

Kentucky's Education Professional Standards Board 2009-2010 New Teacher Survey Cumulative Mean Score Comparison												
Public Institutions	N	All Institutions 4,274	Public Institutions 3,003	Private Institutions 1,090	Public Institutions							
					Eastern Kentucky University 554	Kentucky State University 27	Morehead State University 285	Murray State University 436	Northern Kentucky University 284	University of Kentucky 427	University of Louisville 315	Western Kentucky University 675
Mean Score												
Standard 1. The Teacher Demonstrates Applied Content Knowledge.												
1.1 Communicate concepts, processes, and knowledge.		3.42	3.41	3.48	3.46	3.04	3.40	3.44	3.40	3.42	3.40	3.37
1.2 Connect content to life experiences of student.		3.34	3.32	3.41	3.41	3.11	3.37	3.34	3.25	3.32	3.31	3.27
1.3 Demonstrate instructional strategies that are appropriate for content and contribute to student learning.		3.38	3.36	3.44	3.43	3.07	3.40	3.36	3.34	3.43	3.33	3.29
1.4 Guide students to understand content from various perspectives.		3.29	3.26	3.36	3.33	3.07	3.26	3.35	3.22	3.27	3.22	3.18
1.5 Identify and address students' misconceptions of content.		3.26	3.23	3.32	3.31	2.96	3.26	3.27	3.17	3.26	3.24	3.16
Standard 2. The Teacher Designs and Plans Instruction.												
2.1 Develop significant objectives aligned with standards.		3.47	3.45	3.53	3.47	3.30	3.47	3.45	3.43	3.49	3.42	3.44
2.2 Use contextual data to design instruction relevant to students.		3.34	3.32	3.40	3.35	3.11	3.33	3.32	3.28	3.36	3.30	3.29
2.3 Plan assessments to guide instruction and measure learning objectives.		3.31	3.28	3.40	3.32	2.96	3.31	3.30	3.29	3.35	3.21	3.24
2.4 Plan instructional strategies and activities that address learning objectives for all students.		3.36	3.33	3.45	3.38	3.15	3.37	3.34	3.31	3.41	3.30	3.26
2.5 Plan instructional strategies and activities that facilitate multiple levels of learning.		3.26	3.23	3.34	3.33	3.15	3.26	3.19	3.22	3.28	3.20	3.13
Standard 3. The Teacher Creates and Maintains Learning Climate												
3.1 Communicate high expectations.		3.46	3.44	3.55	3.53	3.19	3.43	3.46	3.36	3.44	3.36	3.44
3.2 Establish a positive learning environment.		3.55	3.53	3.62	3.60	3.30	3.56	3.55	3.50	3.56	3.41	3.49

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Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

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3.3 Value and support student diversity and address individual needs.		3.43	3.40	3.52	3.45	3.30	3.40	3.40	3.36	3.45	3.36	3.36
3.4 Foster mutual respect between teacher and students and among students.		3.53	3.51	3.61	3.57	3.33	3.52	3.51	3.46	3.53	3.46	3.49
3.5 Provide a safe environment for learning.		3.59	3.57	3.67	3.64	3.37	3.59	3.59	3.55	3.60	3.44	3.55
Standard 4. The Teacher Implements and Manages Instruction.												
4.1 Use a variety of instructional strategies that align with learning objectives and actively engage students.		3.37	3.35	3.44	3.43	3.11	3.40	3.35	3.37	3.40	3.29	3.27
4.2 Implement instruction based on diverse student needs and assessment data.		3.23	3.20	3.32	3.27	3.07	3.22	3.19	3.21	3.27	3.17	3.12
4.3 Use time effectively.		3.30	3.28	3.37	3.34	3.00	3.32	3.30	3.24	3.36	3.25	3.20
4.4 use space and materials effectively.		3.41	3.39	3.48	3.45	3.04	3.44	3.40	3.35	3.42	3.32	3.33
4.5 Implement and manage instruction in ways that facilitate higher order thinking.		3.24	3.21	3.32	3.31	3.00	3.29	3.21	3.15	3.23	3.21	3.12
Standard 5. The Teacher Assesses and Communicates Learning Results.												
5.1 Use pre-assessments.		3.11	3.08	3.22	3.10	2.96	3.21	3.08	3.13	3.05	2.97	3.08
5.2 Use formative assessments.		3.34	3.32	3.43	3.37	3.00	3.40	3.33	3.35	3.39	3.21	3.25
5.3 Use summative assessments.		3.35	3.32	3.44	3.34	3.04	3.40	3.34	3.36	3.36	3.24	3.29
5.4 Describe, analyze, and evaluate student performance data.		3.21	3.18	3.30	3.16	2.85	3.27	3.15	3.25	3.19	3.14	3.16
5.5 Communicate learning results to students and parents.		3.15	3.12	3.24	3.16	2.96	3.21	3.15	3.11	3.13	3.06	3.08
5.6 allow opportunity for student self-assessment.		3.08	3.04	3.19	3.09	2.96	3.10	3.06	3.08	3.07	3.00	2.97
Standard 6. The Teacher Demonstrates the Implementation of Technology.												
6.1 Use available technology to design and plan instruction.		3.49	3.47	3.58	3.54	3.26	3.52	3.49	3.45	3.46	3.39	3.44

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6.2 Use available technology to implement instruction that facilitates student learning.		3.46	3.44	3.53	3.52	3.11	3.51	3.47	3.40	3.42	3.37	3.40
6.3 Integrate student use of available technology into instruction.		3.35	3.33	3.43	3.43	3.07	3.40	3.39	3.34	3.31	3.26	3.24
6.4 Use available technology to assess and communicate student learning.		3.34	3.31	3.42	3.40	3.00	3.38	3.38	3.31	3.29	3.21	3.25
6.5 Demonstrate ethical and legal use of technology.		3.57	3.55	3.67	3.65	3.44	3.55	3.57	3.55	3.54	3.46	3.49
Standard 7. Reflects on and Evaluates Teaching and Learning.												
7.1 Use data to reflect on and evaluate student learning.		3.34	3.30	3.44	3.34	2.96	3.33	3.32	3.33	3.34	3.27	3.25
7.2 Use data to reflect on and evaluate instructional practice.		3.32	3.29	3.41	3.32	2.93	3.31	3.31	3.31	3.32	3.26	3.21
7.3 Use data to reflect on and identify areas for professional growth.		3.31	3.28	3.40	3.32	2.85	3.30	3.34	3.29	3.32	3.26	3.21
Standard 8. Collaborates with Colleagues/Parents/Other.												
8.1 Identify students whose learning could be enhanced by collaboration.		3.29	3.26	3.40	3.35	3.04	3.29	3.20	3.23	3.27	3.20	3.25
8.2 Design a plan to enhance student learning that includes all parties in the collaborative effort.		3.23	3.19	3.34	3.26	2.89	3.19	3.17	3.18	3.21	3.16	3.17
8.3 Implement planned activities that enhance student learning and engage all parties.		3.29	3.25	3.39	3.31	3.04	3.27	3.26	3.24	3.30	3.20	3.19
8.4 Analyze data to evaluate the outcomes of collaborative efforts.		3.18	3.14	3.30	3.17	3.00	3.13	3.15	3.14	3.17	3.10	3.11
Standard 9. Evaluates and Implements Professional Development.												
9.1 Self assess performance relative to Kentucky's Teacher Standards.		3.40	3.38	3.49	3.41	3.19	3.39	3.40	3.36	3.44	3.38	3.32
9.2 Identify priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.		3.34	3.32	3.42	3.34	3.00	3.29	3.33	3.28	3.40	3.33	3.28
9.3 Design a professional growth plan that addresses identified priorities.		3.33	3.30	3.44	3.35	2.74	3.27	3.34	3.21	3.41	3.30	3.23
9.4 Show evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.		3.34	3.30	3.44	3.35	2.93	3.29	3.32	3.26	3.38	3.33	3.24

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Standard 10. Provides leadership within School/Community/Profession.												
10.1 Identify leadership opportunities that enhance student learning and/or professional environment of the school.		3.25	3.21	3.38	3.24	2.85	3.28	3.20	3.20	3.20	3.18	3.18
10.2 Develop a plan for engaging in leadership activities.		3.20	3.15	3.35	3.18	2.70	3.25	3.14	3.14	3.12	3.14	3.13
10.3 Implement a plan for engaging in leadership activities.		3.19	3.14	3.33	3.18	2.70	3.23	3.13	3.14	3.09	3.14	3.13
10.4 analyze data to evaluate the results of planned and executed leadership efforts.		3.14	3.09	3.28	3.12	2.74	3.16	3.11	3.08	3.07	3.05	3.06

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