**A Comparison—School Leadership Licensure Assessment (SLLA)**

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|  | **New SLLA 6990** | **Current SLLA 6011** |
| **Testing Time** | 4 Hours TotalSection 1 (SR): 2 hour and 45 minutesSection 2 (CR): 1 hour and 15 minutes | 4 Hours TotalSection 1 (SRs): 2 hour and 20 minutesSection 2 (CRs): 1 hour and 40 minutes |
| **Number of Items** | 120 Selected-Response (SR)4 Constructed-Response (CR) Items | 100 Selected-Response 7 Constructed-Response Items |
| **Candidate** | Entry-Level School Leader | Entry-Level Education Leader |
| **Content Tested** |  | **Number of Items and Percentages** |  | **Number of Items and Percentages** |
| **I. Strategic Leadership** | **20 (13%)** | **I. Vision and Goals (+2 CRs)** | **18 (12%)** |
| A.  Mission, vision, goals, and core values |  | A.  Vision and goals for teaching and learning |  |
| B. Shared commitment to implement the vision and goals |  | B. Shared commitment to implement the vision and goals |  |
| C. Continuous improvement toward the vision and goals |  | C. Continuous improvement toward the vision and goals |  |
| **II. Instructional Leadership** | **27 (17%)** | **II. Teaching and Learning (+3 CRs)** | **25 (18%)** |
| A. Professional development and building capacity |  | A. Building a professional culture |  |
| B. Rigorous curriculum and instruction  |  | B. Rigorous curriculum and instruction  |  |
| C. Assessment and accountability |  | C. Assessment and accountability |  |
| **III. Climate and Cultural Leadership** | **22 (13%)** |  |  |
| A. Community of care and support for teachers  |  |  |  |
| B. Equity and cultural responsiveness |  |  |  |
| C. Community of care and support for students |  |  |  |
| **IV. Ethical Leadership** | **19 (12%)** | **V. Ethics and Integrity** | **21 (15%)** |
| A. Ethical and legal behavior |  | A. Ethical and legal behavior |  |
| B. Ethical values and beliefs |   | B. Personal values and beliefs |  |
|   |   | C. High standards for self and others |  |
| **V. Organizational Leadership** | **16 (10%)** | **III. Managing organizational systems** | **15 (10%)** |
| A. Managing operational systems |  | A. Managing operational systems |  |
| B. Aligning and obtaining fiscal and human resources |  | B. Aligning and obtaining fiscal and human resources |  |
| C. Protecting the welfare and safety of students and staff |  | C. Protecting the welfare and safety of students and staff |  |
| **VI. Community Engagement Leadership** | **16 (10%)** | **IV. Collaborating with key Stakeholders** | **21 (15%)** |
| A. Collaborate with families and other community members |  | A. Collaborate with families and other community members |  |
| B. Community interests and needs |  | B. Community interests and needs |  |
| C. Maximizing community resources |  | C. Maximizing community resources |  |
| **VII. Analysis (Constructed-Response Items)** |  | **Constructed-Response Items** |  |
| A.            Strategic LeadershipB.            Instructional LeadershipC.            Climate and Culture LeadershipD.            Ethical Leadership | **4 CRs (25%)** | I-B. Vision and GoalsII-B. Teaching and LearningVI. The Education System | **2 CRs (8%)****3 CRs (12%)****2 CRs (10%)** |

**A Comparison—Educational Leadership: Administration and Supervision (ELAS)**

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|  | **New ELAS 5412** | **Current ELAS 5411** |
| **Testing Time** | 2 Hours Total | 2 Hours and 45 minutes Total |
| **Number of Items** | 110 Selected-Response (SR) Items | 120 Selected-Response Items |
| **Candidate** | Entry-level School Leader\* | Entry-Level Education Leader |
| **Content Tested** |  | **Number of Items and Percentages** |  | **Number of Items and Percentages** |
| **I. Strategic Leadership** | **20 (17%)** | **I. Vision and Goals (+2 CRs)** | **21 (19%)** |
| A.  Mission, vision, goals, and core values |  | A.  Vision and goals for teaching and learning |  |
| B. Shared commitment to implement the vision and goals |  | B. Shared commitment to implement the vision and goals |  |
| C. Continuous improvement toward the vision and goals |  | C. Continuous improvement toward the vision and goals |  |
| **II. Instructional Leadership** | **27 (23%)** | **II. Teaching and Learning (+3 CRs)** | **28 (25%)** |
| A. Professional development and building capacity |  | A. Building a professional culture |  |
| B. Rigorous curriculum and instruction  |  | B. Rigorous curriculum and instruction  |  |
| C. Assessment and accountability |  | C. Assessment and accountability |  |
| **III. Climate and Cultural Leadership** | **22 (18%)** |  |  |
| A. Community of care and support for teachers  |  |  |  |
| B. Equity and cultural responsiveness |  |  |  |
| C. Community of care and support for students |  |  |  |
| **IV. Ethical Leadership** | **19 (16%)** | **V. Ethics and Integrity** | **18 (16%)** |
| A. Ethical and legal behavior |  | A. Ethical and legal behavior |  |
| B. Ethical values and beliefs |   | B. Personal values and beliefs |  |
|   |   | C. High standards for self and others |  |
| **V. Organizational Leadership** | **16 (13%)** | **III. Managing organizational systems** | **15 (14%)** |
| A. Managing operational systems |  | A. Managing operational systems |  |
| B. Aligning and obtaining fiscal and human resources |  | B. Aligning and obtaining fiscal and human resources |  |
| C. Protecting the welfare and safety of students and staff |  | C. Protecting the welfare and safety of students and staff |  |
| **VI. Community Engagement Leadership** | **16 (13%)** | **IV. Collaborating with key Stakeholders** | **14 (13%)** |
| A. Collaborate with families and other community members |  | A. Collaborate with families and other community members |  |
| B. Community interests and needs |  | B. Community interests and needs |  |
| C. Maximizing community resources |  | C. Maximizing community resources |  |
|  |  | **VI. The Education System** | **14 (13%)** |

\*The intended candidate for the School Superintendent Assessment (SSA) is entry-level district leaders. SSA is also undergoing a regeneration to align to the PSEL Standards. The new test will launch in the fall of 2019.