

**Kentucky's Education Professional Standards Board  
New Teacher Survey Results 2009-2010  
Standard Summary for Bellarmine University**

**Case Summaries**

|  | STDV-standard deviation |      |      |        |      |      |                  |      |      |                 |      |      |       |      |      |
|--|-------------------------|------|------|--------|------|------|------------------|------|------|-----------------|------|------|-------|------|------|
|  | Cooperating Teacher     |      |      | Intern |      |      | Resource Teacher |      |      | Student Teacher |      |      | Total |      |      |
|  | N                       | Mean | STDV | N      | Mean | STDV | N                | Mean | STDV | N               | Mean | STDV | N     | Mean | STDV |
| <b>Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.1 Communicate concepts, processes, and knowledge.</b> | 54                      | 3.28 | .738 | 25     | 3.32 | .627 | 29               | 3.59 | .501 | 23              | 3.43 | .590 | 131   | 3.38 | .650 |
| 1.2 Connect content to life experiences of student.  | 54                      | 3.33 | .673 | 25     | 3.20 | .577 | 29               | 3.48 | .574 | 23              | 3.43 | .590 | 131   | 3.36 | .621 |
| 1.3 Demonstrate instructional strategies that are appropriate for content and contribute to student learning.              | 54                      | 3.39 | .712 | 25     | 3.32 | .557 | 29               | 3.52 | .634 | 23              | 3.43 | .728 | 131   | 3.41 | .666 |
| 1.4 Guide students to understand content from various perspectives.  | 54                      | 3.31 | .722 | 25     | 3.24 | .663 | 29               | 3.59 | .628 | 23              | 3.13 | .694 | 131   | 3.33 | .696 |
| 1.5 Identify and address students' misconceptions of content.  | 54                      | 3.31 | .722 | 25     | 3.16 | .624 | 29               | 3.59 | .568 | 23              | 3.09 | .793 | 131   | 3.31 | .700 |
| <b>Standard 2: The Teacher Designs and Plans Instruction. 2.1 Develop significant objectives aligned with standards.</b>   | 54                      | 3.43 | .690 | 25     | 3.48 | .586 | 29               | 3.59 | .628 | 23              | 3.57 | .590 | 131   | 3.50 | .637 |
| 2.2 Use contextual data to design instruction relevant to students.  | 54                      | 3.26 | .782 | 25     | 3.20 | .764 | 29               | 3.52 | .688 | 23              | 3.30 | .703 | 131   | 3.31 | .745 |
| 2.3 Plan assessments to guide instruction and measure learning objectives.   | 54                      | 3.19 | .803 | 25     | 3.28 | .678 | 29               | 3.59 | .628 | 23              | 3.22 | .736 | 131   | 3.30 | .741 |

\*No calculations are performed for cells with less than five respondents.  
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|  | Cooperating Teacher     |      |      | Intern |      |      | Resource Teacher |      |      | Student Teacher |      |      | Total |      |      |
|  | N                       | Mean | STDV | N      | Mean | STDV | N                | Mean | STDV | N               | Mean | STDV | N     | Mean | STDV |
| 2.4 Plan instructional strategies and activities that address learning objectives for all students.  | 54                      | 3.30 | .768 | 25     | 3.28 | .792 | 29               | 3.69 | .541 | 23              | 3.48 | .665 | 131   | 3.41 | .722 |
| 2.5 Plan instructional strategies and activities that facilitate multiple levels of learning.  | 54                      | 3.22 | .769 | 25     | 3.28 | .678 | 29               | 3.48 | .688 | 23              | 3.30 | .635 | 131   | 3.31 | .711 |
| <b>Standard 3: The Teacher Creates &amp; Maintains Learning Climate. 3.1 Communicate high expectations.</b>  | 54                      | 3.30 | .768 | 25     | 3.52 | .586 | 29               | 3.55 | .506 | 23              | 3.39 | .499 | 131   | 3.41 | .643 |
| 3.2 Establish a positive learning environment.   | 54                      | 3.39 | .787 | 25     | 3.48 | .586 | 29               | 3.59 | .501 | 23              | 3.52 | .665 | 131   | 3.47 | .672 |
| 3.3 Value and support student diversity and address individual needs.  | 54                      | 3.35 | .756 | 25     | 3.40 | .645 | 29               | 3.55 | .572 | 23              | 3.52 | .593 | 131   | 3.44 | .669 |
| 3.4 Foster mutual respect between teacher and students and among students.   | 54                      | 3.43 | .767 | 25     | 3.44 | .583 | 29               | 3.76 | .435 | 23              | 3.48 | .511 | 131   | 3.51 | .637 |
| 3.5 Provide a safe environment for learning.   | 54                      | 3.56 | .664 | 25     | 3.48 | .653 | 29               | 3.69 | .541 | 23              | 3.57 | .507 | 131   | 3.57 | .608 |
| <b>Standard 4: The Teacher Implements and Manages Instruction. 4.1 Use a variety of instructional strategies that align with learning objectives and actively engage students.</b> | 54                      | 3.24 | .799 | 25     | 3.36 | .638 | 29               | 3.48 | .785 | 23              | 3.48 | .511 | 131   | 3.36 | .724 |

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|   | Cooperating Teacher     |      |      | Intern |      |      | Resource Teacher |      |      | Student Teacher |      |      | Total |      |      |
|   | N                       | Mean | STDV | N      | Mean | STDV | N                | Mean | STDV | N               | Mean | STDV | N     | Mean | STDV |
| 4.2 Implement instruction based on diverse student needs and assessment data.                         | 54                      | 3.17 | .771 | 25     | 3.36 | .638 | 29               | 3.48 | .688 | 23              | 3.26 | .541 | 131   | 3.29 | .696 |
| 4.3 Use time effectively.   | 54                      | 3.26 | .732 | 25     | 3.40 | .645 | 29               | 3.48 | .738 | 23              | 3.13 | .869 | 131   | 3.31 | .745 |
| 4.4 Use space and materials effectively.  | 54                      | 3.39 | .656 | 25     | 3.40 | .645 | 29               | 3.59 | .568 | 23              | 3.26 | .752 | 131   | 3.41 | .655 |
| 4.5 Implement and manage instruction in ways that facilitate higher order thinking.                   | 54                      | 3.22 | .793 | 25     | 3.36 | .638 | 29               | 3.38 | .728 | 23              | 3.26 | .619 | 131   | 3.29 | .718 |
| <b>Standard 5: The Teacher Assesses &amp; Communicates Learning Results. 5.1 Use pre-assessments.</b> | 54                      | 3.00 | .869 | 25     | 3.20 | .707 | 29               | 3.28 | .649 | 23              | 3.09 | .733 | 131   | 3.11 | .771 |
| 5.2 Use formative assessments.  | 54                      | 3.24 | .725 | 25     | 3.48 | .510 | 29               | 3.52 | .574 | 23              | 3.30 | .703 | 131   | 3.36 | .657 |
| 5.3 Use summative assessments.  | 54                      | 3.20 | .737 | 25     | 3.44 | .583 | 29               | 3.52 | .509 | 23              | 3.26 | .689 | 131   | 3.33 | .661 |
| 5.4 Describe, analyze, and evaluate student performance data.   | 54                      | 3.09 | .830 | 25     | 3.28 | .614 | 29               | 3.45 | .632 | 23              | 3.13 | .694 | 131   | 3.21 | .734 |
| 5.5 Communicate learning results to students and parents.   | 54                      | 3.09 | .830 | 25     | 3.24 | .723 | 29               | 3.28 | .649 | 23              | 3.17 | .650 | 131   | 3.18 | .739 |
| 5.6 Allow opportunity for student self-assessment.  | 54                      | 3.09 | .759 | 25     | 3.16 | .688 | 29               | 3.28 | .751 | 23              | 3.09 | .733 | 131   | 3.15 | .735 |

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|  | Cooperating Teacher     |      |      | Intern |      |      | Resource Teacher |      |      | Student Teacher |      |      | Total |      |      |
|  | N                       | Mean | STDV | N      | Mean | STDV | N                | Mean | STDV | N               | Mean | STDV | N     | Mean | STDV |
| <b>Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.1 Use available technology to design and plan instruction.</b> | 54                      | 3.61 | .564 | 25     | 3.60 | .577 | 29               | 3.62 | .561 | 23              | 3.65 | .487 | 131   | 3.62 | .547 |
| 6.2 Use available technology to implement instruction that facilitates student learning.   | 54                      | 3.56 | .634 | 25     | 3.52 | .586 | 29               | 3.52 | .738 | 23              | 3.52 | .511 | 131   | 3.53 | .624 |
| 6.3 Integrate student use of available technology into instruction.  | 54                      | 3.46 | .693 | 25     | 3.48 | .586 | 29               | 3.38 | .820 | 23              | 3.43 | .728 | 131   | 3.44 | .703 |
| 6.4 Use available technology to assess and communicate student learning.   | 54                      | 3.31 | .748 | 25     | 3.52 | .586 | 29               | 3.38 | .775 | 23              | 3.48 | .593 | 131   | 3.40 | .698 |
| 6.5 Demonstrate ethical and legal use of technology.   | 54                      | 3.67 | .549 | 25     | 3.60 | .577 | 29               | 3.66 | .614 | 23              | 3.65 | .487 | 131   | 3.65 | .554 |
| <b>Standard 7: Reflects on and Evaluates Teaching and Learning. 7.1 Use data to reflect on and evaluate student learning.</b>              | 54                      | 3.26 | .705 | 25     | 3.56 | .583 | 29               | 3.52 | .634 | 23              | 3.65 | .487 | 131   | 3.44 | .646 |
| 7.2 Use data to reflect on and evaluate instructional practice.  | 54                      | 3.26 | .678 | 25     | 3.48 | .586 | 29               | 3.55 | .572 | 23              | 3.65 | .487 | 131   | 3.44 | .621 |
| 7.3 Use data to reflect on and identify areas for professional growth.   | 54                      | 3.28 | .763 | 25     | 3.48 | .586 | 29               | 3.52 | .574 | 23              | 3.70 | .470 | 131   | 3.44 | .658 |

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|   | Cooperating Teacher     |      |      | Intern |      |      | Resource Teacher |      |      | Student Teacher |      |      | Total |      |      |
|   | N                       | Mean | STDV | N      | Mean | STDV | N                | Mean | STDV | N               | Mean | STDV | N     | Mean | STDV |
| <b>Standard 8: Collaborates with Colleagues/Parents/Other. 8.1 Identify students whose learning could be enhanced by collaboration.</b>     | 54                      | 3.39 | .712 | 25     | 3.48 | .586 | 29               | 3.38 | .561 | 23              | 3.09 | .733 | 131   | 3.35 | .667 |
| 8.2 Design a plan to enhance student learning that includes all parties in the collaborative effort.  | 54                      | 3.22 | .816 | 25     | 3.52 | .586 | 29               | 3.31 | .604 | 23              | 3.00 | .674 | 131   | 3.26 | .719 |
| 8.3 Implement planned activities that enhance student learning and engage all parties.  | 54                      | 3.22 | .793 | 25     | 3.52 | .586 | 29               | 3.34 | .614 | 23              | 3.17 | .650 | 131   | 3.30 | .698 |
| 8.4 Analyze data to evaluate the outcomes of collaborative efforts.   | 54                      | 3.24 | .775 | 25     | 3.44 | .583 | 29               | 3.28 | .702 | 23              | 3.04 | .706 | 131   | 3.25 | .716 |
| <b>Standard 9: Evaluates and Implements Professional Development. 9.1 Self assess performance relative to Kentucky's Teacher Standards.</b> | 54                      | 3.35 | .619 | 25     | 3.44 | .583 | 29               | 3.48 | .574 | 23              | 3.74 | .449 | 131   | 3.47 | .586 |
| 9.2 Identify priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.  | 54                      | 3.35 | .619 | 25     | 3.40 | .577 | 29               | 3.48 | .574 | 23              | 3.65 | .487 | 131   | 3.44 | .584 |
| 9.3 Design a professional growth plan that addresses identified priorities.   | 54                      | 3.31 | .668 | 25     | 3.48 | .586 | 29               | 3.52 | .574 | 23              | 3.70 | .470 | 131   | 3.46 | .611 |

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|---|-------------------------|------|------|--------|------|------|------------------|------|------|-----------------|------|------|-------|------|------|
|   | Cooperating Teacher     |      |      | Intern |      |      | Resource Teacher |      |      | Student Teacher |      |      | Total |      |      |
|   | N                       | Mean | STDV | N      | Mean | STDV | N                | Mean | STDV | N               | Mean | STDV | N     | Mean | STDV |
| 9.4 Show evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.  | 54                      | 3.35 | .677 | 25     | 3.44 | .583 | 29               | 3.45 | .572 | 23              | 3.57 | .507 | 131   | 3.43 | .608 |
| <b>Standard 10:<br/>Provides Leadership within School/Community/Profession. 10.1 Identify leadership opportunities that enhance student learning and/or professional environment of the school.</b> | 54                      | 3.22 | .793 | 25     | 3.52 | .586 | 29               | 3.34 | .769 | 23              | 3.26 | .541 | 131   | 3.31 | .713 |
| 10.2 Develop a plan for engaging in leadership activities.  | 54                      | 3.26 | .782 | 25     | 3.56 | .583 | 29               | 3.34 | .769 | 23              | 3.26 | .619 | 131   | 3.34 | .719 |
| 10.3 Implement a plan for engaging in leadership activities.  | 54                      | 3.20 | .762 | 25     | 3.64 | .569 | 29               | 3.38 | .775 | 23              | 3.09 | .596 | 131   | 3.31 | .722 |
| 10.4 Analyze data to evaluate the results of planned and executed leadership efforts.   | 54                      | 3.15 | .810 | 25     | 3.40 | .577 | 29               | 3.31 | .761 | 23              | 3.00 | .603 | 131   | 3.21 | .731 |

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