

MEMORANDUM

TO: The Education Professional Standards Board

FROM: Phillip S. Rogers

DATE: June 1, 2006

SUBJECT: June Update

I am looking forward to our annual retreat and June meeting in Bowling Green. I believe you will find Bowling Green an interesting place to visit with plenty to see and do but especially you will enjoy the many places to eat. I am sure you will not find it surprising to learn I have tried most of them.

As you may know, my home is in Scottsville (Allen County) just about 18 miles south of Bowling Green. Although neither of us is from Allen County, my wife Linda and I adopted it as our home about 17 years ago. During the past six and half years with the EPSB, I have commuted home each weekend. While the excuses for not relocating to the Frankfort area vary from year to year, it is really our love for Allen County that makes a move unlikely.

Here are a few items I want to bring to your attention:

Reliability scoring of new KTIP Teacher Performance Assessments

On June 13th and 14th a group of over 100 teachers, administrators, and teacher educators will gather to review the latest draft of the new KTIP Teacher Performance assessments and participate in establishing scoring reliability. This will be an important activity in the continuing review and refinement of the new KTIP Teacher Performance Assessments (TPA). I anticipate that we will have a report on this activity sometime in the fall.

EPSB Teacher Quality Research Conference

As I indicated in the May update letter, our Teacher Quality Enhancement Grant will be sponsoring a research conference June 7th and 8th to discuss recent inquiries by Kentucky scholars into matters of teacher quality. Here is a list of the presentations:

- ***KTIP Research***: Melissa Evans-Andris & Bob Carini, University of Louisville
- ***Invited Presentation on Teacher Quality Research and Issues***: Richard Ingersoll: CPRE/University of Pennsylvania
- ***Quality Teaching for Deaf and Hard of Hearing Students***. Karen Dilka, Eastern Kentucky University & Debbie Haydon, Converse College (SC)
- ***Evaluating Successful Teacher Practices in Relation to Overall School Performance on the Kentucky Core Content Test***. Art Thacker & Andrea Sinclair, HumRRO

- *What Math Middle School Teachers Need to Know*. Bill Bush, University of Louisville
- *Methodological Training for Putting Assessment into Practice*. Kelly Bradley & Shannon Sampson, University of Kentucky
- *Developing Value-Added Methodologies for Use in Kentucky*. Genia Toma (University of Kentucky) and Terry Hibpshman (EPSB)

Dual Credit Task Force

Recently, the Council on Postsecondary Education (CPE) released a study of dual credit in Kentucky based on administrative data submitted by Kentucky postsecondary institutions to the CPE's Comprehensive Database between 2001 and 2005. The CPE also administered a survey of postsecondary institutions to ascertain policies and practices regarding both dual enrollment and dual credit at the local level. The study revealed strong growth in dual enrollment and dual credit among Kentucky's students but left several questions open regarding access and impact.

EPSB Chair Tom Stull and I have been asked by KDE Commissioner Gene Wilhoit to join others on a task force to explore the issues surrounding dual credit courses. It is expected that the Task Force will examine the need for a comprehensive, state level policy on dual credit. I would hope we will have a report to share with the EPSB on the work and recommendations of this task force sometime around late spring or early summer 2007.

Redesigning Principal Preparation Programs Task Force

During this past legislative session Representative Jon Draud sponsored a joint resolution (HJR 14) that calls for the Executive Director of the EPSB, with the cooperation of the President of CPE and the Commissioner of Education, to convene a task force to redesign programs for school and district leaders.

Actually the work of this task force has been underway for well over a year. The Commonwealth Collaborative of School Leadership Programs (CCSLP), a group of institutions that have approved principal preparation programs, has been working on this very issue. The task force is charged, however, with additional activities: recruitment and selection of potential leaders, induction, professional development, and supportive working conditions of school leaders. We have asked SREB to consult with us on the work of the task force.

We are working on the organizational aspects of the task force, with our first meeting scheduled for July 18th at the EPSB. I plan to announce at the June meeting the names of those who have agreed to serve.

Dr. Sam Evans to Lead Dean Training

Dr. Sam Evans will serve as faculty member for the New Deans' Institute sponsored by AACTE June 4-9 in Indianapolis, IN. Dean Evans is one of six national leaders who will prepare new deans for their position. Dean Evans was recently elected to the AACTE Board of Directors for a three year term representing the Teacher Education Council of State Colleges and Universities.

2002 Kentucky High School Feedback Report Released (adapted from a news release)

The Council on Postsecondary Education released the 2002 Kentucky High School Feedback report at its May meeting. The biennial report uses college enrollment data to help educators assess the preparation levels of high school graduates who took the ACT for postsecondary work.

Designed in partnership with the Kentucky Department of Education and produced by ACT, Inc., the report includes 15,343 spring 2002 graduates who took the ACT and enrolled in a Kentucky public university, a two-year college, or a participating independent institution in fall 2002.

The report helps high school and district educators identify the following:

- How well their students performed on the ACT in comparison to the performance of their peers;
- The postsecondary institutions their graduates attended;
- Their graduates' grade point average in their first year of college; and
- The percentage of students from their high school who returned for a second year of college.

The 2002 High School Feedback Reports are available on the Council's Web site at <http://apps.cpe.ky.gov/hsfb2002/index.htm>

Letter to Superintendents Regarding the Use of HOUSSE

I copied you all on an email I sent to all state superintendents. The letter hopefully provides some guidance to districts on an issue that we have very little guidance on, the discontinuance of the NCLB HOUSSE option for determining a teacher as highly qualified. We are in many ways flying in the dark as we try to ascertain the intention of the United States Department of Education (USDOE) regarding the use of HOUSSE. I'll not go into the matter here, but we will make every effort to make this clear-as-mud issue a little clearer during our retreat.

Meetings, Etc.

June 1	State Action Education Leadership Project meeting
June 1	CEO Advisory Council meeting
June 1-2	Pritchard Committee spring meeting
June 2	Board of Examiners Cadre Leaders Planning Meeting
June 3-6	NASDTEC national conference
June 7	Task Force on Dual Credit initial meeting
June 7	Presentation to EKV student principals
June 7-8	TQEG Research Conference
June 8-9	NCATE Appeals Committee (Washington DC)
June 9	Mathematics Achievement Committee
June 9-11	EPSB Annual Retreat (Bowling Green)
June 12	EPSB June meeting (Bowling Green)
June 13	KBE June meeting (Frankfort)

June 13-14	Reliability Scoring of new KTIP Teacher Performance Assessment
June 13-16	Validation panel review of Praxis tests
June 19	GRREC Conference in Lexington
June 20	Validation panel review of Praxis tests
June 20-21	LEAD and KTIP district coordinator trainings (West KY)
June 21	Statewide P-16 meeting (Frankfort at CPE Office)
June 21	KEDC meeting (Lexington)
June 21-23	Board of Examiners training (Lexington)
June 23	LEAD and KTIP district coordinator trainings (Frankfort)
June 27	EPSB Leadership meeting
June 28	OVEC meeting (Shelbyville)
June 29-30	KDE/IHE Special Education Consortium Retreat

FYI Acronyms and abbreviations:

CEO – Continuing Education Option

GRREC – Green River Region Educational Cooperative

HOUSSE – High Objective Uniform State Standard of Evaluation

HumRRO - Human Resources Research Organization

IHE – Institution of Higher Education

KEDC – Kentucky Education Development Cooperative

LEAD – Local Educator Assignment Data

NASDTEC – National Association of State Directors of Teacher Education and

Certification

NCATE – National Council for Accreditation of Teacher Education

OVEC – Ohio Valley Education Cooperative

SREB – Southern Region Education Board

TQEG – Teacher Quality Enhancement Grant