good	44.96%	48.84%	53.59%	40.97%	47.86%
Fair	26.36%	14.53%	15.31%	15.28%	17.28%
Poor	6.98%	4.65%	2.39%	1.39%	3.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	2.81	3.08	3.09	3.24	3.07
Standard Deviation	0.85	0.81	0.73	0.76	0.79

No Calculations for cells with less than ten respondents.

**Morehead State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	48.06%	41.28%	46.41%	45.83%	45.26%
Good	44.19%	49.42%	40.67%	43.75%	44.34%
Fair	7.75%	8.14%	10.53%	9.72%	9.17%
Poor	0.00%	1.16%	2.39%	0.69%	1.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.40	3.31	3.31	3.35	3.34
Standard Deviation	0.63	0.67	0.76	0.68	0.69
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	32.56%	27.33%	34.45%	28.47%	30.89%
Good	43.41%	50.00%	48.80%	51.39%	48.62%
Fair	19.38%	16.28%	13.40%	15.97%	15.90%
Poor	4.65%	6.40%	3.35%	4.17%	4.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.04	2.98	3.14	3.04	3.06
Standard Deviation	0.84	0.83	0.77	0.78	0.81
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	42.64%	38.95%	37.32%	42.36%	39.91%
Good	40.31%	43.60%	37.32%	36.81%	39.45%
Fair	13.18%	12.79%	21.53%	15.28%	16.21%
Poor	3.88%	4.65%	3.83%	5.56%	4.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.22	3.17	3.08	3.16	3.15
Standard Deviation	0.82	0.82	0.86	0.88	0.85

No Calculations for cells with less than ten respondents.

**Morehead State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	39.53%	37.79%	42.58%	39.58%	40.06%
Good	51.94%	54.65%	44.50%	48.61%	49.54%
Fair	8.53%	5.81%	11.00%	10.42%	9.02%
Poor	0.00%	1.74%	1.91%	1.39%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.31	3.28	3.28	3.26	3.28
Standard Deviation	0.62	0.65	0.73	0.70	0.68
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	41.86%	47.67%	44.98%	50.69%	46.33%
Good	42.64%	40.70%	43.54%	37.50%	41.28%
Fair	13.95%	9.30%	8.13%	10.42%	10.09%
Poor	1.55%	2.33%	3.35%	1.39%	2.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.25	3.34	3.30	3.38	3.32
Standard Deviation	0.75	0.74	0.76	0.73	0.75
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	39.53%	34.88%	50.24%	45.83%	43.12%
Good	47.29%	44.77%	40.67%	43.06%	43.58%
Fair	11.63%	16.86%	6.22%	9.03%	10.70%
Poor	1.55%	3.49%	2.87%	2.08%	2.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.25	3.11	3.38	3.33	3.27
Standard Deviation	0.72	0.81	0.73	0.73	0.75

No Calculations for cells with less than ten respondents.

**Morehead State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	34.88%	37.21%	39.71%	42.36%	38.69%
Good	49.61%	50.00%	48.33%	45.14%	48.32%
Fair	14.73%	10.47%	9.09%	11.81%	11.16%
Poor	0.78%	2.33%	2.87%	0.69%	1.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.19	3.22	3.25	3.29	3.24
Standard Deviation	0.70	0.72	0.74	0.70	0.72
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	67.44%	60.47%	72.73%	66.67%	67.13%
Good	30.23%	35.47%	19.14%	30.56%	28.13%
Fair	2.33%	2.91%	4.78%	2.08%	3.21%
Poor	0.00%	1.16%	3.35%	0.69%	1.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.65	3.55	3.61	3.63	3.61
Standard Deviation	0.53	0.61	0.73	0.56	0.63
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	55.04%	52.33%	60.77%	61.81%	57.65%
Good	38.76%	41.28%	32.06%	33.33%	36.09%
Fair	5.43%	4.07%	5.74%	4.17%	4.89%
Poor	0.78%	2.33%	1.44%	0.69%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.48	3.44	3.52	3.56	3.50
Standard Deviation	0.64	0.69	0.67	0.61	0.66

No Calculations for cells with less than ten respondents.

**Morehead State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	27.91%	27.91%	31.10%	38.19%	31.19%
Good	40.31%	48.84%	51.67%	45.83%	47.40%
Fair	27.13%	15.12%	14.83%	13.89%	17.13%
Poor	4.65%	8.14%	2.39%	2.08%	4.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	2.91	2.97	3.11	3.20	3.06
Standard Deviation	0.86	0.87	0.74	0.75	0.81
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	31.01%	31.98%	35.41%	40.28%	34.71%
Good	42.64%	43.02%	51.67%	45.83%	46.33%
Fair	20.93%	18.60%	10.53%	11.11%	14.83%
Poor	5.43%	6.40%	2.39%	2.78%	4.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	2.99	3.01	3.20	3.24	3.12
Standard Deviation	0.86	0.88	0.72	0.76	0.81
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	20.16%	31.40%	25.84%	37.50%	28.75%
Good	47.29%	43.02%	48.80%	35.42%	44.04%
Fair	24.03%	16.86%	21.53%	23.61%	21.25%
Poor	8.53%	8.72%	3.83%	3.47%	5.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	2.79	2.97	2.97	3.07	2.96
Standard Deviation	0.86	0.91	0.79	0.87	0.86

No Calculations for cells with less than ten respondents.

**Morehead State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	54.26%	43.60%	51.20%	45.83%	48.62%
Good	41.09%	45.35%	37.80%	45.83%	42.20%
Fair	3.88%	9.30%	9.57%	8.33%	8.10%
Poor	0.78%	1.74%	1.44%	0.00%	1.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	129	172	209	144	654
Mean Score	3.49	3.31	3.39	3.38	3.38
Standard Deviation	0.61	0.71	0.72	0.64	0.68

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Murray State University**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Murray State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	55.50%	46.04%	47.66%	50.80%	49.69%
Good	40.83%	43.07%	46.83%	40.11%	43.40%
Fair	3.21%	10.40%	4.68%	8.02%	6.19%
Poor	0.46%	0.50%	0.83%	1.07%	0.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.51	3.35	3.41	3.41	3.42
Standard Deviation	0.59	0.68	0.62	0.68	0.64
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	29.82%	23.27%	30.30%	34.22%	29.48%
Good	50.92%	53.96%	56.47%	50.80%	53.61%
Fair	16.97%	19.80%	12.40%	11.23%	14.74%
Poor	2.29%	2.97%	0.83%	3.74%	2.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.08	2.98	3.16	3.16	3.10
Standard Deviation	0.75	0.74	0.66	0.76	0.72
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	48.62%	39.60%	38.57%	41.18%	41.55%
Good	42.20%	44.55%	49.86%	44.92%	46.08%
Fair	7.34%	14.36%	10.19%	11.23%	10.62%
Poor	1.83%	1.49%	1.38%	2.67%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.38	3.22	3.26	3.25	3.27
Standard Deviation	0.70	0.74	0.69	0.76	0.72

No Calculations for cells with less than ten respondents.

**Murray State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	42.20%	38.12%	35.26%	36.36%	37.63%
Good	50.00%	45.05%	54.55%	48.13%	50.31%
Fair	6.42%	15.35%	9.64%	13.90%	10.93%
Poor	1.38%	1.49%	0.55%	1.60%	1.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.33	3.20	3.25	3.19	3.24
Standard Deviation	0.66	0.75	0.64	0.73	0.69
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	42.66%	35.64%	32.51%	33.69%	35.67%
Good	47.25%	48.51%	53.44%	47.59%	49.90%
Fair	8.26%	13.86%	13.50%	16.58%	12.99%
Poor	1.83%	1.98%	0.55%	2.14%	1.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.31	3.18	3.18	3.13	3.20
Standard Deviation	0.70	0.74	0.67	0.76	0.71
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	51.38%	45.05%	45.73%	43.32%	46.39%
Good	38.53%	45.54%	45.45%	43.85%	43.61%
Fair	8.72%	9.41%	7.99%	11.23%	9.07%
Poor	1.38%	0.00%	0.83%	1.60%	0.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.40	3.36	3.36	3.29	3.35
Standard Deviation	0.71	0.65	0.66	0.73	0.68

No Calculations for cells with less than ten respondents.

**Murray State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	31.19%	28.71%	25.34%	28.88%	28.04%
Good	44.95%	44.06%	56.20%	41.71%	48.35%
Fair	18.81%	21.78%	17.08%	26.20%	20.21%
Poor	5.05%	5.45%	1.38%	3.21%	3.40%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.02	2.96	3.06	2.96	3.01
Standard Deviation	0.84	0.85	0.69	0.83	0.79
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	51.83%	49.01%	49.04%	48.13%	49.48%
Good	36.24%	39.60%	40.22%	42.78%	39.69%
Fair	10.09%	9.41%	9.64%	5.88%	8.97%
Poor	1.83%	1.98%	1.10%	3.21%	1.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.38	3.36	3.37	3.36	3.37
Standard Deviation	0.74	0.73	0.70	0.74	0.72
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	47.71%	42.08%	38.29%	37.43%	41.03%
Good	40.83%	47.52%	52.89%	45.45%	47.63%
Fair	8.26%	9.41%	8.26%	14.97%	9.79%
Poor	3.21%	0.99%	0.55%	2.14%	1.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.33	3.31	3.29	3.18	3.28
Standard Deviation	0.76	0.68	0.64	0.76	0.70

No Calculations for cells with less than ten respondents.

**Murray State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	41.74%	39.60%	37.19%	36.90%	38.66%
Good	50.46%	48.02%	50.96%	46.52%	49.38%
Fair	7.34%	10.89%	10.47%	14.97%	10.72%
Poor	0.46%	1.49%	1.38%	1.60%	1.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.33	3.26	3.24	3.19	3.25
Standard Deviation	0.63	0.71	0.69	0.74	0.69
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	43.58%	34.16%	28.93%	34.22%	34.33%
Good	44.95%	49.01%	52.34%	45.45%	48.66%
Fair	9.63%	15.84%	16.80%	17.11%	15.05%
Poor	1.83%	0.99%	1.93%	3.21%	1.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.30	3.16	3.08	3.11	3.15
Standard Deviation	0.72	0.72	0.73	0.80	0.74
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	44.04%	38.12%	39.67%	37.43%	39.90%
Good	38.53%	44.55%	50.41%	49.20%	46.29%
Fair	16.06%	15.84%	8.54%	12.30%	12.47%
Poor	1.38%	1.49%	1.38%	1.07%	1.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.25	3.19	3.28	3.23	3.25
Standard Deviation	0.77	0.75	0.68	0.70	0.72

No Calculations for cells with less than ten respondents.

**Murray State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	59.17%	50.50%	48.21%	42.78%	50.10%
Good	35.32%	40.10%	45.45%	46.52%	42.27%
Fair	3.67%	9.41%	5.23%	8.02%	6.29%
Poor	1.83%	0.00%	1.10%	2.67%	1.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.52	3.41	3.41	3.29	3.41
Standard Deviation	0.66	0.66	0.64	0.73	0.67
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	30.28%	31.68%	26.72%	29.95%	29.18%
Good	45.41%	48.02%	52.07%	43.32%	48.04%
Fair	18.81%	16.83%	17.36%	23.53%	18.76%
Poor	5.50%	3.47%	3.86%	3.21%	4.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.00	3.08	3.02	3.00	3.02
Standard Deviation	0.85	0.79	0.77	0.82	0.80
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	40.37%	33.66%	29.48%	36.90%	34.23%
Good	39.45%	40.59%	50.69%	38.50%	43.71%
Fair	12.84%	20.30%	15.43%	20.32%	16.80%
Poor	7.34%	5.45%	4.41%	4.28%	5.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.13	3.02	3.05	3.08	3.07
Standard Deviation	0.90	0.87	0.79	0.86	0.85

No Calculations for cells with less than ten respondents.

**Murray State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	44.04%	35.15%	39.12%	34.76%	38.56%
Good	50.00%	51.98%	49.59%	48.66%	50.00%
Fair	5.96%	12.38%	9.92%	14.44%	10.41%
Poor	0.00%	0.50%	1.38%	2.14%	1.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.38	3.22	3.26	3.16	3.26
Standard Deviation	0.60	0.67	0.69	0.74	0.68
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	50.46%	50.50%	45.45%	51.34%	48.76%
Good	39.45%	42.08%	46.01%	36.36%	41.86%
Fair	8.26%	6.93%	7.44%	10.70%	8.14%
Poor	1.83%	0.50%	1.10%	1.60%	1.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.39	3.43	3.36	3.37	3.38
Standard Deviation	0.72	0.64	0.67	0.74	0.69
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	41.28%	38.12%	42.70%	44.92%	41.86%
Good	43.12%	44.55%	44.90%	43.85%	44.23%
Fair	12.84%	14.85%	10.74%	9.63%	11.86%
Poor	2.75%	2.48%	1.65%	1.60%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.23	3.18	3.29	3.32	3.26
Standard Deviation	0.78	0.77	0.72	0.71	0.74

No Calculations for cells with less than ten respondents.

**Murray State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	41.74%	38.61%	36.91%	37.43%	38.45%
Good	44.50%	46.04%	52.07%	51.87%	49.07%
Fair	10.55%	12.87%	10.19%	10.16%	10.82%
Poor	3.21%	2.48%	0.83%	0.53%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.25	3.21	3.25	3.26	3.24
Standard Deviation	0.77	0.76	0.67	0.66	0.71
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	73.39%	57.43%	64.46%	60.43%	64.23%
Good	23.85%	38.12%	31.13%	32.62%	31.24%
Fair	2.29%	3.47%	3.58%	5.88%	3.71%
Poor	0.46%	0.99%	0.83%	1.07%	0.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.70	3.52	3.59	3.52	3.59
Standard Deviation	0.53	0.62	0.60	0.66	0.61
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	63.30%	50.00%	52.89%	52.94%	54.64%
Good	33.03%	41.58%	40.77%	43.32%	39.69%
Fair	3.21%	7.43%	5.51%	3.21%	4.95%
Poor	0.46%	0.99%	0.83%	0.53%	0.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.59	3.41	3.46	3.49	3.48
Standard Deviation	0.58	0.67	0.64	0.59	0.63

No Calculations for cells with less than ten respondents.

**Murray State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	33.49%	26.24%	30.58%	32.09%	30.62%
Good	39.45%	45.05%	56.75%	50.27%	49.18%
Fair	20.18%	23.76%	12.12%	14.97%	16.91%
Poor	6.88%	4.95%	0.55%	2.67%	3.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.00	2.93	3.17	3.12	3.07
Standard Deviation	0.90	0.83	0.65	0.75	0.78
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	48.17%	37.62%	34.71%	33.16%	38.04%
Good	38.07%	45.05%	54.55%	47.59%	47.53%
Fair	11.01%	14.36%	9.92%	16.58%	12.37%
Poor	2.75%	2.97%	0.83%	2.67%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.32	3.17	3.23	3.11	3.22
Standard Deviation	0.78	0.78	0.65	0.77	0.74
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	34.86%	29.21%	25.34%	28.88%	28.97%
Good	41.74%	43.07%	55.92%	48.66%	48.66%
Fair	17.43%	23.27%	15.15%	17.11%	17.73%
Poor	5.96%	4.46%	3.58%	5.35%	4.64%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.06	2.97	3.03	3.01	3.02
Standard Deviation	0.87	0.84	0.74	0.82	0.81

No Calculations for cells with less than ten respondents.

**Murray State University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	52.29%	41.09%	41.87%	45.99%	44.85%
Good	40.83%	49.50%	51.24%	42.25%	46.80%
Fair	5.96%	8.42%	6.06%	10.70%	7.42%
Poor	0.92%	0.99%	0.83%	1.07%	0.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	218	202	363	187	970
Mean Score	3.44	3.31	3.34	3.33	3.36
Standard Deviation	0.65	0.67	0.63	0.71	0.66

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Northern Kentucky University**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Northern Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	59.38%	30.58%	44.78%	53.17%	46.33%
Good	36.46%	54.55%	40.30%	38.89%	42.77%
Fair	4.17%	10.74%	9.70%	4.76%	7.55%
Poor	0.00%	4.13%	5.22%	3.17%	3.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.55	3.12	3.25	3.42	3.32
Standard Deviation	0.58	0.75	0.84	0.73	0.76
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	26.04%	16.53%	26.12%	34.92%	26.00%
Good	48.96%	52.89%	49.25%	46.03%	49.27%
Fair	20.83%	28.10%	21.64%	16.67%	21.80%
Poor	4.17%	2.48%	2.99%	2.38%	2.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	2.97	2.83	2.99	3.13	2.98
Standard Deviation	0.80	0.72	0.78	0.77	0.77
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	51.04%	28.10%	34.33%	46.03%	39.20%
Good	40.63%	46.28%	45.52%	42.06%	43.82%
Fair	8.33%	19.83%	16.42%	8.73%	13.63%
Poor	0.00%	5.79%	3.73%	3.17%	3.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.43	2.97	3.10	3.31	3.19
Standard Deviation	0.64	0.85	0.81	0.76	0.79

No Calculations for cells with less than ten respondents.

**Northern Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	52.08%	29.75%	29.10%	36.51%	35.85%
Good	41.67%	56.20%	48.51%	48.41%	49.06%
Fair	6.25%	10.74%	17.91%	11.11%	11.95%
Poor	0.00%	3.31%	4.48%	3.97%	3.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.46	3.12	3.02	3.17	3.18
Standard Deviation	0.61	0.73	0.81	0.78	0.76
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	51.04%	28.10%	29.85%	35.71%	35.22%
Good	40.63%	54.55%	46.27%	48.41%	47.80%
Fair	8.33%	14.05%	21.64%	12.70%	14.68%
Poor	0.00%	3.31%	2.24%	3.17%	2.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.43	3.07	3.04	3.17	3.16
Standard Deviation	0.64	0.74	0.78	0.77	0.75
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	54.17%	29.75%	38.06%	44.44%	40.88%
Good	38.54%	50.41%	43.28%	43.65%	44.23%
Fair	6.25%	15.70%	16.42%	8.73%	12.16%
Poor	1.04%	4.13%	2.24%	3.17%	2.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.46	3.06	3.17	3.29	3.23
Standard Deviation	0.66	0.79	0.78	0.76	0.77

No Calculations for cells with less than ten respondents.

**Northern Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	30.21%	23.97%	17.91%	27.78%	24.53%
Good	45.83%	52.07%	47.76%	49.21%	48.85%
Fair	19.79%	19.83%	29.85%	19.84%	22.64%
Poor	4.17%	4.13%	4.48%	3.17%	3.98%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.02	2.96	2.79	3.02	2.94
Standard Deviation	0.82	0.78	0.79	0.78	0.79
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	50.00%	30.58%	41.04%	42.86%	40.67%
Good	42.71%	51.24%	38.06%	38.89%	42.56%
Fair	7.29%	16.53%	17.16%	13.49%	14.05%
Poor	0.00%	1.65%	3.73%	4.76%	2.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.43	3.11	3.16	3.20	3.21
Standard Deviation	0.63	0.73	0.84	0.85	0.78
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	50.00%	26.45%	33.58%	45.24%	38.16%
Good	39.58%	58.68%	41.79%	40.48%	45.28%
Fair	10.42%	14.05%	22.39%	8.73%	14.26%
Poor	0.00%	0.83%	2.24%	5.56%	2.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.40	3.11	3.07	3.25	3.19
Standard Deviation	0.67	0.66	0.81	0.84	0.76

No Calculations for cells with less than ten respondents.

**Northern Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	41.67%	24.79%	32.09%	38.10%	33.75%
Good	51.04%	56.20%	47.76%	46.83%	50.31%
Fair	6.25%	17.36%	15.67%	10.32%	12.79%
Poor	1.04%	1.65%	4.48%	4.76%	3.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.33	3.04	3.07	3.18	3.15
Standard Deviation	0.64	0.70	0.81	0.80	0.76
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	45.83%	24.79%	19.40%	34.13%	29.98%
Good	42.71%	54.55%	51.49%	43.65%	48.43%
Fair	10.42%	16.53%	24.63%	18.25%	18.03%
Poor	1.04%	4.13%	4.48%	3.97%	3.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.33	3.00	2.86	3.08	3.05
Standard Deviation	0.71	0.76	0.78	0.83	0.79
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	30.21%	28.93%	23.13%	42.86%	31.24%
Good	39.58%	42.15%	55.22%	46.83%	46.54%
Fair	26.04%	20.66%	17.91%	7.94%	17.61%
Poor	4.17%	8.26%	3.73%	2.38%	4.61%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	2.96	2.92	2.98	3.30	3.04
Standard Deviation	0.86	0.91	0.75	0.72	0.82

No Calculations for cells with less than ten respondents.

**Northern Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	54.17%	38.84%	40.30%	46.03%	44.23%
Good	41.67%	48.76%	49.25%	46.03%	46.75%
Fair	4.17%	9.92%	8.21%	6.35%	7.34%
Poor	0.00%	2.48%	2.24%	1.59%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.50	3.24	3.28	3.37	3.34
Standard Deviation	0.58	0.73	0.71	0.68	0.69
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	32.29%	19.01%	23.88%	30.16%	26.00%
Good	48.96%	55.37%	46.27%	53.17%	50.94%
Fair	17.71%	23.14%	25.37%	11.90%	19.71%
Poor	1.04%	2.48%	4.48%	4.76%	3.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.13	2.91	2.90	3.09	3.00
Standard Deviation	0.73	0.72	0.82	0.78	0.77
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	45.83%	26.45%	21.64%	38.89%	32.29%
Good	37.50%	51.24%	50.75%	40.48%	45.49%
Fair	14.58%	19.01%	20.15%	15.08%	17.40%
Poor	2.08%	3.31%	7.46%	5.56%	4.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.27	3.01	2.87	3.13	3.05
Standard Deviation	0.79	0.77	0.84	0.87	0.83

No Calculations for cells with less than ten respondents.

**Northern Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	42.71%	23.97%	28.36%	32.54%	31.24%
Good	48.96%	60.33%	54.48%	53.97%	54.72%
Fair	8.33%	13.22%	12.69%	8.73%	10.90%
Poor	0.00%	2.48%	4.48%	4.76%	3.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.34	3.06	3.07	3.14	3.14
Standard Deviation	0.63	0.69	0.77	0.77	0.73
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	52.08%	42.98%	38.06%	45.24%	44.03%
Good	34.38%	46.28%	46.27%	45.24%	43.61%
Fair	13.54%	9.09%	13.43%	8.73%	11.11%
Poor	0.00%	1.65%	2.24%	0.79%	1.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.39	3.31	3.20	3.35	3.30
Standard Deviation	0.72	0.71	0.75	0.67	0.71
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	47.92%	20.66%	34.33%	40.48%	35.22%
Good	36.46%	49.59%	44.03%	42.06%	43.40%
Fair	14.58%	25.62%	19.40%	15.08%	18.87%
Poor	1.04%	4.13%	2.24%	2.38%	2.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.31	2.87	3.10	3.21	3.11
Standard Deviation	0.76	0.78	0.79	0.78	0.79

No Calculations for cells with less than ten respondents.

**Northern Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	33.33%	25.62%	28.36%	39.68%	31.66%
Good	52.08%	55.37%	51.49%	47.62%	51.57%
Fair	10.42%	14.05%	17.16%	9.52%	13.00%
Poor	4.17%	4.96%	2.99%	3.17%	3.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.15	3.02	3.05	3.24	3.11
Standard Deviation	0.77	0.77	0.76	0.75	0.77
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	69.79%	51.24%	59.70%	55.56%	58.49%
Good	30.21%	39.67%	32.09%	34.13%	34.17%
Fair	0.00%	7.44%	6.72%	7.14%	5.66%
Poor	0.00%	1.65%	1.49%	3.17%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.70	3.40	3.50	3.42	3.49
Standard Deviation	0.46	0.70	0.69	0.76	0.68
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	53.13%	33.06%	44.78%	51.59%	45.28%
Good	40.63%	51.24%	42.54%	41.27%	44.03%
Fair	6.25%	14.05%	9.70%	7.14%	9.43%
Poor	0.00%	1.65%	2.99%	0.00%	1.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.47	3.16	3.29	3.44	3.33
Standard Deviation	0.61	0.72	0.76	0.63	0.70

No Calculations for cells with less than ten respondents.

**Northern Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	29.17%	19.83%	28.36%	40.48%	29.56%
Good	40.63%	47.11%	54.48%	47.62%	48.01%
Fair	27.08%	27.27%	14.93%	11.11%	19.50%
Poor	3.13%	5.79%	2.24%	0.79%	2.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	2.96	2.81	3.09	3.28	3.04
Standard Deviation	0.83	0.82	0.72	0.69	0.78
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	50.00%	28.93%	26.87%	31.75%	33.33%
Good	40.63%	49.59%	56.72%	53.17%	50.73%
Fair	9.38%	19.83%	14.18%	11.90%	14.05%
Poor	0.00%	1.65%	2.24%	3.17%	1.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.41	3.06	3.08	3.13	3.16
Standard Deviation	0.66	0.74	0.70	0.74	0.73
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	31.25%	20.66%	23.88%	36.51%	27.88%
Good	44.79%	50.41%	49.25%	37.30%	45.49%
Fair	19.79%	23.97%	20.90%	20.63%	21.38%
Poor	4.17%	4.96%	5.97%	5.56%	5.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.03	2.87	2.91	3.05	2.96
Standard Deviation	0.83	0.80	0.83	0.89	0.84

No Calculations for cells with less than ten respondents.

**Northern Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	51.04%	31.40%	38.06%	40.48%	39.62%
Good	40.63%	52.89%	44.78%	49.21%	47.17%
Fair	8.33%	14.05%	14.93%	8.73%	11.74%
Poor	0.00%	1.65%	2.24%	1.59%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	96	121	134	126	477
Mean Score	3.43	3.14	3.19	3.29	3.25
Standard Deviation	0.64	0.71	0.77	0.69	0.71

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Pikeville College**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Pikeville College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	61.54%	0.00%	0.00%	40.00%	53.85%
Good	30.77%	0.00%	0.00%	50.00%	38.46%
Fair	7.69%	0.00%	0.00%	10.00%	7.69%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.54			3.30	3.46
Standard Deviation	0.66			0.67	0.64
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	23.08%	0.00%	0.00%	40.00%	41.03%
Good	61.54%	0.00%	0.00%	50.00%	48.72%
Fair	15.38%	0.00%	0.00%	10.00%	10.26%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.08			3.30	3.31
Standard Deviation	0.64			0.67	0.66
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	84.62%	0.00%	0.00%	40.00%	58.97%
Good	7.69%	0.00%	0.00%	40.00%	30.77%
Fair	7.69%	0.00%	0.00%	20.00%	10.26%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.77			3.20	3.49
Standard Deviation	0.60			0.79	0.68

No Calculations for cells with less than ten respondents.

**Pikeville College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	76.92%	0.00%	0.00%	40.00%	61.54%
Good	23.08%	0.00%	0.00%	40.00%	30.77%
Fair	0.00%	0.00%	0.00%	20.00%	7.69%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.77			3.20	3.54
Standard Deviation	0.44			0.79	0.64
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	69.23%	0.00%	0.00%	30.00%	53.85%
Good	23.08%	0.00%	0.00%	50.00%	35.90%
Fair	7.69%	0.00%	0.00%	20.00%	10.26%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.62			3.10	3.44
Standard Deviation	0.65			0.74	0.68
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	46.15%	0.00%	0.00%	40.00%	41.03%
Good	38.46%	0.00%	0.00%	60.00%	51.28%
Fair	15.38%	0.00%	0.00%	0.00%	7.69%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.31			3.40	3.33
Standard Deviation	0.75			0.52	0.62

No Calculations for cells with less than ten respondents.

**Pikeville College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	23.08%	0.00%	0.00%	20.00%	28.21%
Good	23.08%	0.00%	0.00%	60.00%	38.46%
Fair	46.15%	0.00%	0.00%	20.00%	28.21%
Poor	7.69%	0.00%	0.00%	0.00%	5.13%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	2.62			3.00	2.90
Standard Deviation	0.96			0.67	0.88
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	76.92%	0.00%	0.00%	50.00%	69.23%
Good	15.38%	0.00%	0.00%	30.00%	17.95%
Fair	7.69%	0.00%	0.00%	20.00%	10.26%
Poor	0.00%	0.00%	0.00%	0.00%	2.56%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.69			3.30	3.54
Standard Deviation	0.63			0.82	0.79
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	38.46%	0.00%	0.00%	40.00%	41.03%
Good	38.46%	0.00%	0.00%	50.00%	43.59%
Fair	15.38%	0.00%	0.00%	10.00%	12.82%
Poor	7.69%	0.00%	0.00%	0.00%	2.56%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.08			3.30	3.23
Standard Deviation	0.95			0.67	0.78

No Calculations for cells with less than ten respondents.

**Pikeville College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	46.15%	0.00%	0.00%	30.00%	46.15%
Good	23.08%	0.00%	0.00%	50.00%	30.77%
Fair	30.77%	0.00%	0.00%	20.00%	23.08%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.15			3.10	3.23
Standard Deviation	0.90			0.74	0.81
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	46.15%	0.00%	0.00%	20.00%	38.46%
Good	38.46%	0.00%	0.00%	70.00%	51.28%
Fair	15.38%	0.00%	0.00%	10.00%	10.26%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.31			3.10	3.28
Standard Deviation	0.75			0.57	0.65
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	38.46%	0.00%	0.00%	40.00%	38.46%
Good	38.46%	0.00%	0.00%	50.00%	48.72%
Fair	23.08%	0.00%	0.00%	10.00%	10.26%
Poor	0.00%	0.00%	0.00%	0.00%	2.56%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.15			3.30	3.23
Standard Deviation	0.80			0.67	0.74

No Calculations for cells with less than ten respondents.

**Pikeville College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	46.15%	0.00%	0.00%	40.00%	46.15%
Good	38.46%	0.00%	0.00%	60.00%	46.15%
Fair	15.38%	0.00%	0.00%	0.00%	7.69%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.31			3.40	3.38
Standard Deviation	0.75			0.52	0.63
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	38.46%	0.00%	0.00%	30.00%	38.46%
Good	30.77%	0.00%	0.00%	50.00%	43.59%
Fair	30.77%	0.00%	0.00%	20.00%	17.95%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.08			3.10	3.21
Standard Deviation	0.86			0.74	0.73
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	76.92%	0.00%	0.00%	40.00%	58.97%
Good	23.08%	0.00%	0.00%	50.00%	33.33%
Fair	0.00%	0.00%	0.00%	10.00%	7.69%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.77			3.30	3.51
Standard Deviation	0.44			0.67	0.64

No Calculations for cells with less than ten respondents.

**Pikeville College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	53.85%	0.00%	0.00%	30.00%	43.59%
Good	30.77%	0.00%	0.00%	60.00%	43.59%
Fair	15.38%	0.00%	0.00%	10.00%	10.26%
Poor	0.00%	0.00%	0.00%	0.00%	2.56%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.38			3.20	3.28
Standard Deviation	0.77			0.63	0.76
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	61.54%	0.00%	0.00%	40.00%	51.28%
Good	30.77%	0.00%	0.00%	60.00%	46.15%
Fair	7.69%	0.00%	0.00%	0.00%	2.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.54			3.40	3.49
Standard Deviation	0.66			0.52	0.56
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	69.23%	0.00%	0.00%	50.00%	64.10%
Good	15.38%	0.00%	0.00%	40.00%	23.08%
Fair	15.38%	0.00%	0.00%	10.00%	12.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.54			3.40	3.51
Standard Deviation	0.78			0.70	0.72

No Calculations for cells with less than ten respondents.

**Pikeville College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	46.15%	0.00%	0.00%	30.00%	43.59%
Good	38.46%	0.00%	0.00%	60.00%	41.03%
Fair	15.38%	0.00%	0.00%	10.00%	15.38%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.31			3.20	3.28
Standard Deviation	0.75			0.63	0.72
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	84.62%	0.00%	0.00%	70.00%	74.36%
Good	15.38%	0.00%	0.00%	30.00%	23.08%
Fair	0.00%	0.00%	0.00%	0.00%	2.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.85			3.70	3.72
Standard Deviation	0.38			0.48	0.51
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	69.23%	0.00%	0.00%	70.00%	69.23%
Good	30.77%	0.00%	0.00%	30.00%	28.21%
Fair	0.00%	0.00%	0.00%	0.00%	2.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.69			3.70	3.67
Standard Deviation	0.48			0.48	0.53

No Calculations for cells with less than ten respondents.

**Pikeville College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	38.46%	0.00%	0.00%	40.00%	41.03%
Good	23.08%	0.00%	0.00%	40.00%	33.33%
Fair	38.46%	0.00%	0.00%	20.00%	25.64%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.00			3.20	3.15
Standard Deviation	0.91			0.79	0.81
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	53.85%	0.00%	0.00%	40.00%	46.15%
Good	38.46%	0.00%	0.00%	50.00%	41.03%
Fair	7.69%	0.00%	0.00%	10.00%	12.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.46			3.30	3.33
Standard Deviation	0.66			0.67	0.70
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	23.08%	0.00%	0.00%	40.00%	41.03%
Good	38.46%	0.00%	0.00%	40.00%	33.33%
Fair	30.77%	0.00%	0.00%	20.00%	23.08%
Poor	7.69%	0.00%	0.00%	0.00%	2.56%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	2.77			3.20	3.13
Standard Deviation	0.93			0.79	0.86

No Calculations for cells with less than ten respondents.

**Pikeville College**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	46.15%	0.00%	0.00%	30.00%	46.15%
Good	46.15%	0.00%	0.00%	70.00%	48.72%
Fair	7.69%	0.00%	0.00%	0.00%	5.13%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	100.00%	100.00%
N	13	7	9	10	39
Mean Score	3.38			3.30	3.41
Standard Deviation	0.65			0.48	0.59

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Spalding University**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Spalding University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	47.06%	51.22%	56.25%	58.54%	53.91%
Good	52.94%	34.15%	43.75%	26.83%	35.65%
Fair	0.00%	12.20%	0.00%	14.63%	9.57%
Poor	0.00%	2.44%	0.00%	0.00%	0.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.47	3.34	3.56	3.44	3.43
Standard Deviation	0.51	0.79	0.51	0.74	0.70
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	29.41%	41.46%	68.75%	46.34%	45.22%
Good	58.82%	41.46%	31.25%	43.90%	43.48%
Fair	11.76%	14.63%	0.00%	9.76%	10.43%
Poor	0.00%	2.44%	0.00%	0.00%	0.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.18	3.22	3.69	3.37	3.33
Standard Deviation	0.64	0.79	0.48	0.66	0.70
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	41.18%	36.59%	56.25%	39.02%	40.87%
Good	52.94%	41.46%	37.50%	43.90%	43.48%
Fair	5.88%	19.51%	6.25%	17.07%	14.78%
Poor	0.00%	2.44%	0.00%	0.00%	0.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.35	3.12	3.50	3.22	3.24
Standard Deviation	0.61	0.81	0.63	0.72	0.73

No Calculations for cells with less than ten respondents.

**Spalding University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	41.18%	34.15%	62.50%	41.46%	41.74%
Good	52.94%	46.34%	37.50%	43.90%	45.22%
Fair	5.88%	19.51%	0.00%	14.63%	13.04%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.35	3.15	3.63	3.27	3.29
Standard Deviation	0.61	0.73	0.50	0.71	0.69
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	47.06%	39.02%	68.75%	39.02%	44.35%
Good	52.94%	41.46%	31.25%	51.22%	45.22%
Fair	0.00%	19.51%	0.00%	9.76%	10.43%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.47	3.20	3.69	3.29	3.34
Standard Deviation	0.51	0.75	0.48	0.64	0.66
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	58.82%	51.22%	81.25%	46.34%	54.78%
Good	35.29%	34.15%	18.75%	34.15%	32.17%
Fair	5.88%	14.63%	0.00%	19.51%	13.04%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.53	3.37	3.81	3.27	3.42
Standard Deviation	0.62	0.73	0.40	0.78	0.71

No Calculations for cells with less than ten respondents.

**Spalding University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	11.76%	39.02%	56.25%	43.90%	39.13%
Good	70.59%	36.59%	43.75%	43.90%	45.22%
Fair	17.65%	19.51%	0.00%	12.20%	13.91%
Poor	0.00%	4.88%	0.00%	0.00%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	2.94	3.10	3.56	3.32	3.22
Standard Deviation	0.56	0.89	0.51	0.69	0.75
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	58.82%	41.46%	68.75%	63.41%	55.65%
Good	35.29%	34.15%	25.00%	26.83%	30.43%
Fair	5.88%	17.07%	6.25%	7.32%	10.43%
Poor	0.00%	7.32%	0.00%	2.44%	3.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.53	3.10	3.63	3.51	3.38
Standard Deviation	0.62	0.94	0.62	0.75	0.81
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	29.41%	48.78%	68.75%	43.90%	46.96%
Good	70.59%	34.15%	31.25%	53.66%	46.09%
Fair	0.00%	14.63%	0.00%	2.44%	6.09%
Poor	0.00%	2.44%	0.00%	0.00%	0.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.29	3.29	3.69	3.41	3.39
Standard Deviation	0.47	0.81	0.48	0.55	0.64

No Calculations for cells with less than ten respondents.

**Spalding University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	41.18%	29.27%	68.75%	36.59%	39.13%
Good	52.94%	51.22%	31.25%	41.46%	45.22%
Fair	5.88%	19.51%	0.00%	21.95%	15.65%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.35	3.10	3.69	3.15	3.23
Standard Deviation	0.61	0.70	0.48	0.76	0.71
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	23.53%	26.83%	50.00%	41.46%	34.78%
Good	70.59%	51.22%	50.00%	46.34%	52.17%
Fair	5.88%	17.07%	0.00%	12.20%	11.30%
Poor	0.00%	4.88%	0.00%	0.00%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.18	3.00	3.50	3.29	3.20
Standard Deviation	0.53	0.81	0.52	0.68	0.70
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	29.41%	39.02%	56.25%	48.78%	43.48%
Good	64.71%	51.22%	37.50%	39.02%	46.96%
Fair	5.88%	9.76%	6.25%	12.20%	9.57%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.24	3.29	3.50	3.37	3.34
Standard Deviation	0.56	0.64	0.63	0.70	0.65

No Calculations for cells with less than ten respondents.

**Spalding University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	58.82%	48.78%	68.75%	51.22%	53.91%
Good	35.29%	43.90%	31.25%	39.02%	39.13%
Fair	5.88%	7.32%	0.00%	9.76%	6.96%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.53	3.41	3.69	3.41	3.47
Standard Deviation	0.62	0.63	0.48	0.67	0.63
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	35.29%	26.83%	50.00%	39.02%	35.65%
Good	64.71%	41.46%	37.50%	43.90%	45.22%
Fair	0.00%	26.83%	12.50%	17.07%	17.39%
Poor	0.00%	4.88%	0.00%	0.00%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.35	2.90	3.38	3.22	3.15
Standard Deviation	0.49	0.86	0.72	0.72	0.76
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	52.94%	53.66%	43.75%	39.02%	46.96%
Good	47.06%	31.71%	56.25%	51.22%	44.35%
Fair	0.00%	14.63%	0.00%	9.76%	8.70%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.53	3.39	3.44	3.29	3.38
Standard Deviation	0.51	0.74	0.51	0.64	0.64

No Calculations for cells with less than ten respondents.

**Spalding University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	47.06%	41.46%	68.75%	43.90%	46.96%
Good	47.06%	39.02%	31.25%	43.90%	40.87%
Fair	5.88%	19.51%	0.00%	9.76%	11.30%
Poor	0.00%	0.00%	0.00%	2.44%	0.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.41	3.22	3.69	3.29	3.34
Standard Deviation	0.62	0.76	0.48	0.75	0.71
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	47.06%	53.66%	87.50%	63.41%	60.87%
Good	47.06%	39.02%	12.50%	34.15%	34.78%
Fair	5.88%	2.44%	0.00%	2.44%	2.61%
Poor	0.00%	4.88%	0.00%	0.00%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.41	3.41	3.88	3.61	3.55
Standard Deviation	0.62	0.77	0.34	0.54	0.64
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	52.94%	34.15%	75.00%	43.90%	46.09%
Good	35.29%	39.02%	18.75%	48.78%	39.13%
Fair	11.76%	21.95%	6.25%	4.88%	12.17%
Poor	0.00%	4.88%	0.00%	2.44%	2.61%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.41	3.02	3.69	3.34	3.29
Standard Deviation	0.71	0.88	0.60	0.69	0.78

No Calculations for cells with less than ten respondents.

**Spalding University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	17.65%	41.46%	75.00%	43.90%	43.48%
Good	76.47%	41.46%	25.00%	43.90%	45.22%
Fair	5.88%	17.07%	0.00%	12.20%	11.30%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.12	3.24	3.75	3.32	3.32
Standard Deviation	0.49	0.73	0.45	0.69	0.67
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	76.47%	65.85%	93.75%	75.61%	74.78%
Good	23.53%	31.71%	6.25%	21.95%	23.48%
Fair	0.00%	2.44%	0.00%	2.44%	1.74%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.76	3.63	3.94	3.73	3.73
Standard Deviation	0.44	0.54	0.25	0.50	0.48
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	41.18%	48.78%	81.25%	58.54%	55.65%
Good	52.94%	36.59%	18.75%	39.02%	37.39%
Fair	5.88%	9.76%	0.00%	2.44%	5.22%
Poor	0.00%	4.88%	0.00%	0.00%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.35	3.29	3.81	3.56	3.47
Standard Deviation	0.61	0.84	0.40	0.55	0.68

No Calculations for cells with less than ten respondents.

**Spalding University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	23.53%	41.46%	50.00%	43.90%	40.87%
Good	70.59%	36.59%	50.00%	53.66%	49.57%
Fair	0.00%	17.07%	0.00%	2.44%	6.96%
Poor	5.88%	4.88%	0.00%	0.00%	2.61%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.12	3.15	3.50	3.41	3.29
Standard Deviation	0.70	0.88	0.52	0.55	0.71
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	35.29%	43.90%	50.00%	51.22%	46.09%
Good	64.71%	46.34%	43.75%	43.90%	47.83%
Fair	0.00%	4.88%	6.25%	4.88%	4.35%
Poor	0.00%	4.88%	0.00%	0.00%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.35	3.29	3.44	3.46	3.38
Standard Deviation	0.49	0.78	0.63	0.60	0.66
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	29.41%	43.90%	50.00%	39.02%	40.87%
Good	58.82%	48.78%	50.00%	51.22%	51.30%
Fair	11.76%	2.44%	0.00%	9.76%	6.09%
Poor	0.00%	4.88%	0.00%	0.00%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.18	3.32	3.50	3.29	3.31
Standard Deviation	0.64	0.76	0.52	0.64	0.67

No Calculations for cells with less than ten respondents.

**Spalding University**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	52.94%	43.90%	81.25%	51.22%	53.04%
Good	35.29%	36.59%	18.75%	41.46%	35.65%
Fair	11.76%	19.51%	0.00%	7.32%	11.30%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	41	16	41	115
Mean Score	3.41	3.24	3.81	3.44	3.42
Standard Deviation	0.71	0.77	0.40	0.63	0.69

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Thomas More College**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Thomas More College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	76.92%	0.00%	75.00%
Good	0.00%	0.00%	23.08%	0.00%	21.43%
Fair	0.00%	0.00%	0.00%	0.00%	3.57%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.77		3.71
Standard Deviation			0.44		0.53
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	38.46%	0.00%	28.57%
Good	0.00%	0.00%	61.54%	0.00%	60.71%
Fair	0.00%	0.00%	0.00%	0.00%	10.71%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.38		3.18
Standard Deviation			0.51		0.61
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	61.54%	0.00%	64.29%
Good	0.00%	0.00%	38.46%	0.00%	32.14%
Fair	0.00%	0.00%	0.00%	0.00%	3.57%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.62		3.61
Standard Deviation			0.51		0.57

No Calculations for cells with less than ten respondents.

**Thomas More College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	30.77%	0.00%	42.86%
Good	0.00%	0.00%	69.23%	0.00%	57.14%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.31		3.43
Standard Deviation			0.48		0.50
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	46.15%	0.00%	53.57%
Good	0.00%	0.00%	46.15%	0.00%	42.86%
Fair	0.00%	0.00%	7.69%	0.00%	3.57%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.38		3.50
Standard Deviation			0.65		0.58
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	30.77%	0.00%	39.29%
Good	0.00%	0.00%	61.54%	0.00%	53.57%
Fair	0.00%	0.00%	7.69%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.23		3.32
Standard Deviation			0.60		0.61

No Calculations for cells with less than ten respondents.

**Thomas More College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	15.38%	0.00%	21.43%
Good	0.00%	0.00%	69.23%	0.00%	57.14%
Fair	0.00%	0.00%	7.69%	0.00%	17.86%
Poor	0.00%	0.00%	7.69%	0.00%	3.57%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			2.92		2.96
Standard Deviation			0.76		0.74
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	53.85%	0.00%	50.00%
Good	0.00%	0.00%	38.46%	0.00%	39.29%
Fair	0.00%	0.00%	7.69%	0.00%	10.71%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.46		3.39
Standard Deviation			0.66		0.69
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	53.85%	0.00%	57.14%
Good	0.00%	0.00%	30.77%	0.00%	35.71%
Fair	0.00%	0.00%	15.38%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.38		3.50
Standard Deviation			0.77		0.64

No Calculations for cells with less than ten respondents.

**Thomas More College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	53.85%	0.00%	60.71%
Good	0.00%	0.00%	38.46%	0.00%	35.71%
Fair	0.00%	0.00%	7.69%	0.00%	3.57%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.46		3.57
Standard Deviation			0.66		0.57
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	30.77%	0.00%	42.86%
Good	0.00%	0.00%	61.54%	0.00%	53.57%
Fair	0.00%	0.00%	7.69%	0.00%	3.57%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.23		3.39
Standard Deviation			0.60		0.57
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	30.77%	0.00%	50.00%
Good	0.00%	0.00%	69.23%	0.00%	46.43%
Fair	0.00%	0.00%	0.00%	0.00%	3.57%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.31		3.46
Standard Deviation			0.48		0.58

No Calculations for cells with less than ten respondents.

**Thomas More College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	69.23%	0.00%	60.71%
Good	0.00%	0.00%	30.77%	0.00%	28.57%
Fair	0.00%	0.00%	0.00%	0.00%	10.71%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.69		3.50
Standard Deviation			0.48		0.69
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	38.46%	0.00%	39.29%
Good	0.00%	0.00%	61.54%	0.00%	53.57%
Fair	0.00%	0.00%	0.00%	0.00%	3.57%
Poor	0.00%	0.00%	0.00%	0.00%	3.57%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.38		3.29
Standard Deviation			0.51		0.71
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	0.00%	0.00%	46.15%	0.00%	50.00%
Good	0.00%	0.00%	53.85%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.46		3.50
Standard Deviation			0.52		0.51

No Calculations for cells with less than ten respondents.

**Thomas More College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	61.54%	0.00%	53.57%
Good	0.00%	0.00%	30.77%	0.00%	42.86%
Fair	0.00%	0.00%	7.69%	0.00%	3.57%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.54		3.50
Standard Deviation			0.66		0.58
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	61.54%	0.00%	60.71%
Good	0.00%	0.00%	38.46%	0.00%	39.29%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.62		3.61
Standard Deviation			0.51		0.50
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	61.54%	0.00%	57.14%
Good	0.00%	0.00%	30.77%	0.00%	32.14%
Fair	0.00%	0.00%	7.69%	0.00%	10.71%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.54		3.46
Standard Deviation			0.66		0.69

No Calculations for cells with less than ten respondents.

**Thomas More College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	38.46%	0.00%	50.00%
Good	0.00%	0.00%	53.85%	0.00%	42.86%
Fair	0.00%	0.00%	7.69%	0.00%	3.57%
Poor	0.00%	0.00%	0.00%	0.00%	3.57%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.31		3.39
Standard Deviation			0.63		0.74
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	92.31%	0.00%	85.71%
Good	0.00%	0.00%	7.69%	0.00%	14.29%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.92		3.86
Standard Deviation			0.28		0.36
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	61.54%	0.00%	75.00%
Good	0.00%	0.00%	38.46%	0.00%	25.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.62		3.75
Standard Deviation			0.51		0.44

No Calculations for cells with less than ten respondents.

**Thomas More College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	38.46%	0.00%	39.29%
Good	0.00%	0.00%	53.85%	0.00%	50.00%
Fair	0.00%	0.00%	7.69%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	3.57%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.31		3.25
Standard Deviation			0.63		0.75
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	7.69%	0.00%	35.71%
Good	0.00%	0.00%	84.62%	0.00%	46.43%
Fair	0.00%	0.00%	7.69%	0.00%	17.86%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.00		3.18
Standard Deviation			0.41		0.72
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	53.85%	0.00%	53.57%
Good	0.00%	0.00%	30.77%	0.00%	35.71%
Fair	0.00%	0.00%	15.38%	0.00%	10.71%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.38		3.43
Standard Deviation			0.77		0.69

No Calculations for cells with less than ten respondents.

**Thomas More College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	69.23%	0.00%	71.43%
Good	0.00%	0.00%	30.77%	0.00%	28.57%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	13	4	28
Mean Score			3.69		3.71
Standard Deviation			0.48		0.46

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Transylvania University**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Transylvania University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	80.00%	0.00%	69.23%	0.00%	70.59%
Good	20.00%	0.00%	30.77%	0.00%	29.41%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.80		3.69		3.71
Standard Deviation	0.42		0.48		0.46
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	80.00%	0.00%	46.15%	0.00%	52.94%
Good	20.00%	0.00%	46.15%	0.00%	38.24%
Fair	0.00%	0.00%	7.69%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	2.94%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.80		3.38		3.41
Standard Deviation	0.42		0.65		0.74
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	60.00%	0.00%	61.54%	0.00%	64.71%
Good	40.00%	0.00%	15.38%	0.00%	23.53%
Fair	0.00%	0.00%	15.38%	0.00%	8.82%
Poor	0.00%	0.00%	7.69%	0.00%	2.94%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.60		3.31		3.50
Standard Deviation	0.52		1.03		0.79

No Calculations for cells with less than ten respondents.

**Transylvania University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	90.00%	0.00%	69.23%	0.00%	70.59%
Good	10.00%	0.00%	7.69%	0.00%	17.65%
Fair	0.00%	0.00%	15.38%	0.00%	8.82%
Poor	0.00%	0.00%	7.69%	0.00%	2.94%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.90		3.38		3.56
Standard Deviation	0.32		1.04		0.79
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	70.00%	0.00%	61.54%	0.00%	55.88%
Good	30.00%	0.00%	15.38%	0.00%	32.35%
Fair	0.00%	0.00%	23.08%	0.00%	11.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.70		3.38		3.44
Standard Deviation	0.48		0.87		0.70
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	100.00%	0.00%	38.46%	0.00%	58.82%
Good	0.00%	0.00%	61.54%	0.00%	38.24%
Fair	0.00%	0.00%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	4.00		3.38		3.56
Standard Deviation	0.00		0.51		0.56

No Calculations for cells with less than ten respondents.

**Transylvania University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>7. Satisfaction with preparation in designing instruction and assessments for students with special needs.</b>					
Excellent	50.00%	0.00%	38.46%	0.00%	38.24%
Good	50.00%	0.00%	38.46%	0.00%	50.00%
Fair	0.00%	0.00%	23.08%	0.00%	11.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.50		3.15		3.26
Standard Deviation	0.53		0.80		0.67
<b>8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.</b>					
Excellent	60.00%	0.00%	46.15%	0.00%	52.94%
Good	30.00%	0.00%	23.08%	0.00%	23.53%
Fair	10.00%	0.00%	23.08%	0.00%	20.59%
Poor	0.00%	0.00%	7.69%	0.00%	2.94%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.50		3.08		3.26
Standard Deviation	0.71		1.04		0.90
<b>9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.</b>					
Excellent	100.00%	0.00%	53.85%	0.00%	70.59%
Good	0.00%	0.00%	38.46%	0.00%	23.53%
Fair	0.00%	0.00%	7.69%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	4.00		3.46		3.65
Standard Deviation	0.00		0.66		0.60

No Calculations for cells with less than ten respondents.

**Transylvania University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	100.00%	0.00%	38.46%	0.00%	55.88%
Good	0.00%	0.00%	53.85%	0.00%	41.18%
Fair	0.00%	0.00%	7.69%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	4.00		3.31		3.53
Standard Deviation	0.00		0.63		0.56
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	100.00%	0.00%	53.85%	0.00%	64.71%
Good	0.00%	0.00%	15.38%	0.00%	23.53%
Fair	0.00%	0.00%	23.08%	0.00%	8.82%
Poor	0.00%	0.00%	7.69%	0.00%	2.94%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	4.00		3.15		3.50
Standard Deviation	0.00		1.07		0.79
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	70.00%	0.00%	38.46%	0.00%	52.94%
Good	30.00%	0.00%	46.15%	0.00%	38.24%
Fair	0.00%	0.00%	15.38%	0.00%	8.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.70		3.23		3.44
Standard Deviation	0.48		0.73		0.66

No Calculations for cells with less than ten respondents.

**Transylvania University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	80.00%	0.00%	69.23%	0.00%	70.59%
Good	20.00%	0.00%	23.08%	0.00%	26.47%
Fair	0.00%	0.00%	7.69%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.80		3.62		3.68
Standard Deviation	0.42		0.65		0.53
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	40.00%	0.00%	38.46%	0.00%	47.06%
Good	50.00%	0.00%	23.08%	0.00%	32.35%
Fair	10.00%	0.00%	30.77%	0.00%	17.65%
Poor	0.00%	0.00%	7.69%	0.00%	2.94%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.30		2.92		3.24
Standard Deviation	0.67		1.04		0.85
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	70.00%	0.00%	46.15%	0.00%	44.12%
Good	30.00%	0.00%	30.77%	0.00%	41.18%
Fair	0.00%	0.00%	15.38%	0.00%	11.76%
Poor	0.00%	0.00%	7.69%	0.00%	2.94%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.70		3.15		3.26
Standard Deviation	0.48		0.99		0.79

No Calculations for cells with less than ten respondents.

**Transylvania University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	90.00%	0.00%	46.15%	0.00%	64.71%
Good	10.00%	0.00%	53.85%	0.00%	35.29%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.90		3.46		3.65
Standard Deviation	0.32		0.52		0.49
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	80.00%	0.00%	84.62%	0.00%	76.47%
Good	20.00%	0.00%	15.38%	0.00%	23.53%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.80		3.85		3.76
Standard Deviation	0.42		0.38		0.43
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	50.00%	0.00%	46.15%	0.00%	52.94%
Good	30.00%	0.00%	46.15%	0.00%	35.29%
Fair	20.00%	0.00%	0.00%	0.00%	8.82%
Poor	0.00%	0.00%	7.69%	0.00%	2.94%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.30		3.31		3.38
Standard Deviation	0.82		0.85		0.78

No Calculations for cells with less than ten respondents.

**Transylvania University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	70.00%	0.00%	38.46%	0.00%	50.00%
Good	20.00%	0.00%	53.85%	0.00%	38.24%
Fair	10.00%	0.00%	7.69%	0.00%	11.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.60		3.31		3.38
Standard Deviation	0.70		0.63		0.70
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	100.00%	0.00%	76.92%	0.00%	88.24%
Good	0.00%	0.00%	15.38%	0.00%	5.88%
Fair	0.00%	0.00%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	7.69%	0.00%	2.94%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	4.00		3.62		3.79
Standard Deviation	0.00		0.87		0.64
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	80.00%	0.00%	76.92%	0.00%	79.41%
Good	20.00%	0.00%	23.08%	0.00%	20.59%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.80		3.77		3.79
Standard Deviation	0.42		0.44		0.41

No Calculations for cells with less than ten respondents.

**Transylvania University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	70.00%	0.00%	53.85%	0.00%	52.94%
Good	30.00%	0.00%	46.15%	0.00%	44.12%
Fair	0.00%	0.00%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.70		3.54		3.50
Standard Deviation	0.48		0.52		0.56
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	50.00%	0.00%	53.85%	0.00%	58.82%
Good	40.00%	0.00%	46.15%	0.00%	38.24%
Fair	10.00%	0.00%	0.00%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.40		3.54		3.56
Standard Deviation	0.70		0.52		0.56
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	80.00%	0.00%	46.15%	0.00%	50.00%
Good	20.00%	0.00%	46.15%	0.00%	44.12%
Fair	0.00%	0.00%	7.69%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	3.80		3.38		3.44
Standard Deviation	0.42		0.65		0.61

No Calculations for cells with less than ten respondents.

**Transylvania University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	100.00%	0.00%	69.23%	0.00%	79.41%
Good	0.00%	0.00%	15.38%	0.00%	14.71%
Fair	0.00%	0.00%	15.38%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	10	2	13	9	34
Mean Score	4.00		3.54		3.74
Standard Deviation	0.00		0.78		0.57

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Union College**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Union College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	0.00%	31.58%	83.33%	48.57%	43.62%
Good	0.00%	52.63%	16.67%	34.29%	42.55%
Fair	0.00%	13.16%	0.00%	14.29%	11.70%
Poor	0.00%	2.63%	0.00%	2.86%	2.13%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.13	3.83	3.29	3.28
Standard Deviation		0.74	0.39	0.83	0.75
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	0.00%	23.68%	50.00%	20.00%	26.60%
Good	0.00%	55.26%	41.67%	57.14%	55.32%
Fair	0.00%	21.05%	8.33%	20.00%	17.02%
Poor	0.00%	0.00%	0.00%	2.86%	1.06%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.03	3.42	2.94	3.07
Standard Deviation		0.68	0.67	0.73	0.69
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	0.00%	34.21%	83.33%	34.29%	42.55%
Good	0.00%	50.00%	16.67%	48.57%	43.62%
Fair	0.00%	13.16%	0.00%	14.29%	11.70%
Poor	0.00%	2.63%	0.00%	2.86%	2.13%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.16	3.83	3.14	3.27
Standard Deviation		0.75	0.39	0.77	0.75

No Calculations for cells with less than ten respondents.

**Union College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.</b>					
Excellent	0.00%	36.84%	83.33%	31.43%	38.30%
Good	0.00%	47.37%	8.33%	48.57%	45.74%
Fair	0.00%	13.16%	8.33%	14.29%	12.77%
Poor	0.00%	2.63%	0.00%	5.71%	3.19%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.18	3.75	3.06	3.19
Standard Deviation		0.77	0.62	0.84	0.78
<b>5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.</b>					
Excellent	0.00%	28.95%	83.33%	28.57%	35.11%
Good	0.00%	55.26%	16.67%	54.29%	50.00%
Fair	0.00%	13.16%	0.00%	11.43%	11.70%
Poor	0.00%	2.63%	0.00%	5.71%	3.19%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.11	3.83	3.06	3.17
Standard Deviation		0.73	0.39	0.80	0.76
<b>6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.</b>					
Excellent	0.00%	34.21%	66.67%	37.14%	38.30%
Good	0.00%	52.63%	25.00%	48.57%	47.87%
Fair	0.00%	10.53%	8.33%	11.43%	11.70%
Poor	0.00%	2.63%	0.00%	2.86%	2.13%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.18	3.58	3.20	3.22
Standard Deviation		0.73	0.67	0.76	0.74

No Calculations for cells with less than ten respondents.

**Union College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	26.32%	50.00%	28.57%	29.79%
Good	0.00%	55.26%	41.67%	54.29%	53.19%
Fair	0.00%	18.42%	8.33%	14.29%	15.96%
Poor	0.00%	0.00%	0.00%	2.86%	1.06%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.08	3.42	3.09	3.12
Standard Deviation		0.67	0.67	0.74	0.70
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	34.21%	50.00%	42.86%	40.43%
Good	0.00%	44.74%	50.00%	28.57%	39.36%
Fair	0.00%	18.42%	0.00%	28.57%	19.15%
Poor	0.00%	2.63%	0.00%	0.00%	1.06%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.11	3.50	3.14	3.19
Standard Deviation		0.80	0.52	0.85	0.78
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	34.21%	83.33%	34.29%	39.36%
Good	0.00%	57.89%	8.33%	51.43%	50.00%
Fair	0.00%	7.89%	8.33%	11.43%	9.57%
Poor	0.00%	0.00%	0.00%	2.86%	1.06%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.26	3.75	3.17	3.28
Standard Deviation		0.60	0.62	0.75	0.68

No Calculations for cells with less than ten respondents.

**Union College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	26.32%	75.00%	31.43%	34.04%
Good	0.00%	57.89%	8.33%	51.43%	50.00%
Fair	0.00%	13.16%	16.67%	11.43%	12.77%
Poor	0.00%	2.63%	0.00%	5.71%	3.19%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.08	3.58	3.09	3.15
Standard Deviation		0.71	0.79	0.82	0.76
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	28.95%	66.67%	25.71%	31.91%
Good	0.00%	52.63%	25.00%	54.29%	48.94%
Fair	0.00%	18.42%	8.33%	14.29%	17.02%
Poor	0.00%	0.00%	0.00%	5.71%	2.13%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.11	3.58	3.00	3.11
Standard Deviation		0.69	0.67	0.80	0.75
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	42.11%	75.00%	48.57%	46.81%
Good	0.00%	47.37%	16.67%	31.43%	38.30%
Fair	0.00%	2.63%	8.33%	17.14%	10.64%
Poor	0.00%	7.89%	0.00%	2.86%	4.26%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.24	3.67	3.26	3.28
Standard Deviation		0.85	0.65	0.85	0.82

No Calculations for cells with less than ten respondents.

**Union College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	36.84%	75.00%	45.71%	42.55%
Good	0.00%	52.63%	16.67%	40.00%	44.68%
Fair	0.00%	5.26%	8.33%	8.57%	8.51%
Poor	0.00%	5.26%	0.00%	5.71%	4.26%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.21	3.67	3.26	3.26
Standard Deviation		0.78	0.65	0.85	0.79
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	28.95%	50.00%	28.57%	29.79%
Good	0.00%	50.00%	50.00%	54.29%	53.19%
Fair	0.00%	18.42%	0.00%	14.29%	13.83%
Poor	0.00%	2.63%	0.00%	2.86%	3.19%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.05	3.50	3.09	3.10
Standard Deviation		0.77	0.52	0.74	0.75
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	0.00%	26.32%	83.33%	37.14%	36.17%
Good	0.00%	55.26%	8.33%	45.71%	47.87%
Fair	0.00%	18.42%	8.33%	17.14%	14.89%
Poor	0.00%	0.00%	0.00%	0.00%	1.06%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.08	3.75	3.20	3.19
Standard Deviation		0.67	0.62	0.72	0.72

No Calculations for cells with less than ten respondents.

**Union College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	31.58%	58.33%	40.00%	37.23%
Good	0.00%	57.89%	33.33%	48.57%	52.13%
Fair	0.00%	5.26%	8.33%	8.57%	7.45%
Poor	0.00%	5.26%	0.00%	2.86%	3.19%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.16	3.50	3.26	3.23
Standard Deviation		0.75	0.67	0.74	0.72
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	39.47%	66.67%	54.29%	47.87%
Good	0.00%	42.11%	33.33%	37.14%	39.36%
Fair	0.00%	15.79%	0.00%	5.71%	10.64%
Poor	0.00%	2.63%	0.00%	2.86%	2.13%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.18	3.67	3.43	3.33
Standard Deviation		0.80	0.49	0.74	0.75
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	28.95%	75.00%	37.14%	38.30%
Good	0.00%	52.63%	16.67%	48.57%	45.74%
Fair	0.00%	15.79%	8.33%	14.29%	14.89%
Poor	0.00%	2.63%	0.00%	0.00%	1.06%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.08	3.67	3.23	3.21
Standard Deviation		0.75	0.65	0.69	0.73

No Calculations for cells with less than ten respondents.

**Union College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	39.47%	75.00%	34.29%	39.36%
Good	0.00%	47.37%	25.00%	54.29%	48.94%
Fair	0.00%	7.89%	0.00%	8.57%	8.51%
Poor	0.00%	5.26%	0.00%	2.86%	3.19%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.21	3.75	3.20	3.24
Standard Deviation		0.81	0.45	0.72	0.74
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	55.26%	83.33%	71.43%	65.96%
Good	0.00%	39.47%	16.67%	22.86%	29.79%
Fair	0.00%	5.26%	0.00%	2.86%	3.19%
Poor	0.00%	0.00%	0.00%	2.86%	1.06%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.50	3.83	3.63	3.61
Standard Deviation		0.60	0.39	0.69	0.61
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	47.37%	75.00%	51.43%	53.19%
Good	0.00%	42.11%	25.00%	42.86%	39.36%
Fair	0.00%	7.89%	0.00%	2.86%	5.32%
Poor	0.00%	2.63%	0.00%	2.86%	2.13%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.34	3.75	3.43	3.44
Standard Deviation		0.75	0.45	0.70	0.70

No Calculations for cells with less than ten respondents.

**Union College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	31.58%	66.67%	28.57%	32.98%
Good	0.00%	44.74%	16.67%	62.86%	51.06%
Fair	0.00%	23.68%	16.67%	5.71%	14.89%
Poor	0.00%	0.00%	0.00%	2.86%	1.06%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.08	3.50	3.17	3.16
Standard Deviation		0.75	0.80	0.66	0.71
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	36.84%	83.33%	42.86%	45.74%
Good	0.00%	52.63%	0.00%	45.71%	42.55%
Fair	0.00%	10.53%	8.33%	11.43%	10.64%
Poor	0.00%	0.00%	8.33%	0.00%	1.06%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.26	3.58	3.31	3.33
Standard Deviation		0.64	1.00	0.68	0.71
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	34.21%	50.00%	31.43%	35.11%
Good	0.00%	47.37%	33.33%	57.14%	50.00%
Fair	0.00%	18.42%	8.33%	8.57%	12.77%
Poor	0.00%	0.00%	8.33%	2.86%	2.13%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.16	3.25	3.17	3.18
Standard Deviation		0.72	0.97	0.71	0.73

No Calculations for cells with less than ten respondents.

**Union College  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	47.37%	83.33%	51.43%	51.06%
Good	0.00%	42.11%	16.67%	37.14%	38.30%
Fair	0.00%	7.89%	0.00%	8.57%	8.51%
Poor	0.00%	2.63%	0.00%	2.86%	2.13%
Totals	0.00%	100.00%	100.00%	100.00%	100.00%
N	9	38	12	35	94
Mean Score		3.34	3.83	3.37	3.38
Standard Deviation		0.75	0.39	0.77	0.73

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**University of Cumberland**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**University of Cumberlands  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	75.68%	60.00%	54.29%	62.07%	63.24%
Good	24.32%	40.00%	45.71%	34.48%	36.03%
Fair	0.00%	0.00%	0.00%	3.45%	0.74%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.76	3.60	3.54	3.59	3.63
Standard Deviation	0.43	0.50	0.51	0.57	0.50
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	59.46%	42.86%	37.14%	51.72%	47.79%
Good	35.14%	42.86%	51.43%	37.93%	41.91%
Fair	5.41%	14.29%	11.43%	10.34%	10.29%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.54	3.29	3.26	3.41	3.38
Standard Deviation	0.61	0.71	0.66	0.68	0.67
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	75.68%	42.86%	54.29%	65.52%	59.56%
Good	21.62%	42.86%	34.29%	31.03%	32.35%
Fair	2.70%	14.29%	11.43%	3.45%	8.09%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.73	3.29	3.43	3.62	3.51
Standard Deviation	0.51	0.71	0.70	0.56	0.64

No Calculations for cells with less than ten respondents.

**University of Cumberlands  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.</b>					
Excellent	59.46%	45.71%	51.43%	68.97%	55.88%
Good	29.73%	48.57%	40.00%	24.14%	36.03%
Fair	10.81%	5.71%	8.57%	6.90%	8.09%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.49	3.40	3.43	3.62	3.48
Standard Deviation	0.69	0.60	0.65	0.62	0.64
<b>5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.</b>					
Excellent	59.46%	48.57%	45.71%	55.17%	52.21%
Good	37.84%	42.86%	48.57%	37.93%	41.91%
Fair	2.70%	5.71%	5.71%	6.90%	5.15%
Poor	0.00%	2.86%	0.00%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.57	3.37	3.40	3.48	3.46
Standard Deviation	0.55	0.73	0.60	0.63	0.63
<b>6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.</b>					
Excellent	59.46%	51.43%	54.29%	55.17%	55.15%
Good	32.43%	45.71%	40.00%	37.93%	38.97%
Fair	8.11%	2.86%	5.71%	6.90%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.51	3.49	3.49	3.48	3.49
Standard Deviation	0.65	0.56	0.61	0.63	0.61

No Calculations for cells with less than ten respondents.

**University of Cumberland's  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	45.95%	37.14%	42.86%	48.28%	43.38%
Good	27.03%	40.00%	51.43%	41.38%	39.71%
Fair	27.03%	22.86%	5.71%	10.34%	16.91%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.19	3.14	3.37	3.38	3.26
Standard Deviation	0.84	0.77	0.60	0.68	0.73
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	64.86%	28.57%	65.71%	65.52%	55.88%
Good	29.73%	54.29%	20.00%	31.03%	33.82%
Fair	2.70%	14.29%	11.43%	3.45%	8.09%
Poor	2.70%	2.86%	2.86%	0.00%	2.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.57	3.09	3.49	3.62	3.43
Standard Deviation	0.69	0.74	0.82	0.56	0.74
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	62.16%	51.43%	57.14%	55.17%	56.62%
Good	32.43%	45.71%	31.43%	37.93%	36.76%
Fair	5.41%	2.86%	11.43%	6.90%	6.62%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.57	3.49	3.46	3.48	3.50
Standard Deviation	0.60	0.56	0.70	0.63	0.62

No Calculations for cells with less than ten respondents.

**University of Cumberlands**  
**2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	51.35%	42.86%	34.29%	51.72%	44.85%
Good	35.14%	45.71%	54.29%	31.03%	41.91%
Fair	13.51%	11.43%	11.43%	13.79%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	96.55%	99.26%
N	37	35	35	29	136
Mean Score	3.38	3.31	3.23	3.39	3.33
Standard Deviation	0.72	0.68	0.65	0.74	0.69
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	56.76%	57.14%	37.14%	62.07%	52.94%
Good	40.54%	31.43%	48.57%	27.59%	37.50%
Fair	2.70%	11.43%	14.29%	10.34%	9.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.54	3.46	3.23	3.52	3.43
Standard Deviation	0.56	0.70	0.69	0.69	0.66
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	59.46%	54.29%	34.29%	55.17%	50.74%
Good	32.43%	34.29%	48.57%	34.48%	37.50%
Fair	8.11%	8.57%	17.14%	10.34%	11.03%
Poor	0.00%	2.86%	0.00%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.51	3.40	3.17	3.45	3.38
Standard Deviation	0.65	0.77	0.71	0.69	0.71

No Calculations for cells with less than ten respondents.

**University of Cumberlandds  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	75.68%	60.00%	54.29%	65.52%	63.97%
Good	18.92%	37.14%	40.00%	31.03%	31.62%
Fair	5.41%	2.86%	5.71%	3.45%	4.41%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.70	3.57	3.49	3.62	3.60
Standard Deviation	0.57	0.56	0.61	0.56	0.58
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	56.76%	37.14%	42.86%	62.07%	49.26%
Good	29.73%	51.43%	42.86%	27.59%	38.24%
Fair	13.51%	8.57%	11.43%	10.34%	11.03%
Poor	0.00%	2.86%	2.86%	0.00%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.43	3.23	3.26	3.52	3.35
Standard Deviation	0.73	0.73	0.78	0.69	0.74
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	62.16%	48.57%	31.43%	48.28%	47.79%
Good	35.14%	42.86%	51.43%	34.48%	41.18%
Fair	2.70%	2.86%	17.14%	17.24%	9.56%
Poor	0.00%	5.71%	0.00%	0.00%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.59	3.34	3.14	3.31	3.35
Standard Deviation	0.55	0.80	0.69	0.76	0.72

No Calculations for cells with less than ten respondents.

**University of Cumberlandds  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	67.57%	51.43%	42.86%	55.17%	54.41%
Good	29.73%	42.86%	48.57%	37.93%	39.71%
Fair	2.70%	2.86%	5.71%	6.90%	4.41%
Poor	0.00%	2.86%	2.86%	0.00%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.65	3.43	3.31	3.48	3.47
Standard Deviation	0.54	0.70	0.72	0.63	0.65
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	54.05%	62.86%	62.86%	65.52%	61.03%
Good	40.54%	34.29%	28.57%	31.03%	33.82%
Fair	5.41%	2.86%	5.71%	3.45%	4.41%
Poor	0.00%	0.00%	2.86%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.49	3.60	3.51	3.62	3.55
Standard Deviation	0.61	0.55	0.74	0.56	0.62
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	48.65%	34.29%	65.71%	68.97%	53.68%
Good	40.54%	57.14%	22.86%	24.14%	36.76%
Fair	10.81%	8.57%	8.57%	3.45%	8.09%
Poor	0.00%	0.00%	2.86%	3.45%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.38	3.26	3.51	3.59	3.43
Standard Deviation	0.68	0.61	0.78	0.73	0.71

No Calculations for cells with less than ten respondents.

**University of Cumberlands  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	59.46%	48.57%	40.00%	55.17%	50.74%
Good	35.14%	45.71%	51.43%	41.38%	43.38%
Fair	5.41%	2.86%	5.71%	3.45%	4.41%
Poor	0.00%	2.86%	2.86%	0.00%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.54	3.40	3.29	3.52	3.43
Standard Deviation	0.61	0.69	0.71	0.57	0.65
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	81.08%	77.14%	77.14%	75.86%	77.94%
Good	16.22%	22.86%	20.00%	20.69%	19.85%
Fair	2.70%	0.00%	2.86%	3.45%	2.21%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.78	3.77	3.74	3.72	3.76
Standard Deviation	0.48	0.43	0.51	0.53	0.48
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	64.86%	57.14%	57.14%	65.52%	61.03%
Good	32.43%	37.14%	37.14%	31.03%	34.56%
Fair	2.70%	5.71%	5.71%	3.45%	4.41%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.62	3.51	3.51	3.62	3.57
Standard Deviation	0.55	0.61	0.61	0.56	0.58

No Calculations for cells with less than ten respondents.

**University of Cumberlands  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	43.24%	28.57%	31.43%	58.62%	39.71%
Good	37.84%	51.43%	51.43%	31.03%	43.38%
Fair	16.22%	14.29%	11.43%	10.34%	13.24%
Poor	2.70%	5.71%	5.71%	0.00%	3.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.22	3.03	3.09	3.48	3.19
Standard Deviation	0.82	0.82	0.82	0.69	0.80
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	56.76%	42.86%	40.00%	58.62%	49.26%
Good	32.43%	37.14%	48.57%	37.93%	38.97%
Fair	10.81%	14.29%	11.43%	3.45%	10.29%
Poor	0.00%	5.71%	0.00%	0.00%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.46	3.17	3.29	3.55	3.36
Standard Deviation	0.69	0.89	0.67	0.57	0.73
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	40.54%	40.00%	37.14%	55.17%	42.65%
Good	43.24%	40.00%	51.43%	31.03%	41.91%
Fair	13.51%	14.29%	11.43%	13.79%	13.24%
Poor	2.70%	5.71%	0.00%	0.00%	2.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.22	3.14	3.26	3.41	3.25
Standard Deviation	0.79	0.88	0.66	0.73	0.77

No Calculations for cells with less than ten respondents.

**University of Cumberlands  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	59.46%	54.29%	62.86%	62.07%	59.56%
Good	27.03%	31.43%	31.43%	34.48%	30.88%
Fair	13.51%	11.43%	5.71%	3.45%	8.82%
Poor	0.00%	2.86%	0.00%	0.00%	0.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	37	35	35	29	136
Mean Score	3.46	3.37	3.57	3.59	3.49
Standard Deviation	0.73	0.81	0.61	0.57	0.69

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**University of Kentucky**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**University of Kentucky  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	36.89%	41.21%	45.74%	53.46%	43.69%
Good	49.33%	43.64%	42.02%	35.22%	43.15%
Fair	12.44%	13.33%	10.11%	7.55%	10.99%
Poor	1.33%	1.82%	2.13%	3.77%	2.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.22	3.24	3.31	3.38	3.28
Standard Deviation	0.71	0.75	0.74	0.79	0.74
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	21.33%	24.85%	27.66%	33.96%	26.46%
Good	52.44%	47.27%	51.60%	42.77%	48.98%
Fair	23.11%	23.64%	20.21%	18.24%	21.44%
Poor	3.11%	4.24%	0.53%	5.03%	3.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	2.92	2.93	3.06	3.06	2.99
Standard Deviation	0.75	0.81	0.71	0.85	0.78
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	33.78%	30.91%	36.70%	44.65%	36.23%
Good	45.33%	43.64%	44.15%	36.48%	42.74%
Fair	16.89%	17.58%	15.43%	14.47%	16.15%
Poor	4.00%	7.88%	3.72%	4.40%	4.88%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.09	2.98	3.14	3.21	3.10
Standard Deviation	0.81	0.90	0.81	0.85	0.84

No Calculations for cells with less than ten respondents.

**University of Kentucky  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	31.11%	33.94%	29.26%	37.11%	32.56%
Good	53.78%	49.09%	50.53%	42.77%	49.53%
Fair	12.44%	12.12%	15.96%	16.35%	14.11%
Poor	2.67%	4.85%	4.26%	3.77%	3.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.13	3.12	3.05	3.13	3.11
Standard Deviation	0.73	0.80	0.79	0.82	0.78
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	31.56%	27.88%	27.66%	30.82%	29.58%
Good	49.78%	50.91%	48.40%	43.40%	48.30%
Fair	16.00%	15.15%	20.21%	20.75%	17.91%
Poor	2.67%	6.06%	3.72%	5.03%	4.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.10	3.01	3.00	3.00	3.03
Standard Deviation	0.76	0.82	0.79	0.85	0.80
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	40.00%	40.61%	45.74%	52.20%	44.23%
Good	44.44%	46.67%	41.49%	32.08%	41.52%
Fair	13.33%	9.09%	10.11%	11.95%	11.26%
Poor	2.22%	3.64%	2.66%	3.77%	2.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.22	3.24	3.30	3.33	3.27
Standard Deviation	0.76	0.77	0.76	0.83	0.78

No Calculations for cells with less than ten respondents.

**University of Kentucky  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	21.33%	23.03%	23.40%	25.16%	23.07%
Good	40.89%	46.06%	46.81%	40.88%	43.55%
Fair	28.44%	21.82%	24.47%	27.04%	25.64%
Poor	9.33%	9.09%	5.32%	6.92%	7.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	2.74	2.83	2.88	2.84	2.82
Standard Deviation	0.90	0.89	0.83	0.88	0.87
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	33.78%	33.94%	38.30%	37.74%	35.82%
Good	41.33%	41.21%	41.49%	42.14%	41.52%
Fair	21.78%	20.61%	16.49%	16.35%	19.00%
Poor	3.11%	4.24%	3.72%	3.77%	3.66%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.06	3.05	3.14	3.14	3.09
Standard Deviation	0.82	0.85	0.82	0.82	0.83
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	40.00%	35.15%	38.83%	38.36%	38.26%
Good	46.67%	50.30%	44.68%	40.25%	45.59%
Fair	11.56%	11.52%	13.83%	15.09%	12.89%
Poor	1.78%	3.03%	2.66%	6.29%	3.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.25	3.18	3.20	3.11	3.19
Standard Deviation	0.73	0.75	0.77	0.88	0.78

No Calculations for cells with less than ten respondents.

**University of Kentucky  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	35.56%	30.30%	37.77%	38.36%	35.55%
Good	51.11%	52.73%	44.68%	42.14%	47.90%
Fair	11.11%	15.15%	15.96%	15.09%	14.11%
Poor	2.22%	1.82%	1.60%	4.40%	2.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.20	3.12	3.19	3.14	3.17
Standard Deviation	0.72	0.72	0.75	0.83	0.75
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	30.22%	30.30%	23.40%	30.82%	28.63%
Good	49.78%	49.70%	50.00%	44.03%	48.58%
Fair	16.00%	15.15%	23.40%	21.38%	18.86%
Poor	4.00%	4.85%	3.19%	3.77%	3.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.06	3.05	2.94	3.02	3.02
Standard Deviation	0.79	0.81	0.77	0.82	0.80
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	36.00%	38.79%	33.51%	44.65%	37.86%
Good	44.44%	41.82%	52.66%	40.25%	45.05%
Fair	17.33%	15.15%	11.17%	10.06%	13.70%
Poor	2.22%	4.24%	2.66%	5.03%	3.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.14	3.15	3.17	3.25	3.17
Standard Deviation	0.78	0.83	0.73	0.83	0.79

No Calculations for cells with less than ten respondents.

**University of Kentucky  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	48.44%	43.64%	47.87%	48.43%	47.22%
Good	44.44%	43.64%	40.43%	38.36%	41.93%
Fair	5.78%	10.91%	9.04%	8.81%	8.41%
Poor	1.33%	1.82%	2.66%	4.40%	2.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.40	3.29	3.34	3.31	3.34
Standard Deviation	0.66	0.73	0.75	0.81	0.73
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	25.78%	21.82%	26.06%	33.33%	26.59%
Good	44.44%	50.91%	47.34%	40.88%	45.86%
Fair	24.00%	19.39%	20.74%	21.38%	21.57%
Poor	5.78%	7.88%	5.85%	4.40%	5.97%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	2.90	2.87	2.94	3.03	2.93
Standard Deviation	0.85	0.84	0.84	0.85	0.85
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	40.44%	38.18%	31.91%	39.62%	37.58%
Good	48.00%	44.85%	44.68%	38.36%	44.37%
Fair	10.22%	13.94%	17.55%	13.84%	13.70%
Poor	1.33%	3.03%	5.85%	8.18%	4.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.28	3.18	3.03	3.09	3.15
Standard Deviation	0.70	0.78	0.86	0.93	0.82

No Calculations for cells with less than ten respondents.

**University of Kentucky  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	36.44%	29.09%	32.45%	36.48%	33.79%
Good	56.44%	56.97%	52.13%	44.65%	52.92%
Fair	6.67%	10.91%	14.36%	16.35%	11.67%
Poor	0.44%	3.03%	1.06%	2.52%	1.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.29	3.12	3.16	3.15	3.19
Standard Deviation	0.61	0.71	0.70	0.78	0.70
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	46.67%	48.48%	45.21%	57.86%	49.12%
Good	42.22%	41.21%	42.02%	32.08%	39.76%
Fair	9.33%	9.09%	9.04%	6.92%	8.68%
Poor	1.78%	1.21%	3.72%	3.14%	2.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.34	3.37	3.29	3.45	3.36
Standard Deviation	0.72	0.70	0.78	0.76	0.74
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	31.56%	25.45%	36.70%	37.11%	32.70%
Good	42.67%	46.67%	42.02%	47.80%	44.50%
Fair	21.33%	22.42%	16.49%	11.95%	18.32%
Poor	4.44%	5.45%	4.79%	3.14%	4.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.01	2.92	3.11	3.19	3.05
Standard Deviation	0.84	0.83	0.85	0.76	0.83

No Calculations for cells with less than ten respondents.

**University of Kentucky  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	33.33%	38.18%	36.70%	42.14%	37.18%
Good	53.33%	46.67%	46.28%	44.03%	48.03%
Fair	10.67%	13.33%	15.43%	11.95%	12.75%
Poor	2.67%	1.82%	1.60%	1.89%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.17	3.21	3.18	3.26	3.20
Standard Deviation	0.72	0.74	0.75	0.74	0.73
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	66.67%	61.21%	68.09%	67.92%	66.08%
Good	30.22%	35.15%	28.19%	27.04%	30.12%
Fair	2.67%	3.03%	3.19%	2.52%	2.85%
Poor	0.44%	0.61%	0.53%	2.52%	0.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.63	3.57	3.64	3.60	3.61
Standard Deviation	0.56	0.59	0.57	0.67	0.59
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	44.00%	50.91%	58.51%	55.35%	51.70%
Good	49.78%	36.97%	35.64%	37.11%	40.57%
Fair	5.33%	9.70%	4.26%	4.40%	5.83%
Poor	0.89%	2.42%	1.60%	3.14%	1.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.37	3.36	3.51	3.45	3.42
Standard Deviation	0.63	0.76	0.66	0.73	0.69

No Calculations for cells with less than ten respondents.

**University of Kentucky  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	20.89%	20.00%	27.13%	40.88%	26.59%
Good	44.44%	50.30%	53.19%	44.03%	47.90%
Fair	26.67%	23.64%	16.49%	11.95%	20.22%
Poor	8.00%	6.06%	3.19%	3.14%	5.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	2.78	2.84	3.04	3.23	2.96
Standard Deviation	0.87	0.81	0.75	0.78	0.82
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	28.89%	24.85%	30.32%	35.22%	29.72%
Good	40.44%	45.45%	49.47%	43.40%	44.50%
Fair	24.00%	22.42%	18.09%	16.98%	20.62%
Poor	6.67%	7.27%	2.13%	4.40%	5.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	2.92	2.88	3.08	3.09	2.99
Standard Deviation	0.89	0.87	0.75	0.83	0.84
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	21.78%	24.24%	27.13%	28.93%	25.24%
Good	50.67%	47.88%	50.00%	41.51%	47.90%
Fair	21.33%	21.21%	18.09%	22.64%	20.76%
Poor	6.22%	6.67%	4.79%	6.92%	6.11%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	2.88	2.90	2.99	2.92	2.92
Standard Deviation	0.82	0.85	0.80	0.89	0.84

No Calculations for cells with less than ten respondents.

**University of Kentucky  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	35.11%	31.52%	45.74%	43.40%	38.81%
Good	53.33%	49.70%	39.89%	40.88%	46.40%
Fair	10.67%	15.76%	13.30%	12.58%	12.89%
Poor	0.89%	3.03%	1.06%	3.14%	1.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	225	165	188	159	737
Mean Score	3.23	3.10	3.30	3.25	3.22
Standard Deviation	0.67	0.77	0.74	0.79	0.74

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**University of Louisville**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**University of Louisville  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	53.85%	42.66%	52.00%	54.42%	50.47%
Good	37.36%	44.76%	41.33%	40.82%	41.43%
Fair	7.69%	11.19%	4.67%	2.72%	6.40%
Poor	1.10%	1.40%	2.00%	2.04%	1.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.44	3.29	3.43	3.48	3.41
Standard Deviation	0.69	0.72	0.68	0.66	0.69
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	30.77%	25.87%	35.33%	34.69%	31.83%
Good	42.86%	47.55%	52.00%	48.98%	48.40%
Fair	25.27%	19.58%	12.67%	12.93%	16.76%
Poor	1.10%	6.99%	0.00%	3.40%	3.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.03	2.92	3.23	3.15	3.09
Standard Deviation	0.78	0.86	0.66	0.77	0.77
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	53.85%	33.57%	43.33%	48.30%	43.88%
Good	31.87%	46.85%	42.00%	36.73%	40.11%
Fair	12.09%	15.38%	12.67%	13.61%	13.56%
Poor	2.20%	4.20%	2.00%	1.36%	2.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.37	3.10	3.27	3.32	3.25
Standard Deviation	0.78	0.81	0.76	0.76	0.78

No Calculations for cells with less than ten respondents.

**University of Louisville  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	47.25%	33.57%	42.00%	38.78%	39.74%
Good	40.66%	46.15%	47.33%	47.62%	45.95%
Fair	10.99%	18.18%	10.00%	11.56%	12.81%
Poor	1.10%	2.10%	0.67%	2.04%	1.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.34	3.11	3.31	3.23	3.24
Standard Deviation	0.72	0.77	0.68	0.73	0.73
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	46.15%	29.37%	40.67%	35.37%	37.10%
Good	46.15%	49.65%	48.00%	46.94%	47.83%
Fair	5.49%	18.18%	10.00%	15.65%	12.99%
Poor	2.20%	2.80%	1.33%	2.04%	2.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.36	3.06	3.28	3.16	3.20
Standard Deviation	0.69	0.77	0.70	0.76	0.74
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	39.56%	37.06%	47.33%	48.30%	43.50%
Good	48.35%	44.06%	42.67%	42.86%	44.07%
Fair	10.99%	14.69%	9.33%	6.12%	10.17%
Poor	1.10%	4.20%	0.67%	2.72%	2.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.26	3.14	3.37	3.37	3.29
Standard Deviation	0.70	0.82	0.68	0.72	0.74

No Calculations for cells with less than ten respondents.

**University of Louisville  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>7. Satisfaction with preparation in designing instruction and assessments for students with special needs.</b>					
Excellent	25.27%	23.08%	30.00%	35.37%	28.81%
Good	46.15%	44.76%	46.67%	40.82%	44.44%
Fair	20.88%	26.57%	21.33%	21.77%	22.79%
Poor	7.69%	5.59%	2.00%	2.04%	3.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	2.89	2.85	3.05	3.10	2.98
Standard Deviation	0.87	0.84	0.77	0.81	0.82
<b>8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.</b>					
Excellent	41.76%	34.27%	49.33%	53.74%	45.20%
Good	41.76%	48.25%	36.67%	31.97%	39.36%
Fair	15.38%	13.29%	13.33%	11.56%	13.18%
Poor	1.10%	4.20%	0.67%	2.72%	2.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.24	3.13	3.35	3.37	3.27
Standard Deviation	0.75	0.79	0.73	0.79	0.77
<b>9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.</b>					
Excellent	48.35%	34.97%	46.67%	47.62%	44.07%
Good	41.76%	48.25%	44.00%	38.78%	43.31%
Fair	9.89%	15.38%	8.67%	9.52%	10.92%
Poor	0.00%	1.40%	0.67%	4.08%	1.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.38	3.17	3.37	3.30	3.30
Standard Deviation	0.66	0.73	0.67	0.81	0.73

No Calculations for cells with less than ten respondents.

**University of Louisville  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	45.05%	27.27%	40.67%	40.82%	37.85%
Good	43.96%	49.65%	48.67%	46.26%	47.46%
Fair	10.99%	20.28%	10.00%	11.56%	13.37%
Poor	0.00%	2.80%	0.67%	1.36%	1.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.34	3.01	3.29	3.27	3.22
Standard Deviation	0.67	0.77	0.67	0.72	0.72
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	42.86%	28.67%	34.67%	34.69%	34.46%
Good	43.96%	51.75%	49.33%	48.30%	48.78%
Fair	13.19%	14.69%	14.67%	14.29%	14.31%
Poor	0.00%	4.90%	1.33%	2.72%	2.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.30	3.04	3.17	3.15	3.15
Standard Deviation	0.69	0.80	0.72	0.76	0.75
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	37.36%	35.66%	42.67%	48.98%	41.62%
Good	38.46%	46.15%	45.33%	38.10%	42.37%
Fair	23.08%	14.69%	10.67%	9.52%	13.56%
Poor	1.10%	3.50%	1.33%	3.40%	2.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.12	3.14	3.29	3.33	3.23
Standard Deviation	0.80	0.79	0.71	0.79	0.77

No Calculations for cells with less than ten respondents.

**University of Louisville  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	60.44%	44.76%	51.33%	55.78%	52.35%
Good	36.26%	43.36%	42.00%	31.97%	38.61%
Fair	3.30%	9.09%	6.67%	9.52%	7.53%
Poor	0.00%	2.80%	0.00%	2.72%	1.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.57	3.30	3.45	3.41	3.42
Standard Deviation	0.56	0.75	0.62	0.77	0.70
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	26.37%	20.28%	29.33%	33.33%	27.50%
Good	56.04%	48.25%	54.00%	49.66%	51.60%
Fair	13.19%	26.57%	15.33%	10.88%	16.76%
Poor	4.40%	4.90%	1.33%	6.12%	4.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.04	2.84	3.11	3.10	3.02
Standard Deviation	0.76	0.80	0.70	0.83	0.78
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	32.97%	28.67%	35.33%	44.22%	35.59%
Good	40.66%	45.45%	44.67%	34.69%	41.43%
Fair	21.98%	21.68%	18.67%	14.29%	18.83%
Poor	4.40%	4.20%	1.33%	6.80%	4.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.02	2.99	3.14	3.16	3.08
Standard Deviation	0.86	0.82	0.76	0.91	0.84

No Calculations for cells with less than ten respondents.

**University of Louisville  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	48.35%	29.37%	40.00%	42.86%	39.36%
Good	40.66%	47.55%	52.00%	42.86%	46.33%
Fair	10.99%	21.68%	7.33%	11.56%	12.99%
Poor	0.00%	1.40%	0.67%	2.72%	1.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.37	3.05	3.31	3.26	3.24
Standard Deviation	0.68	0.75	0.64	0.77	0.72
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	39.56%	41.96%	50.00%	56.46%	47.83%
Good	41.76%	41.96%	40.00%	33.33%	38.98%
Fair	15.38%	12.59%	8.67%	9.52%	11.11%
Poor	3.30%	3.50%	1.33%	0.68%	2.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.18	3.22	3.39	3.46	3.33
Standard Deviation	0.81	0.80	0.70	0.69	0.75
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	39.56%	30.77%	44.67%	51.02%	41.81%
Good	39.56%	41.26%	41.33%	36.73%	39.74%
Fair	18.68%	20.98%	10.67%	8.84%	14.31%
Poor	2.20%	6.99%	3.33%	3.40%	4.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.16	2.96	3.27	3.35	3.19
Standard Deviation	0.81	0.90	0.78	0.78	0.83

No Calculations for cells with less than ten respondents.

**University of Louisville  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	29.67%	34.27%	38.67%	45.58%	37.85%
Good	50.55%	50.35%	52.00%	40.14%	48.02%
Fair	16.48%	11.89%	9.33%	11.56%	11.86%
Poor	3.30%	3.50%	0.00%	2.72%	2.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.07	3.15	3.29	3.29	3.21
Standard Deviation	0.77	0.76	0.63	0.78	0.74
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	63.74%	47.55%	61.33%	68.03%	59.89%
Good	35.16%	41.26%	36.00%	25.85%	34.46%
Fair	1.10%	9.79%	2.00%	4.08%	4.52%
Poor	0.00%	1.40%	0.67%	2.04%	1.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.63	3.35	3.58	3.60	3.53
Standard Deviation	0.51	0.71	0.57	0.67	0.64
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	54.95%	39.86%	55.33%	64.63%	53.67%
Good	37.36%	46.15%	37.33%	28.57%	37.29%
Fair	6.59%	11.19%	6.00%	6.12%	7.53%
Poor	1.10%	2.80%	1.33%	0.68%	1.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.46	3.23	3.47	3.57	3.43
Standard Deviation	0.67	0.76	0.67	0.64	0.70

No Calculations for cells with less than ten respondents.

**University of Louisville  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	30.77%	19.58%	36.00%	41.50%	32.20%
Good	40.66%	42.66%	50.00%	40.14%	43.69%
Fair	24.18%	25.87%	12.00%	14.97%	18.64%
Poor	4.40%	11.89%	2.00%	3.40%	5.46%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	2.98	2.70	3.20	3.20	3.03
Standard Deviation	0.86	0.92	0.72	0.82	0.85
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	34.07%	25.17%	35.33%	35.37%	32.39%
Good	40.66%	46.15%	55.33%	50.34%	48.96%
Fair	16.48%	20.98%	8.67%	10.20%	13.75%
Poor	8.79%	7.69%	0.67%	4.08%	4.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.00	2.89	3.25	3.17	3.09
Standard Deviation	0.93	0.87	0.64	0.77	0.81
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	31.87%	19.58%	32.67%	38.10%	30.51%
Good	47.25%	48.95%	50.67%	34.01%	45.01%
Fair	16.48%	21.68%	15.33%	23.81%	19.59%
Poor	4.40%	9.79%	1.33%	4.08%	4.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.07	2.78	3.15	3.06	3.01
Standard Deviation	0.81	0.87	0.72	0.89	0.84

No Calculations for cells with less than ten respondents.

**University of Louisville  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	37.36%	27.27%	46.67%	48.98%	40.49%
Good	53.85%	53.85%	47.33%	41.50%	48.59%
Fair	8.79%	16.08%	5.33%	8.16%	9.60%
Poor	0.00%	2.80%	0.67%	1.36%	1.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	143	150	147	531
Mean Score	3.29	3.06	3.40	3.38	3.28
Standard Deviation	0.62	0.74	0.62	0.70	0.69

No Calculations for cells with less than ten respondents.

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2006-2007 Results**

**Western Kentucky University**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Western Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	62.96%	47.87%	53.56%	52.28%	53.83%
Good	29.63%	45.39%	39.31%	42.11%	39.44%
Fair	6.58%	5.32%	6.07%	4.91%	5.72%
Poor	0.82%	1.42%	1.06%	0.70%	1.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.55	3.40	3.45	3.46	3.46
Standard Deviation	0.66	0.66	0.66	0.62	0.65
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	43.21%	33.69%	32.98%	33.68%	35.41%
Good	41.56%	49.29%	52.24%	52.63%	49.45%
Fair	13.58%	14.54%	13.72%	11.93%	13.46%
Poor	1.65%	2.48%	1.06%	1.75%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.26	3.14	3.17	3.18	3.19
Standard Deviation	0.75	0.75	0.69	0.70	0.72
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	53.09%	40.78%	44.59%	42.11%	44.83%
Good	31.69%	44.68%	45.12%	47.72%	42.89%
Fair	11.52%	12.06%	8.44%	8.42%	9.92%
Poor	3.70%	2.48%	1.85%	1.75%	2.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.34	3.24	3.32	3.30	3.30
Standard Deviation	0.82	0.76	0.71	0.70	0.74

No Calculations for cells with less than ten respondents.

**Western Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.</b>					
Excellent	46.50%	35.11%	39.31%	37.54%	39.36%
Good	37.45%	51.42%	49.60%	49.82%	47.60%
Fair	11.52%	11.70%	8.71%	11.23%	10.60%
Poor	4.53%	1.77%	2.37%	1.40%	2.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.26	3.20	3.26	3.24	3.24
Standard Deviation	0.83	0.71	0.71	0.70	0.74
<b>5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.</b>					
Excellent	47.74%	34.40%	36.94%	36.14%	38.35%
Good	37.04%	51.42%	50.13%	49.82%	47.69%
Fair	12.35%	12.06%	11.08%	11.93%	11.77%
Poor	2.88%	2.13%	1.85%	2.11%	2.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.30	3.18	3.22	3.20	3.22
Standard Deviation	0.79	0.72	0.71	0.73	0.73
<b>6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.</b>					
Excellent	52.26%	39.01%	49.87%	49.12%	47.60%
Good	31.28%	47.87%	40.37%	40.00%	40.20%
Fair	12.35%	10.28%	8.44%	9.82%	10.01%
Poor	4.12%	2.84%	1.32%	1.05%	2.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.32	3.23	3.39	3.37	3.33
Standard Deviation	0.84	0.75	0.70	0.70	0.74

No Calculations for cells with less than ten respondents.

**Western Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	27.98%	28.01%	24.01%	30.18%	27.25%
Good	33.74%	45.74%	48.55%	46.67%	44.41%
Fair	28.40%	19.86%	22.96%	18.95%	22.37%
Poor	9.88%	6.38%	4.49%	4.21%	5.97%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	2.80	2.95	2.92	3.03	2.93
Standard Deviation	0.96	0.86	0.80	0.81	0.85
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	55.14%	39.36%	50.66%	51.58%	49.12%
Good	29.22%	44.33%	40.63%	40.00%	39.02%
Fair	11.93%	13.48%	6.86%	5.96%	9.25%
Poor	3.70%	2.84%	1.85%	2.46%	2.61%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.36	3.20	3.40	3.41	3.35
Standard Deviation	0.83	0.78	0.70	0.71	0.75
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	48.15%	35.46%	38.79%	41.40%	40.54%
Good	36.63%	50.00%	48.02%	43.51%	45.08%
Fair	11.93%	10.64%	11.35%	13.33%	11.77%
Poor	3.29%	3.90%	1.85%	1.75%	2.61%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.30	3.17	3.24	3.25	3.24
Standard Deviation	0.80	0.77	0.72	0.75	0.76

No Calculations for cells with less than ten respondents.

**Western Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	41.15%	30.85%	36.68%	36.14%	36.08%
Good	43.21%	53.90%	48.02%	50.53%	49.03%
Fair	13.99%	12.77%	12.40%	11.58%	12.62%
Poor	1.65%	2.48%	2.90%	1.75%	2.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.24	3.13	3.18	3.21	3.19
Standard Deviation	0.75	0.72	0.76	0.71	0.74
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	45.27%	31.21%	31.93%	35.44%	35.32%
Good	36.63%	53.55%	52.51%	48.07%	48.44%
Fair	13.99%	13.12%	13.19%	13.33%	13.37%
Poor	4.12%	2.13%	2.37%	3.16%	2.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.23	3.14	3.14	3.16	3.16
Standard Deviation	0.84	0.71	0.73	0.77	0.76
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	44.44%	43.97%	39.31%	41.05%	41.88%
Good	38.27%	45.74%	48.55%	46.67%	45.33%
Fair	14.40%	7.80%	10.55%	10.53%	10.68%
Poor	2.88%	2.48%	1.58%	1.75%	2.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.24	3.31	3.26	3.27	3.27
Standard Deviation	0.80	0.72	0.71	0.72	0.73

No Calculations for cells with less than ten respondents.

**Western Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	51.03%	46.81%	48.02%	47.02%	48.11%
Good	41.15%	45.39%	41.16%	42.46%	42.47%
Fair	6.58%	7.45%	9.23%	9.12%	8.24%
Poor	1.23%	0.35%	1.58%	1.40%	1.18%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.42	3.39	3.36	3.35	3.38
Standard Deviation	0.67	0.64	0.71	0.70	0.69
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	46.50%	37.59%	33.25%	34.74%	37.34%
Good	34.98%	44.68%	48.55%	49.47%	45.08%
Fair	14.81%	13.83%	15.30%	13.33%	14.38%
Poor	3.70%	3.90%	2.90%	2.46%	3.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.24	3.16	3.12	3.16	3.17
Standard Deviation	0.84	0.80	0.77	0.74	0.79
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	34.98%	31.21%	32.98%	39.65%	34.57%
Good	41.15%	49.29%	48.28%	40.00%	45.08%
Fair	17.70%	13.48%	13.72%	15.44%	14.89%
Poor	6.17%	6.03%	5.01%	4.91%	5.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.05	3.06	3.09	3.14	3.09
Standard Deviation	0.88	0.83	0.81	0.85	0.84

No Calculations for cells with less than ten respondents.

**Western Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	43.21%	32.62%	39.31%	37.54%	38.10%
Good	44.03%	53.90%	46.97%	50.88%	48.95%
Fair	11.52%	12.06%	11.61%	9.47%	11.19%
Poor	1.23%	1.42%	2.11%	2.11%	1.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.29	3.18	3.23	3.24	3.23
Standard Deviation	0.72	0.69	0.73	0.71	0.71
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	46.50%	40.78%	49.87%	52.28%	47.60%
Good	36.63%	48.23%	40.90%	36.14%	40.62%
Fair	13.58%	8.87%	7.92%	9.47%	9.67%
Poor	3.29%	2.13%	1.32%	2.11%	2.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.26	3.28	3.39	3.39	3.34
Standard Deviation	0.82	0.71	0.69	0.74	0.74
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	43.21%	35.46%	50.92%	49.47%	45.33%
Good	39.09%	44.33%	39.84%	40.35%	40.87%
Fair	12.35%	15.60%	8.44%	8.07%	10.85%
Poor	5.35%	4.61%	0.79%	2.11%	2.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.20	3.11	3.41	3.37	3.29
Standard Deviation	0.86	0.83	0.68	0.72	0.77

No Calculations for cells with less than ten respondents.

**Western Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	42.80%	35.82%	37.47%	40.70%	38.94%
Good	44.44%	54.61%	51.72%	47.72%	49.96%
Fair	11.93%	7.80%	9.76%	11.23%	10.09%
Poor	0.82%	1.77%	1.06%	0.35%	1.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.29	3.24	3.26	3.29	3.27
Standard Deviation	0.70	0.67	0.67	0.67	0.68
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	70.37%	59.93%	67.81%	63.86%	65.52%
Good	24.28%	36.17%	28.50%	31.23%	30.11%
Fair	4.12%	2.48%	3.17%	4.21%	3.45%
Poor	1.23%	1.42%	0.53%	0.70%	0.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.64	3.55	3.64	3.58	3.60
Standard Deviation	0.62	0.62	0.57	0.61	0.60
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	54.32%	46.81%	56.46%	55.79%	53.57%
Good	40.33%	47.87%	37.99%	40.00%	41.30%
Fair	4.53%	4.26%	4.75%	3.51%	4.29%
Poor	0.82%	1.06%	0.79%	0.70%	0.84%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.48	3.40	3.50	3.51	3.48
Standard Deviation	0.63	0.63	0.63	0.60	0.62

No Calculations for cells with less than ten respondents.

**Western Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	25.10%	24.11%	32.72%	35.44%	29.77%
Good	39.92%	49.29%	50.40%	49.12%	47.69%
Fair	27.16%	20.57%	15.04%	15.09%	18.84%
Poor	7.82%	6.03%	1.85%	0.35%	3.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	2.82	2.91	3.14	3.20	3.04
Standard Deviation	0.90	0.83	0.73	0.69	0.80
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	30.45%	34.75%	26.65%	38.60%	32.21%
Good	37.04%	43.26%	52.51%	44.91%	45.33%
Fair	23.87%	15.60%	18.73%	15.79%	18.33%
Poor	8.64%	6.38%	2.11%	0.70%	4.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	2.89	3.06	3.04	3.21	3.06
Standard Deviation	0.94	0.87	0.73	0.73	0.82
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	29.22%	24.82%	26.65%	28.07%	27.08%
Good	35.39%	45.39%	49.34%	47.72%	45.16%
Fair	26.75%	20.57%	19.53%	22.11%	21.87%
Poor	8.64%	9.22%	4.49%	2.11%	5.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	2.85	2.86	2.98	3.02	2.93
Standard Deviation	0.94	0.90	0.80	0.77	0.85

No Calculations for cells with less than ten respondents.

**Western Kentucky University  
2006-2007 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	51.44%	36.88%	48.02%	48.77%	46.26%
Good	38.68%	53.19%	41.95%	43.51%	44.32%
Fair	8.23%	8.87%	9.23%	6.67%	8.33%
Poor	1.65%	1.06%	0.79%	1.05%	1.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	243	282	379	285	1189
Mean Score	3.40	3.26	3.37	3.40	3.36
Standard Deviation	0.71	0.66	0.68	0.66	0.68

No Calculations for cells with less than ten respondents.

# EPSB 2006-2007 New Teacher Survey Cumulative Mean Score Comparison

Private Institutions \*\*

	All Institutions **	Public Institutions	Private Institutions **	Private Institutions **										
				Alice Lloyd College	Asbury College	Bellarmine University	Berea College	Brescia University	Campbellsville University	Centre College	University of Cumberland	Georgetown College	Indiana Wesleyan University**	Kentucky Christian College
N	8,024	5,369	1971	63	101	291	46	60	222	26	136	198	8	43
Quality Index Mean Score														
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.	3.40	3.39	3.49	3.30	3.68	3.53	3.43	3.37	3.42	3.69	3.63	3.45	*	3.56
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.	3.11	3.08	3.21	3.21	3.20	3.17	3.30	3.18	3.07	3.31	3.38	3.22	*	2.93
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.	3.25	3.24	3.33	3.30	3.58	3.31	3.09	3.10	3.25	3.69	3.51	3.32	*	3.14
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.	3.23	3.20	3.31	3.24	3.54	3.25	3.15	3.20	3.20	3.50	3.48	3.31	*	3.12
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.	3.20	3.17	3.29	3.27	3.49	3.24	3.17	3.17	3.17	3.38	3.46	3.30	*	3.16
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.	3.32	3.31	3.37	3.32	3.41	3.37	3.43	3.32	3.27	3.58	3.49	3.34	*	3.21
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.	2.99	2.95	3.12	2.98	3.10	3.10	3.00	3.18	3.23	3.08	3.26	3.15	*	2.77
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.	3.29	3.28	3.34	3.21	3.56	3.32	3.26	3.18	3.23	3.62	3.43	3.30	*	3.19
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.	3.27	3.24	3.36	3.22	3.47	3.34	3.52	3.20	3.27	3.50	3.50	3.37	*	3.26
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.	3.22	3.20	3.28	3.14	3.34	3.27	3.41	3.18	3.21	3.46	3.33	3.25	*	3.23
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.	3.14	3.11	3.23	3.17	3.38	3.19	3.11	3.10	3.16	3.23	3.43	3.21	*	3.12

\* No calculations for cells with <10 respondents.

\*\* Indiana Wesleyan University included. Effective 01-22-07, IWU cannot admit to nor begin any more students in Rank I or II programs in KY.

	N	All Institutions **	Public Institutions	Private Institutions **	Private Institutions **										
					Alice Lloyd College	Asbury College	Bellarmine University	Berea College	Brescia University	Campbellsville University	Centre College	University of Cumberlandands	Georgetown College	Indiana Wesleyan University **	Kentucky Christian College
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.		8,024	5,369	1971	63	101	291	46	60	222	26	136	198	8	43
		3.22	3.19	3.30	3.10	3.52	3.22	3.17	3.20	3.34	3.35	3.38	3.32	*	3.16
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.		3.38	3.36	3.44	3.44	3.58	3.45	3.41	3.45	3.36	3.50	3.60	3.41	*	3.26
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.		3.06	3.04	3.13	3.21	3.34	3.04	3.02	3.07	3.00	3.27	3.35	3.06	*	3.05
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.		3.14	3.10	3.25	3.21	3.27	3.11	2.80	3.23	3.20	3.42	3.35	3.22	*	3.26
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.		3.25	3.22	3.31	3.27	3.34	3.31	3.43	3.20	3.20	3.46	3.47	3.22	*	3.23
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.		3.37	3.33	3.44	3.19	3.49	3.42	3.41	3.28	3.38	3.38	3.55	3.42	*	3.26
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.		3.22	3.21	3.29	3.21	3.35	3.23	3.24	3.18	3.24	3.65	3.43	3.17	*	3.26
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.		3.24	3.22	3.29	3.10	3.44	3.25	3.20	3.25	3.28	3.38	3.43	3.24	*	3.16
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.		3.59	3.58	3.65	3.68	3.84	3.58	3.72	3.45	3.64	3.58	3.76	3.61	*	3.60
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.		3.45	3.45	3.49	3.33	3.54	3.47	3.50	3.30	3.42	3.73	3.57	3.48	*	3.44
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.		3.07	3.04	3.18	3.19	3.16	3.18	3.09	3.20	3.19	3.15	3.19	3.11	*	3.26
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.		3.15	3.11	3.29	3.14	3.36	3.27	3.22	3.20	3.40	3.35	3.36	3.27	*	3.30
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.		3.02	2.97	3.16	3.02	3.21	3.05	2.85	3.18	3.21	3.19	3.25	3.16	*	2.98
All Questions (24)		3.23	3.21	3.31	3.23	3.42	3.28	3.25	3.22	3.26	3.44	3.44	3.29	*	3.20

\* No calculations for cells with <10 respondents.

\*\* Indiana Wesleyan University included. Effective 01-22-07, IWU cannot admit to nor begin any more students in Rank I or II programs in KY.

	Private Institutions **									
	Kentucky Wesleyan College	Lincoln Memorial University	Lindsey Wilson College	Mid Continent College	Midway College	Pikeville College	Spalding University	Thomas More College	Transylvania University	Union College
N	53	50	86	16	262	39	115	28	34	94
Quality Index Mean Score										
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.	3.55	3.38	3.48	3.44	3.55	3.46	3.43	3.71	3.71	3.28
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.	3.17	3.32	3.23	3.19	3.23	3.31	3.33	3.18	3.41	3.07
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.	3.38	3.30	3.38	3.19	3.34	3.49	3.24	3.61	3.50	3.27
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.	3.36	3.42	3.38	3.13	3.32	3.54	3.29	3.43	3.56	3.19
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.	3.32	3.44	3.34	3.31	3.27	3.44	3.34	3.50	3.44	3.17
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.	3.42	3.42	3.31	3.31	3.43	3.33	3.42	3.32	3.56	3.22
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.	3.04	3.20	3.00	3.00	3.10	2.90	3.22	2.96	3.26	3.12
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.	3.42	3.48	3.40	3.44	3.35	3.54	3.38	3.39	3.26	3.19
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.	3.21	3.44	3.34	3.38	3.40	3.23	3.39	3.50	3.65	3.28
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.	3.19	3.44	3.23	3.25	3.35	3.23	3.23	3.57	3.53	3.15
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.	3.11	3.40	3.37	3.25	3.23	3.28	3.20	3.39	3.50	3.11
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.	3.38	3.18	3.33	3.38	3.27	3.23	3.34	3.46	3.44	3.28
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.	3.57	3.38	3.33	3.31	3.44	3.38	3.47	3.50	3.68	3.26

\* No calculations for cells with <10 respondents.

\*\* Indiana Wesleyan University included. Effective 01-22-07, IWU cannot admit to nor begin any more students in Rank I or II programs in KY.

	Private Institutions **									
	Kentucky Wesleyan College	Lincoln Memorial University	Lindsey Wilson College	Mid Continent College	Midway College	Pikeville College	Spalding University	Thomas More College	Transylvania University	Union College
N	53	50	86	16	262	39	115	28	34	94
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.	3.13	3.20	3.13	3.38	3.14	3.21	3.15	3.29	3.24	3.10
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.	3.30	3.28	3.27	3.19	3.34	3.51	3.38	3.50	3.26	3.19
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.	3.26	3.38	3.35	3.25	3.34	3.28	3.34	3.50	3.65	3.23
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.	3.51	3.40	3.37	3.44	3.50	3.49	3.55	3.61	3.76	3.33
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.	3.49	3.44	3.38	3.44	3.28	3.51	3.29	3.46	3.38	3.21
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.	3.36	3.32	3.24	3.00	3.34	3.28	3.32	3.39	3.38	3.24
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.	3.58	3.58	3.59	3.63	3.64	3.72	3.73	3.86	3.79	3.61
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.	3.53	3.50	3.56	3.31	3.47	3.67	3.47	3.75	3.79	3.44
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.	3.15	3.24	3.09	3.13	3.16	3.15	3.29	3.25	3.50	3.16
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.	3.26	3.30	3.12	3.44	3.23	3.33	3.38	3.18	3.56	3.33
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.	3.09	3.34	3.12	3.25	3.11	3.13	3.31	3.43	3.44	3.18
All Questions (24)	3.32	3.37	3.31	3.29	3.33	3.36	3.35	3.45	3.51	3.23

\* No calculations for cells with <10 respondents.

\*\* Indiana Wesleyan University included. Effective 01-22-07, IWU cannot admit to nor begin any more students in Rank I or II programs in KY.

**Public Institutions**

	All Institutions (29) *	Public Institutions (8)	Private Institutions (21) *	Public Institutions							
				Eastern Kentucky University	Kentucky State University	Morehead State University	Murray State University	Northern Kentucky University	University of Kentucky	University of Louisville	Western Kentucky University
N	8024	5369	1971	749	62	654	970	477	737	531	1189
<b>Quality Index Mean Score</b>											
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.	3.40	3.39	3.49	3.35	3.44	3.45	3.42	3.32	3.28	3.41	3.46
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.	3.11	3.08	3.21	3.03	3.18	3.05	3.10	2.98	2.99	3.09	3.19
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.	3.25	3.24	3.33	3.19	3.23	3.32	3.27	3.19	3.10	3.25	3.30
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning	3.23	3.20	3.31	3.14	3.26	3.22	3.24	3.18	3.11	3.24	3.24
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.	3.20	3.17	3.29	3.11	3.19	3.21	3.20	3.16	3.03	3.20	3.22
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.	3.32	3.31	3.37	3.29	3.35	3.34	3.35	3.23	3.27	3.29	3.33
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.	2.99	2.95	3.12	2.97	3.06	2.97	3.01	2.94	2.82	2.98	2.93
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.	3.29	3.28	3.34	3.21	3.24	3.37	3.37	3.21	3.09	3.27	3.35
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.	3.27	3.24	3.36	3.21	3.21	3.30	3.28	3.19	3.19	3.30	3.24
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.	3.22	3.20	3.28	3.19	3.10	3.24	3.25	3.15	3.17	3.22	3.19

\* No calculations for cells with <10 respondents.

\*\* Indiana Wesleyan University included. Effective 01-22-07, IWU cannot admit to nor begin any more students in Rank I or II programs in KY.

	All Institutions (29) *	Public Institutions (8)	Private Institutions (21) *	Public Institutions							
				Eastern Kentucky University	Kentucky State University	Morehead State University	Murray State University	Northern Kentucky University	University of Kentucky	University of Louisville	Western Kentucky University
N	8024	5369	1971	749	62	654	970	477	737	531	1189
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.	3.14	3.11	3.23	3.05	3.11	3.10	3.15	3.05	3.02	3.15	3.16
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.	3.22	3.19	3.30	3.21	3.08	3.07	3.25	3.04	3.17	3.23	3.27
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.	3.38	3.36	3.44	3.29	3.35	3.34	3.41	3.34	3.34	3.42	3.38
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.	3.06	3.04	3.13	2.98	3.11	3.06	3.02	3.00	2.93	3.02	3.17
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.	3.14	3.10	3.25	3.08	3.19	3.15	3.07	3.05	3.15	3.08	3.09
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge	3.25	3.22	3.31	3.19	3.18	3.28	3.26	3.14	3.19	3.24	3.23
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.	3.37	3.33	3.44	3.28	3.44	3.32	3.38	3.30	3.36	3.33	3.34
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.	3.22	3.21	3.29	3.17	3.23	3.27	3.26	3.11	3.05	3.19	3.29
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.	3.24	3.22	3.29	3.18	3.21	3.24	3.24	3.11	3.20	3.21	3.27
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.	3.59	3.58	3.65	3.57	3.63	3.61	3.59	3.49	3.61	3.53	3.60
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.	3.45	3.45	3.49	3.40	3.50	3.50	3.48	3.33	3.42	3.43	3.48
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others	3.07	3.04	3.18	3.04	3.26	3.06	3.07	3.04	2.96	3.03	3.04
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.	3.15	3.11	3.29	3.16	3.31	3.12	3.22	3.16	2.99	3.09	3.06
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.	3.02	2.97	3.16	3.00	3.15	2.96	3.02	2.96	2.92	3.01	2.93
<b>All Questions (24)</b>	<b>3.23</b>	<b>3.21</b>	<b>3.31</b>	<b>3.18</b>	<b>3.25</b>	<b>3.23</b>	<b>3.25</b>	<b>3.15</b>	<b>3.14</b>	<b>3.22</b>	<b>3.24</b>

\* No calculations for cells with <10 respondents.

\*\* Indiana Wesleyan University included. Effective 01-22-07, IWU cannot admit to nor begin any more students in Rank I or II programs in KY.