

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey Results
2009-2010**

Morehead State University

Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.1 Communicate concepts, processes, and knowledge.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	61	18	38	22	139
	% within ROLE	54.0%	37.5%	52.1%	43.1%	48.8%
Good	Count	41	28	29	26	124
	% within ROLE	36.3%	58.3%	39.7%	51.0%	43.5%
Fair	Count	11	*	5	*	20
	% within ROLE	9.7%	*	6.8%	*	7.0%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.2 Connect content to life experiences of student.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	63	22	35	27	147
	% within ROLE	55.8%	45.8%	47.9%	52.9%	51.6%
Good	Count	35	16	32	20	103
	% within ROLE	31.0%	33.3%	43.8%	39.2%	36.1%
Fair	Count	12	8	5	*	29
	% within ROLE	10.6%	16.7%	6.8%	*	10.2%
Poor	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	2.1%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.3 Demonstrate instructional strategies that are appropriate for content and contribute to student learning.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	60	21	38	27	146
	% within ROLE	53.1%	43.8%	52.1%	52.9%	51.2%
Good	Count	46	17	29	20	112
	% within ROLE	40.7%	35.4%	39.7%	39.2%	39.3%
Fair	Count	6	8	5	*	23
	% within ROLE	5.3%	16.7%	6.8%	*	8.1%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.4 Guide students to understand content from various perspectives.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	50	17	30	25	122
	% within ROLE	44.2%	35.4%	41.1%	49.0%	42.8%
Good	Count	46	23	35	18	122
	% within ROLE	40.7%	47.9%	47.9%	35.3%	42.8%
Fair	Count	15	5	7	7	34
	% within ROLE	13.3%	10.4%	9.6%	13.7%	11.9%
Poor	Count	*	*	*	*	7
	% within ROLE	*	*	*	*	2.5%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.5 Identify and address students' misconceptions of content.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	52	17	32	24	125
	% within ROLE	46.0%	35.4%	43.8%	47.1%	43.9%
Good	Count	43	19	35	17	114
	% within ROLE	38.1%	39.6%	47.9%	33.3%	40.0%
Fair	Count	16	10	5	9	40
	% within ROLE	14.2%	20.8%	6.8%	17.6%	14.0%
Poor	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	2.1%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 2: The Teacher Designs and Plans Instruction. 2.1 Develop significant objectives aligned with standards.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	71	29	35	27	162
	% within ROLE	62.8%	60.4%	47.9%	52.9%	56.8%
Good	Count	34	15	32	19	100
	% within ROLE	30.1%	31.3%	43.8%	37.3%	35.1%
Fair	Count	8	*	5	5	19
	% within ROLE	7.1%	*	6.8%	9.8%	6.7%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.

*No calculations are performed for cells with less than five respondents.

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 2: The Teacher Designs and Plans Instruction. 2.2 Use contextual data to design instruction relevant to students.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	65	20	30	25	140
	% within ROLE	57.5%	41.7%	41.1%	49.0%	49.1%
Good	Count	33	20	33	20	106
	% within ROLE	29.2%	41.7%	45.2%	39.2%	37.2%
Fair	Count	15	6	7	5	33
	% within ROLE	13.3%	12.5%	9.6%	9.8%	11.6%
Poor	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	2.1%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 2: The Teacher Designs and Plans Instruction. 2.3 Plan assessments to guide instruction and measure learning objectives.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	58	23	22	27	130
	% within ROLE	51.3%	47.9%	30.1%	52.9%	45.6%
Good	Count	42	19	37	21	119
	% within ROLE	37.2%	39.6%	50.7%	41.2%	41.8%
Fair	Count	11	*	12	*	30
	% within ROLE	9.7%	*	16.4%	*	10.5%
Poor	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	2.1%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 2: The Teacher Designs and Plans Instruction. 2.4 Plan instructional strategies and activities that address learning objectives for all students.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	63	23	35	27	148
	% within ROLE	55.8%	47.9%	47.9%	52.9%	51.9%
Good	Count	38	18	27	15	98
	% within ROLE	33.6%	37.5%	37.0%	29.4%	34.4%
Fair	Count	11	7	8	9	35
	% within ROLE	9.7%	14.6%	11.0%	17.6%	12.3%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 2: The Teacher Designs and Plans Instruction. 2.5 Plan instructional strategies and activities that facilitate multiple levels of learning.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	55	22	29	25	131
	% within ROLE	48.7%	45.8%	39.7%	49.0%	46.0%
Good	Count	40	16	31	16	103
	% within ROLE	35.4%	33.3%	42.5%	31.4%	36.1%
Fair	Count	17	8	11	10	46
	% within ROLE	15.0%	16.7%	15.1%	19.6%	16.1%
Poor	Count	*	*	*	*	5
	% within ROLE	*	*	*	*	1.8%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 3: The Teacher Creates & Maintains Learning Climate. 3.1 Communicate high expectations.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	65	25	39	26	155
	% within ROLE	57.5%	52.1%	53.4%	51.0%	54.4%
Good	Count	35	19	28	20	102
	% within ROLE	31.0%	39.6%	38.4%	39.2%	35.8%
Fair	Count	13	*	5	5	24
	% within ROLE	11.5%	*	6.8%	9.8%	8.4%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 3: The Teacher Creates & Maintains Learning Climate. 3.2 Establish a positive learning environment.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	73	29	46	32	180
	% within ROLE	64.6%	60.4%	63.0%	62.7%	63.2%
Good	Count	32	14	24	19	89
	% within ROLE	28.3%	29.2%	32.9%	37.3%	31.2%
Fair	Count	8	*	*	*	12
	% within ROLE	7.1%	*	*	*	4.2%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 3: The Teacher Creates & Maintains Learning Climate. 3.3 Value and support student diversity and address individual needs.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	65	22	37	27	151
	% within ROLE	57.5%	45.8%	50.7%	52.9%	53.0%
Good	Count	40	18	27	18	103
	% within ROLE	35.4%	37.5%	37.0%	35.3%	36.1%
Fair	Count	8	5	7	6	26
	% within ROLE	7.1%	10.4%	9.6%	11.8%	9.1%
Poor	Count	*	*	*	*	5
	% within ROLE	*	*	*	*	1.8%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 3: The Teacher Creates & Maintains Learning Climate. 3.4 Foster mutual respect between teacher and students and among students.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	72	24	44	30	170
	% within ROLE	63.7%	50.0%	60.3%	58.8%	59.6%
Good	Count	35	16	26	20	97
	% within ROLE	31.0%	33.3%	35.6%	39.2%	34.0%
Fair	Count	6	*	*	*	13
	% within ROLE	5.3%	*	*	*	4.6%
Poor	Count	*	*	*	*	5
	% within ROLE	*	*	*	*	1.8%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 3: The Teacher Creates & Maintains Learning Climate. 3.5 Provide a safe environment for learning.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	75	28	47	34	184
	% within ROLE	66.4%	58.3%	64.4%	66.7%	64.6%
Good	Count	36	13	24	16	89
	% within ROLE	31.9%	27.1%	32.9%	31.4%	31.2%
Fair	Count	*	*	*	*	8
	% within ROLE	*	*	*	*	2.8%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 4: The Teacher Implements and Manages Instruction. 4.1 Use a variety of instructional strategies that align with learning objectives and actively engage students.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	68	23	32	25	148
	% within ROLE	60.2%	47.9%	43.8%	49.0%	51.9%
Good	Count	36	20	31	19	106
	% within ROLE	31.9%	41.7%	42.5%	37.3%	37.2%
Fair	Count	9	*	9	7	29
	% within ROLE	8.0%	*	12.3%	13.7%	10.2%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 4: The Teacher Implements and Manages Instruction. 4.2 Implement instruction based on diverse student needs and assessment data.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	49	17	22	26	114
	% within ROLE	43.4%	35.4%	30.1%	51.0%	40.0%
Good	Count	48	20	39	19	126
	% within ROLE	42.5%	41.7%	53.4%	37.3%	44.2%
Fair	Count	16	8	9	5	38
	% within ROLE	14.2%	16.7%	12.3%	9.8%	13.3%
Poor	Count	*	*	*	*	7
	% within ROLE	*	*	*	*	2.5%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 4: The Teacher Implements and Manages Instruction. 4.3 Use time effectively. * ROLE Crosstabulation

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	56	23	35	20	134
	% within ROLE	49.6%	47.9%	47.9%	39.2%	47.0%
Good	Count	41	19	31	24	115
	% within ROLE	36.3%	39.6%	42.5%	47.1%	40.4%
Fair	Count	15	*	5	5	29
	% within ROLE	13.3%	*	6.8%	9.8%	10.2%
Poor	Count	*	*	*	*	7
	% within ROLE	*	*	*	*	2.5%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 4: The Teacher Implements and Manages Instruction. 4.4 Use space and materials effectively.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	68	23	40	25	156
	% within ROLE	60.2%	47.9%	54.8%	49.0%	54.7%
Good	Count	38	16	29	21	104
	% within ROLE	33.6%	33.3%	39.7%	41.2%	36.5%
Fair	Count	7	6	*	*	20
	% within ROLE	6.2%	12.5%	*	*	7.0%
Poor	Count	*	*	*	*	5
	% within ROLE	*	*	*	*	1.8%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 4: The Teacher Implements & Manage Instruction. 4.5 Implement and manage instruction in ways that facilitate higher order thinking.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	54	21	25	26	126
	% within ROLE	47.8%	43.8%	34.2%	51.0%	44.2%
Good	Count	46	20	36	17	119
	% within ROLE	40.7%	41.7%	49.3%	33.3%	41.8%
Fair	Count	13	5	11	7	36
	% within ROLE	11.5%	10.4%	15.1%	13.7%	12.6%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.1 Use pre-assessments.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	57	19	24	26	126
	% within ROLE	50.4%	39.6%	32.9%	51.0%	44.2%
Good	Count	42	15	28	15	100
	% within ROLE	37.2%	31.3%	38.4%	29.4%	35.1%
Fair	Count	12	13	17	9	51
	% within ROLE	10.6%	27.1%	23.3%	17.6%	17.9%
Poor	Count	*	*	*	*	8
	% within ROLE	*	*	*	*	2.8%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.2 Use formative assessments.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	65	23	30	31	149
	% within ROLE	57.5%	47.9%	41.1%	60.8%	52.3%
Good	Count	41	18	29	16	104
	% within ROLE	36.3%	37.5%	39.7%	31.4%	36.5%
Fair	Count	6	5	13	*	28
	% within ROLE	5.3%	10.4%	17.8%	*	9.8%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.3 Use summative assessments.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	65	24	27	33	149
	% within ROLE	57.5%	50.0%	37.0%	64.7%	52.3%
Good	Count	39	18	34	14	105
	% within ROLE	34.5%	37.5%	46.6%	27.5%	36.8%
Fair	Count	8	5	10	*	27
	% within ROLE	7.1%	10.4%	13.7%	*	9.5%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.4 Describe, analyze, and evaluate student performance data.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	58	20	27	25	130
	% within ROLE	51.3%	41.7%	37.0%	49.0%	45.6%
Good	Count	44	17	27	19	107
	% within ROLE	38.9%	35.4%	37.0%	37.3%	37.5%
Fair	Count	9	10	16	7	42
	% within ROLE	8.0%	20.8%	21.9%	13.7%	14.7%
Poor	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	2.1%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.5 Communicate learning results to students and parents.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	52	18	29	24	123
	% within ROLE	46.0%	37.5%	39.7%	47.1%	43.2%
Good	Count	40	21	32	14	107
	% within ROLE	35.4%	43.8%	43.8%	27.5%	37.5%
Fair	Count	18	7	11	10	46
	% within ROLE	15.9%	14.6%	15.1%	19.6%	16.1%
Poor	Count	*	*	*	*	9
	% within ROLE	*	*	*	*	3.2%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.6 Allow opportunity for student self-assessment.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	48	15	18	24	105
	% within ROLE	42.5%	31.3%	24.7%	47.1%	36.8%
Good	Count	42	20	32	17	111
	% within ROLE	37.2%	41.7%	43.8%	33.3%	38.9%
Fair	Count	22	9	21	9	61
	% within ROLE	19.5%	18.8%	28.8%	17.6%	21.4%
Poor	Count	*	*	*	*	8
	% within ROLE	*	*	*	*	2.8%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.1 Use available technology to design and plan instruction.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	74	25	47	35	181
	% within ROLE	65.5%	52.1%	64.4%	68.6%	63.5%
Good	Count	30	15	20	14	79
	% within ROLE	26.5%	31.3%	27.4%	27.5%	27.7%
Fair	Count	8	5	*	*	18
	% within ROLE	7.1%	10.4%	*	*	6.3%
Poor	Count	*	*	*	*	7
	% within ROLE	*	*	*	*	2.5%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.2 Use available technology to implement instruction that facilitates student learning.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	73	24	46	33	176
	% within ROLE	64.6%	50.0%	63.0%	64.7%	61.8%
Good	Count	30	18	20	16	84
	% within ROLE	26.5%	37.5%	27.4%	31.4%	29.5%
Fair	Count	9	*	5	*	19
	% within ROLE	8.0%	*	6.8%	*	6.7%
Poor	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	2.1%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.3 Integrate student use of available technology into instruction.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	60	23	39	33	155
	% within ROLE	53.1%	47.9%	53.4%	64.7%	54.4%
Good	Count	44	17	23	14	98
	% within ROLE	38.9%	35.4%	31.5%	27.5%	34.4%
Fair	Count	8	5	9	*	24
	% within ROLE	7.1%	10.4%	12.3%	*	8.4%
Poor	Count	*	*	*	*	8
	% within ROLE	*	*	*	*	2.8%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.4 Use available technology to assess and communicate student learning.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	57	23	39	32	151
	% within ROLE	50.4%	47.9%	53.4%	62.7%	53.0%
Good	Count	43	17	25	13	98
	% within ROLE	38.1%	35.4%	34.2%	25.5%	34.4%
Fair	Count	12	5	7	6	30
	% within ROLE	10.6%	10.4%	9.6%	11.8%	10.5%
Poor	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	2.1%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.5 Demonstrate ethical and legal use of technology.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	73	24	50	36	183
	% within ROLE	64.6%	50.0%	68.5%	70.6%	64.2%
Good	Count	35	17	18	10	80
	% within ROLE	31.0%	35.4%	24.7%	19.6%	28.1%
Fair	Count	5	5	*	5	19
	% within ROLE	4.4%	10.4%	*	9.8%	6.7%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 7: Reflects on and Evaluates Teaching and Learning. 7.1 Use data to reflect on and evaluate student learning.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	59	22	30	27	138
	% within ROLE	52.2%	45.8%	41.1%	52.9%	48.4%
Good	Count	37	20	33	18	108
	% within ROLE	32.7%	41.7%	45.2%	35.3%	37.9%
Fair	Count	16	*	7	6	33
	% within ROLE	14.2%	*	9.6%	11.8%	11.6%
Poor	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	2.1%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 7: Reflects on and Evaluates Teaching and Learning. 7.2 Use data to reflect on and evaluate instructional practice.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	60	21	27	27	135
	% within ROLE	53.1%	43.8%	37.0%	52.9%	47.4%
Good	Count	36	18	37	17	108
	% within ROLE	31.9%	37.5%	50.7%	33.3%	37.9%
Fair	Count	16	7	7	7	37
	% within ROLE	14.2%	14.6%	9.6%	13.7%	13.0%
Poor	Count	*	*	*	*	5
	% within ROLE	*	*	*	*	1.8%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 7: Reflects on and Evaluates Teaching and Learning. 7.3 Use data to reflect on and identify areas for professional growth.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	57	21	31	27	136
	% within ROLE	50.4%	43.8%	42.5%	52.9%	47.7%
Good	Count	38	17	33	16	104
	% within ROLE	33.6%	35.4%	45.2%	31.4%	36.5%
Fair	Count	16	8	8	8	40
	% within ROLE	14.2%	16.7%	11.0%	15.7%	14.0%
Poor	Count	*	*	*	*	5
	% within ROLE	*	*	*	*	1.8%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 8: Collaborates with Colleagues/Parents/Other. 8.1 Identify students whose learning could be enhanced by collaboration.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	59	24	36	22	141
	% within ROLE	52.2%	50.0%	49.3%	43.1%	49.5%
Good	Count	33	15	29	18	95
	% within ROLE	29.2%	31.3%	39.7%	35.3%	33.3%
Fair	Count	20	6	6	7	39
	% within ROLE	17.7%	12.5%	8.2%	13.7%	13.7%
Poor	Count	*	*	*	*	10
	% within ROLE	*	*	*	*	3.5%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 8: Collaborates with Colleagues/Parents/Other. 8.2 Design a plan to enhance student learning that includes all parties in the collaborative effort.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	48	22	35	24	129
	% within ROLE	42.5%	45.8%	47.9%	47.1%	45.3%
Good	Count	40	15	26	12	93
	% within ROLE	35.4%	31.3%	35.6%	23.5%	32.6%
Fair	Count	24	8	10	10	52
	% within ROLE	21.2%	16.7%	13.7%	19.6%	18.2%
Poor	Count	*	*	*	5	11
	% within ROLE	*	*	*	9.8%	3.9%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 8: Collaborates with Colleagues/Parents/Other. 8.3 Implement planned activities that enhance student learning and engage all parties.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	48	20	39	23	130
	% within ROLE	42.5%	41.7%	53.4%	45.1%	45.6%
Good	Count	46	18	26	18	108
	% within ROLE	40.7%	37.5%	35.6%	35.3%	37.9%
Fair	Count	18	8	6	9	41
	% within ROLE	15.9%	16.7%	8.2%	17.6%	14.4%
Poor	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	2.1%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 8: Collaborates with Colleagues/Parents/Other. 8.4 Analyze data to evaluate the outcomes of collaborative efforts.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	43	18	32	23	116
	% within ROLE	38.1%	37.5%	43.8%	45.1%	40.7%
Good	Count	43	20	27	11	101
	% within ROLE	38.1%	41.7%	37.0%	21.6%	35.4%
Fair	Count	24	8	12	13	57
	% within ROLE	21.2%	16.7%	16.4%	25.5%	20.0%
Poor	Count	*	*	*	*	11
	% within ROLE	*	*	*	*	3.9%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 9: Evaluates and Implements Professional Development. 9.1 Self assess performance relative to Kentucky's Teacher Standards.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	63	24	35	26	148
	% within ROLE	55.8%	50.0%	47.9%	51.0%	51.9%
Good	Count	42	15	29	18	104
	% within ROLE	37.2%	31.3%	39.7%	35.3%	36.5%
Fair	Count	7	8	8	6	29
	% within ROLE	6.2%	16.7%	11.0%	11.8%	10.2%
Poor	Count	*	*	*	*	*
	% within ROLE	*	*	*	*	*
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 9: Evaluates and Implements Professional Development. 9.2 Identify priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	51	21	33	24	129
	% within ROLE	45.1%	43.8%	45.2%	47.1%	45.3%
Good	Count	45	20	32	18	115
	% within ROLE	39.8%	41.7%	43.8%	35.3%	40.4%
Fair	Count	16	5	7	8	36
	% within ROLE	14.2%	10.4%	9.6%	15.7%	12.6%
Poor	Count	*	*	*	*	5
	% within ROLE	*	*	*	*	1.8%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 9: Evaluates and Implements Professional Development. 9.3 Design a professional growth plan that addresses identified priorities.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	46	23	38	22	129
	% within ROLE	40.7%	47.9%	52.1%	43.1%	45.3%
Good	Count	52	18	25	17	112
	% within ROLE	46.0%	37.5%	34.2%	33.3%	39.3%
Fair	Count	13	*	9	9	35
	% within ROLE	11.5%	*	12.3%	17.6%	12.3%
Poor	Count	*	*	*	*	9
	% within ROLE	*	*	*	*	3.2%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 9: Evaluates and Implements Professional Development. 9.4 Show evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	49	24	36	24	133
	% within ROLE	43.4%	50.0%	49.3%	47.1%	46.7%
Good	Count	48	18	25	17	108
	% within ROLE	42.5%	37.5%	34.2%	33.3%	37.9%
Fair	Count	15	*	11	9	38
	% within ROLE	13.3%	*	15.1%	17.6%	13.3%
Poor	Count	*	*	*	*	6
	% within ROLE	*	*	*	*	2.1%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 10: Provides Leadership within School/Community/Profession. 10.1 Identify leadership opportunities that enhance student learning and/or professional environment of the school.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	49	26	38	23	136
	% within ROLE	43.4%	54.2%	52.1%	45.1%	47.7%
Good	Count	43	15	29	17	104
	% within ROLE	38.1%	31.3%	39.7%	33.3%	36.5%
Fair	Count	19	*	5	7	35
	% within ROLE	16.8%	*	6.8%	13.7%	12.3%
Poor	Count	*	*	*	*	10
	% within ROLE	*	*	*	*	3.5%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 10: Provides Leadership within School/Community/Profession. 10.2 Develop a plan for engaging in leadership activities.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	42	29	40	22	133
	% within ROLE	37.2%	60.4%	54.8%	43.1%	46.7%
Good	Count	49	12	23	15	99
	% within ROLE	43.4%	25.0%	31.5%	29.4%	34.7%
Fair	Count	20	5	9	10	44
	% within ROLE	17.7%	10.4%	12.3%	19.6%	15.4%
Poor	Count	*	*	*	*	9
	% within ROLE	*	*	*	*	3.2%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 10: Provides Leadership within School/Community/Profession. 10.3 Implement a plan for engaging in leadership activities.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	42	29	38	21	130
	% within ROLE	37.2%	60.4%	52.1%	41.2%	45.6%
Good	Count	48	13	26	14	101
	% within ROLE	42.5%	27.1%	35.6%	27.5%	35.4%
Fair	Count	21	*	8	10	43
	% within ROLE	18.6%	*	11.0%	19.6%	15.1%
Poor	Count	*	*	*	6	11
	% within ROLE	*	*	*	11.8%	3.9%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 10: Provides Leadership within School/Community/Profession. 10.4 Analyze data to evaluate the results of planned and executed leadership efforts.

		ROLE				Total
		Cooperating Teacher	Intern	Resource Teacher	Student Teacher	
Excellent	Count	41	25	34	21	121
	% within ROLE	36.3%	52.1%	46.6%	41.2%	42.5%
Good	Count	47	15	28	12	102
	% within ROLE	41.6%	31.3%	38.4%	23.5%	35.8%
Fair	Count	23	5	10	11	49
	% within ROLE	20.4%	10.4%	13.7%	21.6%	17.2%
Poor	Count	*	*	*	7	13
	% within ROLE	*	*	*	13.7%	4.6%
Total	Count	113	48	73	51	285
	% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
 *No calculations are performed for cells with less than five respondents.
 Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov