**NEW PRINCIPAL SURVEY**

1. Before you became a principal, how many years of elementary, middle or secondary teaching experience did you have?
   1. None
   2. 1-3
   3. 4-6
   4. More than 7
2. Before you became a principal, did you hold a leadership position listed below? YES OR NO
   1. Department chair
   2. Assistant Principal
   3. Program Director
   4. School Consultant
   5. Mentor Teacher
   6. Other, please comment
3. Before you became a principal, did you participate in any district or school training or development program for ASPIRING school principals?
   1. Yes
   2. No
   3. If Yes, please describe in comments.
4. Please identify the college or university that provided you with coursework in principal ship. Please Comment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Please rate the following standards regarding the amount of college/university preparation you received:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4: Addressed in every course | 3: Addressed by two or more courses | 2: Addressed one time | 1: Not addressed |
| Mission, Vision, and Core Values |  |  |  |  |
| Ethics and Professional Norms |  |  |  |  |
| Equity and Cultural Responsiveness |  |  |  |  |
| Curriculum, Instruction and Assessment |  |  |  |  |
| Community of Care and Support for Students |  |  |  |  |
| Professional Capacity of School Personnel |  |  |  |  |
| Professional Community for Teachers and Staff |  |  |  |  |
| Meaningful Engagement of Families and Community |  |  |  |  |
| Operations and Management, including use of Technology and School Budget |  |  |  |  |
| School Improvement |  |  |  |  |

1. Which of the following competencies do you feel you are **most prepared**? Rate from 1 to 10 in priority order. A rating of 1 is most prepared with 10 being least.

|  |  |
| --- | --- |
|  | Rating (1 – 10) |
| Mission, Vision, and Core Values |  |
| Ethics and Professional Norms |  |
| Equity and Cultural Responsiveness |  |
| Curriculum, Instruction and Assessment |  |
| Community of Care and Support for Students |  |
| Professional Capacity of School Personnel |  |
| Professional Community for Teachers and Staff |  |
| Meaningful Engagement of Families and Community |  |
| Operations and Management, including use of Technology and School Budget |  |
| School Improvement |  |

1. Which of the following do you feel **least prepared**? Rate least prepared as 10 and prioritize each one from 1 to 10.

|  |  |
| --- | --- |
|  | Rating (1 – 10) |
| Mission, Vision, and Core Values |  |
| Ethics and Professional Norms |  |
| Equity and Cultural Responsiveness |  |
| Curriculum, Instruction and Assessment |  |
| Community of Care and Support for Students |  |
| Professional Capacity of School Personnel |  |
| Professional Community for Teachers and Staff |  |
| Meaningful Engagement of Families and Community |  |
| Operations and Management, including use of Technology and School Budget |  |
| School Improvement |  |

1. How much clinical/practice in the field application did you experience in your university program?
   * Each class had field application
   * We did projects in class that came from my school issues.
   * We had internships with a mentor provided for a semester.
   * We have a mentor principal while doing projects at my school.
   * I had no clinical experience until I was employed as a principal.
2. On a scale of one to four, with four being daily, rate how you use data for the following:
   * For Improvement of School Culture
   * For meeting diverse needs of school
   * For leading teachers in PLC
   * For redesigning classrooms
   * For curriculum review and design
   * For continuous school improvement
   * For increasing student achievement
3. On average throughout the school year, what percentage of time do you estimate that you spend on the following tasks in this school? *Enter a percentage for each, rough estimates are sufficient, responses should add up to 100%.*
   * Internal administrative tasks, including human resource/personnel issues, regulations, reports, school budget.
   * Curriculum and teaching-related tasks, including teaching, lesson preparation, classroom observations, mentoring teachers, data review.
   * Student interactions, including discipline and academic guidance.
   * Parent interactions, including formal and informal interactions.
   * Other, please specify
   * Other, please specify
   * Other, please specify
   * TOTAL 100%
4. What additional content (knowledge and skills) needs to be addressed to fully prepare you for your first year on the job? Please comment:

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1. There are two assessments required of principals wishing certification in Kentucky: the School Leadership Licensure Assessment (SLLA) and the Kentucky Specialty Test.
   * Would you recommend continuing the SLLA for all principals and educational leaders?
     1. Yes No
   * Would you recommend continuing the Kentucky Specialty Test?
     1. Yes No
2. The Kentucky Principal Internship Program (KPIP) has been in regulation, but not funded for ten years. Does Kentucky need an internship program for principals?
   * Yes
   * No
3. As the Kentucky Regulation for Principals is up for review, what changes might you recommend?
4. What suggestions would you suggest for strengthening principal preparation programs?