

# Professional Standards for Educational Leaders

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Presentation to Education Professional Standards Board

Dr. Ben Boggs

December 11, 2017

# What is PSEL?

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- In November of 2015 the Professional Standards for Educational Leaders (PSEL) were approved by the National Policy Board for Educational Administration (NPBEA).
- These standards, formerly ISLLC standards, articulate the knowledge and skills expected of school leaders.
- The PSEL Standards will be adopted or adapted by many states to guide policies concerning the practice and improvement of educational leaders (e.g., licensure, evaluation and professional learning policies).

# Timeline of Standards for Leaders

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- Interstate School Leaders Licensure Consortium (ISLLC) Standards for School Leaders 1996 (CCSSO)
- ISLLC Educational Leadership Policy Standards 2008 (CCSSO)
- Professional Standards for Educational Leaders 2015 (NPBEA)

# NPBEA Approved October 22 2015 (Member Organizations)

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- **American Association of Colleges of Teacher Education (AACTE)**
- **American Association of School Administrators (AASA)**
- **Council for the Accreditation of Educator Preparation (CAEP)**
- **Council of Chief State School Officers (CCSSO)**
- **National Association of Elementary School Principals (NAESP)**
- **National Association of Secondary School Principals (NASSP)**
- **National Council of Professors of Educational Administration (NCPEA)**
- **National School Boards Association (NSBA)**
- **University Council for Educational Administration (UCEA)**

# Why New Standards? What was Process for Development and Vetting?

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- New knowledge and understanding from research and practice
- Changes in the work of educational leaders
- A transforming educational system and society
- Older standards focused much more on content and theory; new standards focus on moving that content into practice – making it genuinely relevant.
  
- Two year process
  - Substantial involvement of profession of > 1000 practicing educational leaders and member organizations
  - Extensive research, multiple committees and vetting with public comment

# Defining Features of PSEL

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- A strong foundation linking research and practice
- Incorporates theory of leadership to learning
- Focuses on central domains of leadership work
- A more systemic view of leadership across levels and roles
- Stronger, clearer emphasis on students and student learning and well-being

# Systemic View of Leadership

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- Across domains and elements of leadership work
- Across roles (administrative and teacher leaders)
- Across levels of the educational system (school and district)
- Across contexts (school and community)

# PSEL 2015: The Drivers

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- **Standard 1. Mission, Vision, and Core Values**

- Effective educational leaders develop, advocate, and enact a shared mission, vision, and core values of high-quality education and academic success and well-being of *each* student.

- **Standard 2. Ethics and Professional Norms**

- Effective educational leaders act ethically and according to professional norms to promote *each* student's academic success and well-being.

- **Standard 3. Equity and Cultural Responsiveness**

- Effective educational leaders strive for equity of educational opportunity and culturally responsive practices to promote *each* student's academic success and well-being.

- **Standard 10. School Improvement**

- Effective educational leaders act as agents of continuous improvement to promote *each* student's academic success and well-being.



# PSEL 2015: The Core

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- **Standard 4. Curriculum, Instruction, and Assessment**

- Effective educational leaders develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote *each* student's academic success and well-being.

- **Standard 5. Community of Care and Support for Students**

- Effective educational leaders cultivate an inclusive, caring, and supportive school community that promotes the academic success and well-being of *each* student

# PSEL 2015: The Supports

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- **Standard 6. Professional Capacity of School Personnel**
  - Effective educational leaders develop the professional capacity and practice of school personnel to promote *each* student's academic success and well-being.
- **Standard 7. Professional Community for Teachers and Staff**
  - Effective educational leaders foster a professional community of teachers and other professional staff to promote *each* student's academic success and well-being.
- **Standard 8. Meaningful Engagement of Families and Community**
  - Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote *each* student's academic success and well-being.
- **Standard 9. Operations and Management**
  - Effective educational leaders manage school operations and resources to promote *each* student's academic success and well-being.

# Kentucky Regulation and Standards Review

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- 16 KAR 3:010 Superintendent;
- 16 KAR 3:020 Supervisor of Instruction;
- 16 KAR 3:030 Director of Pupil Personnel;
- 16 KAR 3:040 Director of Special Education; and
- 16 KAR 3:050 Principals, all levels

# EPP Programs with Educational Leaders Preparation Programs

EPP	DPP	Sch Supt	Supv Inst	DOSE	Prin
Asbury	X	draft	X		X
Bellarmine		X			X
Campbellsville				X	X
EKU	X	X	X	X	X
Georgetown					X
Morehead	X	X	X	X	X
Murray	X	X	X	X	X
Northern		X	X		X
Spalding					X
Union			X		
University of Cumberlands	X	X	X	X	X
UK		X	X		X
UL		X	X	X	X
WKU	X	X	X	X	X

# Process for Involving Kentucky Stakeholders

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- Sent invitation to all cooperatives, EPPs, and KDE for suggested nominees for committees.
- Sent invitation to all ABC groups including KASA, KASS, KASSP, KAESP, CPE, Chamber of Commerce, Education Workforce Cabinet, Pritchard Committee, Education Cooperatives,
- Scheduled and held first stakeholders meeting with ABC groups for input into standards
- Scheduled and held monthly Principal Preparation meetings
- Scheduled Educational Leadership Regulation and Standard Review November 20.
- Met with EPPs with DOSE programs, and Kentucky CASE November 19

# Status of Current Standards

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- CAEP requirement for Advanced Program Accreditation
- SPA Standards for Advanced Programs
- Kentucky had not revised regulation for educational leadership programs and still required ISLLC standards of 2008
- ISLLC standards were revised in 2015 and changed to the Professional Standards for Educational Leaders.
- Stakeholder groups recommended use of PSEL standards for all educational leadership programs for flexibility – simplifying and strengthening EPPs' ability to provide different experiences according to leadership roles within those standards.

# Regulation Recommendation

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- Combine all five regulations into one Educational Leadership Regulation
  - Include PSEL as standards for all
  - Delineate Levels I and II for all
  - Delineate practical internships for all
- Separate Sub-Sections for each
  - Include requirements specific to each area

# Timeline

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- Revised Standards----recommend to start using with EPSB Board Approval for CAEP Advanced Programs
- Revised Regulations----spring 2018
- Target date for implementation----fall 2018