

**Kentucky's Education Professional Standards Board
New Teacher Survey Results 2009-2010
Standard Summary for Brescia University**

Case Summaries

	STDV-standard deviation														
	Cooperating Teacher			Intern			Resource Teacher			Student Teacher			Total		
	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV
Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.1 Communicate concepts, processes, and knowledge.	6	3.33	.516	6	3.33	.816	*	*	*	*	*	*	19	3.32	.671
1.2 Connect content to life experiences of student.	6	2.83	.753	6	3.50	.837	*	*	*	*	*	*	19	3.05	.911
1.3 Demonstrate instructional strategies that are appropriate for content and contribute to student learning.	6	2.67	.816	6	3.17	.753	*	*	*	*	*	*	19	3.05	.911
1.4 Guide students to understand content from various perspectives.	6	2.83	.753	6	3.17	.753	*	*	*	*	*	*	19	2.95	.848
1.5 Identify and address students' misconceptions of content.	6	2.83	.753	6	3.17	.753	*	*	*	*	*	*	19	2.95	.848
Standard 2: The Teacher Designs and Plans Instruction. 2.1 Develop significant objectives aligned with standards.	6	3.50	.548	6	3.17	.753	*	*	*	*	*	*	19	3.32	.671
2.2 Use contextual data to design instruction relevant to students.	6	2.83	.753	6	3.33	.816	*	*	*	*	*	*	19	3.11	.809
2.3 Plan assessments to guide instruction and measure learning objectives.	6	2.67	.516	6	3.17	.753	*	*	*	*	*	*	19	2.89	.809
2.4 Plan instructional strategies and activities that address learning objectives for all students.	6	2.83	.753	6	3.33	.816	*	*	*	*	*	*	19	3.11	.737

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2.5 Plan instructional strategies and activities that facilitate multiple levels of learning.	6	2.50	.837	6	3.33	.816	*	*	*	*	*	*	19	2.89	.809
Standard 3: The Teacher Creates & Maintains Learning Climate. 3.1 Communicate high expectations.	6	3.00	.632	6	3.50	.837	*	*	*	*	*	*	19	3.37	.684
3.2 Establish a positive learning environment.	6	3.17	.753	6	3.50	.837	*	*	*	*	*	*	19	3.47	.697
3.3 Value and support student diversity and address individual needs.	6	3.17	.983	6	3.50	.837	*	*	*	*	*	*	19	3.42	.769
3.4 Foster mutual respect between teacher and students and among students.	6	3.17	.753	6	3.50	.837	*	*	*	*	*	*	19	3.42	.692
3.5 Provide a safe environment for learning.	6	3.00	.894	6	3.50	.837	*	*	*	*	*	*	19	3.42	.769
Standard 4: The Teacher Implements and Manages Instruction. 4.1 Use a variety of instructional strategies that align with learning objectives and actively engage students.	6	3.17	.753	6	3.17	.753	*	*	*	*	*	*	19	3.11	.809
4.2 Implement instruction based on diverse student needs and assessment data.	6	2.67	.816	6	3.17	.753	*	*	*	*	*	*	19	3.00	.745
4.3 Use time effectively.	6	2.17	.753	6	3.33	.816	*	*	*	*	*	*	19	2.89	.875

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4.4 Use space and materials effectively.	6	3.00	.632	6	3.33	.816	*	*	*	*	*	*	19	3.32	.671
4.5 Implement and manage instruction in ways that facilitate higher order thinking.	6	2.50	.837	6	3.33	.816	*	*	*	*	*	*	19	2.95	.848
Standard 5: The Teacher Assesses & Communicates Learning Results. 5.1 Use pre-assessments.	6	2.33	.516	6	2.83	.983	*	*	*	*	*	*	19	2.68	.885
5.2 Use formative assessments.	6	2.67	.516	6	3.33	.816	*	*	*	*	*	*	19	3.05	.848
5.3 Use summative assessments.	6	2.67	.516	6	3.17	.753	*	*	*	*	*	*	19	3.05	.848
5.4 Describe, analyze, and evaluate student performance data.	6	2.33	.516	6	3.17	.753	*	*	*	*	*	*	19	2.74	.806
5.5 Communicate learning results to students and parents.	6	2.17	.408	6	3.17	.753	*	*	*	*	*	*	19	2.89	.737
5.6 Allow opportunity for student self-assessment.	6	2.33	.516	6	3.33	.816	*	*	*	*	*	*	19	2.79	.918
Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.1 Use available technology to design and plan instruction.	6	3.17	.753	6	3.17	.753	*	*	*	*	*	*	19	3.21	.713

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6.2 Use available technology to implement instruction that facilitates student learning.	6	3.17	.753	6	3.00	.894	*	*	*	*	*	*	19	3.11	.875
6.3 Integrate student use of available technology into instruction.	6	3.17	.408	6	3.00	.894	*	*	*	*	*	*	19	3.00	.745
6.4 Use available technology to assess and communicate student learning.	6	3.00	.000	6	3.17	.753	*	*	*	*	*	*	19	3.00	.745
6.5 Demonstrate ethical and legal use of technology.	6	3.00	1.095	6	3.33	.816	*	*	*	*	*	*	19	3.42	.838
Standard 7: Reflects on and Evaluates Teaching and Learning.															
7.1 Use data to reflect on and evaluate student learning.	6	2.50	.837	6	3.33	.816	*	*	*	*	*	*	19	3.05	.848
7.2 Use data to reflect on and evaluate instructional practice.	6	2.50	.837	6	3.33	.816	*	*	*	*	*	*	19	3.05	.848
7.3 Use data to reflect on and identify areas for professional growth.	6	2.50	.548	6	3.33	.816	*	*	*	*	*	*	19	3.00	.882
Standard 8: Collaborates with Colleagues/Parents/Other.															
8.1 Identify students whose learning could be enhanced by collaboration.	6	2.83	.753	6	3.17	.983	*	*	*	*	*	*	19	3.00	.943
8.2 Design a plan to enhance student learning that includes all parties in the collaborative effort.	6	2.33	.516	6	3.17	.753	*	*	*	*	*	*	19	2.79	.855

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8.3 Implement planned activities that enhance student learning and engage all parties.	6	2.83	.983	6	3.17	.753	*	*	*	*	*	*	19	3.05	.780
8.4 Analyze data to evaluate the outcomes of collaborative efforts.	6	2.33	.516	6	3.17	.753	*	*	*	*	*	*	19	2.74	.806
Standard 9: Evaluates and Implements Professional Development. 9.1 Self assess performance relative to Kentucky's Teacher Standards.	6	2.83	.753	6	3.33	.816	*	*	*	*	*	*	19	3.21	.787
9.2 Identify priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.	6	2.83	.753	6	3.33	.816	*	*	*	*	*	*	19	3.11	.737
9.3 Design a professional growth plan that addresses identified priorities.	6	2.33	.516	6	3.33	.816	*	*	*	*	*	*	19	3.05	.780
9.4 Show evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.	6	2.67	.816	6	3.17	.753	*	*	*	*	*	*	19	3.05	.780

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Standard 10: Provides Leadership within School/Community/ Profession. 10.1 Identify leadership opportunities that enhance student learning and/or professional environment of the school.	6	2.33	.516	6	3.33	.816	*	*	*	*	*	*	19	2.89	.937
10.2 Develop a plan for engaging in leadership activities.	6	2.50	.837	6	3.17	.753	*	*	*	*	*	*	19	2.79	.976
10.3 Implement a plan for engaging in leadership activities.	6	2.50	.837	6	3.00	.894	*	*	*	*	*	*	19	2.68	.946
10.4 Analyze data to evaluate the results of planned and executed leadership efforts.	6	2.50	.837	6	3.17	.753	*	*	*	*	*	*	19	2.79	.855

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