

**Kentucky's Education Professional Standards Board
New Teacher Survey Results 2009-2010
Standard Summary for Kentucky Christian University**

Case Summaries

	STDV-standard deviation														
	Cooperating Teacher			Intern			Resource Teacher			Student Teacher			Total		
	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV
Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.1 Communicate concepts, processes, and knowledge.	*	*	*	*	*	*	5	4.00	.000	6	3.67	.516	16	3.50	.730
1.2 Connect content to life experiences of student.	*	*	*	*	*	*	5	3.80	.447	6	3.67	.516	16	3.37	.885
1.3 Demonstrate instructional strategies that are appropriate for content and contribute to student learning.	*	*	*	*	*	*	5	4.00	.000	6	3.83	.408	16	3.62	.619
1.4 Guide students to understand content from various perspectives.	*	*	*	*	*	*	5	3.80	.447	6	3.83	.408	16	3.44	.814
1.5 Identify and address students' misconceptions of content.	*	*	*	*	*	*	5	4.00	.000	6	3.67	.516	16	3.44	.892
Standard 2: The Teacher Designs and Plans Instruction. 2.1 Develop significant objectives aligned with standards.	*	*	*	*	*	*	5	3.60	.548	6	3.67	.516	16	3.38	.806
2.2 Use contextual data to design instruction relevant to students.	*	*	*	*	*	*	5	3.80	.447	6	3.50	.548	16	3.38	.719
2.3 Plan assessments to guide instruction and measure learning objectives.	*	*	*	*	*	*	5	3.80	.447	6	3.67	.516	16	3.50	.632

*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

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2.4 Plan instructional strategies and activities that address learning objectives for all students.	*	*	*	*	*	*	5	3.80	.447	6	3.67	.516	16	3.56	.512
2.5 Plan instructional strategies and activities that facilitate multiple levels of learning.	*	*	*	*	*	*	5	3.60	.548	6	3.50	.837	16	3.25	.856
Standard 3: The Teacher Creates & Maintains Learning Climate. 3.1 Communicate high expectations.	*	*	*	*	*	*	5	3.80	.447	6	4.00	.000	16	3.62	.619
3.2 Establish a positive learning environment.	*	*	*	*	*	*	5	3.80	.447	6	4.00	.000	16	3.63	.806
3.3 Value and support student diversity and address individual needs.	*	*	*	*	*	*	5	4.00	.000	6	3.67	.516	16	3.63	.619
3.4 Foster mutual respect between teacher and students and among students.	*	*	*	*	*	*	5	4.00	.000	6	4.00	.000	16	3.75	.577
3.5 Provide a safe environment for learning.	*	*	*	*	*	*	5	4.00	.000	6	4.00	.000	16	3.75	.577
Standard 4: The Teacher Implements and Manages Instruction. 4.1 Use a variety of instructional strategies that align with learning objectives and actively engage students.	*	*	*	*	*	*	5	4.00	.000	6	3.83	.408	16	3.56	.814

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4.2 Implement instruction based on diverse student needs and assessment data.	*	*	*	*	*	*	5	3.60	.548	6	3.67	.516	16	3.38	.719
4.3 Use time effectively.	*	*	*	*	*	*	5	3.80	.447	6	3.83	.408	16	3.44	.892
Standard 4: The Teacher Implements and Manages Instruction. 4.4 Use space and materials effectively.	*	*	*	*	*	*	5	4.00	.000	6	3.33	.816	16	3.44	.727
4.5 Implement and manage instruction in ways that facilitate higher order thinking.	*	*	*	*	*	*	5	4.00	.000	6	3.67	.816	16	3.37	1.025
Standard 5: The Teacher Assesses & Communicates Learning Results. 5.1 Use pre-assessments.	*	*	*	*	*	*	5	3.20	.447	6	3.83	.408	16	3.19	.834
5.2 Use formative assessments.	*	*	*	*	*	*	5	3.60	.548	6	4.00	.000	16	3.31	1.014
5.3 Use summative assessments.	*	*	*	*	*	*	5	3.60	.548	6	3.83	.408	16	3.37	.806
5.4 Describe, analyze, and evaluate student performance data.	*	*	*	*	*	*	5	3.20	.837	6	3.50	.548	16	3.06	.854
5.5 Communicate learning results to students and parents.	*	*	*	*	*	*	5	3.80	.447	6	3.33	.516	16	3.31	.704
5.6 Allow opportunity for student self-assessment.	*	*	*	*	*	*	5	3.40	.548	6	3.83	.408	16	3.38	.806

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Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.1 Use available technology to design and plan instruction.	*	*	*	*	*	*	5	3.80	.447	6	3.83	.408	16	3.56	.629
6.2 Use available technology to implement instruction that facilitates student learning.	*	*	*	*	*	*	5	3.60	.548	6	3.83	.408	16	3.50	.632
6.3 Integrate student use of available technology into instruction.	*	*	*	*	*	*	5	3.60	.548	6	3.67	.516	16	3.44	.629
6.4 Use available technology to assess and communicate student learning.	*	*	*	*	*	*	5	4.00	.000	6	3.50	.548	16	3.44	.727
6.5 Demonstrate ethical and legal use of technology.	*	*	*	*	*	*	5	4.00	.000	6	3.83	.408	16	3.56	.892
Standard 7: Reflects on and Evaluates Teaching and Learning. 7.1 Use data to reflect on and evaluate student learning.	*	*	*	*	*	*	5	3.40	.548	6	3.83	.408	16	3.31	.793
7.2 Use data to reflect on and evaluate instructional practice.	*	*	*	*	*	*	5	3.60	.548	6	3.67	.516	16	3.25	.931
7.3 Use data to reflect on and identify areas for professional growth.	*	*	*	*	*	*	5	3.60	.548	6	3.50	.837	16	3.13	1.025

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Standard 8: Collaborates with Colleagues/Parents/Other. 8.1 Identify students whose learning could be enhanced by collaboration.	*	*	*	*	*	*	5	3.80	.447	6	3.50	.548	16	3.31	.793
8.2 Design a plan to enhance student learning that includes all parties in the collaborative effort.	*	*	*	*	*	*	5	3.80	.447	6	3.83	.408	16	3.37	.957
8.3 Implement planned activities that enhance student learning and engage all parties.	*	*	*	*	*	*	5	4.00	.000	6	3.83	.408	16	3.50	.816
8.4 Analyze data to evaluate the outcomes of collaborative efforts.	*	*	*	*	*	*	5	3.80	.447	6	3.50	.548	16	3.25	.931
Standard 9: Evaluates and Implements Professional Development. 9.1 Self assess performance relative to Kentucky's Teacher Standards.	*	*	*	*	*	*	5	3.80	.447	6	3.83	.408	16	3.44	.892
9.2 Identify priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.	*	*	*	*	*	*	5	3.60	.548	6	3.67	.516	16	3.13	1.025
9.3 Design a professional growth plan that addresses identified priorities.	*	*	*	*	*	*	5	3.80	.447	6	3.17	.753	16	3.00	1.033

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9.4 Show evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.	*	*	*	*	*	*	5	3.80	.447	6	3.50	.548	16	3.19	.911
Standard 10: Provides Leadership within School/Community/ Profession. 10.1 Identify leadership opportunities that enhance student learning and/or professional environment of the school.	*	*	*	*	*	*	5	3.60	.548	6	3.50	.548	16	3.13	1.025
10.2 Develop a plan for engaging in leadership activities.	*	*	*	*	*	*	5	3.60	.548	6	3.33	.516	16	3.06	.998
10.3 Implement a plan for engaging in leadership activities.	*	*	*	*	*	*	5	3.60	.548	6	3.33	.516	16	3.06	.998
10.4 Analyze data to evaluate the results of planned and executed leadership efforts.	*	*	*	*	*	*	5	3.60	.548	6	3.33	.516	16	3.06	.998

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