

**Kentucky's Education Professional Standards Board
New Teacher Survey Results 2009-2010
Standard Summary for Thomas More College**

Case Summaries

	STDV-standard deviation														
	Cooperating Teacher			Intern			Resource Teacher			Student Teacher			Total		
	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV
Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.1 Communicate concepts, processes, and knowledge.	7	3.43	.787	*	*	*	*	*	*	8	3.63	.518	22	3.45	.671
1.2 Connect content to life experiences of student.	7	3.43	.787	*	*	*	*	*	*	8	3.75	.463	22	3.45	.739
1.3 Demonstrate instructional strategies that are appropriate for content and contribute to student learning.	7	3.43	.787	*	*	*	*	*	*	8	3.13	.641	22	3.23	.752
1.4 Guide students to understand content from various perspectives.	7	3.43	.787	*	*	*	*	*	*	8	3.25	.707	22	3.27	.767
1.5 Identify and address students' misconceptions of content.	7	3.43	.787	*	*	*	*	*	*	8	3.13	.641	22	3.23	.752
Standard 2: The Teacher Designs and Plans Instruction. 2.1 Develop significant objectives aligned with standards.	7	3.57	.535	*	*	*	*	*	*	8	3.50	.535	22	3.41	.666
2.2 Use contextual data to design instruction relevant to students.	7	3.57	.535	*	*	*	*	*	*	8	3.13	1.126	22	3.18	.958
2.3 Plan assessments to guide instruction and measure learning objectives.	7	3.43	.535	*	*	*	*	*	*	8	3.25	.707	22	3.23	.685
2.4 Plan instructional strategies and activities that address learning objectives for all students.	7	3.71	.488	*	*	*	*	*	*	8	3.13	.991	22	3.18	.958

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2.5 Plan instructional strategies and activities that facilitate multiple levels of learning.	7	3.43	.535	*	*	*	*	*	*	8	3.25	.707	22	3.18	.733
Standard 3: The Teacher Creates & Maintains Learning Climate. 3.1 Communicate high expectations.	7	3.86	.378	*	*	*	*	*	*	8	3.88	.354	22	3.59	.666
3.2 Establish a positive learning environment.	7	3.57	.787	*	*	*	*	*	*	8	3.88	.354	22	3.55	.739
3.3 Value and support student diversity and address individual needs.	7	3.43	1.134	*	*	*	*	*	*	8	3.88	.354	22	3.45	.858
3.4 Foster mutual respect between teacher and students and among students.	7	3.71	.488	*	*	*	*	*	*	8	3.75	.463	22	3.50	.673
3.5 Provide a safe environment for learning.	7	3.71	.488	*	*	*	*	*	*	8	4.00	.000	22	3.59	.734
Standard 4: The Teacher Implements and Manages Instruction. 4.1 Use a variety of instructional strategies that align with learning objectives and actively engage students.	7	3.71	.488	*	*	*	*	*	*	8	3.62	.518	22	3.45	.671
4.2 Implement instruction based on diverse student needs and assessment data.	7	3.71	.488	*	*	*	*	*	*	8	3.38	.916	22	3.32	.839
4.3 Use time effectively.	7	3.57	.535	*	*	*	*	*	*	8	3.38	.744	22	3.23	.813
4.4 Use space and materials effectively.	7	3.71	.488	*	*	*	*	*	*	8	3.38	.744	22	3.27	.883

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4.5 Implement and manage instruction in ways that facilitate higher order thinking.	7	3.43	.535	*	*	*	*	*	*	8	3.63	.518	22	3.36	.658
Standard 5: The Teacher Assesses & Communicates Learning Results. 5.1 Use pre-assessments.	7	3.14	.690	*	*	*	*	*	*	8	3.13	.835	22	3.14	.774
5.2 Use formative assessments.	7	3.57	.535	*	*	*	*	*	*	8	3.63	.518	22	3.45	.671
5.3 Use summative assessments.	7	3.43	.535	*	*	*	*	*	*	8	3.38	.744	22	3.27	.703
5.4 Describe, analyze, and evaluate student performance data.	7	3.29	.756	*	*	*	*	*	*	8	3.63	.518	22	3.27	.767
5.5 Communicate learning results to students and parents.	7	3.29	.756	*	*	*	*	*	*	8	3.50	.535	22	3.23	.685
5.6 Allow opportunity for student self-assessment.	7	3.14	.690	*	*	*	*	*	*	8	3.62	.518	22	3.23	.685
Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.1 Use available technology to design and plan instruction.	7	3.57	.535	*	*	*	*	*	*	8	2.88	1.126	22	3.05	.999
6.2 Use available technology to implement instruction that facilitates student learning.	7	3.43	.535	*	*	*	*	*	*	8	3.13	1.126	22	3.09	.971

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6.3 Integrate student use of available technology into instruction.	7	3.57	.535	*	*	*	*	*	*	8	3.25	.707	22	3.23	.813
6.4 Use available technology to assess and communicate student learning.	7	3.00	.577	*	*	*	*	*	*	8	2.88	1.126	22	2.91	.921
6.5 Demonstrate ethical and legal use of technology.	7	3.71	.488	*	*	*	*	*	*	8	3.75	.463	22	3.45	.800
Standard 7: Reflects on and Evaluates Teaching and Learning.															
7.1 Use data to reflect on and evaluate student learning.	7	3.43	.787	*	*	*	*	*	*	8	3.75	.463	22	3.36	.727
7.2 Use data to reflect on and evaluate instructional practice.	7	3.43	.535	*	*	*	*	*	*	8	3.63	.518	22	3.27	.703
7.3 Use data to reflect on and identify areas for professional growth.	7	3.00	.816	*	*	*	*	*	*	8	3.63	.518	22	3.23	.752
Standard 8: Collaborates with Colleagues/Parents/Other.															
8.1 Identify students whose learning could be enhanced by collaboration.	7	3.14	.690	*	*	*	*	*	*	8	3.62	.518	22	3.27	.703
8.2 Design a plan to enhance student learning that includes all parties in the collaborative effort.	7	3.14	.690	*	*	*	*	*	*	8	3.00	1.069	22	3.00	.873

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8.3 Implement planned activities that enhance student learning and engage all parties.	7	3.29	.488	*	*	*	*	*	*	8	3.50	.535	22	3.23	.685
8.4 Analyze data to evaluate the outcomes of collaborative efforts.	7	3.14	.690	*	*	*	*	*	*	8	3.00	1.069	22	3.00	.873
Standard 9: Evaluates and Implements Professional Development. 9.1 Self assess performance relative to Kentucky's Teacher Standards.	7	3.43	.535	*	*	*	*	*	*	8	3.38	.744	22	3.23	.685
9.2 Identify priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.	7	3.14	.690	*	*	*	*	*	*	8	3.50	.535	22	3.23	.685
9.3 Design a professional growth plan that addresses identified priorities.	7	3.14	.690	*	*	*	*	*	*	8	3.50	.756	22	3.23	.752
9.4 Show evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.	7	3.29	.488	*	*	*	*	*	*	8	3.75	.463	22	3.36	.658

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Standard 10: Provides Leadership within School/Community/ Profession. 10.1 Identify leadership opportunities that enhance student learning and/or professional environment of the school.	7	3.00	.577	*	*	*	*	*	*	8	3.63	.744	22	3.18	.853
10.2 Develop a plan for engaging in leadership activities.	7	3.00	.577	*	*	*	*	*	*	8	3.00	.926	22	2.95	.844
10.3 Implement a plan for engaging in leadership activities.	7	2.86	.690	*	*	*	*	*	*	8	2.75	.886	22	2.82	.853
10.4 Analyze data to evaluate the results of planned and executed leadership efforts.	7	3.00	.577	*	*	*	*	*	*	8	3.13	.991	22	3.00	.873

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