Goal 1: **By August 1, 2021, 100% of Kentucky Educator Preparation Programs (EPP) will achieve or maintain state accreditation and Council for the Accreditation of Educator Preparation (CAEP) accreditation upon their next regularly scheduled accreditation visit, in accordance with timelines established by the EPSB and CAEP.**

Strategies	Activities	Timeline	Possible resources (division staff, organizational partners, data policy)	Progress
1.1: Implement PARC recommendations for continuous improvement accreditation system.	1.1.1: EPSB Board approves CAEP standards to be incorporated into state accreditation.	12/30/15	• Division of Educator Preparation/Kim Walters-Parker • Information Systems/Scott Smith • NTEP Grant • PARC Committee	
	1.1.2: Develop online continuous improvement accreditation system.	Recommendations for Phase 1 complete: 4/30/15 System complete: 12/30/15		
	1.1.3: Develop the proportional accountability model.	07/1/16		
	1.1.4: Train EPPs on use of online accreditation system.	12/1/15		
	1.1.5: Other recommendations as submitted by PARC.	Program Approval System: 07/1/15		
1.2: Ensure that all EPPs know and understand requirements to meet CAEP standards and be state accredited.	1.2.1: Training	7/1/16	• Division of Educator Preparation/Kim Walters-Parker • NTEP Grant	

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Strategies	Activities	Timeline	Possible resources (division staff, organizational partners, data policy)	Progress
1.3: Align state accreditation requirements so that CAEP accreditation requirements can be met simultaneously (e.g., site visits).	1.3.1: Collaborate with CAEP staff to ensure consistent policies and procedures.	12/30/15	• Division of Educator Preparation/Kim Walters-Parker • NTEP Grant	
1.4: Update regulations, policies, procedures, and other documents to reflect transition from NCATE to CAEP.	1.4.1: Review related regulations and statutes to replace all NCATE specific content with CAEP content.	07/1/14 until completion of legislative process	• Division of Educator Preparation/Kim Walters-Parker • Division of Legal Services/Alicia Sneed	
1.5: Develop partnership agreements with CAEP to reflect regulatory and procedural changes.	1.5.1: Collaborate with CAEP staff.	12/30/15	• Division of Educator Preparation/Kim Walters-Parker • Division of Legal Services/Alicia Sneed	

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Strategies	Activities	Timeline	Possible resources (division staff, organizational partners, data policy)	Progress
1.6: As provided in CAEP Standard 1, ensure that candidates completing an approved Kentucky EPP demonstrate an understanding of the 10 InTASC standards at the appropriate progression levels (see InTASC model core teaching standards and learning progressions for teachers 1.0 (2011), pp. 16-47) in the following categories: the learner and learning; content; instructional practice; and professional responsibility.	1.6.1: Work with all EPPs to ensure they are addressing, teaching and assessing the InTASC standards in their preparation program courses. 1.6.2: Connect InTASC standards to the Professional Growth and Effectiveness System (PGES). 1.6.3: Adopt baseline teacher education program admission standards that correlate with effective classroom teaching performance, as measured by appropriate components of PGES data.	Recommendations complete: 07/1/14 System complete: 07/1/15 07/1/14 07/1/17	• Division of Educator Preparation/Kim Walters-Parker • Information Systems/Scott Smith • PLA/Donna Brockman • Kentucky Advisory Council on Internships (KACI) • NTEP Grant • PARC Committee • Vanguard Pilot • Other pilot partnerships	

Communication Plan:
- Update sessions/presentations scheduled for each regular EPSB board meeting.
- Regular newsletters to principals, resource teachers and teacher educators.
- Work with the Guiding Coalition to ensure that the information we are sending is consistent.
- Utilize co-ops to assist in training and information.
- Conference/meeting presentations (e.g., IHE, KASA, KACTE, KEA).
- Regular information updates with all EPP.

Goal 2: By June 30, 2015, the average time for case resolution will be 1.5 years.

Strategies	Activities	Timeline	Possible resources (division staff, organizational partners, data policy)	Progress
2.1: Expedite and assist school districts in fulfilling KRS 161.120 (2).	2.1.1: Develop an online system for school district human resource directors and superintendents to submit incidents pursuant to KRS 161.120 (2).	07/1/15	• Information Systems/Scott Smith • Ensure that all regulations and statutes are fulfilled with this system. • Programmer	
2.2: Ensure that all certified educators know their duties and responsibilities pursuant to the Professional Code of Ethics for Kentucky Certified School Personnel and KRS 161.120 (1).	2.2.1: Consider developing an online ethics training to be used by schools and school districts which may be used as part of recertification.		• Information Systems/Scott Smith • Certification/John Fields • Ensure that during program review and approval that EPPs are including ethics training. • Contract with KET or other online training provider to develop training. • Task force to review and make recommendations on combating inappropriate student-teacher relationships	
	2.2.2: Continue to provide ethics seminars to EPPs, schools, school districts, and local education associations.	Ongoing		
	2.2.3: Provide ethics updates through state and local education publications.	Ongoing		
	2.2.4: Ensure that education preparation programs teach the professional code of ethics.	Ongoing		
	2.2.5: Provide training for superintendents and human resource directors on the superintendent's responsibilities to report.	Ongoing		

Goal 2: By June 30, 2015, the average time for case resolution will be 1.5 years.				
Strategies	**Activities**	**Timeline**	**Possible resources (division staff, organizational partners, data policy)**	**Progress**
2.3: Continue to improve efficiency for the board to review complaints/cases received.	2.3.1: Propose additional disciplinary options for the board when deciding outcomes of cases.	10/12/15	• Legal/Alicia Sneed	
	2.3.2: Provide various models for the board to consider when determining methods of efficiency.	10/12/15		
	2.3.3: Set consistent, established EPSB board meeting dates to ensure timely presentation of disciplinary cases to board.	03/3/14		
	2.3.4: Review the Professional Code of Ethics for possible revisions/updates.	7/1/16		
2.4: Ensure that the division of legal services is properly staffed to efficiently resolve open disciplinary cases.	2.4.1: Monitor the number of active/open cases that have been referred to a full investigation and due process hearing to ensure that the division is adequately staffed to resolve the cases in a timely manner.	Ongoing	• Information Systems/Scott Smith • Legal Dashboard system • Budget accordingly based on existing data	
	2.4.2: Contract with additional legal counsel as needed when the number of cases referred to a full investigation due process hearing exceeds 200.	As needed		

Goal 2: By June 30, 2015, the average time for case resolution will be 1.5 years.				
Strategies	**Activities**	**Timeline**	**Possible resources (division staff, organizational partners, data policy)**	**Progress**
2.5: Educate the Board on regulations, statutes, policies, procedures, and processes pertaining to disciplinary action and their responsibilities and authority.	2.5.1: Train the Board annually on the dynamics of sexual misconduct of professionals pursuant to KRS 161.028(1)(h). 2.5.2: Provide the Board with regular training on the requirements of KRS 161.120(1) and the Professional Code of Ethics for Kentucky Certified School Personnel. 2.5.3: Modify the communications the Board receives with its meeting materials to ensure that the Board understands its responsibilities and authority in disciplinary matters.	Annually Annually Ongoing	• The Board will set a date for mandatory sexual misconduct training when adopting the meeting calendar each year. • Staff will develop and publish dates for Board code of ethics training. • Staff will improve the materials provided to the Board with the meeting dockets.	
Communication Plan: • Update sessions/presentations scheduled for each regular EPSB board meeting. • Utilize co-ops to assist in training and information. • Conference/meeting presentations (e.g., IHE, KASA, KACTE, KEA).				

Goal 3: By July 15, 2015, the Kentucky Teacher Internship Program (KTIP) Teacher Performance Assessment (TPA) will be redesigned to reflect the Teacher Professional Growth and Effectiveness System (PGES), and the data collection system, Intern Management System (IMS), will be redesigned.

Strategies	Activities	Timeline	Possible resources (division staff, organizational partners, data policy)	Progress
3.1: Consider Kentucky Advisory Council for Internship (KACI) recommendations for TPA redesign.	3.1.1: EPSB Board approves KACI recommendations to be carried out by staff.	07/15/14	• KACI • PLA/Donna Brockman	
3.2: Adapt the current IMS system to utilize data collected for TPGES with interns.	3.2.1: Adjust IMS to show correlations between PGES Framework and the teacher standards.	07/15/14	• KACI • Information Systems/Scott Smith • IMS • NTEP Grant	
3.4: Incorporate InTASC standards as part of KTIP (see goal 1).	3.4.1: Update IMS to disable teacher standards, add InTASC standards and PGES Framework while maintaining historical data. 3.4.2: Update IMS interface as necessary	07/15/15	• PLA/Donna Brockman • KDE Personnel for CIITS (project lead and technology liaison) • Information Systems/Scott Smith • Certification/John Fields • Regulations and statutes may need to be revised/Alicia Sneed • NTEP Grant	
3.5: Identify and enlist districts to pilot TPGES components in internship (KTIP).	3.5.1: Pilot districts will provide feedback for IMS 2.0.	07/14 - 07/15	• NTEP Grant	
3.6: Train KTIP team members on adapted IMS system, TPGES, and IMS 2.0.	3.6.1: Conduct training for principals, teacher educators and resource teachers on how to use data.	07/15/15	• NTEP Grant • Co-ops • SEED Grant	

Goal 3: By July 15, 2015, the Kentucky Teacher Internship Program (KTIP) Teacher Performance Assessment (TPA) will be redesigned to reflect the Teacher Professional Growth and Effectiveness System (PGES), and the data collection system, Intern Management System (IMS), will be redesigned.				
Strategies	**Activities**	**Timeline**	**Possible resources (division staff, organizational partners, data policy)**	**Progress**
	3.6.2: Utilize National Board Certified Teachers identified as mentors from the SEED grant to be resource teachers.			
	3.6.3: Conduct training for private school principals and resource teachers on TPGES.	07/15/15		

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- Conference/meeting presentations (e.g., IHE, KASA, KACTE, KEA).

Goal 4: By September 1, 2014, the EPSB will review policies, procedures, committee structures and responsibilities, revise where necessary, and communicate findings to appropriate stakeholders.				
Strategies	**Activities**	**Timeline**	**Possible resources (division staff, organizational partners, data policy)**	**Progress**
4.1: Review policies and procedures.	4.1.1: Review current internal policy/procedure adoption process to determine effectiveness and revise as determined. 4.1.2: Review and revise as needed all current internal policies and procedures. 4.1.3: Determine a schedule if review and revision of internal policies and procedures. 4.1.4: Determine communication plan of internal policies and procedures to all stakeholders.	ongoing as needed	• Legal/Alicia Sneed	
4.2: Review committee structure.	4.2.1: Review and revise as needed current committee structure, including but not limited to: • Structure • Membership including diversity • Member terms of service • Meeting schedule • Meeting communications to stakeholders 4.2.2: Report outcomes of review and any revisions to EPSB and all stakeholders.	ongoing as needed	• Executive Office/Jimmy Adams	

Goal 4: By September 1, 2014, the EPSB will review policies, procedures, committee structures and responsibilities, revise where necessary, and communicate findings to appropriate stakeholders.				
Strategies	**Activities**	**Timeline**	**Possible resources (division staff, organizational partners, data policy)**	**Progress**
	4.2.3: Develop committee reporting schedule for regular EPSB Board Meetings.			
4.3: Implement continuous improvement model within EPSB.	4.3.1: Provide EPSB with professional learning experiences focused on continuous improvement processes and tools. 4.3.2: Incorporate continuous improvement processes and tools into agendas, meetings, and strategic agenda progress monitoring and evaluation. 4.3.3: Embed tools of continuous improvement into EPSB meetings and planning.	ongoing as needed ongoing as needed	• Executive Office/ Jimmy Adams	
Communication Plan: • Update sessions/presentations scheduled for each regular EPSB board meeting. • Regular newsletters to principals, resource teachers and teacher educators. • Work with the Guiding Coalition to ensure that the information we are sending is consistent. • Utilize co-ops to assist in training and information. • Conference/meeting presentations (e.g., IHE, KASA, KACTE, KEA).				