

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Public Institutions

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Public Institutions 2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.9%	39.4%	47.0%	51.2%	49.2%
• Good	38.5%	50.3%	44.1%	39.0%	42.1%
• Fair	6.8%	8.2%	7.6%	7.2%	7.3%
• Poor	.8%	2.1%	1.2%	2.6%	1.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1212	330	1525	531	3598
Mean Score	3.45	3.27	3.37	3.39	3.39
Standard Deviation	.658	.700	.678	.735	.684
Standard Error of Mean	.019	.039	.017	.032	.011

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.1%	24.2%	26.8%	30.8%	27.6%
• Good	50.2%	47.0%	54.1%	52.6%	51.9%
• Fair	18.8%	22.4%	16.9%	12.1%	17.4%
• Poor	2.9%	6.4%	2.2%	4.5%	3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1210	330	1515	530	3585
Mean Score	3.03	2.89	3.06	3.10	3.04
Standard Deviation	.764	.843	.722	.775	.758
Standard Error of Mean	.022	.046	.019	.034	.013

Public Institutions 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	44.3%	34.0%	38.5%	43.2%	40.7%
• Good	40.3%	46.5%	46.1%	40.0%	43.3%
• Fair	12.3%	16.7%	12.9%	12.1%	12.9%
• Poor	3.1%	2.7%	2.5%	4.7%	3.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1205	329	1515	530	3579
Mean Score	3.26	3.12	3.21	3.22	3.22
Standard Deviation	.789	.778	.756	.834	.782
Standard Error of Mean	.023	.043	.019	.036	.013

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.7%	29.8%	32.3%	37.1%	34.6%
• Good	47.2%	51.4%	53.3%	44.7%	49.8%
• Fair	12.6%	15.8%	12.1%	15.2%	13.1%
• Poor	2.5%	3.0%	2.3%	3.0%	2.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1206	329	1511	528	3574
Mean Score	3.20	3.08	3.16	3.16	3.16
Standard Deviation	.750	.757	.716	.787	.743
Standard Error of Mean	.022	.042	.018	.034	.012

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5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.0%	26.2%	30.1%	32.2%	31.0%
• Good	50.4%	51.8%	51.7%	47.3%	50.6%
• Fair	13.9%	18.3%	15.5%	16.7%	15.4%
• Poor	2.6%	3.7%	2.7%	3.8%	3.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1208	328	1500	522	3558
Mean Score	3.14	3.01	3.09	3.08	3.10
Standard Deviation	.746	.770	.746	.798	.757
Standard Error of Mean	.021	.043	.019	.035	.013

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.4%	36.4%	40.7%	43.7%	41.3%
• Good	44.7%	44.0%	46.3%	43.1%	45.1%
• Fair	10.9%	16.2%	11.4%	10.4%	11.5%
• Poor	2.0%	3.4%	1.6%	2.8%	2.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1203	327	1517	529	3576
Mean Score	3.28	3.13	3.26	3.28	3.26
Standard Deviation	.733	.803	.719	.761	.739
Standard Error of Mean	.021	.044	.018	.033	.012

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7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	24.8%	22.8%	22.5%	31.0%	24.6%
• Good	38.2%	38.0%	47.8%	41.9%	42.8%
• Fair	28.3%	28.6%	25.2%	20.7%	25.9%
• Poor	8.6%	10.6%	4.5%	6.5%	6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1203	329	1478	523	3533
Mean Score	2.79	2.73	2.88	2.97	2.85
Standard Deviation	.913	.932	.802	.882	.868
Standard Error of Mean	.026	.051	.021	.039	.015

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.2%	29.4%	40.6%	38.2%	37.4%
• Good	42.2%	37.1%	39.8%	42.0%	40.7%
• Fair	17.5%	27.6%	16.7%	15.8%	17.8%
• Poor	5.1%	5.8%	2.9%	4.0%	4.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1206	326	1511	526	3569
Mean Score	3.07	2.90	3.18	3.14	3.11
Standard Deviation	.853	.892	.810	.825	.838
Standard Error of Mean	.025	.049	.021	.036	.014

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9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.5%	29.2%	35.5%	37.6%	35.2%
• Good	50.5%	48.9%	47.7%	43.8%	48.2%
• Fair	12.3%	18.2%	14.7%	14.8%	14.2%
• Poor	1.7%	3.6%	2.1%	3.8%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1207	329	1521	527	3584
Mean Score	3.20	3.04	3.17	3.15	3.16
Standard Deviation	.711	.788	.748	.809	.750
Standard Error of Mean	.020	.043	.019	.035	.013

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.7%	30.9%	33.9%	34.1%	34.6%
• Good	50.1%	50.0%	50.3%	48.9%	50.0%
• Fair	12.3%	16.7%	13.5%	13.2%	13.3%
• Poor	1.0%	2.4%	2.4%	3.8%	2.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1206	330	1509	522	3567
Mean Score	3.22	3.09	3.16	3.13	3.17
Standard Deviation	.692	.752	.738	.781	.732
Standard Error of Mean	.020	.041	.019	.034	.012

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11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	34.9%	29.4%	26.8%	30.8%	30.4%
• Good	47.6%	46.5%	50.5%	48.8%	48.9%
• Fair	15.3%	19.6%	20.0%	17.8%	18.0%
• Poor	2.2%	4.6%	2.7%	2.6%	2.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1204	327	1500	529	3560
Mean Score	3.15	3.01	3.01	3.08	3.07
Standard Deviation	.754	.821	.758	.766	.766
Standard Error of Mean	.022	.045	.020	.033	.013

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.8%	32.1%	33.2%	39.7%	33.6%
• Good	46.1%	41.8%	49.0%	45.4%	46.8%
• Fair	18.2%	20.0%	15.5%	12.0%	16.3%
• Poor	3.9%	6.1%	2.3%	2.9%	3.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1204	330	1472	524	3530
Mean Score	3.06	3.00	3.13	3.22	3.11
Standard Deviation	.808	.875	.750	.765	.787
Standard Error of Mean	.023	.048	.020	.033	.013

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13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	47.6%	38.7%	46.2%	46.5%	46.0%
• Good	43.9%	47.9%	42.6%	41.2%	43.3%
• Fair	7.6%	11.9%	9.2%	10.2%	9.0%
• Poor	.9%	1.5%	2.1%	2.1%	1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1201	328	1508	529	3566
Mean Score	3.38	3.24	3.33	3.32	3.34
Standard Deviation	.666	.716	.726	.740	.708
Standard Error of Mean	.019	.040	.019	.032	.012

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	29.5%	21.3%	27.8%	32.2%	28.4%
• Good	45.1%	43.2%	49.2%	45.5%	46.7%
• Fair	20.0%	28.9%	19.2%	18.5%	20.3%
• Poor	5.4%	6.7%	3.8%	3.9%	4.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1195	329	1456	519	3499
Mean Score	2.99	2.79	3.01	3.06	2.99
Standard Deviation	.843	.853	.790	.812	.820
Standard Error of Mean	.024	.047	.021	.036	.014

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15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.7%	30.3%	30.0%	36.3%	33.5%
• Good	40.8%	40.1%	44.3%	39.7%	42.1%
• Fair	16.0%	20.2%	20.2%	16.0%	18.2%
• Poor	5.5%	9.5%	5.5%	8.0%	6.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1202	327	1515	524	3568
Mean Score	3.11	2.91	2.99	3.04	3.03
Standard Deviation	.863	.937	.850	.918	.875
Standard Error of Mean	.025	.052	.022	.040	.015

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.2%	30.0%	34.2%	37.0%	35.6%
• Good	51.1%	50.2%	52.1%	48.0%	51.0%
• Fair	9.8%	18.3%	11.7%	12.6%	11.8%
• Poor	.9%	1.5%	2.0%	2.5%	1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1199	327	1513	525	3564
Mean Score	3.27	3.09	3.19	3.19	3.20
Standard Deviation	.668	.734	.710	.747	.706
Standard Error of Mean	.019	.041	.018	.033	.012

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17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.4%	40.2%	42.8%	52.5%	43.8%
• Good	42.0%	40.5%	44.1%	35.8%	41.8%
• Fair	13.3%	15.4%	10.8%	9.3%	11.9%
• Poor	2.3%	3.9%	2.3%	2.5%	2.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1201	331	1504	528	3564
Mean Score	3.24	3.17	3.27	3.38	3.27
Standard Deviation	.769	.829	.745	.755	.764
Standard Error of Mean	.022	.046	.019	.033	.013

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.6%	26.7%	37.2%	35.4%	34.0%
• Good	41.7%	40.1%	40.9%	42.1%	41.3%
• Fair	20.7%	24.6%	18.5%	18.4%	19.8%
• Poor	6.0%	8.5%	3.5%	4.0%	4.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1198	329	1467	522	3516
Mean Score	2.99	2.85	3.12	3.09	3.04
Standard Deviation	.874	.913	.826	.832	.856
Standard Error of Mean	.025	.050	.022	.036	.014

Public Institutions 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.0%	35.3%	32.8%	40.2%	34.9%
• Good	47.0%	44.4%	52.5%	46.2%	48.9%
• Fair	15.3%	16.7%	12.2%	11.3%	13.6%
• Poor	2.7%	3.6%	2.5%	2.3%	2.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1209	329	1465	522	3525
Mean Score	3.14	3.11	3.15	3.24	3.16
Standard Deviation	.770	.809	.726	.741	.752
Standard Error of Mean	.022	.045	.019	.032	.013

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	64.0%	58.8%	66.6%	67.1%	65.1%
• Good	30.9%	34.2%	26.6%	27.2%	28.9%
• Fair	4.5%	5.8%	6.1%	4.6%	5.3%
• Poor	.6%	1.2%	.7%	1.1%	.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1210	330	1518	526	3584
Mean Score	3.58	3.51	3.59	3.60	3.58
Standard Deviation	.606	.663	.638	.632	.629
Standard Error of Mean	.017	.036	.016	.028	.011

Public Institutions 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	49.7%	45.3%	54.3%	54.3%	51.9%
• Good	40.9%	42.9%	38.3%	37.8%	39.5%
• Fair	8.0%	9.4%	5.7%	6.3%	6.9%
• Poor	1.4%	2.4%	1.7%	1.7%	1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1197	329	1511	527	3564
Mean Score	3.39	3.31	3.45	3.45	3.42
Standard Deviation	.695	.742	.679	.690	.693
Standard Error of Mean	.020	.041	.017	.030	.012

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.1%	21.3%	25.4%	35.8%	25.4%
• Good	43.4%	42.2%	54.4%	46.0%	48.1%
• Fair	25.5%	26.7%	18.4%	14.5%	21.1%
• Poor	9.0%	9.7%	1.8%	3.7%	5.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1189	329	1381	511	3410
Mean Score	2.79	2.75	3.03	3.14	2.94
Standard Deviation	.889	.900	.714	.796	.822
Standard Error of Mean	.026	.050	.019	.035	.014

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23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.5%	33.0%	29.2%	34.4%	32.5%
• Good	40.5%	40.3%	49.7%	46.5%	45.2%
• Fair	19.4%	20.0%	18.5%	14.6%	18.4%
• Poor	4.6%	6.7%	2.5%	4.5%	3.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1204	330	1426	514	3474
Mean Score	3.07	3.00	3.06	3.11	3.06
Standard Deviation	.853	.894	.759	.812	.814
Standard Error of Mean	.025	.049	.020	.036	.014

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.4%	22.1%	26.0%	29.0%	25.9%
• Good	43.6%	42.9%	46.7%	43.6%	44.8%
• Fair	24.6%	23.0%	23.0%	21.7%	23.3%
• Poor	6.4%	12.1%	4.3%	5.8%	6.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1202	331	1468	521	3522
Mean Score	2.88	2.75	2.94	2.96	2.91
Standard Deviation	.862	.935	.812	.858	.850
Standard Error of Mean	.025	.051	.021	.038	.014

Public Institutions 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.0%	29.8%	41.9%	43.8%	41.1%
• Good	49.8%	56.8%	48.1%	46.9%	49.3%
• Fair	7.6%	11.6%	8.6%	8.4%	8.5%
• Poor	.7%	1.8%	1.4%	1.0%	1.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1208	329	1520	525	3582
Mean Score	3.33	3.15	3.31	3.34	3.30
Standard Deviation	.643	.683	.684	.670	.670
Standard Error of Mean	.019	.038	.018	.029	.011

Public Institutions 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	19.2%	13.7%	19.5%	25.9%	19.8%
• Good	49.7%	40.5%	54.6%	53.0%	51.3%
• Fair	23.9%	36.4%	23.2%	18.1%	23.9%
• Poor	7.2%	9.3%	2.7%	3.0%	4.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1179	321	1420	498	3418
Mean Score	2.81	2.59	2.91	3.02	2.86
Standard Deviation	.826	.840	.727	.749	.784
Standard Error of Mean	.024	.047	.019	.034	.013

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	14.0%	16.0%	16.6%	20.2%	16.2%
• Good	40.8%	36.9%	54.9%	50.6%	47.7%
• Fair	32.7%	32.7%	23.3%	22.1%	27.3%
• Poor	12.5%	14.4%	5.2%	7.1%	8.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1168	306	1377	480	3331
Mean Score	2.56	2.55	2.83	2.84	2.71
Standard Deviation	.882	.927	.760	.826	.840
Standard Error of Mean	.026	.053	.020	.038	.015

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28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.3%	15.7%	19.5%	22.0%	19.1%
• Good	41.6%	41.7%	52.4%	52.3%	47.6%
• Fair	29.3%	31.4%	23.5%	20.6%	25.9%
• Poor	10.9%	11.2%	4.6%	5.1%	7.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1176	312	1376	486	3350
Mean Score	2.67	2.62	2.87	2.91	2.78
Standard Deviation	.897	.881	.772	.791	.838
Standard Error of Mean	.026	.050	.021	.036	.014

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.2%	13.3%	20.3%	24.5%	18.8%
• Good	46.4%	45.3%	52.7%	49.0%	49.3%
• Fair	27.1%	30.4%	22.4%	19.6%	24.4%
• Poor	10.3%	11.0%	4.6%	6.9%	7.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1165	309	1375	490	3339
Mean Score	2.68	2.61	2.89	2.91	2.79
Standard Deviation	.864	.852	.773	.844	.831
Standard Error of Mean	.025	.048	.021	.038	.014

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Private Institutions

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Private Institutions 2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.1%	52.9%	57.7%	54.4%	57.4%
• Good	34.8%	41.3%	33.3%	36.9%	34.9%
• Fair	5.3%	5.8%	7.1%	4.0%	6.0%
• Poor	.8%		1.9%	4.7%	1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	474	121	636	149	1380
Mean Score	3.52	3.47	3.47	3.41	3.48
Standard Deviation	.638	.607	.710	.780	.686
Standard Error of Mean	.029	.055	.028	.064	.018

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.0%	26.9%	31.1%	34.2%	30.7%
• Good	49.5%	47.1%	53.8%	53.0%	51.6%
• Fair	16.9%	21.0%	12.5%	8.7%	14.4%
• Poor	3.6%	5.0%	2.5%	4.0%	3.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	473	119	630	149	1371
Mean Score	3.06	2.96	3.13	3.17	3.10
Standard Deviation	.782	.827	.473	.751	.757
Standard Error of Mean	.036	.076	3.06	.062	.020

Private Institutions 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.4%	39.7%	48.9%	41.6%	47.8%
• Good	36.5%	41.3%	36.1%	38.9%	37.0%
• Fair	10.5%	16.5%	11.9%	11.4%	11.8%
• Poor	2.5%	2.5%	3.2%	8.1%	3.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	474	121	632	149	1376
Mean Score	3.35	3.18	3.31	3.14	3.29
Standard Deviation	.769	.796	.801	.915	.805
Standard Error of Mean	.035	.072	.032	.075	.022

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	46.4%	37.5%	43.2%	38.1%	43.2%
• Good	41.5%	43.3%	42.2%	43.5%	42.2%
• Fair	9.4%	16.7%	12.2%	12.9%	11.7%
• Poor	2.8%	2.5%	2.4%	5.4%	2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	470	120	630	147	1367
Mean Score	3.31	3.16	3.26	3.14	3.26
Standard Deviation	.755	.789	.763	.844	.773
Standard Error of Mean	.035	.072	.030	.070	.021

Private Institutions 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	44.6%	38.3%	39.9%	35.1%	40.9%
• Good	41.4%	43.3%	44.2%	46.6%	43.4%
• Fair	11.6%	14.2%	12.2%	13.5%	12.3%
• Poor	2.3%	4.2%	3.7%	4.7%	3.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	473	120	629	148	1370
Mean Score	3.28	3.16	3.20	3.12	3.22
Standard Deviation	.759	.820	.792	.816	.787
Standard Error of Mean	.035	.075	.032	.067	.021

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	49.9%	48.3%	48.2%	44.5%	48.4%
• Good	38.9%	39.0%	39.3%	43.8%	39.6%
• Fair	9.1%	10.2%	10.3%	8.2%	9.7%
• Poor	2.1%	2.5%	2.2%	3.4%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	471	118	631	146	1366
Mean Score	3.37	3.33	3.33	3.29	3.34
Standard Deviation	.737	.763	.750	.763	.748
Standard Error of Mean	.034	.070	.030	.063	.020

Private Institutions 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.5%	26.5%	28.2%	29.1%	28.3%
• Good	43.8%	41.9%	48.9%	41.2%	45.7%
• Fair	21.3%	18.8%	19.4%	23.6%	20.5%
• Poor	6.4%	12.8%	3.5%	6.1%	5.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	470	117	603	148	1338
Mean Score	2.94	2.82	3.02	2.93	2.97
Standard Deviation	.867	.970	.785	.878	.843
Standard Error of Mean	.040	.090	.032	.072	.023

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.2%	40.0%	47.8%	36.9%	44.0%
• Good	38.6%	42.5%	38.7%	40.3%	39.2%
• Fair	16.9%	13.3%	11.2%	19.5%	14.2%
• Poor	2.3%	4.2%	2.4%	3.4%	2.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	474	120	626	149	1369
Mean Score	3.21	3.18	3.32	3.11	3.24
Standard Deviation	.801	.820	.765	.831	.792
Standard Error of Mean	.037	.075	.031	.068	.021

Private Institutions 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	52.8%	45.0%	42.9%	40.1%	46.2%
• Good	34.7%	44.2%	43.9%	41.5%	40.5%
• Fair	10.7%	9.2%	11.1%	15.0%	11.2%
• Poor	1.7%	1.7%	2.1%	3.4%	2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	475	120	629	147	1371
Mean Score	3.39	3.33	3.28	3.18	3.31
Standard Deviation	.744	.712	.740	.811	.749
Standard Error of Mean	.034	.065	.030	.067	.020

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	47.6%	43.3%	41.0%	40.1%	43.4%
• Good	41.2%	40.0%	45.7%	51.0%	44.3%
• Fair	9.7%	15.0%	10.9%	6.1%	10.3%
• Poor	1.5%	1.7%	2.4%	2.7%	2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	473	120	634	147	1374
Mean Score	3.35	3.25	3.25	3.29	3.29
Standard Deviation	.715	.770	.742	.702	.732
Standard Error of Mean	.033	.070	.029	.058	.020

Private Institutions 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.9%	38.7%	35.9%	33.6%	38.0%
• Good	41.9%	41.2%	46.5%	41.6%	43.9%
• Fair	13.8%	16.0%	15.8%	20.1%	15.6%
• Poor	2.3%	4.2%	1.9%	4.7%	2.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	472	119	622	149	1362
Mean Score	3.24	3.14	3.16	3.04	3.17
Standard Deviation	.772	.837	.754	.853	.780
Standard Error of Mean	.036	.077	.030	.070	.021

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	39.7%	42.0%	40.0%	43.8%	40.5%
• Good	42.0%	38.7%	46.8%	42.5%	43.9%
• Fair	14.2%	12.6%	10.8%	11.0%	12.2%
• Poor	4.0%	6.7%	2.3%	2.7%	3.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	471	119	600	146	1336
Mean Score	3.17	3.16	3.25	3.27	3.22
Standard Deviation	.820	.892	.737	.766	.785
Standard Error of Mean	.038	.082	.030	.063	.021

Private Institutions 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	56.3%	49.2%	50.8%	52.4%	52.7%
• Good	35.9%	43.3%	39.7%	33.3%	38.0%
• Fair	6.8%	6.7%	7.9%	10.9%	7.7%
• Poor	1.1%	.8%	1.6%	3.4%	1.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	471	120	634	147	1372
Mean Score	3.47	3.41	3.40	3.35	3.42
Standard Deviation	.671	.655	.702	.808	.700
Standard Error of Mean	.031	.060	.028	.067	.019

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	34.3%	29.4%	35.6%	31.1%	34.1%
• Good	41.2%	49.6%	46.1%	45.3%	44.6%
• Fair	20.9%	13.4%	14.8%	18.9%	17.3%
• Poor	3.6%	7.6%	3.5%	4.7%	4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	469	119	607	148	1343
Mean Score	3.06	3.01	3.14	3.03	3.09
Standard Deviation	.834	.859	.790	.833	.817
Standard Error of Mean	.038	.079	.032	.068	.022

Private Institutions 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	46.6%	41.7%	38.8%	45.9%	42.5%
• Good	36.8%	30.8%	42.3%	31.8%	38.3%
• Fair	13.0%	14.2%	14.7%	18.9%	14.5%
• Poor	3.6%	13.3%	4.1%	3.4%	4.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	470	120	631	148	1369
Mean Score	3.26	3.01	3.16	3.20	3.19
Standard Deviation	.820	1.049	.822	.865	.850
Standard Error of Mean	.038	.096	.033	.071	.023

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	52.6%	39.7%	42.4%	41.8%	45.6%
• Good	37.9%	44.6%	44.8%	45.9%	42.5%
• Fair	8.9%	14.0%	9.9%	8.2%	9.7%
• Poor	.6%	1.7%	2.9%	4.1%	2.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	470	121	629	146	1366
Mean Score	3.42	3.22	3.27	3.25	3.32
Standard Deviation	.680	.747	.752	.777	.734
Standard Error of Mean	.031	.068	.030	.064	.020

Private Institutions 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	51.2%	48.8%	52.1%	55.7%	51.9%
• Good	35.5%	35.5%	36.4%	34.9%	35.8%
• Fair	11.3%	13.2%	9.4%	8.1%	10.2%
• Poor	2.1%	2.5%	2.1%	1.3%	2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	471	121	629	149	1370
Mean Score	3.36	3.31	3.39	3.45	3.38
Standard Deviation	.764	.794	.741	.702	.750
Standard Error of Mean	.035	.072	.030	.057	.020

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.0%	32.5%	47.1%	40.1%	42.6%
• Good	37.6%	47.9%	38.1%	32.7%	38.2%
• Fair	18.7%	13.7%	11.3%	26.5%	15.8%
• Poor	3.7%	6.0%	3.5%	.7%	3.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	465	117	601	147	1330
Mean Score	3.14	3.07	3.29	3.12	3.20
Standard Deviation	.846	.838	.801	.827	.826
Standard Error of Mean	.039	.077	.033	.068	.023

Private Institutions 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	45.5%	41.7%	40.1%	51.0%	43.3%
• Good	39.7%	44.2%	47.8%	40.0%	43.8%
• Fair	13.1%	10.0%	10.4%	7.6%	11.0%
• Poor	1.7%	4.2%	1.7%	1.4%	1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	473	120	598	145	1336
Mean Score	3.29	3.23	3.26	3.41	3.29
Standard Deviation	.755	.796	.709	.692	.733
Standard Error of Mean	.035	.073	.029	.057	.020

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	72.4%	64.5%	72.4%	67.8%	71.2%
• Good	24.8%	31.4%	22.6%	26.8%	24.6%
• Fair	1.9%	3.3%	4.1%	4.0%	3.3%
• Poor	.8%	.8%	.9%	1.3%	.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	471	121	633	149	1374
Mean Score	3.69	3.60	3.66	3.61	3.66
Standard Deviation	.552	.600	.602	.634	.589
Standard Error of Mean	.025	.055	.024	.052	.016

Private Institutions 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	56.2%	50.0%	60.1%	59.2%	57.8%
• Good	36.2%	39.0%	31.9%	35.4%	34.3%
• Fair	5.9%	8.5%	6.6%	3.4%	6.2%
• Poor	1.7%	2.5%	1.4%	2.0%	1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	473	118	634	147	1372
Mean Score	3.47	3.36	3.51	3.52	3.48
Standard Deviation	.686	.747	.684	.666	.689
Standard Error of Mean	.032	.069	.027	.055	.019

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.1%	25.0%	34.8%	39.6%	31.0%
• Good	45.5%	43.1%	51.1%	42.4%	47.3%
• Fair	21.6%	19.8%	11.9%	15.3%	16.5%
• Poor	7.8%	12.1%	2.2%	2.8%	5.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	462	116	554	144	1276
Mean Score	2.88	2.81	3.19	3.19	3.04
Standard Deviation	.875	.950	.721	.793	.825
Standard Error of Mean	.041	.088	.031	.066	.023

Private Institutions 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.3%	35.0%	37.0%	33.8%	38.0%
• Good	43.4%	39.3%	48.8%	47.6%	45.9%
• Fair	12.3%	20.5%	12.5%	15.9%	13.5%
• Poor	3.0%	5.1%	1.7%	2.8%	2.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	472	117	576	145	1310
Mean Score	3.23	3.04	3.21	3.12	3.19
Standard Deviation	.776	.875	.722	.772	.763
Standard Error of Mean	.036	.081	.030	.064	.021

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	32.4%	26.3%	31.3%	28.8%	31.0%
• Good	41.8%	42.4%	51.1%	39.7%	45.8%
• Fair	18.3%	22.0%	15.5%	28.1%	18.5%
• Poor	7.5%	9.3%	2.0%	3.4%	4.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	469	118	587	146	1320
Mean Score	2.99	2.86	3.12	2.94	3.03
Standard Deviation	.899	.918	.733	.841	.828
Standard Error of Mean	.041	.084	.030	.070	.023

Private Institutions 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	54.1%	40.8%	51.9%	45.6%	51.0%
• Good	38.9%	40.8%	37.8%	45.6%	39.3%
• Fair	6.1%	16.7%	8.4%	5.4%	8.0%
• Poor	.8%	1.7%	1.9%	3.4%	1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	473	120	632	149	1374
Mean Score	3.46	3.21	3.40	3.34	3.40
Standard Deviation	.650	.777	.722	.732	.707
Standard Error of Mean	.030	.071	.029	.060	.019

Private Institutions 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	21.9%	12.8%	24.9%	23.0%	22.6%
• Good	49.7%	59.0%	56.1%	54.7%	53.9%
• Fair	21.5%	20.5%	15.8%	20.1%	18.7%
• Poor	6.9%	7.7%	3.2%	2.2%	4.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	465	117	590	139	1311
Mean Score	2.87	2.77	3.03	2.99	2.94
Standard Deviation	.833	.770	.732	.722	.776
Standard Error of Mean	.039	.071	.030	.061	.021

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.5%	10.2%	20.0%	19.1%	16.3%
• Good	46.4%	39.8%	53.1%	53.7%	49.6%
• Fair	27.9%	35.2%	22.2%	23.5%	25.6%
• Poor	13.2%	14.8%	4.6%	3.7%	8.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	455	108	544	136	1243
Mean Score	2.58	2.45	2.89	2.88	2.74
Standard Deviation	.871	.869	.771	.751	.832
Standard Error of Mean	.041	.084	.033	.064	.024

Private Institutions 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.2%	14.2%	20.0%	18.2%	17.9%
• Good	42.8%	45.1%	53.5%	56.2%	49.2%
• Fair	29.9%	29.2%	22.3%	22.6%	25.7%
• Poor	11.1%	11.5%	4.1%	2.9%	7.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	458	113	555	137	1263
Mean Score	2.64	2.62	2.89	2.90	2.78
Standard Deviation	.882	.869	.761	.720	.822
Standard Error of Mean	.041	.082	.032	.062	.023

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	17.8%	23.1%	23.7%	21.3%	21.3%
• Good	44.5%	38.0%	53.9%	55.9%	49.4%
• Fair	29.3%	27.8%	19.4%	20.6%	23.8%
• Poor	8.4%	11.1%	3.0%	2.2%	5.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	454	108	558	136	1256
Mean Score	2.72	2.73	2.98	2.96	2.86
Standard Deviation	.853	.943	.743	.714	.810
Standard Error of Mean	.040	.091	.031	.061	.023

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Alice Lloyd College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

Alice Lloyd College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.1%	40.0%	37.5%		31.8%
• Good	46.2%	40.0%	33.3%	50.0%	38.6%
• Fair	23.1%	20.0%	20.8%	50.0%	22.7%
• Poor	7.7%		8.3%		6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	24	2	44
Mean Score	2.85	3.20	3.00	2.50	2.95
Standard Deviation	.899	.837	.978	.707	.914
Standard Error of Mean	.249	.374	.200	.500	.138

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		20.0%	27.3%		16.7%
• Good	61.5%	60.0%	54.5%	50.0%	57.1%
• Fair	30.8%	20.0%	18.2%	50.0%	23.8%
• Poor	7.7%				2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	22	2	42
Mean Score	2.54	3.00	3.09	2.50	2.88
Standard Deviation	.660	.707	.684	.707	.705
Standard Error of Mean	.183	.316	.146	.500	.109

Alice Lloyd College 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.8%	40.0%	33.3%		31.8%
• Good	53.8%	60.0%	37.5%	50.0%	45.5%
• Fair	7.7%		20.8%	50.0%	15.9%
• Poor	7.7%		8.3%		6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	24	2	44
Mean Score	3.08	3.40	2.96	2.50	3.02
Standard Deviation	.862	.548	.955	.707	.876
Standard Error of Mean	.239	.245	.195	.500	.132

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	40.0%	26.1%		26.2%
• Good	58.3%	60.0%	52.2%	50.0%	54.8%
• Fair	16.7%		17.4%	50.0%	16.7%
• Poor			4.3%		2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	5	23	2	42
Mean Score	3.08	3.40	3.00	2.50	3.05
Standard Deviation	.669	.548	.798	.707	.731
Standard Error of Mean	.193	.245	.166	.500	.113

Alice Lloyd College 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	7.7%	40.0%	21.7%		18.6%
• Good	53.8%	40.0%	60.9%	50.0%	55.8%
• Fair	38.5%	20.0%	8.7%	50.0%	20.9%
• Poor			8.7%		4.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	23	2	43
Mean Score	2.69	3.20	2.96	2.50	2.88
Standard Deviation	.630	.837	.825	.707	.762
Standard Error of Mean	.175	.374	.172	.500	.116

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	7.7%	50.0%	29.2%	50.0%	25.6%
• Good	61.5%	25.0%	45.8%		46.5%
• Fair	15.4%	25.0%	20.8%	50.0%	20.9%
• Poor	15.4%		4.2%		7.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	4	24	2	43
Mean Score	2.62	3.25	3.00	3.00	2.91
Standard Deviation	.870	.957	.834	1.414	.868
Standard Error of Mean	.241	.479	.170	1.000	.132

Alice Lloyd College 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.1%	40.0%	19.0%		22.0%
• Good	30.8%	60.0%	61.9%	50.0%	51.2%
• Fair	30.8%		19.0%		19.5%
• Poor	15.4%			50.0%	7.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	21	2	41
Mean Score	2.62	3.40	3.00	2.00	2.88
Standard Deviation	1.044	.548	.632	1.414	.842
Standard Error of Mean	.290	.245	.138	1.000	.132

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.4%	40.0%	41.7%		31.8%
• Good	30.8%	60.0%	33.3%		34.1%
• Fair	46.2%		20.8%	50.0%	27.3%
• Poor	7.7%		4.2%	50.0%	6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	24	2	44
Mean Score	2.54	3.40	3.13	1.50	2.91
Standard Deviation	.877	.548	.900	.707	.936
Standard Error of Mean	.243	.245	.184	.500	.141

Alice Lloyd College 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.1%	60.0%	31.8%		31.0%
• Good	38.5%	40.0%	45.5%	50.0%	42.9%
• Fair	38.5%		22.7%		23.8%
• Poor				50.0%	2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	22	2	42
Mean Score	2.85	3.60	3.09	2.00	3.02
Standard Deviation	.801	.548	.750	1.414	.811
Standard Error of Mean	.222	.245	.160	1.000	.125

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.4%	40.0%	26.1%		23.3%
• Good	46.2%	20.0%	56.5%	50.0%	48.8%
• Fair	30.8%	40.0%	8.7%	50.0%	20.9%
• Poor	7.7%		8.7%		7.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	23	2	43
Mean Score	2.69	3.00	3.00	2.50	2.88
Standard Deviation	.855	1.000	.853	.707	.851
Standard Error of Mean	.237	.447	.178	.500	.130

Alice Lloyd College 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%	40.0%	26.1%		23.8%
• Good	50.0%	60.0%	47.8%	50.0%	50.0%
• Fair	25.0%		17.4%	50.0%	19.0%
• Poor	8.3%		8.7%		7.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	5	23	2	42
Mean Score	2.75	3.40	2.91	2.50	2.90
Standard Deviation	.866	.548	.900	.707	.850
Standard Error of Mean	.250	.245	.188	.500	.131

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.4%	40.0%	19.0%		19.5%
• Good	38.5%	40.0%	66.7%	50.0%	53.7%
• Fair	30.8%	20.0%	9.5%	50.0%	19.5%
• Poor	15.4%		4.8%		7.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	21	2	41
Mean Score	2.54	3.20	3.00	2.50	2.85
Standard Deviation	.967	.837	.707	.707	.823
Standard Error of Mean	.268	.374	.154	.500	.129

Alice Lloyd College 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.1%	40.0%	33.3%		29.5%
• Good	53.8%	60.0%	45.8%	50.0%	50.0%
• Fair	15.4%		16.7%	50.0%	15.9%
• Poor	7.7%		4.2%		4.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	24	2	44
Mean Score	2.92	3.40	3.08	2.50	3.05
Standard Deviation	.862	.548	.830	.707	.806
Standard Error of Mean	.239	.245	.169	.500	.121

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.4%	20.0%	18.2%		16.7%
• Good	38.5%	60.0%	50.0%	50.0%	47.6%
• Fair	38.5%	20.0%	22.7%	50.0%	28.6%
• Poor	7.7%		9.1%		7.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	22	2	42
Mean Score	2.62	3.00	2.77	2.50	2.74
Standard Deviation	.870	.707	.869	.707	.828
Standard Error of Mean	.241	.316	.185	.500	.128

Alice Lloyd College 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.4%	40.0%	33.3%		27.3%
• Good	61.5%	40.0%	33.3%	50.0%	43.2%
• Fair	23.1%	20.0%	16.7%	50.0%	20.5%
• Poor			16.7%		9.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	24	2	44
Mean Score	2.92	3.20	2.83	2.50	2.89
Standard Deviation	.641	.837	1.090	.707	.920
Standard Error of Mean	.178	.374	.223	.500	.139

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.8%	40.0%	36.4%		33.3%
• Good	46.2%	40.0%	36.4%		38.1%
• Fair	15.4%	20.0%	18.2%	50.0%	19.0%
• Poor	7.7%		9.1%	50.0%	9.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	22	2	42
Mean Score	3.00	3.20	3.00	1.50	2.95
Standard Deviation	.913	.837	.976	.707	.962
Standard Error of Mean	.253	.374	.208	.500	.148

Alice Lloyd College 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.4%	40.0%	41.7%		31.8%
• Good	38.5%	40.0%	37.5%	50.0%	38.6%
• Fair	38.5%	20.0%	12.5%	50.0%	22.7%
• Poor	7.7%		8.3%		6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	24	2	44
Mean Score	2.62	3.20	3.13	2.50	2.95
Standard Deviation	.870	.837	.947	.707	.914
Standard Error of Mean	.241	.374	.193	.500	.138

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.4%	50.0%	50.0%		36.6%
• Good	15.4%	50.0%	27.3%		24.4%
• Fair	61.5%		22.7%	100.0%	36.6%
• Poor	7.7%				2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	4	22	2	41
Mean Score	2.38	3.50	3.27	2.00	2.95
Standard Deviation	.870	.577	.827	.000	.921
Standard Error of Mean	.241	.289	.176	.000	.144

Alice Lloyd College 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.4%	40.0%	27.3%		23.8%
• Good	53.8%	40.0%	45.5%	50.0%	47.6%
• Fair	23.1%	20.0%	22.7%	50.0%	23.8%
• Poor	7.7%		4.5%		4.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	22	2	42
Mean Score	2.77	3.20	2.95	2.50	2.90
Standard Deviation	.832	.837	.844	.707	.821
Standard Error of Mean	.231	.374	.180	.500	.127

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	46.2%	60.0%	62.5%		54.5%
• Good	30.8%	40.0%	12.5%	50.0%	22.7%
• Fair	7.7%		20.8%	50.0%	15.9%
• Poor	15.4%		4.2%		6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	24	2	44
Mean Score	3.08	3.60	3.33	2.50	3.25
Standard Deviation	1.115	.548	.963	.707	.967
Standard Error of Mean	.309	.245	.197	.500	.146

Alice Lloyd College 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.1%	40.0%	41.7%		34.1%
• Good	38.5%	40.0%	37.5%	50.0%	38.6%
• Fair	30.8%	20.0%	16.7%	50.0%	22.7%
• Poor	7.7%		4.2%		4.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	24	2	44
Mean Score	2.77	3.20	3.17	2.50	3.02
Standard Deviation	.927	.837	.868	.707	.876
Standard Error of Mean	.257	.374	.177	.500	.132

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	8.3%	60.0%	42.9%		32.5%
• Good	58.3%		38.1%	50.0%	40.0%
• Fair	25.0%	40.0%	19.0%	50.0%	25.0%
• Poor	8.3%				2.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	5	21	2	40
Mean Score	2.67	3.20	3.24	2.50	3.03
Standard Deviation	.778	1.095	.768	.707	.832
Standard Error of Mean	.225	.490	.168	.500	.131

Alice Lloyd College 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.1%	60.0%	40.9%		35.7%
• Good	46.2%	40.0%	36.4%	50.0%	40.5%
• Fair	23.1%		18.2%	50.0%	19.0%
• Poor	7.7%		4.5%		4.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	22	2	42
Mean Score	2.85	3.60	3.14	2.50	3.07
Standard Deviation	.899	.548	.889	.707	.867
Standard Error of Mean	.249	.245	.190	.500	.134

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%	60.0%	40.9%		34.1%
• Good	50.0%	40.0%	31.8%	50.0%	39.0%
• Fair	25.0%		22.7%	50.0%	22.0%
• Poor	8.3%		4.5%		4.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	5	22	2	41
Mean Score	2.75	3.60	3.09	2.50	3.02
Standard Deviation	.866	.548	.921	.707	.880
Standard Error of Mean	.250	.245	.196	.500	.137

Alice Lloyd College 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.1%	40.0%	37.5%		31.8%
• Good	53.8%	40.0%	41.7%	50.0%	45.5%
• Fair	23.1%	20.0%	12.5%	50.0%	18.2%
• Poor			8.3%		4.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	24	2	44
Mean Score	3.00	3.20	3.08	2.50	3.05
Standard Deviation	.707	.837	.929	.707	.834
Standard Error of Mean	.196	.374	.190	.500	.126

Alice Lloyd College 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	7.7%	40.0%	22.7%		19.0%
• Good	23.1%	60.0%	59.1%	50.0%	47.6%
• Fair	30.8%		13.6%	50.0%	19.0%
• Poor	38.5%		4.5%		14.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	22	2	42
Mean Score	2.00	3.40	3.00	2.50	2.71
Standard Deviation	1.000	.548	.756	.707	.944
Standard Error of Mean	.277	.245	.161	.500	.146

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		50.0%	21.7%		16.7%
• Good	38.5%	50.0%	39.1%	50.0%	40.5%
• Fair	30.8%		34.8%	50.0%	31.0%
• Poor	30.8%		4.3%		11.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	4	23	2	42
Mean Score	2.08	3.50	2.78	2.50	2.62
Standard Deviation	.862	.577	.850	.707	.909
Standard Error of Mean	.239	.289	.177	.500	.140

Alice Lloyd College 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	7.7%	50.0%	4.3%		9.5%
• Good	23.1%	50.0%	52.2%		40.5%
• Fair	30.8%		39.1%	50.0%	33.3%
• Poor	38.5%		4.3%	50.0%	16.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	4	23	2	42
Mean Score	2.00	3.50	2.57	1.50	2.43
Standard Deviation	1.000	.577	.662	.707	.887
Standard Error of Mean	.277	.289	.138	.500	.137

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		50.0%	4.3%		7.1%
• Good	30.8%	50.0%	69.6%	50.0%	54.8%
• Fair	46.2%		26.1%	50.0%	31.0%
• Poor	23.1%				7.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	4	23	2	42
Mean Score	2.08	3.50	2.78	2.50	2.62
Standard Deviation	.760	.577	.518	.707	.731
Standard Error of Mean	.211	.289	.108	.500	.113

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Asbury College

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Asbury College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	90.6%	66.7%	73.9%	60.0%	79.1%
• Good	9.4%	33.3%	21.7%	40.0%	18.6%
• Fair			4.3%		2.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.91	3.67	3.70	3.60	3.77
Standard Deviation	.296	.577	.553	.548	.477
Standard Error of Mean	.052	.333	.081	.245	.051

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.1%		32.6%	20.0%	29.1%
• Good	50.0%	66.7%	52.2%	80.0%	53.5%
• Fair	18.8%		15.2%		15.1%
• Poor	3.1%	33.3%			2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.03	2.33	3.17	3.20	3.09
Standard Deviation	.782	1.155	.677	.447	.730
Standard Error of Mean	.138	.667	.100	.200	.079

Asbury College 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%		65.2%	20.0%	68.6%
• Good	12.5%	100.0%	23.9%	80.0%	25.6%
• Fair			10.9%		5.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.88	3.00	3.54	3.20	3.63
Standard Deviation	.336	.000	.690	.447	.595
Standard Error of Mean	.059	.000	.102	.200	.064

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	81.3%		53.3%	40.0%	61.2%
• Good	18.8%	100.0%	35.6%	40.0%	31.8%
• Fair			8.9%	20.0%	5.9%
• Poor			2.2%		1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	45	5	85
Mean Score	3.81	3.00	3.40	3.20	3.53
Standard Deviation	.397	.000	.751	.837	.665
Standard Error of Mean	.070	.000	.112	.374	.072

Asbury College 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	68.8%		50.0%	20.0%	53.5%
• Good	25.0%	100.0%	34.8%	60.0%	34.9%
• Fair	3.1%		15.2%	20.0%	10.5%
• Poor	3.1%				1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.59	3.00	3.35	3.00	3.41
Standard Deviation	.712	.000	.737	.707	.726
Standard Error of Mean	.126	.000	.109	.316	.078

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	65.6%	33.3%	54.3%	20.0%	55.8%
• Good	25.0%	66.7%	37.0%	60.0%	34.9%
• Fair	6.3%		6.5%	20.0%	7.0%
• Poor	3.1%		2.2%		2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.53	3.33	3.43	3.00	3.44
Standard Deviation	.761	.577	.720	.707	.729
Standard Error of Mean	.135	.333	.106	.316	.079

Asbury College 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.1%		26.2%	20.0%	35.4%
• Good	34.4%	66.7%	57.1%	40.0%	47.6%
• Fair	12.5%	33.3%	16.7%	40.0%	17.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	42	5	82
Mean Score	3.41	2.67	3.10	2.80	3.18
Standard Deviation	.712	.577	.656	.837	.705
Standard Error of Mean	.126	.333	.101	.374	.078

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.5%		65.2%	20.0%	59.3%
• Good	28.1%	100.0%	32.6%	80.0%	36.0%
• Fair	9.4%		2.2%		4.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.53	3.00	3.63	3.20	3.55
Standard Deviation	.671	.000	.532	.447	.587
Standard Error of Mean	.119	.000	.078	.200	.063

Asbury College 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	68.8%	33.3%	54.3%	20.0%	57.0%
• Good	31.3%	33.3%	37.0%	40.0%	34.9%
• Fair		33.3%	6.5%	40.0%	7.0%
• Poor			2.2%		1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.69	3.00	3.43	2.80	3.48
Standard Deviation	.471	1.000	.720	.837	.681
Standard Error of Mean	.083	.577	.106	.374	.073

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.4%	33.3%	50.0%		50.0%
• Good	34.4%	66.7%	43.5%	100.0%	44.2%
• Fair	6.3%		6.5%		5.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.53	3.33	3.43	3.00	3.44
Standard Deviation	.621	.577	.620	.000	.606
Standard Error of Mean	.110	.333	.091	.000	.065

Asbury College 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	68.8%		53.3%	40.0%	56.5%
• Good	28.1%	100.0%	35.6%	20.0%	34.1%
• Fair	3.1%		11.1%	40.0%	9.4%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	45	5	85
Mean Score	3.66	3.00	3.42	3.00	3.47
Standard Deviation	.545	.000	.690	1.000	.665
Standard Error of Mean	.096	.000	.103	.447	.072

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	71.9%	66.7%	45.5%	20.0%	54.8%
• Good	18.8%	33.3%	40.9%	80.0%	34.5%
• Fair	3.1%		6.8%		4.8%
• Poor	6.3%		6.8%		6.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	44	5	84
Mean Score	3.56	3.67	3.25	3.20	3.38
Standard Deviation	.840	.577	.866	.447	.835
Standard Error of Mean	.148	.333	.131	.200	.091

Asbury College 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	71.9%	33.3%	69.6%	40.0%	67.4%
• Good	25.0%	66.7%	26.1%	60.0%	29.1%
• Fair	3.1%		2.2%		2.3%
• Poor			2.2%		1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.69	3.33	3.63	3.40	3.63
Standard Deviation	.535	.577	.645	.548	.595
Standard Error of Mean	.095	.333	.095	.245	.064

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.6%	33.3%	40.0%	20.0%	38.8%
• Good	43.8%	66.7%	40.0%	60.0%	43.5%
• Fair	15.6%		17.8%	20.0%	16.5%
• Poor			2.2%		1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	45	5	85
Mean Score	3.25	3.33	3.18	3.00	3.20
Standard Deviation	.718	.577	.806	.707	.753
Standard Error of Mean	.127	.333	.120	.316	.082

Asbury College 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.5%		39.1%	20.0%	45.3%
• Good	31.3%	66.7%	39.1%	60.0%	38.4%
• Fair	6.3%	33.3%	21.7%	20.0%	16.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.56	2.67	3.17	3.00	3.29
Standard Deviation	.619	.577	.769	.707	.734
Standard Error of Mean	.109	.333	.113	.316	.079

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.1%		63.0%	25.0%	55.3%
• Good	43.8%	100.0%	28.3%	75.0%	38.8%
• Fair	3.1%		6.5%		4.7%
• Poor			2.2%		1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	4	85
Mean Score	3.50	3.00	3.52	3.25	3.48
Standard Deviation	.568	.000	.722	.500	.648
Standard Error of Mean	.100	.000	.106	.250	.070

Asbury College 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.5%	33.3%	52.2%	40.0%	54.7%
• Good	21.9%	66.7%	37.0%	40.0%	32.6%
• Fair	12.5%		10.9%	20.0%	11.6%
• Poor	3.1%				1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.44	3.33	3.41	3.20	3.41
Standard Deviation	.840	.577	.686	.837	.742
Standard Error of Mean	.148	.333	.101	.374	.080

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.5%		68.2%	40.0%	61.9%
• Good	28.1%	100.0%	27.3%	40.0%	31.0%
• Fair	6.3%		2.3%	20.0%	4.8%
• Poor	3.1%		2.3%		2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	44	5	84
Mean Score	3.50	3.00	3.61	3.20	3.52
Standard Deviation	.762	.000	.655	.837	.702
Standard Error of Mean	.135	.000	.099	.374	.077

Asbury College 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	68.8%		48.8%	20.0%	53.0%
• Good	21.9%	66.7%	44.2%	80.0%	38.6%
• Fair	9.4%	33.3%	4.7%		7.2%
• Poor			2.3%		1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	43	5	83
Mean Score	3.59	2.67	3.40	3.20	3.43
Standard Deviation	.665	.577	.695	.447	.684
Standard Error of Mean	.118	.333	.106	.200	.075

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	84.4%	66.7%	87.0%	60.0%	83.7%
• Good	9.4%	33.3%	10.9%	40.0%	12.8%
• Fair	6.3%		2.2%		3.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.78	3.67	3.85	3.60	3.80
Standard Deviation	.553	.577	.420	.548	.481
Standard Error of Mean	.098	.333	.062	.245	.052

Asbury College 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	78.1%	33.3%	69.6%	60.0%	70.9%
• Good	21.9%	66.7%	26.1%	40.0%	26.7%
• Fair			4.3%		2.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.78	3.33	3.65	3.60	3.69
Standard Deviation	.420	.577	.566	.548	.515
Standard Error of Mean	.074	.333	.084	.245	.056

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	21.9%	33.3%	41.0%	50.0%	33.3%
• Good	53.1%	66.7%	48.7%	25.0%	50.0%
• Fair	25.0%		7.7%	25.0%	15.4%
• Poor			2.6%		1.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	39	4	78
Mean Score	2.97	3.33	3.28	3.25	3.15
Standard Deviation	.695	.577	.724	.957	.722
Standard Error of Mean	.123	.333	.116	.479	.082

Asbury College 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.5%	33.3%	48.9%	33.3%	53.0%
• Good	34.4%	66.7%	42.2%	33.3%	39.8%
• Fair	3.1%		6.7%	33.3%	6.0%
• Poor			2.2%		1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	45	3	83
Mean Score	3.59	3.33	3.38	3.00	3.45
Standard Deviation	.560	.577	.716	1.000	.667
Standard Error of Mean	.099	.333	.107	.577	.073

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.6%		41.5%	20.0%	38.3%
• Good	40.6%	66.7%	46.3%	40.0%	44.4%
• Fair	15.6%	33.3%	7.3%	40.0%	13.6%
• Poor	3.1%		4.9%		3.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	41	5	81
Mean Score	3.19	2.67	3.24	2.80	3.17
Standard Deviation	.821	.577	.799	.837	.803
Standard Error of Mean	.145	.333	.125	.374	.089

Asbury College 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	81.3%	33.3%	71.7%	20.0%	70.9%
• Good	18.8%	66.7%	26.1%	60.0%	26.7%
• Fair			2.2%		1.2%
• Poor				20.0%	1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.81	3.33	3.70	2.80	3.67
Standard Deviation	.397	.577	.511	1.095	.562
Standard Error of Mean	.070	.333	.075	.490	.061

Asbury College 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.8%		35.0%		28.6%
• Good	51.6%	66.7%	50.0%	100.0%	53.2%
• Fair	19.4%	33.3%	15.0%		16.9%
• Poor	3.2%				1.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	31	3	40	3	77
Mean Score	3.00	2.67	3.20	3.00	3.09
Standard Deviation	.775	.577	.687	.000	.710
Standard Error of Mean	.139	.333	.109	.000	.081

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	6.9%	33.3%	27.0%		18.3%
• Good	51.7%	33.3%	48.6%	100.0%	50.7%
• Fair	31.0%	33.3%	24.3%		26.8%
• Poor	10.3%				4.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	29	3	37	2	71
Mean Score	2.55	3.00	3.03	3.00	2.83
Standard Deviation	.783	1.000	.726	.000	.774
Standard Error of Mean	.145	.577	.119	.000	.092

Asbury College 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	6.9%		28.9%		18.1%
• Good	34.5%	66.7%	47.4%	100.0%	44.4%
• Fair	37.9%	33.3%	23.7%		29.2%
• Poor	20.7%				8.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	29	3	38	2	72
Mean Score	2.28	2.67	3.05	3.00	2.72
Standard Deviation	.882	.577	.733	.000	.859
Standard Error of Mean	.164	.333	.119	.000	.101

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	13.3%		37.5%		25.3%
• Good	40.0%	66.7%	37.5%	100.0%	41.3%
• Fair	36.7%	33.3%	22.5%		28.0%
• Poor	10.0%		2.5%		5.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	30	3	40	2	75
Mean Score	2.57	2.67	3.10	3.00	2.87
Standard Deviation	.858	.577	.841	.000	.859
Standard Error of Mean	.157	.333	.133	.000	.099

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Bellarmino University

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Bellarmine University

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	61.4%	45.2%	56.2%	65.7%	57.4%
• Good	33.7%	50.0%	33.3%	31.4%	35.3%
• Fair	5.0%	4.8%	6.5%		5.1%
• Poor			3.9%	2.9%	2.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	101	42	153	35	331
Mean Score	3.56	3.40	3.42	3.60	3.48
Standard Deviation	.590	.587	.783	.651	.693
Standard Error of Mean	.059	.091	.063	.110	.038

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.6%	21.4%	34.0%	40.0%	34.4%
• Good	46.5%	61.9%	48.4%	57.1%	50.5%
• Fair	10.9%	9.5%	10.5%		9.4%
• Poor	4.0%	7.1%	7.2%	2.9%	5.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	101	42	153	35	331
Mean Score	3.20	2.98	3.09	3.34	3.14
Standard Deviation	.788	.780	.853	.639	.807
Standard Error of Mean	.078	.120	.069	.108	.044

Bellarmine University 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.6%	31.0%	37.5%	42.9%	37.0%
• Good	50.5%	47.6%	45.4%	40.0%	46.7%
• Fair	10.9%	19.0%	11.2%	14.3%	12.4%
• Poor	2.0%	2.4%	5.9%	2.9%	3.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	101	42	152	35	330
Mean Score	3.22	3.07	3.14	3.23	3.17
Standard Deviation	.716	.778	.841	.808	.791
Standard Error of Mean	.071	.120	.068	.136	.044

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.1%	31.7%	36.2%	40.0%	36.3%
• Good	50.5%	46.3%	48.7%	45.7%	48.6%
• Fair	10.3%	19.5%	11.8%	11.4%	12.3%
• Poor	2.1%	2.4%	3.3%	2.9%	2.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	97	41	152	35	325
Mean Score	3.23	3.07	3.18	3.23	3.18
Standard Deviation	.715	.787	.764	.770	.751
Standard Error of Mean	.073	.123	.062	.130	.042

Bellarmine University 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.4%	31.0%	38.0%	45.7%	38.7%
• Good	44.4%	47.6%	46.7%	34.3%	44.8%
• Fair	13.1%	14.3%	9.3%	17.1%	12.0%
• Poor	2.0%	7.1%	6.0%	2.9%	4.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	99	42	150	35	326
Mean Score	3.23	3.02	3.17	3.23	3.17
Standard Deviation	.754	.869	.831	.843	.813
Standard Error of Mean	.076	.134	.068	.143	.045

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	49.0%	36.6%	47.4%	48.6%	46.6%
• Good	39.0%	56.1%	38.8%	42.9%	41.5%
• Fair	11.0%	4.9%	11.8%	5.7%	10.1%
• Poor	1.0%	2.4%	2.0%	2.9%	1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	100	41	152	35	328
Mean Score	3.36	3.27	3.32	3.37	3.33
Standard Deviation	.718	.672	.758	.731	.730
Standard Error of Mean	.072	.105	.062	.124	.040

Bellarmine University 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.6%	17.9%	28.4%	38.2%	28.2%
• Good	39.8%	35.9%	50.4%	32.4%	43.3%
• Fair	23.5%	23.1%	14.9%	26.5%	19.9%
• Poor	8.2%	23.1%	6.4%	2.9%	8.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	98	39	141	34	312
Mean Score	2.89	2.49	3.01	3.06	2.91
Standard Deviation	.918	1.048	.832	.886	.906
Standard Error of Mean	.093	.168	.070	.152	.051

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.7%	40.5%	41.3%	40.0%	37.8%
• Good	39.6%	45.2%	38.7%	31.4%	39.0%
• Fair	24.8%	7.1%	16.7%	25.7%	18.9%
• Poor	5.0%	7.1%	3.3%	2.9%	4.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	101	42	150	35	328
Mean Score	2.96	3.19	3.18	3.09	3.10
Standard Deviation	.871	.862	.828	.887	.854
Standard Error of Mean	.087	.133	.068	.150	.047

Bellarmine University 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	57.4%	39.0%	39.5%	52.9%	46.3%
• Good	28.7%	48.8%	42.8%	29.4%	37.8%
• Fair	12.9%	9.8%	14.5%	14.7%	13.4%
• Poor	1.0%	2.4%	3.3%	2.9%	2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	101	41	152	34	328
Mean Score	3.43	3.24	3.18	3.32	3.28
Standard Deviation	.753	.734	.801	.843	.786
Standard Error of Mean	.075	.115	.065	.145	.043

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	48.5%	43.9%	36.8%	45.7%	42.2%
• Good	39.4%	41.5%	46.1%	45.7%	43.4%
• Fair	10.1%	9.8%	13.2%	5.7%	11.0%
• Poor	2.0%	4.9%	3.9%	2.9%	3.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	99	41	152	35	327
Mean Score	3.34	3.24	3.16	3.34	3.24
Standard Deviation	.745	.830	.798	.725	.780
Standard Error of Mean	.075	.130	.065	.123	.043

Bellarmine University 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	46.5%	39.0%	32.7%	42.9%	38.9%
• Good	39.6%	41.5%	50.3%	34.3%	44.1%
• Fair	11.9%	17.1%	15.0%	20.0%	14.8%
• Poor	2.0%	2.4%	2.0%	2.9%	2.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	101	41	147	35	324
Mean Score	3.31	3.17	3.14	3.17	3.20
Standard Deviation	.758	.803	.737	.857	.766
Standard Error of Mean	.075	.125	.061	.145	.043

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	34.3%	31.7%	37.8%	51.5%	37.3%
• Good	42.4%	46.3%	45.5%	42.4%	44.3%
• Fair	20.2%	17.1%	13.3%	6.1%	15.2%
• Poor	3.0%	4.9%	3.5%		3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	99	41	143	33	316
Mean Score	3.08	3.05	3.17	3.45	3.16
Standard Deviation	.817	.835	.790	.617	.793
Standard Error of Mean	.082	.130	.066	.107	.045

Bellarmine University 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.4%	42.9%	45.8%	57.1%	51.1%
• Good	32.7%	52.4%	41.8%	28.6%	39.0%
• Fair	5.0%	4.8%	10.5%	8.6%	7.9%
• Poor	2.0%		2.0%	5.7%	2.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	101	42	153	35	331
Mean Score	3.51	3.38	3.31	3.37	3.39
Standard Deviation	.687	.582	.739	.877	.723
Standard Error of Mean	.068	.090	.060	.148	.040

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.4%	26.2%	34.5%	45.7%	35.8%
• Good	43.4%	54.8%	46.9%	34.3%	45.5%
• Fair	13.1%	14.3%	14.5%	17.1%	14.3%
• Poor	5.1%	4.8%	4.1%	2.9%	4.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	99	42	145	35	321
Mean Score	3.15	3.02	3.12	3.23	3.13
Standard Deviation	.837	.780	.804	.843	.813
Standard Error of Mean	.084	.120	.067	.143	.045

Bellarmine University 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.0%	38.1%	35.3%	52.9%	38.3%
• Good	37.0%	33.3%	44.0%	17.6%	37.7%
• Fair	15.0%	11.9%	15.3%	23.5%	15.6%
• Poor	10.0%	16.7%	5.3%	5.9%	8.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	100	42	150	34	326
Mean Score	3.03	2.93	3.09	3.18	3.06
Standard Deviation	.969	1.091	.846	.999	.933
Standard Error of Mean	.097	.168	.069	.171	.052

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.6%	35.7%	37.1%	42.9%	44.3%
• Good	33.3%	52.4%	48.3%	42.9%	43.7%
• Fair	7.1%	9.5%	9.3%	11.4%	8.9%
• Poor		2.4%	5.3%	2.9%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	99	42	151	35	327
Mean Score	3.53	3.21	3.17	3.26	3.29
Standard Deviation	.628	.717	.806	.780	.755
Standard Error of Mean	.063	.111	.066	.132	.042

Bellarmine University 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	54.0%	38.1%	48.0%	62.9%	50.2%
• Good	36.0%	45.2%	37.3%	25.7%	36.7%
• Fair	9.0%	14.3%	12.0%	8.6%	11.0%
• Poor	1.0%	2.4%	2.7%	2.9%	2.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	100	42	150	35	327
Mean Score	3.43	3.19	3.31	3.49	3.35
Standard Deviation	.700	.773	.785	.781	.760
Standard Error of Mean	.070	.119	.064	.132	.042

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%	21.4%	40.9%	35.3%	35.3%
• Good	43.4%	50.0%	43.1%	32.4%	42.9%
• Fair	17.2%	21.4%	10.2%	29.4%	16.0%
• Poor	6.1%	7.1%	5.8%	2.9%	5.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	99	42	137	34	312
Mean Score	3.04	2.86	3.19	3.00	3.08
Standard Deviation	.868	.843	.845	.888	.860
Standard Error of Mean	.087	.130	.072	.152	.049

Bellarmine University 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	46.0%	38.1%	34.5%	51.5%	40.3%
• Good	38.0%	47.6%	49.7%	45.5%	45.3%
• Fair	16.0%	9.5%	11.7%		11.6%
• Poor		4.8%	4.1%	3.0%	2.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	100	42	145	33	320
Mean Score	3.30	3.19	3.14	3.45	3.23
Standard Deviation	.732	.804	.782	.666	.761
Standard Error of Mean	.073	.124	.065	.116	.043

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	68.7%	57.1%	67.1%	68.6%	66.5%
• Good	28.3%	35.7%	26.3%	22.9%	27.7%
• Fair	2.0%	4.8%	4.6%	5.7%	4.0%
• Poor	1.0%	2.4%	2.0%	2.9%	1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	99	42	152	35	328
Mean Score	3.65	3.48	3.59	3.57	3.59
Standard Deviation	.577	.707	.675	.739	.658
Standard Error of Mean	.058	.109	.055	.125	.036

Bellarmine University 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	58.0%	46.3%	52.3%	65.7%	54.7%
• Good	37.0%	43.9%	38.6%	28.6%	37.7%
• Fair	5.0%	7.3%	6.5%	2.9%	5.8%
• Poor		2.4%	2.6%	2.9%	1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	100	41	153	35	329
Mean Score	3.53	3.34	3.41	3.57	3.45
Standard Deviation	.594	.728	.729	.698	.689
Standard Error of Mean	.059	.114	.059	.118	.038

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	27.1%	19.0%	34.9%	52.9%	32.2%
• Good	33.3%	42.9%	49.2%	38.2%	41.9%
• Fair	24.0%	19.0%	12.7%	8.8%	16.8%
• Poor	15.6%	19.0%	3.2%		9.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	96	42	126	34	298
Mean Score	2.72	2.62	3.16	3.44	2.97
Standard Deviation	1.033	1.011	.763	.660	.924
Standard Error of Mean	.105	.156	.068	.113	.054

Bellarmine University 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.0%	28.9%	35.1%	37.1%	36.5%
• Good	44.0%	44.7%	48.1%	51.4%	46.7%
• Fair	10.0%	21.1%	14.5%	8.6%	13.2%
• Poor	5.0%	5.3%	2.3%	2.9%	3.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	100	38	131	35	304
Mean Score	3.21	2.97	3.16	3.23	3.16
Standard Deviation	.820	.854	.753	.731	.786
Standard Error of Mean	.082	.139	.066	.124	.045

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	32.3%	19.5%	29.4%	38.2%	30.0%
• Good	37.4%	41.5%	50.7%	35.3%	43.5%
• Fair	19.2%	24.4%	17.6%	23.5%	19.7%
• Poor	11.1%	14.6%	2.2%	2.9%	6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	99	41	136	34	310
Mean Score	2.91	2.66	3.07	3.09	2.97
Standard Deviation	.980	.965	.747	.866	.877
Standard Error of Mean	.099	.151	.064	.148	.050

Bellarmine University 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	49.0%	33.3%	39.1%	45.7%	42.1%
• Good	43.0%	47.6%	49.7%	51.4%	47.6%
• Fair	8.0%	19.0%	6.6%		7.9%
• Poor			4.6%	2.9%	2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	100	42	151	35	328
Mean Score	3.41	3.14	3.23	3.40	3.29
Standard Deviation	.637	.718	.770	.651	.717
Standard Error of Mean	.064	.111	.063	.110	.040

Bellarmine University 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	26.7%	11.9%	24.1%	29.4%	23.9%
• Good	49.5%	52.4%	56.0%	52.9%	53.1%
• Fair	19.8%	31.0%	14.9%	17.6%	18.9%
• Poor	4.0%	4.8%	5.0%		4.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	101	42	141	34	318
Mean Score	2.99	2.71	2.99	3.12	2.97
Standard Deviation	.794	.742	.770	.686	.769
Standard Error of Mean	.079	.114	.065	.118	.043

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	6.3%	5.3%	14.9%	29.4%	12.5%
• Good	49.5%	39.5%	53.7%	52.9%	50.3%
• Fair	26.3%	36.8%	21.5%	14.7%	24.3%
• Poor	17.9%	18.4%	9.9%	2.9%	12.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	95	38	121	34	288
Mean Score	2.44	2.32	2.74	3.09	2.63
Standard Deviation	.859	.842	.834	.753	.862
Standard Error of Mean	.088	.137	.076	.129	.051

Bellarmine University 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	17.3%	7.3%	15.0%	35.3%	17.0%
• Good	42.9%	36.6%	61.4%	47.1%	50.3%
• Fair	26.5%	43.9%	15.0%	17.6%	23.0%
• Poor	13.3%	12.2%	8.7%		9.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	98	41	127	34	300
Mean Score	2.64	2.39	2.83	3.18	2.75
Standard Deviation	.922	.802	.788	.716	.851
Standard Error of Mean	.093	.125	.070	.123	.049

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.9%	15.8%	17.6%	26.5%	18.8%
• Good	43.2%	47.4%	56.8%	50.0%	50.3%
• Fair	28.4%	26.3%	20.8%	23.5%	24.3%
• Poor	9.5%	10.5%	4.8%		6.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	95	38	125	34	292
Mean Score	2.72	2.68	2.87	3.03	2.82
Standard Deviation	.883	.873	.751	.717	.812
Standard Error of Mean	.091	.142	.067	.123	.048

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Berea College

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Berea College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.7%		31.6%	50.0%	34.3%
• Good	58.3%	50.0%	68.4%		60.0%
• Fair		50.0%			2.9%
• Poor				50.0%	2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.42	2.50	3.32	2.50	3.26
Standard Deviation	.515	.707	.478	2.121	.657
Standard Error of Mean	.149	.500	.110	1.500	.111

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	58.3%		15.8%		29.4%
• Good	25.0%		68.4%	50.0%	50.0%
• Fair	16.7%	100.0%	15.8%		17.6%
• Poor				50.0%	2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	1	19	2	34
Mean Score	3.42	2.00	3.00	2.00	3.06
Standard Deviation	.793	.	.577	1.414	.776
Standard Error of Mean	.229	.	.132	1.000	.133

Berea College 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.4%		26.3%	50.0%	29.4%
• Good	18.2%		47.4%		32.4%
• Fair	36.4%	50.0%	21.1%		26.5%
• Poor	9.1%	50.0%	5.3%	50.0%	11.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	11	2	19	2	34
Mean Score	2.82	1.50	2.95	2.50	2.79
Standard Deviation	1.079	.707	.848	2.121	1.008
Standard Error of Mean	.325	.500	.195	1.500	.173

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		42.1%	100.0%	38.2%
• Good	33.3%	50.0%	31.6%		32.4%
• Fair	33.3%		26.3%		26.5%
• Poor		50.0%			2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	1	34
Mean Score	3.00	2.00	3.16	4.00	3.06
Standard Deviation	.853	1.414	.834	.	.886
Standard Error of Mean	.246	1.000	.191	.	.152

Berea College 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%		47.4%		34.3%
• Good	66.7%	50.0%	26.3%	50.0%	42.9%
• Fair	8.3%		21.1%		14.3%
• Poor		50.0%	5.3%	50.0%	8.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.17	2.00	3.16	2.00	3.03
Standard Deviation	.577	1.414	.958	1.414	.923
Standard Error of Mean	.167	1.000	.220	1.000	.156

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		26.3%	50.0%	40.0%
• Good	33.3%	100.0%	52.6%		45.7%
• Fair			21.1%		11.4%
• Poor				50.0%	2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.67	3.00	3.05	2.50	3.23
Standard Deviation	.492	.000	.705	2.121	.770
Standard Error of Mean	.142	.000	.162	1.500	.130

Berea College 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%		36.8%		28.6%
• Good	41.7%		15.8%	50.0%	25.7%
• Fair	33.3%		47.4%		37.1%
• Poor		100.0%		50.0%	8.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	2.92	1.00	2.89	2.00	2.74
Standard Deviation	.793	.000	.937	1.414	.980
Standard Error of Mean	.229	.000	.215	1.000	.166

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		26.3%	50.0%	28.6%
• Good	50.0%	50.0%	52.6%	50.0%	51.4%
• Fair	16.7%	50.0%	15.8%		17.1%
• Poor			5.3%		2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.17	2.50	3.00	3.50	3.06
Standard Deviation	.718	.707	.816	.707	.765
Standard Error of Mean	.207	.500	.187	.500	.129

Berea College 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	58.3%		36.8%		40.0%
• Good	33.3%	50.0%	47.4%	50.0%	42.9%
• Fair	8.3%	50.0%	15.8%	50.0%	17.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.50	2.50	3.21	2.50	3.23
Standard Deviation	.674	.707	.713	.707	.731
Standard Error of Mean	.195	.500	.164	.500	.124

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	75.0%	100.0%	26.3%	50.0%	48.6%
• Good	25.0%		52.6%		37.1%
• Fair			15.8%		8.6%
• Poor			5.3%	50.0%	5.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.75	4.00	3.00	2.50	3.29
Standard Deviation	.452	.000	.816	2.121	.860
Standard Error of Mean	.131	.000	.187	1.500	.145

Berea College 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		15.8%		20.6%
• Good	50.0%		68.4%	50.0%	58.8%
• Fair	16.7%		15.8%		14.7%
• Poor		100.0%		50.0%	5.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	1	19	2	34
Mean Score	3.17	1.00	3.00	2.00	2.94
Standard Deviation	.718	.	.577	1.414	.776
Standard Error of Mean	.207	.	.132	1.000	.133

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		33.3%		35.3%
• Good	50.0%		50.0%	50.0%	47.1%
• Fair			16.7%		8.8%
• Poor		100.0%		50.0%	8.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	18	2	34
Mean Score	3.50	1.00	3.17	2.00	3.09
Standard Deviation	.522	.000	.707	1.414	.900
Standard Error of Mean	.151	.000	.167	1.000	.154

Berea College 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	83.3%	50.0%	31.6%	50.0%	51.4%
• Good	8.3%	50.0%	57.9%	50.0%	40.0%
• Fair	8.3%		10.5%		8.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.75	3.50	3.21	3.50	3.43
Standard Deviation	.622	.707	.631	.707	.655
Standard Error of Mean	.179	.500	.145	.500	.111

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		29.4%	50.0%	37.5%
• Good	25.0%		47.1%		34.4%
• Fair	25.0%		23.5%		21.9%
• Poor		100.0%		50.0%	6.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	1	17	2	32
Mean Score	3.25	1.00	3.06	2.50	3.03
Standard Deviation	.866	.	.748	2.121	.933
Standard Error of Mean	.250	.	.181	1.500	.165

Berea College 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		31.6%		23.5%
• Good	33.3%	100.0%	36.8%	100.0%	41.2%
• Fair	33.3%		26.3%		26.5%
• Poor	16.7%		5.3%		8.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	1	19	2	34
Mean Score	2.50	3.00	2.95	3.00	2.79
Standard Deviation	1.000	.	.911	.000	.914
Standard Error of Mean	.289	.	.209	.000	.157

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	58.3%	50.0%	31.6%	50.0%	42.9%
• Good	41.7%	50.0%	47.4%		42.9%
• Fair			21.1%		11.4%
• Poor				50.0%	2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.58	3.50	3.11	2.50	3.26
Standard Deviation	.515	.707	.737	2.121	.780
Standard Error of Mean	.149	.500	.169	1.500	.132

Berea College 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.7%		44.4%	50.0%	41.2%
• Good	41.7%		38.9%	50.0%	38.2%
• Fair	16.7%	100.0%	11.1%		17.6%
• Poor			5.6%		2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	18	2	34
Mean Score	3.25	2.00	3.22	3.50	3.18
Standard Deviation	.754	.000	.878	.707	.834
Standard Error of Mean	.218	.000	.207	.500	.143

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.7%		15.8%	50.0%	25.7%
• Good	41.7%	50.0%	52.6%	50.0%	48.6%
• Fair	8.3%		31.6%		20.0%
• Poor	8.3%	50.0%			5.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.17	2.00	2.84	3.50	2.94
Standard Deviation	.937	1.414	.688	.707	.838
Standard Error of Mean	.271	1.000	.158	.500	.142

Berea College 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		41.2%	50.0%	42.4%
• Good	41.7%	50.0%	41.2%		39.4%
• Fair	8.3%		11.8%	50.0%	12.1%
• Poor		50.0%	5.9%		6.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	17	2	33
Mean Score	3.42	2.00	3.18	3.00	3.18
Standard Deviation	.669	1.414	.883	1.414	.882
Standard Error of Mean	.193	1.000	.214	1.000	.154

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	75.0%	100.0%	61.1%	50.0%	67.6%
• Good	16.7%		38.9%	50.0%	29.4%
• Fair	8.3%				2.9%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	18	2	34
Mean Score	3.67	4.00	3.61	3.50	3.65
Standard Deviation	.651	.000	.502	.707	.544
Standard Error of Mean	.188	.000	.118	.500	.093

Berea College 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	54.5%	50.0%	57.9%	50.0%	55.9%
• Good	36.4%	50.0%	36.8%		35.3%
• Fair	9.1%		5.3%		5.9%
• Poor				50.0%	2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	11	2	19	2	34
Mean Score	3.45	3.50	3.53	2.50	3.44
Standard Deviation	.688	.707	.612	2.121	.746
Standard Error of Mean	.207	.500	.140	1.500	.128

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		23.5%		24.2%
• Good	33.3%		52.9%	50.0%	42.4%
• Fair	16.7%	100.0%	23.5%	50.0%	27.3%
• Poor	16.7%				6.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	17	2	33
Mean Score	2.83	2.00	3.00	2.50	2.85
Standard Deviation	1.115	.000	.707	.707	.870
Standard Error of Mean	.322	.000	.171	.500	.152

Berea College 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.7%		38.9%		35.3%
• Good	33.3%		38.9%	100.0%	38.2%
• Fair	25.0%	50.0%	22.2%		23.5%
• Poor		50.0%			2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	18	2	34
Mean Score	3.17	1.50	3.17	3.00	3.06
Standard Deviation	.835	.707	.786	.000	.851
Standard Error of Mean	.241	.500	.185	.000	.146

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%		38.9%		30.3%
• Good	50.0%		38.9%	50.0%	42.4%
• Fair	25.0%	100.0%	22.2%	50.0%	27.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	1	18	2	33
Mean Score	3.00	2.00	3.17	2.50	3.03
Standard Deviation	.739	.	.786	.707	.770
Standard Error of Mean	.213	.	.185	.500	.134

Berea College 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		42.1%	50.0%	42.9%
• Good	50.0%	50.0%	47.4%		45.7%
• Fair			10.5%		5.7%
• Poor		50.0%		50.0%	5.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.50	2.00	3.32	2.50	3.26
Standard Deviation	.522	1.414	.671	2.121	.817
Standard Error of Mean	.151	1.000	.154	1.500	.138

Berea College 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	63.6%		29.4%		38.7%
• Good	9.1%	50.0%	35.3%		25.8%
• Fair	18.2%		23.5%	100.0%	22.6%
• Poor	9.1%	50.0%	11.8%		12.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	11	2	17	1	31
Mean Score	3.27	2.00	2.82	2.00	2.90
Standard Deviation	1.104	1.414	1.015	.	1.076
Standard Error of Mean	.333	1.000	.246	.	.193

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent			14.3%		7.4%
• Good	30.0%	50.0%	35.7%	100.0%	37.0%
• Fair	50.0%		42.9%		40.7%
• Poor	20.0%	50.0%	7.1%		14.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	2	14	1	27
Mean Score	2.10	2.00	2.57	3.00	2.37
Standard Deviation	.738	1.414	.852	.	.839
Standard Error of Mean	.233	1.000	.228	.	.161

Berea College 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.2%		25.0%		19.2%
• Good	54.5%	50.0%	41.7%	100.0%	50.0%
• Fair	27.3%	50.0%	33.3%		30.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	11	2	12	1	26
Mean Score	2.91	2.50	2.92	3.00	2.88
Standard Deviation	.701	.707	.793	.	.711
Standard Error of Mean	.211	.500	.229	.	.140

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	9.1%		25.0%		16.7%
• Good	45.5%	50.0%	56.3%	100.0%	53.3%
• Fair	45.5%	50.0%	18.8%		30.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	11	2	16	1	30
Mean Score	2.64	2.50	3.06	3.00	2.87
Standard Deviation	.674	.707	.680	.	.681
Standard Error of Mean	.203	.500	.170	.	.124

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Brescia University

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Brescia University

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.3%	50.0%	38.9%	71.4%	42.2%
• Good	62.5%	50.0%	50.0%	28.6%	51.1%
• Fair	6.3%		11.1%		6.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	18	7	45
Mean Score	3.25	3.50	3.28	3.71	3.36
Standard Deviation	.577	.577	.669	.488	.609
Standard Error of Mean	.144	.289	.158	.184	.091

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent			11.1%	42.9%	11.1%
• Good	75.0%	75.0%	72.2%	42.9%	68.9%
• Fair	25.0%	25.0%	11.1%	14.3%	17.8%
• Poor			5.6%		2.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	18	7	45
Mean Score	2.75	2.75	2.89	3.29	2.89
Standard Deviation	.447	.500	.676	.756	.611
Standard Error of Mean	.112	.250	.159	.286	.091

Brescia University 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%	25.0%	33.3%	57.1%	37.8%
• Good	50.0%	50.0%	44.4%	28.6%	44.4%
• Fair	12.5%	25.0%	16.7%	14.3%	15.6%
• Poor			5.6%		2.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	18	7	45
Mean Score	3.25	3.00	3.06	3.43	3.18
Standard Deviation	.683	.816	.873	.787	.777
Standard Error of Mean	.171	.408	.206	.297	.116

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	25.0%	38.9%	57.1%	35.6%
• Good	56.3%	75.0%	33.3%	28.6%	44.4%
• Fair	18.8%		22.2%	14.3%	17.8%
• Poor			5.6%		2.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	18	7	45
Mean Score	3.06	3.25	3.06	3.43	3.13
Standard Deviation	.680	.500	.938	.787	.786
Standard Error of Mean	.170	.250	.221	.297	.117

Brescia University 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%	25.0%	33.3%	57.1%	37.8%
• Good	43.8%	75.0%	33.3%	28.6%	40.0%
• Fair	18.8%		27.8%	14.3%	20.0%
• Poor			5.6%		2.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	18	7	45
Mean Score	3.19	3.25	2.94	3.43	3.13
Standard Deviation	.750	.500	.938	.787	.815
Standard Error of Mean	.188	.250	.221	.297	.121

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.3%	50.0%	33.3%	71.4%	40.0%
• Good	62.5%	50.0%	27.8%	28.6%	42.2%
• Fair	6.3%		33.3%		15.6%
• Poor			5.6%		2.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	18	7	45
Mean Score	3.25	3.50	2.89	3.71	3.20
Standard Deviation	.577	.577	.963	.488	.786
Standard Error of Mean	.144	.289	.227	.184	.117

Brescia University 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.3%	50.0%	29.4%	28.6%	31.8%
• Good	50.0%	50.0%	47.1%	57.1%	50.0%
• Fair	18.8%		23.5%		15.9%
• Poor				14.3%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	17	7	44
Mean Score	3.13	3.50	3.06	3.00	3.11
Standard Deviation	.719	.577	.748	1.000	.754
Standard Error of Mean	.180	.289	.181	.378	.114

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.8%	75.0%	22.2%	71.4%	33.3%
• Good	75.0%		61.1%	14.3%	53.3%
• Fair	6.3%	25.0%	16.7%	14.3%	13.3%
• Poor	100.0%	100.0%	100.0%	100.0%	100.0%
TOTAL	18.8%	75.0%	22.2%	71.4%	33.3%
N	16	4	18	7	45
Mean Score	3.13	3.50	3.06	3.57	3.20
Standard Deviation	.500	1.000	.639	.787	.661
Standard Error of Mean	.125	.500	.151	.297	.098

Brescia University 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%	75.0%	33.3%	57.1%	42.2%
• Good	56.3%	25.0%	44.4%	28.6%	44.4%
• Fair	6.3%		16.7%	14.3%	11.1%
• Poor			5.6%		2.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	18	7	45
Mean Score	3.31	3.75	3.06	3.43	3.27
Standard Deviation	.602	.500	.873	.787	.751
Standard Error of Mean	.151	.250	.206	.297	.112

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.8%	25.0%	33.3%	42.9%	28.9%
• Good	68.8%	75.0%	50.0%	57.1%	60.0%
• Fair	12.5%		16.7%		11.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	18	7	45
Mean Score	3.06	3.25	3.17	3.43	3.18
Standard Deviation	.574	.500	.707	.535	.614
Standard Error of Mean	.143	.250	.167	.202	.092

Brescia University 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.5%		33.3%	57.1%	26.7%
• Good	62.5%	50.0%	27.8%	42.9%	44.4%
• Fair	18.8%	50.0%	38.9%		26.7%
• Poor	6.3%				2.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	18	7	45
Mean Score	2.81	2.50	2.94	3.57	2.96
Standard Deviation	.750	.577	.873	.535	.796
Standard Error of Mean	.187	.289	.206	.202	.119

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		25.0%	29.4%	42.9%	20.9%
• Good	80.0%	50.0%	41.2%	57.1%	58.1%
• Fair	20.0%	25.0%	29.4%		20.9%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	15	4	17	7	43
Mean Score	2.80	3.00	3.00	3.43	3.00
Standard Deviation	.414	.816	.791	.535	.655
Standard Error of Mean	.107	.408	.192	.202	.100

Brescia University 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	43.8%		27.8%	71.4%	37.8%
• Good	56.3%	100.0%	61.1%	28.6%	57.8%
• Fair			11.1%		4.4%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	18	7	45
Mean Score	3.44	3.00	3.17	3.71	3.33
Standard Deviation	.512	.000	.618	.488	.564
Standard Error of Mean	.128	.000	.146	.184	.084

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%		23.5%	14.3%	20.5%
• Good	62.5%	75.0%	47.1%	57.1%	56.8%
• Fair	12.5%		23.5%	28.6%	18.2%
• Poor		25.0%	5.9%		4.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	17	7	44
Mean Score	3.13	2.50	2.88	2.86	2.93
Standard Deviation	.619	1.000	.857	.690	.759
Standard Error of Mean	.155	.500	.208	.261	.114

Brescia University 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%		22.2%	57.1%	31.1%
• Good	50.0%	75.0%	38.9%	42.9%	46.7%
• Fair	12.5%	25.0%	38.9%		22.2%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	18	7	45
Mean Score	3.25	2.75	2.83	3.57	3.09
Standard Deviation	.683	.500	.786	.535	.733
Standard Error of Mean	.171	.250	.185	.202	.109

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%		27.8%	42.9%	26.7%
• Good	68.8%	75.0%	50.0%	42.9%	57.8%
• Fair	6.3%	25.0%	22.2%	14.3%	15.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	18	7	45
Mean Score	3.19	2.75	3.06	3.29	3.11
Standard Deviation	.544	.500	.725	.756	.647
Standard Error of Mean	.136	.250	.171	.286	.097

Brescia University 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%	50.0%	38.9%	71.4%	44.4%
• Good	50.0%	50.0%	38.9%	28.6%	42.2%
• Fair	12.5%		22.2%		13.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	18	7	45
Mean Score	3.25	3.50	3.17	3.71	3.31
Standard Deviation	.683	.577	.786	.488	.701
Standard Error of Mean	.171	.289	.185	.184	.105

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	43.8%	100.0%	33.3%	85.7%	50.0%
• Good	25.0%		55.6%		31.8%
• Fair	25.0%		5.6%	14.3%	13.6%
• Poor	6.3%		5.6%		4.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	18	7	44
Mean Score	3.06	4.00	3.17	3.71	3.27
Standard Deviation	.998	.000	.786	.756	.872
Standard Error of Mean	.249	.000	.185	.286	.132

Brescia University 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.5%		25.0%	57.1%	23.3%
• Good	56.3%	100.0%	62.5%	28.6%	58.1%
• Fair	31.3%		12.5%	14.3%	18.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	16	7	43
Mean Score	2.81	3.00	3.13	3.43	3.05
Standard Deviation	.655	.000	.619	.787	.653
Standard Error of Mean	.164	.000	.155	.297	.100

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	75.0%	50.0%	61.1%	85.7%	68.9%
• Good	25.0%	50.0%	27.8%	14.3%	26.7%
• Fair			11.1%		4.4%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	18	7	45
Mean Score	3.75	3.50	3.50	3.86	3.64
Standard Deviation	.447	.577	.707	.378	.570
Standard Error of Mean	.112	.289	.167	.143	.085

Brescia University 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.3%	25.0%	47.1%	85.7%	45.5%
• Good	62.5%	50.0%	41.2%	14.3%	45.5%
• Fair	6.3%	25.0%	11.8%		9.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	17	7	44
Mean Score	3.25	3.00	3.35	3.86	3.36
Standard Deviation	.577	.816	.702	.378	.650
Standard Error of Mean	.144	.408	.170	.143	.098

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.3%		33.3%	28.6%	28.6%
• Good	62.5%	100.0%	40.0%	42.9%	54.8%
• Fair	6.3%		26.7%	28.6%	16.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	15	7	42
Mean Score	3.25	3.00	3.07	3.00	3.12
Standard Deviation	.577	.000	.799	.816	.670
Standard Error of Mean	.144	.000	.206	.309	.103

Brescia University 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.3%	25.0%	37.5%	28.6%	32.6%
• Good	68.8%	50.0%	25.0%	57.1%	48.8%
• Fair		25.0%	31.3%	14.3%	16.3%
• Poor			6.3%		2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	16	7	43
Mean Score	3.31	3.00	2.94	3.14	3.12
Standard Deviation	.479	.816	.998	.690	.762
Standard Error of Mean	.120	.408	.249	.261	.116

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	25.0%	31.3%	14.3%	25.6%
• Good	62.5%	50.0%	43.8%	57.1%	53.5%
• Fair	12.5%	25.0%	18.8%	28.6%	18.6%
• Poor			6.3%		2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	16	7	43
Mean Score	3.13	3.00	3.00	2.86	3.02
Standard Deviation	.619	.816	.894	.690	.740
Standard Error of Mean	.155	.408	.224	.261	.113

Brescia University 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%		33.3%	71.4%	37.8%
• Good	62.5%	100.0%	61.1%	28.6%	60.0%
• Fair			5.6%		2.2%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	18	7	45
Mean Score	3.38	3.00	3.28	3.71	3.36
Standard Deviation	.500	.000	.575	.488	.529
Standard Error of Mean	.125	.000	.135	.184	.079

Brescia University 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent			16.7%	33.3%	11.4%
• Good	68.8%	75.0%	72.2%	66.7%	70.5%
• Fair	18.8%	25.0%	5.6%		11.4%
• Poor	12.5%		5.6%		6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	18	6	44
Mean Score	2.56	2.75	3.00	3.33	2.86
Standard Deviation	.727	.500	.686	.516	.702
Standard Error of Mean	.182	.250	.162	.211	.106

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	6.3%		14.3%		7.5%
• Good	56.3%	50.0%	64.3%	100.0%	65.0%
• Fair	18.8%	50.0%	21.4%		20.0%
• Poor	18.8%				7.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	14	6	40
Mean Score	2.50	2.50	2.93	3.00	2.73
Standard Deviation	.894	.577	.616	.000	.716
Standard Error of Mean	.224	.289	.165	.000	.113

Brescia University 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	6.3%	25.0%	20.0%	20.0%	15.0%
• Good	50.0%	50.0%	60.0%	60.0%	55.0%
• Fair	43.8%	25.0%	13.3%	20.0%	27.5%
• Poor			6.7%		2.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	4	15	5	40
Mean Score	2.63	3.00	2.93	3.00	2.83
Standard Deviation	.619	.816	.799	.707	.712
Standard Error of Mean	.155	.408	.206	.316	.113

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	6.7%	50.0%	35.7%	33.3%	25.6%
• Good	80.0%	25.0%	42.9%	66.7%	59.0%
• Fair	13.3%	25.0%	21.4%		15.4%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	15	4	14	6	39
Mean Score	2.93	3.25	3.14	3.33	3.10
Standard Deviation	.458	.957	.770	.516	.641
Standard Error of Mean	.118	.479	.206	.211	.103

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Campbellsville University

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Campbellsville Kentucky 2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	64.5%	37.5%	57.1%	69.2%	59.4%
• Good	29.0%	62.5%	28.6%	15.4%	29.7%
• Fair	6.5%		10.2%	15.4%	8.9%
• Poor			4.1%		2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	31	8	49	13	101
Mean Score	3.58	3.38	3.39	3.54	3.47
Standard Deviation	.620	.518	.837	.776	.742
Standard Error of Mean	.111	.183	.120	.215	.074

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.6%	28.6%	24.5%	38.5%	23.8%
• Good	62.5%		61.2%	46.2%	55.4%
• Fair	18.8%	71.4%	10.2%		15.8%
• Poor	3.1%		4.1%	15.4%	5.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	7	49	13	101
Mean Score	2.91	2.57	3.06	3.08	2.98
Standard Deviation	.689	.976	.719	1.038	.774
Standard Error of Mean	.122	.369	.103	.288	.077

Campbellsville Kentucky 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.5%	50.0%	53.1%	61.5%	56.9%
• Good	25.0%	37.5%	32.7%	23.1%	29.4%
• Fair	12.5%	12.5%	8.2%		8.8%
• Poor			6.1%	15.4%	4.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	8	49	13	102
Mean Score	3.50	3.38	3.33	3.31	3.38
Standard Deviation	.718	.744	.875	1.109	.845
Standard Error of Mean	.127	.263	.125	.308	.084

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.6%	37.5%	34.7%	23.1%	35.3%
• Good	56.3%	50.0%	40.8%	61.5%	49.0%
• Fair	3.1%	12.5%	14.3%		8.8%
• Poor			10.2%	15.4%	6.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	8	49	13	102
Mean Score	3.38	3.25	3.00	2.92	3.13
Standard Deviation	.554	.707	.957	.954	.840
Standard Error of Mean	.098	.250	.137	.265	.083

Campbellsville Kentucky 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	28.6%	34.7%	15.4%	36.6%
• Good	34.4%	42.9%	40.8%	69.2%	42.6%
• Fair	12.5%	28.6%	16.3%	7.7%	14.9%
• Poor	3.1%		8.2%	7.7%	5.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	7	49	13	101
Mean Score	3.31	3.00	3.02	2.92	3.10
Standard Deviation	.821	.816	.924	.760	.866
Standard Error of Mean	.145	.309	.132	.211	.086

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	45.2%	28.6%	42.9%	61.5%	45.0%
• Good	48.4%	57.1%	42.9%	23.1%	43.0%
• Fair	6.5%	14.3%	6.1%	7.7%	7.0%
• Poor			8.2%	7.7%	5.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	31	7	49	13	100
Mean Score	3.39	3.14	3.20	3.38	3.28
Standard Deviation	.615	.690	.889	.961	.805
Standard Error of Mean	.110	.261	.127	.266	.081

Campbellsville Kentucky 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	19.4%	14.3%	20.4%	7.7%	18.0%
• Good	58.1%	28.6%	49.0%	53.8%	51.0%
• Fair	19.4%	42.9%	16.3%	30.8%	21.0%
• Poor	3.2%	14.3%	14.3%	7.7%	10.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	31	7	49	13	100
Mean Score	2.94	2.43	2.76	2.62	2.77
Standard Deviation	.727	.976	.947	.768	.863
Standard Error of Mean	.131	.369	.135	.213	.086

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	46.9%	42.9%	51.0%	38.5%	47.5%
• Good	40.6%	28.6%	36.7%	38.5%	37.6%
• Fair	9.4%	28.6%	6.1%	23.1%	10.9%
• Poor	3.1%		6.1%		4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	7	49	13	101
Mean Score	3.31	3.14	3.33	3.15	3.29
Standard Deviation	.780	.900	.851	.801	.817
Standard Error of Mean	.138	.340	.122	.222	.081

Campbellsville Kentucky 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%	25.0%	36.7%	16.7%	33.7%
• Good	56.3%	62.5%	38.8%	66.7%	49.5%
• Fair	6.3%	12.5%	16.3%	8.3%	11.9%
• Poor			8.2%	8.3%	5.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	8	49	12	101
Mean Score	3.31	3.13	3.04	2.92	3.12
Standard Deviation	.592	.641	.935	.793	.804
Standard Error of Mean	.105	.227	.134	.229	.080

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	43.8%	25.0%	30.6%	50.0%	36.6%
• Good	53.1%	25.0%	51.0%	25.0%	46.5%
• Fair	3.1%	50.0%	16.3%	16.7%	14.9%
• Poor			2.0%	8.3%	2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	8	49	12	101
Mean Score	3.41	2.75	3.10	3.17	3.18
Standard Deviation	.560	.886	.743	1.030	.754
Standard Error of Mean	.099	.313	.106	.297	.075

Campbellsville Kentucky 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	25.0%	34.7%	30.8%	38.2%
• Good	40.6%	50.0%	38.8%	38.5%	40.2%
• Fair	6.3%	25.0%	16.3%	23.1%	14.7%
• Poor	3.1%		10.2%	7.7%	6.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	8	49	13	102
Mean Score	3.38	3.00	2.98	2.92	3.10
Standard Deviation	.751	.756	.968	.954	.896
Standard Error of Mean	.133	.267	.138	.265	.089

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	56.3%	28.6%	43.5%	61.5%	49.0%
• Good	37.5%	28.6%	39.1%	23.1%	35.7%
• Fair	6.3%	28.6%	13.0%	7.7%	11.2%
• Poor		14.3%	4.3%	7.7%	4.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	7	46	13	98
Mean Score	3.50	2.71	3.22	3.38	3.30
Standard Deviation	.622	1.113	.841	.961	.827
Standard Error of Mean	.110	.421	.124	.266	.084

Campbellsville Kentucky 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	58.1%	25.0%	38.8%	61.5%	46.5%
• Good	35.5%	62.5%	46.9%	23.1%	41.6%
• Fair	6.5%	12.5%	10.2%	7.7%	8.9%
• Poor			4.1%	7.7%	3.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	31	8	49	13	101
Mean Score	3.52	3.13	3.20	3.38	3.32
Standard Deviation	.626	.641	.790	.961	.761
Standard Error of Mean	.112	.227	.113	.266	.076

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.1%	28.6%	28.6%	38.5%	29.7%
• Good	46.9%	42.9%	40.8%	38.5%	42.6%
• Fair	21.9%		26.5%	15.4%	21.8%
• Poor	3.1%	28.6%	4.1%	7.7%	5.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	7	49	13	101
Mean Score	3.00	2.71	2.94	3.08	2.96
Standard Deviation	.803	1.254	.852	.954	.871
Standard Error of Mean	.142	.474	.122	.265	.087

Campbellsville Kentucky 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	12.5%	34.7%	53.8%	40.2%
• Good	43.8%	25.0%	38.8%	15.4%	36.3%
• Fair	6.3%	37.5%	22.4%	15.4%	17.6%
• Poor		25.0%	4.1%	15.4%	5.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	8	49	13	102
Mean Score	3.44	2.25	3.04	3.08	3.11
Standard Deviation	.619	1.035	.865	1.188	.900
Standard Error of Mean	.109	.366	.124	.329	.089

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	46.9%	12.5%	44.7%	46.2%	43.0%
• Good	46.9%	37.5%	36.2%	38.5%	40.0%
• Fair	3.1%	50.0%	14.9%		12.0%
• Poor	3.1%		4.3%	15.4%	5.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	8	47	13	100
Mean Score	3.38	2.63	3.21	3.15	3.21
Standard Deviation	.707	.744	.858	1.068	.844
Standard Error of Mean	.125	.263	.125	.296	.084

Campbellsville Kentucky 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.1%	37.5%	46.9%	61.5%	50.0%
• Good	34.4%	37.5%	42.9%	30.8%	38.2%
• Fair	12.5%		6.1%		6.9%
• Poor		25.0%	4.1%	7.7%	4.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	8	49	13	102
Mean Score	3.41	2.88	3.33	3.46	3.33
Standard Deviation	.712	1.246	.774	.877	.812
Standard Error of Mean	.126	.441	.111	.243	.080

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	46.9%	25.0%	50.0%	46.2%	46.5%
• Good	31.3%	62.5%	29.2%	38.5%	33.7%
• Fair	18.8%		14.6%	15.4%	14.9%
• Poor	3.1%	12.5%	6.3%		5.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	8	48	13	101
Mean Score	3.22	3.00	3.23	3.31	3.22
Standard Deviation	.870	.926	.928	.751	.879
Standard Error of Mean	.154	.327	.134	.208	.087

Campbellsville Kentucky 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	37.5%	37.8%	76.9%	46.9%
• Good	43.8%	37.5%	48.9%	15.4%	41.8%
• Fair	6.3%	12.5%	11.1%		8.2%
• Poor		12.5%	2.2%	7.7%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	8	45	13	98
Mean Score	3.44	3.00	3.22	3.62	3.33
Standard Deviation	.619	1.069	.735	.870	.757
Standard Error of Mean	.109	.378	.110	.241	.076

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	81.3%	75.0%	77.6%	92.3%	80.4%
• Good	18.8%	25.0%	18.4%		16.7%
• Fair			4.1%		2.0%
• Poor				7.7%	1.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	8	49	13	102
Mean Score	3.81	3.75	3.73	3.77	3.76
Standard Deviation	.397	.463	.531	.832	.530
Standard Error of Mean	.070	.164	.076	.231	.052

Campbellsville Kentucky 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.1%	37.5%	63.3%	66.7%	58.4%
• Good	40.6%	62.5%	26.5%	33.3%	34.7%
• Fair	6.3%		8.2%		5.9%
• Poor			2.0%		1.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	8	49	12	101
Mean Score	3.47	3.38	3.51	3.67	3.50
Standard Deviation	.621	.518	.739	.492	.658
Standard Error of Mean	.110	.183	.106	.142	.065

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	19.4%	14.3%	26.7%	38.5%	25.0%
• Good	67.7%	28.6%	53.3%	46.2%	55.2%
• Fair	12.9%	14.3%	17.8%	7.7%	14.6%
• Poor		42.9%	2.2%	7.7%	5.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	31	7	45	13	96
Mean Score	3.06	2.14	3.04	3.15	3.00
Standard Deviation	.574	1.215	.737	.899	.781
Standard Error of Mean	.103	.459	.110	.249	.080

Campbellsville Kentucky 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.6%		25.0%	46.2%	30.7%
• Good	50.0%	37.5%	56.3%	23.1%	48.5%
• Fair	9.4%	62.5%	16.7%	23.1%	18.8%
• Poor			2.1%	7.7%	2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	8	48	13	101
Mean Score	3.31	2.38	3.04	3.08	3.08
Standard Deviation	.644	.518	.713	1.038	.757
Standard Error of Mean	.114	.183	.103	.288	.075

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	29.0%	14.3%	19.1%	46.2%	25.5%
• Good	51.6%	28.6%	61.7%	30.8%	52.0%
• Fair	19.4%	28.6%	17.0%	15.4%	18.4%
• Poor		28.6%	2.1%	7.7%	4.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	31	7	47	13	98
Mean Score	3.10	2.29	2.98	3.15	2.99
Standard Deviation	.700	1.113	.675	.987	.780
Standard Error of Mean	.126	.421	.099	.274	.079

Campbellsville Kentucky 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.4%	28.6%	51.0%	69.2%	54.5%
• Good	37.5%	42.9%	32.7%	15.4%	32.7%
• Fair	3.1%	14.3%	14.3%	7.7%	9.9%
• Poor		14.3%	2.0%	7.7%	3.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	7	49	13	101
Mean Score	3.56	2.86	3.33	3.46	3.39
Standard Deviation	.564	1.069	.801	.967	.787
Standard Error of Mean	.100	.404	.114	.268	.078

Campbellsville Kentucky 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.6%		21.7%	36.4%	19.8%
• Good	56.3%	71.4%	50.0%	18.2%	50.0%
• Fair	28.1%	14.3%	21.7%	36.4%	25.0%
• Poor		14.3%	6.5%	9.1%	5.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	7	46	11	96
Mean Score	2.88	2.57	2.87	2.82	2.84
Standard Deviation	.660	.787	.833	1.079	.799
Standard Error of Mean	.117	.297	.123	.325	.082

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.1%	12.5%	30.2%	18.2%	22.6%
• Good	48.4%	37.5%	44.2%	54.5%	46.2%
• Fair	32.3%	37.5%	20.9%	18.2%	25.8%
• Poor	3.2%	12.5%	4.7%	9.1%	5.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	31	8	43	11	93
Mean Score	2.77	2.50	3.00	2.82	2.86
Standard Deviation	.762	.926	.845	.874	.829
Standard Error of Mean	.137	.327	.129	.263	.086

Campbellsville Kentucky 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	21.9%	25.0%	25.0%	18.2%	23.2%
• Good	53.1%	25.0%	50.0%	54.5%	49.5%
• Fair	25.0%	25.0%	18.2%	18.2%	21.1%
• Poor		25.0%	6.8%	9.1%	6.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	8	44	11	95
Mean Score	2.97	2.50	2.93	2.82	2.89
Standard Deviation	.695	1.195	.846	.874	.831
Standard Error of Mean	.123	.423	.128	.263	.085

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.9%	28.6%	29.5%	54.5%	26.9%
• Good	61.3%	14.3%	45.5%	27.3%	46.2%
• Fair	22.6%	42.9%	22.7%	9.1%	22.6%
• Poor	3.2%	14.3%	2.3%	9.1%	4.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	31	7	44	11	93
Mean Score	2.84	2.57	3.02	3.27	2.96
Standard Deviation	.688	1.134	.792	1.009	.820
Standard Error of Mean	.124	.429	.119	.304	.085

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Centre College

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Centre College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		25.0%	100.0%	54.5%
• Good	16.7%		75.0%		36.4%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.50		3.25	4.00	3.45
Standard Deviation	.837		.500		.688
Standard Error of Mean	.342		.250		.207

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		25.0%		45.5%
• Good			50.0%	100.0%	27.3%
• Fair	33.3%		25.0%		27.3%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.33		3.00	3.00	3.18
Standard Deviation	1.033		.816	.	.874
Standard Error of Mean	.422		.408	.	.263

Centre College 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		50.0%	100.0%	54.4%
• Good	33.3%		50.0%		36.4%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.33		3.50	4.00	3.45
Standard Deviation	.816		.577	.	.688
Standard Error of Mean	.333		.289	.	.207

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		50.0%	100.0%	54.5%
• Good	33.3%		50.0%		36.4%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.33		3.50	4.00	3.45
Standard Deviation	.816		.577	.	.688
Standard Error of Mean	.333		.289	.	.207

Centre College 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		50.0%		45.5%
• Good	33.3%		50.0%	100%	45.5%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.33		3.50	3.00	3.36
Standard Deviation	.816		.577	.	.674
Standard Error of Mean	.333		.289	.	.203

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		75.0%	100%	72.7%
• Good	16.7%		25.0%		18.2%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.50		3.75	4.00	3.64
Standard Deviation	.837		.500	.	.674
Standard Error of Mean	.342		.250	.	.203

Centre College 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%			100.0%	18.2%
• Good	33.3%		50.0%		36.4%
• Fair	50.0%		50.0%		45.5%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	2.67		2.50	4.00	2.73
Standard Deviation	.816		.577	.	.786
Standard Error of Mean	.333		.289	.	.237

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		25.0%	100.0%	27.3%
• Good	50.0%		25.0%		36.4%
• Fair	33.3%		50.0%		36.4%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	2.83		2.75	4.00	2.91
Standard Deviation	.753		.957	.	.831
Standard Error of Mean	.307		.479	.	.251

Centre College 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		25.0%		36.4%
• Good	33.3%		75.0%	100.0%	54.5%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.33		3.25	3.00	3.27
Standard Deviation	.816		.500	.	.647
Standard Error of Mean	.333		.250	.	.195

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		25.0%	100.0%	54.5%
• Good	16.7%		75.0%		36.4%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.50		3.25	4.00	3.45
Standard Deviation	.837		.500	.	.688
Standard Error of Mean	.342		.250	.	.207

Centre College 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%				9.1%
• Good	66.7%		75.0%	100.0%	72.7%
• Fair	16.7%		25.0%		18.2%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.00		2.75	3.00	2.91
Standard Deviation	.632		.500	.	.539
Standard Error of Mean	.258		.250	.	.163

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%			100.0%	18.2%
• Good	16.7%		50.0%		27.3%
• Fair	50.0%		25.0%		36.4%
• Poor	16.7		25.0%		
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	2.33		2.25	4.00	2.45
Standard Deviation	1.033		.957	.	1.036
Standard Error of Mean	.422		.479	.	.312

Centre College 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.0%		50.0%		50.0%
• Good	40.0%		50.0%	100.0%	50.0%
• Fair					
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	5		4	1	10
Mean Score	3.60		3.50	3.00	3.50
Standard Deviation	.548		.577	.	.527
Standard Error of Mean	.245		.289	.	.167

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		25.0%		45.5%
• Good			50.0%		18.2%
• Fair	16.7%		25.0%	100%	27.3%
• Poor	16.7%				9.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.17		3.00	2.00	3.00
Standard Deviation	1.329		.816	.	1.095
Standard Error of Mean	.543		.408	.	.330

Centre College 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		25.0%		36.4%
• Good	33.3%		50.0%	100.0%	45.5%
• Fair	16.7%		25.0%		18.2%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.33		3.00	3.00	3.18
Standard Deviation	.816		.816	.	.751
Standard Error of Mean	.333		.408	.	.226

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		75.0%	100.0%	72.7%
• Good	16.7%		25.0%		18.2%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.50		3.75	4.00	3.64
Standard Deviation	.837		.500	.	.674
Standard Error of Mean	.342		.250	.	.203

Centre College 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		50.0%	100.0%	63.6%
• Good	16.7%		50.0%		27.3%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.50		3.50	4.00	3.55
Standard Deviation	.837		.577	.	.688
Standard Error of Mean	.342		.289	.	.207

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		25.0%		18.2%
• Good	50.0%		25.0%		36.4%
• Fair	33.3%			100.0%	27.3%
• Poor			50.0%		18.2%
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	2.83		2.25	2.00	2.55
Standard Deviation	.753		1.500	.	1.036
Standard Error of Mean	.307		.750	.	.312

Centre College 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		25.0%	100.0%	36.4%
• Good	50.0%		50.0%		45.5%
• Fair	16.7%		25.0%		18.2%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.17		3.00	4.00	3.18
Standard Deviation	.753		.816	.	.751
Standard Error of Mean	.307		.408	.	.226

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		75.0%	100.0%	72.7%
• Good	16.7%		25.0%		18.2%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.50		3.75	4.00	3.64
Standard Deviation	.837		.500	.	.674
Standard Error of Mean	.342		.250	.	.203

Centre College 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		75.0%	100.0%	72.7%
• Good	33.3%		25.0%		27.3%
• Fair					
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.67		3.75	4.00	3.73
Standard Deviation	.516		.500	.	.467
Standard Error of Mean	.211		.250	.	.141

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent					
• Good	20.0%		75.0%		40.0%
• Fair	80.0%		25.0%	100.0%	60.0%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	5		4	1	10
Mean Score	2.20		2.75	2.00	2.40
Standard Deviation	.447		.500	.	.516
Standard Error of Mean	.200		.250	.	.163

Centre College 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%				27.3%
• Good	50.0%		75.0%		54.5%
• Fair			25.0%	100.0%	18.2%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.50		2.75	2.00	3.09
Standard Deviation	.548		.500	.	.701
Standard Error of Mean	.224		.250	.	.211

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%				9.1%
• Good	66.7%		50.0%		54.5%
• Fair	16.7%		50.0%	100.0%	36.4%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0
N	6		4	1	11
Mean Score	3.00		2.50	2.00	2.73
Standard Deviation	.632		.577	.	.647
Standard Error of Mean	.258		.289	.	.195

Centre College 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	83.3%		50.0%		63.6%
• Good			50.0%	100.0%	27.3%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.67		3.50	3.00	3.55
Standard Deviation	.816		.577	.	.688
Standard Error of Mean	.333		.289	.	.207

Centre College 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%				27.3%
• Good	33.3%		50.0%		36.4%
• Fair	16.7%		50.0%		27.3%
• Poor				100.0%	9.1%
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.33		2.50	1.00	2.82
Standard Deviation	.816		.577	.	.982
Standard Error of Mean	.333		.289	.	.296

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent					
• Good			50.0%		18.2%
• Fair	83.3%		50.0%		63.6%
• Poor	16.7%			100.0%	18.2%
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	1.83		2.50	1.00	2.00
Standard Deviation	.408		.577	.	.632
Standard Error of Mean	.167		.289	.	.191

Centre College 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent					
• Good	33.3%		75.0%		45.5%
• Fair	66.7%		25.0%		45.5%
• Poor				100.0%	9.1%
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	2.33		2.75	1.00	2.36
Standard Deviation	.516		.500	.	.674
Standard Error of Mean	.211		.250	.	.203

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		25.0%		18.2%
• Good			50.0%	100.0%	27.3%
• Fair	66.7%		25.0%		45.5%
• Poor	16.7%				9.1%
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	2.17		3.00	3.00	2.55
Standard Deviation	.983		.816	.	.934
Standard Error of Mean	.401		.408	.	.282

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Cumberland College

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Cumberland College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	57.1%	80.0%	57.7%	60.0%	59.5%
• Good	38.8%	20.0%	40.4%	40.0%	38.1%
• Fair	2.0%		1.9%		1.6%
• Poor	2.0%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.51	3.80	3.56	3.60	3.56
Standard Deviation	.649	.422	.539	.507	.573
Standard Error of Mean	.093	.133	.075	.131	.051

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.6%	40.0%	30.8%	53.3%	33.3%
• Good	55.1%	50.0%	63.5%	40.0%	56.3%
• Fair	14.3%		3.8%	6.7%	7.9%
• Poor	2.0%	10.0%	1.9%		2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.10	3.20	3.23	3.47	3.21
Standard Deviation	.714	.919	.614	.640	.685
Standard Error of Mean	.102	.291	.085	.165	.061

Cumberland College 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.2%	70.0%	50.0%	60.0%	56.3%
• Good	28.6%	30.0%	46.2%	33.3%	36.5%
• Fair	10.2%		3.8%	6.7%	6.3%
• Poor	2.0%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.45	3.70	3.46	3.53	3.48
Standard Deviation	.765	.483	.576	.640	.654
Standard Error of Mean	.109	.153	.080	.165	.058

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	57.1%	60.0%	46.2%	53.3%	52.4%
• Good	32.7%	40.0%	50.0%	40.0%	41.3%
• Fair	8.2%		3.8%	6.7%	5.6%
• Poor	2.0%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.45	3.60	3.42	3.47	3.45
Standard Deviation	.738	.516	.572	.640	.640
Standard Error of Mean	.105	.163	.079	.165	.057

Cumberland College 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.1%	80.0%	44.2%	60.0%	52.4%
• Good	40.8%	20.0%	50.0%	33.3%	42.1%
• Fair	4.1%		5.8%	6.7%	4.8%
• Poor	2.0%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.45	3.80	3.38	3.53	3.46
Standard Deviation	.679	.422	.599	.640	.628
Standard Error of Mean	.097	.133	.083	.165	.056

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	55.1%	80.0%	58.0%	60.0%	58.9%
• Good	32.7%	10.0%	40.0%	20.0%	32.3%
• Fair	8.2%	10.0%	2.0%	20.0%	7.3%
• Poor	4.1%				1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	50	15	124
Mean Score	3.39	3.70	3.56	3.40	3.48
Standard Deviation	.812	.675	.541	.828	.704
Standard Error of Mean	.116	.213	.076	.214	.063

Cumberland College 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	26.5%	40.0%	34.6%	66.7%	35.7%
• Good	46.9%	60.0%	51.9%	13.3%	46.0%
• Fair	24.5%		11.5%	20.0%	16.7%
• Poor	2.0%		1.9%		1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	2.98	3.40	3.19	3.47	3.16
Standard Deviation	.777	.516	.715	.834	.753
Standard Error of Mean	.111	.163	.099	.215	.067

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.9%	60.0%	59.6%	53.3%	52.4%
• Good	38.8%	40.0%	34.6%	33.3%	36.5%
• Fair	16.3%		5.8%	13.3%	10.3%
• Poor	2.0%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.22	3.60	3.54	3.40	3.40
Standard Deviation	.798	.516	.609	.737	.706
Standard Error of Mean	.114	.163	.084	.190	.063

Cumberland College 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	57.1%	80.0%	38.5%	66.7%	52.4%
• Good	32.7%	20.0%	51.9%	20.0%	38.1%
• Fair	8.2%		9.6%	13.3%	8.7%
• Poor	2.0%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.45	3.80	3.29	3.53	3.42
Standard Deviation	.738	.422	.637	.743	.685
Standard Error of Mean	.105	.133	.088	.192	.061

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	55.1%	60.0%	34.6%	60.0%	47.6%
• Good	36.7%	40.0%	55.8%	33.3%	44.4%
• Fair	8.2%		7.7%	6.7%	7.1%
• Poor			1.9%		.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.47	3.60	3.23	3.53	3.39
Standard Deviation	.649	.516	.675	.640	.657
Standard Error of Mean	.093	.163	.094	.165	.059

Cumberland College 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	51.0%	70.0%	38.5%	60.0%	48.4%
• Good	34.7%	30.0%	48.1%	33.3%	39.7%
• Fair	12.2%		13.5%	6.7%	11.1%
• Poor	2.0%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.35	3.70	3.25	3.53	3.36
Standard Deviation	.779	.483	.682	.640	.710
Standard Error of Mean	.111	.153	.095	.165	.063

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	55.1%	50.0%	47.1%	66.7%	52.8%
• Good	36.7%	50.0%	47.1%	20.0%	40.0%
• Fair	6.1%		5.9%	13.3%	6.4%
• Poor	2.0%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	51	15	125
Mean Score	3.45	3.50	3.41	3.53	3.45
Standard Deviation	.709	.527	.606	.743	.653
Standard Error of Mean	.101	.167	.085	.192	.058

Cumberland College 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	63.3%	77.8%	59.6%	57.1%	62.1%
• Good	32.7%	22.2%	34.6%	28.6%	32.3%
• Fair	4.1%		3.8%	14.3%	4.8%
• Poor			1.9%		.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	9	52	14	124
Mean Score	3.59	3.78	3.52	3.43	3.56
Standard Deviation	.574	.441	.671	.756	.629
Standard Error of Mean	.082	.147	.093	.202	.056

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.6%	30.0%	46.2%	53.3%	38.9%
• Good	42.9%	50.0%	40.4%	33.3%	41.3%
• Fair	26.5%	10.0%	9.6%	13.3%	16.7%
• Poor	2.0%	10.0%	3.8%		3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	2.98	3.00	3.29	3.40	3.16
Standard Deviation	.803	.943	.800	.737	.814
Standard Error of Mean	.115	.298	.111	.190	.073

Cumberland College 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	43.8%	70.0%	40.4%	60.0%	46.4%
• Good	45.8%		44.2%	40.0%	40.8%
• Fair	10.4%	20.0%	11.5%		10.4%
• Poor		10.0%	3.8%		2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	48	10	52	15	125
Mean Score	3.33	3.30	3.21	3.60	3.31
Standard Deviation	.663	1.160	.800	.507	.756
Standard Error of Mean	.096	.367	.111	.131	.068

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	57.4%	50.0%	40.4%	60.0%	50.0%
• Good	36.2%	50.0%	51.9%	33.3%	43.5%
• Fair	6.4%		5.8%	6.7%	5.6%
• Poor			1.9%		.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	47	10	52	15	124
Mean Score	3.51	3.50	3.31	3.53	3.43
Standard Deviation	.621	.527	.673	.640	.640
Standard Error of Mean	.091	.167	.093	.165	.057

Cumberland College 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.9%	60.0%	57.7%	53.3%	51.6%
• Good	51.0%	40.0%	36.5%	40.0%	42.9%
• Fair	4.1%		3.8%	6.7%	4.0%
• Poor	2.0%		1.9%		1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.35	3.60	3.50	3.47	3.44
Standard Deviation	.663	.516	.672	.640	.652
Standard Error of Mean	.095	.163	.093	.165	.058

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	55.6%	51.0%	46.7%	40.7%
• Good	47.9%	44.4%	43.1%	40.0%	44.7%
• Fair	20.8%		5.9%	13.3%	12.2%
• Poor	6.3%				2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	48	9	51	15	123
Mean Score	2.92	3.56	3.45	3.33	3.24
Standard Deviation	.846	.527	.610	.724	.758
Standard Error of Mean	.122	.176	.085	.187	.068

Cumberland College 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.1%	60.0%	54.0%	60.0%	54.8%
• Good	40.8%	40.0%	40.0%	33.3%	39.5%
• Fair	6.1%		6.0%	6.7%	5.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	50	15	124
Mean Score	3.47	3.60	3.48	3.53	3.49
Standard Deviation	.616	.516	.614	.640	.605
Standard Error of Mean	.088	.163	.087	.165	.054

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	77.6%	90.0%	82.7%	60.0%	78.6%
• Good	22.4%	10.0%	13.5%	33.3%	19.0%
• Fair			3.8%	6.7%	2.4%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.78	3.90	3.79	3.53	3.76
Standard Deviation	.422	.316	.498	.640	.480
Standard Error of Mean	.060	.100	.069	.165	.043

Cumberland College 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	61.2%	100.0%	71.2%	60.0%	68.0%
• Good	26.5%		25.0%	40.0%	25.6%
• Fair	8.2%		3.8%		4.8%
• Poor	4.1%				1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	9	52	15	125
Mean Score	3.45	4.00	3.67	3.60	3.60
Standard Deviation	.818	.000	.550	.507	.660
Standard Error of Mean	.117	.000	.076	.131	.059

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.8%	30.0%	41.7%	28.6%	30.0%
• Good	54.2%	50.0%	52.1%	57.1%	53.3%
• Fair	22.9%	20.0%	6.3%	14.3%	15.0%
• Poor	4.2%				1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	48	10	48	14	120
Mean Score	2.88	3.10	3.35	3.14	3.12
Standard Deviation	.761	.738	.601	.663	.712
Standard Error of Mean	.110	.233	.087	.177	.065

Cumberland College 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.7%	50.0%	46.2%	53.3%	43.7%
• Good	46.9%	30.0%	44.2%	40.0%	43.7%
• Fair	14.3%	20.0%	7.7%	6.7%	11.1%
• Poor	2.0%		1.9%		1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.18	3.30	3.35	3.47	3.29
Standard Deviation	.755	.823	.711	.640	.727
Standard Error of Mean	.108	.260	.099	.165	.065

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.6%	30.0%	37.3%	33.3%	32.8%
• Good	40.8%	60.0%	52.9%	40.0%	47.2%
• Fair	22.4%	10.0%	7.8%	26.7%	16.0%
• Poor	8.2%		2.0%		4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	51	15	125
Mean Score	2.90	3.20	3.25	3.07	3.09
Standard Deviation	.918	.632	.688	.799	.803
Standard Error of Mean	.131	.200	.096	.206	.072

Cumberland College 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.1%	50.0%	61.5%	73.3%	58.7%
• Good	38.8%	50.0%	30.8%	20.0%	34.1%
• Fair	2.0%		5.8%	6.7%	4.0%
• Poor	6.1%		1.9%		3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	51	15	126
Mean Score	3.39	3.50	3.52	3.67	3.48
Standard Deviation	.812	.527	.700	.617	.724
Standard Error of Mean	.116	.167	.097	.159	.064

Cumberland College 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%	12.5%	26.0%	35.7%	22.5%
• Good	52.1%	62.5%	54.0%	50.0%	53.3%
• Fair	22.9%	12.5%	20.0%	14.3%	20.0%
• Poor	8.3%	12.5%			4.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	48	8	50	14	120
Mean Score	2.77	2.75	3.06	3.21	2.94
Standard Deviation	.831	.886	.682	.699	.770
Standard Error of Mean	.120	.313	.097	.187	.070

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.2%	12.5%	22.4%	23.1%	17.6%
• Good	51.0%	37.5%	61.2%	46.2%	53.8%
• Fair	32.7%	37.5%	16.3%	30.8%	26.1%
• Poor	4.1%	12.5%			2.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	8	49	13	119
Mean Score	2.71	2.50	3.06	2.92	2.87
Standard Deviation	.736	.926	.626	.760	.724
Standard Error of Mean	.105	.327	.089	.211	.066

Cumberland College 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	10.6%	14.3%	26.5%	23.1%	19.0%
• Good	40.4%	28.6%	49.0%	53.8%	44.8%
• Fair	38.3%	42.9%	24.5%	23.1%	31.0%
• Poor	10.6%	14.3%			5.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	47	7	49	13	116
Mean Score	2.51	2.43	3.02	3.00	2.78
Standard Deviation	.831	.976	.721	.707	.814
Standard Error of Mean	.121	.369	.103	.196	.076

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	14.9%	28.6%	22.4%	23.1%	19.8%
• Good	44.7%	14.3%	57.1%	38.5%	47.4%
• Fair	29.8%	42.9%	18.4%	38.5%	26.7%
• Poor	10.6%	14.3%	2.0%		6.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	47	7	49	13	116
Mean Score	2.64	2.57	3.00	2.85	2.81
Standard Deviation	.870	1.134	.707	.801	.823
Standard Error of Mean	.127	.429	.101	.222	.076

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Eastern Kentucky University

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Eastern Kentucky University

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	55.1%	35.3%	44.9%	34.4%	46.1%
• Good	40.3%	56.9%	43.4%	55.7%	45.0%
• Fair	3.4%	3.9%	11.7%	4.9%	7.5%
• Poor	1.1%	3.9%		4.9%	1.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	256	61	544
Mean Score	3.49	3.24	3.33	3.20	3.36
Standard Deviation	.623	.710	.677	.749	.678
Standard Error of Mean	.047	.099	.042	.096	.029

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.4%	31.4%	26.8%	27.9%	27.9%
• Good	53.4%	45.1%	52.8%	47.5%	51.7%
• Fair	16.5%	15.7%	18.5%	16.4%	17.3%
• Poor	1.7%	7.8%	2.0%	8.2%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	254	61	542
Mean Score	3.09	3.00	3.04	2.95	3.04
Standard Deviation	.716	.894	.729	.884	.759
Standard Error of Mean	.054	.125	.046	.113	.033

Eastern Kentucky University 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	54.0%	39.2%	38.7%	31.7%	43.0%
• Good	35.2%	47.1%	47.0%	41.7%	42.6%
• Fair	8.0%	11.8%	12.6%	21.7%	12.0%
• Poor	2.8%	2.0%	1.6%	5.0%	2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	253	60	540
Mean Score	3.40	3.24	3.23	3.00	3.26
Standard Deviation	.757	.737	.726	.864	.761
Standard Error of Mean	.057	.103	.046	.111	.033

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	48.3%	35.3%	32.4%	37.7%	38.4%
• Good	44.3%	47.1%	54.2%	39.3%	48.6%
• Fair	6.8%	15.7%	11.9%	16.4%	11.1%
• Poor	.6%	2.0%	1.6%	6.6%	1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	253	61	541
Mean Score	3.40	3.16	3.17	3.08	3.24
Standard Deviation	.643	.758	.691	.900	.717
Standard Error of Mean	.048	.106	.043	.115	.031

Eastern Kentucky University 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.1%	33.3%	28.8%	28.3%	32.2%
• Good	54.5%	51.0%	55.6%	46.7%	53.8%
• Fair	6.8%	15.7%	13.2%	18.3%	11.9%
• Poor	.6%		2.4%	6.7%	2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	250	60	537
Mean Score	3.30	3.18	3.11	2.97	3.16
Standard Deviation	.619	.684	.712	.863	.706
Standard Error of Mean	.047	.096	.045	.111	.030

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.0%	41.2%	40.2%	29.5%	39.0%
• Good	49.1%	41.2%	48.4%	52.5%	48.4%
• Fair	9.7%	11.8%	9.8%	16.4%	10.7%
• Poor	1.1%	5.9%	1.6%	1.6%	1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	175	51	256	61	543
Mean Score	3.28	3.18	3.27	3.10	3.25
Standard Deviation	.683	.865	.700	.724	.715
Standard Error of Mean	.052	.121	.044	.093	.031

Eastern Kentucky University 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.1%	21.6%	26.3%	32.2%	27.7%
• Good	43.2%	41.2%	48.6%	45.8%	45.8%
• Fair	23.3%	29.4%	23.9%	15.3%	23.3%
• Poor	3.4%	7.8%	1.2%	6.8%	3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	251	59	537
Mean Score	3.00	2.76	3.00	3.03	2.98
Standard Deviation	.821	.885	.743	.870	.799
Standard Error of Mean	.062	.124	.047	.113	.034

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.4%	20.0%	37.5%	29.5%	34.3%
• Good	44.6%	36.0%	48.0%	37.7%	44.6%
• Fair	16.0%	42.0%	12.9%	23.0%	17.7%
• Poor	4.0%	2.0%	1.6%	9.8%	3.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	175	50	256	61	542
Mean Score	3.11	2.74	3.21	2.87	3.10
Standard Deviation	.815	.803	.723	.957	.803
Standard Error of Mean	.062	.114	.045	.123	.034

Eastern Kentucky University 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.3%	23.5%	36.0%	26.2%	35.1%
• Good	54.0%	51.0%	50.2%	47.5%	51.2%
• Fair	4.5%	17.6%	12.6%	23.0%	11.6%
• Poor	1.1%	7.8%	1.2%	3.3%	2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	253	61	541
Mean Score	3.34	2.90	3.21	2.97	3.19
Standard Deviation	.620	.855	.701	.795	.716
Standard Error of Mean	.047	.120	.044	.102	.031

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.3%	41.2%	35.6%	23.3%	36.3%
• Good	50.0%	37.3%	48.6%	50.0%	48.1%
• Fair	8.5%	21.6%	13.4%	20.0%	13.3%
• Poor	1.1%		2.4%	6.7%	2.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	253	60	540
Mean Score	3.30	3.20	3.17	2.90	3.19
Standard Deviation	.670	.775	.746	.838	.743
Standard Error of Mean	.051	.109	.047	.108	.032

Eastern Kentucky University 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.9%	31.4%	23.8%	31.1%	30.2%
• Good	46.9%	41.2%	59.1%	37.7%	51.0%
• Fair	13.1%	23.5%	15.5%	27.9%	16.9%
• Poor	1.1%	3.9%	1.6%	3.3%	1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	175	51	252	61	539
Mean Score	3.23	3.00	3.05	2.97	3.10
Standard Deviation	.717	.849	.675	.856	.733
Standard Error of Mean	.054	.119	.043	.110	.032

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.1%	49.0%	31.0%	37.3%	35.8%
• Good	41.5%	31.4%	49.0%	45.8%	44.4%
• Fair	18.8%	13.7%	16.3%	15.3%	16.8%
• Poor	1.7%	5.9%	3.7%	1.7%	3.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	245	59	531
Mean Score	3.16	3.24	3.07	3.19	3.13
Standard Deviation	.784	.907	.786	.754	.794
Standard Error of Mean	.059	.127	.050	.098	.034

Eastern Kentucky University 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	43.2%	51.0%	45.8%	45.0%	45.4%
• Good	48.3%	40.8%	40.3%	36.7%	42.6%
• Fair	8.0%	8.2%	12.3%	18.3%	11.2%
• Poor	.6%		1.6%		.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	49	253	60	538
Mean Score	3.34	3.43	3.30	3.27	3.32
Standard Deviation	.648	.645	.744	.756	.706
Standard Error of Mean	.049	.092	.047	.098	.030

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.3%	36.0%	28.8%	28.3%	29.3%
• Good	47.4%	28.0%	47.9%	45.0%	45.5%
• Fair	21.4%	32.0%	20.0%	25.0%	22.2%
• Poor	2.9%	4.0%	3.3%	1.7%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	173	50	240	60	523
Mean Score	3.01	2.96	3.02	3.00	3.01
Standard Deviation	.785	.925	.789	.781	.799
Standard Error of Mean	.060	.131	.051	.101	.035

Eastern Kentucky University 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.0%	44.0%	26.0%	41.0%	34.5%
• Good	39.7%	30.0%	45.7%	31.1%	40.6%
• Fair	16.7%	20.0%	20.9%	13.1%	18.6%
• Poor	1.7%	6.0%	7.5%	14.8%	6.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	174	50	254	61	539
Mean Score	3.22	3.12	2.90	2.98	3.03
Standard Deviation	.782	.940	.872	1.072	.885
Standard Error of Mean	.059	.133	.055	.137	.038

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.5%	40.0%	36.2%	31.1%	36.7%
• Good	51.1%	38.0%	48.4%	50.8%	48.6%
• Fair	10.3%	18.0%	15.0%	16.4%	13.9%
• Poor		4.0%	.4%	1.6%	.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	174	50	254	61	539
Mean Score	3.28	3.14	3.20	3.11	3.21
Standard Deviation	.642	.857	.698	.733	.701
Standard Error of Mean	.049	.121	.044	.094	.030

Eastern Kentucky University 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.6%	45.1%	44.8%	42.6%	43.9%
• Good	42.0%	37.3%	41.7%	39.3%	41.1%
• Fair	13.1%	15.7%	10.7%	14.8%	12.4%
• Poor	2.3%	2.0%	2.8%	3.3%	2.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	252	61	540
Mean Score	3.25	3.25	3.29	3.21	3.26
Standard Deviation	.767	.796	.766	.819	.774
Standard Error of Mean	.058	.111	.048	.105	.033

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	27.0%	23.5%	35.4%	21.3%	29.9%
• Good	48.3%	43.1%	45.1%	49.2%	46.4%
• Fair	20.1%	29.4%	15.0%	23.0%	19.0%
• Poor	4.6%	3.9%	4.5%	6.6%	4.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	174	51	246	61	532
Mean Score	2.98	2.86	3.11	2.85	3.02
Standard Deviation	.811	.825	.820	.833	.823
Standard Error of Mean	.062	.116	.052	.107	.036

Eastern Kentucky University 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.5%	39.2%	33.2%	36.7%	34.3%
• Good	48.3%	49.0%	52.6%	43.3%	49.8%
• Fair	15.9%	7.8%	10.9%	18.3%	13.1%
• Poor	2.3%	3.9%	3.2%	1.7%	2.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	247	60	534
Mean Score	3.13	3.24	3.16	3.15	3.16
Standard Deviation	.756	.764	.740	.777	.750
Standard Error of Mean	.057	.107	.047	.100	.032

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	72.6%	62.7%	69.8%	55.7%	68.5%
• Good	23.4%	31.4%	25.5%	36.1%	26.6%
• Fair	4.0%	3.9%	3.9%	8.2%	4.4%
• Poor		2.0%	.8%		.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	175	51	255	61	542
Mean Score	3.69	3.55	3.64	3.48	3.63
Standard Deviation	.545	.673	.597	.648	.596
Standard Error of Mean	.041	.094	.037	.083	.026

Eastern Kentucky University 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	52.0%	46.0%	53.2%	41.0%	50.7%
• Good	38.7%	42.0%	38.9%	54.1%	40.9%
• Fair	8.1%	12.0%	6.7%	4.9%	7.5%
• Poor	1.2%		1.2%		.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	173	50	252	61	536
Mean Score	3.42	3.34	3.44	3.36	3.41
Standard Deviation	.691	.688	.674	.578	.670
Standard Error of Mean	.053	.097	.042	.074	.029

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.7%	31.4%	27.8%	38.3%	29.7%
• Good	42.7%	35.3%	49.8%	40.0%	44.8%
• Fair	25.1%	25.5%	20.3%	18.3%	22.2%
• Poor	3.5%	7.8%	2.2%	3.3%	3.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	171	51	227	60	509
Mean Score	2.96	2.90	3.03	3.13	3.01
Standard Deviation	.825	.944	.755	.833	.808
Standard Error of Mean	.063	.132	.050	.108	.036

Eastern Kentucky University 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.9%	39.2%	30.8%	40.7%	39.3%
• Good	34.9%	39.2%	50.6%	42.4%	43.4%
• Fair	14.3%	15.7%	17.0%	11.9%	15.4%
• Poor		5.9%	1.6%	5.1%	1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	175	51	247	59	532
Mean Score	3.37	3.12	3.11	3.19	3.20
Standard Deviation	.722	.887	.730	.840	.763
Standard Error of Mean	.055	.124	.046	.109	.033

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.3%	21.6%	25.7%	33.9%	27.7%
• Good	45.1%	52.9%	46.5%	35.6%	45.5%
• Fair	21.1%	19.6%	23.7%	22.0%	22.3%
• Poor	3.4%	5.9%	4.1%	8.5%	4.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	175	51	245	59	530
Mean Score	3.02	2.90	2.94	2.95	2.96
Standard Deviation	.809	.806	.810	.955	.825
Standard Error of Mean	.061	.113	.052	.124	.036

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

Eastern Kentucky University 2002-2003 New Teacher Survey Results

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	52.3%	30.6%	39.4%	36.1%	42.4%
• Good	41.5%	55.1%	49.6%	52.5%	47.8%
• Fair	5.7%	14.3%	9.8%	11.5%	9.1%
• Poor	.6%		1.2%		.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	49	254	61	540
Mean Score	3.45	3.16	3.27	3.25	3.32
Standard Deviation	.631	.657	.684	.650	.666
Standard Error of Mean	.048	.094	.043	.083	.029

Eastern Kentucky University 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	19.7%	16.0%	19.3%	21.4%	19.3%
• Good	52.0%	32.0%	52.5%	48.2%	49.9%
• Fair	23.7%	48.0%	24.6%	25.0%	26.6%
• Poor	4.6%	4.0%	3.7%	5.4%	4.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	173	50	244	56	523
Mean Score	2.87	2.60	2.87	2.86	2.84
Standard Deviation	.777	.808	.756	.819	.777
Standard Error of Mean	.059	.114	.048	.109	.034

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	17.3%	24.0%	13.9%	13.0%	15.9%
• Good	46.2%	40.0%	59.7%	59.3%	53.1%
• Fair	28.3%	24.0%	20.8%	20.4%	23.6%
• Poor	8.1%	12.0%	5.6%	7.4%	7.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	173	50	231	54	508
Mean Score	2.73	2.76	2.82	2.78	2.78
Standard Deviation	.843	.960	.735	.769	.799
Standard Error of Mean	.064	.136	.048	.105	.035

Eastern Kentucky University 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.6%	25.5%	19.0%	20.0%	19.6%
• Good	44.2%	33.3%	54.7%	54.5%	49.0%
• Fair	27.3%	35.3%	23.7%	18.2%	25.5%
• Poor	9.9%	5.9%	2.6%	7.3%	5.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	172	51	232	55	510
Mean Score	2.72	2.78	2.90	2.87	2.82
Standard Deviation	.882	.901	.723	.818	.810
Standard Error of Mean	.067	.126	.047	.110	.036

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.3%	21.3%	20.3%	22.2%	17.9%
• Good	46.2%	44.7%	53.0%	46.3%	49.2%
• Fair	31.0%	27.7%	23.3%	20.4%	26.0%
• Poor	10.5%	6.4%	3.4%	11.1%	6.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	171	47	232	54	504
Mean Score	2.60	2.81	2.90	2.80	2.78
Standard Deviation	.837	.851	.752	.919	.818
Standard Error of Mean	.064	.124	.049	.125	.036

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Georgetown College

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Georgetown College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	63.6%	75.0%	60.9%	33.3%	60.0%
• Good	31.8%	25.0%	26.1%	66.7%	32.7%
• Fair	4.5%		13.0%		7.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	6	55
Mean Score	3.59	3.75	3.48	3.33	3.53
Standard Deviation	.590	.500	.730	.516	.634
Standard Error of Mean	.126	.250	.152	.211	.085

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.9%	25.0%	26.1%	50.0%	34.5%
• Good	54.5%	50.0%	56.5%	16.7%	50.9%
• Fair	4.5%	25.0%	17.4%	33.3%	14.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	6	55
Mean Score	3.36	3.00	3.09	3.17	3.20
Standard Deviation	.581	.816	.668	.983	.678
Standard Error of Mean	.124	.408	.139	.401	.091

Georgetown College 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	63.6%	25.0%	57.1%	33.3%	54.7%
• Good	36.4%	75.0%	23.8%	66.7%	37.7%
• Fair			19.0%		7.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	21	6	53
Mean Score	3.64	3.25	3.38	3.33	3.47
Standard Deviation	.492	.500	.805	.516	.639
Standard Error of Mean	.105	.250	.176	.211	.088

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	77.3%	25.0%	52.2%	50.0%	60.0%
• Good	22.7%	75.0%	26.1%	33.3%	29.1%
• Fair			21.7%	16.7%	10.9%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	6	55
Mean Score	3.77	3.25	3.30	3.33	3.49
Standard Deviation	.429	.500	.822	.816	.690
Standard Error of Mean	.091	.250	.171	.333	.093

Georgetown College 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	54.5%	75.0%	30.4%	40.0%	44.4%
• Good	45.5%	25.0%	52.2%	40.0%	46.3%
• Fair			17.4%	20.0%	9.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	5	54
Mean Score	3.55	3.75	3.13	3.20	3.35
Standard Deviation	.510	.500	.694	.837	.649
Standard Error of Mean	.109	.250	.145	.374	.088

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	68.2%	50.0%	56.5%	20.0%	57.4%
• Good	31.8%	25.0%	26.1%	80.0%	33.3%
• Fair		25.0%	13.0%		7.4%
• Poor			4.3%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	5	54
Mean Score	3.68	3.25	3.35	3.20	3.46
Standard Deviation	.477	.957	.885	.447	.719
Standard Error of Mean	.102	.479	.184	.200	.098

Georgetown College 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.8%	25.0%	13.6%		20.4%
• Good	36.4%	25.0%	45.5%	66.7%	42.6%
• Fair	31.8%	25.0%	40.9%	33.3%	35.2%
• Poor		25.0%			1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	22	6	54
Mean Score	3.00	2.50	2.73	2.67	2.81
Standard Deviation	.816	1.291	.703	.516	.779
Standard Error of Mean	.174	.645	.150	.211	.106

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.9%	25.0%	36.4%	16.7%	35.2%
• Good	36.4%	25.0%	50.0%	66.7%	44.4%
• Fair	22.7%	50.0%	13.6%	16.7%	20.4%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	22	6	54
Mean Score	3.18	2.75	3.23	3.00	3.15
Standard Deviation	.795	.957	.685	.632	.737
Standard Error of Mean	.169	.479	.146	.258	.100

Georgetown College 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	63.6%	25.0%	45.5%	16.7%	48.1%
• Good	27.3%	50.0%	40.9%	83.3%	40.7%
• Fair	9.1%	25.0%	9.1%		9.3%
• Poor			4.5%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	22	6	54
Mean Score	3.55	3.00	3.27	3.17	3.35
Standard Deviation	.671	.816	.827	.408	.731
Standard Error of Mean	.143	.408	.176	.167	.099

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	25.0%	39.1%	16.7%	40.0%
• Good	31.8%	75.0%	43.5%	83.3%	45.5%
• Fair	18.2%		13.0%		12.7%
• Poor			4.3%		1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	6	55
Mean Score	3.32	3.25	3.17	3.17	3.24
Standard Deviation	.780	.500	.834	.408	.744
Standard Error of Mean	.166	.250	.174	.167	.100

Georgetown College 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	45.5%	25.0%	26.1%	33.3%	34.5%
• Good	40.9%	75.0%	60.9%	50.0%	52.7%
• Fair	13.6%		8.7%	16.7%	10.9%
• Poor			4.3%		1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	6	55
Mean Score	3.32	3.25	3.09	3.17	3.20
Standard Deviation	.716	.500	.733	.753	.704
Standard Error of Mean	.153	.250	.153	.307	.095

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.9%	75.0%	54.5%	66.7%	51.9%
• Good	45.5%	25.0%	31.8%		33.3%
• Fair	9.1%		9.1%	33.3%	11.1%
• Poor	4.5%		4.5%		3.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	22	6	54
Mean Score	3.23	3.75	3.36	3.33	3.33
Standard Deviation	.813	.500	.848	1.033	.824
Standard Error of Mean	.173	.250	.181	.422	.112

Georgetown College 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	71.4%	25.0%	73.9%	66.7%	68.5%
• Good	23.8%	50.0%	17.4%	16.7%	22.2%
• Fair	4.8%	25.0%	4.3%	16.7%	7.4%
• Poor			4.3%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	21	4	23	6	54
Mean Score	3.67	3.00	3.61	3.50	3.57
Standard Deviation	.577	.816	.783	.837	.716
Standard Error of Mean	.126	.408	.163	.342	.097

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.9%	25.0%	36.4%		33.3%
• Good	18.2%	75.0%	36.4%	83.3%	37.0%
• Fair	40.9%		13.6%	16.7%	24.1%
• Poor			13.6%		5.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	22	6	54
Mean Score	3.00	3.25	2.95	2.83	2.98
Standard Deviation	.926	.500	1.046	.408	.901
Standard Error of Mean	.197	.250	.223	.167	.123

Georgetown College 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	52.4%	25.0%	43.5%	33.3%	44.4%
• Good	33.3%		34.8%	16.7%	29.6%
• Fair	4.8%		17.4%	50.0%	14.8%
• Poor	9.5%	75.0%	4.3%		11.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	21	4	23	6	54
Mean Score	3.29	1.75	3.17	2.83	3.07
Standard Deviation	.956	1.500	.887	.983	1.025
Standard Error of Mean	.209	.750	.185	.401	.140

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	54.5%	50.0%	39.1%	20.0%	44.4%
• Good	31.8%	25.0%	47.8%	60.0%	40.7%
• Fair	13.6%	25.0%	13.0%	20.0%	14.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	5	54
Mean Score	3.41	3.25	3.26	3.00	3.30
Standard Deviation	.734	.957	.689	.707	.717
Standard Error of Mean	.157	.479	.144	.316	.098

Georgetown College 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	54.5%	100.0%	47.8%	83.3%	58.2%
• Good	22.7%		26.1%	16.7%	21.8%
• Fair	22.7%		26.1%		20.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	6	55
Mean Score	3.32	4.00	3.22	3.83	3.38
Standard Deviation	.839	.000	.850	.408	.805
Standard Error of Mean	.179	.000	.177	.167	.109

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.4%	25.0%	13.6%	50.0%	27.8%
• Good	27.3%	50.0%	72.7%	33.3%	48.1%
• Fair	36.4%	25.0%	9.1%	16.7%	22.2%
• Poor			4.5%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	22	6	54
Mean Score	3.00	3.00	2.95	3.33	3.02
Standard Deviation	.873	.816	.653	.816	.765
Standard Error of Mean	.186	.408	.139	.333	.104

Georgetown College 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.9%	50.0%	39.1%	50.0%	41.8%
• Good	40.9%	50.0%	52.2%	50.0%	47.3%
• Fair	13.6%		8.7%		9.1%
• Poor	4.5%				1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	6	55
Mean Score	3.18	3.50	3.30	3.50	3.29
Standard Deviation	.853	.577	.635	.548	.712
Standard Error of Mean	.182	.289	.132	.224	.096

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	86.4%	25.0%	69.6%	66.7%	72.7%
• Good	13.6%	75.0%	30.4%	33.3%	27.3%
• Fair					
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	6	55
Mean Score	3.86	3.25	3.70	3.67	3.73
Standard Deviation	.351	.500	.470	.516	.449
Standard Error of Mean	.075	.250	.098	.211	.061

Georgetown College 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	68.2%	33.3%	60.9%	50.0%	61.1%
• Good	27.3%	66.7%	30.4%	50.0%	33.3%
• Fair	4.5%		4.3%		3.7%
• Poor			4.3%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	23	6	54
Mean Score	3.64	3.33	3.48	3.50	3.54
Standard Deviation	.581	.577	.790	.548	.665
Standard Error of Mean	.124	.333	.165	.224	.090

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.4%	25.0%	15.8%	50.0%	29.4%
• Good	27.3%		63.2%	16.7%	37.3%
• Fair	36.4%	50.0%	21.1%	33.3%	31.4%
• Poor		25.0%			2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	19	6	51
Mean Score	3.00	2.25	2.95	3.17	2.94
Standard Deviation	.873	1.258	.621	.983	.835
Standard Error of Mean	.186	.629	.143	.401	.117

Georgetown College 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.9%		4.8%	60.0%	25.0%
• Good	45.5%	50.0%	61.9%		48.1%
• Fair	9.1%	25.0%	33.3%	40.0%	23.1%
• Poor	4.5%	25.0%			3.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	21	5	52
Mean Score	3.23	2.25	2.71	3.20	2.94
Standard Deviation	.813	.957	.561	1.095	.802
Standard Error of Mean	.173	.479	.122	.490	.111

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.9%		4.8%	60.0%	25.0%
• Good	40.9%	25.0%	66.7%		46.2%
• Fair	13.6%	75.0%	28.6%	40.0%	26.9%
• Poor	4.5%				1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	21	5	52
Mean Score	3.18	2.25	2.76	3.20	2.94
Standard Deviation	.853	.500	.539	1.095	.777
Standard Error of Mean	.182	.250	.118	.490	.108

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

Georgetown College 2002-2003 New Teacher Survey Results

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	63.6%	75.0%	60.9%	50.0%	61.8%
• Good	31.8%	25.0%	26.1%	50.0%	30.9%
• Fair	4.5%		13.0%		7.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	6	55
Mean Score	3.59	3.75	3.48	3.50	3.55
Standard Deviation	.590	.500	.730	.548	.633
Standard Error of Mean	.126	.250	.152	.224	.085

Georgetown College 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	45.5%	25.0%	18.2%		27.8%
• Good	31.8%	75.0%	54.5%	100.0%	51.9%
• Fair	18.2%		27.3%		18.5%
• Poor	4.5%				1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	22	6	54
Mean Score	3.18	3.25	2.91	3.00	3.06
Standard Deviation	.907	.500	.684	.000	.738
Standard Error of Mean	.193	.250	.146	.000	.100

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.4%	25.0%	5.0%	33.3%	23.1%
• Good	31.8%	25.0%	70.0%	50.0%	48.1%
• Fair	18.2%	25.0%	20.0%	16.7%	19.2%
• Poor	13.6%	25.0%	5.0%		9.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	20	6	52
Mean Score	2.91	2.50	2.75	3.17	2.85
Standard Deviation	1.065	1.291	.639	.753	.894
Standard Error of Mean	.227	.645	.143	.307	.124

Georgetown College 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	27.3%		10.0%	16.7%	17.3%
• Good	40.9%	75.0%	65.0%	50.0%	53.8%
• Fair	13.6%	25.0%	25.0%	33.3%	21.2%
• Poor	18.2%				7.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	20	6	52
Mean Score	2.77	2.75	2.85	2.83	2.81
Standard Deviation	1.066	.500	.587	.753	.817
Standard Error of Mean	.227	.250	.131	.307	.113

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.4%		14.3%		20.8%
• Good	36.4%	50.0%	52.4%	66.7%	47.2%
• Fair	18.2%	25.0%	28.6%	33.3%	24.5%
• Poor	9.1%	25.0%	4.8%		7.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	21	6	53
Mean Score	3.00	2.25	2.76	2.67	2.81
Standard Deviation	.976	.957	.768	.516	.856
Standard Error of Mean	.208	.479	.168	.211	.118

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Indiana Wesleyan University

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Indiana Wesleyan University

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		100.0%			50.0%
• Good			100.0%		50.0%
• Fair					
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		4.00	3.00		3.50
Standard Deviation		.	.		.707
Standard Error of Mean		.	.		.500

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		100.0%			50.0%
• Good					
• Fair			100.0%		50.0%
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		4.00	2.00		3.00
Standard Deviation		.	.		1.414
Standard Error of Mean		.	.		1.000

Indiana Wesleyan University 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		100.0%			50.0%
• Good			100.0%		50.0%
• Fair					
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		4.00	3.00		3.50
Standard Deviation		.	.		.707
Standard Error of Mean		.	.		.500

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		100.0%			50.0%
• Good			100.0%		50.0%
• Fair					
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		4.00	3.00		3.50
Standard Deviation		.	.		.707
Standard Error of Mean		.	.		.500

Indiana Wesleyan University 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		100.0%			50.0%
• Good					
• Fair			100.0%		50.0%
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		4.00	2.00		3.00
Standard Deviation		.	.		1.414
Standard Error of Mean		.	.		1.000

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent					
• Good		100.0%	100.0%		100.0%
• Fair					
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		3.00	3.00		3.00
Standard Deviation		.	.		.000
Standard Error of Mean		.	.		.000

Indiana Wesleyan University 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		100.0%			50.0%
• Good			100.0%		50.0%
• Fair					
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		4.00	3.00		3.50
Standard Deviation		.	.		.707
Standard Error of Mean		.	.		.500

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent					
• Good		100.0%	100.0%		100.0%
• Fair					
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		3.00	3.00		3.00
Standard Deviation		.	.		.000
Standard Error of Mean		.	.		.000

Indiana Wesleyan University 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		100.0%			50.0%
• Good			100.0%		50.0%
• Fair					
• Poor		100.0%	100.0%		100.0%
TOTAL					
N		1	1		2
Mean Score		4.00	3.00		3.50
Standard Deviation		.	.		.707
Standard Error of Mean		.	.		.500

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		100.0%			50.0%
• Good			100.0%		50.0%
• Fair					
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		4.00	3.00		3.50
Standard Deviation		.	.		.707
Standard Error of Mean		.	.		.500

Indiana Wesleyan University 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		100.0%			50.0%
• Good					
• Fair			100.0%		50.0%
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		4.00	2.00		3.00
Standard Deviation		.	.		1.414
Standard Error of Mean		.	.		1.000

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent					
• Good		100.0%	100.0%		100.0%
• Fair					
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		3.00	3.00		3.00
Standard Deviation		.	.		.000
Standard Error of Mean		.	.		.000

Indiana Wesleyan University 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		100.0%			50.0%
• Good			100.0%		50.0%
• Fair					
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		4.00	3.00		3.50
Standard Deviation		.	.		.707
Standard Error of Mean		.	.		.500

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		100.0%			50.0%
• Good			100.0%		50.0%
• Fair					
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		4.00	3.00		3.50
Standard Deviation		.	.		.707
Standard Error of Mean		.	.		.500

Indiana Wesleyan University 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
<ul style="list-style-type: none"> • Excellent • Good • Fair • Poor 		100.0%	100.0%		100.0%
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		4.00	4.00		4.00
Standard Deviation		.	.		.000
Standard Error of Mean		.	.		.000

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
<ul style="list-style-type: none"> • Excellent • Good • Fair • Poor 		100.0%			50.0%
			100.0%		50.0%
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		4.00	3.00		3.50
Standard Deviation		.	.		.707
Standard Error of Mean		.	.		.500

Indiana Wesleyan University 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
<ul style="list-style-type: none"> • Excellent • Good • Fair • Poor 		100.0%	100.0%		100.0%
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		4.00	4.00		4.00
Standard Deviation		.	.		.000
Standard Error of Mean		.	.		.000

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
<ul style="list-style-type: none"> • Excellent • Good • Fair • Poor 		100.0%	100.0%		100.0%
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		3.00	3.00		3.00
Standard Deviation		.	.		.000
Standard Error of Mean		.	.		.000

Indiana Wesleyan University 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		100.0%			50.0%
• Good			100.0%		50.0%
• Fair					
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		4.00	3.00		3.50
Standard Deviation		.	.		.707
Standard Error of Mean		.	.		.500

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		100.0%			50.0%
• Good			100.0%		50.0%
• Fair					
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		4.00	3.00		3.50
Standard Deviation		.	.		.707
Standard Error of Mean		.	.		.500

Indiana Wesleyan University 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
<ul style="list-style-type: none"> • Excellent • Good • Fair • Poor 		100.0%	100.0%		100.0%
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		3.00	3.00		3.00
Standard Deviation		.	.		.000
Standard Error of Mean		.	.		.000

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
<ul style="list-style-type: none"> • Excellent • Good • Fair • Poor 		100.0%	100.0%		100.0%
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		3.00	3.00		3.00
Standard Deviation		.	.		.000
Standard Error of Mean		.	.		.000

Indiana Wesleyan University 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		100.0%			50.0%
• Good					
• Fair			100.0%		50.0%
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		4.00	2.00		3.00
Standard Deviation		.	.		1.414
Standard Error of Mean		.	.		1.000

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent					
• Good		100.0%	100.0%		100.0%
• Fair					
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		3.00	3.00		3.00
Standard Deviation		.	.		.000
Standard Error of Mean		.	.		.000

Indiana Wesleyan University 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		100.0%			50.0%
• Good			100.0%		50.0%
• Fair					
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		4.00	3.00		3.50
Standard Deviation		.	.		.707
Standard Error of Mean		.	.		.500

Indiana Wesleyan University 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		100.0%			50.0%
• Good			100.0%		50.0%
• Fair					
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		4.00	3.00		3.50
Standard Deviation		.	.		.707
Standard Error of Mean		.	.		.500

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent					
• Good		100.0%	100.0%		100.0%
• Fair					
• Poor					
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		3.00	3.00		3.00
Standard Deviation		.	.		.000
Standard Error of Mean		.	.		.000

Indiana Wesleyan University 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
<ul style="list-style-type: none"> • Excellent • Good • Fair • Poor 		100.0%	100.0%		100.0%
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		3.00	3.00		3.00
Standard Deviation		.	.		.000
Standard Error of Mean		.	.		.000

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
<ul style="list-style-type: none"> • Excellent • Good • Fair • Poor 		100.0%			50.0%
			100.0%		50.0%
TOTAL		100.0%	100.0%		100.0%
N		1	1		2
Mean Score		3.00	2.00		2.50
Standard Deviation		.	.		.707
Standard Error of Mean		.	.		.500

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Kentucky Christian College

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Kentucky Christian College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	45.5%	100.0%	75.0%	50.0%	61.8%
• Good	50.0%		17.9%	50.0%	32.7%
• Fair	4.5%		3.6%		3.6%
• Poor			3.6%		1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	28	4	55
Mean Score	3.41	4.00	3.64	3.50	3.55
Standard Deviation	.590	.	.731	.577	.662
Standard Error of Mean	.126	.	.138	.289	.089

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	13.6%	100.0%	28.6%	50.0%	25.5%
• Good	40.9%		64.3%	50.0%	52.7%
• Fair	36.4%		7.1%		18.2%
• Poor	9.1%				3.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	28	4	55
Mean Score	2.59	4.00	3.21	3.50	3.00
Standard Deviation	.854	.	.568	.577	.770
Standard Error of Mean	.182	.	.107	.289	.104

Kentucky Christian College 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.4%	100.0%	67.9%	50.0%	54.5%
• Good	45.5%		25.0%	50.0%	34.5%
• Fair	18.2%		3.6%		9.1%
• Poor			3.6%		1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	28	4	55
Mean Score	3.18	4.00	3.57	3.50	3.42
Standard Deviation	.733	.	.742	.577	.738
Standard Error of Mean	.156	.	.140	.289	.099

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.7%	100.0%	57.1%	75.0%	45.5%
• Good	63.6%		39.3%	25.0%	47.3%
• Fair	13.6%		3.6%		7.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	28	4	55
Mean Score	3.09	4.00	3.54	3.75	3.38
Standard Deviation	.610	.	.576	.500	.623
Standard Error of Mean	.130	.	.109	.250	.084

Kentucky Christian College 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.4%	100.0%	46.4%	75.0%	45.5%
• Good	40.9%		46.4%	25.0%	41.8%
• Fair	22.7%		3.6%		10.9%
• Poor			3.6%		1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	28	4	55
Mean Score	3.14	4.00	3.36	3.75	3.31
Standard Deviation	.774	.	.731	.500	.742
Standard Error of Mean	.165	.	.138	.250	.100

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.6%	100.0%	50.0%	100.0%	46.3%
• Good	52.4%		42.9%		42.6%
• Fair	19.0%		3.6%		9.3%
• Poor			3.6%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	21	1	28	4	54
Mean Score	3.10	4.00	3.39	4.00	3.33
Standard Deviation	.700	.	.737	.000	.727
Standard Error of Mean	.153	.	.139	.000	.099

Kentucky Christian College 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	4.5%	100.0%	25.9%		16.7%
• Good	72.7%		48.1%	100.0%	61.1%
• Fair	4.5%		18.5%		11.1%
• Poor	18.2%		7.4%		11.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	27	4	54
Mean Score	2.64	4.00	2.93	3.00	2.83
Standard Deviation	.848	.	.874	.000	.841
Standard Error of Mean	.181	.	.168	.000	.114

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.2%	100.0%	42.9%	75.0%	36.4%
• Good	68.2%		42.9%	25.0%	50.9%
• Fair	13.6%		10.7%		10.9%
• Poor			3.6%		1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	28	4	55
Mean Score	3.05	4.00	3.25	3.75	3.22
Standard Deviation	.575	.	.799	.500	.712
Standard Error of Mean	.123	.	.151	.250	.096

Kentucky Christian College 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.8%	100.0%	50.0%	50.0%	43.6%
• Good	45.5%		46.4%	50.0%	45.5%
• Fair	13.6%				5.5%
• Poor	9.1%		3.6%		5.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	28	4	55
Mean Score	3.00	4.00	3.43	3.50	3.27
Standard Deviation	.926	.	.690	.577	.804
Standard Error of Mean	.197	.	.130	.289	.108

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.8%	100.0%	46.4%	75.0%	43.6%
• Good	50.0%		42.9%	25.0%	43.6%
• Fair	13.6%		7.1%		9.1%
• Poor	4.5%		3.6%		3.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	28	4	55
Mean Score	3.09	4.00	3.32	3.75	3.27
Standard Deviation	.811	.	.772	.500	.781
Standard Error of Mean	.173	.	.146	.250	.105

Kentucky Christian College 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	27.3%	100.0%	42.9%	25.0%	36.4%
• Good	50.0%		46.4%	75.0%	49.1%
• Fair	22.7%		10.7%		14.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	28	4	55
Mean Score	3.05	4.00	3.32	3.25	3.22
Standard Deviation	.722	.	.670	.500	.686
Standard Error of Mean	.154	.	.127	.250	.092

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.7%	100.0%	34.6%	33.3%	30.8%
• Good	36.4%		61.5%	66.7%	50.0%
• Fair	40.9%		3.8%		19.2%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	26	3	52
Mean Score	2.82	4.00	3.31	3.33	3.12
Standard Deviation	.795	.	.549	.577	.704
Standard Error of Mean	.169	.	.108	.333	.098

Kentucky Christian College 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.4%	100.0%	60.7%	50.0%	50.9%
• Good	45.5%		32.1%	50.0%	38.2%
• Fair	18.2%		7.1%		10.9%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	28	4	55
Mean Score	3.18	4.00	3.54	3.50	3.40
Standard Deviation	.733	.	.637	.577	.683
Standard Error of Mean	.156	.	.120	.289	.092

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	13.6%	100.0%	32.0%	25.0%	25.0%
• Good	40.9%		64.0%	75.0%	53.8%
• Fair	45.5%				19.2%
• Poor			4.0%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	25	4	52
Mean Score	2.68	4.00	3.24	3.25	3.02
Standard Deviation	.716	.	.663	.500	.727
Standard Error of Mean	.153	.	.133	.250	.101

Kentucky Christian College 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.4%	100.0%	46.4%	50.0%	43.6%
• Good	50.0%		39.3%	25.0%	41.8%
• Fair	13.6%		10.7%	25.0%	12.7%
• Poor			3.6%		1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	28	4	55
Mean Score	3.23	4.00	3.29	3.25	3.27
Standard Deviation	.685	.	.810	.957	.757
Standard Error of Mean	.146	.	.153	.479	.102

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	27.3%	100.0%	53.6%	33.3%	42.6%
• Good	63.6%		39.3%	66.7%	50.0%
• Fair	9.1%				3.7%
• Poor			7.1%		3.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	28	3	54
Mean Score	3.18	4.00	3.39	3.33	3.31
Standard Deviation	.588	.	.832	.577	.722
Standard Error of Mean	.125	.	.157	.333	.098

Kentucky Christian College 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.7%	100.0%	57.1%	50.0%	43.6%
• Good	40.9%		39.3%	50.0%	40.0%
• Fair	27.3%		3.6%		12.7%
• Poor	9.1%				3.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	28	4	55
Mean Score	2.77	4.00	3.54	3.50	3.24
Standard Deviation	.922	.	.576	.577	.816
Standard Error of Mean	.197	.	.109	.289	.110

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.7%	100.0%	46.4%	25.0%	36.4%
• Good	50.0%		35.7%	75.0%	43.6%
• Fair	27.3%		17.9%		20.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	28	4	55
Mean Score	2.95	4.00	3.29	3.25	3.16
Standard Deviation	.722	.	.763	.500	.739
Standard Error of Mean	.154	.	.144	.250	.100

Kentucky Christian College 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.4%	100.0%	40.0%	50.0%	40.4%
• Good	31.8%		60.0%	50.0%	46.2%
• Fair	27.3%				11.5%
• Poor	4.5%				1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	25	4	52
Mean Score	3.00	4.00	3.40	3.50	3.25
Standard Deviation	.926	.	.500	.577	.738
Standard Error of Mean	.197	.	.100	.289	.102

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	81.8%	100.0%	82.1%	75.0%	81.8%
• Good	18.2%		14.3%	25.0%	16.4%
• Fair			3.6%		1.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	28	4	55
Mean Score	3.82	4.00	3.79	3.75	3.80
Standard Deviation	.395	.	.499	.500	.447
Standard Error of Mean	.084	.	.094	.250	.060

Kentucky Christian College 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.4%	100.0%	66.7%	50.0%	53.7%
• Good	50.0%		22.2%	50.0%	35.2%
• Fair	9.1%		7.4%		7.4%
• Poor	4.5%		3.7%		3.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	27	4	54
Mean Score	3.18	4.00	3.52	3.50	3.39
Standard Deviation	.795	.	.802	.577	.787
Standard Error of Mean	.169	.	.154	.289	.107

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.7%	100.0%	28.0%	75.0%	30.8%
• Good	45.5%		60.0%		48.1%
• Fair	27.3%		8.0%	25.0%	17.3%
• Poor	4.5%		4.0%		3.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	25	4	52
Mean Score	2.86	4.00	3.12	3.50	3.06
Standard Deviation	.834	.	.726	1.000	.802
Standard Error of Mean	.178	.	.145	.500	.111

Kentucky Christian College 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.4%	100.0%	43.5%	25.0%	40.0%
• Good	45.5%		43.5%	75.0%	46.0%
• Fair	9.1%		4.3%		6.0%
• Poor	9.1%		8.7%		8.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	23	4	50
Mean Score	3.09	4.00	3.22	3.25	3.18
Standard Deviation	.921	.	.902	.500	.873
Standard Error of Mean	.196	.	.188	.250	.124

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	19.0%	100.0%	32.0%		25.5%
• Good	57.1%		56.0%	75.0%	56.9%
• Fair	14.3%		8.0%	25.0%	11.8%
• Poor	9.5%		4.0%		5.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	21	1	25	4	51
Mean Score	2.86	4.00	3.16	2.75	3.02
Standard Deviation	.854	.	.746	.500	.787
Standard Error of Mean	.186	.	.149	.250	.110

Kentucky Christian College 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.8%	100.0%	71.4%	50.0%	54.5%
• Good	59.1%		14.3%	50.0%	34.5%
• Fair	9.1%		14.3%		10.9%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	28	4	55
Mean Score	3.23	4.00	3.57	3.50	3.44
Standard Deviation	.612	.	.742	.577	.688
Standard Error of Mean	.130	.	.140	.289	.093

Kentucky Christian College 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	27.3%		26.9%	25.0%	26.4%
• Good	50.0%	100.0%	57.7%	75.0%	56.6%
• Fair	22.7%		15.4%		17.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	26	4	53
Mean Score	3.05	3.00	3.12	3.25	3.09
Standard Deviation	.722	.	.653	.500	.658
Standard Error of Mean	.154	.	.128	.250	.090

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	4.5%		16.7%	50.0%	13.7%
• Good	45.5%	100.0%	66.7%	50.0%	56.9%
• Fair	36.4%		16.7%		23.5%
• Poor	13.6%				5.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	24	4	51
Mean Score	2.41	3.00	3.00	3.50	2.78
Standard Deviation	.796	.	.590	.577	.757
Standard Error of Mean	.170	.	.120	.289	.106

Kentucky Christian College 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		100.0%	29.2%	25.0%	17.6%
• Good	45.5%		41.7%	75.0%	45.1%
• Fair	45.5%		29.2%		33.3%
• Poor	9.1%				3.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	24	4	51
Mean Score	2.36	4.00	3.00	3.25	2.76
Standard Deviation	.658	.	.780	.500	.790
Standard Error of Mean	.140	.	.159	.250	.111

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	4.5%	100.0%	25.0%	25.0%	17.6%
• Good	50.0%		58.3%	75.0%	54.9%
• Fair	40.9%		12.5%		23.5%
• Poor	4.5%		4.2%		3.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	1	24	4	51
Mean Score	2.55	4.00	3.04	3.25	2.86
Standard Deviation	.671	.	.751	.500	.749
Standard Error of Mean	.143	.	.153	.250	.105

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Kentucky State University

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Kentucky State University

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.0%	40.0%	37.5%		32.7%
• Good	60.0%	40.0%	45.8%	66.7%	51.9%
• Fair	10.0%	20.0%	12.5%	33.3%	13.5%
• Poor			4.2%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	3.20	3.20	3.17	2.67	3.15
Standard Deviation	.616	.837	.816	.577	.724
Standard Error of Mean	.138	.374	.167	.333	.100

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	20.0%	22.7%		22.0%
• Good	50.0%	40.0%	50.0%	33.3%	48.0%
• Fair	25.0%	40.0%	18.2%	33.3%	24.0%
• Poor			9.1%	33.3%	6.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	22	3	50
Mean Score	3.00	2.80	2.86	2.00	2.86
Standard Deviation	.725	.837	.889	1.000	.833
Standard Error of Mean	.162	.374	.190	.577	.118

Kentucky State University 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.0%	40.0%	30.4%		25.5%
• Good	55.0%	20.0%	47.8%	33.3%	47.1%
• Fair	10.0%	40.0%	8.7%	66.7%	15.7%
• Poor	15.0%		13.0%		11.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	23	3	51
Mean Score	2.80	3.00	2.96	2.33	2.86
Standard Deviation	.951	1.000	.976	.577	.939
Standard Error of Mean	.213	.447	.204	.333	.131

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	20.0%	29.2%		25.0%
• Good	55.0%	40.0%	50.0%		48.1%
• Fair	10.0%	40.0%	8.3%	66.7%	15.4%
• Poor	10.0%		12.5%	33.3%	11.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	2.95	2.80	2.96	1.67	2.87
Standard Deviation	.887	.837	.955	.577	.929
Standard Error of Mean	.198	.374	.195	.333	.129

Kentucky State University 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.0%	20.0%	20.8%		23.1%
• Good	55.0%	60.0%	50.0%		50.0%
• Fair	10.0%	20.0%	20.8%	66.7%	19.2%
• Poor	5.0%		8.3%	33.3%	7.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	3.10	3.00	2.83	1.67	2.88
Standard Deviation	.788	.707	.868	.577	.855
Standard Error of Mean	.176	.316	.177	.333	.119

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	21.1%	40.0%	20.8%		21.6%
• Good	63.2%	40.0%	50.0%	33.3%	52.9%
• Fair	15.8%	20.0%	20.8%	66.7%	21.6%
• Poor			8.3%		3.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	5	24	3	51
Mean Score	3.05	3.20	2.83	2.33	2.92
Standard Deviation	.621	.837	.868	.577	.771
Standard Error of Mean	.143	.374	.177	.333	.108

Kentucky State University 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	10.0%		12.5%		9.6%
• Good	50.0%	60.0%	54.2%	33.3%	51.9%
• Fair	30.0%	20.0%	20.8%	66.7%	26.9%
• Poor	10.0%	20.0%	12.5%		11.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	2.60	2.40	2.67	2.33	2.60
Standard Deviation	.821	.894	.868	.577	.823
Standard Error of Mean	.184	.400	.177	.333	.114

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	40.0%	20.8%		23.1%
• Good	45.0%	60.0%	29.2%	33.3%	38.5%
• Fair	30.0%		37.5%	33.3%	30.8%
• Poor			12.5%	33.3%	7.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	2.95	3.40	2.58	2.00	2.77
Standard Deviation	.759	.548	.974	1.000	.899
Standard Error of Mean	.170	.245	.199	.577	.125

Kentucky State University 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.0%		16.7%		13.5%
• Good	65.0%	80.0%	54.2%	66.7%	61.5%
• Fair	20.0%	20.0%	25.0%		21.2%
• Poor			4.2%	33.3%	3.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	2.95	2.80	2.83	2.33	2.85
Standard Deviation	.605	.447	.761	1.155	.697
Standard Error of Mean	.135	.200	.155	.667	.097

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%		25.0%		21.2%
• Good	65.0%	100.0%	41.7%		53.8%
• Fair	10.0%		29.2%	66.7%	21.2%
• Poor			4.2%	33.3%	3.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	3.15	3.00	2.88	1.67	2.92
Standard Deviation	.587	.000	.850	.577	.763
Standard Error of Mean	.131	.000	.174	.333	.106

Kentucky State University 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.6%	20.0%	25.0%		25.5%
• Good	52.6%	60.0%	37.5%		43.1%
• Fair	10.5%	20.0%	29.2%	66.7%	23.5%
• Poor	5.3%		8.3%	33.3%	7.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	5	24	3	51
Mean Score	3.11	3.00	2.79	1.67	2.86
Standard Deviation	.809	.707	.932	.577	.895
Standard Error of Mean	.186	.316	.190	.333	.125

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	10.5%		17.4%		12.0%
• Good	63.2%	80.0%	34.8%	66.7%	52.0%
• Fair	21.1%		43.5%	33.3%	30.0%
• Poor	5.3%	20.0%	4.3%		6.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	5	23	3	50
Mean Score	2.79	2.60	2.65	2.67	2.70
Standard Deviation	.713	.894	.832	.577	.763
Standard Error of Mean	.164	.400	.173	.333	.108

Kentucky State University 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	47.4%	20.0%	33.3%	33.3%	37.3%
• Good	36.8%	80.0%	41.7%		41.2%
• Fair	15.8%		16.7%	33.3%	15.7%
• Poor			8.3%	33.3%	5.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	5	24	3	51
Mean Score	3.32	3.20	3.00	2.33	3.10
Standard Deviation	.749	.447	.933	1.528	.878
Standard Error of Mean	.172	.200	.190	.882	.123

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	52.6%		26.1%		32.0%
• Good	36.8%	100.0%	34.8%	66.7%	44.0%
• Fair	10.5%		34.8%		20.0%
• Poor			4.3%	33.3%	4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	5	23	3	50
Mean Score	3.42	3.00	2.83	2.33	3.04
Standard Deviation	.692	.000	.887	1.155	.832
Standard Error of Mean	.159	.000	.185	.667	.118

Kentucky State University 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.8%	20.0%	4.3%		18.0%
• Good	42.1%	60.0%	60.9%	66.7%	54.0%
• Fair	15.8%		26.1%		18.0%
• Poor	5.3%	20.0%	8.7%	33.3%	10.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	5	23	3	50
Mean Score	3.11	2.80	2.61	2.33	2.80
Standard Deviation	.875	1.095	.722	1.155	.857
Standard Error of Mean	.201	.490	.151	.667	.121

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.0%	20.0%	25.0%		25.0%
• Good	55.0%	60.0%	45.8%	33.3%	50.0%
• Fair	15.0%	20.0%	20.8%	33.3%	19.2%
• Poor			8.3%	33.3%	5.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	3.15	3.00	2.88	2.00	2.94
Standard Deviation	.671	.707	.900	1.000	.826
Standard Error of Mean	.150	.316	.184	.577	.115

Kentucky State University 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.0%	60.0%	30.4%	33.3%	45.1%
• Good	35.0%	20.0%	43.5%	33.3%	37.3%
• Fair	5.0%	20.0%	21.7%	33.3%	15.7%
• Poor			4.3%		2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	23	3	51
Mean Score	3.55	3.40	3.00	3.00	3.25
Standard Deviation	.605	.894	.853	1.000	.796
Standard Error of Mean	.135	.400	.178	.577	.111

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	20.0%	31.8%		26.0%
• Good	60.0%	60.0%	45.5%	33.3%	52.0%
• Fair	15.0%	20.0%	18.2%	33.3%	18.0%
• Poor			4.5%	33.3%	4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	22	3	50
Mean Score	3.10	3.00	3.05	2.00	3.00
Standard Deviation	.641	.707	.844	1.000	.782
Standard Error of Mean	.143	.316	.180	.577	.111

Kentucky State University 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.0%	40.0%	13.6%		26.0%
• Good	45.0%	60.0%	54.5%	66.7%	52.0%
• Fair	10.0%		27.3%	33.3%	18.0%
• Poor	5.0%		4.5%		4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	22	3	50
Mean Score	3.20	3.40	2.77	2.67	3.00
Standard Deviation	.834	.548	.752	.577	.782
Standard Error of Mean	.186	.245	.160	.333	.111

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	55.0%	60.0%	45.8%	33.3%	50.0%
• Good	35.0%	40.0%	41.7%	33.3%	38.5%
• Fair	10.0%		12.5%		9.6%
• Poor				33.3%	1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	3.45	3.60	3.33	2.67	3.37
Standard Deviation	.686	.548	.702	1.528	.742
Standard Error of Mean	.153	.245	.143	.882	.103

Kentucky State University 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.0%	40.0%	47.8%		41.2%
• Good	45.0%	60.0%	34.8%	66.7%	43.1%
• Fair	15.0%		13.0%	33.3%	13.7%
• Poor			4.3%		2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	23	3	51
Mean Score	3.25	3.40	3.26	2.67	3.24
Standard Deviation	.716	.548	.864	.577	.764
Standard Error of Mean	.160	.245	.180	.333	.107

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.8%		23.8%	33.3%	18.8%
• Good	47.4%	60.0%	47.6%	33.3%	47.9%
• Fair	36.8%	20.0%	23.8%	33.3%	29.2%
• Poor		20.0%	4.8%		4.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	5	21	3	48
Mean Score	2.79	2.40	2.90	3.00	2.81
Standard Deviation	.713	.894	.831	1.000	.790
Standard Error of Mean	.164	.400	.181	.577	.114

Kentucky State University 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	52.6%		28.6%	33.3%	35.4%
• Good	36.8%	60.0%	47.6%	33.3%	43.8%
• Fair	10.5%	40.0%	9.5%		12.5%
• Poor			14.3%	33.3%	8.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	5	21	3	48
Mean Score	3.42	2.60	2.90	2.67	3.06
Standard Deviation	.692	.548	.995	1.528	.909
Standard Error of Mean	.159	.245	.217	.882	.131

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.0%	20.0%	12.5%	33.3%	15.4%
• Good	55.0%	60.0%	58.3%		53.8%
• Fair	25.0%		16.7%	33.3%	19.2%
• Poor	5.0%	20.0%	12.5%	33.3%	11.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	24	3	52
Mean Score	2.80	2.80	2.71	2.33	2.73
Standard Deviation	.768	1.095	.859	1.528	.866
Standard Error of Mean	.172	.490	.175	.882	.120

Kentucky State University 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.0%	40.0%	34.8%		34.0%
• Good	60.0%	40.0%	43.5%	100.0%	52.0%
• Fair		20.0%	17.4%		10.0%
• Poor	5.0%		4.3%		4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	5	23	2	50
Mean Score	3.25	3.20	3.09	3.00	3.16
Standard Deviation	.716	.837	.848	.000	.766
Standard Error of Mean	.160	.374	.177	.000	.108

Kentucky State University 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	11.8%	20.0%	15.0%	33.3%	15.6%
• Good	35.3%	20.0%	55.0%	33.3%	42.2%
• Fair	47.1%	40.0%	30.0%		35.6%
• Poor	5.9%	20.0%		33.3%	6.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	17	5	20	3	45
Mean Score	2.53	2.40	2.85	2.67	2.67
Standard Deviation	.800	1.140	.671	1.528	.826
Standard Error of Mean	.194	.510	.150	.882	.123

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.2%		15.0%		15.6%
• Good	16.7%	25.0%	60.0%	33.3%	37.8%
• Fair	44.4%	75.0%	25.0%	66.7%	40.0%
• Poor	16.7%				6.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	18	4	20	3	45
Mean Score	2.44	2.25	2.90	2.33	2.62
Standard Deviation	1.042	.500	.641	.577	.834
Standard Error of Mean	.246	.250	.143	.333	.124

Kentucky State University 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	5.6%		4.8%	33.3%	6.4%
• Good	44.4%	20.0%	52.4%	33.3%	44.7%
• Fair	44.4%	60.0%	28.6%	33.3%	38.3%
• Poor	5.6%	20.0%	14.3%		10.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	18	5	21	3	47
Mean Score	2.50	2.00	2.48	3.00	2.47
Standard Deviation	.707	.707	.814	1.000	.776
Standard Error of Mean	.167	.316	.178	.577	.113

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%	20.0%	4.8%	33.3%	12.8%
• Good	44.4%	80.0%	52.4%		48.9%
• Fair	33.3%		38.1%	66.7%	34.0%
• Poor	5.6%		4.8%		4.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	18	5	21	3	47
Mean Score	2.72	3.20	2.57	2.67	2.70
Standard Deviation	.826	.447	.676	1.155	.749
Standard Error of Mean	.195	.200	.148	.667	.109

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Kentucky Wesleyan College

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Kentucky Wesleyan College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%	42.9%	75.0%	42.9%	52.9%
• Good	50.0%	42.9%	25.0%	42.9%	38.2%
• Fair	12.5%	14.3%		14.3%	8.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.25	3.29	3.75	3.29	3.44
Standard Deviation	.707	.756	.452	.756	.660
Standard Error of Mean	.250	.286	.131	.286	.113

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.5%	14.3%	27.3%	42.9%	24.2%
• Good	37.5%	42.9%	63.6%	57.1%	51.5%
• Fair	50.0%	42.9%	9.1%		24.2%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	11	7	33
Mean Score	2.63	2.71	3.18	3.43	3.00
Standard Deviation	.744	.756	.603	.535	.707
Standard Error of Mean	.263	.286	.182	.202	.123

Kentucky Wesleyan College 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	42.9%	75.0%	42.9%	50.0%
• Good	62.5%	28.6%	25.0%	28.6%	35.3%
• Fair	12.5%	28.6%		28.6%	14.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.13	3.14	3.75	3.14	3.35
Standard Deviation	.641	.900	.452	.900	.734
Standard Error of Mean	.227	.340	.131	.340	.126

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.5%	28.6%	75.0%	28.6%	41.2%
• Good	75.0%	42.9%	25.0%	42.9%	44.1%
• Fair	12.5%	28.6%		28.6%	14.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.00	3.00	3.75	3.00	3.26
Standard Deviation	.535	.816	.452	.816	.710
Standard Error of Mean	.189	.309	.131	.309	.122

Kentucky Wesleyan College 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.5%	14.3%	50.0%	28.6%	29.4%
• Good	62.5%	71.4%	50.0%	71.4%	61.8%
• Fair	25.0%	14.3%			8.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	2.88	3.00	3.50	3.29	3.21
Standard Deviation	.641	.577	.522	.488	.592
Standard Error of Mean	.227	.218	.151	.184	.101

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		57.1%	58.3%	42.9%	41.2%
• Good	75.0%	14.3%	41.7%	57.1%	47.1%
• Fair	25.0%	28.6%			11.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	2.75	3.29	3.58	3.43	3.29
Standard Deviation	.463	.951	.515	.535	.676
Standard Error of Mean	.164	.360	.149	.202	.116

Kentucky Wesleyan College 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		14.3%	27.3%	28.6%	18.2%
• Good	62.5%	57.1%	72.7%	42.9%	60.6%
• Fair	37.5%	14.3%		28.6%	18.2%
• Poor		14.3%			3.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	11	7	33
Mean Score	2.63	2.71	3.27	3.00	2.94
Standard Deviation	.518	.951	.467	.816	.704
Standard Error of Mean	.183	.360	.141	.309	.123

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	28.6%	58.3%	42.9%	41.2%
• Good	62.5%	14.3%	41.7%	42.9%	41.2%
• Fair		42.9%		14.3%	11.8%
• Poor	12.5%	14.3%			5.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.00	2.57	3.58	3.29	3.18
Standard Deviation	.926	1.134	.515	.756	.869
Standard Error of Mean	.327	.429	.149	.286	.149

Kentucky Wesleyan College 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%	42.9%	50.0%	28.6%	41.2%
• Good	50.0%	42.9%	50.0%	71.4%	52.9%
• Fair		14.3%			2.9%
• Poor	12.5%				2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.13	3.29	3.50	3.29	3.32
Standard Deviation	.991	.756	.522	.488	.684
Standard Error of Mean	.350	.286	.151	.184	.117

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	42.9%	50.0%	42.9%	41.2%
• Good	62.5%	28.6%	50.0%	57.1%	50.0%
• Fair	12.5%	28.6%			8.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.13	3.14	3.50	3.43	3.32
Standard Deviation	.641	.900	.522	.535	.638
Standard Error of Mean	.227	.340	.151	.202	.109

Kentucky Wesleyan College 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		42.9%	25.0%	28.6%	23.5%
• Good	62.5%	28.6%	75.0%	42.9%	55.9%
• Fair	37.5%	14.3%		28.6%	17.6%
• Poor		14.3%			2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	2.63	3.00	3.25	3.00	3.00
Standard Deviation	.518	1.155	.452	.816	.739
Standard Error of Mean	.183	.436	.131	.309	.127

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.5%	57.1%	33.3%	28.6%	32.4%
• Good	75.0%	28.6%	66.7%	71.4%	61.8%
• Fair	12.5%	14.3%			5.9%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.00	3.43	3.33	3.29	3.26
Standard Deviation	.535	.787	.492	.488	.567
Standard Error of Mean	.189	.297	.142	.184	.097

Kentucky Wesleyan College 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	71.4%	75.0%	28.6%	52.9%
• Good	62.5%	14.3%	16.7%	71.4%	38.2%
• Fair	12.5%	14.3%	8.3%		8.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.13	3.57	3.67	3.29	3.44
Standard Deviation	.641	.787	.651	.488	.660
Standard Error of Mean	.227	.297	.188	.184	.113

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.5%	28.6%	41.7%	28.6%	29.4%
• Good	75.0%	42.9%	58.3%	57.1%	58.8%
• Fair	12.5%	14.3%		14.3%	8.8%
• Poor		14.3%			2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.00	2.86	3.42	3.14	3.15
Standard Deviation	.535	1.069	.515	.690	.702
Standard Error of Mean	.189	.404	.149	.261	.120

Kentucky Wesleyan College 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		42.9%	41.7%	42.9%	32.4%
• Good	100.0%	14.3%	50.0%	14.3%	47.1%
• Fair		14.3%		42.9%	11.8%
• Poor		28.6%	8.3%		8.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.00	2.71	3.25	3.00	3.03
Standard Deviation	.000	1.380	.866	1.000	.904
Standard Error of Mean	.000	.522	.250	.378	.155

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.5%	42.9%	50.0%	42.9%	38.2%
• Good	62.5%	28.6%	41.7%	57.1%	47.1%
• Fair	25.0%	28.6%	8.3%		14.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	2.88	3.14	3.42	3.43	3.24
Standard Deviation	.641	.900	.669	.535	.699
Standard Error of Mean	.227	.340	.193	.202	.120

Kentucky Wesleyan College 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		57.1%	66.7%	42.9%	44.1%
• Good	75.0%	14.3%	16.7%	57.1%	38.2%
• Fair	25.0%	28.6%	16.7%		17.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	2.75	3.29	3.50	3.43	3.26
Standard Deviation	.463	.951	.798	.535	.751
Standard Error of Mean	.164	.360	.230	.202	.129

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.6%	28.6%	54.5%	42.9%	40.6%
• Good	57.1%	28.6%	45.5%	14.3%	37.5%
• Fair	14.3%	42.9%		42.9%	21.9%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	7	7	11	7	32
Mean Score	3.14	2.86	3.55	3.00	3.19
Standard Deviation	.690	.900	.522	1.000	.780
Standard Error of Mean	.261	.340	.157	.378	.138

Kentucky Wesleyan College 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		42.9%	41.7%	28.6%	29.4%
• Good	87.5%	28.6%	50.0%	71.4%	58.8%
• Fair	12.5%	28.6%	8.3%		11.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	2.88	3.14	3.33	3.29	3.18
Standard Deviation	.354	.900	.651	.488	.626
Standard Error of Mean	.125	.340	.188	.184	.107

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	71.4%	83.3%	42.9%	58.8%
• Good	75.0%	14.3%		57.1%	32.4%
• Fair		14.3%	8.3%		5.9%
• Poor			8.3%		2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.25	3.57	3.58	3.43	3.47
Standard Deviation	.463	.787	.996	.535	.748
Standard Error of Mean	.164	.297	.288	.202	.128

Kentucky Wesleyan College 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	42.9%	75.0%	42.9%	50.0%
• Good	62.5%	28.6%	25.0%	57.1%	41.2%
• Fair	12.5%	28.6%			8.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.13	3.14	3.75	3.43	3.41
Standard Deviation	.641	.900	.452	.535	.657
Standard Error of Mean	.227	.340	.131	.202	.113

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		28.6%	33.3%	28.6%	23.5%
• Good	75.0%	28.6%	58.3%	71.4%	58.8%
• Fair	25.0%	28.6%	8.3%		14.7%
• Poor		14.3%			2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	2.75	2.71	3.25	3.29	3.03
Standard Deviation	.463	1.113	.622	.488	.717
Standard Error of Mean	.164	.421	.179	.184	.123

Kentucky Wesleyan College 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		42.9%	36.4%	28.6%	27.3%
• Good	75.0%	14.3%	63.6%	42.9%	51.5%
• Fair	25.0%	42.9%		28.6%	21.2%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	11	7	33
Mean Score	2.75	3.00	3.36	3.00	3.06
Standard Deviation	.463	1.000	.505	.816	.704
Standard Error of Mean	.164	.378	.152	.309	.123

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.6%	28.6%	27.3%	14.3%	25.0%
• Good	57.1%	14.3%	72.7%	57.1%	53.1%
• Fair		42.9%		28.6%	15.6%
• Poor	14.3%	14.3%			6.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	7	7	11	7	32
Mean Score	3.00	2.57	3.27	2.86	2.97
Standard Deviation	1.000	1.134	.467	.690	.822
Standard Error of Mean	.378	.429	.141	.261	.145

Kentucky Wesleyan College 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%	42.9%	75.0%	42.9%	52.9%
• Good	62.5%	14.3%	16.7%	57.1%	35.3%
• Fair		42.9%	8.3%		11.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.38	3.00	3.67	3.43	3.41
Standard Deviation	.518	1.000	.651	.535	.701
Standard Error of Mean	.183	.378	.188	.202	.120

Kentucky Wesleyan College 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent			22.2%	28.6%	14.3%
• Good	80.0%	71.4%	66.7%	42.9%	64.3%
• Fair	20.0%	14.3%	11.1%	28.6%	17.9%
• Poor		14.3%			3.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	5	7	9	7	28
Mean Score	2.80	2.57	3.11	3.00	2.89
Standard Deviation	.447	.787	.601	.816	.685
Standard Error of Mean	.200	.297	.200	.309	.130

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		16.7%	44.4%	14.3%	21.4%
• Good	50.0%		55.6%	57.1%	42.9%
• Fair	33.3%	66.7%		28.6%	28.6%
• Poor	16.7%	16.7%			7.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	6	9	7	28
Mean Score	2.33	2.17	3.44	2.86	2.79
Standard Deviation	.816	.983	.527	.690	.876
Standard Error of Mean	.333	.401	.176	.261	.166

Kentucky Wesleyan College 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		14.3%	22.2%		10.7%
• Good	60.0%	28.6%	77.8%	57.1%	57.1%
• Fair	20.0%	28.6%		42.9%	21.4%
• Poor	20.0%	28.6%			10.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	5	7	9	7	28
Mean Score	2.40	2.29	3.22	2.57	2.68
Standard Deviation	.894	1.113	.441	.535	.819
Standard Error of Mean	.400	.421	.147	.202	.155

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		14.3%	10.0%	14.3%	10.3%
• Good	100.0%	14.3%	80.0%	71.4%	65.5%
• Fair		42.9%	10.0%	14.3%	17.2%
• Poor		28.6%			6.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	5	7	10	7	29
Mean Score	3.00	2.14	3.00	3.00	2.79
Standard Deviation	.000	1.069	.471	.577	.726
Standard Error of Mean	.000	.404	.149	.218	.135

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Lincoln Memorial University

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Lincoln Memorial University

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	61.5%		47.1%	25.0%	48.6%
• Good	38.5%	100.0%	41.2%	25.0%	40.0%
• Fair			11.8%		5.7%
• Poor				50.0%	5.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	17	4	35
Mean Score	3.62	3.00	3.35	2.25	3.31
Standard Deviation	.506	.	.702	1.500	.832
Standard Error of Mean	.140	.	.170	.750	.141

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.8%		29.4%		25.7%
• Good	38.5%	100.0%	64.7%	50.0%	54.3%
• Fair	30.8%		5.9%	50.0%	20.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	17	4	35
Mean Score	3.00	3.00	3.24	2.50	3.06
Standard Deviation	.816	.	.562	.577	.684
Standard Error of Mean	.226	.	.136	.289	.116

Lincoln Memorial University 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.8%		41.2%		40.0%
• Good	23.1%	100.0%	29.4%	50.0%	31.4%
• Fair	23.1%		23.5%		20.0%
• Poor			5.9%	50.0%	8.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	17	4	35
Mean Score	3.31	3.00	3.06	2.00	3.03
Standard Deviation	.855	.	.966	1.155	.985
Standard Error of Mean	.237	.	.234	.577	.166

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	61.5%		29.4%		37.1%
• Good	15.4%	100.0%	41.2%	75.0%	37.1%
• Fair	15.4%		29.4%	25.0%	22.9%
• Poor	7.7%				2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	17	4	35
Mean Score	3.31	3.00	3.00	2.75	3.09
Standard Deviation	1.032	.	.791	.500	.853
Standard Error of Mean	.286	.	.192	.250	.144

Lincoln Memorial University 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.8%		43.8%		41.2%
• Good	38.5%	100.0%	31.3%	50.0%	38.2%
• Fair	7.7%		25.0%	50.0%	20.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	16	4	34
Mean Score	3.46	3.00	3.19	2.50	3.21
Standard Deviation	.660	.	.834	.577	.770
Standard Error of Mean	.183	.	.209	.289	.132

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	61.5%		41.2%	33.3%	47.1%
• Good	23.1%	100.0%	29.4%	33.3%	29.4%
• Fair	7.7%		29.4%	33.3%	20.6%
• Poor	7.7%				2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	17	3	34
Mean Score	3.38	3.00	3.12	3.00	3.21
Standard Deviation	.961	.	.857	1.000	.880
Standard Error of Mean	.266	.	.208	.577	.151

Lincoln Memorial University 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.5%		26.7%	50.0%	33.3%
• Good	30.8%	100.0%	40.0%	25.0%	36.4%
• Fair	15.4%		33.3%	25.0%	24.2%
• Poor	15.4%				6.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	15	4	33
Mean Score	2.92	3.00	2.93	3.25	2.97
Standard Deviation	1.115	.	.799	.957	.918
Standard Error of Mean	.309	.	.206	.479	.160

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.5%		37.5%	25.0%	35.3%
• Good	30.8%	100.0%	50.0%	75.0%	47.1%
• Fair	30.8%		12.5%		17.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	16	4	34
Mean Score	3.08	3.00	3.25	3.25	3.18
Standard Deviation	.862	.	.683	.500	.716
Standard Error of Mean	.239	.	.171	.250	.123

Lincoln Memorial University 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	69.2%		43.8%	50.0%	52.9%
• Good	23.1%	100.0%	50.0%	25.0%	38.2%
• Fair	7.7%		6.3%	25.0%	8.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	16	4	34
Mean Score	3.62	3.00	3.38	3.25	3.44
Standard Deviation	.650	.	.619	.957	.660
Standard Error of Mean	.180	.	.155	.479	.113

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	69.2%		41.2%	25.0%	48.6%
• Good	15.4%	100.0%	41.2%	75.0%	37.1%
• Fair	15.4%		17.6%		14.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	17	4	35
Mean Score	3.54	3.00	3.24	3.25	3.34
Standard Deviation	.776	.	.752	.500	.725
Standard Error of Mean	.215	.	.182	.250	.123

Lincoln Memorial University 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.5%		25.0%	50.0%	32.4%
• Good	38.5%	100.0%	43.8%		38.2%
• Fair	23.1%		31.3%	50.0%	29.4%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	16	4	34
Mean Score	3.15	3.00	2.94	3.00	3.03
Standard Deviation	.801	.	.772	1.155	.797
Standard Error of Mean	.222	.	.193	.577	.137

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.8%		35.7%	25.0%	40.6%
• Good	15.4%	100.0%	57.1%	50.0%	40.6%
• Fair	30.8%		7.1%	25.0%	18.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	14	4	32
Mean Score	3.23	3.00	3.29	3.00	3.22
Standard Deviation	.927	.	.611	.816	.751
Standard Error of Mean	.257	.	.163	.408	.133

Lincoln Memorial University 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	61.5%		41.2%	50.0%	48.6%
• Good	30.8%	100.0%	47.1%		37.1%
• Fair	7.7%		11.8%	50.0%	14.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	17	4	35
Mean Score	3.54	3.00	3.29	3.00	3.34
Standard Deviation	.660	.	.686	1.155	.725
Standard Error of Mean	.183	.	.166	.577	.123

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	61.5%		35.7%	25.0%	43.8%
• Good	7.7%	100.0%	42.9%	25.0%	28.1%
• Fair	30.8%		21.4%	25.0%	25.0%
• Poor				25.0%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	14	4	32
Mean Score	3.31	3.00	3.14	2.50	3.13
Standard Deviation	.947	.	.770	1.291	.907
Standard Error of Mean	.263	.	.206	.645	.160

Lincoln Memorial University 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	61.5%		29.4%	50.0%	42.9%
• Good	30.8%	100.0%	52.9%	50.0%	45.7%
• Fair	7.7%		11.8%		8.6%
• Poor			5.9%		2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	17	4	35
Mean Score	3.54	3.00	3.06	3.50	3.29
Standard Deviation	.660	.	.827	.577	.750
Standard Error of Mean	.183	.	.201	.289	.127

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	61.5%		47.1%	50.0%	51.4%
• Good	23.1%	100.0%	47.1%	50.0%	40.0%
• Fair	15.4%		5.9%		8.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	17	4	35
Mean Score	3.46	3.00	3.41	3.50	3.43
Standard Deviation	.776	.	.618	.577	.655
Standard Error of Mean	.215	.	.150	.289	.111

Lincoln Memorial University 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	69.2%		58.8%	50.0%	60.0%
• Good	15.4%	100.0%	35.3%	50.0%	31.4%
• Fair	7.7%		5.9%		5.7%
• Poor	7.7%				2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	17	4	35
Mean Score	3.46	3.00	3.53	3.50	3.49
Standard Deviation	.967	.	.624	.577	.742
Standard Error of Mean	.268	.	.151	.289	.126

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	7.7%		35.7%	25.0%	21.9%
• Good	53.8%	100.0%	35.7%	25.0%	43.8%
• Fair	38.5%		28.6%	50.0%	34.4%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	14	4	32
Mean Score	2.69	3.00	3.07	2.75	2.88
Standard Deviation	.630	.	.829	.957	.751
Standard Error of Mean	.175	.	.221	.479	.133

Lincoln Memorial University 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	84.6%		38.5%	50.0%	58.1%
• Good	15.4%	100.0%	53.8%	25.0%	35.5%
• Fair			7.7%	25.0%	6.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	13	4	31
Mean Score	3.85	3.00	3.31	3.25	3.52
Standard Deviation	.376	.	.630	.957	.626
Standard Error of Mean	.104	.	.175	.479	.112

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	69.2%		62.5%	100.0%	67.6%
• Good	30.8%	100.0%	37.5%		32.4%
• Fair					
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	16	4	34
Mean Score	3.69	3.00	3.63	4.00	3.68
Standard Deviation	.480	.	.500	.000	.475
Standard Error of Mean	.133	.	.125	.000	.081

Lincoln Memorial University 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	61.5%		47.1%	75.0%	54.3%
• Good	30.8%	100.0%	41.2%	25.0%	37.1%
• Fair			11.8%		5.7%
• Poor	7.7%				2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	17	4	35
Mean Score	3.46	3.00	3.35	3.75	3.43
Standard Deviation	.877	.	.702	.500	.739
Standard Error of Mean	.243	.	.170	.250	.125

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		36.4%	33.3%	25.9%
• Good	50.0%	100.0%	54.5%	66.7%	55.6%
• Fair	25.0%		9.1%		14.8%
• Poor	8.3%				3.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	1	11	3	27
Mean Score	2.75	3.00	3.27	3.33	3.04
Standard Deviation	.866	.	.647	.577	.759
Standard Error of Mean	.250	.	.195	.333	.146

Lincoln Memorial University 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.8%		46.2%	25.0%	45.2%
• Good	7.7%	100.0%	46.2%	75.0%	35.5%
• Fair	30.8%		7.7%		16.1%
• Poor	7.7%				3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	13	4	31
Mean Score	3.08	3.00	3.38	3.25	3.23
Standard Deviation	1.115	.	.650	.500	.845
Standard Error of Mean	.309	.	.180	.250	.152

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.8%		35.7%	25.0%	31.3%
• Good	30.8%	100.0%	42.9%	25.0%	37.5%
• Fair	38.5%		21.4%	50.0%	31.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	14	4	32
Mean Score	2.92	3.00	3.14	2.75	3.00
Standard Deviation	.862	.	.770	.957	.803
Standard Error of Mean	.239	.	.206	.479	.142

Lincoln Memorial University 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	69.2%		52.9%	50.0%	57.1%
• Good	23.1%	100.0%	29.4%		25.7%
• Fair	7.7%		11.8%	50.0%	14.3%
• Poor			5.9%		2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	17	4	35
Mean Score	3.62	3.00	3.29	3.00	3.37
Standard Deviation	.650	.	.920	1.155	.843
Standard Error of Mean	.180	.	.223	.577	.143

Lincoln Memorial University 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.8%		37.5%	25.0%	32.4%
• Good	53.8%	100.0%	50.0%	25.0%	50.0%
• Fair	15.4%		12.5%	50.0%	17.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	16	4	34
Mean Score	3.15	3.00	3.25	2.75	3.15
Standard Deviation	.689	.	.683	.957	.702
Standard Error of Mean	.191	.	.171	.479	.120

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	7.7%		43.8%		24.2%
• Good	69.2%	100.0%	37.5%	66.7%	54.5%
• Fair	15.4%		18.8%	33.3%	18.2%
• Poor	7.7%				3.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	16	3	33
Mean Score	2.77	3.00	3.25	2.67	3.00
Standard Deviation	.725	.	.775	.577	.750
Standard Error of Mean	.201	.	.194	.333	.131

Lincoln Memorial University 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	7.7%		50.0%		27.3%
• Good	84.6%	100.0%	25.0%	33.3%	51.5%
• Fair	7.7%		25.0%	33.3%	18.2%
• Poor				33.3%	3.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	16	3	33
Mean Score	3.00	3.00	3.25	2.00	3.03
Standard Deviation	.408	.	.856	1.000	.770
Standard Error of Mean	.113	.	.214	.577	.134

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.1%		62.5%		39.4%
• Good	53.8%	100.0%	12.5%	66.7%	36.4%
• Fair	15.4%		25.0%		18.2%
• Poor	7.7%			33.3%	6.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	1	16	3	33
Mean Score	2.92	3.00	3.38	2.33	3.09
Standard Deviation	.862	.	.885	1.155	.914
Standard Error of Mean	.239	.	.221	.667	.159

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Lindsey Wilson College

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Lindsey Wilson College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	72.7%	33.3%	75.8%	80.0%	73.0%
• Good	18.2%	33.3%	24.2%	20.0%	22.2%
• Fair	9.1%	33.3%			4.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.64	3.00	3.76	3.80	3.68
Standard Deviation	.658	1.000	.435	.447	.563
Standard Error of Mean	.140	.577	.076	.200	.071

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.2%	33.3%	30.3%	20.0%	25.4%
• Good	50.0%	33.3%	60.6%	80.0%	57.1%
• Fair	22.7%	33.3%	9.1%		14.3%
• Poor	9.1%				3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	2.77	3.00	3.21	3.20	3.05
Standard Deviation	.869	1.000	.600	.447	.728
Standard Error of Mean	.185	.577	.104	.200	.092

Lindsey Wilson College 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.1%	66.7%	75.8%	60.0%	68.3%
• Good	27.3%		21.2%	40.0%	23.8%
• Fair	9.1%	33.3%	3.0%		6.3%
• Poor	4.5%				1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.41	3.33	3.73	3.60	3.59
Standard Deviation	.854	1.155	.517	.548	.687
Standard Error of Mean	.182	.667	.090	.245	.087

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	45.5%	66.7%	63.6%	40.0%	55.6%
• Good	36.4%		24.2%	60.0%	30.2%
• Fair	13.6%	33.3%	12.1%		12.7%
• Poor	4.5%				1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.23	3.33	3.52	3.40	3.40
Standard Deviation	.869	1.155	.712	.548	.773
Standard Error of Mean	.185	.667	.124	.245	.097

Lindsey Wilson College 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	66.7%	57.6%	40.0%	54.0%
• Good	36.4%		33.3%	60.0%	34.9%
• Fair	13.6%	33.3%	9.1%		11.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.36	3.33	3.48	3.40	3.43
Standard Deviation	.727	1.155	.667	.548	.689
Standard Error of Mean	.155	.667	.116	.245	.087

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	57.1%	66.7%	63.6%	20.0%	58.1%
• Good	28.6%		33.3%	80.0%	33.9%
• Fair	14.3%	33.3%	3.0%		8.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	21	3	33	5	62
Mean Score	3.43	3.33	3.61	3.20	3.50
Standard Deviation	.746	1.155	.556	.447	.647
Standard Error of Mean	.163	.667	.097	.200	.082

Lindsey Wilson College 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.2%		33.3%	40.0%	27.0%
• Good	50.0%	66.7%	51.5%	60.0%	52.4%
• Fair	18.2%	33.3%	15.2%		15.9%
• Poor	13.6%				4.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	2.73	2.67	3.18	3.40	3.02
Standard Deviation	.935	.577	.683	.548	.793
Standard Error of Mean	.199	.333	.119	.245	.100

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.1%	33.3%	60.6%	60.0%	58.7%
• Good	18.2%	66.7%	36.4%	40.0%	31.7%
• Fair	18.2%				6.3%
• Poor	4.5%		3.0%		3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.32	3.33	3.55	3.60	3.46
Standard Deviation	.945	.577	.666	.548	.758
Standard Error of Mean	.202	.333	.116	.245	.096

Lindsey Wilson College 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.1%	33.3%	54.5%	80.0%	57.1%
• Good	27.3%	66.7%	39.4%	20.0%	34.9%
• Fair	4.5%		6.1%		4.8%
• Poor	9.1%				3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.36	3.33	3.48	3.80	3.46
Standard Deviation	.953	.577	.619	.447	.737
Standard Error of Mean	.203	.333	.108	.200	.093

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	45.5%	33.3%	72.7%	80.0%	61.9%
• Good	40.9%	33.3%	21.2%	20.0%	28.6%
• Fair	9.1%	33.3%	6.1%		7.9%
• Poor	4.5%				1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.27	3.00	3.67	3.80	3.51
Standard Deviation	.827	1.000	.595	.447	.716
Standard Error of Mean	.176	.577	.104	.200	.090

Lindsey Wilson College 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	66.7%	69.7%	40.0%	60.3%
• Good	36.4%		21.2%	60.0%	28.6%
• Fair	13.6%	33.3%	9.1%		11.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.36	3.33	3.61	3.40	3.49
Standard Deviation	.727	1.155	.659	.548	.693
Standard Error of Mean	.155	.667	.115	.245	.087

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.9%	33.3%	46.9%	40.0%	43.5%
• Good	40.9%	33.3%	40.6%	60.0%	41.9%
• Fair	13.6%	33.3%	12.5%		12.9%
• Poor	4.5%				1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	32	5	62
Mean Score	3.18	3.00	3.34	3.40	3.27
Standard Deviation	.853	1.000	.701	.548	.750
Standard Error of Mean	.182	.577	.124	.245	.095

Lindsey Wilson College 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.1%	33.3%	65.6%	75.0%	62.3%
• Good	31.8%	33.3%	21.9%	25.0%	26.2%
• Fair	9.1%	33.3%	12.5%		11.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	32	4	61
Mean Score	3.50	3.00	3.53	3.75	3.51
Standard Deviation	.673	1.000	.718	.500	.698
Standard Error of Mean	.143	.577	.127	.250	.089

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.1%	33.3%	56.3%	40.0%	47.5%
• Good	33.3%	33.3%	37.5%	60.0%	37.7%
• Fair	19.0%	33.3%	6.3%		11.5%
• Poor	9.5%				3.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	21	3	32	5	61
Mean Score	3.00	3.00	3.50	3.40	3.30
Standard Deviation	1.000	1.000	.622	.548	.803
Standard Error of Mean	.218	.577	.110	.245	.103

Lindsey Wilson College 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.1%	66.7%	56.3%	40.0%	56.5%
• Good	13.6%		28.1%	60.0%	24.2%
• Fair	18.2%	33.3%	12.5%		14.5%
• Poor	9.1%		3.1%		4.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	32	5	62
Mean Score	3.23	3.33	3.38	3.40	3.32
Standard Deviation	1.066	1.155	.833	.548	.901
Standard Error of Mean	.227	.667	.147	.245	.114

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	68.2%	66.7%	60.6%	20.0%	60.3%
• Good	18.2%		33.3%	60.0%	28.6%
• Fair	13.6%	33.3%	6.1%	20.0%	11.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.55	3.33	3.55	3.00	3.49
Standard Deviation	.739	1.155	.617	.707	.693
Standard Error of Mean	.157	.667	.107	.316	.087

Lindsey Wilson College 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	54.5%	66.7%	78.8%	60.0%	68.3%
• Good	40.9%		15.2%	40.0%	25.4%
• Fair	4.5%	33.3%	6.1%		6.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.50	3.33	3.73	3.60	3.62
Standard Deviation	.598	1.155	.574	.548	.607
Standard Error of Mean	.127	.667	.100	.245	.076

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	63.6%	33.3%	69.7%	40.0%	63.5%
• Good	22.7%	33.3%	27.3%	40.0%	27.0%
• Fair	13.6%	33.3%		20.0%	7.9%
• Poor			3.0%		1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.50	3.00	3.64	3.20	3.52
Standard Deviation	.740	1.000	.653	.837	.715
Standard Error of Mean	.158	.577	.114	.374	.090

Lindsey Wilson College 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	63.6%	66.7%	56.3%	66.7%	60.0%
• Good	22.7%		34.4%	33.3%	28.3%
• Fair	9.1%	33.3%	9.4%		10.0%
• Poor	4.5%				1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	32	3	60
Mean Score	3.45	3.33	3.47	3.67	3.47
Standard Deviation	.858	1.155	.671	.577	.747
Standard Error of Mean	.183	.667	.119	.333	.096

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	72.7%	66.7%	72.7%	40.0%	69.8%
• Good	27.3%	33.3%	24.2%	60.0%	28.6%
• Fair			3.0%		1.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.73	3.67	3.70	3.40	3.68
Standard Deviation	.456	.577	.529	.548	.502
Standard Error of Mean	.097	.333	.092	.245	.063

Lindsey Wilson College 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	33.3%	72.7%	80.0%	63.5%
• Good	45.5%	33.3%	24.2%	20.0%	31.7%
• Fair	4.5%	33.3%	3.0%		4.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.45	3.00	3.70	3.80	3.59
Standard Deviation	.596	1.000	.529	.447	.586
Standard Error of Mean	.127	.577	.092	.200	.074

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	27.3%		46.7%	40.0%	36.7%
• Good	36.4%	66.7%	46.7%	60.0%	45.0%
• Fair	22.7%	33.3%	3.3%		11.7%
• Poor	13.6%		3.3%		6.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	30	5	60
Mean Score	2.77	2.67	3.37	3.40	3.12
Standard Deviation	1.020	.577	.718	.548	.865
Standard Error of Mean	.218	.333	.131	.245	.112

Lindsey Wilson College 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.8%		46.4%		35.1%
• Good	45.5%	100.0%	46.4%	100.0%	52.6%
• Fair	13.6%		7.1%		8.8%
• Poor	9.1%				3.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	28	4	57
Mean Score	3.00	3.00	3.39	3.00	3.19
Standard Deviation	.926	.000	.629	.000	.743
Standard Error of Mean	.197	.000	.119	.000	.098

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.4%		35.5%	25.0%	33.3%
• Good	36.4%	66.7%	54.8%	75.0%	50.0%
• Fair	18.2%		9.7%		11.7%
• Poor	9.1%	33.3%			5.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	31	4	60
Mean Score	3.00	2.33	3.26	3.25	3.12
Standard Deviation	.976	1.155	.631	.500	.804
Standard Error of Mean	.208	.667	.113	.250	.104

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

Lindsey Wilson College 2002-2003 New Teacher Survey Results

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	63.6%	66.7%	68.8%	20.0%	62.9%
• Good	27.3%		25.0%	80.0%	29.0%
• Fair	9.1%	33.3%	6.3%		8.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	32	5	62
Mean Score	3.55	3.33	3.63	3.20	3.55
Standard Deviation	.671	1.155	.609	.447	.645
Standard Error of Mean	.143	.667	.108	.200	.082

Lindsey Wilson College 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%		27.6%	25.0%	25.0%
• Good	50.0%	66.7%	58.6%	50.0%	55.4%
• Fair	10.0%	33.3%	10.3%	25.0%	12.5%
• Poor	15.0%		3.4%		7.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	3	29	4	56
Mean Score	2.85	2.67	3.10	3.00	2.98
Standard Deviation	.988	.577	.724	.816	.820
Standard Error of Mean	.221	.333	.135	.408	.110

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.8%		24.1%	50.0%	24.6%
• Good	38.1%		55.2%	25.0%	43.9%
• Fair	28.6%	100.0%	20.7%	25.0%	28.1%
• Poor	9.5%				3.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	21	3	29	4	57
Mean Score	2.76	2.00	3.03	3.25	2.89
Standard Deviation	.944	.000	.680	.957	.817
Standard Error of Mean	.206	.000	.126	.479	.108

Lindsey Wilson College 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	19.0%		26.7%	40.0%	23.7%
• Good	47.6%	66.7%	60.0%	20.0%	52.5%
• Fair	23.8%	33.3%	13.3%	40.0%	20.3%
• Poor	9.5%				3.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	21	3	30	5	59
Mean Score	2.76	2.67	3.13	3.00	2.97
Standard Deviation	.889	.577	.629	1.000	.765
Standard Error of Mean	.194	.333	.115	.447	.100

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.7%		24.1%	50.0%	24.1%
• Good	27.3%	33.3%	65.5%	50.0%	48.3%
• Fair	45.5%	66.7%	10.3%		25.9%
• Poor	4.5%				1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	29	4	58
Mean Score	2.68	2.33	3.14	3.50	2.95
Standard Deviation	.894	.577	.581	.577	.759
Standard Error of Mean	.191	.333	.108	.289	.100

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Mid Continent College

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Mid Continent College 2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	30.0%	50.0%	56.5%
• Good	12.5%		50.0%	50.0%	34.8%
• Fair			20.0%		8.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	4.00	3.10	3.50	3.48
Standard Deviation	.354	.	.738	.577	.665
Standard Error of Mean	.125	.	.233	.289	.139

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	75.0%	100.0%	20.0%	50.0%	47.8%
• Good	12.5%		70.0%	25.0%	39.1%
• Fair	12.5%		10.0%	25.0%	13.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.63	4.00	3.10	3.25	3.35
Standard Deviation	.744	.	.568	.957	.714
Standard Error of Mean	.263	.	.180	.479	.149

Mid Continent College 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	75.0%	100.0%	40.0%	25.0%	52.2%
• Good	25.0%		50.0%	50.0%	39.1%
• Fair			10.0%	25.0%	8.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.75	4.00	3.30	3.00	3.43
Standard Deviation	.463	.	.675	.816	.662
Standard Error of Mean	.164	.	.213	.408	.138

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	75.0%	100.0%	30.0%	25.0%	47.8%
• Good	25.0%		70.0%	50.0%	47.8%
• Fair				25.0%	4.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.75	4.00	3.30	3.00	3.43
Standard Deviation	.463	.	.483	.816	.590
Standard Error of Mean	.164	.	.153	.408	.123

Mid Continent College 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	40.0%	25.0%	56.5%
• Good	12.5%		50.0%	50.0%	34.8%
• Fair			10.0%	25.0%	8.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	4.00	3.30	3.00	3.48
Standard Deviation	.354	.	.675	.816	.665
Standard Error of Mean	.125	.	.213	.408	.139

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	75.0%	100.0%	60.0%	50.0%	65.2%
• Good	25.0%		30.0%	50.0%	30.4%
• Fair			10.0%		4.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.75	4.00	3.50	3.50	3.61
Standard Deviation	.463	.	.707	.577	.583
Standard Error of Mean	.164	.	.224	.289	.122

Mid Continent College 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	75.0%	100.0%	11.1%	25.0%	40.9%
• Good	12.5%		66.7%	50.0%	40.9%
• Fair	12.5%		22.2%	25.0%	18.2%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	9	4	22
Mean Score	3.63	4.00	2.89	3.00	3.23
Standard Deviation	.744	.	.601	.816	.752
Standard Error of Mean	.263	.	.200	.408	.160

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	30.0%	25.0%	52.2%
• Good	12.5%		50.0%	50.0%	34.8%
• Fair			20.0%	25.0%	13.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	4.00	3.10	3.00	3.39
Standard Deviation	.354	.	.738	.816	.722
Standard Error of Mean	.125	.	.233	.408	.151

Mid Continent College 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	50.0%	50.0%	65.2%
• Good			50.0%		21.7%
• Fair	12.5%			50.0%	13.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.75	4.00	3.50	3.00	3.52
Standard Deviation	.707	.	.527	1.155	.730
Standard Error of Mean	.250	.	.167	.577	.152

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	40.0%	25.0%	56.5%
• Good	12.5%		50.0%	75.0%	39.1%
• Fair			10.0%		4.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	4.00	3.30	3.25	3.52
Standard Deviation	.354	.	.675	.500	.593
Standard Error of Mean	.125	.	.213	.250	.124

Mid Continent College 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	20.0%	25.0%	47.8%
• Good	12.5%		80.0%	25.0%	43.5%
• Fair				50.0%	8.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	4.00	3.20	2.75	3.39
Standard Deviation	.354	.	.422	.957	.656
Standard Error of Mean	.125	.	.133	.479	.137

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	100.0%	100.0%	25.0%	50.0%	60.0%
• Good			75.0%	25.0%	35.0%
• Fair				25.0%	5.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	7	1	8	4	20
Mean Score	4.00	4.00	3.25	3.25	3.55
Standard Deviation	.000	.	.463	.957	.605
Standard Error of Mean	.000	.	.164	.479	.135

Mid Continent College 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	40.0%	50.0%	60.9%
• Good	12.5%		60.0%	25.0%	34.8%
• Fair				25.0%	4.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	4.00	3.40	3.00	3.52
Standard Deviation	.354	.	.516	1.414	.730
Standard Error of Mean	.125	.	.163	.707	.152

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	75.0%	100.0%	20.0%	25.0%	43.5%
• Good	25.0%		80.0%	25.0%	47.8%
• Fair				50.0%	8.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.75	4.00	3.20	2.75	3.35
Standard Deviation	.463	.	.422	.957	.647
Standard Error of Mean	.164	.	.133	.479	.135

Mid Continent College 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	100.0%		40.0%	50.0%	60.9%
• Good		100.0%	50.0%	25.0%	30.4%
• Fair			10.0%	25.0%	8.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	4.00	3.00	3.30	3.25	3.52
Standard Deviation	.000	.	.675	.957	.665
Standard Error of Mean	.000	.	.213	.479	.139

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	100.0%		20.0%	50.0%	52.2%
• Good		100.0%	80.0%	50.0%	47.8%
• Fair					
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	4.00	3.00	3.20	3.50	3.52
Standard Deviation	.000	.	.422	.577	.511
Standard Error of Mean	.000	.	.133	.289	.106

Mid Continent College 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	85.7%	100.0%	11.1%	50.0%	47.6%
• Good	14.3%		77.8%	25.0%	42.9%
• Fair			11.1%	25.0%	9.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	7	1	9	4	21
Mean Score	3.86	4.00	3.00	3.25	3.38
Standard Deviation	.378	.	.500	.957	.669
Standard Error of Mean	.143	.	.167	.479	.146

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	11.1%	50.0%	50.0%
• Good			77.8%	25.0%	36.4%
• Fair	12.5%		11.1%	25.0%	13.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	9	4	22
Mean Score	3.75	4.00	3.00	3.25	3.36
Standard Deviation	.707	.	.500	.957	.727
Standard Error of Mean	.250	.	.167	.479	.155

Mid Continent College 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%			25.0%	36.4%
• Good	12.5%	100.0%	88.9%	75.0%	59.1%
• Fair			11.1%		4.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	9	4	22
Mean Score	3.88	3.00	2.89	3.25	3.32
Standard Deviation	.354	.	.333	.500	.568
Standard Error of Mean	.125	.	.111	.250	.121

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	100.0%		60.0%	50.0%	68.2%
• Good		100.0%	40.0%	50.0%	31.8%
• Fair					
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	7	1	10	4	22
Mean Score	4.00	3.00	3.60	3.50	3.68
Standard Deviation	.000	.	.516	.577	.477
Standard Error of Mean	.000	.	.163	.289	.102

Mid Continent College 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	50.0%	50.0%	65.2%
• Good	12.5%		40.0%	50.0%	30.4%
• Fair			10.0%		4.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	4.00	3.40	3.50	3.61
Standard Deviation	.354	.	.699	.577	.583
Standard Error of Mean	.125	.	.221	.289	.122

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.5%			25.0%	28.6%
• Good	37.5%	100.0%	75.0%	50.0%	57.1%
• Fair			25.0%	25.0%	14.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	8	4	21
Mean Score	3.63	3.00	2.75	3.00	3.14
Standard Deviation	.518	.	.463	.816	.655
Standard Error of Mean	.183	.	.164	.408	.143

Mid Continent College 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%		20.0%	50.0%	47.8%
• Good	12.5%	100.0%	80.0%	25.0%	47.8%
• Fair				25.0%	4.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	3.00	3.20	3.25	3.43
Standard Deviation	.354	.	.422	.957	.590
Standard Error of Mean	.125	.	.133	.479	.123

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%		30.0%		43.5%
• Good	12.5%		70.0%	75.0%	47.8%
• Fair		100.0%		25.0%	8.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	2.00	3.30	2.75	3.35
Standard Deviation	.354	.	.483	.500	.647
Standard Error of Mean	.125	.	.153	.250	.135

Mid Continent College 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	70.0%	25.0%	69.6%
• Good	12.5%		20.0%	75.0%	26.1%
• Fair			10.0%		4.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	4.00	3.60	3.25	3.65
Standard Deviation	.354	.	.699	.500	.573
Standard Error of Mean	.125	.	.221	.250	.119

Mid Continent College 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%		10.0%		13.0%
• Good	50.0%	100.0%	90.0%	50.0%	69.6%
• Fair	25.0%			50.0%	17.4%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.00	3.00	3.10	2.50	2.96
Standard Deviation	.756	.	.316	.577	.562
Standard Error of Mean	.267	.	.100	.289	.117

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	100.0%	10.0%	25.0%	30.4%
• Good	37.5%		50.0%	50.0%	43.5%
• Fair	12.5%		40.0%	25.0%	26.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.38	4.00	2.70	3.00	3.04
Standard Deviation	.744	.	.675	.816	.767
Standard Error of Mean	.263	.	.213	.408	.160

Mid Continent College 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.5%	100.0%		25.0%	30.4%
• Good	37.5%		50.0%	50.0%	43.5%
• Fair			50.0%	25.0%	26.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.63	4.00	2.50	3.00	3.04
Standard Deviation	.518	.	.527	.816	.767
Standard Error of Mean	.183	.	.167	.408	.160

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%			33.3%	22.7%
• Good	37.5%	100.0%	90.0%	33.3%	63.6%
• Fair	12.5%		10.0%	33.3%	13.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	3	22
Mean Score	3.38	3.00	2.90	3.00	3.09
Standard Deviation	.744	.	.316	1.000	.610
Standard Error of Mean	.263	.	.100	.577	.130

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Midway College

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Midway College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	66.7%	52.9%		51.4%
• Good	37.5%	33.3%	35.3%	100.0%	37.8%
• Fair	12.5%		11.8%		10.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	17	1	37
Mean Score	3.38	3.67	3.41	3.00	3.41
Standard Deviation	.719	.577	.712	.	.686
Standard Error of Mean	.180	.333	.173	.	.113

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	43.8%	33.3%	35.3%		37.8%
• Good	56.3%	66.7%	47.1%	100.0%	54.1%
• Fair			17.6%		8.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	17	1	37
Mean Score	3.44	3.33	3.18	3.00	3.30
Standard Deviation	.512	.577	.728	.	.618
Standard Error of Mean	.128	.333	.176	.	.102

Midway College 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%		29.4%		29.7%
• Good	50.0%	66.7%	52.9%	100.0%	54.1%
• Fair	12.5%	33.3%	17.6%		16.2%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	17	1	37
Mean Score	3.25	2.67	3.12	3.00	3.14
Standard Deviation	.683	.577	.697	.	.673
Standard Error of Mean	.171	.333	.169	.	.111

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	33.3%	29.4%		27.0%
• Good	56.3%		58.8%	100.0%	54.1%
• Fair	18.8%	66.7%	5.9%		16.2%
• Poor			5.9%		2.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	17	1	37
Mean Score	3.06	2.67	3.12	3.00	3.05
Standard Deviation	.680	1.155	.781	.	.743
Standard Error of Mean	.170	.667	.189	.	.122

Midway College 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	33.3%	25.0%		25.0%
• Good	56.3%	33.3%	50.0%	100.0%	52.8%
• Fair	18.8%	33.3%	18.8%		19.4%
• Poor			6.3%		2.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	16	1	36
Mean Score	3.06	3.00	2.94	3.00	3.00
Standard Deviation	.680	1.000	.854	.	.756
Standard Error of Mean	.170	.577	.213	.	.126

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	43.8%	66.7%	52.9%		48.6%
• Good	56.3%	33.3%	35.3%	100.0%	45.9%
• Fair			11.8%		5.4%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	17	1	37
Mean Score	3.44	3.67	3.41	3.00	3.43
Standard Deviation	.512	.577	.712	.	.603
Standard Error of Mean	.128	.333	.173	.	.099

Midway College 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	33.3%	23.5%		24.3%
• Good	18.8%	66.7%	41.2%		32.4%
• Fair	50.0%		29.4%		35.1%
• Poor	6.3%		5.9%	100.0%	8.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	17	1	37
Mean Score	2.63	3.33	2.82	1.00	2.73
Standard Deviation	.957	.577	.883	.	.932
Standard Error of Mean	.239	.333	.214	.	.153

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	43.8%	33.3%	50.0%		44.4%
• Good	37.5%	33.3%	25.0%	100.0%	33.3%
• Fair	18.8%	33.3%	12.5%		16.7%
• Poor			12.5%		5.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	16	1	36
Mean Score	3.25	3.00	3.13	3.00	3.17
Standard Deviation	.775	1.000	1.088	.	.910
Standard Error of Mean	.194	.577	.272	.	.152

Midway College 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	43.8%	33.3%	43.8%		41.7%
• Good	43.8%	66.7%	37.5%		41.7%
• Fair	12.5%		18.8%	100.0%	16.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	16	1	36
Mean Score	3.31	3.33	3.25	2.00	3.25
Standard Deviation	.704	.577	.775	.	.732
Standard Error of Mean	.176	.333	.194	.	.122

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	43.8%	33.3%	41.2%	100.0%	43.2%
• Good	50.0%	66.7%	47.1%		48.6%
• Fair	6.3%		11.8%		8.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	17	1	37
Mean Score	3.38	3.33	3.29	4.00	3.35
Standard Deviation	.619	.577	.686	.	.633
Standard Error of Mean	.155	.333	.166	.	.104

Midway College 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		35.7%		30.3%
• Good	40.0%	66.7%	50.0%		45.5%
• Fair	26.7%	33.3%	14.3%		21.2%
• Poor				100.0%	3.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	15	3	14	1	33
Mean Score	3.07	2.67	3.21	1.00	3.03
Standard Deviation	.799	.577	.699	.	.810
Standard Error of Mean	.206	.333	.187	.	.141

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.3%	66.7%	47.1%		40.5%
• Good	68.8%		35.3%	100.0%	48.6%
• Fair			17.6%		8.1%
• Poor		33.3%			2.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	17	1	37
Mean Score	3.31	3.00	3.29	3.00	3.27
Standard Deviation	.479	1.732	.772	.	.732
Standard Error of Mean	.120	1.000	.187	.	.120

Midway College 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.3%	66.7%	56.3%		54.3%
• Good	46.7%	33.3%	43.8%	100.0%	45.7%
• Fair					
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	15	3	16	1	35
Mean Score	3.53	3.67	3.56	3.00	3.54
Standard Deviation	.516	.577	.512	.	.505
Standard Error of Mean	.133	.333	.128	.	.085

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.8%	33.3%	25.0%		22.2%
• Good	50.0%	66.7%	56.3%	100.0%	55.6%
• Fair	25.0%		18.8%		19.4%
• Poor	6.3%				2.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	16	1	36
Mean Score	2.81	3.33	3.06	3.00	2.97
Standard Deviation	.834	.577	.680	.	.736
Standard Error of Mean	.209	.333	.170	.	.123

Midway College 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	46.7%	33.3%	52.9%		47.2%
• Good	46.7%	66.7%	23.5%	100.0%	38.9%
• Fair	6.7%		17.6%		11.1%
• Poor			5.9%		2.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	15	3	17	1	36
Mean Score	3.40	3.33	3.24	3.00	3.31
Standard Deviation	.632	.577	.970	.	.786
Standard Error of Mean	.163	.333	.235	.	.131

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	46.7%	66.7%	41.2%	100.0%	47.2%
• Good	46.7%	33.3%	52.9%		47.2%
• Fair	6.7%		5.9%		5.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	15	3	17	1	36
Mean Score	3.40	3.67	3.35	4.00	3.42
Standard Deviation	.632	.577	.606	.	.604
Standard Error of Mean	.163	.333	.147	.	.101

Midway College 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.0%	66.7%	58.8%		58.3%
• Good	33.3%	33.3%	35.3%	100.0%	36.1%
• Fair	6.7%		5.9%		5.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	15	3	17	1	36
Mean Score	3.53	3.67	3.53	3.00	3.53
Standard Deviation	.640	.577	.624	.	.609
Standard Error of Mean	.165	.333	.151	.	.101

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%	50.0%	56.3%		45.5%
• Good	33.3%	50.0%	25.0%		30.3%
• Fair	26.7%		12.5%		18.2%
• Poor	6.7%		6.3%		6.1%
TOTAL	100.0%	100.0%	100.0%		100.0%
N	15	2	16	0	33
Mean Score	2.93	3.50	3.31	.	3.15
Standard Deviation	.961	.707	.946	.	.939
Standard Error of Mean	.248	.500	.237	.	.164

Midway College 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	43.8%	66.7%	52.9%		48.6%
• Good	37.5%	33.3%	35.3%	100.0%	37.8%
• Fair	18.8%		11.8%		13.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	17	1	37
Mean Score	3.25	3.67	3.41	3.00	3.35
Standard Deviation	.775	.577	.712	.	.716
Standard Error of Mean	.194	.333	.173	.	.118

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	66.7%	70.6%	100.0%	62.2%
• Good	50.0%	33.3%	29.4%		37.8%
• Fair					
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	17	1	37
Mean Score	3.50	3.67	3.71	4.00	3.62
Standard Deviation	.516	.577	.470	.	.492
Standard Error of Mean	.129	.333	.114	.	.081

Midway College 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	100.0%	64.7%	100.0%	62.2%
• Good	37.5%		29.4%		29.7%
• Fair	12.5%		5.9%		8.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	17	1	37
Mean Score	3.38	4.00	3.59	4.00	3.54
Standard Deviation	.719	.000	.618	.	.650
Standard Error of Mean	.180	.000	.150	.	.107

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	50.0%	28.6%		27.3%
• Good	43.8%	50.0%	64.3%		51.5%
• Fair	18.8%		7.1%		12.1%
• Poor	12.5%			100.0%	9.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	2	14	1	33
Mean Score	2.81	3.50	3.21	1.00	2.97
Standard Deviation	.981	.707	.579	.	.883
Standard Error of Mean	.245	.500	.155	.	.154

Midway College 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	26.7%	66.7%	35.3%		33.3%
• Good	46.7%	33.3%	64.7%		52.8%
• Fair	26.7%				11.1%
• Poor				100.0%	2.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	15	3	17	1	36
Mean Score	3.00	3.67	3.35	1.00	3.17
Standard Deviation	.756	.577	.493	.	.737
Standard Error of Mean	.195	.333	.119	.	.123

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.8%	100.0%	41.2%		35.1%
• Good	43.8%		41.2%		37.8%
• Fair	25.0%		17.6%		18.9%
• Poor	12.5%			100.0%	8.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	17	1	37
Mean Score	2.69	4.00	3.24	1.00	3.00
Standard Deviation	.946	.000	.752	.	.943
Standard Error of Mean	.237	.000	.182	.	.155

Midway College 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	66.7%	47.1%		48.6%
• Good	50.0%	33.3%	41.2%	100.0%	45.9%
• Fair			11.8%		5.4%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	17	1	37
Mean Score	3.50	3.67	3.35	3.00	3.43
Standard Deviation	.516	.577	.702	.	.603
Standard Error of Mean	.129	.333	.170	.	.099

Midway College 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	6.3%		31.3%		16.7%
• Good	43.8%	100.0%	56.3%		52.8%
• Fair	43.8%		6.3%	100.0%	25.0%
• Poor	6.3%		6.3%		5.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	16	1	36
Mean Score	2.50	3.00	3.13	2.00	2.81
Standard Deviation	.730	.000	.806	.	.786
Standard Error of Mean	.183	.000	.202	.	.131

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%		15.4%		18.2%
• Good	37.5%	100.0%	61.5%		51.5%
• Fair	18.8%		15.4%	100.0%	18.2%
• Poor	18.8%		7.7%		12.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	13	1	33
Mean Score	2.69	3.00	2.85	2.00	2.76
Standard Deviation	1.078	.000	.801	.	.902
Standard Error of Mean	.270	.000	.222	.	.157

Midway College 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	33.3%	23.1%		24.2%
• Good	43.8%	66.7%	69.2%		54.5%
• Fair	25.0%		7.7%	100.0%	18.2%
• Poor	6.3%				3.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	13	1	33
Mean Score	2.88	3.33	3.15	2.00	3.00
Standard Deviation	.885	.577	.555	.	.750
Standard Error of Mean	.221	.333	.154	.	.131

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.5%	33.3%	46.2%		27.3%
• Good	43.8%	66.7%	46.2%		45.5%
• Fair	31.3%				15.2%
• Poor	12.5%		7.7%	100.0%	12.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	16	3	13	1	33
Mean Score	2.56	3.33	3.31	1.00	2.88
Standard Deviation	.892	.577	.855	.	.960
Standard Error of Mean	.223	.333	.237	.	.167

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Morehead State University

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Morehead State University

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.3%	50.0%	47.0%	55.8%	46.7%
• Good	44.4%	44.1%	43.9%	32.7%	42.5%
• Fair	12.7%	2.9%	5.3%	11.5%	8.9%
• Poor	.7%	2.9%	3.8%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	142	34	132	52	360
Mean Score	3.28	3.41	3.34	3.44	3.34
Standard Deviation	.708	.701	.750	.698	.721
Standard Error of Mean	.059	.120	.065	.097	.038

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	19.7%	20.6%	25.2%	34.6%	24.0%
• Good	48.6%	58.8%	57.3%	51.9%	53.2%
• Fair	27.5%	11.8%	15.3%	13.5%	19.5%
• Poor	4.2%	8.8%	2.3%		3.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	142	34	131	52	359
Mean Score	2.84	2.91	3.05	3.21	2.98
Standard Deviation	.787	.830	.705	.667	.755
Standard Error of Mean	.066	.142	.062	.092	.040

Morehead State University 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.1%	35.3%	37.4%	51.9%	37.6%
• Good	40.1%	47.1%	48.1%	32.7%	42.6%
• Fair	21.8%	14.7%	9.2%	15.4%	15.6%
• Poor	4.9%	2.9%	5.3%		4.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	142	34	131	52	359
Mean Score	3.01	3.15	3.18	3.37	3.14
Standard Deviation	.867	.784	.808	.742	.826
Standard Error of Mean	.073	.134	.071	.103	.044

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	24.6%	27.3%	39.4%	39.2%	32.4%
• Good	47.2%	60.6%	43.9%	43.1%	46.6%
• Fair	23.9%	12.1%	12.1%	11.8%	16.8%
• Poor	4.2%		4.5%	5.9%	4.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	142	33	132	51	358
Mean Score	2.92	3.15	3.18	3.16	3.07
Standard Deviation	.808	.619	.818	.857	.810
Standard Error of Mean	.068	.108	.071	.120	.043

Morehead State University 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	24.1%	26.5%	31.3%	29.4%	27.7%
• Good	46.8%	50.0%	44.5%	49.0%	46.6%
• Fair	22.7%	11.8%	18.0%	15.7%	18.9%
• Poor	6.4%	11.8%	6.3%	5.9%	6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	34	128	51	354
Mean Score	2.89	2.91	3.01	3.02	2.95
Standard Deviation	.846	.933	.865	.836	.859
Standard Error of Mean	.071	.160	.076	.117	.046

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.3%	39.4%	44.3%	48.1%	42.0%
• Good	43.3%	48.5%	40.5%	44.2%	42.9%
• Fair	14.9%	12.1%	11.5%	7.7%	12.3%
• Poor	3.5%		3.8%		2.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	33	131	52	357
Mean Score	3.16	3.27	3.25	3.40	3.24
Standard Deviation	.807	.674	.807	.634	.774
Standard Error of Mean	.068	.117	.071	.088	.041

Morehead State University 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.0%	29.4%	23.2%	37.3%	25.4%
• Good	34.8%	29.4%	44.8%	33.3%	37.6%
• Fair	26.2%	35.3%	24.8%	25.5%	26.5%
• Poor	17.0%	5.9%	7.2%	3.9%	10.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	34	125	51	351
Mean Score	2.62	2.82	2.84	3.04	2.78
Standard Deviation	1.012	.936	.865	.894	.945
Standard Error of Mean	.085	.161	.077	.125	.050

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.1%	54.5%	54.6%	49.0%	46.9%
• Good	41.4%	33.3%	30.8%	41.2%	36.7%
• Fair	16.4%	9.1%	10.8%	7.8%	12.4%
• Poor	5.0%	3.0%	3.8%	2.0%	4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	140	33	130	51	354
Mean Score	3.11	3.39	3.36	3.37	3.27
Standard Deviation	.854	.788	.826	.720	.826
Standard Error of Mean	.072	.137	.072	.101	.044

Morehead State University 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.5%	29.4%	33.3%	50.0%	32.3%
• Good	50.4%	50.0%	43.2%	44.2%	46.8%
• Fair	20.6%	20.6%	17.4%	5.8%	17.3%
• Poor	3.5%		6.1%		3.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	34	132	52	359
Mean Score	2.98	3.09	3.04	3.44	3.08
Standard Deviation	.779	.712	.868	.608	.798
Standard Error of Mean	.066	.122	.076	.084	.042

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	29.1%	44.1%	32.0%	40.4%	33.2%
• Good	50.4%	44.1%	51.6%	51.9%	50.4%
• Fair	18.4%	8.8%	13.3%	5.8%	13.8%
• Poor	2.1%	2.9%	3.1%	1.9%	2.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	34	128	52	355
Mean Score	3.06	3.29	3.13	3.31	3.14
Standard Deviation	.748	.760	.753	.673	.743
Standard Error of Mean	.063	.130	.067	.093	.039

Morehead State University 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.1%	29.4%	27.5%	38.5%	27.2%
• Good	48.6%	50.0%	48.9%	48.1%	48.7%
• Fair	25.7%	17.6%	20.6%	11.5%	21.0%
• Poor	3.6%	2.9%	3.1%	1.9%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	140	34	131	52	357
Mean Score	2.89	3.06	3.01	3.23	3.00
Standard Deviation	.784	.776	.780	.731	.779
Standard Error of Mean	.066	.133	.068	.101	.041

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	27.1%	35.3%	27.4%	39.2%	29.8%
• Good	36.4%	29.4%	48.4%	45.1%	41.3%
• Fair	25.0%	17.6%	21.0%	11.8%	20.9%
• Poor	11.4%	17.6%	3.2%	3.9%	8.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	140	34	124	51	349
Mean Score	2.79	2.82	3.00	3.20	2.93
Standard Deviation	.971	1.114	.786	.800	.908
Standard Error of Mean	.082	.191	.071	.112	.049

Morehead State University 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	34.0%	48.5%	40.0%	50.0%	39.9%
• Good	50.4%	39.4%	45.4%	40.4%	46.1%
• Fair	12.8%	12.1%	12.3%	7.7%	11.8%
• Poor	2.8%		2.3%	1.9%	2.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	33	130	52	356
Mean Score	3.16	3.36	3.23	3.38	3.24
Standard Deviation	.749	.699	.753	.718	.743
Standard Error of Mean	.063	.122	.066	.100	.039

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.9%	27.3%	32.5%	38.0%	28.9%
• Good	43.6%	48.5%	41.3%	48.0%	43.8%
• Fair	27.1%	15.2%	19.8%	12.0%	21.2%
• Poor	6.4%	9.1%	6.3%	2.0%	6.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	140	33	126	50	349
Mean Score	2.83	2.94	3.00	3.22	2.96
Standard Deviation	.856	.899	.885	.737	.862
Standard Error of Mean	.072	.157	.079	.104	.046

Morehead State University 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.4%	39.4%	37.7%	30.8%	33.1%
• Good	40.4%	27.3%	35.4%	53.8%	39.3%
• Fair	22.7%	21.2%	21.5%	9.6%	20.2%
• Poor	8.5%	12.1%	5.4%	5.8%	7.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	33	130	52	356
Mean Score	2.89	2.94	3.05	3.10	2.98
Standard Deviation	.919	1.059	.901	.799	.910
Standard Error of Mean	.077	.184	.079	.111	.048

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.9%	36.4%	35.4%	34.6%	34.0%
• Good	50.4%	48.5%	46.9%	51.9%	49.2%
• Fair	16.3%	12.1%	13.8%	13.5%	14.6%
• Poor	1.4%	3.0%	3.8%		2.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	33	130	52	356
Mean Score	3.13	3.18	3.14	3.21	3.15
Standard Deviation	.726	.769	.795	.667	.745
Standard Error of Mean	.061	.134	.070	.092	.039

Morehead State University 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.5%	41.2%	47.6%	67.3%	45.0%
• Good	39.0%	41.2%	37.3%	23.1%	36.3%
• Fair	20.6%	8.8%	11.1%	5.8%	13.9%
• Poor	5.0%	8.8%	4.0%	3.8%	4.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	34	126	52	353
Mean Score	3.05	3.15	3.29	3.54	3.22
Standard Deviation	.873	.925	.818	.779	.859
Standard Error of Mean	.074	.159	.073	.108	.046

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	34.3%	47.1%	48.9%	50.0%	43.1%
• Good	37.9%	38.2%	35.9%	38.5%	37.3%
• Fair	20.7%	8.8%	13.0%	9.6%	15.1%
• Poor	7.1%	5.9%	2.3%	1.9%	4.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	140	34	131	52	357
Mean Score	2.99	3.26	3.31	3.37	3.19
Standard Deviation	.917	.864	.785	.742	.853
Standard Error of Mean	.078	.148	.069	.103	.045

Morehead State University 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	24.1%	51.5%	32.2%	49.0%	33.2%
• Good	41.1%	18.2%	51.2%	37.3%	41.9%
• Fair	30.5%	21.2%	15.7%	11.8%	21.7%
• Poor	4.3%	9.1%	.8%	2.0%	3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	33	121	51	346
Mean Score	2.85	3.12	3.15	3.33	3.05
Standard Deviation	.836	1.053	.703	.766	.822
Standard Error of Mean	.070	.183	.064	.107	.044

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	57.0%	63.6%	68.9%	84.3%	65.9%
• Good	35.2%	30.3%	22.0%	15.7%	27.1%
• Fair	7.7%	3.0%	8.3%		6.4%
• Poor		3.0%	.8%		.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	142	33	132	51	358
Mean Score	3.49	3.55	3.59	3.84	3.58
Standard Deviation	.639	.711	.676	.367	.637
Standard Error of Mean	.054	.124	.059	.051	.034

Morehead State University 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.9%	55.9%	56.5%	60.8%	51.7%
• Good	41.4%	35.3%	34.4%	35.3%	37.4%
• Fair	14.3%	2.9%	4.6%	3.9%	8.1%
• Poor	1.4%	5.9%	4.6%		2.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	140	34	131	51	356
Mean Score	3.26	3.41	3.43	3.57	3.38
Standard Deviation	.753	.821	.785	.575	.754
Standard Error of Mean	.064	.141	.069	.080	.040

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.9%	29.4%	29.8%	38.8%	28.7%
• Good	34.8%	41.2%	47.4%	53.1%	42.4%
• Fair	31.2%	26.5%	20.2%	4.1%	23.0%
• Poor	10.1%	2.9%	2.6%	4.1%	6.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	138	34	114	49	335
Mean Score	2.72	2.97	3.04	3.27	2.94
Standard Deviation	.942	.834	.780	.730	.868
Standard Error of Mean	.080	.143	.073	.104	.047

Morehead State University 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.5%	38.2%	35.7%	36.7%	36.0%
• Good	42.6%	44.1%	38.1%	51.0%	42.3%
• Fair	17.0%	8.8%	23.0%	10.2%	17.4%
• Poor	5.0%	8.8%	3.2%	2.0%	4.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	34	126	49	350
Mean Score	3.09	3.12	3.06	3.22	3.10
Standard Deviation	.849	.913	.846	.715	.835
Standard Error of Mean	.072	.157	.075	.102	.045

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.9%	32.4%	28.2%	31.4%	27.4%
• Good	41.3%	35.3%	43.5%	56.9%	43.8%
• Fair	23.9%	17.6%	23.4%	11.8%	21.3%
• Poor	10.9%	14.7%	4.8%		7.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	138	34	124	51	347
Mean Score	2.78	2.85	2.95	3.20	2.91
Standard Deviation	.934	1.048	.844	.633	.884
Standard Error of Mean	.079	.180	.076	.089	.047

Morehead State University 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	26.2%	41.2%	41.7%	54.9%	37.4%
• Good	58.2%	47.1%	43.9%	39.2%	49.2%
• Fair	14.2%	11.8%	12.1%	5.9%	12.0%
• Poor	1.4%		2.3%		1.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	34	132	51	358
Mean Score	3.09	3.29	3.25	3.49	3.23
Standard Deviation	.675	.676	.755	.612	.707
Standard Error of Mean	.057	.116	.066	.086	.037

Morehead State University 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.5%	15.6%	23.5%	20.8%	19.5%
• Good	48.2%	37.5%	52.9%	68.8%	51.8%
• Fair	26.6%	40.6%	18.5%	10.4%	22.8%
• Poor	8.6%	6.3%	5.0%		5.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	139	32	119	48	338
Mean Score	2.73	2.63	2.95	3.10	2.85
Standard Deviation	.841	.833	.790	.555	.799
Standard Error of Mean	.071	.147	.072	.080	.043

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.8%	10.3%	20.4%	25.0%	18.6%
• Good	40.1%	37.9%	55.8%	59.1%	48.0%
• Fair	29.9%	27.6%	17.7%	11.4%	22.9%
• Poor	13.1%	24.1%	6.2%	4.5%	10.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	137	29	113	44	323
Mean Score	2.61	2.34	2.90	3.05	2.75
Standard Deviation	.918	.974	.790	.746	.880
Standard Error of Mean	.078	.181	.074	.112	.049

Morehead State University 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.4%	13.3%	20.0%	21.7%	16.5%
• Good	38.7%	40.0%	53.9%	67.4%	48.2%
• Fair	34.3%	30.0%	20.9%	4.3%	25.0%
• Poor	14.6%	16.7%	5.2%	6.5%	10.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	137	30	115	46	328
Mean Score	2.49	2.50	2.89	3.04	2.71
Standard Deviation	.892	.938	.781	.729	.864
Standard Error of Mean	.076	.171	.073	.107	.048

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.4%	25.0%	26.1%	20.8%	19.6%
• Good	47.4%	50.0%	47.0%	60.4%	49.4%
• Fair	29.2%	12.5%	21.7%	8.3%	22.0%
• Poor	10.9%	12.5%	5.2%	10.4%	9.0%
TOTAL	12.4%	25.0%	26.1%	20.8%	19.6%
N	137	32	115	48	332
Mean Score	2.61	2.88	2.94	2.92	2.80
Standard Deviation	.842	.942	.830	.846	.859
Standard Error of Mean	.072	.166	.077	.122	.047

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Murray State University

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Murray State University

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.7%	31.0%	52.6%	48.1%	51.1%
• Good	41.0%	54.8%	40.8%	40.6%	41.7%
• Fair	4.9%	9.5%	5.2%	6.6%	5.5%
• Poor	.4%	4.8%	1.4%	4.7%	1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	268	42	289	106	705
Mean Score	3.48	3.12	3.45	3.32	3.42
Standard Deviation	.609	.772	.660	.799	.676
Standard Error of Mean	.037	.119	.039	.078	.025

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	27.9%	26.2%	28.3%	31.1%	28.4%
• Good	53.2%	40.5%	51.4%	48.1%	50.9%
• Fair	17.8%	19.0%	18.5%	17.0%	18.1%
• Poor	1.1%	14.3%	1.7%	3.8%	2.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	269	42	286	106	703
Mean Score	3.08	2.79	3.06	3.07	3.05
Standard Deviation	.705	1.001	.732	.796	.752
Standard Error of Mean	.043	.154	.043	.077	.028

Murray State University 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.6%	28.6%	45.5%	44.3%	46.2%
• Good	40.1%	52.4%	41.0%	37.7%	40.9%
• Fair	7.9%	14.3%	11.4%	10.4%	10.1%
• Poor	1.5%	4.8%	2.1%	7.5%	2.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	267	42	290	106	705
Mean Score	3.40	3.05	3.30	3.19	3.30
Standard Deviation	.699	.795	.751	.906	.764
Standard Error of Mean	.043	.123	.044	.088	.029

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	43.3%	27.9%	32.3%	36.5%	36.9%
• Good	47.8%	53.5%	57.5%	46.2%	51.9%
• Fair	7.8%	14.0%	8.8%	14.4%	9.6%
• Poor	1.1%	4.7%	1.4%	2.9%	1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	268	43	285	104	700
Mean Score	3.33	3.05	3.21	3.16	3.24
Standard Deviation	.669	.785	.652	.777	.690
Standard Error of Mean	.041	.120	.039	.076	.026

Murray State University 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	43.3%	34.9%	33.2%	30.1%	36.7%
• Good	48.5%	41.9%	52.4%	47.6%	49.6%
• Fair	7.1%	18.6%	12.9%	18.4%	11.9%
• Poor	1.1%	4.7%	1.4%	3.9%	1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	268	43	286	103	700
Mean Score	3.34	3.07	3.17	3.04	3.21
Standard Deviation	.659	.856	.699	.803	.718
Standard Error of Mean	.040	.131	.041	.079	.027

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	48.7%	39.5%	37.8%	46.2%	43.3%
• Good	44.6%	37.2%	49.7%	37.5%	45.1%
• Fair	6.0%	16.3%	11.9%	12.5%	10.0%
• Poor	.7%	7.0%	.7%	3.8%	1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	267	43	286	104	700
Mean Score	3.41	3.09	3.24	3.26	3.30
Standard Deviation	.639	.921	.683	.824	.711
Standard Error of Mean	.039	.140	.040	.081	.027

Murray State University

2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.6%	32.6%	24.9%	30.1%	30.3%
• Good	42.0%	23.3%	50.2%	41.7%	44.1%
• Fair	17.0%	25.6%	21.3%	16.5%	19.2%
• Poor	5.3%	18.6%	3.6%	11.7%	6.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	264	43	277	103	687
Mean Score	3.08	2.70	2.96	2.90	2.98
Standard Deviation	.857	1.124	.779	.965	.867
Standard Error of Mean	.053	.171	.047	.095	.033

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	51.9%	44.2%	56.1%	48.1%	52.6%
• Good	39.2%	25.6%	32.4%	33.0%	34.7%
• Fair	8.2%	25.6%	9.8%	16.0%	11.1%
• Poor	.7%	4.7%	1.7%	2.8%	1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	268	43	287	106	704
Mean Score	3.42	3.09	3.43	3.26	3.38
Standard Deviation	.674	.947	.739	.832	.749
Standard Error of Mean	.041	.144	.044	.081	.028

Murray State University 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	43.1%	37.2%	40.1%	42.3%	41.4%
• Good	48.3%	39.5%	48.8%	36.5%	46.2%
• Fair	7.5%	14.0%	8.3%	17.3%	9.7%
• Poor	1.1%	9.3%	2.8%	3.8%	2.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	267	43	289	104	703
Mean Score	3.33	3.05	3.26	3.17	3.26
Standard Deviation	.664	.950	.727	.853	.742
Standard Error of Mean	.041	.145	.043	.084	.028

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.6%	32.6%	34.3%	40.4%	37.5%
• Good	51.1%	53.5%	52.6%	37.5%	49.9%
• Fair	7.5%	11.6%	11.1%	19.2%	11.0%
• Poor	.8%	2.3%	2.1%	2.9%	1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	266	43	289	104	702
Mean Score	3.32	3.16	3.19	3.15	3.23
Standard Deviation	.643	.721	.708	.833	.707
Standard Error of Mean	.039	.110	.042	.082	.027

Murray State University 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.7%	31.7%	28.8%	31.1%	33.9%
• Good	50.0%	46.3%	52.3%	45.3%	50.0%
• Fair	8.6%	17.1%	16.0%	20.8%	13.9%
• Poor	.7%	4.9%	2.8%	2.8%	2.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	268	41	281	106	696
Mean Score	3.31	3.05	3.07	3.05	3.16
Standard Deviation	.656	.835	.748	.797	.735
Standard Error of Mean	.040	.130	.045	.077	.028

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	34.5%	27.9%	37.8%	33.7%	35.3%
• Good	51.3%	41.9%	48.8%	48.1%	49.2%
• Fair	12.4%	23.3%	12.4%	14.4%	13.3%
• Poor	1.9%	7.0%	1.1%	3.8%	2.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	267	43	283	104	697
Mean Score	3.18	2.91	3.23	3.12	3.18
Standard Deviation	.715	.895	.701	.792	.736
Standard Error of Mean	.044	.136	.042	.078	.028

Murray State University 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	54.5%	34.9%	49.5%	44.3%	49.7%
• Good	42.4%	51.2%	43.9%	38.7%	43.0%
• Fair	2.7%	14.0%	4.8%	15.1%	6.1%
• Poor	.4%		1.7%	1.9%	1.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	264	43	289	106	702
Mean Score	3.51	3.21	3.41	3.25	3.41
Standard Deviation	.572	.675	.667	.781	.659
Standard Error of Mean	.035	.103	.039	.076	.025

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.8%	16.3%	30.6%	41.0%	32.5%
• Good	47.4%	39.5%	50.7%	36.2%	46.5%
• Fair	16.9%	30.2%	14.7%	16.2%	16.8%
• Poor	1.9%	14.0%	4.0%	6.7%	4.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	266	43	278	105	692
Mean Score	3.13	2.58	3.08	3.11	3.07
Standard Deviation	.753	.932	.779	.913	.810
Standard Error of Mean	.046	.142	.047	.089	.031

Murray State University 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	39.0%	21.4%	29.1%	33.0%	33.0%
• Good	46.8%	54.8%	43.9%	34.9%	44.3%
• Fair	10.9%	9.5%	21.5%	17.9%	16.2%
• Poor	3.4%	14.3%	5.5%	14.2%	6.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	267	42	289	106	704
Mean Score	3.21	2.83	2.97	2.87	3.04
Standard Deviation	.768	.935	.853	1.033	.867
Standard Error of Mean	.047	.144	.050	.100	.033

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	43.9%	34.9%	34.4%	37.7%	38.5%
• Good	50.4%	48.8%	53.7%	45.3%	50.9%
• Fair	5.3%	14.0%	9.8%	14.2%	9.0%
• Poor	.4%	2.3%	2.1%	2.8%	1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	264	43	285	106	698
Mean Score	3.38	3.16	3.20	3.18	3.26
Standard Deviation	.605	.754	.698	.778	.685
Standard Error of Mean	.037	.115	.041	.076	.026

Murray State University 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	45.8%	39.5%	43.7%	49.1%	45.1%
• Good	42.8%	39.5%	44.0%	38.7%	42.5%
• Fair	10.6%	20.9%	10.6%	9.4%	11.0%
• Poor	.8%		1.8%	2.8%	1.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	264	43	284	106	697
Mean Score	3.34	3.19	3.30	3.34	3.31
Standard Deviation	.695	.764	.726	.767	.723
Standard Error of Mean	.043	.117	.043	.074	.027

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	49.2%	44.2%	53.8%	47.6%	50.5%
• Good	37.2%	32.6%	34.8%	32.0%	35.2%
• Fair	12.8%	18.6%	10.0%	17.5%	12.7%
• Poor	.8%	4.7%	1.4%	2.9%	1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	266	43	279	103	691
Mean Score	3.35	3.16	3.41	3.24	3.35
Standard Deviation	.728	.898	.728	.846	.760
Standard Error of Mean	.045	.137	.044	.083	.029

Murray State University 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.7%	37.2%	35.5%	39.4%	38.9%
• Good	47.6%	37.2%	54.3%	43.3%	49.0%
• Fair	9.0%	23.3%	7.8%	12.5%	9.9%
• Poor	.7%	2.3%	2.5%	4.8%	2.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	267	43	282	104	696
Mean Score	3.32	3.09	3.23	3.17	3.25
Standard Deviation	.667	.840	.694	.830	.717
Standard Error of Mean	.041	.128	.041	.081	.027

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	61.2%	67.4%	68.8%	70.2%	66.0%
• Good	34.7%	32.6%	25.6%	21.2%	28.9%
• Fair	3.4%		4.6%	8.7%	4.4%
• Poor	.7%		1.1%		.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	268	43	285	104	700
Mean Score	3.56	3.67	3.62	3.62	3.60
Standard Deviation	.599	.474	.625	.643	.610
Standard Error of Mean	.037	.072	.037	.063	.023

Murray State University 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	51.1%	44.2%	62.5%	65.1%	57.5%
• Good	42.5%	44.2%	33.7%	22.6%	36.0%
• Fair	6.0%	9.3%	2.8%	6.6%	5.0%
• Poor	.4%	2.3%	1.0%	5.7%	1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	266	43	288	106	703
Mean Score	3.44	3.30	3.58	3.47	3.49
Standard Deviation	.625	.741	.603	.853	.666
Standard Error of Mean	.038	.113	.036	.083	.025

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.2%	23.8%	28.9%	33.0%	29.7%
• Good	46.9%	45.2%	55.6%	43.0%	49.7%
• Fair	19.1%	21.4%	15.0%	15.0%	17.0%
• Poor	3.8%	9.5%	.4%	9.0%	3.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	262	42	266	100	670
Mean Score	3.03	2.83	3.13	3.00	3.06
Standard Deviation	.804	.908	.663	.921	.780
Standard Error of Mean	.050	.140	.041	.092	.030

Murray State University 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.1%	39.5%	32.7%	26.5%	35.9%
• Good	39.8%	41.9%	54.5%	47.1%	46.9%
• Fair	15.8%	16.3%	11.3%	17.6%	14.3%
• Poor	2.3%	2.3%	1.5%	8.8%	2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	266	43	275	102	686
Mean Score	3.22	3.19	3.19	2.91	3.16
Standard Deviation	.790	.794	.682	.891	.771
Standard Error of Mean	.048	.121	.041	.088	.029

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.0%	30.2%	26.8%	23.3%	29.6%
• Good	45.1%	34.9%	48.2%	39.8%	44.9%
• Fair	16.9%	16.3%	21.1%	29.1%	20.4%
• Poor	3.0%	18.6%	3.9%	7.8%	5.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	266	43	280	103	692
Mean Score	3.12	2.77	2.98	2.79	2.99
Standard Deviation	.792	1.088	.798	.893	.839
Standard Error of Mean	.049	.166	.048	.088	.032

Murray State University 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	49.3%	34.9%	45.3%	39.8%	45.4%
• Good	45.5%	53.5%	48.1%	47.6%	47.4%
• Fair	4.5%	9.3%	4.5%	9.7%	5.6%
• Poor	.7%	2.3%	2.1%	2.9%	1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	268	43	287	103	701
Mean Score	3.43	3.21	3.37	3.24	3.36
Standard Deviation	.617	.709	.671	.747	.668
Standard Error of Mean	.038	.108	.040	.074	.025

Murray State University 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.8%	9.5%	22.8%	22.5%	22.0%
• Good	53.9%	52.4%	51.4%	56.9%	53.3%
• Fair	18.7%	26.2%	23.6%	17.6%	21.0%
• Poor	4.5%	11.9%	2.2%	2.9%	3.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	267	42	276	102	687
Mean Score	2.95	2.60	2.95	2.99	2.93
Standard Deviation	.772	.828	.742	.724	.760
Standard Error of Mean	.047	.128	.045	.072	.029

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	14.4%	18.4%	18.7%	21.6%	17.4%
• Good	43.2%	36.8%	54.9%	49.0%	48.4%
• Fair	36.0%	28.9%	22.4%	20.6%	27.8%
• Poor	6.4%	15.8%	4.1%	8.8%	6.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	264	38	268	102	672
Mean Score	2.66	2.58	2.88	2.83	2.77
Standard Deviation	.803	.976	.750	.868	.810
Standard Error of Mean	.049	.158	.046	.086	.031

Murray State University 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.8%	32.5%	27.0%	27.7%	30.9%
• Good	39.2%	47.5%	49.1%	49.5%	45.1%
• Fair	20.5%	15.0%	20.2%	20.8%	20.1%
• Poor	4.5%	5.0%	3.7%	2.0%	3.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	268	40	267	101	676
Mean Score	3.06	3.08	2.99	3.03	3.03
Standard Deviation	.861	.829	.790	.754	.815
Standard Error of Mean	.053	.131	.048	.075	.031

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.9%	10.0%	18.7%	25.2%	19.2%
• Good	50.9%	42.5%	57.5%	52.4%	53.3%
• Fair	23.4%	32.5%	20.9%	19.4%	22.3%
• Poor	6.8%	15.0%	3.0%	2.9%	5.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	265	40	268	103	676
Mean Score	2.82	2.48	2.92	3.00	2.87
Standard Deviation	.815	.877	.714	.754	.778
Standard Error of Mean	.050	.139	.044	.074	.030

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Northern Kentucky University

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Northern Kentucky University

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	48.4%	38.5%	42.3%	59.1%	46.2%
• Good	44.1%	50.0%	51.0%	31.8%	46.2%
• Fair	7.5%	7.7%	6.7%	9.1%	7.4%
• Poor		3.8%			.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	93	26	149	44	312
Mean Score	3.41	3.23	3.36	3.50	3.38
Standard Deviation	.630	.765	.605	.665	.636
Standard Error of Mean	.065	.150	.050	.100	.036

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	19.6%	19.2%	23.6%	25.0%	22.3%
• Good	52.2%	50.0%	58.8%	61.4%	56.5%
• Fair	22.8%	23.1%	16.2%	13.6%	18.4%
• Poor	5.4%	7.7%	1.4%		2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	92	26	148	44	310
Mean Score	2.86	2.81	3.05	3.11	2.98
Standard Deviation	.793	.849	.673	.618	.724
Standard Error of Mean	.083	.167	.055	.093	.041

Northern Kentucky University 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.0%	46.2%	37.6%	54.5%	39.4%
• Good	53.8%	34.6%	47.7%	36.4%	46.8%
• Fair	11.0%	11.5%	13.4%	4.5%	11.3%
• Poor	2.2%	7.7%	1.3%	4.5%	2.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	91	26	149	44	310
Mean Score	3.18	3.19	3.21	3.41	3.23
Standard Deviation	.709	.939	.722	.787	.748
Standard Error of Mean	.074	.184	.059	.119	.042

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	29.2%	26.9%	32.0%	54.5%	34.0%
• Good	49.4%	53.8%	55.1%	27.3%	49.3%
• Fair	18.0%	11.5%	12.2%	15.9%	14.4%
• Poor	3.4%	7.7%	.7%	2.3%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	89	26	147	44	306
Mean Score	3.04	3.00	3.18	3.34	3.15
Standard Deviation	.782	.849	.662	.834	.745
Standard Error of Mean	.083	.166	.055	.126	.043

Northern Kentucky University 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.6%	19.2%	27.9%	43.2%	28.7%
• Good	51.1%	57.7%	57.1%	43.2%	53.4%
• Fair	20.0%	11.5%	13.6%	13.6%	15.3%
• Poor	3.3%	11.5%	1.4%		2.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	90	26	147	44	307
Mean Score	2.99	2.85	3.12	3.30	3.08
Standard Deviation	.772	.881	.678	.701	.734
Standard Error of Mean	.081	.173	.056	.106	.042

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.0%	46.2%	42.0%	47.7%	41.7%
• Good	51.1%	38.5%	46.0%	45.5%	46.8%
• Fair	10.9%	11.5%	10.7%	4.5%	9.9%
• Poor	1.1%	3.8%	1.3%	2.3%	1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	92	26	150	44	312
Mean Score	3.24	3.27	3.29	3.39	3.29
Standard Deviation	.685	.827	.708	.689	.707
Standard Error of Mean	.071	.162	.058	.104	.040

Northern Kentucky University

2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.1%	26.9%	22.7%	29.5%	24.2%
• Good	41.8%	38.5%	49.6%	52.3%	46.7%
• Fair	27.5%	23.1%	25.5%	13.6%	24.2%
• Poor	7.7%	11.5%	2.1%	4.5%	5.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	91	26	141	44	302
Mean Score	2.80	2.81	2.93	3.07	2.90
Standard Deviation	.885	.981	.753	.789	.821
Standard Error of Mean	.093	.192	.063	.119	.047

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.8%	15.4%	26.9%	41.9%	29.2%
• Good	40.7%	42.3%	48.3%	37.2%	43.9%
• Fair	22.0%	38.5%	22.1%	16.3%	22.6%
• Poor	6.6%	3.8%	2.8%	4.7%	4.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	91	26	145	43	305
Mean Score	2.96	2.69	2.99	3.16	2.98
Standard Deviation	.893	.788	.777	.871	.831
Standard Error of Mean	.094	.155	.065	.133	.048

Northern Kentucky University 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.7%	23.1%	34.0%	43.2%	35.8%
• Good	46.2%	46.2%	50.0%	43.2%	47.6%
• Fair	14.0%	30.8%	14.7%	11.4%	15.3%
• Poor	1.1%		1.3%	2.3%	1.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	93	26	150	44	313
Mean Score	3.23	2.92	3.17	3.27	3.18
Standard Deviation	.724	.744	.718	.758	.729
Standard Error of Mean	.075	.146	.059	.114	.041

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.6%	23.1%	34.9%	40.9%	35.3%
• Good	49.5%	50.0%	49.7%	45.5%	49.0%
• Fair	14.0%	26.9%	14.1%	11.4%	14.7%
• Poor			1.3%	2.3%	1.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	93	26	149	44	312
Mean Score	3.23	2.96	3.18	3.25	3.19
Standard Deviation	.678	.720	.717	.751	.711
Standard Error of Mean	.070	.141	.059	.113	.040

Northern Kentucky University

2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.2%	38.5%	22.2%	29.5%	27.4%
• Good	50.5%	42.3%	54.2%	56.8%	52.4%
• Fair	15.1%	11.5%	22.2%	11.4%	17.6%
• Poor	3.2%	7.7%	1.4%	2.3%	2.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	93	26	144	44	307
Mean Score	3.10	3.12	2.97	3.14	3.05
Standard Deviation	.767	.909	.709	.702	.744
Standard Error of Mean	.080	.178	.059	.106	.042

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.9%	11.5%	30.9%	44.2%	29.0%
• Good	44.6%	42.3%	52.2%	41.9%	47.5%
• Fair	26.1%	38.5%	14.7%	14.0%	20.2%
• Poor	5.4%	7.7%	2.2%		3.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	92	26	136	43	297
Mean Score	2.87	2.58	3.12	3.30	3.02
Standard Deviation	.841	.809	.731	.708	.792
Standard Error of Mean	.088	.159	.063	.108	.046

Northern Kentucky University 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	44.1%	23.1%	41.1%	47.7%	41.4%
• Good	47.3%	61.5%	49.3%	43.2%	48.9%
• Fair	8.6%	15.4%	8.9%	9.1%	9.4%
• Poor			.7%		.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	93	26	146	44	309
Mean Score	3.35	3.08	3.31	3.39	3.31
Standard Deviation	.637	.628	.660	.655	.651
Standard Error of Mean	.066	.123	.055	.099	.037

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.7%	3.8%	25.5%	25.0%	23.0%
• Good	45.2%	65.4%	45.3%	52.3%	48.0%
• Fair	25.8%	30.8%	27.0%	22.7%	26.3%
• Poor	5.4%		2.2%		2.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	93	26	137	44	300
Mean Score	2.87	2.73	2.94	3.02	2.91
Standard Deviation	.837	.533	.784	.698	.771
Standard Error of Mean	.087	.105	.067	.105	.045

Northern Kentucky University 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	39.8%	26.9%	28.4%	39.0%	33.1%
• Good	39.8%	30.8%	46.6%	51.2%	43.8%
• Fair	15.1%	38.5%	19.6%	7.3%	18.2%
• Poor	5.4%	3.8%	5.4%	2.4%	4.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	93	26	148	41	308
Mean Score	3.14	2.81	2.98	3.27	3.05
Standard Deviation	.867	.895	.837	.708	.841
Standard Error of Mean	.090	.176	.069	.111	.048

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	29.3%	19.2%	35.1%	46.5%	33.7%
• Good	59.8%	53.8%	54.1%	41.9%	54.0%
• Fair	7.6%	26.9%	10.1%	9.3%	10.7%
• Poor	3.3%		.7%	2.3%	1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	92	26	148	43	309
Mean Score	3.15	2.92	3.24	3.33	3.20
Standard Deviation	.694	.688	.653	.747	.686
Standard Error of Mean	.072	.135	.054	.114	.039

Northern Kentucky University 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.6%	23.1%	42.6%	54.8%	40.8%
• Good	45.2%	50.0%	48.0%	33.3%	45.3%
• Fair	15.1%	26.9%	8.1%	7.1%	11.7%
• Poor	3.2%		1.4%	4.8%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	93	26	148	42	309
Mean Score	3.15	2.96	3.32	3.38	3.25
Standard Deviation	.793	.720	.681	.825	.746
Standard Error of Mean	.082	.141	.056	.127	.042

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.8%	19.2%	27.0%	31.8%	25.8%
• Good	46.7%	38.5%	42.3%	47.7%	44.1%
• Fair	21.7%	30.8%	28.5%	15.9%	24.7%
• Poor	8.7%	11.5%	2.2%	4.5%	5.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	92	26	137	44	299
Mean Score	2.84	2.65	2.94	3.07	2.90
Standard Deviation	.881	.936	.802	.818	.844
Standard Error of Mean	.092	.183	.069	.123	.049

Northern Kentucky University 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.7%	15.4%	27.3%	31.7%	25.8%
• Good	53.8%	53.8%	58.3%	51.2%	55.5%
• Fair	18.3%	23.1%	12.2%	17.1%	15.7%
• Poor	4.3%	7.7%	2.2%		3.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	93	26	139	41	299
Mean Score	2.97	2.77	3.11	3.15	3.04
Standard Deviation	.773	.815	.688	.691	.732
Standard Error of Mean	.080	.160	.058	.108	.042

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.8%	46.2%	65.3%	65.1%	62.1%
• Good	35.9%	46.2%	28.0%	30.2%	32.2%
• Fair	4.3%	7.7%	6.0%	4.7%	5.5%
• Poor			.7%		.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	92	26	150	43	311
Mean Score	3.55	3.38	3.58	3.60	3.56
Standard Deviation	.581	.637	.637	.583	.613
Standard Error of Mean	.061	.125	.052	.089	.035

Northern Kentucky University 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.9%	38.5%	52.0%	56.8%	48.2%
• Good	43.0%	46.2%	39.9%	31.8%	40.2%
• Fair	12.9%	11.5%	6.8%	11.4%	9.6%
• Poor	3.2%	3.8%	1.4%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	93	26	148	44	311
Mean Score	3.22	3.19	3.43	3.45	3.35
Standard Deviation	.792	.801	.681	.697	.733
Standard Error of Mean	.082	.157	.056	.105	.042

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.2%	19.2%	21.4%	20.9%	19.2%
• Good	46.7%	34.6%	59.5%	62.8%	53.8%
• Fair	23.9%	38.5%	18.3%	14.0%	21.2%
• Poor	14.1%	7.7%	.8%	2.3%	5.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	92	26	131	43	292
Mean Score	2.63	2.65	3.02	3.02	2.86
Standard Deviation	.910	.892	.656	.672	.788
Standard Error of Mean	.095	.175	.057	.103	.046

Northern Kentucky University 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.6%	19.2%	33.1%	25.6%	32.2%
• Good	34.4%	38.5%	45.6%	60.5%	43.6%
• Fair	24.7%	42.3%	19.9%	11.6%	22.1%
• Poor	3.2%		1.5%	2.3%	2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	93	26	136	43	298
Mean Score	3.06	2.77	3.10	3.09	3.06
Standard Deviation	.870	.765	.763	.684	.789
Standard Error of Mean	.090	.150	.065	.104	.046

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.0%	26.9%	27.7%	20.9%	26.7%
• Good	44.1%	30.8%	50.4%	65.1%	48.8%
• Fair	22.6%	30.8%	18.4%	14.0%	20.1%
• Poor	5.4%	11.5%	3.5%		4.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	93	26	141	43	303
Mean Score	2.95	2.73	3.02	3.07	2.98
Standard Deviation	.852	1.002	.779	.593	.801
Standard Error of Mean	.088	.197	.066	.090	.046

Northern Kentucky University 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	34.4%	15.4%	43.3%	47.7%	39.0%
• Good	58.1%	65.4%	50.0%	43.2%	52.7%
• Fair	7.5%	19.2%	6.0%	9.1%	8.0%
• Poor			.7%		.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	93	26	150	44	313
Mean Score	3.27	2.96	3.36	3.39	3.30
Standard Deviation	.592	.599	.627	.655	.626
Standard Error of Mean	.061	.117	.051	.099	.035

Northern Kentucky University 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	5.7%	12.5%	17.6%	29.3%	15.2%
• Good	54.5%	29.2%	58.1%	43.9%	52.6%
• Fair	27.3%	50.0%	22.1%	22.0%	26.0%
• Poor	12.5%	8.3%	2.2%	4.9%	6.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	88	24	136	41	289
Mean Score	2.53	2.46	2.91	2.98	2.77
Standard Deviation	.787	.833	.694	.851	.781
Standard Error of Mean	.084	.170	.059	.133	.046

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	6.8%	25.0%	9.6%	15.0%	10.8%
• Good	51.1%	29.2%	63.7%	55.0%	55.7%
• Fair	27.3%	37.5%	23.7%	25.0%	26.1%
• Poor	14.8%	8.3%	3.0%	5.0%	7.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	88	24	135	40	287
Mean Score	2.50	2.71	2.80	2.80	2.70
Standard Deviation	.830	.955	.644	.758	.758
Standard Error of Mean	.089	.195	.055	.120	.045

Northern Kentucky University 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	8.0%	8.7%	14.5%	22.5%	13.1%
• Good	46.6%	39.1%	60.3%	40.0%	51.4%
• Fair	34.1%	39.1%	22.1%	30.0%	28.4%
• Poor	11.4%	13.0%	3.1%	7.5%	7.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	88	23	131	40	282
Mean Score	2.51	2.43	2.86	2.78	2.71
Standard Deviation	.802	.843	.688	.891	.784
Standard Error of Mean	.086	.176	.060	.141	.047

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	10.1%	12.0%	18.2%	22.5%	15.7%
• Good	43.8%	24.0%	56.8%	50.0%	49.0%
• Fair	32.6%	48.0%	22.0%	20.0%	27.3%
• Poor	13.5%	16.0%	3.0%	7.5%	8.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	89	25	132	40	286
Mean Score	2.51	2.32	2.90	2.88	2.72
Standard Deviation	.854	.900	.719	.853	.823
Standard Error of Mean	.091	.180	.063	.135	.049

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Pikeville College

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Pikeville College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	45.8%		56.7%	100.0%	51.8%
• Good	37.5%	100.0%	30.0%		33.9%
• Fair	12.5%		13.3%		12.5%
• Poor	4.2%				1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	3.25	3.00	3.43	4.00	3.36
Standard Deviation	.847	.	.728	.	.773
Standard Error of Mean	.173	.	.133	.	.103

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	8.3%		24.1%	100.0%	18.2%
• Good	45.8%	100.0%	51.7%		49.1%
• Fair	37.5%		20.7%		27.3%
• Poor	8.3%		3.4%		5.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	29	1	55
Mean Score	2.54	3.00	2.97	4.00	2.80
Standard Deviation	.779	.	.778	.	.803
Standard Error of Mean	.159	.	.145	.	.108

Pikeville College 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.7%		53.3%	100.0%	48.2%
• Good	29.2%		26.7%		26.8%
• Fair	12.5%	100.0%	16.7%		16.1%
• Poor	16.7%		3.3%		8.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.96	2.00	3.30	4.00	3.14
Standard Deviation	1.122	.	.877	.	.999
Standard Error of Mean	.229	.	.160	.	.133

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		46.7%	100.0%	33.9%
• Good	45.8%		33.3%		37.5%
• Fair	16.7%	100.0%	20.0%		19.6%
• Poor	20.8%				8.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.58	2.00	3.27	4.00	2.96
Standard Deviation	1.018	.	.785	.	.953
Standard Error of Mean	.208	.	.143	.	.127

Pikeville College 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		20.0%	100.0%	19.6%
• Good	41.7%		60.0%		50.0%
• Fair	20.8%	100.0%	16.7%		19.6%
• Poor	20.8%		3.3%		10.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.54	2.00	2.97	4.00	2.79
Standard Deviation	1.021	.	.718	.	.889
Standard Error of Mean	.208	.	.131	.	.119

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.7%		26.7%	100.0%	33.9%
• Good	16.7%		63.3%		41.1%
• Fair	33.3%	100.0%	10.0%		21.4%
• Poor	8.3%				3.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.92	2.00	3.17	4.00	3.05
Standard Deviation	1.060	.	.592	.	.840
Standard Error of Mean	.216	.	.108	.	.112

Pikeville College 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.8%	100.0%	20.7%	100.0%	23.6%
• Good	50.0%		58.6%		52.7%
• Fair	12.5%		20.7%		16.4%
• Poor	16.7%				7.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	29	1	55
Mean Score	2.75	4.00	3.00	4.00	2.93
Standard Deviation	.989	.	.655	.	.836
Standard Error of Mean	.202	.	.122	.	.113

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	79.2%		58.6%	100.0%	67.3%
• Good	16.7%	100.0%	34.5%		27.3%
• Fair	4.2%		6.9%		5.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	29	1	55
Mean Score	3.75	3.00	3.52	4.00	3.62
Standard Deviation	.532	.	.634	.	.593
Standard Error of Mean	.109	.	.118	.	.080

Pikeville College 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%		33.3%	100.0%	35.7%
• Good	37.5%	100.0%	50.0%		44.6%
• Fair	25.0%		16.7%		19.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	3.13	3.00	3.17	4.00	3.16
Standard Deviation	.797	.	.699	.	.733
Standard Error of Mean	.163	.	.128	.	.098

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.8%	100.0%	33.3%	100.0%	30.4%
• Good	41.7%		50.0%		44.6%
• Fair	33.3%		13.3%		21.4%
• Poor	4.2%		3.3%		3.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.79	4.00	3.13	4.00	3.02
Standard Deviation	.833	.	.776	.	.820
Standard Error of Mean	.170	.	.142	.	.110

Pikeville College 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.5%	100.0%	30.0%	100.0%	25.0%
• Good	37.5%		46.7%		41.1%
• Fair	33.3%		20.0%		25.0%
• Poor	16.7%		3.3%		8.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.46	4.00	3.03	4.00	2.82
Standard Deviation	.932	.	.809	.	.917
Standard Error of Mean	.190	.	.148	.	.122

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	100.0%	36.7%	100.0%	33.9%
• Good	33.3%		50.0%		41.1%
• Fair	20.8%		13.3%		16.1%
• Poor	20.8%				8.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.63	4.00	3.23	4.00	3.00
Standard Deviation	1.096	.	.679	.	.934
Standard Error of Mean	.224	.	.124	.	.125

Pikeville College 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.8%		36.7%	100.0%	30.4%
• Good	45.8%	100.0%	53.3%		50.0%
• Fair	29.2%		10.0%		17.9%
• Poor	4.2%				1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.83	3.00	3.27	4.00	3.09
Standard Deviation	.816	.	.640	.	.745
Standard Error of Mean	.167	.	.117	.	.100

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.8%		32.1%	100.0%	27.8%
• Good	29.2%	100.0%	53.6%		42.6%
• Fair	37.5%		14.3%		24.1%
• Poor	12.5%				5.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	28	1	54
Mean Score	2.58	3.00	3.18	4.00	2.93
Standard Deviation	.974	.	.670	.	.866
Standard Error of Mean	.199	.	.127	.	.118

Pikeville College 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	34.8%		36.7%	100.0%	36.4%
• Good	30.4%	100.0%	53.3%		43.6%
• Fair	34.8%		6.7%		18.2%
• Poor			3.3%		1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	23	1	30	1	55
Mean Score	3.00	3.00	3.23	4.00	3.15
Standard Deviation	.853	.	.728	.	.780
Standard Error of Mean	.178	.	.133	.	.105

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%		26.7%	100.0%	26.8%
• Good	33.3%	100.0%	56.7%		46.4%
• Fair	41.7%		16.7%		26.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.83	3.00	3.10	4.00	3.00
Standard Deviation	.816	.	.662	.	.739
Standard Error of Mean	.167	.	.121	.	.099

Pikeville College 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	58.3%		42.9%	100.0%	50.0%
• Good	33.3%	100.0%	53.6%		44.4%
• Fair	4.2%		3.6%		3.7%
• Poor	4.2%				1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	28	1	54
Mean Score	3.46	3.00	3.39	4.00	3.43
Standard Deviation	.779	.	.567	.	.662
Standard Error of Mean	.159	.	.107	.	.090

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		53.3%	100.0%	58.9%
• Good	25.0%	100.0%	36.7%		32.1%
• Fair	8.3%		10.0%		8.9%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	3.58	3.00	3.43	4.00	3.50
Standard Deviation	.654	.	.679	.	.661
Standard Error of Mean	.133	.	.124	.	.088

Pikeville College 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.8%		26.7%	100.0%	25.0%
• Good	50.0%	100.0%	56.7%		53.6%
• Fair	20.8%		16.7%		17.9%
• Poor	8.3%				3.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.83	3.00	3.10	4.00	3.00
Standard Deviation	.868	.	.662	.	.763
Standard Error of Mean	.177	.	.121	.	.102

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.9%	100.0%	73.3%	100.0%	69.1%
• Good	34.8%		20.0%		25.5%
• Fair	4.3%		3.3%		3.6%
• Poor			3.3%		1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	23	1	30	1	55
Mean Score	3.57	4.00	3.63	4.00	3.62
Standard Deviation	.590	.	.718	.	.652
Standard Error of Mean	.123	.	.131	.	.088

Pikeville College 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%		56.7%	100.0%	48.2%
• Good	50.0%	100.0%	40.0%		44.6%
• Fair	8.3%		3.3%		5.4%
• Poor	4.2%				1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	3.21	3.00	3.53	4.00	3.39
Standard Deviation	.779	.	.571	.	.679
Standard Error of Mean	.159	.	.104	.	.091

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	4.2%		25.9%	100.0%	17.0%
• Good	37.5%		51.9%		43.4%
• Fair	33.3%	100.0%	14.8%		24.5%
• Poor	25.0%		7.4%		15.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	27	1	53
Mean Score	2.21	2.00	2.96	4.00	2.62
Standard Deviation	.884	.	.854	.	.945
Standard Error of Mean	.180	.	.164	.	.130

Pikeville College 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	29.2%		25.9%	100.0%	28.3%
• Good	54.2%	100.0%	55.6%		54.7%
• Fair	16.7%		18.5%		17.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	27	1	53
Mean Score	3.13	3.00	3.07	4.00	3.11
Standard Deviation	.680	.	.675	.	.670
Standard Error of Mean	.139	.	.130	.	.092

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		21.4%	100.0%	20.4%
• Good	41.7%	100.0%	53.6%		48.1%
• Fair	25.0%		25.0%		24.1%
• Poor	16.7%				7.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	28	1	54
Mean Score	2.58	3.00	2.96	4.00	2.81
Standard Deviation	.974	.	.693	.	.848
Standard Error of Mean	.199	.	.131	.	.115

Pikeville College 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.4%		40.0%	100.0%	36.4%
• Good	39.1%		50.0%		43.6%
• Fair	30.4%	100.0%	10.0%		20.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	23	1	30	1	55
Mean Score	3.00	2.00	3.30	4.00	3.16
Standard Deviation	.798	.	.651	.	.739
Standard Error of Mean	.166	.	.119	.	.100

Pikeville College 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	4.3%		17.9%	100.0%	13.2%
• Good	30.4%		64.3%		47.2%
• Fair	43.5%	100.0%	17.9%		30.2%
• Poor	21.7%				9.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	23	1	28	1	53
Mean Score	2.17	2.00	3.00	4.00	2.64
Standard Deviation	.834	.	.609	.	.834
Standard Error of Mean	.174	.	.115	.	.115

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		7.4%	100.0%	13.2%
• Good	41.7%		59.3%		49.1%
• Fair	12.5%	100.0%	33.3%		24.5%
• Poor	29.2%				13.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	27	1	53
Mean Score	2.46	2.00	2.74	4.00	2.62
Standard Deviation	1.103	.	.594	.	.882
Standard Error of Mean	.225	.	.114	.	.121

Pikeville College 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	8.3%			100.0%	5.6%
• Good	25.0%	100.0%	53.6%		40.7%
• Fair	41.7%		42.9%		40.7%
• Poor	25.0%		3.6%		13.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	28	1	54
Mean Score	2.17	3.00	2.50	4.00	2.39
Standard Deviation	.917	.	.577	.	.787
Standard Error of Mean	.187	.	.109	.	.107

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	8.3%			100.0%	5.6%
• Good	33.3%	100.0%	75.0%		55.6%
• Fair	37.5%		25.0%		29.6%
• Poor	20.8%				9.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	28	1	54
Mean Score	2.29	3.00	2.75	4.00	2.57
Standard Deviation	.908	.	.441	.	.742
Standard Error of Mean	.185	.	.083	.	.101

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Spalding University

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Spalding University

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	69.8%	69.2%	69.2%	50.0%	65.9%
• Good	27.9%	30.8%	26.9%	41.7%	30.3%
• Fair			3.8%	4.2%	2.3%
• Poor	2.3%			4.2%	1.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	52	24	132
Mean Score	3.65	3.69	3.65	3.38	3.61
Standard Deviation	.613	.480	.556	.770	.615
Standard Error of Mean	.093	.133	.077	.157	.054

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	52.4%	46.2%	52.9%	25.0%	46.9%
• Good	35.7%	30.8%	35.3%	58.3%	39.2%
• Fair	7.1%	23.1%	11.8%	8.3%	10.8%
• Poor	4.8%			8.3%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	42	13	51	24	130
Mean Score	3.36	3.23	3.41	3.00	3.30
Standard Deviation	.821	.832	.698	.834	.784
Standard Error of Mean	.127	.231	.098	.170	.069

Spalding University 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.8%	61.5%	55.8%	37.5%	55.3%
• Good	25.6%	30.8%	32.7%	33.3%	30.3%
• Fair	7.0%	7.7%	9.6%	20.8%	10.6%
• Poor	4.7%		1.9%	8.3%	3.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	52	24	132
Mean Score	3.47	3.54	3.42	3.00	3.37
Standard Deviation	.827	.660	.750	.978	.823
Standard Error of Mean	.126	.183	.104	.200	.072

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	67.4%	61.5%	45.1%	34.8%	52.3%
• Good	25.6%	23.1%	47.1%	34.8%	35.4%
• Fair	2.3%	15.4%	7.8%	26.1%	10.0%
• Poor	4.7%			4.3%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	51	23	130
Mean Score	3.56	3.46	3.37	3.00	3.38
Standard Deviation	.765	.776	.631	.905	.760
Standard Error of Mean	.117	.215	.088	.189	.067

Spalding University 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	58.1%	53.8%	41.2%	20.8%	44.3%
• Good	34.9%	38.5%	45.1%	62.5%	44.3%
• Fair	4.7%	7.7%	13.7%	8.3%	9.2%
• Poor	2.3%			8.3%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	51	24	131
Mean Score	3.49	3.46	3.27	2.96	3.31
Standard Deviation	.703	.660	.695	.806	.733
Standard Error of Mean	.107	.183	.097	.165	.064

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	58.1%	61.5%	58.0%	30.4%	53.5%
• Good	37.2%	30.8%	34.0%	52.2%	38.0%
• Fair	2.3%	7.7%	8.0%	8.7%	6.2%
• Poor	2.3%			8.7%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	50	23	129
Mean Score	3.51	3.54	3.50	3.04	3.43
Standard Deviation	.668	.660	.647	.878	.716
Standard Error of Mean	.102	.183	.091	.183	.063

Spalding University 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.1%	46.2%	46.9%	16.7%	38.3%
• Good	47.6%	38.5%	38.8%	41.7%	42.2%
• Fair	9.5%	15.4%	14.3%	33.3%	16.4%
• Poor	4.8%			8.3%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	42	13	49	24	128
Mean Score	3.19	3.31	3.33	2.67	3.16
Standard Deviation	.804	.751	.718	.868	.808
Standard Error of Mean	.124	.208	.103	.177	.071

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.5%	53.8%	56.0%	16.7%	50.0%
• Good	30.2%	46.2%	28.0%	45.8%	33.8%
• Fair	7.0%		16.0%	25.0%	13.1%
• Poor	2.3%			12.5%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	50	24	130
Mean Score	3.49	3.54	3.40	2.67	3.31
Standard Deviation	.736	.519	.756	.917	.815
Standard Error of Mean	.112	.144	.107	.187	.071

Spalding University 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.8%	69.2%	54.9%	25.0%	53.4%
• Good	30.2%	30.8%	43.1%	50.0%	38.9%
• Fair	4.7%		2.0%	16.7%	5.3%
• Poor	2.3%			8.3%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	51	24	131
Mean Score	3.53	3.69	3.53	2.92	3.44
Standard Deviation	.702	.480	.542	.881	.703
Standard Error of Mean	.107	.133	.076	.180	.061

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.5%	46.2%	55.8%	21.7%	50.4%
• Good	34.9%	46.2%	40.4%	73.9%	45.0%
• Fair	2.3%	7.7%	3.8%		3.1%
• Poor	2.3%			4.3%	1.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	52	23	131
Mean Score	3.53	3.38	3.52	3.13	3.44
Standard Deviation	.667	.650	.577	.626	.634
Standard Error of Mean	.102	.180	.080	.130	.055

Spalding University 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	48.8%	53.8%	41.2%	16.7%	40.5%
• Good	41.9%	15.4%	45.1%	54.2%	42.7%
• Fair	7.0%	30.8%	13.7%	20.8%	14.5%
• Poor	2.3%			8.3%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	51	24	131
Mean Score	3.37	3.23	3.27	2.79	3.21
Standard Deviation	.725	.927	.695	.833	.775
Standard Error of Mean	.110	.257	.097	.170	.068

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.9%	61.5%	49.0%	29.2%	44.2%
• Good	48.8%	38.5%	40.8%	54.2%	45.7%
• Fair	4.7%		8.2%	12.5%	7.0%
• Poor	4.7%		2.0%	4.2%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	49	24	129
Mean Score	3.28	3.62	3.37	3.08	3.31
Standard Deviation	.766	.506	.727	.776	.737
Standard Error of Mean	.117	.140	.104	.158	.065

Spalding University 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.5%	76.9%	63.5%	54.2%	62.1%
• Good	34.9%	15.4%	36.5%	29.2%	32.6%
• Fair	2.3%	7.7%		12.5%	3.8%
• Poor	2.3%			4.2%	1.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	52	24	132
Mean Score	3.53	3.69	3.63	3.33	3.55
Standard Deviation	.667	.630	.486	.868	.646
Standard Error of Mean	.102	.175	.067	.177	.056

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	51.2%	46.2%	44.9%	16.7%	41.9%
• Good	44.2%	38.5%	38.8%	62.5%	45.0%
• Fair	2.3%	15.4%	14.3%	12.5%	10.1%
• Poor	2.3%		2.0%	8.3%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	49	24	129
Mean Score	3.44	3.31	3.27	2.88	3.26
Standard Deviation	.666	.751	.785	.797	.763
Standard Error of Mean	.101	.208	.112	.163	.067

Spalding University 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	76.7%	69.2%	41.2%	37.5%	55.0%
• Good	18.6%	30.8%	52.9%	33.3%	35.9%
• Fair	2.3%		5.9%	25.0%	7.6%
• Poor	2.3%			4.2%	1.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	51	24	131
Mean Score	3.70	3.69	3.35	3.04	3.44
Standard Deviation	.638	.480	.594	.908	.703
Standard Error of Mean	.097	.133	.083	.185	.061

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	72.1%	69.2%	47.1%	37.5%	55.7%
• Good	23.3%	15.4%	45.1%	54.2%	36.6%
• Fair	2.3%	15.4%	7.8%	4.2%	6.1%
• Poor	2.3%			4.2%	1.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	51	24	131
Mean Score	3.65	3.54	3.39	3.25	3.47
Standard Deviation	.650	.776	.635	.737	.683
Standard Error of Mean	.099	.215	.089	.150	.060

Spalding University 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	71.4%	61.5%	61.5%	37.5%	60.3%
• Good	23.8%	23.1%	28.8%	41.7%	29.0%
• Fair	2.4%	15.4%	7.7%	20.8%	9.2%
• Poor	2.4%		1.9%		1.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	42	13	52	24	131
Mean Score	3.64	3.46	3.50	3.17	3.48
Standard Deviation	.656	.776	.728	.761	.727
Standard Error of Mean	.101	.215	.101	.155	.064

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.8%	53.8%	58.3%	29.2%	53.9%
• Good	32.6%	30.8%	22.9%	37.5%	29.7%
• Fair	2.3%	7.7%	16.7%	33.3%	14.1%
• Poor	2.3%	7.7%	2.1%		2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	48	24	128
Mean Score	3.56	3.31	3.38	2.96	3.35
Standard Deviation	.666	.947	.841	.806	.809
Standard Error of Mean	.101	.263	.121	.165	.072

Spalding University 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	48.8%	58.3%	49.0%	45.8%	49.2%
• Good	39.5%	33.3%	42.9%	41.7%	40.6%
• Fair	9.3%	8.3%	8.2%	12.5%	9.4%
• Poor	2.3%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	12	49	24	128
Mean Score	3.35	3.50	3.41	3.33	3.38
Standard Deviation	.752	.674	.643	.702	.689
Standard Error of Mean	.115	.195	.092	.143	.061

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	79.1%	76.9%	75.0%	58.3%	73.5%
• Good	16.3%	23.1%	21.2%	33.3%	22.0%
• Fair	2.3%		3.8%	8.3%	3.8%
• Poor	2.3%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	52	24	132
Mean Score	3.72	3.77	3.71	3.50	3.68
Standard Deviation	.630	.439	.536	.659	.584
Standard Error of Mean	.096	.122	.074	.135	.051

Spalding University 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	72.1%	53.8%	73.1%	37.5%	64.4%
• Good	18.6%	30.8%	23.1%	54.2%	28.0%
• Fair	4.7%	7.7%	3.8%	4.2%	4.5%
• Poor	4.7%	7.7%		4.2%	3.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	52	24	132
Mean Score	3.58	3.31	3.69	3.25	3.54
Standard Deviation	.794	.947	.544	.737	.725
Standard Error of Mean	.121	.263	.075	.150	.063

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	46.3%	54.5%	47.9%	37.5%	46.0%
• Good	43.9%	27.3%	45.8%	41.7%	42.7%
• Fair	4.9%	18.2%	6.3%	12.5%	8.1%
• Poor	4.9%			8.3%	3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	41	11	48	24	124
Mean Score	3.32	3.36	3.42	3.08	3.31
Standard Deviation	.789	.809	.613	.929	.758
Standard Error of Mean	.123	.244	.088	.190	.068

Spalding University 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	61.9%	69.2%	48.9%	29.2%	51.6%
• Good	31.0%	15.4%	44.4%	50.0%	37.9%
• Fair	4.8%	15.4%	6.7%	16.7%	8.9%
• Poor	2.4%			4.2%	1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	42	13	45	24	124
Mean Score	3.52	3.54	3.42	3.04	3.40
Standard Deviation	.707	.776	.621	.806	.719
Standard Error of Mean	.109	.215	.093	.165	.065

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	51.2%	53.8%	45.8%	25.0%	44.5%
• Good	37.2%	38.5%	41.7%	29.2%	37.5%
• Fair	4.7%	7.7%	12.5%	37.5%	14.1%
• Poor	7.0%			8.3%	3.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	48	24	128
Mean Score	3.33	3.46	3.33	2.71	3.23
Standard Deviation	.865	.660	.694	.955	.834
Standard Error of Mean	.132	.183	.100	.195	.074

Spalding University 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	72.1%	61.5%	58.8%	37.5%	59.5%
• Good	23.3%	30.8%	39.2%	50.0%	35.1%
• Fair	2.3%	7.7%	2.0%	8.3%	3.8%
• Poor	2.3%			4.2%	1.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	51	24	131
Mean Score	3.65	3.54	3.57	3.21	3.53
Standard Deviation	.650	.660	.539	.779	.648
Standard Error of Mean	.099	.183	.075	.159	.057

Spalding University 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	21.4%	25.0%	26.5%	8.7%	21.4%
• Good	61.9%	58.3%	57.1%	69.6%	61.1%
• Fair	9.5%	16.7%	14.3%	21.7%	14.3%
• Poor	7.1%		2.0%		3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	42	12	49	23	126
Mean Score	2.98	3.08	3.08	2.87	3.01
Standard Deviation	.780	.669	.702	.548	.699
Standard Error of Mean	.120	.193	.100	.114	.062

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	10.0%	9.1%	22.7%		12.6%
• Good	60.0%	54.5%	47.7%	58.3%	54.6%
• Fair	17.5%	18.2%	22.7%	37.5%	23.5%
• Poor	12.5%	18.2%	6.8%	4.2%	9.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	40	11	44	24	119
Mean Score	2.68	2.55	2.86	2.54	2.71
Standard Deviation	.829	.934	.852	.588	.806
Standard Error of Mean	.131	.282	.128	.120	.074

Spalding University 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.0%	18.2%	19.6%		19.0%
• Good	37.5%	54.5%	50.0%	70.8%	50.4%
• Fair	22.5%	18.2%	23.9%	29.2%	24.0%
• Poor	10.0%	9.1%	6.5%		6.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	40	11	46	24	121
Mean Score	2.88	2.82	2.83	2.71	2.82
Standard Deviation	.966	.874	.825	.464	.816
Standard Error of Mean	.153	.263	.122	.095	.074

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.0%	36.4%	34.8%	8.3%	28.1%
• Good	42.5%	36.4%	41.3%	66.7%	46.3%
• Fair	20.0%	27.3%	17.4%	25.0%	20.7%
• Poor	7.5%		6.5%		5.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	40	11	46	24	121
Mean Score	2.95	3.09	3.04	2.83	2.98
Standard Deviation	.904	.831	.893	.565	.831
Standard Error of Mean	.143	.251	.132	.115	.076

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Thomas More College

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Thomas More College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		35.7%		32.0%
• Good	50.0%	100.0%	50.0%	100.0%	60.0%
• Fair			14.3%		8.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	14	3	25
Mean Score	3.50	3.00	3.21	3.00	3.24
Standard Deviation	.548	.000	.699	.000	.597
Standard Error of Mean	.224	.000	.187	.000	.119

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		7.7%		12.5%
• Good	50.0%		46.2%	66.7%	45.8%
• Fair	16.7%	100.0%	46.2%	33.3%	41.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	13	3	24
Mean Score	3.17	2.00	2.62	2.67	2.71
Standard Deviation	.753	.000	.650	.577	.690
Standard Error of Mean	.307	.000	.180	.333	.141

Thomas More College 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		35.7%		28.0%
• Good	50.0%	50.0%	28.6%	66.7%	40.0%
• Fair	16.7%	50.0%	35.7%		28.0%
• Poor				33.3%	4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	14	3	25
Mean Score	3.17	2.50	3.00	2.33	2.92
Standard Deviation	.753	.707	.877	1.155	.862
Standard Error of Mean	.307	.500	.234	.667	.172

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		46.2%		37.5%
• Good	50.0%	100.0%	30.8%	100.0%	50.0%
• Fair			23.1%		12.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	13	3	24
Mean Score	3.50	3.00	3.23	3.00	3.25
Standard Deviation	.548	.000	.832	.000	.676
Standard Error of Mean	.224	.000	.231	.000	.138

Thomas More College 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		42.9%		40.0%
• Good	16.7%	100.0%	35.7%	100.0%	44.0%
• Fair	16.7%		7.1%		8.0%
• Poor			14.3%		8.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	14	3	25
Mean Score	3.50	3.00	3.07	3.00	3.16
Standard Deviation	.837	.000	1.072	.000	.898
Standard Error of Mean	.342	.000	.286	.000	.180

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		35.7%		28.0%
• Good	66.7%	100.0%	28.6%	100.0%	52.0%
• Fair			21.4%		12.0%
• Poor			14.3%		8.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	14	3	25
Mean Score	3.33	3.00	2.86	3.00	3.00
Standard Deviation	.516	.000	1.099	.000	.866
Standard Error of Mean	.211	.000	.294	.000	.173

Thomas More College 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		8.3%		13.0%
• Good	16.7%		50.0%	66.7%	39.1%
• Fair	50.0%	100.0%	33.3%	33.3%	43.5%
• Poor			8.3%		4.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	12	3	23
Mean Score	2.83	2.00	2.58	2.67	2.61
Standard Deviation	.983	.000	.793	.577	.783
Standard Error of Mean	.401	.000	.229	.333	.163

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		42.9%		36.0%
• Good	50.0%	50.0%	42.9%	66.7%	48.0%
• Fair		50.0%	14.3%	33.3%	16.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	14	3	25
Mean Score	3.50	2.50	3.29	2.67	3.20
Standard Deviation	.548	.707	.726	.577	.707
Standard Error of Mean	.224	.500	.194	.333	.141

Thomas More College 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	83.3%		35.7%	33.3%	44.0%
• Good	16.7%	100.0%	42.9%	33.3%	40.0%
• Fair			21.4%	33.3%	16.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	14	3	25
Mean Score	3.83	3.00	3.14	3.00	3.28
Standard Deviation	.408	.000	.770	1.000	.737
Standard Error of Mean	.167	.000	.206	.577	.147

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	50.0%	35.7%		36.0%
• Good	50.0%	50.0%	28.6%	66.7%	40.0%
• Fair			28.6%	33.3%	20.0%
• Poor			7.1%		4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	14	3	25
Mean Score	3.50	3.50	2.93	2.67	3.08
Standard Deviation	.548	.707	.997	.577	.862
Standard Error of Mean	.224	.500	.267	.333	.172

Thomas More College 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		23.1%		25.0%
• Good	50.0%	100.0%	46.2%	66.7%	54.2%
• Fair			30.8%	33.3%	20.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	13	3	24
Mean Score	3.50	3.00	2.92	2.67	3.04
Standard Deviation	.548	.000	.760	.577	.690
Standard Error of Mean	.224	.000	.211	.333	.141

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%	50.0%	16.7%		21.7%
• Good	66.7%	50.0%	66.7%	66.7%	65.2%
• Fair			16.7%	33.3%	13.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	12	3	23
Mean Score	3.33	3.50	3.00	2.67	3.09
Standard Deviation	.516	.707	.603	.577	.596
Standard Error of Mean	.211	.500	.174	.333	.124

Thomas More College 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	50.0%	35.7%	33.3%	40.0%
• Good	50.0%	50.0%	35.7%	33.3%	40.0%
• Fair			21.4%	33.3%	16.0%
• Poor			7.1%		4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	14	3	25
Mean Score	3.50	3.50	3.00	3.00	3.16
Standard Deviation	.548	.707	.961	1.000	.850
Standard Error of Mean	.224	.500	.257	.577	.170

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		14.3%		12.5%
• Good	66.7%	100.0%	64.3%		62.5%
• Fair	16.7%		14.3%	100.0%	20.8%
• Poor			7.1%		4.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	14	2	24
Mean Score	3.00	3.00	2.86	2.00	2.83
Standard Deviation	.632	.000	.770	.000	.702
Standard Error of Mean	.258	.000	.206	.000	.143

Thomas More College 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	50.0%	28.6%	33.3%	36.0%
• Good	33.3%	50.0%	57.1%	66.7%	52.0%
• Fair	16.7%		7.1%		8.0%
• Poor			7.1%		4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	14	3	25
Mean Score	3.33	3.50	3.07	3.33	3.20
Standard Deviation	.816	.707	.829	.577	.764
Standard Error of Mean	.333	.500	.221	.333	.153

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		35.7%	33.3%	32.0%
• Good	66.7%	100.0%	28.6%	66.7%	48.0%
• Fair			21.4%		12.0%
• Poor			14.3%		8.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	14	3	25
Mean Score	3.33	3.00	2.86	3.33	3.04
Standard Deviation	.516	.000	1.099	.577	.889
Standard Error of Mean	.211	.000	.294	.333	.178

Thomas More College 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	50.0%	35.7%	66.7%	44.0%
• Good	50.0%		57.1%	33.3%	48.0%
• Fair		50.0%	7.1%		8.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	14	3	25
Mean Score	3.50	3.00	3.29	3.67	3.36
Standard Deviation	.548	1.414	.611	.577	.638
Standard Error of Mean	.224	1.000	.163	.333	.128

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.0%	50.0%	42.9%		37.5%
• Good	60.0%	50.0%	35.7%	33.3%	41.7%
• Fair			21.4%	66.7%	20.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	5	2	14	3	24
Mean Score	3.40	3.50	3.21	2.33	3.17
Standard Deviation	.548	.707	.802	.577	.761
Standard Error of Mean	.245	.500	.214	.333	.155

Thomas More College 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%	50.0%	33.3%		26.1%
• Good	83.3%	50.0%	50.0%	66.7%	60.9%
• Fair			16.7%	33.3%	13.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	12	3	23
Mean Score	3.17	3.50	3.17	2.67	3.13
Standard Deviation	.408	.707	.718	.577	.626
Standard Error of Mean	.167	.500	.207	.333	.130

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%	50.0%	71.4%	100.0%	72.0%
• Good	33.3%	50.0%	28.6%		28.0%
• Fair					
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	14	3	25
Mean Score	3.67	3.50	3.71	4.00	3.72
Standard Deviation	.516	.707	.469	.000	.458
Standard Error of Mean	.211	.500	.125	.000	.092

Thomas More College 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%	50.0%	35.7%	33.3%	44.0%
• Good	33.3%	50.0%	50.0%	33.3%	44.0%
• Fair			7.1%	33.3%	8.0%
• Poor			7.1%		4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	14	3	25
Mean Score	3.67	3.50	3.14	3.00	3.28
Standard Deviation	.516	.707	.864	1.000	.792
Standard Error of Mean	.211	.500	.231	.577	.158

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		36.4%		23.8%
• Good	83.3%	100.0%	54.5%	66.7%	66.7%
• Fair			9.1%	33.3%	9.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	1	11	3	21
Mean Score	3.17	3.00	3.27	2.67	3.14
Standard Deviation	.408	.	.647	.577	.573
Standard Error of Mean	.167	.	.195	.333	.125

Thomas More College 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%	50.0%	25.0%		26.1%
• Good	50.0%		66.7%	66.7%	56.5%
• Fair	16.7%		8.3%	33.3%	13.0%
• Poor		50.0%			4.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	12	3	23
Mean Score	3.17	2.50	3.17	2.67	3.04
Standard Deviation	.753	2.121	.577	.577	.767
Standard Error of Mean	.307	1.500	.167	.333	.160

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		16.7%		17.4%
• Good	33.3%	50.0%	58.3%	66.7%	52.2%
• Fair	33.3%	50.0%	16.7%	33.3%	26.1%
• Poor			8.3%		4.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	12	3	23
Mean Score	3.00	2.50	2.83	2.67	2.83
Standard Deviation	.894	.707	.835	.577	.778
Standard Error of Mean	.365	.500	.241	.333	.162

Thomas More College 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		28.6%	33.3%	28.0%
• Good	66.7%	50.0%	42.9%	66.7%	52.0%
• Fair		50.0%	28.6%		20.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	14	3	25
Mean Score	3.33	2.50	3.00	3.33	3.08
Standard Deviation	.516	.707	.784	.577	.702
Standard Error of Mean	.211	.500	.210	.333	.140

Thomas More College 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		7.7%	33.3%	12.5%
• Good	50.0%	50.0%	53.8%	66.7%	54.2%
• Fair	16.7%		30.8%		20.8%
• Poor	16.7%	50.0%	7.7%		12.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	2	13	3	24
Mean Score	2.67	2.00	2.62	3.33	2.67
Standard Deviation	1.033	1.414	.768	.577	.868
Standard Error of Mean	.422	1.000	.213	.333	.177

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%				4.8%
• Good	16.7%		61.5%		42.9%
• Fair	66.7%		23.1%	50.0%	38.1%
• Poor			15.4%	50.0%	14.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	0	13	2	21
Mean Score	2.50	.	2.46	1.50	2.38
Standard Deviation	.837	.	.776	.707	.805
Standard Error of Mean	.342	.	.215	.500	.176

Thomas More College 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent			7.7%		4.3%
• Good	16.7%	100.0%	46.2%	100.0%	47.8%
• Fair	83.3%		30.8%		39.1%
• Poor			15.4%		8.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	1	13	3	23
Mean Score	2.17	3.00	2.46	3.00	2.48
Standard Deviation	.408	.	.877	.000	.730
Standard Error of Mean	.167	.	.243	.000	.152

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent			16.7%		9.1%
• Good	33.3%	100.0%	50.0%	66.7%	50.0%
• Fair	50.0%		16.7%	33.3%	27.3%
• Poor	16.7%		16.7%		13.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	1	12	3	22
Mean Score	2.17	3.00	2.67	2.67	2.55
Standard Deviation	.753	.	.985	.577	.858
Standard Error of Mean	.307	.	.284	.333	.183

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Transylvania University

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Transylvania University

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	80.0%	66.7%	81.8%	100.0%	80.0%
• Good	20.0%	33.3%	9.1%		16.0%
• Fair			9.1%		4.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	11	1	25
Mean Score	3.80	3.67	3.73	4.00	3.76
Standard Deviation	.422	.577	.647	.	.523
Standard Error of Mean	.133	.333	.195	.	.105

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.0%	33.3%	45.5%		32.0%
• Good	80.0%		45.5%	100.0%	56.0%
• Fair		33.3%	9.1%		8.0%
• Poor		33.3%			4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	11	1	25
Mean Score	3.20	2.33	3.36	3.00	3.16
Standard Deviation	.422	1.528	.674	.	.746
Standard Error of Mean	.133	.882	.203	.	.149

Transylvania University 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	70.0%	66.7%	70.0%	100.0%	70.8%
• Good	30.0%		10.0%		16.7%
• Fair		33.3%	20.0%		12.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	10	1	24
Mean Score	3.70	3.33	3.50	4.00	3.58
Standard Deviation	.483	1.155	.850	.	.717
Standard Error of Mean	.153	.667	.269	.	.146

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	90.0%	66.7%	70.0%	100.0%	79.2%
• Good	10.0%		10.0%		8.3%
• Fair			10.0%		4.2%
• Poor		33.3%	10.0%		8.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	10	1	24
Mean Score	3.90	3.00	3.40	4.00	3.58
Standard Deviation	.316	1.732	1.075	.	.929
Standard Error of Mean	.100	1.000	.340	.	.190

Transylvania University 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	70.0%	33.3%	54.5%	100.0%	60.0%
• Good	30.0%	33.3%	18.2%		24.0%
• Fair			18.2%		8.0%
• Poor		33.3%	9.1%		8.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	11	1	25
Mean Score	3.70	2.67	3.18	4.00	3.36
Standard Deviation	.483	1.528	1.079	.	.952
Standard Error of Mean	.153	.882	.325	.	.190

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	70.0%	66.7%	63.6%		64.0%
• Good	30.0%		27.3%	100.0%	28.0%
• Fair			9.1%		4.0%
• Poor		33.3%			4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	11	1	25
Mean Score	3.70	3.00	3.55	3.00	3.52
Standard Deviation	.483	1.732	.688	.	.770
Standard Error of Mean	.153	1.000	.207	.	.154

Transylvania University 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.0%		70.0%		41.7%
• Good	60.0%	66.7%	10.0%	100.0%	41.7%
• Fair	10.0%		20.0%		12.5%
• Poor		33.3%			4.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	10	1	24
Mean Score	3.20	2.33	3.50	3.00	3.21
Standard Deviation	.632	1.155	.850	.	.833
Standard Error of Mean	.200	.667	.269	.	.170

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.0%	33.3%	63.6%		48.0%
• Good	40.0%	33.3%	27.3%		32.0%
• Fair	20.0%		9.1%	100.0%	16.0%
• Poor		33.3%			4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	11	1	25
Mean Score	3.20	2.67	3.55	2.00	3.24
Standard Deviation	.789	1.528	.688	.	.879
Standard Error of Mean	.249	.882	.207	.	.176

Transylvania University 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.0%	33.3%	63.6%	100.0%	60.0%
• Good	40.0%	33.3%	27.3%		32.0%
• Fair			9.1%		4.0%
• Poor		33.3%			4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	11	1	25
Mean Score	3.60	2.67	3.55	4.00	3.48
Standard Deviation	.516	1.528	.688	.	.770
Standard Error of Mean	.163	.882	.207	.	.154

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	90.0%	66.7%	72.7%	100.0%	80.0%
• Good	10.0%		18.2%		12.0%
• Fair		33.3%	9.1%		8.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	11	1	25
Mean Score	3.90	3.33	3.64	4.00	3.72
Standard Deviation	.316	1.155	.674	.	.614
Standard Error of Mean	.100	.667	.203	.	.123

Transylvania University

2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.0%		54.5%		48.0%
• Good	40.0%	66.7%	18.2%	100.0%	36.0%
• Fair			27.3%		12.0%
• Poor		33.3%			4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	11	1	25
Mean Score	3.60	2.33	3.27	3.00	3.28
Standard Deviation	.516	1.155	.905	.	.843
Standard Error of Mean	.163	.667	.273	.	.169

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	33.3%	63.6%	100.0%	56.0%
• Good	50.0%	33.3%	27.3%		36.0%
• Fair			9.1%		4.0%
• Poor		33.3%			4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	11	1	25
Mean Score	3.50	2.67	3.55	4.00	3.44
Standard Deviation	.527	1.528	.688	.	.768
Standard Error of Mean	.167	.882	.207	.	.154

Transylvania University 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	90.0%	66.7%	63.6%		72.0%
• Good	10.0%		27.3%	100.0%	20.0%
• Fair			9.1%		4.0%
• Poor		33.3%			4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	11	1	25
Mean Score	3.90	3.00	3.55	3.00	3.60
Standard Deviation	.316	1.732	.688	.	.764
Standard Error of Mean	.100	1.000	.207	.	.153

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	33.3%	63.6%	100.0%	56.5%
• Good	37.5%		9.1%		17.4%
• Fair	12.5%	33.3%	18.2%		17.4%
• Poor		33.3%	9.1%		8.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	3	11	1	23
Mean Score	3.38	2.33	3.27	4.00	3.22
Standard Deviation	.744	1.528	1.104	.	1.043
Standard Error of Mean	.263	.882	.333	.	.217

Transylvania University 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	80.0%	66.7%	45.5%		60.0%
• Good	20.0%		36.4%		24.0%
• Fair			9.1%	100.0%	8.0%
• Poor		33.3%	9.1%		8.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	11	1	25
Mean Score	3.80	3.00	3.18	2.00	3.36
Standard Deviation	.422	1.732	.982	.	.952
Standard Error of Mean	.133	1.000	.296	.	.190

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	90.0%	33.3%	54.5%	100.0%	68.0%
• Good	10.0%	33.3%	36.4%		24.0%
• Fair			9.1%		4.0%
• Poor		33.3%			4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	11	1	25
Mean Score	3.90	2.67	3.45	4.00	3.56
Standard Deviation	.316	1.528	.688	.	.768
Standard Error of Mean	.100	.882	.207	.	.154

Transylvania University 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.0%	66.7%	72.7%	100.0%	68.0%
• Good	10.0%				4.0%
• Fair	30.0%	33.3%	18.2%		24.0%
• Poor			9.1%		4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	11	1	25
Mean Score	3.30	3.33	3.36	4.00	3.36
Standard Deviation	.949	1.155	1.120	.	.995
Standard Error of Mean	.300	.667	.338	.	.199

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%		63.6%		43.5%
• Good	50.0%	66.7%	9.1%		30.4%
• Fair	12.5%		18.2%	100.0%	17.4%
• Poor		33.3%	9.1%		8.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	3	11	1	23
Mean Score	3.25	2.33	3.27	2.00	3.09
Standard Deviation	.707	1.155	1.104	.	.996
Standard Error of Mean	.250	.667	.333	.	.208

Transylvania University 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%	33.3%	63.6%	100.0%	62.5%
• Good	33.3%	33.3%	27.3%		29.2%
• Fair			9.1%		4.2%
• Poor		33.3%			4.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	9	3	11	1	24
Mean Score	3.67	2.67	3.55	4.00	3.50
Standard Deviation	.500	1.528	.688	.	.780
Standard Error of Mean	.167	.882	.207	.	.159

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	70.0%	33.3%	72.7%	100.0%	68.0%
• Good	30.0%	66.7%	27.3%		32.0%
• Fair					
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	11	1	25
Mean Score	3.70	3.33	3.73	4.00	3.68
Standard Deviation	.483	.577	.467	.	.476
Standard Error of Mean	.153	.333	.141	.	.095

Transylvania University 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	80.0%	66.7%	72.7%	100.0%	76.0%
• Good	20.0%		9.1%		12.0%
• Fair			18.2%		8.0%
• Poor		33.3%			4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	11	1	25
Mean Score	3.80	3.00	3.55	4.00	3.60
Standard Deviation	.422	1.732	.820	.	.816
Standard Error of Mean	.133	1.000	.247	.	.163

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.0%		70.0%		41.7%
• Good	50.0%	66.7%	20.0%		37.5%
• Fair	20.0%			100.0%	12.5%
• Poor		33.3%	10.0%		8.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	10	1	24
Mean Score	3.10	2.33	3.50	2.00	3.13
Standard Deviation	.738	1.155	.972	.	.947
Standard Error of Mean	.233	.667	.307	.	.193

Transylvania University 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		55.6%		43.5%
• Good	30.0%	66.7%	33.3%	100.0%	39.1%
• Fair	20.0%		11.1%		13.0%
• Poor		33.3%			4.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	9	1	23
Mean Score	3.30	2.33	3.44	3.00	3.22
Standard Deviation	.823	1.155	.726	.	.850
Standard Error of Mean	.260	.667	.242	.	.177

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.0%	33.3%	45.5%		48.0%
• Good	30.0%	33.3%	27.3%	100.0%	32.0%
• Fair	10.0%		18.2%		12.0%
• Poor		33.3%	9.1%		8.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	11	1	25
Mean Score	3.50	2.67	3.09	3.00	3.20
Standard Deviation	.707	1.528	1.044	.	.957
Standard Error of Mean	.224	.882	.315	.	.191

Transylvania University 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	90.0%	66.7%	72.7%		76.0%
• Good	10.0%	33.3%	18.2%	100.0%	20.0%
• Fair			9.1%		4.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	11	1	25
Mean Score	3.90	3.67	3.64	3.00	3.72
Standard Deviation	.316	.577	.674	.	.542
Standard Error of Mean	.100	.333	.203	.	.108

Transylvania University 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.0%		36.4%		28.0%
• Good	70.0%	66.7%	45.5%	100.0%	60.0%
• Fair			9.1%		4.0%
• Poor		33.3%	9.1%		8.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	3	11	1	25
Mean Score	3.30	2.33	3.09	3.00	3.08
Standard Deviation	.483	1.155	.944	.	.812
Standard Error of Mean	.153	.667	.285	.	.162

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%		20.0%		22.7%
• Good	25.0%	33.3%	40.0%	100.0%	36.4%
• Fair	37.5%	33.3%	20.0%		27.3%
• Poor		33.3%	20.0%		13.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	3	10	1	22
Mean Score	3.00	2.00	2.60	3.00	2.68
Standard Deviation	.926	1.000	1.075	.	.995
Standard Error of Mean	.327	.577	.340	.	.212

Transylvania University 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		20.0%		21.7%
• Good	33.3%	33.3%	60.0%	100.0%	47.8%
• Fair	33.3%	33.3%	20.0%		26.1%
• Poor		33.3%			4.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	9	3	10	1	23
Mean Score	3.00	2.00	3.00	3.00	2.87
Standard Deviation	.866	1.000	.667	.	.815
Standard Error of Mean	.289	.577	.211	.	.170

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.5%	33.3%	40.0%		45.5%
• Good	37.5%		50.0%	100.0%	40.9%
• Fair		33.3%	10.0%		9.1%
• Poor		33.3%			4.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	3	10	1	22
Mean Score	3.63	2.33	3.30	3.00	3.27
Standard Deviation	.518	1.528	.675	.	.827
Standard Error of Mean	.183	.882	.213	.	.176

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Union College

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Union College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.0%	71.4%	43.5%	22.2%	39.0%
• Good	60.0%	14.3%	47.8%	44.4%	47.5%
• Fair	10.0%	14.3%	4.3%	11.1%	8.5%
• Poor			4.3%	22.2%	5.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	23	9	59
Mean Score	3.20	3.57	3.30	2.67	3.20
Standard Deviation	.616	.787	.765	1.118	.805
Standard Error of Mean	.138	.297	.159	.373	.105

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	10.5%	28.6%	39.1%	22.2%	25.9%
• Good	73.7%	42.9%	43.5%	55.6%	55.2%
• Fair	10.5%	28.6%	17.4%	22.2%	17.2%
• Poor	5.3%				1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	7	23	9	58
Mean Score	2.89	3.00	3.22	3.00	3.05
Standard Deviation	.658	.816	.736	.707	.711
Standard Error of Mean	.151	.309	.153	.236	.093

Union College 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.0%	28.6%	47.8%	11.1%	33.9%
• Good	55.0%	42.9%	34.8%	44.4%	44.1%
• Fair	15.0%	14.3%	17.4%	11.1%	15.3%
• Poor		14.3%		33.3%	6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	23	9	59
Mean Score	3.15	2.86	3.30	2.33	3.05
Standard Deviation	.671	1.069	.765	1.118	.879
Standard Error of Mean	.150	.404	.159	.373	.114

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	14.3%	34.8%	22.2%	27.1%
• Good	60.0%	42.9%	52.2%	33.3%	50.8%
• Fair	10.0%	42.9%	13.0%		13.6%
• Poor	5.0%			44.4%	8.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	23	9	59
Mean Score	3.05	2.71	3.22	2.33	2.97
Standard Deviation	.759	.756	.671	1.323	.870
Standard Error of Mean	.170	.286	.140	.441	.113

Union College 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.0%	28.6%	43.5%	33.3%	32.2%
• Good	65.0%	28.6%	47.8%	11.1%	45.8%
• Fair	15.0%	42.9%	8.7%	33.3%	18.6%
• Poor				22.2%	3.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	23	9	59
Mean Score	3.05	2.86	3.35	2.56	3.07
Standard Deviation	.605	.900	.647	1.236	.807
Standard Error of Mean	.135	.340	.135	.412	.105

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.0%	71.4%	43.5%	22.2%	42.4%
• Good	55.0%		52.2%	66.7%	49.2%
• Fair	5.0%	14.3%	4.3%	11.1%	6.8%
• Poor		14.3%			1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	23	9	59
Mean Score	3.35	3.29	3.39	3.11	3.32
Standard Deviation	.587	1.254	.583	.601	.681
Standard Error of Mean	.131	.474	.122	.200	.089

Union College 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	28.6%	21.7%	33.3%	25.4%
• Good	45.0%	42.9%	52.2%	33.3%	45.8%
• Fair	20.0%	28.6%	26.1%	22.2%	23.7%
• Poor	10.0%			11.1%	5.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	23	9	59
Mean Score	2.85	3.00	2.96	2.89	2.92
Standard Deviation	.933	.816	.706	1.054	.836
Standard Error of Mean	.209	.309	.147	.351	.109

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	21.1%	28.6%	40.9%	33.3%	31.6%
• Good	52.6%	42.9%	54.5%	44.4%	50.9%
• Fair	26.3%	28.6%		22.2%	15.8%
• Poor			4.5%		1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	7	22	9	57
Mean Score	2.95	3.00	3.32	3.11	3.12
Standard Deviation	.705	.816	.716	.782	.734
Standard Error of Mean	.162	.309	.153	.261	.097

Union College 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	28.6%	39.1%	22.2%	30.5%
• Good	45.0%	42.9%	47.8%	66.7%	49.2%
• Fair	30.0%	28.6%	13.0%	11.1%	20.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	23	9	59
Mean Score	2.95	3.00	3.26	3.11	3.10
Standard Deviation	.759	.816	.689	.601	.712
Standard Error of Mean	.170	.309	.144	.200	.093

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.0%	14.3%	34.8%	22.2%	23.7%
• Good	85.0%	42.9%	56.5%	55.6%	64.4%
• Fair		42.9%	8.7%	22.2%	11.9%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	23	9	59
Mean Score	3.15	2.71	3.26	3.00	3.12
Standard Deviation	.366	.756	.619	.707	.590
Standard Error of Mean	.082	.286	.129	.236	.077

Union College 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	10.5%	28.6%	21.7%	11.1%	17.2%
• Good	73.7%	42.9%	56.5%	44.4%	58.6%
• Fair	15.8%	14.3%	21.7%	33.3%	20.7%
• Poor		14.3%		11.1%	3.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	7	23	9	58
Mean Score	2.95	2.86	3.00	2.56	2.90
Standard Deviation	.524	1.069	.674	.882	.718
Standard Error of Mean	.120	.404	.141	.294	.094

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	10.0%	28.6%	36.4%	33.3%	25.9%
• Good	60.0%	28.6%	59.1%	33.3%	51.7%
• Fair	25.0%	28.6%	4.5%	22.2%	17.2%
• Poor	5.0%	14.3%		11.1%	5.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	22	9	58
Mean Score	2.75	2.71	3.32	2.89	2.98
Standard Deviation	.716	1.113	.568	1.054	.805
Standard Error of Mean	.160	.421	.121	.351	.106

Union College 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	42.9%	39.1%	33.3%	33.9%
• Good	65.0%	42.9%	56.5%	44.4%	55.9%
• Fair	10.0%	14.3%	4.3%	22.2%	10.2%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	23	9	59
Mean Score	3.15	3.29	3.35	3.11	3.24
Standard Deviation	.587	.756	.573	.782	.625
Standard Error of Mean	.131	.286	.119	.261	.081

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	5.3%	28.6%	27.3%	11.1%	17.5%
• Good	63.2%	28.6%	59.1%	44.4%	54.4%
• Fair	26.3%	42.9%	13.6%	33.3%	24.6%
• Poor	5.3%			11.1%	3.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	7	22	9	57
Mean Score	2.68	2.86	3.14	2.56	2.86
Standard Deviation	.671	.900	.640	.882	.743
Standard Error of Mean	.154	.340	.136	.294	.098

Union College 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.0%	42.9%	47.8%	55.6%	39.0%
• Good	45.0%	28.6%	43.5%	33.3%	40.7%
• Fair	35.0%	28.6%	8.7%	11.1%	20.3%
• Poor	100.0%	100.0%	100.0%	100.0%	100.0%
TOTAL	20.0%	42.9%	47.8%	55.6%	39.0%
N	20	7	23	9	59
Mean Score	2.85	3.14	3.39	3.44	3.19
Standard Deviation	.745	.900	.656	.726	.754
Standard Error of Mean	.167	.340	.137	.242	.098

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	42.9%	34.8%	22.2%	30.5%
• Good	65.0%	42.9%	56.5%	55.6%	57.6%
• Fair	10.0%	14.3%	8.7%	22.2%	11.9%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	23	9	59
Mean Score	3.15	3.29	3.26	3.00	3.19
Standard Deviation	.587	.756	.619	.707	.629
Standard Error of Mean	.131	.286	.129	.236	.082

Union College 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.0%	42.9%	52.2%	66.7%	45.8%
• Good	50.0%	57.1%	43.5%	33.3%	45.8%
• Fair	15.0%				5.1%
• Poor	5.0%		4.3%		3.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	23	9	59
Mean Score	3.05	3.43	3.43	3.67	3.34
Standard Deviation	.826	.535	.728	.500	.734
Standard Error of Mean	.185	.202	.152	.167	.096

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	5.6%	28.6%	42.9%	55.6%	30.9%
• Good	61.1%	57.1%	47.6%	33.3%	50.9%
• Fair	27.8%	14.3%	4.8%	11.1%	14.5%
• Poor	5.6%		4.8%		3.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	18	7	21	9	55
Mean Score	2.67	3.14	3.29	3.44	3.09
Standard Deviation	.686	.690	.784	.726	.776
Standard Error of Mean	.162	.261	.171	.242	.105

Union College 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.0%	42.9%	36.4%	66.7%	36.2%
• Good	55.0%	42.9%	50.0%	11.1%	44.8%
• Fair	20.0%	14.3%	13.6%	22.2%	17.2%
• Poor	5.0%				1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	22	9	58
Mean Score	2.90	3.29	3.23	3.44	3.16
Standard Deviation	.788	.756	.685	.882	.768
Standard Error of Mean	.176	.286	.146	.294	.101

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	65.0%	71.4%	65.2%	77.8%	67.8%
• Good	35.0%	14.3%	30.4%	22.2%	28.8%
• Fair		14.3%	4.3%		3.4%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	23	9	59
Mean Score	3.65	3.57	3.61	3.78	3.64
Standard Deviation	.489	.787	.583	.441	.550
Standard Error of Mean	.109	.297	.122	.147	.072

Union College 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.0%	42.9%	52.2%	75.0%	48.3%
• Good	65.0%	42.9%	34.8%	12.5%	43.1%
• Fair		14.3%	13.0%	12.5%	8.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	23	8	58
Mean Score	3.35	3.29	3.39	3.63	3.40
Standard Deviation	.489	.756	.722	.744	.647
Standard Error of Mean	.109	.286	.151	.263	.085

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	21.1%	28.6%	26.1%	50.0%	28.1%
• Good	47.4%	71.4%	56.5%	37.5%	52.6%
• Fair	26.3%		13.0%	12.5%	15.8%
• Poor	5.3%		4.3%		3.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	19	7	23	8	57
Mean Score	2.84	3.29	3.04	3.38	3.05
Standard Deviation	.834	.488	.767	.744	.766
Standard Error of Mean	.191	.184	.160	.263	.101

Union College 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	42.9%	34.8%	22.2%	30.5%
• Good	50.0%	42.9%	56.5%	55.6%	52.5%
• Fair	25.0%	14.3%	8.7%	22.2%	16.9%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	23	9	59
Mean Score	3.00	3.29	3.26	3.00	3.14
Standard Deviation	.725	.756	.619	.707	.681
Standard Error of Mean	.162	.286	.129	.236	.089

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.0%	14.3%	21.7%	33.3%	20.3%
• Good	40.0%	71.4%	60.9%	44.4%	52.5%
• Fair	30.0%	14.3%	17.4%	22.2%	22.0%
• Poor	15.0%				5.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	23	9	59
Mean Score	2.55	3.00	3.04	3.11	2.88
Standard Deviation	.945	.577	.638	.782	.790
Standard Error of Mean	.211	.218	.133	.261	.103

Union College 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	28.6%	47.8%	22.2%	33.9%
• Good	70.0%	28.6%	43.5%	66.7%	54.2%
• Fair	5.0%	42.9%	8.7%	11.1%	11.9%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	23	9	59
Mean Score	3.20	2.86	3.39	3.11	3.22
Standard Deviation	.523	.900	.656	.601	.645
Standard Error of Mean	.117	.340	.137	.200	.084

Union College 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	5.0%	28.6%	31.8%	22.2%	20.7%
• Good	60.0%	28.6%	59.1%	55.6%	55.2%
• Fair	30.0%	28.6%	9.1%	11.1%	19.0%
• Poor	5.0%	14.3%		11.1%	5.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	22	9	58
Mean Score	2.65	2.71	3.23	2.89	2.91
Standard Deviation	.671	1.113	.612	.928	.779
Standard Error of Mean	.150	.421	.130	.309	.102

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	10.0%		34.8%	22.2%	20.7%
• Good	45.0%	33.3%	52.2%	44.4%	46.6%
• Fair	35.0%	50.0%	13.0%	33.3%	27.6%
• Poor	10.0%	16.7%			5.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	6	23	9	58
Mean Score	2.55	2.17	3.22	2.89	2.83
Standard Deviation	.826	.753	.671	.782	.819
Standard Error of Mean	.185	.307	.140	.261	.108

Union College 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	10.0%	14.3%	34.8%	11.1%	20.3%
• Good	55.0%	71.4%	39.1%	77.8%	54.2%
• Fair	25.0%		21.7%	11.1%	18.6%
• Poor	10.0%	14.3%	4.3%		6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	7	23	9	59
Mean Score	2.65	2.86	3.04	3.00	2.88
Standard Deviation	.813	.900	.878	.500	.811
Standard Error of Mean	.182	.340	.183	.167	.106

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.0%	50.0%	21.7%	11.1%	20.7%
• Good	55.0%		60.9%	66.7%	53.4%
• Fair	30.0%	16.7%	17.4%	22.2%	22.4%
• Poor		33.3%			3.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	6	23	9	58
Mean Score	2.85	2.67	3.04	2.89	2.91
Standard Deviation	.671	1.506	.638	.601	.756
Standard Error of Mean	.150	.615	.133	.200	.099

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

University of Kentucky

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

University of Kentucky

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	48.0%	31.0%	39.4%	56.7%	43.8%
• Good	42.1%	57.1%	47.9%	35.0%	45.1%
• Fair	7.6%	11.9%	10.3%	5.0%	8.8%
• Poor	2.3%		2.3%	3.3%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	171	42	213	60	486
Mean Score	3.36	3.19	3.24	3.45	3.30
Standard Deviation	.725	.634	.731	.746	.725
Standard Error of Mean	.055	.098	.050	.096	.033

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	26.5%	21.4%	22.7%	38.3%	25.9%
• Good	50.0%	38.1%	55.0%	46.7%	50.7%
• Fair	20.0%	33.3%	19.0%	3.3%	18.6%
• Poor	3.5%	7.1%	3.3%	11.7%	4.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	170	42	211	60	483
Mean Score	2.99	2.74	2.97	3.12	2.98
Standard Deviation	.781	.885	.743	.940	.798
Standard Error of Mean	.060	.137	.051	.121	.036

University of Kentucky 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.8%	19.5%	31.4%	43.3%	31.0%
• Good	47.6%	56.1%	45.9%	41.7%	46.9%
• Fair	18.2%	24.4%	19.3%	10.0%	18.2%
• Poor	5.3%		3.4%	5.0%	4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	170	41	207	60	478
Mean Score	3.00	2.95	3.05	3.23	3.05
Standard Deviation	.828	.669	.802	.831	.806
Standard Error of Mean	.064	.104	.056	.107	.037

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.6%	31.0%	23.1%	36.7%	28.1%
• Good	51.8%	45.2%	57.7%	50.0%	53.5%
• Fair	13.5%	21.4%	15.9%	11.7%	15.0%
• Poor	4.1%	2.4%	3.4%	1.7%	3.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	170	42	208	60	480
Mean Score	3.09	3.05	3.00	3.22	3.06
Standard Deviation	.776	.795	.726	.715	.749
Standard Error of Mean	.059	.123	.050	.092	.034

University of Kentucky 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	26.9%	17.5%	27.0%	38.3%	27.6%
• Good	52.0%	52.5%	51.2%	38.3%	50.0%
• Fair	17.0%	27.5%	19.0%	21.7%	19.3%
• Poor	4.1%	2.5%	2.8%	1.7%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	171	40	211	60	482
Mean Score	3.02	2.85	3.02	3.13	3.02
Standard Deviation	.778	.736	.759	.812	.771
Standard Error of Mean	.060	.116	.052	.105	.035

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%	23.8%	38.6%	45.0%	37.7%
• Good	45.2%	45.2%	46.2%	38.3%	44.8%
• Fair	14.3%	26.2%	14.8%	10.0%	15.0%
• Poor	3.0%	4.8%	.5%	6.7%	2.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	168	42	210	60	480
Mean Score	3.17	2.88	3.23	3.22	3.18
Standard Deviation	.782	.832	.709	.885	.773
Standard Error of Mean	.060	.128	.049	.114	.035

University of Kentucky 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	19.4%	21.4%	22.4%	40.0%	23.5%
• Good	33.5%	33.3%	40.5%	31.7%	36.3%
• Fair	35.9%	28.6%	31.2%	23.3%	31.7%
• Poor	11.2%	16.7%	5.9%	5.0%	8.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	170	42	205	60	477
Mean Score	2.61	2.60	2.80	3.07	2.75
Standard Deviation	.924	1.014	.856	.918	.912
Standard Error of Mean	.071	.156	.060	.119	.042

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.8%	19.0%	27.1%	31.7%	25.5%
• Good	40.9%	35.7%	44.3%	53.3%	43.5%
• Fair	25.1%	31.0%	23.8%	15.0%	23.8%
• Poor	11.1%	14.3%	4.8%		7.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	171	42	210	60	483
Mean Score	2.75	2.60	2.94	3.17	2.87
Standard Deviation	.932	.964	.836	.668	.876
Standard Error of Mean	.071	.149	.058	.086	.040

University of Kentucky 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.7%	29.3%	39.3%	41.7%	37.8%
• Good	50.3%	43.9%	38.3%	43.3%	43.6%
• Fair	10.1%	22.0%	21.0%	13.3%	16.3%
• Poor	3.0%	4.9%	1.4%	1.7%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	169	41	214	60	484
Mean Score	3.21	2.98	3.15	3.25	3.17
Standard Deviation	.739	.851	.799	.751	.778
Standard Error of Mean	.057	.133	.055	.097	.035

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.5%	19.0%	34.1%	31.7%	34.0%
• Good	47.3%	61.9%	47.4%	60.0%	50.2%
• Fair	12.4%	11.9%	15.6%	5.0%	12.9%
• Poor	1.8%	7.1%	2.8%	3.3%	2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	169	42	211	60	482
Mean Score	3.22	2.93	3.13	3.20	3.15
Standard Deviation	.730	.778	.773	.684	.750
Standard Error of Mean	.056	.120	.053	.088	.034

University of Kentucky 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.1%	22.0%	23.8%	38.3%	28.8%
• Good	43.2%	51.2%	47.6%	45.0%	46.0%
• Fair	20.1%	19.5%	25.7%	15.0%	21.9%
• Poor	3.6%	7.3%	2.9%	1.7%	3.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	169	41	210	60	480
Mean Score	3.06	2.88	2.92	3.20	3.00
Standard Deviation	.822	.842	.779	.755	.801
Standard Error of Mean	.063	.132	.054	.097	.037

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	32.9%	21.4%	29.7%	41.7%	31.6%
• Good	45.9%	38.1%	51.7%	43.3%	47.4%
• Fair	17.1%	33.3%	16.3%	15.0%	17.9%
• Poor	4.1%	7.1%	2.4%		3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	170	42	209	60	481
Mean Score	3.08	2.74	3.09	3.27	3.07
Standard Deviation	.814	.885	.742	.710	.784
Standard Error of Mean	.062	.137	.051	.092	.036

University of Kentucky 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.6%	28.6%	46.4%	48.3%	46.6%
• Good	41.1%	50.0%	41.1%	43.3%	42.2%
• Fair	7.1%	19.0%	8.6%	6.7%	8.8%
• Poor	1.2%	2.4%	3.8%	1.7%	2.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	168	42	209	60	479
Mean Score	3.41	3.05	3.30	3.38	3.33
Standard Deviation	.678	.764	.784	.691	.740
Standard Error of Mean	.052	.118	.054	.089	.034

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	21.7%	14.3%	19.2%	32.8%	21.3%
• Good	45.2%	40.5%	50.5%	44.8%	47.0%
• Fair	24.1%	40.5%	22.7%	19.0%	24.4%
• Poor	9.0%	4.8%	7.6%	3.4%	7.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	166	42	198	58	464
Mean Score	2.80	2.64	2.81	3.07	2.82
Standard Deviation	.884	.791	.831	.814	.849
Standard Error of Mean	.069	.122	.059	.107	.039

University of Kentucky 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.2%	23.8%	25.7%	42.4%	32.0%
• Good	36.5%	50.0%	48.1%	39.0%	43.0%
• Fair	19.4%	19.0%	21.4%	13.6%	19.5%
• Poor	5.9%	7.1%	4.8%	5.1%	5.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	170	42	210	59	481
Mean Score	3.07	2.90	2.95	3.19	3.02
Standard Deviation	.901	.850	.814	.861	.856
Standard Error of Mean	.069	.131	.056	.112	.039

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.5%	12.2%	28.8%	33.9%	30.7%
• Good	50.3%	68.3%	58.5%	55.9%	56.2%
• Fair	11.4%	17.1%	10.4%	6.8%	10.9%
• Poor	1.8%	2.4%	2.4%	3.4%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	167	41	212	59	479
Mean Score	3.22	2.90	3.14	3.20	3.15
Standard Deviation	.712	.625	.685	.714	.696
Standard Error of Mean	.055	.098	.047	.093	.032

University of Kentucky 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	47.0%	35.7%	38.5%	57.6%	43.5%
• Good	40.4%	45.2%	48.4%	39.0%	44.2%
• Fair	10.8%	14.3%	9.9%	3.4%	9.8%
• Poor	1.8%	4.8%	3.3%		2.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	166	42	213	59	480
Mean Score	3.33	3.12	3.22	3.54	3.29
Standard Deviation	.740	.832	.754	.567	.743
Standard Error of Mean	.057	.128	.052	.074	.034

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	19.6%	19.5%	27.5%	27.6%	24.0%
• Good	41.7%	39.0%	40.7%	51.7%	42.3%
• Fair	31.0%	29.3%	26.0%	19.0%	27.2%
• Poor	7.7%	12.2%	5.9%	1.7%	6.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	168	41	204	58	471
Mean Score	2.73	2.66	2.90	3.05	2.84
Standard Deviation	.865	.938	.873	.736	.866
Standard Error of Mean	.067	.147	.061	.097	.040

University of Kentucky 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.1%	23.8%	25.0%	41.7%	33.1%
• Good	43.9%	50.0%	57.7%	48.3%	50.9%
• Fair	12.3%	23.8%	14.9%	10.0%	14.1%
• Poor	1.8%	2.4%	2.4%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	171	42	208	60	481
Mean Score	3.26	2.95	3.05	3.32	3.15
Standard Deviation	.740	.764	.703	.651	.724
Standard Error of Mean	.057	.118	.049	.084	.033

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.0%	45.2%	64.1%	73.3%	62.9%
• Good	31.6%	45.2%	26.8%	21.7%	29.5%
• Fair	5.3%	9.5%	8.6%	3.3%	6.8%
• Poor	1.2%		.5%	1.7%	.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	171	42	209	60	482
Mean Score	3.54	3.36	3.55	3.67	3.54
Standard Deviation	.653	.656	.672	.629	.660
Standard Error of Mean	.050	.101	.046	.081	.030

University of Kentucky 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	26.2%	50.5%	53.3%	48.5%
• Good	39.9%	59.5%	40.1%	41.7%	41.9%
• Fair	7.7%	11.9%	7.5%	5.0%	7.7%
• Poor	2.4%	2.4%	1.9%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	168	42	212	60	482
Mean Score	3.38	3.10	3.39	3.48	3.37
Standard Deviation	.732	.692	.710	.596	.707
Standard Error of Mean	.056	.107	.049	.077	.032

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.4%	11.9%	20.8%	45.6%	22.9%
• Good	41.3%	35.7%	54.8%	36.8%	46.0%
• Fair	25.7%	35.7%	21.8%	14.0%	23.5%
• Poor	12.6%	16.7%	2.5%	3.5%	7.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	167	42	197	57	463
Mean Score	2.69	2.43	2.94	3.25	2.84
Standard Deviation	.936	.914	.726	.830	.862
Standard Error of Mean	.072	.141	.052	.110	.040

University of Kentucky 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.9%	14.3%	24.5%	44.8%	24.1%
• Good	46.7%	40.5%	50.5%	34.5%	46.2%
• Fair	24.9%	28.6%	21.4%	17.2%	22.8%
• Poor	9.5%	16.7%	3.6%	3.4%	6.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	169	42	196	58	465
Mean Score	2.75	2.52	2.96	3.21	2.88
Standard Deviation	.871	.943	.777	.853	.854
Standard Error of Mean	.067	.146	.055	.112	.040

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.5%	9.5%	22.8%	37.3%	22.6%
• Good	42.7%	40.5%	43.2%	35.6%	41.8%
• Fair	29.8%	33.3%	29.1%	22.0%	28.9%
• Poor	7.0%	16.7%	4.9%	5.1%	6.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	171	42	206	59	478
Mean Score	2.77	2.43	2.84	3.05	2.80
Standard Deviation	.856	.887	.831	.899	.863
Standard Error of Mean	.065	.137	.058	.117	.039

University of Kentucky 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.3%	21.4%	35.7%	43.3%	35.3%
• Good	55.3%	59.5%	53.1%	50.0%	54.0%
• Fair	9.4%	16.7%	9.4%	6.7%	9.7%
• Poor		2.4%	1.9%		1.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	170	42	213	60	485
Mean Score	3.26	3.00	3.23	3.37	3.24
Standard Deviation	.618	.698	.691	.610	.661
Standard Error of Mean	.047	.108	.047	.079	.030

University of Kentucky 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	27.3%	14.6%	19.0%	38.2%	23.9%
• Good	44.2%	46.3%	53.3%	52.7%	49.3%
• Fair	23.6%	34.1%	26.7%	9.1%	24.1%
• Poor	4.8%	4.9%	1.0%		2.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	165	41	195	55	456
Mean Score	2.94	2.71	2.90	3.29	2.95
Standard Deviation	.839	.782	.700	.629	.764
Standard Error of Mean	.065	.122	.050	.085	.036

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.9%	13.9%	16.9%	22.0%	15.8%
• Good	38.0%	41.7%	49.2%	58.0%	45.4%
• Fair	33.1%	33.3%	26.5%	18.0%	28.5%
• Poor	16.0%	11.1%	7.4%	2.0%	10.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	163	36	189	50	438
Mean Score	2.48	2.58	2.76	3.00	2.67
Standard Deviation	.912	.874	.821	.700	.863
Standard Error of Mean	.071	.146	.060	.099	.041

University of Kentucky 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	11.5%	7.7%	17.4%	19.2%	14.6%
• Good	43.6%	53.8%	47.2%	57.7%	47.7%
• Fair	29.1%	30.8%	26.7%	19.2%	27.1%
• Poor	15.8%	7.7%	8.7%	3.8%	10.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	165	39	195	52	451
Mean Score	2.51	2.62	2.73	2.92	2.66
Standard Deviation	.895	.747	.850	.737	.855
Standard Error of Mean	.070	.120	.061	.102	.040

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.7%	10.5%	26.2%	32.7%	23.6%
• Good	45.1%	50.0%	46.1%	46.2%	46.1%
• Fair	24.4%	26.3%	21.5%	17.3%	22.5%
• Poor	9.8%	13.2%	6.3%	3.8%	7.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	164	38	191	52	445
Mean Score	2.77	2.58	2.92	3.08	2.85
Standard Deviation	.890	.858	.852	.813	.869
Standard Error of Mean	.070	.139	.062	.113	.041

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

University of Louisville

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

University of Louisville

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	57.7%	44.4%	47.5%	55.4%	52.4%
• Good	27.8%	42.2%	45.0%	33.8%	36.1%
• Fair	14.4%	13.3%	7.5%	10.8%	11.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	97	45	80	74	296
Mean Score	3.43	3.31	3.40	3.45	3.41
Standard Deviation	.735	.701	.628	.685	.688
Standard Error of Mean	.075	.105	.070	.080	.040

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	26.8%	26.7%	41.3%	31.1%	31.8%
• Good	45.4%	48.9%	46.3%	54.1%	48.3%
• Fair	23.7%	24.4%	12.5%	12.2%	17.9%
• Poor	4.1%			2.7%	2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	97	45	80	74	296
Mean Score	2.95	3.02	3.29	3.14	3.10
Standard Deviation	.821	.723	.679	.728	.755
Standard Error of Mean	.083	.108	.076	.085	.044

University of Louisville 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	46.4%	35.6%	30.0%	45.9%	40.2%
• Good	37.1%	44.4%	51.3%	40.5%	42.9%
• Fair	14.4%	15.6%	16.3%	8.1%	13.5%
• Poor	2.1%	4.4%	2.5%	5.4%	3.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	97	45	80	74	296
Mean Score	3.28	3.11	3.09	3.27	3.20
Standard Deviation	.787	.832	.750	.833	.797
Standard Error of Mean	.080	.124	.084	.097	.046

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.1%	36.4%	39.2%	33.8%	36.1%
• Good	51.5%	45.5%	46.8%	52.7%	49.7%
• Fair	12.4%	13.6%	11.4%	12.2%	12.2%
• Poor	1.0%	4.5%	2.5%	1.4%	2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	97	44	79	74	294
Mean Score	3.21	3.14	3.23	3.19	3.20
Standard Deviation	.691	.824	.750	.696	.726
Standard Error of Mean	.070	.124	.084	.081	.042

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

University of Louisville 2002-2003 New Teacher Survey Results

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.9%	28.9%	34.2%	29.2%	31.1%
• Good	49.5%	53.3%	43.0%	54.2%	49.5%
• Fair	17.5%	15.6%	19.0%	12.5%	16.4%
• Poor	2.1%	2.2%	3.8%	4.2%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	97	45	79	72	293
Mean Score	3.09	3.09	3.08	3.08	3.09
Standard Deviation	.751	.733	.829	.765	.769
Standard Error of Mean	.076	.109	.093	.090	.045

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	47.9%	40.9%	46.8%	43.2%	45.4%
• Good	36.5%	43.2%	39.2%	47.3%	41.0%
• Fair	12.5%	13.6%	13.9%	8.1%	11.9%
• Poor	3.1%	2.3%		1.4%	1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	96	44	79	74	293
Mean Score	3.29	3.23	3.33	3.32	3.30
Standard Deviation	.807	.774	.711	.685	.744
Standard Error of Mean	.082	.117	.080	.080	.043

University of Louisville 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	19.6%	28.9%	21.3%	25.0%	22.8%
• Good	33.0%	46.7%	48.8%	44.4%	42.2%
• Fair	34.0%	22.2%	27.5%	27.8%	28.9%
• Poor	13.4%	2.2%	2.5%	2.8%	6.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	97	45	80	72	294
Mean Score	2.59	3.02	2.89	2.92	2.82
Standard Deviation	.955	.783	.763	.801	.855
Standard Error of Mean	.097	.117	.085	.094	.050

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.3%	28.9%	47.5%	32.4%	35.6%
• Good	38.5%	42.2%	32.5%	47.9%	39.7%
• Fair	20.8%	17.8%	18.8%	14.1%	18.2%
• Poor	9.4%	11.1%	1.3%	5.6%	6.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	96	45	80	71	292
Mean Score	2.92	2.89	3.26	3.07	3.04
Standard Deviation	.948	.959	.807	.834	.894
Standard Error of Mean	.097	.143	.090	.099	.052

University of Louisville 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	29.2%	38.6%	38.8%	32.4%	34.0%
• Good	53.1%	47.7%	45.0%	47.3%	48.6%
• Fair	15.6%	11.4%	16.3%	14.9%	15.0%
• Poor	2.1%	2.3%		5.4%	2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	96	44	80	74	294
Mean Score	3.09	3.23	3.23	3.07	3.14
Standard Deviation	.727	.743	.711	.833	.753
Standard Error of Mean	.074	.112	.080	.097	.044

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.3%	40.0%	39.7%	27.8%	34.0%
• Good	51.0%	46.7%	46.2%	54.2%	49.8%
• Fair	17.7%	13.3%	12.8%	16.7%	15.5%
• Poor			1.3%	1.4%	.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	96	45	78	72	291
Mean Score	3.14	3.27	3.24	3.08	3.17
Standard Deviation	.690	.688	.724	.707	.703
Standard Error of Mean	.070	.102	.082	.083	.041

University of Louisville

2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.1%	29.5%	31.3%	29.7%	32.2%
• Good	45.4%	45.5%	46.3%	54.1%	47.8%
• Fair	15.5%	22.7%	20.0%	13.5%	17.3%
• Poor	3.1%	2.3%	2.5%	2.7%	2.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	97	44	80	74	295
Mean Score	3.14	3.02	3.06	3.11	3.09
Standard Deviation	.790	.792	.785	.732	.772
Standard Error of Mean	.080	.119	.088	.085	.045

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%	44.4%	27.5%	42.5%	35.7%
• Good	40.6%	40.0%	53.8%	42.5%	44.6%
• Fair	19.8%	13.3%	17.5%	9.6%	15.6%
• Poor	6.3%	2.2%	1.3%	5.5%	4.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	96	45	80	73	294
Mean Score	3.01	3.27	3.08	3.22	3.12
Standard Deviation	.888	.780	.708	.837	.815
Standard Error of Mean	.091	.116	.079	.098	.048

University of Louisville 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	61.5%	51.1%	58.2%	48.6%	55.8%
• Good	31.3%	37.8%	32.9%	37.8%	34.4%
• Fair	6.3%	8.9%	7.6%	9.5%	7.8%
• Poor	1.0%	2.2%	1.3%	4.1%	2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	96	45	79	74	294
Mean Score	3.53	3.38	3.48	3.31	3.44
Standard Deviation	.664	.747	.695	.810	.726
Standard Error of Mean	.068	.111	.078	.094	.042

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	24.5%	24.4%	29.1%	25.4%	26.0%
• Good	43.6%	48.9%	49.4%	47.9%	47.1%
• Fair	25.5%	20.0%	19.0%	23.9%	22.5%
• Poor	6.4%	6.7%	2.5%	2.8%	4.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	94	45	79	71	289
Mean Score	2.86	2.91	3.05	2.96	2.94
Standard Deviation	.863	.848	.766	.783	.815
Standard Error of Mean	.089	.126	.086	.093	.048

University of Louisville 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	22.7%	32.5%	41.9%	31.0%
• Good	37.5%	36.4%	40.0%	29.7%	36.1%
• Fair	22.9%	22.7%	22.5%	23.0%	22.8%
• Poor	14.6%	18.2%	5.0%	5.4%	10.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	96	44	80	74	294
Mean Score	2.73	2.64	3.00	3.08	2.88
Standard Deviation	1.000	1.036	.871	.933	.966
Standard Error of Mean	.102	.156	.097	.108	.056

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.1%	37.8%	42.5%	44.6%	40.5%
• Good	51.5%	46.7%	47.5%	36.5%	45.9%
• Fair	11.3%	15.6%	8.8%	17.6%	12.8%
• Poor			1.3%	1.4%	.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	97	45	80	74	296
Mean Score	3.26	3.22	3.31	3.24	3.26
Standard Deviation	.650	.704	.686	.791	.702
Standard Error of Mean	.066	.105	.077	.092	.041

University of Louisville 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.1%	53.3%	40.0%	51.4%	43.2%
• Good	42.3%	24.4%	46.3%	35.1%	38.9%
• Fair	21.6%	17.8%	12.5%	12.2%	16.2%
• Poor	1.0%	4.4%	1.3%	1.4%	1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	97	45	80	74	296
Mean Score	3.11	3.27	3.25	3.36	3.24
Standard Deviation	.776	.915	.720	.751	.780
Standard Error of Mean	.079	.136	.081	.087	.045

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.6%	20.0%	27.3%	28.2%	27.8%
• Good	40.0%	44.4%	46.8%	45.1%	43.8%
• Fair	18.9%	26.7%	19.5%	19.7%	20.5%
• Poor	9.5%	8.9%	6.5%	7.0%	8.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	95	45	77	71	288
Mean Score	2.94	2.76	2.95	2.94	2.91
Standard Deviation	.943	.883	.857	.876	.893
Standard Error of Mean	.097	.132	.098	.104	.053

University of Louisville 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.5%	48.9%	40.5%	44.6%	41.5%
• Good	37.5%	35.6%	39.2%	44.6%	39.5%
• Fair	22.9%	15.6%	15.2%	8.1%	16.0%
• Poor	3.1%		5.1%	2.7%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	96	45	79	74	294
Mean Score	3.07	3.33	3.15	3.31	3.19
Standard Deviation	.849	.739	.864	.739	.814
Standard Error of Mean	.087	.110	.097	.086	.047

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	55.7%	60.0%	62.5%	63.0%	60.0%
• Good	36.1%	24.4%	33.8%	31.5%	32.5%
• Fair	7.2%	13.3%	2.5%	4.1%	6.1%
• Poor	1.0%	2.2%	1.3%	1.4%	1.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	97	45	80	73	295
Mean Score	3.46	3.42	3.58	3.56	3.51
Standard Deviation	.678	.812	.612	.645	.674
Standard Error of Mean	.069	.121	.068	.076	.039

University of Louisville 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.5%	55.6%	46.8%	53.4%	51.0%
• Good	38.7%	31.1%	41.8%	37.0%	37.9%
• Fair	7.5%	11.1%	7.6%	8.2%	8.3%
• Poor	3.2%	2.2%	3.8%	1.4%	2.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	93	45	79	73	290
Mean Score	3.37	3.40	3.32	3.42	3.37
Standard Deviation	.763	.780	.777	.705	.753
Standard Error of Mean	.079	.116	.087	.083	.044

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.5%	20.5%	26.0%	32.9%	23.4%
• Good	44.3%	40.9%	50.6%	45.2%	45.7%
• Fair	27.8%	29.5%	22.1%	20.5%	24.7%
• Poor	12.4%	9.1%	1.3%	1.4%	6.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	97	44	77	73	291
Mean Score	2.63	2.73	3.01	3.10	2.86
Standard Deviation	.893	.899	.734	.767	.844
Standard Error of Mean	.091	.135	.084	.090	.049

University of Louisville 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%	38.6%	27.6%	26.4%	30.9%
• Good	37.5%	40.9%	46.1%	50.0%	43.4%
• Fair	22.9%	15.9%	23.7%	20.8%	21.5%
• Poor	6.3%	4.5%	2.6%	2.8%	4.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	96	44	76	72	288
Mean Score	2.98	3.14	2.99	3.00	3.01
Standard Deviation	.906	.852	.792	.769	.833
Standard Error of Mean	.092	.128	.091	.091	.049

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	19.8%	24.4%	30.0%	27.4%	25.2%
• Good	35.4%	44.4%	48.8%	39.7%	41.5%
• Fair	34.4%	17.8%	17.5%	27.4%	25.5%
• Poor	10.4%	13.3%	3.8%	5.5%	7.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	96	45	80	73	294
Mean Score	2.65	2.80	3.05	2.89	2.84
Standard Deviation	.917	.968	.794	.875	.893
Standard Error of Mean	.094	.144	.089	.102	.052

University of Louisville 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	32.0%	31.1%	41.3%	39.2%	36.1%
• Good	53.6%	57.8%	45.0%	51.4%	51.4%
• Fair	12.4%	8.9%	13.8%	9.5%	11.5%
• Poor	2.1%	2.2%			1.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	97	45	80	74	296
Mean Score	3.15	3.18	3.28	3.30	3.23
Standard Deviation	.712	.684	.693	.635	.684
Standard Error of Mean	.072	.102	.077	.074	.040

University of Louisville 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	2.1%	15.9%	17.3%	26.5%	14.1%
• Good	53.1%	34.1%	52.0%	48.5%	48.8%
• Fair	36.5%	29.5%	25.3%	22.1%	29.0%
• Poor	8.3%	20.5%	5.3%	2.9%	8.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	96	44	75	68	283
Mean Score	2.49	2.45	2.81	2.99	2.69
Standard Deviation	.680	.999	.783	.782	.814
Standard Error of Mean	.069	.151	.090	.095	.048

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	11.8%	16.7%	24.4%	21.2%	18.3%
• Good	28.0%	23.8%	38.5%	37.9%	32.6%
• Fair	33.3%	38.1%	23.1%	27.3%	29.7%
• Poor	26.9%	21.4%	14.1%	13.6%	19.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	93	42	78	66	279
Mean Score	2.25	2.36	2.73	2.67	2.50
Standard Deviation	.985	1.008	.989	.966	1.003
Standard Error of Mean	.102	.156	.112	.119	.060

University of Louisville 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	10.9%	19.0%	17.6%	17.9%	15.6%
• Good	38.0%	31.0%	41.9%	46.3%	40.0%
• Fair	32.6%	35.7%	32.4%	26.9%	31.6%
• Poor	18.5%	14.3%	8.1%	9.0%	12.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	92	42	74	67	275
Mean Score	2.41	2.55	2.69	2.73	2.59
Standard Deviation	.916	.968	.859	.863	.902
Standard Error of Mean	.095	.149	.100	.105	.054

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.7%	11.9%	16.0%	22.7%	18.5%
• Good	42.4%	42.9%	46.7%	42.4%	43.6%
• Fair	23.9%	31.0%	29.3%	24.2%	26.5%
• Poor	13.0%	14.3%	8.0%	10.6%	11.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	92	42	75	66	275
Mean Score	2.71	2.52	2.71	2.77	2.69
Standard Deviation	.944	.890	.835	.925	.901
Standard Error of Mean	.098	.137	.096	.114	.054

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Western Kentucky University

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Western Kentucky University

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.5%	43.5%	50.8%	53.4%	55.0%
• Good	29.0%	48.2%	42.1%	38.9%	38.4%
• Fair	3.7%	7.1%	6.0%	4.6%	5.2%
• Poor	.8%	1.2%	1.0%	3.1%	1.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	245	85	382	131	843
Mean Score	3.61	3.34	3.43	3.43	3.47
Standard Deviation	.601	.665	.655	.724	.658
Standard Error of Mean	.038	.072	.034	.063	.023

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.1%	22.4%	26.9%	29.2%	30.0%
• Good	46.7%	49.4%	55.6%	58.5%	52.9%
• Fair	11.9%	24.7%	15.1%	8.5%	14.1%
• Poor	3.3%	3.5%	2.3%	3.8%	3.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	244	85	383	130	842
Mean Score	3.20	2.91	3.07	3.13	3.10
Standard Deviation	.771	.781	.715	.719	.742
Standard Error of Mean	.049	.085	.037	.063	.026

Western Kentucky University 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.3%	35.3%	39.8%	39.7%	43.2%
• Good	34.3%	44.7%	47.1%	44.3%	42.7%
• Fair	10.3%	18.8%	11.3%	12.2%	11.9%
• Poor	2.1%	1.2%	1.8%	3.8%	2.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	242	85	382	131	840
Mean Score	3.39	3.14	3.25	3.20	3.27
Standard Deviation	.755	.758	.723	.798	.751
Standard Error of Mean	.049	.082	.037	.070	.026

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.8%	25.9%	33.7%	33.6%	35.2%
• Good	42.2%	55.3%	51.2%	46.6%	48.3%
• Fair	13.1%	16.5%	13.1%	18.3%	14.2%
• Poor	2.9%	2.4%	2.1%	1.5%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	244	85	383	131	843
Mean Score	3.23	3.05	3.16	3.12	3.16
Standard Deviation	.783	.722	.725	.755	.747
Standard Error of Mean	.050	.078	.037	.066	.026

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

Western Kentucky University 2002-2003 New Teacher Survey Results

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.4%	22.6%	30.4%	32.6%	30.3%
• Good	50.2%	54.8%	51.2%	49.6%	51.0%
• Fair	15.9%	21.4%	15.7%	14.7%	16.2%
• Poor	2.4%	1.2%	2.7%	3.1%	2.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	245	84	375	129	833
Mean Score	3.11	2.99	3.09	3.12	3.09
Standard Deviation	.750	.703	.749	.767	.747
Standard Error of Mean	.048	.077	.039	.068	.026

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	44.5%	31.3%	42.5%	45.8%	42.5%
• Good	41.6%	49.4%	45.9%	42.0%	44.4%
• Fair	11.4%	18.1%	9.4%	9.2%	10.8%
• Poor	2.4%	1.2%	2.1%	3.1%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	245	83	381	131	840
Mean Score	3.28	3.11	3.29	3.31	3.27
Standard Deviation	.762	.733	.722	.764	.742
Standard Error of Mean	.049	.080	.037	.067	.026

Western Kentucky University 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.4%	13.3%	18.9%	29.0%	19.8%
• Good	35.7%	43.4%	49.3%	43.5%	43.8%
• Fair	38.1%	32.5%	25.3%	20.6%	29.1%
• Poor	7.8%	10.8%	6.4%	6.9%	7.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	244	83	375	131	833
Mean Score	2.65	2.59	2.81	2.95	2.76
Standard Deviation	.869	.856	.815	.880	.852
Standard Error of Mean	.056	.094	.042	.077	.030

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.2%	26.8%	38.5%	35.9%	33.9%
• Good	46.9%	40.2%	39.6%	45.0%	42.7%
• Fair	20.0%	29.3%	18.7%	16.0%	19.7%
• Poor	4.9%	3.7%	3.2%	3.1%	3.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	245	82	379	131	837
Mean Score	2.98	2.90	3.13	3.14	3.07
Standard Deviation	.825	.840	.826	.792	.825
Standard Error of Mean	.053	.093	.042	.069	.029

Western Kentucky University 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.8%	27.1%	31.4%	34.1%	31.5%
• Good	50.2%	54.1%	51.2%	45.7%	50.4%
• Fair	17.1%	17.6%	15.6%	14.7%	16.1%
• Poor	.8%	1.2%	1.8%	5.4%	2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	245	85	379	129	838
Mean Score	3.13	3.07	3.12	3.09	3.11
Standard Deviation	.712	.704	.728	.839	.738
Standard Error of Mean	.046	.076	.037	.074	.026

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.9%	23.8%	31.8%	34.6%	32.7%
• Good	49.4%	51.2%	52.5%	50.4%	51.1%
• Fair	13.9%	21.4%	13.0%	9.4%	13.6%
• Poor	.8%	3.6%	2.7%	5.5%	2.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	245	84	377	127	833
Mean Score	3.20	2.95	3.14	3.14	3.14
Standard Deviation	.701	.775	.733	.804	.741
Standard Error of Mean	.045	.085	.038	.071	.026

Western Kentucky University 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.4%	28.2%	29.6%	25.6%	30.5%
• Good	47.3%	47.1%	46.0%	54.3%	47.8%
• Fair	15.2%	20.0%	21.2%	17.8%	18.8%
• Poor	2.1%	4.7%	3.2%	2.3%	2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	243	85	378	129	835
Mean Score	3.16	2.99	3.02	3.03	3.06
Standard Deviation	.752	.824	.798	.728	.778
Standard Error of Mean	.048	.089	.041	.064	.027

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.3%	29.8%	37.9%	42.7%	35.6%
• Good	50.8%	53.6%	46.8%	46.6%	48.6%
• Fair	17.2%	15.5%	13.2%	7.6%	13.7%
• Poor	1.6%	1.2%	2.2%	3.1%	2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	244	84	372	131	831
Mean Score	3.10	3.12	3.20	3.29	3.18
Standard Deviation	.730	.701	.746	.739	.738
Standard Error of Mean	.047	.077	.039	.065	.026

Western Kentucky University 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	45.1%	34.1%	46.0%	45.4%	44.4%
• Good	44.7%	51.8%	42.6%	46.9%	44.8%
• Fair	9.4%	10.6%	9.5%	5.4%	9.0%
• Poor	.8%	3.5%	1.9%	2.3%	1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	244	85	378	130	837
Mean Score	3.34	3.16	3.33	3.35	3.32
Standard Deviation	.681	.754	.723	.692	.710
Standard Error of Mean	.044	.082	.037	.061	.025

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.3%	21.2%	28.8%	31.3%	30.9%
• Good	43.0%	40.0%	53.1%	48.4%	48.1%
• Fair	11.9%	31.8%	16.0%	15.6%	16.3%
• Poor	7.8%	7.1%	2.1%	4.7%	4.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	244	85	375	128	832
Mean Score	3.10	2.75	3.09	3.06	3.05
Standard Deviation	.893	.872	.726	.811	.811
Standard Error of Mean	.057	.095	.038	.072	.028

Western Kentucky University 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.6%	31.8%	34.9%	32.8%	36.5%
• Good	40.1%	42.4%	43.6%	43.8%	42.5%
• Fair	12.4%	20.0%	17.1%	18.8%	16.3%
• Poor	5.0%	5.9%	4.5%	4.7%	4.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	242	85	381	128	836
Mean Score	3.20	3.00	3.09	3.05	3.11
Standard Deviation	.843	.873	.832	.841	.842
Standard Error of Mean	.054	.095	.043	.074	.029

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.0%	27.4%	33.9%	34.6%	35.4%
• Good	49.2%	50.0%	52.1%	52.8%	51.1%
• Fair	9.0%	22.6%	11.6%	9.4%	11.6%
• Poor	.8%		2.4%	3.1%	1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	244	84	380	127	835
Mean Score	3.30	3.05	3.18	3.19	3.20
Standard Deviation	.665	.710	.721	.732	.709
Standard Error of Mean	.043	.077	.037	.065	.025

Western Kentucky University 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	43.0%	36.5%	42.9%	51.9%	43.7%
• Good	43.0%	47.1%	43.7%	36.6%	42.7%
• Fair	10.7%	10.6%	11.6%	9.2%	10.9%
• Poor	3.3%	5.9%	1.9%	2.3%	2.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	244	85	378	131	838
Mean Score	3.26	3.14	3.28	3.38	3.27
Standard Deviation	.777	.833	.738	.749	.762
Standard Error of Mean	.050	.090	.038	.065	.026

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.9%	21.4%	33.2%	36.2%	30.3%
• Good	41.6%	40.5%	42.6%	40.8%	41.8%
• Fair	23.5%	26.2%	21.0%	20.0%	22.1%
• Poor	9.1%	11.9%	3.2%	3.1%	5.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	243	84	371	130	828
Mean Score	2.84	2.71	3.06	3.10	2.97
Standard Deviation	.914	.939	.818	.825	.869
Standard Error of Mean	.059	.102	.042	.072	.030

Western Kentucky University 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	32.2%	29.8%	36.5%	39.5%	35.0%
• Good	52.2%	53.6%	49.0%	51.2%	50.8%
• Fair	11.4%	13.1%	12.3%	7.0%	11.3%
• Poor	4.1%	3.6%	2.2%	2.3%	2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	245	84	367	129	825
Mean Score	3.13	3.10	3.20	3.28	3.18
Standard Deviation	.766	.754	.733	.696	.740
Standard Error of Mean	.049	.082	.038	.061	.026

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	72.2%	60.0%	66.1%	64.1%	66.9%
• Good	24.9%	34.1%	26.6%	31.3%	27.6%
• Fair	2.0%	4.7%	6.8%	2.3%	4.5%
• Poor	.8%	1.2%	.5%	2.3%	.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	245	85	383	131	844
Mean Score	3.69	3.53	3.58	3.57	3.61
Standard Deviation	.554	.647	.641	.657	.621
Standard Error of Mean	.035	.070	.033	.057	.021

Western Kentucky University 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	54.1%	47.6%	53.2%	50.4%	52.5%
• Good	40.6%	41.7%	40.7%	43.4%	41.2%
• Fair	4.5%	8.3%	5.3%	4.7%	5.3%
• Poor	.8%	2.4%	.8%	1.6%	1.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	244	84	378	129	835
Mean Score	3.48	3.35	3.46	3.43	3.45
Standard Deviation	.625	.736	.635	.659	.647
Standard Error of Mean	.040	.080	.033	.058	.022

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	14.8%	17.6%	23.9%	38.1%	22.7%
• Good	44.4%	50.6%	57.8%	47.6%	51.4%
• Fair	28.0%	21.2%	16.1%	12.7%	19.7%
• Poor	12.8%	10.6%	2.3%	1.6%	6.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	243	85	348	126	802
Mean Score	2.61	2.75	3.03	3.22	2.91
Standard Deviation	.890	.872	.701	.725	.816
Standard Error of Mean	.057	.095	.038	.065	.029

Western Kentucky University 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	27.3%	36.5%	24.6%	39.8%	29.1%
• Good	43.7%	37.6%	51.6%	45.3%	46.7%
• Fair	22.0%	18.8%	20.9%	11.7%	19.6%
• Poor	6.9%	7.1%	2.9%	3.1%	4.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	245	85	349	128	807
Mean Score	2.91	3.04	2.98	3.22	3.00
Standard Deviation	.876	.919	.756	.773	.819
Standard Error of Mean	.056	.100	.040	.068	.029

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	17.7%	17.6%	26.1%	30.0%	23.4%
• Good	44.9%	47.1%	46.2%	44.6%	45.6%
• Fair	29.2%	27.1%	23.6%	18.5%	24.8%
• Poor	8.2%	8.2%	4.1%	6.9%	6.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	243	85	368	130	826
Mean Score	2.72	2.74	2.94	2.98	2.86
Standard Deviation	.850	.847	.812	.876	.843
Standard Error of Mean	.055	.092	.042	.077	.029

Western Kentucky University 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	47.7%	29.4%	44.6%	48.5%	44.6%
• Good	46.1%	60.0%	45.9%	43.1%	47.0%
• Fair	6.2%	7.1%	8.7%	6.9%	7.5%
• Poor		3.5%	.8%	1.5%	1.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	243	85	381	130	839
Mean Score	3.42	3.15	3.34	3.38	3.35
Standard Deviation	.607	.699	.669	.686	.660
Standard Error of Mean	.039	.076	.034	.060	.023

Western Kentucky University 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.1%	12.0%	17.5%	25.6%	19.8%
• Good	45.7%	45.8%	58.9%	52.0%	52.6%
• Fair	20.5%	33.7%	21.1%	19.2%	22.0%
• Poor	10.7%	8.4%	2.5%	3.2%	5.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	234	83	355	125	797
Mean Score	2.81	2.61	2.91	3.00	2.87
Standard Deviation	.912	.809	.694	.762	.791
Standard Error of Mean	.060	.089	.037	.068	.028

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	13.4%	10.8%	16.6%	21.5%	15.8%
• Good	39.2%	42.2%	54.5%	47.9%	47.6%
• Fair	34.5%	34.9%	25.7%	24.8%	29.1%
• Poor	12.9%	12.0%	3.2%	5.8%	7.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	232	83	343	121	779
Mean Score	2.53	2.52	2.85	2.85	2.72
Standard Deviation	.882	.846	.727	.823	.817
Standard Error of Mean	.058	.093	.039	.075	.029

Western Kentucky University 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	14.0%	7.3%	18.2%	21.3%	16.3%
• Good	41.9%	46.3%	55.1%	53.3%	49.9%
• Fair	33.5%	31.7%	23.5%	21.3%	27.0%
• Poor	10.6%	14.6%	3.2%	4.1%	6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	236	82	341	122	781
Mean Score	2.59	2.46	2.88	2.92	2.76
Standard Deviation	.858	.834	.730	.767	.804
Standard Error of Mean	.056	.092	.040	.069	.029

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.7%	7.5%	19.1%	24.2%	17.7%
• Good	44.1%	48.8%	54.3%	48.4%	49.7%
• Fair	27.9%	36.3%	21.4%	21.0%	24.8%
• Poor	12.2%	7.5%	5.3%	6.5%	7.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	229	80	341	124	774
Mean Score	2.63	2.56	2.87	2.90	2.77
Standard Deviation	.891	.744	.775	.840	.828
Standard Error of Mean	.059	.083	.042	.075	.030