

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Private

Private
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	62.61%	50.00%	57.31%	53.54%	55.94%
Good	32.57%	41.93%	34.47%	37.63%	36.58%
Fair	4.13%	6.50%	6.61%	6.31%	5.91%
Poor	0.69%	1.57%	1.60%	2.53%	1.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.57	3.40	3.47	3.42	3.47
Standard Deviation	0.61	0.68	0.69	0.72	0.68
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	31.42%	28.25%	36.27%	33.59%	32.47%
Good	53.90%	52.02%	48.50%	50.76%	51.21%
Fair	13.07%	18.16%	13.83%	13.89%	14.74%
Poor	1.61%	1.57%	1.40%	1.77%	1.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.15	3.07	3.20	3.16	3.15
Standard Deviation	0.70	0.72	0.72	0.72	0.72
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	50.69%	43.05%	51.30%	47.98%	48.34%
Good	39.22%	43.95%	35.87%	37.12%	39.00%
Fair	9.17%	11.21%	10.42%	12.12%	10.69%
Poor	0.92%	1.79%	2.40%	2.78%	1.97%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.40	3.28	3.36	3.30	3.34
Standard Deviation	0.69	0.73	0.76	0.79	0.75

No Calculations for cells with less than ten respondents.

Private
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	44.50%	38.12%	45.09%	41.16%	42.32%
Good	46.56%	48.21%	41.48%	44.70%	45.13%
Fair	8.49%	12.11%	10.82%	11.87%	10.80%
Poor	0.46%	1.57%	2.61%	2.27%	1.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.35	3.23	3.29	3.25	3.28
Standard Deviation	0.65	0.72	0.76	0.75	0.72
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	47.71%	39.24%	46.09%	38.89%	43.16%
Good	40.60%	47.53%	38.48%	43.43%	42.37%
Fair	11.01%	11.21%	14.03%	14.90%	12.77%
Poor	0.69%	2.02%	1.40%	2.78%	1.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.35	3.24	3.29	3.18	3.27
Standard Deviation	0.70	0.73	0.76	0.79	0.74
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	55.05%	44.84%	52.51%	47.22%	50.03%
Good	36.01%	46.19%	37.47%	38.38%	39.50%
Fair	8.49%	8.07%	8.22%	12.88%	9.29%
Poor	0.46%	0.90%	1.80%	1.52%	1.18%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.46	3.35	3.41	3.31	3.38
Standard Deviation	0.67	0.67	0.72	0.75	0.70

No Calculations for cells with less than ten respondents.

Private
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	30.50%	27.58%	32.46%	33.84%	31.06%
Good	46.33%	45.96%	46.69%	43.18%	45.64%
Fair	19.95%	20.85%	18.44%	18.18%	19.36%
Poor	3.21%	5.61%	2.40%	4.80%	3.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.04	2.96	3.09	3.06	3.04
Standard Deviation	0.80	0.84	0.77	0.84	0.81
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	38.99%	42.83%	46.09%	43.94%	43.05%
Good	40.37%	43.95%	37.68%	35.35%	39.39%
Fair	17.66%	12.11%	13.43%	16.67%	14.86%
Poor	2.98%	1.12%	2.81%	4.04%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.15	3.28	3.27	3.19	3.23
Standard Deviation	0.81	0.72	0.80	0.86	0.80
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	50.46%	42.15%	46.69%	44.19%	45.92%
Good	39.45%	44.84%	41.88%	39.65%	41.53%
Fair	9.63%	12.33%	9.22%	13.38%	11.03%
Poor	0.46%	0.67%	2.20%	2.78%	1.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.40	3.28	3.33	3.25	3.32
Standard Deviation	0.68	0.70	0.73	0.79	0.73

No Calculations for cells with less than ten respondents.

Private
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	45.64%	34.98%	44.29%	36.11%	40.46%
Good	44.50%	52.24%	43.29%	47.98%	46.88%
Fair	8.94%	11.88%	11.02%	12.88%	11.14%
Poor	0.92%	0.90%	1.40%	3.03%	1.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.35	3.21	3.30	3.17	3.26
Standard Deviation	0.68	0.68	0.72	0.76	0.71
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	42.89%	34.08%	38.68%	34.34%	37.59%
Good	46.33%	49.78%	42.48%	45.20%	45.86%
Fair	9.40%	14.35%	16.23%	16.67%	14.18%
Poor	1.38%	1.79%	2.61%	3.79%	2.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.31	3.16	3.17	3.10	3.19
Standard Deviation	0.70	0.73	0.79	0.81	0.76
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	41.51%	43.05%	38.28%	45.45%	41.87%
Good	39.91%	42.60%	44.89%	38.38%	41.64%
Fair	13.53%	11.66%	14.63%	13.89%	13.45%
Poor	5.05%	2.69%	2.20%	2.27%	3.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.18	3.26	3.19	3.27	3.22
Standard Deviation	0.85	0.77	0.76	0.78	0.79

No Calculations for cells with less than ten respondents.

Private
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	61.47%	51.79%	53.51%	46.72%	53.52%
Good	31.19%	41.26%	37.88%	39.65%	37.48%
Fair	6.42%	6.50%	7.62%	11.87%	7.99%
Poor	0.92%	0.45%	1.00%	1.77%	1.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.53	3.44	3.44	3.31	3.44
Standard Deviation	0.66	0.64	0.68	0.75	0.68
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	32.11%	28.92%	33.27%	33.08%	31.85%
Good	42.66%	48.88%	47.09%	45.20%	46.03%
Fair	21.33%	18.39%	16.23%	18.18%	18.46%
Poor	3.90%	3.81%	3.41%	3.54%	3.66%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.03	3.03	3.10	3.08	3.06
Standard Deviation	0.83	0.79	0.79	0.81	0.80
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	50.23%	39.01%	41.08%	38.64%	42.26%
Good	35.32%	46.41%	39.08%	41.67%	40.57%
Fair	10.55%	13.00%	15.23%	14.65%	13.39%
Poor	3.90%	1.57%	4.61%	5.05%	3.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.32	3.23	3.17	3.14	3.21
Standard Deviation	0.81	0.73	0.85	0.85	0.81

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	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	47.94%	37.67%	44.69%	39.14%	42.49%
Good	44.72%	53.14%	44.69%	47.22%	47.38%
Fair	6.19%	8.30%	9.62%	11.87%	8.95%
Poor	1.15%	0.90%	1.00%	1.77%	1.18%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.39	3.28	3.33	3.24	3.31
Standard Deviation	0.66	0.65	0.69	0.73	0.68
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	50.92%	53.14%	52.51%	54.80%	52.79%
Good	37.16%	39.69%	36.47%	32.58%	36.58%
Fair	10.55%	6.05%	9.22%	10.86%	9.12%
Poor	1.38%	1.12%	1.80%	1.77%	1.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.38	3.45	3.40	3.40	3.41
Standard Deviation	0.73	0.66	0.73	0.75	0.72
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	35.09%	39.46%	41.68%	40.15%	39.17%
Good	41.28%	42.15%	36.67%	34.09%	38.60%
Fair	19.50%	16.14%	18.64%	22.22%	19.02%
Poor	4.13%	2.24%	3.01%	3.54%	3.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.07	3.19	3.17	3.11	3.14
Standard Deviation	0.84	0.78	0.83	0.87	0.83

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2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	40.60%	41.26%	38.88%	46.21%	41.53%
Good	44.50%	47.76%	46.29%	38.89%	44.57%
Fair	12.39%	9.42%	13.63%	12.37%	11.99%
Poor	2.52%	1.57%	1.20%	2.53%	1.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.23	3.29	3.23	3.29	3.26
Standard Deviation	0.76	0.70	0.72	0.78	0.74
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	77.98%	68.61%	71.34%	65.91%	71.07%
Good	19.72%	27.35%	24.65%	27.27%	24.70%
Fair	2.29%	3.36%	3.41%	6.06%	3.71%
Poor	0.00%	0.67%	0.60%	0.76%	0.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.76	3.64	3.67	3.58	3.66
Standard Deviation	0.48	0.58	0.57	0.64	0.57
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	60.32%	54.04%	62.73%	60.10%	59.37%
Good	33.49%	39.01%	30.66%	30.56%	33.43%
Fair	5.05%	5.16%	5.21%	7.58%	5.68%
Poor	1.15%	1.79%	1.40%	1.77%	1.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.53	3.45	3.55	3.49	3.51
Standard Deviation	0.65	0.68	0.66	0.71	0.67

No Calculations for cells with less than ten respondents.

Private
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	29.82%	30.94%	34.47%	39.65%	33.60%
Good	45.41%	45.52%	51.10%	45.20%	46.99%
Fair	20.64%	19.73%	13.23%	12.63%	16.54%
Poor	4.13%	3.81%	1.20%	2.53%	2.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.01	3.04	3.19	3.22	3.11
Standard Deviation	0.82	0.81	0.70	0.76	0.78
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	49.77%	37.44%	38.88%	39.39%	41.31%
Good	34.86%	41.26%	48.10%	44.44%	42.32%
Fair	11.93%	17.04%	11.62%	14.65%	13.73%
Poor	3.44%	4.26%	1.40%	1.52%	2.64%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.31	3.12	3.24	3.22	3.22
Standard Deviation	0.81	0.84	0.71	0.75	0.78
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	37.16%	30.94%	35.47%	33.84%	34.38%
Good	42.43%	47.09%	46.49%	44.19%	45.13%
Fair	15.37%	17.71%	15.63%	19.19%	16.88%
Poor	5.05%	4.26%	2.40%	2.78%	3.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.12	3.05	3.15	3.09	3.10
Standard Deviation	0.85	0.81	0.77	0.80	0.80

No Calculations for cells with less than ten respondents.

Private
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	52.06%	42.60%	52.91%	46.46%	48.68%
Good	39.22%	48.43%	37.88%	41.92%	41.76%
Fair	7.57%	7.62%	8.02%	10.35%	8.33%
Poor	1.15%	1.35%	1.20%	1.26%	1.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	3.42	3.32	3.42	3.34	3.38
Standard Deviation	0.68	0.67	0.69	0.71	0.69
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	24.77%	18.16%	26.25%	20.71%	22.62%
Good	47.25%	53.14%	50.90%	49.24%	50.20%
Fair	21.33%	24.44%	19.84%	25.51%	22.62%
Poor	6.65%	4.26%	3.01%	4.55%	4.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	2.90	2.85	3.00	2.86	2.91
Standard Deviation	0.85	0.76	0.76	0.79	0.79
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	16.51%	13.68%	20.44%	16.16%	16.83%
Good	42.89%	43.50%	52.10%	48.99%	46.99%
Fair	31.65%	33.41%	24.25%	29.55%	29.54%
Poor	8.94%	9.42%	3.21%	5.30%	6.64%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	2.67	2.61	2.90	2.76	2.74
Standard Deviation	0.86	0.84	0.75	0.78	0.81

No Calculations for cells with less than ten respondents.

Private
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	16.74%	14.35%	21.24%	17.42%	17.56%
Good	46.33%	46.86%	50.10%	48.48%	48.00%
Fair	28.67%	29.60%	25.45%	29.29%	28.14%
Poor	8.26%	9.19%	3.21%	4.80%	6.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	2.72	2.66	2.89	2.79	2.77
Standard Deviation	0.84	0.83	0.76	0.78	0.81
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	19.04%	16.59%	24.05%	18.43%	19.70%
Good	46.33%	44.84%	51.70%	51.01%	48.51%
Fair	27.06%	30.49%	21.64%	25.76%	26.11%
Poor	7.57%	8.07%	2.61%	4.80%	5.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	436	446	499	396	1777
Mean Score	2.77	2.70	2.97	2.83	2.82
Standard Deviation	0.84	0.84	0.75	0.78	0.81

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Public

Source: EPSB, contact Jaime Rice at Jaime.Rice.ky.gov.

Public
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	52.84%	45.91%	47.46%	52.40%	49.53%
Good	39.93%	44.84%	41.98%	39.46%	41.58%
Fair	6.20%	7.60%	9.12%	7.08%	7.59%
Poor	1.03%	1.65%	1.44%	1.06%	1.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.45	3.35	3.35	3.43	3.39
Standard Deviation	0.66	0.69	0.71	0.67	0.68
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	27.62%	22.87%	27.37%	31.57%	27.37%
Good	51.38%	54.83%	54.39%	50.28%	52.81%
Fair	18.33%	18.66%	15.50%	16.52%	17.15%
Poor	2.67%	3.63%	2.74%	1.63%	2.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.04	2.97	3.06	3.12	3.05
Standard Deviation	0.75	0.75	0.73	0.73	0.74
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	41.74%	37.74%	40.05%	41.50%	40.24%
Good	42.25%	45.91%	42.80%	44.51%	43.83%
Fair	12.65%	12.30%	14.95%	11.80%	13.02%
Poor	3.36%	4.05%	2.19%	2.20%	2.91%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.22	3.17	3.21	3.25	3.21
Standard Deviation	0.79	0.80	0.77	0.75	0.78

No Calculations for cells with less than ten respondents.

Public
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	40.28%	32.37%	34.77%	36.05%	35.77%
Good	45.44%	53.84%	48.29%	47.93%	48.87%
Fair	11.45%	10.82%	15.29%	14.24%	13.08%
Poor	2.84%	2.97%	1.65%	1.79%	2.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.23	3.16	3.16	3.18	3.18
Standard Deviation	0.76	0.73	0.74	0.74	0.74
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	35.54%	31.71%	32.72%	33.44%	33.30%
Good	48.28%	51.03%	48.83%	47.68%	48.95%
Fair	13.17%	13.71%	16.74%	16.92%	15.24%
Poor	3.01%	3.55%	1.71%	1.95%	2.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.16	3.11	3.13	3.13	3.13
Standard Deviation	0.76	0.76	0.74	0.75	0.75
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	44.06%	41.54%	44.24%	45.40%	43.83%
Good	44.58%	45.17%	42.46%	42.72%	43.66%
Fair	9.90%	11.23%	12.00%	10.66%	11.01%
Poor	1.46%	2.06%	1.30%	1.22%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.31	3.26	3.30	3.32	3.30
Standard Deviation	0.71	0.74	0.73	0.71	0.72

No Calculations for cells with less than ten respondents.

Public
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	24.70%	24.44%	23.73%	30.11%	25.67%
Good	42.08%	42.44%	47.81%	44.83%	44.49%
Fair	26.76%	26.75%	24.83%	22.05%	25.06%
Poor	6.45%	6.36%	3.64%	3.01%	4.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	2.85	2.85	2.92	3.02	2.91
Standard Deviation	0.87	0.86	0.79	0.80	0.83
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	37.52%	33.69%	42.25%	42.80%	39.25%
Good	43.20%	45.50%	40.33%	37.84%	41.62%
Fair	16.44%	17.42%	15.23%	16.35%	16.30%
Poor	2.84%	3.39%	2.19%	3.01%	2.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.15	3.09	3.23	3.20	3.17
Standard Deviation	0.79	0.80	0.78	0.82	0.80
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	42.86%	36.00%	35.94%	37.43%	37.91%
Good	43.98%	48.80%	46.57%	46.95%	46.60%
Fair	11.45%	13.63%	15.78%	14.00%	13.83%
Poor	1.72%	1.57%	1.71%	1.63%	1.66%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.28	3.19	3.17	3.20	3.21
Standard Deviation	0.73	0.72	0.75	0.73	0.74

No Calculations for cells with less than ten respondents.

Public
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	36.14%	30.06%	34.43%	34.99%	33.91%
Good	49.74%	54.67%	50.07%	48.66%	50.75%
Fair	12.56%	12.88%	13.72%	14.65%	13.48%
Poor	1.55%	2.39%	1.78%	1.71%	1.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.20	3.12	3.17	3.17	3.17
Standard Deviation	0.71	0.71	0.72	0.73	0.72
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	32.27%	30.06%	25.51%	31.33%	29.57%
Good	48.71%	50.87%	50.34%	48.09%	49.55%
Fair	16.27%	15.94%	21.54%	17.98%	18.12%
Poor	2.75%	3.14%	2.61%	2.60%	2.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.10	3.08	2.99	3.08	3.06
Standard Deviation	0.76	0.76	0.76	0.77	0.76
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	34.77%	37.41%	34.16%	41.09%	36.76%
Good	43.63%	44.92%	48.70%	45.48%	45.85%
Fair	17.47%	13.96%	14.68%	11.80%	14.45%
Poor	4.13%	3.72%	2.47%	1.63%	2.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.09	3.16	3.15	3.26	3.16
Standard Deviation	0.82	0.80	0.75	0.73	0.78

No Calculations for cells with less than ten respondents.

Public
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	50.86%	43.60%	45.06%	46.95%	46.50%
Good	42.00%	47.07%	43.76%	42.96%	43.95%
Fair	5.77%	7.76%	9.47%	8.79%	8.04%
Poor	1.38%	1.57%	1.71%	1.30%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.42	3.33	3.32	3.36	3.35
Standard Deviation	0.67	0.69	0.71	0.70	0.69
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	29.69%	25.02%	25.93%	29.29%	27.39%
Good	43.80%	48.39%	49.86%	47.52%	47.55%
Fair	21.00%	21.14%	20.16%	20.75%	20.73%
Poor	5.51%	5.45%	4.05%	2.44%	4.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	2.98	2.93	2.98	3.04	2.98
Standard Deviation	0.85	0.82	0.79	0.77	0.81
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	38.90%	34.52%	32.17%	38.00%	35.69%
Good	42.08%	44.76%	42.52%	40.11%	42.37%
Fair	14.37%	15.36%	19.89%	17.01%	16.84%
Poor	4.65%	5.37%	5.42%	4.88%	5.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.15	3.08	3.01	3.11	3.09
Standard Deviation	0.83	0.84	0.86	0.86	0.85

No Calculations for cells with less than ten respondents.

Public
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	40.36%	32.37%	34.91%	35.48%	35.69%
Good	49.14%	54.91%	49.11%	50.04%	50.73%
Fair	9.38%	11.07%	14.13%	12.94%	12.02%
Poor	1.12%	1.65%	1.85%	1.55%	1.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.29	3.18	3.17	3.19	3.21
Standard Deviation	0.68	0.68	0.73	0.71	0.71
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	43.98%	45.42%	46.23%	51.51%	46.80%
Good	41.05%	42.28%	40.60%	37.59%	40.38%
Fair	12.05%	9.66%	10.56%	10.09%	10.57%
Poor	2.93%	2.64%	2.61%	0.81%	2.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.26	3.30	3.30	3.40	3.32
Standard Deviation	0.78	0.75	0.76	0.70	0.75
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	33.22%	28.41%	38.68%	40.52%	35.42%
Good	42.94%	46.08%	42.25%	39.79%	42.73%
Fair	19.36%	20.73%	15.36%	16.84%	17.92%
Poor	4.48%	4.79%	3.70%	2.85%	3.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.05	2.98	3.16	3.18	3.10
Standard Deviation	0.84	0.83	0.81	0.81	0.83

No Calculations for cells with less than ten respondents.

Public
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	34.34%	33.94%	33.54%	41.58%	35.77%
Good	47.25%	49.88%	49.52%	45.48%	48.10%
Fair	15.15%	13.29%	14.61%	11.55%	13.68%
Poor	3.27%	2.89%	2.33%	1.38%	2.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.13	3.15	3.14	3.27	3.17
Standard Deviation	0.78	0.75	0.74	0.72	0.75
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	66.09%	58.63%	64.88%	66.31%	64.01%
Good	31.07%	36.42%	28.53%	29.37%	31.21%
Fair	2.15%	3.63%	4.94%	3.42%	3.62%
Poor	0.69%	1.32%	1.65%	0.90%	1.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.63	3.52	3.57	3.61	3.58
Standard Deviation	0.56	0.63	0.67	0.60	0.62
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	51.03%	47.81%	52.61%	57.61%	52.31%
Good	39.93%	43.35%	38.82%	36.21%	39.53%
Fair	7.75%	7.60%	7.27%	5.45%	7.02%
Poor	1.29%	1.24%	1.30%	0.73%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.41	3.38	3.43	3.51	3.43
Standard Deviation	0.69	0.68	0.68	0.64	0.67

No Calculations for cells with less than ten respondents.

Public
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	24.27%	23.45%	29.08%	36.78%	28.50%
Good	42.60%	43.85%	52.40%	47.27%	46.86%
Fair	26.76%	24.44%	16.46%	14.24%	20.20%
Poor	6.37%	8.26%	2.06%	1.71%	4.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	2.85	2.82	3.09	3.19	2.99
Standard Deviation	0.86	0.88	0.73	0.74	0.82
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	37.95%	32.12%	30.11%	34.99%	33.58%
Good	40.88%	43.77%	50.55%	47.36%	45.93%
Fair	17.30%	19.24%	17.83%	15.87%	17.57%
Poor	3.87%	4.87%	1.51%	1.79%	2.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.13	3.03	3.09	3.16	3.10
Standard Deviation	0.83	0.84	0.73	0.75	0.79
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	27.37%	23.70%	25.79%	31.00%	26.92%
Good	44.41%	45.09%	49.52%	44.10%	45.97%
Fair	22.55%	23.53%	21.19%	21.72%	22.19%
Poor	5.68%	7.68%	3.50%	3.17%	4.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	2.93	2.85	2.98	3.03	2.95
Standard Deviation	0.85	0.87	0.78	0.81	0.83

No Calculations for cells with less than ten respondents.

Public
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	44.58%	37.49%	43.14%	44.43%	42.43%
Good	46.04%	51.86%	45.61%	45.40%	47.15%
Fair	8.26%	9.25%	9.60%	9.36%	9.15%
Poor	1.12%	1.40%	1.65%	0.81%	1.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	3.34	3.25	3.30	3.33	3.31
Standard Deviation	0.68	0.68	0.71	0.68	0.69
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	16.87%	15.94%	17.49%	18.23%	17.15%
Good	48.11%	46.16%	50.82%	49.96%	48.87%
Fair	27.11%	27.25%	26.34%	26.53%	26.78%
Poor	7.92%	10.65%	5.35%	5.29%	7.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	2.74	2.67	2.80	2.81	2.76
Standard Deviation	0.83	0.87	0.78	0.79	0.82
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	12.48%	12.22%	17.01%	17.33%	14.90%
Good	40.79%	40.96%	50.00%	48.41%	45.34%
Fair	34.77%	33.61%	27.57%	27.83%	30.73%
Poor	11.96%	13.21%	5.42%	6.43%	9.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	2.54	2.52	2.79	2.77	2.66
Standard Deviation	0.86	0.87	0.79	0.81	0.84

No Calculations for cells with less than ten respondents.

Public
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	18.16%	14.86%	16.32%	15.87%	16.28%
Good	40.96%	39.47%	50.00%	48.82%	45.12%
Fair	30.72%	31.46%	28.12%	29.29%	29.80%
Poor	10.15%	14.20%	5.56%	6.02%	8.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	2.67	2.55	2.77	2.75	2.69
Standard Deviation	0.89	0.91	0.78	0.79	0.85
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	17.56%	13.71%	19.41%	18.71%	17.45%
Good	44.92%	43.93%	49.45%	51.10%	47.49%
Fair	28.49%	31.63%	26.41%	24.90%	27.77%
Poor	9.04%	10.73%	4.73%	5.29%	7.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1162	1211	1458	1229	5060
Mean Score	2.71	2.61	2.84	2.83	2.75
Standard Deviation	0.86	0.85	0.79	0.79	0.83

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Alice Lloyd College

**Alice Lloyd College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	47.06%	21.43%	36.67%	45.45%	37.50%
Good	41.18%	64.29%	50.00%	54.55%	51.39%
Fair	11.76%	14.29%	10.00%	0.00%	9.72%
Poor	0.00%	0.00%	3.33%	0.00%	1.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.35	3.07	3.20	3.45	3.25
Standard Deviation	0.70	0.62	0.76	0.52	0.69
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	29.41%	14.29%	30.00%	27.27%	26.39%
Good	47.06%	64.29%	53.33%	72.73%	56.94%
Fair	23.53%	21.43%	16.67%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.06	2.93	3.13	3.27	3.10
Standard Deviation	0.75	0.62	0.68	0.47	0.65
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	58.82%	28.57%	36.67%	36.36%	40.28%
Good	35.29%	57.14%	50.00%	54.55%	48.61%
Fair	5.88%	7.14%	10.00%	9.09%	8.33%
Poor	0.00%	7.14%	3.33%	0.00%	2.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.53	3.07	3.20	3.27	3.26
Standard Deviation	0.62	0.83	0.76	0.65	0.73

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	47.06%	21.43%	40.00%	27.27%	36.11%
Good	41.18%	57.14%	50.00%	63.64%	51.39%
Fair	11.76%	21.43%	10.00%	9.09%	12.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.35	3.00	3.30	3.18	3.24
Standard Deviation	0.70	0.68	0.65	0.60	0.66
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	35.29%	35.71%	36.67%	27.27%	34.72%
Good	47.06%	35.71%	46.67%	72.73%	48.61%
Fair	17.65%	28.57%	16.67%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.18	3.07	3.20	3.27	3.18
Standard Deviation	0.73	0.83	0.71	0.47	0.70
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	47.06%	21.43%	40.00%	45.45%	38.89%
Good	47.06%	64.29%	50.00%	54.55%	52.78%
Fair	5.88%	14.29%	6.67%	0.00%	6.94%
Poor	0.00%	0.00%	3.33%	0.00%	1.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.41	3.07	3.27	3.45	3.29
Standard Deviation	0.62	0.62	0.74	0.52	0.66

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	41.18%	21.43%	33.33%	9.09%	29.17%
Good	35.29%	64.29%	50.00%	72.73%	52.78%
Fair	23.53%	14.29%	10.00%	18.18%	15.28%
Poor	0.00%	0.00%	6.67%	0.00%	2.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.18	3.07	3.10	2.91	3.08
Standard Deviation	0.81	0.62	0.84	0.54	0.75
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	23.53%	14.29%	36.67%	36.36%	29.17%
Good	41.18%	57.14%	33.33%	54.55%	43.06%
Fair	29.41%	28.57%	26.67%	9.09%	25.00%
Poor	5.88%	0.00%	3.33%	0.00%	2.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	2.82	2.86	3.03	3.27	2.99
Standard Deviation	0.88	0.66	0.89	0.65	0.81
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	41.18%	28.57%	40.00%	18.18%	34.72%
Good	23.53%	57.14%	46.67%	72.73%	47.22%
Fair	23.53%	14.29%	10.00%	9.09%	13.89%
Poor	11.76%	0.00%	3.33%	0.00%	4.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	2.94	3.14	3.23	3.09	3.13
Standard Deviation	1.09	0.66	0.77	0.54	0.80

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	29.41%	21.43%	40.00%	18.18%	30.56%
Good	64.71%	50.00%	40.00%	72.73%	52.78%
Fair	5.88%	28.57%	20.00%	9.09%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.24	2.93	3.20	3.09	3.14
Standard Deviation	0.56	0.73	0.76	0.54	0.68
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	23.53%	21.43%	36.67%	18.18%	27.78%
Good	58.82%	50.00%	40.00%	81.82%	52.78%
Fair	11.76%	21.43%	23.33%	0.00%	16.67%
Poor	5.88%	7.14%	0.00%	0.00%	2.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.00	2.86	3.13	3.18	3.06
Standard Deviation	0.79	0.86	0.78	0.40	0.75
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	35.29%	21.43%	33.33%	36.36%	31.94%
Good	35.29%	42.86%	33.33%	63.64%	40.28%
Fair	29.41%	28.57%	33.33%	0.00%	26.39%
Poor	0.00%	7.14%	0.00%	0.00%	1.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.06	2.79	3.00	3.36	3.03
Standard Deviation	0.83	0.89	0.83	0.50	0.80

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	41.18%	28.57%	33.33%	54.55%	37.50%
Good	47.06%	64.29%	60.00%	45.45%	55.56%
Fair	11.76%	7.14%	6.67%	0.00%	6.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.29	3.21	3.27	3.55	3.31
Standard Deviation	0.69	0.58	0.58	0.52	0.60
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	23.53%	21.43%	30.00%	18.18%	25.00%
Good	47.06%	50.00%	53.33%	72.73%	54.17%
Fair	29.41%	14.29%	13.33%	9.09%	16.67%
Poor	0.00%	14.29%	3.33%	0.00%	4.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	2.94	2.79	3.10	3.09	3.00
Standard Deviation	0.75	0.97	0.76	0.54	0.77
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	58.82%	28.57%	33.33%	27.27%	37.50%
Good	11.76%	50.00%	46.67%	63.64%	41.67%
Fair	23.53%	21.43%	13.33%	9.09%	16.67%
Poor	5.88%	0.00%	6.67%	0.00%	4.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.24	3.07	3.07	3.18	3.13
Standard Deviation	1.03	0.73	0.87	0.60	0.84

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	29.41%	21.43%	33.33%	18.18%	27.78%
Good	41.18%	64.29%	50.00%	72.73%	54.17%
Fair	29.41%	14.29%	16.67%	9.09%	18.06%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.00	3.07	3.17	3.09	3.10
Standard Deviation	0.79	0.62	0.70	0.54	0.67
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	47.06%	42.86%	36.67%	36.36%	40.28%
Good	35.29%	57.14%	43.33%	63.64%	47.22%
Fair	11.76%	0.00%	20.00%	0.00%	11.11%
Poor	5.88%	0.00%	0.00%	0.00%	1.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.24	3.43	3.17	3.36	3.26
Standard Deviation	0.90	0.51	0.75	0.50	0.71
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	29.41%	28.57%	33.33%	36.36%	31.94%
Good	23.53%	42.86%	26.67%	63.64%	34.72%
Fair	41.18%	21.43%	36.67%	0.00%	29.17%
Poor	5.88%	7.14%	3.33%	0.00%	4.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	2.76	2.93	2.90	3.36	2.94
Standard Deviation	0.97	0.92	0.92	0.50	0.89

No Calculations for cells with less than ten respondents.

Alice Lloyd College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	23.53%	21.43%	30.00%	36.36%	27.78%
Good	58.82%	64.29%	53.33%	63.64%	58.33%
Fair	17.65%	7.14%	13.33%	0.00%	11.11%
Poor	0.00%	7.14%	3.33%	0.00%	2.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.06	3.00	3.10	3.36	3.11
Standard Deviation	0.66	0.78	0.76	0.50	0.70
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	64.71%	71.43%	50.00%	54.55%	58.33%
Good	29.41%	28.57%	46.67%	45.45%	38.89%
Fair	5.88%	0.00%	3.33%	0.00%	2.78%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.59	3.71	3.47	3.55	3.56
Standard Deviation	0.62	0.47	0.57	0.52	0.55
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	58.82%	28.57%	46.67%	45.45%	45.83%
Good	29.41%	64.29%	43.33%	54.55%	45.83%
Fair	11.76%	7.14%	10.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.47	3.21	3.37	3.45	3.38
Standard Deviation	0.72	0.58	0.67	0.52	0.64

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	41.18%	28.57%	40.00%	18.18%	34.72%
Good	41.18%	57.14%	46.67%	81.82%	52.78%
Fair	11.76%	14.29%	13.33%	0.00%	11.11%
Poor	5.88%	0.00%	0.00%	0.00%	1.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.18	3.14	3.27	3.18	3.21
Standard Deviation	0.88	0.66	0.69	0.40	0.69
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	58.82%	35.71%	40.00%	18.18%	40.28%
Good	23.53%	50.00%	46.67%	54.55%	43.06%
Fair	11.76%	14.29%	13.33%	27.27%	15.28%
Poor	5.88%	0.00%	0.00%	0.00%	1.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.35	3.21	3.27	2.91	3.22
Standard Deviation	0.93	0.70	0.69	0.70	0.75
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	41.18%	28.57%	33.33%	9.09%	30.56%
Good	35.29%	57.14%	53.33%	72.73%	52.78%
Fair	23.53%	14.29%	13.33%	18.18%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.18	3.14	3.20	2.91	3.14
Standard Deviation	0.81	0.66	0.66	0.54	0.68

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	52.94%	35.71%	40.00%	27.27%	40.28%
Good	41.18%	50.00%	50.00%	72.73%	51.39%
Fair	5.88%	14.29%	10.00%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	3.47	3.21	3.30	3.27	3.32
Standard Deviation	0.62	0.70	0.65	0.47	0.62
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	23.53%	0.00%	33.33%	18.18%	22.22%
Good	41.18%	64.29%	36.67%	45.45%	44.44%
Fair	23.53%	35.71%	26.67%	36.36%	29.17%
Poor	11.76%	0.00%	3.33%	0.00%	4.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	2.76	2.64	3.00	2.82	2.85
Standard Deviation	0.97	0.50	0.87	0.75	0.82
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	17.65%	7.14%	26.67%	0.00%	16.67%
Good	64.71%	71.43%	53.33%	63.64%	61.11%
Fair	11.76%	21.43%	20.00%	36.36%	20.83%
Poor	5.88%	0.00%	0.00%	0.00%	1.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	2.94	2.86	3.07	2.64	2.93
Standard Deviation	0.75	0.53	0.69	0.50	0.66

No Calculations for cells with less than ten respondents.

**Alice Lloyd College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	11.76%	7.14%	26.67%	9.09%	16.67%
Good	52.94%	64.29%	43.33%	45.45%	50.00%
Fair	29.41%	28.57%	30.00%	45.45%	31.94%
Poor	5.88%	0.00%	0.00%	0.00%	1.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	2.71	2.79	2.97	2.64	2.82
Standard Deviation	0.77	0.58	0.76	0.67	0.72
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	17.65%	14.29%	26.67%	18.18%	20.83%
Good	29.41%	50.00%	43.33%	45.45%	41.67%
Fair	52.94%	35.71%	30.00%	36.36%	37.50%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	17	14	30	11	72
Mean Score	2.65	2.79	2.97	2.82	2.83
Standard Deviation	0.79	0.70	0.76	0.75	0.75

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Asbury College

Asbury College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	89.66%	78.57%	77.78%	52.94%	77.01%
Good	10.34%	14.29%	18.52%	35.29%	18.39%
Fair	0.00%	7.14%	3.70%	0.00%	2.30%
Poor	0.00%	0.00%	0.00%	11.76%	2.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.90	3.71	3.74	3.29	3.70
Standard Deviation	0.31	0.61	0.53	0.99	0.63
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	37.93%	42.86%	51.85%	29.41%	41.38%
Good	44.83%	42.86%	44.44%	52.94%	45.98%
Fair	13.79%	14.29%	3.70%	17.65%	11.49%
Poor	3.45%	0.00%	0.00%	0.00%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.17	3.29	3.48	3.12	3.28
Standard Deviation	0.80	0.73	0.58	0.70	0.71
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	82.76%	64.29%	70.37%	47.06%	68.97%
Good	17.24%	35.71%	29.63%	41.18%	28.74%
Fair	0.00%	0.00%	0.00%	5.88%	1.15%
Poor	0.00%	0.00%	0.00%	5.88%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.83	3.64	3.70	3.29	3.66
Standard Deviation	0.38	0.50	0.47	0.85	0.57

No Calculations for cells with less than ten respondents.

Asbury College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	79.31%	50.00%	59.26%	35.29%	59.77%
Good	20.69%	42.86%	37.04%	47.06%	34.48%
Fair	0.00%	7.14%	3.70%	17.65%	5.75%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.79	3.43	3.56	3.18	3.54
Standard Deviation	0.41	0.65	0.58	0.73	0.61
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	86.21%	64.29%	66.67%	17.65%	63.22%
Good	13.79%	28.57%	33.33%	64.71%	32.18%
Fair	0.00%	7.14%	0.00%	17.65%	4.60%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.86	3.57	3.67	3.00	3.59
Standard Deviation	0.35	0.65	0.48	0.61	0.58
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	58.62%	50.00%	70.37%	41.18%	57.47%
Good	34.48%	35.71%	25.93%	47.06%	34.48%
Fair	6.90%	14.29%	3.70%	11.76%	8.05%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.52	3.36	3.67	3.29	3.49
Standard Deviation	0.63	0.74	0.55	0.69	0.64

No Calculations for cells with less than ten respondents.

Asbury College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	44.83%	35.71%	37.04%	52.94%	42.53%
Good	41.38%	35.71%	55.56%	17.65%	40.23%
Fair	13.79%	21.43%	7.41%	29.41%	16.09%
Poor	0.00%	7.14%	0.00%	0.00%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.31	3.00	3.30	3.24	3.24
Standard Deviation	0.71	0.96	0.61	0.90	0.76
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	72.41%	57.14%	74.07%	41.18%	64.37%
Good	17.24%	35.71%	18.52%	29.41%	22.99%
Fair	10.34%	7.14%	7.41%	29.41%	12.64%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.62	3.50	3.67	3.12	3.52
Standard Deviation	0.68	0.65	0.62	0.86	0.71
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	72.41%	50.00%	59.26%	41.18%	58.62%
Good	20.69%	50.00%	40.74%	47.06%	36.78%
Fair	6.90%	0.00%	0.00%	11.76%	4.60%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.66	3.50	3.59	3.29	3.54
Standard Deviation	0.61	0.52	0.50	0.69	0.59

No Calculations for cells with less than ten respondents.

Asbury College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	51.72%	42.86%	59.26%	17.65%	45.98%
Good	48.28%	50.00%	37.04%	64.71%	48.28%
Fair	0.00%	7.14%	3.70%	5.88%	3.45%
Poor	0.00%	0.00%	0.00%	11.76%	2.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.52	3.36	3.56	2.88	3.38
Standard Deviation	0.51	0.63	0.58	0.86	0.67
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	72.41%	57.14%	74.07%	29.41%	62.07%
Good	27.59%	28.57%	22.22%	47.06%	29.89%
Fair	0.00%	7.14%	3.70%	11.76%	4.60%
Poor	0.00%	7.14%	0.00%	11.76%	3.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.72	3.36	3.70	2.94	3.51
Standard Deviation	0.45	0.93	0.54	0.97	0.75
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	65.52%	64.29%	55.56%	41.18%	57.47%
Good	27.59%	21.43%	37.04%	41.18%	32.18%
Fair	6.90%	14.29%	7.41%	11.76%	9.20%
Poor	0.00%	0.00%	0.00%	5.88%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.59	3.50	3.48	3.18	3.46
Standard Deviation	0.63	0.76	0.64	0.88	0.71

No Calculations for cells with less than ten respondents.

Asbury College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	89.66%	71.43%	70.37%	29.41%	68.97%
Good	10.34%	28.57%	29.63%	52.94%	27.59%
Fair	0.00%	0.00%	0.00%	11.76%	2.30%
Poor	0.00%	0.00%	0.00%	5.88%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.90	3.71	3.70	3.06	3.64
Standard Deviation	0.31	0.47	0.47	0.83	0.59
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	58.62%	50.00%	59.26%	29.41%	51.72%
Good	31.03%	28.57%	33.33%	47.06%	34.48%
Fair	10.34%	21.43%	7.41%	11.76%	11.49%
Poor	0.00%	0.00%	0.00%	11.76%	2.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.48	3.29	3.52	2.94	3.36
Standard Deviation	0.69	0.83	0.64	0.97	0.78
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	72.41%	64.29%	44.44%	29.41%	54.02%
Good	17.24%	28.57%	51.85%	47.06%	35.63%
Fair	6.90%	7.14%	3.70%	17.65%	8.05%
Poor	3.45%	0.00%	0.00%	5.88%	2.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.59	3.57	3.41	3.00	3.41
Standard Deviation	0.78	0.65	0.57	0.87	0.74

No Calculations for cells with less than ten respondents.

Asbury College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	55.17%	50.00%	55.56%	23.53%	48.28%
Good	41.38%	50.00%	44.44%	64.71%	48.28%
Fair	0.00%	0.00%	0.00%	5.88%	1.15%
Poor	3.45%	0.00%	0.00%	5.88%	2.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.48	3.50	3.56	3.06	3.43
Standard Deviation	0.69	0.52	0.51	0.75	0.64
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	62.07%	71.43%	55.56%	58.82%	60.92%
Good	27.59%	21.43%	40.74%	29.41%	31.03%
Fair	6.90%	7.14%	3.70%	5.88%	5.75%
Poor	3.45%	0.00%	0.00%	5.88%	2.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.48	3.64	3.52	3.41	3.51
Standard Deviation	0.78	0.63	0.58	0.87	0.71
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	55.17%	57.14%	66.67%	52.94%	58.62%
Good	41.38%	28.57%	22.22%	23.53%	29.89%
Fair	3.45%	7.14%	11.11%	17.65%	9.20%
Poor	0.00%	7.14%	0.00%	5.88%	2.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.52	3.36	3.56	3.24	3.45
Standard Deviation	0.57	0.93	0.70	0.97	0.76

No Calculations for cells with less than ten respondents.

Asbury College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	65.52%	57.14%	59.26%	35.29%	56.32%
Good	31.03%	28.57%	40.74%	52.94%	37.93%
Fair	3.45%	14.29%	0.00%	5.88%	4.60%
Poor	0.00%	0.00%	0.00%	5.88%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.62	3.43	3.59	3.18	3.49
Standard Deviation	0.56	0.76	0.50	0.81	0.64
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	93.10%	78.57%	92.59%	70.59%	86.21%
Good	6.90%	21.43%	7.41%	17.65%	11.49%
Fair	0.00%	0.00%	0.00%	11.76%	2.30%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.93	3.79	3.93	3.59	3.84
Standard Deviation	0.26	0.43	0.27	0.71	0.43
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	68.97%	64.29%	81.48%	58.82%	70.11%
Good	31.03%	35.71%	18.52%	23.53%	26.44%
Fair	0.00%	0.00%	0.00%	11.76%	2.30%
Poor	0.00%	0.00%	0.00%	5.88%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.69	3.64	3.81	3.35	3.66
Standard Deviation	0.47	0.50	0.40	0.93	0.59

No Calculations for cells with less than ten respondents.

Asbury College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	41.38%	35.71%	51.85%	58.82%	47.13%
Good	41.38%	50.00%	40.74%	23.53%	39.08%
Fair	17.24%	7.14%	7.41%	17.65%	12.64%
Poor	0.00%	7.14%	0.00%	0.00%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.24	3.14	3.44	3.41	3.32
Standard Deviation	0.74	0.86	0.64	0.80	0.74
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	62.07%	42.86%	59.26%	64.71%	58.62%
Good	31.03%	57.14%	37.04%	17.65%	34.48%
Fair	6.90%	0.00%	3.70%	17.65%	6.90%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.55	3.43	3.56	3.47	3.52
Standard Deviation	0.63	0.51	0.58	0.80	0.63
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	48.28%	35.71%	44.44%	52.94%	45.98%
Good	48.28%	57.14%	48.15%	23.53%	44.83%
Fair	0.00%	7.14%	7.41%	23.53%	8.05%
Poor	3.45%	0.00%	0.00%	0.00%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.41	3.29	3.37	3.29	3.36
Standard Deviation	0.68	0.61	0.63	0.85	0.68

No Calculations for cells with less than ten respondents.

Asbury College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	65.52%	64.29%	62.96%	52.94%	62.07%
Good	24.14%	28.57%	37.04%	29.41%	29.89%
Fair	10.34%	7.14%	0.00%	11.76%	6.90%
Poor	0.00%	0.00%	0.00%	5.88%	1.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.55	3.57	3.63	3.29	3.53
Standard Deviation	0.69	0.65	0.49	0.92	0.68
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	41.38%	21.43%	33.33%	29.41%	33.33%
Good	51.72%	42.86%	48.15%	47.06%	48.28%
Fair	6.90%	35.71%	14.81%	11.76%	14.94%
Poor	0.00%	0.00%	3.70%	11.76%	3.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.34	2.86	3.11	2.94	3.11
Standard Deviation	0.61	0.77	0.80	0.97	0.78
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	31.03%	42.86%	25.93%	17.65%	28.74%
Good	48.28%	35.71%	48.15%	52.94%	47.13%
Fair	13.79%	21.43%	22.22%	17.65%	18.39%
Poor	6.90%	0.00%	3.70%	11.76%	5.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.03	3.21	2.96	2.76	2.99
Standard Deviation	0.87	0.80	0.81	0.90	0.84

No Calculations for cells with less than ten respondents.

Asbury College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	31.03%	28.57%	29.63%	17.65%	27.59%
Good	44.83%	28.57%	37.04%	29.41%	36.78%
Fair	17.24%	35.71%	29.63%	41.18%	28.74%
Poor	6.90%	7.14%	3.70%	11.76%	6.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	3.00	2.79	2.93	2.53	2.85
Standard Deviation	0.89	0.97	0.87	0.94	0.91
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	27.59%	35.71%	37.04%	5.88%	27.59%
Good	41.38%	42.86%	44.44%	52.94%	44.83%
Fair	24.14%	14.29%	14.81%	35.29%	21.84%
Poor	6.90%	7.14%	3.70%	5.88%	5.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	14	27	17	87
Mean Score	2.90	3.07	3.15	2.59	2.94
Standard Deviation	0.90	0.92	0.82	0.71	0.85

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Bellarmino University

Source: EPSB, contact Jaime Rice at Jaime.Rice.ky.gov.

Bellarmino University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	63.33%	56.16%	57.69%	66.67%	60.27%
Good	33.33%	39.73%	37.50%	26.67%	35.02%
Fair	3.33%	4.11%	3.85%	6.67%	4.38%
Poor	0.00%	0.00%	0.96%	0.00%	0.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.60	3.52	3.52	3.60	3.55
Standard Deviation	0.56	0.58	0.62	0.62	0.60
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	33.33%	24.66%	27.88%	35.00%	29.63%
Good	55.00%	54.79%	54.81%	46.67%	53.20%
Fair	6.67%	17.81%	14.42%	15.00%	13.80%
Poor	5.00%	2.74%	2.88%	3.33%	3.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.17	3.01	3.08	3.13	3.09
Standard Deviation	0.76	0.74	0.73	0.79	0.75
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	36.67%	34.25%	43.27%	50.00%	41.08%
Good	45.00%	56.16%	42.31%	40.00%	45.79%
Fair	15.00%	9.59%	12.50%	6.67%	11.11%
Poor	3.33%	0.00%	1.92%	3.33%	2.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.15	3.25	3.27	3.37	3.26
Standard Deviation	0.80	0.62	0.75	0.76	0.73

No Calculations for cells with less than ten respondents.

Bellarmine University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	26.67%	39.73%	40.38%	41.67%	37.71%
Good	60.00%	49.32%	46.15%	46.67%	49.83%
Fair	11.67%	10.96%	11.54%	10.00%	11.11%
Poor	1.67%	0.00%	1.92%	1.67%	1.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.12	3.29	3.25	3.28	3.24
Standard Deviation	0.67	0.66	0.73	0.72	0.70
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	36.67%	30.14%	41.35%	41.67%	37.71%
Good	43.33%	57.53%	44.23%	45.00%	47.47%
Fair	18.33%	12.33%	13.46%	11.67%	13.80%
Poor	1.67%	0.00%	0.96%	1.67%	1.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.15	3.18	3.26	3.27	3.22
Standard Deviation	0.78	0.63	0.72	0.73	0.71
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	56.67%	41.10%	55.77%	48.33%	50.84%
Good	35.00%	49.32%	33.65%	38.33%	38.72%
Fair	8.33%	8.22%	9.62%	13.33%	9.76%
Poor	0.00%	1.37%	0.96%	0.00%	0.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.48	3.30	3.44	3.35	3.40
Standard Deviation	0.65	0.68	0.71	0.71	0.69

No Calculations for cells with less than ten respondents.

Bellarmine University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	26.67%	23.29%	31.73%	28.33%	27.95%
Good	43.33%	49.32%	48.08%	53.33%	48.48%
Fair	25.00%	20.55%	19.23%	15.00%	19.87%
Poor	5.00%	6.85%	0.96%	3.33%	3.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	2.92	2.89	3.11	3.07	3.01
Standard Deviation	0.85	0.84	0.74	0.76	0.79
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	23.33%	31.51%	37.50%	41.67%	34.01%
Good	51.67%	53.42%	46.15%	31.67%	46.13%
Fair	21.67%	13.70%	11.54%	26.67%	17.17%
Poor	3.33%	1.37%	4.81%	0.00%	2.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	2.95	3.15	3.16	3.15	3.11
Standard Deviation	0.77	0.70	0.81	0.82	0.78
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	50.00%	39.73%	42.31%	53.33%	45.45%
Good	36.67%	49.32%	50.00%	36.67%	44.44%
Fair	13.33%	9.59%	4.81%	8.33%	8.42%
Poor	0.00%	1.37%	2.88%	1.67%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.37	3.27	3.32	3.42	3.34
Standard Deviation	0.71	0.69	0.70	0.72	0.70

No Calculations for cells with less than ten respondents.

Bellarmino University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	48.33%	31.51%	40.38%	51.67%	42.09%
Good	41.67%	58.90%	45.19%	31.67%	45.12%
Fair	10.00%	8.22%	11.54%	15.00%	11.11%
Poor	0.00%	1.37%	2.88%	1.67%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.38	3.21	3.23	3.33	3.28
Standard Deviation	0.67	0.64	0.77	0.80	0.72
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	35.00%	32.88%	32.69%	35.00%	33.67%
Good	46.67%	56.16%	49.04%	51.67%	50.84%
Fair	16.67%	10.96%	15.38%	11.67%	13.80%
Poor	1.67%	0.00%	2.88%	1.67%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.15	3.22	3.12	3.20	3.16
Standard Deviation	0.76	0.63	0.77	0.71	0.72
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	16.67%	28.77%	33.65%	48.33%	31.99%
Good	51.67%	56.16%	51.92%	38.33%	50.17%
Fair	16.67%	10.96%	10.58%	11.67%	12.12%
Poor	15.00%	4.11%	3.85%	1.67%	5.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	2.70	3.10	3.15	3.33	3.08
Standard Deviation	0.93	0.75	0.76	0.75	0.82

No Calculations for cells with less than ten respondents.

Bellarmino University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	70.00%	49.32%	52.88%	56.67%	56.23%
Good	26.67%	46.58%	39.42%	36.67%	38.05%
Fair	3.33%	4.11%	5.77%	5.00%	4.71%
Poor	0.00%	0.00%	1.92%	1.67%	1.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.67	3.45	3.43	3.48	3.49
Standard Deviation	0.54	0.58	0.69	0.68	0.64
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	25.00%	27.40%	25.00%	43.33%	29.29%
Good	51.67%	53.42%	58.65%	36.67%	51.52%
Fair	18.33%	15.07%	14.42%	20.00%	16.50%
Poor	5.00%	4.11%	1.92%	0.00%	2.69%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	2.97	3.04	3.07	3.23	3.07
Standard Deviation	0.80	0.77	0.69	0.77	0.75
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	45.00%	30.14%	37.50%	45.00%	38.72%
Good	35.00%	50.68%	41.35%	33.33%	40.74%
Fair	15.00%	12.33%	16.35%	15.00%	14.81%
Poor	5.00%	6.85%	4.81%	6.67%	5.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.20	3.04	3.12	3.17	3.12
Standard Deviation	0.88	0.84	0.85	0.92	0.87

No Calculations for cells with less than ten respondents.

Bellarmino University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	45.00%	34.25%	44.23%	53.33%	43.77%
Good	45.00%	63.01%	50.96%	33.33%	49.16%
Fair	8.33%	1.37%	2.88%	11.67%	5.39%
Poor	1.67%	1.37%	1.92%	1.67%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.33	3.30	3.38	3.38	3.35
Standard Deviation	0.71	0.57	0.64	0.76	0.66
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	50.00%	50.68%	51.92%	65.00%	53.87%
Good	35.00%	45.21%	35.58%	23.33%	35.35%
Fair	13.33%	2.74%	8.65%	11.67%	8.75%
Poor	1.67%	1.37%	3.85%	0.00%	2.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.33	3.45	3.36	3.53	3.41
Standard Deviation	0.77	0.62	0.80	0.70	0.73
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	26.67%	34.25%	31.73%	41.67%	33.33%
Good	45.00%	41.10%	46.15%	36.67%	42.76%
Fair	23.33%	21.92%	18.27%	21.67%	20.88%
Poor	5.00%	2.74%	3.85%	0.00%	3.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	2.93	3.07	3.06	3.20	3.06
Standard Deviation	0.84	0.82	0.81	0.78	0.81

No Calculations for cells with less than ten respondents.

Bellarmino University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	26.67%	32.88%	38.46%	55.00%	38.05%
Good	48.33%	57.53%	49.04%	31.67%	47.47%
Fair	15.00%	8.22%	10.58%	10.00%	10.77%
Poor	10.00%	1.37%	1.92%	3.33%	3.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	2.92	3.22	3.24	3.38	3.20
Standard Deviation	0.91	0.65	0.72	0.80	0.77
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	70.00%	67.12%	64.42%	71.67%	67.68%
Good	23.33%	30.14%	30.77%	18.33%	26.60%
Fair	6.67%	1.37%	2.88%	8.33%	4.38%
Poor	0.00%	1.37%	1.92%	1.67%	1.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.63	3.63	3.58	3.60	3.61
Standard Deviation	0.61	0.59	0.65	0.72	0.64
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	50.00%	52.05%	61.54%	70.00%	58.59%
Good	41.67%	41.10%	32.69%	23.33%	34.68%
Fair	8.33%	2.74%	3.85%	5.00%	4.71%
Poor	0.00%	4.11%	1.92%	1.67%	2.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.42	3.41	3.54	3.62	3.50
Standard Deviation	0.65	0.74	0.67	0.67	0.68

No Calculations for cells with less than ten respondents.

Bellarmino University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	26.67%	28.77%	34.62%	46.67%	34.01%
Good	51.67%	43.84%	51.92%	36.67%	46.80%
Fair	16.67%	21.92%	11.54%	15.00%	15.82%
Poor	5.00%	5.48%	1.92%	1.67%	3.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.00	2.96	3.19	3.28	3.11
Standard Deviation	0.80	0.86	0.71	0.78	0.79
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	38.33%	24.66%	43.27%	43.33%	37.71%
Good	40.00%	41.10%	45.19%	41.67%	42.42%
Fair	15.00%	23.29%	9.62%	13.33%	14.81%
Poor	6.67%	10.96%	1.92%	1.67%	5.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.10	2.79	3.30	3.27	3.13
Standard Deviation	0.90	0.94	0.72	0.76	0.84
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	33.33%	24.66%	29.81%	38.33%	30.98%
Good	38.33%	43.84%	48.08%	45.00%	44.44%
Fair	20.00%	23.29%	18.27%	15.00%	19.19%
Poor	8.33%	8.22%	3.85%	1.67%	5.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	2.97	2.85	3.04	3.20	3.01
Standard Deviation	0.94	0.89	0.80	0.75	0.85

No Calculations for cells with less than ten respondents.

Bellarmino University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	43.33%	31.51%	49.04%	58.33%	45.45%
Good	45.00%	60.27%	41.35%	35.00%	45.45%
Fair	11.67%	6.85%	7.69%	6.67%	8.08%
Poor	0.00%	1.37%	1.92%	0.00%	1.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.32	3.22	3.38	3.52	3.35
Standard Deviation	0.68	0.63	0.71	0.62	0.67
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	30.00%	23.29%	27.88%	35.00%	28.62%
Good	51.67%	52.05%	51.92%	48.33%	51.18%
Fair	18.33%	23.29%	18.27%	15.00%	18.86%
Poor	0.00%	1.37%	1.92%	1.67%	1.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	3.12	2.97	3.06	3.17	3.07
Standard Deviation	0.69	0.73	0.74	0.74	0.72
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	6.67%	9.59%	14.42%	20.00%	12.79%
Good	40.00%	35.62%	54.81%	55.00%	47.14%
Fair	40.00%	43.84%	28.85%	21.67%	33.33%
Poor	13.33%	10.96%	1.92%	3.33%	6.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	2.40	2.44	2.82	2.92	2.66
Standard Deviation	0.81	0.82	0.69	0.74	0.79

No Calculations for cells with less than ten respondents.

Bellarmine University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	11.67%	10.96%	12.50%	21.67%	13.80%
Good	50.00%	43.84%	54.81%	56.67%	51.52%
Fair	30.00%	36.99%	30.77%	18.33%	29.63%
Poor	8.33%	8.22%	1.92%	3.33%	5.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	2.65	2.58	2.78	2.97	2.74
Standard Deviation	0.80	0.80	0.68	0.74	0.76
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	11.67%	13.70%	13.46%	16.67%	13.80%
Good	35.00%	43.84%	59.62%	61.67%	51.18%
Fair	41.67%	32.88%	25.00%	18.33%	28.96%
Poor	11.67%	9.59%	1.92%	3.33%	6.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	60	73	104	60	297
Mean Score	2.47	2.62	2.85	2.92	2.73
Standard Deviation	0.85	0.84	0.66	0.70	0.77

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Berea College

Berea College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	42.11%	0.00%	30.00%	0.00%	47.62%
Good	52.63%	0.00%	70.00%	0.00%	47.62%
Fair	5.26%	0.00%	0.00%	0.00%	2.38%
Poor	0.00%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	3.37		3.30		3.40
Standard Deviation	0.60		0.48		0.66
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	57.89%	0.00%	30.00%	0.00%	47.62%
Good	31.58%	0.00%	70.00%	0.00%	47.62%
Fair	10.53%	0.00%	0.00%	0.00%	4.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	3.47		3.30		3.43
Standard Deviation	0.70		0.48		0.59
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	15.79%	0.00%	20.00%	0.00%	26.19%
Good	52.63%	0.00%	50.00%	0.00%	40.48%
Fair	31.58%	0.00%	30.00%	0.00%	30.95%
Poor	0.00%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	2.84		2.90		2.90
Standard Deviation	0.69		0.74		0.82

No Calculations for cells with less than ten respondents.

Berea College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	26.32%	0.00%	0.00%	0.00%	19.05%
Good	57.89%	0.00%	70.00%	0.00%	54.76%
Fair	15.79%	0.00%	20.00%	0.00%	23.81%
Poor	0.00%	0.00%	10.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	3.11		2.60		2.90
Standard Deviation	0.66		0.70		0.73
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	42.11%	0.00%	30.00%	0.00%	35.71%
Good	31.58%	0.00%	40.00%	0.00%	35.71%
Fair	26.32%	0.00%	20.00%	0.00%	26.19%
Poor	0.00%	0.00%	10.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	3.16		2.90		3.05
Standard Deviation	0.83		0.99		0.85
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	52.63%	0.00%	60.00%	0.00%	50.00%
Good	42.11%	0.00%	40.00%	0.00%	47.62%
Fair	5.26%	0.00%	0.00%	0.00%	2.38%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	3.47		3.60		3.48
Standard Deviation	0.61		0.52		0.55

No Calculations for cells with less than ten respondents.

Berea College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	36.84%	0.00%	20.00%	0.00%	28.57%
Good	42.11%	0.00%	50.00%	0.00%	45.24%
Fair	21.05%	0.00%	30.00%	0.00%	26.19%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	3.16		2.90		3.02
Standard Deviation	0.76		0.74		0.75
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	15.79%	0.00%	50.00%	0.00%	26.19%
Good	52.63%	0.00%	50.00%	0.00%	52.38%
Fair	31.58%	0.00%	0.00%	0.00%	21.43%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	2.84		3.50		3.05
Standard Deviation	0.69		0.53		0.70
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	36.84%	0.00%	60.00%	0.00%	42.86%
Good	63.16%	0.00%	20.00%	0.00%	50.00%
Fair	0.00%	0.00%	20.00%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	3.37		3.40		3.36
Standard Deviation	0.50		0.84		0.62

No Calculations for cells with less than ten respondents.

Berea College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	68.42%	0.00%	50.00%	0.00%	57.14%
Good	21.05%	0.00%	40.00%	0.00%	35.71%
Fair	10.53%	0.00%	10.00%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	3.58		3.40		3.50
Standard Deviation	0.69		0.70		0.63
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	42.11%	0.00%	20.00%	0.00%	33.33%
Good	47.37%	0.00%	50.00%	0.00%	52.38%
Fair	5.26%	0.00%	20.00%	0.00%	9.52%
Poor	5.26%	0.00%	10.00%	0.00%	4.76%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	3.26		2.80		3.14
Standard Deviation	0.81		0.92		0.78
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	21.05%	0.00%	10.00%	0.00%	23.81%
Good	57.89%	0.00%	80.00%	0.00%	57.14%
Fair	15.79%	0.00%	10.00%	0.00%	16.67%
Poor	5.26%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	2.95		3.00		3.02
Standard Deviation	0.78		0.47		0.72

No Calculations for cells with less than ten respondents.

Berea College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	47.37%	0.00%	60.00%	0.00%	50.00%
Good	47.37%	0.00%	40.00%	0.00%	42.86%
Fair	5.26%	0.00%	0.00%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	3.42		3.60		3.43
Standard Deviation	0.61		0.52		0.63
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	15.79%	0.00%	40.00%	0.00%	21.43%
Good	36.84%	0.00%	50.00%	0.00%	50.00%
Fair	42.11%	0.00%	10.00%	0.00%	26.19%
Poor	5.26%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	2.63		3.30		2.90
Standard Deviation	0.83		0.67		0.76
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	26.32%	0.00%	10.00%	0.00%	16.67%
Good	36.84%	0.00%	30.00%	0.00%	38.10%
Fair	26.32%	0.00%	40.00%	0.00%	35.71%
Poor	10.53%	0.00%	20.00%	0.00%	9.52%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	2.79		2.30		2.62
Standard Deviation	0.98		0.95		0.88

No Calculations for cells with less than ten respondents.

Berea College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	68.42%	0.00%	50.00%	0.00%	57.14%
Good	31.58%	0.00%	50.00%	0.00%	42.86%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	3.68		3.50		3.57
Standard Deviation	0.48		0.53		0.50
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	47.37%	0.00%	30.00%	0.00%	40.48%
Good	42.11%	0.00%	70.00%	0.00%	54.76%
Fair	10.53%	0.00%	0.00%	0.00%	4.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	3.37		3.30		3.36
Standard Deviation	0.68		0.48		0.58
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	26.32%	0.00%	40.00%	0.00%	26.19%
Good	47.37%	0.00%	50.00%	0.00%	52.38%
Fair	26.32%	0.00%	10.00%	0.00%	19.05%
Poor	0.00%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	3.00		3.30		3.02
Standard Deviation	0.75		0.67		0.75

No Calculations for cells with less than ten respondents.

Berea College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	31.58%	0.00%	20.00%	0.00%	28.57%
Good	52.63%	0.00%	70.00%	0.00%	59.52%
Fair	15.79%	0.00%	10.00%	0.00%	11.90%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	3.16		3.10		3.17
Standard Deviation	0.69		0.57		0.62
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	68.42%	0.00%	80.00%	0.00%	69.05%
Good	26.32%	0.00%	20.00%	0.00%	26.19%
Fair	5.26%	0.00%	0.00%	0.00%	4.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	3.63		3.80		3.64
Standard Deviation	0.60		0.42		0.58
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	42.11%	0.00%	50.00%	0.00%	52.38%
Good	42.11%	0.00%	50.00%	0.00%	38.10%
Fair	15.79%	0.00%	0.00%	0.00%	9.52%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	3.26		3.50		3.43
Standard Deviation	0.73		0.53		0.67

No Calculations for cells with less than ten respondents.

Berea College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	5.26%	0.00%	20.00%	0.00%	11.90%
Good	68.42%	0.00%	60.00%	0.00%	64.29%
Fair	26.32%	0.00%	20.00%	0.00%	23.81%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	2.79		3.00		2.88
Standard Deviation	0.54		0.67		0.59
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	42.11%	0.00%	20.00%	0.00%	35.71%
Good	31.58%	0.00%	80.00%	0.00%	47.62%
Fair	26.32%	0.00%	0.00%	0.00%	16.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	3.16		3.20		3.19
Standard Deviation	0.83		0.42		0.71
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	21.05%	0.00%	10.00%	0.00%	16.67%
Good	42.11%	0.00%	50.00%	0.00%	45.24%
Fair	31.58%	0.00%	40.00%	0.00%	35.71%
Poor	5.26%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	2.79		2.70		2.76
Standard Deviation	0.85		0.67		0.76

No Calculations for cells with less than ten respondents.

Berea College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	26.32%	0.00%	40.00%	0.00%	33.33%
Good	63.16%	0.00%	60.00%	0.00%	61.90%
Fair	10.53%	0.00%	0.00%	0.00%	4.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	3.16		3.40		3.29
Standard Deviation	0.60		0.52		0.55
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	10.53%	0.00%	10.00%	0.00%	11.90%
Good	42.11%	0.00%	70.00%	0.00%	54.76%
Fair	26.32%	0.00%	20.00%	0.00%	23.81%
Poor	21.05%	0.00%	0.00%	0.00%	9.52%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	2.42		2.90		2.69
Standard Deviation	0.96		0.57		0.81
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	0.00%	0.00%	10.00%	0.00%	7.14%
Good	31.58%	0.00%	60.00%	0.00%	40.48%
Fair	52.63%	0.00%	30.00%	0.00%	40.48%
Poor	15.79%	0.00%	0.00%	0.00%	11.90%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	2.16		2.80		2.43
Standard Deviation	0.69		0.63		0.80

No Calculations for cells with less than ten respondents.

Berea College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	15.79%	0.00%	30.00%	0.00%	26.19%
Good	63.16%	0.00%	60.00%	0.00%	54.76%
Fair	15.79%	0.00%	10.00%	0.00%	16.67%
Poor	5.26%	0.00%	0.00%	0.00%	2.38%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	2.89		3.20		3.05
Standard Deviation	0.74		0.63		0.73
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	10.53%	0.00%	40.00%	0.00%	19.05%
Good	52.63%	0.00%	50.00%	0.00%	50.00%
Fair	21.05%	0.00%	10.00%	0.00%	19.05%
Poor	15.79%	0.00%	0.00%	0.00%	11.90%
Totals	100.00%	0.00%	100.00%	0.00%	100.00%
N	19	6	10	7	42
Mean Score	2.58		3.30		2.76
Standard Deviation	0.90		0.67		0.91

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Brescia University

Brescia University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	47.06%	0.00%	50.00%	30.00%	49.09%
Good	52.94%	0.00%	40.00%	60.00%	43.64%
Fair	0.00%	0.00%	10.00%	0.00%	5.45%
Poor	0.00%	0.00%	0.00%	10.00%	1.82%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.47		3.40	3.10	3.40
Standard Deviation	0.51		0.68	0.88	0.68
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	23.53%	0.00%	35.00%	20.00%	27.27%
Good	70.59%	0.00%	50.00%	60.00%	60.00%
Fair	5.88%	0.00%	15.00%	10.00%	10.91%
Poor	0.00%	0.00%	0.00%	10.00%	1.82%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.18		3.20	2.90	3.13
Standard Deviation	0.53		0.70	0.88	0.67
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	58.82%	0.00%	35.00%	30.00%	45.45%
Good	29.41%	0.00%	55.00%	50.00%	43.64%
Fair	5.88%	0.00%	0.00%	10.00%	3.64%
Poor	5.88%	0.00%	10.00%	10.00%	7.27%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.41		3.15	3.00	3.27
Standard Deviation	0.87		0.88	0.94	0.85

No Calculations for cells with less than ten respondents.

Brescia University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	41.18%	0.00%	40.00%	40.00%	40.00%
Good	47.06%	0.00%	45.00%	50.00%	49.09%
Fair	11.76%	0.00%	10.00%	0.00%	7.27%
Poor	0.00%	0.00%	5.00%	10.00%	3.64%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.29		3.20	3.20	3.25
Standard Deviation	0.69		0.83	0.92	0.75
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	52.94%	0.00%	25.00%	30.00%	38.18%
Good	35.29%	0.00%	55.00%	40.00%	43.64%
Fair	11.76%	0.00%	15.00%	30.00%	16.36%
Poor	0.00%	0.00%	5.00%	0.00%	1.82%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.41		3.00	3.00	3.18
Standard Deviation	0.71		0.79	0.82	0.77
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	58.82%	0.00%	35.00%	30.00%	43.64%
Good	41.18%	0.00%	55.00%	50.00%	49.09%
Fair	0.00%	0.00%	10.00%	10.00%	5.45%
Poor	0.00%	0.00%	0.00%	10.00%	1.82%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.59		3.25	3.00	3.35
Standard Deviation	0.51		0.64	0.94	0.67

No Calculations for cells with less than ten respondents.

Brescia University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	70.59%	0.00%	45.00%	50.00%	54.55%
Good	17.65%	0.00%	35.00%	10.00%	27.27%
Fair	11.76%	0.00%	15.00%	20.00%	12.73%
Poor	0.00%	0.00%	5.00%	20.00%	5.45%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.59		3.20	2.90	3.31
Standard Deviation	0.71		0.89	1.29	0.90
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	47.06%	0.00%	45.00%	30.00%	43.64%
Good	47.06%	0.00%	40.00%	50.00%	43.64%
Fair	5.88%	0.00%	10.00%	10.00%	9.09%
Poor	0.00%	0.00%	5.00%	10.00%	3.64%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.41		3.25	3.00	3.27
Standard Deviation	0.62		0.85	0.94	0.78
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	52.94%	0.00%	50.00%	30.00%	50.91%
Good	41.18%	0.00%	35.00%	50.00%	36.36%
Fair	5.88%	0.00%	15.00%	10.00%	10.91%
Poor	0.00%	0.00%	0.00%	10.00%	1.82%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.47		3.35	3.00	3.36
Standard Deviation	0.62		0.75	0.94	0.75

No Calculations for cells with less than ten respondents.

Brescia University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	41.18%	0.00%	35.00%	40.00%	45.45%
Good	47.06%	0.00%	40.00%	50.00%	38.18%
Fair	11.76%	0.00%	25.00%	0.00%	14.55%
Poor	0.00%	0.00%	0.00%	10.00%	1.82%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.29		3.10	3.20	3.27
Standard Deviation	0.69		0.79	0.92	0.78
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	35.29%	0.00%	35.00%	40.00%	36.36%
Good	64.71%	0.00%	50.00%	50.00%	54.55%
Fair	0.00%	0.00%	15.00%	10.00%	9.09%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.35		3.20	3.30	3.27
Standard Deviation	0.49		0.70	0.67	0.62
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	35.29%	0.00%	25.00%	20.00%	32.73%
Good	23.53%	0.00%	65.00%	70.00%	49.09%
Fair	29.41%	0.00%	5.00%	10.00%	12.73%
Poor	11.76%	0.00%	5.00%	0.00%	5.45%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	2.82		3.10	3.10	3.09
Standard Deviation	1.07		0.72	0.57	0.82

No Calculations for cells with less than ten respondents.

Brescia University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	76.47%	0.00%	60.00%	40.00%	65.45%
Good	23.53%	0.00%	40.00%	40.00%	30.91%
Fair	0.00%	0.00%	0.00%	20.00%	3.64%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.76		3.60	3.20	3.62
Standard Deviation	0.44		0.50	0.79	0.56
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	47.06%	0.00%	20.00%	40.00%	32.73%
Good	29.41%	0.00%	65.00%	20.00%	45.45%
Fair	17.65%	0.00%	5.00%	40.00%	16.36%
Poor	5.88%	0.00%	10.00%	0.00%	5.45%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.18		2.95	3.00	3.05
Standard Deviation	0.95		0.83	0.94	0.85
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	58.82%	0.00%	35.00%	30.00%	43.64%
Good	35.29%	0.00%	50.00%	50.00%	45.45%
Fair	5.88%	0.00%	10.00%	0.00%	5.45%
Poor	0.00%	0.00%	5.00%	20.00%	5.45%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.53		3.15	2.90	3.27
Standard Deviation	0.62		0.81	1.10	0.80

No Calculations for cells with less than ten respondents.

Brescia University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	41.18%	0.00%	40.00%	30.00%	41.82%
Good	58.82%	0.00%	40.00%	60.00%	49.09%
Fair	0.00%	0.00%	20.00%	0.00%	7.27%
Poor	0.00%	0.00%	0.00%	10.00%	1.82%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.41		3.20	3.10	3.31
Standard Deviation	0.51		0.77	0.88	0.69
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	47.06%	0.00%	55.00%	20.00%	45.45%
Good	35.29%	0.00%	30.00%	60.00%	40.00%
Fair	17.65%	0.00%	15.00%	20.00%	14.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.29		3.40	3.00	3.31
Standard Deviation	0.77		0.75	0.67	0.72
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	35.29%	0.00%	50.00%	40.00%	43.64%
Good	41.18%	0.00%	30.00%	30.00%	34.55%
Fair	23.53%	0.00%	15.00%	30.00%	20.00%
Poor	0.00%	0.00%	5.00%	0.00%	1.82%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.12		3.25	3.10	3.20
Standard Deviation	0.78		0.91	0.88	0.83

No Calculations for cells with less than ten respondents.

Brescia University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	41.18%	0.00%	25.00%	30.00%	34.55%
Good	41.18%	0.00%	65.00%	60.00%	54.55%
Fair	11.76%	0.00%	10.00%	10.00%	9.09%
Poor	5.88%	0.00%	0.00%	0.00%	1.82%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.18		3.15	3.20	3.22
Standard Deviation	0.88		0.59	0.63	0.69
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	94.12%	0.00%	85.00%	60.00%	80.00%
Good	5.88%	0.00%	15.00%	30.00%	18.18%
Fair	0.00%	0.00%	0.00%	10.00%	1.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.94		3.85	3.50	3.78
Standard Deviation	0.24		0.37	0.71	0.46
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	64.71%	0.00%	60.00%	40.00%	60.00%
Good	35.29%	0.00%	30.00%	50.00%	34.55%
Fair	0.00%	0.00%	10.00%	0.00%	3.64%
Poor	0.00%	0.00%	0.00%	10.00%	1.82%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.65		3.50	3.20	3.53
Standard Deviation	0.49		0.69	0.92	0.66

No Calculations for cells with less than ten respondents.

Brescia University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	52.94%	0.00%	30.00%	30.00%	38.18%
Good	29.41%	0.00%	50.00%	50.00%	45.45%
Fair	17.65%	0.00%	20.00%	20.00%	16.36%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.35		3.10	3.10	3.22
Standard Deviation	0.79		0.72	0.74	0.71
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	70.59%	0.00%	50.00%	20.00%	50.91%
Good	29.41%	0.00%	35.00%	50.00%	36.36%
Fair	0.00%	0.00%	15.00%	30.00%	12.73%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.71		3.35	2.90	3.38
Standard Deviation	0.47		0.75	0.74	0.71
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	70.59%	0.00%	40.00%	20.00%	49.09%
Good	23.53%	0.00%	40.00%	60.00%	36.36%
Fair	5.88%	0.00%	15.00%	20.00%	12.73%
Poor	0.00%	0.00%	5.00%	0.00%	1.82%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.65		3.15	3.00	3.33
Standard Deviation	0.61		0.88	0.67	0.77

No Calculations for cells with less than ten respondents.

Brescia University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	52.94%	0.00%	55.00%	30.00%	49.09%
Good	41.18%	0.00%	40.00%	50.00%	43.64%
Fair	5.88%	0.00%	5.00%	20.00%	7.27%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.47		3.50	3.10	3.42
Standard Deviation	0.62		0.61	0.74	0.63
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	29.41%	0.00%	25.00%	20.00%	25.45%
Good	35.29%	0.00%	45.00%	30.00%	41.82%
Fair	29.41%	0.00%	20.00%	30.00%	21.82%
Poor	5.88%	0.00%	10.00%	20.00%	10.91%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	2.88		2.85	2.50	2.82
Standard Deviation	0.93		0.93	1.08	0.94
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	29.41%	0.00%	20.00%	30.00%	25.45%
Good	35.29%	0.00%	50.00%	30.00%	43.64%
Fair	23.53%	0.00%	25.00%	30.00%	21.82%
Poor	11.76%	0.00%	5.00%	10.00%	9.09%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	2.82		2.85	2.80	2.85
Standard Deviation	1.01		0.81	1.03	0.91

No Calculations for cells with less than ten respondents.

Brescia University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	35.29%	0.00%	30.00%	30.00%	32.73%
Good	41.18%	0.00%	35.00%	20.00%	36.36%
Fair	11.76%	0.00%	30.00%	40.00%	21.82%
Poor	11.76%	0.00%	5.00%	10.00%	9.09%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	3.00		2.90	2.70	2.93
Standard Deviation	1.00		0.91	1.06	0.96
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	17.65%	0.00%	30.00%	30.00%	25.45%
Good	64.71%	0.00%	45.00%	40.00%	52.73%
Fair	5.88%	0.00%	20.00%	10.00%	12.73%
Poor	11.76%	0.00%	5.00%	20.00%	9.09%
Totals	100.00%	0.00%	100.00%	100.00%	100.00%
N	17	8	20	10	55
Mean Score	2.88		3.00	2.80	2.95
Standard Deviation	0.86		0.86	1.14	0.87

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Campbellsville University

Campbellsville University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	57.50%	38.18%	57.45%	52.73%	50.76%
Good	32.50%	47.27%	36.17%	29.09%	36.55%
Fair	7.50%	12.73%	6.38%	9.09%	9.14%
Poor	2.50%	1.82%	0.00%	9.09%	3.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	3.45	3.22	3.51	3.25	3.35
Standard Deviation	0.75	0.74	0.62	0.97	0.79
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	17.50%	16.36%	36.17%	30.91%	25.38%
Good	55.00%	56.36%	42.55%	50.91%	51.27%
Fair	25.00%	25.45%	19.15%	18.18%	21.83%
Poor	2.50%	1.82%	2.13%	0.00%	1.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	2.88	2.87	3.13	3.13	3.01
Standard Deviation	0.72	0.70	0.80	0.70	0.73
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	40.00%	34.55%	48.94%	41.82%	41.12%
Good	45.00%	49.09%	42.55%	34.55%	42.64%
Fair	12.50%	16.36%	6.38%	20.00%	14.21%
Poor	2.50%	0.00%	2.13%	3.64%	2.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	3.23	3.18	3.38	3.15	3.23
Standard Deviation	0.77	0.70	0.71	0.87	0.77

No Calculations for cells with less than ten respondents.

Campbellsville University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	37.50%	32.73%	34.04%	36.36%	35.03%
Good	45.00%	49.09%	51.06%	41.82%	46.70%
Fair	17.50%	16.36%	8.51%	16.36%	14.72%
Poor	0.00%	1.82%	6.38%	5.45%	3.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	3.20	3.13	3.13	3.09	3.13
Standard Deviation	0.72	0.75	0.82	0.87	0.79
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	35.00%	41.82%	42.55%	32.73%	38.07%
Good	47.50%	49.09%	40.43%	43.64%	45.18%
Fair	17.50%	7.27%	10.64%	20.00%	13.71%
Poor	0.00%	1.82%	6.38%	3.64%	3.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	3.18	3.31	3.19	3.05	3.18
Standard Deviation	0.71	0.69	0.88	0.83	0.78
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	42.50%	34.55%	44.68%	38.18%	39.59%
Good	45.00%	56.36%	38.30%	41.82%	45.69%
Fair	10.00%	7.27%	17.02%	16.36%	12.69%
Poor	2.50%	1.82%	0.00%	3.64%	2.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	3.28	3.24	3.28	3.15	3.23
Standard Deviation	0.75	0.67	0.74	0.83	0.74

No Calculations for cells with less than ten respondents.

Campbellsville University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	20.00%	36.36%	27.66%	36.36%	30.96%
Good	60.00%	47.27%	42.55%	38.18%	46.19%
Fair	17.50%	14.55%	25.53%	20.00%	19.29%
Poor	2.50%	1.82%	4.26%	5.45%	3.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	2.98	3.18	2.94	3.05	3.05
Standard Deviation	0.70	0.75	0.84	0.89	0.80
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	30.00%	43.64%	48.94%	34.55%	39.59%
Good	47.50%	40.00%	38.30%	40.00%	41.12%
Fair	17.50%	14.55%	10.64%	20.00%	15.74%
Poor	5.00%	1.82%	2.13%	5.45%	3.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	3.03	3.25	3.34	3.04	3.17
Standard Deviation	0.83	0.78	0.76	0.88	0.82
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	32.50%	43.64%	36.17%	38.18%	38.07%
Good	52.50%	38.18%	46.81%	32.73%	41.62%
Fair	15.00%	18.18%	12.77%	23.64%	17.77%
Poor	0.00%	0.00%	4.26%	5.45%	2.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	3.18	3.25	3.15	3.04	3.15
Standard Deviation	0.68	0.75	0.81	0.92	0.80

No Calculations for cells with less than ten respondents.

Campbellsville University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	20.00%	30.91%	40.43%	29.09%	30.46%
Good	57.50%	50.91%	46.81%	50.91%	51.27%
Fair	17.50%	18.18%	6.38%	16.36%	14.72%
Poor	5.00%	0.00%	6.38%	3.64%	3.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	2.93	3.13	3.21	3.05	3.09
Standard Deviation	0.76	0.70	0.83	0.78	0.77
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	32.50%	32.73%	27.66%	25.45%	29.44%
Good	52.50%	50.91%	48.94%	41.82%	48.22%
Fair	15.00%	12.73%	17.02%	27.27%	18.27%
Poor	0.00%	3.64%	6.38%	5.45%	4.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	3.18	3.13	2.98	2.87	3.03
Standard Deviation	0.68	0.77	0.85	0.86	0.80
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	40.00%	47.27%	34.04%	38.18%	40.10%
Good	55.00%	47.27%	40.43%	40.00%	45.18%
Fair	5.00%	1.82%	21.28%	12.73%	10.15%
Poor	0.00%	3.64%	4.26%	9.09%	4.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	3.35	3.38	3.04	3.07	3.21
Standard Deviation	0.58	0.71	0.86	0.94	0.80

No Calculations for cells with less than ten respondents.

**Campbellsville University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	55.00%	41.82%	36.17%	38.18%	42.13%
Good	30.00%	50.91%	48.94%	43.64%	44.16%
Fair	12.50%	7.27%	10.64%	16.36%	11.68%
Poor	2.50%	0.00%	4.26%	1.82%	2.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	3.38	3.35	3.17	3.18	3.26
Standard Deviation	0.81	0.62	0.79	0.77	0.74
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	17.50%	16.36%	23.40%	29.09%	21.83%
Good	40.00%	58.18%	51.06%	40.00%	47.72%
Fair	40.00%	20.00%	17.02%	25.45%	24.87%
Poor	2.50%	5.45%	8.51%	5.45%	5.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	2.73	2.85	2.89	2.93	2.86
Standard Deviation	0.78	0.76	0.87	0.88	0.82
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	30.00%	34.55%	29.79%	29.09%	30.96%
Good	57.50%	52.73%	38.30%	43.64%	47.72%
Fair	12.50%	12.73%	21.28%	21.82%	17.26%
Poor	0.00%	0.00%	10.64%	5.45%	4.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	3.18	3.22	2.87	2.96	3.06
Standard Deviation	0.64	0.66	0.97	0.86	0.80

No Calculations for cells with less than ten respondents.

Campbellsville University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	22.50%	41.82%	36.17%	27.27%	32.49%
Good	65.00%	40.00%	42.55%	45.45%	47.21%
Fair	10.00%	16.36%	19.15%	27.27%	18.78%
Poor	2.50%	1.82%	2.13%	0.00%	1.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	3.08	3.22	3.13	3.00	3.11
Standard Deviation	0.66	0.79	0.80	0.75	0.75
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	35.00%	52.73%	51.06%	50.91%	48.22%
Good	50.00%	34.55%	34.04%	34.55%	37.56%
Fair	12.50%	9.09%	10.64%	14.55%	11.68%
Poor	2.50%	3.64%	4.26%	0.00%	2.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	3.18	3.36	3.32	3.36	3.31
Standard Deviation	0.75	0.80	0.84	0.73	0.78
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	22.50%	36.36%	38.30%	30.91%	32.49%
Good	47.50%	41.82%	40.43%	34.55%	40.61%
Fair	25.00%	18.18%	17.02%	25.45%	21.32%
Poor	5.00%	3.64%	4.26%	9.09%	5.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	2.88	3.11	3.13	2.87	3.00
Standard Deviation	0.82	0.83	0.85	0.96	0.87

No Calculations for cells with less than ten respondents.

Campbellsville University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	40.00%	40.00%	25.53%	36.36%	35.53%
Good	50.00%	43.64%	55.32%	43.64%	47.72%
Fair	7.50%	14.55%	19.15%	16.36%	14.72%
Poor	2.50%	1.82%	0.00%	3.64%	2.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	3.28	3.22	3.06	3.13	3.17
Standard Deviation	0.72	0.76	0.67	0.82	0.75
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	75.00%	61.82%	68.09%	65.45%	67.01%
Good	25.00%	27.27%	23.40%	25.45%	25.38%
Fair	0.00%	9.09%	6.38%	9.09%	6.60%
Poor	0.00%	1.82%	2.13%	0.00%	1.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	3.75	3.49	3.57	3.56	3.58
Standard Deviation	0.44	0.74	0.71	0.66	0.66
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	50.00%	49.09%	59.57%	50.91%	52.28%
Good	37.50%	38.18%	27.66%	30.91%	33.50%
Fair	7.50%	9.09%	10.64%	14.55%	10.66%
Poor	5.00%	3.64%	2.13%	3.64%	3.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	3.33	3.33	3.45	3.29	3.35
Standard Deviation	0.83	0.79	0.77	0.85	0.81

No Calculations for cells with less than ten respondents.

Campbellsville University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	30.00%	40.00%	25.53%	32.73%	32.49%
Good	32.50%	32.73%	46.81%	47.27%	40.10%
Fair	30.00%	25.45%	27.66%	18.18%	24.87%
Poor	7.50%	1.82%	0.00%	1.82%	2.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	2.85	3.11	2.98	3.11	3.03
Standard Deviation	0.95	0.85	0.74	0.76	0.82
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	42.50%	41.82%	29.79%	41.82%	39.09%
Good	32.50%	36.36%	55.32%	41.82%	41.62%
Fair	22.50%	20.00%	12.77%	14.55%	17.26%
Poor	2.50%	1.82%	2.13%	1.82%	2.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	3.15	3.18	3.13	3.24	3.18
Standard Deviation	0.86	0.82	0.71	0.77	0.79
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	20.00%	38.18%	29.79%	32.73%	30.96%
Good	50.00%	45.45%	46.81%	40.00%	45.18%
Fair	27.50%	12.73%	21.28%	20.00%	19.80%
Poor	2.50%	3.64%	2.13%	7.27%	4.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	2.88	3.18	3.04	2.98	3.03
Standard Deviation	0.76	0.80	0.78	0.91	0.82

No Calculations for cells with less than ten respondents.

Campbellsville University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	40.00%	36.36%	55.32%	36.36%	41.62%
Good	52.50%	54.55%	36.17%	47.27%	47.72%
Fair	2.50%	9.09%	4.26%	12.73%	7.61%
Poor	5.00%	0.00%	4.26%	3.64%	3.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	3.28	3.27	3.43	3.16	3.28
Standard Deviation	0.75	0.62	0.77	0.79	0.73
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	20.00%	12.73%	17.02%	12.73%	15.23%
Good	40.00%	60.00%	59.57%	47.27%	52.28%
Fair	35.00%	23.64%	19.15%	34.55%	27.92%
Poor	5.00%	3.64%	4.26%	5.45%	4.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	2.75	2.82	2.89	2.67	2.78
Standard Deviation	0.84	0.70	0.73	0.77	0.75
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	15.00%	14.55%	19.15%	9.09%	14.21%
Good	40.00%	38.18%	53.19%	49.09%	45.18%
Fair	35.00%	34.55%	23.40%	38.18%	32.99%
Poor	10.00%	12.73%	4.26%	3.64%	7.61%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	2.60	2.55	2.87	2.64	2.66
Standard Deviation	0.87	0.90	0.77	0.70	0.82

No Calculations for cells with less than ten respondents.

Campbellsville University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	17.50%	14.55%	19.15%	7.27%	14.21%
Good	50.00%	32.73%	51.06%	45.45%	44.16%
Fair	27.50%	41.82%	25.53%	41.82%	35.03%
Poor	5.00%	10.91%	4.26%	5.45%	6.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	2.80	2.51	2.85	2.55	2.66
Standard Deviation	0.79	0.88	0.78	0.72	0.80
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	15.00%	14.55%	21.28%	9.09%	14.72%
Good	42.50%	43.64%	53.19%	54.55%	48.73%
Fair	32.50%	32.73%	19.15%	29.09%	28.43%
Poor	10.00%	9.09%	6.38%	7.27%	8.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	40	55	47	55	197
Mean Score	2.63	2.64	2.89	2.65	2.70
Standard Deviation	0.87	0.85	0.81	0.75	0.82

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Centre College

Centre College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	0.00%	0.00%	68.18%
Good	0.00%	0.00%	0.00%	0.00%	31.82%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.68
Standard Deviation					0.48
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	0.00%	0.00%	27.27%
Good	0.00%	0.00%	0.00%	0.00%	63.64%
Fair	0.00%	0.00%	0.00%	0.00%	9.09%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.18
Standard Deviation					0.59
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	45.45%
Fair	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.45
Standard Deviation					0.60

No Calculations for cells with less than ten respondents.

Centre College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	40.91%
Good	0.00%	0.00%	0.00%	0.00%	54.55%
Fair	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.36
Standard Deviation					0.58
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	36.36%
Good	0.00%	0.00%	0.00%	0.00%	63.64%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.36
Standard Deviation					0.49
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	40.91%
Good	0.00%	0.00%	0.00%	0.00%	45.45%
Fair	0.00%	0.00%	0.00%	0.00%	13.64%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.27
Standard Deviation					0.70

No Calculations for cells with less than ten respondents.

Centre College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	0.00%	0.00%	36.36%
Good	0.00%	0.00%	0.00%	0.00%	54.55%
Fair	0.00%	0.00%	0.00%	0.00%	9.09%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.27
Standard Deviation					0.63
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	0.00%	0.00%	59.09%
Good	0.00%	0.00%	0.00%	0.00%	22.73%
Fair	0.00%	0.00%	0.00%	0.00%	18.18%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.41
Standard Deviation					0.80
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	45.45%
Good	0.00%	0.00%	0.00%	0.00%	40.91%
Fair	0.00%	0.00%	0.00%	0.00%	13.64%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.32
Standard Deviation					0.72

No Calculations for cells with less than ten respondents.

Centre College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	40.91%
Good	0.00%	0.00%	0.00%	0.00%	59.09%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.41
Standard Deviation					0.50
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	36.36%
Good	0.00%	0.00%	0.00%	0.00%	59.09%
Fair	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.32
Standard Deviation					0.57
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	36.36%
Good	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	13.64%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.23
Standard Deviation					0.69

No Calculations for cells with less than ten respondents.

Centre College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	54.55%
Good	0.00%	0.00%	0.00%	0.00%	40.91%
Fair	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.50
Standard Deviation					0.60
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	0.00%	0.00%	27.27%
Good	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	22.73%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.05
Standard Deviation					0.72
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	0.00%	0.00%	0.00%	0.00%	54.55%
Good	0.00%	0.00%	0.00%	0.00%	36.36%
Fair	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	4.55%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.41
Standard Deviation					0.80

No Calculations for cells with less than ten respondents.

Centre College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.50
Standard Deviation					0.51
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	54.55%
Good	0.00%	0.00%	0.00%	0.00%	40.91%
Fair	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.50
Standard Deviation					0.60
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	36.36%
Good	0.00%	0.00%	0.00%	0.00%	40.91%
Fair	0.00%	0.00%	0.00%	0.00%	22.73%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.14
Standard Deviation					0.77

No Calculations for cells with less than ten respondents.

Centre College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	36.36%
Fair	0.00%	0.00%	0.00%	0.00%	13.64%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.36
Standard Deviation					0.73
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	0.00%	0.00%	81.82%
Good	0.00%	0.00%	0.00%	0.00%	18.18%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.82
Standard Deviation					0.39
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	0.00%	0.00%	68.18%
Good	0.00%	0.00%	0.00%	0.00%	31.82%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.68
Standard Deviation					0.48

No Calculations for cells with less than ten respondents.

Centre College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	0.00%	0.00%	40.91%
Good	0.00%	0.00%	0.00%	0.00%	45.45%
Fair	0.00%	0.00%	0.00%	0.00%	13.64%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.27
Standard Deviation					0.70
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	45.45%
Fair	0.00%	0.00%	0.00%	0.00%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.45
Standard Deviation					0.60
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	0.00%	0.00%	40.91%
Good	0.00%	0.00%	0.00%	0.00%	45.45%
Fair	0.00%	0.00%	0.00%	0.00%	9.09%
Poor	0.00%	0.00%	0.00%	0.00%	4.55%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.23
Standard Deviation					0.81

No Calculations for cells with less than ten respondents.

Centre College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	40.91%
Fair	0.00%	0.00%	0.00%	0.00%	9.09%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.41
Standard Deviation					0.67
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	0.00%	0.00%	0.00%	0.00%	31.82%
Good	0.00%	0.00%	0.00%	0.00%	54.55%
Fair	0.00%	0.00%	0.00%	0.00%	13.64%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.18
Standard Deviation					0.66
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	0.00%	0.00%	0.00%	0.00%	18.18%
Good	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	22.73%
Poor	0.00%	0.00%	0.00%	0.00%	9.09%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					2.77
Standard Deviation					0.87

No Calculations for cells with less than ten respondents.

Centre College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	0.00%	0.00%	0.00%	0.00%	18.18%
Good	0.00%	0.00%	0.00%	0.00%	40.91%
Fair	0.00%	0.00%	0.00%	0.00%	27.27%
Poor	0.00%	0.00%	0.00%	0.00%	13.64%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					2.64
Standard Deviation					0.95
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	0.00%	0.00%	0.00%	0.00%	27.27%
Good	0.00%	0.00%	0.00%	0.00%	54.55%
Fair	0.00%	0.00%	0.00%	0.00%	18.18%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	8	3	7	4	22
Mean Score					3.09
Standard Deviation					0.68

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Cumberland College

Cumberland College

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	76.36%	56.52%	59.46%	61.11%	66.17%
Good	20.00%	39.13%	32.43%	27.78%	27.82%
Fair	1.82%	4.35%	8.11%	11.11%	5.26%
Poor	1.82%	0.00%	0.00%	0.00%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.71	3.52	3.51	3.50	3.59
Standard Deviation	0.60	0.59	0.65	0.71	0.63
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	41.82%	26.09%	45.95%	33.33%	39.10%
Good	43.64%	56.52%	37.84%	55.56%	45.86%
Fair	14.55%	13.04%	16.22%	5.56%	13.53%
Poor	0.00%	4.35%	0.00%	5.56%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.27	3.04	3.30	3.17	3.23
Standard Deviation	0.71	0.77	0.74	0.79	0.73
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	67.27%	65.22%	67.57%	55.56%	65.41%
Good	27.27%	21.74%	24.32%	27.78%	25.56%
Fair	5.45%	8.70%	8.11%	16.67%	8.27%
Poor	0.00%	4.35%	0.00%	0.00%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.62	3.48	3.59	3.39	3.56
Standard Deviation	0.59	0.85	0.64	0.78	0.68

No Calculations for cells with less than ten respondents.

**Cumberland College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	61.82%	65.22%	59.46%	44.44%	59.40%
Good	30.91%	30.43%	27.03%	44.44%	31.58%
Fair	7.27%	4.35%	13.51%	11.11%	9.02%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.55	3.61	3.46	3.33	3.50
Standard Deviation	0.63	0.58	0.73	0.69	0.66
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	63.64%	56.52%	67.57%	38.89%	60.15%
Good	29.09%	34.78%	16.22%	44.44%	28.57%
Fair	7.27%	8.70%	16.22%	11.11%	10.53%
Poor	0.00%	0.00%	0.00%	5.56%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.56	3.48	3.51	3.17	3.48
Standard Deviation	0.63	0.67	0.77	0.86	0.71
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	58.18%	52.17%	59.46%	61.11%	57.89%
Good	30.91%	34.78%	32.43%	16.67%	30.08%
Fair	9.09%	13.04%	8.11%	16.67%	10.53%
Poor	1.82%	0.00%	0.00%	5.56%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.45	3.39	3.51	3.33	3.44
Standard Deviation	0.74	0.72	0.65	0.97	0.74

No Calculations for cells with less than ten respondents.

Cumberland College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	29.09%	39.13%	43.24%	38.89%	36.09%
Good	38.18%	39.13%	40.54%	33.33%	38.35%
Fair	25.45%	17.39%	13.51%	22.22%	20.30%
Poor	7.27%	4.35%	2.70%	5.56%	5.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	2.89	3.13	3.24	3.06	3.05
Standard Deviation	0.92	0.87	0.80	0.94	0.88
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	32.73%	73.91%	62.16%	55.56%	51.13%
Good	36.36%	13.04%	29.73%	22.22%	28.57%
Fair	27.27%	13.04%	5.41%	5.56%	15.79%
Poor	3.64%	0.00%	2.70%	16.67%	4.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	2.98	3.61	3.51	3.17	3.26
Standard Deviation	0.87	0.72	0.73	1.15	0.89
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	45.45%	60.87%	54.05%	38.89%	49.62%
Good	43.64%	34.78%	35.14%	38.89%	39.10%
Fair	10.91%	4.35%	8.11%	22.22%	10.53%
Poor	0.00%	0.00%	2.70%	0.00%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.35	3.57	3.41	3.17	3.38
Standard Deviation	0.67	0.59	0.76	0.79	0.70

No Calculations for cells with less than ten respondents.

Cumberland College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	54.55%	47.83%	56.76%	33.33%	51.13%
Good	36.36%	39.13%	32.43%	55.56%	38.35%
Fair	9.09%	13.04%	10.81%	5.56%	9.77%
Poor	0.00%	0.00%	0.00%	5.56%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.45	3.35	3.46	3.17	3.40
Standard Deviation	0.66	0.71	0.69	0.79	0.70
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	63.64%	39.13%	51.35%	44.44%	53.38%
Good	32.73%	52.17%	32.43%	33.33%	36.09%
Fair	3.64%	4.35%	16.22%	11.11%	8.27%
Poor	0.00%	4.35%	0.00%	11.11%	2.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.60	3.26	3.35	3.11	3.41
Standard Deviation	0.56	0.75	0.75	1.02	0.74
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	61.82%	69.57%	48.65%	61.11%	59.40%
Good	29.09%	26.09%	37.84%	27.78%	30.83%
Fair	9.09%	4.35%	13.51%	5.56%	9.02%
Poor	0.00%	0.00%	0.00%	5.56%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.53	3.65	3.35	3.44	3.49
Standard Deviation	0.66	0.57	0.72	0.86	0.69

No Calculations for cells with less than ten respondents.

Cumberland College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	63.64%	60.87%	62.16%	44.44%	60.15%
Good	27.27%	30.43%	24.32%	33.33%	27.82%
Fair	7.27%	4.35%	13.51%	22.22%	10.53%
Poor	1.82%	4.35%	0.00%	0.00%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.53	3.48	3.49	3.22	3.47
Standard Deviation	0.72	0.79	0.73	0.81	0.74
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	45.45%	43.48%	56.76%	33.33%	46.62%
Good	38.18%	30.43%	29.73%	44.44%	35.34%
Fair	12.73%	17.39%	10.81%	22.22%	14.29%
Poor	3.64%	8.70%	2.70%	0.00%	3.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.25	3.09	3.41	3.11	3.25
Standard Deviation	0.82	1.00	0.80	0.76	0.84
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	63.64%	52.17%	56.76%	44.44%	57.14%
Good	29.09%	43.48%	32.43%	33.33%	33.08%
Fair	3.64%	4.35%	8.11%	11.11%	6.02%
Poor	3.64%	0.00%	2.70%	11.11%	3.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.53	3.48	3.43	3.11	3.44
Standard Deviation	0.74	0.59	0.77	1.02	0.77

No Calculations for cells with less than ten respondents.

Cumberland College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	61.82%	39.13%	56.76%	50.00%	54.89%
Good	32.73%	60.87%	32.43%	38.89%	38.35%
Fair	3.64%	0.00%	10.81%	11.11%	6.02%
Poor	1.82%	0.00%	0.00%	0.00%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.55	3.39	3.46	3.39	3.47
Standard Deviation	0.66	0.50	0.69	0.70	0.65
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	58.18%	65.22%	62.16%	55.56%	60.15%
Good	32.73%	21.74%	29.73%	22.22%	28.57%
Fair	9.09%	8.70%	5.41%	16.67%	9.02%
Poor	0.00%	4.35%	2.70%	5.56%	2.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.49	3.48	3.51	3.28	3.47
Standard Deviation	0.66	0.85	0.73	0.96	0.75
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	30.91%	39.13%	62.16%	55.56%	44.36%
Good	47.27%	47.83%	32.43%	22.22%	39.85%
Fair	14.55%	13.04%	5.41%	16.67%	12.03%
Poor	7.27%	0.00%	0.00%	5.56%	3.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.02	3.26	3.57	3.28	3.25
Standard Deviation	0.87	0.69	0.60	0.96	0.81

No Calculations for cells with less than ten respondents.

**Cumberland College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	49.09%	60.87%	45.95%	55.56%	51.13%
Good	38.18%	39.13%	37.84%	27.78%	36.84%
Fair	12.73%	0.00%	16.22%	11.11%	11.28%
Poor	0.00%	0.00%	0.00%	5.56%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.36	3.61	3.30	3.33	3.38
Standard Deviation	0.70	0.50	0.74	0.91	0.71
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	90.91%	73.91%	83.78%	55.56%	81.20%
Good	9.09%	26.09%	16.22%	38.89%	18.05%
Fair	0.00%	0.00%	0.00%	5.56%	0.75%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.91	3.74	3.84	3.50	3.80
Standard Deviation	0.29	0.45	0.37	0.62	0.42
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	70.91%	69.57%	70.27%	55.56%	68.42%
Good	27.27%	30.43%	24.32%	27.78%	27.07%
Fair	1.82%	0.00%	5.41%	16.67%	4.51%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.69	3.70	3.65	3.39	3.64
Standard Deviation	0.50	0.47	0.59	0.78	0.57

No Calculations for cells with less than ten respondents.

Cumberland College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	25.45%	43.48%	40.54%	44.44%	35.34%
Good	34.55%	26.09%	43.24%	33.33%	35.34%
Fair	30.91%	26.09%	13.51%	11.11%	22.56%
Poor	9.09%	4.35%	2.70%	11.11%	6.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	2.76	3.09	3.22	3.11	2.99
Standard Deviation	0.94	0.95	0.79	1.02	0.93
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	54.55%	39.13%	59.46%	33.33%	50.38%
Good	27.27%	47.83%	29.73%	50.00%	34.59%
Fair	12.73%	8.70%	8.11%	16.67%	11.28%
Poor	5.45%	4.35%	2.70%	0.00%	3.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.31	3.22	3.46	3.17	3.32
Standard Deviation	0.90	0.80	0.77	0.71	0.82
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	34.55%	43.48%	45.95%	27.78%	38.35%
Good	38.18%	43.48%	40.54%	50.00%	41.35%
Fair	21.82%	13.04%	10.81%	16.67%	16.54%
Poor	5.45%	0.00%	2.70%	5.56%	3.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.02	3.30	3.30	3.00	3.14
Standard Deviation	0.89	0.70	0.78	0.84	0.83

No Calculations for cells with less than ten respondents.

Cumberland College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	58.18%	73.91%	59.46%	50.00%	60.15%
Good	32.73%	17.39%	32.43%	33.33%	30.08%
Fair	7.27%	4.35%	8.11%	16.67%	8.27%
Poor	1.82%	4.35%	0.00%	0.00%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.47	3.61	3.51	3.33	3.49
Standard Deviation	0.72	0.78	0.65	0.77	0.71
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	23.64%	26.09%	37.84%	16.67%	27.07%
Good	49.09%	43.48%	37.84%	55.56%	45.86%
Fair	12.73%	21.74%	18.92%	22.22%	17.29%
Poor	14.55%	8.70%	5.41%	5.56%	9.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	2.82	2.87	3.08	2.83	2.90
Standard Deviation	0.96	0.92	0.89	0.79	0.91
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	18.18%	13.04%	21.62%	16.67%	18.05%
Good	34.55%	47.83%	54.05%	50.00%	44.36%
Fair	38.18%	26.09%	16.22%	27.78%	28.57%
Poor	9.09%	13.04%	8.11%	5.56%	9.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	2.62	2.61	2.89	2.78	2.71
Standard Deviation	0.89	0.89	0.84	0.81	0.87

No Calculations for cells with less than ten respondents.

**Cumberland College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	7.27%	13.04%	21.62%	33.33%	15.79%
Good	36.36%	52.17%	54.05%	44.44%	45.11%
Fair	41.82%	30.43%	18.92%	22.22%	30.83%
Poor	14.55%	4.35%	5.41%	0.00%	8.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	2.36	2.74	2.92	3.11	2.68
Standard Deviation	0.82	0.75	0.80	0.76	0.84
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	18.18%	30.43%	27.03%	33.33%	24.81%
Good	38.18%	39.13%	51.35%	33.33%	41.35%
Fair	32.73%	17.39%	18.92%	33.33%	26.32%
Poor	10.91%	13.04%	2.70%	0.00%	7.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	2.64	2.87	3.03	3.00	2.83
Standard Deviation	0.91	1.01	0.76	0.84	0.89

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Eastern Kentucky University

Eastern Kentucky University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	46.84%	41.98%	44.27%	48.72%	45.31%
Good	48.10%	47.17%	44.79%	43.08%	45.71%
Fair	4.43%	8.02%	9.90%	7.18%	7.53%
Poor	0.63%	2.83%	1.04%	1.03%	1.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.41	3.28	3.32	3.39	3.35
Standard Deviation	0.61	0.73	0.69	0.67	0.68
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	23.42%	20.28%	22.40%	31.79%	24.44%
Good	55.70%	58.02%	57.29%	52.31%	55.88%
Fair	18.99%	18.87%	16.15%	14.87%	17.17%
Poor	1.90%	2.83%	4.17%	1.03%	2.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.01	2.96	2.98	3.15	3.02
Standard Deviation	0.71	0.71	0.74	0.70	0.72
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	44.94%	41.04%	35.94%	41.03%	40.55%
Good	44.94%	44.34%	45.83%	43.08%	44.52%
Fair	7.59%	9.43%	13.54%	13.85%	11.23%
Poor	2.53%	5.19%	4.69%	2.05%	3.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.32	3.21	3.13	3.23	3.22
Standard Deviation	0.73	0.82	0.82	0.76	0.79

No Calculations for cells with less than ten respondents.

Eastern Kentucky University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	47.47%	33.49%	32.81%	36.41%	36.99%
Good	42.41%	53.77%	49.48%	46.67%	48.48%
Fair	8.86%	9.43%	15.10%	15.38%	12.29%
Poor	1.27%	3.30%	2.60%	1.54%	2.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.36	3.17	3.13	3.18	3.20
Standard Deviation	0.70	0.73	0.76	0.74	0.74
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	37.97%	33.49%	28.13%	33.85%	33.16%
Good	48.10%	50.00%	52.60%	46.15%	49.27%
Fair	12.03%	12.26%	17.19%	17.95%	14.93%
Poor	1.90%	4.25%	2.08%	2.05%	2.64%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.22	3.13	3.07	3.12	3.13
Standard Deviation	0.73	0.78	0.73	0.77	0.76
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	43.67%	42.92%	40.63%	47.18%	43.59%
Good	46.20%	44.81%	44.27%	43.08%	44.52%
Fair	8.86%	9.91%	13.54%	8.72%	10.30%
Poor	1.27%	2.36%	1.56%	1.03%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.32	3.28	3.24	3.36	3.30
Standard Deviation	0.69	0.74	0.74	0.69	0.72

No Calculations for cells with less than ten respondents.

Eastern Kentucky University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	29.75%	27.36%	23.96%	25.64%	26.55%
Good	44.94%	42.92%	46.35%	48.21%	45.57%
Fair	20.89%	23.58%	25.00%	23.08%	23.25%
Poor	4.43%	6.13%	4.69%	3.08%	4.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.00	2.92	2.90	2.96	2.94
Standard Deviation	0.83	0.87	0.82	0.78	0.82
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	31.01%	31.13%	37.50%	37.95%	34.48%
Good	44.30%	46.70%	42.19%	38.46%	42.93%
Fair	21.52%	19.34%	16.15%	20.51%	19.29%
Poor	3.16%	2.83%	4.17%	3.08%	3.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.03	3.06	3.13	3.11	3.09
Standard Deviation	0.81	0.79	0.83	0.84	0.81
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	48.10%	39.15%	31.77%	31.79%	37.25%
Good	37.97%	50.00%	50.00%	54.87%	48.75%
Fair	13.29%	8.96%	13.54%	12.31%	11.89%
Poor	0.63%	1.89%	4.69%	1.03%	2.11%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.34	3.26	3.09	3.17	3.21
Standard Deviation	0.73	0.70	0.80	0.67	0.73

No Calculations for cells with less than ten respondents.

Eastern Kentucky University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	37.34%	33.02%	34.38%	32.82%	34.21%
Good	51.27%	55.19%	53.65%	52.82%	53.37%
Fair	11.39%	8.49%	9.38%	13.85%	10.70%
Poor	0.00%	3.30%	2.60%	0.51%	1.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.26	3.18	3.20	3.18	3.20
Standard Deviation	0.65	0.72	0.71	0.68	0.69
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	36.71%	33.49%	25.52%	29.23%	31.04%
Good	47.47%	50.00%	52.08%	50.77%	50.20%
Fair	13.92%	12.74%	19.27%	18.46%	16.12%
Poor	1.90%	3.77%	3.13%	1.54%	2.64%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.19	3.13	3.00	3.08	3.10
Standard Deviation	0.74	0.77	0.76	0.73	0.75
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	36.71%	43.40%	32.29%	42.56%	38.97%
Good	48.10%	41.51%	47.92%	45.64%	45.57%
Fair	13.29%	12.74%	15.10%	10.77%	12.95%
Poor	1.90%	2.36%	4.69%	1.03%	2.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.20	3.26	3.08	3.30	3.21
Standard Deviation	0.74	0.77	0.81	0.70	0.76

No Calculations for cells with less than ten respondents.

Eastern Kentucky University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	46.20%	42.92%	42.19%	47.69%	44.65%
Good	48.10%	46.70%	45.31%	41.03%	45.18%
Fair	5.70%	8.49%	10.42%	10.26%	8.85%
Poor	0.00%	1.89%	2.08%	1.03%	1.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.41	3.31	3.28	3.35	3.33
Standard Deviation	0.60	0.71	0.73	0.71	0.69
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	22.78%	25.47%	20.83%	30.77%	25.10%
Good	48.73%	49.06%	50.52%	44.10%	48.08%
Fair	24.05%	17.92%	21.88%	24.10%	21.80%
Poor	4.43%	7.55%	6.77%	1.03%	5.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	2.90	2.92	2.85	3.05	2.93
Standard Deviation	0.80	0.86	0.82	0.77	0.82
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	43.67%	36.32%	32.29%	37.44%	37.12%
Good	42.41%	42.92%	42.71%	41.03%	42.27%
Fair	11.39%	16.04%	18.75%	15.90%	15.72%
Poor	2.53%	4.72%	6.25%	5.64%	4.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.27	3.11	3.01	3.10	3.12
Standard Deviation	0.76	0.84	0.87	0.87	0.84

No Calculations for cells with less than ten respondents.

Eastern Kentucky University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	43.04%	33.96%	32.81%	35.38%	35.93%
Good	49.37%	52.36%	47.92%	50.77%	50.20%
Fair	7.59%	11.32%	18.23%	12.82%	12.68%
Poor	0.00%	2.36%	1.04%	1.03%	1.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.35	3.18	3.13	3.21	3.21
Standard Deviation	0.62	0.72	0.73	0.70	0.70
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	44.94%	46.70%	43.23%	53.33%	47.16%
Good	44.30%	42.92%	40.63%	36.41%	40.95%
Fair	9.49%	8.49%	12.50%	9.74%	10.04%
Poor	1.27%	1.89%	3.65%	0.51%	1.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.33	3.34	3.23	3.43	3.33
Standard Deviation	0.70	0.71	0.81	0.69	0.73
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	30.38%	32.08%	32.81%	40.00%	33.95%
Good	45.57%	45.28%	46.88%	41.54%	44.78%
Fair	20.25%	17.45%	14.58%	15.90%	16.91%
Poor	3.80%	5.19%	5.73%	2.56%	4.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.03	3.04	3.07	3.19	3.08
Standard Deviation	0.81	0.84	0.84	0.79	0.82

No Calculations for cells with less than ten respondents.

Eastern Kentucky University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	29.75%	38.21%	33.33%	42.05%	36.20%
Good	53.80%	50.00%	48.44%	46.67%	49.54%
Fair	15.82%	10.38%	15.10%	10.26%	12.68%
Poor	0.63%	1.42%	3.13%	1.03%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.13	3.25	3.12	3.30	3.20
Standard Deviation	0.68	0.69	0.77	0.69	0.72
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	70.25%	66.51%	66.67%	67.18%	67.50%
Good	27.85%	30.66%	26.56%	29.23%	28.67%
Fair	1.27%	1.89%	4.69%	3.08%	2.77%
Poor	0.63%	0.94%	2.08%	0.51%	1.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.68	3.63	3.58	3.63	3.63
Standard Deviation	0.53	0.57	0.68	0.57	0.59
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	52.53%	49.53%	50.52%	56.41%	52.18%
Good	40.51%	41.04%	41.15%	39.49%	40.55%
Fair	6.96%	7.08%	6.25%	3.08%	5.81%
Poor	0.00%	2.36%	2.08%	1.03%	1.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.46	3.38	3.40	3.51	3.43
Standard Deviation	0.62	0.72	0.70	0.61	0.67

No Calculations for cells with less than ten respondents.

Eastern Kentucky University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	23.42%	25.00%	29.17%	40.00%	29.59%
Good	48.73%	46.23%	55.21%	44.10%	48.48%
Fair	25.95%	21.70%	13.02%	13.85%	18.36%
Poor	1.90%	7.08%	2.60%	2.05%	3.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	2.94	2.89	3.11	3.22	3.04
Standard Deviation	0.75	0.86	0.72	0.76	0.79
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	41.77%	36.79%	32.81%	33.85%	36.06%
Good	44.30%	43.87%	51.56%	46.67%	46.63%
Fair	12.03%	15.57%	13.54%	17.95%	14.93%
Poor	1.90%	3.77%	2.08%	1.54%	2.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.26	3.14	3.15	3.13	3.16
Standard Deviation	0.74	0.81	0.73	0.75	0.76
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	32.28%	26.42%	27.60%	29.74%	28.80%
Good	43.67%	45.28%	44.79%	43.08%	44.25%
Fair	20.89%	20.28%	22.92%	24.10%	22.06%
Poor	3.16%	8.02%	4.69%	3.08%	4.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.05	2.90	2.95	2.99	2.97
Standard Deviation	0.81	0.88	0.83	0.82	0.84

No Calculations for cells with less than ten respondents.

Eastern Kentucky University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	46.84%	40.57%	41.15%	43.59%	42.80%
Good	45.57%	50.00%	45.31%	48.21%	47.42%
Fair	6.96%	7.08%	11.46%	7.18%	8.19%
Poor	0.63%	2.36%	2.08%	1.03%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	3.39	3.29	3.26	3.34	3.31
Standard Deviation	0.65	0.70	0.74	0.66	0.69
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	18.99%	15.57%	14.58%	17.95%	16.64%
Good	51.27%	49.06%	57.81%	50.26%	52.05%
Fair	26.58%	24.53%	23.44%	27.69%	25.50%
Poor	3.16%	10.85%	4.17%	4.10%	5.81%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	2.86	2.69	2.83	2.82	2.80
Standard Deviation	0.75	0.86	0.72	0.77	0.78
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	14.56%	10.85%	18.75%	15.90%	14.93%
Good	50.00%	42.45%	50.52%	50.77%	48.22%
Fair	30.38%	36.79%	27.08%	27.69%	30.65%
Poor	5.06%	9.91%	3.65%	5.64%	6.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	2.74	2.54	2.84	2.77	2.72
Standard Deviation	0.77	0.82	0.76	0.78	0.79

No Calculations for cells with less than ten respondents.

Eastern Kentucky University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	15.19%	14.62%	13.02%	15.38%	14.53%
Good	47.47%	39.15%	56.25%	47.69%	47.42%
Fair	31.01%	33.49%	26.56%	30.77%	30.52%
Poor	6.33%	12.74%	4.17%	6.15%	7.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	2.72	2.56	2.78	2.72	2.69
Standard Deviation	0.80	0.89	0.72	0.80	0.81
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	13.92%	10.85%	17.71%	18.46%	15.19%
Good	53.16%	43.87%	55.21%	46.67%	49.41%
Fair	27.85%	35.38%	22.40%	28.72%	28.80%
Poor	5.06%	9.91%	4.69%	6.15%	6.61%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	158	212	192	195	757
Mean Score	2.76	2.56	2.86	2.77	2.73
Standard Deviation	0.75	0.82	0.76	0.82	0.80

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Georgetown College

Georgetown College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	45.83%	34.09%	59.26%	46.51%	44.93%
Good	54.17%	61.36%	22.22%	46.51%	47.83%
Fair	0.00%	4.55%	18.52%	4.65%	6.52%
Poor	0.00%	0.00%	0.00%	2.33%	0.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.46	3.30	3.41	3.37	3.37
Standard Deviation	0.51	0.55	0.80	0.69	0.64
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	16.67%	27.27%	40.74%	32.56%	29.71%
Good	66.67%	50.00%	40.74%	51.16%	51.45%
Fair	16.67%	22.73%	18.52%	13.95%	18.12%
Poor	0.00%	0.00%	0.00%	2.33%	0.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.00	3.05	3.22	3.14	3.10
Standard Deviation	0.59	0.71	0.75	0.74	0.71
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	45.83%	31.82%	70.37%	34.88%	42.75%
Good	41.67%	56.82%	7.41%	48.84%	42.03%
Fair	12.50%	11.36%	22.22%	13.95%	14.49%
Poor	0.00%	0.00%	0.00%	2.33%	0.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.33	3.20	3.48	3.16	3.27
Standard Deviation	0.70	0.63	0.85	0.75	0.73

No Calculations for cells with less than ten respondents.

Georgetown College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	54.17%	34.09%	55.56%	39.53%	43.48%
Good	45.83%	56.82%	22.22%	53.49%	47.10%
Fair	0.00%	9.09%	18.52%	4.65%	7.97%
Poor	0.00%	0.00%	3.70%	2.33%	1.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.54	3.25	3.30	3.30	3.33
Standard Deviation	0.51	0.61	0.91	0.67	0.69
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	45.83%	29.55%	40.74%	37.21%	36.96%
Good	45.83%	56.82%	33.33%	44.19%	46.38%
Fair	8.33%	13.64%	25.93%	11.63%	14.49%
Poor	0.00%	0.00%	0.00%	6.98%	2.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.38	3.16	3.15	3.12	3.18
Standard Deviation	0.65	0.64	0.82	0.88	0.76
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	58.33%	43.18%	51.85%	51.16%	50.00%
Good	25.00%	50.00%	29.63%	34.88%	36.96%
Fair	16.67%	6.82%	14.81%	11.63%	11.59%
Poor	0.00%	0.00%	3.70%	2.33%	1.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.42	3.36	3.30	3.35	3.36
Standard Deviation	0.78	0.61	0.87	0.78	0.74

No Calculations for cells with less than ten respondents.

Georgetown College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	12.50%	22.73%	33.33%	32.56%	26.09%
Good	58.33%	50.00%	37.04%	48.84%	48.55%
Fair	25.00%	25.00%	25.93%	16.28%	22.46%
Poor	4.17%	2.27%	3.70%	2.33%	2.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	2.79	2.93	3.00	3.12	2.98
Standard Deviation	0.72	0.76	0.88	0.76	0.78
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	20.83%	38.64%	44.44%	48.84%	39.86%
Good	62.50%	45.45%	40.74%	37.21%	44.93%
Fair	8.33%	13.64%	14.81%	11.63%	12.32%
Poor	8.33%	2.27%	0.00%	2.33%	2.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	2.96	3.20	3.30	3.33	3.22
Standard Deviation	0.81	0.76	0.72	0.78	0.77
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	37.50%	36.36%	48.15%	44.19%	41.30%
Good	54.17%	54.55%	33.33%	41.86%	46.38%
Fair	8.33%	9.09%	18.52%	11.63%	11.59%
Poor	0.00%	0.00%	0.00%	2.33%	0.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.29	3.27	3.30	3.28	3.28
Standard Deviation	0.62	0.62	0.78	0.77	0.69

No Calculations for cells with less than ten respondents.

Georgetown College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	45.83%	27.27%	48.15%	32.56%	36.23%
Good	41.67%	68.18%	29.63%	55.81%	52.17%
Fair	12.50%	4.55%	22.22%	6.98%	10.14%
Poor	0.00%	0.00%	0.00%	4.65%	1.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.33	3.23	3.26	3.16	3.23
Standard Deviation	0.70	0.52	0.81	0.75	0.69
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	41.67%	25.00%	22.22%	32.56%	29.71%
Good	41.67%	59.09%	51.85%	53.49%	52.90%
Fair	16.67%	15.91%	22.22%	9.30%	15.22%
Poor	0.00%	0.00%	3.70%	4.65%	2.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.25	3.09	2.93	3.14	3.10
Standard Deviation	0.74	0.64	0.78	0.77	0.73
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	50.00%	45.45%	48.15%	39.53%	44.93%
Good	37.50%	40.91%	33.33%	46.51%	40.58%
Fair	12.50%	13.64%	18.52%	13.95%	14.49%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.38	3.32	3.30	3.26	3.30
Standard Deviation	0.71	0.71	0.78	0.69	0.71

No Calculations for cells with less than ten respondents.

Georgetown College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	37.50%	50.00%	66.67%	44.19%	49.28%
Good	54.17%	50.00%	22.22%	44.19%	43.48%
Fair	8.33%	0.00%	11.11%	11.63%	7.25%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.29	3.50	3.56	3.33	3.42
Standard Deviation	0.62	0.51	0.70	0.68	0.63
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	29.17%	20.45%	37.04%	32.56%	28.99%
Good	50.00%	54.55%	37.04%	51.16%	49.28%
Fair	12.50%	22.73%	25.93%	11.63%	18.12%
Poor	8.33%	2.27%	0.00%	4.65%	3.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.00	2.93	3.11	3.12	3.04
Standard Deviation	0.88	0.73	0.80	0.79	0.79
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	54.17%	27.27%	66.67%	34.88%	42.03%
Good	33.33%	56.82%	22.22%	48.84%	43.48%
Fair	8.33%	15.91%	11.11%	6.98%	10.87%
Poor	4.17%	0.00%	0.00%	9.30%	3.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.38	3.11	3.56	3.09	3.24
Standard Deviation	0.82	0.65	0.70	0.89	0.79

No Calculations for cells with less than ten respondents.

**Georgetown College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	41.67%	25.00%	48.15%	39.53%	36.96%
Good	50.00%	63.64%	37.04%	44.19%	50.00%
Fair	8.33%	11.36%	14.81%	11.63%	11.59%
Poor	0.00%	0.00%	0.00%	4.65%	1.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.33	3.14	3.33	3.19	3.22
Standard Deviation	0.64	0.59	0.73	0.82	0.70
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	50.00%	43.18%	62.96%	58.14%	52.90%
Good	33.33%	52.27%	25.93%	32.56%	37.68%
Fair	16.67%	4.55%	11.11%	6.98%	8.70%
Poor	0.00%	0.00%	0.00%	2.33%	0.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.33	3.39	3.52	3.47	3.43
Standard Deviation	0.76	0.58	0.70	0.74	0.68
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	20.83%	36.36%	33.33%	37.21%	33.33%
Good	33.33%	52.27%	40.74%	37.21%	42.03%
Fair	33.33%	11.36%	25.93%	23.26%	21.74%
Poor	12.50%	0.00%	0.00%	2.33%	2.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	2.63	3.25	3.07	3.09	3.06
Standard Deviation	0.97	0.65	0.78	0.84	0.82

No Calculations for cells with less than ten respondents.

Georgetown College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	41.67%	43.18%	40.74%	44.19%	42.75%
Good	41.67%	50.00%	48.15%	48.84%	47.83%
Fair	16.67%	6.82%	11.11%	6.98%	9.42%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.25	3.36	3.30	3.37	3.33
Standard Deviation	0.74	0.61	0.67	0.62	0.64
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	62.50%	61.36%	74.07%	65.12%	65.22%
Good	37.50%	36.36%	22.22%	30.23%	31.88%
Fair	0.00%	2.27%	3.70%	4.65%	2.90%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.63	3.59	3.70	3.60	3.62
Standard Deviation	0.49	0.54	0.54	0.58	0.54
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	58.33%	47.73%	70.37%	60.47%	57.97%
Good	37.50%	45.45%	14.81%	32.56%	34.06%
Fair	0.00%	4.55%	11.11%	4.65%	5.07%
Poor	4.17%	2.27%	3.70%	2.33%	2.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.50	3.39	3.52	3.51	3.47
Standard Deviation	0.72	0.69	0.85	0.70	0.73

No Calculations for cells with less than ten respondents.

Georgetown College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	29.17%	31.82%	33.33%	37.21%	33.33%
Good	37.50%	47.73%	59.26%	51.16%	49.28%
Fair	20.83%	20.45%	0.00%	6.98%	12.32%
Poor	12.50%	0.00%	7.41%	4.65%	5.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	2.83	3.11	3.19	3.21	3.11
Standard Deviation	1.01	0.72	0.79	0.77	0.81
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	33.33%	36.36%	25.93%	41.86%	35.51%
Good	45.83%	45.45%	51.85%	46.51%	47.10%
Fair	8.33%	15.91%	18.52%	6.98%	12.32%
Poor	12.50%	2.27%	3.70%	4.65%	5.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.00	3.16	3.00	3.26	3.13
Standard Deviation	0.98	0.78	0.78	0.79	0.82
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	41.67%	31.82%	48.15%	27.91%	35.51%
Good	37.50%	43.18%	33.33%	53.49%	43.48%
Fair	16.67%	22.73%	14.81%	13.95%	17.39%
Poor	4.17%	2.27%	3.70%	4.65%	3.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.17	3.05	3.26	3.05	3.11
Standard Deviation	0.87	0.81	0.86	0.79	0.82

No Calculations for cells with less than ten respondents.

Georgetown College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	50.00%	31.82%	62.96%	41.86%	44.20%
Good	45.83%	61.36%	22.22%	48.84%	47.10%
Fair	4.17%	6.82%	14.81%	4.65%	7.25%
Poor	0.00%	0.00%	0.00%	4.65%	1.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	3.46	3.25	3.48	3.28	3.34
Standard Deviation	0.59	0.58	0.75	0.77	0.68
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	29.17%	18.18%	25.93%	23.26%	23.19%
Good	41.67%	56.82%	44.44%	51.16%	50.00%
Fair	25.00%	20.45%	25.93%	23.26%	23.19%
Poor	4.17%	4.55%	3.70%	2.33%	3.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	2.96	2.89	2.93	2.95	2.93
Standard Deviation	0.86	0.75	0.83	0.75	0.78
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	16.67%	9.09%	29.63%	18.60%	17.39%
Good	33.33%	45.45%	37.04%	44.19%	41.30%
Fair	45.83%	40.91%	29.63%	34.88%	37.68%
Poor	4.17%	4.55%	3.70%	2.33%	3.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	2.63	2.59	2.93	2.79	2.72
Standard Deviation	0.82	0.73	0.87	0.77	0.79

No Calculations for cells with less than ten respondents.

**Georgetown College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	16.67%	4.55%	22.22%	23.26%	15.94%
Good	54.17%	54.55%	40.74%	44.19%	48.55%
Fair	20.83%	38.64%	37.04%	30.23%	32.61%
Poor	8.33%	2.27%	0.00%	2.33%	2.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	2.79	2.61	2.85	2.88	2.78
Standard Deviation	0.83	0.62	0.77	0.79	0.74
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	16.67%	20.45%	29.63%	18.60%	21.01%
Good	58.33%	40.91%	40.74%	46.51%	45.65%
Fair	12.50%	36.36%	29.63%	27.91%	28.26%
Poor	12.50%	2.27%	0.00%	6.98%	5.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	24	44	27	43	138
Mean Score	2.79	2.80	3.00	2.77	2.83
Standard Deviation	0.88	0.79	0.78	0.84	0.82

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Indiana Wesleyan University

Indiana Wesleyan University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

Indiana Wesleyan University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

Indiana Wesleyan University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

Indiana Wesleyan University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Indiana Wesleyan University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

Indiana Wesleyan University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	1	1	5	8
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Kentucky Christian College

Kentucky Christian College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	60.00%	0.00%	64.29%
Good	0.00%	0.00%	26.67%	0.00%	25.00%
Fair	0.00%	0.00%	13.33%	0.00%	10.71%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.47		3.54
Standard Deviation			0.74		0.69
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	26.67%	0.00%	25.00%
Good	0.00%	0.00%	60.00%	0.00%	57.14%
Fair	0.00%	0.00%	6.67%	0.00%	14.29%
Poor	0.00%	0.00%	6.67%	0.00%	3.57%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.07		3.04
Standard Deviation			0.80		0.74
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	46.67%	0.00%	57.14%
Good	0.00%	0.00%	53.33%	0.00%	39.29%
Fair	0.00%	0.00%	0.00%	0.00%	3.57%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.47		3.54
Standard Deviation			0.52		0.58

No Calculations for cells with less than ten respondents.

Kentucky Christian College

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	46.67%	0.00%	46.43%
Good	0.00%	0.00%	53.33%	0.00%	46.43%
Fair	0.00%	0.00%	0.00%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.47		3.39
Standard Deviation			0.52		0.63
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	53.33%	0.00%	57.14%
Good	0.00%	0.00%	33.33%	0.00%	32.14%
Fair	0.00%	0.00%	13.33%	0.00%	10.71%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.40		3.46
Standard Deviation			0.74		0.69
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	40.00%	0.00%	46.43%
Good	0.00%	0.00%	60.00%	0.00%	46.43%
Fair	0.00%	0.00%	0.00%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.40		3.39
Standard Deviation			0.51		0.63

No Calculations for cells with less than ten respondents.

Kentucky Christian College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	20.00%	0.00%	17.86%
Good	0.00%	0.00%	53.33%	0.00%	57.14%
Fair	0.00%	0.00%	26.67%	0.00%	25.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			2.93		2.93
Standard Deviation			0.70		0.66
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	33.33%	0.00%	32.14%
Good	0.00%	0.00%	60.00%	0.00%	57.14%
Fair	0.00%	0.00%	0.00%	0.00%	7.14%
Poor	0.00%	0.00%	6.67%	0.00%	3.57%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.20		3.18
Standard Deviation			0.77		0.72
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	26.67%	0.00%	50.00%
Good	0.00%	0.00%	66.67%	0.00%	42.86%
Fair	0.00%	0.00%	6.67%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.20		3.43
Standard Deviation			0.56		0.63

No Calculations for cells with less than ten respondents.

Kentucky Christian College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	40.00%	0.00%	42.86%
Good	0.00%	0.00%	60.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.40		3.36
Standard Deviation			0.51		0.62
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	46.67%	0.00%	46.43%
Good	0.00%	0.00%	53.33%	0.00%	46.43%
Fair	0.00%	0.00%	0.00%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.47		3.39
Standard Deviation			0.52		0.63
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	13.33%	0.00%	21.43%
Good	0.00%	0.00%	86.67%	0.00%	64.29%
Fair	0.00%	0.00%	0.00%	0.00%	14.29%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.13		3.07
Standard Deviation			0.35		0.60

No Calculations for cells with less than ten respondents.

Kentucky Christian College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	60.00%	0.00%	60.71%
Good	0.00%	0.00%	40.00%	0.00%	35.71%
Fair	0.00%	0.00%	0.00%	0.00%	3.57%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.60		3.57
Standard Deviation			0.51		0.57
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	26.67%	0.00%	32.14%
Good	0.00%	0.00%	60.00%	0.00%	53.57%
Fair	0.00%	0.00%	13.33%	0.00%	14.29%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.13		3.18
Standard Deviation			0.64		0.67
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	0.00%	0.00%	40.00%	0.00%	46.43%
Good	0.00%	0.00%	33.33%	0.00%	35.71%
Fair	0.00%	0.00%	20.00%	0.00%	14.29%
Poor	0.00%	0.00%	6.67%	0.00%	3.57%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.07		3.25
Standard Deviation			0.96		0.84

No Calculations for cells with less than ten respondents.

Kentucky Christian College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	26.67%	0.00%	46.43%
Good	0.00%	0.00%	60.00%	0.00%	42.86%
Fair	0.00%	0.00%	13.33%	0.00%	10.71%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.13		3.36
Standard Deviation			0.64		0.68
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	46.67%	0.00%	42.86%
Good	0.00%	0.00%	40.00%	0.00%	46.43%
Fair	0.00%	0.00%	13.33%	0.00%	10.71%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.33		3.32
Standard Deviation			0.72		0.67
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	40.00%	0.00%	35.71%
Good	0.00%	0.00%	46.67%	0.00%	53.57%
Fair	0.00%	0.00%	6.67%	0.00%	7.14%
Poor	0.00%	0.00%	6.67%	0.00%	3.57%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.20		3.21
Standard Deviation			0.86		0.74

No Calculations for cells with less than ten respondents.

Kentucky Christian College

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	46.67%	0.00%	39.29%
Good	0.00%	0.00%	46.67%	0.00%	53.57%
Fair	0.00%	0.00%	6.67%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.40		3.32
Standard Deviation			0.63		0.61
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	73.33%	0.00%	64.29%
Good	0.00%	0.00%	26.67%	0.00%	32.14%
Fair	0.00%	0.00%	0.00%	0.00%	3.57%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.73		3.61
Standard Deviation			0.46		0.57
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	66.67%	0.00%	64.29%
Good	0.00%	0.00%	26.67%	0.00%	28.57%
Fair	0.00%	0.00%	6.67%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.60		3.57
Standard Deviation			0.63		0.63

No Calculations for cells with less than ten respondents.

Kentucky Christian College

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	33.33%	0.00%	28.57%
Good	0.00%	0.00%	53.33%	0.00%	57.14%
Fair	0.00%	0.00%	13.33%	0.00%	14.29%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.20		3.14
Standard Deviation			0.68		0.65
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	33.33%	0.00%	35.71%
Good	0.00%	0.00%	66.67%	0.00%	53.57%
Fair	0.00%	0.00%	0.00%	0.00%	10.71%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.33		3.25
Standard Deviation			0.49		0.65
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	26.67%	0.00%	28.57%
Good	0.00%	0.00%	60.00%	0.00%	57.14%
Fair	0.00%	0.00%	13.33%	0.00%	14.29%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.13		3.14
Standard Deviation			0.64		0.65

No Calculations for cells with less than ten respondents.

Kentucky Christian College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	46.67%	0.00%	46.43%
Good	0.00%	0.00%	53.33%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	3.57%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.47		3.43
Standard Deviation			0.52		0.57
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	0.00%	0.00%	20.00%	0.00%	35.71%
Good	0.00%	0.00%	73.33%	0.00%	57.14%
Fair	0.00%	0.00%	6.67%	0.00%	7.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.13		3.29
Standard Deviation			0.52		0.60
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	0.00%	0.00%	20.00%	0.00%	10.71%
Good	0.00%	0.00%	53.33%	0.00%	57.14%
Fair	0.00%	0.00%	26.67%	0.00%	25.00%
Poor	0.00%	0.00%	0.00%	0.00%	7.14%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			2.93		2.71
Standard Deviation			0.70		0.76

No Calculations for cells with less than ten respondents.

Kentucky Christian College

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	0.00%	0.00%	13.33%	0.00%	17.86%
Good	0.00%	0.00%	73.33%	0.00%	60.71%
Fair	0.00%	0.00%	13.33%	0.00%	17.86%
Poor	0.00%	0.00%	0.00%	0.00%	3.57%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			3.00		2.93
Standard Deviation			0.53		0.72
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	0.00%	0.00%	13.33%	0.00%	14.29%
Good	0.00%	0.00%	66.67%	0.00%	71.43%
Fair	0.00%	0.00%	20.00%	0.00%	14.29%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	7	3	15	3	28
Mean Score			2.93		3.00
Standard Deviation			0.59		0.54

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Kentucky State University

Kentucky State University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	50.00%	60.00%	0.00%	36.36%	43.90%
Good	41.67%	30.00%	0.00%	18.18%	34.15%
Fair	8.33%	10.00%	0.00%	36.36%	19.51%
Poor	0.00%	0.00%	0.00%	9.09%	2.44%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.42	3.50		2.82	3.20
Standard Deviation	0.67	0.71		1.08	0.84
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	58.33%	60.00%	0.00%	18.18%	41.46%
Good	41.67%	30.00%	0.00%	36.36%	39.02%
Fair	0.00%	10.00%	0.00%	45.45%	17.07%
Poor	0.00%	0.00%	0.00%	0.00%	2.44%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.58	3.50		2.73	3.20
Standard Deviation	0.51	0.71		0.79	0.81
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	41.67%	60.00%	0.00%	9.09%	36.59%
Good	50.00%	30.00%	0.00%	45.45%	41.46%
Fair	8.33%	0.00%	0.00%	18.18%	12.20%
Poor	0.00%	10.00%	0.00%	27.27%	9.76%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.33	3.40		2.36	3.05
Standard Deviation	0.65	0.97		1.03	0.95

No Calculations for cells with less than ten respondents.

Kentucky State University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	25.00%	50.00%	0.00%	9.09%	31.71%
Good	66.67%	40.00%	0.00%	36.36%	43.90%
Fair	8.33%	10.00%	0.00%	36.36%	17.07%
Poor	0.00%	0.00%	0.00%	18.18%	7.32%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.17	3.40		2.36	3.00
Standard Deviation	0.58	0.70		0.92	0.89
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	25.00%	60.00%	0.00%	9.09%	31.71%
Good	58.33%	20.00%	0.00%	27.27%	36.59%
Fair	16.67%	20.00%	0.00%	45.45%	24.39%
Poor	0.00%	0.00%	0.00%	18.18%	7.32%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.08	3.40		2.27	2.93
Standard Deviation	0.67	0.84		0.90	0.93
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	41.67%	80.00%	0.00%	9.09%	43.90%
Good	58.33%	0.00%	0.00%	63.64%	39.02%
Fair	0.00%	20.00%	0.00%	18.18%	14.63%
Poor	0.00%	0.00%	0.00%	9.09%	2.44%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.42	3.60		2.73	3.24
Standard Deviation	0.51	0.84		0.79	0.80

No Calculations for cells with less than ten respondents.

Kentucky State University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	16.67%	60.00%	0.00%	9.09%	21.95%
Good	41.67%	10.00%	0.00%	54.55%	43.90%
Fair	33.33%	30.00%	0.00%	27.27%	29.27%
Poor	8.33%	0.00%	0.00%	9.09%	4.88%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	2.67	3.30		2.64	2.83
Standard Deviation	0.89	0.95		0.81	0.83
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	16.67%	60.00%	0.00%	18.18%	26.83%
Good	58.33%	20.00%	0.00%	18.18%	39.02%
Fair	25.00%	10.00%	0.00%	36.36%	21.95%
Poor	0.00%	10.00%	0.00%	27.27%	12.20%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	2.92	3.30		2.27	2.80
Standard Deviation	0.67	1.06		1.10	0.98
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	33.33%	30.00%	0.00%	9.09%	26.83%
Good	58.33%	50.00%	0.00%	36.36%	46.34%
Fair	8.33%	20.00%	0.00%	45.45%	24.39%
Poor	0.00%	0.00%	0.00%	9.09%	2.44%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.25	3.10		2.45	2.98
Standard Deviation	0.62	0.74		0.82	0.79

No Calculations for cells with less than ten respondents.

Kentucky State University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	16.67%	70.00%	0.00%	9.09%	29.27%
Good	50.00%	10.00%	0.00%	45.45%	34.15%
Fair	33.33%	10.00%	0.00%	18.18%	24.39%
Poor	0.00%	10.00%	0.00%	27.27%	12.20%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	2.83	3.40		2.36	2.80
Standard Deviation	0.72	1.07		1.03	1.01
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	16.67%	60.00%	0.00%	9.09%	26.83%
Good	66.67%	10.00%	0.00%	27.27%	39.02%
Fair	16.67%	20.00%	0.00%	45.45%	24.39%
Poor	0.00%	10.00%	0.00%	18.18%	9.76%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.00	3.20		2.27	2.83
Standard Deviation	0.60	1.14		0.90	0.95
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	25.00%	40.00%	0.00%	18.18%	29.27%
Good	50.00%	30.00%	0.00%	36.36%	36.59%
Fair	25.00%	20.00%	0.00%	36.36%	26.83%
Poor	0.00%	10.00%	0.00%	9.09%	7.32%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.00	3.00		2.64	2.88
Standard Deviation	0.74	1.05		0.92	0.93

No Calculations for cells with less than ten respondents.

Kentucky State University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	58.33%	60.00%	0.00%	18.18%	48.78%
Good	33.33%	30.00%	0.00%	36.36%	31.71%
Fair	8.33%	10.00%	0.00%	27.27%	12.20%
Poor	0.00%	0.00%	0.00%	18.18%	7.32%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.50	3.50		2.55	3.22
Standard Deviation	0.67	0.71		1.04	0.94
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	60.00%	0.00%	18.18%	26.83%
Good	75.00%	30.00%	0.00%	36.36%	41.46%
Fair	25.00%	10.00%	0.00%	27.27%	24.39%
Poor	0.00%	0.00%	0.00%	18.18%	7.32%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	2.75	3.50		2.55	2.88
Standard Deviation	0.45	0.71		1.04	0.90
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	33.33%	80.00%	0.00%	27.27%	43.90%
Good	50.00%	10.00%	0.00%	27.27%	31.71%
Fair	16.67%	0.00%	0.00%	36.36%	19.51%
Poor	0.00%	10.00%	0.00%	9.09%	4.88%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.17	3.60		2.73	3.15
Standard Deviation	0.72	0.97		1.01	0.91

No Calculations for cells with less than ten respondents.

Kentucky State University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	41.67%	50.00%	0.00%	9.09%	39.02%
Good	58.33%	40.00%	0.00%	45.45%	41.46%
Fair	0.00%	10.00%	0.00%	27.27%	12.20%
Poor	0.00%	0.00%	0.00%	18.18%	7.32%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.42	3.40		2.45	3.12
Standard Deviation	0.51	0.70		0.93	0.90
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	25.00%	60.00%	0.00%	27.27%	41.46%
Good	66.67%	40.00%	0.00%	27.27%	41.46%
Fair	8.33%	0.00%	0.00%	45.45%	17.07%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.17	3.60		2.82	3.24
Standard Deviation	0.58	0.52		0.87	0.73
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	33.33%	40.00%	0.00%	18.18%	26.83%
Good	33.33%	40.00%	0.00%	9.09%	31.71%
Fair	33.33%	10.00%	0.00%	54.55%	31.71%
Poor	0.00%	10.00%	0.00%	18.18%	9.76%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.00	3.10		2.27	2.76
Standard Deviation	0.85	0.99		1.01	0.97

No Calculations for cells with less than ten respondents.

Kentucky State University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	25.00%	60.00%	0.00%	18.18%	31.71%
Good	66.67%	30.00%	0.00%	36.36%	43.90%
Fair	8.33%	0.00%	0.00%	27.27%	17.07%
Poor	0.00%	10.00%	0.00%	18.18%	7.32%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.17	3.40		2.55	3.00
Standard Deviation	0.58	0.97		1.04	0.89
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	66.67%	80.00%	0.00%	45.45%	63.41%
Good	33.33%	10.00%	0.00%	45.45%	31.71%
Fair	0.00%	10.00%	0.00%	0.00%	2.44%
Poor	0.00%	0.00%	0.00%	9.09%	2.44%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.67	3.70		3.27	3.56
Standard Deviation	0.49	0.67		0.90	0.67
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	41.67%	50.00%	0.00%	27.27%	43.90%
Good	58.33%	20.00%	0.00%	63.64%	41.46%
Fair	0.00%	30.00%	0.00%	0.00%	9.76%
Poor	0.00%	0.00%	0.00%	9.09%	4.88%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.42	3.20		3.09	3.24
Standard Deviation	0.51	0.92		0.83	0.83

No Calculations for cells with less than ten respondents.

Kentucky State University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	25.00%	60.00%	0.00%	36.36%	39.02%
Good	41.67%	20.00%	0.00%	45.45%	39.02%
Fair	33.33%	10.00%	0.00%	18.18%	19.51%
Poor	0.00%	10.00%	0.00%	0.00%	2.44%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	2.92	3.30		3.18	3.15
Standard Deviation	0.79	1.06		0.75	0.82
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	41.67%	50.00%	0.00%	9.09%	34.15%
Good	41.67%	30.00%	0.00%	63.64%	46.34%
Fair	16.67%	20.00%	0.00%	18.18%	17.07%
Poor	0.00%	0.00%	0.00%	9.09%	2.44%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.25	3.30		2.73	3.12
Standard Deviation	0.75	0.82		0.79	0.78
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	25.00%	50.00%	0.00%	0.00%	21.95%
Good	58.33%	40.00%	0.00%	45.45%	51.22%
Fair	16.67%	0.00%	0.00%	45.45%	21.95%
Poor	0.00%	10.00%	0.00%	9.09%	4.88%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.08	3.30		2.36	2.90
Standard Deviation	0.67	0.95		0.67	0.80

No Calculations for cells with less than ten respondents.

Kentucky State University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	41.67%	70.00%	0.00%	9.09%	39.02%
Good	58.33%	30.00%	0.00%	45.45%	43.90%
Fair	0.00%	0.00%	0.00%	36.36%	12.20%
Poor	0.00%	0.00%	0.00%	9.09%	4.88%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	3.42	3.70		2.55	3.17
Standard Deviation	0.51	0.48		0.82	0.83
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	33.33%	40.00%	0.00%	9.09%	26.83%
Good	33.33%	20.00%	0.00%	45.45%	36.59%
Fair	16.67%	30.00%	0.00%	27.27%	21.95%
Poor	16.67%	10.00%	0.00%	18.18%	14.63%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	2.83	2.90		2.45	2.76
Standard Deviation	1.11	1.10		0.93	1.02
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	16.67%	30.00%	0.00%	0.00%	17.07%
Good	41.67%	40.00%	0.00%	54.55%	43.90%
Fair	33.33%	20.00%	0.00%	27.27%	24.39%
Poor	8.33%	10.00%	0.00%	18.18%	14.63%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	2.67	2.90		2.36	2.63
Standard Deviation	0.89	0.99		0.81	0.94

No Calculations for cells with less than ten respondents.

Kentucky State University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	8.33%	40.00%	0.00%	0.00%	17.07%
Good	50.00%	20.00%	0.00%	36.36%	34.15%
Fair	25.00%	20.00%	0.00%	36.36%	26.83%
Poor	16.67%	20.00%	0.00%	27.27%	21.95%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	2.50	2.80		2.09	2.46
Standard Deviation	0.90	1.23		0.83	1.03
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	16.67%	40.00%	0.00%	0.00%	19.51%
Good	25.00%	20.00%	0.00%	54.55%	31.71%
Fair	50.00%	40.00%	0.00%	27.27%	36.59%
Poor	8.33%	0.00%	0.00%	18.18%	12.20%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	12	10	8	11	41
Mean Score	2.50	3.00		2.36	2.59
Standard Deviation	0.90	0.94		0.81	0.95

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2003-2004 Results**

Kentucky Wesleyan College

Kentucky Wesleyan College

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	46.15%	81.82%	66.67%	38.46%	57.14%
Good	46.15%	9.09%	33.33%	46.15%	34.69%
Fair	0.00%	0.00%	0.00%	15.38%	4.08%
Poor	7.69%	9.09%	0.00%	0.00%	4.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	3.31	3.64	3.67	3.23	3.45
Standard Deviation	0.85	0.92	0.49	0.73	0.77
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	23.08%	54.55%	50.00%	23.08%	36.73%
Good	53.85%	18.18%	33.33%	46.15%	38.78%
Fair	23.08%	27.27%	16.67%	30.77%	24.49%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	3.00	3.27	3.33	2.92	3.12
Standard Deviation	0.71	0.90	0.78	0.76	0.78
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	30.77%	81.82%	58.33%	61.54%	57.14%
Good	53.85%	18.18%	33.33%	23.08%	32.65%
Fair	15.38%	0.00%	8.33%	7.69%	8.16%
Poor	0.00%	0.00%	0.00%	7.69%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	3.15	3.82	3.50	3.38	3.45
Standard Deviation	0.69	0.40	0.67	0.96	0.74

No Calculations for cells with less than ten respondents.

Kentucky Wesleyan College

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	23.08%	54.55%	58.33%	38.46%	42.86%
Good	61.54%	45.45%	33.33%	38.46%	44.90%
Fair	7.69%	0.00%	8.33%	23.08%	10.20%
Poor	7.69%	0.00%	0.00%	0.00%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	3.00	3.55	3.50	3.15	3.29
Standard Deviation	0.82	0.52	0.67	0.80	0.74
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	7.69%	63.64%	58.33%	46.15%	42.86%
Good	69.23%	36.36%	25.00%	23.08%	38.78%
Fair	15.38%	0.00%	16.67%	30.77%	16.33%
Poor	7.69%	0.00%	0.00%	0.00%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	2.77	3.64	3.42	3.15	3.22
Standard Deviation	0.73	0.50	0.79	0.90	0.80
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	38.46%	63.64%	58.33%	30.77%	46.94%
Good	46.15%	36.36%	41.67%	46.15%	42.86%
Fair	15.38%	0.00%	0.00%	23.08%	10.20%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	3.23	3.64	3.58	3.08	3.37
Standard Deviation	0.73	0.50	0.51	0.76	0.67

No Calculations for cells with less than ten respondents.

Kentucky Wesleyan College

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	7.69%	18.18%	33.33%	7.69%	16.33%
Good	30.77%	45.45%	50.00%	61.54%	46.94%
Fair	30.77%	36.36%	16.67%	23.08%	26.53%
Poor	30.77%	0.00%	0.00%	7.69%	10.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	2.15	2.82	3.17	2.69	2.69
Standard Deviation	0.99	0.75	0.72	0.75	0.87
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	23.08%	27.27%	75.00%	46.15%	42.86%
Good	46.15%	54.55%	16.67%	30.77%	36.73%
Fair	23.08%	18.18%	8.33%	15.38%	16.33%
Poor	7.69%	0.00%	0.00%	7.69%	4.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	2.85	3.09	3.67	3.15	3.18
Standard Deviation	0.90	0.70	0.65	0.99	0.86
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	61.54%	45.45%	50.00%	46.15%	51.02%
Good	30.77%	54.55%	41.67%	23.08%	36.73%
Fair	7.69%	0.00%	8.33%	30.77%	12.24%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	3.54	3.45	3.42	3.15	3.39
Standard Deviation	0.66	0.52	0.67	0.90	0.70

No Calculations for cells with less than ten respondents.

Kentucky Wesleyan College

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	38.46%	36.36%	50.00%	23.08%	36.73%
Good	38.46%	63.64%	50.00%	46.15%	48.98%
Fair	15.38%	0.00%	0.00%	23.08%	10.20%
Poor	7.69%	0.00%	0.00%	7.69%	4.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	3.08	3.36	3.50	2.85	3.18
Standard Deviation	0.95	0.50	0.52	0.90	0.78
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	23.08%	36.36%	41.67%	23.08%	30.61%
Good	53.85%	45.45%	41.67%	38.46%	44.90%
Fair	15.38%	18.18%	16.67%	30.77%	20.41%
Poor	7.69%	0.00%	0.00%	7.69%	4.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	2.92	3.18	3.25	2.77	3.02
Standard Deviation	0.86	0.75	0.75	0.93	0.83
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	30.77%	27.27%	41.67%	46.15%	36.73%
Good	30.77%	63.64%	50.00%	46.15%	46.94%
Fair	30.77%	9.09%	8.33%	7.69%	14.29%
Poor	7.69%	0.00%	0.00%	0.00%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	2.85	3.18	3.33	3.38	3.18
Standard Deviation	0.99	0.60	0.65	0.65	0.75

No Calculations for cells with less than ten respondents.

Kentucky Wesleyan College

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	30.77%	54.55%	58.33%	30.77%	42.86%
Good	46.15%	45.45%	33.33%	46.15%	42.86%
Fair	15.38%	0.00%	8.33%	15.38%	10.20%
Poor	7.69%	0.00%	0.00%	7.69%	4.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	3.00	3.55	3.50	3.00	3.24
Standard Deviation	0.91	0.52	0.67	0.91	0.80
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	23.08%	27.27%	58.33%	15.38%	30.61%
Good	15.38%	27.27%	33.33%	53.85%	32.65%
Fair	46.15%	36.36%	8.33%	30.77%	30.61%
Poor	15.38%	9.09%	0.00%	0.00%	6.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	2.46	2.73	3.50	2.85	2.88
Standard Deviation	1.05	1.01	0.67	0.69	0.93
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	38.46%	27.27%	58.33%	30.77%	38.78%
Good	30.77%	36.36%	25.00%	38.46%	32.65%
Fair	30.77%	36.36%	16.67%	23.08%	26.53%
Poor	0.00%	0.00%	0.00%	7.69%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	3.08	2.91	3.42	2.92	3.08
Standard Deviation	0.86	0.83	0.79	0.95	0.86

No Calculations for cells with less than ten respondents.

Kentucky Wesleyan College

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	38.46%	18.18%	58.33%	23.08%	34.69%
Good	46.15%	63.64%	33.33%	61.54%	51.02%
Fair	7.69%	18.18%	8.33%	15.38%	12.24%
Poor	7.69%	0.00%	0.00%	0.00%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	3.15	3.00	3.50	3.08	3.18
Standard Deviation	0.90	0.63	0.67	0.64	0.73
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	38.46%	36.36%	50.00%	46.15%	42.86%
Good	53.85%	63.64%	41.67%	38.46%	48.98%
Fair	7.69%	0.00%	8.33%	7.69%	6.12%
Poor	0.00%	0.00%	0.00%	7.69%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	3.31	3.36	3.42	3.23	3.33
Standard Deviation	0.63	0.50	0.67	0.93	0.69
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	38.46%	18.18%	50.00%	23.08%	32.65%
Good	23.08%	54.55%	50.00%	46.15%	42.86%
Fair	30.77%	27.27%	0.00%	23.08%	20.41%
Poor	7.69%	0.00%	0.00%	7.69%	4.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	2.92	2.91	3.50	2.85	3.04
Standard Deviation	1.04	0.70	0.52	0.90	0.84

No Calculations for cells with less than ten respondents.

Kentucky Wesleyan College

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	23.08%	45.45%	41.67%	53.85%	40.82%
Good	46.15%	54.55%	41.67%	23.08%	40.82%
Fair	23.08%	0.00%	16.67%	23.08%	16.33%
Poor	7.69%	0.00%	0.00%	0.00%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	2.85	3.45	3.25	3.31	3.20
Standard Deviation	0.90	0.52	0.75	0.85	0.79
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	84.62%	72.73%	75.00%	53.85%	71.43%
Good	15.38%	27.27%	16.67%	38.46%	24.49%
Fair	0.00%	0.00%	8.33%	0.00%	2.04%
Poor	0.00%	0.00%	0.00%	7.69%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	3.85	3.73	3.67	3.38	3.65
Standard Deviation	0.38	0.47	0.65	0.87	0.63
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	46.15%	54.55%	66.67%	46.15%	53.06%
Good	38.46%	45.45%	33.33%	46.15%	40.82%
Fair	7.69%	0.00%	0.00%	0.00%	2.04%
Poor	7.69%	0.00%	0.00%	7.69%	4.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	3.23	3.55	3.67	3.31	3.43
Standard Deviation	0.93	0.52	0.49	0.85	0.74

No Calculations for cells with less than ten respondents.

Kentucky Wesleyan College

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	23.08%	18.18%	25.00%	30.77%	24.49%
Good	46.15%	72.73%	75.00%	53.85%	61.22%
Fair	30.77%	9.09%	0.00%	7.69%	12.24%
Poor	0.00%	0.00%	0.00%	7.69%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	2.92	3.09	3.25	3.08	3.08
Standard Deviation	0.76	0.54	0.45	0.86	0.67
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	38.46%	63.64%	25.00%	23.08%	36.73%
Good	38.46%	27.27%	66.67%	46.15%	44.90%
Fair	15.38%	9.09%	8.33%	30.77%	16.33%
Poor	7.69%	0.00%	0.00%	0.00%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	3.08	3.55	3.17	2.92	3.16
Standard Deviation	0.95	0.69	0.58	0.76	0.77
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	30.77%	27.27%	25.00%	23.08%	26.53%
Good	38.46%	45.45%	58.33%	46.15%	46.94%
Fair	15.38%	27.27%	16.67%	30.77%	22.45%
Poor	15.38%	0.00%	0.00%	0.00%	4.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	2.85	3.00	3.08	2.92	2.96
Standard Deviation	1.07	0.77	0.67	0.76	0.82

No Calculations for cells with less than ten respondents.

Kentucky Wesleyan College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	30.77%	63.64%	66.67%	46.15%	51.02%
Good	53.85%	36.36%	25.00%	38.46%	38.78%
Fair	7.69%	0.00%	8.33%	15.38%	8.16%
Poor	7.69%	0.00%	0.00%	0.00%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	3.08	3.64	3.58	3.31	3.39
Standard Deviation	0.86	0.50	0.67	0.75	0.73
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	7.69%	18.18%	25.00%	7.69%	14.29%
Good	46.15%	45.45%	58.33%	46.15%	48.98%
Fair	30.77%	36.36%	16.67%	30.77%	28.57%
Poor	15.38%	0.00%	0.00%	15.38%	8.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	2.46	2.82	3.08	2.46	2.69
Standard Deviation	0.88	0.75	0.67	0.88	0.82
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	0.00%	0.00%	25.00%	15.38%	10.20%
Good	38.46%	45.45%	50.00%	53.85%	46.94%
Fair	38.46%	36.36%	25.00%	15.38%	28.57%
Poor	23.08%	18.18%	0.00%	15.38%	14.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	2.15	2.27	3.00	2.69	2.53
Standard Deviation	0.80	0.79	0.74	0.95	0.87

No Calculations for cells with less than ten respondents.

Kentucky Wesleyan College

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	7.69%	0.00%	25.00%	7.69%	10.20%
Good	23.08%	36.36%	58.33%	53.85%	42.86%
Fair	46.15%	54.55%	16.67%	38.46%	38.78%
Poor	23.08%	9.09%	0.00%	0.00%	8.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	2.15	2.27	3.08	2.69	2.55
Standard Deviation	0.90	0.65	0.67	0.63	0.79
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	7.69%	0.00%	25.00%	7.69%	10.20%
Good	38.46%	54.55%	58.33%	61.54%	53.06%
Fair	38.46%	36.36%	16.67%	23.08%	28.57%
Poor	15.38%	9.09%	0.00%	7.69%	8.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	13	11	12	13	49
Mean Score	2.38	2.45	3.08	2.69	2.65
Standard Deviation	0.87	0.69	0.67	0.75	0.78

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Lincoln Memorial University

Lincoln Memorial University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	50.00%	0.00%	41.18%
Good	0.00%	0.00%	41.67%	0.00%	41.18%
Fair	0.00%	0.00%	0.00%	0.00%	11.76%
Poor	0.00%	0.00%	8.33%	0.00%	5.88%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.33		3.18
Standard Deviation			0.89		0.87
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	16.67%	0.00%	23.53%
Good	0.00%	0.00%	75.00%	0.00%	64.71%
Fair	0.00%	0.00%	8.33%	0.00%	11.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.08		3.12
Standard Deviation			0.51		0.59
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	41.67%	0.00%	47.06%
Good	0.00%	0.00%	41.67%	0.00%	32.35%
Fair	0.00%	0.00%	8.33%	0.00%	14.71%
Poor	0.00%	0.00%	8.33%	0.00%	5.88%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.17		3.21
Standard Deviation			0.94		0.91

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	41.67%	0.00%	44.12%
Good	0.00%	0.00%	41.67%	0.00%	38.24%
Fair	0.00%	0.00%	16.67%	0.00%	17.65%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.25		3.26
Standard Deviation			0.75		0.75
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	25.00%	0.00%	32.35%
Good	0.00%	0.00%	50.00%	0.00%	50.00%
Fair	0.00%	0.00%	25.00%	0.00%	17.65%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.00		3.15
Standard Deviation			0.74		0.70
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	41.67%	0.00%	47.06%
Good	0.00%	0.00%	58.33%	0.00%	47.06%
Fair	0.00%	0.00%	0.00%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.42		3.41
Standard Deviation			0.51		0.61

No Calculations for cells with less than ten respondents.

Lincoln Memorial University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	8.33%	0.00%	23.53%
Good	0.00%	0.00%	66.67%	0.00%	50.00%
Fair	0.00%	0.00%	16.67%	0.00%	20.59%
Poor	0.00%	0.00%	8.33%	0.00%	5.88%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.75		2.91
Standard Deviation			0.75		0.83
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	16.67%	0.00%	26.47%
Good	0.00%	0.00%	58.33%	0.00%	55.88%
Fair	0.00%	0.00%	16.67%	0.00%	11.76%
Poor	0.00%	0.00%	8.33%	0.00%	5.88%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.83		3.03
Standard Deviation			0.83		0.80
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	33.33%	0.00%	44.12%
Good	0.00%	0.00%	41.67%	0.00%	38.24%
Fair	0.00%	0.00%	16.67%	0.00%	14.71%
Poor	0.00%	0.00%	8.33%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.00		3.24
Standard Deviation			0.95		0.82

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	41.67%	0.00%	44.12%
Good	0.00%	0.00%	41.67%	0.00%	38.24%
Fair	0.00%	0.00%	16.67%	0.00%	17.65%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.25		3.26
Standard Deviation			0.75		0.75
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	16.67%	0.00%	35.29%
Good	0.00%	0.00%	58.33%	0.00%	47.06%
Fair	0.00%	0.00%	25.00%	0.00%	14.71%
Poor	0.00%	0.00%	0.00%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.92		3.15
Standard Deviation			0.67		0.78
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	25.00%	0.00%	35.29%
Good	0.00%	0.00%	50.00%	0.00%	44.12%
Fair	0.00%	0.00%	16.67%	0.00%	14.71%
Poor	0.00%	0.00%	8.33%	0.00%	5.88%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.92		3.09
Standard Deviation			0.90		0.87

No Calculations for cells with less than ten respondents.

Lincoln Memorial University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	16.67%	0.00%	29.41%
Good	0.00%	0.00%	58.33%	0.00%	58.82%
Fair	0.00%	0.00%	25.00%	0.00%	11.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.92		3.18
Standard Deviation			0.67		0.63
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	0.00%	0.00%	17.65%
Good	0.00%	0.00%	58.33%	0.00%	55.88%
Fair	0.00%	0.00%	33.33%	0.00%	20.59%
Poor	0.00%	0.00%	8.33%	0.00%	5.88%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.50		2.85
Standard Deviation			0.67		0.78
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	0.00%	0.00%	16.67%	0.00%	29.41%
Good	0.00%	0.00%	41.67%	0.00%	41.18%
Fair	0.00%	0.00%	41.67%	0.00%	26.47%
Poor	0.00%	0.00%	0.00%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.75		2.97
Standard Deviation			0.75		0.83

No Calculations for cells with less than ten respondents.

Lincoln Memorial University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	25.00%	0.00%	38.24%
Good	0.00%	0.00%	66.67%	0.00%	52.94%
Fair	0.00%	0.00%	8.33%	0.00%	8.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.17		3.29
Standard Deviation			0.58		0.63
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	33.33%	0.00%	47.06%
Good	0.00%	0.00%	58.33%	0.00%	50.00%
Fair	0.00%	0.00%	8.33%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.25		3.44
Standard Deviation			0.62		0.56
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	33.33%	0.00%	41.18%
Good	0.00%	0.00%	25.00%	0.00%	23.53%
Fair	0.00%	0.00%	33.33%	0.00%	32.35%
Poor	0.00%	0.00%	8.33%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.83		3.03
Standard Deviation			1.03		0.94

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	16.67%	0.00%	32.35%
Good	0.00%	0.00%	58.33%	0.00%	52.94%
Fair	0.00%	0.00%	16.67%	0.00%	11.76%
Poor	0.00%	0.00%	8.33%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.83		3.15
Standard Deviation			0.83		0.74
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	66.67%	0.00%	61.76%
Good	0.00%	0.00%	25.00%	0.00%	35.29%
Fair	0.00%	0.00%	8.33%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.58		3.59
Standard Deviation			0.67		0.56
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	50.00%	0.00%	50.00%
Good	0.00%	0.00%	41.67%	0.00%	38.24%
Fair	0.00%	0.00%	8.33%	0.00%	11.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.42		3.38
Standard Deviation			0.67		0.70

No Calculations for cells with less than ten respondents.

Lincoln Memorial University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	0.00%	0.00%	20.59%
Good	0.00%	0.00%	83.33%	0.00%	58.82%
Fair	0.00%	0.00%	16.67%	0.00%	17.65%
Poor	0.00%	0.00%	0.00%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.83		2.97
Standard Deviation			0.39		0.72
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	16.67%	0.00%	23.53%
Good	0.00%	0.00%	75.00%	0.00%	67.65%
Fair	0.00%	0.00%	8.33%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.08		3.12
Standard Deviation			0.51		0.64
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	8.33%	0.00%	32.35%
Good	0.00%	0.00%	66.67%	0.00%	44.12%
Fair	0.00%	0.00%	25.00%	0.00%	17.65%
Poor	0.00%	0.00%	0.00%	0.00%	5.88%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.83		3.03
Standard Deviation			0.58		0.87

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	33.33%	0.00%	38.24%
Good	0.00%	0.00%	50.00%	0.00%	41.18%
Fair	0.00%	0.00%	16.67%	0.00%	17.65%
Poor	0.00%	0.00%	0.00%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.17		3.15
Standard Deviation			0.72		0.82
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	0.00%	0.00%	16.67%	0.00%	29.41%
Good	0.00%	0.00%	66.67%	0.00%	38.24%
Fair	0.00%	0.00%	16.67%	0.00%	26.47%
Poor	0.00%	0.00%	0.00%	0.00%	5.88%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.00		2.91
Standard Deviation			0.60		0.90
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	0.00%	0.00%	8.33%	0.00%	17.65%
Good	0.00%	0.00%	66.67%	0.00%	52.94%
Fair	0.00%	0.00%	25.00%	0.00%	26.47%
Poor	0.00%	0.00%	0.00%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.83		2.85
Standard Deviation			0.58		0.74

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	0.00%	0.00%	16.67%	0.00%	20.59%
Good	0.00%	0.00%	50.00%	0.00%	47.06%
Fair	0.00%	0.00%	33.33%	0.00%	26.47%
Poor	0.00%	0.00%	0.00%	0.00%	5.88%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.83		2.82
Standard Deviation			0.72		0.83
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	0.00%	0.00%	16.67%	0.00%	20.59%
Good	0.00%	0.00%	58.33%	0.00%	47.06%
Fair	0.00%	0.00%	25.00%	0.00%	29.41%
Poor	0.00%	0.00%	0.00%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.92		2.85
Standard Deviation			0.67		0.78

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Lindsey Wilson College

**Lindsey Wilson College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	68.42%	66.67%	82.14%	62.50%	71.79%
Good	31.58%	26.67%	17.86%	37.50%	26.92%
Fair	0.00%	6.67%	0.00%	0.00%	1.28%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.68	3.60	3.82	3.63	3.71
Standard Deviation	0.48	0.63	0.39	0.50	0.49
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	36.84%	26.67%	35.71%	31.25%	33.33%
Good	47.37%	53.33%	64.29%	56.25%	56.41%
Fair	15.79%	20.00%	0.00%	12.50%	10.26%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.21	3.07	3.36	3.19	3.23
Standard Deviation	0.71	0.70	0.49	0.66	0.62
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	31.58%	53.33%	75.00%	75.00%	60.26%
Good	68.42%	40.00%	21.43%	18.75%	35.90%
Fair	0.00%	6.67%	3.57%	6.25%	3.85%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.32	3.47	3.71	3.69	3.56
Standard Deviation	0.48	0.64	0.53	0.60	0.57

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	26.32%	53.33%	53.57%	62.50%	48.72%
Good	63.16%	26.67%	42.86%	37.50%	43.59%
Fair	10.53%	20.00%	3.57%	0.00%	7.69%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.16	3.33	3.50	3.63	3.41
Standard Deviation	0.60	0.82	0.58	0.50	0.63
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	47.37%	46.67%	60.71%	50.00%	52.56%
Good	42.11%	40.00%	35.71%	37.50%	38.46%
Fair	10.53%	13.33%	3.57%	12.50%	8.97%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.37	3.33	3.57	3.38	3.44
Standard Deviation	0.68	0.72	0.57	0.72	0.66
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	63.16%	53.33%	50.00%	56.25%	55.13%
Good	26.32%	46.67%	50.00%	43.75%	42.31%
Fair	10.53%	0.00%	0.00%	0.00%	2.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.53	3.53	3.50	3.56	3.53
Standard Deviation	0.70	0.52	0.51	0.51	0.55

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	15.79%	20.00%	28.57%	37.50%	25.64%
Good	52.63%	46.67%	67.86%	50.00%	56.41%
Fair	26.32%	33.33%	3.57%	12.50%	16.67%
Poor	5.26%	0.00%	0.00%	0.00%	1.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	2.79	2.87	3.25	3.25	3.06
Standard Deviation	0.79	0.74	0.52	0.68	0.69
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	47.37%	60.00%	57.14%	37.50%	51.28%
Good	31.58%	33.33%	32.14%	56.25%	37.18%
Fair	15.79%	6.67%	10.71%	6.25%	10.26%
Poor	5.26%	0.00%	0.00%	0.00%	1.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.21	3.53	3.46	3.31	3.38
Standard Deviation	0.92	0.64	0.69	0.60	0.72
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	52.63%	46.67%	53.57%	37.50%	48.72%
Good	42.11%	46.67%	46.43%	56.25%	47.44%
Fair	5.26%	6.67%	0.00%	6.25%	3.85%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.47	3.40	3.54	3.31	3.45
Standard Deviation	0.61	0.63	0.51	0.60	0.57

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	42.11%	33.33%	57.14%	43.75%	46.15%
Good	52.63%	53.33%	39.29%	43.75%	46.15%
Fair	5.26%	13.33%	3.57%	12.50%	7.69%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.37	3.20	3.54	3.31	3.38
Standard Deviation	0.60	0.68	0.58	0.70	0.63
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	47.37%	40.00%	46.43%	50.00%	46.15%
Good	36.84%	33.33%	46.43%	37.50%	39.74%
Fair	10.53%	26.67%	7.14%	12.50%	12.82%
Poor	5.26%	0.00%	0.00%	0.00%	1.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.26	3.13	3.39	3.38	3.31
Standard Deviation	0.87	0.83	0.63	0.72	0.74
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	42.11%	53.33%	50.00%	68.75%	52.56%
Good	36.84%	33.33%	42.86%	25.00%	35.90%
Fair	10.53%	6.67%	7.14%	6.25%	7.69%
Poor	10.53%	6.67%	0.00%	0.00%	3.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.11	3.33	3.43	3.63	3.37
Standard Deviation	0.99	0.90	0.63	0.62	0.79

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	63.16%	73.33%	67.86%	56.25%	65.38%
Good	36.84%	13.33%	28.57%	37.50%	29.49%
Fair	0.00%	13.33%	3.57%	6.25%	5.13%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.63	3.60	3.64	3.50	3.60
Standard Deviation	0.50	0.74	0.56	0.63	0.59
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	31.58%	33.33%	35.71%	43.75%	35.90%
Good	36.84%	53.33%	57.14%	50.00%	50.00%
Fair	26.32%	6.67%	3.57%	6.25%	10.26%
Poor	5.26%	6.67%	3.57%	0.00%	3.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	2.95	3.13	3.25	3.38	3.18
Standard Deviation	0.91	0.83	0.70	0.62	0.77
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	57.89%	46.67%	50.00%	50.00%	51.28%
Good	36.84%	33.33%	46.43%	43.75%	41.03%
Fair	0.00%	20.00%	3.57%	6.25%	6.41%
Poor	5.26%	0.00%	0.00%	0.00%	1.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.47	3.27	3.46	3.44	3.42
Standard Deviation	0.77	0.80	0.58	0.63	0.67

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	42.11%	40.00%	50.00%	37.50%	43.59%
Good	52.63%	46.67%	46.43%	62.50%	51.28%
Fair	5.26%	13.33%	3.57%	0.00%	5.13%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.37	3.27	3.46	3.38	3.38
Standard Deviation	0.60	0.70	0.58	0.50	0.59
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	42.11%	46.67%	57.14%	62.50%	52.56%
Good	47.37%	53.33%	42.86%	37.50%	44.87%
Fair	10.53%	0.00%	0.00%	0.00%	2.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.32	3.47	3.57	3.63	3.50
Standard Deviation	0.67	0.52	0.50	0.50	0.55
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	31.58%	53.33%	53.57%	37.50%	44.87%
Good	36.84%	33.33%	25.00%	43.75%	33.33%
Fair	26.32%	13.33%	21.43%	18.75%	20.51%
Poor	5.26%	0.00%	0.00%	0.00%	1.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	2.95	3.40	3.32	3.19	3.22
Standard Deviation	0.91	0.74	0.82	0.75	0.82

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	31.58%	26.67%	50.00%	68.75%	44.87%
Good	57.89%	66.67%	42.86%	18.75%	46.15%
Fair	5.26%	0.00%	7.14%	6.25%	5.13%
Poor	5.26%	6.67%	0.00%	6.25%	3.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.16	3.13	3.43	3.50	3.32
Standard Deviation	0.76	0.74	0.63	0.89	0.75
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	68.42%	86.67%	71.43%	93.75%	78.21%
Good	26.32%	6.67%	25.00%	6.25%	17.95%
Fair	5.26%	6.67%	3.57%	0.00%	3.85%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.63	3.80	3.68	3.94	3.74
Standard Deviation	0.60	0.56	0.55	0.25	0.52
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	63.16%	60.00%	67.86%	75.00%	66.67%
Good	26.32%	40.00%	32.14%	25.00%	30.77%
Fair	10.53%	0.00%	0.00%	0.00%	2.56%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.53	3.60	3.68	3.75	3.64
Standard Deviation	0.70	0.51	0.48	0.45	0.53

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	15.79%	20.00%	32.14%	25.00%	24.36%
Good	63.16%	53.33%	57.14%	56.25%	57.69%
Fair	21.05%	26.67%	10.71%	18.75%	17.95%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	2.95	2.93	3.21	3.06	3.06
Standard Deviation	0.62	0.70	0.63	0.68	0.65
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	31.58%	20.00%	28.57%	31.25%	28.21%
Good	52.63%	60.00%	64.29%	50.00%	57.69%
Fair	15.79%	20.00%	7.14%	18.75%	14.10%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.16	3.00	3.21	3.13	3.14
Standard Deviation	0.69	0.65	0.57	0.72	0.64
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	26.32%	26.67%	53.57%	31.25%	37.18%
Good	63.16%	53.33%	39.29%	43.75%	48.72%
Fair	0.00%	20.00%	7.14%	25.00%	11.54%
Poor	10.53%	0.00%	0.00%	0.00%	2.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.05	3.07	3.46	3.06	3.21
Standard Deviation	0.85	0.70	0.64	0.77	0.74

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	68.42%	46.67%	75.00%	62.50%	65.38%
Good	26.32%	33.33%	21.43%	37.50%	28.21%
Fair	5.26%	20.00%	3.57%	0.00%	6.41%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	3.63	3.27	3.71	3.63	3.59
Standard Deviation	0.60	0.80	0.53	0.50	0.61
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	21.05%	6.67%	25.00%	18.75%	19.23%
Good	47.37%	66.67%	60.71%	62.50%	58.97%
Fair	26.32%	26.67%	14.29%	18.75%	20.51%
Poor	5.26%	0.00%	0.00%	0.00%	1.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	2.84	2.80	3.11	3.00	2.96
Standard Deviation	0.83	0.56	0.63	0.63	0.67
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	21.05%	6.67%	10.71%	18.75%	14.10%
Good	47.37%	53.33%	75.00%	56.25%	60.26%
Fair	26.32%	26.67%	14.29%	18.75%	20.51%
Poor	5.26%	13.33%	0.00%	6.25%	5.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	2.84	2.53	2.96	2.88	2.83
Standard Deviation	0.83	0.83	0.51	0.81	0.73

No Calculations for cells with less than ten respondents.

**Lindsey Wilson College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	5.26%	13.33%	17.86%	25.00%	15.38%
Good	47.37%	46.67%	75.00%	50.00%	57.69%
Fair	47.37%	33.33%	7.14%	25.00%	25.64%
Poor	0.00%	6.67%	0.00%	0.00%	1.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	2.58	2.67	3.11	3.00	2.87
Standard Deviation	0.61	0.82	0.50	0.73	0.67
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	15.79%	13.33%	32.14%	18.75%	21.79%
Good	63.16%	46.67%	64.29%	68.75%	61.54%
Fair	21.05%	33.33%	3.57%	12.50%	15.38%
Poor	0.00%	6.67%	0.00%	0.00%	1.28%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	19	15	28	16	78
Mean Score	2.95	2.67	3.29	3.06	3.04
Standard Deviation	0.62	0.82	0.53	0.57	0.65

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Mid Continent University

Source: EPSB, contact Jaime Rice at Jaime.Rice.ky.gov.

Mid Continent University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

Mid Continent University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

Mid Continent University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	0	4	0	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Midway College

Midway College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	60.00%	67.86%	0.00%	45.45%	59.46%
Good	30.00%	28.57%	0.00%	40.91%	32.43%
Fair	10.00%	3.57%	0.00%	13.64%	8.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.50	3.64		3.32	3.51
Standard Deviation	0.69	0.56		0.72	0.65
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	40.00%	46.43%	0.00%	27.27%	40.54%
Good	45.00%	46.43%	0.00%	59.09%	48.65%
Fair	5.00%	7.14%	0.00%	13.64%	8.11%
Poor	10.00%	0.00%	0.00%	0.00%	2.70%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.15	3.39		3.14	3.27
Standard Deviation	0.93	0.63		0.64	0.73
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	45.00%	46.43%	0.00%	36.36%	45.95%
Good	55.00%	39.29%	0.00%	45.45%	43.24%
Fair	0.00%	14.29%	0.00%	13.64%	9.46%
Poor	0.00%	0.00%	0.00%	4.55%	1.35%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.45	3.32		3.14	3.34
Standard Deviation	0.51	0.72		0.83	0.71

No Calculations for cells with less than ten respondents.

Midway College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	30.00%	39.29%	0.00%	22.73%	32.43%
Good	60.00%	53.57%	0.00%	54.55%	55.41%
Fair	10.00%	3.57%	0.00%	18.18%	9.46%
Poor	0.00%	3.57%	0.00%	4.55%	2.70%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.20	3.29		2.95	3.18
Standard Deviation	0.62	0.71		0.79	0.71
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	30.00%	28.57%	0.00%	36.36%	33.78%
Good	55.00%	57.14%	0.00%	45.45%	51.35%
Fair	15.00%	10.71%	0.00%	9.09%	10.81%
Poor	0.00%	3.57%	0.00%	9.09%	4.05%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.15	3.11		3.09	3.15
Standard Deviation	0.67	0.74		0.92	0.77
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	65.00%	57.14%	0.00%	36.36%	54.05%
Good	35.00%	35.71%	0.00%	50.00%	39.19%
Fair	0.00%	7.14%	0.00%	13.64%	6.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.65	3.50		3.23	3.47
Standard Deviation	0.49	0.64		0.69	0.62

No Calculations for cells with less than ten respondents.

Midway College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	20.00%	25.00%	0.00%	13.64%	22.97%
Good	75.00%	42.86%	0.00%	50.00%	52.70%
Fair	5.00%	25.00%	0.00%	27.27%	18.92%
Poor	0.00%	7.14%	0.00%	9.09%	5.41%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.15	2.86		2.68	2.93
Standard Deviation	0.49	0.89		0.84	0.80
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	40.00%	46.43%	0.00%	36.36%	40.54%
Good	30.00%	42.86%	0.00%	27.27%	36.49%
Fair	25.00%	10.71%	0.00%	22.73%	17.57%
Poor	5.00%	0.00%	0.00%	13.64%	5.41%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.05	3.36		2.86	3.12
Standard Deviation	0.94	0.68		1.08	0.89
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	55.00%	42.86%	0.00%	31.82%	45.95%
Good	30.00%	46.43%	0.00%	45.45%	39.19%
Fair	15.00%	10.71%	0.00%	18.18%	13.51%
Poor	0.00%	0.00%	0.00%	4.55%	1.35%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.40	3.32		3.05	3.30
Standard Deviation	0.75	0.67		0.84	0.75

No Calculations for cells with less than ten respondents.

Midway College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	30.00%	25.00%	0.00%	22.73%	25.68%
Good	65.00%	64.29%	0.00%	63.64%	64.86%
Fair	5.00%	10.71%	0.00%	13.64%	9.46%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.25	3.14		3.09	3.16
Standard Deviation	0.55	0.59		0.61	0.57
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	35.00%	28.57%	0.00%	18.18%	28.38%
Good	55.00%	57.14%	0.00%	40.91%	51.35%
Fair	10.00%	10.71%	0.00%	31.82%	16.22%
Poor	0.00%	3.57%	0.00%	9.09%	4.05%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.25	3.11		2.68	3.04
Standard Deviation	0.64	0.74		0.89	0.78
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	35.00%	35.71%	0.00%	36.36%	36.49%
Good	20.00%	32.14%	0.00%	27.27%	28.38%
Fair	35.00%	32.14%	0.00%	31.82%	31.08%
Poor	10.00%	0.00%	0.00%	4.55%	4.05%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	2.80	3.04		2.95	2.97
Standard Deviation	1.06	0.84		0.95	0.92

No Calculations for cells with less than ten respondents.

Midway College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	50.00%	50.00%	0.00%	45.45%	48.65%
Good	35.00%	32.14%	0.00%	36.36%	35.14%
Fair	15.00%	17.86%	0.00%	9.09%	13.51%
Poor	0.00%	0.00%	0.00%	9.09%	2.70%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.35	3.32		3.18	3.30
Standard Deviation	0.75	0.77		0.96	0.81
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	15.00%	25.00%	0.00%	13.64%	20.27%
Good	55.00%	42.86%	0.00%	59.09%	51.35%
Fair	25.00%	28.57%	0.00%	18.18%	22.97%
Poor	5.00%	3.57%	0.00%	9.09%	5.41%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	2.80	2.89		2.77	2.86
Standard Deviation	0.77	0.83		0.81	0.80
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	50.00%	42.86%	0.00%	36.36%	41.89%
Good	30.00%	46.43%	0.00%	40.91%	41.89%
Fair	15.00%	10.71%	0.00%	18.18%	13.51%
Poor	5.00%	0.00%	0.00%	4.55%	2.70%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.25	3.32		3.09	3.23
Standard Deviation	0.91	0.67		0.87	0.79

No Calculations for cells with less than ten respondents.

Midway College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	55.00%	42.86%	0.00%	22.73%	41.89%
Good	40.00%	50.00%	0.00%	63.64%	50.00%
Fair	5.00%	7.14%	0.00%	13.64%	8.11%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.50	3.36		3.09	3.34
Standard Deviation	0.61	0.62		0.61	0.63
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	60.00%	75.00%	0.00%	54.55%	64.86%
Good	30.00%	14.29%	0.00%	31.82%	24.32%
Fair	10.00%	10.71%	0.00%	13.64%	10.81%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.50	3.64		3.41	3.54
Standard Deviation	0.69	0.68		0.73	0.69
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	20.00%	35.71%	0.00%	31.82%	29.73%
Good	40.00%	46.43%	0.00%	18.18%	36.49%
Fair	35.00%	17.86%	0.00%	40.91%	29.73%
Poor	5.00%	0.00%	0.00%	9.09%	4.05%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	2.75	3.18		2.73	2.92
Standard Deviation	0.85	0.72		1.03	0.87

No Calculations for cells with less than ten respondents.

Midway College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	40.00%	50.00%	0.00%	40.91%	44.59%
Good	30.00%	32.14%	0.00%	31.82%	31.08%
Fair	25.00%	14.29%	0.00%	22.73%	20.27%
Poor	5.00%	3.57%	0.00%	4.55%	4.05%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.05	3.29		3.09	3.16
Standard Deviation	0.94	0.85		0.92	0.89
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	80.00%	85.71%	0.00%	59.09%	75.68%
Good	20.00%	14.29%	0.00%	36.36%	22.97%
Fair	0.00%	0.00%	0.00%	4.55%	1.35%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.80	3.86		3.55	3.74
Standard Deviation	0.41	0.36		0.60	0.47
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	60.00%	67.86%	0.00%	40.91%	58.11%
Good	30.00%	25.00%	0.00%	50.00%	33.78%
Fair	5.00%	7.14%	0.00%	9.09%	6.76%
Poor	5.00%	0.00%	0.00%	0.00%	1.35%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.45	3.61		3.32	3.49
Standard Deviation	0.83	0.63		0.65	0.69

No Calculations for cells with less than ten respondents.

Midway College 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	20.00%	21.43%	0.00%	36.36%	27.03%
Good	55.00%	57.14%	0.00%	40.91%	51.35%
Fair	25.00%	14.29%	0.00%	18.18%	17.57%
Poor	0.00%	7.14%	0.00%	4.55%	4.05%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	2.95	2.93		3.09	3.01
Standard Deviation	0.69	0.81		0.87	0.79
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	65.00%	42.86%	0.00%	27.27%	44.59%
Good	30.00%	46.43%	0.00%	45.45%	41.89%
Fair	5.00%	7.14%	0.00%	22.73%	10.81%
Poor	0.00%	3.57%	0.00%	4.55%	2.70%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.60	3.29		2.95	3.28
Standard Deviation	0.60	0.76		0.84	0.77
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	40.00%	32.14%	0.00%	31.82%	36.49%
Good	45.00%	39.29%	0.00%	36.36%	39.19%
Fair	5.00%	21.43%	0.00%	31.82%	18.92%
Poor	10.00%	7.14%	0.00%	0.00%	5.41%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.15	2.96		3.00	3.07
Standard Deviation	0.93	0.92		0.82	0.88

No Calculations for cells with less than ten respondents.

Midway College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	55.00%	57.14%	0.00%	45.45%	51.35%
Good	35.00%	42.86%	0.00%	40.91%	41.89%
Fair	10.00%	0.00%	0.00%	13.64%	6.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	3.45	3.57		3.32	3.45
Standard Deviation	0.69	0.50		0.72	0.62
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	5.00%	7.14%	0.00%	9.09%	9.46%
Good	40.00%	53.57%	0.00%	54.55%	48.65%
Fair	40.00%	35.71%	0.00%	27.27%	33.78%
Poor	15.00%	3.57%	0.00%	9.09%	8.11%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	2.35	2.64		2.64	2.59
Standard Deviation	0.81	0.68		0.79	0.77
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	20.00%	17.86%	0.00%	4.55%	16.22%
Good	50.00%	39.29%	0.00%	40.91%	41.89%
Fair	25.00%	39.29%	0.00%	40.91%	35.14%
Poor	5.00%	3.57%	0.00%	13.64%	6.76%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	2.85	2.71		2.36	2.68
Standard Deviation	0.81	0.81		0.79	0.83

No Calculations for cells with less than ten respondents.

**Midway College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	10.00%	17.86%	0.00%	4.55%	13.51%
Good	60.00%	53.57%	0.00%	50.00%	52.70%
Fair	20.00%	10.71%	0.00%	31.82%	20.27%
Poor	10.00%	17.86%	0.00%	13.64%	13.51%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	2.70	2.71		2.45	2.66
Standard Deviation	0.80	0.98		0.80	0.88
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	25.00%	7.14%	0.00%	4.55%	13.51%
Good	50.00%	64.29%	0.00%	54.55%	54.05%
Fair	15.00%	21.43%	0.00%	31.82%	24.32%
Poor	10.00%	7.14%	0.00%	9.09%	8.11%
Totals	100.00%	100.00%	0.00%	100.00%	100.00%
N	20	28	4	22	74
Mean Score	2.90	2.71		2.55	2.73
Standard Deviation	0.91	0.71		0.74	0.80

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Morehead State University

Morehead State University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	44.53%	50.96%	50.28%	54.11%	50.08%
Good	43.80%	41.40%	36.46%	40.41%	40.26%
Fair	10.95%	5.73%	9.39%	4.11%	7.57%
Poor	0.73%	1.91%	3.87%	1.37%	2.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	3.32	3.41	3.33	3.47	3.38
Standard Deviation	0.70	0.69	0.80	0.65	0.72
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	19.71%	25.48%	31.49%	32.88%	27.70%
Good	50.36%	54.78%	49.17%	48.63%	50.72%
Fair	25.55%	15.29%	17.13%	14.38%	17.87%
Poor	4.38%	4.46%	2.21%	4.11%	3.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	2.85	3.01	3.10	3.10	3.02
Standard Deviation	0.78	0.77	0.75	0.79	0.78
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	35.77%	49.68%	43.65%	41.10%	42.83%
Good	43.80%	36.31%	34.81%	48.63%	40.42%
Fair	16.06%	7.01%	19.89%	8.90%	13.20%
Poor	4.38%	7.01%	1.66%	1.37%	3.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	3.11	3.29	3.20	3.29	3.23
Standard Deviation	0.83	0.88	0.81	0.69	0.81

No Calculations for cells with less than ten respondents.

**Morehead State University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	29.20%	40.76%	44.75%	30.82%	37.04%
Good	47.45%	46.50%	36.46%	55.48%	45.89%
Fair	19.71%	7.64%	17.13%	11.64%	14.01%
Poor	3.65%	5.10%	1.66%	2.05%	3.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	3.02	3.23	3.24	3.15	3.17
Standard Deviation	0.80	0.80	0.79	0.70	0.78
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	28.47%	36.94%	42.54%	33.56%	35.91%
Good	48.18%	45.22%	39.78%	49.32%	45.25%
Fair	17.52%	11.46%	13.81%	15.07%	14.33%
Poor	5.84%	6.37%	3.87%	2.05%	4.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	2.99	3.13	3.21	3.14	3.13
Standard Deviation	0.84	0.85	0.82	0.74	0.82
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	32.85%	50.96%	46.96%	44.52%	44.28%
Good	50.36%	35.03%	37.57%	43.84%	41.22%
Fair	13.14%	12.74%	13.26%	9.59%	12.24%
Poor	3.65%	1.27%	2.21%	2.05%	2.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	3.12	3.36	3.29	3.31	3.28
Standard Deviation	0.77	0.75	0.78	0.73	0.76

No Calculations for cells with less than ten respondents.

**Morehead State University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	13.87%	32.48%	29.28%	39.73%	29.15%
Good	37.96%	36.31%	47.51%	34.93%	39.61%
Fair	35.77%	26.11%	18.23%	23.97%	25.44%
Poor	12.41%	5.10%	4.97%	1.37%	5.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	2.53	2.96	3.01	3.13	2.92
Standard Deviation	0.88	0.89	0.82	0.82	0.88
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	39.42%	49.04%	53.04%	47.95%	47.83%
Good	38.69%	39.49%	29.83%	34.93%	35.43%
Fair	18.25%	9.55%	14.92%	16.44%	14.65%
Poor	3.65%	1.91%	2.21%	0.68%	2.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	3.14	3.36	3.34	3.30	3.29
Standard Deviation	0.84	0.73	0.81	0.76	0.79
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	34.31%	48.41%	39.23%	38.36%	40.26%
Good	46.72%	40.76%	40.88%	49.32%	44.12%
Fair	15.33%	9.55%	17.68%	10.96%	13.53%
Poor	3.65%	1.27%	2.21%	1.37%	2.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	3.12	3.36	3.17	3.25	3.23
Standard Deviation	0.80	0.71	0.79	0.70	0.76

No Calculations for cells with less than ten respondents.

**Morehead State University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	29.20%	34.39%	40.88%	38.36%	36.07%
Good	53.28%	53.50%	41.44%	46.58%	48.31%
Fair	14.60%	10.83%	14.92%	13.01%	13.37%
Poor	2.92%	1.27%	2.76%	2.05%	2.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	3.09	3.21	3.20	3.21	3.18
Standard Deviation	0.74	0.68	0.79	0.74	0.74
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	26.28%	35.67%	26.52%	32.88%	30.27%
Good	45.26%	46.50%	48.62%	51.37%	47.99%
Fair	21.90%	15.29%	20.99%	13.01%	17.87%
Poor	6.57%	2.55%	3.87%	2.74%	3.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	2.91	3.15	2.98	3.14	3.05
Standard Deviation	0.86	0.77	0.80	0.74	0.80
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	21.17%	41.40%	31.49%	40.41%	33.82%
Good	44.53%	40.76%	43.65%	43.84%	43.16%
Fair	28.47%	12.74%	21.55%	14.38%	19.16%
Poor	5.84%	5.10%	3.31%	1.37%	3.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	2.81	3.18	3.03	3.23	3.07
Standard Deviation	0.84	0.85	0.82	0.74	0.83

No Calculations for cells with less than ten respondents.

**Morehead State University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	45.26%	44.59%	46.96%	48.63%	46.38%
Good	43.07%	44.59%	36.46%	43.15%	41.55%
Fair	11.68%	8.92%	13.26%	6.85%	10.31%
Poor	0.00%	1.91%	3.31%	1.37%	1.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	3.34	3.32	3.27	3.39	3.33
Standard Deviation	0.68	0.72	0.82	0.68	0.73
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	24.82%	28.03%	35.91%	28.08%	29.63%
Good	40.15%	50.32%	37.57%	47.95%	43.80%
Fair	27.01%	17.83%	20.99%	22.60%	21.90%
Poor	8.03%	3.82%	5.52%	1.37%	4.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	2.82	3.03	3.04	3.03	2.98
Standard Deviation	0.90	0.78	0.89	0.75	0.84
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	37.23%	45.22%	38.67%	39.73%	40.26%
Good	37.23%	36.94%	38.12%	45.89%	39.45%
Fair	18.98%	14.65%	17.13%	11.64%	15.62%
Poor	6.57%	3.18%	6.08%	2.74%	4.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	3.05	3.24	3.09	3.23	3.15
Standard Deviation	0.91	0.82	0.89	0.76	0.85

No Calculations for cells with less than ten respondents.

**Morehead State University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	35.77%	38.22%	39.23%	35.62%	37.36%
Good	48.91%	51.59%	42.54%	52.74%	48.63%
Fair	13.87%	8.28%	16.57%	10.27%	12.40%
Poor	1.46%	1.91%	1.66%	1.37%	1.61%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	3.19	3.26	3.19	3.23	3.22
Standard Deviation	0.72	0.69	0.77	0.68	0.72
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	37.23%	50.32%	50.28%	47.95%	46.86%
Good	39.42%	35.67%	36.46%	45.21%	38.97%
Fair	17.52%	11.46%	9.94%	5.48%	10.95%
Poor	5.84%	2.55%	3.31%	1.37%	3.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	3.08	3.34	3.34	3.40	3.29
Standard Deviation	0.88	0.78	0.79	0.66	0.79
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	35.04%	38.85%	46.96%	42.47%	41.22%
Good	37.96%	40.76%	34.81%	42.47%	38.81%
Fair	23.36%	17.20%	12.15%	13.70%	16.26%
Poor	3.65%	3.18%	6.08%	1.37%	3.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	3.04	3.15	3.23	3.26	3.18
Standard Deviation	0.86	0.82	0.89	0.74	0.83

No Calculations for cells with less than ten respondents.

**Morehead State University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	29.20%	36.94%	33.15%	42.47%	35.43%
Good	48.18%	45.86%	49.17%	50.00%	48.31%
Fair	18.25%	14.65%	14.92%	6.85%	13.69%
Poor	4.38%	2.55%	2.76%	0.68%	2.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	3.02	3.17	3.13	3.34	3.17
Standard Deviation	0.81	0.77	0.76	0.64	0.75
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	68.61%	68.15%	66.85%	65.07%	67.15%
Good	28.47%	28.03%	25.97%	31.51%	28.34%
Fair	2.19%	1.91%	6.08%	1.37%	3.06%
Poor	0.73%	1.91%	1.10%	2.05%	1.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	3.65	3.62	3.59	3.60	3.61
Standard Deviation	0.56	0.62	0.66	0.63	0.62
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	53.28%	56.05%	58.01%	55.48%	55.88%
Good	39.42%	38.22%	34.25%	41.78%	38.16%
Fair	5.11%	5.10%	6.08%	2.05%	4.67%
Poor	2.19%	0.64%	1.66%	0.68%	1.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	3.44	3.50	3.49	3.52	3.49
Standard Deviation	0.70	0.63	0.69	0.58	0.65

No Calculations for cells with less than ten respondents.

**Morehead State University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	28.47%	30.57%	30.94%	43.15%	33.17%
Good	37.96%	46.50%	50.28%	45.21%	45.41%
Fair	24.82%	16.56%	16.57%	8.90%	16.59%
Poor	8.76%	6.37%	2.21%	2.74%	4.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	2.86	3.01	3.10	3.29	3.07
Standard Deviation	0.93	0.85	0.75	0.74	0.83
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	31.39%	39.49%	33.15%	40.41%	36.07%
Good	40.15%	38.85%	46.96%	49.32%	43.96%
Fair	21.17%	17.20%	18.78%	7.53%	16.26%
Poor	7.30%	4.46%	1.10%	2.74%	3.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	2.96	3.13	3.12	3.27	3.12
Standard Deviation	0.91	0.86	0.74	0.72	0.81
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	21.90%	33.12%	34.81%	36.99%	32.05%
Good	40.88%	40.13%	43.65%	49.32%	43.48%
Fair	26.28%	22.29%	17.68%	10.96%	19.16%
Poor	10.95%	4.46%	3.87%	2.74%	5.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	2.74	3.02	3.09	3.21	3.02
Standard Deviation	0.93	0.86	0.82	0.74	0.85

No Calculations for cells with less than ten respondents.

Morehead State University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	38.69%	45.22%	46.96%	44.52%	44.12%
Good	50.36%	43.31%	39.23%	50.00%	45.25%
Fair	9.49%	10.83%	11.05%	4.11%	9.02%
Poor	1.46%	0.64%	2.76%	1.37%	1.61%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	3.26	3.33	3.30	3.38	3.32
Standard Deviation	0.69	0.69	0.78	0.63	0.70
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	10.22%	21.66%	22.10%	19.86%	18.84%
Good	51.09%	50.96%	49.17%	56.16%	51.69%
Fair	31.39%	22.29%	24.31%	19.18%	24.15%
Poor	7.30%	5.10%	4.42%	4.79%	5.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	2.64	2.89	2.89	2.91	2.84
Standard Deviation	0.76	0.80	0.80	0.76	0.79
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	10.22%	17.83%	21.55%	19.86%	17.71%
Good	40.88%	43.95%	49.17%	48.63%	45.89%
Fair	37.96%	30.57%	24.31%	23.29%	28.66%
Poor	10.95%	7.64%	4.97%	8.22%	7.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	2.50	2.72	2.87	2.80	2.74
Standard Deviation	0.82	0.85	0.80	0.85	0.84

No Calculations for cells with less than ten respondents.

**Morehead State University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	8.03%	14.65%	21.55%	17.81%	15.94%
Good	41.61%	41.40%	51.38%	50.00%	46.38%
Fair	37.23%	34.39%	22.10%	24.66%	29.15%
Poor	13.14%	9.55%	4.97%	7.53%	8.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	2.45	2.61	2.90	2.78	2.70
Standard Deviation	0.82	0.85	0.79	0.83	0.84
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	12.41%	18.47%	25.41%	20.55%	19.65%
Good	46.72%	44.59%	48.62%	56.85%	49.11%
Fair	32.12%	31.21%	20.99%	15.75%	24.80%
Poor	8.76%	5.73%	4.97%	6.85%	6.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	137	157	181	146	621
Mean Score	2.63	2.76	2.94	2.91	2.82
Standard Deviation	0.81	0.82	0.81	0.80	0.82

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Murray State University

**Murray State University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	61.19%	42.94%	46.47%	54.67%	51.42%
Good	33.79%	46.33%	44.61%	37.38%	40.50%
Fair	5.02%	7.91%	7.81%	7.01%	6.94%
Poor	0.00%	2.82%	1.12%	0.93%	1.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.56	3.29	3.36	3.46	3.42
Standard Deviation	0.59	0.73	0.68	0.67	0.67
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	25.57%	21.47%	25.28%	31.78%	26.17%
Good	50.68%	50.85%	59.85%	48.60%	53.01%
Fair	21.92%	20.90%	11.90%	18.22%	17.75%
Poor	1.83%	6.78%	2.97%	1.40%	3.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.00	2.87	3.07	3.11	3.02
Standard Deviation	0.74	0.83	0.70	0.74	0.75
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	46.58%	36.72%	42.01%	44.86%	42.78%
Good	41.55%	47.46%	47.21%	40.19%	44.14%
Fair	9.59%	11.86%	8.55%	12.62%	10.47%
Poor	2.28%	3.95%	2.23%	2.34%	2.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.32	3.17	3.29	3.28	3.27
Standard Deviation	0.74	0.79	0.72	0.77	0.75

No Calculations for cells with less than ten respondents.

**Murray State University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	45.21%	29.38%	33.83%	41.59%	37.66%
Good	44.75%	57.63%	53.53%	42.52%	49.49%
Fair	6.85%	9.60%	11.52%	14.95%	10.81%
Poor	3.20%	3.39%	1.12%	0.93%	2.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.32	3.13	3.20	3.25	3.23
Standard Deviation	0.74	0.72	0.68	0.74	0.72
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	40.64%	28.81%	33.83%	35.98%	35.04%
Good	46.58%	58.19%	53.16%	46.73%	50.97%
Fair	9.59%	9.04%	11.90%	16.36%	11.83%
Poor	3.20%	3.95%	1.12%	0.93%	2.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.25	3.12	3.20	3.18	3.19
Standard Deviation	0.76	0.72	0.68	0.73	0.72
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	49.77%	39.55%	43.12%	46.73%	44.94%
Good	41.55%	49.72%	46.84%	41.59%	44.82%
Fair	8.68%	7.91%	8.92%	10.75%	9.10%
Poor	0.00%	2.82%	1.12%	0.93%	1.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.41	3.26	3.32	3.34	3.34
Standard Deviation	0.65	0.72	0.68	0.71	0.69

No Calculations for cells with less than ten respondents.

**Murray State University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	29.22%	22.03%	21.93%	35.51%	27.08%
Good	47.03%	46.33%	53.90%	41.59%	47.67%
Fair	20.09%	23.73%	22.68%	20.56%	21.73%
Poor	3.65%	7.91%	1.49%	2.34%	3.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.02	2.82	2.96	3.10	2.98
Standard Deviation	0.80	0.86	0.71	0.80	0.79
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	44.75%	33.90%	48.33%	50.93%	45.16%
Good	39.73%	49.72%	37.92%	34.58%	39.93%
Fair	14.16%	13.56%	12.27%	11.68%	12.86%
Poor	1.37%	2.82%	1.49%	2.80%	2.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.28	3.15	3.33	3.34	3.28
Standard Deviation	0.75	0.75	0.75	0.79	0.76
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	47.49%	31.07%	40.52%	42.52%	40.84%
Good	43.84%	54.24%	44.61%	40.19%	45.28%
Fair	7.31%	12.43%	13.75%	15.89%	12.40%
Poor	1.37%	2.26%	1.12%	1.40%	1.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.37	3.14	3.25	3.24	3.25
Standard Deviation	0.68	0.71	0.73	0.77	0.73

No Calculations for cells with less than ten respondents.

**Murray State University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	40.64%	27.12%	31.23%	35.51%	33.79%
Good	46.58%	58.19%	56.13%	46.26%	51.76%
Fair	12.33%	11.86%	11.52%	16.36%	12.97%
Poor	0.46%	2.82%	1.12%	1.87%	1.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.27	3.10	3.17	3.15	3.18
Standard Deviation	0.69	0.70	0.67	0.76	0.70
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	38.36%	28.81%	23.42%	32.71%	30.49%
Good	42.47%	54.24%	55.39%	46.73%	49.83%
Fair	17.81%	14.12%	18.96%	16.82%	17.18%
Poor	1.37%	2.82%	2.23%	3.74%	2.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.18	3.09	3.00	3.08	3.08
Standard Deviation	0.77	0.73	0.72	0.80	0.76
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	38.36%	32.20%	37.17%	40.19%	37.20%
Good	42.01%	48.59%	50.93%	47.66%	47.44%
Fair	16.44%	15.82%	10.41%	11.21%	13.20%
Poor	3.20%	3.39%	1.49%	0.93%	2.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.16	3.10	3.24	3.27	3.20
Standard Deviation	0.81	0.78	0.69	0.69	0.74

No Calculations for cells with less than ten respondents.

**Murray State University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	53.88%	50.28%	47.96%	47.20%	49.72%
Good	40.64%	42.37%	43.49%	44.86%	42.89%
Fair	3.65%	6.21%	7.43%	7.94%	6.37%
Poor	1.83%	1.13%	1.12%	0.00%	1.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.47	3.42	3.38	3.39	3.41
Standard Deviation	0.66	0.66	0.67	0.63	0.66
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	31.05%	25.42%	23.79%	35.98%	28.90%
Good	47.95%	50.28%	55.02%	41.59%	49.03%
Fair	17.81%	18.08%	18.96%	20.56%	18.89%
Poor	3.20%	6.21%	2.23%	1.87%	3.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.07	2.95	3.00	3.12	3.04
Standard Deviation	0.78	0.83	0.72	0.79	0.78
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	41.55%	25.42%	29.74%	36.45%	33.45%
Good	40.18%	47.46%	43.49%	38.32%	42.21%
Fair	11.87%	13.56%	23.42%	19.63%	17.63%
Poor	6.39%	13.56%	3.35%	5.61%	6.71%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.17	2.85	3.00	3.06	3.02
Standard Deviation	0.87	0.96	0.82	0.89	0.88

No Calculations for cells with less than ten respondents.

**Murray State University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	46.58%	29.94%	32.71%	37.38%	36.75%
Good	47.49%	56.50%	53.16%	47.20%	50.97%
Fair	5.48%	11.30%	12.64%	14.02%	10.92%
Poor	0.46%	2.26%	1.49%	1.40%	1.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.40	3.14	3.17	3.21	3.23
Standard Deviation	0.62	0.70	0.70	0.73	0.69
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	49.77%	39.55%	47.21%	48.60%	46.64%
Good	40.64%	49.15%	41.26%	39.25%	42.21%
Fair	7.76%	6.78%	10.41%	10.75%	9.10%
Poor	1.83%	4.52%	1.12%	1.40%	2.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.38	3.24	3.35	3.35	3.33
Standard Deviation	0.71	0.77	0.71	0.73	0.73
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	38.36%	29.38%	43.49%	46.26%	40.05%
Good	41.10%	48.59%	43.12%	35.51%	41.87%
Fair	17.35%	18.08%	11.90%	14.49%	15.13%
Poor	3.20%	3.95%	1.49%	3.74%	2.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.15	3.03	3.29	3.24	3.19
Standard Deviation	0.82	0.80	0.73	0.84	0.80

No Calculations for cells with less than ten respondents.

**Murray State University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	38.81%	31.64%	38.29%	43.93%	38.45%
Good	47.95%	50.28%	49.07%	44.39%	47.90%
Fair	10.05%	14.69%	11.15%	10.75%	11.49%
Poor	3.20%	3.39%	1.49%	0.93%	2.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.22	3.10	3.24	3.31	3.23
Standard Deviation	0.75	0.77	0.71	0.70	0.73
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	65.75%	54.24%	68.03%	67.76%	64.62%
Good	30.59%	40.11%	27.51%	26.64%	30.60%
Fair	3.20%	3.95%	3.35%	5.61%	3.98%
Poor	0.46%	1.69%	1.12%	0.00%	0.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.62	3.47	3.62	3.62	3.59
Standard Deviation	0.57	0.66	0.61	0.59	0.61
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	54.34%	45.20%	50.93%	60.75%	53.01%
Good	39.27%	45.76%	40.52%	31.31%	39.02%
Fair	6.39%	7.34%	7.81%	7.94%	7.39%
Poor	0.00%	1.69%	0.74%	0.00%	0.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.48	3.34	3.42	3.53	3.44
Standard Deviation	0.62	0.69	0.67	0.64	0.66

No Calculations for cells with less than ten respondents.

**Murray State University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	30.14%	19.77%	27.51%	36.92%	28.90%
Good	43.38%	46.33%	54.28%	47.20%	48.24%
Fair	21.46%	25.42%	16.73%	15.42%	19.34%
Poor	5.02%	8.47%	1.49%	0.47%	3.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	2.99	2.77	3.08	3.21	3.03
Standard Deviation	0.85	0.86	0.71	0.71	0.79
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	52.05%	32.77%	29.37%	37.85%	37.77%
Good	36.99%	49.15%	57.25%	47.66%	48.24%
Fair	9.13%	13.56%	12.64%	14.02%	12.29%
Poor	1.83%	4.52%	0.74%	0.47%	1.71%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.39	3.10	3.15	3.23	3.22
Standard Deviation	0.73	0.80	0.65	0.70	0.72
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	33.79%	20.90%	25.65%	32.24%	28.33%
Good	47.03%	46.33%	51.67%	42.99%	47.33%
Fair	15.07%	22.03%	21.19%	21.50%	19.91%
Poor	4.11%	10.73%	1.49%	3.27%	4.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.11	2.77	3.01	3.04	3.00
Standard Deviation	0.80	0.90	0.73	0.82	0.81

No Calculations for cells with less than ten respondents.

**Murray State University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	54.34%	40.11%	44.98%	49.07%	47.33%
Good	38.36%	48.59%	44.61%	40.19%	42.78%
Fair	6.39%	9.04%	9.29%	10.28%	8.76%
Poor	0.91%	2.26%	1.12%	0.47%	1.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.46	3.27	3.33	3.38	3.36
Standard Deviation	0.66	0.72	0.69	0.69	0.69
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	21.92%	12.99%	18.22%	19.63%	18.43%
Good	49.77%	46.89%	54.28%	52.80%	51.31%
Fair	22.83%	29.38%	24.16%	23.36%	24.69%
Poor	5.48%	10.73%	3.35%	4.21%	5.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	2.88	2.62	2.87	2.88	2.83
Standard Deviation	0.81	0.84	0.74	0.77	0.79
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	13.70%	11.30%	15.99%	21.03%	15.70%
Good	43.84%	42.37%	53.53%	46.73%	47.21%
Fair	33.79%	34.46%	27.51%	28.97%	30.83%
Poor	8.68%	11.86%	2.97%	3.27%	6.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	2.63	2.53	2.83	2.86	2.72
Standard Deviation	0.83	0.85	0.72	0.78	0.80

No Calculations for cells with less than ten respondents.

**Murray State University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	42.47%	25.42%	21.19%	23.83%	27.99%
Good	40.18%	43.50%	50.93%	43.46%	44.94%
Fair	14.61%	23.16%	23.79%	29.91%	22.87%
Poor	2.74%	7.91%	4.09%	2.80%	4.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	3.22	2.86	2.89	2.88	2.97
Standard Deviation	0.80	0.89	0.78	0.80	0.82
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	26.48%	15.25%	18.96%	21.03%	20.59%
Good	44.75%	45.20%	51.67%	49.07%	48.01%
Fair	22.37%	32.20%	27.51%	25.23%	26.62%
Poor	6.39%	7.34%	1.86%	4.67%	4.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	219	177	269	214	879
Mean Score	2.91	2.68	2.88	2.86	2.84
Standard Deviation	0.86	0.82	0.73	0.80	0.80

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Northern Kentucky University

Northern Kentucky University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	47.25%	48.00%	42.03%	45.45%	45.47%
Good	45.05%	40.80%	45.65%	47.27%	44.61%
Fair	5.49%	10.40%	10.14%	7.27%	8.62%
Poor	2.20%	0.80%	2.17%	0.00%	1.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.37	3.36	3.28	3.38	3.34
Standard Deviation	0.69	0.70	0.73	0.62	0.69
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	24.18%	16.80%	23.19%	30.91%	23.49%
Good	42.86%	48.00%	52.17%	56.36%	50.22%
Fair	28.57%	31.20%	20.29%	12.73%	23.06%
Poor	4.40%	4.00%	4.35%	0.00%	3.23%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	2.87	2.78	2.94	3.18	2.94
Standard Deviation	0.83	0.77	0.78	0.64	0.77
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	37.36%	31.20%	34.06%	40.91%	35.56%
Good	46.15%	48.00%	44.20%	41.82%	45.04%
Fair	12.09%	18.40%	19.57%	16.36%	17.03%
Poor	4.40%	2.40%	2.17%	0.91%	2.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.16	3.08	3.10	3.23	3.14
Standard Deviation	0.81	0.77	0.79	0.75	0.78

No Calculations for cells with less than ten respondents.

Northern Kentucky University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	42.86%	28.00%	31.16%	36.36%	33.84%
Good	42.86%	58.40%	48.55%	49.09%	50.22%
Fair	7.69%	12.80%	18.84%	14.55%	14.01%
Poor	6.59%	0.80%	1.45%	0.00%	1.94%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.22	3.14	3.09	3.22	3.16
Standard Deviation	0.85	0.65	0.74	0.68	0.73
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	36.26%	24.00%	28.26%	30.91%	29.31%
Good	51.65%	54.40%	51.45%	51.82%	52.37%
Fair	6.59%	20.00%	19.57%	17.27%	16.59%
Poor	5.49%	1.60%	0.72%	0.00%	1.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.19	3.01	3.07	3.14	3.09
Standard Deviation	0.79	0.71	0.71	0.68	0.72
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	39.56%	40.00%	41.30%	38.18%	39.87%
Good	40.66%	44.80%	44.20%	51.82%	45.47%
Fair	16.48%	13.60%	13.77%	10.00%	13.36%
Poor	3.30%	1.60%	0.72%	0.00%	1.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.16	3.23	3.26	3.28	3.24
Standard Deviation	0.82	0.74	0.72	0.64	0.73

No Calculations for cells with less than ten respondents.

Northern Kentucky University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	27.47%	28.00%	24.64%	29.09%	27.16%
Good	45.05%	42.40%	47.10%	45.45%	45.04%
Fair	25.27%	28.00%	24.64%	22.73%	25.22%
Poor	2.20%	1.60%	3.62%	2.73%	2.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	2.98	2.97	2.93	3.01	2.97
Standard Deviation	0.79	0.79	0.80	0.80	0.79
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	37.36%	24.80%	39.86%	36.36%	34.48%
Good	48.35%	45.60%	41.30%	40.00%	43.53%
Fair	12.09%	24.80%	15.94%	19.09%	18.32%
Poor	2.20%	4.80%	2.90%	4.55%	3.66%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.21	2.90	3.18	3.08	3.09
Standard Deviation	0.74	0.83	0.80	0.86	0.82
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	46.15%	33.60%	32.61%	32.73%	35.56%
Good	37.36%	48.00%	48.55%	47.27%	45.91%
Fair	14.29%	17.60%	18.12%	19.09%	17.46%
Poor	2.20%	0.80%	0.72%	0.91%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.27	3.14	3.13	3.12	3.16
Standard Deviation	0.79	0.73	0.72	0.74	0.74

No Calculations for cells with less than ten respondents.

Northern Kentucky University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	35.16%	24.80%	34.06%	32.73%	31.47%
Good	49.45%	56.00%	49.28%	50.00%	51.29%
Fair	13.19%	19.20%	14.49%	16.36%	15.95%
Poor	2.20%	0.00%	2.17%	0.91%	1.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.18	3.06	3.15	3.15	3.13
Standard Deviation	0.74	0.66	0.74	0.71	0.71
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	34.07%	25.60%	27.54%	29.09%	28.66%
Good	51.65%	53.60%	46.38%	50.00%	50.22%
Fair	10.99%	20.00%	23.91%	20.00%	19.40%
Poor	3.30%	0.80%	2.17%	0.91%	1.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.16	3.04	2.99	3.07	3.06
Standard Deviation	0.75	0.70	0.78	0.73	0.74
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	25.27%	30.40%	29.71%	36.36%	30.60%
Good	45.05%	44.00%	50.00%	49.09%	47.20%
Fair	18.68%	18.40%	17.39%	12.73%	16.81%
Poor	10.99%	7.20%	2.90%	1.82%	5.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	2.85	2.98	3.07	3.20	3.03
Standard Deviation	0.93	0.88	0.77	0.73	0.83

No Calculations for cells with less than ten respondents.

Northern Kentucky University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	46.15%	47.20%	40.58%	42.73%	43.97%
Good	43.96%	44.00%	44.20%	48.18%	45.04%
Fair	7.69%	8.80%	12.32%	8.18%	9.48%
Poor	2.20%	0.00%	2.90%	0.91%	1.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.34	3.38	3.22	3.33	3.31
Standard Deviation	0.72	0.64	0.77	0.67	0.70
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	30.77%	18.40%	23.91%	26.36%	24.35%
Good	40.66%	44.80%	52.17%	51.82%	47.84%
Fair	18.68%	33.60%	18.84%	18.18%	22.63%
Poor	9.89%	3.20%	5.07%	3.64%	5.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	2.92	2.78	2.95	3.01	2.91
Standard Deviation	0.95	0.78	0.80	0.77	0.82
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	42.86%	37.60%	25.36%	35.45%	34.48%
Good	37.36%	39.20%	45.65%	39.09%	40.73%
Fair	17.58%	20.00%	21.74%	20.00%	20.04%
Poor	2.20%	3.20%	7.25%	5.45%	4.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.21	3.11	2.89	3.05	3.05
Standard Deviation	0.81	0.83	0.87	0.88	0.86

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	39.56%	28.00%	32.61%	30.91%	32.33%
Good	45.05%	61.60%	52.17%	54.55%	53.88%
Fair	10.99%	10.40%	13.77%	14.55%	12.50%
Poor	4.40%	0.00%	1.45%	0.00%	1.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.20	3.18	3.16	3.16	3.17
Standard Deviation	0.81	0.60	0.71	0.66	0.69
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	51.65%	43.20%	36.96%	53.64%	45.47%
Good	34.07%	44.00%	44.20%	34.55%	39.87%
Fair	12.09%	11.20%	14.49%	11.82%	12.50%
Poor	2.20%	1.60%	4.35%	0.00%	2.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.35	3.29	3.14	3.42	3.29
Standard Deviation	0.78	0.73	0.82	0.70	0.76
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	27.47%	17.60%	30.43%	27.27%	25.65%
Good	51.65%	45.60%	47.10%	47.27%	47.63%
Fair	14.29%	32.00%	16.67%	20.91%	21.34%
Poor	6.59%	4.80%	5.80%	4.55%	5.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.00	2.76	3.02	2.97	2.94
Standard Deviation	0.83	0.80	0.84	0.82	0.83

No Calculations for cells with less than ten respondents.

Northern Kentucky University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	31.87%	25.60%	28.26%	37.27%	30.39%
Good	49.45%	49.60%	52.17%	41.82%	48.49%
Fair	15.38%	21.60%	16.67%	19.09%	18.32%
Poor	3.30%	3.20%	2.90%	1.82%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.10	2.98	3.06	3.15	3.06
Standard Deviation	0.78	0.78	0.75	0.79	0.77
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	57.14%	58.40%	56.52%	72.73%	60.99%
Good	40.66%	37.60%	35.51%	24.55%	34.48%
Fair	0.00%	4.00%	5.80%	1.82%	3.23%
Poor	2.20%	0.00%	2.17%	0.91%	1.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.53	3.54	3.46	3.69	3.55
Standard Deviation	0.62	0.58	0.71	0.55	0.62
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	40.66%	44.00%	46.38%	55.45%	46.77%
Good	46.15%	48.00%	42.03%	35.45%	42.89%
Fair	7.69%	7.20%	10.14%	9.09%	8.62%
Poor	5.49%	0.80%	1.45%	0.00%	1.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.22	3.35	3.33	3.46	3.35
Standard Deviation	0.81	0.65	0.72	0.66	0.71

No Calculations for cells with less than ten respondents.

Northern Kentucky University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	23.08%	18.40%	26.81%	30.00%	24.57%
Good	42.86%	47.20%	58.70%	55.45%	51.72%
Fair	30.77%	23.20%	13.04%	12.73%	19.18%
Poor	3.30%	11.20%	1.45%	1.82%	4.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	2.86	2.73	3.11	3.14	2.96
Standard Deviation	0.81	0.89	0.67	0.70	0.79
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	43.96%	31.20%	23.91%	30.91%	31.47%
Good	41.76%	48.00%	54.35%	48.18%	48.71%
Fair	12.09%	16.80%	18.84%	18.18%	16.81%
Poor	2.20%	4.00%	2.90%	2.73%	3.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.27	3.06	2.99	3.07	3.09
Standard Deviation	0.76	0.80	0.74	0.77	0.77
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	32.97%	20.00%	21.74%	27.27%	24.78%
Good	47.25%	49.60%	55.07%	41.82%	48.92%
Fair	18.68%	24.80%	19.57%	27.27%	22.63%
Poor	1.10%	5.60%	3.62%	3.64%	3.66%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.12	2.84	2.95	2.93	2.95
Standard Deviation	0.74	0.81	0.75	0.83	0.79

No Calculations for cells with less than ten respondents.

Northern Kentucky University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	40.66%	28.80%	39.86%	39.09%	36.85%
Good	47.25%	61.60%	48.55%	49.09%	51.94%
Fair	10.99%	8.80%	9.42%	11.82%	10.13%
Poor	1.10%	0.80%	2.17%	0.00%	1.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	3.27	3.18	3.26	3.27	3.25
Standard Deviation	0.70	0.61	0.72	0.66	0.67
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	10.99%	12.00%	15.22%	14.55%	13.36%
Good	56.04%	40.00%	47.83%	53.64%	48.71%
Fair	26.37%	34.40%	33.33%	30.00%	31.47%
Poor	6.59%	13.60%	3.62%	1.82%	6.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	2.71	2.50	2.75	2.81	2.69
Standard Deviation	0.75	0.88	0.76	0.70	0.78
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	13.19%	11.20%	18.84%	14.55%	14.66%
Good	45.05%	40.80%	46.38%	50.00%	45.47%
Fair	29.67%	34.40%	29.71%	30.91%	31.25%
Poor	12.09%	13.60%	5.07%	4.55%	8.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	2.59	2.50	2.79	2.75	2.66
Standard Deviation	0.87	0.87	0.81	0.76	0.83

No Calculations for cells with less than ten respondents.

**Northern Kentucky University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	8.79%	8.80%	15.22%	15.45%	12.28%
Good	41.76%	34.40%	48.55%	48.18%	43.32%
Fair	36.26%	36.80%	31.16%	32.73%	34.05%
Poor	13.19%	20.00%	5.07%	3.64%	10.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	2.46	2.32	2.74	2.75	2.58
Standard Deviation	0.83	0.89	0.78	0.76	0.84
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	8.79%	7.20%	14.49%	14.55%	11.42%
Good	48.35%	41.60%	50.72%	59.09%	49.78%
Fair	28.57%	36.80%	30.43%	23.64%	30.17%
Poor	14.29%	14.40%	4.35%	2.73%	8.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	91	125	138	110	464
Mean Score	2.52	2.42	2.75	2.85	2.64
Standard Deviation	0.85	0.82	0.75	0.69	0.80

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Pikeville College

Pikeville College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	72.00%	61.90%	73.91%	63.16%	68.18%
Good	28.00%	38.10%	26.09%	36.84%	31.82%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.72	3.62	3.74	3.63	3.68
Standard Deviation	0.46	0.50	0.45	0.50	0.47
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	32.00%	33.33%	43.48%	36.84%	36.36%
Good	56.00%	52.38%	52.17%	52.63%	53.41%
Fair	12.00%	14.29%	4.35%	10.53%	10.23%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.20	3.19	3.39	3.26	3.26
Standard Deviation	0.65	0.68	0.58	0.65	0.63
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	76.00%	38.10%	73.91%	68.42%	64.77%
Good	20.00%	23.81%	21.74%	26.32%	22.73%
Fair	4.00%	33.33%	4.35%	5.26%	11.36%
Poor	0.00%	4.76%	0.00%	0.00%	1.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.72	2.95	3.70	3.63	3.51
Standard Deviation	0.54	0.97	0.56	0.60	0.74

No Calculations for cells with less than ten respondents.

Pikeville College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	44.00%	38.10%	60.87%	52.63%	48.86%
Good	48.00%	28.57%	39.13%	42.11%	39.77%
Fair	8.00%	28.57%	0.00%	5.26%	10.23%
Poor	0.00%	4.76%	0.00%	0.00%	1.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.36	3.00	3.61	3.47	3.36
Standard Deviation	0.64	0.95	0.50	0.61	0.71
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	68.00%	47.62%	65.22%	47.37%	57.95%
Good	28.00%	28.57%	34.78%	36.84%	31.82%
Fair	4.00%	19.05%	0.00%	15.79%	9.09%
Poor	0.00%	4.76%	0.00%	0.00%	1.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.64	3.19	3.65	3.32	3.47
Standard Deviation	0.57	0.93	0.49	0.75	0.71
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	60.00%	57.14%	60.87%	52.63%	57.95%
Good	32.00%	38.10%	34.78%	36.84%	35.23%
Fair	8.00%	4.76%	4.35%	10.53%	6.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.52	3.52	3.57	3.42	3.51
Standard Deviation	0.65	0.60	0.59	0.69	0.63

No Calculations for cells with less than ten respondents.

Pikeville College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	32.00%	33.33%	39.13%	26.32%	32.95%
Good	52.00%	33.33%	52.17%	63.16%	50.00%
Fair	16.00%	19.05%	8.70%	10.53%	13.64%
Poor	0.00%	14.29%	0.00%	0.00%	3.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.16	2.86	3.30	3.16	3.13
Standard Deviation	0.69	1.06	0.63	0.60	0.77
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	88.00%	76.19%	69.57%	73.68%	77.27%
Good	8.00%	19.05%	26.09%	21.05%	18.18%
Fair	4.00%	4.76%	4.35%	5.26%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.84	3.71	3.65	3.68	3.73
Standard Deviation	0.47	0.56	0.57	0.58	0.54
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	60.00%	52.38%	60.87%	52.63%	56.82%
Good	40.00%	28.57%	39.13%	42.11%	37.50%
Fair	0.00%	19.05%	0.00%	5.26%	5.68%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.60	3.33	3.61	3.47	3.51
Standard Deviation	0.50	0.80	0.50	0.61	0.61

No Calculations for cells with less than ten respondents.

Pikeville College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	44.00%	47.62%	52.17%	47.37%	47.73%
Good	44.00%	47.62%	39.13%	47.37%	44.32%
Fair	12.00%	4.76%	8.70%	5.26%	7.95%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.32	3.43	3.43	3.42	3.40
Standard Deviation	0.69	0.60	0.66	0.61	0.63
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	40.00%	42.86%	56.52%	47.37%	46.59%
Good	52.00%	33.33%	39.13%	42.11%	42.05%
Fair	8.00%	23.81%	4.35%	10.53%	11.36%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.32	3.19	3.52	3.37	3.35
Standard Deviation	0.63	0.81	0.59	0.68	0.68
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	52.00%	76.19%	60.87%	57.89%	61.36%
Good	44.00%	19.05%	30.43%	31.58%	31.82%
Fair	4.00%	4.76%	8.70%	10.53%	6.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.48	3.71	3.52	3.47	3.55
Standard Deviation	0.59	0.56	0.67	0.70	0.62

No Calculations for cells with less than ten respondents.

Pikeville College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	68.00%	71.43%	73.91%	63.16%	69.32%
Good	32.00%	23.81%	26.09%	36.84%	29.55%
Fair	0.00%	4.76%	0.00%	0.00%	1.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.68	3.67	3.74	3.63	3.68
Standard Deviation	0.48	0.58	0.45	0.50	0.49
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	28.00%	57.14%	73.91%	36.84%	48.86%
Good	56.00%	33.33%	17.39%	42.11%	37.50%
Fair	16.00%	9.52%	8.70%	21.05%	13.64%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.12	3.48	3.65	3.16	3.35
Standard Deviation	0.67	0.68	0.65	0.76	0.71
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	48.00%	47.62%	52.17%	42.11%	47.73%
Good	44.00%	47.62%	47.83%	47.37%	46.59%
Fair	8.00%	4.76%	0.00%	5.26%	4.55%
Poor	0.00%	0.00%	0.00%	5.26%	1.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.40	3.43	3.52	3.26	3.41
Standard Deviation	0.65	0.60	0.51	0.81	0.64

No Calculations for cells with less than ten respondents.

Pikeville College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	36.00%	52.38%	52.17%	52.63%	47.73%
Good	60.00%	38.10%	47.83%	42.11%	47.73%
Fair	4.00%	9.52%	0.00%	5.26%	4.55%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.32	3.43	3.52	3.47	3.43
Standard Deviation	0.56	0.68	0.51	0.61	0.58
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	68.00%	80.95%	73.91%	57.89%	70.45%
Good	24.00%	14.29%	26.09%	31.58%	23.86%
Fair	8.00%	4.76%	0.00%	10.53%	5.68%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.60	3.76	3.74	3.47	3.65
Standard Deviation	0.65	0.54	0.45	0.70	0.59
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	80.00%	71.43%	65.22%	68.42%	71.59%
Good	16.00%	19.05%	30.43%	26.32%	22.73%
Fair	4.00%	4.76%	4.35%	5.26%	4.55%
Poor	0.00%	4.76%	0.00%	0.00%	1.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.76	3.57	3.61	3.63	3.65
Standard Deviation	0.52	0.81	0.58	0.60	0.63

No Calculations for cells with less than ten respondents.

Pikeville College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	40.00%	57.14%	60.87%	52.63%	52.27%
Good	56.00%	33.33%	30.43%	42.11%	40.91%
Fair	4.00%	9.52%	8.70%	5.26%	6.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.36	3.48	3.52	3.47	3.45
Standard Deviation	0.57	0.68	0.67	0.61	0.62
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	80.00%	85.71%	86.96%	73.68%	81.82%
Good	20.00%	9.52%	13.04%	26.32%	17.05%
Fair	0.00%	4.76%	0.00%	0.00%	1.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.80	3.81	3.87	3.74	3.81
Standard Deviation	0.41	0.51	0.34	0.45	0.43
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	72.00%	80.95%	82.61%	78.95%	78.41%
Good	28.00%	14.29%	17.39%	21.05%	20.45%
Fair	0.00%	4.76%	0.00%	0.00%	1.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.72	3.76	3.83	3.79	3.77
Standard Deviation	0.46	0.54	0.39	0.42	0.45

No Calculations for cells with less than ten respondents.

Pikeville College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	24.00%	47.62%	34.78%	42.11%	36.36%
Good	64.00%	38.10%	60.87%	57.89%	55.68%
Fair	12.00%	14.29%	4.35%	0.00%	7.95%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.12	3.33	3.30	3.42	3.28
Standard Deviation	0.60	0.73	0.56	0.51	0.61
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	64.00%	47.62%	47.83%	47.37%	52.27%
Good	36.00%	38.10%	52.17%	52.63%	44.32%
Fair	0.00%	14.29%	0.00%	0.00%	3.41%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.64	3.33	3.48	3.47	3.49
Standard Deviation	0.49	0.73	0.51	0.51	0.57
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	48.00%	33.33%	39.13%	31.58%	38.64%
Good	36.00%	52.38%	56.52%	57.89%	50.00%
Fair	16.00%	4.76%	4.35%	5.26%	7.95%
Poor	0.00%	9.52%	0.00%	5.26%	3.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.32	3.10	3.35	3.16	3.24
Standard Deviation	0.75	0.89	0.57	0.76	0.74

No Calculations for cells with less than ten respondents.

Pikeville College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	68.00%	42.86%	69.57%	47.37%	57.95%
Good	32.00%	52.38%	30.43%	52.63%	40.91%
Fair	0.00%	4.76%	0.00%	0.00%	1.14%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.68	3.38	3.70	3.47	3.57
Standard Deviation	0.48	0.59	0.47	0.51	0.52
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	20.00%	38.10%	34.78%	21.05%	28.41%
Good	56.00%	38.10%	52.17%	63.16%	52.27%
Fair	20.00%	23.81%	13.04%	15.79%	18.18%
Poor	4.00%	0.00%	0.00%	0.00%	1.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	2.92	3.14	3.22	3.05	3.08
Standard Deviation	0.76	0.79	0.67	0.62	0.71
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	36.00%	23.81%	47.83%	21.05%	32.95%
Good	48.00%	52.38%	39.13%	52.63%	47.73%
Fair	16.00%	23.81%	8.70%	15.79%	15.91%
Poor	0.00%	0.00%	4.35%	10.53%	3.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.20	3.00	3.30	2.84	3.10
Standard Deviation	0.71	0.71	0.82	0.90	0.79

No Calculations for cells with less than ten respondents.

Pikeville College
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	28.00%	33.33%	39.13%	15.79%	29.55%
Good	28.00%	52.38%	52.17%	68.42%	48.86%
Fair	44.00%	9.52%	4.35%	10.53%	18.18%
Poor	0.00%	4.76%	4.35%	5.26%	3.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	2.84	3.14	3.26	2.95	3.05
Standard Deviation	0.85	0.79	0.75	0.71	0.79
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	24.00%	33.33%	43.48%	42.11%	35.23%
Good	60.00%	28.57%	39.13%	42.11%	43.18%
Fair	16.00%	33.33%	13.04%	10.53%	18.18%
Poor	0.00%	4.76%	4.35%	5.26%	3.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	25	21	23	19	88
Mean Score	3.08	2.90	3.22	3.21	3.10
Standard Deviation	0.64	0.94	0.85	0.85	0.82

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Spalding University

Spalding University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	65.52%	50.00%	47.62%	55.00%	53.22%
Good	27.59%	43.33%	45.24%	40.00%	40.35%
Fair	6.90%	5.00%	4.76%	5.00%	5.26%
Poor	0.00%	1.67%	2.38%	0.00%	1.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.59	3.42	3.38	3.50	3.46
Standard Deviation	0.63	0.67	0.70	0.60	0.65
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	27.59%	30.00%	45.24%	42.50%	36.26%
Good	55.17%	46.67%	33.33%	45.00%	44.44%
Fair	17.24%	20.00%	21.43%	12.50%	18.13%
Poor	0.00%	3.33%	0.00%	0.00%	1.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.10	3.03	3.24	3.30	3.16
Standard Deviation	0.67	0.80	0.79	0.69	0.75
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	44.83%	45.00%	45.24%	47.50%	45.61%
Good	44.83%	43.33%	38.10%	40.00%	41.52%
Fair	10.34%	8.33%	14.29%	10.00%	10.53%
Poor	0.00%	3.33%	2.38%	2.50%	2.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.34	3.30	3.26	3.33	3.30
Standard Deviation	0.67	0.77	0.80	0.76	0.75

No Calculations for cells with less than ten respondents.

Spalding University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	37.93%	35.00%	47.62%	47.50%	41.52%
Good	55.17%	50.00%	38.10%	40.00%	45.61%
Fair	6.90%	10.00%	11.90%	7.50%	9.36%
Poor	0.00%	5.00%	2.38%	5.00%	3.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.31	3.15	3.31	3.30	3.25
Standard Deviation	0.60	0.80	0.78	0.82	0.77
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	44.83%	38.33%	42.86%	42.50%	41.52%
Good	48.28%	46.67%	40.48%	42.50%	44.44%
Fair	6.90%	10.00%	14.29%	12.50%	11.11%
Poor	0.00%	5.00%	2.38%	2.50%	2.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.38	3.18	3.24	3.25	3.25
Standard Deviation	0.62	0.81	0.79	0.78	0.77
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	55.17%	41.67%	57.14%	50.00%	49.71%
Good	27.59%	43.33%	33.33%	37.50%	36.84%
Fair	17.24%	11.67%	7.14%	12.50%	11.70%
Poor	0.00%	3.33%	2.38%	0.00%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.38	3.23	3.45	3.38	3.35
Standard Deviation	0.78	0.79	0.74	0.70	0.75

No Calculations for cells with less than ten respondents.

Spalding University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	34.48%	28.33%	33.33%	52.50%	36.26%
Good	48.28%	45.00%	40.48%	22.50%	39.18%
Fair	17.24%	16.67%	23.81%	15.00%	18.13%
Poor	0.00%	10.00%	2.38%	10.00%	6.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.17	2.92	3.05	3.18	3.05
Standard Deviation	0.71	0.93	0.82	1.03	0.90
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	62.07%	45.00%	45.24%	42.50%	47.37%
Good	31.03%	46.67%	35.71%	40.00%	39.77%
Fair	6.90%	8.33%	16.67%	17.50%	12.28%
Poor	0.00%	0.00%	2.38%	0.00%	0.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.55	3.37	3.24	3.25	3.34
Standard Deviation	0.63	0.64	0.82	0.74	0.71
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	51.72%	41.67%	45.24%	55.00%	47.37%
Good	37.93%	41.67%	40.48%	35.00%	39.18%
Fair	10.34%	15.00%	14.29%	10.00%	12.87%
Poor	0.00%	1.67%	0.00%	0.00%	0.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.41	3.23	3.31	3.45	3.33
Standard Deviation	0.68	0.77	0.72	0.68	0.72

No Calculations for cells with less than ten respondents.

Spalding University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	55.17%	31.67%	38.10%	42.50%	39.77%
Good	41.38%	51.67%	52.38%	40.00%	47.37%
Fair	3.45%	13.33%	7.14%	17.50%	11.11%
Poor	0.00%	3.33%	2.38%	0.00%	1.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.52	3.12	3.26	3.25	3.25
Standard Deviation	0.57	0.76	0.70	0.74	0.72
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	27.59%	33.33%	38.10%	45.00%	36.26%
Good	58.62%	43.33%	38.10%	35.00%	42.69%
Fair	13.79%	20.00%	19.05%	17.50%	18.13%
Poor	0.00%	3.33%	4.76%	2.50%	2.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.14	3.07	3.10	3.23	3.12
Standard Deviation	0.64	0.82	0.88	0.83	0.81
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	44.83%	38.33%	45.24%	50.00%	43.86%
Good	41.38%	45.00%	40.48%	35.00%	40.94%
Fair	10.34%	15.00%	14.29%	15.00%	14.04%
Poor	3.45%	1.67%	0.00%	0.00%	1.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.28	3.20	3.31	3.35	3.27
Standard Deviation	0.80	0.75	0.72	0.74	0.74

No Calculations for cells with less than ten respondents.

Spalding University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	68.97%	51.67%	50.00%	52.50%	54.39%
Good	20.69%	40.00%	40.48%	32.50%	35.09%
Fair	10.34%	8.33%	9.52%	12.50%	9.94%
Poor	0.00%	0.00%	0.00%	2.50%	0.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.59	3.43	3.40	3.35	3.43
Standard Deviation	0.68	0.65	0.66	0.80	0.69
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	31.03%	26.67%	21.43%	50.00%	31.58%
Good	55.17%	51.67%	47.62%	37.50%	47.95%
Fair	13.79%	18.33%	28.57%	10.00%	18.13%
Poor	0.00%	3.33%	2.38%	2.50%	2.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.17	3.02	2.88	3.35	3.09
Standard Deviation	0.66	0.77	0.77	0.77	0.77
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	65.52%	43.33%	38.10%	50.00%	47.37%
Good	31.03%	43.33%	38.10%	32.50%	37.43%
Fair	0.00%	13.33%	21.43%	17.50%	14.04%
Poor	3.45%	0.00%	2.38%	0.00%	1.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.59	3.30	3.12	3.33	3.31
Standard Deviation	0.68	0.70	0.83	0.76	0.75

No Calculations for cells with less than ten respondents.

Spalding University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	58.62%	33.33%	40.48%	42.50%	41.52%
Good	34.48%	56.67%	42.86%	47.50%	47.37%
Fair	6.90%	8.33%	16.67%	10.00%	10.53%
Poor	0.00%	1.67%	0.00%	0.00%	0.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.52	3.22	3.24	3.33	3.30
Standard Deviation	0.63	0.67	0.73	0.66	0.68
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	62.07%	50.00%	50.00%	60.00%	54.39%
Good	24.14%	41.67%	38.10%	25.00%	33.92%
Fair	13.79%	6.67%	11.90%	12.50%	10.53%
Poor	0.00%	1.67%	0.00%	2.50%	1.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.48	3.40	3.38	3.43	3.42
Standard Deviation	0.74	0.69	0.70	0.81	0.73
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	58.62%	43.33%	35.71%	50.00%	45.61%
Good	34.48%	43.33%	40.48%	17.50%	35.09%
Fair	6.90%	13.33%	19.05%	32.50%	18.13%
Poor	0.00%	0.00%	4.76%	0.00%	1.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.52	3.30	3.07	3.18	3.25
Standard Deviation	0.63	0.70	0.87	0.90	0.79

No Calculations for cells with less than ten respondents.

**Spalding University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	41.38%	35.00%	40.48%	42.50%	39.18%
Good	41.38%	48.33%	40.48%	45.00%	44.44%
Fair	17.24%	16.67%	19.05%	10.00%	15.79%
Poor	0.00%	0.00%	0.00%	2.50%	0.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.24	3.18	3.21	3.28	3.22
Standard Deviation	0.74	0.70	0.75	0.75	0.73
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	82.76%	65.00%	66.67%	60.00%	67.25%
Good	10.34%	28.33%	28.57%	30.00%	25.73%
Fair	6.90%	6.67%	4.76%	7.50%	6.43%
Poor	0.00%	0.00%	0.00%	2.50%	0.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.76	3.58	3.62	3.48	3.60
Standard Deviation	0.58	0.62	0.58	0.75	0.64
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	58.62%	50.00%	54.76%	57.50%	54.39%
Good	34.48%	43.33%	40.48%	30.00%	38.01%
Fair	6.90%	6.67%	4.76%	12.50%	7.60%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.52	3.43	3.50	3.45	3.47
Standard Deviation	0.63	0.62	0.59	0.71	0.64

No Calculations for cells with less than ten respondents.

Spalding University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	37.93%	25.00%	38.10%	50.00%	36.26%
Good	48.28%	48.33%	45.24%	45.00%	46.78%
Fair	10.34%	16.67%	16.67%	2.50%	12.28%
Poor	3.45%	10.00%	0.00%	2.50%	4.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.21	2.88	3.21	3.43	3.15
Standard Deviation	0.77	0.90	0.72	0.68	0.81
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	58.62%	36.67%	33.33%	45.00%	41.52%
Good	31.03%	35.00%	42.86%	45.00%	38.60%
Fair	10.34%	23.33%	21.43%	10.00%	17.54%
Poor	0.00%	5.00%	2.38%	0.00%	2.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.48	3.03	3.07	3.35	3.19
Standard Deviation	0.69	0.90	0.81	0.66	0.81
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	31.03%	26.67%	40.48%	37.50%	33.33%
Good	51.72%	46.67%	38.10%	42.50%	44.44%
Fair	13.79%	23.33%	19.05%	20.00%	19.88%
Poor	3.45%	3.33%	2.38%	0.00%	2.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.10	2.97	3.17	3.18	3.09
Standard Deviation	0.77	0.80	0.82	0.75	0.79

No Calculations for cells with less than ten respondents.

Spalding University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	58.62%	36.67%	50.00%	47.50%	46.20%
Good	27.59%	51.67%	40.48%	40.00%	42.11%
Fair	10.34%	10.00%	9.52%	12.50%	10.53%
Poor	3.45%	1.67%	0.00%	0.00%	1.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	3.41	3.23	3.40	3.35	3.33
Standard Deviation	0.82	0.70	0.66	0.70	0.71
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	20.69%	16.67%	19.05%	15.00%	17.54%
Good	55.17%	51.67%	59.52%	45.00%	52.63%
Fair	24.14%	23.33%	19.05%	40.00%	26.32%
Poor	0.00%	8.33%	2.38%	0.00%	3.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	2.97	2.77	2.95	2.75	2.84
Standard Deviation	0.68	0.83	0.70	0.71	0.75
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	13.79%	11.67%	16.67%	17.50%	14.62%
Good	34.48%	38.33%	50.00%	45.00%	42.11%
Fair	48.28%	33.33%	30.95%	35.00%	35.67%
Poor	3.45%	16.67%	2.38%	2.50%	7.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	2.59	2.45	2.81	2.78	2.64
Standard Deviation	0.78	0.91	0.74	0.77	0.82

No Calculations for cells with less than ten respondents.

**Spalding University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	17.24%	10.00%	14.29%	15.00%	13.45%
Good	48.28%	48.33%	50.00%	45.00%	47.95%
Fair	31.03%	25.00%	30.95%	37.50%	30.41%
Poor	3.45%	16.67%	4.76%	2.50%	8.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	2.79	2.52	2.74	2.73	2.67
Standard Deviation	0.77	0.89	0.77	0.75	0.81
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	27.59%	8.33%	16.67%	17.50%	15.79%
Good	37.93%	45.00%	57.14%	40.00%	45.61%
Fair	31.03%	31.67%	23.81%	37.50%	30.99%
Poor	3.45%	15.00%	2.38%	5.00%	7.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	29	60	42	40	171
Mean Score	2.90	2.47	2.88	2.70	2.70
Standard Deviation	0.86	0.85	0.71	0.82	0.83

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Thomas More College

Thomas More College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	0.00%	0.00%	42.31%
Good	0.00%	0.00%	0.00%	0.00%	38.46%
Fair	0.00%	0.00%	0.00%	0.00%	15.38%
Poor	0.00%	0.00%	0.00%	0.00%	3.85%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.19
Standard Deviation					0.85
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	0.00%	0.00%	15.38%
Good	0.00%	0.00%	0.00%	0.00%	61.54%
Fair	0.00%	0.00%	0.00%	0.00%	19.23%
Poor	0.00%	0.00%	0.00%	0.00%	3.85%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					2.88
Standard Deviation					0.71
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	0.00%	0.00%	26.92%
Good	0.00%	0.00%	0.00%	0.00%	53.85%
Fair	0.00%	0.00%	0.00%	0.00%	15.38%
Poor	0.00%	0.00%	0.00%	0.00%	3.85%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.04
Standard Deviation					0.77

No Calculations for cells with less than ten respondents.

**Thomas More College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	46.15%
Good	0.00%	0.00%	0.00%	0.00%	38.46%
Fair	0.00%	0.00%	0.00%	0.00%	15.38%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.31
Standard Deviation					0.74
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	38.46%
Good	0.00%	0.00%	0.00%	0.00%	46.15%
Fair	0.00%	0.00%	0.00%	0.00%	15.38%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.23
Standard Deviation					0.71
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	46.15%
Good	0.00%	0.00%	0.00%	0.00%	42.31%
Fair	0.00%	0.00%	0.00%	0.00%	7.69%
Poor	0.00%	0.00%	0.00%	0.00%	3.85%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.31
Standard Deviation					0.79

No Calculations for cells with less than ten respondents.

Thomas More College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	0.00%	0.00%	19.23%
Good	0.00%	0.00%	0.00%	0.00%	42.31%
Fair	0.00%	0.00%	0.00%	0.00%	34.62%
Poor	0.00%	0.00%	0.00%	0.00%	3.85%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					2.77
Standard Deviation					0.82
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	0.00%	0.00%	34.62%
Good	0.00%	0.00%	0.00%	0.00%	38.46%
Fair	0.00%	0.00%	0.00%	0.00%	23.08%
Poor	0.00%	0.00%	0.00%	0.00%	3.85%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.04
Standard Deviation					0.87
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	50.00%
Good	0.00%	0.00%	0.00%	0.00%	38.46%
Fair	0.00%	0.00%	0.00%	0.00%	3.85%
Poor	0.00%	0.00%	0.00%	0.00%	7.69%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.31
Standard Deviation					0.88

No Calculations for cells with less than ten respondents.

**Thomas More College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	34.62%
Good	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	11.54%
Poor	0.00%	0.00%	0.00%	0.00%	3.85%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.15
Standard Deviation					0.78
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	23.08%
Good	0.00%	0.00%	0.00%	0.00%	57.69%
Fair	0.00%	0.00%	0.00%	0.00%	19.23%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.04
Standard Deviation					0.66
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	30.77%
Good	0.00%	0.00%	0.00%	0.00%	46.15%
Fair	0.00%	0.00%	0.00%	0.00%	23.08%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.08
Standard Deviation					0.74

No Calculations for cells with less than ten respondents.

**Thomas More College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	57.69%
Good	0.00%	0.00%	0.00%	0.00%	34.62%
Fair	0.00%	0.00%	0.00%	0.00%	7.69%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.50
Standard Deviation					0.65
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	0.00%	0.00%	15.38%
Good	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	34.62%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					2.81
Standard Deviation					0.69
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	0.00%	0.00%	0.00%	0.00%	34.62%
Good	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	11.54%
Poor	0.00%	0.00%	0.00%	0.00%	3.85%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.15
Standard Deviation					0.78

No Calculations for cells with less than ten respondents.

**Thomas More College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	0.00%	0.00%	46.15%
Good	0.00%	0.00%	0.00%	0.00%	38.46%
Fair	0.00%	0.00%	0.00%	0.00%	11.54%
Poor	0.00%	0.00%	0.00%	0.00%	3.85%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.27
Standard Deviation					0.83
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	42.31%
Good	0.00%	0.00%	0.00%	0.00%	42.31%
Fair	0.00%	0.00%	0.00%	0.00%	11.54%
Poor	0.00%	0.00%	0.00%	0.00%	3.85%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.23
Standard Deviation					0.82
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	19.23%
Good	0.00%	0.00%	0.00%	0.00%	61.54%
Fair	0.00%	0.00%	0.00%	0.00%	11.54%
Poor	0.00%	0.00%	0.00%	0.00%	7.69%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					2.92
Standard Deviation					0.80

No Calculations for cells with less than ten respondents.

**Thomas More College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	0.00%	0.00%	34.62%
Good	0.00%	0.00%	0.00%	0.00%	42.31%
Fair	0.00%	0.00%	0.00%	0.00%	23.08%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.12
Standard Deviation					0.77
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	0.00%	0.00%	65.38%
Good	0.00%	0.00%	0.00%	0.00%	30.77%
Fair	0.00%	0.00%	0.00%	0.00%	3.85%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.62
Standard Deviation					0.57
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	0.00%	0.00%	53.85%
Good	0.00%	0.00%	0.00%	0.00%	46.15%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.54
Standard Deviation					0.51

No Calculations for cells with less than ten respondents.

Thomas More College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	0.00%	0.00%	26.92%
Good	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	23.08%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.04
Standard Deviation					0.72
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	0.00%	0.00%	11.54%
Good	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	26.92%
Poor	0.00%	0.00%	0.00%	0.00%	11.54%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					2.62
Standard Deviation					0.85
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	0.00%	0.00%	7.69%
Good	0.00%	0.00%	0.00%	0.00%	69.23%
Fair	0.00%	0.00%	0.00%	0.00%	19.23%
Poor	0.00%	0.00%	0.00%	0.00%	3.85%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					2.81
Standard Deviation					0.63

No Calculations for cells with less than ten respondents.

**Thomas More College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	0.00%	0.00%	38.46%
Good	0.00%	0.00%	0.00%	0.00%	46.15%
Fair	0.00%	0.00%	0.00%	0.00%	15.38%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					3.23
Standard Deviation					0.71
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	0.00%	0.00%	0.00%	0.00%	7.69%
Good	0.00%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	26.92%
Poor	0.00%	0.00%	0.00%	0.00%	15.38%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					2.50
Standard Deviation					0.86
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	0.00%	0.00%	0.00%	0.00%	3.85%
Good	0.00%	0.00%	0.00%	0.00%	46.15%
Fair	0.00%	0.00%	0.00%	0.00%	34.62%
Poor	0.00%	0.00%	0.00%	0.00%	15.38%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					2.38
Standard Deviation					0.80

No Calculations for cells with less than ten respondents.

**Thomas More College
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	0.00%	0.00%	0.00%	0.00%	7.69%
Good	0.00%	0.00%	0.00%	0.00%	38.46%
Fair	0.00%	0.00%	0.00%	0.00%	38.46%
Poor	0.00%	0.00%	0.00%	0.00%	15.38%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					2.38
Standard Deviation					0.85
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	0.00%	0.00%	0.00%	0.00%	11.54%
Good	0.00%	0.00%	0.00%	0.00%	30.77%
Fair	0.00%	0.00%	0.00%	0.00%	50.00%
Poor	0.00%	0.00%	0.00%	0.00%	7.69%
Totals	0.00%	0.00%	0.00%	0.00%	100.00%
N	9	6	7	4	26
Mean Score					2.46
Standard Deviation					0.81

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Transylvania University

Transylvania University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	54.55%	0.00%	67.74%
Good	0.00%	0.00%	27.27%	0.00%	22.58%
Fair	0.00%	0.00%	18.18%	0.00%	9.68%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			3.36		3.58
Standard Deviation			0.81		0.67
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	9.09%	0.00%	41.94%
Good	0.00%	0.00%	72.73%	0.00%	45.16%
Fair	0.00%	0.00%	18.18%	0.00%	12.90%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			2.91		3.29
Standard Deviation			0.54		0.69
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	18.18%	0.00%	48.39%
Good	0.00%	0.00%	45.45%	0.00%	29.03%
Fair	0.00%	0.00%	36.36%	0.00%	22.58%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			2.82		3.26
Standard Deviation			0.75		0.82

No Calculations for cells with less than ten respondents.

**Transylvania University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	27.27%	0.00%	51.61%
Good	0.00%	0.00%	36.36%	0.00%	32.26%
Fair	0.00%	0.00%	36.36%	0.00%	16.13%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			2.91		3.35
Standard Deviation			0.83		0.75
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	18.18%	0.00%	51.61%
Good	0.00%	0.00%	45.45%	0.00%	32.26%
Fair	0.00%	0.00%	36.36%	0.00%	16.13%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			2.82		3.35
Standard Deviation			0.75		0.75
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	45.45%	0.00%	61.29%
Good	0.00%	0.00%	36.36%	0.00%	25.81%
Fair	0.00%	0.00%	18.18%	0.00%	12.90%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			3.27		3.48
Standard Deviation			0.79		0.72

No Calculations for cells with less than ten respondents.

**Transylvania University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	9.09%	0.00%	38.71%
Good	0.00%	0.00%	45.45%	0.00%	35.48%
Fair	0.00%	0.00%	45.45%	0.00%	25.81%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			2.64		3.13
Standard Deviation			0.67		0.81
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	27.27%	0.00%	35.48%
Good	0.00%	0.00%	27.27%	0.00%	38.71%
Fair	0.00%	0.00%	36.36%	0.00%	19.35%
Poor	0.00%	0.00%	9.09%	0.00%	6.45%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			2.73		3.03
Standard Deviation			1.01		0.91
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	36.36%	0.00%	58.06%
Good	0.00%	0.00%	45.45%	0.00%	25.81%
Fair	0.00%	0.00%	18.18%	0.00%	16.13%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			3.18		3.42
Standard Deviation			0.75		0.76

No Calculations for cells with less than ten respondents.

Transylvania University
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	36.36%	0.00%	58.06%
Good	0.00%	0.00%	54.55%	0.00%	35.48%
Fair	0.00%	0.00%	9.09%	0.00%	6.45%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			3.27		3.52
Standard Deviation			0.65		0.63
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	27.27%	0.00%	45.16%
Good	0.00%	0.00%	9.09%	0.00%	29.03%
Fair	0.00%	0.00%	63.64%	0.00%	25.81%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			2.64		3.19
Standard Deviation			0.92		0.83
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	18.18%	0.00%	54.84%
Good	0.00%	0.00%	45.45%	0.00%	25.81%
Fair	0.00%	0.00%	36.36%	0.00%	16.13%
Poor	0.00%	0.00%	0.00%	0.00%	3.23%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			2.82		3.32
Standard Deviation			0.75		0.87

No Calculations for cells with less than ten respondents.

Transylvania University **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	27.27%	0.00%	54.84%
Good	0.00%	0.00%	54.55%	0.00%	29.03%
Fair	0.00%	0.00%	18.18%	0.00%	16.13%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			3.09		3.39
Standard Deviation			0.70		0.76
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	9.09%	0.00%	35.48%
Good	0.00%	0.00%	27.27%	0.00%	35.48%
Fair	0.00%	0.00%	63.64%	0.00%	29.03%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			2.45		3.06
Standard Deviation			0.69		0.81
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	0.00%	0.00%	18.18%	0.00%	51.61%
Good	0.00%	0.00%	45.45%	0.00%	25.81%
Fair	0.00%	0.00%	36.36%	0.00%	19.35%
Poor	0.00%	0.00%	0.00%	0.00%	3.23%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			2.82		3.26
Standard Deviation			0.75		0.89

No Calculations for cells with less than ten respondents.

**Transylvania University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	27.27%	0.00%	51.61%
Good	0.00%	0.00%	54.55%	0.00%	38.71%
Fair	0.00%	0.00%	18.18%	0.00%	9.68%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			3.09		3.42
Standard Deviation			0.70		0.67
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	27.27%	0.00%	48.39%
Good	0.00%	0.00%	63.64%	0.00%	38.71%
Fair	0.00%	0.00%	9.09%	0.00%	9.68%
Poor	0.00%	0.00%	0.00%	0.00%	3.23%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			3.18		3.32
Standard Deviation			0.60		0.79
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	18.18%	0.00%	32.26%
Good	0.00%	0.00%	9.09%	0.00%	29.03%
Fair	0.00%	0.00%	63.64%	0.00%	32.26%
Poor	0.00%	0.00%	9.09%	0.00%	6.45%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			2.36		2.87
Standard Deviation			0.92		0.96

No Calculations for cells with less than ten respondents.

**Transylvania University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	9.09%	0.00%	48.39%
Good	0.00%	0.00%	72.73%	0.00%	41.94%
Fair	0.00%	0.00%	18.18%	0.00%	9.68%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			2.91		3.39
Standard Deviation			0.54		0.67
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	54.55%	0.00%	70.97%
Good	0.00%	0.00%	36.36%	0.00%	22.58%
Fair	0.00%	0.00%	9.09%	0.00%	6.45%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			3.45		3.65
Standard Deviation			0.69		0.61
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	45.45%	0.00%	61.29%
Good	0.00%	0.00%	45.45%	0.00%	29.03%
Fair	0.00%	0.00%	9.09%	0.00%	9.68%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			3.36		3.52
Standard Deviation			0.67		0.68

No Calculations for cells with less than ten respondents.

Transylvania University

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	27.27%	0.00%	48.39%
Good	0.00%	0.00%	54.55%	0.00%	35.48%
Fair	0.00%	0.00%	18.18%	0.00%	12.90%
Poor	0.00%	0.00%	0.00%	0.00%	3.23%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			3.09		3.29
Standard Deviation			0.70		0.82
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	27.27%	0.00%	45.16%
Good	0.00%	0.00%	45.45%	0.00%	38.71%
Fair	0.00%	0.00%	27.27%	0.00%	12.90%
Poor	0.00%	0.00%	0.00%	0.00%	3.23%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			3.00		3.26
Standard Deviation			0.77		0.82
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	27.27%	0.00%	38.71%
Good	0.00%	0.00%	45.45%	0.00%	41.94%
Fair	0.00%	0.00%	27.27%	0.00%	16.13%
Poor	0.00%	0.00%	0.00%	0.00%	3.23%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			3.00		3.16
Standard Deviation			0.77		0.82

No Calculations for cells with less than ten respondents.

Transylvania University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	27.27%	0.00%	54.84%
Good	0.00%	0.00%	45.45%	0.00%	29.03%
Fair	0.00%	0.00%	27.27%	0.00%	16.13%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			3.00		3.39
Standard Deviation			0.77		0.76
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	0.00%	0.00%	9.09%	0.00%	25.81%
Good	0.00%	0.00%	36.36%	0.00%	41.94%
Fair	0.00%	0.00%	54.55%	0.00%	29.03%
Poor	0.00%	0.00%	0.00%	0.00%	3.23%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			2.55		2.90
Standard Deviation			0.69		0.83
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	0.00%	0.00%	9.09%	0.00%	19.35%
Good	0.00%	0.00%	36.36%	0.00%	45.16%
Fair	0.00%	0.00%	45.45%	0.00%	29.03%
Poor	0.00%	0.00%	9.09%	0.00%	6.45%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			2.45		2.77
Standard Deviation			0.82		0.84

No Calculations for cells with less than ten respondents.

**Transylvania University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	0.00%	0.00%	9.09%	0.00%	19.35%
Good	0.00%	0.00%	36.36%	0.00%	51.61%
Fair	0.00%	0.00%	36.36%	0.00%	19.35%
Poor	0.00%	0.00%	18.18%	0.00%	9.68%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			2.36		2.81
Standard Deviation			0.92		0.87
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	0.00%	0.00%	9.09%	0.00%	29.03%
Good	0.00%	0.00%	54.55%	0.00%	51.61%
Fair	0.00%	0.00%	36.36%	0.00%	19.35%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	8	11	6	31
Mean Score			2.73		3.10
Standard Deviation			0.65		0.70

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Union College

Union College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	48.48%	26.83%	52.78%	44.74%	42.57%
Good	45.45%	58.54%	27.78%	44.74%	44.59%
Fair	6.06%	9.76%	8.33%	10.53%	8.78%
Poor	0.00%	4.88%	11.11%	0.00%	4.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.42	3.07	3.22	3.34	3.26
Standard Deviation	0.61	0.75	1.02	0.67	0.78
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	24.24%	19.51%	44.44%	39.47%	31.76%
Good	66.67%	60.98%	36.11%	44.74%	52.03%
Fair	9.09%	17.07%	13.89%	13.16%	13.51%
Poor	0.00%	2.44%	5.56%	2.63%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.15	2.98	3.19	3.21	3.13
Standard Deviation	0.57	0.69	0.89	0.78	0.74
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	42.42%	43.90%	55.56%	55.26%	49.32%
Good	45.45%	48.78%	22.22%	31.58%	37.16%
Fair	12.12%	4.88%	11.11%	13.16%	10.14%
Poor	0.00%	2.44%	11.11%	0.00%	3.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.30	3.34	3.22	3.42	3.32
Standard Deviation	0.68	0.69	1.05	0.72	0.79

No Calculations for cells with less than ten respondents.

Union College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	48.48%	26.83%	47.22%	42.11%	40.54%
Good	45.45%	58.54%	30.56%	42.11%	44.59%
Fair	6.06%	12.20%	11.11%	15.79%	11.49%
Poor	0.00%	2.44%	11.11%	0.00%	3.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.42	3.10	3.14	3.26	3.22
Standard Deviation	0.61	0.70	1.02	0.72	0.78
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	36.36%	31.71%	50.00%	47.37%	41.22%
Good	48.48%	56.10%	27.78%	36.84%	42.57%
Fair	12.12%	4.88%	22.22%	13.16%	12.84%
Poor	3.03%	7.32%	0.00%	2.63%	3.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.18	3.12	3.28	3.29	3.22
Standard Deviation	0.77	0.81	0.81	0.80	0.80
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	51.52%	43.90%	58.33%	55.26%	52.03%
Good	39.39%	51.22%	19.44%	31.58%	35.81%
Fair	9.09%	4.88%	11.11%	10.53%	8.78%
Poor	0.00%	0.00%	11.11%	2.63%	3.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.42	3.39	3.25	3.39	3.36
Standard Deviation	0.66	0.59	1.05	0.79	0.78

No Calculations for cells with less than ten respondents.

Union College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	39.39%	17.07%	44.44%	34.21%	33.11%
Good	39.39%	51.22%	30.56%	44.74%	41.89%
Fair	21.21%	21.95%	19.44%	18.42%	20.27%
Poor	0.00%	9.76%	5.56%	2.63%	4.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.18	2.76	3.14	3.11	3.03
Standard Deviation	0.77	0.86	0.93	0.80	0.85
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	30.30%	26.83%	38.89%	57.89%	38.51%
Good	48.48%	56.10%	41.67%	23.68%	42.57%
Fair	21.21%	14.63%	16.67%	13.16%	16.22%
Poor	0.00%	2.44%	2.78%	5.26%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.09	3.07	3.17	3.34	3.17
Standard Deviation	0.72	0.72	0.81	0.91	0.79
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	42.42%	29.27%	52.78%	47.37%	42.57%
Good	48.48%	48.78%	27.78%	34.21%	39.86%
Fair	9.09%	19.51%	11.11%	15.79%	14.19%
Poor	0.00%	2.44%	8.33%	2.63%	3.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.33	3.05	3.25	3.26	3.22
Standard Deviation	0.65	0.77	0.97	0.83	0.81

No Calculations for cells with less than ten respondents.

Union College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	42.42%	31.71%	44.44%	34.21%	37.84%
Good	45.45%	46.34%	38.89%	42.11%	43.24%
Fair	9.09%	19.51%	16.67%	21.05%	16.89%
Poor	3.03%	2.44%	0.00%	2.63%	2.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.27	3.07	3.28	3.08	3.17
Standard Deviation	0.76	0.79	0.74	0.82	0.78
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	48.48%	34.15%	47.22%	36.84%	41.22%
Good	39.39%	53.66%	30.56%	36.84%	40.54%
Fair	12.12%	12.20%	13.89%	23.68%	15.54%
Poor	0.00%	0.00%	8.33%	2.63%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.36	3.22	3.17	3.08	3.20
Standard Deviation	0.70	0.65	0.97	0.85	0.80
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	39.39%	39.02%	38.89%	47.37%	41.22%
Good	45.45%	46.34%	33.33%	28.95%	38.51%
Fair	6.06%	7.32%	19.44%	23.68%	14.19%
Poor	9.09%	7.32%	8.33%	0.00%	6.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.15	3.17	3.03	3.24	3.15
Standard Deviation	0.91	0.86	0.97	0.82	0.88

No Calculations for cells with less than ten respondents.

Union College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	51.52%	46.34%	55.56%	47.37%	50.00%
Good	36.36%	43.90%	30.56%	31.58%	35.81%
Fair	9.09%	7.32%	11.11%	21.05%	12.16%
Poor	3.03%	2.44%	2.78%	0.00%	2.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.36	3.34	3.39	3.26	3.34
Standard Deviation	0.78	0.73	0.80	0.79	0.77
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	36.36%	31.71%	38.89%	31.58%	34.46%
Good	30.30%	53.66%	36.11%	39.47%	40.54%
Fair	24.24%	14.63%	13.89%	18.42%	17.57%
Poor	9.09%	0.00%	11.11%	10.53%	7.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	2.94	3.17	3.03	2.92	3.02
Standard Deviation	1.00	0.67	1.00	0.97	0.91
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	30.30%	39.02%	44.44%	44.74%	39.86%
Good	51.52%	46.34%	25.00%	39.47%	40.54%
Fair	12.12%	9.76%	22.22%	13.16%	14.19%
Poor	6.06%	4.88%	8.33%	2.63%	5.41%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.06	3.20	3.06	3.26	3.15
Standard Deviation	0.83	0.81	1.01	0.79	0.86

No Calculations for cells with less than ten respondents.

Union College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	45.45%	36.59%	55.56%	42.11%	44.59%
Good	48.48%	53.66%	27.78%	42.11%	43.24%
Fair	6.06%	7.32%	11.11%	13.16%	9.46%
Poor	0.00%	2.44%	5.56%	2.63%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.39	3.24	3.33	3.24	3.30
Standard Deviation	0.61	0.70	0.89	0.79	0.75
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	33.33%	46.34%	55.56%	57.89%	48.65%
Good	51.52%	43.90%	27.78%	21.05%	35.81%
Fair	12.12%	9.76%	13.89%	15.79%	12.84%
Poor	3.03%	0.00%	2.78%	5.26%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.15	3.37	3.36	3.32	3.30
Standard Deviation	0.76	0.66	0.83	0.93	0.80
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	36.36%	34.15%	44.44%	34.21%	37.16%
Good	48.48%	39.02%	36.11%	44.74%	41.89%
Fair	12.12%	21.95%	16.67%	15.79%	16.89%
Poor	3.03%	4.88%	2.78%	5.26%	4.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.18	3.02	3.22	3.08	3.12
Standard Deviation	0.77	0.88	0.83	0.85	0.83

No Calculations for cells with less than ten respondents.

Union College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	39.39%	46.34%	47.22%	52.63%	46.62%
Good	45.45%	43.90%	27.78%	21.05%	34.46%
Fair	15.15%	4.88%	19.44%	23.68%	15.54%
Poor	0.00%	4.88%	5.56%	2.63%	3.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.24	3.32	3.17	3.24	3.24
Standard Deviation	0.71	0.79	0.94	0.91	0.84
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	69.70%	65.85%	69.44%	71.05%	68.92%
Good	27.27%	31.71%	22.22%	23.68%	26.35%
Fair	3.03%	0.00%	8.33%	5.26%	4.05%
Poor	0.00%	2.44%	0.00%	0.00%	0.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.67	3.61	3.61	3.66	3.64
Standard Deviation	0.54	0.63	0.64	0.58	0.60
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	57.58%	48.78%	66.67%	65.79%	59.46%
Good	39.39%	43.90%	19.44%	26.32%	32.43%
Fair	3.03%	2.44%	5.56%	7.89%	4.73%
Poor	0.00%	4.88%	8.33%	0.00%	3.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.55	3.37	3.44	3.58	3.48
Standard Deviation	0.56	0.77	0.94	0.64	0.74

No Calculations for cells with less than ten respondents.

Union College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	36.36%	31.71%	38.89%	42.11%	37.16%
Good	39.39%	46.34%	44.44%	34.21%	41.22%
Fair	21.21%	19.51%	13.89%	21.05%	18.92%
Poor	3.03%	2.44%	2.78%	2.63%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.09	3.07	3.19	3.16	3.13
Standard Deviation	0.84	0.79	0.79	0.86	0.81
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	51.52%	39.02%	47.22%	47.37%	45.95%
Good	33.33%	43.90%	30.56%	34.21%	35.81%
Fair	12.12%	14.63%	19.44%	18.42%	16.22%
Poor	3.03%	2.44%	2.78%	0.00%	2.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.33	3.20	3.22	3.29	3.26
Standard Deviation	0.82	0.78	0.87	0.77	0.80
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	45.45%	26.83%	38.89%	50.00%	39.86%
Good	42.42%	58.54%	41.67%	28.95%	43.24%
Fair	9.09%	7.32%	13.89%	18.42%	12.16%
Poor	3.03%	7.32%	5.56%	2.63%	4.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.30	3.05	3.14	3.26	3.18
Standard Deviation	0.77	0.80	0.87	0.86	0.83

No Calculations for cells with less than ten respondents.

Union College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	54.55%	43.90%	50.00%	47.37%	48.65%
Good	33.33%	46.34%	30.56%	34.21%	36.49%
Fair	12.12%	4.88%	13.89%	18.42%	12.16%
Poor	0.00%	4.88%	5.56%	0.00%	2.70%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.42	3.29	3.25	3.29	3.31
Standard Deviation	0.71	0.78	0.91	0.77	0.79
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	21.21%	14.63%	30.56%	26.32%	22.97%
Good	54.55%	58.54%	41.67%	39.47%	48.65%
Fair	18.18%	21.95%	19.44%	28.95%	22.30%
Poor	6.06%	4.88%	8.33%	5.26%	6.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	2.91	2.83	2.94	2.87	2.89
Standard Deviation	0.80	0.74	0.92	0.88	0.83
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	12.12%	12.20%	27.78%	23.68%	18.92%
Good	57.58%	51.22%	50.00%	42.11%	50.00%
Fair	24.24%	31.71%	16.67%	31.58%	26.35%
Poor	6.06%	4.88%	5.56%	2.63%	4.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	2.76	2.71	3.00	2.87	2.83
Standard Deviation	0.75	0.75	0.83	0.81	0.79

No Calculations for cells with less than ten respondents.

Union College **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	15.15%	14.63%	38.89%	23.68%	22.97%
Good	54.55%	58.54%	36.11%	44.74%	48.65%
Fair	24.24%	17.07%	16.67%	26.32%	20.95%
Poor	6.06%	9.76%	8.33%	5.26%	7.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	2.79	2.78	3.06	2.87	2.87
Standard Deviation	0.78	0.82	0.95	0.84	0.85
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	18.18%	21.95%	33.33%	28.95%	25.68%
Good	66.67%	43.90%	41.67%	39.47%	47.30%
Fair	15.15%	29.27%	16.67%	31.58%	23.65%
Poor	0.00%	4.88%	8.33%	0.00%	3.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	33	41	36	38	148
Mean Score	3.03	2.83	3.00	2.97	2.95
Standard Deviation	0.59	0.83	0.93	0.79	0.79

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

University of Kentucky

University of Kentucky

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	44.81%	39.49%	46.29%	54.68%	46.02%
Good	42.62%	52.87%	42.86%	35.25%	43.58%
Fair	8.74%	7.01%	9.71%	7.91%	8.41%
Poor	3.83%	0.64%	1.14%	2.16%	1.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.28	3.31	3.34	3.42	3.34
Standard Deviation	0.78	0.63	0.70	0.73	0.72
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	26.78%	19.75%	28.57%	26.62%	25.54%
Good	52.46%	61.78%	50.86%	54.68%	54.74%
Fair	18.03%	17.20%	18.29%	16.55%	17.58%
Poor	2.73%	1.27%	2.29%	2.16%	2.14%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.03	3.00	3.06	3.06	3.04
Standard Deviation	0.75	0.65	0.75	0.72	0.72
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	32.24%	24.84%	36.57%	37.41%	32.72%
Good	42.08%	52.87%	46.29%	50.36%	47.55%
Fair	19.13%	19.75%	16.00%	7.91%	16.06%
Poor	6.56%	2.55%	1.14%	4.32%	3.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.00	3.00	3.18	3.21	3.09
Standard Deviation	0.88	0.74	0.74	0.77	0.79

No Calculations for cells with less than ten respondents.

University of Kentucky

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	37.70%	29.94%	28.00%	33.81%	32.42%
Good	48.63%	54.14%	53.14%	51.08%	51.68%
Fair	10.38%	12.74%	18.29%	11.51%	13.30%
Poor	3.28%	3.18%	0.57%	3.60%	2.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.21	3.11	3.09	3.15	3.14
Standard Deviation	0.76	0.74	0.69	0.76	0.74
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	33.88%	26.75%	28.00%	31.65%	30.12%
Good	44.81%	54.78%	49.71%	48.92%	49.39%
Fair	18.03%	14.65%	22.29%	13.67%	17.43%
Poor	3.28%	3.82%	0.00%	5.76%	3.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.09	3.04	3.06	3.06	3.07
Standard Deviation	0.80	0.75	0.71	0.83	0.77
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	43.17%	42.04%	42.86%	48.92%	44.04%
Good	46.45%	46.50%	43.43%	38.13%	43.88%
Fair	8.20%	10.83%	13.14%	10.79%	10.70%
Poor	2.19%	0.64%	0.57%	2.16%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.31	3.30	3.29	3.34	3.31
Standard Deviation	0.71	0.68	0.71	0.76	0.71

No Calculations for cells with less than ten respondents.

**University of Kentucky
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	24.59%	17.20%	22.29%	28.06%	22.94%
Good	40.98%	41.40%	43.43%	47.48%	43.12%
Fair	24.59%	33.76%	29.71%	19.42%	27.06%
Poor	9.84%	7.64%	4.57%	5.04%	6.88%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	2.80	2.68	2.83	2.99	2.82
Standard Deviation	0.92	0.85	0.82	0.83	0.86
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	33.33%	26.11%	37.14%	39.57%	33.94%
Good	44.26%	50.32%	44.00%	39.57%	44.65%
Fair	18.58%	19.11%	17.71%	17.99%	18.35%
Poor	3.83%	4.46%	1.14%	2.88%	3.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.07	2.98	3.17	3.16	3.09
Standard Deviation	0.82	0.80	0.75	0.82	0.80
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	40.98%	32.48%	32.57%	43.17%	37.16%
Good	46.45%	49.68%	53.71%	46.04%	49.08%
Fair	10.93%	15.92%	13.14%	8.63%	12.23%
Poor	1.64%	1.91%	0.57%	2.16%	1.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.27	3.13	3.18	3.30	3.22
Standard Deviation	0.72	0.74	0.67	0.72	0.71

No Calculations for cells with less than ten respondents.

University of Kentucky **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	42.08%	28.66%	34.29%	40.29%	36.39%
Good	46.99%	59.24%	52.57%	45.32%	51.07%
Fair	8.74%	9.55%	12.57%	12.95%	10.86%
Poor	2.19%	2.55%	0.57%	1.44%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.29	3.14	3.21	3.24	3.22
Standard Deviation	0.72	0.68	0.67	0.73	0.70
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	27.32%	26.75%	23.43%	34.53%	27.68%
Good	56.28%	51.59%	49.71%	44.60%	50.92%
Fair	14.75%	18.47%	25.71%	16.55%	18.96%
Poor	1.64%	3.18%	1.14%	4.32%	2.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.09	3.02	2.95	3.09	3.04
Standard Deviation	0.69	0.76	0.73	0.82	0.75
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	39.34%	33.76%	33.14%	40.29%	36.54%
Good	42.08%	50.96%	49.14%	44.60%	46.64%
Fair	14.21%	13.38%	14.86%	13.67%	14.07%
Poor	4.37%	1.91%	2.86%	1.44%	2.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.16	3.17	3.13	3.24	3.17
Standard Deviation	0.83	0.72	0.76	0.74	0.77

No Calculations for cells with less than ten respondents.

University of Kentucky

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	56.83%	42.04%	45.14%	48.20%	48.32%
Good	35.52%	49.68%	43.43%	41.73%	42.35%
Fair	6.01%	6.37%	9.71%	8.63%	7.65%
Poor	1.64%	1.91%	1.71%	1.44%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.48	3.32	3.32	3.37	3.37
Standard Deviation	0.69	0.68	0.72	0.70	0.70
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	24.59%	21.02%	24.57%	27.34%	24.31%
Good	45.90%	49.68%	49.71%	49.64%	48.62%
Fair	21.86%	22.29%	22.29%	20.86%	21.87%
Poor	7.65%	7.01%	3.43%	2.16%	5.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	2.87	2.85	2.95	3.02	2.92
Standard Deviation	0.87	0.83	0.78	0.76	0.82
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	41.53%	35.03%	32.00%	41.73%	37.46%
Good	44.81%	51.59%	45.71%	36.69%	44.95%
Fair	10.38%	10.19%	18.86%	16.55%	13.91%
Poor	3.28%	3.18%	3.43%	5.04%	3.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.25	3.18	3.06	3.15	3.16
Standard Deviation	0.77	0.74	0.80	0.88	0.80

No Calculations for cells with less than ten respondents.

**University of Kentucky
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	40.98%	27.39%	34.29%	37.41%	35.17%
Good	46.99%	61.15%	50.29%	52.52%	52.45%
Fair	11.48%	10.83%	13.14%	9.35%	11.31%
Poor	0.55%	0.64%	2.29%	0.72%	1.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.28	3.15	3.17	3.27	3.22
Standard Deviation	0.68	0.62	0.74	0.65	0.68
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	48.63%	49.68%	50.86%	60.43%	51.99%
Good	40.44%	40.13%	40.00%	34.53%	38.99%
Fair	8.74%	8.92%	7.43%	5.04%	7.65%
Poor	2.19%	1.27%	1.71%	0.00%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.36	3.38	3.40	3.55	3.42
Standard Deviation	0.73	0.70	0.70	0.59	0.69
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	30.05%	18.47%	32.57%	38.85%	29.82%
Good	42.62%	55.41%	46.86%	39.57%	46.18%
Fair	21.86%	20.38%	17.71%	20.14%	20.03%
Poor	5.46%	5.73%	2.86%	1.44%	3.98%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	2.97	2.87	3.09	3.16	3.02
Standard Deviation	0.86	0.78	0.78	0.79	0.81

No Calculations for cells with less than ten respondents.

University of Kentucky **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	36.61%	31.85%	32.57%	43.17%	35.78%
Good	46.99%	51.59%	48.57%	44.60%	48.01%
Fair	12.57%	14.65%	15.43%	10.79%	13.46%
Poor	3.83%	1.91%	3.43%	1.44%	2.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.16	3.13	3.10	3.29	3.17
Standard Deviation	0.79	0.73	0.78	0.72	0.76
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	65.57%	55.41%	66.29%	66.91%	63.61%
Good	30.60%	40.76%	28.00%	30.94%	32.42%
Fair	2.73%	1.91%	4.57%	1.44%	2.75%
Poor	1.09%	1.91%	1.14%	0.72%	1.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.61	3.50	3.59	3.64	3.58
Standard Deviation	0.60	0.64	0.64	0.55	0.61
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	49.73%	48.41%	53.71%	61.15%	52.91%
Good	38.25%	43.95%	37.14%	35.25%	38.69%
Fair	9.29%	7.01%	8.00%	2.16%	6.88%
Poor	2.73%	0.64%	1.14%	1.44%	1.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.35	3.40	3.43	3.56	3.43
Standard Deviation	0.76	0.65	0.69	0.62	0.69

No Calculations for cells with less than ten respondents.

University of Kentucky **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	20.77%	20.38%	27.43%	41.01%	26.76%
Good	44.26%	43.31%	46.86%	46.76%	45.26%
Fair	27.87%	27.39%	22.86%	10.07%	22.63%
Poor	7.10%	8.92%	2.86%	2.16%	5.35%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	2.79	2.75	2.99	3.27	2.93
Standard Deviation	0.85	0.88	0.79	0.73	0.84
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	36.61%	22.93%	25.71%	41.73%	31.50%
Good	40.98%	42.04%	49.14%	41.73%	43.58%
Fair	20.22%	25.48%	22.29%	15.83%	21.10%
Poor	2.19%	9.55%	2.86%	0.72%	3.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.12	2.78	2.98	3.24	3.03
Standard Deviation	0.80	0.91	0.77	0.74	0.82
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	28.42%	18.47%	22.86%	35.25%	25.99%
Good	46.45%	45.22%	52.57%	41.01%	46.64%
Fair	18.58%	26.75%	20.57%	20.14%	21.41%
Poor	6.56%	9.55%	4.00%	3.60%	5.96%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	2.97	2.73	2.94	3.08	2.93
Standard Deviation	0.86	0.87	0.77	0.83	0.84

No Calculations for cells with less than ten respondents.

University of Kentucky 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	39.89%	29.94%	40.00%	46.04%	38.84%
Good	48.09%	60.51%	50.86%	43.17%	50.76%
Fair	9.84%	8.92%	8.00%	10.07%	9.17%
Poor	2.19%	0.64%	1.14%	0.72%	1.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	3.26	3.20	3.30	3.35	3.27
Standard Deviation	0.72	0.61	0.66	0.69	0.68
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	13.11%	15.29%	17.71%	20.14%	16.36%
Good	50.82%	49.04%	44.57%	48.20%	48.17%
Fair	24.04%	24.20%	30.29%	25.90%	26.15%
Poor	12.02%	11.46%	7.43%	5.76%	9.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	2.65	2.68	2.73	2.83	2.72
Standard Deviation	0.86	0.87	0.84	0.82	0.85
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	12.57%	10.19%	12.57%	22.30%	14.07%
Good	37.16%	40.13%	50.29%	41.01%	42.20%
Fair	32.24%	35.03%	28.00%	30.22%	31.35%
Poor	18.03%	14.65%	9.14%	6.47%	12.39%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	2.44	2.46	2.66	2.79	2.58
Standard Deviation	0.93	0.87	0.81	0.86	0.88

No Calculations for cells with less than ten respondents.

University of Kentucky **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	13.11%	10.83%	9.71%	15.11%	12.08%
Good	38.80%	45.22%	51.43%	52.52%	46.64%
Fair	34.43%	30.57%	30.86%	26.62%	30.89%
Poor	13.66%	13.38%	8.00%	5.76%	10.40%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	2.51	2.54	2.63	2.77	2.60
Standard Deviation	0.89	0.86	0.77	0.77	0.83
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	12.57%	16.56%	18.86%	23.02%	17.43%
Good	44.26%	47.13%	48.00%	53.96%	48.01%
Fair	30.60%	26.11%	26.86%	20.86%	26.45%
Poor	12.57%	10.19%	6.29%	2.16%	8.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	183	157	175	139	654
Mean Score	2.57	2.70	2.79	2.98	2.75
Standard Deviation	0.87	0.87	0.82	0.73	0.84

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

University of Louisville

University of Louisville

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	47.93%	39.13%	47.18%	57.50%	48.42%
Good	43.80%	47.83%	35.92%	34.17%	39.79%
Fair	7.44%	9.78%	15.49%	7.50%	10.32%
Poor	0.83%	3.26%	1.41%	0.83%	1.47%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	3.39	3.23	3.29	3.48	3.35
Standard Deviation	0.66	0.76	0.78	0.67	0.72
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	28.10%	19.57%	26.76%	33.33%	27.37%
Good	51.24%	51.09%	51.41%	42.50%	49.05%
Fair	17.36%	23.91%	19.01%	20.00%	19.79%
Poor	3.31%	5.43%	2.82%	4.17%	3.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	3.04	2.85	3.02	3.05	3.00
Standard Deviation	0.77	0.80	0.76	0.84	0.79
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	38.02%	31.52%	39.44%	45.83%	39.16%
Good	43.80%	51.09%	35.21%	41.67%	42.11%
Fair	16.53%	14.13%	21.13%	11.67%	16.21%
Poor	1.65%	3.26%	4.23%	0.83%	2.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	3.18	3.11	3.10	3.33	3.18
Standard Deviation	0.76	0.76	0.88	0.71	0.79

No Calculations for cells with less than ten respondents.

University of Louisville
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	37.19%	28.26%	30.99%	40.00%	34.32%
Good	44.63%	60.87%	50.00%	44.17%	49.26%
Fair	16.53%	7.61%	14.79%	14.17%	13.68%
Poor	1.65%	3.26%	4.23%	1.67%	2.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	3.17	3.14	3.08	3.23	3.15
Standard Deviation	0.76	0.69	0.79	0.75	0.75
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	28.93%	25.00%	28.17%	35.00%	29.47%
Good	54.55%	60.87%	50.00%	47.50%	52.63%
Fair	14.88%	13.04%	18.31%	15.00%	15.58%
Poor	1.65%	1.09%	3.52%	2.50%	2.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	3.11	3.10	3.03	3.15	3.09
Standard Deviation	0.70	0.65	0.78	0.76	0.73
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	46.28%	32.61%	47.18%	45.00%	43.58%
Good	41.32%	50.00%	36.62%	42.50%	41.89%
Fair	11.57%	11.96%	13.38%	10.83%	12.00%
Poor	0.83%	5.43%	2.82%	1.67%	2.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	3.33	3.10	3.28	3.31	3.27
Standard Deviation	0.71	0.81	0.80	0.73	0.77

No Calculations for cells with less than ten respondents.

University of Louisville
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	25.62%	21.74%	25.35%	27.50%	25.26%
Good	38.84%	43.48%	40.85%	48.33%	42.74%
Fair	26.45%	30.43%	28.17%	20.00%	26.11%
Poor	9.09%	4.35%	5.63%	4.17%	5.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	2.81	2.83	2.86	2.99	2.87
Standard Deviation	0.92	0.82	0.86	0.80	0.86
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	44.63%	36.96%	40.85%	40.83%	41.05%
Good	39.67%	46.74%	40.14%	40.00%	41.26%
Fair	10.74%	11.96%	16.90%	17.50%	14.53%
Poor	4.96%	4.35%	2.11%	1.67%	3.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	3.24	3.16	3.20	3.20	3.20
Standard Deviation	0.84	0.80	0.79	0.78	0.80
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	43.80%	31.52%	38.73%	40.83%	39.16%
Good	45.45%	50.00%	37.32%	39.17%	42.32%
Fair	7.44%	16.30%	21.83%	16.67%	15.79%
Poor	3.31%	2.17%	2.11%	3.33%	2.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	3.30	3.11	3.13	3.18	3.18
Standard Deviation	0.75	0.75	0.82	0.83	0.79

No Calculations for cells with less than ten respondents.

University of Louisville

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	32.23%	33.70%	35.92%	37.50%	34.95%
Good	55.37%	48.91%	43.66%	41.67%	47.16%
Fair	9.92%	16.30%	17.61%	17.50%	15.37%
Poor	2.48%	1.09%	2.82%	3.33%	2.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	3.17	3.15	3.13	3.13	3.15
Standard Deviation	0.70	0.73	0.80	0.82	0.76
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	25.62%	23.91%	29.58%	36.67%	29.26%
Good	48.76%	55.43%	38.73%	43.33%	45.68%
Fair	22.31%	16.30%	27.46%	17.50%	21.47%
Poor	3.31%	4.35%	4.23%	2.50%	3.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	2.97	2.99	2.94	3.14	3.01
Standard Deviation	0.78	0.76	0.86	0.79	0.81
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	34.71%	41.30%	33.80%	45.83%	38.53%
Good	34.71%	40.22%	46.48%	40.00%	40.63%
Fair	24.79%	14.13%	17.61%	10.83%	17.05%
Poor	5.79%	4.35%	2.11%	3.33%	3.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	2.98	3.18	3.12	3.28	3.14
Standard Deviation	0.91	0.84	0.77	0.79	0.83

No Calculations for cells with less than ten respondents.

University of Louisville **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	58.68%	46.74%	47.89%	48.33%	50.53%
Good	33.06%	43.48%	43.66%	36.67%	39.16%
Fair	5.79%	6.52%	7.04%	10.83%	7.58%
Poor	2.48%	3.26%	1.41%	4.17%	2.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	3.48	3.34	3.38	3.29	3.37
Standard Deviation	0.72	0.75	0.68	0.82	0.74
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	23.14%	22.83%	24.65%	24.17%	23.79%
Good	43.80%	46.74%	47.18%	50.83%	47.16%
Fair	25.62%	25.00%	22.54%	20.83%	23.37%
Poor	7.44%	5.43%	5.63%	4.17%	5.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	2.83	2.87	2.91	2.95	2.89
Standard Deviation	0.87	0.83	0.83	0.79	0.83
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	32.23%	27.17%	30.99%	41.67%	33.26%
Good	42.98%	48.91%	38.73%	34.17%	40.63%
Fair	18.18%	18.48%	18.31%	15.83%	17.68%
Poor	6.61%	5.43%	11.97%	8.33%	8.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	3.01	2.98	2.89	3.09	2.99
Standard Deviation	0.88	0.83	0.98	0.95	0.92

No Calculations for cells with less than ten respondents.

University of Louisville
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	39.67%	30.43%	36.62%	33.33%	35.37%
Good	48.76%	50.00%	48.59%	45.00%	48.00%
Fair	9.09%	17.39%	11.97%	17.50%	13.68%
Poor	2.48%	2.17%	2.82%	4.17%	2.95%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	3.26	3.09	3.19	3.08	3.16
Standard Deviation	0.72	0.75	0.75	0.82	0.76
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	39.67%	48.91%	45.77%	49.17%	45.68%
Good	39.67%	34.78%	39.44%	38.33%	38.32%
Fair	15.70%	13.04%	9.86%	12.50%	12.63%
Poor	4.96%	3.26%	4.93%	0.00%	3.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	3.14	3.29	3.26	3.37	3.26
Standard Deviation	0.86	0.82	0.83	0.70	0.81
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	37.19%	28.26%	33.80%	40.83%	35.37%
Good	42.15%	50.00%	42.96%	39.17%	43.16%
Fair	14.88%	16.30%	19.72%	18.33%	17.47%
Poor	5.79%	5.43%	3.52%	1.67%	4.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	3.11	3.01	3.07	3.19	3.10
Standard Deviation	0.86	0.82	0.82	0.79	0.82

No Calculations for cells with less than ten respondents.

University of Louisville
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	31.40%	36.96%	32.39%	47.50%	36.84%
Good	41.32%	45.65%	47.18%	40.00%	43.58%
Fair	21.49%	14.13%	17.61%	10.00%	16.00%
Poor	5.79%	3.26%	2.82%	2.50%	3.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	2.98	3.16	3.09	3.33	3.14
Standard Deviation	0.88	0.79	0.78	0.76	0.81
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	60.33%	45.65%	63.38%	62.50%	58.95%
Good	34.71%	42.39%	26.06%	33.33%	33.26%
Fair	4.96%	10.87%	7.04%	2.50%	6.11%
Poor	0.00%	1.09%	3.52%	1.67%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	3.55	3.33	3.49	3.57	3.49
Standard Deviation	0.59	0.71	0.78	0.63	0.69
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	52.07%	40.22%	48.59%	59.17%	50.53%
Good	37.19%	46.74%	42.96%	33.33%	39.79%
Fair	10.74%	10.87%	7.04%	7.50%	8.84%
Poor	0.00%	2.17%	1.41%	0.00%	0.84%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	3.41	3.25	3.39	3.52	3.40
Standard Deviation	0.68	0.74	0.68	0.63	0.68

No Calculations for cells with less than ten respondents.

University of Louisville
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	23.14%	22.83%	25.35%	35.00%	26.74%
Good	35.54%	44.57%	50.70%	45.00%	44.21%
Fair	28.93%	26.09%	19.01%	17.50%	22.53%
Poor	12.40%	6.52%	4.93%	2.50%	6.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	2.69	2.84	2.96	3.13	2.91
Standard Deviation	0.96	0.86	0.80	0.78	0.86
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	31.40%	29.35%	30.99%	31.67%	30.95%
Good	40.50%	42.39%	44.37%	43.33%	42.74%
Fair	20.66%	25.00%	22.54%	20.83%	22.11%
Poor	7.44%	3.26%	2.11%	4.17%	4.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	2.96	2.98	3.04	3.03	3.00
Standard Deviation	0.91	0.83	0.79	0.83	0.84
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	24.79%	23.91%	23.24%	28.33%	25.05%
Good	38.02%	46.74%	47.18%	48.33%	45.05%
Fair	28.10%	22.83%	22.54%	15.83%	22.32%
Poor	9.09%	6.52%	7.04%	7.50%	7.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	2.79	2.88	2.87	2.98	2.88
Standard Deviation	0.92	0.85	0.85	0.86	0.87

No Calculations for cells with less than ten respondents.

University of Louisville **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	38.84%	33.70%	38.73%	44.17%	39.16%
Good	47.11%	52.17%	47.18%	41.67%	46.74%
Fair	12.40%	13.04%	11.27%	12.50%	12.21%
Poor	1.65%	1.09%	2.82%	1.67%	1.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	3.23	3.18	3.22	3.28	3.23
Standard Deviation	0.73	0.69	0.75	0.75	0.73
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	19.83%	19.57%	18.31%	19.17%	19.16%
Good	33.06%	38.04%	42.96%	44.17%	39.79%
Fair	36.36%	29.35%	28.17%	29.17%	30.74%
Poor	10.74%	13.04%	10.56%	7.50%	10.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	2.62	2.64	2.69	2.75	2.68
Standard Deviation	0.92	0.94	0.89	0.85	0.90
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	11.57%	13.04%	16.20%	11.67%	13.26%
Good	24.79%	32.61%	43.66%	50.00%	38.32%
Fair	44.63%	29.35%	30.99%	26.67%	33.05%
Poor	19.01%	25.00%	9.15%	11.67%	15.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	2.29	2.34	2.67	2.62	2.49
Standard Deviation	0.91	1.00	0.86	0.84	0.91

No Calculations for cells with less than ten respondents.

University of Louisville
2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	9.09%	15.22%	11.97%	8.33%	10.95%
Good	38.02%	29.35%	45.07%	53.33%	42.32%
Fair	37.19%	30.43%	33.80%	28.33%	32.63%
Poor	15.70%	25.00%	9.15%	10.00%	14.11%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	2.40	2.35	2.60	2.60	2.50
Standard Deviation	0.86	1.02	0.82	0.78	0.87
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	26.45%	17.39%	21.83%	15.83%	20.63%
Good	39.67%	36.96%	42.96%	49.17%	42.53%
Fair	24.79%	22.83%	28.87%	27.50%	26.32%
Poor	9.09%	22.83%	6.34%	7.50%	10.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	121	92	142	120	475
Mean Score	2.83	2.49	2.80	2.73	2.73
Standard Deviation	0.93	1.03	0.85	0.82	0.91

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Western Kentucky University

Western Kentucky University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	64.73%	52.31%	51.84%	52.38%	54.75%
Good	31.95%	40.93%	41.64%	40.14%	39.09%
Fair	3.32%	6.41%	5.95%	6.80%	5.73%
Poor	0.00%	0.36%	0.57%	0.68%	0.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.61	3.45	3.45	3.44	3.48
Standard Deviation	0.55	0.63	0.63	0.65	0.62
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	36.93%	28.47%	30.88%	32.99%	32.08%
Good	52.70%	56.23%	55.24%	50.34%	53.72%
Fair	8.30%	12.81%	12.46%	16.33%	12.66%
Poor	2.07%	2.49%	1.42%	0.34%	1.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.24	3.11	3.16	3.16	3.16
Standard Deviation	0.69	0.71	0.68	0.69	0.69
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	49.38%	40.57%	43.34%	41.16%	43.37%
Good	37.76%	45.55%	42.78%	45.92%	43.20%
Fair	10.37%	10.68%	13.03%	11.22%	11.46%
Poor	2.49%	3.20%	0.85%	1.70%	1.97%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.34	3.23	3.29	3.27	3.28
Standard Deviation	0.76	0.77	0.72	0.72	0.74

No Calculations for cells with less than ten respondents.

Western Kentucky University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	40.66%	32.74%	37.39%	34.69%	36.27%
Good	44.81%	51.60%	47.03%	48.98%	48.16%
Fair	12.45%	13.52%	14.73%	14.63%	13.94%
Poor	2.07%	2.14%	0.85%	1.70%	1.63%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.24	3.15	3.21	3.17	3.19
Standard Deviation	0.75	0.73	0.72	0.73	0.73
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	38.17%	36.65%	35.13%	33.33%	35.67%
Good	47.72%	44.84%	46.46%	47.28%	46.54%
Fair	12.45%	15.66%	17.28%	18.71%	16.25%
Poor	1.66%	2.85%	1.13%	0.68%	1.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.22	3.15	3.16	3.13	3.16
Standard Deviation	0.72	0.78	0.74	0.73	0.74
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	46.89%	38.43%	46.18%	46.26%	44.48%
Good	43.98%	47.69%	42.21%	40.82%	43.54%
Fair	8.30%	12.10%	10.76%	12.24%	10.95%
Poor	0.83%	1.78%	0.85%	0.68%	1.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.37	3.23	3.34	3.33	3.31
Standard Deviation	0.67	0.73	0.70	0.71	0.70

No Calculations for cells with less than ten respondents.

Western Kentucky University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	22.41%	21.35%	22.38%	27.55%	23.44%
Good	39.42%	44.48%	48.73%	46.60%	45.25%
Fair	33.61%	25.62%	26.06%	23.13%	26.78%
Poor	4.56%	8.54%	2.83%	2.72%	4.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	2.80	2.79	2.91	2.99	2.88
Standard Deviation	0.84	0.88	0.77	0.79	0.82
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	34.85%	33.10%	39.38%	43.20%	37.90%
Good	46.47%	43.06%	43.91%	39.46%	43.11%
Fair	16.60%	20.64%	15.01%	13.95%	16.42%
Poor	2.07%	3.20%	1.70%	3.40%	2.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.14	3.06	3.21	3.22	3.16
Standard Deviation	0.76	0.81	0.75	0.81	0.79
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	40.25%	34.52%	34.84%	35.71%	36.10%
Good	45.64%	48.40%	48.73%	49.32%	48.16%
Fair	13.28%	16.01%	15.30%	13.61%	14.63%
Poor	0.83%	1.07%	1.13%	1.36%	1.11%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.25	3.16	3.17	3.19	3.19
Standard Deviation	0.71	0.72	0.72	0.72	0.72

No Calculations for cells with less than ten respondents.

Western Kentucky University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	34.02%	27.76%	33.43%	32.65%	31.99%
Good	48.96%	53.02%	50.14%	52.72%	51.24%
Fair	15.35%	16.01%	15.30%	13.61%	15.06%
Poor	1.66%	3.20%	1.13%	1.02%	1.71%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.15	3.05	3.16	3.17	3.14
Standard Deviation	0.73	0.75	0.71	0.69	0.72
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	34.44%	29.89%	25.21%	28.91%	29.17%
Good	49.38%	50.18%	52.97%	49.32%	50.64%
Fair	13.28%	16.37%	19.83%	20.07%	17.71%
Poor	2.90%	3.56%	1.98%	1.70%	2.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.15	3.06	3.01	3.05	3.07
Standard Deviation	0.76	0.78	0.73	0.75	0.75
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	38.59%	37.72%	36.54%	42.18%	38.67%
Good	46.47%	46.62%	50.71%	46.26%	47.73%
Fair	12.86%	12.46%	11.61%	9.86%	11.63%
Poor	2.07%	3.20%	1.13%	1.70%	1.97%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.22	3.19	3.23	3.29	3.23
Standard Deviation	0.74	0.77	0.69	0.71	0.73

No Calculations for cells with less than ten respondents.

Western Kentucky University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	47.30%	37.01%	43.63%	46.94%	43.63%
Good	47.72%	53.38%	47.31%	44.22%	48.08%
Fair	3.32%	8.19%	8.50%	8.16%	7.27%
Poor	1.66%	1.42%	0.57%	0.68%	1.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.41	3.26	3.34	3.37	3.34
Standard Deviation	0.64	0.67	0.66	0.66	0.66
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	43.98%	27.40%	26.91%	28.57%	30.97%
Good	36.93%	47.69%	52.97%	50.34%	47.73%
Fair	16.18%	20.28%	17.85%	18.37%	18.22%
Poor	2.90%	4.63%	2.27%	2.72%	3.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.22	2.98	3.05	3.05	3.07
Standard Deviation	0.82	0.81	0.73	0.76	0.78
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	34.44%	32.03%	33.71%	36.73%	34.22%
Good	45.23%	47.33%	42.78%	42.86%	44.40%
Fair	15.77%	16.73%	19.55%	17.35%	17.54%
Poor	4.56%	3.91%	3.97%	3.06%	3.85%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.10	3.07	3.06	3.13	3.09
Standard Deviation	0.82	0.80	0.83	0.80	0.81

No Calculations for cells with less than ten respondents.

Western Kentucky University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	35.68%	34.16%	35.41%	36.73%	35.50%
Good	53.53%	53.38%	49.29%	49.66%	51.24%
Fair	9.96%	10.68%	13.31%	12.24%	11.72%
Poor	0.83%	1.78%	1.98%	1.36%	1.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.24	3.20	3.18	3.22	3.21
Standard Deviation	0.66	0.69	0.73	0.71	0.70
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	38.59%	42.35%	46.18%	51.02%	44.91%
Good	42.74%	44.13%	41.93%	36.05%	41.15%
Fair	15.35%	10.32%	10.20%	11.56%	11.63%
Poor	3.32%	3.20%	1.70%	1.36%	2.31%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.17	3.26	3.33	3.37	3.29
Standard Deviation	0.80	0.77	0.73	0.74	0.76
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	31.95%	29.18%	42.78%	42.18%	37.13%
Good	43.57%	41.99%	38.24%	39.12%	40.46%
Fair	19.92%	23.84%	16.43%	15.65%	18.73%
Poor	4.56%	4.98%	2.55%	3.06%	3.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.03	2.95	3.21	3.20	3.11
Standard Deviation	0.84	0.85	0.81	0.81	0.83

No Calculations for cells with less than ten respondents.

Western Kentucky University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	37.34%	33.45%	33.43%	38.44%	35.50%
Good	43.15%	53.02%	51.27%	47.62%	49.10%
Fair	16.60%	9.61%	13.88%	12.93%	13.17%
Poor	2.90%	3.91%	1.42%	1.02%	2.22%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.15	3.16	3.17	3.23	3.18
Standard Deviation	0.80	0.75	0.71	0.71	0.74
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	68.88%	55.52%	63.74%	64.97%	63.13%
Good	29.88%	39.15%	30.03%	29.25%	31.99%
Fair	0.83%	3.91%	4.82%	5.10%	3.85%
Poor	0.41%	1.42%	1.42%	0.68%	1.03%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.67	3.49	3.56	3.59	3.57
Standard Deviation	0.51	0.64	0.65	0.62	0.62
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	50.62%	47.33%	55.52%	56.80%	52.87%
Good	39.83%	43.77%	37.11%	35.71%	38.92%
Fair	8.71%	8.19%	6.52%	6.46%	7.36%
Poor	0.83%	0.71%	0.85%	1.02%	0.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.40	3.38	3.47	3.48	3.44
Standard Deviation	0.68	0.67	0.66	0.66	0.67

No Calculations for cells with less than ten respondents.

Western Kentucky University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	20.75%	23.49%	32.29%	32.65%	27.89%
Good	42.74%	38.43%	51.56%	48.64%	45.85%
Fair	29.46%	29.18%	15.30%	17.35%	22.07%
Poor	7.05%	8.90%	0.85%	1.36%	4.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	2.77	2.77	3.15	3.13	2.97
Standard Deviation	0.86	0.91	0.70	0.74	0.82
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	28.22%	29.89%	31.73%	31.63%	30.54%
Good	42.32%	43.06%	48.44%	50.00%	46.28%
Fair	24.07%	22.42%	19.26%	17.01%	20.44%
Poor	5.39%	4.63%	0.57%	1.36%	2.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	2.93	2.98	3.11	3.12	3.05
Standard Deviation	0.86	0.84	0.72	0.73	0.79
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	19.92%	21.71%	24.65%	29.59%	24.21%
Good	44.40%	44.48%	50.42%	43.54%	46.02%
Fair	30.29%	26.33%	22.38%	25.85%	25.83%
Poor	5.39%	7.47%	2.55%	1.02%	3.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	2.79	2.80	2.97	3.02	2.91
Standard Deviation	0.82	0.86	0.76	0.77	0.81

No Calculations for cells with less than ten respondents.

Western Kentucky University 2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	45.64%	37.37%	45.61%	44.22%	43.28%
Good	47.72%	51.60%	45.61%	46.26%	47.65%
Fair	6.22%	9.61%	8.22%	9.18%	8.38%
Poor	0.41%	1.42%	0.57%	0.34%	0.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	3.39	3.25	3.36	3.34	3.34
Standard Deviation	0.62	0.68	0.66	0.66	0.66
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	17.43%	14.95%	16.43%	17.01%	16.42%
Good	46.06%	45.55%	52.69%	46.60%	48.08%
Fair	27.39%	28.47%	25.50%	29.59%	27.63%
Poor	9.13%	11.03%	5.38%	6.80%	7.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	2.72	2.64	2.80	2.74	2.73
Standard Deviation	0.86	0.87	0.77	0.82	0.83
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	11.20%	11.39%	16.15%	15.99%	13.94%
Good	41.08%	40.57%	51.56%	50.00%	46.36%
Fair	35.68%	33.10%	27.48%	27.55%	30.54%
Poor	12.03%	14.95%	4.82%	6.46%	9.15%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	2.51	2.48	2.79	2.76	2.65
Standard Deviation	0.85	0.88	0.77	0.80	0.83

No Calculations for cells with less than ten respondents.

**Western Kentucky University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	16.18%	12.46%	17.00%	13.61%	14.88%
Good	39.42%	39.15%	47.59%	50.00%	44.48%
Fair	33.61%	32.38%	30.59%	30.27%	31.57%
Poor	10.79%	16.01%	4.82%	6.12%	9.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	2.61	2.48	2.77	2.71	2.65
Standard Deviation	0.88	0.91	0.79	0.78	0.84
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	17.43%	11.39%	18.70%	17.69%	16.42%
Good	41.49%	45.20%	48.44%	48.98%	46.36%
Fair	31.54%	32.03%	27.76%	27.89%	29.60%
Poor	9.54%	11.39%	5.10%	5.44%	7.61%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	241	281	353	294	1169
Mean Score	2.67	2.57	2.81	2.79	2.72
Standard Deviation	0.87	0.84	0.80	0.79	0.83

No Calculations for cells with less than ten respondents.

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

All Institutions

Source: EPSB, contact Jaime Rice at Jaime.Rice.ky.gov.

All Institutions

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	55.03%	44.61%	49.68%	50.13%	49.68%
Good	37.89%	45.40%	40.30%	39.75%	40.93%
Fair	6.10%	7.98%	8.59%	8.02%	7.74%
Poor	0.98%	2.01%	1.44%	2.10%	1.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.47	3.33	3.38	3.38	3.38
Standard Deviation	0.66	0.71	0.70	0.72	0.70
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	28.80%	24.74%	29.63%	31.58%	28.68%
Good	51.80%	52.59%	52.95%	50.78%	52.06%
Fair	17.02%	19.34%	15.09%	15.92%	16.81%
Poor	2.38%	3.33%	2.33%	1.72%	2.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.07	2.99	3.10	3.12	3.06
Standard Deviation	0.74	0.76	0.73	0.73	0.74
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	43.99%	37.79%	42.83%	41.26%	41.40%
Good	41.24%	45.72%	41.09%	43.30%	42.86%
Fair	11.84%	12.58%	13.85%	12.43%	12.72%
Poor	2.93%	3.91%	2.23%	3.01%	3.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.26	3.17	3.25	3.23	3.22
Standard Deviation	0.78	0.79	0.77	0.78	0.79

No Calculations for cells with less than ten respondents.

All Institutions **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	41.49%	33.56%	37.27%	36.63%	37.10%
Good	45.82%	52.11%	46.80%	47.44%	48.10%
Fair	10.56%	11.68%	14.09%	13.88%	12.64%
Poor	2.14%	2.64%	1.84%	2.04%	2.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.27	3.17	3.20	3.19	3.20
Standard Deviation	0.73	0.73	0.74	0.74	0.74
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	38.80%	33.62%	36.38%	34.70%	35.79%
Good	46.19%	49.52%	46.00%	46.48%	47.06%
Fair	12.69%	13.74%	15.98%	16.51%	14.81%
Poor	2.32%	3.12%	1.64%	2.31%	2.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.21	3.14	3.17	3.14	3.16
Standard Deviation	0.75	0.76	0.75	0.77	0.76
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	47.28%	41.97%	46.35%	45.02%	45.10%
Good	42.04%	45.61%	41.34%	42.28%	42.82%
Fair	9.52%	10.57%	10.92%	11.08%	10.56%
Poor	1.16%	1.85%	1.39%	1.61%	1.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.35	3.28	3.33	3.31	3.31
Standard Deviation	0.70	0.72	0.72	0.73	0.72

No Calculations for cells with less than ten respondents.

All Institutions **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	26.30%	25.48%	26.05%	30.39%	27.05%
Good	43.38%	43.18%	47.39%	44.54%	44.71%
Fair	24.77%	25.32%	23.33%	21.46%	23.69%
Poor	5.55%	6.03%	3.23%	3.60%	4.55%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	2.90	2.88	2.96	3.02	2.94
Standard Deviation	0.85	0.86	0.79	0.81	0.83
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	37.83%	35.84%	43.13%	42.12%	39.84%
Good	42.83%	45.61%	40.00%	37.87%	41.53%
Fair	16.47%	15.80%	14.54%	16.68%	15.83%
Poor	2.87%	2.75%	2.33%	3.34%	2.81%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.16	3.15	3.24	3.19	3.18
Standard Deviation	0.80	0.78	0.78	0.83	0.80
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	45.33%	38.00%	38.76%	38.89%	40.05%
Good	42.46%	47.20%	45.41%	45.02%	45.12%
Fair	10.86%	13.48%	14.04%	14.20%	13.23%
Poor	1.34%	1.32%	1.79%	1.88%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.32	3.22	3.21	3.21	3.24
Standard Deviation	0.72	0.72	0.75	0.75	0.74

No Calculations for cells with less than ten respondents.

All Institutions **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	38.74%	31.77%	37.02%	35.23%	35.61%
Good	48.57%	53.33%	48.09%	48.57%	49.66%
Fair	11.29%	12.84%	13.25%	14.20%	12.95%
Poor	1.40%	2.06%	1.64%	1.99%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.25	3.15	3.20	3.17	3.19
Standard Deviation	0.70	0.71	0.73	0.74	0.72
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	35.27%	30.92%	28.88%	31.58%	31.49%
Good	48.20%	50.85%	48.29%	47.93%	48.83%
Fair	14.22%	15.54%	20.30%	17.59%	17.06%
Poor	2.32%	2.70%	2.53%	2.90%	2.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.16	3.10	3.04	3.08	3.09
Standard Deviation	0.75	0.75	0.77	0.78	0.76
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	36.85%	38.48%	35.33%	41.31%	37.97%
Good	42.34%	44.66%	47.69%	44.32%	44.89%
Fair	16.41%	13.42%	14.64%	12.59%	14.21%
Poor	4.39%	3.44%	2.33%	1.78%	2.93%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.12	3.18	3.16	3.25	3.17
Standard Deviation	0.83	0.79	0.75	0.74	0.78

No Calculations for cells with less than ten respondents.

All Institutions

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	54.00%	45.51%	47.39%	46.32%	48.10%
Good	38.74%	45.35%	42.18%	42.17%	42.23%
Fair	5.98%	7.82%	8.93%	10.01%	8.26%
Poor	1.28%	1.32%	1.49%	1.51%	1.40%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.45	3.35	3.35	3.33	3.37
Standard Deviation	0.67	0.68	0.71	0.72	0.70
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	30.20%	25.95%	27.99%	29.53%	28.35%
Good	43.44%	48.52%	49.03%	47.07%	47.17%
Fair	21.23%	20.72%	19.16%	20.66%	20.39%
Poor	5.13%	4.81%	3.82%	2.74%	4.09%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	2.99	2.96	3.01	3.03	2.99
Standard Deviation	0.85	0.81	0.79	0.78	0.81
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	42.10%	35.41%	34.49%	38.08%	37.31%
Good	40.02%	45.56%	41.69%	40.18%	41.93%
Fair	13.48%	14.80%	18.71%	16.46%	15.99%
Poor	4.39%	4.23%	5.11%	5.27%	4.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.20	3.12	3.06	3.11	3.12
Standard Deviation	0.83	0.81	0.86	0.86	0.84

No Calculations for cells with less than ten respondents.

All Institutions **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	42.71%	34.20%	37.47%	36.31%	37.50%
Good	47.71%	53.59%	47.94%	49.27%	49.67%
Fair	8.48%	10.73%	13.00%	12.86%	11.38%
Poor	1.10%	1.48%	1.59%	1.56%	1.44%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.32	3.21	3.21	3.20	3.23
Standard Deviation	0.67	0.68	0.72	0.72	0.70
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	45.82%	47.73%	47.64%	51.64%	48.26%
Good	40.21%	40.96%	39.80%	36.85%	39.45%
Fair	11.47%	8.99%	10.22%	10.44%	10.24%
Poor	2.50%	2.33%	2.33%	1.08%	2.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.29	3.34	3.33	3.39	3.34
Standard Deviation	0.77	0.74	0.75	0.72	0.74
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	33.62%	30.92%	39.26%	39.59%	35.96%
Good	42.71%	45.35%	40.94%	38.57%	41.86%
Fair	19.34%	19.45%	16.33%	18.83%	18.42%
Poor	4.33%	4.28%	3.47%	3.01%	3.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.06	3.03	3.16	3.15	3.09
Standard Deviation	0.84	0.82	0.82	0.83	0.83

No Calculations for cells with less than ten respondents.

All Institutions **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	36.24%	35.73%	34.79%	41.58%	37.06%
Good	46.49%	49.26%	48.88%	45.24%	47.54%
Fair	14.15%	12.42%	14.29%	11.51%	13.09%
Poor	3.11%	2.59%	2.03%	1.67%	2.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.16	3.18	3.16	3.27	3.19
Standard Deviation	0.78	0.74	0.74	0.73	0.75
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	69.68%	59.99%	66.55%	65.68%	65.35%
Good	27.64%	34.73%	27.54%	29.16%	29.80%
Fair	2.20%	3.96%	4.57%	4.36%	3.84%
Poor	0.49%	1.32%	1.34%	0.81%	1.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.67	3.53	3.59	3.60	3.59
Standard Deviation	0.54	0.64	0.64	0.61	0.62
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	53.69%	48.15%	55.14%	56.70%	53.42%
Good	38.07%	42.71%	36.72%	35.77%	38.31%
Fair	7.02%	7.45%	6.85%	6.56%	6.97%
Poor	1.22%	1.69%	1.29%	0.97%	1.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.44	3.37	3.46	3.48	3.43
Standard Deviation	0.68	0.70	0.68	0.66	0.68

No Calculations for cells with less than ten respondents.

All Institutions

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	25.69%	25.11%	30.67%	37.22%	29.79%
Good	43.56%	45.51%	51.76%	46.58%	47.05%
Fair	25.08%	22.52%	15.68%	14.25%	19.15%
Poor	5.67%	6.87%	1.89%	1.94%	4.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	2.89	2.89	3.11	3.19	3.02
Standard Deviation	0.85	0.86	0.73	0.75	0.81
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	41.31%	33.03%	32.51%	35.50%	35.34%
Good	39.05%	42.97%	49.58%	46.53%	44.79%
Fair	15.92%	19.19%	16.38%	16.30%	16.98%
Poor	3.72%	4.81%	1.54%	1.67%	2.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.18	3.04	3.13	3.16	3.13
Standard Deviation	0.83	0.84	0.73	0.75	0.79
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	29.90%	25.42%	28.29%	31.47%	28.71%
Good	43.81%	45.77%	48.64%	44.06%	45.69%
Fair	20.93%	22.04%	19.90%	21.52%	21.08%
Poor	5.37%	6.77%	3.18%	2.96%	4.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	2.98	2.90	3.02	3.04	2.98
Standard Deviation	0.85	0.86	0.78	0.80	0.83

No Calculations for cells with less than ten respondents.

All Institutions

2004-2005 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	46.31%	37.32%	45.66%	43.57%	43.15%
Good	44.17%	50.69%	43.72%	44.54%	45.81%
Fair	8.30%	10.04%	9.13%	10.54%	9.53%
Poor	1.22%	1.96%	1.49%	1.34%	1.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	3.36	3.23	3.34	3.30	3.30
Standard Deviation	0.68	0.71	0.70	0.71	0.71
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	19.59%	16.49%	19.80%	18.24%	18.51%
Good	47.53%	48.41%	50.57%	50.35%	49.29%
Fair	25.32%	26.32%	24.96%	26.25%	25.71%
Poor	7.57%	8.77%	4.67%	5.16%	6.48%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	2.79	2.73	2.86	2.82	2.80
Standard Deviation	0.84	0.84	0.78	0.79	0.81
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	13.61%	12.58%	18.01%	16.35%	15.23%
Good	41.67%	41.65%	50.37%	49.11%	45.90%
Fair	33.68%	33.77%	26.80%	28.13%	30.44%
Poor	11.04%	12.00%	4.81%	6.40%	8.43%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	2.58	2.55	2.82	2.75	2.68
Standard Deviation	0.86	0.86	0.78	0.80	0.83

No Calculations for cells with less than ten respondents.

All Institutions **2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	17.75%	14.53%	17.87%	15.92%	16.50%
Good	42.34%	41.70%	49.58%	49.11%	45.85%
Fair	30.20%	31.40%	27.69%	28.99%	29.52%
Poor	9.70%	12.37%	4.86%	5.97%	8.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	2.68	2.58	2.80	2.75	2.71
Standard Deviation	0.88	0.88	0.78	0.79	0.84
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	18.06%	14.16%	20.74%	18.40%	17.88%
Good	45.21%	44.71%	49.83%	50.94%	47.78%
Fair	28.13%	31.24%	25.26%	25.44%	27.47%
Poor	8.60%	9.88%	4.17%	5.22%	6.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	1639	1892	2015	1859	7405
Mean Score	2.73	2.63	2.87	2.83	2.76
Standard Deviation	0.86	0.85	0.78	0.79	0.82

No Calculations for cells with less than ten respondents.

EPSB 2004-2005 New Teacher Survey

Cumulative Mean Score Comparison

Private Institutions

	N	All Institutions 7405	Public Institutions 5060	Private Institutions 1777	Private Institutions									
					Alice Lloyd College 72	Asbury College 87	Bellarmine University 297	Berea college 42	Brescia University 55	Campellsville University 197	Centre College 22	Cumberland College 133	Georgetown College 138	Kentucky Christian College 28
Quality Index Mean Score														
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.	3.39	3.39	3.47	3.25	3.70	3.55	3.40	3.40	3.35	3.68	3.59	3.37	3.54	
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.	3.07	3.05	3.15	3.10	3.28	3.09	3.43	3.13	3.01	3.18	3.23	3.10	3.04	
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.	3.23	3.21	3.34	3.26	3.66	3.26	2.90	3.27	3.23	3.45	3.56	3.27	3.54	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.	3.20	3.18	3.28	3.24	3.54	3.24	2.90	3.25	3.13	3.36	3.50	3.33	3.39	
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.	3.16	3.13	3.27	3.18	3.59	3.22	3.05	3.18	3.18	3.36	3.48	3.18	3.46	
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.	3.32	3.30	3.38	3.29	3.49	3.40	3.48	3.35	3.23	3.27	3.44	3.36	3.39	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.	2.94	2.91	3.04	3.08	3.24	3.01	3.02	3.31	3.05	3.27	3.05	2.98	2.93	
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.	3.18	3.17	3.23	2.99	3.52	3.11	3.05	3.27	3.17	3.41	3.26	3.22	3.18	
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.	3.24	3.21	3.32	3.13	3.54	3.34	3.36	3.36	3.15	3.32	3.38	3.28	3.43	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.	3.19	3.17	3.26	3.14	3.38	3.28	3.50	3.27	3.09	3.41	3.40	3.23	3.36	
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.	3.09	3.06	3.19	3.06	3.51	3.16	3.14	3.27	3.03	3.32	3.41	3.10	3.39	

	N	All Institutions 7405	Public Institutions 5060	Private Institutions 1777	Private Institutions								
					Alice Lloyd College 72	Asbury College 87	Bellarmine University 297	Berea college 42	Brescia University 55	Campellsville University 197	Centre College 22	Cumberland College 133	Georgetown College 138
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.	3.18	3.16	3.22	3.03	3.46	3.08	3.02	3.09	3.21	3.23	3.49	3.30	3.07
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.	3.37	3.35	3.44	3.31	3.64	3.49	3.43	3.62	3.26	3.50	3.47	3.42	3.57
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.	3.00	2.98	3.06	3.00	3.36	3.07	2.90	3.05	2.86	3.05	3.25	3.04	3.18
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.	3.12	3.09	3.21	3.13	3.41	3.12	2.62	3.27	3.06	3.41	3.44	3.24	3.25
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.	3.23	3.21	3.31	3.10	3.43	3.35	3.57	3.31	3.11	3.50	3.47	3.22	3.36
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.	3.34	3.32	3.41	3.26	3.51	3.41	3.36	3.31	3.31	3.50	3.47	3.43	3.32
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.	3.10	3.10	3.14	2.94	3.45	3.06	3.02	3.20	3.00	3.14	3.25	3.06	3.21
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.	3.19	3.17	3.26	3.11	3.49	3.20	3.17	3.22	3.17	3.36	3.38	3.33	3.32
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.	3.59	3.58	3.66	3.56	3.84	3.61	3.64	3.78	3.58	3.82	3.80	3.62	3.61
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.	3.44	3.43	3.51	3.38	3.66	3.50	3.43	3.53	3.35	3.68	3.64	3.47	3.57
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.	3.03	2.99	3.11	3.21	3.32	3.11	2.88	3.22	3.03	3.27	2.99	3.11	3.14
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.	3.13	3.10	3.22	3.22	3.52	3.13	3.19	3.38	3.18	3.45	3.32	3.13	3.25
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.	2.99	2.95	3.10	3.14	3.36	3.01	2.76	3.33	3.03	3.23	3.14	3.11	3.14
All Questions	3.20	3.18	3.27	3.17	3.49	3.24	3.18	3.31	3.16	3.38	3.39	3.25	3.32

	Private Institutions									
	Kentucky Wesleyan College N 49	Lincoln Memorial University 34	Lindsey Wilson College 78	Mid Continent College 7	Midway College 74	Pikeville College 88	Spalding University 171	Thomas More College 26	Transylvania University 31	Union College 148
Quality Index Mean Score										
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.	3.45	3.18	3.71	3.43	3.51	3.68	3.46	3.19	3.58	3.26
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.	3.12	3.12	3.23	3.43	3.27	3.26	3.16	2.88	3.29	3.13
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.	3.45	3.21	3.56	3.29	3.34	3.51	3.30	3.04	3.26	3.32
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.	3.29	3.26	3.41	3.14	3.18	3.36	3.25	3.31	3.35	3.22
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.	3.22	3.15	3.44	3.00	3.15	3.47	3.25	3.23	3.35	3.22
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.	3.37	3.41	3.53	3.29	3.47	3.51	3.35	3.31	3.48	3.36
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.	2.69	2.91	3.06	2.86	2.93	3.13	3.05	2.77	3.13	3.03
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.	3.18	3.03	3.38	3.00	3.12	3.73	3.34	3.04	3.03	3.17
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.	3.39	3.24	3.45	2.71	3.30	3.51	3.33	3.31	3.42	3.22
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.	3.18	3.26	3.38	3.29	3.16	3.40	3.25	3.15	3.52	3.17
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.	3.02	3.15	3.31	3.00	3.04	3.35	3.12	3.04	3.19	3.20
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.	3.18	3.09	3.37	3.14	2.97	3.55	3.27	3.08	3.32	3.15
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.	3.24	3.18	3.60	3.14	3.30	3.68	3.43	3.50	3.39	3.34
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.	2.88	2.85	3.18	3.14	2.86	3.35	3.09	2.81	3.06	3.02

	Private Institutions									
	Kentucky Wesleyan College N 49	Lincoln Memorial University 34	Lindsey Wilson College 78	Mid Continent College 7	Midway College 74	Pikeville College 88	Spalding University 171	Thomas More College 26	Transylvania University 31	Union College 148
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.	3.08	2.97	3.42	3.57	3.23	3.41	3.31	3.15	3.26	3.15
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.	3.18	3.29	3.38	3.29	3.34	3.43	3.30	3.27	3.42	3.30
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.	3.33	3.44	3.50	3.43	3.54	3.65	3.42	3.23	3.32	3.30
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.	3.04	3.03	3.22	3.29	2.92	3.65	3.25	2.92	2.87	3.12
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.	3.20	3.15	3.32	3.00	3.16	3.45	3.22	3.12	3.39	3.24
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.	3.65	3.59	3.74	3.71	3.74	3.81	3.60	3.62	3.65	3.64
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.	3.43	3.38	3.64	3.43	3.49	3.77	3.47	3.54	3.52	3.48
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.	3.08	2.97	3.06	3.00	3.01	3.28	3.15	3.04	3.29	3.13
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.	3.16	3.12	3.14	3.00	3.28	3.49	3.19	2.62	3.26	3.26
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.	2.96	3.03	3.21	2.86	3.07	3.24	3.09	2.81	3.16	3.18
All Questions	3.20	3.17	3.39	3.18	3.22	3.49	3.28	3.12	3.31	3.23

Public Institutions

	N	All Institutions 7405	Public Institutions 5060	Private Institutions 1777	Public Institutions							
					Eastern Kentucky University 757	Kentucky State University 41	Morehead State University 621	Murray State University 879	Northern Kentucky University 464	University of Kentucky 654	University of Louisville 475	Western kentucky University 1169
Quality Index Mean Score												
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.		3.37	3.39	3.47	3.35	3.20	3.38	3.42	3.34	3.34	3.35	3.48
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.		3.05	3.05	3.15	3.02	3.20	3.02	3.02	2.94	3.04	3.00	3.16
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.		3.21	3.21	3.34	3.22	3.05	3.23	3.27	3.14	3.09	3.18	3.28
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.		3.18	3.18	3.28	3.20	3.00	3.17	3.23	3.16	3.14	3.15	3.19
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.		3.14	3.13	3.27	3.13	2.93	3.13	3.19	3.09	3.07	3.09	3.16
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.		3.29	3.30	3.38	3.30	3.24	3.28	3.34	3.24	3.31	3.27	3.31
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.		2.93	2.91	3.04	2.94	2.83	2.92	2.98	2.97	2.82	2.87	2.88
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.		3.16	3.17	3.23	3.09	2.80	3.29	3.28	3.09	3.09	3.20	3.16
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.		3.22	3.21	3.32	3.21	2.98	3.23	3.25	3.16	3.22	3.18	3.19
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.		3.17	3.17	3.26	3.20	2.80	3.18	3.18	3.13	3.22	3.15	3.14
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.		3.07	3.06	3.19	3.10	2.83	3.05	3.08	3.06	3.04	3.01	3.07

	N	All Institutions 7405	Public Institutions 5060	Private Institutions 1777	Public Institutions							
					Eastern Kentucky University 757	Kentucky State University 41	Morehead State University 621	Murray State University 879	Northern Kentucky University 464	University of Kentucky 654	University of Louisville 475	Western Kentucky University 1169
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.		3.16	3.16	3.22	3.21	2.88	3.07	3.20	3.03	3.17	3.14	3.23
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.		3.35	3.35	3.44	3.33	3.22	3.33	3.41	3.31	3.37	3.37	3.34
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.		2.98	2.98	3.06	2.93	2.88	2.98	3.04	2.91	2.92	2.89	3.07
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.		3.10	3.09	3.21	3.12	3.15	3.15	3.02	3.05	3.16	2.99	3.09
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.		3.21	3.21	3.31	3.21	3.12	3.22	3.23	3.17	3.22	3.16	3.21
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.		3.33	3.32	3.41	3.33	3.24	3.29	3.33	3.29	3.42	3.26	3.29
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.		3.08	3.10	3.14	3.08	2.76	3.18	3.19	2.94	3.02	3.10	3.11
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.		3.18	3.17	3.26	3.20	3.00	3.17	3.23	3.06	3.17	3.14	3.18
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.		3.58	3.58	3.66	3.63	3.56	3.61	3.59	3.55	3.58	3.49	3.57
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.		3.42	3.43	3.51	3.43	3.24	3.49	3.44	3.35	3.43	3.40	3.44
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.		3.01	2.99	3.11	3.04	3.15	3.07	3.03	2.96	2.93	2.91	2.97
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.		3.11	3.10	3.22	3.16	3.12	3.12	3.22	3.09	3.03	3.00	3.05
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.		2.97	2.95	3.10	2.97	2.90	3.02	3.00	2.95	2.93	2.88	2.91
All Questions		3.18	3.18	3.27	3.18	3.04	3.19	3.22	3.12	3.15	3.13	3.19