

Kentucky Center for Education and
Workforce Statistics



**New Teacher Survey Report
Instructional Guide**

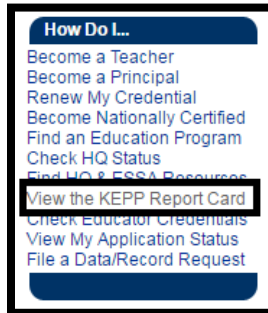
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KENTUCKY CENTER FOR
EDUCATION & WORKFORCE STATISTICS

Accessing the New Teacher Survey for 2015-2016

The Kentucky Education Professional Standards Board (EPSB) New Teacher Survey is administered to gather data about the perception of the quality of the teacher certification programs in Kentucky and to gauge attitudes toward current institutional training. It is administered to principals, resource teachers, cooperating teachers, interns, and student teachers during Fall 2015 and Spring 2016.

You can access the report from the EPSB website (www.epsb.ky.gov). Locate the 'View the KEPP Report Card' item in the 'How Do I...' menu on the right side of the page.



From there, click on the menu item titled 'Survey of New Teachers' below the Statewide Totals menu.

**Education Professional Standards Board Presents
State Report Card on Educator Preparation**

The Report Card reflects the quality of teacher and administrator preparation programs throughout the Commonwealth as demonstrated via indicators deemed important by the Governor, the General Assembly, the Kentucky Board of Education, higher education, teachers and administrators, parents, the EPSB, and the public-at-large. [More...](#)

Colleges/Universities		Statewide Totals
Statewide Information	Alice Lloyd College	Statewide Student and Faculty Data
Asbury University	Bellarmine University	New Teacher Assessments
Berea College	Boyce College	Test for School Administrators
Brescia University	Campbellsville University	Survey of New Teachers
Centre College	Eastern Kentucky University	
Georgetown College	JCPS ACES	
Kentucky Christian University	Kentucky State University	
Kentucky Wesleyan College	Lindsey Wilson College	
Mid-Continent University	Midway College	
Morehead State University	Murray State University	
Northern Kentucky University	Spalding University	
St. Catharine College	Teach For America - Appalachia	
Thomas More College	Transylvania University	
Union College	University of Kentucky	
University of Louisville	University of Pikeville	
University of the Cumberlands	Western Kentucky University	

The link for the 2015-2016 EPSB New Teacher Survey is posted at the top of this list, as **2015-2016 Results**.

The screenshot shows the website for the Education Professional Standards Board (EPSB) of Kentucky. The header includes the Kentucky.gov logo, navigation links for 'KY Agencies' and 'KY Services', and a search bar. The main navigation menu includes 'Assessment', 'Certification', 'Assessment Requirements' (with sub-links for Principal Tests, Teacher Tests, Contact Division, and FAQ's), 'Educator Preparation', 'Internships', 'Data & Research', 'Board Information', 'Ethics', and 'Home'. The 'Assessment' section is highlighted in yellow. Under 'Assessment', there is a 'Survey of New Teachers' section with a list of results for various years: 2013-2014, 2011-2012, 2009-2010, 2007-2008, 2006-2007, 2005-2006, 2004-2005, 2003-2004, 2002-2003, and 2001-2002. The footer contains copyright information for 2000-2016 and a list of site links: Certification, Assessment Requirements, Educator Preparation, Internships, Data & Research, Board Info, Ethics, Site Map, Directions, Feedback, Contact EPSB, and EPSB Home. The EPSB logo and 'KyEducators.org' are also visible in the bottom left corner.

[Navigating the New Teacher Survey](#)

The New Teacher Survey report is presented in Tableau, a dynamic data visualization tool. The dynamic nature of Tableau allows users to customize the view of data to meet their specific interest. For instance, an Educator Preparation Provider can quickly filter the data to present results for a specific institution or for a specific program. Navigating the New Teacher Survey in Tableau is quite simple, each page of the report represents a topic from the survey and filters are located on the right side of each page. After you select the topic or page you wish to explore you can then select the filters to customize the report for the results you would like to view.

[Understanding the Filters](#)

The New Teacher Survey filters by Cohort, Respondent, Program, and Educator Preparation Provider. To select a specific filter, click the (All) button at the top of the menu to deselect all of the filtering options. Then, scroll down through the options to select the criteria that apply to your specific query.

The first section, **Cohort**, indicates whether the survey was administered in Fall 2015 or Spring 2016.

The next section, **Respondent**, indicates the role of the person responding to the survey. There are five different respondent types:

Principal - The school administrator who oversees teachers and students.

Resource Teacher - A currently employed certified teacher who is serving as a mentor for the intern.

Cooperating Teacher - A currently employed certified teacher who is serving as a mentor to a student teacher during that students' practicum.

Intern - A teacher with a Statement of Eligibility who is participating in the Kentucky Internship Program and who is currently interning at an accredited public or private school.

Student Teacher - A student who is currently enrolled in an Educator Preparation Program and working in a school classroom for completion of his or her practicum/teacher training requirement.

Only principals, cooperating teachers, and student teachers took the New Teacher Survey during Fall 2015. All five respondent types took the survey during Spring 2016. This is because the resource teacher and the intern spend the entire year together. The cooperating teacher and student teacher spend no more than one semester together.

The **Program** indicates the academic program in which the student teacher or intern was enrolled at their respective institution, or the specific certification that was pursued at said institution.

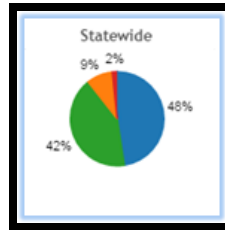
The **Educator Preparation Provider** (or EPP) is the university or college where the student teacher or intern received their teacher training.

Implementation of State Standards

The first topic of this report is titled Implementation of State Standards. Principals, resource teachers, and cooperating teachers were asked to rate the interns' and student teachers' preparedness to teach in Kentucky, according to the 10 Kentucky Teacher Standards, Title II requirements, and Common Core implementation requirements. Interns and student teachers used the same criteria to rate how well the Educator Preparation Provider prepared them to teach in Kentucky. The respondents were asked to rank the standards on a four point scale: Excellent, Good, Fair, and Poor.



On the top of the dashboard, there are several pie charts. The first pie chart shows the statewide average for all responses to the New Teacher Survey. The adjacent pie charts display the average responses by Educator Preparation Provider (EPP).



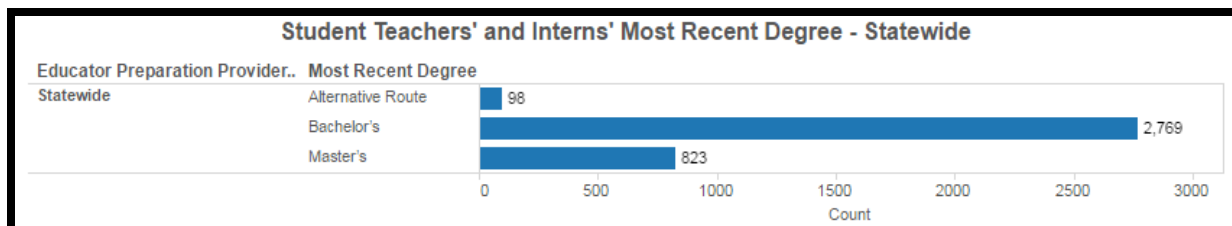
The mid-section features the answers to individual items, rather than the aggregate sums that appear in the pie charts. The Description of Standard indicates the overarching standard that is being reflected by the individual question.

Standard	Question	39%	57%
Standard 1: The Teacher Demonstrates Applied Content Knowledge	Student/intern teacher communicates concepts, processes, and knowledge.	39%	57%
	Student/intern teacher connects content to life experiences of students.	42%	51%
	Student/intern teacher demonstrates instructional strategies that are appropriate for content and con..	39%	55%
	Student/intern teacher guides students to understand content from various perspectives.	44%	48%
	Student/intern teacher identifies and addresses students' misconceptions of content.	46%	45%

The data are aggregated to show the percentage of respondents that replied to that particular question. If you hover over the bar graph, you will get further detail about the number of respondents that replied to that question.

Navigating Sub-Reports

The second portion of this report features further detailed information about the respondents of the New Teacher Survey, as well as observations about the training provided by the Educator Preparation Provider. The information in this report is displayed using numerical counts. If you hover over any bar you will get information about the number of respondents for that particular response. On each tab, statewide responses are displayed along with responses from specific Educator Preparation Provider. The top half of each dashboard show the statewide totals (example below), while the bottom half show the information by the Educator Preparation Provider.



The New Teacher Survey included questions regarding the following topics:

Student Teachers' and Interns' Certifications - This topic contains information regarding the respondent's primary and secondary certifications. The principal, resource teacher, and cooperating teacher were asked about the certification area of the interns and/or student teachers.

Most Recent Degree - This topic contains information that indicates the respondent's most recently obtained degree. There are three options: Master's, Bachelor's, and Alternative Route (meaning other types of certification). The principal, resource teacher, and cooperating teacher were asked about the most recent degree of the interns and/or student teachers.

The Grade Level Interns or Student Teachers Currently Teach - This topic shows the grade levels that respondents are currently teaching, and includes the following ranges: All Grade Levels, P-12, Birth-Primary, Primary/Elementary, Middle School, and Secondary Education, with Special Education being a qualifier on each educational tier. The principal, resource teacher, and cooperating teacher were asked about the grade level that the interns and/or student teachers were currently teaching.

The Grade Level Interns or Student Teachers Were Prepared to Teach - This topic displays the grade level that the respondents were trained to teach, and includes the same ranges as before: All Grade Levels, P-12, Birth-Primary, Primary/Elementary, Middle School, and Secondary Education, with Special Education being a qualifier on each educational tier. The principal, resource teacher, and cooperating teacher were asked about what grade level the interns and/or student teachers were prepared to teach.

The Impact of Student Teaching on Student Learning - This topic shows ranges of confidence in teaching abilities from the intern or student teacher. The respondents either ranked their specific level of confidence, or their supervisor (the cooperating teacher, resource teacher and principal) ranked the teaching ability they felt the intern or student teacher possessed. The responses have the following range: Very Confident, Confident, Somewhat Confident, and Not at all Confident.

The Perceived Benefits of Educator Preparation Provider - In this topic, respondents were able to respond open-ended about benefits they felt they received from the Educator Preparation Provider. Some of the benefits respondents listed can be categorized into themes such as content knowledge, hands-on training, and collaboration with peers. This topic, along

with the next two, feature numerical counts organized in colored circles that represent each of the broad categories.

Suggested Changes to Educator Preparation Provider - This topic contains open-ended comments about proposed changes that participants would like to see in their respective programs. Some of the changes respondents listed can be categorized into themes such as more hands-on training, more collaboration, and providing an online component.

Suggested Additional Training Areas - This part of the New Teacher Survey asks if respondents had any suggested additional training areas for their teacher training programs. Some examples of possible options included classroom management, reading strategies, and common core standards.

List of Redactions

The following reports were redacted because there were fewer than 5 responses:

EPP	Respondent	Cohort
Alice Lloyd College	Cooperating Teacher	Fall 2015
Alice Lloyd College	Cooperating Teacher	Spring 2016
Alice Lloyd College	Intern	Spring 2016
Alice Lloyd College	Principal	Fall 2015
Alice Lloyd College	Principal	Spring 2016
Alice Lloyd College	Student Teacher	Fall 2015
Alice Lloyd College	Student Teacher	Spring 2016
Bellarmine University	Principal	Fall 2015
Berea College	Intern	Spring 2016
Berea College	Principal	Fall 2015
Berea College	Resource Teacher	Spring 2016
Berea College	Student Teacher	Spring 2016
Brescia University	Cooperating Teacher	Fall 2015
Brescia University	Intern	Spring 2016
Brescia University	Resource Teacher	Spring 2016
Brescia University	Student Teacher	Fall 2015
Brescia University	Student Teacher	Spring 2016
Campbellsville University	Principal	Fall 2015
Centre College	Intern	Spring 2016
Centre College	Resource Teacher	Spring 2016
Georgetown College	Cooperating Teacher	Spring 2016
Georgetown College	Principal	Fall 2015
Georgetown College	Student Teacher	Spring 2016
JCPS ACES	Intern	Spring 2016
JCPS ACES	Resource Teacher	Spring 2016
Kentucky Christian University	Intern	Spring 2016
Kentucky Christian University	Principal	Fall 2015
Kentucky Christian University	Resource Teacher	Spring 2016
Kentucky State University	Cooperating Teacher	Fall 2015

Kentucky State University	Cooperating Teacher	Spring 2016
Kentucky State University	Principal	Spring 2016
Kentucky State University	Student Teacher	Spring 2016
Kentucky Wesleyan College	Principal	Spring 2016
Lindsey Wilson College	Principal	Fall 2015
Lindsey Wilson College	Principal	Spring 2016
Lindsey Wilson College	Student Teacher	Fall 2015
Midway University	Principal	Fall 2015
Midway University	Student Teacher	Fall 2015
Other	Cooperating Teacher	Spring 2016
Out of State	Cooperating Teacher	Fall 2015
Spalding University	Cooperating Teacher	Fall 2015
Spalding University	Cooperating Teacher	Spring 2016
Spalding University	Principal	Spring 2016
Spalding University	Student Teacher	Fall 2015
Spalding University	Student Teacher	Spring 2016
St. Catharine College	Cooperating Teacher	Fall 2015
St. Catharine College	Intern	Spring 2016
St. Catharine College	Principal	Spring 2016
St. Catharine College	Resource Teacher	Spring 2016
St. Catharine College	Student Teacher	Fall 2015
Thomas More College	Cooperating Teacher	Spring 2016
Thomas More College	Principal	Fall 2015
Thomas More College	Principal	Spring 2016
Thomas More College	Student Teacher	Spring 2016
Transylvania University	Cooperating Teacher	Spring 2016
Transylvania University	Principal	Fall 2015
Transylvania University	Resource Teacher	Spring 2016
Transylvania University	Student Teacher	Fall 2015
Transylvania University	Student Teacher	Spring 2016
Union College	Cooperating Teacher	Fall 2015
Union College	Cooperating Teacher	Spring 2016
Union College	Principal	Fall 2015
Union College	Principal	Spring 2016
University of Pikeville	Cooperating Teacher	Spring 2016
University of Pikeville	Principal	Spring 2016

The Kentucky Center for Education and Workforce Statistics (KCEWS) collects and links data to evaluate education and workforce efforts in the Commonwealth. This includes developing reports and providing statistical data about these efforts so policy makers, agencies, and the general public can make better informed decisions.

For more information, please visit <http://kcews.ky.gov> or follow @KYEdWorkStats