

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey Results
2009-2010**

University of the Cumberland

Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.5 Identify and address students' misconceptions of content.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	27	8	11	18	64
	% within ROLE	57.4%	72.7%	52.4%	51.4%	56.1%
Good	Count	17	*	8	16	44
	% within ROLE	36.2%	*	38.1%	45.7%	38.6%
Fair	Count	*	*	*	*	5
	% within ROLE	*	*	*	*	4.4%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 2: The Teacher Designs and Plans Instruction. 2.1 Develop significant objectives aligned with standards.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	35	8	14	24	81
	% within ROLE	74.5%	72.7%	66.7%	68.6%	71.1%
Good	Count	9	*	6	9	27
	% within ROLE	19.1%	*	28.6%	25.7%	23.7%
Fair	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 2: The Teacher Designs and Plans Instruction. 2.2 Use contextual data to design instruction relevant to students.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	30	6	13	21	70
	% within ROLE	63.8%	54.5%	61.9%	60.0%	61.4%
Good	Count	15	5	7	12	39
	% within ROLE	31.9%	45.5%	33.3%	34.3%	34.2%
Fair	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 2: The Teacher Designs and Plans Instruction. 2.3 Plan assessments to guide instruction and measure learning objectives.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	28	7	13	22	70
	% within ROLE	59.6%	63.6%	61.9%	62.9%	61.4%
Good	Count	14	*	6	10	34
	% within ROLE	29.8%	*	28.6%	28.6%	29.8%
Fair	Count	*	*	*	*	7
	% within ROLE	*	*	*	*	6.1%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 2: The Teacher Designs and Plans Instruction. 2.4 Plan instructional strategies and activities that address learning objectives for all students.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	31	8	13	25	77
	% within ROLE	66.0%	72.7%	61.9%	71.4%	67.5%
Good	Count	14	*	5	9	31
	% within ROLE	29.8%	*	23.8%	25.7%	27.2%
Fair	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 2: The Teacher Designs and Plans Instruction. 2.5 Plan instructional strategies and activities that facilitate multiple levels of learning.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	27	7	12	24	70
	% within ROLE	57.4%	63.6%	57.1%	68.6%	61.4%
Good	Count	18	*	6	9	37
	% within ROLE	38.3%	*	28.6%	25.7%	32.5%
Fair	Count	*	*	*	*	5
	% within ROLE	*	*	*	*	4.4%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 3: The Teacher Creates & Maintains Learning Climate. 3.1 Communicate high expectations.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	38	9	15	28	90
	% within ROLE	80.9%	81.8%	71.4%	80.0%	78.9%
Good	Count	6	*	6	7	21
	% within ROLE	12.8%	*	28.6%	20.0%	18.4%
Fair	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 3: The Teacher Creates & Maintains Learning Climate. 3.2 Establish a positive learning environment.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	40	10	16	28	94
	% within ROLE	85.1%	90.9%	76.2%	80.0%	82.5%
Good	Count	6	*	*	7	18
	% within ROLE	12.8%	*	*	20.0%	15.8%
Fair	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 3: The Teacher Creates & Maintains Learning Climate. 3.3 Value and support student diversity and address individual needs.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	29	9	12	23	73
	% within ROLE	61.7%	81.8%	57.1%	65.7%	64.0%
Good	Count	16	*	6	11	35
	% within ROLE	34.0%	*	28.6%	31.4%	30.7%
Fair	Count	*	*	*	*	5
	% within ROLE	*	*	*	*	4.4%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 3: The Teacher Creates & Maintains Learning Climate. 3.4 Foster mutual respect between teacher and students and among students.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	36	10	16	29	91
	% within ROLE	76.6%	90.9%	76.2%	82.9%	79.8%
Good	Count	9	*	*	5	18
	% within ROLE	19.1%	*	*	14.3%	15.8%
Fair	Count	*	*	*	*	5
	% within ROLE	*	*	*	*	4.4%
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 3: The Teacher Creates & Maintains Learning Climate. 3.5 Provide a safe environment for learning.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	41	9	16	30	96
	% within ROLE	87.2%	81.8%	76.2%	85.7%	84.2%
Good	Count	5	*	*	5	16
	% within ROLE	10.6%	*	*	14.3%	14.0%
Fair	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 4: The Teacher Implements and Manages Instruction. 4.1 Use a variety of instructional strategies that align with learning objectives and actively engage students.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	27	8	15	22	72
	% within ROLE	57.4%	72.7%	71.4%	62.9%	63.2%
Good	Count	17	*	5	12	37
	% within ROLE	36.2%	*	23.8%	34.3%	32.5%
Fair	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
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Standard 4: The Teacher Implements and Manages Instruction. 4.2 Implement instruction based on diverse student needs and assessment data.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	24	7	13	21	65
	% within ROLE	51.1%	63.6%	61.9%	60.0%	57.0%
Good	Count	19	*	5	13	41
	% within ROLE	40.4%	*	23.8%	37.1%	36.0%
Fair	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	5.3%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 4: The Teacher Implements and Manages Instruction. 4.3 Use time effectively.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	30	9	14	22	75
	% within ROLE	63.8%	81.8%	66.7%	62.9%	65.8%
Good	Count	13	*	6	13	34
	% within ROLE	27.7%	*	28.6%	37.1%	29.8%
Fair	Count	3	*	*	*	*
	% within ROLE	6.4%	*	*	*	*
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 4: The Teacher Implements and Manages Instruction. 4.4 Use space and materials effectively.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	29	6	13	23	71
	% within ROLE	61.7%	54.5%	61.9%	65.7%	62.3%
Good	Count	17	5	7	11	40
	% within ROLE	36.2%	45.5%	33.3%	31.4%	35.1%
Fair	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 4: The Teacher Implements and Manages Instruction. 4.5 Implement and manage instruction in ways that facilitate higher order thinking.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	22	8	16	24	70
	% within ROLE	46.8%	72.7%	76.2%	68.6%	61.4%
Good	Count	21	*	*	11	38
	% within ROLE	44.7%	*	*	31.4%	33.3%
Fair	Count	*	0	*	*	*
	% within ROLE	*	.0%	*	*	*
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.1 Use pre-assessments.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	25	7	8	22	62
	% within ROLE	53.2%	63.6%	38.1%	62.9%	54.4%
Good	Count	16	*	10	11	40
	% within ROLE	34.0%	*	47.6%	31.4%	35.1%
Fair	Count	*	*	*	*	8
	% within ROLE	*	*	*	*	7.0%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.2 Use formative assessments.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	32	9	11	28	80
	% within ROLE	68.1%	81.8%	52.4%	80.0%	70.2%
Good	Count	10	*	7	7	26
	% within ROLE	21.3%	*	33.3%	20.0%	22.8%
Fair	Count	*	*	*	*	7
	% within ROLE	*	*	*	*	6.1%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
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 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.3 Use summative assessments.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	30	9	10	23	72
	% within ROLE	63.8%	81.8%	47.6%	65.7%	63.2%
Good	Count	13	*	9	11	35
	% within ROLE	27.7%	*	42.9%	31.4%	30.7%
Fair	Count	*	*	*	*	5
	% within ROLE	*	*	*	*	4.4%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.4 Describe, analyze, and evaluate student performance data.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	28	7	10	21	66
	% within ROLE	59.6%	63.6%	47.6%	60.0%	57.9%
Good	Count	16	*	9	12	41
	% within ROLE	34.0%	*	42.9%	34.3%	36.0%
Fair	Count	*	*	*	*	5
	% within ROLE	*	*	*	*	4.4%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.5 Communicate learning results to students and parents.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	18	6	12	16	52
	% within ROLE	38.3%	54.5%	57.1%	45.7%	45.6%
Good	Count	25	5	7	15	52
	% within ROLE	53.2%	45.5%	33.3%	42.9%	45.6%
Fair	Count	*	*	*	*	8
	% within ROLE	*	*	*	*	7.0%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.6 Allow opportunity for student self-assessment.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	27	7	10	19	63
	% within ROLE	57.4%	63.6%	47.6%	54.3%	55.3%
Good	Count	13	*	10	14	41
	% within ROLE	27.7%	*	47.6%	40.0%	36.0%
Fair	Count	6	*	*	*	9
	% within ROLE	12.8%	*	*	*	7.9%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.1 Use available technology to design and plan instruction.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	33	8	16	23	80
	% within ROLE	70.2%	72.7%	76.2%	65.7%	70.2%
Good	Count	11	*	5	11	30
	% within ROLE	23.4%	*	23.8%	31.4%	26.3%
Fair	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.2 Use available technology to implement instruction that facilitates student learning.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	35	7	16	22	80
	% within ROLE	74.5%	63.6%	76.2%	62.9%	70.2%
Good	Count	8	*	5	11	28
	% within ROLE	17.0%	*	23.8%	31.4%	24.6%
Fair	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	5.3%
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.3 Integrate student use of available technology into instruction.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	31	5	16	18	70
	% within ROLE	66.0%	45.5%	76.2%	51.4%	61.4%
Good	Count	13	6	5	11	35
	% within ROLE	27.7%	54.5%	23.8%	31.4%	30.7%
Fair	Count	*	*	*	6	8
	% within ROLE	*	*	*	17.1%	7.0%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.4 Use available technology to assess and communicate student learning.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	30	6	15	19	70
	% within ROLE	63.8%	54.5%	71.4%	54.3%	61.4%
Good	Count	15	5	5	14	39
	% within ROLE	31.9%	45.5%	23.8%	40.0%	34.2%
Fair	Count	*	*	*	*	5
	% within ROLE	*	*	*	*	4.4%
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.5 Demonstrate ethical and legal use of technology.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	36	9	17	28	90
	% within ROLE	76.6%	81.8%	81.0%	80.0%	78.9%
Good	Count	10	*	*	7	23
	% within ROLE	21.3%	*	*	20.0%	20.2%
Fair	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 7: Reflects on and Evaluates Teaching and Learning. 7.1 Use data to reflect on and evaluate student learning.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	32	7	15	23	77
	% within ROLE	68.1%	63.6%	71.4%	65.7%	67.5%
Good	Count	11	*	6	12	32
	% within ROLE	23.4%	*	28.6%	34.3%	28.1%
Fair	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 7: Reflects on and Evaluates Teaching and Learning. 7.2 Use data to reflect on and evaluate instructional practice.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	31	7	13	23	74
	% within ROLE	66.0%	63.6%	61.9%	65.7%	64.9%
Good	Count	11	*	7	12	33
	% within ROLE	23.4%	*	33.3%	34.3%	28.9%
Fair	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	5.3%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 7: Reflects on and Evaluates Teaching and Learning. 7.3 Use data to reflect on and identify areas for professional growth.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	30	8	11	24	73
	% within ROLE	63.8%	72.7%	52.4%	68.6%	64.0%
Good	Count	15	*	9	9	35
	% within ROLE	31.9%	*	42.9%	25.7%	30.7%
Fair	Count	*	*	*	*	5
	% within ROLE	*	*	*	*	4.4%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 8: Collaborates with Colleagues/Parents/Other. 8.1 Identify students whose learning could be enhanced by collaboration.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	24	7	12	18	61
	% within ROLE	51.1%	63.6%	57.1%	51.4%	53.5%
Good	Count	19	*	9	12	43
	% within ROLE	40.4%	*	42.9%	34.3%	37.7%
Fair	Count	*	*	*	5	9
	% within ROLE	*	*	*	14.3%	7.9%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 8: Collaborates with Colleagues/Parents/Other. 8.2 Design a plan to enhance student learning that includes all parties in the collaborative effort.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	22	9	11	16	58
	% within ROLE	46.8%	81.8%	52.4%	45.7%	50.9%
Good	Count	20	*	9	16	46
	% within ROLE	42.6%	*	42.9%	45.7%	40.4%
Fair	Count	*	*	*	*	8
	% within ROLE	*	*	*	*	7.0%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 8: Collaborates with Colleagues/Parents/Other. 8.3 Implement planned activities that enhance student learning and engage all parties.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	25	6	11	20	62
	% within ROLE	53.2%	54.5%	52.4%	57.1%	54.4%
Good	Count	20	*	9	13	46
	% within ROLE	42.6%	*	42.9%	37.1%	40.4%
Fair	Count	*	*	*	*	5
	% within ROLE	*	*	*	*	4.4%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 8: Collaborates with Colleagues/Parents/Other. 8.4 Analyze data to evaluate the outcomes of collaborative efforts.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	22	5	12	16	55
	% within ROLE	46.8%	45.5%	57.1%	45.7%	48.2%
Good	Count	20	5	8	17	50
	% within ROLE	42.6%	45.5%	38.1%	48.6%	43.9%
Fair	Count	*	*	*	*	8
	% within ROLE	*	*	*	*	7.0%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 9: Evaluates and Implements Professional Development. 9.1 Self assess performance relative to Kentucky's Teacher Standards.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	30	8	12	26	76
	% within ROLE	63.8%	72.7%	57.1%	74.3%	66.7%
Good	Count	14	*	8	9	34
	% within ROLE	29.8%	*	38.1%	25.7%	29.8%
Fair	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 9: Evaluates and Implements Professional Development. 9.2 Identify priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	29	9	11	22	71
	% within ROLE	61.7%	81.8%	52.4%	62.9%	62.3%
Good	Count	14	*	9	12	36
	% within ROLE	29.8%	*	42.9%	34.3%	31.6%
Fair	Count	*	*	*	*	5
	% within ROLE	*	*	*	*	4.4%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 9: Evaluates and Implements Professional Development. 9.3 Design a professional growth plan that addresses identified priorities.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	32	8	13	28	81
	% within ROLE	68.1%	72.7%	61.9%	80.0%	71.1%
Good	Count	11	*	7	6	26
	% within ROLE	23.4%	*	33.3%	17.1%	22.8%
Fair	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	5.3%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 9: Evaluates and Implements Professional Development. 9.4 Show evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	31	7	13	26	77
	% within ROLE	66.0%	63.6%	61.9%	74.3%	67.5%
Good	Count	13	*	7	7	30
	% within ROLE	27.7%	*	33.3%	20.0%	26.3%
Fair	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	5.3%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 10: Provides Leadership within School/Community/Profession. 10.1 Identify leadership opportunities that enhance student learning and/or professional environment of the school.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	29	8	11	22	70
	% within ROLE	61.7%	72.7%	52.4%	62.9%	61.4%
Good	Count	15	*	10	9	37
	% within ROLE	31.9%	*	47.6%	25.7%	32.5%
Fair	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	5.3%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
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 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 10: Provides Leadership within School/Community/Profession. 10.2 Develop a plan for engaging in leadership activities.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	33	7	13	20	73
	% within ROLE	70.2%	63.6%	61.9%	57.1%	64.0%
Good	Count	10	*	8	12	34
	% within ROLE	21.3%	*	38.1%	34.3%	29.8%
Fair	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	5.3%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 10: Provides Leadership within School/Community/Profession. 10.3 Implement a plan for engaging in leadership activities.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	34	8	13	21	76
	% within ROLE	72.3%	72.7%	61.9%	60.0%	66.7%
Good	Count	10	*	8	10	31
	% within ROLE	21.3%	*	38.1%	28.6%	27.2%
Fair	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	5.3%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 10: Provides Leadership within School/Community/Profession. 10.4 Analyze data to evaluate the results of planned and executed leadership efforts.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	31	8	9	19	67
	% within ROLE	66.0%	72.7%	42.9%	54.3%	58.8%
Good	Count	13	*	12	12	40
	% within ROLE	27.7%	*	57.1%	34.3%	35.1%
Fair	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	5.3%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	47	11	21	35	114
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
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