

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Private

**Private
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	62.11%	50.29%	58.95%	57.14%	57.43%
Good	32.22%	42.06%	32.00%	37.50%	35.55%
Fair	4.38%	6.18%	8.21%	4.85%	6.02%
Poor	1.29%	1.47%	0.84%	0.51%	1.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.55	3.41	3.49	3.51	3.49
Standard Deviation	0.64	0.67	0.68	0.62	0.66
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	37.11%	26.47%	37.68%	42.60%	36.36%
Good	48.20%	56.18%	48.84%	41.58%	48.46%
Fair	12.11%	15.00%	12.21%	15.05%	13.48%
Poor	2.58%	2.35%	1.26%	0.77%	1.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.20	3.07	3.23	3.26	3.19
Standard Deviation	0.75	0.71	0.71	0.74	0.73
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	55.67%	44.71%	53.05%	50.51%	51.29%
Good	33.51%	40.00%	33.89%	39.29%	36.43%
Fair	9.02%	12.65%	11.37%	8.42%	10.34%
Poor	1.80%	2.65%	1.68%	1.79%	1.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.43	3.27	3.38	3.39	3.37
Standard Deviation	0.73	0.78	0.75	0.72	0.75

No Calculations for cells with less than ten respondents.

**Private
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	52.06%	39.12%	45.05%	44.39%	45.33%
Good	37.11%	47.35%	43.16%	41.84%	42.26%
Fair	9.28%	10.88%	11.16%	12.24%	10.91%
Poor	1.55%	2.65%	0.63%	1.53%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.40	3.23	3.33	3.29	3.31
Standard Deviation	0.72	0.74	0.69	0.74	0.72
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	51.03%	35.88%	41.68%	41.33%	42.63%
Good	38.92%	51.18%	44.00%	44.90%	44.51%
Fair	7.99%	10.29%	12.63%	12.50%	10.97%
Poor	2.06%	2.65%	1.68%	1.28%	1.88%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.39	3.20	3.26	3.26	3.28
Standard Deviation	0.72	0.73	0.74	0.72	0.73
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	54.38%	43.53%	53.05%	54.34%	51.66%
Good	38.66%	44.41%	37.26%	34.44%	38.43%
Fair	5.93%	10.29%	8.84%	10.46%	8.84%
Poor	1.03%	1.76%	0.84%	0.77%	1.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.46	3.30	3.43	3.42	3.41
Standard Deviation	0.66	0.72	0.69	0.71	0.69

No Calculations for cells with less than ten respondents.

**Private
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	32.22%	28.82%	31.58%	35.97%	32.23%
Good	43.81%	44.12%	48.84%	44.90%	45.64%
Fair	19.85%	23.24%	16.63%	17.09%	18.93%
Poor	4.12%	3.82%	2.95%	2.04%	3.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.04	2.98	3.09	3.15	3.07
Standard Deviation	0.83	0.82	0.77	0.77	0.80
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	50.00%	36.76%	48.42%	50.00%	46.71%
Good	39.69%	44.12%	38.95%	36.99%	39.75%
Fair	9.02%	16.76%	10.95%	12.50%	12.10%
Poor	1.29%	2.35%	1.68%	0.51%	1.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.38	3.15	3.34	3.36	3.32
Standard Deviation	0.70	0.78	0.74	0.72	0.74
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	53.87%	45.00%	42.95%	45.41%	46.65%
Good	38.66%	45.00%	44.21%	42.35%	42.57%
Fair	6.19%	8.82%	11.16%	11.73%	9.59%
Poor	1.29%	1.18%	1.68%	0.51%	1.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.45	3.34	3.28	3.33	3.35
Standard Deviation	0.67	0.69	0.73	0.70	0.70

No Calculations for cells with less than ten respondents.

**Private
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	52.32%	34.71%	41.47%	40.82%	42.51%
Good	38.40%	50.88%	45.89%	48.21%	45.71%
Fair	7.47%	13.24%	11.16%	9.95%	10.41%
Poor	1.80%	1.18%	1.47%	1.02%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.41	3.19	3.27	3.29	3.29
Standard Deviation	0.71	0.70	0.72	0.68	0.71
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	45.62%	33.24%	38.74%	37.76%	39.00%
Good	42.53%	53.82%	44.84%	47.70%	46.90%
Fair	9.54%	11.76%	14.95%	13.78%	12.66%
Poor	2.32%	1.18%	1.47%	0.77%	1.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.31	3.19	3.21	3.22	3.23
Standard Deviation	0.74	0.68	0.74	0.70	0.72
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	41.49%	46.18%	41.89%	49.23%	44.51%
Good	43.56%	40.59%	42.74%	40.56%	41.94%
Fair	12.37%	10.88%	13.68%	9.95%	11.85%
Poor	2.58%	2.35%	1.68%	0.26%	1.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.24	3.31	3.25	3.39	3.29
Standard Deviation	0.77	0.76	0.75	0.67	0.74

No Calculations for cells with less than ten respondents.

**Private
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	62.37%	51.47%	51.58%	56.38%	55.36%
Good	31.96%	42.35%	36.84%	36.22%	36.68%
Fair	5.15%	5.00%	10.11%	6.89%	7.02%
Poor	0.52%	1.18%	1.47%	0.51%	0.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.56	3.44	3.39	3.48	3.46
Standard Deviation	0.62	0.65	0.73	0.65	0.67
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	39.69%	27.35%	36.00%	38.78%	35.74%
Good	39.43%	50.29%	46.95%	43.88%	45.08%
Fair	16.75%	16.76%	15.16%	16.33%	16.18%
Poor	4.12%	5.59%	1.89%	1.02%	3.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.15	2.99	3.17	3.20	3.14
Standard Deviation	0.84	0.82	0.75	0.74	0.79
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	54.38%	40.88%	40.21%	46.94%	45.45%
Good	30.93%	43.24%	42.11%	38.52%	38.75%
Fair	11.08%	12.65%	13.26%	10.71%	11.97%
Poor	3.61%	3.24%	4.42%	3.83%	3.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.36	3.22	3.18	3.29	3.26
Standard Deviation	0.82	0.79	0.82	0.81	0.81

No Calculations for cells with less than ten respondents.

**Private
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	56.44%	37.35%	44.42%	44.39%	45.83%
Good	38.40%	56.47%	44.42%	45.15%	45.71%
Fair	4.38%	5.29%	9.89%	8.93%	7.34%
Poor	0.77%	0.88%	1.26%	1.53%	1.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.51	3.30	3.32	3.32	3.36
Standard Deviation	0.62	0.61	0.70	0.70	0.67
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	55.15%	50.29%	54.53%	57.65%	54.55%
Good	36.08%	38.82%	33.68%	34.44%	35.55%
Fair	7.22%	9.12%	10.11%	7.40%	8.53%
Poor	1.55%	1.76%	1.68%	0.51%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.45	3.38	3.41	3.49	3.43
Standard Deviation	0.70	0.72	0.74	0.66	0.71
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	46.13%	31.47%	45.89%	42.35%	42.01%
Good	39.43%	47.35%	40.63%	44.13%	42.63%
Fair	11.34%	18.24%	10.74%	11.48%	12.66%
Poor	3.09%	2.94%	2.74%	2.04%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.29	3.07	3.30	3.27	3.24
Standard Deviation	0.79	0.78	0.77	0.74	0.77

No Calculations for cells with less than ten respondents.

**Private
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	43.30%	37.65%	41.05%	47.19%	42.38%
Good	43.81%	51.18%	47.79%	43.11%	46.39%
Fair	10.57%	9.71%	9.89%	9.18%	9.84%
Poor	2.32%	1.47%	1.26%	0.51%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.28	3.25	3.29	3.37	3.30
Standard Deviation	0.74	0.69	0.69	0.67	0.70
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	79.12%	63.24%	73.47%	69.13%	71.60%
Good	18.04%	32.06%	21.05%	25.77%	23.82%
Fair	2.06%	3.82%	3.79%	4.85%	3.64%
Poor	0.77%	0.88%	1.68%	0.26%	0.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.76	3.58	3.66	3.64	3.66
Standard Deviation	0.52	0.61	0.63	0.59	0.59
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	61.08%	52.65%	61.89%	62.76%	59.94%
Good	33.51%	40.00%	32.00%	32.14%	34.11%
Fair	3.61%	5.29%	5.26%	4.34%	4.64%
Poor	1.80%	2.06%	0.84%	0.77%	1.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.54	3.43	3.55	3.57	3.53
Standard Deviation	0.66	0.69	0.64	0.62	0.65

No Calculations for cells with less than ten respondents.

**Private
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	38.14%	26.47%	35.79%	42.60%	36.05%
Good	40.98%	49.41%	50.74%	42.35%	46.02%
Fair	15.46%	18.82%	11.79%	13.27%	14.55%
Poor	5.41%	5.29%	1.68%	1.79%	3.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.12	2.97	3.21	3.26	3.15
Standard Deviation	0.86	0.82	0.71	0.75	0.79
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	47.94%	37.65%	37.05%	39.54%	40.44%
Good	38.66%	43.24%	51.58%	45.66%	45.20%
Fair	11.34%	13.53%	9.89%	13.01%	11.79%
Poor	2.06%	5.59%	1.47%	1.79%	2.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.32	3.13	3.24	3.23	3.24
Standard Deviation	0.76	0.85	0.69	0.74	0.76
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	38.40%	28.82%	35.58%	36.73%	35.11%
Good	41.75%	47.94%	46.11%	45.15%	45.20%
Fair	15.46%	18.82%	16.63%	15.82%	16.61%
Poor	4.38%	4.41%	1.68%	2.30%	3.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.14	3.01	3.16	3.16	3.12
Standard Deviation	0.83	0.81	0.75	0.77	0.79

No Calculations for cells with less than ten respondents.

**Private
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	56.19%	45.59%	51.37%	55.36%	52.29%
Good	37.37%	47.35%	39.37%	36.48%	39.87%
Fair	4.90%	6.18%	8.21%	6.89%	6.65%
Poor	1.55%	0.88%	1.05%	1.28%	1.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	388	340	475	392	1595
Mean Score	3.48	3.38	3.41	3.46	3.43
Standard Deviation	0.66	0.64	0.69	0.68	0.67

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Public

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Public
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	49.96%	38.45%	49.49%	52.10%	48.26%
Good	42.81%	50.94%	41.70%	40.14%	43.27%
Fair	6.34%	8.99%	7.12%	6.51%	7.11%
Poor	0.89%	1.62%	1.69%	1.25%	1.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.42	3.26	3.39	3.43	3.38
Standard Deviation	0.65	0.69	0.69	0.67	0.68
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	29.31%	21.10%	30.54%	33.36%	29.23%
Good	47.45%	57.43%	51.47%	51.03%	51.42%
Fair	20.73%	17.35%	16.15%	14.09%	17.01%
Poor	2.50%	4.12%	1.84%	1.52%	2.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.04	2.96	3.11	3.16	3.08
Standard Deviation	0.77	0.74	0.73	0.71	0.74
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	41.64%	34.33%	40.53%	43.18%	40.36%
Good	41.02%	49.69%	43.83%	43.18%	44.02%
Fair	14.30%	12.98%	13.66%	12.04%	13.29%
Poor	3.04%	3.00%	1.98%	1.61%	2.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.21	3.15	3.23	3.28	3.22
Standard Deviation	0.80	0.76	0.75	0.73	0.76

No Calculations for cells with less than ten respondents.

**Public
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	38.25%	30.09%	35.83%	36.84%	35.66%
Good	46.92%	54.18%	49.34%	49.06%	49.53%
Fair	12.78%	12.36%	13.07%	12.13%	12.63%
Poor	2.06%	3.37%	1.76%	1.96%	2.18%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.21	3.11	3.19	3.21	3.19
Standard Deviation	0.74	0.74	0.72	0.72	0.73
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	37.09%	27.97%	32.60%	34.97%	33.50%
Good	44.50%	54.93%	50.37%	47.99%	49.10%
Fair	15.73%	14.23%	15.05%	14.81%	15.01%
Poor	2.68%	2.87%	1.98%	2.23%	2.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.16	3.08	3.14	3.16	3.14
Standard Deviation	0.78	0.73	0.73	0.75	0.75
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	46.11%	35.08%	43.10%	45.85%	43.11%
Good	41.64%	51.31%	44.20%	41.75%	44.22%
Fair	10.81%	11.49%	11.53%	11.42%	11.31%
Poor	1.43%	2.12%	1.17%	0.98%	1.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.32	3.19	3.29	3.32	3.29
Standard Deviation	0.72	0.72	0.71	0.71	0.72

No Calculations for cells with less than ten respondents.

**Public
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	25.38%	22.10%	22.47%	29.08%	24.82%
Good	40.93%	44.07%	51.17%	44.25%	45.51%
Fair	27.08%	27.34%	22.32%	23.02%	24.62%
Poor	6.61%	6.49%	4.04%	3.57%	5.02%
Totals	100.00%	100.00%	100.00%	99.91%	99.98%
N	1119	801	1362	1121	4403
Mean Score	2.85	2.82	2.92	2.99	2.90
Standard Deviation	0.88	0.85	0.78	0.82	0.83
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	39.41%	33.33%	45.59%	45.05%	41.65%
Good	40.21%	46.19%	40.16%	39.88%	41.20%
Fair	17.43%	16.85%	12.04%	13.11%	14.56%
Poor	2.95%	3.62%	2.20%	1.96%	2.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.16	3.09	3.29	3.28	3.22
Standard Deviation	0.81	0.80	0.76	0.76	0.79
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	42.63%	31.84%	36.93%	38.63%	37.88%
Good	43.88%	52.56%	47.94%	45.85%	47.22%
Fair	12.69%	13.48%	13.07%	13.92%	13.26%
Poor	0.80%	2.12%	2.06%	1.61%	1.64%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.28	3.14	3.20	3.21	3.21
Standard Deviation	0.71	0.72	0.74	0.74	0.73

No Calculations for cells with less than ten respondents.

**Public
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	38.78%	26.84%	33.92%	34.26%	33.95%
Good	48.97%	55.43%	48.97%	50.67%	50.58%
Fair	11.53%	14.98%	14.90%	13.74%	13.76%
Poor	0.71%	2.75%	2.20%	1.34%	1.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.26	3.06	3.15	3.18	3.17
Standard Deviation	0.68	0.72	0.75	0.71	0.72
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	34.76%	26.59%	26.58%	31.31%	29.87%
Good	47.10%	53.18%	51.62%	50.58%	50.49%
Fair	15.01%	17.60%	19.09%	15.70%	16.92%
Poor	3.13%	2.62%	2.72%	2.41%	2.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.13	3.04	3.02	3.11	3.07
Standard Deviation	0.78	0.74	0.75	0.75	0.76
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	33.07%	37.20%	33.33%	42.55%	36.32%
Good	44.50%	47.44%	51.47%	44.16%	47.10%
Fair	17.61%	12.23%	12.63%	11.33%	13.49%
Poor	4.83%	3.12%	2.57%	1.96%	3.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.06	3.19	3.16	3.27	3.17
Standard Deviation	0.83	0.76	0.73	0.74	0.77

No Calculations for cells with less than ten respondents.

**Public
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	52.82%	40.20%	44.79%	45.94%	46.29%
Good	39.41%	50.81%	43.39%	42.11%	43.40%
Fair	6.43%	7.74%	10.21%	10.35%	8.83%
Poor	1.34%	1.25%	1.62%	1.61%	1.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.44	3.30	3.31	3.32	3.34
Standard Deviation	0.67	0.66	0.72	0.72	0.70
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	28.24%	22.47%	27.53%	30.60%	27.57%
Good	44.95%	50.94%	48.68%	48.44%	48.08%
Fair	21.45%	21.97%	20.34%	18.47%	20.44%
Poor	5.36%	4.62%	3.45%	2.50%	3.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	2.96	2.91	3.00	3.07	2.99
Standard Deviation	0.84	0.79	0.79	0.77	0.80
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	35.66%	33.08%	31.86%	39.61%	35.02%
Good	43.79%	44.44%	45.37%	39.88%	43.40%
Fair	14.48%	17.60%	17.40%	16.32%	16.42%
Poor	6.08%	4.87%	5.36%	4.19%	5.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.09	3.06	3.04	3.15	3.08
Standard Deviation	0.86	0.84	0.84	0.84	0.84

No Calculations for cells with less than ten respondents.

**Public
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	37.71%	26.34%	36.12%	36.93%	34.95%
Good	51.12%	59.43%	48.90%	49.69%	51.58%
Fair	9.65%	11.74%	13.14%	11.78%	11.65%
Poor	1.52%	2.50%	1.84%	1.61%	1.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.25	3.10	3.19	3.22	3.20
Standard Deviation	0.69	0.69	0.73	0.71	0.71
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	44.15%	43.32%	46.84%	52.63%	46.99%
Good	41.20%	45.44%	41.04%	35.68%	40.52%
Fair	12.96%	9.49%	9.99%	9.90%	10.63%
Poor	1.70%	1.75%	2.13%	1.78%	1.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.28	3.30	3.33	3.39	3.33
Standard Deviation	0.75	0.71	0.74	0.74	0.74
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	35.21%	26.72%	41.70%	42.73%	37.59%
Good	41.38%	47.07%	43.10%	42.37%	43.20%
Fair	19.21%	22.72%	12.85%	12.67%	16.22%
Poor	4.20%	3.50%	2.35%	2.23%	3.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.08	2.97	3.24	3.26	3.15
Standard Deviation	0.84	0.80	0.76	0.76	0.80

No Calculations for cells with less than ten respondents.

**Public
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	34.14%	33.71%	34.07%	42.64%	36.20%
Good	48.79%	52.31%	50.81%	45.58%	49.24%
Fair	14.03%	11.99%	12.41%	10.62%	12.29%
Poor	3.04%	1.87%	2.72%	1.16%	2.25%
Totals	100.00%	99.88%	100.00%	100.00%	99.98%
N	1119	801	1362	1121	4403
Mean Score	3.14	3.18	3.16	3.30	3.19
Standard Deviation	0.76	0.71	0.74	0.70	0.73
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	64.88%	54.93%	65.49%	65.66%	63.46%
Good	31.46%	39.08%	28.85%	28.99%	31.41%
Fair	3.13%	5.12%	4.41%	4.73%	4.29%
Poor	0.54%	0.87%	1.25%	0.62%	0.84%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.61	3.48	3.59	3.60	3.57
Standard Deviation	0.58	0.64	0.64	0.61	0.62
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	51.74%	43.95%	54.99%	57.27%	52.74%
Good	39.50%	46.44%	36.20%	37.11%	39.13%
Fair	7.42%	7.99%	7.49%	4.64%	6.84%
Poor	1.34%	1.62%	1.32%	0.98%	1.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.42	3.33	3.45	3.51	3.43
Standard Deviation	0.69	0.69	0.69	0.63	0.68

No Calculations for cells with less than ten respondents.

**Public
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	23.24%	20.22%	27.61%	35.95%	27.28%
Good	45.04%	47.44%	53.60%	46.21%	48.42%
Fair	25.20%	24.34%	16.45%	15.17%	19.78%
Poor	6.52%	7.99%	2.35%	2.68%	4.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	2.85	2.80	3.06	3.15	2.98
Standard Deviation	0.85	0.85	0.73	0.77	0.81
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	35.30%	28.84%	30.84%	34.34%	32.50%
Good	44.24%	44.32%	51.98%	47.01%	47.35%
Fair	16.89%	21.72%	15.20%	16.77%	17.22%
Poor	3.57%	5.12%	1.98%	1.87%	2.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.11	2.97	3.12	3.14	3.09
Standard Deviation	0.81	0.84	0.73	0.75	0.78
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	26.90%	22.60%	26.21%	30.42%	26.80%
Good	44.68%	45.19%	50.59%	44.96%	46.67%
Fair	22.61%	25.97%	18.87%	21.41%	21.76%
Poor	5.81%	6.24%	4.33%	3.21%	4.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	2.93	2.84	2.99	3.03	2.96
Standard Deviation	0.85	0.84	0.79	0.80	0.82

No Calculations for cells with less than ten respondents.

**Public
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	42.98%	33.21%	44.79%	46.30%	42.61%
Good	47.90%	54.68%	44.71%	44.16%	47.20%
Fair	7.86%	10.36%	9.18%	8.30%	8.83%
Poor	1.25%	1.75%	1.32%	1.25%	1.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1119	801	1362	1121	4403
Mean Score	3.33	3.19	3.33	3.36	3.31
Standard Deviation	0.67	0.68	0.70	0.69	0.69

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

All Institutions

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**All Institutions
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	52.80%	40.14%	51.84%	51.97%	49.73%
Good	40.22%	49.19%	39.33%	39.80%	41.67%
Fair	5.93%	8.83%	7.34%	6.41%	7.06%
Poor	1.04%	1.84%	1.49%	1.82%	1.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.45	3.28	3.42	3.42	3.40
Standard Deviation	0.65	0.70	0.69	0.69	0.69
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	31.42%	22.41%	32.62%	35.45%	31.01%
Good	47.78%	56.33%	50.56%	48.50%	50.52%
Fair	18.32%	17.34%	15.17%	14.64%	16.22%
Poor	2.48%	3.91%	1.65%	1.41%	2.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.08	2.97	3.14	3.18	3.10
Standard Deviation	0.77	0.74	0.72	0.72	0.74
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	45.24%	36.38%	43.75%	43.97%	42.67%
Good	38.92%	46.74%	41.25%	41.86%	41.97%
Fair	13.04%	13.66%	12.99%	11.82%	12.83%
Poor	2.80%	3.22%	2.02%	2.35%	2.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.27	3.16	3.27	3.27	3.25
Standard Deviation	0.79	0.78	0.76	0.76	0.77

No Calculations for cells with less than ten respondents.

**All Institutions
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	42.18%	32.39%	38.42%	38.86%	38.21%
Good	44.20%	52.49%	47.63%	47.21%	47.69%
Fair	11.73%	12.05%	12.45%	12.05%	12.09%
Poor	1.89%	3.07%	1.49%	1.88%	2.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.27	3.14	3.23	3.23	3.22
Standard Deviation	0.74	0.74	0.72	0.73	0.73
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	40.74%	30.78%	35.34%	36.92%	36.12%
Good	43.22%	53.26%	48.48%	47.03%	47.81%
Fair	13.56%	13.28%	14.26%	13.99%	13.82%
Poor	2.48%	2.69%	1.92%	2.06%	2.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.22	3.12	3.17	3.19	3.18
Standard Deviation	0.77	0.73	0.74	0.75	0.75
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	48.50%	37.15%	45.77%	47.56%	45.15%
Good	40.61%	49.19%	42.47%	39.92%	42.71%
Fair	9.58%	11.74%	10.64%	11.41%	10.82%
Poor	1.30%	1.92%	1.12%	1.12%	1.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.36	3.22	3.33	3.34	3.32
Standard Deviation	0.71	0.72	0.71	0.72	0.72

No Calculations for cells with less than ten respondents.

**All Institutions
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	27.25%	23.94%	25.23%	30.34%	26.80%
Good	41.66%	44.28%	50.56%	45.27%	45.75%
Fair	25.10%	26.25%	20.49%	20.81%	22.85%
Poor	6.00%	5.53%	3.73%	3.53%	4.58%
Totals	100.00%	100.00%	100.00%	99.94%	99.98%
N	1534	1303	1879	1701	6417
Mean Score	2.90	2.87	2.97	3.02	2.95
Standard Deviation	0.87	0.84	0.78	0.81	0.82
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	42.31%	34.08%	46.46%	46.33%	42.92%
Good	39.70%	45.59%	39.70%	38.45%	40.56%
Fair	15.45%	17.04%	11.76%	13.35%	14.13%
Poor	2.54%	3.30%	2.08%	1.88%	2.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.22	3.10	3.31	3.29	3.24
Standard Deviation	0.80	0.80	0.76	0.77	0.78
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	46.02%	35.23%	38.80%	40.51%	40.25%
Good	42.11%	49.96%	46.83%	44.50%	45.72%
Fair	10.95%	12.97%	12.40%	13.46%	12.45%
Poor	0.91%	1.84%	1.97%	1.53%	1.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.33	3.19	3.22	3.24	3.25
Standard Deviation	0.70	0.72	0.74	0.74	0.73

No Calculations for cells with less than ten respondents.

**All Institutions
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	42.44%	29.09%	36.14%	36.16%	36.22%
Good	46.09%	53.80%	48.06%	49.56%	49.15%
Fair	10.50%	14.74%	13.84%	12.76%	12.93%
Poor	0.98%	2.38%	1.97%	1.53%	1.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.30	3.10	3.18	3.20	3.20
Standard Deviation	0.69	0.72	0.74	0.71	0.72
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	37.87%	28.47%	30.12%	33.57%	32.55%
Good	45.63%	53.34%	49.65%	49.21%	49.32%
Fair	13.62%	15.96%	17.83%	14.99%	15.69%
Poor	2.87%	2.23%	2.39%	2.23%	2.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.19	3.08	3.08	3.14	3.12
Standard Deviation	0.77	0.73	0.75	0.75	0.75
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	35.53%	38.37%	35.98%	44.09%	38.51%
Good	44.07%	46.35%	49.02%	43.03%	45.71%
Fair	16.23%	12.43%	12.72%	11.17%	13.09%
Poor	4.17%	2.84%	2.29%	1.70%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.11	3.20	3.19	3.30	3.20
Standard Deviation	0.82	0.76	0.74	0.73	0.76

No Calculations for cells with less than ten respondents.

**All Institutions
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	55.35%	43.44%	46.89%	48.85%	48.73%
Good	37.35%	47.97%	41.46%	40.21%	41.47%
Fair	6.19%	7.44%	10.11%	9.52%	8.48%
Poor	1.11%	1.15%	1.54%	1.41%	1.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.47	3.34	3.34	3.37	3.38
Standard Deviation	0.66	0.66	0.72	0.71	0.70
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	31.62%	24.10%	29.91%	32.51%	29.83%
Good	43.09%	50.19%	48.16%	46.91%	47.03%
Fair	20.34%	21.03%	18.95%	18.11%	19.48%
Poor	4.95%	4.68%	2.98%	2.47%	3.66%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.01	2.94	3.05	3.09	3.03
Standard Deviation	0.85	0.80	0.78	0.77	0.80
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	40.61%	34.69%	34.38%	41.56%	37.84%
Good	40.48%	44.74%	44.28%	39.86%	42.29%
Fair	13.56%	16.27%	16.23%	14.52%	15.15%
Poor	5.35%	4.30%	5.11%	4.06%	4.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.16	3.10	3.08	3.19	3.13
Standard Deviation	0.85	0.82	0.84	0.83	0.84

No Calculations for cells with less than ten respondents.

**All Institutions
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	42.76%	29.70%	38.69%	38.68%	37.84%
Good	47.65%	57.64%	47.47%	48.62%	49.88%
Fair	8.28%	10.74%	12.19%	10.99%	10.64%
Poor	1.30%	1.92%	1.65%	1.70%	1.64%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.32	3.15	3.23	3.24	3.24
Standard Deviation	0.68	0.68	0.72	0.71	0.70
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	46.94%	44.74%	48.96%	53.38%	48.79%
Good	39.90%	43.51%	39.28%	35.57%	39.30%
Fair	11.54%	9.82%	9.79%	9.58%	10.16%
Poor	1.63%	1.92%	1.97%	1.47%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.32	3.31	3.35	3.41	3.35
Standard Deviation	0.74	0.73	0.74	0.72	0.73
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	38.01%	27.71%	43.00%	42.15%	38.48%
Good	40.61%	47.12%	42.20%	42.97%	43.03%
Fair	17.41%	21.41%	12.40%	12.35%	15.41%
Poor	3.98%	3.76%	2.39%	2.53%	3.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.13	2.99	3.26	3.25	3.17
Standard Deviation	0.84	0.80	0.76	0.76	0.80

No Calculations for cells with less than ten respondents.

**All Institutions
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	36.64%	34.08%	36.14%	43.15%	37.70%
Good	47.52%	52.42%	50.08%	45.33%	48.68%
Fair	13.04%	11.74%	11.50%	10.46%	11.64%
Poor	2.80%	1.69%	2.29%	1.06%	1.96%
Totals	100.00%	99.92%	100.00%	100.00%	99.98%
N	1534	1303	1879	1701	6417
Mean Score	3.18	3.19	3.20	3.31	3.22
Standard Deviation	0.76	0.70	0.73	0.70	0.72
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	68.64%	55.56%	67.75%	65.43%	64.87%
Good	27.90%	37.91%	26.77%	28.81%	29.84%
Fair	2.87%	5.53%	4.15%	5.17%	4.39%
Poor	0.59%	1.00%	1.33%	0.59%	0.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.65	3.48	3.61	3.59	3.59
Standard Deviation	0.57	0.65	0.63	0.62	0.62
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	54.04%	45.51%	57.00%	57.91%	54.20%
Good	38.07%	44.82%	35.02%	36.33%	38.09%
Fair	6.45%	7.83%	6.81%	4.64%	6.36%
Poor	1.43%	1.84%	1.17%	1.12%	1.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.45	3.34	3.48	3.51	3.45
Standard Deviation	0.68	0.70	0.68	0.64	0.68

No Calculations for cells with less than ten respondents.

**All Institutions
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	27.51%	21.57%	30.07%	37.74%	29.76%
Good	43.87%	48.43%	52.47%	45.03%	47.62%
Fair	22.43%	22.72%	15.33%	14.52%	18.31%
Poor	6.19%	7.29%	2.13%	2.70%	4.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	2.93	2.84	3.10	3.18	3.03
Standard Deviation	0.86	0.84	0.73	0.77	0.81
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	38.72%	30.24%	32.78%	35.63%	34.44%
Good	42.63%	44.05%	51.73%	46.50%	46.61%
Fair	15.45%	19.80%	13.68%	15.58%	15.85%
Poor	3.19%	5.91%	1.81%	2.29%	3.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.17	2.99	3.15	3.15	3.12
Standard Deviation	0.80	0.86	0.72	0.76	0.78
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	30.05%	23.25%	28.90%	31.86%	28.81%
Good	43.94%	46.97%	49.39%	45.21%	46.49%
Fair	20.66%	24.02%	18.15%	19.75%	20.37%
Poor	5.35%	5.76%	3.57%	3.17%	4.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	2.99	2.88	3.04	3.06	3.00
Standard Deviation	0.85	0.83	0.78	0.80	0.82

No Calculations for cells with less than ten respondents.

**All Institutions
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	46.35%	35.76%	46.51%	47.50%	44.55%
Good	45.05%	52.03%	43.37%	42.27%	45.24%
Fair	7.30%	10.28%	8.83%	8.52%	8.68%
Poor	1.30%	1.92%	1.28%	1.70%	1.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1534	1303	1879	1701	6417
Mean Score	3.36	3.22	3.35	3.36	3.33
Standard Deviation	0.68	0.70	0.69	0.71	0.70

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Alice Lloyd College

**Alice Lloyd College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	75.00%	42.86%	42.86%	50.00%	55.00%
Good	20.00%	50.00%	50.00%	41.67%	38.33%
Fair	5.00%	7.14%	7.14%	8.33%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.70	3.36	3.36	3.42	3.48
Standard Deviation	0.57	0.63	0.63	0.67	0.62
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	60.00%	50.00%	42.86%	16.67%	45.00%
Good	40.00%	42.86%	42.86%	75.00%	48.33%
Fair	0.00%	7.14%	14.29%	8.33%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.60	3.43	3.29	3.08	3.38
Standard Deviation	0.50	0.65	0.73	0.51	0.61
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	75.00%	50.00%	57.14%	41.67%	58.33%
Good	20.00%	35.71%	28.57%	50.00%	31.67%
Fair	5.00%	7.14%	7.14%	8.33%	6.67%
Poor	0.00%	7.14%	7.14%	0.00%	3.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.70	3.29	3.36	3.33	3.45
Standard Deviation	0.57	0.91	0.93	0.65	0.77

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	80.00%	50.00%	50.00%	41.67%	58.33%
Good	20.00%	42.86%	42.86%	50.00%	36.67%
Fair	0.00%	0.00%	7.14%	8.33%	3.33%
Poor	0.00%	7.14%	0.00%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.80	3.36	3.43	3.33	3.52
Standard Deviation	0.41	0.84	0.65	0.65	0.65
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	70.00%	35.71%	35.71%	50.00%	50.00%
Good	25.00%	57.14%	57.14%	50.00%	45.00%
Fair	5.00%	0.00%	0.00%	0.00%	1.67%
Poor	0.00%	7.14%	7.14%	0.00%	3.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.65	3.21	3.21	3.50	3.42
Standard Deviation	0.59	0.80	0.80	0.52	0.70
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	85.00%	42.86%	42.86%	58.33%	60.00%
Good	15.00%	57.14%	42.86%	41.67%	36.67%
Fair	0.00%	0.00%	7.14%	0.00%	1.67%
Poor	0.00%	0.00%	7.14%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.85	3.43	3.21	3.58	3.55
Standard Deviation	0.37	0.51	0.89	0.51	0.62

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	50.00%	42.86%	28.57%	50.00%	43.33%
Good	40.00%	42.86%	50.00%	41.67%	43.33%
Fair	10.00%	14.29%	14.29%	8.33%	11.67%
Poor	0.00%	0.00%	7.14%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.40	3.29	3.00	3.42	3.28
Standard Deviation	0.68	0.73	0.88	0.67	0.74
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	60.00%	42.86%	42.86%	66.67%	53.33%
Good	40.00%	42.86%	50.00%	33.33%	41.67%
Fair	0.00%	14.29%	7.14%	0.00%	5.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.60	3.29	3.36	3.67	3.48
Standard Deviation	0.50	0.73	0.63	0.49	0.60
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	85.00%	42.86%	50.00%	50.00%	60.00%
Good	15.00%	50.00%	42.86%	41.67%	35.00%
Fair	0.00%	7.14%	7.14%	8.33%	5.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.85	3.36	3.43	3.42	3.55
Standard Deviation	0.37	0.63	0.65	0.67	0.59

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	70.00%	35.71%	35.71%	33.33%	46.67%
Good	30.00%	42.86%	50.00%	58.33%	43.33%
Fair	0.00%	21.43%	7.14%	8.33%	8.33%
Poor	0.00%	0.00%	7.14%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.70	3.14	3.14	3.25	3.35
Standard Deviation	0.47	0.77	0.86	0.62	0.71
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	55.00%	42.86%	42.86%	41.67%	46.67%
Good	40.00%	50.00%	42.86%	50.00%	45.00%
Fair	5.00%	7.14%	7.14%	8.33%	6.67%
Poor	0.00%	0.00%	7.14%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.50	3.36	3.21	3.33	3.37
Standard Deviation	0.61	0.63	0.89	0.65	0.69
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	55.00%	50.00%	57.14%	33.33%	50.00%
Good	35.00%	28.57%	28.57%	58.33%	36.67%
Fair	5.00%	14.29%	14.29%	8.33%	10.00%
Poor	5.00%	7.14%	0.00%	0.00%	3.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.40	3.21	3.43	3.25	3.33
Standard Deviation	0.82	0.97	0.76	0.62	0.80

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	70.00%	42.86%	42.86%	66.67%	56.67%
Good	25.00%	50.00%	50.00%	25.00%	36.67%
Fair	5.00%	7.14%	7.14%	8.33%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.65	3.36	3.36	3.58	3.50
Standard Deviation	0.59	0.63	0.63	0.67	0.62
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	60.00%	35.71%	21.43%	50.00%	43.33%
Good	25.00%	42.86%	64.29%	41.67%	41.67%
Fair	15.00%	14.29%	14.29%	8.33%	13.33%
Poor	0.00%	7.14%	0.00%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.45	3.07	3.07	3.42	3.27
Standard Deviation	0.76	0.92	0.62	0.67	0.76
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	65.00%	42.86%	35.71%	58.33%	51.67%
Good	35.00%	50.00%	50.00%	25.00%	40.00%
Fair	0.00%	0.00%	7.14%	16.67%	5.00%
Poor	0.00%	7.14%	7.14%	0.00%	3.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.65	3.29	3.14	3.42	3.40
Standard Deviation	0.49	0.83	0.86	0.79	0.74

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	85.00%	42.86%	50.00%	41.67%	58.33%
Good	10.00%	57.14%	35.71%	58.33%	36.67%
Fair	5.00%	0.00%	14.29%	0.00%	5.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.80	3.43	3.36	3.42	3.53
Standard Deviation	0.52	0.51	0.74	0.51	0.60
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	70.00%	57.14%	57.14%	66.67%	63.33%
Good	25.00%	28.57%	28.57%	33.33%	28.33%
Fair	5.00%	14.29%	14.29%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.65	3.43	3.43	3.67	3.55
Standard Deviation	0.59	0.76	0.76	0.49	0.65
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	60.00%	50.00%	42.86%	66.67%	55.00%
Good	35.00%	50.00%	42.86%	33.33%	40.00%
Fair	0.00%	0.00%	14.29%	0.00%	3.33%
Poor	5.00%	0.00%	0.00%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.50	3.50	3.29	3.67	3.48
Standard Deviation	0.76	0.52	0.73	0.49	0.65

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	70.00%	42.86%	50.00%	50.00%	55.00%
Good	25.00%	50.00%	42.86%	41.67%	38.33%
Fair	5.00%	7.14%	7.14%	8.33%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.65	3.36	3.43	3.42	3.48
Standard Deviation	0.59	0.63	0.65	0.67	0.62
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	85.00%	64.29%	78.57%	75.00%	76.67%
Good	15.00%	35.71%	21.43%	25.00%	23.33%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.85	3.64	3.79	3.75	3.77
Standard Deviation	0.37	0.50	0.43	0.45	0.43
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	70.00%	71.43%	42.86%	75.00%	65.00%
Good	25.00%	21.43%	57.14%	25.00%	31.67%
Fair	5.00%	7.14%	0.00%	0.00%	3.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.65	3.64	3.43	3.75	3.62
Standard Deviation	0.59	0.63	0.51	0.45	0.56

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	70.00%	42.86%	28.57%	41.67%	48.33%
Good	30.00%	50.00%	64.29%	50.00%	46.67%
Fair	0.00%	0.00%	7.14%	8.33%	3.33%
Poor	0.00%	7.14%	0.00%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.70	3.29	3.21	3.33	3.42
Standard Deviation	0.47	0.83	0.58	0.65	0.65
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	75.00%	57.14%	28.57%	33.33%	51.67%
Good	25.00%	42.86%	64.29%	50.00%	43.33%
Fair	0.00%	0.00%	7.14%	8.33%	3.33%
Poor	0.00%	0.00%	0.00%	8.33%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.75	3.57	3.21	3.08	3.45
Standard Deviation	0.44	0.51	0.58	0.90	0.65
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	70.00%	42.86%	21.43%	50.00%	48.33%
Good	30.00%	57.14%	71.43%	33.33%	46.67%
Fair	0.00%	0.00%	7.14%	16.67%	5.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.70	3.43	3.14	3.33	3.43
Standard Deviation	0.47	0.51	0.53	0.78	0.59

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	75.00%	50.00%	35.71%	50.00%	55.00%
Good	25.00%	42.86%	57.14%	50.00%	41.67%
Fair	0.00%	7.14%	7.14%	0.00%	3.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.75	3.43	3.29	3.50	3.52
Standard Deviation	0.44	0.65	0.61	0.52	0.57

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Asbury College

**Asbury College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	88.57%	71.43%	82.76%	66.67%	80.65%
Good	8.57%	21.43%	17.24%	33.33%	17.20%
Fair	0.00%	7.14%	0.00%	0.00%	1.08%
Poor	2.86%	0.00%	0.00%	0.00%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.83	3.64	3.83	3.67	3.77
Standard Deviation	0.57	0.63	0.38	0.49	0.51
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	37.14%	21.43%	41.38%	46.67%	37.63%
Good	57.14%	50.00%	55.17%	40.00%	52.69%
Fair	2.86%	28.57%	0.00%	13.33%	7.53%
Poor	2.86%	0.00%	3.45%	0.00%	2.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.29	2.93	3.34	3.33	3.26
Standard Deviation	0.67	0.73	0.67	0.72	0.69
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	85.71%	57.14%	79.31%	53.33%	74.19%
Good	8.57%	28.57%	17.24%	40.00%	19.35%
Fair	2.86%	14.29%	3.45%	6.67%	5.38%
Poor	2.86%	0.00%	0.00%	0.00%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.77	3.43	3.76	3.47	3.67
Standard Deviation	0.65	0.76	0.51	0.64	0.63

No Calculations for cells with less than ten respondents.

**Asbury College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	71.43%	64.29%	68.97%	53.33%	66.67%
Good	22.86%	35.71%	24.14%	40.00%	27.96%
Fair	2.86%	0.00%	6.90%	6.67%	4.30%
Poor	2.86%	0.00%	0.00%	0.00%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.63	3.64	3.62	3.47	3.60
Standard Deviation	0.69	0.50	0.62	0.64	0.63
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	85.71%	50.00%	72.41%	46.67%	69.89%
Good	11.43%	50.00%	17.24%	46.67%	24.73%
Fair	0.00%	0.00%	10.34%	6.67%	4.30%
Poor	2.86%	0.00%	0.00%	0.00%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.80	3.50	3.62	3.40	3.63
Standard Deviation	0.58	0.52	0.68	0.63	0.62
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	65.71%	57.14%	79.31%	60.00%	67.74%
Good	31.43%	35.71%	13.79%	40.00%	27.96%
Fair	0.00%	7.14%	6.90%	0.00%	3.23%
Poor	2.86%	0.00%	0.00%	0.00%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.60	3.50	3.72	3.60	3.62
Standard Deviation	0.65	0.65	0.59	0.51	0.61

No Calculations for cells with less than ten respondents.

**Asbury College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	45.71%	28.57%	41.38%	33.33%	39.78%
Good	42.86%	50.00%	51.72%	66.67%	50.54%
Fair	8.57%	21.43%	6.90%	0.00%	8.60%
Poor	2.86%	0.00%	0.00%	0.00%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.31	3.07	3.34	3.33	3.29
Standard Deviation	0.76	0.73	0.61	0.49	0.67
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	74.29%	57.14%	82.76%	33.33%	67.74%
Good	22.86%	28.57%	17.24%	53.33%	26.88%
Fair	0.00%	14.29%	0.00%	13.33%	4.30%
Poor	2.86%	0.00%	0.00%	0.00%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.69	3.43	3.83	3.20	3.61
Standard Deviation	0.63	0.76	0.38	0.68	0.63
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	71.43%	35.71%	68.97%	46.67%	61.29%
Good	25.71%	57.14%	31.03%	40.00%	34.41%
Fair	0.00%	7.14%	0.00%	13.33%	3.23%
Poor	2.86%	0.00%	0.00%	0.00%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.66	3.29	3.69	3.33	3.56
Standard Deviation	0.64	0.61	0.47	0.72	0.62

No Calculations for cells with less than ten respondents.

**Asbury College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	62.86%	35.71%	44.83%	33.33%	48.39%
Good	28.57%	57.14%	51.72%	46.67%	43.01%
Fair	5.71%	7.14%	3.45%	20.00%	7.53%
Poor	2.86%	0.00%	0.00%	0.00%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.51	3.29	3.41	3.13	3.39
Standard Deviation	0.74	0.61	0.57	0.74	0.68
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	74.29%	42.86%	65.52%	46.67%	62.37%
Good	22.86%	42.86%	31.03%	33.33%	30.11%
Fair	0.00%	14.29%	3.45%	20.00%	6.45%
Poor	2.86%	0.00%	0.00%	0.00%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.69	3.29	3.62	3.27	3.54
Standard Deviation	0.63	0.73	0.56	0.80	0.67
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	60.00%	57.14%	44.83%	33.33%	50.54%
Good	31.43%	35.71%	48.28%	66.67%	43.01%
Fair	5.71%	7.14%	3.45%	0.00%	4.30%
Poor	2.86%	0.00%	3.45%	0.00%	2.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.49	3.50	3.34	3.33	3.42
Standard Deviation	0.74	0.65	0.72	0.49	0.68

No Calculations for cells with less than ten respondents.

**Asbury College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	65.71%	78.57%	68.97%	53.33%	66.67%
Good	28.57%	21.43%	27.59%	40.00%	29.03%
Fair	2.86%	0.00%	3.45%	6.67%	3.23%
Poor	2.86%	0.00%	0.00%	0.00%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.57	3.79	3.66	3.47	3.61
Standard Deviation	0.70	0.43	0.55	0.64	0.61
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	48.57%	42.86%	51.72%	40.00%	47.31%
Good	45.71%	35.71%	44.83%	40.00%	43.01%
Fair	2.86%	21.43%	3.45%	13.33%	7.53%
Poor	2.86%	0.00%	0.00%	6.67%	2.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.40	3.21	3.48	3.13	3.35
Standard Deviation	0.69	0.80	0.57	0.92	0.72
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	74.29%	57.14%	55.17%	46.67%	61.29%
Good	20.00%	35.71%	37.93%	40.00%	31.18%
Fair	2.86%	7.14%	3.45%	13.33%	5.38%
Poor	2.86%	0.00%	3.45%	0.00%	2.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.66	3.50	3.45	3.33	3.52
Standard Deviation	0.68	0.65	0.74	0.72	0.70

No Calculations for cells with less than ten respondents.

**Asbury College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	65.71%	28.57%	72.41%	33.33%	56.99%
Good	31.43%	64.29%	24.14%	60.00%	38.71%
Fair	0.00%	7.14%	0.00%	6.67%	2.15%
Poor	2.86%	0.00%	3.45%	0.00%	2.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.60	3.21	3.66	3.27	3.51
Standard Deviation	0.65	0.58	0.67	0.59	0.65
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	68.57%	64.29%	62.07%	53.33%	63.44%
Good	25.71%	21.43%	27.59%	46.67%	29.03%
Fair	2.86%	14.29%	6.90%	0.00%	5.38%
Poor	2.86%	0.00%	3.45%	0.00%	2.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.60	3.50	3.48	3.53	3.54
Standard Deviation	0.69	0.76	0.78	0.52	0.70
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	71.43%	42.86%	79.31%	40.00%	64.52%
Good	17.14%	28.57%	17.24%	46.67%	23.66%
Fair	8.57%	21.43%	3.45%	6.67%	8.60%
Poor	2.86%	7.14%	0.00%	6.67%	3.23%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.57	3.07	3.76	3.20	3.49
Standard Deviation	0.78	1.00	0.51	0.86	0.79

No Calculations for cells with less than ten respondents.

**Asbury College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	48.57%	57.14%	58.62%	40.00%	51.61%
Good	40.00%	35.71%	37.93%	60.00%	41.94%
Fair	8.57%	7.14%	3.45%	0.00%	5.38%
Poor	2.86%	0.00%	0.00%	0.00%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.34	3.50	3.55	3.40	3.44
Standard Deviation	0.76	0.65	0.57	0.51	0.65
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	91.43%	85.71%	93.10%	66.67%	87.10%
Good	5.71%	7.14%	3.45%	33.33%	9.68%
Fair	0.00%	7.14%	3.45%	0.00%	2.15%
Poor	2.86%	0.00%	0.00%	0.00%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.86	3.79	3.90	3.67	3.83
Standard Deviation	0.55	0.58	0.41	0.49	0.50
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	68.57%	71.43%	82.76%	73.33%	74.19%
Good	28.57%	28.57%	13.79%	26.67%	23.66%
Fair	0.00%	0.00%	3.45%	0.00%	1.08%
Poor	2.86%	0.00%	0.00%	0.00%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.63	3.71	3.79	3.73	3.71
Standard Deviation	0.65	0.47	0.49	0.46	0.54

No Calculations for cells with less than ten respondents.

**Asbury College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	45.71%	28.57%	48.28%	46.67%	44.09%
Good	34.29%	57.14%	41.38%	53.33%	43.01%
Fair	17.14%	7.14%	10.34%	0.00%	10.75%
Poor	2.86%	7.14%	0.00%	0.00%	2.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.23	3.07	3.38	3.47	3.29
Standard Deviation	0.84	0.83	0.68	0.52	0.75
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	62.86%	50.00%	65.52%	60.00%	61.29%
Good	20.00%	35.71%	24.14%	33.33%	25.81%
Fair	14.29%	0.00%	10.34%	6.67%	9.68%
Poor	2.86%	14.29%	0.00%	0.00%	3.23%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.43	3.21	3.55	3.53	3.45
Standard Deviation	0.85	1.05	0.69	0.64	0.80
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	57.14%	28.57%	48.28%	46.67%	48.39%
Good	28.57%	50.00%	41.38%	40.00%	37.63%
Fair	11.43%	14.29%	10.34%	13.33%	11.83%
Poor	2.86%	7.14%	0.00%	0.00%	2.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.40	3.00	3.38	3.33	3.32
Standard Deviation	0.81	0.88	0.68	0.72	0.77

No Calculations for cells with less than ten respondents.

**Asbury College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	74.29%	50.00%	79.31%	60.00%	69.89%
Good	20.00%	35.71%	17.24%	40.00%	24.73%
Fair	2.86%	14.29%	3.45%	0.00%	4.30%
Poor	2.86%	0.00%	0.00%	0.00%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	35	14	29	15	93
Mean Score	3.66	3.36	3.76	3.60	3.63
Standard Deviation	0.68	0.74	0.51	0.51	0.62

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Bellarmino University

Bellarmine University
2005-2006 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	63.64%	52.17%	69.61%	80.56%	66.53%
Good	34.55%	43.48%	28.43%	16.67%	30.96%
Fair	1.82%	2.17%	1.96%	2.78%	2.09%
Poor	0.00%	2.17%	0.00%	0.00%	0.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.62	3.46	3.68	3.78	3.64
Standard Deviation	0.53	0.66	0.51	0.48	0.55
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	32.73%	26.09%	45.10%	61.11%	41.00%
Good	52.73%	60.87%	47.06%	27.78%	48.12%
Fair	10.91%	8.70%	6.86%	11.11%	8.79%
Poor	3.64%	4.35%	0.98%	0.00%	2.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.15	3.09	3.36	3.50	3.28
Standard Deviation	0.76	0.72	0.66	0.70	0.71
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	41.82%	34.78%	56.86%	61.11%	49.79%
Good	47.27%	50.00%	37.25%	27.78%	40.59%
Fair	7.27%	13.04%	5.88%	11.11%	8.37%
Poor	3.64%	2.17%	0.00%	0.00%	1.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.27	3.17	3.51	3.50	3.39
Standard Deviation	0.76	0.74	0.61	0.70	0.69

No Calculations for cells with less than ten respondents.

**Bellarmine University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	43.64%	36.96%	44.12%	58.33%	44.77%
Good	41.82%	50.00%	50.98%	22.22%	44.35%
Fair	10.91%	10.87%	4.90%	16.67%	9.21%
Poor	3.64%	2.17%	0.00%	2.78%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.25	3.22	3.39	3.36	3.32
Standard Deviation	0.80	0.73	0.58	0.87	0.71
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	41.82%	36.96%	42.16%	47.22%	41.84%
Good	47.27%	52.17%	50.98%	36.11%	48.12%
Fair	7.27%	8.70%	6.86%	16.67%	8.79%
Poor	3.64%	2.17%	0.00%	0.00%	1.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.27	3.24	3.35	3.31	3.31
Standard Deviation	0.76	0.71	0.61	0.75	0.68
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	54.55%	41.30%	57.84%	72.22%	56.07%
Good	41.82%	43.48%	38.24%	16.67%	36.82%
Fair	1.82%	13.04%	3.92%	8.33%	5.86%
Poor	1.82%	2.17%	0.00%	2.78%	1.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.49	3.24	3.54	3.58	3.48
Standard Deviation	0.63	0.77	0.57	0.77	0.67

No Calculations for cells with less than ten respondents.

**Bellarmine University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	25.45%	34.78%	40.20%	38.89%	35.56%
Good	45.45%	43.48%	51.96%	47.22%	48.12%
Fair	21.82%	17.39%	5.88%	13.89%	12.97%
Poor	7.27%	4.35%	1.96%	0.00%	3.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	2.89	3.09	3.30	3.25	3.16
Standard Deviation	0.88	0.84	0.67	0.69	0.77
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	47.27%	32.61%	46.08%	55.56%	45.19%
Good	36.36%	50.00%	41.18%	33.33%	40.59%
Fair	16.36%	15.22%	12.75%	11.11%	13.81%
Poor	0.00%	2.17%	0.00%	0.00%	0.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.31	3.13	3.33	3.44	3.31
Standard Deviation	0.74	0.75	0.69	0.69	0.72
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	52.73%	52.17%	45.10%	58.33%	50.21%
Good	38.18%	36.96%	49.02%	25.00%	40.59%
Fair	5.45%	8.70%	4.90%	16.67%	7.53%
Poor	3.64%	2.17%	0.98%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.40	3.39	3.38	3.42	3.39
Standard Deviation	0.76	0.74	0.63	0.77	0.70

No Calculations for cells with less than ten respondents.

**Bellarmine University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	54.55%	43.48%	49.02%	63.89%	51.46%
Good	38.18%	50.00%	44.12%	25.00%	41.00%
Fair	5.45%	4.35%	6.86%	11.11%	6.69%
Poor	1.82%	2.17%	0.00%	0.00%	0.84%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.45	3.35	3.42	3.53	3.43
Standard Deviation	0.69	0.67	0.62	0.70	0.66
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	38.18%	43.48%	39.22%	55.56%	42.26%
Good	49.09%	43.48%	49.02%	27.78%	44.77%
Fair	12.73%	10.87%	11.76%	16.67%	12.55%
Poor	0.00%	2.17%	0.00%	0.00%	0.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.25	3.28	3.27	3.39	3.29
Standard Deviation	0.67	0.75	0.66	0.77	0.70
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	18.18%	32.61%	47.06%	61.11%	39.75%
Good	52.73%	43.48%	45.10%	30.56%	44.35%
Fair	23.64%	21.74%	7.84%	8.33%	14.23%
Poor	5.45%	2.17%	0.00%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	2.84	3.07	3.39	3.53	3.22
Standard Deviation	0.79	0.80	0.63	0.65	0.75

No Calculations for cells with less than ten respondents.

**Bellarmine University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	63.64%	50.00%	61.76%	69.44%	61.09%
Good	34.55%	43.48%	38.24%	25.00%	36.40%
Fair	1.82%	4.35%	0.00%	5.56%	2.09%
Poor	0.00%	2.17%	0.00%	0.00%	0.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.62	3.41	3.62	3.64	3.58
Standard Deviation	0.53	0.69	0.49	0.59	0.56
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	34.55%	26.09%	37.25%	61.11%	38.08%
Good	38.18%	52.17%	49.02%	22.22%	43.10%
Fair	21.82%	17.39%	12.75%	16.67%	16.32%
Poor	5.45%	4.35%	0.98%	0.00%	2.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.02	3.00	3.23	3.44	3.17
Standard Deviation	0.89	0.79	0.70	0.77	0.79
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	41.82%	34.78%	39.22%	52.78%	41.00%
Good	32.73%	43.48%	45.10%	33.33%	40.17%
Fair	16.36%	15.22%	12.75%	2.78%	12.55%
Poor	9.09%	6.52%	2.94%	11.11%	6.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.07	3.07	3.21	3.28	3.16
Standard Deviation	0.98	0.88	0.78	0.97	0.87

No Calculations for cells with less than ten respondents.

**Bellarmine University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	56.36%	45.65%	49.02%	69.44%	53.14%
Good	36.36%	45.65%	47.06%	16.67%	39.75%
Fair	7.27%	6.52%	3.92%	8.33%	5.86%
Poor	0.00%	2.17%	0.00%	5.56%	1.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.49	3.35	3.45	3.50	3.45
Standard Deviation	0.63	0.71	0.57	0.88	0.66
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	56.36%	47.83%	60.78%	63.89%	57.74%
Good	41.82%	43.48%	35.29%	25.00%	36.82%
Fair	1.82%	6.52%	1.96%	11.11%	4.18%
Poor	0.00%	2.17%	1.96%	0.00%	1.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.55	3.37	3.55	3.53	3.51
Standard Deviation	0.54	0.71	0.64	0.70	0.64
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	52.73%	30.43%	42.16%	47.22%	43.10%
Good	30.91%	54.35%	43.14%	33.33%	41.00%
Fair	14.55%	13.04%	13.73%	19.44%	14.64%
Poor	1.82%	2.17%	0.98%	0.00%	1.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.35	3.13	3.26	3.28	3.26
Standard Deviation	0.80	0.72	0.73	0.78	0.75

No Calculations for cells with less than ten respondents.

**Bellarmine University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	27.27%	30.43%	45.10%	58.33%	40.17%
Good	56.36%	52.17%	51.96%	30.56%	49.79%
Fair	12.73%	15.22%	1.96%	11.11%	8.37%
Poor	3.64%	2.17%	0.98%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.07	3.11	3.41	3.47	3.28
Standard Deviation	0.74	0.74	0.59	0.70	0.69
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	80.00%	60.87%	73.53%	80.56%	73.64%
Good	18.18%	32.61%	25.49%	8.33%	22.59%
Fair	1.82%	4.35%	0.98%	11.11%	3.35%
Poor	0.00%	2.17%	0.00%	0.00%	0.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.78	3.52	3.73	3.69	3.69
Standard Deviation	0.46	0.69	0.47	0.67	0.55
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	56.36%	54.35%	68.63%	75.00%	64.02%
Good	40.00%	39.13%	30.39%	19.44%	32.64%
Fair	3.64%	4.35%	0.98%	5.56%	2.93%
Poor	0.00%	2.17%	0.00%	0.00%	0.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.53	3.46	3.68	3.69	3.60
Standard Deviation	0.57	0.69	0.49	0.58	0.57

No Calculations for cells with less than ten respondents.

**Bellarmine University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	30.91%	28.26%	42.16%	50.00%	38.08%
Good	43.64%	50.00%	45.10%	36.11%	44.35%
Fair	14.55%	19.57%	10.78%	13.89%	13.81%
Poor	10.91%	2.17%	1.96%	0.00%	3.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	2.95	3.04	3.27	3.36	3.17
Standard Deviation	0.95	0.76	0.73	0.72	0.80
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	38.18%	32.61%	40.20%	47.22%	39.33%
Good	45.45%	45.65%	50.98%	41.67%	47.28%
Fair	14.55%	10.87%	6.86%	11.11%	10.04%
Poor	1.82%	10.87%	1.96%	0.00%	3.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.20	3.00	3.29	3.36	3.23
Standard Deviation	0.76	0.94	0.68	0.68	0.76
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	25.45%	30.43%	38.24%	38.89%	33.89%
Good	43.64%	45.65%	50.98%	50.00%	48.12%
Fair	25.45%	21.74%	8.82%	5.56%	14.64%
Poor	5.45%	2.17%	1.96%	5.56%	3.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	2.89	3.04	3.25	3.22	3.13
Standard Deviation	0.85	0.79	0.70	0.80	0.78

No Calculations for cells with less than ten respondents.

**Bellarmine University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	60.00%	43.48%	52.94%	66.67%	54.81%
Good	36.36%	50.00%	45.10%	22.22%	40.59%
Fair	3.64%	6.52%	1.96%	11.11%	4.60%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	46	102	36	239
Mean Score	3.56	3.37	3.51	3.56	3.50
Standard Deviation	0.57	0.61	0.54	0.69	0.59

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Berea College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Berea College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	45.45%	0.00%	0.00%	0.00%	46.34%
Good	45.45%	0.00%	0.00%	0.00%	46.34%
Fair	9.09%	0.00%	0.00%	0.00%	7.32%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.36				3.39
Standard Deviation	0.66				0.63
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	45.45%	0.00%	0.00%	0.00%	41.46%
Good	50.00%	0.00%	0.00%	0.00%	51.22%
Fair	4.55%	0.00%	0.00%	0.00%	4.88%
Poor	0.00%	0.00%	0.00%	0.00%	2.44%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.41				3.32
Standard Deviation	0.59				0.69
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	22.73%	0.00%	0.00%	0.00%	31.71%
Good	68.18%	0.00%	0.00%	0.00%	56.10%
Fair	9.09%	0.00%	0.00%	0.00%	9.76%
Poor	0.00%	0.00%	0.00%	0.00%	2.44%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.14				3.17
Standard Deviation	0.56				0.70

No Calculations for cells with less than ten respondents.

Berea College
2005-2006 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	27.27%	0.00%	0.00%	0.00%	26.83%
Good	54.55%	0.00%	0.00%	0.00%	53.66%
Fair	18.18%	0.00%	0.00%	0.00%	17.07%
Poor	0.00%	0.00%	0.00%	0.00%	2.44%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.09				3.05
Standard Deviation	0.68				0.74
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	22.73%	0.00%	0.00%	0.00%	29.27%
Good	54.55%	0.00%	0.00%	0.00%	48.78%
Fair	22.73%	0.00%	0.00%	0.00%	19.51%
Poor	0.00%	0.00%	0.00%	0.00%	2.44%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.00				3.05
Standard Deviation	0.69				0.77
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	45.45%	0.00%	0.00%	0.00%	53.66%
Good	45.45%	0.00%	0.00%	0.00%	36.59%
Fair	4.55%	0.00%	0.00%	0.00%	7.32%
Poor	4.55%	0.00%	0.00%	0.00%	2.44%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.32				3.41
Standard Deviation	0.78				0.74

No Calculations for cells with less than ten respondents.

**Berea College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	22.73%	0.00%	0.00%	0.00%	19.51%
Good	54.55%	0.00%	0.00%	0.00%	51.22%
Fair	22.73%	0.00%	0.00%	0.00%	26.83%
Poor	0.00%	0.00%	0.00%	0.00%	2.44%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.00				2.88
Standard Deviation	0.69				0.75
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	45.45%	0.00%	0.00%	0.00%	48.78%
Good	50.00%	0.00%	0.00%	0.00%	41.46%
Fair	4.55%	0.00%	0.00%	0.00%	9.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.41				3.39
Standard Deviation	0.59				0.67
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	36.36%	0.00%	0.00%	0.00%	41.46%
Good	59.09%	0.00%	0.00%	0.00%	48.78%
Fair	4.55%	0.00%	0.00%	0.00%	9.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.32				3.32
Standard Deviation	0.57				0.65

No Calculations for cells with less than ten respondents.

**Berea College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	68.18%	0.00%	0.00%	0.00%	63.41%
Good	27.27%	0.00%	0.00%	0.00%	29.27%
Fair	4.55%	0.00%	0.00%	0.00%	4.88%
Poor	0.00%	0.00%	0.00%	0.00%	2.44%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.64				3.54
Standard Deviation	0.58				0.71
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	27.27%	0.00%	0.00%	0.00%	29.27%
Good	63.64%	0.00%	0.00%	0.00%	58.54%
Fair	4.55%	0.00%	0.00%	0.00%	7.32%
Poor	4.55%	0.00%	0.00%	0.00%	4.88%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.14				3.12
Standard Deviation	0.71				0.75
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	36.36%	0.00%	0.00%	0.00%	39.02%
Good	50.00%	0.00%	0.00%	0.00%	48.78%
Fair	13.64%	0.00%	0.00%	0.00%	12.20%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.23				3.27
Standard Deviation	0.69				0.67

No Calculations for cells with less than ten respondents.

Berea College
2005-2006 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	40.91%	0.00%	0.00%	0.00%	46.34%
Good	54.55%	0.00%	0.00%	0.00%	46.34%
Fair	4.55%	0.00%	0.00%	0.00%	7.32%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.36				3.39
Standard Deviation	0.58				0.63
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	22.73%	0.00%	0.00%	0.00%	26.83%
Good	54.55%	0.00%	0.00%	0.00%	53.66%
Fair	13.64%	0.00%	0.00%	0.00%	14.63%
Poor	9.09%	0.00%	0.00%	0.00%	4.88%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	2.91				3.02
Standard Deviation	0.87				0.79
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	27.27%	0.00%	0.00%	0.00%	26.83%
Good	40.91%	0.00%	0.00%	0.00%	46.34%
Fair	27.27%	0.00%	0.00%	0.00%	21.95%
Poor	4.55%	0.00%	0.00%	0.00%	4.88%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	2.91				2.95
Standard Deviation	0.87				0.84

No Calculations for cells with less than ten respondents.

**Berea College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	59.09%	0.00%	0.00%	0.00%	56.10%
Good	40.91%	0.00%	0.00%	0.00%	36.59%
Fair	0.00%	0.00%	0.00%	0.00%	7.32%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.59				3.49
Standard Deviation	0.50				0.64
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	36.36%	0.00%	0.00%	0.00%	41.46%
Good	54.55%	0.00%	0.00%	0.00%	48.78%
Fair	9.09%	0.00%	0.00%	0.00%	7.32%
Poor	0.00%	0.00%	0.00%	0.00%	2.44%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.27				3.29
Standard Deviation	0.63				0.72
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	45.45%	0.00%	0.00%	0.00%	48.78%
Good	54.55%	0.00%	0.00%	0.00%	46.34%
Fair	0.00%	0.00%	0.00%	0.00%	4.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.45				3.44
Standard Deviation	0.51				0.59

No Calculations for cells with less than ten respondents.

**Berea College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	40.91%	0.00%	0.00%	0.00%	36.59%
Good	36.36%	0.00%	0.00%	0.00%	48.78%
Fair	18.18%	0.00%	0.00%	0.00%	12.20%
Poor	4.55%	0.00%	0.00%	0.00%	2.44%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.14				3.20
Standard Deviation	0.89				0.75
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	81.82%	0.00%	0.00%	0.00%	70.73%
Good	18.18%	0.00%	0.00%	0.00%	24.39%
Fair	0.00%	0.00%	0.00%	0.00%	2.44%
Poor	0.00%	0.00%	0.00%	0.00%	2.44%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.82				3.63
Standard Deviation	0.39				0.66
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	54.55%	0.00%	0.00%	0.00%	53.66%
Good	40.91%	0.00%	0.00%	0.00%	41.46%
Fair	4.55%	0.00%	0.00%	0.00%	4.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.50				3.49
Standard Deviation	0.60				0.60

No Calculations for cells with less than ten respondents.

Berea College
2005-2006 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	40.91%	0.00%	0.00%	0.00%	34.15%
Good	31.82%	0.00%	0.00%	0.00%	41.46%
Fair	27.27%	0.00%	0.00%	0.00%	24.39%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.14				3.10
Standard Deviation	0.83				0.77
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	36.36%	0.00%	0.00%	0.00%	34.15%
Good	40.91%	0.00%	0.00%	0.00%	43.90%
Fair	18.18%	0.00%	0.00%	0.00%	17.07%
Poor	4.55%	0.00%	0.00%	0.00%	4.88%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.09				3.07
Standard Deviation	0.87				0.85
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	27.27%	0.00%	0.00%	0.00%	24.39%
Good	45.45%	0.00%	0.00%	0.00%	48.78%
Fair	18.18%	0.00%	0.00%	0.00%	19.51%
Poor	9.09%	0.00%	0.00%	0.00%	7.32%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	2.91				2.90
Standard Deviation	0.92				0.86

No Calculations for cells with less than ten respondents.

**Berea College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	40.91%	0.00%	0.00%	0.00%	46.34%
Good	50.00%	0.00%	0.00%	0.00%	46.34%
Fair	9.09%	0.00%	0.00%	0.00%	4.88%
Poor	0.00%	0.00%	0.00%	0.00%	2.44%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	22	4	6	9	41
Mean Score	3.32				3.37
Standard Deviation	0.65				0.70

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Brescia University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Brescia University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	63.16%	66.67%	47.06%	41.67%	55.00%
Good	26.32%	25.00%	41.18%	50.00%	35.00%
Fair	10.53%	0.00%	11.76%	8.33%	8.33%
Poor	0.00%	8.33%	0.00%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.53	3.50	3.35	3.33	3.43
Standard Deviation	0.70	0.90	0.70	0.65	0.72
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	42.11%	33.33%	41.18%	33.33%	38.33%
Good	47.37%	50.00%	47.06%	50.00%	48.33%
Fair	10.53%	16.67%	11.76%	16.67%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.32	3.17	3.29	3.17	3.25
Standard Deviation	0.67	0.72	0.69	0.72	0.68
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	68.42%	66.67%	52.94%	41.67%	58.33%
Good	10.53%	25.00%	35.29%	41.67%	26.67%
Fair	15.79%	8.33%	11.76%	16.67%	13.33%
Poor	5.26%	0.00%	0.00%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.42	3.58	3.41	3.25	3.42
Standard Deviation	0.96	0.67	0.71	0.75	0.79

No Calculations for cells with less than ten respondents.

**Brescia University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	57.89%	50.00%	47.06%	16.67%	45.00%
Good	26.32%	41.67%	41.18%	66.67%	41.67%
Fair	10.53%	8.33%	11.76%	16.67%	11.67%
Poor	5.26%	0.00%	0.00%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.37	3.42	3.35	3.00	3.30
Standard Deviation	0.90	0.67	0.70	0.60	0.74
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	57.89%	41.67%	41.18%	33.33%	45.00%
Good	36.84%	33.33%	47.06%	50.00%	41.67%
Fair	0.00%	16.67%	11.76%	16.67%	10.00%
Poor	5.26%	8.33%	0.00%	0.00%	3.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.47	3.08	3.29	3.17	3.28
Standard Deviation	0.77	1.00	0.69	0.72	0.78
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	47.37%	50.00%	47.06%	41.67%	46.67%
Good	42.11%	41.67%	41.18%	50.00%	43.33%
Fair	10.53%	8.33%	11.76%	8.33%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.37	3.42	3.35	3.33	3.37
Standard Deviation	0.68	0.67	0.70	0.65	0.66

No Calculations for cells with less than ten respondents.

Brescia University
2005-2006 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	42.11%	75.00%	35.29%	25.00%	43.33%
Good	31.58%	8.33%	47.06%	58.33%	36.67%
Fair	26.32%	16.67%	17.65%	16.67%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.16	3.58	3.18	3.08	3.23
Standard Deviation	0.83	0.79	0.73	0.67	0.77
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	52.63%	41.67%	29.41%	41.67%	41.67%
Good	42.11%	33.33%	47.06%	41.67%	41.67%
Fair	5.26%	25.00%	23.53%	16.67%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.47	3.17	3.06	3.25	3.25
Standard Deviation	0.61	0.83	0.75	0.75	0.73
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	42.11%	41.67%	23.53%	41.67%	36.67%
Good	47.37%	33.33%	64.71%	16.67%	43.33%
Fair	10.53%	25.00%	11.76%	41.67%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.32	3.17	3.12	3.00	3.17
Standard Deviation	0.67	0.83	0.60	0.95	0.74

No Calculations for cells with less than ten respondents.

**Brescia University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	42.11%	58.33%	29.41%	25.00%	38.33%
Good	52.63%	25.00%	52.94%	50.00%	46.67%
Fair	0.00%	16.67%	17.65%	25.00%	13.33%
Poor	5.26%	0.00%	0.00%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.32	3.42	3.12	3.00	3.22
Standard Deviation	0.75	0.79	0.70	0.74	0.74
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	31.58%	33.33%	35.29%	16.67%	30.00%
Good	57.89%	50.00%	64.71%	58.33%	58.33%
Fair	5.26%	16.67%	0.00%	25.00%	10.00%
Poor	5.26%	0.00%	0.00%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.16	3.17	3.35	2.92	3.17
Standard Deviation	0.76	0.72	0.49	0.67	0.67
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	31.58%	58.33%	29.41%	41.67%	38.33%
Good	57.89%	25.00%	52.94%	50.00%	48.33%
Fair	0.00%	16.67%	17.65%	8.33%	10.00%
Poor	10.53%	0.00%	0.00%	0.00%	3.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.11	3.42	3.12	3.33	3.22
Standard Deviation	0.88	0.79	0.70	0.65	0.76

No Calculations for cells with less than ten respondents.

**Brescia University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	57.89%	66.67%	29.41%	41.67%	48.33%
Good	31.58%	25.00%	58.82%	50.00%	41.67%
Fair	10.53%	8.33%	11.76%	8.33%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.47	3.58	3.18	3.33	3.38
Standard Deviation	0.70	0.67	0.64	0.65	0.67
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	31.58%	33.33%	35.29%	25.00%	31.67%
Good	42.11%	33.33%	41.18%	50.00%	41.67%
Fair	26.32%	25.00%	23.53%	25.00%	25.00%
Poor	0.00%	8.33%	0.00%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.05	2.92	3.12	3.00	3.03
Standard Deviation	0.78	1.00	0.78	0.74	0.80
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	52.63%	66.67%	29.41%	41.67%	46.67%
Good	36.84%	25.00%	52.94%	41.67%	40.00%
Fair	5.26%	8.33%	17.65%	16.67%	11.67%
Poor	5.26%	0.00%	0.00%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.37	3.58	3.12	3.25	3.32
Standard Deviation	0.83	0.67	0.70	0.75	0.75

No Calculations for cells with less than ten respondents.

**Brescia University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	47.37%	50.00%	47.06%	25.00%	43.33%
Good	47.37%	41.67%	35.29%	66.67%	46.67%
Fair	0.00%	8.33%	17.65%	0.00%	6.67%
Poor	5.26%	0.00%	0.00%	8.33%	3.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.37	3.42	3.29	3.08	3.30
Standard Deviation	0.76	0.67	0.77	0.79	0.74
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	47.37%	58.33%	47.06%	50.00%	50.00%
Good	42.11%	41.67%	41.18%	33.33%	40.00%
Fair	10.53%	0.00%	11.76%	16.67%	10.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.37	3.58	3.35	3.33	3.40
Standard Deviation	0.68	0.51	0.70	0.78	0.67
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	42.11%	25.00%	41.18%	41.67%	38.33%
Good	47.37%	50.00%	41.18%	41.67%	45.00%
Fair	5.26%	25.00%	17.65%	8.33%	13.33%
Poor	5.26%	0.00%	0.00%	8.33%	3.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.26	3.00	3.24	3.17	3.18
Standard Deviation	0.81	0.74	0.75	0.94	0.79

No Calculations for cells with less than ten respondents.

**Brescia University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	52.63%	33.33%	35.29%	33.33%	40.00%
Good	42.11%	66.67%	52.94%	50.00%	51.67%
Fair	5.26%	0.00%	11.76%	16.67%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.47	3.33	3.24	3.17	3.32
Standard Deviation	0.61	0.49	0.66	0.72	0.62
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	78.95%	75.00%	82.35%	66.67%	76.67%
Good	15.79%	25.00%	17.65%	25.00%	20.00%
Fair	5.26%	0.00%	0.00%	8.33%	3.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.74	3.75	3.82	3.58	3.73
Standard Deviation	0.56	0.45	0.39	0.67	0.52
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	68.42%	66.67%	64.71%	58.33%	65.00%
Good	31.58%	25.00%	35.29%	33.33%	31.67%
Fair	0.00%	8.33%	0.00%	8.33%	3.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.68	3.58	3.65	3.50	3.62
Standard Deviation	0.48	0.67	0.49	0.67	0.56

No Calculations for cells with less than ten respondents.

**Brescia University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	52.63%	41.67%	35.29%	41.67%	43.33%
Good	42.11%	50.00%	58.82%	41.67%	48.33%
Fair	5.26%	8.33%	5.88%	16.67%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.47	3.33	3.29	3.25	3.35
Standard Deviation	0.61	0.65	0.59	0.75	0.63
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	57.89%	75.00%	41.18%	41.67%	53.33%
Good	31.58%	8.33%	41.18%	50.00%	33.33%
Fair	10.53%	16.67%	17.65%	8.33%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.47	3.58	3.24	3.33	3.40
Standard Deviation	0.70	0.79	0.75	0.65	0.72
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	52.63%	41.67%	35.29%	41.67%	43.33%
Good	31.58%	50.00%	47.06%	25.00%	38.33%
Fair	15.79%	8.33%	17.65%	33.33%	18.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.37	3.33	3.18	3.08	3.25
Standard Deviation	0.76	0.65	0.73	0.90	0.75

No Calculations for cells with less than ten respondents.

**Brescia University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	68.42%	66.67%	58.82%	41.67%	60.00%
Good	26.32%	33.33%	35.29%	50.00%	35.00%
Fair	5.26%	0.00%	5.88%	8.33%	5.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	12	17	12	60
Mean Score	3.63	3.67	3.53	3.33	3.55
Standard Deviation	0.60	0.49	0.62	0.65	0.59

No Calculations for cells with less than ten respondents.

**Kentucky's
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**New Teacher Survey
2005-2006 Results**

Campbellsville University

**Campbellsville University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	48.15%	44.00%	52.50%	52.31%	49.45%
Good	48.15%	46.00%	37.50%	43.08%	43.41%
Fair	3.70%	6.00%	10.00%	3.08%	5.49%
Poor	0.00%	4.00%	0.00%	1.54%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.44	3.30	3.43	3.46	3.41
Standard Deviation	0.58	0.76	0.68	0.64	0.67
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	22.22%	24.00%	22.50%	38.46%	28.57%
Good	40.74%	48.00%	55.00%	44.62%	47.25%
Fair	29.63%	24.00%	20.00%	16.92%	21.43%
Poor	7.41%	4.00%	2.50%	0.00%	2.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	2.78	2.92	2.98	3.22	3.02
Standard Deviation	0.89	0.80	0.73	0.72	0.78
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	44.44%	42.00%	42.50%	52.31%	46.15%
Good	29.63%	36.00%	42.50%	33.85%	35.71%
Fair	25.93%	14.00%	12.50%	10.77%	14.29%
Poor	0.00%	8.00%	2.50%	3.08%	3.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.19	3.12	3.25	3.35	3.24
Standard Deviation	0.83	0.94	0.78	0.80	0.84

No Calculations for cells with less than ten respondents.

**Campbellsville University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	33.33%	28.00%	37.50%	46.15%	37.36%
Good	44.44%	52.00%	52.50%	36.92%	45.60%
Fair	18.52%	12.00%	7.50%	13.85%	12.64%
Poor	3.70%	8.00%	2.50%	3.08%	4.40%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.07	3.00	3.25	3.26	3.16
Standard Deviation	0.83	0.86	0.71	0.82	0.81
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	37.04%	24.00%	30.00%	47.69%	35.71%
Good	40.74%	54.00%	50.00%	33.85%	43.96%
Fair	14.81%	16.00%	17.50%	15.38%	15.93%
Poor	7.41%	6.00%	2.50%	3.08%	4.40%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.07	2.96	3.08	3.26	3.11
Standard Deviation	0.92	0.81	0.76	0.83	0.83
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	29.63%	38.00%	45.00%	44.62%	40.66%
Good	48.15%	42.00%	40.00%	40.00%	41.76%
Fair	22.22%	16.00%	12.50%	13.85%	15.38%
Poor	0.00%	4.00%	2.50%	1.54%	2.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.07	3.14	3.28	3.28	3.21
Standard Deviation	0.73	0.83	0.78	0.76	0.78

No Calculations for cells with less than ten respondents.

**Campbellsville University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	51.85%	46.00%	32.50%	46.15%	43.96%
Good	29.63%	30.00%	42.50%	38.46%	35.71%
Fair	14.81%	20.00%	20.00%	13.85%	17.03%
Poor	3.70%	4.00%	5.00%	1.54%	3.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.30	3.18	3.03	3.29	3.20
Standard Deviation	0.87	0.90	0.86	0.76	0.84
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	44.44%	34.00%	37.50%	44.62%	40.11%
Good	44.44%	40.00%	47.50%	35.38%	40.66%
Fair	7.41%	22.00%	12.50%	20.00%	17.03%
Poor	3.70%	4.00%	2.50%	0.00%	2.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.30	3.04	3.20	3.25	3.19
Standard Deviation	0.78	0.86	0.76	0.77	0.79
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	33.33%	50.00%	37.50%	47.69%	43.96%
Good	55.56%	40.00%	45.00%	43.08%	44.51%
Fair	11.11%	8.00%	15.00%	9.23%	10.44%
Poor	0.00%	2.00%	2.50%	0.00%	1.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.22	3.38	3.18	3.38	3.31
Standard Deviation	0.64	0.73	0.78	0.65	0.70

No Calculations for cells with less than ten respondents.

**Campbellsville University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	33.33%	30.00%	30.00%	33.85%	31.87%
Good	37.04%	46.00%	52.50%	56.92%	50.00%
Fair	29.63%	20.00%	12.50%	9.23%	15.93%
Poor	0.00%	4.00%	5.00%	0.00%	2.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.04	3.02	3.08	3.25	3.12
Standard Deviation	0.81	0.82	0.80	0.61	0.75
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	37.04%	26.00%	30.00%	36.92%	32.42%
Good	29.63%	52.00%	45.00%	52.31%	47.25%
Fair	29.63%	20.00%	20.00%	10.77%	18.13%
Poor	3.70%	2.00%	5.00%	0.00%	2.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.00	3.02	3.00	3.26	3.10
Standard Deviation	0.92	0.74	0.85	0.64	0.77
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	37.04%	60.00%	32.50%	47.69%	46.15%
Good	55.56%	30.00%	52.50%	40.00%	42.31%
Fair	7.41%	8.00%	12.50%	12.31%	10.44%
Poor	0.00%	2.00%	2.50%	0.00%	1.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.30	3.48	3.15	3.35	3.34
Standard Deviation	0.61	0.74	0.74	0.69	0.71

No Calculations for cells with less than ten respondents.

**Campbellsville University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	55.56%	44.00%	45.00%	50.77%	48.35%
Good	37.04%	44.00%	40.00%	36.92%	39.56%
Fair	7.41%	10.00%	12.50%	10.77%	10.44%
Poor	0.00%	2.00%	2.50%	1.54%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.48	3.30	3.28	3.37	3.35
Standard Deviation	0.64	0.74	0.78	0.74	0.73
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	29.63%	34.00%	27.50%	35.38%	32.42%
Good	33.33%	40.00%	57.50%	46.15%	45.05%
Fair	25.93%	18.00%	10.00%	18.46%	17.58%
Poor	11.11%	8.00%	5.00%	0.00%	4.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	2.81	3.00	3.08	3.17	3.05
Standard Deviation	1.00	0.93	0.76	0.72	0.84
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	29.63%	48.00%	30.00%	49.23%	41.76%
Good	44.44%	38.00%	57.50%	44.62%	45.60%
Fair	22.22%	10.00%	7.50%	4.62%	9.34%
Poor	3.70%	4.00%	5.00%	1.54%	3.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.00	3.30	3.13	3.42	3.26
Standard Deviation	0.83	0.81	0.76	0.66	0.76

No Calculations for cells with less than ten respondents.

**Campbellsville University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	44.44%	38.00%	25.00%	40.00%	36.81%
Good	51.85%	52.00%	60.00%	47.69%	52.20%
Fair	3.70%	8.00%	12.50%	10.77%	9.34%
Poor	0.00%	2.00%	2.50%	1.54%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.41	3.26	3.08	3.26	3.24
Standard Deviation	0.57	0.69	0.69	0.71	0.69
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	33.33%	50.00%	47.50%	56.92%	49.45%
Good	48.15%	34.00%	35.00%	36.92%	37.36%
Fair	18.52%	12.00%	17.50%	6.15%	12.09%
Poor	0.00%	4.00%	0.00%	0.00%	1.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.15	3.30	3.30	3.51	3.35
Standard Deviation	0.72	0.84	0.76	0.62	0.73
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	33.33%	34.00%	37.50%	38.46%	36.26%
Good	37.04%	46.00%	45.00%	44.62%	43.96%
Fair	22.22%	18.00%	15.00%	16.92%	17.58%
Poor	7.41%	2.00%	2.50%	0.00%	2.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	2.96	3.12	3.18	3.22	3.14
Standard Deviation	0.94	0.77	0.78	0.72	0.78

No Calculations for cells with less than ten respondents.

**Campbellsville University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	40.74%	42.00%	27.50%	49.23%	41.21%
Good	48.15%	44.00%	65.00%	40.00%	47.80%
Fair	11.11%	12.00%	7.50%	10.77%	10.44%
Poor	0.00%	2.00%	0.00%	0.00%	0.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.30	3.26	3.20	3.38	3.30
Standard Deviation	0.67	0.75	0.56	0.68	0.67
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	85.19%	66.00%	75.00%	63.08%	69.78%
Good	14.81%	30.00%	17.50%	33.85%	26.37%
Fair	0.00%	2.00%	5.00%	3.08%	2.75%
Poor	0.00%	2.00%	2.50%	0.00%	1.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.85	3.60	3.65	3.60	3.65
Standard Deviation	0.36	0.64	0.70	0.55	0.59
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	44.44%	44.00%	62.50%	55.38%	52.20%
Good	40.74%	44.00%	30.00%	32.31%	36.26%
Fair	11.11%	8.00%	5.00%	9.23%	8.24%
Poor	3.70%	4.00%	2.50%	3.08%	3.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.26	3.28	3.53	3.40	3.37
Standard Deviation	0.81	0.78	0.72	0.79	0.77

No Calculations for cells with less than ten respondents.

**Campbellsville University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	37.04%	32.00%	25.00%	49.23%	37.36%
Good	33.33%	50.00%	62.50%	33.85%	44.51%
Fair	25.93%	14.00%	10.00%	15.38%	15.38%
Poor	3.70%	4.00%	2.50%	1.54%	2.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.04	3.10	3.10	3.31	3.16
Standard Deviation	0.90	0.79	0.67	0.79	0.78
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	55.56%	44.00%	35.00%	43.08%	43.41%
Good	33.33%	44.00%	55.00%	40.00%	43.41%
Fair	11.11%	8.00%	10.00%	13.85%	10.99%
Poor	0.00%	4.00%	0.00%	3.08%	2.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.44	3.28	3.25	3.23	3.28
Standard Deviation	0.70	0.78	0.63	0.81	0.75
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	29.63%	38.00%	32.50%	40.00%	36.26%
Good	51.85%	44.00%	57.50%	43.08%	47.80%
Fair	14.81%	12.00%	10.00%	15.38%	13.19%
Poor	3.70%	6.00%	0.00%	1.54%	2.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.07	3.14	3.23	3.22	3.18
Standard Deviation	0.78	0.86	0.62	0.76	0.76

No Calculations for cells with less than ten respondents.

**Campbellsville University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	33.33%	44.00%	50.00%	53.85%	47.25%
Good	48.15%	46.00%	40.00%	35.38%	41.21%
Fair	18.52%	6.00%	7.50%	9.23%	9.34%
Poor	0.00%	4.00%	2.50%	1.54%	2.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	27	50	40	65	182
Mean Score	3.15	3.30	3.38	3.42	3.34
Standard Deviation	0.72	0.76	0.74	0.73	0.74

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Centre College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Centre College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	0.00%	0.00%	43.48%
Good	0.00%	0.00%	0.00%	0.00%	47.83%
Fair	0.00%	0.00%	0.00%	0.00%	8.70%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.35
Standard Deviation					0.65
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	0.00%	0.00%	30.43%
Good	0.00%	0.00%	0.00%	0.00%	52.17%
Fair	0.00%	0.00%	0.00%	0.00%	17.39%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.13
Standard Deviation					0.69
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	0.00%	0.00%	39.13%
Good	0.00%	0.00%	0.00%	0.00%	43.48%
Fair	0.00%	0.00%	0.00%	0.00%	13.04%
Poor	0.00%	0.00%	0.00%	0.00%	4.35%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.17
Standard Deviation					0.83

No Calculations for cells with less than ten respondents.

**Centre College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	43.48%
Good	0.00%	0.00%	0.00%	0.00%	39.13%
Fair	0.00%	0.00%	0.00%	0.00%	13.04%
Poor	0.00%	0.00%	0.00%	0.00%	4.35%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.22
Standard Deviation					0.85
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	39.13%
Good	0.00%	0.00%	0.00%	0.00%	47.83%
Fair	0.00%	0.00%	0.00%	0.00%	8.70%
Poor	0.00%	0.00%	0.00%	0.00%	4.35%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.22
Standard Deviation					0.80
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	43.48%
Good	0.00%	0.00%	0.00%	0.00%	34.78%
Fair	0.00%	0.00%	0.00%	0.00%	21.74%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.22
Standard Deviation					0.80

No Calculations for cells with less than ten respondents.

**Centre College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	0.00%	0.00%	21.74%
Good	0.00%	0.00%	0.00%	0.00%	39.13%
Fair	0.00%	0.00%	0.00%	0.00%	30.43%
Poor	0.00%	0.00%	0.00%	0.00%	8.70%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					2.74
Standard Deviation					0.92
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	0.00%	0.00%	52.17%
Good	0.00%	0.00%	0.00%	0.00%	43.48%
Fair	0.00%	0.00%	0.00%	0.00%	4.35%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.48
Standard Deviation					0.59
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	30.43%
Good	0.00%	0.00%	0.00%	0.00%	60.87%
Fair	0.00%	0.00%	0.00%	0.00%	4.35%
Poor	0.00%	0.00%	0.00%	0.00%	4.35%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.17
Standard Deviation					0.72

No Calculations for cells with less than ten respondents.

**Centre College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	47.83%
Good	0.00%	0.00%	0.00%	0.00%	39.13%
Fair	0.00%	0.00%	0.00%	0.00%	8.70%
Poor	0.00%	0.00%	0.00%	0.00%	4.35%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.30
Standard Deviation					0.82
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	30.43%
Good	0.00%	0.00%	0.00%	0.00%	52.17%
Fair	0.00%	0.00%	0.00%	0.00%	13.04%
Poor	0.00%	0.00%	0.00%	0.00%	4.35%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.09
Standard Deviation					0.79
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	30.43%
Good	0.00%	0.00%	0.00%	0.00%	43.48%
Fair	0.00%	0.00%	0.00%	0.00%	21.74%
Poor	0.00%	0.00%	0.00%	0.00%	4.35%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.00
Standard Deviation					0.85

No Calculations for cells with less than ten respondents.

**Centre College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	56.52%
Good	0.00%	0.00%	0.00%	0.00%	30.43%
Fair	0.00%	0.00%	0.00%	0.00%	13.04%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.43
Standard Deviation					0.73
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	0.00%	0.00%	26.09%
Good	0.00%	0.00%	0.00%	0.00%	52.17%
Fair	0.00%	0.00%	0.00%	0.00%	17.39%
Poor	0.00%	0.00%	0.00%	0.00%	4.35%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.00
Standard Deviation					0.80
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	0.00%	0.00%	0.00%	0.00%	47.83%
Good	0.00%	0.00%	0.00%	0.00%	30.43%
Fair	0.00%	0.00%	0.00%	0.00%	21.74%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.26
Standard Deviation					0.81

No Calculations for cells with less than ten respondents.

**Centre College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	0.00%	0.00%	34.78%
Good	0.00%	0.00%	0.00%	0.00%	56.52%
Fair	0.00%	0.00%	0.00%	0.00%	8.70%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.26
Standard Deviation					0.62
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	47.83%
Good	0.00%	0.00%	0.00%	0.00%	30.43%
Fair	0.00%	0.00%	0.00%	0.00%	21.74%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.26
Standard Deviation					0.81
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	34.78%
Good	0.00%	0.00%	0.00%	0.00%	52.17%
Fair	0.00%	0.00%	0.00%	0.00%	13.04%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.22
Standard Deviation					0.67

No Calculations for cells with less than ten respondents.

**Centre College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	0.00%	0.00%	30.43%
Good	0.00%	0.00%	0.00%	0.00%	43.48%
Fair	0.00%	0.00%	0.00%	0.00%	21.74%
Poor	0.00%	0.00%	0.00%	0.00%	4.35%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.00
Standard Deviation					0.85
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	0.00%	0.00%	78.26%
Good	0.00%	0.00%	0.00%	0.00%	21.74%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.78
Standard Deviation					0.42
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	0.00%	0.00%	56.52%
Good	0.00%	0.00%	0.00%	0.00%	39.13%
Fair	0.00%	0.00%	0.00%	0.00%	4.35%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.52
Standard Deviation					0.59

No Calculations for cells with less than ten respondents.

**Centre College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	0.00%	0.00%	30.43%
Good	0.00%	0.00%	0.00%	0.00%	52.17%
Fair	0.00%	0.00%	0.00%	0.00%	17.39%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.13
Standard Deviation					0.69
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	0.00%	0.00%	34.78%
Good	0.00%	0.00%	0.00%	0.00%	52.17%
Fair	0.00%	0.00%	0.00%	0.00%	8.70%
Poor	0.00%	0.00%	0.00%	0.00%	4.35%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.17
Standard Deviation					0.78
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	0.00%	0.00%	30.43%
Good	0.00%	0.00%	0.00%	0.00%	43.48%
Fair	0.00%	0.00%	0.00%	0.00%	26.09%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.04
Standard Deviation					0.77

No Calculations for cells with less than ten respondents.

**Centre College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	0.00%	0.00%	43.48%
Good	0.00%	0.00%	0.00%	0.00%	47.83%
Fair	0.00%	0.00%	0.00%	0.00%	4.35%
Poor	0.00%	0.00%	0.00%	0.00%	4.35%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	4	4	7	8	23
Mean Score					3.30
Standard Deviation					0.76

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

University of the Cumberland

**University of Cumberland
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	80.49%	66.67%	59.26%	60.00%	68.47%
Good	14.63%	33.33%	29.63%	40.00%	27.03%
Fair	4.88%	0.00%	11.11%	0.00%	4.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.76	3.67	3.48	3.60	3.64
Standard Deviation	0.54	0.49	0.70	0.50	0.57
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	58.54%	38.89%	33.33%	36.00%	44.14%
Good	24.39%	44.44%	51.85%	44.00%	38.74%
Fair	14.63%	16.67%	14.81%	20.00%	16.22%
Poor	2.44%	0.00%	0.00%	0.00%	0.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.39	3.22	3.19	3.16	3.26
Standard Deviation	0.83	0.73	0.68	0.75	0.76
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	73.17%	66.67%	40.74%	40.00%	56.76%
Good	21.95%	22.22%	40.74%	60.00%	35.14%
Fair	4.88%	11.11%	14.81%	0.00%	7.21%
Poor	0.00%	0.00%	3.70%	0.00%	0.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.68	3.56	3.19	3.40	3.48
Standard Deviation	0.57	0.70	0.83	0.50	0.67

No Calculations for cells with less than ten respondents.

**University of Cumberland
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	75.61%	44.44%	29.63%	40.00%	51.35%
Good	19.51%	50.00%	55.56%	52.00%	40.54%
Fair	4.88%	5.56%	14.81%	8.00%	8.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.71	3.39	3.15	3.32	3.43
Standard Deviation	0.56	0.61	0.66	0.63	0.64
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	73.17%	50.00%	29.63%	24.00%	47.75%
Good	21.95%	38.89%	51.85%	68.00%	42.34%
Fair	4.88%	11.11%	14.81%	8.00%	9.01%
Poor	0.00%	0.00%	3.70%	0.00%	0.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.68	3.39	3.07	3.16	3.37
Standard Deviation	0.57	0.70	0.78	0.55	0.69
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	58.54%	66.67%	44.44%	56.00%	55.86%
Good	39.02%	16.67%	51.85%	32.00%	36.94%
Fair	2.44%	16.67%	3.70%	12.00%	7.21%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.56	3.50	3.41	3.44	3.49
Standard Deviation	0.55	0.79	0.57	0.71	0.63

No Calculations for cells with less than ten respondents.

**University of Cumberland
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	43.90%	22.22%	22.22%	28.00%	31.53%
Good	46.34%	38.89%	51.85%	56.00%	48.65%
Fair	7.32%	33.33%	25.93%	16.00%	18.02%
Poor	2.44%	5.56%	0.00%	0.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.32	2.78	2.96	3.12	3.10
Standard Deviation	0.72	0.88	0.71	0.67	0.75
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	56.10%	66.67%	44.44%	44.00%	52.25%
Good	36.59%	22.22%	40.74%	36.00%	35.14%
Fair	7.32%	0.00%	14.81%	16.00%	9.91%
Poor	0.00%	11.11%	0.00%	4.00%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.49	3.44	3.30	3.20	3.37
Standard Deviation	0.64	0.98	0.72	0.87	0.77
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	78.05%	55.56%	37.04%	60.00%	60.36%
Good	19.51%	38.89%	55.56%	36.00%	35.14%
Fair	2.44%	5.56%	7.41%	4.00%	4.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.76	3.50	3.30	3.56	3.56
Standard Deviation	0.49	0.62	0.61	0.58	0.58

No Calculations for cells with less than ten respondents.

**University of Cumberland
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	73.17%	38.89%	40.74%	48.00%	54.05%
Good	21.95%	55.56%	48.15%	44.00%	38.74%
Fair	4.88%	5.56%	11.11%	8.00%	7.21%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.68	3.33	3.30	3.40	3.47
Standard Deviation	0.57	0.59	0.67	0.65	0.63
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	68.29%	44.44%	37.04%	40.00%	50.45%
Good	21.95%	55.56%	37.04%	40.00%	35.14%
Fair	7.32%	0.00%	25.93%	20.00%	13.51%
Poor	2.44%	0.00%	0.00%	0.00%	0.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.56	3.44	3.11	3.20	3.35
Standard Deviation	0.74	0.51	0.80	0.76	0.75
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	73.17%	66.67%	44.44%	60.00%	62.16%
Good	19.51%	33.33%	40.74%	32.00%	29.73%
Fair	7.32%	0.00%	14.81%	8.00%	8.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.66	3.67	3.30	3.52	3.54
Standard Deviation	0.62	0.49	0.72	0.65	0.64

No Calculations for cells with less than ten respondents.

**University of Cumberland
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	82.93%	83.33%	44.44%	64.00%	69.37%
Good	17.07%	16.67%	48.15%	32.00%	27.93%
Fair	0.00%	0.00%	7.41%	4.00%	2.70%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.83	3.83	3.37	3.60	3.67
Standard Deviation	0.38	0.38	0.63	0.58	0.53
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	63.41%	50.00%	29.63%	48.00%	49.55%
Good	26.83%	44.44%	48.15%	40.00%	37.84%
Fair	7.32%	5.56%	14.81%	12.00%	9.91%
Poor	2.44%	0.00%	7.41%	0.00%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.51	3.44	3.00	3.36	3.34
Standard Deviation	0.75	0.62	0.88	0.70	0.77
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	70.73%	44.44%	33.33%	52.00%	53.15%
Good	24.39%	33.33%	44.44%	28.00%	31.53%
Fair	2.44%	11.11%	22.22%	16.00%	11.71%
Poor	2.44%	11.11%	0.00%	4.00%	3.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.63	3.11	3.11	3.28	3.34
Standard Deviation	0.66	1.02	0.75	0.89	0.83

No Calculations for cells with less than ten respondents.

**University of Cumberland
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	73.17%	50.00%	37.04%	40.00%	53.15%
Good	24.39%	44.44%	55.56%	60.00%	43.24%
Fair	2.44%	5.56%	7.41%	0.00%	3.60%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.71	3.44	3.30	3.40	3.50
Standard Deviation	0.51	0.62	0.61	0.50	0.57
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	65.85%	61.11%	55.56%	48.00%	58.56%
Good	26.83%	33.33%	44.44%	44.00%	36.04%
Fair	4.88%	5.56%	0.00%	4.00%	3.60%
Poor	2.44%	0.00%	0.00%	4.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.56	3.56	3.56	3.36	3.51
Standard Deviation	0.71	0.62	0.51	0.76	0.66
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	48.78%	50.00%	37.04%	40.00%	44.14%
Good	43.90%	33.33%	59.26%	52.00%	47.75%
Fair	7.32%	5.56%	3.70%	0.00%	4.50%
Poor	0.00%	11.11%	0.00%	8.00%	3.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.41	3.22	3.33	3.24	3.32
Standard Deviation	0.63	1.00	0.55	0.83	0.73

No Calculations for cells with less than ten respondents.

**University of Cumberland
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	58.54%	55.56%	33.33%	44.00%	48.65%
Good	34.15%	44.44%	59.26%	52.00%	45.95%
Fair	7.32%	0.00%	7.41%	4.00%	5.41%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.51	3.56	3.26	3.40	3.43
Standard Deviation	0.64	0.51	0.59	0.58	0.60
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	80.49%	72.22%	77.78%	68.00%	75.68%
Good	19.51%	27.78%	18.52%	28.00%	22.52%
Fair	0.00%	0.00%	3.70%	4.00%	1.80%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.80	3.72	3.74	3.64	3.74
Standard Deviation	0.40	0.46	0.53	0.57	0.48
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	70.73%	66.67%	51.85%	76.00%	66.67%
Good	26.83%	33.33%	40.74%	24.00%	30.63%
Fair	2.44%	0.00%	7.41%	0.00%	2.70%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.68	3.67	3.44	3.76	3.64
Standard Deviation	0.52	0.49	0.64	0.44	0.54

No Calculations for cells with less than ten respondents.

**University of Cumberland
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	43.90%	33.33%	25.93%	44.00%	37.84%
Good	43.90%	27.78%	59.26%	44.00%	45.05%
Fair	9.76%	33.33%	14.81%	8.00%	14.41%
Poor	2.44%	5.56%	0.00%	4.00%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.29	2.89	3.11	3.28	3.18
Standard Deviation	0.75	0.96	0.64	0.79	0.78
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	53.66%	38.89%	25.93%	44.00%	42.34%
Good	34.15%	27.78%	66.67%	48.00%	44.14%
Fair	9.76%	33.33%	3.70%	8.00%	11.71%
Poor	2.44%	0.00%	3.70%	0.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.39	3.06	3.15	3.36	3.27
Standard Deviation	0.77	0.87	0.66	0.64	0.74
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	53.66%	27.78%	29.63%	48.00%	42.34%
Good	36.59%	33.33%	44.44%	32.00%	36.94%
Fair	7.32%	27.78%	25.93%	20.00%	18.02%
Poor	2.44%	11.11%	0.00%	0.00%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.41	2.78	3.04	3.28	3.19
Standard Deviation	0.74	1.00	0.76	0.79	0.83

No Calculations for cells with less than ten respondents.

**University of Cumberland
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	68.29%	55.56%	40.74%	60.00%	57.66%
Good	29.27%	38.89%	51.85%	32.00%	36.94%
Fair	0.00%	5.56%	7.41%	8.00%	4.50%
Poor	2.44%	0.00%	0.00%	0.00%	0.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	41	18	27	25	111
Mean Score	3.63	3.50	3.33	3.52	3.51
Standard Deviation	0.62	0.62	0.62	0.65	0.63

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Eastern Kentucky University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Eastern Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	48.08%	32.52%	46.62%	54.60%	46.25%
Good	45.19%	57.72%	49.62%	33.33%	45.32%
Fair	5.77%	8.13%	2.26%	10.34%	6.93%
Poor	0.96%	1.63%	1.50%	1.72%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.40	3.21	3.41	3.41	3.36
Standard Deviation	0.65	0.66	0.62	0.75	0.68
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	20.19%	17.89%	30.83%	35.06%	27.15%
Good	53.85%	56.91%	54.14%	51.15%	53.75%
Fair	24.04%	20.33%	12.78%	13.22%	16.85%
Poor	1.92%	4.88%	2.26%	0.57%	2.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	2.92	2.88	3.14	3.21	3.06
Standard Deviation	0.72	0.75	0.72	0.68	0.73
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	41.35%	35.77%	39.10%	45.98%	41.01%
Good	45.19%	52.85%	50.38%	36.78%	45.51%
Fair	11.54%	8.94%	9.02%	16.67%	11.99%
Poor	1.92%	2.44%	1.50%	0.57%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.26	3.22	3.27	3.28	3.26
Standard Deviation	0.74	0.71	0.69	0.76	0.72

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	34.62%	30.89%	34.59%	40.23%	35.58%
Good	55.77%	59.35%	51.88%	43.68%	51.69%
Fair	6.73%	6.50%	12.78%	14.94%	10.86%
Poor	2.88%	3.25%	0.75%	1.15%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.22	3.18	3.20	3.23	3.21
Standard Deviation	0.70	0.69	0.68	0.74	0.70
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	36.54%	25.20%	30.83%	37.93%	32.96%
Good	46.15%	62.60%	51.88%	41.38%	49.81%
Fair	14.42%	9.76%	16.54%	18.97%	15.36%
Poor	2.88%	2.44%	0.75%	1.72%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.16	3.11	3.13	3.16	3.14
Standard Deviation	0.78	0.66	0.70	0.79	0.73
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	38.46%	34.96%	45.11%	47.13%	42.13%
Good	49.04%	50.41%	48.12%	41.95%	46.82%
Fair	7.69%	10.57%	6.02%	10.92%	8.99%
Poor	4.81%	4.07%	0.75%	0.00%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.21	3.16	3.38	3.36	3.29
Standard Deviation	0.78	0.77	0.63	0.67	0.71

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	25.96%	21.95%	28.57%	28.74%	26.59%
Good	47.12%	53.66%	46.62%	40.23%	46.25%
Fair	24.04%	18.70%	21.80%	28.16%	23.60%
Poor	2.88%	5.69%	3.01%	2.87%	3.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	2.96	2.92	3.01	2.95	2.96
Standard Deviation	0.79	0.80	0.79	0.83	0.80
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	25.00%	27.64%	36.84%	41.95%	34.08%
Good	46.15%	48.78%	51.88%	41.38%	46.63%
Fair	27.88%	20.33%	9.02%	14.94%	17.23%
Poor	0.96%	3.25%	2.26%	1.72%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	2.95	3.01	3.23	3.24	3.13
Standard Deviation	0.76	0.78	0.71	0.77	0.76
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	38.46%	30.89%	29.32%	35.63%	33.52%
Good	50.00%	53.66%	58.65%	47.70%	52.25%
Fair	10.58%	13.01%	10.53%	16.09%	12.92%
Poor	0.96%	2.44%	1.50%	0.57%	1.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.26	3.13	3.16	3.18	3.18
Standard Deviation	0.68	0.72	0.66	0.71	0.70

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	41.35%	24.39%	27.82%	34.48%	31.84%
Good	46.15%	61.79%	58.65%	51.15%	54.49%
Fair	11.54%	11.38%	12.03%	14.37%	12.55%
Poor	0.96%	2.44%	1.50%	0.00%	1.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.28	3.08	3.13	3.20	3.17
Standard Deviation	0.70	0.67	0.67	0.67	0.68
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	28.85%	21.14%	21.05%	29.89%	25.47%
Good	54.81%	62.60%	57.89%	51.15%	56.18%
Fair	14.42%	13.82%	18.05%	17.82%	16.29%
Poor	1.92%	2.44%	3.01%	1.15%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.11	3.02	2.97	3.10	3.05
Standard Deviation	0.71	0.67	0.72	0.72	0.71
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	39.42%	39.84%	34.59%	42.53%	39.33%
Good	46.15%	49.59%	54.14%	45.40%	48.69%
Fair	10.58%	9.76%	9.77%	9.77%	9.93%
Poor	3.85%	0.81%	1.50%	2.30%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.21	3.28	3.22	3.28	3.25
Standard Deviation	0.78	0.67	0.68	0.73	0.72

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	42.31%	37.40%	44.36%	40.80%	41.20%
Good	48.08%	55.28%	48.12%	45.40%	48.88%
Fair	7.69%	4.88%	6.02%	13.22%	8.43%
Poor	1.92%	2.44%	1.50%	0.57%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.31	3.28	3.35	3.26	3.30
Standard Deviation	0.70	0.67	0.67	0.70	0.68
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	18.27%	14.63%	26.32%	29.89%	23.22%
Good	54.81%	58.54%	50.38%	50.57%	53.18%
Fair	21.15%	22.76%	17.29%	18.97%	19.85%
Poor	5.77%	4.07%	6.02%	0.57%	3.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	2.86	2.84	2.97	3.10	2.96
Standard Deviation	0.78	0.72	0.83	0.71	0.76
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	34.62%	30.08%	32.33%	41.95%	35.39%
Good	44.23%	47.15%	51.13%	42.53%	46.07%
Fair	17.31%	18.70%	13.53%	13.79%	15.54%
Poor	3.85%	4.07%	3.01%	1.72%	3.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.10	3.03	3.13	3.25	3.14
Standard Deviation	0.82	0.81	0.75	0.75	0.78

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	33.65%	21.95%	36.09%	38.51%	33.15%
Good	53.85%	65.85%	53.38%	50.57%	55.43%
Fair	11.54%	9.76%	9.77%	10.92%	10.49%
Poor	0.96%	2.44%	0.75%	0.00%	0.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.20	3.07	3.25	3.28	3.21
Standard Deviation	0.67	0.64	0.66	0.65	0.66
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	37.50%	39.84%	50.38%	51.72%	45.88%
Good	48.08%	47.15%	42.86%	35.63%	42.51%
Fair	13.46%	10.57%	5.26%	10.92%	9.93%
Poor	0.96%	2.44%	1.50%	1.72%	1.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.22	3.24	3.42	3.37	3.33
Standard Deviation	0.71	0.74	0.67	0.75	0.72
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	26.92%	21.95%	39.10%	36.21%	31.84%
Good	47.12%	51.22%	49.62%	47.13%	48.69%
Fair	21.15%	22.76%	9.02%	14.94%	16.48%
Poor	4.81%	4.07%	2.26%	1.72%	3.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	2.96	2.91	3.26	3.18	3.09
Standard Deviation	0.82	0.78	0.71	0.74	0.77

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	32.69%	34.96%	34.59%	42.53%	36.89%
Good	53.85%	53.66%	57.14%	45.98%	52.06%
Fair	11.54%	10.57%	6.02%	10.92%	9.74%
Poor	1.92%	0.81%	2.26%	0.57%	1.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.17	3.23	3.24	3.30	3.25
Standard Deviation	0.70	0.66	0.66	0.68	0.68
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	58.65%	55.28%	66.17%	67.24%	62.55%
Good	38.46%	39.84%	30.83%	28.74%	33.71%
Fair	2.88%	3.25%	2.26%	4.02%	3.18%
Poor	0.00%	1.63%	0.75%	0.00%	0.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.56	3.49	3.62	3.63	3.58
Standard Deviation	0.55	0.64	0.57	0.56	0.58
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	48.08%	43.09%	60.90%	55.17%	52.43%
Good	45.19%	44.72%	31.58%	40.23%	40.07%
Fair	4.81%	8.94%	6.02%	4.60%	5.99%
Poor	1.92%	3.25%	1.50%	0.00%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.39	3.28	3.52	3.51	3.43
Standard Deviation	0.67	0.76	0.68	0.59	0.68

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	22.12%	23.58%	32.33%	40.80%	31.09%
Good	46.15%	46.34%	48.12%	41.95%	45.32%
Fair	25.00%	19.51%	16.54%	14.94%	18.35%
Poor	6.73%	10.57%	3.01%	2.30%	5.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	2.84	2.83	3.10	3.21	3.02
Standard Deviation	0.85	0.91	0.78	0.78	0.84
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	39.42%	33.33%	31.58%	36.21%	35.02%
Good	50.00%	42.28%	51.13%	41.95%	45.88%
Fair	7.69%	17.07%	15.79%	21.26%	16.29%
Poor	2.88%	7.32%	1.50%	0.57%	2.81%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.26	3.02	3.13	3.14	3.13
Standard Deviation	0.72	0.90	0.72	0.76	0.78
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	31.73%	23.58%	33.08%	31.03%	29.96%
Good	44.23%	48.78%	41.35%	43.68%	44.38%
Fair	22.12%	20.33%	22.56%	24.14%	22.47%
Poor	1.92%	7.32%	3.01%	1.15%	3.18%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.06	2.89	3.05	3.05	3.01
Standard Deviation	0.79	0.85	0.82	0.77	0.81

No Calculations for cells with less than ten respondents.

**Eastern Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	40.38%	31.71%	46.62%	45.40%	41.57%
Good	50.96%	52.03%	48.12%	46.55%	49.06%
Fair	8.65%	13.82%	3.76%	7.47%	8.24%
Poor	0.00%	2.44%	1.50%	0.57%	1.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	104	123	133	174	534
Mean Score	3.32	3.13	3.40	3.37	3.31
Standard Deviation	0.63	0.74	0.64	0.65	0.67

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Georgetown College

**Georgetown College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	65.52%	36.11%	48.39%	64.86%	53.38%
Good	27.59%	50.00%	41.94%	24.32%	36.09%
Fair	3.45%	13.89%	6.45%	8.11%	8.27%
Poor	3.45%	0.00%	3.23%	2.70%	2.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.55	3.22	3.35	3.51	3.41
Standard Deviation	0.74	0.68	0.75	0.77	0.74
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	24.14%	16.67%	29.03%	51.35%	30.83%
Good	58.62%	63.89%	54.84%	29.73%	51.13%
Fair	17.24%	19.44%	12.90%	18.92%	17.29%
Poor	0.00%	0.00%	3.23%	0.00%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.07	2.97	3.10	3.32	3.12
Standard Deviation	0.65	0.61	0.75	0.78	0.71
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	65.52%	36.11%	45.16%	54.05%	49.62%
Good	24.14%	55.56%	32.26%	32.43%	36.84%
Fair	6.90%	5.56%	19.35%	10.81%	10.53%
Poor	3.45%	2.78%	3.23%	2.70%	3.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.52	3.25	3.19	3.38	3.33
Standard Deviation	0.78	0.69	0.87	0.79	0.79

No Calculations for cells with less than ten respondents.

**Georgetown College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	58.62%	30.56%	38.71%	56.76%	45.86%
Good	37.93%	58.33%	41.94%	32.43%	42.86%
Fair	3.45%	8.33%	19.35%	10.81%	10.53%
Poor	0.00%	2.78%	0.00%	0.00%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.55	3.17	3.19	3.46	3.34
Standard Deviation	0.57	0.70	0.75	0.69	0.70
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	58.62%	33.33%	35.48%	45.95%	42.86%
Good	37.93%	50.00%	38.71%	43.24%	42.86%
Fair	3.45%	13.89%	22.58%	10.81%	12.78%
Poor	0.00%	2.78%	3.23%	0.00%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.55	3.14	3.06	3.35	3.27
Standard Deviation	0.57	0.76	0.85	0.68	0.74
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	51.72%	30.56%	48.39%	51.35%	45.11%
Good	44.83%	55.56%	32.26%	35.14%	42.11%
Fair	3.45%	13.89%	19.35%	13.51%	12.78%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.48	3.17	3.29	3.38	3.32
Standard Deviation	0.57	0.65	0.78	0.72	0.69

No Calculations for cells with less than ten respondents.

**Georgetown College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	20.69%	11.11%	12.90%	37.84%	21.05%
Good	48.28%	50.00%	54.84%	48.65%	50.38%
Fair	31.03%	33.33%	22.58%	10.81%	24.06%
Poor	0.00%	5.56%	9.68%	2.70%	4.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	2.90	2.67	2.71	3.22	2.88
Standard Deviation	0.72	0.76	0.82	0.75	0.79
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	41.38%	25.00%	35.48%	56.76%	39.85%
Good	44.83%	58.33%	38.71%	24.32%	41.35%
Fair	13.79%	13.89%	22.58%	18.92%	17.29%
Poor	0.00%	2.78%	3.23%	0.00%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.28	3.06	3.06	3.38	3.20
Standard Deviation	0.70	0.71	0.85	0.79	0.77
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	48.28%	30.56%	29.03%	43.24%	37.59%
Good	48.28%	55.56%	35.48%	43.24%	45.86%
Fair	3.45%	11.11%	32.26%	10.81%	14.29%
Poor	0.00%	2.78%	3.23%	2.70%	2.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.45	3.14	2.90	3.27	3.19
Standard Deviation	0.57	0.72	0.87	0.77	0.76

No Calculations for cells with less than ten respondents.

**Georgetown College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	51.72%	19.44%	22.58%	29.73%	30.08%
Good	34.48%	69.44%	48.39%	56.76%	53.38%
Fair	10.34%	11.11%	25.81%	10.81%	14.29%
Poor	3.45%	0.00%	3.23%	2.70%	2.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.34	3.08	2.90	3.14	3.11
Standard Deviation	0.81	0.55	0.79	0.71	0.72
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	41.38%	19.44%	16.13%	43.24%	30.08%
Good	48.28%	69.44%	58.06%	35.14%	52.63%
Fair	10.34%	8.33%	22.58%	18.92%	15.04%
Poor	0.00%	2.78%	3.23%	2.70%	2.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.31	3.06	2.87	3.19	3.11
Standard Deviation	0.66	0.63	0.72	0.84	0.73
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	51.72%	33.33%	25.81%	59.46%	42.86%
Good	44.83%	55.56%	48.39%	29.73%	44.36%
Fair	3.45%	8.33%	25.81%	10.81%	12.03%
Poor	0.00%	2.78%	0.00%	0.00%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.48	3.19	3.00	3.49	3.29
Standard Deviation	0.57	0.71	0.73	0.69	0.70

No Calculations for cells with less than ten respondents.

**Georgetown College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	68.97%	33.33%	48.39%	56.76%	51.13%
Good	27.59%	58.33%	35.48%	40.54%	41.35%
Fair	3.45%	8.33%	9.68%	2.70%	6.02%
Poor	0.00%	0.00%	6.45%	0.00%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.66	3.25	3.26	3.54	3.42
Standard Deviation	0.55	0.60	0.89	0.56	0.68
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	44.83%	13.89%	22.58%	37.84%	29.32%
Good	31.03%	77.78%	54.84%	40.54%	51.88%
Fair	24.14%	5.56%	22.58%	21.62%	18.05%
Poor	0.00%	2.78%	0.00%	0.00%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.21	3.03	3.00	3.16	3.10
Standard Deviation	0.82	0.56	0.68	0.76	0.71
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	51.72%	30.56%	35.48%	51.35%	42.11%
Good	31.03%	41.67%	51.61%	32.43%	39.10%
Fair	17.24%	27.78%	3.23%	10.81%	15.04%
Poor	0.00%	0.00%	9.68%	5.41%	3.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.34	3.03	3.13	3.30	3.20
Standard Deviation	0.77	0.77	0.88	0.88	0.83

No Calculations for cells with less than ten respondents.

**Georgetown College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	58.62%	27.78%	35.48%	45.95%	41.35%
Good	34.48%	58.33%	41.94%	37.84%	43.61%
Fair	6.90%	13.89%	19.35%	13.51%	13.53%
Poor	0.00%	0.00%	3.23%	2.70%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.52	3.14	3.10	3.27	3.25
Standard Deviation	0.63	0.64	0.83	0.80	0.74
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	58.62%	38.89%	54.84%	64.86%	54.14%
Good	27.59%	44.44%	32.26%	24.32%	32.33%
Fair	13.79%	16.67%	6.45%	10.81%	12.03%
Poor	0.00%	0.00%	6.45%	0.00%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.45	3.22	3.35	3.54	3.39
Standard Deviation	0.74	0.72	0.88	0.69	0.76
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	37.93%	19.44%	29.03%	37.84%	30.83%
Good	41.38%	55.56%	45.16%	40.54%	45.86%
Fair	20.69%	22.22%	22.58%	16.22%	20.30%
Poor	0.00%	2.78%	3.23%	5.41%	3.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.17	2.92	3.00	3.11	3.05
Standard Deviation	0.76	0.73	0.82	0.88	0.80

No Calculations for cells with less than ten respondents.

**Georgetown College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	44.83%	25.00%	38.71%	56.76%	41.35%
Good	41.38%	63.89%	41.94%	37.84%	46.62%
Fair	13.79%	11.11%	16.13%	2.70%	10.53%
Poor	0.00%	0.00%	3.23%	2.70%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.31	3.14	3.16	3.49	3.28
Standard Deviation	0.71	0.59	0.82	0.69	0.71
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	82.76%	44.44%	67.74%	75.68%	66.92%
Good	10.34%	47.22%	22.58%	18.92%	25.56%
Fair	6.90%	8.33%	0.00%	5.41%	5.26%
Poor	0.00%	0.00%	9.68%	0.00%	2.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.76	3.36	3.48	3.70	3.57
Standard Deviation	0.58	0.64	0.93	0.57	0.70
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	65.52%	30.56%	58.06%	67.57%	54.89%
Good	27.59%	55.56%	32.26%	27.03%	36.09%
Fair	3.45%	8.33%	6.45%	2.70%	5.26%
Poor	3.45%	5.56%	3.23%	2.70%	3.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.55	3.11	3.45	3.59	3.42
Standard Deviation	0.74	0.78	0.77	0.69	0.76

No Calculations for cells with less than ten respondents.

**Georgetown College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	41.38%	25.00%	29.03%	48.65%	36.09%
Good	31.03%	41.67%	45.16%	27.03%	36.09%
Fair	17.24%	25.00%	22.58%	21.62%	21.80%
Poor	10.34%	8.33%	3.23%	2.70%	6.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.03	2.83	3.00	3.22	3.02
Standard Deviation	1.02	0.91	0.82	0.89	0.91
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	27.59%	22.22%	25.81%	48.65%	31.58%
Good	62.07%	52.78%	54.84%	27.03%	48.12%
Fair	6.90%	19.44%	12.90%	21.62%	15.79%
Poor	3.45%	5.56%	6.45%	2.70%	4.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.14	2.92	3.00	3.22	3.07
Standard Deviation	0.69	0.81	0.82	0.89	0.81
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	27.59%	16.67%	22.58%	43.24%	27.82%
Good	41.38%	55.56%	45.16%	37.84%	45.11%
Fair	24.14%	19.44%	25.81%	13.51%	20.30%
Poor	6.90%	8.33%	6.45%	5.41%	6.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	2.90	2.81	2.84	3.19	2.94
Standard Deviation	0.90	0.82	0.86	0.88	0.87

No Calculations for cells with less than ten respondents.

**Georgetown College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	44.83%	30.56%	45.16%	56.76%	44.36%
Good	55.17%	61.11%	38.71%	35.14%	47.37%
Fair	0.00%	8.33%	16.13%	5.41%	7.52%
Poor	0.00%	0.00%	0.00%	2.70%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	36	31	37	133
Mean Score	3.45	3.22	3.29	3.46	3.35
Standard Deviation	0.51	0.59	0.74	0.73	0.65

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Indiana Wesleyan University

**Indiana Wesleyan University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	0.00%	0.00%	16.67%
Good	0.00%	0.00%	0.00%	0.00%	75.00%
Fair	0.00%	0.00%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.08
Standard Deviation					0.51
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	0.00%	0.00%	41.67%
Good	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.33
Standard Deviation					0.65
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	0.00%	0.00%	25.00%
Good	0.00%	0.00%	0.00%	0.00%	66.67%
Fair	0.00%	0.00%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.17
Standard Deviation					0.58

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	25.00%
Good	0.00%	0.00%	0.00%	0.00%	58.33%
Fair	0.00%	0.00%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.08
Standard Deviation					0.67
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	0.00%	0.00%	58.33%
Fair	0.00%	0.00%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.25
Standard Deviation					0.62
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	41.67%
Good	0.00%	0.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	0.00%	0.00%	25.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.17
Standard Deviation					0.83

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	0.00%	0.00%	41.67%
Good	0.00%	0.00%	0.00%	0.00%	41.67%
Fair	0.00%	0.00%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	8.33%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.17
Standard Deviation					0.94
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	25.00%
Fair	0.00%	0.00%	0.00%	0.00%	25.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.25
Standard Deviation					0.87
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.17
Standard Deviation					0.72

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	41.67%
Good	0.00%	0.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	0.00%	0.00%	25.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.17
Standard Deviation					0.83
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	0.00%	0.00%	66.67%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.33
Standard Deviation					0.49
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	41.67%
Good	0.00%	0.00%	0.00%	0.00%	58.33%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.42
Standard Deviation					0.51

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	66.67%
Good	0.00%	0.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.67
Standard Deviation					0.49
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	0.00%	0.00%	16.67%
Good	0.00%	0.00%	0.00%	0.00%	83.33%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.17
Standard Deviation					0.39
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	0.00%	0.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	0.00%	0.00%	41.67%
Fair	0.00%	0.00%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	16.67%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					2.92
Standard Deviation					1.08

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	0.00%	0.00%	58.33%
Fair	0.00%	0.00%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.25
Standard Deviation					0.62
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	58.33%
Good	0.00%	0.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.50
Standard Deviation					0.67
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	0.00%	0.00%	25.00%
Fair	0.00%	0.00%	0.00%	0.00%	33.33%
Poor	0.00%	0.00%	0.00%	0.00%	8.33%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					2.83
Standard Deviation					1.03

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	0.00%	0.00%	58.33%
Fair	0.00%	0.00%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.25
Standard Deviation					0.62
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	0.00%	0.00%	66.67%
Good	0.00%	0.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.67
Standard Deviation					0.49
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	0.00%	0.00%	58.33%
Fair	0.00%	0.00%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.25
Standard Deviation					0.62

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	0.00%	0.00%	16.67%
Good	0.00%	0.00%	0.00%	0.00%	58.33%
Fair	0.00%	0.00%	0.00%	0.00%	25.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					2.92
Standard Deviation					0.67
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	0.00%	0.00%	41.67%
Good	0.00%	0.00%	0.00%	0.00%	41.67%
Fair	0.00%	0.00%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.25
Standard Deviation					0.75
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	0.00%	0.00%	41.67%
Good	0.00%	0.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	0.00%	0.00%	25.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.17
Standard Deviation					0.83

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	0.00%	0.00%	41.67%
Good	0.00%	0.00%	0.00%	0.00%	41.67%
Fair	0.00%	0.00%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	0	3	4	5	12
Mean Score					3.25
Standard Deviation					0.75

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Kentucky Christian College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Kentucky Christian College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	60.00%	0.00%	61.11%
Good	0.00%	0.00%	26.67%	0.00%	30.56%
Fair	0.00%	0.00%	13.33%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.47		3.53
Standard Deviation			0.74		0.65
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	33.33%	0.00%	27.78%
Good	0.00%	0.00%	53.33%	0.00%	55.56%
Fair	0.00%	0.00%	13.33%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.20		3.11
Standard Deviation			0.68		0.67
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	53.33%	0.00%	52.78%
Good	0.00%	0.00%	33.33%	0.00%	41.67%
Fair	0.00%	0.00%	13.33%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.40		3.47
Standard Deviation			0.74		0.61

No Calculations for cells with less than ten respondents.

**Kentucky Christian College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	46.67%	0.00%	47.22%
Good	0.00%	0.00%	46.67%	0.00%	41.67%
Fair	0.00%	0.00%	6.67%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.40		3.36
Standard Deviation			0.63		0.68
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	33.33%	0.00%	38.89%
Good	0.00%	0.00%	66.67%	0.00%	52.78%
Fair	0.00%	0.00%	0.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.33		3.31
Standard Deviation			0.49		0.62
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	46.67%	0.00%	47.22%
Good	0.00%	0.00%	40.00%	0.00%	44.44%
Fair	0.00%	0.00%	13.33%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.33		3.39
Standard Deviation			0.72		0.64

No Calculations for cells with less than ten respondents.

**Kentucky Christian College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	33.33%	0.00%	30.56%
Good	0.00%	0.00%	53.33%	0.00%	47.22%
Fair	0.00%	0.00%	13.33%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.20		3.03
Standard Deviation			0.68		0.84
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	60.00%	0.00%	52.78%
Good	0.00%	0.00%	33.33%	0.00%	30.56%
Fair	0.00%	0.00%	0.00%	0.00%	11.11%
Poor	0.00%	0.00%	6.67%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.47		3.31
Standard Deviation			0.83		0.89
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	40.00%	0.00%	44.44%
Good	0.00%	0.00%	46.67%	0.00%	38.89%
Fair	0.00%	0.00%	6.67%	0.00%	13.89%
Poor	0.00%	0.00%	6.67%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.20		3.25
Standard Deviation			0.86		0.81

No Calculations for cells with less than ten respondents.

**Kentucky Christian College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	40.00%	0.00%	41.67%
Good	0.00%	0.00%	46.67%	0.00%	50.00%
Fair	0.00%	0.00%	13.33%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.27		3.33
Standard Deviation			0.70		0.63
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	26.67%	0.00%	30.56%
Good	0.00%	0.00%	53.33%	0.00%	55.56%
Fair	0.00%	0.00%	13.33%	0.00%	8.33%
Poor	0.00%	0.00%	6.67%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.00		3.11
Standard Deviation			0.85		0.78
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	33.33%	0.00%	22.22%
Good	0.00%	0.00%	46.67%	0.00%	52.78%
Fair	0.00%	0.00%	13.33%	0.00%	22.22%
Poor	0.00%	0.00%	6.67%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.07		2.94
Standard Deviation			0.88		0.75

No Calculations for cells with less than ten respondents.

**Kentucky Christian College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	40.00%	0.00%	47.22%
Good	0.00%	0.00%	33.33%	0.00%	36.11%
Fair	0.00%	0.00%	26.67%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.13		3.31
Standard Deviation			0.83		0.75
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	33.33%	0.00%	30.56%
Good	0.00%	0.00%	53.33%	0.00%	50.00%
Fair	0.00%	0.00%	13.33%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.20		3.08
Standard Deviation			0.68		0.77
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	0.00%	0.00%	40.00%	0.00%	33.33%
Good	0.00%	0.00%	40.00%	0.00%	50.00%
Fair	0.00%	0.00%	20.00%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.20		3.14
Standard Deviation			0.77		0.76

No Calculations for cells with less than ten respondents.

**Kentucky Christian College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	46.67%	0.00%	41.67%
Good	0.00%	0.00%	46.67%	0.00%	47.22%
Fair	0.00%	0.00%	6.67%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.40		3.31
Standard Deviation			0.63		0.67
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	46.67%	0.00%	33.33%
Good	0.00%	0.00%	40.00%	0.00%	52.78%
Fair	0.00%	0.00%	13.33%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.33		3.19
Standard Deviation			0.72		0.67
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	53.33%	0.00%	44.44%
Good	0.00%	0.00%	33.33%	0.00%	38.89%
Fair	0.00%	0.00%	6.67%	0.00%	11.11%
Poor	0.00%	0.00%	6.67%	0.00%	5.56%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.33		3.22
Standard Deviation			0.90		0.87

No Calculations for cells with less than ten respondents.

**Kentucky Christian College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	40.00%	0.00%	27.78%
Good	0.00%	0.00%	53.33%	0.00%	58.33%
Fair	0.00%	0.00%	6.67%	0.00%	11.11%
Poor	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.33		3.11
Standard Deviation			0.62		0.71
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	80.00%	0.00%	80.56%
Good	0.00%	0.00%	20.00%	0.00%	19.44%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.80		3.81
Standard Deviation			0.41		0.40
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	66.67%	0.00%	61.11%
Good	0.00%	0.00%	26.67%	0.00%	33.33%
Fair	0.00%	0.00%	6.67%	0.00%	2.78%
Poor	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.60		3.53
Standard Deviation			0.63		0.70

No Calculations for cells with less than ten respondents.

**Kentucky Christian College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	46.67%	0.00%	30.56%
Good	0.00%	0.00%	46.67%	0.00%	55.56%
Fair	0.00%	0.00%	6.67%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.40		3.17
Standard Deviation			0.63		0.65
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	46.67%	0.00%	38.89%
Good	0.00%	0.00%	40.00%	0.00%	47.22%
Fair	0.00%	0.00%	13.33%	0.00%	13.89%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.33		3.25
Standard Deviation			0.72		0.69
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	33.33%	0.00%	25.00%
Good	0.00%	0.00%	53.33%	0.00%	58.33%
Fair	0.00%	0.00%	6.67%	0.00%	13.89%
Poor	0.00%	0.00%	6.67%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.13		3.06
Standard Deviation			0.83		0.71

No Calculations for cells with less than ten respondents.

**Kentucky Christian College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	46.67%	0.00%	47.22%
Good	0.00%	0.00%	46.67%	0.00%	44.44%
Fair	0.00%	0.00%	6.67%	0.00%	5.56%
Poor	0.00%	0.00%	0.00%	0.00%	2.78%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	9	6	15	6	36
Mean Score			3.40		3.36
Standard Deviation			0.63		0.72

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Kentucky State University

**Kentucky State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	35.29%	18.18%	37.78%
Good	0.00%	0.00%	52.94%	45.45%	46.67%
Fair	0.00%	0.00%	5.88%	27.27%	11.11%
Poor	0.00%	0.00%	5.88%	9.09%	4.44%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			3.18	2.73	3.18
Standard Deviation			0.81	0.90	0.81
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	23.53%	9.09%	35.56%
Good	0.00%	0.00%	58.82%	54.55%	48.89%
Fair	0.00%	0.00%	11.76%	36.36%	13.33%
Poor	0.00%	0.00%	5.88%	0.00%	2.22%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			3.00	2.73	3.18
Standard Deviation			0.79	0.65	0.75
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	23.53%	27.27%	33.33%
Good	0.00%	0.00%	47.06%	18.18%	33.33%
Fair	0.00%	0.00%	23.53%	36.36%	24.44%
Poor	0.00%	0.00%	5.88%	18.18%	8.89%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			2.88	2.55	2.91
Standard Deviation			0.86	1.13	0.97

No Calculations for cells with less than ten respondents.

**Kentucky State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	17.65%	0.00%	20.00%
Good	0.00%	0.00%	58.82%	54.55%	51.11%
Fair	0.00%	0.00%	17.65%	36.36%	22.22%
Poor	0.00%	0.00%	5.88%	9.09%	6.67%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			2.88	2.45	2.84
Standard Deviation			0.78	0.69	0.82
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	23.53%	0.00%	22.22%
Good	0.00%	0.00%	58.82%	36.36%	48.89%
Fair	0.00%	0.00%	11.76%	54.55%	24.44%
Poor	0.00%	0.00%	5.88%	9.09%	4.44%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			3.00	2.27	2.89
Standard Deviation			0.79	0.65	0.80
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	29.41%	18.18%	31.11%
Good	0.00%	0.00%	52.94%	54.55%	53.33%
Fair	0.00%	0.00%	11.76%	27.27%	13.33%
Poor	0.00%	0.00%	5.88%	0.00%	2.22%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			3.06	2.91	3.13
Standard Deviation			0.83	0.70	0.73

No Calculations for cells with less than ten respondents.

**Kentucky State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	0.00%	9.09%	6.67%
Good	0.00%	0.00%	76.47%	63.64%	62.22%
Fair	0.00%	0.00%	11.76%	27.27%	20.00%
Poor	0.00%	0.00%	11.76%	0.00%	11.11%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			2.65	2.82	2.64
Standard Deviation			0.70	0.60	0.77
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	35.29%	18.18%	24.44%
Good	0.00%	0.00%	35.29%	36.36%	42.22%
Fair	0.00%	0.00%	5.88%	45.45%	22.22%
Poor	0.00%	0.00%	23.53%	0.00%	11.11%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			2.82	2.73	2.80
Standard Deviation			1.19	0.79	0.94
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	35.29%	9.09%	28.89%
Good	0.00%	0.00%	41.18%	45.45%	51.11%
Fair	0.00%	0.00%	17.65%	36.36%	15.56%
Poor	0.00%	0.00%	5.88%	9.09%	4.44%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			3.06	2.55	3.04
Standard Deviation			0.90	0.82	0.80

No Calculations for cells with less than ten respondents.

**Kentucky State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	17.65%	0.00%	17.78%
Good	0.00%	0.00%	47.06%	54.55%	53.33%
Fair	0.00%	0.00%	29.41%	36.36%	24.44%
Poor	0.00%	0.00%	5.88%	9.09%	4.44%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			2.76	2.45	2.84
Standard Deviation			0.83	0.69	0.77
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	11.76%	0.00%	11.11%
Good	0.00%	0.00%	76.47%	45.45%	62.22%
Fair	0.00%	0.00%	5.88%	45.45%	17.78%
Poor	0.00%	0.00%	5.88%	9.09%	8.89%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			2.94	2.36	2.76
Standard Deviation			0.66	0.67	0.77
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	11.76%	0.00%	17.78%
Good	0.00%	0.00%	64.71%	72.73%	51.11%
Fair	0.00%	0.00%	11.76%	27.27%	22.22%
Poor	0.00%	0.00%	11.76%	0.00%	8.89%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			2.76	2.73	2.78
Standard Deviation			0.83	0.47	0.85

No Calculations for cells with less than ten respondents.

**Kentucky State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	47.06%	18.18%	35.56%
Good	0.00%	0.00%	35.29%	54.55%	46.67%
Fair	0.00%	0.00%	17.65%	27.27%	15.56%
Poor	0.00%	0.00%	0.00%	0.00%	2.22%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			3.29	2.91	3.16
Standard Deviation			0.77	0.70	0.77
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	29.41%	9.09%	26.67%
Good	0.00%	0.00%	35.29%	36.36%	37.78%
Fair	0.00%	0.00%	29.41%	45.45%	26.67%
Poor	0.00%	0.00%	5.88%	9.09%	8.89%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			2.88	2.45	2.82
Standard Deviation			0.93	0.82	0.94
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	0.00%	0.00%	11.76%	18.18%	26.67%
Good	0.00%	0.00%	52.94%	27.27%	44.44%
Fair	0.00%	0.00%	23.53%	54.55%	22.22%
Poor	0.00%	0.00%	11.76%	0.00%	6.67%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			2.65	2.64	2.91
Standard Deviation			0.86	0.81	0.87

No Calculations for cells with less than ten respondents.

**Kentucky State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	17.65%	9.09%	26.67%
Good	0.00%	0.00%	70.59%	45.45%	53.33%
Fair	0.00%	0.00%	5.88%	27.27%	11.11%
Poor	0.00%	0.00%	5.88%	18.18%	8.89%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			3.00	2.45	2.98
Standard Deviation			0.71	0.93	0.87
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	35.29%	18.18%	35.56%
Good	0.00%	0.00%	47.06%	36.36%	40.00%
Fair	0.00%	0.00%	17.65%	45.45%	22.22%
Poor	0.00%	0.00%	0.00%	0.00%	2.22%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			3.18	2.73	3.09
Standard Deviation			0.73	0.79	0.82
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	41.18%	18.18%	26.67%
Good	0.00%	0.00%	35.29%	36.36%	37.78%
Fair	0.00%	0.00%	11.76%	45.45%	26.67%
Poor	0.00%	0.00%	11.76%	0.00%	8.89%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			3.06	2.73	2.82
Standard Deviation			1.03	0.79	0.94

No Calculations for cells with less than ten respondents.

**Kentucky State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	23.53%	0.00%	20.00%
Good	0.00%	0.00%	47.06%	63.64%	48.89%
Fair	0.00%	0.00%	23.53%	36.36%	26.67%
Poor	0.00%	0.00%	5.88%	0.00%	4.44%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			2.88	2.64	2.84
Standard Deviation			0.86	0.50	0.80
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	52.94%	27.27%	48.89%
Good	0.00%	0.00%	29.41%	54.55%	37.78%
Fair	0.00%	0.00%	5.88%	18.18%	8.89%
Poor	0.00%	0.00%	11.76%	0.00%	4.44%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			3.24	3.09	3.31
Standard Deviation			1.03	0.70	0.82
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	47.06%	9.09%	40.00%
Good	0.00%	0.00%	29.41%	63.64%	40.00%
Fair	0.00%	0.00%	17.65%	27.27%	15.56%
Poor	0.00%	0.00%	5.88%	0.00%	4.44%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			3.18	2.82	3.16
Standard Deviation			0.95	0.60	0.85

No Calculations for cells with less than ten respondents.

**Kentucky State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	29.41%	9.09%	24.44%
Good	0.00%	0.00%	35.29%	81.82%	53.33%
Fair	0.00%	0.00%	23.53%	9.09%	15.56%
Poor	0.00%	0.00%	11.76%	0.00%	6.67%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			2.82	3.00	2.96
Standard Deviation			1.01	0.45	0.82
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	29.41%	18.18%	22.22%
Good	0.00%	0.00%	47.06%	72.73%	55.56%
Fair	0.00%	0.00%	11.76%	9.09%	17.78%
Poor	0.00%	0.00%	11.76%	0.00%	4.44%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			2.94	3.09	2.96
Standard Deviation			0.97	0.54	0.77
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	29.41%	0.00%	20.00%
Good	0.00%	0.00%	35.29%	54.55%	46.67%
Fair	0.00%	0.00%	23.53%	45.45%	24.44%
Poor	0.00%	0.00%	11.76%	0.00%	8.89%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			2.82	2.55	2.78
Standard Deviation			1.01	0.52	0.88

No Calculations for cells with less than ten respondents.

**Kentucky State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	29.41%	18.18%	31.11%
Good	0.00%	0.00%	41.18%	36.36%	44.44%
Fair	0.00%	0.00%	17.65%	45.45%	20.00%
Poor	0.00%	0.00%	11.76%	0.00%	4.44%
Totals	0.00%	0.00%	100.00%	100.00%	100.00%
N	9	8	17	11	45
Mean Score			2.88	2.73	3.02
Standard Deviation			0.99	0.79	0.84

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Kentucky Wesleyan College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Kentucky Wesleyan College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	75.00%	0.00%	52.00%	0.00%	66.04%
Good	25.00%	0.00%	44.00%	0.00%	30.19%
Fair	0.00%	0.00%	4.00%	0.00%	1.89%
Poor	0.00%	0.00%	0.00%	0.00%	1.89%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.75		3.48		3.60
Standard Deviation	0.45		0.59		0.63
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	12.50%	0.00%	24.00%	0.00%	28.30%
Good	81.25%	0.00%	56.00%	0.00%	56.60%
Fair	6.25%	0.00%	20.00%	0.00%	13.21%
Poor	0.00%	0.00%	0.00%	0.00%	1.89%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.06		3.04		3.11
Standard Deviation	0.44		0.68		0.70
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	56.25%	0.00%	56.00%	0.00%	54.72%
Good	37.50%	0.00%	36.00%	0.00%	37.74%
Fair	6.25%	0.00%	8.00%	0.00%	5.66%
Poor	0.00%	0.00%	0.00%	0.00%	1.89%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.50		3.48		3.45
Standard Deviation	0.63		0.65		0.70

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	43.75%	0.00%	40.00%	0.00%	41.51%
Good	56.25%	0.00%	52.00%	0.00%	52.83%
Fair	0.00%	0.00%	8.00%	0.00%	3.77%
Poor	0.00%	0.00%	0.00%	0.00%	1.89%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.44		3.32		3.34
Standard Deviation	0.51		0.63		0.65
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	43.75%	0.00%	44.00%	0.00%	45.28%
Good	56.25%	0.00%	40.00%	0.00%	45.28%
Fair	0.00%	0.00%	16.00%	0.00%	7.55%
Poor	0.00%	0.00%	0.00%	0.00%	1.89%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.44		3.28		3.34
Standard Deviation	0.51		0.74		0.71
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	43.75%	0.00%	48.00%	0.00%	52.83%
Good	50.00%	0.00%	44.00%	0.00%	39.62%
Fair	6.25%	0.00%	8.00%	0.00%	7.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.38		3.40		3.45
Standard Deviation	0.62		0.65		0.64

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	18.75%	0.00%	16.00%	0.00%	15.09%
Good	18.75%	0.00%	56.00%	0.00%	47.17%
Fair	56.25%	0.00%	28.00%	0.00%	35.85%
Poor	6.25%	0.00%	0.00%	0.00%	1.89%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	2.50		2.88		2.75
Standard Deviation	0.89		0.67		0.73
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	25.00%	0.00%	64.00%	0.00%	52.83%
Good	75.00%	0.00%	28.00%	0.00%	41.51%
Fair	0.00%	0.00%	8.00%	0.00%	5.66%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.25		3.56		3.47
Standard Deviation	0.45		0.65		0.61
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	50.00%	0.00%	36.00%	0.00%	43.40%
Good	37.50%	0.00%	52.00%	0.00%	43.40%
Fair	12.50%	0.00%	12.00%	0.00%	13.21%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.38		3.24		3.30
Standard Deviation	0.72		0.66		0.70

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	37.50%	0.00%	28.00%	0.00%	35.85%
Good	62.50%	0.00%	64.00%	0.00%	56.60%
Fair	0.00%	0.00%	8.00%	0.00%	7.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.38		3.20		3.28
Standard Deviation	0.50		0.58		0.60
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	37.50%	0.00%	36.00%	0.00%	35.85%
Good	43.75%	0.00%	60.00%	0.00%	54.72%
Fair	12.50%	0.00%	4.00%	0.00%	5.66%
Poor	6.25%	0.00%	0.00%	0.00%	3.77%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.13		3.32		3.23
Standard Deviation	0.89		0.56		0.72
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	37.50%	0.00%	44.00%	0.00%	45.28%
Good	56.25%	0.00%	44.00%	0.00%	45.28%
Fair	6.25%	0.00%	12.00%	0.00%	9.43%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.31		3.32		3.36
Standard Deviation	0.60		0.69		0.65

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	62.50%	0.00%	40.00%	0.00%	52.83%
Good	37.50%	0.00%	48.00%	0.00%	41.51%
Fair	0.00%	0.00%	12.00%	0.00%	5.66%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.63		3.28		3.47
Standard Deviation	0.50		0.68		0.61
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	50.00%	0.00%	36.00%	0.00%	41.51%
Good	43.75%	0.00%	44.00%	0.00%	41.51%
Fair	6.25%	0.00%	20.00%	0.00%	15.09%
Poor	0.00%	0.00%	0.00%	0.00%	1.89%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.44		3.16		3.23
Standard Deviation	0.63		0.75		0.78
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	50.00%	0.00%	40.00%	0.00%	49.06%
Good	31.25%	0.00%	44.00%	0.00%	37.74%
Fair	12.50%	0.00%	12.00%	0.00%	9.43%
Poor	6.25%	0.00%	4.00%	0.00%	3.77%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.25		3.20		3.32
Standard Deviation	0.93		0.82		0.80

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	43.75%	0.00%	32.00%	0.00%	43.40%
Good	50.00%	0.00%	56.00%	0.00%	47.17%
Fair	6.25%	0.00%	12.00%	0.00%	9.43%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.38		3.20		3.34
Standard Deviation	0.62		0.65		0.65
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	37.50%	0.00%	56.00%	0.00%	50.94%
Good	56.25%	0.00%	32.00%	0.00%	39.62%
Fair	6.25%	0.00%	8.00%	0.00%	5.66%
Poor	0.00%	0.00%	4.00%	0.00%	3.77%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.31		3.40		3.38
Standard Deviation	0.60		0.82		0.77
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	31.25%	0.00%	60.00%	0.00%	50.94%
Good	68.75%	0.00%	24.00%	0.00%	39.62%
Fair	0.00%	0.00%	16.00%	0.00%	9.43%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.31		3.44		3.42
Standard Deviation	0.48		0.77		0.66

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	43.75%	0.00%	32.00%	0.00%	41.51%
Good	43.75%	0.00%	52.00%	0.00%	43.40%
Fair	6.25%	0.00%	16.00%	0.00%	13.21%
Poor	6.25%	0.00%	0.00%	0.00%	1.89%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.25		3.16		3.25
Standard Deviation	0.86		0.69		0.76
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	68.75%	0.00%	80.00%	0.00%	75.47%
Good	31.25%	0.00%	16.00%	0.00%	22.64%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	4.00%	0.00%	1.89%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.69		3.72		3.72
Standard Deviation	0.48		0.68		0.57
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	62.50%	0.00%	64.00%	0.00%	66.04%
Good	31.25%	0.00%	28.00%	0.00%	26.42%
Fair	6.25%	0.00%	8.00%	0.00%	7.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.56		3.56		3.58
Standard Deviation	0.63		0.65		0.63

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	12.50%	0.00%	36.00%	0.00%	30.19%
Good	56.25%	0.00%	52.00%	0.00%	50.94%
Fair	18.75%	0.00%	12.00%	0.00%	13.21%
Poor	12.50%	0.00%	0.00%	0.00%	5.66%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	2.69		3.24		3.06
Standard Deviation	0.87		0.66		0.82
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	31.25%	0.00%	20.00%	0.00%	28.30%
Good	50.00%	0.00%	72.00%	0.00%	62.26%
Fair	12.50%	0.00%	8.00%	0.00%	7.55%
Poor	6.25%	0.00%	0.00%	0.00%	1.89%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.06		3.12		3.17
Standard Deviation	0.85		0.53		0.64
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	18.75%	0.00%	32.00%	0.00%	32.08%
Good	43.75%	0.00%	44.00%	0.00%	43.40%
Fair	25.00%	0.00%	24.00%	0.00%	20.75%
Poor	12.50%	0.00%	0.00%	0.00%	3.77%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	2.69		3.08		3.04
Standard Deviation	0.95		0.76		0.83

No Calculations for cells with less than ten respondents.

**Kentucky Wesleyan College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	68.75%	0.00%	44.00%	0.00%	60.38%
Good	25.00%	0.00%	52.00%	0.00%	33.96%
Fair	6.25%	0.00%	4.00%	0.00%	5.66%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	16	5	25	7	53
Mean Score	3.63		3.40		3.55
Standard Deviation	0.62		0.58		0.61

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Lincoln Memorial University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Lincoln Memorial University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	54.55%	0.00%	23.53%	0.00%	35.14%
Good	36.36%	0.00%	64.71%	0.00%	48.65%
Fair	9.09%	0.00%	5.88%	0.00%	13.51%
Poor	0.00%	0.00%	5.88%	0.00%	2.70%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.45		3.06		3.16
Standard Deviation	0.69		0.75		0.76
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	72.73%	0.00%	23.53%	0.00%	37.84%
Good	27.27%	0.00%	64.71%	0.00%	51.35%
Fair	0.00%	0.00%	5.88%	0.00%	8.11%
Poor	0.00%	0.00%	5.88%	0.00%	2.70%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.73		3.06		3.24
Standard Deviation	0.47		0.75		0.72
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	45.45%	0.00%	29.41%	0.00%	35.14%
Good	27.27%	0.00%	47.06%	0.00%	40.54%
Fair	18.18%	0.00%	11.76%	0.00%	13.51%
Poor	9.09%	0.00%	11.76%	0.00%	10.81%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.09		2.94		3.00
Standard Deviation	1.04		0.97		0.97

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	72.73%	0.00%	29.41%	0.00%	40.54%
Good	27.27%	0.00%	58.82%	0.00%	51.35%
Fair	0.00%	0.00%	5.88%	0.00%	5.41%
Poor	0.00%	0.00%	5.88%	0.00%	2.70%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.73		3.12		3.30
Standard Deviation	0.47		0.78		0.70
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	63.64%	0.00%	29.41%	0.00%	35.14%
Good	27.27%	0.00%	47.06%	0.00%	48.65%
Fair	9.09%	0.00%	17.65%	0.00%	13.51%
Poor	0.00%	0.00%	5.88%	0.00%	2.70%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.55		3.00		3.16
Standard Deviation	0.69		0.87		0.76
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	63.64%	0.00%	47.06%	0.00%	51.35%
Good	18.18%	0.00%	35.29%	0.00%	29.73%
Fair	18.18%	0.00%	11.76%	0.00%	16.22%
Poor	0.00%	0.00%	5.88%	0.00%	2.70%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.45		3.24		3.30
Standard Deviation	0.82		0.90		0.85

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	36.36%	0.00%	29.41%	0.00%	29.73%
Good	45.45%	0.00%	41.18%	0.00%	43.24%
Fair	18.18%	0.00%	17.65%	0.00%	21.62%
Poor	0.00%	0.00%	11.76%	0.00%	5.41%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.18		2.88		2.97
Standard Deviation	0.75		0.99		0.87
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	54.55%	0.00%	35.29%	0.00%	40.54%
Good	36.36%	0.00%	47.06%	0.00%	43.24%
Fair	9.09%	0.00%	11.76%	0.00%	13.51%
Poor	0.00%	0.00%	5.88%	0.00%	2.70%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.45		3.12		3.22
Standard Deviation	0.69		0.86		0.79
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	81.82%	0.00%	35.29%	0.00%	43.24%
Good	18.18%	0.00%	47.06%	0.00%	45.95%
Fair	0.00%	0.00%	11.76%	0.00%	8.11%
Poor	0.00%	0.00%	5.88%	0.00%	2.70%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.82		3.12		3.30
Standard Deviation	0.40		0.86		0.74

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	63.64%	0.00%	23.53%	0.00%	29.73%
Good	36.36%	0.00%	64.71%	0.00%	59.46%
Fair	0.00%	0.00%	5.88%	0.00%	8.11%
Poor	0.00%	0.00%	5.88%	0.00%	2.70%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.64		3.06		3.16
Standard Deviation	0.50		0.75		0.69
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	72.73%	0.00%	29.41%	0.00%	35.14%
Good	18.18%	0.00%	47.06%	0.00%	48.65%
Fair	9.09%	0.00%	17.65%	0.00%	13.51%
Poor	0.00%	0.00%	5.88%	0.00%	2.70%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.64		3.00		3.16
Standard Deviation	0.67		0.87		0.76
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	27.27%	0.00%	41.18%	0.00%	35.14%
Good	63.64%	0.00%	23.53%	0.00%	40.54%
Fair	9.09%	0.00%	17.65%	0.00%	16.22%
Poor	0.00%	0.00%	17.65%	0.00%	8.11%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.18		2.88		3.03
Standard Deviation	0.60		1.17		0.93

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	81.82%	0.00%	23.53%	0.00%	40.54%
Good	18.18%	0.00%	41.18%	0.00%	43.24%
Fair	0.00%	0.00%	23.53%	0.00%	10.81%
Poor	0.00%	0.00%	11.76%	0.00%	5.41%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.82		2.76		3.19
Standard Deviation	0.40		0.97		0.84
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	36.36%	0.00%	17.65%	0.00%	21.62%
Good	63.64%	0.00%	47.06%	0.00%	51.35%
Fair	0.00%	0.00%	17.65%	0.00%	18.92%
Poor	0.00%	0.00%	17.65%	0.00%	8.11%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.36		2.65		2.86
Standard Deviation	0.50		1.00		0.86
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	90.91%	0.00%	29.41%	0.00%	45.95%
Good	9.09%	0.00%	35.29%	0.00%	35.14%
Fair	0.00%	0.00%	23.53%	0.00%	13.51%
Poor	0.00%	0.00%	11.76%	0.00%	5.41%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.91		2.82		3.22
Standard Deviation	0.30		1.01		0.89

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	90.91%	0.00%	29.41%	0.00%	43.24%
Good	9.09%	0.00%	58.82%	0.00%	48.65%
Fair	0.00%	0.00%	5.88%	0.00%	5.41%
Poor	0.00%	0.00%	5.88%	0.00%	2.70%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.91		3.12		3.32
Standard Deviation	0.30		0.78		0.71
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	72.73%	0.00%	35.29%	0.00%	43.24%
Good	27.27%	0.00%	47.06%	0.00%	43.24%
Fair	0.00%	0.00%	11.76%	0.00%	10.81%
Poor	0.00%	0.00%	5.88%	0.00%	2.70%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.73		3.12		3.27
Standard Deviation	0.47		0.86		0.77
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	45.45%	0.00%	35.29%	0.00%	32.43%
Good	45.45%	0.00%	47.06%	0.00%	48.65%
Fair	9.09%	0.00%	5.88%	0.00%	13.51%
Poor	0.00%	0.00%	11.76%	0.00%	5.41%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.36		3.06		3.08
Standard Deviation	0.67		0.97		0.83

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	63.64%	0.00%	29.41%	0.00%	37.84%
Good	36.36%	0.00%	35.29%	0.00%	43.24%
Fair	0.00%	0.00%	17.65%	0.00%	10.81%
Poor	0.00%	0.00%	17.65%	0.00%	8.11%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.64		2.76		3.11
Standard Deviation	0.50		1.09		0.91
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	72.73%	0.00%	64.71%	0.00%	62.16%
Good	27.27%	0.00%	23.53%	0.00%	32.43%
Fair	0.00%	0.00%	5.88%	0.00%	2.70%
Poor	0.00%	0.00%	5.88%	0.00%	2.70%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.73		3.47		3.54
Standard Deviation	0.47		0.87		0.69
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	90.91%	0.00%	35.29%	0.00%	54.05%
Good	9.09%	0.00%	52.94%	0.00%	37.84%
Fair	0.00%	0.00%	5.88%	0.00%	5.41%
Poor	0.00%	0.00%	5.88%	0.00%	2.70%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.91		3.18		3.43
Standard Deviation	0.30		0.81		0.73

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	63.64%	0.00%	23.53%	0.00%	32.43%
Good	36.36%	0.00%	52.94%	0.00%	51.35%
Fair	0.00%	0.00%	17.65%	0.00%	13.51%
Poor	0.00%	0.00%	5.88%	0.00%	2.70%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.64		2.94		3.14
Standard Deviation	0.50		0.83		0.75
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	81.82%	0.00%	23.53%	0.00%	37.84%
Good	18.18%	0.00%	58.82%	0.00%	48.65%
Fair	0.00%	0.00%	5.88%	0.00%	8.11%
Poor	0.00%	0.00%	11.76%	0.00%	5.41%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.82		2.94		3.19
Standard Deviation	0.40		0.90		0.81
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	36.36%	0.00%	23.53%	0.00%	27.03%
Good	54.55%	0.00%	41.18%	0.00%	45.95%
Fair	9.09%	0.00%	23.53%	0.00%	21.62%
Poor	0.00%	0.00%	11.76%	0.00%	5.41%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.27		2.76		2.95
Standard Deviation	0.65		0.97		0.85

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	63.64%	0.00%	23.53%	0.00%	37.84%
Good	27.27%	0.00%	64.71%	0.00%	51.35%
Fair	9.09%	0.00%	5.88%	0.00%	8.11%
Poor	0.00%	0.00%	5.88%	0.00%	2.70%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	11	3	17	6	37
Mean Score	3.55		3.06		3.24
Standard Deviation	0.69		0.75		0.72

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Lindsey Wilson College

**Lindsey Wilson College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	70.83%	60.00%	78.95%	55.56%	68.27%
Good	20.83%	40.00%	18.42%	40.74%	27.88%
Fair	4.17%	0.00%	2.63%	3.70%	2.88%
Poor	4.17%	0.00%	0.00%	0.00%	0.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.58	3.60	3.76	3.52	3.63
Standard Deviation	0.78	0.51	0.49	0.58	0.59
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	41.67%	20.00%	57.89%	44.44%	45.19%
Good	37.50%	66.67%	36.84%	44.44%	43.27%
Fair	16.67%	13.33%	5.26%	11.11%	10.58%
Poor	4.17%	0.00%	0.00%	0.00%	0.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.17	3.07	3.53	3.33	3.33
Standard Deviation	0.87	0.59	0.60	0.68	0.70
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	62.50%	40.00%	81.58%	48.15%	62.50%
Good	25.00%	53.33%	15.79%	44.44%	30.77%
Fair	12.50%	6.67%	0.00%	7.41%	5.77%
Poor	0.00%	0.00%	2.63%	0.00%	0.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.50	3.33	3.76	3.41	3.55
Standard Deviation	0.72	0.62	0.59	0.64	0.65

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	41.67%	46.67%	73.68%	48.15%	55.77%
Good	50.00%	46.67%	18.42%	48.15%	37.50%
Fair	4.17%	6.67%	7.89%	3.70%	5.77%
Poor	4.17%	0.00%	0.00%	0.00%	0.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.29	3.40	3.66	3.44	3.48
Standard Deviation	0.75	0.63	0.63	0.58	0.65
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	45.83%	33.33%	63.16%	51.85%	51.92%
Good	45.83%	66.67%	34.21%	25.93%	39.42%
Fair	4.17%	0.00%	2.63%	18.52%	6.73%
Poor	4.17%	0.00%	0.00%	3.70%	1.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.33	3.33	3.61	3.26	3.41
Standard Deviation	0.76	0.49	0.55	0.90	0.71
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	66.67%	40.00%	68.42%	62.96%	62.50%
Good	25.00%	60.00%	28.95%	22.22%	30.77%
Fair	4.17%	0.00%	2.63%	14.81%	5.77%
Poor	4.17%	0.00%	0.00%	0.00%	0.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.54	3.40	3.66	3.48	3.55
Standard Deviation	0.78	0.51	0.53	0.75	0.65

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	29.17%	13.33%	42.11%	37.04%	33.65%
Good	50.00%	53.33%	52.63%	48.15%	50.96%
Fair	12.50%	26.67%	2.63%	14.81%	11.54%
Poor	8.33%	6.67%	2.63%	0.00%	3.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.00	2.73	3.34	3.22	3.14
Standard Deviation	0.88	0.80	0.67	0.70	0.77
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	62.50%	40.00%	78.95%	48.15%	61.54%
Good	29.17%	40.00%	18.42%	44.44%	30.77%
Fair	4.17%	20.00%	2.63%	7.41%	6.73%
Poor	4.17%	0.00%	0.00%	0.00%	0.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.50	3.20	3.76	3.41	3.53
Standard Deviation	0.78	0.77	0.49	0.64	0.67
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	54.17%	40.00%	65.79%	55.56%	56.73%
Good	33.33%	53.33%	28.95%	40.74%	36.54%
Fair	4.17%	6.67%	2.63%	3.70%	3.85%
Poor	8.33%	0.00%	2.63%	0.00%	2.88%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.33	3.33	3.58	3.52	3.47
Standard Deviation	0.92	0.62	0.68	0.58	0.71

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	62.50%	33.33%	60.53%	48.15%	53.85%
Good	25.00%	46.67%	39.47%	37.04%	36.54%
Fair	4.17%	20.00%	0.00%	14.81%	7.69%
Poor	8.33%	0.00%	0.00%	0.00%	1.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.42	3.13	3.61	3.33	3.42
Standard Deviation	0.93	0.74	0.50	0.73	0.72
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	62.50%	26.67%	63.16%	33.33%	50.00%
Good	33.33%	60.00%	34.21%	55.56%	43.27%
Fair	0.00%	13.33%	2.63%	11.11%	5.77%
Poor	4.17%	0.00%	0.00%	0.00%	0.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.54	3.13	3.61	3.22	3.42
Standard Deviation	0.72	0.64	0.55	0.64	0.65
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	58.33%	60.00%	63.16%	44.44%	56.73%
Good	29.17%	40.00%	28.95%	44.44%	34.62%
Fair	8.33%	0.00%	7.89%	7.41%	6.73%
Poor	4.17%	0.00%	0.00%	3.70%	1.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.42	3.60	3.55	3.30	3.46
Standard Deviation	0.83	0.51	0.65	0.78	0.71

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	62.50%	46.67%	71.05%	55.56%	61.54%
Good	29.17%	53.33%	23.68%	37.04%	32.69%
Fair	4.17%	0.00%	5.26%	7.41%	4.81%
Poor	4.17%	0.00%	0.00%	0.00%	0.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.50	3.47	3.66	3.48	3.55
Standard Deviation	0.78	0.52	0.58	0.64	0.64
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	45.83%	33.33%	57.89%	44.44%	48.08%
Good	45.83%	40.00%	36.84%	37.04%	39.42%
Fair	0.00%	20.00%	5.26%	18.52%	9.62%
Poor	8.33%	6.67%	0.00%	0.00%	2.88%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.29	3.00	3.53	3.26	3.33
Standard Deviation	0.86	0.93	0.60	0.76	0.77
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	70.83%	46.67%	57.89%	48.15%	56.73%
Good	20.83%	40.00%	31.58%	33.33%	30.77%
Fair	0.00%	6.67%	7.89%	11.11%	6.73%
Poor	8.33%	6.67%	2.63%	7.41%	5.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.54	3.27	3.45	3.22	3.38
Standard Deviation	0.88	0.88	0.76	0.93	0.85

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	62.50%	40.00%	63.16%	37.04%	52.88%
Good	33.33%	60.00%	31.58%	48.15%	40.38%
Fair	4.17%	0.00%	5.26%	14.81%	6.73%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.58	3.40	3.58	3.22	3.46
Standard Deviation	0.58	0.51	0.60	0.70	0.62
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	54.17%	53.33%	63.16%	48.15%	55.77%
Good	33.33%	40.00%	31.58%	40.74%	35.58%
Fair	8.33%	6.67%	5.26%	11.11%	7.69%
Poor	4.17%	0.00%	0.00%	0.00%	0.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.38	3.47	3.58	3.37	3.46
Standard Deviation	0.82	0.64	0.60	0.69	0.68
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	54.17%	33.33%	76.32%	37.04%	54.81%
Good	33.33%	53.33%	23.68%	59.26%	39.42%
Fair	8.33%	13.33%	0.00%	0.00%	3.85%
Poor	4.17%	0.00%	0.00%	3.70%	1.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.38	3.20	3.76	3.30	3.47
Standard Deviation	0.82	0.68	0.43	0.67	0.67

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	37.50%	53.33%	55.26%	48.15%	49.04%
Good	50.00%	46.67%	42.11%	37.04%	43.27%
Fair	8.33%	0.00%	2.63%	14.81%	6.73%
Poor	4.17%	0.00%	0.00%	0.00%	0.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.21	3.53	3.53	3.33	3.40
Standard Deviation	0.78	0.52	0.56	0.73	0.66
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	79.17%	66.67%	81.58%	74.07%	76.92%
Good	16.67%	33.33%	13.16%	25.93%	20.19%
Fair	0.00%	0.00%	5.26%	0.00%	1.92%
Poor	4.17%	0.00%	0.00%	0.00%	0.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.71	3.67	3.76	3.74	3.73
Standard Deviation	0.69	0.49	0.54	0.45	0.54
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	62.50%	53.33%	78.95%	62.96%	67.31%
Good	29.17%	46.67%	21.05%	37.04%	30.77%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	8.33%	0.00%	0.00%	0.00%	1.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.46	3.53	3.79	3.63	3.63
Standard Deviation	0.88	0.52	0.41	0.49	0.59

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	37.50%	26.67%	42.11%	33.33%	36.54%
Good	41.67%	40.00%	50.00%	55.56%	48.08%
Fair	12.50%	26.67%	5.26%	7.41%	10.58%
Poor	8.33%	6.67%	2.63%	3.70%	4.81%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.08	2.87	3.32	3.19	3.16
Standard Deviation	0.93	0.92	0.70	0.74	0.80
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	45.83%	46.67%	39.47%	25.93%	38.46%
Good	37.50%	26.67%	57.89%	70.37%	51.92%
Fair	12.50%	20.00%	2.63%	3.70%	7.69%
Poor	4.17%	6.67%	0.00%	0.00%	1.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.25	3.13	3.37	3.22	3.27
Standard Deviation	0.85	0.99	0.54	0.51	0.69
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	41.67%	20.00%	42.11%	33.33%	36.54%
Good	41.67%	53.33%	44.74%	55.56%	48.08%
Fair	8.33%	20.00%	10.53%	7.41%	10.58%
Poor	8.33%	6.67%	2.63%	3.70%	4.81%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.17	2.87	3.26	3.19	3.16
Standard Deviation	0.92	0.83	0.76	0.74	0.80

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	62.50%	46.67%	71.05%	55.56%	61.54%
Good	20.83%	46.67%	23.68%	37.04%	29.81%
Fair	8.33%	6.67%	5.26%	7.41%	6.73%
Poor	8.33%	0.00%	0.00%	0.00%	1.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	15	38	27	104
Mean Score	3.38	3.40	3.66	3.48	3.51
Standard Deviation	0.97	0.63	0.58	0.64	0.71

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Mid Continent University

**Mid Continent University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Midway College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Midway College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	45.45%	42.42%	45.16%	48.00%	45.05%
Good	45.45%	48.48%	38.71%	52.00%	45.95%
Fair	4.55%	9.09%	12.90%	0.00%	7.21%
Poor	4.55%	0.00%	3.23%	0.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	3.32	3.33	3.26	3.48	3.34
Standard Deviation	0.78	0.65	0.82	0.51	0.69
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	18.18%	21.21%	35.48%	40.00%	28.83%
Good	59.09%	51.52%	41.94%	44.00%	48.65%
Fair	22.73%	27.27%	19.35%	12.00%	20.72%
Poor	0.00%	0.00%	3.23%	4.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	2.95	2.94	3.10	3.20	3.05
Standard Deviation	0.65	0.70	0.83	0.82	0.76
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	31.82%	33.33%	48.39%	40.00%	38.74%
Good	54.55%	42.42%	29.03%	44.00%	41.44%
Fair	9.09%	24.24%	19.35%	16.00%	18.02%
Poor	4.55%	0.00%	3.23%	0.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	3.14	3.09	3.23	3.24	3.17
Standard Deviation	0.77	0.77	0.88	0.72	0.78

No Calculations for cells with less than ten respondents.

**Midway College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	27.27%	24.24%	45.16%	24.00%	30.63%
Good	50.00%	60.61%	38.71%	56.00%	51.35%
Fair	22.73%	15.15%	12.90%	20.00%	17.12%
Poor	0.00%	0.00%	3.23%	0.00%	0.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	3.05	3.09	3.26	3.04	3.12
Standard Deviation	0.72	0.63	0.82	0.68	0.71
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	18.18%	30.30%	29.03%	32.00%	27.93%
Good	63.64%	57.58%	54.84%	48.00%	55.86%
Fair	18.18%	9.09%	9.68%	20.00%	13.51%
Poor	0.00%	3.03%	6.45%	0.00%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	3.00	3.15	3.06	3.12	3.09
Standard Deviation	0.62	0.71	0.81	0.73	0.72
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	40.91%	33.33%	41.94%	48.00%	40.54%
Good	54.55%	63.64%	45.16%	40.00%	51.35%
Fair	4.55%	0.00%	9.68%	12.00%	6.31%
Poor	0.00%	3.03%	3.23%	0.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	3.36	3.27	3.26	3.36	3.31
Standard Deviation	0.58	0.63	0.77	0.70	0.67

No Calculations for cells with less than ten respondents.

**Midway College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	13.64%	18.18%	16.13%	20.00%	17.12%
Good	50.00%	48.48%	51.61%	48.00%	49.55%
Fair	27.27%	27.27%	22.58%	32.00%	27.03%
Poor	9.09%	6.06%	9.68%	0.00%	6.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	2.68	2.79	2.74	2.88	2.77
Standard Deviation	0.84	0.82	0.86	0.73	0.81
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	31.82%	24.24%	32.26%	36.00%	30.63%
Good	54.55%	45.45%	51.61%	52.00%	50.45%
Fair	9.09%	27.27%	9.68%	8.00%	14.41%
Poor	4.55%	3.03%	6.45%	4.00%	4.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	3.14	2.91	3.10	3.20	3.07
Standard Deviation	0.77	0.80	0.83	0.76	0.79
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	31.82%	39.39%	32.26%	28.00%	33.33%
Good	59.09%	54.55%	41.94%	60.00%	53.15%
Fair	9.09%	6.06%	19.35%	12.00%	11.71%
Poor	0.00%	0.00%	6.45%	0.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	3.23	3.33	3.00	3.16	3.18
Standard Deviation	0.61	0.60	0.89	0.62	0.70

No Calculations for cells with less than ten respondents.

**Midway College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	18.18%	18.18%	41.94%	40.00%	29.73%
Good	63.64%	72.73%	38.71%	52.00%	56.76%
Fair	18.18%	9.09%	12.90%	8.00%	11.71%
Poor	0.00%	0.00%	6.45%	0.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	3.00	3.09	3.16	3.32	3.14
Standard Deviation	0.62	0.52	0.90	0.63	0.69
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	13.64%	24.24%	29.03%	28.00%	24.32%
Good	77.27%	63.64%	38.71%	56.00%	57.66%
Fair	9.09%	12.12%	29.03%	16.00%	17.12%
Poor	0.00%	0.00%	3.23%	0.00%	0.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	3.05	3.12	2.94	3.12	3.05
Standard Deviation	0.49	0.60	0.85	0.67	0.67
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	18.18%	30.30%	29.03%	44.00%	30.63%
Good	54.55%	48.48%	45.16%	36.00%	45.95%
Fair	22.73%	21.21%	22.58%	20.00%	21.62%
Poor	4.55%	0.00%	3.23%	0.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	2.86	3.09	3.00	3.24	3.05
Standard Deviation	0.77	0.72	0.82	0.78	0.77

No Calculations for cells with less than ten respondents.

**Midway College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	40.91%	42.42%	45.16%	48.00%	44.14%
Good	50.00%	48.48%	38.71%	44.00%	45.05%
Fair	9.09%	6.06%	12.90%	8.00%	9.01%
Poor	0.00%	3.03%	3.23%	0.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	3.32	3.30	3.26	3.40	3.32
Standard Deviation	0.65	0.73	0.82	0.65	0.71
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	22.73%	18.18%	32.26%	16.00%	22.52%
Good	40.91%	54.55%	41.94%	68.00%	51.35%
Fair	27.27%	18.18%	25.81%	16.00%	21.62%
Poor	9.09%	9.09%	0.00%	0.00%	4.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	2.77	2.82	3.06	3.00	2.92
Standard Deviation	0.92	0.85	0.77	0.58	0.79
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	45.45%	33.33%	38.71%	28.00%	36.04%
Good	36.36%	54.55%	35.48%	40.00%	42.34%
Fair	18.18%	12.12%	12.90%	28.00%	17.12%
Poor	0.00%	0.00%	12.90%	4.00%	4.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	3.27	3.21	3.00	2.92	3.10
Standard Deviation	0.77	0.65	1.03	0.86	0.84

No Calculations for cells with less than ten respondents.

**Midway College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	31.82%	36.36%	38.71%	40.00%	36.94%
Good	59.09%	60.61%	45.16%	52.00%	54.05%
Fair	9.09%	3.03%	9.68%	8.00%	7.21%
Poor	0.00%	0.00%	6.45%	0.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	3.23	3.33	3.16	3.32	3.26
Standard Deviation	0.61	0.54	0.86	0.63	0.67
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	40.91%	42.42%	45.16%	52.00%	45.05%
Good	45.45%	48.48%	29.03%	44.00%	41.44%
Fair	9.09%	9.09%	25.81%	4.00%	12.61%
Poor	4.55%	0.00%	0.00%	0.00%	0.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	3.23	3.33	3.19	3.48	3.31
Standard Deviation	0.81	0.65	0.83	0.59	0.72
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	18.18%	18.18%	35.48%	48.00%	29.73%
Good	45.45%	57.58%	45.16%	40.00%	47.75%
Fair	22.73%	18.18%	9.68%	8.00%	14.41%
Poor	13.64%	6.06%	9.68%	4.00%	8.11%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	2.68	2.88	3.06	3.32	2.99
Standard Deviation	0.95	0.78	0.93	0.80	0.88

No Calculations for cells with less than ten respondents.

**Midway College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	22.73%	21.21%	32.26%	32.00%	27.03%
Good	50.00%	63.64%	45.16%	48.00%	52.25%
Fair	22.73%	12.12%	22.58%	20.00%	18.92%
Poor	4.55%	3.03%	0.00%	0.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	2.91	3.03	3.10	3.12	3.05
Standard Deviation	0.81	0.68	0.75	0.73	0.73
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	54.55%	51.52%	58.06%	64.00%	56.76%
Good	40.91%	45.45%	29.03%	24.00%	35.14%
Fair	4.55%	3.03%	6.45%	12.00%	6.31%
Poor	0.00%	0.00%	6.45%	0.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	3.50	3.48	3.39	3.52	3.47
Standard Deviation	0.60	0.57	0.88	0.71	0.70
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	40.91%	36.36%	48.39%	52.00%	44.14%
Good	54.55%	54.55%	32.26%	48.00%	46.85%
Fair	0.00%	9.09%	16.13%	0.00%	7.21%
Poor	4.55%	0.00%	3.23%	0.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	3.32	3.27	3.26	3.52	3.33
Standard Deviation	0.72	0.63	0.86	0.51	0.69

No Calculations for cells with less than ten respondents.

**Midway College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	13.64%	15.15%	22.58%	44.00%	23.42%
Good	40.91%	48.48%	54.84%	44.00%	47.75%
Fair	27.27%	30.30%	19.35%	12.00%	22.52%
Poor	18.18%	6.06%	3.23%	0.00%	6.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	2.50	2.73	2.97	3.32	2.88
Standard Deviation	0.96	0.80	0.75	0.69	0.84
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	27.27%	30.30%	35.48%	32.00%	31.53%
Good	59.09%	51.52%	48.39%	52.00%	52.25%
Fair	9.09%	15.15%	16.13%	16.00%	14.41%
Poor	4.55%	3.03%	0.00%	0.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	3.09	3.09	3.19	3.16	3.14
Standard Deviation	0.75	0.77	0.70	0.69	0.72
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	31.82%	21.21%	38.71%	20.00%	27.93%
Good	40.91%	57.58%	32.26%	56.00%	46.85%
Fair	22.73%	18.18%	29.03%	24.00%	23.42%
Poor	4.55%	3.03%	0.00%	0.00%	1.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	3.00	2.97	3.10	2.96	3.01
Standard Deviation	0.87	0.73	0.83	0.68	0.77

No Calculations for cells with less than ten respondents.

**Midway College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	18.18%	39.39%	45.16%	32.00%	35.14%
Good	68.18%	54.55%	32.26%	60.00%	52.25%
Fair	9.09%	6.06%	12.90%	8.00%	9.01%
Poor	4.55%	0.00%	9.68%	0.00%	3.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	22	33	31	25	111
Mean Score	3.00	3.33	3.13	3.24	3.19
Standard Deviation	0.69	0.60	0.99	0.60	0.74

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Morehead State University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Morehead State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	44.14%	37.70%	48.24%	51.55%	46.09%
Good	46.90%	50.00%	41.71%	40.99%	44.34%
Fair	6.21%	9.84%	8.04%	6.83%	7.66%
Poor	2.76%	2.46%	2.01%	0.62%	1.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	3.32	3.23	3.36	3.43	3.35
Standard Deviation	0.72	0.72	0.72	0.65	0.70
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	23.45%	20.49%	27.64%	31.06%	26.16%
Good	50.34%	59.02%	53.27%	54.04%	53.91%
Fair	22.76%	18.03%	18.59%	13.66%	18.18%
Poor	3.45%	2.46%	0.50%	1.24%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	2.94	2.98	3.08	3.15	3.04
Standard Deviation	0.77	0.70	0.69	0.69	0.72
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	41.38%	35.25%	37.69%	40.99%	38.92%
Good	39.31%	50.00%	45.73%	47.20%	45.45%
Fair	14.48%	9.84%	15.58%	10.56%	12.92%
Poor	4.83%	4.92%	1.01%	1.24%	2.71%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	3.17	3.16	3.20	3.28	3.21
Standard Deviation	0.85	0.79	0.73	0.70	0.77

No Calculations for cells with less than ten respondents.

**Morehead State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	35.86%	33.61%	37.19%	36.65%	36.04%
Good	47.59%	47.54%	43.22%	47.83%	46.25%
Fair	13.10%	12.30%	17.59%	13.04%	14.35%
Poor	3.45%	6.56%	2.01%	2.48%	3.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	3.16	3.08	3.16	3.19	3.15
Standard Deviation	0.78	0.85	0.78	0.75	0.79
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	32.41%	34.43%	35.68%	30.43%	33.33%
Good	46.21%	41.80%	44.72%	55.28%	47.21%
Fair	16.55%	18.85%	17.09%	13.04%	16.27%
Poor	4.83%	4.92%	2.51%	1.24%	3.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	3.06	3.06	3.14	3.15	3.11
Standard Deviation	0.83	0.86	0.78	0.68	0.78
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	44.14%	37.70%	41.21%	45.34%	42.26%
Good	41.38%	45.90%	43.72%	40.99%	42.90%
Fair	13.79%	13.11%	14.57%	11.80%	13.40%
Poor	0.69%	3.28%	0.50%	1.86%	1.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	3.29	3.18	3.26	3.30	3.26
Standard Deviation	0.73	0.78	0.72	0.75	0.74

No Calculations for cells with less than ten respondents.

**Morehead State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	25.52%	26.23%	22.61%	26.09%	24.88%
Good	31.03%	36.89%	50.75%	49.69%	43.22%
Fair	33.10%	27.87%	24.62%	21.74%	26.48%
Poor	10.34%	9.02%	2.01%	2.48%	5.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	2.72	2.80	2.94	2.99	2.88
Standard Deviation	0.96	0.93	0.74	0.76	0.85
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	42.07%	36.07%	47.24%	48.45%	44.18%
Good	37.93%	44.26%	40.70%	38.51%	40.19%
Fair	17.24%	13.93%	11.56%	12.42%	13.56%
Poor	2.76%	5.74%	0.50%	0.62%	2.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	3.19	3.11	3.35	3.35	3.26
Standard Deviation	0.82	0.85	0.70	0.72	0.77
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	43.45%	35.25%	37.19%	40.99%	39.23%
Good	40.69%	49.18%	45.23%	43.48%	44.50%
Fair	13.79%	14.75%	15.58%	13.66%	14.51%
Poor	2.07%	0.82%	2.01%	1.86%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	3.26	3.19	3.18	3.24	3.21
Standard Deviation	0.77	0.71	0.76	0.75	0.75

No Calculations for cells with less than ten respondents.

**Morehead State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	33.79%	27.87%	36.18%	34.16%	33.49%
Good	55.17%	53.28%	44.72%	50.93%	50.40%
Fair	10.34%	14.75%	16.08%	14.29%	14.04%
Poor	0.69%	4.10%	3.02%	0.62%	2.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	3.22	3.05	3.14	3.19	3.15
Standard Deviation	0.65	0.77	0.79	0.69	0.73
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	31.72%	29.51%	28.14%	27.33%	29.03%
Good	46.21%	45.08%	45.23%	55.28%	48.01%
Fair	17.24%	19.67%	24.62%	15.53%	19.62%
Poor	4.83%	5.74%	2.01%	1.86%	3.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	3.05	2.98	2.99	3.08	3.03
Standard Deviation	0.83	0.85	0.78	0.71	0.79
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	18.62%	36.07%	26.63%	35.40%	28.87%
Good	49.66%	40.16%	53.27%	52.17%	49.60%
Fair	25.52%	16.39%	17.09%	10.56%	17.22%
Poor	6.21%	7.38%	3.02%	1.86%	4.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	2.81	3.05	3.04	3.21	3.03
Standard Deviation	0.81	0.91	0.75	0.70	0.80

No Calculations for cells with less than ten respondents.

**Morehead State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	46.21%	46.72%	43.22%	39.75%	43.70%
Good	44.14%	41.80%	42.21%	49.07%	44.34%
Fair	7.59%	9.84%	11.06%	8.70%	9.41%
Poor	2.07%	1.64%	3.52%	2.48%	2.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	3.34	3.34	3.25	3.26	3.29
Standard Deviation	0.71	0.72	0.79	0.72	0.74
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	22.07%	26.23%	30.65%	28.57%	27.27%
Good	43.45%	45.08%	44.72%	45.96%	44.82%
Fair	30.34%	21.31%	19.60%	24.22%	23.60%
Poor	4.14%	7.38%	5.03%	1.24%	4.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	2.83	2.90	3.01	3.02	2.95
Standard Deviation	0.82	0.88	0.84	0.76	0.82
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	37.93%	36.89%	33.17%	39.13%	36.52%
Good	45.52%	44.26%	41.21%	42.86%	43.22%
Fair	13.79%	17.21%	19.60%	12.42%	15.95%
Poor	2.76%	1.64%	6.03%	5.59%	4.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	3.19	3.16	3.02	3.16	3.12
Standard Deviation	0.77	0.76	0.88	0.85	0.83

No Calculations for cells with less than ten respondents.

**Morehead State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	33.10%	31.97%	36.68%	33.54%	34.13%
Good	55.86%	53.28%	45.23%	52.80%	51.20%
Fair	9.66%	11.48%	15.58%	12.42%	12.60%
Poor	1.38%	3.28%	2.51%	1.24%	2.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	3.21	3.14	3.16	3.19	3.17
Standard Deviation	0.67	0.74	0.77	0.69	0.72
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	37.93%	44.26%	46.73%	55.28%	46.41%
Good	42.76%	40.16%	38.69%	34.16%	38.76%
Fair	15.86%	13.93%	11.56%	8.70%	12.28%
Poor	3.45%	1.64%	3.02%	1.86%	2.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	3.15	3.27	3.29	3.43	3.29
Standard Deviation	0.81	0.76	0.79	0.73	0.78
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	31.03%	33.61%	45.73%	47.20%	40.35%
Good	44.14%	44.26%	37.19%	39.13%	40.67%
Fair	20.00%	18.03%	16.58%	11.18%	16.27%
Poor	4.83%	4.10%	0.50%	2.48%	2.71%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	3.01	3.07	3.28	3.31	3.19
Standard Deviation	0.84	0.82	0.75	0.77	0.80

No Calculations for cells with less than ten respondents.

**Morehead State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	20.69%	36.89%	34.17%	36.65%	32.22%
Good	60.00%	47.54%	47.24%	50.31%	51.04%
Fair	15.17%	13.11%	14.57%	11.18%	13.56%
Poor	4.14%	2.46%	4.02%	1.86%	3.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	2.97	3.19	3.12	3.22	3.12
Standard Deviation	0.73	0.75	0.80	0.71	0.76
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	64.83%	62.30%	66.83%	71.43%	66.67%
Good	30.34%	32.79%	28.14%	21.74%	27.91%
Fair	4.14%	3.28%	3.02%	4.97%	3.83%
Poor	0.69%	1.64%	2.01%	1.86%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	3.59	3.56	3.60	3.63	3.60
Standard Deviation	0.61	0.64	0.65	0.67	0.64
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	49.66%	51.64%	54.27%	58.39%	53.75%
Good	40.00%	38.52%	34.67%	35.40%	36.84%
Fair	9.66%	7.38%	9.55%	5.59%	8.13%
Poor	0.69%	2.46%	1.51%	0.62%	1.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	3.39	3.39	3.42	3.52	3.43
Standard Deviation	0.69	0.73	0.73	0.63	0.70

No Calculations for cells with less than ten respondents.

**Morehead State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	24.14%	21.31%	29.65%	32.92%	27.59%
Good	47.59%	44.26%	48.24%	50.31%	47.85%
Fair	20.00%	26.23%	20.10%	13.66%	19.62%
Poor	8.28%	8.20%	2.01%	3.11%	4.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	2.88	2.79	3.06	3.13	2.98
Standard Deviation	0.87	0.87	0.76	0.76	0.82
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	28.28%	32.79%	28.64%	34.16%	30.78%
Good	42.07%	43.44%	56.78%	47.20%	48.33%
Fair	25.52%	19.67%	13.07%	16.77%	18.18%
Poor	4.14%	4.10%	1.51%	1.86%	2.71%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	2.94	3.05	3.13	3.14	3.07
Standard Deviation	0.84	0.83	0.68	0.75	0.77
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	19.31%	31.97%	26.13%	28.57%	26.32%
Good	48.97%	36.07%	50.25%	47.83%	46.57%
Fair	25.52%	26.23%	19.60%	20.50%	22.49%
Poor	6.21%	5.74%	4.02%	3.11%	4.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	2.81	2.94	2.98	3.02	2.95
Standard Deviation	0.82	0.90	0.79	0.79	0.82

No Calculations for cells with less than ten respondents.

**Morehead State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	42.07%	40.98%	43.72%	47.83%	43.86%
Good	46.21%	50.00%	42.71%	42.24%	44.82%
Fair	9.66%	6.56%	12.56%	8.70%	9.73%
Poor	2.07%	2.46%	1.01%	1.24%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	145	122	199	161	627
Mean Score	3.28	3.30	3.29	3.37	3.31
Standard Deviation	0.72	0.70	0.72	0.70	0.71

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Murray State University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Murray State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	51.26%	45.19%	50.92%	55.25%	51.25%
Good	44.22%	46.15%	39.93%	39.23%	41.74%
Fair	3.52%	7.69%	6.59%	4.97%	5.55%
Poor	1.01%	0.96%	2.56%	0.55%	1.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.46	3.36	3.39	3.49	3.43
Standard Deviation	0.62	0.67	0.73	0.62	0.67
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	28.14%	22.12%	29.30%	31.49%	28.53%
Good	53.27%	61.54%	53.85%	51.93%	54.29%
Fair	15.08%	12.50%	15.02%	15.47%	14.80%
Poor	3.52%	3.85%	1.83%	1.10%	2.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.06	3.02	3.11	3.14	3.09
Standard Deviation	0.76	0.71	0.71	0.71	0.72
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	43.22%	33.65%	42.12%	43.09%	41.48%
Good	41.71%	52.88%	45.42%	42.54%	44.78%
Fair	11.56%	11.54%	10.62%	12.71%	11.49%
Poor	3.52%	1.92%	1.83%	1.66%	2.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.25	3.18	3.28	3.27	3.25
Standard Deviation	0.79	0.71	0.72	0.74	0.75

No Calculations for cells with less than ten respondents.

**Murray State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	42.21%	31.73%	35.90%	39.78%	37.91%
Good	45.23%	51.92%	54.21%	48.07%	50.07%
Fair	11.06%	15.38%	9.16%	9.94%	10.70%
Poor	1.51%	0.96%	0.73%	2.21%	1.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.28	3.14	3.25	3.25	3.25
Standard Deviation	0.72	0.70	0.65	0.72	0.69
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	38.69%	31.73%	28.57%	34.25%	33.03%
Good	45.23%	53.85%	58.97%	51.93%	52.97%
Fair	14.07%	13.46%	10.62%	10.50%	11.89%
Poor	2.01%	0.96%	1.83%	3.31%	2.11%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.21	3.16	3.14	3.17	3.17
Standard Deviation	0.75	0.68	0.67	0.74	0.71
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	49.75%	47.12%	40.66%	43.09%	44.52%
Good	43.22%	44.23%	47.62%	46.41%	45.71%
Fair	6.53%	7.69%	10.26%	10.50%	8.98%
Poor	0.50%	0.96%	1.47%	0.00%	0.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.42	3.38	3.27	3.33	3.34
Standard Deviation	0.64	0.67	0.70	0.66	0.67

No Calculations for cells with less than ten respondents.

**Murray State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	31.16%	24.04%	22.34%	34.81%	27.87%
Good	43.72%	48.08%	58.97%	41.44%	49.27%
Fair	21.61%	21.15%	16.12%	21.55%	19.55%
Poor	3.52%	6.73%	2.56%	1.66%	3.17%
Totals	100.00%	100.00%	100.00%	99.45%	99.87%
N	199	104	273	181	757
Mean Score	3.03	2.89	3.01	3.10	3.02
Standard Deviation	0.82	0.85	0.70	0.79	0.78
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	52.26%	44.23%	52.01%	49.72%	50.46%
Good	39.70%	38.46%	37.73%	38.67%	38.57%
Fair	7.04%	15.38%	9.16%	11.60%	10.04%
Poor	1.01%	1.92%	1.10%	0.00%	0.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.43	3.25	3.41	3.38	3.39
Standard Deviation	0.67	0.79	0.70	0.69	0.70
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	50.25%	34.62%	37.00%	44.75%	42.01%
Good	44.22%	49.04%	49.45%	44.75%	46.90%
Fair	5.53%	13.46%	11.36%	9.39%	9.64%
Poor	0.00%	2.88%	2.20%	1.10%	1.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.45	3.15	3.21	3.33	3.29
Standard Deviation	0.60	0.76	0.73	0.69	0.70

No Calculations for cells with less than ten respondents.

**Murray State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	40.20%	27.88%	33.70%	38.12%	35.67%
Good	52.26%	56.73%	53.11%	46.96%	51.92%
Fair	6.53%	12.50%	11.72%	13.81%	10.96%
Poor	1.01%	2.88%	1.47%	1.10%	1.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.32	3.10	3.19	3.22	3.22
Standard Deviation	0.64	0.72	0.69	0.72	0.69
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	37.19%	27.88%	24.54%	34.25%	30.65%
Good	49.75%	48.08%	55.31%	48.62%	51.25%
Fair	10.05%	23.08%	17.58%	14.36%	15.59%
Poor	3.02%	0.96%	2.56%	2.76%	2.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.21	3.03	3.02	3.14	3.10
Standard Deviation	0.74	0.74	0.72	0.76	0.74
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	33.17%	42.31%	37.36%	46.96%	39.23%
Good	49.75%	43.27%	52.38%	41.99%	47.95%
Fair	14.57%	10.58%	8.06%	9.94%	10.57%
Poor	2.51%	3.85%	2.20%	1.10%	2.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.14	3.24	3.25	3.35	3.24
Standard Deviation	0.75	0.79	0.69	0.70	0.73

No Calculations for cells with less than ten respondents.

**Murray State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	56.78%	49.04%	44.69%	51.93%	50.20%
Good	39.20%	44.23%	46.15%	39.78%	42.54%
Fair	3.02%	6.73%	7.69%	6.63%	6.08%
Poor	1.01%	0.00%	1.47%	1.66%	1.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.52	3.42	3.34	3.42	3.42
Standard Deviation	0.61	0.62	0.68	0.69	0.66
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	31.16%	26.92%	22.34%	34.25%	28.14%
Good	46.73%	54.81%	56.41%	46.96%	51.39%
Fair	20.10%	15.38%	17.95%	14.92%	17.44%
Poor	2.01%	2.88%	3.30%	3.87%	3.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.07	3.06	2.98	3.12	3.05
Standard Deviation	0.77	0.74	0.73	0.80	0.76
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	32.16%	34.62%	30.40%	35.91%	32.76%
Good	43.72%	45.19%	46.15%	40.33%	43.99%
Fair	16.08%	13.46%	18.32%	18.78%	17.17%
Poor	8.04%	6.73%	5.13%	4.97%	6.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.00	3.08	3.02	3.07	3.03
Standard Deviation	0.90	0.87	0.83	0.86	0.86

No Calculations for cells with less than ten respondents.

**Murray State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	40.20%	40.38%	34.43%	38.12%	37.65%
Good	53.77%	48.08%	51.65%	48.62%	50.99%
Fair	5.53%	10.58%	12.09%	11.05%	9.91%
Poor	0.50%	0.96%	1.83%	2.21%	1.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.34	3.28	3.19	3.23	3.25
Standard Deviation	0.60	0.69	0.71	0.73	0.69
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	43.22%	49.04%	45.42%	53.59%	47.29%
Good	47.74%	42.31%	43.59%	35.91%	42.67%
Fair	7.54%	5.77%	9.16%	8.29%	8.06%
Poor	1.51%	2.88%	1.83%	2.21%	1.98%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.33	3.38	3.33	3.41	3.35
Standard Deviation	0.68	0.73	0.72	0.74	0.71
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	46.23%	29.81%	41.39%	45.86%	42.14%
Good	37.69%	48.08%	45.42%	43.65%	43.33%
Fair	14.07%	18.27%	11.72%	8.84%	12.55%
Poor	2.01%	3.85%	1.47%	1.66%	1.98%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.28	3.04	3.27	3.34	3.26
Standard Deviation	0.78	0.80	0.72	0.71	0.75

No Calculations for cells with less than ten respondents.

**Murray State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	36.18%	39.42%	32.23%	44.75%	37.25%
Good	52.26%	46.15%	53.48%	45.86%	50.33%
Fair	10.55%	11.54%	12.45%	8.29%	10.83%
Poor	1.01%	2.88%	1.83%	1.10%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.24	3.22	3.16	3.34	3.23
Standard Deviation	0.67	0.76	0.70	0.68	0.70
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	60.80%	64.42%	63.00%	64.64%	63.01%
Good	35.68%	32.69%	32.23%	30.39%	32.76%
Fair	2.51%	2.88%	3.66%	4.97%	3.57%
Poor	1.01%	0.00%	1.10%	0.00%	0.66%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.56	3.62	3.57	3.60	3.58
Standard Deviation	0.60	0.55	0.62	0.58	0.60
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	51.26%	50.00%	53.85%	60.22%	54.16%
Good	43.72%	44.23%	38.46%	34.25%	39.63%
Fair	4.52%	5.77%	5.86%	4.42%	5.15%
Poor	0.50%	0.00%	1.83%	1.10%	1.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.46	3.44	3.44	3.54	3.47
Standard Deviation	0.61	0.60	0.69	0.64	0.65

No Calculations for cells with less than ten respondents.

**Murray State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	24.62%	20.19%	24.91%	36.46%	26.95%
Good	50.25%	52.88%	58.61%	44.75%	52.31%
Fair	20.60%	23.08%	15.38%	16.02%	17.97%
Poor	4.52%	3.85%	1.10%	2.76%	2.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	2.95	2.89	3.07	3.15	3.03
Standard Deviation	0.80	0.76	0.67	0.79	0.75
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	46.73%	36.54%	35.90%	37.02%	39.10%
Good	43.22%	41.35%	51.65%	50.28%	47.69%
Fair	8.54%	18.27%	11.36%	11.60%	11.62%
Poor	1.51%	3.85%	1.10%	1.10%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.35	3.11	3.22	3.23	3.24
Standard Deviation	0.70	0.84	0.68	0.69	0.72
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	33.17%	25.00%	26.37%	31.49%	29.19%
Good	43.72%	45.19%	52.38%	48.07%	48.08%
Fair	18.59%	25.00%	17.58%	16.57%	18.63%
Poor	4.52%	4.81%	3.66%	3.87%	4.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.06	2.90	3.01	3.07	3.02
Standard Deviation	0.84	0.83	0.77	0.80	0.80

No Calculations for cells with less than ten respondents.

**Murray State University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	44.72%	35.58%	45.05%	49.72%	44.78%
Good	50.25%	57.69%	46.89%	39.78%	47.56%
Fair	5.03%	5.77%	6.96%	9.39%	6.87%
Poor	0.00%	0.96%	1.10%	1.10%	0.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.40	3.28	3.36	3.38	3.36
Standard Deviation	0.58	0.61	0.66	0.70	0.65

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Northern Kentucky University

**Northern Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	49.44%	31.08%	49.57%	49.56%	46.06%
Good	39.33%	55.41%	41.03%	44.25%	44.27%
Fair	11.24%	13.51%	7.69%	5.31%	8.91%
Poor	0.00%	0.00%	1.71%	0.88%	0.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	3.38	3.18	3.38	3.42	3.36
Standard Deviation	0.68	0.65	0.71	0.64	0.67
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	22.47%	13.51%	30.77%	33.63%	26.46%
Good	40.45%	51.35%	49.57%	49.56%	47.84%
Fair	33.71%	27.03%	17.09%	15.04%	22.14%
Poor	3.37%	8.11%	2.56%	1.77%	3.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	2.82	2.70	3.09	3.15	2.97
Standard Deviation	0.82	0.81	0.76	0.73	0.79
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	37.08%	28.38%	35.90%	38.05%	35.37%
Good	43.82%	51.35%	49.57%	50.44%	48.85%
Fair	14.61%	18.92%	11.97%	8.85%	12.98%
Poor	4.49%	1.35%	2.56%	2.65%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	3.13	3.07	3.19	3.24	3.17
Standard Deviation	0.83	0.73	0.74	0.72	0.75

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	34.83%	25.68%	33.33%	32.74%	32.06%
Good	49.44%	58.11%	54.70%	55.75%	54.45%
Fair	14.61%	13.51%	9.40%	9.73%	11.45%
Poor	1.12%	2.70%	2.56%	1.77%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	3.18	3.07	3.19	3.19	3.17
Standard Deviation	0.72	0.71	0.71	0.68	0.70
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	34.83%	16.22%	29.91%	37.17%	30.53%
Good	51.69%	63.51%	52.14%	42.48%	51.40%
Fair	10.11%	16.22%	15.38%	18.58%	15.27%
Poor	3.37%	4.05%	2.56%	1.77%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	3.18	2.92	3.09	3.15	3.10
Standard Deviation	0.75	0.70	0.74	0.78	0.75
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	40.45%	31.08%	43.59%	45.13%	40.97%
Good	38.20%	48.65%	42.74%	41.59%	42.49%
Fair	17.98%	17.57%	13.68%	12.39%	15.01%
Poor	3.37%	2.70%	0.00%	0.88%	1.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	3.16	3.08	3.30	3.31	3.23
Standard Deviation	0.84	0.77	0.70	0.72	0.75

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	30.34%	14.86%	18.80%	28.32%	23.41%
Good	42.70%	47.30%	54.70%	44.25%	47.58%
Fair	23.60%	35.14%	23.08%	22.12%	25.19%
Poor	3.37%	2.70%	3.42%	5.31%	3.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	3.00	2.74	2.89	2.96	2.91
Standard Deviation	0.83	0.74	0.74	0.85	0.79
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	39.33%	22.97%	45.30%	34.51%	36.64%
Good	42.70%	54.05%	35.04%	47.79%	44.02%
Fair	14.61%	21.62%	17.09%	15.04%	16.79%
Poor	3.37%	1.35%	2.56%	2.65%	2.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	3.18	2.99	3.23	3.14	3.15
Standard Deviation	0.81	0.71	0.82	0.77	0.78
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	39.33%	25.68%	35.90%	37.17%	35.11%
Good	49.44%	54.05%	49.57%	46.90%	49.62%
Fair	8.99%	17.57%	11.11%	13.27%	12.47%
Poor	2.25%	2.70%	3.42%	2.65%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	3.26	3.03	3.18	3.19	3.17
Standard Deviation	0.72	0.74	0.76	0.76	0.75

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	35.96%	22.97%	35.90%	33.63%	32.82%
Good	46.07%	52.70%	47.01%	54.87%	50.13%
Fair	15.73%	22.97%	14.53%	9.73%	15.01%
Poor	2.25%	1.35%	2.56%	1.77%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	3.16	2.97	3.16	3.20	3.14
Standard Deviation	0.77	0.72	0.77	0.68	0.74
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	37.08%	17.57%	27.35%	26.55%	27.48%
Good	48.31%	62.16%	51.28%	53.10%	53.18%
Fair	8.99%	17.57%	17.95%	19.47%	16.28%
Poor	5.62%	2.70%	3.42%	0.88%	3.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	3.17	2.95	3.03	3.05	3.05
Standard Deviation	0.82	0.68	0.77	0.71	0.75
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	24.72%	21.62%	23.93%	41.59%	28.75%
Good	41.57%	54.05%	52.99%	38.94%	46.56%
Fair	21.35%	20.27%	18.80%	16.81%	19.08%
Poor	12.36%	4.05%	4.27%	2.65%	5.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	2.79	2.93	2.97	3.19	2.98
Standard Deviation	0.96	0.76	0.78	0.81	0.84

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	55.06%	29.73%	41.88%	51.33%	45.29%
Good	33.71%	58.11%	47.01%	33.63%	42.24%
Fair	8.99%	10.81%	8.55%	13.27%	10.43%
Poor	2.25%	1.35%	2.56%	1.77%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	3.42	3.16	3.28	3.35	3.31
Standard Deviation	0.75	0.66	0.73	0.78	0.74
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	22.47%	13.51%	26.50%	28.32%	23.66%
Good	41.57%	48.65%	48.72%	49.56%	47.33%
Fair	31.46%	33.78%	22.22%	20.35%	25.95%
Poor	4.49%	4.05%	2.56%	1.77%	3.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	2.82	2.72	2.99	3.04	2.92
Standard Deviation	0.83	0.75	0.77	0.75	0.78
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	32.58%	32.43%	29.06%	37.17%	32.82%
Good	41.57%	41.89%	47.01%	38.05%	42.24%
Fair	17.98%	24.32%	15.38%	22.12%	19.59%
Poor	7.87%	1.35%	8.55%	2.65%	5.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	2.99	3.05	2.97	3.10	3.03
Standard Deviation	0.91	0.79	0.89	0.83	0.86

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	33.71%	21.62%	39.32%	33.63%	33.08%
Good	51.69%	58.11%	44.44%	57.52%	52.42%
Fair	12.36%	16.22%	14.53%	7.96%	12.47%
Poor	2.25%	4.05%	1.71%	0.88%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	3.17	2.97	3.21	3.24	3.17
Standard Deviation	0.73	0.74	0.75	0.63	0.71
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	42.70%	45.95%	46.15%	54.87%	47.84%
Good	40.45%	41.89%	40.17%	32.74%	38.42%
Fair	12.36%	10.81%	10.26%	10.62%	10.94%
Poor	4.49%	1.35%	3.42%	1.77%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	3.21	3.32	3.29	3.41	3.31
Standard Deviation	0.83	0.72	0.79	0.75	0.78
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	43.82%	20.27%	35.04%	35.40%	34.35%
Good	38.20%	40.54%	48.72%	46.90%	44.27%
Fair	13.48%	37.84%	12.82%	17.70%	19.08%
Poor	4.49%	1.35%	3.42%	0.00%	2.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	3.21	2.80	3.15	3.18	3.11
Standard Deviation	0.85	0.78	0.77	0.71	0.78

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	31.46%	18.92%	31.62%	46.02%	33.33%
Good	42.70%	56.76%	49.57%	38.05%	46.06%
Fair	19.10%	21.62%	15.38%	14.16%	17.05%
Poor	6.74%	2.70%	3.42%	1.77%	3.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	2.99	2.92	3.09	3.28	3.09
Standard Deviation	0.89	0.72	0.78	0.77	0.80
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	61.80%	45.95%	65.81%	65.49%	61.07%
Good	32.58%	40.54%	24.79%	29.20%	30.79%
Fair	4.49%	13.51%	6.84%	4.42%	6.87%
Poor	1.12%	0.00%	2.56%	0.88%	1.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	3.55	3.32	3.54	3.59	3.52
Standard Deviation	0.64	0.70	0.74	0.62	0.68
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	46.07%	28.38%	52.99%	60.18%	48.85%
Good	38.20%	56.76%	38.46%	34.51%	40.71%
Fair	12.36%	14.86%	7.69%	4.42%	9.16%
Poor	3.37%	0.00%	0.85%	0.88%	1.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	3.27	3.14	3.44	3.54	3.37
Standard Deviation	0.81	0.65	0.67	0.63	0.70

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	17.98%	12.16%	29.91%	36.28%	25.70%
Good	51.69%	52.70%	54.70%	46.90%	51.40%
Fair	25.84%	31.08%	12.82%	13.27%	19.34%
Poor	4.49%	4.05%	2.56%	3.54%	3.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	2.83	2.73	3.12	3.16	2.99
Standard Deviation	0.77	0.73	0.72	0.79	0.77
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	50.56%	29.73%	30.77%	29.20%	34.61%
Good	40.45%	37.84%	53.85%	53.10%	47.58%
Fair	6.74%	21.62%	14.53%	13.27%	13.74%
Poor	2.25%	10.81%	0.85%	4.42%	4.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	3.39	2.86	3.15	3.07	3.13
Standard Deviation	0.72	0.97	0.69	0.78	0.79
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	25.84%	14.86%	24.79%	31.86%	25.19%
Good	43.82%	50.00%	53.85%	41.59%	47.33%
Fair	24.72%	29.73%	17.95%	21.24%	22.65%
Poor	5.62%	5.41%	3.42%	5.31%	4.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	2.90	2.74	3.00	3.00	2.93
Standard Deviation	0.85	0.78	0.75	0.87	0.82

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	39.33%	31.08%	43.59%	44.25%	40.46%
Good	47.19%	52.70%	46.15%	47.79%	48.09%
Fair	10.11%	13.51%	8.55%	5.31%	8.91%
Poor	3.37%	2.70%	1.71%	2.65%	2.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	89	74	117	113	393
Mean Score	3.22	3.12	3.32	3.34	3.26
Standard Deviation	0.77	0.74	0.70	0.70	0.73

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Pikeville College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Pikeville College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	76.92%	50.00%	75.00%	75.00%	70.18%
Good	23.08%	41.67%	16.67%	25.00%	26.32%
Fair	0.00%	8.33%	8.33%	0.00%	3.51%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.77	3.42	3.67	3.75	3.67
Standard Deviation	0.44	0.67	0.65	0.44	0.55
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	30.77%	16.67%	75.00%	50.00%	43.86%
Good	53.85%	75.00%	8.33%	35.00%	42.11%
Fair	0.00%	0.00%	16.67%	15.00%	8.77%
Poor	15.38%	8.33%	0.00%	0.00%	5.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.00	3.00	3.58	3.35	3.25
Standard Deviation	1.00	0.74	0.79	0.75	0.83
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	76.92%	66.67%	58.33%	80.00%	71.93%
Good	15.38%	16.67%	33.33%	20.00%	21.05%
Fair	7.69%	8.33%	8.33%	0.00%	5.26%
Poor	0.00%	8.33%	0.00%	0.00%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.69	3.42	3.50	3.80	3.63
Standard Deviation	0.63	1.00	0.67	0.41	0.67

No Calculations for cells with less than ten respondents.

**Pikeville College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	84.62%	50.00%	58.33%	55.00%	61.40%
Good	7.69%	33.33%	25.00%	40.00%	28.07%
Fair	7.69%	16.67%	16.67%	5.00%	10.53%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.77	3.33	3.42	3.50	3.51
Standard Deviation	0.60	0.78	0.79	0.61	0.68
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	69.23%	33.33%	58.33%	40.00%	49.12%
Good	23.08%	50.00%	25.00%	60.00%	42.11%
Fair	0.00%	16.67%	16.67%	0.00%	7.02%
Poor	7.69%	0.00%	0.00%	0.00%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.54	3.17	3.42	3.40	3.39
Standard Deviation	0.88	0.72	0.79	0.50	0.70
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	84.62%	33.33%	83.33%	60.00%	64.91%
Good	7.69%	50.00%	8.33%	40.00%	28.07%
Fair	7.69%	16.67%	8.33%	0.00%	7.02%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.77	3.17	3.75	3.60	3.58
Standard Deviation	0.60	0.72	0.62	0.50	0.63

No Calculations for cells with less than ten respondents.

**Pikeville College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	38.46%	25.00%	50.00%	30.00%	35.09%
Good	46.15%	58.33%	33.33%	55.00%	49.12%
Fair	15.38%	16.67%	16.67%	15.00%	15.79%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.23	3.08	3.33	3.15	3.19
Standard Deviation	0.73	0.67	0.78	0.67	0.69
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	76.92%	50.00%	75.00%	60.00%	64.91%
Good	7.69%	41.67%	16.67%	40.00%	28.07%
Fair	15.38%	0.00%	8.33%	0.00%	5.26%
Poor	0.00%	8.33%	0.00%	0.00%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.62	3.33	3.67	3.60	3.56
Standard Deviation	0.77	0.89	0.65	0.50	0.68
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	61.54%	41.67%	66.67%	30.00%	47.37%
Good	23.08%	41.67%	16.67%	65.00%	40.35%
Fair	15.38%	8.33%	16.67%	5.00%	10.53%
Poor	0.00%	8.33%	0.00%	0.00%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.46	3.17	3.50	3.25	3.33
Standard Deviation	0.78	0.94	0.80	0.55	0.74

No Calculations for cells with less than ten respondents.

**Pikeville College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	69.23%	41.67%	58.33%	40.00%	50.88%
Good	15.38%	33.33%	25.00%	55.00%	35.09%
Fair	7.69%	25.00%	16.67%	5.00%	12.28%
Poor	7.69%	0.00%	0.00%	0.00%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.46	3.17	3.42	3.35	3.35
Standard Deviation	0.97	0.83	0.79	0.59	0.77
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	61.54%	25.00%	58.33%	35.00%	43.86%
Good	30.77%	58.33%	25.00%	60.00%	45.61%
Fair	7.69%	16.67%	16.67%	5.00%	10.53%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.54	3.08	3.42	3.30	3.33
Standard Deviation	0.66	0.67	0.79	0.57	0.66
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	76.92%	50.00%	66.67%	60.00%	63.16%
Good	7.69%	50.00%	25.00%	35.00%	29.82%
Fair	15.38%	0.00%	8.33%	5.00%	7.02%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.62	3.50	3.58	3.55	3.56
Standard Deviation	0.77	0.52	0.67	0.60	0.63

No Calculations for cells with less than ten respondents.

**Pikeville College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	76.92%	33.33%	66.67%	50.00%	56.14%
Good	15.38%	58.33%	25.00%	50.00%	38.60%
Fair	7.69%	8.33%	8.33%	0.00%	5.26%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.69	3.25	3.58	3.50	3.51
Standard Deviation	0.63	0.62	0.67	0.51	0.60
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	38.46%	25.00%	66.67%	45.00%	43.86%
Good	38.46%	58.33%	16.67%	40.00%	38.60%
Fair	23.08%	8.33%	16.67%	15.00%	15.79%
Poor	0.00%	8.33%	0.00%	0.00%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.15	3.00	3.50	3.30	3.25
Standard Deviation	0.80	0.85	0.80	0.73	0.79
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	76.92%	8.33%	66.67%	60.00%	54.39%
Good	15.38%	75.00%	16.67%	25.00%	31.58%
Fair	7.69%	16.67%	16.67%	15.00%	14.04%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.69	2.92	3.50	3.45	3.40
Standard Deviation	0.63	0.51	0.80	0.76	0.73

No Calculations for cells with less than ten respondents.

**Pikeville College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	61.54%	41.67%	58.33%	45.00%	50.88%
Good	23.08%	58.33%	25.00%	55.00%	42.11%
Fair	7.69%	0.00%	16.67%	0.00%	5.26%
Poor	7.69%	0.00%	0.00%	0.00%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.38	3.42	3.42	3.45	3.42
Standard Deviation	0.96	0.51	0.79	0.51	0.68
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	76.92%	58.33%	66.67%	60.00%	64.91%
Good	15.38%	33.33%	25.00%	35.00%	28.07%
Fair	0.00%	8.33%	8.33%	5.00%	5.26%
Poor	7.69%	0.00%	0.00%	0.00%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.62	3.50	3.58	3.55	3.56
Standard Deviation	0.87	0.67	0.67	0.60	0.68
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	61.54%	50.00%	66.67%	55.00%	57.89%
Good	23.08%	41.67%	25.00%	40.00%	33.33%
Fair	15.38%	0.00%	8.33%	5.00%	7.02%
Poor	0.00%	8.33%	0.00%	0.00%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.46	3.33	3.58	3.50	3.47
Standard Deviation	0.78	0.89	0.67	0.61	0.71

No Calculations for cells with less than ten respondents.

**Pikeville College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	76.92%	58.33%	66.67%	55.00%	63.16%
Good	15.38%	41.67%	25.00%	40.00%	31.58%
Fair	0.00%	0.00%	8.33%	5.00%	3.51%
Poor	7.69%	0.00%	0.00%	0.00%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.62	3.58	3.58	3.50	3.56
Standard Deviation	0.87	0.51	0.67	0.61	0.66
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	69.23%	58.33%	83.33%	75.00%	71.93%
Good	15.38%	25.00%	8.33%	20.00%	17.54%
Fair	7.69%	16.67%	8.33%	5.00%	8.77%
Poor	7.69%	0.00%	0.00%	0.00%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.46	3.42	3.75	3.70	3.60
Standard Deviation	0.97	0.79	0.62	0.57	0.73
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	76.92%	58.33%	83.33%	80.00%	75.44%
Good	15.38%	41.67%	16.67%	20.00%	22.81%
Fair	7.69%	0.00%	0.00%	0.00%	1.75%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.69	3.58	3.83	3.80	3.74
Standard Deviation	0.63	0.51	0.39	0.41	0.48

No Calculations for cells with less than ten respondents.

**Pikeville College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	38.46%	16.67%	58.33%	35.00%	36.84%
Good	46.15%	58.33%	33.33%	55.00%	49.12%
Fair	7.69%	8.33%	8.33%	10.00%	8.77%
Poor	7.69%	16.67%	0.00%	0.00%	5.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.15	2.75	3.50	3.25	3.18
Standard Deviation	0.90	0.97	0.67	0.64	0.80
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	69.23%	25.00%	58.33%	25.00%	42.11%
Good	23.08%	66.67%	33.33%	65.00%	49.12%
Fair	7.69%	0.00%	8.33%	10.00%	7.02%
Poor	0.00%	8.33%	0.00%	0.00%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.62	3.08	3.50	3.15	3.32
Standard Deviation	0.65	0.79	0.67	0.59	0.69
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	61.54%	16.67%	50.00%	30.00%	38.60%
Good	23.08%	50.00%	33.33%	55.00%	42.11%
Fair	0.00%	33.33%	16.67%	15.00%	15.79%
Poor	15.38%	0.00%	0.00%	0.00%	3.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.31	2.83	3.33	3.15	3.16
Standard Deviation	1.11	0.72	0.78	0.67	0.82

No Calculations for cells with less than ten respondents.

**Pikeville College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	76.92%	50.00%	66.67%	65.00%	64.91%
Good	23.08%	50.00%	25.00%	35.00%	33.33%
Fair	0.00%	0.00%	8.33%	0.00%	1.75%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	12	12	20	57
Mean Score	3.77	3.50	3.58	3.65	3.63
Standard Deviation	0.44	0.52	0.67	0.49	0.52

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Spalding University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Spalding University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	33.33%	48.00%	56.52%	58.06%	50.52%
Good	55.56%	44.00%	21.74%	35.48%	38.14%
Fair	5.56%	8.00%	17.39%	6.45%	9.28%
Poor	5.56%	0.00%	4.35%	0.00%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.17	3.40	3.30	3.52	3.37
Standard Deviation	0.79	0.65	0.93	0.63	0.74
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	27.78%	20.00%	34.78%	51.61%	35.05%
Good	66.67%	56.00%	47.83%	35.48%	49.48%
Fair	5.56%	16.00%	17.39%	9.68%	12.37%
Poor	0.00%	8.00%	0.00%	3.23%	3.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.22	2.88	3.17	3.35	3.16
Standard Deviation	0.55	0.83	0.72	0.80	0.76
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	55.56%	36.00%	43.48%	54.84%	47.42%
Good	38.89%	44.00%	30.43%	38.71%	38.14%
Fair	5.56%	20.00%	26.09%	3.23%	13.40%
Poor	0.00%	0.00%	0.00%	3.23%	1.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.50	3.16	3.17	3.45	3.32
Standard Deviation	0.62	0.75	0.83	0.72	0.74

No Calculations for cells with less than ten respondents.

**Spalding University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	38.89%	44.00%	30.43%	45.16%	40.21%
Good	50.00%	32.00%	43.48%	41.94%	41.24%
Fair	11.11%	24.00%	26.09%	9.68%	17.53%
Poor	0.00%	0.00%	0.00%	3.23%	1.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.28	3.20	3.04	3.29	3.21
Standard Deviation	0.67	0.82	0.77	0.78	0.76
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	44.44%	48.00%	39.13%	35.48%	41.24%
Good	38.89%	40.00%	39.13%	51.61%	43.30%
Fair	16.67%	12.00%	21.74%	12.90%	15.46%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.28	3.36	3.17	3.23	3.26
Standard Deviation	0.75	0.70	0.78	0.67	0.71
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	44.44%	36.00%	34.78%	61.29%	45.36%
Good	50.00%	44.00%	47.83%	25.81%	40.21%
Fair	5.56%	12.00%	17.39%	9.68%	11.34%
Poor	0.00%	8.00%	0.00%	3.23%	3.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.39	3.08	3.17	3.45	3.28
Standard Deviation	0.61	0.91	0.72	0.81	0.79

No Calculations for cells with less than ten respondents.

**Spalding University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	11.11%	24.00%	21.74%	38.71%	25.77%
Good	61.11%	44.00%	47.83%	29.03%	43.30%
Fair	22.22%	28.00%	30.43%	29.03%	27.84%
Poor	5.56%	4.00%	0.00%	3.23%	3.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	2.78	2.88	2.91	3.03	2.92
Standard Deviation	0.73	0.83	0.73	0.91	0.81
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	33.33%	32.00%	21.74%	67.74%	41.24%
Good	55.56%	56.00%	65.22%	22.58%	47.42%
Fair	11.11%	12.00%	13.04%	9.68%	11.34%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.22	3.20	3.09	3.58	3.30
Standard Deviation	0.65	0.65	0.60	0.67	0.66
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	38.89%	44.00%	43.48%	51.61%	45.36%
Good	55.56%	48.00%	43.48%	35.48%	44.33%
Fair	5.56%	8.00%	13.04%	12.90%	10.31%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.33	3.36	3.30	3.39	3.35
Standard Deviation	0.59	0.64	0.70	0.72	0.66

No Calculations for cells with less than ten respondents.

**Spalding University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	50.00%	32.00%	30.43%	45.16%	39.18%
Good	50.00%	48.00%	56.52%	48.39%	50.52%
Fair	0.00%	16.00%	13.04%	3.23%	8.25%
Poor	0.00%	4.00%	0.00%	3.23%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.50	3.08	3.17	3.35	3.27
Standard Deviation	0.51	0.81	0.65	0.71	0.70
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	38.89%	32.00%	30.43%	41.94%	36.08%
Good	61.11%	56.00%	52.17%	38.71%	50.52%
Fair	0.00%	12.00%	17.39%	19.35%	13.40%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.39	3.20	3.13	3.23	3.23
Standard Deviation	0.50	0.65	0.69	0.76	0.67
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	22.22%	48.00%	34.78%	48.39%	40.21%
Good	72.22%	32.00%	52.17%	38.71%	46.39%
Fair	5.56%	8.00%	13.04%	12.90%	10.31%
Poor	0.00%	12.00%	0.00%	0.00%	3.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.17	3.16	3.22	3.35	3.24
Standard Deviation	0.51	1.03	0.67	0.71	0.76

No Calculations for cells with less than ten respondents.

**Spalding University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	61.11%	48.00%	47.83%	64.52%	55.67%
Good	33.33%	44.00%	30.43%	25.81%	32.99%
Fair	5.56%	4.00%	21.74%	6.45%	9.28%
Poor	0.00%	4.00%	0.00%	3.23%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.56	3.36	3.26	3.52	3.42
Standard Deviation	0.62	0.76	0.81	0.77	0.75
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	22.22%	12.00%	30.43%	41.94%	27.84%
Good	72.22%	60.00%	52.17%	35.48%	52.58%
Fair	5.56%	16.00%	17.39%	19.35%	15.46%
Poor	0.00%	12.00%	0.00%	3.23%	4.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.17	2.72	3.13	3.16	3.04
Standard Deviation	0.51	0.84	0.69	0.86	0.78
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	55.56%	48.00%	43.48%	41.94%	46.39%
Good	38.89%	40.00%	26.09%	41.94%	37.11%
Fair	5.56%	8.00%	21.74%	12.90%	12.37%
Poor	0.00%	4.00%	8.70%	3.23%	4.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.50	3.32	3.04	3.23	3.26
Standard Deviation	0.62	0.80	1.02	0.80	0.83

No Calculations for cells with less than ten respondents.

**Spalding University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	38.89%	24.00%	52.17%	54.84%	43.30%
Good	61.11%	72.00%	26.09%	38.71%	48.45%
Fair	0.00%	0.00%	21.74%	3.23%	6.19%
Poor	0.00%	4.00%	0.00%	3.23%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.39	3.16	3.30	3.45	3.33
Standard Deviation	0.50	0.62	0.82	0.72	0.69
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	77.78%	52.00%	56.52%	74.19%	64.95%
Good	22.22%	28.00%	21.74%	25.81%	24.74%
Fair	0.00%	12.00%	21.74%	0.00%	8.25%
Poor	0.00%	8.00%	0.00%	0.00%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.78	3.24	3.35	3.74	3.53
Standard Deviation	0.43	0.97	0.83	0.44	0.74
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	38.89%	24.00%	39.13%	51.61%	39.18%
Good	55.56%	56.00%	52.17%	38.71%	49.48%
Fair	5.56%	20.00%	8.70%	9.68%	11.34%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.33	3.04	3.30	3.42	3.28
Standard Deviation	0.59	0.68	0.63	0.67	0.66

No Calculations for cells with less than ten respondents.

**Spalding University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	38.89%	36.00%	43.48%	54.84%	44.33%
Good	50.00%	48.00%	43.48%	35.48%	43.30%
Fair	11.11%	8.00%	13.04%	9.68%	10.31%
Poor	0.00%	8.00%	0.00%	0.00%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.28	3.12	3.30	3.45	3.30
Standard Deviation	0.67	0.88	0.70	0.68	0.74
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	66.67%	68.00%	56.52%	74.19%	67.01%
Good	33.33%	24.00%	30.43%	19.35%	25.77%
Fair	0.00%	4.00%	13.04%	6.45%	6.19%
Poor	0.00%	4.00%	0.00%	0.00%	1.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.67	3.56	3.43	3.68	3.59
Standard Deviation	0.49	0.77	0.73	0.60	0.66
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	50.00%	52.00%	39.13%	67.74%	53.61%
Good	50.00%	32.00%	52.17%	29.03%	39.18%
Fair	0.00%	8.00%	8.70%	3.23%	5.15%
Poor	0.00%	8.00%	0.00%	0.00%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.50	3.28	3.30	3.65	3.44
Standard Deviation	0.51	0.94	0.63	0.55	0.69

No Calculations for cells with less than ten respondents.

**Spalding University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	16.67%	16.00%	26.09%	51.61%	29.90%
Good	66.67%	52.00%	65.22%	29.03%	50.52%
Fair	16.67%	20.00%	4.35%	12.90%	13.40%
Poor	0.00%	12.00%	4.35%	6.45%	6.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.00	2.72	3.13	3.26	3.04
Standard Deviation	0.59	0.89	0.69	0.93	0.83
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	38.89%	28.00%	34.78%	51.61%	39.18%
Good	55.56%	44.00%	47.83%	25.81%	41.24%
Fair	5.56%	16.00%	17.39%	19.35%	15.46%
Poor	0.00%	12.00%	0.00%	3.23%	4.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.33	2.88	3.17	3.26	3.15
Standard Deviation	0.59	0.97	0.72	0.89	0.83
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	22.22%	24.00%	34.78%	35.48%	29.90%
Good	61.11%	48.00%	34.78%	41.94%	45.36%
Fair	16.67%	20.00%	30.43%	22.58%	22.68%
Poor	0.00%	8.00%	0.00%	0.00%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.06	2.88	3.04	3.13	3.03
Standard Deviation	0.64	0.88	0.82	0.76	0.78

No Calculations for cells with less than ten respondents.

**Spalding University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	38.89%	36.00%	47.83%	58.06%	46.39%
Good	55.56%	56.00%	30.43%	32.26%	42.27%
Fair	5.56%	4.00%	21.74%	6.45%	9.28%
Poor	0.00%	4.00%	0.00%	3.23%	2.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	18	25	23	31	97
Mean Score	3.33	3.24	3.26	3.45	3.33
Standard Deviation	0.59	0.72	0.81	0.77	0.73

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Thomas More College

**Thomas More College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	58.33%	0.00%	58.62%
Good	0.00%	0.00%	16.67%	0.00%	27.59%
Fair	0.00%	0.00%	25.00%	0.00%	13.79%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.33		3.45
Standard Deviation			0.89		0.74
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	33.33%	0.00%	41.38%
Good	0.00%	0.00%	41.67%	0.00%	41.38%
Fair	0.00%	0.00%	25.00%	0.00%	17.24%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.08		3.24
Standard Deviation			0.79		0.74
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	41.67%	0.00%	51.72%
Good	0.00%	0.00%	41.67%	0.00%	37.93%
Fair	0.00%	0.00%	16.67%	0.00%	10.34%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.25		3.41
Standard Deviation			0.75		0.68

No Calculations for cells with less than ten respondents.

**Thomas More College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	41.67%	0.00%	44.83%
Good	0.00%	0.00%	41.67%	0.00%	41.38%
Fair	0.00%	0.00%	16.67%	0.00%	13.79%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.25		3.31
Standard Deviation			0.75		0.71
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	33.33%	0.00%	37.93%
Good	0.00%	0.00%	41.67%	0.00%	48.28%
Fair	0.00%	0.00%	25.00%	0.00%	13.79%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.08		3.24
Standard Deviation			0.79		0.69
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	41.67%	0.00%	68.97%
Good	0.00%	0.00%	58.33%	0.00%	31.03%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.42		3.69
Standard Deviation			0.51		0.47

No Calculations for cells with less than ten respondents.

**Thomas More College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	25.00%	0.00%	31.03%
Good	0.00%	0.00%	50.00%	0.00%	48.28%
Fair	0.00%	0.00%	25.00%	0.00%	17.24%
Poor	0.00%	0.00%	0.00%	0.00%	3.45%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.00		3.07
Standard Deviation			0.74		0.80
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	41.67%	0.00%	44.83%
Good	0.00%	0.00%	16.67%	0.00%	34.48%
Fair	0.00%	0.00%	25.00%	0.00%	13.79%
Poor	0.00%	0.00%	16.67%	0.00%	6.90%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			2.83		3.17
Standard Deviation			1.19		0.93
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	41.67%	0.00%	58.62%
Good	0.00%	0.00%	41.67%	0.00%	34.48%
Fair	0.00%	0.00%	16.67%	0.00%	6.90%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.25		3.52
Standard Deviation			0.75		0.63

No Calculations for cells with less than ten respondents.

**Thomas More College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	41.67%	0.00%	48.28%
Good	0.00%	0.00%	33.33%	0.00%	37.93%
Fair	0.00%	0.00%	25.00%	0.00%	13.79%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.17		3.34
Standard Deviation			0.83		0.72
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	33.33%	0.00%	44.83%
Good	0.00%	0.00%	41.67%	0.00%	37.93%
Fair	0.00%	0.00%	25.00%	0.00%	17.24%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.08		3.28
Standard Deviation			0.79		0.75
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	41.67%	0.00%	51.72%
Good	0.00%	0.00%	25.00%	0.00%	34.48%
Fair	0.00%	0.00%	25.00%	0.00%	10.34%
Poor	0.00%	0.00%	8.33%	0.00%	3.45%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.00		3.34
Standard Deviation			1.04		0.81

No Calculations for cells with less than ten respondents.

**Thomas More College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	41.67%	0.00%	62.07%
Good	0.00%	0.00%	33.33%	0.00%	27.59%
Fair	0.00%	0.00%	16.67%	0.00%	6.90%
Poor	0.00%	0.00%	8.33%	0.00%	3.45%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.08		3.48
Standard Deviation			1.00		0.78
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	33.33%	0.00%	44.83%
Good	0.00%	0.00%	25.00%	0.00%	27.59%
Fair	0.00%	0.00%	33.33%	0.00%	24.14%
Poor	0.00%	0.00%	8.33%	0.00%	3.45%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			2.83		3.14
Standard Deviation			1.03		0.92
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	0.00%	0.00%	41.67%	0.00%	58.62%
Good	0.00%	0.00%	33.33%	0.00%	27.59%
Fair	0.00%	0.00%	25.00%	0.00%	13.79%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.17		3.45
Standard Deviation			0.83		0.74

No Calculations for cells with less than ten respondents.

**Thomas More College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	25.00%	0.00%	44.83%
Good	0.00%	0.00%	66.67%	0.00%	48.28%
Fair	0.00%	0.00%	8.33%	0.00%	6.90%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.17		3.38
Standard Deviation			0.58		0.62
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	58.33%	0.00%	68.97%
Good	0.00%	0.00%	25.00%	0.00%	24.14%
Fair	0.00%	0.00%	16.67%	0.00%	6.90%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.42		3.62
Standard Deviation			0.79		0.62
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	25.00%	0.00%	31.03%
Good	0.00%	0.00%	33.33%	0.00%	44.83%
Fair	0.00%	0.00%	8.33%	0.00%	10.34%
Poor	0.00%	0.00%	33.33%	0.00%	13.79%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			2.50		2.93
Standard Deviation			1.24		1.00

No Calculations for cells with less than ten respondents.

**Thomas More College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	33.33%	0.00%	41.38%
Good	0.00%	0.00%	41.67%	0.00%	41.38%
Fair	0.00%	0.00%	16.67%	0.00%	13.79%
Poor	0.00%	0.00%	8.33%	0.00%	3.45%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.00		3.21
Standard Deviation			0.95		0.82
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	83.33%	0.00%	93.10%
Good	0.00%	0.00%	16.67%	0.00%	6.90%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.83		3.93
Standard Deviation			0.39		0.26
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	66.67%	0.00%	75.86%
Good	0.00%	0.00%	33.33%	0.00%	20.69%
Fair	0.00%	0.00%	0.00%	0.00%	3.45%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.67		3.72
Standard Deviation			0.49		0.53

No Calculations for cells with less than ten respondents.

**Thomas More College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	41.67%	0.00%	44.83%
Good	0.00%	0.00%	50.00%	0.00%	44.83%
Fair	0.00%	0.00%	8.33%	0.00%	6.90%
Poor	0.00%	0.00%	0.00%	0.00%	3.45%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.33		3.31
Standard Deviation			0.65		0.76
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	25.00%	0.00%	37.93%
Good	0.00%	0.00%	75.00%	0.00%	48.28%
Fair	0.00%	0.00%	0.00%	0.00%	13.79%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.25		3.24
Standard Deviation			0.45		0.69
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	25.00%	0.00%	37.93%
Good	0.00%	0.00%	58.33%	0.00%	44.83%
Fair	0.00%	0.00%	16.67%	0.00%	13.79%
Poor	0.00%	0.00%	0.00%	0.00%	3.45%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.08		3.17
Standard Deviation			0.67		0.80

No Calculations for cells with less than ten respondents.

**Thomas More College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	50.00%	0.00%	68.97%
Good	0.00%	0.00%	33.33%	0.00%	20.69%
Fair	0.00%	0.00%	16.67%	0.00%	10.34%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	5	12	6	29
Mean Score			3.33		3.59
Standard Deviation			0.78		0.68

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Transylvania University

**Transylvania University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	0.00%	0.00%	46.67%
Good	0.00%	0.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	0.00%	0.00%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.27
Standard Deviation					0.80
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	0.00%	0.00%	40.00%
Good	0.00%	0.00%	0.00%	0.00%	26.67%
Fair	0.00%	0.00%	0.00%	0.00%	33.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.07
Standard Deviation					0.88
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	0.00%	0.00%	46.67%
Good	0.00%	0.00%	0.00%	0.00%	26.67%
Fair	0.00%	0.00%	0.00%	0.00%	26.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.20
Standard Deviation					0.86

No Calculations for cells with less than ten respondents.

**Transylvania University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	53.33%
Good	0.00%	0.00%	0.00%	0.00%	20.00%
Fair	0.00%	0.00%	0.00%	0.00%	26.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.27
Standard Deviation					0.88
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	33.33%
Good	0.00%	0.00%	0.00%	0.00%	40.00%
Fair	0.00%	0.00%	0.00%	0.00%	26.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.07
Standard Deviation					0.80
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	46.67%
Good	0.00%	0.00%	0.00%	0.00%	40.00%
Fair	0.00%	0.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.33
Standard Deviation					0.72

No Calculations for cells with less than ten respondents.

**Transylvania University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	0.00%	0.00%	46.67%
Good	0.00%	0.00%	0.00%	0.00%	26.67%
Fair	0.00%	0.00%	0.00%	0.00%	26.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.20
Standard Deviation					0.86
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	0.00%	0.00%	53.33%
Good	0.00%	0.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.40
Standard Deviation					0.74
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	46.67%
Good	0.00%	0.00%	0.00%	0.00%	26.67%
Fair	0.00%	0.00%	0.00%	0.00%	26.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.20
Standard Deviation					0.86

No Calculations for cells with less than ten respondents.

**Transylvania University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	46.67%
Good	0.00%	0.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	0.00%	0.00%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.27
Standard Deviation					0.80
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	40.00%
Good	0.00%	0.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	0.00%	0.00%	26.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.13
Standard Deviation					0.83
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	53.33%
Good	0.00%	0.00%	0.00%	0.00%	20.00%
Fair	0.00%	0.00%	0.00%	0.00%	26.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.27
Standard Deviation					0.88

No Calculations for cells with less than ten respondents.

**Transylvania University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	53.33%
Good	0.00%	0.00%	0.00%	0.00%	20.00%
Fair	0.00%	0.00%	0.00%	0.00%	26.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.27
Standard Deviation					0.88
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	0.00%	0.00%	53.33%
Good	0.00%	0.00%	0.00%	0.00%	26.67%
Fair	0.00%	0.00%	0.00%	0.00%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.33
Standard Deviation					0.82
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	0.00%	0.00%	0.00%	0.00%	40.00%
Good	0.00%	0.00%	0.00%	0.00%	46.67%
Fair	0.00%	0.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.27
Standard Deviation					0.70

No Calculations for cells with less than ten respondents.

**Transylvania University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	0.00%	0.00%	40.00%
Good	0.00%	0.00%	0.00%	0.00%	40.00%
Fair	0.00%	0.00%	0.00%	0.00%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.20
Standard Deviation					0.77
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	53.33%
Good	0.00%	0.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.40
Standard Deviation					0.74
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	46.67%
Good	0.00%	0.00%	0.00%	0.00%	40.00%
Fair	0.00%	0.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.33
Standard Deviation					0.72

No Calculations for cells with less than ten respondents.

**Transylvania University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	0.00%	0.00%	46.67%
Good	0.00%	0.00%	0.00%	0.00%	40.00%
Fair	0.00%	0.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.33
Standard Deviation					0.72
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	0.00%	0.00%	53.33%
Good	0.00%	0.00%	0.00%	0.00%	40.00%
Fair	0.00%	0.00%	0.00%	0.00%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.47
Standard Deviation					0.64
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	0.00%	0.00%	53.33%
Good	0.00%	0.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	0.00%	0.00%	13.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.40
Standard Deviation					0.74

No Calculations for cells with less than ten respondents.

**Transylvania University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	0.00%	0.00%	40.00%
Good	0.00%	0.00%	0.00%	0.00%	40.00%
Fair	0.00%	0.00%	0.00%	0.00%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.20
Standard Deviation					0.77
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	0.00%	0.00%	40.00%
Good	0.00%	0.00%	0.00%	0.00%	33.33%
Fair	0.00%	0.00%	0.00%	0.00%	26.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.13
Standard Deviation					0.83
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	0.00%	0.00%	40.00%
Good	0.00%	0.00%	0.00%	0.00%	40.00%
Fair	0.00%	0.00%	0.00%	0.00%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.20
Standard Deviation					0.77

No Calculations for cells with less than ten respondents.

**Transylvania University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	0.00%	0.00%	60.00%
Good	0.00%	0.00%	0.00%	0.00%	20.00%
Fair	0.00%	0.00%	0.00%	0.00%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	1	4	6	4	15
Mean Score					3.40
Standard Deviation					0.83

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Union College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Union College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	26.67%	48.28%	50.00%	48.48%	45.26%
Good	53.33%	44.83%	27.78%	51.52%	45.26%
Fair	20.00%	6.90%	22.22%	0.00%	9.47%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.07	3.41	3.28	3.48	3.36
Standard Deviation	0.70	0.63	0.83	0.51	0.65
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	33.33%	24.14%	22.22%	39.39%	30.53%
Good	53.33%	72.41%	61.11%	48.48%	58.95%
Fair	6.67%	3.45%	16.67%	12.12%	9.47%
Poor	6.67%	0.00%	0.00%	0.00%	1.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.13	3.21	3.06	3.27	3.19
Standard Deviation	0.83	0.49	0.64	0.67	0.64
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	26.67%	48.28%	55.56%	45.45%	45.26%
Good	53.33%	41.38%	27.78%	54.55%	45.26%
Fair	20.00%	10.34%	16.67%	0.00%	9.47%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.07	3.38	3.39	3.45	3.36
Standard Deviation	0.70	0.68	0.78	0.51	0.65

No Calculations for cells with less than ten respondents.

**Union College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	26.67%	41.38%	44.44%	45.45%	41.05%
Good	60.00%	44.83%	33.33%	39.39%	43.16%
Fair	13.33%	10.34%	22.22%	15.15%	14.74%
Poor	0.00%	3.45%	0.00%	0.00%	1.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.13	3.24	3.22	3.30	3.24
Standard Deviation	0.64	0.79	0.81	0.73	0.74
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	33.33%	34.48%	44.44%	42.42%	38.95%
Good	53.33%	51.72%	27.78%	51.52%	47.37%
Fair	13.33%	13.79%	27.78%	6.06%	13.68%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.20	3.21	3.17	3.36	3.25
Standard Deviation	0.68	0.68	0.86	0.60	0.68
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	33.33%	41.38%	61.11%	57.58%	49.47%
Good	53.33%	51.72%	27.78%	39.39%	43.16%
Fair	13.33%	6.90%	11.11%	3.03%	7.37%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.20	3.34	3.50	3.55	3.42
Standard Deviation	0.68	0.61	0.71	0.56	0.63

No Calculations for cells with less than ten respondents.

**Union College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	20.00%	31.03%	33.33%	42.42%	33.68%
Good	40.00%	48.28%	44.44%	39.39%	43.16%
Fair	33.33%	17.24%	22.22%	15.15%	20.00%
Poor	6.67%	3.45%	0.00%	3.03%	3.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	2.73	3.07	3.11	3.21	3.07
Standard Deviation	0.88	0.80	0.76	0.82	0.82
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	33.33%	27.59%	44.44%	42.42%	36.84%
Good	33.33%	58.62%	50.00%	45.45%	48.42%
Fair	33.33%	13.79%	5.56%	12.12%	14.74%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.00	3.14	3.39	3.30	3.22
Standard Deviation	0.85	0.64	0.61	0.68	0.69
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	26.67%	31.03%	33.33%	48.48%	36.84%
Good	60.00%	55.17%	50.00%	42.42%	50.53%
Fair	13.33%	13.79%	16.67%	9.09%	12.63%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.13	3.17	3.17	3.39	3.24
Standard Deviation	0.64	0.66	0.71	0.66	0.66

No Calculations for cells with less than ten respondents.

**Union College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	6.67%	27.59%	50.00%	48.48%	35.79%
Good	73.33%	58.62%	33.33%	48.48%	52.63%
Fair	20.00%	13.79%	16.67%	3.03%	11.58%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	2.87	3.14	3.33	3.45	3.24
Standard Deviation	0.52	0.64	0.77	0.56	0.65
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	20.00%	37.93%	50.00%	42.42%	38.95%
Good	40.00%	51.72%	27.78%	48.48%	44.21%
Fair	33.33%	10.34%	22.22%	9.09%	15.79%
Poor	6.67%	0.00%	0.00%	0.00%	1.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	2.73	3.28	3.28	3.33	3.21
Standard Deviation	0.88	0.65	0.83	0.65	0.74
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	20.00%	44.83%	44.44%	45.45%	41.05%
Good	40.00%	44.83%	33.33%	54.55%	45.26%
Fair	33.33%	10.34%	22.22%	0.00%	12.63%
Poor	6.67%	0.00%	0.00%	0.00%	1.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	2.73	3.34	3.22	3.45	3.26
Standard Deviation	0.88	0.67	0.81	0.51	0.72

No Calculations for cells with less than ten respondents.

**Union College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	33.33%	51.72%	61.11%	63.64%	54.74%
Good	46.67%	44.83%	16.67%	30.30%	34.74%
Fair	20.00%	3.45%	22.22%	6.06%	10.53%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.13	3.48	3.39	3.58	3.44
Standard Deviation	0.74	0.57	0.85	0.61	0.68
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	20.00%	20.69%	33.33%	36.36%	28.42%
Good	20.00%	55.17%	44.44%	54.55%	47.37%
Fair	53.33%	24.14%	22.22%	6.06%	22.11%
Poor	6.67%	0.00%	0.00%	3.03%	2.11%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	2.53	2.97	3.11	3.24	3.02
Standard Deviation	0.92	0.68	0.76	0.71	0.77
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	33.33%	27.59%	38.89%	51.52%	38.95%
Good	33.33%	58.62%	38.89%	42.42%	45.26%
Fair	33.33%	10.34%	16.67%	6.06%	13.68%
Poor	0.00%	3.45%	5.56%	0.00%	2.11%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.00	3.10	3.11	3.45	3.21
Standard Deviation	0.85	0.72	0.90	0.62	0.76

No Calculations for cells with less than ten respondents.

**Union College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	26.67%	24.14%	33.33%	45.45%	33.68%
Good	66.67%	72.41%	50.00%	45.45%	57.89%
Fair	6.67%	3.45%	16.67%	9.09%	8.42%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.20	3.21	3.17	3.36	3.25
Standard Deviation	0.56	0.49	0.71	0.65	0.60
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	33.33%	44.83%	61.11%	60.61%	51.58%
Good	46.67%	51.72%	22.22%	27.27%	36.84%
Fair	13.33%	3.45%	11.11%	12.12%	9.47%
Poor	6.67%	0.00%	5.56%	0.00%	2.11%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.07	3.41	3.39	3.48	3.38
Standard Deviation	0.88	0.57	0.92	0.71	0.75
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	33.33%	27.59%	33.33%	33.33%	31.58%
Good	40.00%	41.38%	61.11%	45.45%	46.32%
Fair	20.00%	31.03%	5.56%	21.21%	21.05%
Poor	6.67%	0.00%	0.00%	0.00%	1.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.00	2.97	3.28	3.12	3.08
Standard Deviation	0.93	0.78	0.57	0.74	0.75

No Calculations for cells with less than ten respondents.

**Union College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	20.00%	41.38%	44.44%	48.48%	41.05%
Good	60.00%	48.28%	38.89%	45.45%	47.37%
Fair	20.00%	10.34%	16.67%	6.06%	11.58%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.00	3.31	3.28	3.42	3.29
Standard Deviation	0.65	0.66	0.75	0.61	0.67
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	73.33%	62.07%	66.67%	57.58%	63.16%
Good	13.33%	34.48%	22.22%	36.36%	29.47%
Fair	13.33%	3.45%	11.11%	6.06%	7.37%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.60	3.59	3.56	3.52	3.56
Standard Deviation	0.74	0.57	0.70	0.62	0.63
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	46.67%	48.28%	66.67%	54.55%	53.68%
Good	33.33%	51.72%	16.67%	45.45%	40.00%
Fair	20.00%	0.00%	16.67%	0.00%	6.32%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.27	3.48	3.50	3.55	3.47
Standard Deviation	0.80	0.51	0.79	0.51	0.62

No Calculations for cells with less than ten respondents.

**Union College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	20.00%	27.59%	50.00%	39.39%	34.74%
Good	53.33%	48.28%	38.89%	54.55%	49.47%
Fair	26.67%	24.14%	11.11%	6.06%	15.79%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	2.93	3.03	3.39	3.33	3.19
Standard Deviation	0.70	0.73	0.70	0.60	0.69
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	46.67%	37.93%	38.89%	36.36%	38.95%
Good	33.33%	48.28%	38.89%	48.48%	44.21%
Fair	20.00%	6.90%	22.22%	15.15%	14.74%
Poor	0.00%	6.90%	0.00%	0.00%	2.11%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.27	3.17	3.17	3.21	3.20
Standard Deviation	0.80	0.85	0.79	0.70	0.77
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	20.00%	24.14%	44.44%	39.39%	32.63%
Good	60.00%	55.17%	38.89%	42.42%	48.42%
Fair	20.00%	17.24%	16.67%	15.15%	16.84%
Poor	0.00%	3.45%	0.00%	3.03%	2.11%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.00	3.00	3.28	3.18	3.12
Standard Deviation	0.65	0.76	0.75	0.81	0.76

No Calculations for cells with less than ten respondents.

**Union College
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	33.33%	41.38%	55.56%	60.61%	49.47%
Good	66.67%	51.72%	27.78%	36.36%	44.21%
Fair	0.00%	6.90%	16.67%	3.03%	6.32%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	15	29	18	33	95
Mean Score	3.33	3.34	3.39	3.58	3.43
Standard Deviation	0.49	0.61	0.78	0.56	0.61

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

University of Kentucky

**University of Kentucky
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	37.33%	32.35%	50.00%	56.19%	43.32%
Good	53.92%	58.82%	42.50%	38.10%	48.80%
Fair	8.29%	6.86%	6.88%	3.81%	6.85%
Poor	0.46%	1.96%	0.63%	1.90%	1.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.28	3.22	3.42	3.49	3.34
Standard Deviation	0.63	0.65	0.65	0.67	0.65
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	24.42%	22.55%	28.13%	35.24%	27.05%
Good	50.69%	55.88%	48.13%	52.38%	51.20%
Fair	23.04%	19.61%	20.63%	10.48%	19.52%
Poor	1.84%	1.96%	3.13%	1.90%	2.23%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	2.98	2.99	3.01	3.21	3.03
Standard Deviation	0.74	0.71	0.78	0.70	0.74
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	32.26%	32.35%	38.13%	45.71%	36.30%
Good	41.47%	49.02%	40.00%	43.81%	42.81%
Fair	24.42%	15.69%	18.75%	9.52%	18.66%
Poor	1.84%	2.94%	3.13%	0.95%	2.23%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.04	3.11	3.13	3.34	3.13
Standard Deviation	0.80	0.77	0.83	0.69	0.79

No Calculations for cells with less than ten respondents.

**University of Kentucky
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	32.26%	26.47%	36.25%	43.81%	34.42%
Good	47.00%	58.82%	46.25%	44.76%	48.46%
Fair	18.89%	13.73%	14.38%	11.43%	15.41%
Poor	1.84%	0.98%	3.13%	0.00%	1.71%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.10	3.11	3.16	3.32	3.16
Standard Deviation	0.76	0.66	0.78	0.67	0.74
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	34.10%	27.45%	30.00%	31.43%	31.34%
Good	41.94%	56.86%	46.25%	55.24%	48.12%
Fair	22.12%	14.71%	20.63%	13.33%	18.84%
Poor	1.84%	0.98%	3.13%	0.00%	1.71%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.08	3.11	3.03	3.18	3.09
Standard Deviation	0.79	0.67	0.80	0.65	0.75
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	41.01%	27.45%	42.50%	45.71%	39.90%
Good	45.62%	61.76%	41.25%	40.95%	46.40%
Fair	13.36%	10.78%	15.63%	13.33%	13.53%
Poor	0.00%	0.00%	0.63%	0.00%	0.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.28	3.17	3.26	3.32	3.26
Standard Deviation	0.69	0.60	0.74	0.70	0.69

No Calculations for cells with less than ten respondents.

**University of Kentucky
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	22.58%	19.61%	23.75%	26.67%	23.12%
Good	40.09%	47.06%	45.63%	46.67%	44.01%
Fair	30.41%	28.43%	23.13%	22.86%	26.71%
Poor	6.91%	4.90%	7.50%	3.81%	6.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	2.78	2.81	2.86	2.96	2.84
Standard Deviation	0.87	0.81	0.87	0.81	0.85
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	31.80%	28.43%	32.50%	37.14%	32.36%
Good	41.47%	57.84%	47.50%	48.57%	47.26%
Fair	22.12%	13.73%	15.00%	10.48%	16.61%
Poor	4.61%	0.00%	5.00%	3.81%	3.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.00	3.15	3.08	3.19	3.08
Standard Deviation	0.85	0.64	0.82	0.77	0.80
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	37.33%	31.37%	38.75%	36.19%	36.47%
Good	47.47%	59.80%	45.00%	48.57%	49.14%
Fair	15.21%	7.84%	15.00%	15.24%	13.87%
Poor	0.00%	0.98%	1.25%	0.00%	0.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.22	3.22	3.21	3.21	3.22
Standard Deviation	0.69	0.62	0.74	0.69	0.69

No Calculations for cells with less than ten respondents.

**University of Kentucky
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	37.79%	28.43%	33.75%	36.19%	34.76%
Good	52.07%	57.84%	48.75%	50.48%	51.88%
Fair	10.14%	12.75%	13.75%	11.43%	11.82%
Poor	0.00%	0.98%	3.75%	1.90%	1.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.28	3.14	3.13	3.21	3.20
Standard Deviation	0.64	0.66	0.78	0.72	0.70
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	27.65%	28.43%	23.75%	34.29%	27.91%
Good	49.31%	57.84%	53.13%	52.38%	52.40%
Fair	21.66%	12.75%	20.00%	12.38%	17.98%
Poor	1.38%	0.98%	3.13%	0.95%	1.71%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.03	3.14	2.98	3.20	3.07
Standard Deviation	0.74	0.66	0.75	0.69	0.72
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	35.48%	40.20%	31.88%	47.62%	37.50%
Good	45.16%	52.94%	50.63%	41.90%	47.43%
Fair	16.13%	5.88%	15.63%	8.57%	12.84%
Poor	3.23%	0.98%	1.88%	1.90%	2.23%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.13	3.32	3.13	3.35	3.20
Standard Deviation	0.79	0.63	0.73	0.72	0.74

No Calculations for cells with less than ten respondents.

**University of Kentucky
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	50.23%	46.08%	49.38%	54.29%	50.00%
Good	45.16%	49.02%	38.75%	36.19%	42.47%
Fair	4.61%	3.92%	10.63%	9.52%	7.02%
Poor	0.00%	0.98%	1.25%	0.00%	0.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.46	3.40	3.36	3.45	3.42
Standard Deviation	0.58	0.62	0.72	0.66	0.64
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	23.96%	17.65%	28.13%	29.52%	25.00%
Good	46.08%	56.86%	38.13%	52.38%	46.92%
Fair	22.12%	19.61%	31.25%	16.19%	23.12%
Poor	7.83%	5.88%	2.50%	1.90%	4.97%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	2.86	2.86	2.92	3.10	2.92
Standard Deviation	0.87	0.77	0.83	0.73	0.82
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	43.78%	36.27%	33.75%	51.43%	41.10%
Good	42.86%	47.06%	43.13%	30.48%	41.44%
Fair	9.68%	11.76%	18.75%	15.24%	13.53%
Poor	3.69%	4.90%	4.38%	2.86%	3.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.27	3.15	3.06	3.30	3.20
Standard Deviation	0.78	0.81	0.84	0.83	0.82

No Calculations for cells with less than ten respondents.

**University of Kentucky
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	38.71%	23.53%	36.25%	40.00%	35.62%
Good	49.77%	65.69%	49.38%	46.67%	51.88%
Fair	11.06%	10.78%	13.13%	12.38%	11.82%
Poor	0.46%	0.00%	1.25%	0.95%	0.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.27	3.13	3.21	3.26	3.22
Standard Deviation	0.67	0.57	0.71	0.71	0.67
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	46.08%	48.04%	46.88%	51.43%	47.60%
Good	41.47%	48.04%	41.88%	39.05%	42.29%
Fair	11.98%	3.92%	8.75%	9.52%	9.25%
Poor	0.46%	0.00%	2.50%	0.00%	0.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.33	3.44	3.33	3.42	3.37
Standard Deviation	0.70	0.57	0.74	0.66	0.69
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	29.49%	26.47%	33.13%	40.95%	32.02%
Good	43.32%	51.96%	45.00%	42.86%	45.21%
Fair	21.20%	18.63%	16.88%	13.33%	18.15%
Poor	5.99%	2.94%	5.00%	2.86%	4.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	2.96	3.02	3.06	3.22	3.05
Standard Deviation	0.87	0.76	0.84	0.78	0.83

No Calculations for cells with less than ten respondents.

**University of Kentucky
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	35.94%	36.27%	35.00%	47.62%	37.84%
Good	50.23%	56.86%	50.00%	45.71%	50.51%
Fair	11.06%	4.90%	12.50%	5.71%	9.42%
Poor	2.76%	1.96%	2.50%	0.95%	2.23%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.19	3.27	3.18	3.40	3.24
Standard Deviation	0.74	0.65	0.74	0.64	0.71
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	66.82%	51.96%	62.50%	68.57%	63.36%
Good	30.41%	40.20%	31.25%	30.48%	32.36%
Fair	2.30%	6.86%	5.63%	0.95%	3.77%
Poor	0.46%	0.98%	0.63%	0.00%	0.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.64	3.43	3.56	3.68	3.59
Standard Deviation	0.55	0.67	0.63	0.49	0.59
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	51.15%	46.08%	55.00%	61.90%	53.25%
Good	41.94%	47.06%	39.38%	33.33%	40.58%
Fair	6.45%	5.88%	5.00%	4.76%	5.65%
Poor	0.46%	0.98%	0.63%	0.00%	0.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.44	3.38	3.49	3.57	3.47
Standard Deviation	0.64	0.65	0.62	0.59	0.63

No Calculations for cells with less than ten respondents.

**University of Kentucky
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	22.58%	21.57%	30.00%	45.71%	28.60%
Good	47.93%	47.06%	49.38%	36.19%	46.06%
Fair	25.81%	24.51%	18.75%	16.19%	21.92%
Poor	3.69%	6.86%	1.88%	1.90%	3.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	2.89	2.83	3.08	3.26	3.00
Standard Deviation	0.79	0.85	0.75	0.80	0.80
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	29.03%	24.51%	33.13%	39.05%	31.16%
Good	45.62%	48.04%	43.75%	43.81%	45.21%
Fair	21.20%	25.49%	20.63%	15.24%	20.72%
Poor	4.15%	1.96%	2.50%	1.90%	2.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.00	2.95	3.08	3.20	3.05
Standard Deviation	0.82	0.76	0.80	0.76	0.80
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	26.73%	20.59%	26.25%	34.29%	26.88%
Good	47.93%	50.00%	53.13%	41.90%	48.63%
Fair	20.74%	23.53%	17.50%	20.95%	20.38%
Poor	4.61%	5.88%	3.13%	2.86%	4.11%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	2.97	2.85	3.03	3.08	2.98
Standard Deviation	0.81	0.81	0.75	0.82	0.80

No Calculations for cells with less than ten respondents.

**University of Kentucky
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	36.87%	28.43%	45.63%	47.62%	39.73%
Good	53.92%	57.84%	43.75%	40.95%	49.49%
Fair	8.29%	13.73%	10.00%	11.43%	10.27%
Poor	0.92%	0.00%	0.63%	0.00%	0.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	217	102	160	105	584
Mean Score	3.27	3.15	3.34	3.36	3.28
Standard Deviation	0.65	0.64	0.68	0.68	0.66

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

University of Louisville

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**University of Louisville
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	44.95%	32.97%	41.35%	50.00%	42.76%
Good	41.28%	51.65%	46.62%	42.24%	45.21%
Fair	11.93%	13.19%	10.53%	6.03%	10.24%
Poor	1.83%	2.20%	1.50%	1.72%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.29	3.15	3.28	3.41	3.29
Standard Deviation	0.75	0.73	0.71	0.68	0.72
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	25.69%	19.78%	30.83%	36.21%	28.73%
Good	44.95%	59.34%	50.38%	46.55%	49.89%
Fair	24.77%	16.48%	16.54%	14.66%	18.04%
Poor	4.59%	4.40%	2.26%	2.59%	3.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.92	2.95	3.10	3.16	3.04
Standard Deviation	0.83	0.74	0.75	0.77	0.78
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	38.53%	29.67%	39.10%	47.41%	39.20%
Good	38.53%	50.55%	44.36%	37.07%	42.32%
Fair	18.35%	15.38%	14.29%	12.93%	15.14%
Poor	4.59%	4.40%	2.26%	2.59%	3.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.11	3.05	3.20	3.29	3.17
Standard Deviation	0.86	0.79	0.77	0.79	0.81

No Calculations for cells with less than ten respondents.

**University of Louisville
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	38.53%	29.67%	33.83%	34.48%	34.30%
Good	43.12%	51.65%	47.37%	45.69%	46.77%
Fair	15.60%	13.19%	16.54%	15.52%	15.37%
Poor	2.75%	5.49%	2.26%	4.31%	3.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.17	3.05	3.13	3.10	3.12
Standard Deviation	0.79	0.81	0.76	0.82	0.79
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	31.19%	27.47%	34.59%	35.34%	32.52%
Good	44.95%	52.75%	48.12%	41.38%	46.55%
Fair	20.18%	17.58%	14.29%	18.97%	17.59%
Poor	3.67%	2.20%	3.01%	4.31%	3.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.04	3.05	3.14	3.08	3.08
Standard Deviation	0.82	0.74	0.77	0.85	0.79
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	44.04%	26.37%	39.85%	50.86%	40.98%
Good	40.37%	62.64%	48.12%	38.79%	46.77%
Fair	13.76%	9.89%	10.53%	7.76%	10.47%
Poor	1.83%	1.10%	1.50%	2.59%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.27	3.14	3.26	3.38	3.27
Standard Deviation	0.77	0.62	0.71	0.74	0.72

No Calculations for cells with less than ten respondents.

**University of Louisville
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	23.85%	23.08%	23.31%	29.31%	24.94%
Good	40.37%	39.56%	45.86%	42.24%	42.32%
Fair	27.52%	32.97%	26.32%	23.28%	27.17%
Poor	8.26%	4.40%	4.51%	5.17%	5.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.80	2.81	2.88	2.96	2.87
Standard Deviation	0.90	0.84	0.82	0.86	0.85
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	27.52%	37.36%	39.85%	47.41%	38.31%
Good	40.37%	41.76%	39.10%	32.76%	38.31%
Fair	26.61%	14.29%	18.80%	15.52%	18.93%
Poor	5.50%	6.59%	2.26%	4.31%	4.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.90	3.10	3.17	3.23	3.10
Standard Deviation	0.87	0.88	0.81	0.87	0.86
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	37.61%	34.07%	35.34%	40.52%	36.97%
Good	38.53%	46.15%	49.62%	44.83%	44.99%
Fair	22.94%	17.58%	12.78%	12.93%	16.26%
Poor	0.92%	2.20%	2.26%	1.72%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.13	3.12	3.18	3.24	3.17
Standard Deviation	0.79	0.77	0.74	0.74	0.76

No Calculations for cells with less than ten respondents.

**University of Louisville
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	34.86%	28.57%	30.08%	36.21%	32.52%
Good	44.04%	53.85%	46.62%	48.28%	47.88%
Fair	20.18%	14.29%	21.05%	13.79%	17.59%
Poor	0.92%	3.30%	2.26%	1.72%	2.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.13	3.08	3.05	3.19	3.11
Standard Deviation	0.76	0.75	0.78	0.73	0.76
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	27.52%	31.87%	29.32%	33.62%	30.51%
Good	48.62%	42.86%	51.88%	46.55%	47.88%
Fair	19.27%	21.98%	13.53%	15.52%	17.15%
Poor	4.59%	3.30%	5.26%	4.31%	4.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.99	3.03	3.05	3.09	3.04
Standard Deviation	0.81	0.82	0.80	0.81	0.81
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	28.44%	32.97%	27.82%	49.14%	34.52%
Good	40.37%	45.05%	53.38%	33.62%	43.43%
Fair	22.02%	19.78%	15.79%	13.79%	17.59%
Poor	9.17%	2.20%	3.01%	3.45%	4.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.88	3.09	3.06	3.28	3.08
Standard Deviation	0.93	0.78	0.75	0.83	0.83

No Calculations for cells with less than ten respondents.

**University of Louisville
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	57.80%	39.56%	38.35%	47.41%	45.66%
Good	29.36%	50.55%	48.12%	40.52%	42.09%
Fair	11.01%	7.69%	12.03%	9.48%	10.24%
Poor	1.83%	2.20%	1.50%	2.59%	2.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.43	3.27	3.23	3.33	3.31
Standard Deviation	0.76	0.70	0.72	0.75	0.74
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	15.60%	24.18%	23.31%	30.17%	23.39%
Good	43.12%	40.66%	55.64%	43.97%	46.55%
Fair	27.52%	30.77%	17.29%	18.97%	22.94%
Poor	13.76%	4.40%	3.76%	6.90%	7.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.61	2.85	2.98	2.97	2.86
Standard Deviation	0.91	0.84	0.75	0.88	0.85
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	31.19%	29.67%	24.06%	42.24%	31.63%
Good	39.45%	39.56%	45.86%	31.03%	39.20%
Fair	20.18%	23.08%	23.31%	21.55%	22.05%
Poor	9.17%	7.69%	6.77%	5.17%	7.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.93	2.91	2.87	3.10	2.95
Standard Deviation	0.94	0.91	0.86	0.92	0.91

No Calculations for cells with less than ten respondents.

**University of Louisville
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	27.52%	26.37%	32.33%	37.93%	31.40%
Good	55.96%	53.85%	51.88%	48.28%	52.34%
Fair	11.01%	15.38%	13.53%	11.21%	12.69%
Poor	5.50%	4.40%	2.26%	2.59%	3.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.06	3.02	3.14	3.22	3.12
Standard Deviation	0.78	0.77	0.73	0.74	0.76
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	42.20%	39.56%	39.85%	54.31%	44.10%
Good	39.45%	48.35%	42.86%	31.03%	40.09%
Fair	17.43%	9.89%	15.04%	11.21%	13.59%
Poor	0.92%	2.20%	2.26%	3.45%	2.23%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.23	3.25	3.20	3.36	3.26
Standard Deviation	0.77	0.72	0.78	0.82	0.77
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	24.77%	31.87%	36.09%	44.83%	34.74%
Good	41.28%	35.16%	42.11%	35.34%	38.75%
Fair	29.36%	28.57%	17.29%	14.66%	21.83%
Poor	4.59%	4.40%	4.51%	5.17%	4.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.86	2.95	3.10	3.20	3.04
Standard Deviation	0.84	0.89	0.84	0.88	0.87

No Calculations for cells with less than ten respondents.

**University of Louisville
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	32.11%	36.26%	27.82%	47.41%	35.63%
Good	37.61%	42.86%	55.64%	39.66%	44.54%
Fair	22.94%	17.58%	12.78%	11.21%	15.81%
Poor	7.34%	3.30%	3.76%	1.72%	4.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.94	3.12	3.08	3.33	3.12
Standard Deviation	0.92	0.81	0.74	0.74	0.81
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	63.30%	43.96%	58.65%	63.79%	58.13%
Good	33.03%	47.25%	33.08%	25.00%	33.85%
Fair	2.75%	6.59%	8.27%	10.34%	7.13%
Poor	0.92%	2.20%	0.00%	0.86%	0.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.59	3.33	3.50	3.52	3.49
Standard Deviation	0.60	0.70	0.65	0.72	0.67
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	44.95%	37.36%	46.62%	60.34%	47.88%
Good	39.45%	48.35%	40.60%	33.62%	40.09%
Fair	15.60%	12.09%	12.03%	3.45%	10.69%
Poor	0.00%	2.20%	0.75%	2.59%	1.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.29	3.21	3.33	3.52	3.35
Standard Deviation	0.72	0.74	0.71	0.69	0.72

No Calculations for cells with less than ten respondents.

**University of Louisville
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	22.02%	17.58%	27.82%	31.90%	25.39%
Good	31.19%	43.96%	51.88%	50.00%	44.77%
Fair	40.37%	26.37%	15.04%	15.52%	23.61%
Poor	6.42%	12.09%	5.26%	2.59%	6.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.69	2.67	3.02	3.11	2.89
Standard Deviation	0.89	0.91	0.80	0.75	0.85
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	32.11%	25.27%	27.82%	29.31%	28.73%
Good	46.79%	45.05%	50.38%	45.69%	47.22%
Fair	18.35%	24.18%	16.54%	23.28%	20.27%
Poor	2.75%	5.49%	5.26%	1.72%	3.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.08	2.90	3.01	3.03	3.01
Standard Deviation	0.78	0.84	0.81	0.77	0.80
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	25.69%	18.68%	22.56%	29.31%	24.28%
Good	44.04%	45.05%	51.13%	40.52%	45.43%
Fair	25.69%	28.57%	18.80%	27.59%	24.72%
Poor	4.59%	7.69%	7.52%	2.59%	5.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.91	2.75	2.89	2.97	2.88
Standard Deviation	0.83	0.85	0.84	0.82	0.84

No Calculations for cells with less than ten respondents.

**University of Louisville
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	33.94%	28.57%	31.58%	47.41%	35.63%
Good	50.46%	56.04%	51.88%	40.52%	49.44%
Fair	14.68%	13.19%	15.79%	9.48%	13.36%
Poor	0.92%	2.20%	0.75%	2.59%	1.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.17	3.11	3.14	3.33	3.19
Standard Deviation	0.71	0.71	0.70	0.75	0.72

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2005-2006 Results**

Western Kentucky University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

**Western Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	65.99%	48.59%	53.94%	50.38%	55.03%
Good	30.77%	42.94%	37.27%	42.69%	38.07%
Fair	3.24%	6.78%	7.58%	5.77%	5.92%
Poor	0.00%	1.69%	1.21%	1.15%	0.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.63	3.38	3.44	3.42	3.47
Standard Deviation	0.55	0.69	0.69	0.66	0.65
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	44.13%	24.86%	34.55%	33.85%	35.01%
Good	40.08%	57.06%	49.70%	50.38%	48.82%
Fair	14.98%	13.56%	14.55%	13.85%	14.30%
Poor	0.81%	4.52%	1.21%	1.92%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.28	3.02	3.18	3.16	3.17
Standard Deviation	0.74	0.75	0.71	0.73	0.73
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	51.42%	38.98%	45.76%	42.69%	45.17%
Good	40.08%	45.20%	38.18%	45.77%	41.81%
Fair	6.88%	12.99%	14.24%	10.38%	11.24%
Poor	1.62%	2.82%	1.82%	1.15%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.41	3.20	3.28	3.30	3.30
Standard Deviation	0.69	0.77	0.77	0.70	0.74

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	44.13%	30.51%	37.88%	34.23%	37.18%
Good	45.75%	53.11%	47.88%	54.23%	49.90%
Fair	8.91%	12.99%	12.73%	10.00%	11.14%
Poor	1.21%	3.39%	1.52%	1.54%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.33	3.11	3.22	3.21	3.22
Standard Deviation	0.69	0.75	0.72	0.68	0.71
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	44.53%	28.81%	36.67%	38.08%	37.57%
Good	42.11%	55.37%	47.88%	48.08%	47.83%
Fair	11.34%	11.86%	14.55%	11.54%	12.52%
Poor	2.02%	3.95%	0.91%	2.31%	2.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.29	3.09	3.20	3.22	3.21
Standard Deviation	0.75	0.75	0.71	0.74	0.74
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	54.66%	37.29%	47.58%	46.54%	47.24%
Good	36.03%	48.02%	40.00%	40.00%	40.43%
Fair	7.69%	12.43%	10.61%	11.92%	10.55%
Poor	1.62%	2.26%	1.82%	1.54%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.44	3.20	3.33	3.32	3.33
Standard Deviation	0.71	0.74	0.74	0.74	0.73

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	22.27%	22.60%	21.52%	29.23%	23.87%
Good	42.51%	38.42%	49.09%	44.62%	44.48%
Fair	27.53%	29.94%	24.55%	21.54%	25.44%
Poor	7.69%	9.04%	4.85%	4.62%	6.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	2.79	2.75	2.87	2.98	2.86
Standard Deviation	0.88	0.91	0.80	0.83	0.85
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	45.75%	35.59%	52.12%	49.62%	47.04%
Good	37.65%	41.24%	36.06%	36.92%	37.57%
Fair	14.17%	18.08%	10.30%	11.15%	12.82%
Poor	2.43%	5.08%	1.52%	2.31%	2.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.27	3.07	3.39	3.34	3.29
Standard Deviation	0.79	0.86	0.73	0.77	0.79
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	44.94%	31.64%	40.00%	36.92%	38.95%
Good	40.49%	52.54%	44.55%	45.77%	45.27%
Fair	13.77%	12.99%	13.64%	15.00%	13.91%
Poor	0.81%	2.82%	1.82%	2.31%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.30	3.13	3.23	3.17	3.21
Standard Deviation	0.73	0.74	0.75	0.76	0.75

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	42.91%	27.68%	36.97%	31.54%	35.40%
Good	44.53%	51.41%	46.06%	51.92%	48.13%
Fair	12.15%	17.51%	15.45%	14.62%	14.79%
Poor	0.40%	3.39%	1.52%	1.92%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.30	3.03	3.18	3.13	3.17
Standard Deviation	0.69	0.77	0.74	0.72	0.73
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	45.75%	28.81%	30.30%	33.85%	34.71%
Good	39.68%	52.54%	47.88%	48.85%	46.94%
Fair	12.55%	16.38%	20.30%	13.85%	16.07%
Poor	2.02%	2.26%	1.52%	3.46%	2.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.29	3.08	3.07	3.13	3.14
Standard Deviation	0.76	0.73	0.75	0.77	0.76
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	41.30%	40.68%	40.91%	41.15%	41.03%
Good	39.68%	49.72%	46.97%	46.54%	45.56%
Fair	16.60%	6.78%	10.00%	10.77%	11.24%
Poor	2.43%	2.82%	2.12%	1.54%	2.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.20	3.28	3.27	3.27	3.25
Standard Deviation	0.80	0.71	0.72	0.71	0.74

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	57.49%	34.46%	47.27%	43.85%	46.65%
Good	34.82%	54.80%	39.39%	43.46%	42.01%
Fair	6.48%	10.17%	12.73%	10.77%	10.26%
Poor	1.21%	0.56%	0.61%	1.92%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.49	3.23	3.33	3.29	3.34
Standard Deviation	0.67	0.65	0.72	0.73	0.70
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	44.53%	28.25%	32.12%	32.31%	34.52%
Good	42.11%	49.72%	46.97%	50.00%	47.04%
Fair	10.93%	18.08%	18.79%	15.77%	15.98%
Poor	2.43%	3.95%	2.12%	1.92%	2.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.29	3.02	3.09	3.13	3.14
Standard Deviation	0.76	0.79	0.77	0.74	0.77
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	32.79%	31.64%	36.36%	36.92%	34.81%
Good	46.56%	43.50%	44.85%	45.00%	45.07%
Fair	13.36%	18.08%	14.24%	12.69%	14.30%
Poor	7.29%	6.78%	4.55%	5.38%	5.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.05	3.00	3.13	3.13	3.09
Standard Deviation	0.87	0.88	0.82	0.83	0.85

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	44.13%	20.90%	38.48%	38.08%	36.69%
Good	45.34%	64.97%	46.06%	46.54%	49.31%
Fair	9.31%	11.30%	13.64%	13.46%	12.13%
Poor	1.21%	2.82%	1.82%	1.92%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.32	3.04	3.21	3.21	3.21
Standard Deviation	0.69	0.66	0.74	0.74	0.72
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	50.61%	40.11%	50.30%	51.15%	48.82%
Good	34.01%	47.46%	38.48%	38.46%	38.95%
Fair	14.17%	10.73%	9.70%	8.85%	10.75%
Poor	1.21%	1.69%	1.52%	1.54%	1.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.34	3.26	3.38	3.39	3.35
Standard Deviation	0.76	0.72	0.72	0.71	0.73
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	38.87%	24.86%	49.39%	46.15%	41.72%
Good	40.49%	50.85%	40.00%	41.54%	42.41%
Fair	17.81%	20.90%	9.39%	10.00%	13.61%
Poor	2.83%	3.39%	1.21%	2.31%	2.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.15	2.97	3.38	3.32	3.24
Standard Deviation	0.81	0.77	0.70	0.75	0.77

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	41.30%	31.07%	38.79%	41.15%	38.66%
Good	43.72%	58.76%	47.27%	47.31%	48.42%
Fair	13.77%	9.04%	11.82%	10.77%	11.54%
Poor	1.21%	0.56%	2.12%	0.77%	1.28%
Totals	100.00%	99.44%	100.00%	100.00%	99.90%
N	247	177	330	260	1014
Mean Score	3.25	3.21	3.23	3.29	3.25
Standard Deviation	0.73	0.62	0.74	0.68	0.70
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	70.45%	55.93%	71.21%	63.08%	66.27%
Good	26.32%	40.11%	24.24%	32.69%	29.68%
Fair	3.24%	3.95%	3.64%	3.46%	3.55%
Poor	0.00%	0.00%	0.91%	0.77%	0.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.67	3.52	3.66	3.58	3.62
Standard Deviation	0.54	0.57	0.59	0.60	0.58
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	59.92%	44.63%	58.48%	53.46%	55.13%
Good	32.79%	48.02%	33.33%	41.15%	37.77%
Fair	4.86%	5.65%	6.97%	3.85%	5.42%
Poor	2.43%	1.69%	1.21%	1.54%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.50	3.36	3.49	3.47	3.46
Standard Deviation	0.70	0.67	0.68	0.65	0.68

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	24.29%	21.47%	24.55%	33.08%	26.13%
Good	40.89%	45.20%	58.18%	48.08%	49.11%
Fair	24.70%	24.29%	15.45%	16.15%	19.43%
Poor	10.12%	9.04%	1.82%	2.69%	5.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	2.79	2.79	3.05	3.12	2.96
Standard Deviation	0.92	0.88	0.69	0.77	0.82
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	30.36%	23.16%	27.88%	34.62%	29.39%
Good	43.32%	46.89%	53.94%	46.15%	48.13%
Fair	20.65%	25.42%	16.67%	16.92%	19.23%
Poor	5.67%	4.52%	1.52%	2.31%	3.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	2.98	2.89	3.08	3.13	3.04
Standard Deviation	0.86	0.81	0.71	0.77	0.78
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	25.91%	19.77%	25.15%	30.00%	25.64%
Good	40.89%	43.50%	51.21%	46.15%	46.06%
Fair	23.89%	29.94%	18.79%	20.00%	22.29%
Poor	9.31%	6.78%	4.85%	3.85%	6.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	2.83	2.76	2.97	3.02	2.91
Standard Deviation	0.92	0.85	0.80	0.81	0.84

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	53.85%	33.33%	50.61%	44.62%	46.84%
Good	39.27%	56.50%	40.00%	48.46%	44.87%
Fair	4.86%	8.47%	7.88%	5.77%	6.71%
Poor	2.02%	1.69%	1.52%	1.15%	1.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	247	177	330	260	1014
Mean Score	3.45	3.21	3.40	3.37	3.37
Standard Deviation	0.68	0.67	0.70	0.65	0.68

No Calculations for cells with less than ten respondents.

EPSB 2005-2006 New Teacher Survey

Cumulative Mean Score Comparison

Private Institutions

	N	All Institutions 6417	Public Institutions 4403	Private Institutions 1595	Private Institutions									
					Alice Lloyd College 60	Asbury College 93	Bellarmine University 239	Berea college 41	Brescia University 60	Campellsville University 182	Centre College 23	University of Cumberland 111	Georgetown College 133	Indiana Wesleyan University 12
Quality Index Mean Score														
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.	3.40	3.38	3.49	3.48	3.77	3.64	3.39	3.43	3.41	3.35	3.64	3.41	3.08	3.53
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.	3.10	3.08	3.19	3.38	3.26	3.28	3.32	3.25	3.02	3.13	3.26	3.12	3.33	3.11
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.	3.25	3.22	3.37	3.45	3.67	3.39	3.17	3.42	3.24	3.17	3.48	3.33	3.17	3.47
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.	3.22	3.19	3.31	3.52	3.60	3.32	3.05	3.30	3.16	3.22	3.43	3.34	3.08	3.36
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.	3.18	3.14	3.28	3.42	3.63	3.31	3.05	3.28	3.11	3.22	3.37	3.27	3.25	3.31
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.	3.32	3.29	3.41	3.55	3.62	3.48	3.41	3.37	3.21	3.22	3.49	3.32	3.17	3.39
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.	2.95	2.90	3.07	3.28	3.29	3.16	2.88	3.23	3.20	2.74	3.10	2.88	3.17	3.03
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.	3.24	3.22	3.32	3.48	3.61	3.31	3.39	3.25	3.19	3.48	3.37	3.20	3.25	3.31
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.	3.25	3.21	3.35	3.55	3.56	3.39	3.32	3.17	3.31	3.17	3.56	3.19	3.17	3.25
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.	3.20	3.17	3.29	3.35	3.39	3.43	3.54	3.22	3.12	3.30	3.47	3.11	3.17	3.33
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.	3.12	3.07	3.23	3.37	3.54	3.29	3.12	3.17	3.10	3.09	3.35	3.11	3.33	3.11

	N	All Institutions 6417	Public Institutions 4403	Private Institutions 1595	Private Institutions										
					Alice Lloyd College 60	Asbury College 93	Bellarmine University 239	Berea college 41	Brescia University 60	Campbellsville University 182	Centre College 23	University of Cumberland 111	Georgetown College 133	Indiana Wesleyan University 12	Kentucky Christian College 36
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.		3.20	3.17	3.29	3.33	3.42	3.22	3.27	3.22	3.34	3.00	3.54	3.29	3.42	2.94
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.		3.38	3.34	3.46	3.50	3.61	3.58	3.39	3.38	3.35	3.43	3.67	3.42	3.67	3.31
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.		3.03	2.99	3.14	3.27	3.35	3.17	3.02	3.03	3.05	3.00	3.34	3.10	3.17	3.08
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.		3.13	3.08	3.26	3.40	3.52	3.16	2.95	3.32	3.26	3.26	3.34	3.20	2.92	3.14
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.		3.24	3.20	3.36	3.53	3.51	3.45	3.49	3.30	3.24	3.26	3.50	3.25	3.25	3.31
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.		3.35	3.33	3.43	3.55	3.54	3.51	3.29	3.40	3.35	3.26	3.51	3.39	3.50	3.19
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.		3.17	3.15	3.24	3.48	3.49	3.26	3.44	3.18	3.14	3.22	3.32	3.05	2.83	3.22
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.		3.22	3.19	3.30	3.48	3.44	3.28	3.20	3.32	3.30	3.00	3.43	3.28	3.25	3.11
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.		3.59	3.57	3.66	3.77	3.83	3.69	3.63	3.73	3.65	3.78	3.74	3.57	3.67	3.81
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.		3.45	3.43	3.53	3.62	3.71	3.60	3.49	3.62	3.37	3.52	3.64	3.42	3.25	3.53
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.		3.03	2.98	3.15	3.42	3.29	3.17	3.10	3.35	3.16	3.13	3.18	3.02	2.92	3.17
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.		3.12	3.09	3.24	3.45	3.45	3.23	3.07	3.40	3.28	3.17	3.27	3.07	3.25	3.25
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.		3.00	2.96	3.12	3.43	3.32	3.13	2.90	3.25	3.18	3.04	3.19	2.94	3.17	3.06
All Questions		3.21	3.18	3.31	3.46	3.52	3.35	3.24	3.32	3.24	3.22	3.42	3.22	3.25	3.26

	Private Institutions									
	Kentucky Wesleyan College	Lincoln Memorial University	Lindsey Wilson College	Mid Continent College	Midway College	Pikeville College	Spalding University	Thomas More College	Transylvania University	Union College
N	53	37	104	7	111	57	97	29	15	95
Quality Index Mean Score										
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.	3.60	3.16	3.63	2.86	3.34	3.67	3.37	3.45	3.27	3.36
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.	3.11	3.24	3.33	3.00	3.05	3.25	3.16	3.24	3.07	3.19
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.	3.45	3.00	3.55	2.57	3.17	3.63	3.32	3.41	3.20	3.36
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.	3.34	3.30	3.48	2.86	3.12	3.51	3.21	3.31	3.27	3.24
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.	3.34	3.16	3.41	2.57	3.09	3.39	3.26	3.24	3.07	3.25
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.	3.45	3.30	3.55	2.71	3.31	3.58	3.28	3.69	3.33	3.42
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.	2.75	2.97	3.14	2.86	2.77	3.19	2.92	3.07	3.20	3.07
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.	3.47	3.22	3.53	3.14	3.07	3.56	3.30	3.17	3.40	3.22
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.	3.30	3.30	3.47	3.29	3.18	3.33	3.35	3.52	3.20	3.24
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.	3.28	3.16	3.42	3.00	3.14	3.35	3.27	3.34	3.27	3.24
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.	3.23	3.16	3.42	2.71	3.05	3.33	3.23	3.28	3.13	3.21
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.	3.36	3.03	3.46	3.00	3.05	3.56	3.24	3.34	3.27	3.26
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.	3.47	3.19	3.55	3.00	3.32	3.51	3.42	3.48	3.27	3.44
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.	3.23	2.86	3.33	2.71	2.92	3.25	3.04	3.14	3.33	3.02

	Private Institutions									
	Kentucky Wesleyan College	Lincoln Memorial University	Lindsey Wilson College	Mid Continent College	Midway College	Pikeville College	Spalding University	Thomas More College	Transylvania University	Union College
N	53	37	104	7	111	57	97	29	15	95
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.	3.32	3.22	3.38	3.43	3.10	3.40	3.26	3.45	3.27	3.21
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.	3.34	3.32	3.46	3.14	3.26	3.42	3.33	3.38	3.20	3.25
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.	3.38	3.27	3.46	3.29	3.31	3.56	3.53	3.62	3.40	3.38
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.	3.42	3.08	3.47	2.86	2.99	3.47	3.28	2.93	3.33	3.08
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.	3.25	3.11	3.40	3.00	3.05	3.56	3.30	3.21	3.33	3.29
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.	3.72	3.54	3.73	3.00	3.47	3.60	3.59	3.93	3.47	3.56
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.	3.58	3.43	3.63	3.00	3.33	3.74	3.44	3.72	3.40	3.47
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.	3.06	3.14	3.16	3.14	2.88	3.18	3.04	3.31	3.20	3.19
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.	3.17	3.19	3.27	2.86	3.14	3.32	3.15	3.24	3.13	3.20
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.	3.04	2.95	3.16	3.14	3.01	3.16	3.03	3.17	3.20	3.12
All Questions	3.32	3.18	3.43	2.96	3.13	3.44	3.26	3.36	3.26	3.26

Public Institutions

	N	All Institutions 6417	Public Institutions 4403	Private Institutions 1595	Public Institutions							
					Eastern Kentucky University 534	Kentucky State University 45	Morehead State University 627	Murray State University 757	Northern Kentucky University 393	University of Kentucky 584	University of Louisville 449	Western Kentucky University 1014
Quality Index Mean Score												
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.		3.40	3.38	3.49	3.36	3.18	3.35	3.43	3.36	3.34	3.29	3.47
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.		3.10	3.08	3.19	3.06	3.18	3.04	3.09	2.97	3.03	3.04	3.17
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.		3.25	3.22	3.37	3.26	2.91	3.21	3.25	3.17	3.13	3.17	3.30
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.		3.22	3.19	3.31	3.21	2.84	3.15	3.25	3.17	3.16	3.12	3.22
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.		3.18	3.14	3.28	3.14	2.89	3.11	3.17	3.10	3.09	3.08	3.21
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.		3.32	3.29	3.41	3.29	3.13	3.26	3.34	3.23	3.26	3.27	3.33
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.		2.95	2.90	3.07	2.96	2.64	2.88	3.02	2.91	2.84	2.87	2.86
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.		3.24	3.22	3.32	3.13	2.80	3.26	3.39	3.15	3.08	3.10	3.29
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.		3.25	3.21	3.35	3.18	3.04	3.21	3.29	3.17	3.22	3.17	3.21
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.		3.20	3.17	3.29	3.17	2.84	3.15	3.22	3.14	3.20	3.11	3.17
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.		3.12	3.07	3.23	3.05	2.76	3.03	3.10	3.05	3.07	3.04	3.14

	N	All Institutions 6417	Public Institutions 4403	Private Institutions 1595	Public Institutions							
					Eastern Kentucky University 534	Kentucky State University 45	Morehead State University 627	Murray State University 757	Northern Kentucky University 393	University of Kentucky 584	University of Louisville 449	Western Kentucky University 1014
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.		3.20	3.17	3.29	3.25	2.78	3.03	3.24	2.98	3.20	3.08	3.25
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.		3.38	3.34	3.46	3.30	3.16	3.29	3.42	3.31	3.42	3.31	3.34
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.		3.03	2.99	3.14	2.96	2.82	2.95	3.05	2.92	2.92	2.86	3.14
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.		3.13	3.08	3.26	3.14	2.91	3.12	3.03	3.03	3.20	2.95	3.09
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.		3.24	3.20	3.36	3.21	2.98	3.17	3.25	3.17	3.22	3.12	3.21
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.		3.35	3.33	3.43	3.33	3.09	3.29	3.35	3.31	3.37	3.26	3.35
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.		3.17	3.15	3.24	3.09	2.82	3.19	3.26	3.11	3.05	3.04	3.24
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.		3.22	3.19	3.30	3.25	2.84	3.12	3.23	3.09	3.24	3.12	3.25
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.		3.59	3.57	3.66	3.58	3.31	3.60	3.58	3.52	3.59	3.49	3.62
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.		3.45	3.43	3.53	3.43	3.16	3.43	3.47	3.37	3.47	3.35	3.46
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.		3.03	2.98	3.15	3.02	2.96	2.98	3.03	2.99	3.00	2.89	2.96
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.		3.12	3.09	3.24	3.13	2.96	3.07	3.24	3.13	3.05	3.01	3.04
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.		3.00	2.96	3.12	3.01	2.78	2.95	3.02	2.93	2.98	2.88	2.91
All Questions		3.21	3.18	3.31	3.19	2.95	3.16	3.24	3.14	3.17	3.11	3.22



Kentucky's Teacher Preparation Programs' Quality Performance Index (QPI) Report 2005-2006

	Praxis Tests for New Teachers		Kentucky Teacher Internship Program (KTIP)		New Teacher Survey	Quality Performance Index (QPI) ¹	Performance Level ²
	2004-2005		2003-2006		2005-2006		
Institution	Summary Pass Rate	Performance Points	Pass Rate	Performance Points	Survey Mean		
Alice Lloyd College	91%	3.00	100%	4.00	3.46	3.29	Satisfactory Performance
Asbury College	100%	4.00	99%	3.89	3.52	3.88	Excellent Performance
Bellarmino University	97%	3.67	99%	3.89	3.35	3.65	Excellent Performance
Berea College	100%	4.00	100%	4.00	3.24	3.85	Excellent Performance
Brescia University	96%	3.56	100%	4.00	3.32	3.60	Excellent Performance
Campbellsville University	93%	3.22	99%	3.89	3.24	3.36	Satisfactory Performance
Centre College	100%	4.00	100%	4.00	3.22	3.84	Excellent Performance
Eastern Kentucky University	90%	2.89	99%	3.89	3.19	3.15	Satisfactory Performance
Georgetown College	100%	4.00	97%	3.67	3.22	3.78	Excellent Performance
Kentucky Christian College	88%	2.67	100%	4.00	3.26	3.05	Satisfactory Performance
Kentucky State University	100%	4.00	97%	3.67	2.95	3.72	Excellent Performance
Kentucky Wesleyan College	75%	1.22	100%	4.00	3.32	2.20	Low Performance
Lindsey Wilson College	91%	3.00	100%	4.00	3.43	3.29	Satisfactory Performance
Mid-Continent College	100% ³	4.00	100%	4.00	2.96	3.79	Excellent Performance
Midway College	100%	4.00	99%	3.89	3.13	3.80	Excellent Performance
Morehead State University	90%	2.89	99%	3.89	3.16	3.14	Satisfactory Performance
Murray State University	99%	3.89	99%	3.89	3.24	3.76	Excellent Performance
Northern Kentucky University	93%	3.22	99%	3.89	3.14	3.34	Satisfactory Performance
Pikeville College	96%	3.56	99%	3.89	3.44	3.60	Excellent Performance
Spalding University	98%	3.78	98%	3.78	3.26	3.68	Excellent Performance
Thomas More College	92% ³	3.11	100%	4.00	3.36	3.34	Satisfactory Performance
Transylvania University	100%	4.00	100%	4.00	3.26	3.85	Excellent Performance
Union College	96%	3.56	99%	3.89	3.26	3.57	Excellent Performance
University of Kentucky	96%	3.56	99%	3.89	3.17	3.55	Excellent Performance
University of Louisville	96%	3.56	99%	3.89	3.11	3.54	Excellent Performance
University of the Cumberlands	100%	4.00	100%	4.00	3.42	3.88	Excellent Performance
Western Kentucky University	93%	3.22	99%	3.89	3.22	3.35	Satisfactory Performance

¹Performance level reported to the USDOE

²Beginning September 2004 institutions must publish the QPI and the performance level descriptor in all relevant school publications (Section 207(f)(2) of Title II).

³<10 program completers, two years of data (03-04 and 04-05) were used to calculate a Praxis summary pass rate