**Intern Performance Record (IPR)**

**Observation Evidence and Ratings for Domains 1, 2, 3, AND 4**

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|  Teacher Intern \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Last four digits of SSN \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observer Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Cycle 1** (Classroom observations and second committee meeting shall be held between one (1) and sixty(60) instructional days after the orientation meeting.)

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|  Date of Observation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject Area Observed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Type of Classroom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ages/Grades Number of Number of Number of Number of of Students in Students Students Students Students \_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_ having IEP \_\_\_\_\_\_\_\_ having GSSP \_\_\_\_\_\_\_\_ having LEP \_\_\_\_\_\_\_\_  |

**The signatures below verify that the rating and related evidence for each Component have been discussed with the intern.**

Observer's Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Intern's Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Cycle 2** (Classroom observations and third committee meeting shall be held between sixty-one (61) and 110 instructional days after the orientation meeting.)

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| Date of Observation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Subject Area Observed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Type of Classroom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Ages/Grades Number of Number of Number of Number ofof Students in Students Students StudentsStudents \_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_ having IEP \_\_\_\_\_\_\_\_ having GSSP \_\_\_\_\_\_\_\_ having LEP \_\_\_\_\_\_\_\_  |

**The signatures below verify that the rating and related evidence for each Component have been discussed with the intern.**

Observer's Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Intern's Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Cycle 3** (Video or classroom observations and fourth committee meeting shall be held between 111 and 140 instructional days after the orientation meeting.)

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| Date of Observation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Subject Area Observed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Type of Classroom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Ages/Grades Number of Number of Number of Number ofof Students in Students Students StudentsStudents \_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_ having IEP \_\_\_\_\_\_\_\_ having GSSP \_\_\_\_\_\_\_\_ having LEP \_\_\_\_\_\_\_\_  |

**The signatures below verify that the rating and related evidence for each Component have been discussed with the intern.**

Observer's Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Intern's Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

KTIP INTERN PERFORMANCE RECORD (IPR)

1. Using the IPR

The IPR can be used in the following two ways to record performance evidence and ratings for the Components of the four Domains of the Kentucky Framework for Teaching:

1. If you have access to a laptop, you may download the IPR and record all evidence and ratings electronically.
2. If you do not have access to a laptop or prefer not to use a laptop, you may record all evidence and ratings on a hard copy of the IPR.

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| Public school principals should record intern performance and ratings using the same process they use to record performance and ratings for teachers in the PGES. The principal should print a copy of the CIITS document before each committee meeting so that the required signatures can be placed on the hard copy. |

1. Recording Evidence and Ratings

Each Component on the IPR identifies the Source or Sources of Evidence to be used to establish the level of performance for the Component. The Sources of Evidence for the Components of Domain 1 and Domain 4 require written documentation by the intern. The Source of Evidence for the Components of Domain 2 and Domain 3 is the performance observed in the classroom during a scheduled observation.

1. Recording Evidence and Ratings for Domains 1 and 4

Using the intern’s responses to the appropriate Sources of Evidence, record the evidence for the Components of Domains 1 and 4. Once you have finished recording the evidence, compare the evidence for each Component with the indicators for the four levels of performance for the Component and assign a performance-level rating for the Component. Enter the rating on the IPR.

1. Recording Evidence and Ratings for Domains 2 and 3

During a scheduled observation of your intern, record what the intern and students say and do during the lesson. When the observation is completed, match each piece of evidence to a Component of Domain 2 or 3, recording the Component number [e.g. (2A)] in the “Related Components” column. When the matching of the evidence and Components is completed, compare the evidence for each Component with the indicators for the four levels of performance for the Component and assign a performance-level rating for the Component. Enter the rating on the IPR.

1. Sharing the Completed IPR

The Component ratings and the supporting evidence on completed IPR should be discussed with the intern during the post-observation conference. The intern and committee member should sign the front page of the IPR and sign and date each evidence page. If the IPR has been completed on a laptop, the committee member should print a copy of the IPR so that the required signatures can be placed on the hard copy.

 The intern should be given a copy of each committee member’s completed IPR/CIITS at the end of each cycle.

**DOMAIN 1: PLANNING AND PREPARATION**

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| Component: 1A – Demonstrating Knowledge of Content and Pedagogy |
| Source(s) of Evidence:  Lesson Plan  Observations of Teaching |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| Cycle 1 Evidence |
| Cycle 2 Evidence |
| Cycle 3 Evidence |

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| Component: 1B – Demonstrating Knowledge of Students |
| Source(s) of Evidence:  Lesson Plan Observation of Teaching Student Voice  |

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| --- | --- | --- | --- |
| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| Cycle 1 Evidence |
| Cycle 2 Evidence |
| Cycle 3 Evidence |

 **DOMAIN 1: PLANNING AND PREPARATION**

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| --- |
| Component: 1C – Setting Instructional Outcomes |
| Source(s) of Evidence: Lesson Plan |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| Cycle 1 Evidence |
| Cycle 2 Evidence |
| Cycle 3 Evidence |

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| Component: 1D – Demonstrating Knowledge of Resources |
| Source(s) of Evidence:  Lesson Plan |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |
| Cycle 1 Evidence |
| Cycle 2 Evidence |
| Cycle 3 Evidence |

**DOMAIN 1: PLANNING AND PREPARATION**

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| Component: 1E – Designing Coherent Instruction |
| Source(s) of Evidence: Lesson Plan |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| Cycle 1 Evidence |
| Cycle 2 Evidence |
| Cycle 3 Evidence |

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| Component: 1F – Designing Student Assessments |
| Source(s) of Evidence: Lesson Plan |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| Cycle 1 Evidence |
| Cycle 2 Evidence |
| Cycle 3 Evidence |

**DOMAIN 2: THE CLASSROOM ENVIRONMENT**

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| Component: 2A – Creating an Environment of Respect and Rapport |
| Source(s) of Evidence: Observations of Teaching |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| Component: 2B – Establishing a Culture for Learning |
| Source(s) of Evidence: Observations of Teaching |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| Component: 2C – Managing Classroom Procedures |
| Source(s) of Evidence: Observations of Teaching |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| Component: 2D – Managing Student Behavior |
| Source(s) of Evidence: Observations of Teaching |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| Component: 2E – Organizing Physical Space |
| Source(s) of Evidence: Observations of Teaching |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

**DOMAIN 3: INSTRUCTION**

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| Component: 3A – Communicating with Students |
| Source(s) of Evidence: Observations of Teaching |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| Component: 3B – Questioning and Discussion Techniques |
| Source(s) of Evidence: Observations of Teaching |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| Component: 3C – Engaging Students in Learning |
| Source(s) of Evidence: Observations of Teaching |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| Component: 3D – Using Assessment in Instruction |
| Source(s) of Evidence: Observations of Teaching |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| Component: 3E – Demonstrating Flexibility and Responsiveness |
| Source(s) of Evidence: Observations of Teaching |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

**DOMAIN 4: PROFESSIONAL RESPONSIBILITIES**

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| Component: 4A – Reflecting on Teaching |
| Source(s) of Evidence: Post-Observation Reflections **Professional Growth** |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| Cycle 1 Evidence |
| Cycle 2 Evidence |
| Cycle 3 Evidence |

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| Component: 4B – Maintaining Accurate Records |
| Source(s) of Evidence: Records and Communication |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| --- |
| Cycle 1 Evidence |
| Cycle 2 Evidence |
| Cycle 3 Evidence |

**DOMAIN 4: PROFESSIONAL RESPONSIBILITIES**

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| Component: 4C – Communicating with Families |
| Source(s) of Evidence: Records and Communication |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| --- |
| Cycle 1 Evidence |
| Cycle 2 Evidence |
| Cycle 3 Evidence |

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| Component: 4D – Participating in a Professional Community |
| Source(s) of Evidence: Professional Involvement Log |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| Cycle 1 Evidence |
| Cycle 2 Evidence |
| Cycle 3 Evidence |

**DOMAIN 4: PROFESSIONAL RESPONSIBILITIES**

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| Component: 4E – Growing and Developing Professionally |
| Source(s) of Evidence: Professional Growth **Post-Observation Reflections** |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| Cycle 1 Evidence |
| Cycle 2 Evidence |
| Cycle 3 Evidence |

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| Component: 4F – Showing Professionalism |
| Source(s) of Evidence: Professional Involvement Log |

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| **Ineffective** **Cycle 1 [ ]  I [ ]  I+** **Cycle 2 [ ]  I [ ]  I+** **Cycle 3 [ ]  I [ ]  I+**  | **Developing** **Cycle 1 [ ]  D- [ ]  D [ ] D+** **Cycle 2 [ ]  D- [ ]  D [ ] D+** **Cycle 3 [ ]  D- [ ]  D [ ] D+**  | **Accomplished** **Cycle 1 [ ]  A- [ ]  A [ ]  A+** **Cycle 2 [ ]  A- [ ]  A [ ]  A+** **Cycle 3 [ ]  A- [ ]  A [ ]  A+** | **Exemplary** **Cycle 1 [ ]  E- [ ]  E** **Cycle 2 [ ]  E- [ ]  E** **Cycle 3 [ ]  E- [ ]  E** |

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| Cycle 1 Evidence |
| Cycle 2 Evidence |
| Cycle 3 Evidence |

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|  **CYCLE \_\_\_\_\_\_\_\_**  **OBSERVATION EVIDENCE TO SUPPORT RATINGS FOR DOMAINS 2 AND 3** |  **RELATED** **COMPONENTS** |  |
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**OBSERVER’S SIGNATURE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**INTERN’S SIGNATURE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  **CYCLE \_\_\_\_\_\_\_\_**  **OBSERVATION EVIDENCE TO SUPPORT RATINGS FOR DOMAINS 2 AND 3** |  **RELATED** **COMPONENTS** |  |
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**OBSERVER’S SIGNATURE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**INTERN’S SIGNATURE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  **CYCLE \_\_\_\_\_\_\_\_**  **OBSERVATION EVIDENCE TO SUPPORT RATINGS FOR DOMAINS 2 AND 3** |  **RELATED** **COMPONENTS** |  |
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**OBSERVER’S SIGNATURE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**INTERN’S SIGNATURE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**